

"J.B." Play
February 28,

Thunder Word

Vol. 8 Num. 9 Highline Community College

Mar. 1 and 2
At 8:00 P.M.

Louis Lomax Talks About Black Power



LOUIS LOMAX

BY RICK RIEBEN

Louis Lomax, noted author and commentator, lectured to a full audience in the Lecture Hall Tuesday February 18. His subject of discussion was Black Power: Meaning and Misuse.

Casually dressed in a turtle-neck sweater, sports jacket and slacks, Mr. Lomax began by defining the concept "power" as a possession of tools used to eclectically (selectively from varied sources) shape one's own life and to thereby gain control over the lives of others. "And, in the process of making a good, warm cocoon for yourselves, you make life hell for me," Mr. Lomax declared.

The bulk of the speech was consumed by a historically oriented discussion of the varied power-tools of the ruling class. The primary power-tools cited were the concept of law and order, violence and societal institutions.

The concept of "law and order" took a justified beating from Mr. Lomax when he explained it as an "extension of the power arm of the ruling class." It was noted that Germany under Hitler had law and order. But Germany also had the atrocity of large-scale, legalized murder.

"Law and order" has often been used in the maintenance of the status-quo. Only by breaking the laws of the past and disrupting the order has man progressed, from the feudal regime to the American colonies. In the face of an evil law, a good man is morally obligated to break that law. So says Louis Lomax.

"Man is violent." With this statement in mind, Mr. Lomax narrated Governor Ronald Reagan's advocacy of "turning

Vietnam into a parking-lot" and of "keeping the University of California open at the point of a bayonet." The lecturer then explained that only after the Detroit riots were 45,000 jobs (under training programs) made available to minority groups. One will note that in two strokes Mr. Lomax has deftly justified violence — (1) middle-class white rulers do it, and (2) it is an effective means of getting what one wants.

"I speak not in advocacy of violence," added Mr. Lomax.

The social institutions commented on were colleges and churches. Both are designed to reproduce the status-quo, claimed Mr. Lomax. Colleges are guilty of this offense via their entrance examinations and history courses, both of which are biased toward the Anglo-Saxon, middleclass culture. Churches are guilty via their false images of Jesus as an Anglo-Saxon and in the inactivity of their own ethics. "Take the Judeo-Christian ethic out of the church and put it out in the streets," advocated Louis Lomax.

Black power was finally defined as a demand by the blacks to participate at a decision-making level. Misuse of the concept "black power" is brought about when black and white separatism is set up as its goal.

"There can be no progress without pain," Mr. Lomax indicated, thus emphasizing the nature of the "power-tools".

A standing ovation was awarded to Louis Lomax at the close of his speech. A brief question-answer period followed the ovation.

Suspects Held In Campus Thefts

By STEVE EVANS

The Performing Arts building was broken into, and over \$800 worth of equipment was stolen on the night of Sunday, February 16th. Entry was gained by removing a window, and the equipment taken consisted of a guitar and amplifier which was owned by music instructor Ed Fish. Fingerprints were found at the scene but it is not yet known whether they will be of value.

There has been a recent outbreak of thefts in our parking lots during the month of February. Stereo tape decks and tapes are the items that have been taken.

The first robbery occurred on February 6. A stereo tape-deck and about 40 tapes were taken from a car parked in the north lot. The car belonged to Robert Starkey and, so far, there have been no leads.

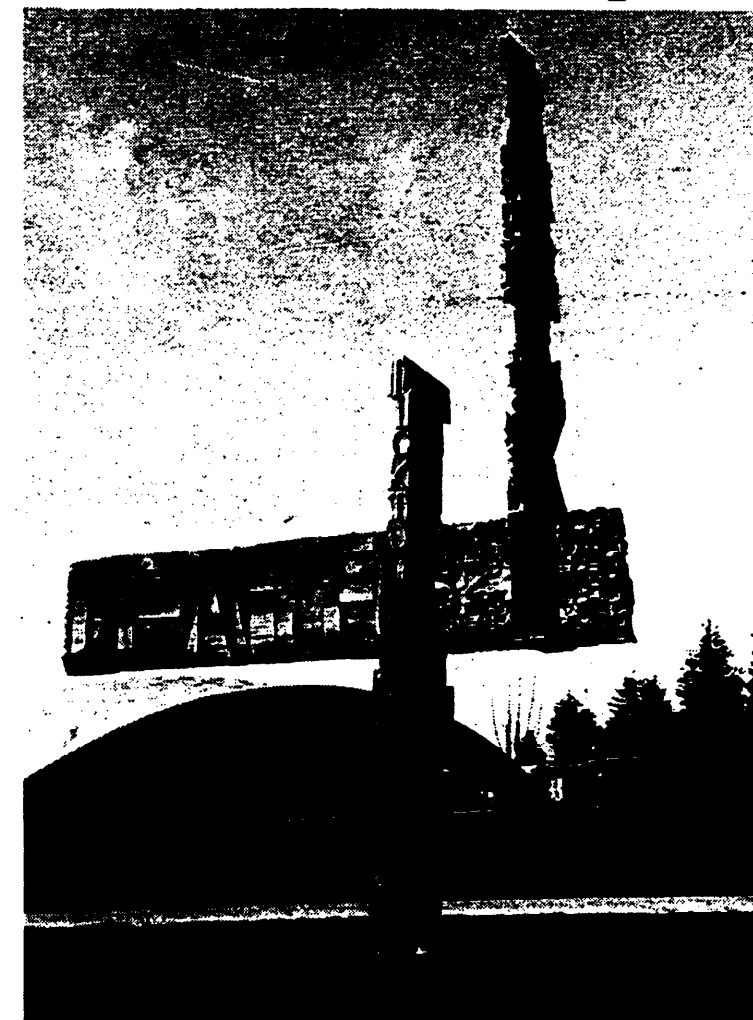
Two suspects have been apprehended in connection with the February 10th robbery of a stereo tape deck and 8 tapes from the car of Gary Anaka. Gary was at wrestling practice when three of his fellow wrestlers, returning to their cars in the lower lot, saw two men running from the Anaka car. Examining the car they found the tape-deck and tapes missing and took down the license number of the suspects cars as they were leaving the lot. One of the suspects is a student at our school. The other attends Washington State University. The stolen goods have been recovered.

A stereo tape-deck and three tapes were taken from the unlocked car of Dona Holway after it was pushed from the upper part of the south lot to a less conspicuous place at the lower end. Three students witnessed a man pushing the

car and notified Dona who found the car in the lower lot minus the tapes and tape-deck. A description of the man has been obtained from the witnesses.

The security department at our school reminds students to lock their cars and remove valuables from sight before leaving their cars. James Scott, head of the security department, says that students have been very helpful in the past in apprehending suspects in theft and vandalism cases. He asks anyone having any information regarding the cases mentioned here, or any other to please contact him or some member of the security department.

Oracle I, Poetic Sculpt



"ORACLE I" Photo by Helen Martin

By LINDA ELDRED

"If you are one of the 99 per cent of intellectual illiterates, you should at least be able to appreciate that it's a big hunk of wood with an interesting textural surface...." was a comment made by Rik Gwin, ex-HCC art instructor about "Oracle I" which stands by the art building.

Rik Gwin, at one time, taught art at Highline Community College. In 1984, while teaching at Highline, he was commissioned to create the "Oracle I" for the college campus. The Oracle was to embody one complete poem, in which the entire thing would be fitted together so that each separate poem would work together to become a total.

The Oracle consists of many individual poems and each contributes to the central idea of the oneness of cause and effect. There are three words super-imposed over one another - Life, Death, Fate,

Because of the recent slash in appropriations to the states' community college budgets, Highline CC will be forced to operate under a severe handicap that will directly affect students, staff and faculty.

If you are at all concerned by this problem, you are urgently requested to write to your representative, urging him to re-examine the community college system's budget, giving attention to the ultimate economic loss to the state with a failure to provide adequate post high school education and vocational training to its young adults.

If you do not know where to write, information can be found in Dr. Allan's office.

URGENT APPEAL

New Chemistry Course In The Spring

Have you ever heard of a spectrophotometer, a gas chromatograph or a polarograph? Thousands of these scientific instruments are being used every day in industrial and medical laboratories throughout the United States for research and quality control.

"Quantitative Analysis" (Chemistry 250), is being offered this spring quarter in the Natural Sciences Division. It is a branch of Chemistry offering introductory training in the use of this equipment.

This course is a requirement for many scientific fields, including Oceanography, certain health sciences and Chemistry. Chemistry 250 would be helpful to anyone seeking future employment as a laboratory or medical technician.

Prerequisite is one year of General Chemistry or concurrent enrollment in Chemistry 153.

Registration for this new course started February

and depending upon the shadow arrangement, any one word can direct and dominate the total poem.

"Oracle I"

Gwin 65

TICK TOCK DEATH

You can't
catch your shadow
by running
after it

Sit
very still
and listen
to the earth turning

Whisper
on the wind
and the echo,
echo, echo, echo
will deafen you

I am the blade of grass
that bends in the wind
then too
I am the wind

Turn around and see your-
self watching



Rantings & Ravings

By John Nelson

Did you know that you can pay as high as \$5 for the two day use of a Funk and Wagnalls Dictionary?

At least that's what happened to me. I checked a 20 pound edition of a Funk and Wagnalls Dictionary out of our library. I took it back the morning of the third day and found that I was now an indentured servant to the library.

The price of the book was only \$5.50, but when I asked if I could just buy it, he told me there would be a processing charge and a small fee assessed for the thumb index. The thumb index? So I told Junius Morris I didn't really want the book anyway.

Then I asked him if I could pay 25 cents down and \$1 a month. He told me that if I did that, my transcripts would be held at the end of the quarter. So I signed the I.O.U. and kept my mouth shut.

There is no charge assessed for a regular library book kept overdue, but they charge 25 cents an hour for a reference book. I learned, to my dismay, that library had been open 14 hours the day before. For the life of me, I can't understand why they stay open so long.

Student Needs Misunderstood

By JACK GOLDMAN

Governor Dan Evans' recent proposal of student trustees for all Washington State colleges is long-in-coming but must first be examined very closely.

Much of today's student unrest has come about because college administrators and trustees fail to understand the true needs of a vast majority of students. Certainly the greatest way that both students and administrators can work best is by planning together.

How possibly can college officials know the desires of their students if they do not communicate with the students. As the world has already seen, the lack of communication has led to the destruction of many of the world's greatest institutions.

However, a joining together of students and administrative will be meaningless if student recommendations are not carried out in some form or another. At Columbia, college officials listened, but the students spoke too softly and nothing was accomplished. Alas, some brave students were tired of being turned away and opened a new force in college attitudes toward students.

Administrators now realize they must take steps to work with students, or else the students will be taking their own steps. So, too, the Governor has come to the conclusion that he must try and ward off any future student violence in this state by giving all college students a voice in running their prospective institutions. Institutions which believe it or not do belong to the students as much as they belong to anyone else.

All students must now be very aware of what college presidents do regarding this latest brain-storm of our "good" Governor. Just because a college board of trustees decides to allow some student to have full voting powers along with the other members of the board does not mean college students will be any better off. College presidents may decide they will appoint this new student trustee which means the president is going to appoint some "good Joe" who is only going to do as he is told.

Any new student Trustees must be elected by the students and nobody else. For unless the entire student body is given the authority of choosing the student to fill this new post the new office will be inconsequential.

This new student trustee must be outspoken in the field of student rights and student affairs. He must not be afraid to stand up for all the students even if it means losing his position. For this new post, if it is taken seriously can start an entirely new approach to student administration relations.

Thunder Word

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Opinions expressed in the THUNDER WORD are those of the writers only.

Letters to the editor may be submitted to BA 107. They must be signed (names of letter writers will be withheld upon request) and free of libel. The editor reserves the right to edit letters for legality, clarity and correctness of fact.

LETTERS TO THE EDITOR Valentine's Day Demonstration



ST. VALENTINE'S DAY DEMONSTRATION — Shown above are some of the members of Mrs. Kay Stitt's English 102 class and the "booty" which they collected from the library to demonstrate the inadequacies of the present system of "checking out" books.

Dear Editor,

Friday, February 14, 1969, the students of English 102, Section Q and their instructor, Mrs. Kay Stitt, conducted an experiment, the results of which are illustrated in the picture. They meandered into the library and five minutes later exited singly and in twos laden with from three to seven books gleaned from reference, periodical, and the general collection shelves.

None of the books were checked out; indeed, a number of the books were not of the type that ever circulate. There was a checker on duty at the exit of the library past which the students paraded with their illicitly removed library materials; however, the checker merely gazed absently at a few of the thieves and totally ignored the others. No attempt was made to question or detain any student, even the individual laden with a 10-inch encyclopedia volume, or the cohort with the bound collection of The Atlantic Monthly.

The point of this experiment was not to illustrate how easy it is to "lift" library materials, thereby encouraging everyone to "go forth and lift", but rather to illustrate that there is absolutely no effort currently being exerted at the library to "keep track" of the collection. We are all aware of the honor system and its implications — that all of us refrain from dishonest acts despite the fact that we may have every opportunity to engage in them without much fear of punishment.

Is the experiment of English 102, Section Q, then merely demonstrating how easily we can (and thus should?) engage in book stealing? Hardly! The point that this class wishes to make to the entire student body, the faculty and the library staff is that because of the general laxity of the present library policy in regard to the removal of books from the library, it is exceptionally facile for those few who look upon an honor system as the fool's invitation to the clever to take advantage of him, to cart off books for their own devious (or academic, could it be possible?) purposes.

Last October in a letter to The Thunderword Dr. Morris, Head Librarian, reported to the student body that approximately 1,179 books were stolen from the collection last year. The general belief (and probably a valid one) is that the number of students stealing library materials is very small. How-

ever, the Valentine's Day Demonstration, in which only 14 people "borrowed" over 70 books, demonstrates to the extreme how many books could easily be stolen by a very few unscrupulous people.

Indeed, one dedicated student could conceivably single-handedly carry off the entire collection, providing he spread the effort out over a length of time that would allow him to rest his arms and back. The point is that not all people are incurably honest and the balance of the students are constantly being penalized by the wanton thefts of the perverse few. We students would like to see specific, dynamic steps taken by Dr. Morris and his staff to prevent further thefts from occurring. Most four-year college and many public libraries have had scrupulous checking systems for years. Students and faculty alike would not be offended by the institution of careful check-out and door checking procedures.

Actually, we feel that most people here at the college would be pleased that care was being taken and realize that an adequate checking system is merely a precautionary measure and not a personal insult. In addition, the students in this class have had numerous experiences with other very lax practices at the general circulation and periodical check-out desks; such as waiting over five minutes to obtain a reserve book or to check out a periodical or general book because there were absolutely no library personnel in sight.

A number of students admit that they have gone ahead and checked out books for themselves and left the library with their library materials under their arm because the wait was so long. Please understand this was not waiting in line for their turn, but simply waiting to find a staff member to take care of the official check-out procedure.

We request that Dr. Morris and his staff give serious consideration to the student-faculty petition that was recently presented to him and immediately set up a Student-Faculty Library Advisory Committee. If the major problem preventing the library from upgrading its service and all aspects of the book check-out system is lack of funds in the library budget, we earnestly request that Dr. Morris use our petition, this ar-

ticle and whatever support he needs from the student body, (which is his for the asking) to secure the needed additional funds.

Our attack upon the library and our call for reform is not a personal attack upon him or any of the library staff but rather our acknowledgement that we consider the library a most crucial service and we wish to make it, as does the library staff, we are confident, the most valuable and functional place on campus. We know that they and the library are very important to all of us and we wish to aid in making it the best possible library.

—English 102, Q

REPLY

Dear Students of English 102,

Thank you for voicing your concern with one of the most serious problems that the Highline College Library faces: the problem of missing materials. We have investigated your suggestions, and others as well. Our present system is basically an honor system. It worked well the first years of the college, but is working less well this year. A system of inspection of each individual who leaves the library is expensive, inconvenient, and perhaps a little insulting to the vast majority who have been abiding by the honor system. (Only one out of 400 students leaving the library carries a stolen book.) But the honest students who are now often unable to find needed materials are being penalized. So we may be forced to go to a restrictive system, if there isn't improvement. Only student pressure on offenders can keep an honor system going.

There are specific steps you can take to improve your success in locating books. Many times the book is actually available but in a different location than you expected. Following this procedure will increase your success:

1. Copy down the complete call number of the book from the card catalog. (Small blank cards for writing on are available at the counter beside the card catalog.)
2. If the book is not in its proper order on the shelf, check neighboring shelves quickly — it might be there, out of order. (Our student library assistants get the book

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LETTERS

Continued from page 2

back right 99 percent of the time, but do miss a few. More trouble is caused by helpful amateurs who take a book down, read a while, and put it back. They are only right 60 percent of the time. For the extra few percentage points, we would rather you didn't try to help; rather stack them on the top shelf or a table for our paid student help to re-shelve. A book out of order might as well be lost.)

3. If you haven't found it by now, go to the Circulation Counter or Reference Librarian's desk for help. If the book is checked out to someone else, we can "Reserve" it for you next, and will notify when it is available. Other books are in special collections - available, but not on the shelf in the regular place for the call number. It may be waiting to be reshelfed.

4. If a book's location cannot be determined, a "missing slip" will be made for it. Your name and telephone on this will assure that you will be notified if it soon is located. This is usually our only clue that a book is missing before the August inventory.

REMEMBER, THE LIBRARY STAFF HAS BEEN HIRED TO HELP YOU LOCATE THE MATERIALS YOU NEED—DON'T HESITATE TO ASK THEM FOR HELP.

Interested students will soon be asked - in the Daily Bulletin - to meet to form a Student Library Advisory Committee. You are urged to attend.

Junius Morris
Head Librarian

ESP Expert to Baffle Audience

Merely a coincidence? The guest at the Highline Community College artist and lecture series March 11 - a week before winter quarter finals - is a parapsychologist noted for his uncanny powers of extrasensory perception.

The ESP expert is Russ Burgess lecturer and psychic, formerly with the department of justice, who entertains and enralls audiences with his clairvoyant demonstrations.

Edward F. Fish, program coordinator for Highline's artist and lecture series, reports that Mr. Burgess will present his lecture and demonstrations at 12 noon in the Lecture Hall. The performance is free of charge and the public is welcome - especially skeptics and cynics.

The parapsychologist reports that usually about 40 percent of any audience is capable of at least some ESP activity. He claims a batting average of 85 per cent in mind reading, and has a standing offer of \$1,000 to anyone who can prove that he gets help from anyone during a performance.

Student Rebellion, Why?

By DAVID ISRAEL

During the last few years, across the length and breadth of our world, students have rebelled against that institution called the university. There isn't a civilized country today, which has not experienced the wrath of these discontented students. Why are students up in arms against the universities of the world? Is it anarchy, irresponsibility, or a desperate effort on the part of these idealistic students to recapture those goals and principles that the university once stood for?

This revolution in our universities is an effort on the part of these young people to recapture the "right of being a student". Students are flatly denied the meaningful work one must do in order to be a student. Universities have ceased to be a place where people can get an education. Instead they have become factories to produce technicians, rather than a place to live students lives. And in this perversion develops great resentment on the part of our young students, with romantic expectations about the university and life.

If you want to get a real meaningful education, you must get it on your own. In fact you might say that you have to get it in spite of the work at school. There are just too many nonsense hours spent by students to do much as one does time in prison. Take Highline for example; its main function is to produce workers for the businesses of our surrounding society. The school could care less about the intellectual and personal development of its students. Education never even attempts to deal with the greatest problem facing us as human beings, how to live a meaningful and happy life. How to relate to and understand each other. Instead our education is dedicated to the dollar. The one common denominator in our education here is money, get a job and be successful. Who gives a damn about life and the nobler things in life. We are taught to worry about being a success, not about the millions of people on our globe who are dying and suffering because of malnutrition and modern warfare.

The vast majority of students in our classrooms at Highline are bored stiff. The lectures contain very little that is not in the class textbook. Generally you can read the textbook and miss every lecture and still do as well in the class. Even our most interesting subjects are reduced to just learning scientific language, and what it is. We are subjected to hours of hastily made lectures, with no relation at all to our lives. We work for grades like we work for money. Ironically when we really get turned on by an intellectual book, or subject, we have to move on because there is no time to spend discussing it. At Highline, education is like a simulated cannery, we go into a classroom, listen to a devastatingly boring lecture, and walk out never learning a thing, never questioning the integrity of the teacher or curriculum. We've not improved our minds, and surprisingly learned very little.

Ironically the student government at Highline Community College has set back education here many years by denying SDS recognition. In essence we have confirmed the administration's position of education. But they're not really responsible for their actions and this is to be expected, because of the difficulty of developing intellectually at Highline. They're products of the kind of education produced here, and the product is pretty pathetic.

If this college wishes to set an example of open inquiry in its classrooms, it's defeating its purpose if it denies the same right of inquiry to its students outside the classroom. But the administration must go farther than this, they must provide top level speakers, instructors, seminars, and special programs and must constantly experiment.

The purpose of the University should be for the enrichment of each and every student. His education should be valued for its enlightenment and the freedom it should enable him to enjoy. Students should be able to learn, to question, to grow, and to discuss whatever they want whenever they want.

How many students have enjoyed the student lounge this quarter? How many of these students have seen the signs reading "PLEASE no food or beverages in the lounge" and they carried their food and beverages past the sign and into the lounge?

When the sign was brought to the attention of several offenders, they shrugged, asked "where else can I eat my lunch?" and went back to eating. The cafeteria is for eating. The lounge is for - well, figure it out. Protect your lounge privileges.

Responsible adults should not require punishment, in the form of revoking lounge use, to inspire pride in their surroundings.

Last year the student lounge was closed for lack of student cooperation in maintaining the facilities. Look around. Is the area neat and clean? Don't let the lounge be closed this year. This type of situation occurs in high schools.

When school gets tough, or those personal problems are getting you down, you should have someone to talk out your problems with. This is the feeling of Alan Torgerson, Highline Counsellor.

The groups are presently scheduled on Wednesdays at 12:00, and Thursdays at 3:00. If interested, you are encouraged to see Mr. Torgerson at the Counselling Center.

Everything Imaginable
for School or Home

Richard's Variety
22211 Marine View Dr.



By GLADINE LOOMIS

Gil Montances weighs barely a hundred pounds wringing wet but he thinks big and he takes giant steps.

The first big step he took was in deciding to make the move from his home in the Philippines to the U. S. After that, he had the monumental task of learning English then completing high school here so that he could go on to college. A big job when you have to earn your own way.

Although Gil comes from the Philippines, don't hail him with "hola, como esta Ud.?" because he "no comprende." If you are very versatile you could try Tagalog, the native language of the Philippines or Waray the dialect of Gil's home island of Samar. Spanish, according to Gil, is spoken mainly in the large cities and on the island of Luzon.

Samar, a mediumish size island between the big islands of Luzon and Mindanao is surrounded by the warm waters of the Pacific Ocean so when Gil and his two brothers and three sisters wanted to go swimming there were plenty of pleasant beaches. Swimming was the

most important sport on the island. But here, if you suggest a swim in Puget Sound, Gil only shudders.

For the past two years, Gil has been living with Dr. and Mrs. Franco B. Benitez in Burien. He met them when they were touring the Philippines five years ago and a deep friendship developed via the exchange of letters and photos. Two years ago the Benitezes sponsored his entry into the U. S. and he took his second big step - the study of English. After that there was high school and now college.

Gil likes American dances but admits he doesn't know many steps. He is willing, he says, to teach someone a few Philipino dance steps in exchange for some lessons in the booguloo.

Currently Gil is taking 14 hours at Highline. After he graduates he plans to go on to a four year college and study engineering.

After that, what then Gil? "Well, the world is wide and there is much to see."

Time then for Gil to take his next giant step.

Exchange:

Big Bend Editor Resigns

By LINDA ELDRED

Dan Anderson, Big Bend Community College editor, resigned, stating, "Presently the quality and status of BBCC's newspaper rivals the quality and status held by a collection of unsanitized fish wrapping paper, and the situation is getting worse."

Dan Anderson goes on to thank for this high quality newspaper "the ASB student council, Dr. Mason and Dr. Ballinger."

He truly hopes that the editor next year does not meet with such massive shortcomings as these three have given him.

BBCC also has an amateur radio station "K7QIK." It is still under development, but meanwhile they are communicating with stations here and abroad. They exchange technical information, test new devices and introduce BBCC to others.

GREEN RIVER

For those interested in card playing, Earl Norman, Dean of Students at GRCC, has requested that all card playing be done in their lounges only - not in their study cubicles.

Maybe Highline could take a hint!

OLYMPIC

Last week, Olympic College Board of Trustees named Dr. Norman Richardson to the position of President of Olympic College. Dr. Richardson, who had been vice-president, has been on an "acting" basis since the position was vacated last year.

His main goals will be to help OC students get a voice in their legislature and to enlarge the vocational and occupational programs at Olympic College.

SKAGIT VALLEY

Skagit Valley College will host the Washington Association of Community College Student Government to accept three new members. With the acceptance of Walla Walla, Fort Steilacoom and Edmonds Community College, all state community colleges will belong to the Association.

The purpose of the WACCSG is for the community colleges to have a meeting place to discuss their problems and seek out solutions.

SHORELINE

The Shoreline Community College football program is kaput. The Board of Trustees put a mercy bullet through the program. Special financial aid for football athletes will also be dropped.

Many fear that this will effect a number of Shoreline students so that they will withdraw and attend another community college. Tough luck Shoreline.

Income Tax Time!
Many Happy
Returns



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Tax Service

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22513 Marine View Dr.

Black Week: A Soulful Event



AAU MEMBERS show the variety and color of African inspired fashions.

Variety Highlights Black Fashion Show

By CLARE WHELAN

The hollow pound of bongoes and the wild swirl of black and white zebra stripes and other brightly patterned fabrics were combined into one moving beat at the presentation of black fashions on Feb. 21.

Move they did, as the black students of Highline skillfully modeled garments whose authenticity could only be described as true African. The fashions were donated by the Zebra Boutique located in the Central Area. Having been started by the efforts of women in the area, the shop is not limited to selling of African fabrics and fashions alone but serves as an outlet to the artistic talents of various students of Garfield High School in designing modern African or individual style pottery beads and garments.

The uniqueness of the styles was evident in the fabric of which they were made. Colors in the fabrics ranged from flashy oranges and reds to muted shades of greens and purples arranged in exciting prints of such places as Nigeria and Dutch Java.

Popular in the line of fashions for men were the shirt-like Dishiks with square-cut necklines and loose fitting sleeves. The simple style and cut of the shirt gave emphasis to the beauty of the fabric.

For the women who choose to follow the trend in African styles there is versatility and beauty in the flowing lines of the ankle-length shifts. The shifts are like the Dishiks in the loose-fittingness and can be worn with matching turbans.

A particularly feminine shift left the shoulders bare and had a short, gathered piece of material which could be worn in the empire fashion or slipped up to cover one or both shoulders.

One style, called the "Batman" had extensions of material on the sleeves which hung from the arm to the floor in a triangular shape. The popular pants outfit of today had been adapted to African style in the "Drop Drawers" fashion. The pants, as the name implies had a drop opening in back and a long, belted tunic as an over-blouse completed the outfit.

The choice of accessories which can be worn with these garments is limitless. Turbans, matching slippers, earrings, bracelets, and rings allow a chance for the wearer to put his imagination to work in coming up with some wild ideas.

With the coming of summer and newer outlooks in fashions the trend towards the African style could take hold. The brightly designed fabrics can be found in just about any fabric shop and of course, the Zebra Boutique offers countless designs and patterns in both fabrics and garments. It's a new and different call to the latest in fashion. Will you answer?

- Auto Parts
- Complete Machine Shop
- Auto Repair
- Do-It-Yourself

Redondo Heights
Auto Parts

27803 Pac. Hwy. So.

VE 9-4660

BY NORMAN RICE

The first annual Afro-American Black Week Festival was introduced to the students and faculty of Highline Community College. It was dedicated by the AAU to Malcolm X, the moving force and spirit of black awareness.

This week of February 17-21 offered many glimpses into the culture, the soul and inventiveness of black Americans.

Monday was the opening day of the festival. Members of the AAU read from the works of famous black poets. Two performers of special note were Arthur Reed and Curtis Robinson. Arthur Reed's interpretation of "I Too" and "Black Woman" captured the inner soul and spirit of these works. Curtis Robinson's original poem "Three Faces of My Thoughts" gave insight into the feelings of black men. Butch Walker added a great deal to the program with his selection of background music and his own haunting melodies on the flute.

The overall planning could have been better, but it was a fitting program to begin Black Week by presenting the soul and words of black poets.

Louis Lomax arrived at Highline to fulfill his prior cancelled engagement. He could not have planned it any better; for his lecture on Black Power: Meaning and Misuses helped to show why a Black Week has to even be presented. With biting sarcasm and a sharp wit he proceeded to show the ills of this society. There was no doubt in my mind that he told it like it was. Judging by the warm ovation accorded him, others must have also felt that way.

Wednesday was Soul Food Day. The menu was planned with soul in mind. The food was prepared by the cafeteria staff, which one would hardly designate as authorities on soul food. The cafeteria staff preparing soul food is about as preposterous as Chef Boy-ar-dee preparing Chicken Chow Mein. Observing from the long lines in the cafeteria maybe Soul Food Day should

be tried once a week no matter who cooks it.

A Record Hop was Thursday's offering. Participation was small, but those who did join in had fun.

Friday, the final day of Black Week offered a variety of exhibits. A fashion show moderated by Mrs. Bernadine Garrett, executive commentator of the Zebra Boutique, displayed the brilliant fabrics of Africa blended with American design and style. Not being too fashion oriented, I can only say that some of the fashions were really pleasing; especially on the female members of the AAU.

On display in the lounge were the works of Eddie Walker, an art student from the University of Washington, and Gregory X, a student of Seattle Community College. The charcoal drawings of Eddie Walker were very professional. The colors and scenes depicted by Gregory X were vivid and could not help but capture one's eye.

These were the events and activities of the Black Week Festival. It was a tremendous effort, and a point was made. The black man is here to stay and his artistic talents, creativity, and his intellectual ability is and will continue to be an integral part of this country's fabric. It is only sad that it is necessary to set aside a week to tell white America what it's all about.

At Highline College, the Nursing Program offers a carefully balanced program of study for men and women interested in a career as a registered nurse. Academic study and nursing theory combined with practical experience, under supervised medical personnel, culminate in an Associate degree.

At present, 48 freshmen (including four young men) and 22 sophomores are enrolled in the nursing program. Nursing students have observed surgery and deliveries and although no novices have fainted at the sight of blood, one fellow felt queasy enough to have to make a hasty exit.

Poetry Reading Kicks Off Black Week

By KEITH CLARK

Readings in Black Poetry Monday afternoon in the Lecture Hall was the first of many events taking place at Highline during Black Week. Several of the poetry readers were clad in brilliantly colored silk jackets of various styles.

The lights were dimmed throughout the performance, with soft music in the background accompanied by the excellent playing of the flute by Butch Walker. Chairman for the poem reading activity was Robert Stephens, who wore a long, blue silk robe over a sleeveless green silk jacket.

Mr. Keve Bray, who was to be their guest speaker, failed to show up. However, this did not hamper the group's performance. Below, a list is compiled of the poems read with the author and the reader of each.

1. "I Too," by Langston Hughes. Reader: Arthur Reed
2. "I Want to Die While You Love Me" by Georgia Douglas Johnson. Reader: Lilna Givan
3. "Black Face Poverty" by Lucy Smith. Reader: Larry Datcher
4. "Poem" by Helen Johnson. Reader: Arthur Reed
5. "Outcast" by Claude McKay. Reader: Betty Smith
6. "No Images" by Warne Cuney. Reader: Arthur Reed
7. "Black Woman" by Gwen-dolyn Bennet. Reader: Arthur Reed
8. "Three Faces of My Thought" by Curtis Robinson. Reader: Curtin Robinson

Write Your Legislator On College Values

"Community Action Day", an event focusing attention on community college needs, will be held throughout the state on March 6.

Miss Betty Strehlau, Highline faculty member, was assigned by the state community college office to the planning committee. Members met in Olympia to plan the special day and a community College Week set for late October.

On March 6 students will be urged to write their legislators about the value of community colleges.



BARBARA WILBORN displays one of the colorful outfits of the Zebra Boutique.



ART SHOW — One of Gregory X's graphic pictures depicting "European Conquest of the World."

Gossip With Love, From Faculty B

By STACY NORRIS

Aha, you say there's nothing happening, there's no action. How does a reporter find stories on a temporarily dead beat? By going to the source, the meeting place of the Highline intellect, the watering hole for those who thirst for an understanding of the English language, the Faculty B building. And the stories! Anyone that would say that English teachers are dry and stale and think of nothing but Keats or Hemingway has obviously never gone behind the scenes and listened to the conversation and perceived the depth of thought that flows throughout the office.

The moment I entered the building, I felt an atmosphere of friendliness, yet importance. Walking into the inner office I discovered all sorts of people — sitting, standing, reading their mail, and talking on the phone. The focal point of the activity seemed to be centered around the coffee pot, which led me to believe the International Coffee Growers' claim that coffee is the think drink. So I moved among their number inconspicuously and quietly posed my question to several individuals — "What's been happening around here, anyway?" Their answers were startling, profound, and clearly relevant to contemporary times. I discovered that —

The crocuses are coming up.

The Faculty B residents are disturbed over a recent change of duplicating machines. Faculty A got a new

duplicator and sent their old one over to B. And it doesn't even work right!

A certain secretary used fish fertilizer on some plants and left the building virtually unapproachable.

The garden had also sprouted a hyacinth, a lily, and four black bowling balls, which were rumored to be actually turtle eggs disguised to match their environment. (?)

Faculty B is affectionately nicknamed the zoo because it has the highest animal rate on the campus. It boasts 10 frogs, 5 goldfish, one resident and three transient dogs (Rags, Soke, and Bonnie), and a favorite turtle who is suspected of being a winter casualty because he has not been spotted since the Freeze.

And you say there's no action around here!!!!

New Program In Health Occupations

Doris E. Wolter, Coordinator of Health Occupations at HCC, said that a new program in this division will be initiated in March: that of the Central Service Technician.

These technicians would work in the hospital proper, sterilizing and packaging goods, and distributing them to the different parts of the hospital. They may also maintain some of the hospital equipment.

Veterans Club Is Affiliated

The Veterans Club, at a recent meeting, elected to become affiliated with Highline Community College. Being affiliated makes the club financially independent, and permits the club a wider scope of operations than those clubs that are associated with the college.

Dennis Haley, club president, said that being affiliated will necessitate collecting membership dues. Dues have been set at one dollar per quarter, or three dollars per year.

PHYSICAL EDUCATION

The Veterans Club is currently working on a project to have the physical education requirements excluded as a part of the veteran's curriculum. A letter outlining the club's position on physical education requirements has been submitted to the Dean of Instruction, and the subject will be brought before the Instructional Council in March or April.

Haley said that any veteran who has not presented his views on the subject may be of great assistance and should contact him, or any club officer, Jim Siler, Chairman Projects Committee, or attend a club meeting in the near future. Meetings are held every other Tuesday in room 125 of the P.A. Building.

Other projects for the veteran's assistance include a book drive, which the club hopes to have in operation by the Spring quarter. Details of the project have not been completely worked out, but will probably involve some sort of exchange system among veterans.

Haley said that in the near future veterans may expect to receive by mail detailed information about the Veterans Club

What Did You Say?

By JANE VANDEBERG

Have you been bored lately? Being the victim of a long-winded friend, a perplexing professor, or a complicated novel can pose problems. Many times a student can easily lose interest in his studies because of material in textbooks or lectures that lack clarity and brevity. Giving up the fight to pay attention, our disappointed student closes the text or tunes out the speaker to listlessly daydream.

Henry Thoreau, that favorite of English teachers, defined part of the problem precisely when he wrote, "Not that the story need be long, but it will take a long while to make it short." It takes work to make a lecture concise and understandable. While brevity is important, clarity is even more essential for a good lecture. The worthy opponent of clarity is periphrastics.

Defining periphrastics on its own terms, it is circumlocution, a verbal vice opposed to brevity. In easier terms that means a practice which makes the simple very complex and the obvious quite obscure usually by the use of a complex vocabulary.

Relating this problem to education, the vulnerable violator in this case is the lecturer. The setting: a classroom, the subject: interesting yet technical, the speaker: intelligent but

boring! Why? Because the students can't understand the lectures. The professor commences his talk, gazing out of the window with a frown of concentration. His lecture is crammed full of technical jargon from his subject area. Glancing back to the class, the amazed prof will notice students frantically waving their hands to ask questions or others hurriedly leafing through a dictionary trying to translate his hefty vocabulary into more common terms. Obscure, intelligent language can prove a point; it shows that the instructor is well-educated. It also presents a baffling, annoying problem to students. The easiest solution would be the use of simple words to explain complex material.

Slightly exaggerated, yet a glowing example of a periphrastic phrase is: it is in the realm of possibility to entice an equine member of the animal kingdom to a source of oxidized hydrogen; however, it is not possible to force him to imbibe. The great majority would say you could lead a horse to water but you can't make him drink.

Not an advocate of banning the adjective or burning the thesaurus, I merely issue a feeble plea to all addicts hooked on periphrastics. Hopefully a few can kick the habit but then I never enumerate my fowl prior to their emergence from the shell.

HCC Bookstore Breeds Business

By STEVE RUSTOK

Highline Community College is the name of a school, and like most schools of its caliber, it has a bookstore. This particular bookstore, like all other bookstores, sells books and other little necessities. But unlike all other bookstores this store carries the name, Tolo, because of its rented inhabitation in the business administration building which is labeled as such.

This store, headed and managed by the most capable Mrs. Merna Trowbridge and her 8 employees, serves every Highline College student. Of the eight employees 2 are full time, 4 are part time, and 2 are students. The store is run similar to most stores. The bookstore buys its books from various companies, such as McGraw & Hill, Prentice & Hall, and Holt, Rinehart and Wilson, and sells them to the student at retail price. Other items sold in the store are usually under the mark-up price for benefit of the student. Like all other stores the bookstore loses money and gains money depending on the number of people buying their merchandise. If it loses money it must account for the loss by selling other supplies.

As a whole around 65 per cent of the bookstore's business is accumulated around books, 25 per cent in supplies, and 10 per cent in miscellaneous items including records, jackets, tee shirts, etc.

Realizing the financial problems of many students, the bookstore offers to buy back books sold to the student. This quarter the store, open from 8 to 4, will be buying back books during final week, March 17-20, and during Spring break, March 21-31. For every hard-back book returned, 50 per cent of the original amount paid will be refunded. For paperback the store will return 40 per cent of the original

amount.

As is expected money will not be refunded for workbooks for the obvious reason that they are usually used and therefore rendered useless for resale. It is noted that the student should not expect money returned on obsolete editions of books because they, like the workbook, are useless for resale.

If you have books whose editions have been revised and weren't able to sell them, now is your chance to get rid of them. On March 17th and 18th a man from Washington Bookstore will be here on campus to buy any and all books. The price you will be paid will depend largely on the condition of the book.

It is wise then that you use book covers and treat your books like books and not like a piece of garbage. After all, as the saying goes, you can't squeeze blood out of a turnip.

Eckert Chosen Member of National Committee

Mrs. Mary Frances Eckert, Highline health counselor, has been invited to be a member of a National Task Force on Health in College Communities. The American College Health Association is celebrating its 50th anniversary with this 5th National Conference dealing with a comprehensive health program.

Mrs. Eckert was assigned to Task Force I which is concerned with Program Development and Administration. The conference is scheduled for April 14-17 in Boston.

Highline College's Health Counseling Center was developed by Mrs. Eckert. She was the first president of a state health counseling organization and was chosen to attend a national health workshop last summer.



STEVE WHIDDEN goes for control over his Spokane opponent. Whidden wrestles at 191. He defeated the Spokane wrestler and his team went on to win the match.

— Photo by Steve Fairchild

Wrestlers To State

By Cork Warren

Highline's wrestlers will be hoping for a first place finish at the state wrestling tournament to be held at Green River Community College, Feb. 27 and 28. The Thunderbirds will go into the match with a tie for first place against Columbia Basin. The T-birds are at 12 wins, no losses and one tie. This will be the third varsity team from Highline to wrestle at state. In past years the team has taken a second and a fourth, but if the men perform up to their capabilities they will have a good chance to take a first.

The tough competition will be coming from Columbia Basin, Grays Harbor, and Clark. Last year's winner was Grays Harbor. They will be tough competition again this year. They have made strong showings in dual meet action but usually are stronger in tournament matches. Columbia Basin is tied with Highline and has several strong wrestlers at 115, 137, and heavy weight.

Clark will also be tough for the Thunderbirds, as they nearly defeated us losing earlier this year, by only one point, 20-19.

The wrestlers will be seated or placed, according to their showings this year. There are four seats given to the top four wrestlers of the 16 colleges competing. The remaining 12 will draw lots for their placement. Each weight division has 16 wrestlers that go against each other until a winner has been determined.

The following men will be probable entries for the Thunderbirds, and the number following, their approximate seating:

Greg Lusk 115 lbs. 3 seat
Rick Mathus 115 lbs. 3 seat
Jimmy Rodriguez 123 lbs. 1 seat

Dave Ackley 130 lbs 2 seat
Dan Jagla 137 lbs. 1 seat
Jan Klien 137 lbs. 1 seat
Lyle Ballewe 145 lbs. 1 seat
Mike Moore 152 lbs. 2 seat
Lee Peterson 160 lbs. 3 seat
no entry 167 lbs.

Steve Whydden 177 lbs 3 seat

George Davis 191 lbs. 3 seat

Dave Grieve Hvy. Wt. 3 seat

There will be two sessions of wrestling on the two days of competition. The afternoon session will be at 1:00 and the evening at 7:00. It will be held in Green Rivers gym on Feb. 27 and 28.

T-Birds End Great Season

By Dale Bolinger

THUNDERBIRDS END SEASON UNDEFEATED

The Highline Community College wrestling team swept a pair of dual meets on their home mat to end the regular schedule dual meet season without a loss. A tie with Columbia Basin is the only blemish on the 14 meet slate. The last two contests were with teams from across the mountains, Spokane and Walla Walla. Spokane lost 36-3 and Walla Walla was downed 45-5. Both teams are just getting into the wrestling program.

Highline 36, Spokane 3

115 Greg Lusk, won by forfeit
123 Wolfe Patton beat Perry Royer, 12-2
130 Dave Ackley beat Mike Saruwat, 8-0
137 Jan Klien beat Larry Holman 11-6
145 Dan Bagla lost to Kelly Lancaster, 7-10
152 Lyle Ballew beat Dave Van De Brake, 18-2
160 Mike Moore beat Neal Liljenberg, 19-4
167 Lee Peterson beat Bob Jacobson, 12-4
177 Steve Whidden beat Rod Cooper, 5-1
191 George Davis won by forfeit
Hvy Dave Grieve pinned Jim Coyne at 1:43

Highline 45, Walla Walla 5

115 Greg Lusk pinned Dave Hay at 3:42
123 Wolfe Patton pinned Gary Marr at 1:44
130 Dave Ackley pinned Jim Snell at 4:36
137 Jan Klein was pinned by Greg Scott at 7:23
145 Dan Jagla pinned Denny Peterson at 3:59
152 Lyle Ballew pinned Dan Agnotti at 4:20
160 Mike Moore pinned Dan Huntley at 6:02
167 Lee Peterson pinned Robert Thomas at 4:44
177 Steve Whidden pinned Herb Sheath at 3:00
191 no match
Hvy George Davis pinned Bill McChaughey at 1:08

Coach Dick Wooding's charges enter the state tournament in Green River this week. The opening day is Thursday, February 27, and the finals will follow the next day. The Thunderbirds are considered one of the contenders to the championship along with Grays Harbor, Columbia Basin, and Clark. Many of the other community college teams have outstanding individuals as well, which promises that the Washington Athletic Association of Community Colleges State Wrestling Tournament will be well worth the viewing.

Swimmers Secure First Season Win

By MIKE STONE

Highline's swim team defeated Western Washington State College, but failed to surpass the prowess shown by the University of Idaho, in the Triple Dual Swim Meet, which was held at Highline's pool, on Friday, February 14.

Coach Milt Orphen was greatly pleased with the performances of "certain members" of the T Bird team.

Jim Young dominated the diving scene, by overcoming all opponents by at least 28 points in both the 1 meter and 3 meter diving competition. Jim set new team records in both cases.

Another team record was set by our 400 Yard Medley Relay Team. Haudlin, Lautman, Danz, and Johnston, covered the 400 yards in 4:00.6, just .3 seconds behind the Vandals of Idaho.

In speaking with Coach Orphen, he made special note to mention what he's tagged "the year's best efforts." He honored Marc Lautman, (200 Yard Individual Medley) Leonard Green, (200 Yard Back Stroke) and Laird Chambers, (1000, and 500 Yard Free styles) with that bit of praise. The coach felt that most of the other swimmers, failed to live up to his expectations.

In the final standings, the University of Idaho scored a total of 76 points, to the T Birds 37, however, "our" team did manage to slip by WWSC with a final score of 53-52.

400 Yard Medley Relay
Houdin, Lautman, 4:00.6

2nd Danz, Johnston

200 Yard Free Style
Rod Danz 1:59.9 4th
Ron Bagley 2:15.5 6th

200 Yard Individual Medley
Marc Lautman 2:21.5 2nd
Dan Hudon 2:24.5 6th

200 Yard Butterfly
Chris West 2:46.4 4th
Tom Chaplin 3:16.4 5th

100 Yard Back Stroke
Dan Hudon 2:33.4 3rd
Leonard Green 2:39.6 4th

200 Yard Breast Stroke
Marc Lautman 2:29.6 2nd
Tom Chaplin 2:47.8 6th

400 Yard Free Style Relay
Bagley, Green, 3:50.08 3rd
West, Chambers

1000 Yard Free Style
Laird Chambers 12:50.4 4th
Doug Williams 14:26.1 5th

50 Yard Free Style
Ron Johnson :24.2 2nd
Chris West :25.5 4th

1 Meter Diving
Jim Young 191.30 1st

100 Yard Free Style
Rod Danz :53.6 3rd
Ron Johnson :53.8 4th

500 Yard Free Style
Laird Chambers 6:00.9 3rd
3 Meter Diving
Jim Young 201.80 1st.



COACH MILTON ORPHAN shouts out instructions to one of his swimmers in their triple dual swim meet against Western Washington and Idaho. They lost to Idaho but managed to squeeze by Western by one point.

— Photo by Steve Fairchild



HIGHLINE DIVER Jim Young shows form as he completes his dive.

— Photo by Steve Fairchild

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Highline Stampedes F.S. Raiders 99-76

Highline scored an easy win last weekend as they defeated Fort Steilacoom 99-76. The Thunderbirds dominated the action all the way through the contest. At half time the score was 52-42, well on the way to a big win. This is the first year of league play for Fort Steilacoom and has proved fairly successful for the rookie team.

The Raiders put up a good fight but lost ground steadily through the game. The high scorer for the game was Emmett Clark, shooting in 20 points. Roosevelt James was close behind scoring 18 points.

James bagged 9 of 10 attempts from the field which was a fine effort. Mark Sabourin had a fine shooting in 17 points, followed by Larry Datcher canning 16 points. Rudy Thomas got 8 points as did Jim Hayes. Mark Dolejsi added to the score by dumping 6 points and Frank Ragsdale polished off 4 points. Bill Wingert rounded off the scoring with 2 points. Mike Walls grabbed a couple of rebounds but failed to score. Larry Datcher led the rebounding with 16 grabs followed by Rudy Thomas with 11.

The final score was Highline 99 and Fort Steilacoom 76.

HCC Clarifies Athletics Recruiting

Recruiting for intercollegiate athletics on the Community College level is regulated by the state legislature. Dr. Allan states that the main purpose of the recruiting policy is to localize our athletic program. In accordance with this, Dr. Allan has submitted the following report to the board of trustees.

1. The program of intercollegiate athletics at Highline Community College should serve the purposes of the community college as set forth by the State Legislature. The following principles are consistent with this legal purpose:

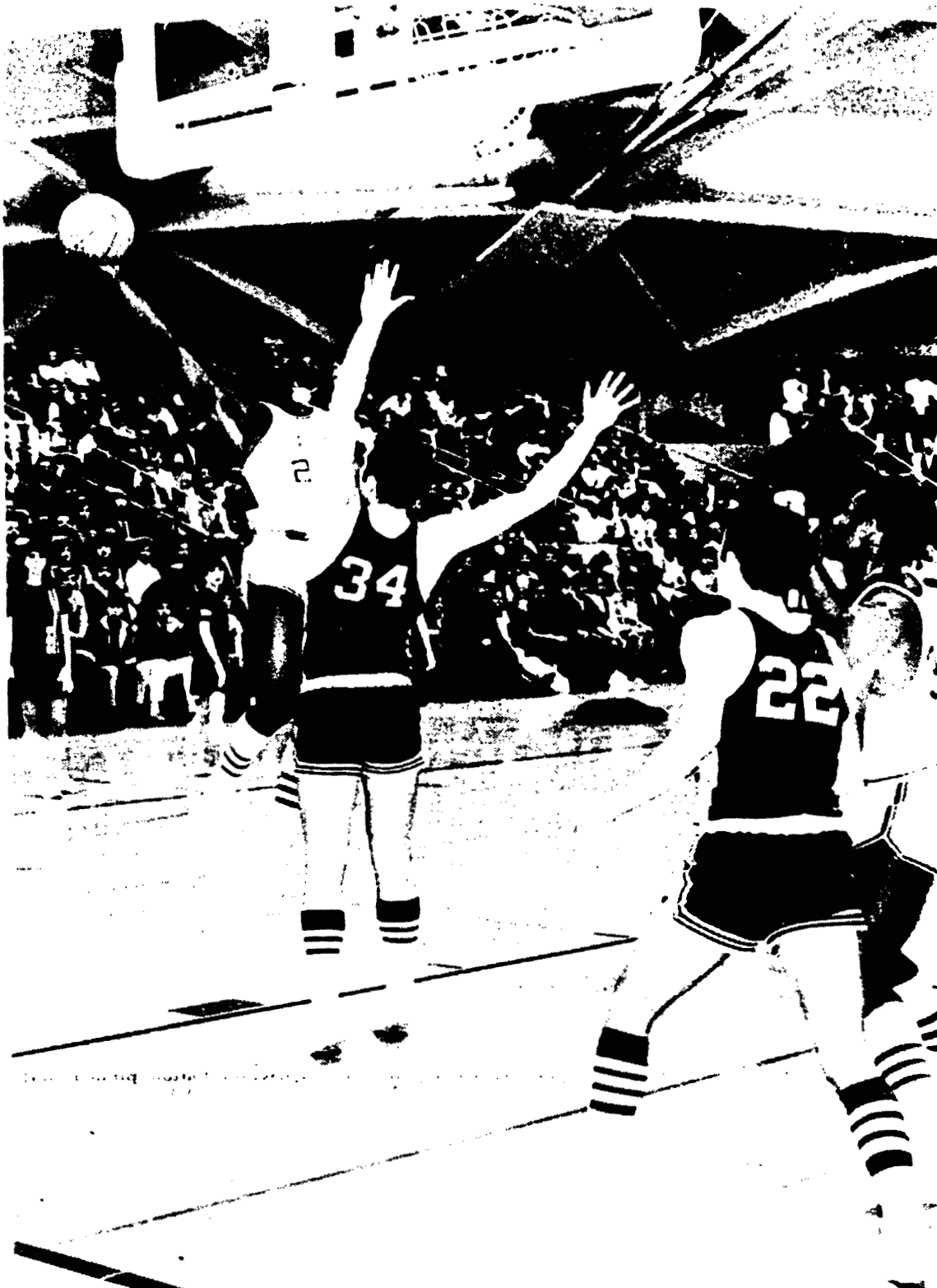
a. Recruiting should be conducted only within the community served by this College. This community should be considered to be that geographical area served by the institution, or by particular programs within the institution. Thus, unique programs at this campus should properly be considered to serve the population in a much wider area than those programs which are not unique, but are shared by many institutions.

b. Recruiting policy for competitive sports should enhance rather than inhibit competition, by making more nearly equal each institution's chances to win contests or league competition.

2. To achieve the above purposes, a non-resident of the State of Washington will be allowed to compete in intercollegiate athletics contests only after he has been in attendance for three quarters in an accredited public or private institution of higher education within the state. Exceptions may be made where the family of the athlete has established permanent domicile in the state for less than twelve months or where there is an adequate reason for moving into the area other than athletic recruiting. Judgments as to the appropriateness of the reason will be made on the recommendation of the Director of Athletics, with the approval of the Dean of Students, and with final determination by the Faculty Committee on Athletics.

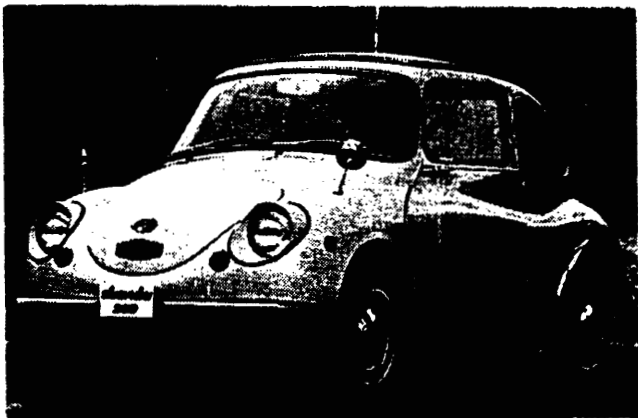
Gators Hand T-Birds 5th Set-Back of Season

Photos by Roland N. Jonason



Roosevelt James does some fine shooting at the Green River game.

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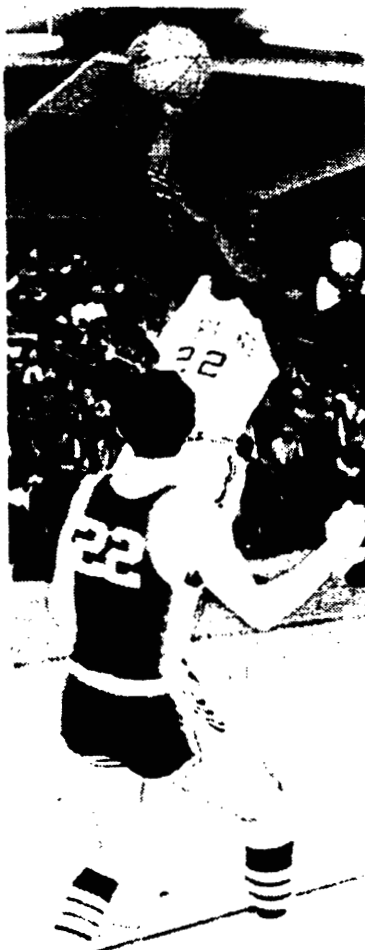
By MEL INUI

The Gators of Green River kept their state tournament hopes alive with a close victory over the Thunderbirds on Saturday night. The Gators downed Highline 99-95 in their last meeting of the season. The win revenged the narrow loss to Highline earlier this year 80-79.

Four players hit in the double figures to lead the scoring attack for Highline Emmett Clark set the pace with a grand total of 30 points. Clark canned 8 out of 8 from the foul line on his way to his 30 point tally. Rudy Thomas followed Emmett scoring, and came up with 26 points for the evening. Larry Datcher accumulated 21 points for the game. Roosevelt James had 13, and Jim Hayes scored 5 points. Mark Sabourin and Frank Ragsdale started the game, but were unable to score.

The rebound department was headed by Larry Datcher, who pulled down 16 rebounds. Roosevelt James was second, as he retrieved 11 off of the boards.

The loss to Green River brings Highline's conference standing to 12 and 4, and 19 and 5 for competition this season. The Thunderbirds will close their '68-'69 season with a home game against the Grays Harbor Chokers. The finale will begin at 8:00 p.m. on Saturday, March 1st. Grays Harbor upset the T-Birds earlier this season with an 88-79 decision.



Roosevelt James makes a successful hook shot against the Gators.



Emmett Clark scores a determined lay-in against the Green River Gators.

Phillip Sell Discusses Engineering Program

Mr. Phillip Sell, instructor at Highline, and coordinator of engineering technology, had good things to say about our engineering department. An interview with him went as follows.

T. W. "How long have you taught at Highline?"

P. S. "Well, I've taught full time for two years, and been here for five years."

T. W. "Did you teach anywhere before you came here?"

P. S. "No."

T. W. "Now talking about engineering, how has the department been growing since you've been here? Has there been more interest?"

P. S. "Yes, I think it's been growing pretty well. Especially in our Tech. (Technical) program. Our transfer program has always been very strong."

T. W. "What kinds of engineering are taught here?"

P. S. "Well we have really two basic programs, one for transfer students, where they take the first two years here and complete their work at a four year school. Then we have a terminal program or the Tech. program. We have two options there, mechanical or civil."

T. W. "What are the types of courses a beginner should take?"

J. S. "The first course he has to take is Engineering 100, which is an orientation course. This is the prerequisite to all the other courses. Then we offer graphics courses, and engineering problems. And along with this they have to take Math, Physics, and Chemistry. This is for the transfer student. The Tech. student takes the same drawing courses and he takes a couple of courses in material processes."

T. W. "Could you look at one's entrance exams and tell if a student would be successful and qualified in engineering?"

J. S. "You could get a very good idea by looking at his Math scores."

T. W. "In your opinion, what is the outlook for engineering in the future? Will it be replaced by a computer?"

J. S. "No way!"

T. W. "Then it's a good field to get into?"

J. S. "There are tremendous opportunities both in the four year degree and the Tech. Especially in the Tech."

T. W. "Is there any field of engineering that is suffering



from lack of manpower?"

J. S. "All of them. In the last ten years the bachelors degree has become very theoretical. The engineer is not doing what he did ten or fifteen years ago. So the technical engineer we turn out is the equivalent of the engineer 10 or 20 years ago. This is where the biggest demands are."

T. W. "Is there any new equipment that Highline has recently purchased?"

J. S. "In building 24, we have a pretty complete machine shop now, which was completed last month."

T. W. "Are there any new teachers in engineering?"

J. S. "Trond Hagen and Don Kelton, both are new this year. They join our old faculty, Jim Bryan and Roger Powell."

T. W. "In your opinion, how does Highline's engineering course compare with those of a four year college?"

J. S. "We think we have a really good program, and the students we have sent on to a four year college got better grade points than the students that started there. We have a lot of spaces for people. Especially in the Tech. program. Anyone that is interested, can come and talk with us. We would be very happy to help them."

The Paramedicalist; Inhalation Therapy

By JOANNE TIBBETS
Highline College offers an intensive occupational program for men and women interested in a career in Inhalation Therapy. Because of more modern and complex medical tech-

3 Highliners Win Honors

Three Highline College students have been named for inclusion in the 1969 edition of Outstanding Young Men of America, according to Jesse Caskey, Dean of Students. They are: David G. Hiklan, Robert E. Balzarini, and John Eads.

This publication is an annual biographical compilation featuring the accomplishments of approximately 5,000 young men of outstanding rank throughout the country.

Balzarini was cited with the A.S.B. President's Inspirational Award for 1968. He served as the representative to the Washington Association of Community College Student Governments and as frosh class president.

Hiklan was chairman of the Campus Improvement, Fountain, and Trophy Case committees.

Eads was Vice-President of ASB, President of Circle K, A.S.B. Publicity Chairman, and Building-Naming committee chairman.

Nominations for the awards were made by Junior Chamber of Commerce chapters, colleges, and military commandants.

Kathleen Peck To Speak On Keys To Charm

Miss Kathleen Peck of the Kathleen Peck Finishing School will speak on "The Seven Keys to Charm" Wednesday, March 5, from 1-3 p.m. in the Lecture Hall. Included on the program will be special guests from Highline College's intensive course mobile unit, which is a pilot project for clerical training for women in the Park Homes area.

The program will honor students of the Secretarial 72 lab on campus.

niques, a new profession of trained technicians has been developed to assist and aid the increasingly difficult job of the medical doctor: the paramedical specialist.

Inhalation Therapy is one of these important specialties. Used primarily in the treatment of lung and heart ailments, the therapy is carried out to provide adequate oxygenation and proper elimination of carbon dioxide from the body. All therapy is carried out under the supervision of a physician, but the therapist must know the proper application of therapeutic gasses; the use of devices for artificial breathing; administration of aerosols; and use of artificial airways to relieve obstruction in the breathing passages.

Though the field is comparatively new, it is expanding so rapidly that the demand for therapists is much greater than the supply of therapists. The experienced technician can be employed not only in hospitals and clinics but as instructors in training programs. As the need for qualified personnel increases, so does the pay scale. The opportunities exist in this field for a well-paid, rewarding future.

At Highline, the intensive two year academic program includes such courses as anatomy and physiology, inhalation therapy and application, nursing-medical and surgical, microbiology, pharmacology, and pathology.

Trustees Urge Requested Funding

"Wholly inadequate" is the reaction by the Board of Trustees of Highline Community College to the proposed budgets for community college operations and construction for the next two years beginning in July.

The board has endorsed a position statement that calls on the executive office and the legislature to reconsider the proposed budgets made in behalf of the state's 22 community colleges by the State Board for Community College Education, reported Edward A. Le Pense, Highline board chairman.

Concurring in enforcement of the statement is the Highline College Education Association, reported Francis M. Albin, president of HCEA and an instructor in business administration at Highline.

"The ultimate economic loss to the state connected with a failure to provide adequate post-high school education and occupational training must be reckoned with now by the legislature," Le Pense said.

"We are concerned not only for Highline College, which at the least may have to alter its 'open door' admittance policy next fall," Le Pense said, "but for all of the community colleges, many of which — particularly the college in Seattle — are poised at the beginning of building programs. These programs must be started or the communities will be the victims of irrevocable inability to keep pace with critical needs of the next few years."

The text of the statement, introduced for approval by trustees Dr. David C. Lundberg and Glen R. Norman, is attached. STATEMENT ON THE PROPOSED STATE BUDGET FOR COMMUNITY COLLEGES

1969 - 1971
Highline Community College District IX Board of Trustees
Feb. 13, 1969

During the late summer this past year the state's 22 community colleges prepared requests for funds for their Operations Budgets and for their Capital (construction) Budgets for the two-year period starting in July 1969 and running through to June 30, 1971. This was the first time that biennial budgets had been proposed through the State Community College Office under the provisions of the Community College Act of 1967.

Mindful of the objective, "Sensible Education in the 70s," and other educational considerations, the community colleges individually weighed the needs of educational improvements, forecast enrollment increases, and projected revenues in developing their budget requests.

OPERATIONS BUDGET

The 22 operations budget proposals were combined into a single request by the State Director for Community College Education, who added his own operating funds request, and the whole was submitted to the Executive and Legislative branches of the state government. The total arrived at by the State Director was approximately \$125 million (the request from Highline Community College was \$9.6 million). This sum was arrived at by considering several components:

- (1) The cost of the present community college program for the present number of students being served throughout the state.
- (2) Additional funds to provide educational services to the increased numbers of students who will be enrolling in the state's community colleges during the two-year period.
- (3) Increased costs for faculty and staff salary increases, assuming an 8 percent increase per year.
- (4) Required cost increases imposed by the Social Security program.
- (5) The inflated costs of materials and supplies required for instruction.
- (6) Replacement cost for cash reserves currently being consumed by the community colleges. In other words, the community colleges are currently using up their "bank accounts" to maintain the present level of educational services. If this level is to be maintained during the next two years, additional financial support will be required.
- (7) And, a total for special requests of approximately \$19.5 million for improvements to the instructional programs of the community colleges to bring them up to reasonable standards of operation and provide limited funds for experimentation and progress.

The budget request which the Executive branch submitted to the Legislature was reduced to \$96.4 million. This is approximately 23 percent under the amount requested by the State Director. The following are illustrative of the ways in which we can accommodate to this reduction: (1) Deny admission to one of every five prospective students.

(2) Eliminate library acquisitions and increase class loads an average of 16 percent.

(3) Change the "mix" of the programs offered by reducing the present level of occupational training offerings by 50 percent.

(4) Hold faculty and staff salary increases to 7 percent the first year and none the second.

We do not believe any of the above steps should be taken, either singly or in combination. We earnestly solicit both Legislative and Executive branches of the state government to review the community college system's budget, giving attention to the ultimate economic loss to the state connected with a failure to provide adequate post-high school education and vocational training to its young adults.

CAPITAL BUDGET

THE COMMUNITY COLLEGES REQUESTED FROM THE State Board for Community College Education \$131 million for construction projects. These monies were to be expended from July 1, 1969 to June 30, 1971. The State Board reduced this request to \$58 million before submitting it to the Legislative and Executive branches of the state government.

The Governor's budget, as submitted to the state Legislature, further reduced this request to \$38 million. If these proportions are retained for Highline Community College, our original requests for buildings in the amount of \$1,147,000 would be cut by about 70 percent to \$360,000. This amount of money simply would be inadequate to keep up with the increasing student load which is inevitable in this, the most rapidly growing portion of the state. Unless drastic action is taken by this Legislature and the Executive branch, we will find ourselves moving backward, providing less collegiate and occupational education to the STATE'S YOUNG POPULATION. This is a matter of grievous concern to all on this campus.

Charles Dickens speaks to it matters:

"No doubt about it. Ebenezer Scrooge would have loved a low-cost NBofC Special Checking Account."

And so will you. An NBofC Special Checking Account a great way to organize your budget. Tells you how much you spent for what—and where. No minimum balance. No regular monthly service charge. But check it out today.

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