

Mayor Braman  
Speaks at HCC

Thunder



—Word

Vol. 6, No. 9

Friday, March 3, 1967

Monday at 1:00  
In Lecture Hall

# PLANS UNDERWAY FOR SPRING QUARTER

## Spring Quarter Class Schedule Offers a Variety of New Classes

The spring quarter class schedule includes a variety of classes that have never been offered before, as well as several others which have not recently been offered, according to Dr. Paul E. Jacobson, director of curriculum.

Included among the classes that have never been offered are English 33, which is the last course in a series of courses which offers a practical approach to written and oral communications; biology 32, which is the study of the basic ideas of biological sciences and which has the prerequisite of biology 31; math 220, which is linear algebra and which has the prerequisite of math 150 or 151; botany 210, which is field botany and which has the prerequisite of botany 102; engineering 94, which is reliability objectives; engineering 97, which is an introduction to non-destructive testing; law enforcement 87, which is the seminar class; and law enforcement 85, which is the laws of arrest,

search and seizure and which will never again be offered.

Among the classes which have not recently been offered are math 100, which is a survey of math; math 230, which is differential equations and which has the prerequisite of math 251; biology 110, which is an introduction to marine biology and which carries with it the prerequisite of five hours of biological science or the permission of the instructor; economics 120, which is American economic history; education 110, which is an introduction to education; PE 183, which is the officiating of spring sports; law enforcement 73, which is criminal law and procedures; law enforcement 86, which is firearms and weapons training; and history 90, which is the history of ideas and which will offer, for the first time, team teaching.

Winter Quarter Finals

March 17-22

Spring Quarter Registration

March 28-29



**STUDENTS PREPARE YOURSELF!** Registration time will soon be here. For Sophomores it will mean the last time they will have to register last. Pack your lunch, dig-up your standing shoes, and cross your fingers that the class you want may not be closed by the time you reach the end of the line.

## Students Offer Their Suggestions For Classes They Would Like Offered

The Highline College Instructional Council, which makes recommendations for course offerings to the school board, is interested to know what courses students would like to have added to the curriculum. Because of this, several Highline students were recently asked, "What one course that is not now offered at Highline, would you like to see offered?" Their replies were:

Diane Dvorak—"I would like to see a course that would examine the Bible as a piece of literature."

Evelyn Hodge—"I'd like archery added to the PE program. Fencing would be nice too."

Janis Johnson—"I would like to see more language courses like Russian or Scandinavian."

Jim Johnson—"Principles of aerobatics."

Mar. Nunnallee—"I would like to see Highline College offer an anthropology field work course."

Sharon White—"I would like to see fencing offered as a course at Highline. It's offered at the

UW and I think it is one of the more unusual and distinctly unique sports."

Judy Huntington—"I would like to see astronomy and more psychology courses offered at Highline College."

Kathleen Ashcraft—"I would like Introduction to Education offered as a course at Highline College."

Meri—"Education courses. One is offered in the catalog but is never offered during any quarter. I'd also like to see a commercial art course offered during the day."

Bonnie Kuhn—"A sequence course in European folk music—history and theory."

Jim Duggan—"I think that an introduction to education should be offered; also I think the language department should be expanded to include Russian, Latin, and Scandinavian dialects."

Pat Koyamatsu—"More psychology courses, including child psychology."

Kris Wesson—"A three credit Education class."

Ron Lamb—"Latin."

## Bookstore to Buy Back Textbooks Mar. 21-24

The Highline College Bookstore will buy back current hard-back textbooks at 50 percent of the purchase price during the week of final examinations, March 21-24. Paperbacks will be bought at 40 percent of the purchase price.

The bookstore will pay catalogue prices for discontinued books, which are then to be sold to the Nebraska Book Company at 50 cents each.

## Cafeteria Soon To Offer Hot Breads

Due to the popularity and demand for the hot cinnamon rolls served in the cafeteria every Wednesday, Miss Monica Roller, head of food services for Highline College announced that starting soon a hot bread or roll of some type will be available every morning. These taste treats, baked in Highline's kitchen will be reasonably priced to fit the budget of the students.

## Social Committee Plans Fireside

One of the most important events of the season, the Fireside, is being planned for March 31, 1967. This year the Social Committee took a poll on where to have the fireside. The students had a choice of the Aqua Barn in Maple Valley or the Burien Ice Chalet and they chose to have a dance at the Aqua Barn.

Colleen Mullen, Social Committee chairman, is scouting around for a band to play at the dance and has His Majesties Shorts in mind.

Start planning to attend the Fireside on March 31. If anyone would like to volunteer to help plan the dance they will be welcomed whole heartedly.

## Dr. Allan Attends Frisco Conferences

The past week Dr. M. A. Allan, president of Highline College, has attended two national conventions in San Francisco, the American Association of Junior Colleges and the Council of Member Agencies of the National League for Nursing.

Dr. Allan, who is the vice-president of the Council of Member Agencies of National League for Nursing, said that one of the main topics of discussion at the convention would be the accrediting of Community College nursing programs.

While in San Francisco, Dr. Allan plans to visit several of the universities in the Bay area to interview prospective applicants for Highline College faculty positions for next fall.

Mr. W. Shaw will also be in San Francisco with Dr. Allan attending an American Junior College meeting and visiting various campuses interviewing prospective teachers for positions at Highline College.

## Students Over 25 Discuss Problems at Special Meet

The students over 25 got a chance to air their complaints and express opinions when a special meeting was held for them on February 14, in the CB building.

Unfortunately, it seemed that the meeting was off-limits to the press, but the T-Word was lucky enough to have at the gathering an "honorary leg-man" (someone who gathers the news) who diligently took notes on the proceedings.

Mrs. Dorothy Whitman, the leg-man (leg-woman?) said delightedly that her hour as a reporter took her back to her old days of chasing big personalities around town for stories for her high school newspaper.

Mrs. Whitman, a Manhattan View housewife and mother of a former Highline student, Diana, is working towards her associate of arts degree at Highline. She says of the school, "Oh! I'm enjoying it immensely!"

One very interesting lady at the meeting was Mrs. Ursula Chi. No doubt you've seen her dashing about the campus—you probably know her by her friendly smile. Mrs. Chi, who has four children, was born in Hamburg, Germany and worked there as a laboratory technician.

She married a Chinese naval architect, and, together, they travelled to China. Three and a half years ago, the Chis left for America.

Mrs. Chi wishes to teach German, French, and Chinese at the college level.

Several of the women held jobs before coming to Highline. Mrs. Ellen Fawcett, the mother

of a pre-school child, has been a private secretary as well as program chairman for Le Rapport Coffee House. She is working towards a degree in social work.

Mrs. Pat Spurling, mother of three, was an office manager in a computer concern. Mrs. Leila Sharp, who now plans to teach, was previously a secretary.

Mrs. Jean Thomas worked at Burien General Hospital for four years. Mrs. Thomas states that she had a dream of becoming a registered nurse. At Highline, she has "fallen in love" with her drama course.

The main topics discussed at the meeting concerned transportation problems, transferring of credits, and baby sitting problems. Many of the women favored having a baby-sitting service on the campus where they could leave their children while attending classes.

The ladies plan to meet weekly, and the following topics will comprise the agenda: scholarships, the transferring of credits, and wife-husband relationships in the light of evening studies. Also, a doctor is scheduled to speak.

If you are a female student over 25, and wish to attend the meetings, watch the daily bulletins for time and place.

## Dr. M. A. Allan To Conduct Forum

Dr. M. A. Allan, President of Highline College, will hold the Winter Quarter President's Forum March 15 at 12 o'clock in the Student Lounge.

# Editorial...Constitution

Believe it or not this college actually does have a Constitution . . . which we doubt has any noticeable effect on the student body as a whole. It appears mainly to be a group of words that means absolutely nothing because it is seldom adhered to and very often contradictory.

The prime example of the disregard awarded the Constitution is Article IV of the By-laws which states, in writing, the code of conduct for the students of Highline College. Very rarely (usually only when the Dean is watching) are these standards of behavior followed. Instead you find the Youngsters of the Lounge consuming food and drink and their muddy feet on the furniture. An even more noticeable violation of the Constitution appears frequently in the Daily Bulletin when students are invited to bring their lunches to meetings and lectures. This, according to the Constitution, should not be allowed, much less condoned by the official college notices.

The frequency of meetings is contradicted within the Constitution also. Should Activities Council meet once a month or twice a month? We don't know and the Constitution isn't even sure. What about the attendance of the Cheer Staff at home games? Have their absences ever been examined by the Executive Board as provided in the Constitution?

## Kennedy Probe--What Will Happen

In the last edition of the Thunder-Word I voiced my opinions as to the contributions of the Warren Commission Report. I imagine that many of the readers thought that I was just another one of those people who won't let memories be forgotten.

Well it just so happens that shortly after my story came to press so did one of greater magnitude on the same subject. The district attorney of New Orleans, Jim Garrison, revealed to the public that there was an extensive investigation concerning an assassination conspiracy.

The plot, according to Garrison, had been manufactured in New Orleans during a period in which Lee Harvey Oswald spent six months in New Orleans prior to the assassination. Mr. Garrison revealed that several arrests would soon be made and charges would be made.

Another surprising element has arisen, David Perrie, one of the chief suspects was found dead in his apartment apparently the victim of a suicide. And one David Lewis, who has aided Garrison, reportedly said that he feared his life and the lives of his family. He left town with his family but returned after seeing to their safety.

Another more interesting angle in the assassination I feel is about to spring open. If Jim Garrison is able to constitute arrests and obtain convictions what will be the explanations of Earl Warren and his noteworthy aides?

Mike Yellam

## Vietnam: Call for Greater Response

"I am a Vietnamese," wrote an American Jewish professor. "Though not a native of Vietnam, ignorant of its language and traditions, I am a Vietnamese."

Because we and they are humans, we cannot separate ourselves from the hurt that has become the daily bread of the Vietnamese people.

We hurt when we see others hurt. Newspapers and television have made us see the faces of women and children who have been made sick and ugly by a bewildering war.

Sometimes we laugh to keep from crying in pitying frustration. Quickly we think of other things; hastily we submerge ourselves in the pastel-colored complexities of civilized life.

But the pictures of war remain, deeply and indelibly seared into our minds. We wonder if we can't do something that will help the people directly—something that will not be used to encourage the drives of either warring party.

We can.

"They Are Our Brothers," a project of the non-sectarian Fellowship of Reconciliation, is one of numerous programs which give tangible comfort to the many civilians who have been hurt by the rude and indiscriminate unkindness of the Vietnamese War.

By helping with an operation such as "They Are Our Brothers," we can give to some Vietnamese a few good meals; to others, clean bandages; and to still others, a few weeks of protection. To all reached by the project, we can give the awareness of someone's realization that the Vietnamese are living, sensitive people.

"The tragic dimensions of human suffering in Vietnam," one religious group has observed, "call for a far greater response by concerned and compassionate people than has yet been evident."

Go ahead. Try it. You know you'll love it. Loosen your grip on a few pieces of green paper and mail them to any no-strings-attached relief effort.

Share your clean clothes and fresh Band-Aids comfort with the pushed-aside, frightened human beings whose homeland happens to be Vietnam.

Bonnie Kuhn

## Test Your Knowledge Of the Constitution

How well do you know your college constitution?

The following is a quiz to measure your knowledge of student government, its functions and goals, the obligations of clubs and organizations, and generally what's in the constitution. Answer the questions true or false:

1. A student must carry at least eight credit hours to be considered an active member of the Association.
2. Membership of groups and organizations is limited to matriculated students of Highline College.
3. The sponsor or advisor of affiliated clubs and organizations must be a faculty member.
4. The purpose of the Activities Council is only to pass dates for student organization activities.
5. The chairman of the Activities Council is the Vice-President of the Student Body.
6. The secretary of the Activities Council is selected each quarter.
7. The Executive Board has jurisdiction of all general funds of the Association.
8. Elections shall be held during the third week of April for all ASB officers.
9. A student shall have, preceding his nomination and during his tenure of office, a grade point average of 2.30.
10. Members of the cheer staff must maintain a higher accumulative grade point average than ASB officers.
11. Activity Council shall have a regular meeting every week.
12. A club representative to Activity Council may not miss more than three absences from the regular meetings throughout the quarter.
13. A student cannot represent more than one club or organization at meetings of the Activity Council.

To find out how well you scored turn to page 4 for the answers.

Undoubtedly there are numerous examples one could cite of concerning the inefficiency, inaccuracy, and unuseableness of the Highline College Constitution. We would suggest that this antiquated piece of written material be completely revised and made useable. In its present form the Constitution is merely a subject for laughter and ridicule because of the lack of regard paid it by the students and because of the fanatical "follow the Constitution" ideals of the student government. Fortunately the student government has set up a committee to study and revise the Constitution. Now all we can do is sit back and wait to see if they come up with any results. Or, if we are really concerned with the fate of student government at Highline we can force our opinions to the officers and to the election committee . . . and keep voicing these opinions until the presiding powers finally condescend to hear them.

Very definitely the purpose of this Constitution—"to direct and control student affairs" will never be realized until the Constitution is changed and made workable. Indeed the students of Highline will not be able to "assume the responsibility and privileges of self government" fully under the present Constitution. Therefore let's see that our Constitution is made workable by revising it to fit the purposes of today.

Mary More, Editor

## "Clique! Clique!" I Can See What We Have Here (At HC)

Long skirts went out in the '50s. Baggy pants went out in the '60s. And "cliques" went out in high school. But it seems that the "clique fad" is being renewed—or at least a good try is being made—at Highline College. Don't scoff! Cliques are dangerous, more so than you think.

Who—you ask—is (are) the culprit? Well take hold freshmen, it's none other than your class officers. You may have noticed—if you have an observant eye—that this little group circulates little but among friends. Why? you ask. Who has the answer? I don't. We explained cliques in high school by the fact that the people who had their own little groups were insecure, and afraid to be away from the crowd; they were the ones who didn't have the individuality, who couldn't make it without the crowd. But face it guys! You're in college now. If you don't make the grade here, if you can't get-with-it without the help of your own little "boss" crowd, you're not college material.

The freshman officers (and probably sophomore officers who are at this moment laughing because the underclassmen are being put down) have made little effort to get acquainted with their fellow classmen. (How many of you know who the class officers are?) And freshman officers, don't fall back on: "We've called class meetings, but nobody wants to come." Who wants to go to dull meetings? (And don't try to tell me those meetings aren't dull). With a little effort you could make yourself known to the people you're representing. But it seems that now that you've been elected you're content to sit back on your "leisurely" and do nothing; until campaign time comes around and then you'll be Mr. (Miss) "Everyone's friend" again—At least until you've won the election.

Perhaps you don't realize (and I'm talking to you . . . ordinary student) how dangerous a clique can be. When the officers don't find it convenient for them to get to know the students, soon the interest of the students, whom they supposedly represent, decreases (decays). With lack of interest comes lack of participation, and soon there is a school that just plainly lacks.

Someone has to get-with-it. Freshmen officers, you could try—at least give it the old "1-2"—to be a little friendly. You might find it refreshing. And freshmen, try to get to know your class officers—although I admit, through personal experience, that isn't easy.

Staff Reporter

## Wilson's Reviews

By Tony Wilson

Poetry readings in the cellar, with the Cellar Jazz Quartet. Side 1: Lawrence Ferlinghetti reading Autobiography and other poems. Side 2: Kenneth Rexroth reading Thou Shalt Not Kill.

These readings, while perhaps not central to the literature of the San Francisco Renaissance or beat generation writing, nevertheless provide important insights into beat literature.

Rexroth, who comes from an older Bohemian tradition, and who loudly applauded the beat movement prior to his classics columns in Saturday Review, condemns present culture as a "longstanding, fatal disease." Angry, impassioned, and possibly humorous, Thou Shalt Not Kill is at the very least a triumph of oral reading combined with a moderate jazz background.

Ferlinghetti's poems without Rexroth's violence, are more typical of the humor and semi-mysticism of the successfully disengaged. Ferlinghetti sits smiling quietly among cigarette papers and dry leaves, waiting for "the rebirth of wonder."

The tape may be heard in the library listening lab.

## Highline College Thunder-Word

MARY MORE, Editor

8-6

### Reporters

Chris Bonham, Donnie Constantino, Dolores Cook, Alan Humble, Linda Hurn, Veltry Johnson.

### Phyllis Booth, Assistant Editor

Bill Parsons, Cartoonist

### Steve Calvin, Sports Editor

Dale Bolinger, Assistant Sports Editor

### Reporters

Pat Koyamatsu, Bonnie Kuhn, Ron Lamb, Mike Parker, Carlotta Rasp, Kathleen Woodhouse, Mike Yellam.

### Bill Trimm, Advertising

### Photographers:

Steve Smith

Ed Wertz

Rick Wagner

Miss Betty Strehlau, Advisor

## Letters To The Editor

Dear Editor:

The major problem of the educational system of today is the lack of qualified teachers. The word qualify, quoted from Webster's New World Dictionary, states that it is "any ability that fits one for a job." If one stops to ask just how many prospective teachers have the ability that fits them for their job, he would wonder about his future years as a student.

I feel there is an absence of communication between a teacher and student. A student is supposed to respect his or her teacher, but does the teacher respect his or her students? If for an example, a teacher allows a student to debate an opinion, the teacher often crushes the discussion with a self-important attitude which says, "This is my opinion; regard it as TRUTH; consider it LAW."

Many teachers do not seem to be qualified to teach, not because they haven't the education, because a certain amount of education is required by law. But how can you legislate a sincere desire to teach, to aid not only the gifted and slow students, but also the middle graded students, with their problems. How can one pass a law that requires a prospective teacher to be compassionate and understanding with ALL, not only special students? How can we eliminate the people who become teachers only to provide an ego satisfaction for themselves, only for the self-pleasure of standing before 90 students per day and pretending to teach, when in reality they stand before the class with an attitude of superiority?

Why must teachers be two-faced? Why must those people who have the education, the interest, the desire, the psychological ability to teach effectively, come into class and, instead of putting these above named abilities into use, stand coldly, authoritatively, and dogmatically in front of their students without giving benefit to their talents? Why can't these professed, and paid, teachers be human? Why can't they be just as warm and understanding in class as they are out of class? Why must they waste our time as well as their own stunting intellectual growth, instead of nourishing it as they are being paid to do?

J. F. and D. D.

\*\*\*

Dear Sir:

Thursday, Feb. 9, students of Highline College were given one hour of wonderfulness presented by Mr. Slaughter. Mr. Slaughter spoke for one hour on the alternatives to Vietnam, which is fine, except he gave none.

He did, however, give one good reason for our being there. He stated that if elections were held the Vietnamese would be bribed and terrorized into voting communist. Therefore our troops are there to protect them from this evil. If this is true then why have we not sent troops into Cook County, Illinois?

Their elections have been suspected of being held in this manner for years. If the communists got into Cook County it and Chicago would soon be in their hands. Then the mid-west and the rest of country would fall like the proverbial dominoes.

For this reason I say ESCALATE COOK COUNTY NOW!  
John Gleason

Dear Editor:

Have you ever noticed the absolute filth and trash spread around the floor of the Northeast corner of the student lounge? Well, it is very apparent that this corner does not contain college-caliber students.

Those who have occupied this area insist on disturbing the rest of the noisemakers with their daily follies. It is rumored that this corner is going to be the stage for the deciding matches of the state wrestling tournament.

Have you ever seen anyone hogtied? You don't know what you're missing. These conquerors pick out a victim, wrestle him to the floor making sure everyone will see and hear the event and proceed to tie the victim with the care of a surgeon. With this great honor secured, the victim is carefully placed on public display.

Too bad that such useful talents can't find other habitats, but the Student Lounge is not the Ellensburg Rodeo and those events should remain in the Rodeo. And I think the actions of that corner STINK! Student Government officials just sit and enjoy the spectacle and may I add, high officials.

I think that all privileges to the lounge should be denied the student for a few weeks, then maybe they would have more respect for it. Will anyone answer the question, what can be done to stop this kind of behavior in the lounge?  
M. Y.

\*\*\*

Dear Editor:

### CENSORSHIP

The editorial policy of the Thunder-Word is not only inconsistent, but hypocritical. It is inconsistent in that the policy previously was supposedly to print all of the letters to the editor, without censorship. By not printing any of the letters in the last paper you have failed to fulfill your obligation to print both sides, and have in effect censored them all. Even if you print them in this issue, the material in most of them (opposition to Colonel Slaughter) is now too old to do any good. Colonel Slaughter's talk was an outrage, and those of us who wanted to say so should have been given the chance. But no. The space for them was taken up by what were obviously "space fillers" which could have been put in the paper any time. You seem to have the time to censor letters-to-the-editor, but no time to edit the material of your own "space fillers."

The Thunder-Word is hypocritical in that it has set itself up as the "Joe of Student Apathy," but when a student attempts to use one medium of taking part (letters-to-the-editor), the long arm of the editor comes down to crush the attempt.

I would suggest that you re-evaluate your editorial policy, along with a look at the function of a student newspaper.  
David M. Wagner

### Editor's Note:

Perhaps it would be wise for you to check your facts before censoring us. We suggest that you refer to the December 9th edition, page 2, article 5. "All letters will be accepted and published if there is space for them."

Dear Editor:

How about letting students say what's on their little minds? Since students are such an integral part of any institution of higher learning, it stands to reason that they should have a right to express their opinions on things which directly affect their learning processes. Perhaps a group of committees on various campus problems and facilities would be the answer. The University of British Columbia, for instance, has committees such as the student library committee to study problems which arise, find out the students' recommendations and go about trying to solve said problem. The use of polls and questionnaires is common and gets directly to the source of complaint: the student, who, after all, is the one for whom the facilities and programs were designed.

Highline has no such program. There is a suggestion box in the student lounge which very few people know about; and other than that, how does one go about making one's grines known? A series of committees with the purpose of finding out students' opinions is sorely needed here at Highline and would give vent to varying opinions in an orderly manner, the only way to get anything accomplished. Students should get together and petition the executive board or activities council or whoever you have to petition and get some committees going to study the problems on campus. And that ought to take quite a few committees.  
C. B.

\*\*\*

Editor:

Colonel Slaughter's talk ("Alternatives in Vietnam") was absolutely unbelievable, but honest. He sees nothing wrong with the United States being in Vietnam for two essential reasons: 1.) It is an area we will someday be able to exploit, and 2.) If we don't "save" the Vietnamese, they will voluntarily go communist.

In his history he failed to mention the most important reason for the Vietnamese conflict: the failure of the elections to take place in 1956. Asked about elections, he said that the five per cent that ran the South Vietnamese knew that they would lose, so they refused to allow elections. But Colonel Slaughter justified it by pointing out that the peasants were ignorant and didn't know any better.

After the discussion I asked Colonel Slaughter if those "ignorant peasants" weren't the ones we are fighting in the rice paddies. His answer was "yes."

After one hour of such "reasoning" there could be only one conclusion: Don Duncan was right, ESPECIALLY about military thinking.

Sincerely yours,  
David Wagner.

Vietnam North.....\$1.85  
Burchett's Latest  
100 Amazing Facts  
About the Negro \$1.00  
Documented  
J. A. Rhodes  
Nature of Freedom  
The Marxist View 25c  
Herbert Aftaker  
CO-OP. BOOKS  
710 Stewart MA 9-8101

## Musician Aids Highline Music Dept.

Professional musician, Happening performer, composer, conductor, instructor... all these personalities are really only one man—Mr. Ed Fish, Highline College music instructor.

Mr. Fish is engaged in two to three performances a week in a professional jazz group. But, as the youthful musician explained, this type of activity has been part of his training since he was 14 years old. He added that these performances also helped pay for his schooling. The Happening or spontaneous musical expression has also captured a part of Mr. Fish's interest. Combining talent with Mr. Rick Gwin and Mr. William Hofmann, he has found an outlet for an interest in "the idea of controlled chance in music."

On the podium at the Thellia Orchestra of Seattle one often finds Mr. Ed Fish. Regular conductor Michael Scheremetier has asked the Highline director to act as guest conductor several times.

The play "A Fife for Jamie" is another achievement for Mr. Fish. He added the music to the current production of Miss Shirley Robertson of Highline and Dr. Ralph Rosinbaum of the University of Washington in connection with the Seattle Junior Achievement Program.



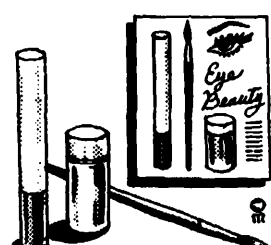
The future may be very bright for Mr. Fish and the Highline music program. He is also helping plan the new performing arts building.

In his 11 years of teaching, Mr. Fish has taught every age group. He began his teaching career at Lolita Elementary School in California with first through eighth-graders. After teaching elementary school he taught at Humboldt College. Here at Highline, he says, he has found the most exciting, yet frustrating, challenge.

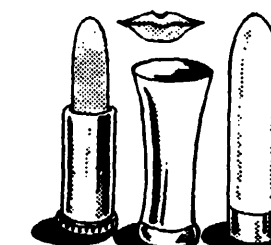
Use Your First Bank Card  
**Jacqués** FABRIC & KNIT SHOP  
TA 4-1953 Open Mon. and Fri. 11 a.m. to 6 p.m.  
In Des Moines 21915 Marine View Dr.

Top Quality Cosmetics  
For the Collegiate Set

FEEL THE  
FRESHNESS  
OF  
SPRING



eye cosmetics



assorted lipsticks

Feel lively and fresh with top name cosmetics from Revlon, Max Factor and others. While looking over the fine cosmetic line be sure to take a look at the fine arrangement of contemporary cards, colorful gifts, basic home essentials, gift wrappings. Make Key Rexall your all-purpose center!

**KEY REXALL DRUGS**

23416 Pacific Highway S., Midway, Wn.  
2 Blocks South of College  
TR 8-3900



## Play Production Class Begins Preparation for Spring Plays

Fantasy begins with paper mache. This is the first lesson in Miss Robertson's play production class which is making preparation for two plays to be presented during the Spring Festival in May.

There isn't anything that can't be made for a stage prop out of shredded paper, Miss Robertson's formula for paste, paint, and a lot of patience. Real jewelry is never used on stage, but is made out of paper mache. What is often real is not always theoretically correct. This is the second lesson in play production.

Color is important in the success of a play. Costume and scenery color is carefully considered during the preliminary planning stage. Some students are working on set design. History books are studied so that the scenes will be historically authentic. Details such as the kind of furniture, style of houses, materials, and the colors used at the particular period are noted. Small cardboard models are made and the best details from each design are finally incorporated into a final setting.

Costume design is the project of another group. Costumes are all rented at a costume shop and returned in the morning. Again, the history books are

consulted, and the script is read to determine the personalities of the characters. Colors are created by experimenting with different combinations of paint. Each costume is chosen after considering all the designs submitted by the students. The wardrobe group then tries to make the costume as close to the original design as possible. This is often difficult as only \$4.00 is allowed to cover all materials for each costume.

Frugeness is important to learn in the drama field as anyone can make beautiful costumes with an unlimited budget. An old satin bedspread becomes a fabulous ball gown. A package of dye and an old sheet can be fashioned in the most versatile ways. Swords, helmets, jugs, dishes, chairs, trees, furniture, etc., can all be made with paper mache and paint.

The secrets of professional lighting are being discovered by another group of students while others are learning the art of makeup. Equipped with a hammer and screw driver the stage scenery group is busy preparing to build the sets. Auditions will be held later for the parts in the two plays. Meanwhile the play production class will continue to make preparation to produce an evening of fine entertainment.

## Student Draft Primer

See the college student.  
He is dumb.  
Dumb, dumb, dumb.  
Why is he dumb?  
Because he didn't get a defense deferment from Boeing.  
See the tired student.  
He is tired from staying up until 2:00 every morning studying for finals.  
He is only going to take three credits this quarter.  
Where did the student go?  
See the protesters.  
They do not like the way LBJ runs things.  
They do not like General Hershey.  
They do not like McNamara.  
They do not like anyone.  
But that's OK.  
No one likes them either.  
Not even the Army—they're undesirable.  
See the local draft board.  
They are drafting students left and right.  
Left, right, left, right.  
But they do not draft fringies.  
They have enough loafers in the Army already.

Ron Lamb

## Just Received—New Shipment

- Honey Jr. Petite
- Gay Gibson
- Shapley Shirts

Our new shop is keyed to please collegians. Come in today and get a preview of Spring fashions. Wide range of sizes. Styles for all occasions. Remember, it's "Yours" for fashion firsts.

*Your's*

627 S.W. 152nd

CH 3-4812

## Controversial Book Arouses Suspicion

Rush To Judgment, by Mark Lane, has aroused much suspicion about the murders of Kennedy, Tippit, and Oswald. Mark Lane is an attorney and would have been the defense attorney for Oswald had Oswald not been murdered.

The purpose of the book was to show the doubt that was present in the Warren Report, together with the assistance of the Citizens' Committee of Inquiry in the United States and Great Britain and Denmark. Mr. Lane acknowledges Bertrand Russell, Prof. Arnold Toynbee, and Prof. Hugh Trevor-Roper, who read the manuscript and made suggestions for it.

Mark Lane would also have been the attorney for Oswald during the Commission hearings but when it was discovered that he would cause much suspicion as to the Commission's conclusions, he was dismissed. Instead the Commission appointed another attorney who attended only two of the fifty-one sessions and on those two occasions said nothing in the defense of Oswald.

There are questions upon questions still unanswered by the Commission's report which shows conclusively the incompetence of the Commission. The evidence and pictures placed in the National Archives so they could not be reviewed? Why did Earl Warren personally refuse to let Jack Ruby go to Washington to testify all he knew about the assassination? Jack Ruby pleaded to go to Washington for he feared his life was in danger at Dallas if he told too much.

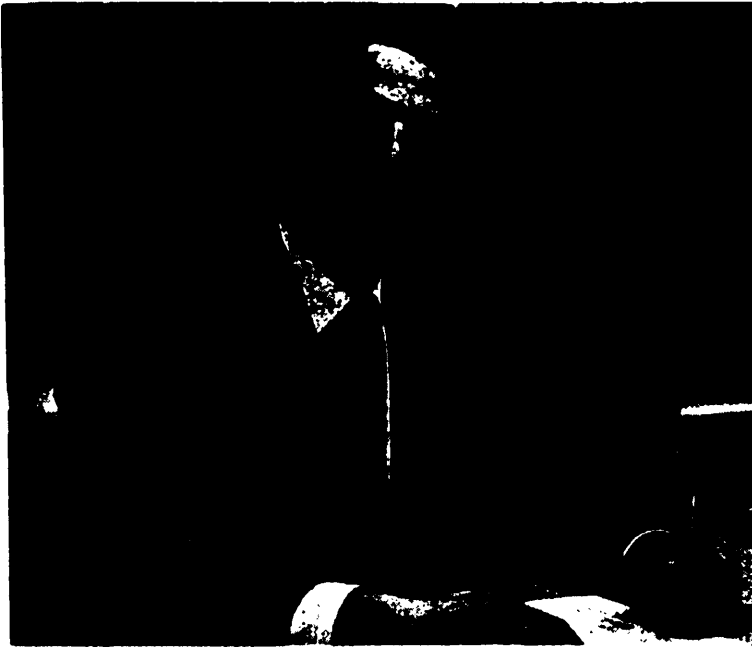
Why were there mistakes in the identification of the assassination weapon? Why do doctors at Parkland hospital still testify that the President was shot from in front? Why did portions of his skull fly over the rear and left of the car? If shot from the rear the fragments would have gone forward.

Many of these and other questions are answered in Rush To Judgment. The author Lane has taped and filmed interviews with the same witnesses the Commission interviewed. The majority of the testimony which these witnesses gave was not printed in the final report because it contradicted what the Commission wanted to conclude.

## Instructors Visit Green River CC

Members of the social science division of Highline visited Green River Community College on February 23, as guests of that school's social science division, according to Dr. Henry Perry, Highline social science division chairman.

The purpose of the visit was to tour the campus, exchange "shop talk", and to discuss the possible sharing of motion picture films and other visual aids between the two institutions and possibly Tacoma Community College.



## Dr. Paul Jacobson Is an Example Of a Busy and Mobile Man

by Kathie Woodhouse

Busy and mobile are two words to describe Dr. Paul E. Jacobson, Highline's director of curriculum.

Born in Kansas City, Missouri, Dr. Jacobson moved to Evanston, Illinois, when he was 11.

He obtained a bachelor of science degree in chemistry at the University of Illinois and a Ph.D. in organic chemistry at Northwestern University.

Then Dr. Jacobson moved to Ketchikan, Alaska, where he joined the Ketchikan Pulp Company as chief chemist. His work was concerned with the quality control of pulp that went into cellophane and paper.

Dr. Jacobson next worked for the American Marietta Company. As a research chemist and later a group leader there, he worked with materials to improve the wet strength of paper. In particular he worked with epoxy plastic and melamine

plastics for household items such as dishes and counter tops.

Highline was Dr. Jacobson's next place of employment; he taught chemistry here for three years before becoming director of curriculum.

As director of curriculum, Dr. Jacobson's main duties include planning the class schedule and trying to co-ordinate the ordering of textbooks.

He also participates in the Instructional Council and is the two-time president of the Highline College Education Association.

When not working on campus, Dr. Jacobson spends much of his time with his wife and three children.

He enjoys gardening, woodworking and solving mathematical puzzles "when opportunity allows," and has been treasurer of the Puget Sound section of the American Chemical Society for the past two years.

## Work-Study Program Helps HCC Students

Student employment is a great help to defray college expenses. Student employment at Highline College comes under the heading of the College Work-Study Program, the state Work-Study Program for students in vocational courses, and General Funds. These programs enable a student to work up to 10 hours during the school week and five hours on weekends. Pay is \$1.50 an hour.

Work may be for the college or an approved off-campus agency. Some types of on-campus jobs are: parking lot attendant, mail carrier, student lounge custodian, cafeteria helper, art department model, switchboard operator, clerical in all departments, reader for math and science departments, data processing lab assistant, and library assistant and assistant to operate audio-visual equipment.

Some off-campus jobs which are not connected with the programs, but which have been available to college students include: ramp service personnel for airlines, service station attendants, car wash attendants, food service help, clerical, store stockroom clerks and checkers, Federal Civil Service jobs of many types.

## Dr. Jacobson At Educators' Day

Dr. Paul Jacobson, director of curriculum, represented Highline College on Educators' Day, which was held in Olympia on February 22.

Also at Educators' Day were teachers from throughout the state: State Superintendent of Schools, Louis Bruno; several legislators and Governor Dan Evans, who spoke.

Talk at Educators' Day concerned the governor's budget for schools, which most people who were there felt was inadequate, according to Dr. Jacobson.

There was also some talk of eliminating special levies if the state appropriated more money for schools.

## CONSTITUTION QUIZ

The answers to the Constitution Quiz are: 1.T 2.T 3.F 4.F 5.T 6.T 7.T 8.F 9.F 10.F 11.F 12.F 13.T

To work under these programs, a student must be enrolled and be in good standing. The student's eligibility depends upon his need for employment to defray college expenses, with preference given to applicants from low-income families.

PHARMACEUTICAL GOODS AT ITS BEST  
**COLLINS' MIDWAY PHARMACY**  
23447 Pacific Hiway S.  
FREE DELIVERY

TA 4-6700

**Sportsmen's Barber Shop**  
Razor Cutting and Styling.  
Special Rates  
TA 4-1020 Des Moines



**LAST-MINUTE CONFERENCE:** Coach Jack Hubbard tries to get his team back in the game. (Those pictured L to R standing) Dale Bolinger, Gus Suzaka, Bill Eldred (42), Phil Kastens, Dave Packard, Jim Wilson, Steve Chavet. (Sitting) Veltry Johnson, Rick Ancheta (12), Jon Sholberg, Coach Hubbard, Harold Ross.

## T-Birds Win Two In Big Way

by Dale Bolinger  
The Highline College Thunderbirds have taken it on the chin in nearly every close basketball game this season. The T-birds have been ahead at some point in the second half of every defeat handed them, even losing once each to Everett, Shoreline, and Skagit Valley in overtime. With those thoughts in mind the team went out and won two games by the only way they knew, the land-side.

Wednesday, February 15, the T-birds completed a four game sweep of the series with Green River by swamping the Gators in their own den, 91-60. The following Friday brought the Skagit Valley Cardinals to town for the final home game of the season in the Highline Pavilion, where they were flogged, 92-71.

Green River opened the game with a rush and stayed close for the first part, even holding the lead three times. Then, after the home team pulled to three point behind at 21-18, Highline ran in 15 straight and had their own way the rest of the night. Before the first half was over the visitors put together a ten point streak that was broken by the buzzer. The Thunderbirds went to the locker room with a 51-28 half-time lead.

Highline continued to pull away through the second half although no one could score more than six points. However, ten T-birds tallied in the latter period to seal the 91-60 victory.

Rick Ancheta and Harold Ross, Coach Hubbard's gifted guards, split 28 points in the initial section. Each saw only limited duty in the second half. Ancheta finished with 20, and Ross 19. Bill Eldred captured ten rebounds and scored 11 points before taking a rest in the second half. Veltry Johnson, who, like Eldred, had eight points in the first period, finished with ten. Jon Sholberg became a ballhawk for the night, stealing passes and setting up plays in one of his better games this year. Sholberg scored nine points as well. Jim

Gill missed only one of his five shots for his eight point total. Phil Kastens added four points, and Dave Packard, Irv Huntsinger, and Gus Suzaka each had two. Jim Wilson did not score. Reserve center Paul McConnaughey played less than four minutes but with five rebounds was the leading Highline rebounder in the second half. McConnaughey dumped two of the caroms back into the bucket for his tally of four points.

After sophomores Rick Ancheta, Jon Sholberg, Veltry Johnson, Gary Hunkler, Phil Kastens, Bill Eldred, and Gus Suzaka were introduced for their final game in the Highline Pavilion, the Thunderbirds set about making the night a memorable one. Skagit Valley led only once, 2-3. From that point the T-birds hit for seven straight and were in command the rest of the way.

When Veltry Johnson had to be temporarily sidelined with a cut over his eye, Phil Kastens came in to take up the slack. He did more than that. The 6'2" forward of Mount Rainier High School fame hit six of his seven shots from the field and added a free throw for a first half sum of 13. While Kastens was crushing the Cardinals with his volley of shots, Harold Ross sliced them up a bit at a time. Ross accounted for almost half of Highline's points. He scored 20 himself, handed out ten assists, and pulled down eight rebounds from the defensive boards.

All the team played, but only seven scored. Harold Ross and Bill Eldred each had 20, Jon Sholberg hit for 19, 12 in the second period, and Phil Kastens finished with 15. Veltry Johnson returned to get all his eight points in the final stanza. Rick Ancheta embellished the spectacular play of Ross with a few wrinkles of his own while adding eight points to the score. Dave Packard, Gus Suzaka, Jim Gill, Irv Huntsinger, and Jim Wilson failed to score, but Paul McConnaughey made good on his one shot to finish out the scoring with two points.

For Quality Job Printing  
SEE  
SCOFIELD PRINTING

22307 Marine View Drive

Des Moines

## Thunderbirds Toss Two To Tourney Teams, Take Fourth

The Highline College Thunderbirds closed out the 1966-67 basketball season with two hard-fought losses. Both games saw the T-birds take a lead into the second half only to lose in the final period. Shoreline hosted a Tuesday, February 21 win at 109-97, the largest score ever given up by a Highline team. The following Friday the home-standing Trojans of Everett secured their come-from-behind victory by a slim 65-64 margin. Shoreline had their hands full trying to handle Ross and company, even with the home court advantage. Harold had 14 points in the first half while the team gained a 51-48 lead. Ross came back the second half and ran his game total to 32 before his fifth foul benched him. Bill Eldred dumped in 21 points and took down 15 rebounds. Phil Kastens came off

the bench to get 12 of his 16 points in the first half. Rick Ancheta continued as the play-maker supreme with nine assists while picking up 13 points as well. Veltry Johnson was Eldred's right-hand man as he left-handed nine rebounds and eight points. Johnson finally missed a free throw, after sinking his previous 11, spread over several games. Jon Sholberg scored four, Jim Gill hit a field goal, and Gus Suzaka added a free throw as all who played scored.

Everett needed the last-game win to prevent sharing the title with Shoreline and/or Skagit Valley. The Trojans sealed the Northern Division Championship for themselves only after sneezing by the T-birds by one point, 65-64. Harold Ross spearheaded the Highline attack in the first period with 11 points. The Thunderbirds closed out the first half with six straight points to take a 38-32 advantage to the intermission caucus.

When play resumed the T-birds continued with five more unanswered points to extend their lead to 11. From there began the tragic reversal. Everett hit 14 consecutive points, regained the lead, and were never behind again although Phil Kastens made it close, 64-65, by stealing a pass and driving for a lay-in with 12 seconds remaining. Kastens paced the scorers with 20, his high for the season. Ross managed only four points in the final period for a total of 15, but nearly kept pace with the entire Everett team in the fouls department for that section of play. Ross had five and the Trojans had six. Bill Eldred scored a dozen points to go with his ten rebounds while Rick Ancheta made it four T-birds in double digits with 10. Jon Sholberg tallied five. Veltry Johnson got two, and Jim Gill did not score while filling the spot vacated by Ross.



**SHOP 'TIL 9  
FOR USED  
TEXTBOOKS**

We're open every night, Monday thru Friday 'til 9... at Varsity Book Store, 4315 University Way N.E., in Seattle's University District!

## Veltry Johnson: Clubhouse Lawyer

Recently the practice whistle blew at the 3:00 p.m. session in the Highline Pavilion and the Thunderbirds acted accordingly to the wishes of head mentor Jack Hubbard. Lay-ins were the order of the day and the drill began with little haste. After observing the goings-on it wasn't hard to recognize the presence of one Veltry Johnson.

This bird is no fledgling to the Thunderbird nest. This is Johnson's second year in the green and white. Thus the likes of freshmen Irv Huntsinger, Jim Gill, Paul McConnaughey and Dave Packard came to bear the brunt of upperclassman humor. All in jest from the chief clubhouse lawyer. "VJ," as he is referred to by teammates is a product of James A. Garfield High School and "a member in good standing of the great class of '65." While at Garfield VJ engaged in several wholesome activities. Among them: study hall, girl's physical education, photography darkroom and all three lunches. In a more creative light, he was roll president three years in succession, a writer for the school paper, the Messenger and a participant in school productions. Sports provided yet another outlet and Johnson won sophomore and junior varsity letters in basketball. "My junior high school coach coaxed me into a flag football program and whereas it wasn't exactly the N.F.L., it stirred up enough competitiveness in me to develop an interest in sports in general. Until then, I was content to go home and study every night."

**Varied Background**  
"Basketball experience wasn't hard to come by when I was younger, I just had no interest."

**GOOD GROOMING  
PAYS DIVIDENDS**

**CLEANING & PRESSING**

**BAY CLEANERS**

22319 Marine View Drive

Des Moines

TR 8-6212

## Austin Takes 177 Class; HC Matmen Second at State



Don Austin, 177 lb. division.

(Photo by Steve Smith)

The Thunderbird wrestlers of Highline narrowly missed the State Junior College Championship, February 23 and 24, and were forced to settle for a second place tie. Grays Harbor took top honors with a score of 71 to Highline and Columbia Basin's 70.

Highline's Don Austin is the new state champ in 177 lbs. division. He won three matches, the first by a pin, the second 2-0, and the third 6-5.

Randy Berg in 130 lbs., Terry Moore in 145, Ken Riggins in 152, and Rick Carr in 191 were in contention until the final round. All four lost in that last match, taking second place. Berg lost a 3-4 decision on total riding time, and Ken Riggins was pinned by John Lane, his year-long rival from Big Bend.

In the heavyweight class, Nathan Roundy lost his second match and took third place, while Dennis Moore in 123 and Dane Segrin in 137 took fourth.

Roundy's lone loss, a pin,

came with one second remaining in the match. But his first match victory was a pin on last year's champ.

The factor which hurt Highline the most, aside from the fact that they only took nine of a possible ten-man team to the Moses Lake meet, was the over-abundance of "byes" in the first round. A bye in a class meant that the team could not score in that class at that time. The T-birds drew eight of a possible nine byes.

Two of Austin's victories were reversals of previous matches this year. In his second match, he decisioned Lattimer of Olympic, who had twice before inflicted losses on the T-bird warrior. And in the championship match, he downed Warren of Big Bend, who had also beaten the Highline ace.

Cumulative team scores were as follows: Grays Harbor 71, Highline and Columbia Basin 70, Big Bend 47, Olympic 37, Skagit Valley 27, Yakima Valley 20, Green River 17, Lower Columbia 17, Centralia 10, Clark 4, Everett 4.



Nathan Roundy, heavyweight division.

(Photo by Steve Smith)

## Wrestlers End Year With Two Victories

by Ron Lamb

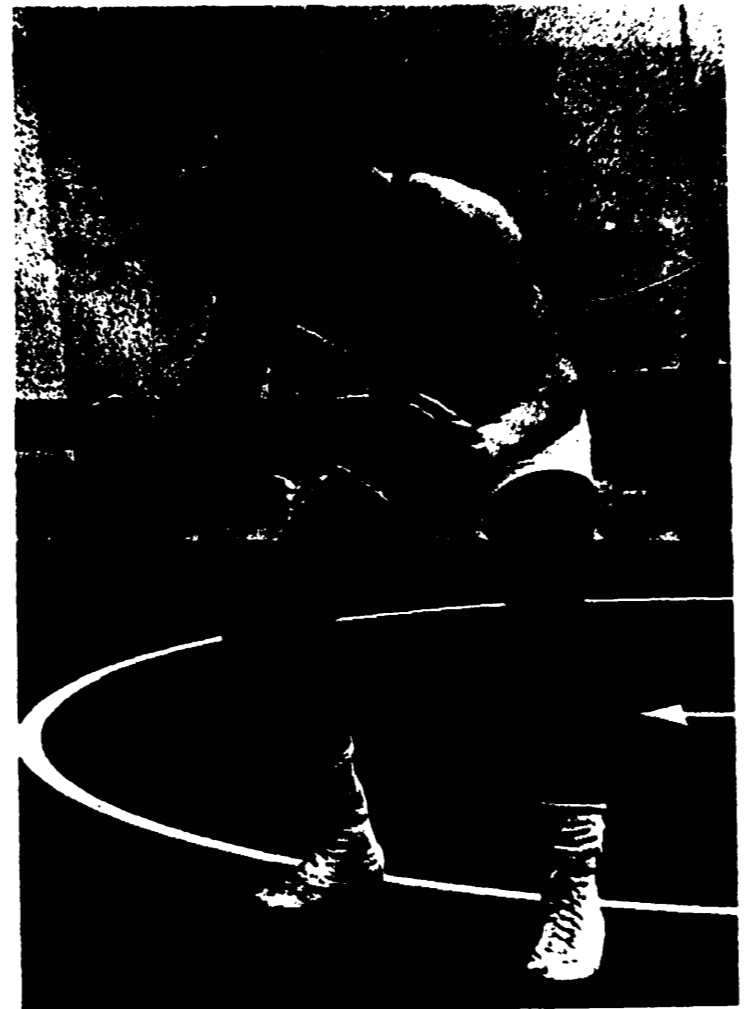
The regular season ended for the Highline College wrestlers February 17 and 18 with their ninth and tenth victories in a row. Friday the undermanned T-birds bested defending state co-champ Big Bend 22-16, and Saturday they dropped Everett 26-20.

The Thunderbirds entered the Big Bend meet with eight of the regular ten-man team. And Saturday, Highline fielded six, giving Everett their only points of the afternoon.

The highlight of the weekend was the Big Bend 160 lbs. class match. John Lane, the Moses Lake school's star, was undefeated since his sophomore year in high school, but Ken Riggins, the T-bird 160 lbs. ace, ended his three-year reign with a 10-5 point victory.

The next day, the Highliners raised their season dual meet record to 12 wins, 2 losses with the Everett victory. However, had any of the Thunderbirds lost or had the team won only by decisions, the Trojans would have stolen the show.

Randy Berg, Ken Riggins, Bruce Fye, and Don Austin recorded falls against Everett. The previous day, only Dennis Moore and Dane Segrin had pinned their rivals. Ken Riggins, Bruce Fye, and Rick Carr were undefeated in both matches.



Randy Berg, 130 lb. division.

(Photo by Steve Smith)



Rick Carr, 191 lb. division.

(Photo by Steve Smith)

## Champion Queried by Dale Bolinger

What does a state champion think of as his competitive season approaches? I asked one to see. Carl Erland is the current Washington state champion discus thrower.

"I must improve," came the reply. "It is gratifying to overcome the opposition in a state meet, but I must better my performance of last year to repeat. The competition in the state community college circuit is getting better every year."

Erland set a new Thunderbird record of 156' 7 1/2" last year and, according to his coach, Don McConnaughey, should erase that easily this season.

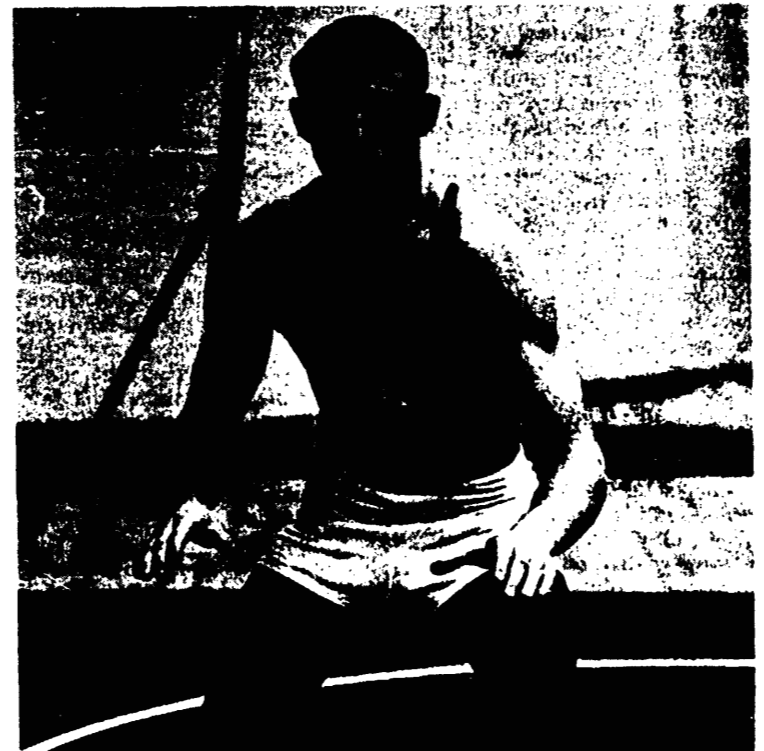
Asked of the team's chances of taking the state title this year, Erland commented, "I think we have a good chance this year; we have some good men back from last year's second place team plus a number of top prospects among the first-year men."

Erland typifies what you picture a state champion to be. He is president of the Lettermen's Club, an active worker at other athletic events, and an example of physical fitness.

## GRAPPLERS SECOND



## IN STATE



Ken Riggins, 152 lb. division.

(Photo by Steve Smith)





## Zemgalis Given NSF Scholarship

Mr. Elmar Zemgalis, Highline College math instructor, has been awarded a National Science Foundation Science Faculty Fellowship. A limited number of college and university professors throughout the United States receive similar grants each year on the basis of their academic and professional achievements. The grant received by Mr. Zemgalis will enable him to study mathematics for one year at his chosen institution, the University of Washington, for the purpose of becoming a more effective, knowledgeable teacher.

Now in his fourth year at Highline, Mr. Zemgalis says he will use the time away from teaching to study Algebraic Topology and other subjects which he has been unable to explore fully since he began teaching.

Mr. Zemgalis received his

baccalaureate degree from Seattle University and his master's degree from the University of Washington. He has done graduate work at a number of schools, including Oberlin, the University of Washington, and the University of Georgia.

He has taught at Seattle University and at the University of Washington.

Teaching has kept Mr. Zemgalis too busy for non-academic pursuits, but he says he hopes eventually to travel with his wife to the Orient and to Europe. Born in Latvia (now a part of the Soviet Union), he and his wife came to America 15 years ago.

Mr. Zemgalis notes that a continuing trend toward greater sophistication on the part of Highline students challenges the instructors to become more versatile.

## Fair Sex—Future Space Engineers?

by Pat Koyamatsu

Periodically the cry is heard about the shortage of scientists and engineers in our country now and in the years to come. As our society is becoming more complex the demand for such skilled persons becomes even greater. It seems that our society is backwards in the idea that women lack the ability necessary for success in engineering. In the Soviet Union 29 per cent of the engineers are women. Is it that Russian women are better at science and mathematics than American women or is it that our society has not encouraged women to enter such fields?

Only one per cent of all engineers in that country are women. The General Aptitude Test Battery (GATB) developed by the United States Employment Service shows that six per cent of high school boys and four per cent of the girls have engineering aptitudes. Our old-fashioned ideas have prevented us from fully utilizing our human resources.

Some fields that women could be successful in include household appliances, textiles, clothing, educational equipment, toys and playground equipment, residential design and equipment, city planning, landscape architecture, etc. Salaries are good with the median salary \$9,000 to \$10,000 a year (1963 survey by the Society of Women Engineers). Those with graduate degrees earn more.

Attitudes must change first if women are to help fill the shortage. Educators should be more informed. And most important the female sex should be encouraged to utilize her talent in all areas of employment whether it be traditionally a woman's field or not.

## Debate Team

The Highline debaters gave a good account of themselves at the University of Puget Sound's Invitational Forensics Tournament, February 17 and 18. The winning school was the University of Oregon, which dominated the tournament as usual. Highline's number-one team, Mike Parker and John Anderson, defeated all junior college competition while losing only to the Oregon team that placed first and to a strong team from U.P.S. Highline's other team, participating in its first tournament, won once while losing four times. Nancy Sanford anchored the team, working with Joanne Corbley when the team was affirmative and with Dale Moloney when the team was negative.

In individual competition, Mike Parker was Highline's outstanding speaker, placing second, third and first in three rounds of impromptu speaking and fourth, third, and first in extemporaneous speaking. No other junior college speaker equalled Parker's performance. Impromptu speaking required the speaker to read an editorial on urban problems, immediately organize his thoughts, and deliver a speech all in a time limit of six minutes.

## Seattle Schools are Great But We Need More Negroes

by Alan D. Humble

"We need more Negro students," says Paul Gallaway, a twenty-five-year-old Army veteran and full time English major at Highline College.

When asked why he felt this way, Mrs. Gallaway replied that there seem to be two conflicting minds present in the United States, the white mind and the Negro mind, and it is not difficult to see that they are in conflict.

"Right now," Gallaway continued, "we are still living in our parents' society but we are growing into our own, and if it is to be a better society, we can't have these conflicting minds. We need a synthesis of minds—a gray mind if you will—to begin solving our own problems at home so that we can really begin to solve problems abroad."

Students Freer

When asked what he considered to be the major difference between Highline's students and the students in his native Chicago, Mr. Gallaway replied that he felt that the students here are freer, less formal and more inquisitive about the things going on



around them. He added, however, that the student government seemed ridiculously ineffective.

Mr. Gallaway said that he felt that our student government seemed socially oriented to what we need. In contrast it needs to be more teacher oriented in the respect of inviting in speakers besides those brought here by the faculty, of having campus debates, and of setting up a class critique system that could be of value to teachers and students alike. Social life is important but so are these other things. Neither should be left out of campus activity, but right now the latter seems to be almost entirely left out, Mr. Gallaway said.

## Get Work Ready For Art Auction

The Co-Arts Club is now accepting original work to be displayed and auctioned off at the Spring Arts Festival, according to Rik Gwin, art instructor.

The club is soliciting from any person on campus—not only students, but teachers. Paintings, drawings, pottery, sculpture, photography or any other mediums are acceptable. Paintings and drawings are to be matted or framed, and all art work is to have the donor's name, address, and phone number securely affixed. If a minimum price is requested, this should be noted.

As in previous years, one-half of the proceeds go to the donor, while the remainder goes to the Highline art scholarship fund.

## The Lost and Found A Forgotten Dept.

Has anyone misplaced his baby powder, winter coat, or prescription eyeglasses? The Lost and Found is crammed with a conglomeration of raincoats, tennis shoes, keys of all sorts, textbooks, wallets, umbrellas, jewelry, artist supplies, notebooks, etc.

The Lost and Found is located in the bookstore. A frequent mistake of "article losers" is to check the Lost and Found before the item has been turned in and then not check again later. At the end of each quarter all unclaimed items are donated to Goodwill.

With Winter quarter halfway over the shelves are already filled to capacity. Please check this forgotten department if there is something you have misplaced recently.

## Pep Band Produces More Than Music

by Ron Lamb

Pep band produces some unusual situations but the members enjoy every minute of it.

For example, just before a recent Thunderbird home basketball game, the band members were ordered to show up no later than 7:00 by Mr. Ed Fish, director. The first group arrived at one minute to seven to find Frog Hall locked up tighter than a jug. It wouldn't have been so bad had not the largest cloud in the sky opened up directly over them. Retiring to the semi-shelter of the student center doorway, they proceeded to wait for twenty minutes while more and more members joined their soggy company.

Finally, the door of the Lecture Hall was opened to reveal Mr. Fish, smiling sheepishly. Uttering oaths, the bandmen collected their horns and raced through the deluge, over the river of mud and through the woods to the Pavilion.

During the first half, the band continued to play Tiajuana Brass arrangements despite threats of physical violence by the cheer staff if they didn't play the old standby, "Peter Gunn," which long ago should have rolled over and played dead. Then, during halftime

Good Fairy, Tom Brookins, acting leader, waved his magic wand to produce "Peter Gunn."

The next class day the band met, the question about playing for basketball games came from the French horn section, "Mr. Fish, is it going to be the same as last time?"

The reply came from the trumpet section! "Yeah, late."

## Prepare Now For Art Auction

The annual art auction is on its way. Prepare your work NOW. Work in any of the following five classifications is presently being accepted in A101 by Mr. Gwin: Painting, must be framed; sculpture, must be on a base; drawings, must be matted; pottery; and open—?

The donor will receive one-half of the selling price and the other one-half will go to the art scholarship fund. Minimum bids may be set by the donor. Be sure to attach your name, address and phone number on all entries.

The auction will be held May 28 from 2:00 p.m. until 5:00 p.m.

**PARTS FOR ALL CARS**  
**National Auto Parts of Midway**  
Rebuilt Engines - Brake Shoes - Generators  
Starters - Carbs

Open 7 Days a Week

TR 8-4541

## NORMANDY CLEANERS

19937 - 1st Avenue S.

TR 8-8137

Your clothes can last longer, look lovelier by using our personal care in dry cleaning. For a low-cost trial use the coupon below.

### COUPON SPECIAL

2 pants  
or  
2 plain skirts  
or  
2 mixed

\$1.50

NORMANDY CLEANERS

**Air Layne**  
**Beauty Salon**

15027 Pacific Highway  
South



## Mrs. Beret Kischner Remarks On The "Unique" Culture of Brazil

"Remarks on a Unique Culture" was the topic of a talk on Brazil given by Mrs. Beret Kischner, Highline history teacher, on February 16 as part of the Artist-Lecture Series.

Mrs. Kischner's remarks on Brazil were based on the first-hand experience which she gained while living there during 1963 and 1964. While in Brazil, she taught at a high school in Rio de Janeiro and also travelled extensively.

Concentrating her talk on the Brazilian culture, Mrs. Kischner first spoke of the mixture of races which is very evident in Brazil.

Over the centuries, since the Portuguese colonists first came to Brazil, there has been so much intermarriage between the Indians, Negro slaves and Caucasians that, according to Mrs. Kischner, today "there are no racial lines as we know here in the United States, and the people range from very dark to the light Germanic."

Mrs. Kischner added that the people are very proud of their racial mixtures (the only social distances are a result of class and economic factors rather than racial prejudice). Several prominent families of one Brazilian city even trace their lineage back to a woman Negro slave of a few centuries ago.

Tolerance of other peoples is another outstanding feature of Brazilian culture, according to Mrs. Kischner. Although the basic culture and language of Brazil is Portuguese, many Germans, Japanese, Polish, Syrians and Italians also live there.

"A strong African influence is also very evident," said Mrs. Kischner. This is a result of the slaves who brought their pagan deities over with them from Africa (and then gave them Christian names).

Today many Brazilians still make offerings to various pagan gods and goddesses, although Brazil is predominantly Roman Catholic.

Another interesting feature of Brazilian culture to Mrs. Kischner is the music. "The people have a fantastic sense of rhythm. They are very musical and very happy-go-lucky, especially in Rio."

She mentioned that people will work and live in the slums all year and then save their money to "blow" on a fancy costume for carnival.

Shifting to the side of poverty which is very evident in Brazil, Mrs. Kischner said that one eventually comes to tolerate the slums that are all around. She adds, however, that the rich in Brazil have become too tolerant of the conditions.

In a question-and-answer period that followed, Mrs. Kischner answered a variety of questions, the first of which dealt with education. To this, Mrs. Kischner answered that the percentage of educated in Brazil is small but that desperate attempts at providing a minimum education are now being made.

When asked about the middle class in Brazil, Mrs. Kischner answered that it is growing very rapidly . . . a necessary conflict exists between joy and poverty and as the middle class grows, much of their happy-go-luckiness has been lost.

In answer to a question about the Brazilian water problems, Mrs. Kischner said, "it's terrible, very unorganized . . . the plans to the city water system have been lost and no one can find the water pipes which are constantly breaking."

One final question about the Brazilian Revolution of 1964 which occurred while Mrs. Kischner lived in Brazil brought this answer: "It was a bloodless revolution, the people were very calm and peaceful about it."

by Kathie Woodhouse

## DES MOINES DRUGS

Phone TR 8-2345  
22225 Marine View Drive

Des Moines, Wash.

## Whitman Candy

Cosmetics:

Revlon  
Max Factor  
Jade East



## Three-day Data Processing Conference at Swept Wing

The State Data Processing Curriculum Revision Committee held a three-day conference at the Swept Wing Inn on February 9 through February 11.

The purpose of the conference was to define the occupational functions in industry today. It is hoped that material from the conference will be edited and published by the State into a report which will serve as a guideline to train people in industry and in the field of data processing.

The conference was attended by the data processing instructors representing fourteen centers in Washington. The instructors from Highline College were Mr. Art Massie, Mr. Ken Michelsen, and Mr. Ed Olney. Mr. Olney is on partial leave for eight weeks to the State Board for Vocational Education, where he is reviewing future instruction in Data Processing. Mrs. Weller and Mrs. Malkulich,

secretaries at Highline, attended and also assisted with typing and mimeographing.

Other instructors came from Everett, Seattle, Grays Harbor, Centralia, Lower Columbia, Clark, and Columbia Basin Community Colleges, Clover Park, Tacoma, and Olympia Vocational Schools were also represented.

Also attending the conference were Mr. Gilbert E. Zuerlein, Training Supervisor for Boeing and Mr. Frank Wimer, Director of Trade, Industrial and Technical Education. Mr. Wimer said he believes Washington is the leader in the field of data processing.

Mr. Art Massie was especially enthusiastic about the conference and felt that "everyone participated wholeheartedly."

## Gwin to Present "Adult" Concert

An art auction includes the showing and selling of pictures. Right? Right. And during the intermissions one surveys the work. Right? Wrong! At least at Highline's Spring Arts Festival this year.

During the auction intermission, the audience will be treated to A Gong concert by Rik Gwin, art instructor. During this psychconcert, as he calls it, Mr. Gwin will play two Gongs along with selected tapes.

One of the Gongs will be his own, the other, a rented six-footer. Lights and amplifier will be included in the performance.

Mr. Gwin emphasizes that the concert will be adult entertainment. "No one under the age of 16 will be admitted unless accompanied by a boyfriend or a girlfriend," he states.

Among other things, the psychconcert will be a test of the strength of the lecture hall architecture. Everyone must attend at his own risk.

## The Air Force doesn't want to waste your college education any more than you do.

Are you afraid of becoming part of the yggdrasil on a job? Your career stunted by boredom? Few promotions in sight?

You didn't go to college for that.

And it needn't happen, either. Because you can pick the United States Air Force as your employer. Career opportunities are so vast... you'll get a better chance to specialize where you want... in the forefront of modern science and technology.

Suppose, just for example, you wanted to be involved in Electronics. This area alone includes Communications-Electronics, Missile Electronics, Avionics, and others. And these, in turn, involve administrative, research, and other technical aspects.

That's just a tiny part of the whole Air Force picture. Just one brilliant opportunity area among many.

You'll enjoy good pay, promotions, chance to travel, active social life, fine retirement benefits. And you'll be serving your country, too.

Or maybe you want to fly? That's great. The Air Force is certainly the place to do it.

As a college graduate you want something extra out of life—to aim at an exciting goal. So send in this coupon.

Make sure you don't get stuck where nothing much is happening.

UNITED STATES AIR FORCE  
Box A, Dept. SCP 72  
Randolph Air Force Base, Texas 78148

Name \_\_\_\_\_ (please print)  
College \_\_\_\_\_ Class \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_