

Dance Tonight
After Game
In Pavilion

Thunder — Word

Vol. 6, No. 8

Friday, February 17, 1967

Don't Forget
Home Game
Tonight

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According to college president Dr. M. A. Allan the new buildings which will be completed by the fall quarter '67 will accommodate between 3,000 and 3,500 new students.

The greatest footage is planned for instructional areas. There will be 27 new classrooms as compared to 20 at present. Seven seminar rooms are planned to be added to the three on the present campus.

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Technical-Vocational Shop Building 24 will have: One large general and machine shop, 1 Welding area, 1 Engineering laboratory, 1 Testing laboratory, and 1 Heat treat shop.

When these buildings are completed Highline's campus will cover a little more than half of its eighty acres and will continue to expand.

Colonel Slaughter Expresses His Views of Viet Nam

Colonel Donald Slaughter—a man of deep convictions—gave his views on the war in Viet Nam at noon February 9, in the Lecture Hall. He is Manager of Services at Highline College, and holds a Masters Degree in Business Administration. He is a retired colonel with a long experience in the army where he was involved with NATO. He is well prepared to speak on this topic.

Is there a threat on our national security as well as others? With this topic in mind Colonel Slaughter stated that we must be continuously on the ball. He went on to say that today as always when there is an opportunity for people to move in and take something for nothing, they take advantage of the situation. Since 1946 to the present day there have been 25 to 30 small wars over an area expansion such as the Kashmir crisis, Korea, and the Suez just to name a few. The question is, can these killings be justified as well as the killings in Viet Nam today? No one can really justify the loss of anyone's life but in order to keep the many freedoms of our country and to try to give them to other countries, we must give a few lives in order to have a free nation for others who remain.

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between the United States and the story of Cain and Abel, of being our brother's keeper, thus we feel that we must be our brother's keeper. But if we claim to be a Christian nation how can we justify these killings? We can't. How else are you going to do it?

Our nation wants other nations to share in our wealth and prosperity. Canada is selling wheat to Red China and the United States is giving 10 million tons of wheat to India. During Mr. Slaughter's speech he showed comparative strengths of the various segments of the world.

Colonel Slaughter ended his speech with a poem by Walter Davenport entitled "America" which expressed Colonel Slaughter's feelings:

My country will be generous to the bold,
to those who do not fear the dangerous thrust of progress toward the far and unforetold,
But know that like a promise, freedom lies forward of the darkness, not behind, and know the brother in their hearts and trust this light at least to liberate mankind.

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Go Thunderbirds, beat Skagit Valley!

Join the Cheer Staff in firing up the winning spirit for tonight's final home game of the season at noon in the Student Lounge.

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What can be done to assure the students of Highline College a good student government which acts in the students' behalf? First, the Constitution can be changed to require a higher quality and caliber from prospective student leaders. Secondly, students can be required to run on a well grounded platform rather than on their good looks or posters.

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MARY MORE, Editor

Thunder-Word—What are Its Goals?

What is a college paper? What are its purposes and goals? It serves as an advertiser for clubs, a calendar of social events, a communicator between the administration and student body, complaint department for anyone with a complaint, and many other forms of services. But its main goal is to publish the news. And what is news? According to one dictionary "a report of any recent event or situation."

These are some of the things the Highline Thunder-Word tries to accomplish. But according to the comments, which are mostly complaints by many students, it appears its goals are not being fully realized.

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This editorial is not to defend the editor, who puts in an average of five to ten hours a week on the paper for one credit, or the staff, it is to offer a few suggestions for improvements.

The first major breakthrough to improve news coverage would be cooperation. Cooperation especially between clubs, organizations, class and ASB officers and the Thunder-Word staff.

Second—There is too much work and responsibilities for just one editor. Maybe the work could be divided evenly among page editors. Also since the editor is not paid a new editor each quarter might lessen the burden. This would also enable more students interested in journalism as a profession a better chance to learn the trade by actually working on page make-up and at the printers.

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Third—We are not the only Junior College with these problems. Highline could initiate a JC Journalism Conference. Invite the staffs from several colleges to a workshop-conference, have a guest speaker in the field of journalism, and discuss the problems faced by college papers.

Fourth—This paper belongs to the students of Highline College. Without your suggestions and full cooperation there will never be any significant changes made.

As the saying goes, you can't please everybody all of the time, but we try!

Donnie Constantino

Dodgers of the Draft Freeze While Studying in Library

"Good grief, I'm freezing. I wish someone would close the library door."

This statement was heard recently in the college library. What is it with the library doors anyway? They just won't stay closed. Every time someone goes out (or in) the door gets stuck. Then the poor librarian in the check-out booth must go close it. But to no avail, for once back in the booth someone goes out, and the door is open once again.

Must we freeze while doing our homework? The draft is terrible. Word has it that new doors will be installed. When will this be? Most likely it will be in May. Then the weather will be 80 degrees and the doors will be closed. Why? Because now they won't stay open.

Carlotta Rasp

Vocational Week Spotlights Seven Programs Here

A special focus on Highline College's occupational program will be made during Vocational Education Week in the state of Washington, set for Feb. 28 through March 4. Heading the week-long activities on the campus will be Dr. David B. Story, Director of Occupational Education, and Margaret Powell, Coordinator of Office Occupations.

The college offers two-year terminal programs in office occupations, law enforcement, civil technology, data processing, mid-management, graphic arts and nursing. Transfer programs are offered in other areas such as engineering and business administration.

Special short courses are offered in office occupations, manpower development training, management for business leaders and other areas.

The college programs are keyed to the needs of the expanding economy of the area. The students are urged to "Learn to earn and contribute to progress," which is the theme of the week long program.

Highline College offers occupational programs from 8 a.m. to 10 p.m.; hence, many of the students can earn while they learn.

The college is building eleven new buildings for a total of 27. Several of these will offer added technical educational areas such as the technical-vocational shop building with a large general and machine shop, a welding area, an engineering laboratory, a testing laboratory, and a heat treat shop. Other buildings will include three new engineering drawing rooms (one to be used for surveying), a graphic arts laboratory, a data processing center, a modern living laboratory and a special homemaking classroom.

Where Is Spirit of Highline College?

A definition of school spirit could be many things to many different people. It could be of the utmost importance to some people and to others it could be a blank-nothing. School spirit is having pride in your school, enjoying the activities offered to you and the overall support of your school. The question is—where is the school spirit at Highline College? It certainly hasn't been displayed in abundance lately. This can be proven by the attendance at the artist lecture series, the basketball games, the recent visit of Supreme Court Justice Douglas, and the Teeter Totter Marathon which had to be canceled because of the lack of interest of the students.

The students complain when no activities or special speakers are offered for their benefit and yet, when they are offered to the student body, (usually at no fee), only a small number of the interested students attend.

The student government, special committees, and campus clubs try to offer a program of the most interest, variety, and convenience for the student body. All they want to do is to have a little enjoyment to break the monotony of the everyday schedule. They work many hours to present these special activities for the students and all they ask for is a little participation.

These activities are planned for the benefit of the student body; and the people who put all their effort and precious time into presenting them only want to have a complete feeling of satisfaction of a job well done.

Where is the school spirit at Highline College? It must be there, hidden someplace—discover it!

Linda Hurn

Why Not Get a Degree From Highline Community College?

Notices about it appear every so often in the bulletin. The college catalogue explains its simple requirements. Then why do so many students who spend two years at Highline fail to graduate?

After talking with several Highline students who don't intend to graduate, there would seem to be no real reason—just poor excuses.

Some of the most common excuses for not getting a diploma are: "I don't want to take health and physical fitness." "I don't need a diploma from here, I'm going to transfer." "A diploma from Highline just doesn't mean that much." "I don't want to have to take a full load every quarter."

These students fail to realize that a diploma from Highline is important! What if the transfer student finds that he cannot continue his education at a four-year college. Wouldn't the achievement of an Associate in Arts Degree look better on a job application than just "two years of college?" And certainly an Associate in General Studies Degree would be more useful than two years of generalized nothing, to the student who doesn't plan any education beyond Highline.

Wake up fellow students!

Kathie Woodhouse

**Semestriel on Sale Now
In Bookstore and Cafeteria**

Highline College Thunder-Word

MARY MORE, Editor



Reporters

Chris Bonham, Donnie Constantino, Dolores Cook, Alan Humble, Linda Hurn, Veltry Johnson.

Phyllis Booth, Assistant Editor
Bill Parsons, Cartoonist

Steve Calvin, Sports Editor
Dale Bolinger, Assistant Sports Editor

Reporters

Pat Koyamatsu, Bonnie Kuhn, Ron Lamb, Mike Parker, Carlotta Rasp, Kathleen Woodhouse, Mike Yellam.

Bill Trimm, Advertising

Photographers:

Steve Smith

Rick Wagner

Ed Wertz

Miss Betty Strehlau, Advisor

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Carlotta Rasp

Vocational Week Spotlights Seven Programs Here

A special focus on Highline College's occupational program will be made during Vocational Education Week in the state of Washington, set for Feb. 28 through March 4. Heading the week-long activities on the campus will be Dr. David B. Story, Director of Occupational Education, and Margaret Powell, Coordinator of Office Occupations.

The college offers two-year terminal programs in office occupations, law enforcement, civil technology, data processing, mid-management, graphic arts and nursing. Transfer programs are offered in other areas such as engineering and business administration.

Special short courses are offered in office occupations, manpower development training, management for business leaders and other areas.

The college programs are keyed to the needs of the expanding economy of the area. The students are urged to "Learn to earn and contribute to progress," which is the theme of the week long program.

Highline College offers occupational programs from 8 a.m. to 10 p.m.; hence, many of the students can earn while they learn.

The college is building eleven new buildings for a total of 27. Several of these will offer added technical educational areas such as the technical-vocational shop building with a large general and machine shop, a welding area, an engineering laboratory, a testing laboratory, and a heat treat shop. Other buildings will include three new engineering drawing rooms (one to be used for surveying), a graphic arts laboratory, a data processing center, a modern living laboratory and a special homemaking classroom.

Where Is Spirit of Highline College?

A definition of school spirit could be many things to many different people. It could be of the utmost importance to some people and to others it could be a blank-nothing. School spirit is having pride in your school, enjoying the activities offered to you and the overall support of your school. The question is—where is the school spirit at Highline College? It certainly hasn't been displayed in abundance lately. This can be proven by the attendance at the artist lecture series, the basketball games, the recent visit of Supreme Court Justice Douglas, and the Teeter Totter Marathon which had to be canceled because of the lack of interest of the students.

The students complain when no activities or special speakers are offered for their benefit and yet, when they are offered to the student body, (usually at no fee), only a small number of the interested students attend.

The student government, special committees, and campus clubs try to offer a program of the most interest, variety, and convenience for the student body. All they want to do is to have a little enjoyment to break the monotony of the everyday schedule. They work many hours to present these special activities for the students and all they ask for is a little participation.

These activities are planned for the benefit of the student body; and the people who put all their effort and precious time into presenting them only want to have a complete feeling of satisfaction of a job well done.

Where is the school spirit at Highline College? It must be there, hidden someplace—discover it!

Linda Hurn

Why Not Get a Degree From Highline Community College?

Notices about it appear every so often in the bulletin. The college catalogue explains its simple requirements. Then why do so many students who spend two years at Highline fail to graduate?

After talking with several Highline students who don't intend to graduate, there would seem to be no real reason—just poor excuses.

Some of the most common excuses for not getting a diploma are: "I don't want to take health and physical fitness." "I don't need a diploma from here, I'm going to transfer." "A diploma from Highline just doesn't mean that much." "I don't want to have to take a full load every quarter."

These students fail to realize that a diploma from Highline is important! What if the transfer student finds that he cannot continue his education at a four-year college. Wouldn't the achievement of an Associate in Arts Degree look better on a job application than just "two years of college?" And certainly an Associate in General Studies Degree would be more useful than two years of generalized nothing, to the student who doesn't plan any education beyond Highline.

Wake up fellow students!

Kathie Woodhouse

**Semestrial on Sale Now
In Bookstore and Cafeteria**

Highline College Thunder-Word

MARY MORE, Editor



Reporters

Chris Bonham, Donnie Constantino, Dolores Cook, Alan Humble, Linda Hurn, Veltry Johnson.

Phyllis Booth, Assistant Editor
Bill Parsons, Cartoonist

Steve Calvin, Sports Editor
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Do You Have A Worthy Cause?

How many people reading this can honestly say that they have a cause? Something to believe in? Not a religion necessarily, although that is a good example. As college students we should be well on the way to forming permanent ideas and beliefs. We should have long ago begun to notice things around us; things which make up our modern society and make it as good and/or bad as it is. We should have decided for ourselves what type of person we want to be, how we want others to think of us, and with what faction of society we wish to be identified.

Having decided these things, having weighed one set of belief standards and morals against another, we should make a decision, an important decision as to what we want the world to be and what we can do to make it as we desire it. Each of us has a different idea as to what type of world we want to live in, how we should treat others, how we should be treated in return. Somewhere, it is safe to say, are others with beliefs at least similar to ours. People working toward a common goal. It is important that we become one of that group and do something about reaching those goals. It is easy to be a spectator in life, an armchair diplomat so to speak, to read the paper and make remarks about the state of the world in general and give opinions to no one in particular.

It takes more trouble for a person with more sensitivity to get out and do something about a problem which concerns him; to put oneself out for a cause with no tangible rewards to one personally take a great deal of idealism. To work for a better world in the future also takes idealism and some foresight. If a person has enough empathy to work for those oppressed and/or those who are to come, then the world is better off for having had that person. By the same token if a person is apathetic enough to only be concerned with himself or that which affects only himself, the world could have done without that person.

It is often said that as young people, we will inherit the world. It will be ours to try and do better with than those preceding us. It is true, and we know it to be so. We also should realize that now is the time to start. If we have any personality and guts we should have a cause, any cause toward which we are working. A political party, a religion or something we work for on our own. The personal satisfaction and perhaps lasting good which would come from this work both to ourselves and others would be well worth any trouble or possible anguish we might encounter. If you have no cause toward which you are contributing something, you have no right to complain about the state of society.

Chris Bonham

Why Not Be More Sensible? Use More Logic, Less Panic

We heard a man talking a while ago about Viet Nam. He ridiculed members of the Johnson Administration, called Congress names and declared that our willingness to talk peace with the North Vietnamese is a hoax, but not once did we hear him substantiate these things.

We know a lady, and get this, who swears that Johnson was behind the Kennedy assassination. Her facts? A few misquotes from people who questioned the Warren Report, her own eyes (she watched the thing happen on TV) and the fact that some of our boys in Viet Nam are dying. Therefore, since Johnson is the one who sent them over there, he must be cruel—cruel enough to have been involved in President Kennedy's death. One doesn't have to look very deep to see the false thinking here, yet she is still convincing people.

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Right here in our own city of Seattle, people refused to let a man talk about LSD. Is it because they're afraid to have their minds changed about something which they know little about, but have already labeled as bad? Why is it that in nearly every political campaign that candidates start "mud slinging"? Are these candidates afraid that they can't win purely on their own merits? If they are afraid of that, should they be running in the first place?

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Calling the Johnson Administration names won't solve the problem in Viet Nam. Refusing to let Dr. Leary speak won't solve the mystery of LSD, and refusing to vote won't rid our government of bad politicians; but clear thinking, a demand for facts, and willingness to stay off the bandwagon in a time of crisis can solve many problems.

If we could learn to recognize these fallacies every time they are used on us, they would have no effect since only logic and clear thinking could persuade us, only logic and clear thinking would be used to persuade us... Just think of the better world this could be without lies, fallacies or falsehoods.

Alan D. Humble

Student Leaders Attend LSD Hearings



The student leaders from Highline College were hosted by Paul Barden and Norwood Cunningham at a legislative public hearing in Olympia last week. Pictured with students from Green River are John McKibbin, ASB President; Mary More, editor of the Thunder-Word; Representative Paul Barden; Deafra Pravatz; and John Jones of Green River. The hearing dealt with legislation concerning LSD and other dangerous drugs. Some 90 student leaders from throughout the state attended as guests of Republican legislators.

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Bonnie Kuhn

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Mike Yellow

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The largest attendance is drawn by the feature length programs, points out advisor William Hofmann. The Wild One starring Marlon Brando, for example, drew approximately 60 avid movie-goers.

Mr. Hofmann explained that the short experimental films are not as avidly attended. He stated that the experimental films would be more educational as far as learning about the media of communications.

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Mrs. Leonard Finds Fac. B A Pleasant Place to Work



by Carlotta Neep

Working as secretary in one of the faculty buildings can be a very hectic and busy job. But Mrs. Mary Leonard, secretary of faculty B, enjoys the activity and variation of her job. She feels it is a challenge to try to please the faculty she works for. She also finds Faculty B a pleasant place to work even though her job is a demanding one because of the number of people in the building she works for.

Mrs. Leonard is a native of Seattle and attended the University of Washington. She and her family live in the immediate community. Her husband is a full-time counselor and assistant to the principal at Sylvester Junior High School. She has two sons; Ron, a sophomore

at Oregon State, and Stuart, 10, in the fourth grade at Mar Vista.

Some of Mrs. Leonard's duties as secretary include taking all phone calls and messages for the faculty, typing tests, instructional material and letters, and trying to keep track of busy faculty members.

Mrs. Leonard started working at Highline College last September. Her impression of the instructors during her four months at Highline is that they are so ready and willing to help the students and give a great deal of their time for this purpose. She is thrilled to see the college growing so quickly.

She finds the speakers in the lecture hall very interesting, and considers them a fringe benefit to her job.

Enrollment is Mostly Male

There are nearly three men for every two women on campus at Highline College. Total enrollment of 3,104 consists of 1,846 male and 1,258 female students.

The ratio is about the same for part-time students to full-timers (1,822-1,282), matriculated students to special students (1,828-1,276).

The figure for any day students includes 343 students who also attend evening classes but are not included in the figure for evening students.

Executive Board Challenges Faculty

The members of the Executive Board have challenged the faculty to a basketball game tonight at 6:30 in the pavilion.

This game will be part of the pre-game activities planned for the final home game of the season for the Thunder-Birds. The teams will play three consecutive quarters and then rest while members of the Highline High School gymnastic team display their gymnastic talent.

Come early and cheer for your favorite team and plan to stay late for the after game dance sponsored by Pep Club.

Honor Roll List

(Cont. from Page 1)

The honor roll student from Cleveland High School is John L. Carson.

The honor roll student from Mt. Tahoma High School is Lynda Eileen Braga.

The honor roll student from Edison High School is Yvonne Joyce Farmer.

The honor roll student from Ballard High School is Richard Dee Holman.

The honor roll student from Immaculate High School is Kathleen Koltermann.

The honor roll student from Hoquiam High School is Jack Daley La Bounty.

The honor roll student from Chief Sealth High School is Douglas Gary Lemon.

The honor roll student from Issaquah High School is Nancy Lynn Middleton.

The honor roll student from Foster High School is David Bruce Morgan.

The honor roll student from Mt. Vernon High School is Robert Lee Robarge.

The honor roll student from Mercer Island High School is Terre Joy Wyman.

The honor roll student from Holy Names Academy is Joan Ellen Gussner.

The honor roll student from St. Helen's High School in Oregon is Rhea Faye Booser.

The honor roll student from Magnolia High School in Arkansas is Shirley E. Dandurand.

The honor roll student from McLaughlin High School in Oregon is Nancy Collin Gerking.

The honor roll student from Grant High School in Oregon is Theodore Fred Muralt.

The honor roll student from Aitkin High School in Minnesota is Richard K. Plismanen.

The honor roll student from Natrona County High School in Wyoming is Nola Conner Proctor.

The honor roll student from Des Arc High School in Arkansas is Lilia Bernice Sharp.

The honor roll student from Flathead County High School in Montana is Donald Peter Tiegen.

Freshman Conference Proposal Announced

Bob Balzarini, freshman class president, announced that plans are being made by the freshman class of Highline College to interest freshman class officers from other community and junior colleges in a conference. The colleges attending the proposed conference would be from the community and junior colleges within travelling distance, mainly the ones Highline plays in sports and other inter-collegiate activities.

The purpose of the Freshman Class Conference would be to discuss methods for raising money and other ideas and problems. As yet, no date has been set as to the time of the conference, but it will be some time in March.

Vietnam North.....\$1.85
Burchett's Latest
100 Amazing Facts
About the Negro \$1.00
Documented
J. A. Rhodes
Nature of Freedom
The Marxist View 25c
Herbert Aftaker
CO-OP BOOKS
710 Stewart MA 9-6101



NOT MUCH MUD NOW: The infamous walkway to the Pavilion is clean for a change (probably especially for the picture). This cleanliness, however, is unusual during the current rainy season.

Highline Campus Lurks In Dark Shadows of Danger

by Chris Bonham

Has anyone noticed the problem of getting to and from classes lately due to the excessive amount of mud and equipment on campus? This problem is due to the construction of new buildings to be ready for next year but is seriously interfering with the educational and intellectual atmosphere of Highline's campus this year.

Many students have already expressed the need for serious action to curb the danger to life and limb which surrounds us each time we step outside a building. It was to be expected, though, that Highline's students would react in such a manner as we have long had a reputation in the area for having the most serious minded, knowledge-seeking, deep down intellectual students this side of Harvard.

Besides interfering with the much-beloved and looked-forward-to classes into which students throw themselves body and soul, the hidden dangers which lurk on campus and make getting to and from classes such a trial are throwing many people into a panic. All too many of our knowledge-loving students, rather than take their lives in their hands have found it necessary to forego classes (for their mother's sakes) and spend the time in the cafeteria with only a coke and a cigarette to ease their heartache.

They can hardly be blamed for their action, though, as only last week we lost 21 freshmen and 34 sophomores in quick mud between the student union building and the pavilion. An almost equal number fell prey to the heavy equipment driver's stampede at quitting time.

Well, we all know the problem. Now, what can we do about it? Some action-minded students have suggested forming a student committee to throw themselves in front of the equipment to halt construction. Others suggested that students carrying protest signs pile mud in Dr. Allan's office, burying his secretary. There haven't been too many volunteers for either plan, however.

The possibility of holding classes in the cafeteria or lounge is gaining popular support. Many people are finding a shortcut through the woods is groovy but less than 2% who try this ever make it to classes. But take heart! The bookstore, our bookstore, has rallied to the cause and now carries a wide selection of hip boots for men and women in a wide variety of sizes, styles, and colors at really nominal prices. Also available are maps of campus with suggested routes to and from classes, courtesy of our activities council. Bless their hearts. Meanwhile, let's keep a stiff upper lip, a smile on our faces, and most of all—run fast.

Money for Instructional Aids Has Been Requested by Highline

Highline College has submitted a request to the federal government for a money grant which would allow the school to purchase various laboratory and instructional aids, according to Dr. Paul E. Jacobson, director of curriculum.

The request is divided into two categories, the first of which involves \$16,000 worth of scientific equipment and general instructional aids.

Eight thousand dollars of this would be used to buy 24 compound microscopes, 12 dissecting microscopes and some storage benches for the science lab.

The remaining \$8,000 would be used to buy general instructional aids for the library.

These would include two sets of encyclopedias, microfilm of the New York Times and the

Seattle Times, and some magnetic tape.

According to Mr. Junius Morris, head librarian, there is a high probability that the money for category one will be granted. Chances are slimmer, however, for money being granted in the second category.

The second category involves \$26,000 worth of television equipment. Included in this is a Telectern, a video tape recorder and about \$11,000 worth of auxiliary equipment.

The total amount of money needed for the equipment is \$42,000 and Highline must pay half of this amount or match whatever funds the federal government grants according to Title 6 of the Federal Aid to Education Act of 1965, which makes such funds available.

Just Received— New Shipment

- Honey Jr. Petite
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- Shapley Shirts

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T-Word Photo Contest Winner:



PHOTO AWARD WINNER: Ed Wertz receives his trophy from Mary More for winning the Thunder-Word Photo Contest during Kan E Yas O. Congratulations Ed! Photo by Ty Traub

Highline College Class-Skipper Should Follow Handy Chart

by Dolores Cook

Skipping (classes that is) is not easy at Highline, but with this handy chart on skipping, your enjoyment should go up (and your grades down). Remember that skipping is an art. Certain things must be adhered to before talent can be brought out. And remember practice makes perfect.

1) The locale of the buildings at Highline College make it hard for a student to escape. The master-planner placed his buildings well, but remember, nobody is perfect. Planning ahead is advisable. For instance, German language students with classes in 201 should park in the upper parking lot. It's impossible to get down to the lower parking lot without being seen from 201, and other front facing windows in CB. (Also avoid Faculty B and the cafeteria from 11:30 a.m. to 1:30 p.m. . . . Mrs. Schimmelbusch is always around then.)

2) Never leave before your P.E. class, if it's early in the morning; P.E. wakes you up. 8:00 a.m. or 9:00 a.m. is the best time to skip. Traffic is heavy on Pacific Highway South, and the teachers still have their eyes closed so that if they see you they don't recognize you. 10:00 a.m. is somewhat late, but with speed you can get away and have a few hours left to enjoy yourself. Never leave after 3:00 p.m. Classes are almost over by then, and who wants to skip just one class.

3) Where to go? that is a good question! Tacoma isn't very far away and with enough traveling time you could get to the zoo in Pt. Defiance Park. (The bears are especially popular this year.) A ferry boat ride

is sometimes fun; but the price is too high, so forget it. Of course, there is always downtown Seattle or the University District, but neither the bums or the "fringies" are out that early, so why go there? Don't forget to try Salt Water Park, you might find a nice ranger to talk to; and then there is always a rollicking romp through the woods behind Highline College. If matters get really desperate you could stay in the Highline Cafeteria and eat; but then that would be expensive, so why not just stay home in bed; it's as good a place as any.

4) When to skip! When the classes are boring; when you didn't get your homework done; when there is nothing happening; and when you want your GPA to go down so you'll get drafted because you didn't really want to go to school, and you didn't have nerve enough to join up.

5) Now, the seasons to skip. Summer is especially fun; skip all Summer. Fall is nice; the weather is warm, and there is just enough rainy days for you to go to classes and pass (barely). Winter is terrible . . . hibernate. But if you're a good student, come to class and make an impression on your teachers. Then when you skip in the Spring, they'll think you are sick. Spring is a wonderful time. Nice weather; everything alive except your classes. It's the best season for skipping.

So there Highline students, are the "where," "when," and "how" of skipping. Practice them with pleasure and remember; "Practice makes perfect;" and who wanted to go to college anyway?

Yes, Highline Does Have Advantages

by Phyllis Booth

Highline College—Mickey Mouse? A place for easy "A"s, easy "B"s, easy "C"s? A graduated high school? Not at all!

Community college students as well as four year college students and faculty tend to throw these labels rather carelessly at the nation's two year schools. These people, who usually feel "above" the unsophisticated atmosphere of the junior and community college, have in most cases, failed to weigh the faults against the advantages of the community college, and have instead grappled for surface disadvantages, blowing them out of proportion.

How many times has someone said to you, "Oh, a community college—that's an easy school, isn't it?" or "That's where the dumb kids go?"

The person who makes such statements has probably not attended Highline. Any of this college's top students who hold the highest GPAs can testify that the good courses are not snap courses.

Similarly, Highline is not where the dumb kids go . . . not any more so than is the University of Washington. Highline has many of the top scholars from the district high schools.

Highline is advantageous in that it gives the student the time to decide upon a major field while he is free from paying \$500 tuition and \$800 room and board.

The courses offered do not compare in scope to the number of classes offered at a college such as the University, but they do compare with the courses offered to freshmen and sophomores at the University.

Highline's instructors have the same education as do the four year college faculty members. Most hold a masters degree, while several have their doctorates. The difference exists in the elimination of the graduated ranking of teachers.

Finally, one is not considered a statistic at Highline. The counselors are more than willing to help a student in any possible way. Also, a student will never find himself in a classroom with 400 students, nor will he be plagued with the student teaching assistants that can make a professor seem so "distant" from the students who signed up for his course.

It is time that some people realize that the community college is not meant to imitate the ivy-clad sophistication of Harvard—or even of the U.W. It's time that people see that the community college represents modernization of the higher education system.

Mrs. Perry Is Campus Credit

by Bonnie Kuhn

The beautiful trees, the layout of the buildings, and the easy congeniality of the faculty and student body are all attributes to the Highline College campus. But wait! Yet another unknown and unacknowledged attribute lurks (or should we say works) on the campus. It is . . . Yes! . . . none other than Dr. David Story's secretary, Mrs. Mary Lee Perry.

Mrs. Perry has been Dr. Story's secretary since September. Before that she worked for the Highline School District school psychologist. She says she found the job "very interesting."

As secretary to Dr. Story, Mrs. Perry's job encompasses Vocational Education and, at times, working for program coordinators. When asked if her job was a lot of hard work, Mrs. Perry said, "Well, it keeps me busy."

Mrs. Perry, a native of Washington State, was born in Tacoma and was reared in Seattle. She is a graduate of Highline High School and attended two years of school at Washington State University, where she took primarily secretarial courses. What does Mrs. Perry think of Highline College? She says, "I'm impressed so far."

Study—Not Frolic Desired in Library

The Highline College library is rapidly becoming a meeting place for social gatherings. On any given day one can look in upon the air of fun and frolic that seems to be the general order. Studying becomes a Herculean task in a place that is thought of as a sanctuary of peace and quiet. Needless interruptions and sudden outbursts contribute to a pseudo-silent atmosphere.

The one solution to the problem requires student cooperation. Use of the lounge and the cafeteria in the student union building for non-academic pursuits might provide a beginning. Student responsibility coupled with present faculty supervision will help return the campus library to a more useful atmosphere in which to study.

HCC Library Has Free Speech Table

A free speech table, designed to represent as many ideas as there are Highline College students, was set up on the south balcony of the college library last week. Students are encouraged to contribute their own pamphlets, books and magazines, as well as to see the literature brought in by other students.

Literature now displayed covers such topics as the rights of accused persons, Vietnam, warfare in general, atheism, the Catholic Church, religion in general, and methods for curbing pornography. Other subjects include the right wing, the left wing, Rhodesia, and the Supreme Court.

Among the writers represented are philosophers, government officials, congressmen, John Birch Society members and P-TA leaders.

There are no restrictions on the type of matter which may be displayed, other than the state law banning pornography.

Mrs. Malkuch Says "Highline Great"

With a smile on her face and ready to console you on your problem is Mrs. Betty Malkuch, secretary to Mr. Donald Slaughter, Manager of Services. Mr. Malkuch's duties entail receiving general service complaints to the scheduling of the college vehicles.

Being from this area, Mr. Malkuch graduated from Highline High School. She took the secretarial courses offered in high school and after graduation started working as a secretary.

Mrs. Malkuch's husband, being a sergeant in the army, was stationed in Alaska in 1965 to 1964. Mrs. Malkuch worked at the Army headquarters. During this time the great Alaskan earthquake took place. Mr. Malkuch commented that, "was a terrifying experience. The Malkuchs have two young sons, ages five and eight, who attend school in this district."

She has been on the Highline College staff since November, 1965. When asked what her impression of Highline College was, she replied in one simple word, "GREAT."

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'67 State Legislation On File in Library

Copies of all bills introduced in the 1967 Washington State Legislature are being sent to the Highline College Library, where they will be kept on file and available to students and the general public during the session.

The bills are being sent to the College through arrangements made by Paul Barden, 30th District Representative.

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WHAT'S GOING ON? Harold Ross (22) waits for some action against Tacoma. (Photo by Ed Wertz)

Instructors Attend Clark Conference

Five Highline College instructors attended a community college social science conference held at Clark College in Vancouver, Washington, on Friday, Feb. 10 and Saturday, Feb. 11.

The Highline instructors who attended the conference were Dr. Henry Perry, Dr. Carl Hanson, Mr. Herbert Frey, Mrs. Beret Kischner and Miss Eve McClure.

"The Social Sciences and the Terminal Student" was the main topic of the conference.



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Tacoma Trips Troubled T-bird

by Dale Bolinger

Tacoma Community College became the first of the new entries in the Northwest Division to defeat Highline in basketball. The Titans gained their third win of the season by handing the homestanding T-birds a 67-73 loss.

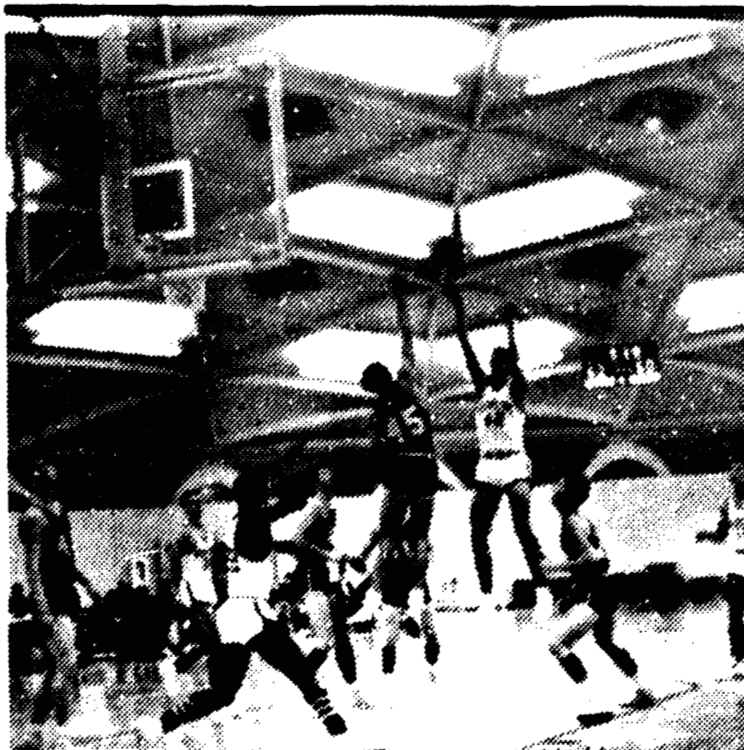
The Thunderbirds, still smarting from a loss to Everett when the Trojans held them to 25 points in the second period, had even more problems in the first half against Tacoma. The intermission score read 36 for Tacoma and 22 for the home team. No one but Dave Packard, who hit eight points, could get more than one field goal in the first stanza.

Highline came out the second half and after 11 minutes of play had run the score to 42-57, still in favor of Tacoma. Coach Jack Hubbard then employed a full court press in a desperate attempt to get back into the game. With 7:16 left Veltry

Johnson sank two free shots to make the score an incredible 48-57 for Highline. After running in 16 straight to take the lead, the T-birds relinquished the advantage, regained it, and then let it go again, this time for good. After the Titans went ahead 61-62, they never trailed again, scoring 10 of their final 12 from the line.

Harold Ross was high point man for the game with 18. Dave Packard had 14, Bill Eldred 12, Rick Ancheta eight, and Veltry Johnson seven. Four players each scored one basket, Gus Suzaka, Jon Sholberg, Phil Kastens, and Jim Gill. Irv Huntsinger played but did not shoot.

Bill Eldred had 13 rebounds for the night which brought his total for the season to 238, a new record for T-bird rebounders in a season. The old mark was 236 by Clint Hooper last year. Eldred is 108 ahead of his nearest teammate, Jon Sholberg.



HIGH IS HIGH: Bill Eldred (42) jumps it up, while Veltry Johnson (34); Dave Packard (30), Harold Ross (22), and Rick Ancheta (12) look on. (Photo by Ed Wertz)

HIGHLINE EVENS SEASON

by Dale Bolinger

The Highline College Thunderbirds levelled their slate at seven wins and as many losses by dropping two overtime basketball games in conference play. Skagit Valley and Shoreline were the victors, each team winning after being tied at 76 all by the end of regulation time.

Skagit Valley

In Mount Vernon, the home-standing Cardinals made it three in a row over Highline, 82-86. The Wednesday, February 1 win did not come easy to the league leaders. Although Skagit led at the half, 40-43, the lead changed hands nine times before settling in favor of the hosts.

Harold Ross, Rick Ancheta, and Bill Eldred carried the scoring load for the T-birds, accounting for 67 of the 82 points. Ross paced the trio with 25, Ancheta rang up 24, and Eldred hit for 18 on nine field goals. Eldred was also the game's leading rebounder with a tally of 13, two more than the total garnered by one of the league's best, Mitch Adams.

Jon Sholberg and Phil Kastens both fouled out of the game in the attempt to hold down Adams. Sholberg scored seven points while still on the floor, and Kastens got three before he was excused for the

night. Veltry Johnson also tallied three. Dave Packard had only two and Gus Suzaka did not shoot. The loss was a heart-breaker for the visitors who held the Cardinals scoreless through the last two and a half minutes of the second period while coming from behind to knot the score. Rick Ancheta led the surge by hitting the last eight points for the T-birds. His bid to win failed, however, when his last-chance shot missed just before the horn ended the second 20 minutes. Highline trailed through the five minute extra session, finally losing by four.

Shoreline

The Samurais paid their call to the Highline Pavilion the following Friday, February 3. The visitors found themselves in a stalemate after forty minutes with the Thunderbirds, but made a run-away of the overtime period. The T-birds could manage only a feeble four points through the five extra minutes while Shoreline helped themselves to 13 decisive points.

The 80-89 loss represents the third overtime defeat for Highline in league play. Everett, Skagit Valley, and Shoreline each possess a win in 45 minute play. In losing seven games and winning only one with these three teams so far this year, the T-birds have been outscored by

only a 14 point total margin. In fact, the tough-luck Highliners hold a three point advantage for the eight games over just the regulation time scores.

Double Figures

Against Shoreline four Highline starters hit in double figures, but received only a paltry six more from the other five who played. Harold Ross again was high for his team. The littlest man on the team, but the biggest 5'9" on the floor, racked up 24 points, 12 in each half.

Bill Eldred, former center for West Seattle High School, scored 21. His 17 rebounds were high for both teams and brought him to just 23 behind the school record of 236 in a season set last year by Clint Hooper.

Phil Kastens started for Coach Jack Hubbard, but played better coming off the bench in the second half. In that latter period Kastens led his team's scoring, getting all but two of his 15 points after the intermission. Rick Ancheta continued to score in double digits with a 14 point tally. Jon Sholberg, Veltry Johnson, and Gus Suzaka each hit for just two. Johnson contributed 13 rebounds to the T-bird cause. Dave Packard and Jim Gill did not score.



STAR SCORES: Veltry Johnson (34) puts it two, while Rick Ancheta (12) and Dave Packard (30) wait for possible rebound. (Photo by Ed Wertz)

T-Bird Matmen Take Five More

by Ron Lamb

Five weekend meets spelled five Highline College wins in last week's wrestling action.

Friday night, Feb. 3, the T-birds downed Yakima College 22-18 and the Central Washington Junior Varsity 23-13. On Saturday the Highliners took the U of W Freshmen Invitational championship by beating Olympic Community College 20-16, the U of W Pups 23-13, and Big Bend Community College 22-18.

The five victories must be viewed as something of an upset, since only eight of the ten Highline wrestlers were able to see action. This gave each opponent 10 automatic points, even before the match started.

In all five matches, not one T-bird was pinned in any of the eight losses.

Four Highline men were undefeated in all five matches. Dennis Moore, Randy Berg, Dane Segrin, and Terry Moore survived the weekend with no losses. Berg pinned his first two opponents and Dennis Moore pinned his final rival. Ken Riggins and Don Austin each pinned three of their foes, but both suffered a defeat.

Yakima-Central J.V.

Yakima scored only two wins

outside of the two forfeits. The Friday afternoon match was particularly favorable to decisions, with the T-birds winning theirs by lopsided scores.

The Central J.V. was the next victim on the T-bird demolition roster. Again, Highline won many by bias scores, but this time they collected more falls than at Yakima.

U of W Tournament

Saturday was a day of many victories for the Highliners as they suffered only four point losses in the three matches.

Olympic proved to be a tough adversary and the Thunderbirds could not collect fall. The Ranger wrestlers also inflicted two of the four Highline losses of the day.

The University of Washington yearlings fell a little easier, with Ken Riggins and Don Austin pinning their rivals. The win was costly, however, as the T-birds lost Ron Siebert for the final match.

Wrestling for the championship, Highline faced defending state co-champ Big Bend. With another man out, the score was, in effect, 15-0 in favor of Big Bend before the match started. They could collect only one more win, giving Highline the team and several individual trophies.

SPORTS Plaudits & Pundits by Steve Calvin

SPOILERS?

THE HIGHLINE COLLEGE basketball team now has not too much of a chance to make the State Tournament in Everett this year. The team will play a new role, that of a spoiler, a job that the last two T-BIRD teams were not delegated for when they went to the tournament they finished third and second.

The team has played fairly well, but the overall evenness of all the teams in the League makes it difficult to lose so many close games, and still make the championship.

There are only three games left in the season, and of those three, all the opponents have a chance to get into the tournament. Tonight's game with second place Skagit Valley is the last home game of the season for the T-BIRDS, and next week they travel to third place Shoreline, and first place Everett. Yes, the T-BIRDS could do some real spoiling.

CAN THEY BE STOPPED?

The T-BIRD grapplers are proving to be the championship team in the winter sports department this year. The grapplers have been defeated only once this year, and are favored to take the State Championship; all this in their first year as a varsity sport. Much credit must be given to Coach Dick Wooding who has guided the talented wrestling team to the position they now hold. Can they be stopped? Why don't you go and see for yourself, why I think they can't.

TOURNAMENT DRAWS NEAR

Intramural Basketball has only three more league games left before the single elimination tournament begins, that will decide the champion for the 66-67 year. The Jaques of the National League are the likely favorite, for they are led by the perennial basketballer Dale Bolinger. Bolinger is the only person around who starts recruiting basketball players at the beginning of the fall term, and by the time the season rolls around his team generally turns out to be the toughest team on the court. Last season he led his team to the league championship, and then lost the final championship to the Educators in a thrilling game. This year will prove to be no exception for the Bolinger team, even though an honest appraisal ranks this year's team not quite as strong as last year's team. Nevertheless, his team is the strongest out there, and maybe the stall technique might have to be used to stop the Jaques.

Consistent Contributions Mark Performance of Quiet Hero

by Veltry Johnson

A hero performs many feats but is generally unknown for one outstanding event. Defined by Webster, the hero is "a central personage taking an admirable part in any remarkable action or event." One unsung hero of Highline College's basketball quintet is the 6'4" postman, Bill Eldred.

Eight Straight For Matmen

Highline wrestlers soared to their eighth straight win in a 24-14 triumph over the Skagit Valley Cardinals.

Friday, Feb. 10, the Thunderbirds raised their season dual meet record to 10 wins, 2 losses before an enthusiastic home crowd. The win came in spite of the forfeiture of the 160 lbs. class by Highline because of injury. The T-birds and Cards exchanged wins for the first six matches. Finally, the last three men for Highline combined wins to insure the victory.

Ken Riggins, the Thunderbirds' 152 lbs. victor, trailed 0-5 entering the third round. Then, he came to life, and finally won 9-5.

Other Highline winners were 123—Dennis Moore, pin in third; 137—Randy Berg, pin in second; 177—Don Austin, won 6-2; 191—Rick Carr, won 9-8; and heavyweight—Nathan Roundy, pin in second.

Experienced

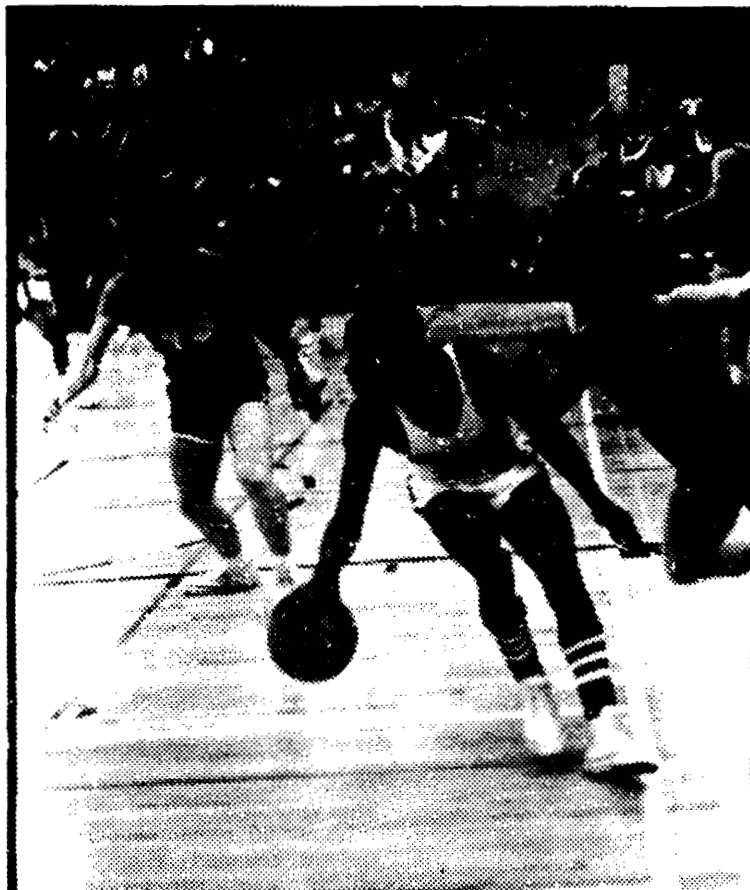
Big Bill or "Tree," as he is known to teammates and fans, is dignified and direct in his approach to the hardwoods. He doesn't yell much, thus disqualifying him as a floor general. Bill just gets the job done.

Tree began his basketball career as a sophomore at West Seattle High School in 1962. Bill won a sophomore letter and the next year graduated to the varsity where, as a junior, he participated in 11 games. As a senior Bill played three games before breaking his foot and ending his high school career. Upon graduation in '64 Bill entered the University of Washington for his freshman year and then sat out a year before enrolling in Highline's night school. Basketball became a pastime and "Tree" led his Neanderthalmen through the intramural campaign while concentrating on studies.

Outstanding Addition To T-Bird Cause

Presently Big Bill is setting a torrid pace as a Thunderbird. He is the second leading scorer at a 15.2 clip. Off the backboards Bill holds his own, averaging 11.5 rebounds per game. Quick to notice open teammates, the Tree also manages 2.3 assists a game. Consistently Bill has turned in brilliant performances against bigger and heavier postmen. Now at long last the unsung hero takes the spotlight.

Player	Team	G	PG	FT	TP	AVG.
Calvin	Sopwith Camels	2	9	10	28	14.0
Grimsteal	Draft Dodgers	4	23	8	54	13.5
Phipps	Wayfeds	4	19	13	51	12.8
Keith	Wayfeds	3	17	6	38	12.7
Kavanaugh	Pacemakers	2	10	5	25	12.5
Stoll	Hatchmen	4	21	4	46	11.5
Arthur	Wayfeds	4	17	9	45	11.3
Hughes	Draft Dodgers	3	15	1	31	10.3



WHERE'S THE BASKET? Harold Ross (22) looks frantically for an opening while Tacoma players close in. (Photo by Ed Wertz)

Intramurals Weighed

Are intramural sports just "fun and games" or do they have real value in a school program? Many academicians as well as parents and students have pondered about this element of education. The answer is related to the individual's sense of value which can and does vary widely from one person to the next.

First of all, intramural sports are games, that is, competition. An intramural program provides an activity for the utilization of physical skill and tact in competition with peers. The specific activities are as numerous and widespread as the game-producing imagination of man, but generally center around the more popular sports of the area. Fun is an inherent part of participating in a game, win or lose.

While physical activity is generally conceded as required for the balanced well-being of an individual, it is necessary to provide an elaborate program of leagues and divisions to allow this individual to secure his portion of activity? Probably not to the die-hard anti-frill buff. Intramurals offer a choice to the individual, he may or may not participate according to his desires. If he should choose to enter the program, the necessary sweat activity

comes to him in a more palatable package than mere undirected exercise. Fun becomes a part of the picture.

Much of the program is directed to team play. Competition under a team environment is generally lacking in other school areas. How to share, sacrifice, follow, or lead are important facets of life that are demonstrated in team competition. Lip service will not do, teammates are the first to find out who can deliver and who cannot. Great lessons are often learned in the pressures of competition. While all cannot win, each can receive the joy and satisfaction of having made the good effort. Competing is fun.

After investigating further into the values of intramurals, one discovers more benefits for the individual: social prominence, emotional sublimation, and the development of beneficial habits desirable in later life. An intrinsic value is that the intramural program is a definite and integral part of education, specifically physical education, and therefore has merit in its own right.

The original question cannot be answered as stated at the opening of this article. Intramural sports are both valuable to the educational program and are, indeed, "fun and games."

AMERICAN LEAGUE

Team	W	L
Pacemakers	4	0
Wayfeds	3	1
Foulers	3	1
Hatchmen	2	2
Rallymen	2	2
Dudes	1	3
M & M's	0	4

NATIONAL LEAGUE

Team	W	L
Jaques	4	0
Draft Dodgers	3	1
Rabbits	2	1
In Crowd	2	2
Sopwith Camels	0	2
Dorg	0	3
80'ers	0	4

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Charity at Home: T-Birds Drop 8th

The Thunderbird basketball team fell to below .500 for the season by dropping a 70-77 home game to Everett. The Trojans took temporary possession of first place in the North Division as a result. Highline's record sagged to nine wins and ten defeats over-all and seven wins against eight losses in league play. The T-birds still retained their hold on fourth place, however, as Green River and Tacoma remained at a distance in the cellar.

After trailing for half of the first period by as much as eight points, the T-birds came on strong with fast breaks to build a 45-36 half-time lead. Harold Ross led the resurgence with 16 points and a handful of miracles of the type for which he is known at Highline. Stealing the ball, scoring with drives and jumpshots, and setting up his teammates, Ross dominated the play through the first half of the game. Veltry Johnson hit for 11 and Rick Ancheta 10 as three of the starters scored in double figures in the initial 20 minutes. Aiding the scoring was a fine streak at the foul line as the T-birds ran in 13 straight.

The Thunderbirds held off the visitors for over ten minutes in the second period, but couldn't get their own offense going again. The Trojans caught up with about nine minutes remaining. With eight and a half to go, the visitors scored a field goal to move ahead, 55-56. The score saw both teams lead again before the final buzzer, but Everett held the advantage through the last four and a half minutes. After the Trojans scored their 56th point, only one more field goal was their capacity. However, an abundance of free throws was their salvation. Of Everett's last 21 points, 19 were foul shots! Highline's offense stalled completely, the best any individual could muster was the six points by Bill Eldred through that fatal second period.

Harold Ross finished the game with 21 points and six rebounds. Rick Ancheta tallied 15 and Veltry Johnson finished with 14. Johnson was eight for eight from the line. The T-birds were hot at the foul line, but couldn't get there often enough. Each team hit 24 field goals, but Highline could manage only 22 of 26 attempts, while the Trojans were running in 29 of 37 charity tosses.

Bill Eldred left the game early on fouls but managed ten points and 12 rebounds while he remained. Phil Kastens and Gus Suzaka each had four points for the night. Jon Sholberg hit his only shot for a two-point tally. Neither Dave Packard nor Irv Huntsinger scored during his duty time.

Old TV Commercials Shown Last Friday

Old television commercials comprised last Friday's installation in the college film series. Students and faculty members gathered in the lecture hall to enjoy and perhaps critically analyze such relics as the old "I want my Maypo" ad and Crisco shortening's "John-Mar-sha" routine.

The Highline-Everett basketball game of Tuesday, Feb. 7, was broadcast by radio station KWIZ in Everett.

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DEDICATION

by Dolores Cook

In a little less than 200 years
Since this Nation was created,
Its people have stood on the brink of war
And held solidly dedicated.
Since the very beginning of this proud land
From the date of its birth day,
The people have stared at destruction's hand
And never given way.
Through the War of Independence they fought
Though outnumbered by forces as strong;
And though multitudes said it couldn't be done
Those brave people kept fighting along.
Though poverty, prison, and death insured
Those people just wouldn't give in.
And when all was quiet and peace at last,
By God! if they didn't win.
And so freed of the tyrannical hand of the king,
And left to govern their own,
The people decided to shape it in peace,
And make it a free people's home.
And this they did, though wisdom they lacked
So their mistakes covered practically all.
And greedy nations crouched with their hands outstretched
Ready to catch us when, and if we should fall.
And once we were threatened with total collapse
When our Nation divided in two,
And once again other nations were certain
We couldn't possibly pull through.
But we fooled them again like we did once before
When we chanted "freedom's" cry.
And when the battle was over, we stood slightly scarred,
But we still held our heads up high.
And if that didn't end our inner strife
We still stood united one and all.
And the U. S. took her place in the world
And stood out mighty strong, mighty tall.
And the people all stayed united
Through ever triumphant years of her growth.
And this Nation grew both in wisdom and strength
And became a leader because of both.
And the people didn't waver in loyalty
When it became necessary to engage in a world war.
And though this country's young men were dying in waves,
The bereaved gave their support, and then more.
And though we emerged the victors of all
We had lost much in the lives of men.
But the people smiled grimly and held their heads high
And said, "We'll be back on our feet again."
And though these people were sickened with grief
They felt this Nation had to make a stand.
And their young men had died for a very good cause
The preservation of this free and precious land.
These people had courage and faith and guts
And they showed this even more.
When twenty years later they stood it again
Through a second and worse world war.
And what those people had gained in those last twenty years
Was in four bitter years swept away.
But the people went on with more determination
To build us a better today.
And now another page of history is turned
And a new generation must take the lead;
And oppose the impending oppressions
Of apathy, laxity and greed.
These young leaders must grab hold of courage
And grasp it with all of their might.
They must be willing to voice their opinions
And stand up in the face of a fight.
They must follow their Captain in battle
And behave like an efficient crew;
And stand smart under the flag they're flying
And be proud of that red, white and blue.
They must fight when the battle seems hopeless
And smile when a problem is grave.
And protect, forever and always,
This land of the free and the brave.

Misery is missing the Boeing
Happiness is finding a chair
Happiness is your income tax
refund.

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House and Senate to Hear 3 Community College Bills

There are three Community College Bills now being presented in the House and Senate. They are House Bill 486 and Senate Bill 278 which are identical and sponsored by superintendent of schools Mr. Louis Bruno, House Bill 548 and Senate Bill 300 which are identical and supported by Representatives Lynch and McCormack. The third pair of bills are House Bill 609 and House Bill 610 sponsored by the Interim Committee on Education and Senator Brouillet.

H.B. 486 and S.B. 276 would establish a division for community colleges within the office of the State Superintendent of Public Instruction under direction of State Board of Education, and give the State Board of Education general supervision and control over the state system of community colleges. The Vocational Education Institutes would remain under control of common school board unless school district agrees to transfer.

H.B. 548 and S.B. 300—Creates a state board for community colleges. Seven members appointed by the Governor. Authorizes state board to em-

ploy a Director of the state system of community colleges, provides for physical facilities and employment of staff, gives college board general supervision and control over state system of community colleges.

H.B. 609 and H.B. 610—Creates a state board for community colleges with seven members appointed by the Governor to serve a four year term (staggered). Authorizes state board for community college to employ an executive director to serve as chief administrative officer of the state board. Gives state board for community colleges general supervision and control over state system of community colleges.

These are the three bills presently before the House and Senate in Olympia concerning Community Colleges. For more information call MAIn 2-0404 to learn the latest news regarding education bills in Olympia. A taped message, changed every day at 3:00, tells the bills being considered and indicates whom one should write to in order to support or oppose those bills.

Misery is deadline day for a bunch of tired Thunder-Word reporters.

Mrs. Abbott Is New Secretary at Highline

A new secretary at Highline this year is Mrs. Mary Abbott, secretary to Dr. Paul Jacobson.

Although she has only worked at Highline since the first of October, Mrs. Abbott has quickly learned that being secretary to the director of curriculum means typing up schedules—the class schedules, the instructors' schedule and the final exam schedule, for example. Her job also includes making appointments for Dr. Jacobson as well as all the other duties that pertain to his office.

When asked what she thought of her job, Mrs. Abbott replied, "It's really great! I like it very well."

Committee to Probe Bookstore Profits

One outgrowth of the student body meeting held week before last was the formation of a committee to investigate the use of College Bookstore profits. It is hoped that the result of the probe will be some form of action leading to a reduction in text-book prices.

Sue Coffman heads the committee. Other members are Rob Balzarini, Chris Denhart, Nancy Krackehl, Bonnie Kuhn, Boyd Marts and David Wagner.

Examining produce in an open-air marketplace in Lisbon is one way to broaden one's knowledge of the ways of the Portuguese people. These girls found exploring the markets of cities around the world a relaxing change from studies undertaken during a semester at sea on Chapman College's floating campus—now called World Campus Afloat.

Alzada Knickerbocker of Knoxville, Tennessee, in the plaid dress—returned from the study-travel semester to complete her senior year in English at Radcliffe College.

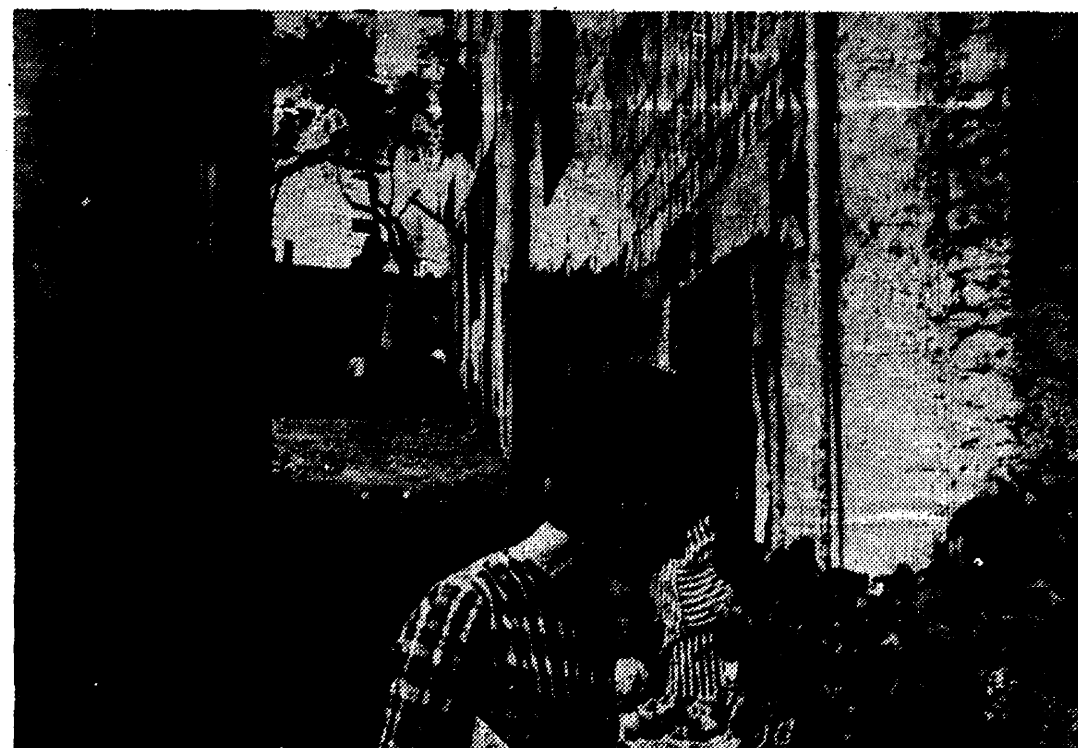
Jan Knippers of Lawrenceburg, Tennessee, a graduate of the University of Tennessee, and a former Peace Corps Volunteer, first pursued graduate studies in International Relations and returned a second semester as a teaching assistant in Spanish on the world-circling campus.

Students live and attend regular classes aboard the s.s. RYNDAM, owned by the ECL Shipping Co. of Bremen for which the Holland-America Line acts as general passenger agent. In-port activities are arranged to supplement courses taught aboard ship.

As you read this, the spring semester voyage of discovery is carrying 450 undergraduate and graduate students through the Panama Canal to call at ports in Venezuela, Brazil, Argentina, Nigeria, Senegal, Morocco, Spain, Portugal, The Netherlands, Denmark and Great Britain, returning to New York May 25.

Next fall World Campus Afloat—Chapman College will take another 500 students around the world from New York to Los Angeles and in the spring, a new student body will journey from Los Angeles to ports on both west and east coasts of South America, in western and northern Europe and as far east as Leningrad before returning to New York.

For a catalog describing how you can include a semester aboard the RYNDAM in your educational plans, fill in the information below and mail.



World Campus Afloat, Director of Admissions
Chapman College
Orange, California 92668

Name _____	(Last) _____	(First) _____	Present Status _____
Campus address _____	Tel. _____		Freshman <input type="checkbox"/>
City _____	State _____	Zip _____	Sophomore <input type="checkbox"/>
Permanent address _____	Tel. _____		Junior <input type="checkbox"/>
City _____	State _____	Zip _____	Senior <input type="checkbox"/>
			Graduate <input type="checkbox"/>
Name of School _____			M _____ F _____
The Ryndam is of West German registry.			Age _____