



Thunder — Word

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Divers To Work In Virgin Islands

by Wayne Downing

The Underseas Technicians Program will set another milestone in the history of Highline College. On February 15, they will leave for the Virgin Islands, via Air National Guard transportation, to participate in "Operation Tektite II," a government-industry-university research study into underseas life and environment. Costs for the Highline trip are being paid for by a Sea Grant, while the costs for the entire program are at present estimated at half a million dollars.

"TEKTITE II"

Tektite II will keep 50 marine scientists, in groups of 4, on the ocean floor, 300 feet from shore at a depth of 50 feet, for a period of 60 days, to conduct specific research missions. In addition, a smaller two-man unit, a "mini-habitat," will be anchored at a shorter distance from shore at a depth of 100 feet. Here the groups of scientists will rotate at 14-day intervals. These scientists will be supported by technicians on land. John Vanderwalker, one of the scientists participating in Tektite I, reflects the magnitude forecast for Tektite II: "Tektite II will probably attract the best group of underwater scientists ever assembled."

Tektite II will begin February 15 and continue on through to the middle of September. Participating in the operations will be the Army, Coast Guard, NASA, and various scientific organizations and universities.

HIGHLINE INVOLVED

Highline's underseas technicians, under the direction of Mr. Peter Williams, carries the distinction of being one of two colleges in the western half of the United States to participate in Tektite II, the other being the University of Texas. Secondly important is that Highline is only one of two junior colleges in the United States invited to the Virgin Islands. This exemplifies the quality of Highline's diving program on the junior college level.

All of the 17 members of Highline's advanced diving class will be involved. These include:

Douglas Briggs, Jack Christensen, Gary Cooper, David Eriler, Steve Gower, Robert Hassler, Dwight Haynes, Frank Igaz, Larry Jensen, Tim Kelley, Thomas Kenmir, Richard Knight, Jeffrey Marsten, Bruce Oyloe, Richard Pilsanen, Chris Wenger, William Wright.

Accompanying the students will be Peter Williams, instructor in charge of the Highline trip; Dr. Duane Chapman, chemistry instructor and coordinator of the trip; Mr. Ken Knutson, biology instructor. Also with the expedition will be three prior Highline graduates: Richard Lull, John Hurst, and Samuel Black. Highline's engineering department cooperated by accelerating class schedules and extra effort instruction-wise.

HCC Planing For Expansion

Twenty-six committees of faculty and students started meeting this week to plan Phase II of Highline Community College construction, according to Dr. M.A. Allan, president. Robert Billsbrough Price has been chosen as architect.

Seven committees have student representatives. Library Expansion under the chairmanship of Dr. Junius Morris will have Michael Barth as a student member. Student Services under the chairmanship of George Donovan will have David Ducharne and Bruce MacAulay as members.

Food Services with George Burns as chairman will have Terry Walker as a member. Student Activities with Phillip Swanberg as chairman will have the following student representatives: Mickie Sholin and Sherry Webber.

Parking, Traffic Control and Security under the chairmanship of Forrest Niccum lists Catherine B. Schable. Landscaping with Mrs. Mary Frances Eckert as chairman, shows three students: Ernest Clark, Lance Fry, and Terry McDonald. Community Auditorium with Gordon Voiles as chairman will have Debra Pihlman as student member.

Other areas to be planned include: Public Service, Commu-

cations, Home and Family Relations, Social Sciences, Electronics, Geology, Marine Technologies, Hotel and Motel Management, Transportation, Postal Distribution, Forest Products, Merchandising Developmental and Remedial, Multi-Use Areas, Community Activities, Administrative Office Expansion, Operation and Maintenance Service Expansion, Planetarium — Museum.

The suggestions will be passed on to the Administration and the Board of Trustees so that they might meet an April 15 deadline to the state office for requests to the Legislature for the 1971-73 Biennium.

Elegant Menu Planned For Kan' E' Yas' O

The Washington Plaza. . . February 20th. . . 10:30 p.m. to 1:30 a.m. . . An evening of gourmet delights — elegantly prepared and catered, will be awaiting you at the Kan' E' Yas' O buffet and dance. The sumptuous morsels that you will be savoring are:

Curried shrimp (with rice pilaf); decorated Puget Sound salmon; baked ham; decorated turkey; sliced pickled tongue; mixed green salad bowl (choice of three dressings); sliced toma-

The Underseas Technicians at HCC will assume the major responsibility for underwater construction of the research base, safety support diving, and operation of the decompression facility. Highline will bring with them to the Virgin Islands their two SCUBA charging compressors to be used during the operational phase of Tektite II. In addition, our divers will be asked to supply all the diving gear necessary for their use. Mr. Peter Williams will supervise the work carried on by Highline while at Great Lameshur Bay, St. John, Virgin Islands, the site of Tektite II. Necessary assistance for the Highline divers will be provided by the Cape Fear Technical Institute of the Virgin Islands.

Between February 15 and March 10, the Highline technicians will assemble their diving gear and set up a Diving Locker and SCUBA Charging station on shore. Between March 10 and April 1, they will set up the habitat underwater for use by the marine scientists.

From April to September, Highline will stand watch at the decompression facility and provide safety divers for the underwater scientists, who will be living 50 feet under the water surface.

GOALS OF TEKTITE II

Tektite II hopes to prove that scientists living underwater, under saturated diving conditions, and on the scene, will prove more successful than surface diving. They will try to establish more definite rules for underwater operational limits, and will test the behavioral patterns for men living in cramped and isolated quarters for long periods of time. This, they hope, will provide realistic guidelines for future underwater habitations and also for future space missions.

HIGHLINE IN TEKTITE II

Tektite II will be one of the greatest accomplishments ever undertaken by a Highline group or program. "A lot of this credit needs to go to the President of Highline and the Board of Trustees for having the foresight to start a program of this nature," admitted the Australian-born Peter Williams. But perhaps the importance of Tektite II will be felt next year, and in future years, as more people, and more qualified people, will be attracted to the Highline Underseas program. "I'm hoping it will help to make the diving program, and Highline itself, to become nationally recognized," stated Mr. Williams. Tektite II could lead to a better and expanded diving program, more funds, and a greater reputation for Highline Community College as a place of learning, and of learning by doing.

Conrad Mahnken, an aquanaut who spent 60 days underwater during Tektite I, will be at Highline February 4, at 7:30 PM in the Lecture Hall to present a lecture and slide exhibit on Operation Tektite I. It is open to the general public, and admission is complimentary.

Mrs. Eckert Is Nominated For Award

Mrs. Mary Frances Eckert is one of the 18 nominees in King County for the American Nurses' Association "Most Involved Nurse" award.

Students will recognize Mrs. Eckert as the head of the Student Health Center here at Highline. She is the founder of the Washington State College Nurses Association. Last year she was invited by the American College Health Association to join the Task Force I. The Task Force deals with Program Development and Administration in preparation for the Conference in April to be held in Boston.

The selected winner from

toes and cucumbers; (vinagrette dressing); creamed cottage cheese; jello molds (with fruits); cole slaw; marinated green beans; sliced domestic cheeses; assorted relish trays; french rolls; sliced rye bread; french pastries.

The exquisite dinner, in addition to an evening of dancing, may be enjoyed at the nominal price of: \$6.00 per couple, \$3.50 single, \$1.00 more for non-students. You may purchase tickets now in the ASB office.

King County will compete with other county winners for the state award. Then a National "Most Involved Nurse" will be chosen and she will be honored at the American Nurses' Association 1970 Convention, May 3-8, at Miami Beach.

The winner of the King County Award will be announced at the District dinner meeting of the King County Nurses Association Monday, February 2, at the Swedish Club.

Credit By Exam Offered at HCC

A procedure at Highline not too well known is credit by exam. This would provide a means by which a student may receive special credit in specific classes.

The first kind of credit by exam is called a Non-Accredited Transcript Evaluation. In this way, credits transferred from non-accredited schools would be acceptable if approved by the student's advisor, the division chairman, and the Dean of Instruction. If two or more of these do not approve, the student must take the credit by exam. If he passes, he would receive credit for the course, but no grade.

The second, and perhaps the most significant aspect of credit by exam is the Individual Course Challenges. This would allow a student who feels personally competent in a given class to

Educator To Visit Highline

Don Stewart, education authority, will meet with Highline College faculty on Tuesday, February 3 to discuss Education Evaluation. He has been asked by the state office to visit the 22 community colleges of Washington.

Plans are underway to work in an hour's time with Highline students.

Dr. Stewart, Director of Systems for Learning by Application of Technology to Education (SLATE) Services, did his undergraduate work in electrical engineering and television at the University of Minnesota and graduate work in motion picture production at the University of California. His doctoral studies at Michigan State University concerned the psychological and sociological aspects of human communication and audio-visual education.

While at Michigan State University, he became involved in programmed learning research, writing programmed instructional materials, and doing consulting on programmed learning with business and industry. He was associate director of the Programmed Learning Center at the University of Wisconsin-Milwaukee. As Learning Systems Coordinator with the University of Wisconsin's Articulated Instructional Media Program, he worked with faculty members on the improvement of instruction through seminars, workshops, telelectures, and individual conferences.

He is also the editor and publisher of the "Dial-Access Information Retrieval and Systems for Education" (DAIRS) Newsletter, and has written many articles on the learning systems concept and instructional media in education. He has written two books, which will be published during 1969: for students and their parents, *Educational Malpractices: the Big Gamble in Our Schools*, and for educators, *The Changing Role of the Educator: A Behavioral Learning Systems Approach to Instruction*.

challenge the course, and, if successful, receive credit in it, but no grade.

To challenge a course, a student must have earned at least a 2.00 GPA and at least 12 credits while at Highline. The challenge should be presented to the chairman of the division offering the challenged course. If the challenge for the course is accepted (and not all courses may be challenged), the test will be given, and credit will be awarded if successful.

Credit by exam costs two dollars per credit. For further information, contact Dr. Robert McFarland, Highline Registrar, for a copy of "Credit By Exam."

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A poem is a lot of things  
Depending on the thought it  
brings

## Sweetener — Or Poison?

by Doug Davis

The recent question of cyclamates and other related additives has troubled many in this area. Some of the mystery was lifted as Mrs. Joan Bergy, expert from the Food and Drug Administration spoke on the subject of cyclamates and other topics that threaten the environment, on January 21 in the gold room of the Performing Arts Building.

After sixteen months research, the Food and Drug Administration found cyclamates that are included as artificial sweeteners did nothing to sweeten the body. As of September 1, all food containing cyclamates must be removed from shelves. All production of foods containing cyclamates must be stopped as of October 20. It is estimated that about 75 per cent of the population has come in contact with cyclamates, usually in the form of soft drinks.

Cyclamates will be available as a non-prescription drug, but will not be classified as a food additive. Most people who do use cyclamates as a drug are diabetics or those who are overweight. Other such additives such as Saccharin, are being tested much the same way as the cyclamates.

Testing of food additives has been going on since 1958. These tests must be made by the manufacturer and then are submitted to the FDA for approval. The tests are usually made on rats and other such lab animals and determine whether the substance is toxic to the animal, if it is toxic during one half of the animal's lifetime, and if it is toxic during the entire life of the animal. The only drawback is that these tests are made on lab animals instead of humans.

Mrs. Bergy also spoke on the ban of pesticides, which are also controlled by the FDA. Under this heading comes DDT, and other such chemicals used to control pests. The major problem is that when any such chemical is used, residue is left on the leafy parts of the plant. The

FDA sets a limit on how much of this residue the plant may contain. If the limit is exceeded, the food is withdrawn from the market.

Produce such as this is tested by "market basket studies." These are random samplings of food that is on the market. A two week supply of food is purchased and as much is cooked as a nineteen year old person would come in contact with.

A major problem now is how to get rid of the current supply of DDT in the state of Washington. Citizens are urged not to wash it down the drain as it will collect in the water to cause further harm. It is banned in the state of Washington in the form of dust, but will still be available in other forms in 1970.

Oral contraceptives also fall under the jurisdiction of the FDA. These also have gone through extensive tests, but the results have not been conclusive. There are about eight to nine million women using oral contraceptives in the United States today.

Tests on animals have revealed some link to cancer, but as Mrs. Bergy pointed out, there are still no answers.

## Candidates To Hear Speaker

The candidates for Homecoming Queen will go before the Review Board on February 17th. The semi-finalists will then be determined, after the girls have been given individual interviews. The finalists will be placed in contention on February 20th, at which time the student body will elect their 1970 Homecoming Queen and her two attendants.

Miss Burnadette, from Miss Burnadette's School of Charm and Modeling, will visit the HCC campus on February 13th. She will advise the candidates on pertinent aspects of poise, etiquette and fashion.

## Blood Bank Needs Blood

The Southcenter Branch of the King County Central Blood Bank is in need of blood. To get more blood, the Blood Bank Mobile trailer will be at Highline on February 18 and 19. Only 3 per cent of our campus people have been donors in the past...let's make it 100 per cent.

The Southcenter Branch was opened Monday, January 12. Mrs. Mary Francis Eckert, head of the Student Health center here, attended the opening ceremonies.

There is a crisis in the Pacific Northwest as well as across the nation, according to Mrs. Eckert. The average person has 10 pints of blood which can be replaced in about six weeks. Open Heart Surgery of a rare type such as Rh negative may require 60 pints per patient. In King County there are 215 pints used per day.

Be a good citizen and contribute one pint of your blood February 18 or 19 on campus. The life you save may be your own.

## Machining Course Offered at HCC Spring Quarter

Highline College will offer Machine Shop courses on Tuesday and Thursday evenings from 6:30 to 10:30. If enough people are interested in enrolling in this class (10 or more) before Spring Quarter, the college will arrange to have classes begin sooner.

Machining credits are based on clock hours of instruction. Three credits are granted for 72 clock hours and this is the minimum number for which a student may enroll. These courses are conducted on a continuous enrollment basis which means that students may enroll at any time, provided there is room in the program. If the classes are full, the students name will be placed on a waiting list kept by the Admissions office. Openings in the program will be filled from this list. Credits earned in this program may, with the approval of the department, be applied towards an Associate in Applied Science degree.

The courses are:  
IT 41-Basic Machining (3-6)  
Basic techniques in the use of hand tools, precision measuring devices, saws, drill presses, lathes and milling machines. Introduction to layout procedures.  
IT 42-Intermediate Machining (3-6)

Machine and tooling setups for lathes, milling machines, grinders and drill presses; grinding and cutting tool theory, advanced layout procedures. PREREQUISITE: IT 41 or permission.

IT 43-Advanced Machining (3-6)  
Heat treatment and specimen testing, operation of electronic discharge machine and numerical control milling machine. Introduction numerical control programming; advanced use of standard machines. PREREQUISITE: IT 42 or permission.

The instructor for this program will be Mr. Dave Brown who is a journeyman machinist. All persons interested in these courses should leave their names with the Admissions Office.

But is such a handy word,  
And so I'll tell you what,  
This would have been a five-lined rhyme ...  
But

## Student Help Courses Open

The Learning Skills Laboratory at Highline offers the student an opportunity to improve himself in a variety of areas. The following is a list of courses from which the student may select in the near future. Don't delay. Sign up now as enrollment is limited.

### WORKSHOP SCHEDULE

| Workshop                                           | Sec. Date                    | T. Instructor                           | Length         | En. Days |
|----------------------------------------------------|------------------------------|-----------------------------------------|----------------|----------|
| Notetaking                                         | B 2/ 2-5<br>C 2/ 9,10,12, 13 | 9 Dr. Hanson<br>2 Mr. Larsen            | 15 4<br>15 4   |          |
| Eff. Listening                                     | A 2/ 9-20                    | 10 Dr. Stevens                          | 15 10          |          |
| Time Scheduling & Study Distractions               | A2/ 9,11,16<br>B 2/ 10,12,17 | 11 Miss Murphy<br>9 Mrs. Von Volkenburg | 15 3<br>15 3   |          |
| Study Systems (Underlining / Outlining / SQ3R)     | A 2/ 9,11,13                 | 1 Mrs. Mack                             | 15 3           |          |
| Test Wiseness                                      | B 2/ 3-6<br>C 3/ 2-5         | 11 Mr. Gibson<br>1 Mr. Gibson           | 15 4<br>15 4   |          |
| Reading Efficiency                                 | A 2/ 16-20                   | To be announced                         | 10 5           |          |
| Writing Term Papers                                | A 2/ 23-27                   | To be announced                         | 10 5           |          |
| Use of Library                                     | C 2/ 5<br>D 2/ 5             | 10 Mrs. Chapman<br>12 Mrs. Chapman      | 15 1<br>15 1   |          |
| Choosing a Col. Maj.                               | B 2/ 16-27                   | 10 Mr. Ranger                           | 10 5           |          |
| Rec. a Cop-Out: To See Yourself as Others See You. | A 2/ 2-13<br>B 2/ 23-3/ 6    | 10 Mr. Torgerson<br>9 Mr. Torgerson     | 10 10<br>10 10 |          |
| Roles of Women                                     | B 2/ 9-20<br>C 3/ 2-13       | 2 Mrs. Lund<br>11 Mr. Ranger            | 10 10<br>10 10 |          |
| Drug Use / Abuse                                   | A 3/ 2-6                     | 11 Mr. Donovan                          | 15 5           |          |
| Weight Control                                     | A 2/ 2-6                     | 1 Mrs. Eckert                           | 10 5           |          |

If you have any questions, please call Mrs. Mack, ext. 353 or see the Learning Skills Laboratory secretary.  
**PLEASE SIGN UP FOR WORKSHOPS PRONTO IN THE LOBBY OF THE COUNSELING CENTER, IGC BUILDING**

## "Mame" To Play Opera House

Tickets are still available for MAME, the smash Broadway musical that opens at the Opera House for eight performances beginning Monday, February 2. Evening performances will be at 8:30 p.m., matinees at 2:30 p.m. on Wednesday and Saturday.

With a cast of over fifty actors, singers, and dancers playing sixteen scenes in two acts, MAME brings to life her own infectious, zesty motto: "Live! Live! Life is a banquet and most people starve to death." It's the story of an eccentric, whimsical, sophisticated playgirl-wit who suddenly becomes the guardian of a young nephew...and explores the most unorthodox bringing up a child ever had. Sheila Smith, stage and

screen star who was highly praised for her brilliant performance of the title role on Broadway, plays the same part in this national touring company. The award-winning musical, fourth and final in a series of Broadway shows slated for Seattle this season, is presented by Northwest Releasing.

Tickets are on sale at the Bon Marche Ticket Office, and all suburban agencies including Bell Book and Candle, Shoreline Music, Bells of Burien, Campus Music and World Music Company.

### PHOTOGRAPHERS!!!

Anyone interested in camera coverage of school events, happenings and sports, check at the T-WORD office in B.A. 107. We need photographers.

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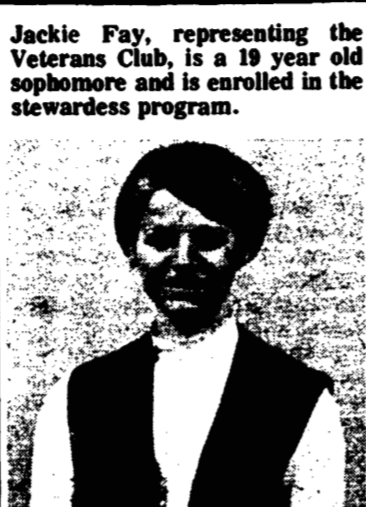
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Phone Number .....  
Books I have to trade:  
Course & No. .... Book Title .....

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# Kan' E' Yas' O Candidates



Miss Sue Risedorf, representing the Stewardess Club, is a 20 year old sophomore and is enrolled in the stewardess program.



Jackie Fay, representing the Veterans Club, is a 19 year old sophomore and is enrolled in the stewardess program.



Miss Kathy Krejci, representing the THUNDERWORD, is a 19 year old freshman and is majoring in speech.



Miss Lynda Ellingsen, representing the Kiwanis Club, is a 19 year old sophomore and is majoring in education.



Miss Linda Miller, representing the ASB government, is a 19 year old freshman and is majoring in English.



Miss Cathy Hess, representing the Ski Club, is a 19 year old freshman and is studying dental hygiene.



Miss Cheryl Isaacson, representing the Freshman Class for Sophomore Princess, is a 19 year old and is enrolled in the Stewardess Program.

Miss Renee Wakkuri, representing the Mid-Management Club, is an 18 year old freshman and is enrolled in the stewardess program.



Miss Anita Moore, Sophomore Class candidate for Freshman Princess, is a 19 year old freshman and is enrolled in the stewardess program.



Miss Ann Rogge, representing the Chess Club, is an 18 year old freshman and is majoring in English.



Miss Colleen Schnars, representing the Freshman Class, is a 19 year old freshman and is majoring in home economics.



Miss Debbie Linke, representing the Cheer Staff, is a 19 year old freshman and is majoring in social science.

Miss Peggy Kleikamp, representing the ASB, is a 19 year old sophomore and is majoring in music.



Miss Brenda Johnson, representing the Pep Club, is a 20 year old sophomore and is enrolled in the stewardess program.

## Kar Korner

### Ban Autos?

By Lyle Leiser

As you may have heard, a bill is before the State Legislature to ban the sales of internal combustion autos by 1980. The state of California has already passed such a bill, but their termination date is 1975. The main objective of these bills is to cut down on the amount of pollution in the air. The figures that the supporters of the bill use say that 70 per cent of all the air pollution is caused by internal combustion engines. Pollution is an important factor, but other factors should be considered.

If this bill is passed, and gas powered autos are banned, a reasonable alternative should be offered. The State plans, if the bill is passed, to allocate funds for research to develop an alternative. But in this reporter's opinion, an alternative should be available before this bill is passed.

As I have shown in previous columns, the steam, electric, turbine, and external combustion cars are a long way from being perfect. Electric cars have been made, but they have a limited operating range. The steam car has not really been developed to a good enough extent to warrant consideration, and the external combustion engine would be too costly for the consumer. The only good alternative so far is the turbine engine. These have been developed, and by 1975 these could be ready, but again the transfer from gas to turbine would make the turbine too costly at first. But as the auto industry becomes settled, the cost would drop.

Let's hope that a reasonable mode of transportation is developed, and that it will suit all kinds of tasks.

There is one more thing that should be considered. What about the petroleum industry? This concerns people from gasoline production, to gasoline distribution, to the gas station owner. The abolishment of the internal combustion auto would put a lot of people out of work. These are a lot of people with only one skill, and people too old to train for a new industry.

I only hope that the State Legislature will take all of these problems into consideration, and then come up with a reasonable solution to the pollution problem.

Miss Carol Brookins, representing the Mid-Management Club, is a 19 year old sophomore and is enrolled in the stewardess program. Carol was not available for a photograph.

### Ode To A Poetry Instructor

By J. J. Wingdinger

Oh noble poets, why must it be

That I am forced to compete with thee.

With no hopes of ever joining your ranks,

Still I give to you my thanks.

Pleasurable moments lost in the wonder of your beautiful words,

Fill me with joys unheard.

By others, for your thoughts I hold dear.

Still I must suffer here.

Groping, searching all in vain,

For some satisfactory mark to gain.

Oh, instructor let it not be said,

That in this class, poetry is dead

It has not died with all, you see.

It just has never been born in me.

"If I were asked to state the great objective which Church and State are both demanding for the sake of every man and woman and child in this country, I would say that that great objective is 'a more abundant life'."

Franklin D. Roosevelt



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## NBC

NATIONAL BANK OF COMMERCE

## Editorial Comment

conference topic

**THE CAMPUS:**

### Relevance or Violence?

The fifth annual Fall Conference of the Association for Higher Education was held at the Hyatt House Hotel, Seattle, November 14 and 15, 1969. The main topic of the conference was "The Campus: Relevance or Violence." The conference presented the opportunity for all factions of higher education, including students, faculty, and legislators to meet together in open and frank discussion of the problems facing our education system today.

Also discussed at the conference was: Pressures for Repressive Legislation, (among the speakers were Rep. Frank Brouillette who is also Director of Personnel at Highline), and a film dealing with the topic Student Unrest: the Climate of Protest.

Faculty, administrators, students and trustees seemed to be in common agreement about the causes of student unrest, but apparently no one answer of resolution could be reached.

Directly as a result of this conference, Operation Revitalize has been established at HCC in the hopes of facilitating open communication between students and faculty.

Attending the conference was Mrs. Lovern King, a HCC student (and the publicity director for SWEA). Following is an essay of her views of the conference and its accomplishments.

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According to the chief speaker at the AHE Conference, Mr. James Brann, (formerly with The Chronicle of Higher Education), student unrest can range from boycotts to moderate students (actually the most powerful force on the campus) to violent disorders (generally led by off-campus agitators). Mr. Brann even referred to a parallel drawn by the author William Shirer, between conditions on campuses today and conditions existing during the fall of the Reich and The French Republic.

Speakers for the faculty, administration, trustees, and students all seemed to be pretty much in agreement as to the causes of student unrest. These were cited as: lack of adequate communication; indifference on the part of students and faculty; lack of relevance in curriculum; resistance to change in education; failure to lead by faculty and students; inadequate teaching methods; lack of respect for student opinions and suggestions. Of all these, by far the greatest factor contributing to student unrest was the lack of relevant communication between faculty and students.

A significant point brought up by Mr. Brann, was the false impression held by most students of the power of the college president and the board of trustees. According to Mr. Brann, the real source of power is in the faculty. If the students desire changes in curriculum, grading, teaching methods, etc., these changes must emanate from the faculty. Therefore the efforts for change by the students should be concentrated on the faculty.

An important consideration brought up by Representatives Frank Brouillette and Mike McCormack was the adverse effect of campus violence on educational legislation. The public indignation caused by these disturbances cause much repressive legislation to be introduced. The public becomes antagonistic towards any academic changes. Violence destroys any possibility for change at all. The faculty, board, and student body need to work together constructively for change. With a consolidated front, higher education would present more political power than any other group.

This conference was an opportunity for all factions of higher education to meet together in open discussion. It was an opportunity to see the many sides and approaches to academic problems today. It is hoped that a better understanding was instigated between the various groups so that all might work constructively towards a higher education system geared to today's world, reaching towards tomorrow.

Mrs. Lovern King

## Pollution Is Our Problem

By Chris Douthitt

The problem of pollution is, as usual, in the hands of the people. To solve this problem people must change their attitudes. What would happen if you told a man boarding a plane that the jet contributes to more air pollution than 10,000 cars? Would he tell you where to go before he did? Some might say that it's terrible, and board the plane.

Can people who smoke present much of a case against air pollution? Can a drug addict or alcoholic complain about DDT or Cyclamates? Can the housewife who doesn't use a bio-degradable detergent get mad about water pollution? Can the litterbug strike out against garbage disposal? The answer is that they all can and they all do. Unfortunately, all of us fit the category of the pollutant.

Man has fought hard to gain the luxuries of today and it will be hard to tell him to buy smog control devices for his car. He knows they may hurt his gas mileage. Can we ask him to pay higher taxes and prices as a result of pollution control? Will man have to cut

## LETTERS

Editor, Thunderword:

I am also opposed to the P.E. requirements. The college is allocated money from the state for their Physical Education programs and the more students enrolled in P.E. programs, the more money the college receives; but much of the money received through this program never gets to the P.E. department, but is, rather, channeled into other areas. If this college has so many other "pressing" needs, I am certain they could convince the state to allocate them more money. Why must students suffer in giving up an hour of valuable time which could be otherwise spent getting an education or working? Most Veterans at this school are over 21 and are on their own, therefore most work either part time or full time, and an hour or two a week is very important to them.

Gene Shanatt

Editor, Thunderword:

In Lecture Room 106, January 27, the small attendance of the student/faculty forum seemed dominated by faculty. The usual charges about "Why can't we change the system?" were made but nobody defined the system and nobody gave any alternatives to the present system. One student suggestion was total elimination of grades including the pass-fail method. This same student suggested four-hour classes to a limited block of students (say 35 to 40). He also felt instructors should be concerned with teaching the psychology of classes — like the psychology of chemistry as well as just teaching chemistry per se.

It was apparent that the direction of the discussion was developing along two distinct lines: the ideal teaching/learning situation, and how can we change within the system as it is now. Everybody can contribute their views of the ideal but nobody offered any concrete suggestions as to what we can do now if indeed anything needs to be done.

It was taken for granted or at least implied that the word change can be equated with improvement.

Jeanne Tibbitts



Basketball Court — Land of the Giants

down on living in order to live? The answer to these questions must be yes.

If you are concerned there are ways to get involved. KING TV has been producing programs devoted to this subject. These programs can give you up-to-date information on the problem. A.S.B. President Andy Vandenburg is head of "Project Survival," a program on environmental action here at HCC. This program will be publishing a newsletter, submitting reports to the state legislature, and, this summer, will produce a movie called "Spaceship Earth" which deals with environment. Andy will be working with Dave Sucher of the University of Washington.

April 22nd will be set aside as a national day of examining and understanding of the environmental problem. This newspaper may soon run an ad asking for students to join a committee to help build an understanding of this problem. Right now, this is all we can do. Let's hope that soon we will all breathe a little easier.

Editor, Thunderword:

We have the greatest nation in the world and I feel that it is time that each individual American became solely interested in making it better.

The communication is primarily concerned with American foreign policy in Vietnam. At the present time there are more American soldiers in Vietnam than prior to Mr. Nixon's withdrawal of (sic) 200 men. At the present rate of withdrawal we can plan on being in Southeast Asia militarily for 249 years. At present we are not concerned with implanting a democratic form of government in Vietnam but are pursuing a strictly anti-communist policy.

This, in my opinion is not proper American policy. My own desire is to see a coalition government set up through the United Nations with all fronts recognized and represented and then the possibilities of a feasible unified democratic government in all of Vietnam may be obtained.

The thing which really concerns me as an American is the fact that we, the American government, who are supposed to be only advisors would not keep our commitment to the Geneva Accords of 1954 by allowing a free election by referendum for the sole reason that Mr. Eisenhower stated: "I have never talked or corresponded with a person knowledgeable in Indochinese affairs who did not agree that, had elections been held at the time of the fighting, possibly 80 per cent of the population would have voted for the Communist Ho Chi Minh as their leader...The mass of the population supported the enemy." This same thing was true and happened in 1967 when I was there. Elections in South Vietnam correlated to the black man's voting in Mississippi. From my own experience, we are only hurting ourselves.

I have picked a few things from different news media which have neither been denied nor corrected and bring many doubts into my mind concerning Americans' world peace policy. How can we as Americans allow our elected officials to support buying titanium from Soviet Russia? How can we allow West German and Japanese technicians to train the Red Chinese to build nuclear armaments? How can we as peace loving Americans allow our arms to be sold to both the Arabs and the Israelis? Our elected officials are not the only ones guilty of conflicts in interest.

In closing I would like to say, not one human has accomplished anything by killing his fellow man.

Hershel Deckard



Editor, Thunderword:

Recently I had the pleasure of looking across our campus towards that beautiful building called the Performing Arts Building. The green hue of evergreens in the background enhance the deep, rich, dark wood of the building. The amber, sphere lamps in front of entrance walk were lighted and the whole structure was truly handsome.

Then my gaze was interrupted by a commotion behind the art building. Someone was adding more garbage and - or junk to that already ugly mess.

Can't someone clean up that unsightly clutter of discarded ideas? It's a disgrace to our campus.

Dennis May

Editor, Thunderword

Frenzied freshmen find frustrating flaw in fledgling club membership during fleeting year ... I, for one, feel that the various clubs on campus should organize an associated club membership drive during the first part of the fall quarter. This would enable many of the interested - but floundering - flock of freshmen to gain a vital position in one or more of the associations in operation at Highline Community College.

Many freshmen do not even know that a daily bulletin exists until two weeks after midterm in the fall quarter. It is not really ignorance..... it is the fluxional fluster along with the flooding foison of worries occurring in the common freshmen. Therefore, an early mention in the daily bulletin is not the answer.

People to people contact, leaflet advertising, loud speaker announcements, and artistic publicity available to the senses should be very attractive to those interested first-year students. An annual war between the various H.C.C. associations would not only add to the membership lists but it also would add to the school and community support of the cleverest of the association presentations.

Let us not be like cranky, sleepy bears waking from a long winter's hibernation ... LET US ARISE AND INDUCT!!?

Richard Rogala

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## Record Review



By Doug Davis

Some groups never die, they just keep going through the changes. One such group is the Byrds. This group has produced such a changing sound that it is sometimes hard to keep track of just what the group is doing from week to week.

The Byrds started out as an electronic imitation of Bob Dylan, but came out of it with a sound of their own. Their sound was fresh and had just a twang of country in it. Then the group had to go through the "space-age" sound ("Mr. Spaceman"), and doing this, the group lost a few members. Next on the agenda was the country phase and the Byrds went all the way with an album entitled Sweetheart of the Rodeo, which bombed out quite badly. The Byrds finally got wise, and by the time the Dr. Byrds and Mr. Hyde album appeared, they had incorporated all these sounds together into a new sound. What all this means is that the Byrds have finally found the sound that was right for them as a group and for the listening audience as well. Unfortunately, only one original Byrd remained. Roger McGuinn, leader, who also plays guitar and sings on the latest attempt by the Byrds, *EASY RIDER*, still maintains the high standards that the Byrds have always had.

Dominating the album is the track, "Jesus is Just Alright" which sets the pace of the album and keeps the beat rolling of the other lesser tracks. Dylan is still influencing the Byrds with his "It's All Over Now Baby Blue." Also rating high is the song "The Ballad of Easy Rider," which is a different version than what is heard in the movie.

All that can be said is that "Jesus Is Just Alright" makes the album just alright and rates *EASY RIDER* one of the Byrds best albums since David Crosby took up wings to fly.

Nicky Hopkins has finally found a home and he couldn't have picked a better one than in Quicksilver Messenger Service. The group's latest release on Capital Records is entitled *SHADY GROVE*.

It's hard to say if acquiring Hopkins was an asset or not when it is considered that the group lost a very talented member in Gary Duncan. Hopkins has been known to pop out on live performances on the road and Quicksilver is somewhat famous for its live shows.

I've always admired the way the group can change its songs from fast to slow and still maintain the same effectiveness on every track. This can be seen in the first album, which I don't think the group will ever be able to better. Seeing as how the public is started to regard talent as the main factor in a group, Quicksilver should rate high.

The group has the advantage of being together for quite a while. The addition of Hopkins has changed the group, but not changed the sound that much. In songs such as "Flute Song," that piano of his comes through loud and clear and creates that kind of mysterious atmosphere that always surrounds the group on all of their albums. It's this kind of atmosphere that makes me eager to keep hearing from the Quicksilver Messenger Service. Besides, any record with a frog on the front cover can't be all bad.

## An Ennobling Experience

by Bill Jackson

Keve Bray, the Sociology Department's Black Culture Instructor has a problem, few, if any, other instructors can claim to have. His class is too well attended. He lectures to an overflow audience daily. Floor-sitting only is the fate of the tardy student. However, they don't seem to mind this inconvenience for it is the safest place to be when Instructor Bray fires a salvo of power-packed invectives condemning the Evils of the White Racist Conspiracy.

Instructor Bray regrets the class move from Lecture Hall to P.A.'s Gold Room. The move limited the number of students who would have had the opportunity to receive a bona-fide learning experience.

Instructor Bray asserts that the students in the present educational system are receiving training not education. In his words, "Education is to learn the truth and the truth is an Ennobling Experience." He then thunders, "The truth will set you free and you are not free!" He then thunders, "He condemns training centers such as HCC on the grounds that they continue to indoctrinate students with the White Racist attitudes that has kept the Blacks in a plantation slave role in spite of the 13th Amendment to the Constitution. Paradoxically, Instructor Bray claims that all of the little people, Whites and Blacks, are now in the same bag. We are merely pawns in a game in which only the Power Structure can win. Instructor Bray deplores the fact that we are set against each other when we should unite to destroy our common enemy the creed of greed and profit as personified by the soulless masters of Banking and Industry.

Instructor Bray shouts the question, "Why do Whites need a Nigger?" The answer seems to lie in the meanness of human nature. Blacks serve as scapegoats for the Whites, abusing or denying them full status as fellow humans helps assuage the pain that stems from trying to make material things compensate for the spiritual bleakness of their lives.

Instructor Bray invites Whites to renounce the sterile, loveless, time-clock world which has led Whites to yearn to embrace the warm humanistic Black Culture. Blacks, he says, are spiritual people with great affection for each other, a trait which he feels contemporary White society lacks. White society is now a supplicant at the shrine of Black Humanism. Whites have much to gain from the benediction of love and compassion, now the sole property of the Blacks.

Instructor Bray cautions the students that he can only point the way toward Deliverance from their self-damaging racist attitudes. He urges them to try to think Black which means, by his definition, to cast aside evil, destructive ways to thinking, be spiritual, love thy fellow man as you should love yourself.

Instructor Bray's class, to many students, appears to be a gut-stirring emotional experience. If his words fail to move you it is too late, your training is already completed.

## A Test

by STACY NORRIS

This test was designed to measure your knowledge about matters concerning Highline College. A score of 0-5 entitles you to a faculty position. A score of 5-10 entitles you to head a division. A score of 10-13 entitles you to the exalted position of head vending machine server.

- Highline College was founded in
  - 1961.
  - 1691.
  - a fit of madness.
  - hopes that it would become famous someday.
  - the direct flight path of every plane that leaves Sea-Tac.
- The Highline campus consists of
  - 80 acres.
  - three tons of weeds.
  - a barn and two outhouses.
  - 7200 lost souls.
  - more than likely all of the above.
- The greatest thing about Highline College is
  - b and c.
  - a and c.
  - b only.
  - all of the above.
  - none of the above.
- All of Highline's instructors were educated in
  - Ding Dong school.
  - the art of self defense against students.
  - the lower parking lot.
  - were they?
  - two weeks.
- Of all their food specialties, the number one selling item in the cafeteria is
  - Alka Seltzer
  - Bromo Seltzer.
  - Pepto Bismol.
  - Ex Lax.
  - a stomach pump.
- Boycop always smiles when driving the Highline police car because
  - he thinks he's Broderick Crawford.
  - he sat on a pencil and doesn't want to blow his cool.
  - his girdle is killing him.
  - he has toothpicks stuck in the corners of his mouth.
  - his Ultra Brite teeth have sex appeal.
- Why does Highline have a newspaper?
  - Does it?
  - Nice weather if it don't rain.
  - For to line bird cages with.
  - To give the staff something to do.
  - Does it?
- The student lounge is the center of
  - student activity.
  - student inactivity.
  - the socially elite.
  - sleep-ins.
  - the building.
- Faculty buildings are great places to
  - add your own little plants to the center gardens.
  - pick up free ditto masters.
  - pour yourself a cup of coffee in your favority instructor's cup.
  - explain to your English teacher how somebody must have stolen your prize winning research paper.
  - stand around in until the rain stops.
- Student government lacks only
  - originality.
  - officers that last more than one quarter.
  - ash trays.
  - an executive washroom.
  - government.
- Parking places in any of the parking lots are
  - two feet wide.
  - three feet long.
  - full of chuckholes.
  - filled with two or more Volkswagons.
  - rare.
- Kan'E'Yas'O is an old Indian phrase meaning
  - "Mid-winter festival"
  - "?&!;! She's ugly!"
  - "Some bonfire. Where's the weinies?"
  - "Here's your crummy \$24, give us back Manhattan."
  - "Ugh."
- The Kan'E'Yas'O queen is
  - "?&!;! She's ugly!"
  - elected by .000000009 per cent of the student body.
  - the mother of four.
  - a personal friend of Ernie the Imp.
  - in big trouble.

## Play Review

Seattle Repertory Theater's production of "In The Matter Of J. Robert Oppenheimer" a play by Heinar Kipphardt, opened at the Seattle Center Playhouse January 21.

The play is an influential drama about the Personnel Security Board hearings concerning one of America's most brilliant physicists, J. Robert Oppenheimer. From Oppenheimer's part as Director of the Scientific Laboratory at Los Alamos he received the title of "the father of the atomic bomb." As Chairman of the General Advisory Committee of the Atomic Energy Commission in 1954, Oppenheimer was criticized for delaying the development of the hydrogen bomb which allowed the U.S.S.R. to pull ahead of the United States in the nuclear arms race.

The hearings which resulted in the withdrawal of Oppenheimer's security clearance put before us some of the issues that face our world today. The play is slow-moving, lacks action, and demands a great deal from its audience. For those members of the audience that give the play their full attention and make an attempt to understand what the author's purpose of the play was, the play is both interesting and enjoyable. Many people however are totally bored with the entire play and not always because it lacks lively entertainment but rather because they simply don't want to recognize the issues involved in the hearings. Issues that still face our world today such as the conflict between an individual's responsibility to his country and his responsibility to humanity as a whole.

Director of the play Allan Fletcher noted "The purpose of the play is to awaken us by showing us men of intelligence and integrity . . . striving through thought and words to arrive at some sort of absolute truth about awesomely important moral issues and being defeated by the elusiveness and complexity of those issues."

Thomas Coley, a celebrated actor left the production of "Our Town", presently on Broadway, to come to Seattle as a guest artist and portray the role of J. Robert Oppenheimer.

Two other highly respected actors also joined the company for the production of "Oppenheimer": Mr. Albert M. Ottenheimer and Mr. Cordon Gould.

"In The Matter Of J. Robert Oppenheimer" will continue its production at the Seattle Center Playhouse through the 15th of February. Students interested in seeing the play may purchase tickets at a reduced price of two dollars, fifteen minutes before each performance.



## Musical Program Scheduled for Feb. 5

Highline College students will present a varied program of music in the Lecture Hall at noon on Feb. 5th. The selections will be mainly popular and folk songs including "Scarborough Fair" and "On a Clear Day."

Among the performers will be baritone Steve Cole, pianist Judy Ogden, alto Sue Vercautmen, and tenor Lee Stearns.

## T-Birds Break Columbia's 52 Straight Winning Streak

On Saturday, Jan. 24 what are possibly the two best teams in the state met to establish the better of the two, with the T-Bird matmen taking top honors. The T-Birds went into the match with thirty straight wins in dual competition against Columbia Basin who could heartily boast of their fifty-two consecutive victories. Both teams had one small blemish which was a tie on their records which occurred last time the two teams competed. Highline won with a score of 22-13.

118 lbs. Greg Lusk came from behind to decision Gary Badt 10-5. Greg was behind 5-0 at the end of the first round. Greg is undefeated in dual meets.

126 lbs. Wolfie Patton lost to Marty McFadden 14-7.

134 lbs. Dave Ackley pinned Ed Humbards in four minutes and forty-two seconds. Ackley is also undefeated in dual competition.

142 lbs. Les Roe lost to Mike McFadden 12-1.

150 lbs. John Van Noy tied with Kelly Trujillo 9-9.

158 lbs. Mike Moore was defeated 5-4 by Clyde Trujillo.

167 lbs. Mark Brown decisioned Columbia Basin's Ron Chadwick 15-3.

177 lbs. Steve Whidden beat Steve Andrews 5-3.

190 lbs. Dave Grieve won 12-4

over his contender from Columbia Basin Emil Rosenberg.

John LaFever wrestling in the heavyweight division was pinned by Gil Domiani.

Columbia Basin outnumbered Highline 8 to 2 in the number of High School State Champions in their line-up.

In JV competition there were three matches with the T-Birds winning 2 of the three matches.

Don Heritage pinned Poxdeder in three minutes and twenty-nine seconds. Poxdeder is a former California State Champ.

Paul Platter decisioned Storey 4-3.

Vic Hilbert was pinned by Tanaka.

## Wrestling

Jan. 31 Skagit Valley at Highline  
1:00 p.m.

Feb. 4 U of Wash. JV at Seattle.  
6:00 p.m.

Feb. 6 Centralia at Centralia  
7:00 p.m.

Feb. 7 Green River at Auburn  
7:30 p.m.

Feb. 13 Lower Columbia at Highline  
4:00 p.m.

Feb. 14 Clark at Highline  
1:00 p.m.

## Matmen Out-Maneuver Olympic Rangers 28-12

On Friday January 16 the T-Bird wrestling squad met the wrestling team of Olympic College and came out smelling like a rose. The final score was 28 to 12, chalking up another win for Highline.

118 lbs. Vic Hilbert won by default over Olympic's Bill Mason.

126 lbs. Wolfie Patton lost a close decision to Dan See.

134 lbs. Dave Ackley won a wild match over Lynn Hughes, 10-7.

142 lbs. Les Roe pinned Olympics Jim Lee.

152 lbs. John Van Noy was out-conditioned by his opponent, 11-5. Coach Wooding is confident

that John will be tough to beat when he gets in top shape.

158 lbs. Mike Moore pinned Olympic's Dave Cory in two minutes and twenty-one seconds.

167 lbs. Mark Brown followed with a win over Dennis Uecker. Mark pinned him in 3 minutes and fifty seconds.

177 lbs. Don Heritage was defeated 6-2 by Randy Deming.

190 lbs. Dave Grieve made quick work of his opponent, George Crittenden by pinning him in one minute and twenty-eight.

John LaFever wrestling his first varsity match of the year was defeated at heavyweight by Warren Brehmer, 4-3.

## Ski Club Plans Two Activities

The Ski, Chess, and Hiking clubs will co-sponsor a trip to Conifer's Lodge at Snoqualmie Pass on February 21-22. Anyone wishing to attend this activity must contact one of the three club presidents. The only expense for those wishing to attend will be that of their own food and equipment.

The trip to Big Mountain, Montana, which has received good response, will certainly be a memorable event for everyone going. The date has been extended until February 1 for the \$20 deposit required for those attending. The entire community is invited.

## Grapplers Upset Chokers In 20-12 Dual Competition

Scoring a 20-12 upset win over the Grays Harbor grapplers, the Thunderbird grappling team is on their way towards bigger and better teams and wins. It was described as "a duplicate of last years upset victory over the Chokers." The team started strong and were assured of victory when Mark Brown a freshman from Glacier High School scored a 20-6 victory over Greg Leonard, who was a 1969 High School State Champion.

118 lbs. Greg Lusk scored the T-Birds first victory of the day over Tim Stephens, 15-3.

126 lbs. Wolfie Patton was defeated by Ruben Baca, 12-4.

134 lbs. Dave Ackley pinned his opponent, Bob Shipley in the 134 class.

142 lbs. Les Roe defeated Wyoming State Champion Don Walkenshaw.

152 lbs. John Van Noy showed outstanding aggressiveness and defeated two time Idaho State Champion Roger Thomas, 15-5.

158 lbs. Mike Moore, Highline's defending state champ, defeated Phil Paladay by a score of 14-5. Moore defeated Paladay

for the state championship last year.

167 lbs. Mark Brown defeated Greg Leonard 20-6.

177 lbs. Don Heritage was defeated by Sam Hieronymus 13-0.

190 lbs. Dave Gieves lost to Dan Strode 7-1.

John LaFever lost a 7-0 decision to Jerry Elliot in the heavyweight-division.

### Tomorrow

4:00 p.m. Jan. 30 Everett at Highline

## T-Birds Have Low Morale

In his tenure at Highline College, Don Knowles has compiled a win-loss record unmatched by any other community college basketball coach in the state of Washington.

With Rudy Thomas and Emmett Clark returning, with some outstanding newcomers, the T-Birds' chances for a tremendous 1969-1970 season were highly optimistic.

Yet, with so much going for them, Highline College, as of this writing, is conspicuously occupying the cellar in the Cross State Division with a 0-7 record. Overall, HCC has won but three of fifteen games and has lost twelve of their last thirteen contests.

Why?

Certainly the talent is there. Thomas is one of the best centers in the state and Clark is probably the most talented basketball player at Highline since Harold Ross. Earl Faylor transferred from Whitworth where he averaged in double figures for the Freshman team.

Several outstanding freshmen, most notably Mike Murray of Garfield and Randy Forney of Eastmost were recruited by Knowles.

After winning the first two games, including an impressive upset victory over Lower Columbia, the T-Birds started a down hill slide with the end still not in sight.

Offensively, Highline has had little trouble scoring. What has cost HCC many games is a lack of total defense recently displayed in the game with Fort Steilacoom in which Highline gave up 115 points. Fort Steilacoom is not that good a team and Highline is not that bad either.

Highline has very rarely been beaten badly by an opponent. The majority of the contests have been decided by slim margins. Hence, the players have developed an attitude that could be best described as futility. No matter how close the score, Highline just cannot win.

With each defeat, the team has become more troubled. Earl Faylor became so disillusioned with Highline basketball that he not only quit the team, but quit school entirely.

It is now up to Coach Don Knowles to once again mold the team into one unit intent on winning.

The return of a healthy attitude would possibly solve a great part of the dilemma that has dropped the T-Birds into the depths of defeat. A victory, possibly a succession of wins would assuredly make the team the threat that they were expected to be.

You can help. Come out to the games and support the Thunderbirds.

## Chess Club Wins Two

With identical 4-1 wins over chess clubs from Peninsula and Clark Community Colleges, the Highline College Chess Club is in the process of arranging for more tournaments with other opponents around the northwest, according to club president Gil Trudeau.

The Thunderbird chess men traveled to Vancouver January 24th for their meet with Clark and to Port Angeles January 10th for the Peninsula contest. In both instances, they won the team event and the individual contests as well.

Led by Steve Hueston who defeated Clark's Dave Beaton, he was followed by Barry Neuhaus who took Frank Nelson, by Stan Pollock who defeated Lowell Magsig and Chuck Lonski who downed Wilfred Liew. Clark's only win was by Bob Besserman who defeated Trudeau, however Besserman was in turn downed by Pollock to eliminate Clark's last individual challenger.

This left only the finals for the Highline team. In the semi-finals, Neuhaus defeated Lonski and Hueston drew a bye. However, due to time considerations, the final contest for individual championship was not played at the Vancouver meet.

## ALL SORTS OF SPORTS

by John Barton

With eleven games left, eleven lost, and three won the outlook for the remainder of the T-Bird basketball season looks grim. Despite my pessimistic outlook there is still a ray of hope, just a small one for a winning season.

...

In the midst of wrestlers grappling and swimmers swimming and basketball players shooting, there are also here on this very campus puddle jumpers puddle jumping and mud runners doing what else but mud running or more commonly known as running in the mud. With all the rain we've been having, it is evident that everyone keeps their head covered but you'd be surprised at all the people who run across the lawn, just jumping over, and or in puddles and running and or sliding in the mud. Either way, Lotsa Muck.

...

As predicted in my last column, concerning a comeback for the T-Bird basketball squad, the T-Birds defeated the Olympic College basketball team after losing their thirteenth of the season to Green River the night before.

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## T-Birds Lose T-Birds Smash Rangers

The Tacoma Community College Titans defeated the Highline Thunderbirds in double overtime last Thursday with a heart breaking score of 90-88.

Scoring through out the game remained very close with never a variation of more than six points.

Rudy Thomas, Highline center, scored a lay in in the second half with one second remaining to tie the game at 70-70. The Titans pulled a two point lead in the first overtime and in the final seconds Highline forward Virgil Owens tipped the ball in sending the game into the second overtime.

During the second overtime the Thunderbirds took a four point lead. The Titans rallied and tied the score 88-88 with 12 seconds remaining. The Thunderbirds had possession when the ball was deflected back across the mid-court line by a Tacoma player. The ball was awarded out-of-bounds to the Titans who played for one last shot before the buzzer sounded. The ball hit the basket rim, bounced approximately six feet into the air, and fell through the basket with one second remaining on the clock.

Coach Don Knowles, after the game, stated, "Our kids played with great dedication and effort. It was a fine effort and we're proud of the fact that we never gave up until the final buzzer sounded."

Highline will host Spokane here tonight at 8:00 p.m.

**Highline Scoring**  
 Rudy Thomas ..... 30  
 Mike Murray ..... 19  
 Randy Forney ..... 13  
 Virgil Owens ..... 14  
 Larry Barfield ..... 4  
 Jim Hayes ..... 8

**Tacoma Scoring**  
 Bob Hall ..... 12  
 Jim Womack ..... 9  
 Arvie Johnson ..... 29  
 Ron Oughton ..... 16  
 Chris Spice ..... 12  
 Dennis Bitz ..... 4  
 Mak Seil ..... 4  
 Bruce Larson ..... 4

## Gators Top Birds 71-58

Lynn Bennett's 20 points and a pressure defense enabled the Green River Gators to notch a 71-58 victory over Highline Friday night in the Pavillion.

Sprinting to a 34-24 halftime lead, the Gators coasted to their twelfth win of the season and extended Highline's slump to thirteen losses in their last fourteen games.

Rudy Thomas of Highline led all scorers with 21 points.

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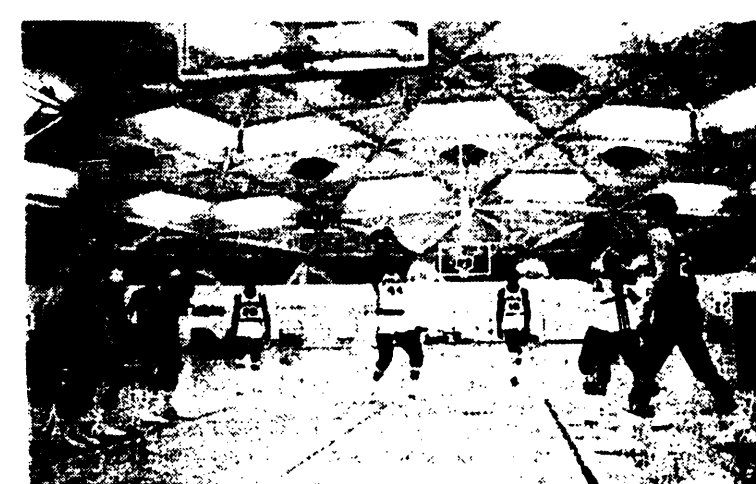
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ABOVE: T-Birds put forth all their effort in a double overtime bout with the Tacoma CC Titans. The game resulted in a 90-88 victory for the Titans who sank the winning ball in the closing seconds of the second overtime. Despite their close loss to Tacoma the team has shown much improvement as a team in the last few games.

# “Operation Revitalize” Underway

by Norm Wickstrom

“Operation Revitalize” could be thought of as a latent by-product produced by the violent student protests in the major universities throughout the country. In the case of Highline College it is probably thought, and rightly so, that there will never be any violent up-rising — but there are strong voices of dissent and there is some concern, if not fear, that something could happen. It is possible that the administration feels that foresightedness is the best policy and that by listening now and attempting to do something now could prevent any real trouble in the future.

In this article two administrators express their views on the subject, which, by the way are quite different in some areas. This in itself is encouraging. Next issue, it is hoped that several students and faculty members will tell their side of the issue.

Dr. Robert E. Hammill, vice-president, initiated the program while serving as acting president. He is expected to continue as its director. George Donovan is the director of counseling with more than 19 years of teaching and counseling experience. He has served three of the last six years here as director.

Question: What is “Operation Revitalize?”

Hammill: “The objective should be to open up the lines of communications between students, faculty, and administrators — talking with one another, working together, and solving problems. I have a hunch that this is where the best effect will be achieved. Eventually, it should be opened to touch more students, but I think that right now we aren’t ready for it. It will have to be decided whether it should go campus wide or be pushed into the divisions.”

Donovan: “In the simplest terms it means that some students are restless and want to talk about what they don’t like about education and the establishment. Dr. Hammill is interested in what the students are thinking — so the two forces came together. It resulted from a two-day American Higher Education meeting in Seattle in which students, faculty, and administrators sat down with experts to talk about what is wrong with education and student unrest. Those who attended, came back and reported to a faculty meeting — the message was that education has to become revitalized to meet the needs of the students. Hammill announced at that time that any

interested students and faculty who wished to get together could meet in his conference room. This turned out to be a very provocative meeting and Hammill labeled it “Operation Revitalize.”

Question: “To you, what is the purpose of “Operation Revitalize?” Is there any goal or goals you would like to see reached?”

Hammill: “First, there is the matter of improving communications. This can be done in two ways. You can talk about communicating, come to some understanding, and in the process learn how to communicate. Or, you can discuss a real or imaginary problem and in that process learn how to communicate. We may need to do both. In the end we will have to nail it down to one good hard point before any progress can be made.”

Donovan: “As an administrator, I’m very lucky because I administer to that portion of the college that is concerned with the students’ needs, and feelings — must try to make their education relevant to them. If I had to choose between the student and the college, I would be on the side of the student. I do not necessarily think like them, but I do try to understand how they think.”

“Some students are restless. All students are not — so I suppose the purpose is to give the ones who are concerned and do have gripes about their education a chance to express them. Some of their gripes are realistic and some are idealistic — but how do you tell unless you listen. I think the student is asking to be heard. They want to be able to talk honestly with the administration.”

Question: “Do you foresee any actual changes being made or is this, as some students are saying, the administration’s way of letting them “let off steam?”

Hammill: “Right now it just may be, but it is not the intention to keep things at this level — although I’m pretty sure that it has to be that way at first. But, as I said in the last meeting when I lost my cool a little bit, if I hadn’t wanted it to happen, it wouldn’t have happened. I wouldn’t have even had to say no — it just wouldn’t have happened because nothing would have been done. So it was honest in atmosphere.”

“As for whether any specific thing will happen — I think something can happen. What it ought to be is a whole lot tougher question. In the area of grading, I think that most of the faculty is

dissatisfied. It’s better to hammer out the deficiencies than just change because everyone is unhappy. The result might be a worse system.”

Donovan: “This may be an example of why the administrators are becoming very disenchanted with their jobs. On the one hand, they are being told not to make snap decisions — you are told you must consult the students, the faculty, and everyone else all the way down to the custodian. You are told it must be a joint decision. Then they get Hammill in a meeting and they come up with an idea and say — why don’t you do something about it now? In that sense the faculty members who were putting the old thumb on Hammill were playing dirty, because at another meeting they would be screaming just the opposite. They are asking for instant solutions and at the same time everyone is demanding a voice in the solution making process — which makes it not very instant.”

“But, I don’t think the administrators are taking the students lightly. If they are, then they should scream louder and a little less politely. Once a word is spoken it can never be recalled and I don’t think we can be as comfortable with the system today as we were yesterday. I don’t really know what direction they will go or how quickly, but I do know that the student’s voice has been heard and that it will influence some decisions.”

Question: “What do you think of the students presently involved — be he radical or whatever?”

Hammill: “I think the outspoken ones, and I hate to use this term because of the negative connotations to it, are militant, and concerned, and they’re vocal about it. I think there are students on campus who are not in anyway militant, but who are concerned. Hopefully, we can pull these students into it too. I think if it becomes just a vocal point for the radical student, it will be bad because it would tend to divide the campus. When we get right down to discussing the issues, I’m sure the things that concern the radical students in the classroom probably concern the non-radicals as well. And we ought to be serving the one as well as the other.”

Donovan: “I like them. Some of the things they say, I would like to think are not true. Someday, even here, the students are going to find out why they are really restless — and God help us when they do. I can tell them now — it’s damn lousy teaching

— and with about the fourth teacher they nail to the cross, we’ll stop philosophizing and realize that teaching is a productive job and you must produce or get out of it.”

Question: “Do you think that the majority of the students are dissatisfied with the present system, but are content with doing nothing other than trying to make it — in spite of the system? Are they aware of the deficiencies, but just don’t have the time to play politics?”

Hammill: “I don’t think the question of poor instructors is political. You may want to take the problem into the political arena. If there is poor instruction, I think the student must be aware of it. Some will want to do something about it — others will just shrug it off and go on through the system. I think there is a good deal of poor instruction and I’m sure it’s possible that there are some faculty members that could be unaware of it. Their feedback could be faulty — or there might not be any. Most of us are not very self-critical. We rarely examine ourselves or our work very critically.”

Donovan: “I’m sure that most students accept what is going on whether it’s comfortable or not. Progress is usually made by a small minority of revolutionaries who crusade for something and instigate change. But, I think there are more restless students around than we give credit to.”

“I think they are aware of the problems, but they have made a decision — the community college student is just too busy to enter into the game of politics. This is why you find that it is only in the big university that the student movements are successful. The full-time student is trapped on the campus with other full-time students. The university is their home, their parents, their whole life. Here we only have a small slice of the student’s time.”

“The radicals — critics of the establishment — are angry with the rest of the students. They feel that they are settling for less than what they should settle for. They are making the same mistake that teachers and staff members are making — they are not recognizing that the school is only one of the purposes in the life of the student. They think that the school should be their whole life, that everyone should blossom into great intellectuals. Some students are in college not to get educated, not to get a degree. There are those who want to find themselves, get away from their parents or try to find

a feeling of maturity. Some students are flunking and love it.”

Question: “Will we ever have the student demonstrations and destruction that the big university has today?”

Hammill: (Not asked.)

Donovan: “If I say no, then the first thing someone will burn the building down! But, I really don’t think so. I think we will have demonstrations and walkouts. The radical will try to fight, but he won’t be able to muster the resources — so he’ll just transfer to a college where he can. This is part of the developmental process. Freshmen are deadheads. They come in and they all want to be engineers and doctors, at the end of the first year they change their mind. They know they don’t want to be doctor or engineer, but they don’t know what they want. In their sophomore year, they’re kind of growing up, exploring and disillusioned. By the beginning of their junior year, they don’t know where they are going, but they give a damn. They want to become educated, they don’t want to be oriented. Let us think, reason, and philosophize together and expand our minds and enjoy our world. These are the rebels and agitators. In the senior year, they approach graduation, they shave off their beards, and all of a sudden become practical again. They become quite familiar in their thinking to a freshman. There is a kind of developmental pattern in concise experience. Our freshmen are too busy doing their thing — adjusting. The sophomores just get their troops mustered and then they all transfer to other schools. In that sense we are safe. And in that sense we shouldn’t be safe. We need to be agitated.”

“One faculty member is fighting for the students. He’s fighting dirty at times but none the less, he’s fighting. He’s fighting dirty because he asked Hammill, “Will you make a change today?” The faculty organization would hang him if he made an important decision in that manner without consulting with anyone. He knew what the answer had to be when he asked it.”

“On any campus where there has been successful agitation there has been a strong faculty support. You will always find three or four strong faculty agitators behind any school which has had a lot of demonstrations. The students do not have the ego strength to fight alone.”

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Theater Class Spring Quarter

One goal that must certainly be common in most colleges today is the expansion of the curriculum offered to the student.

Mr. Jon Whitmore, a speech and drama instructor and also director of Highline’s Winter play, is hoping to offer a class in improvisational theater for Spring quarter.

Improvisational Theater is a special studies class new to Highline’s curriculum and will possibly be offered only for one quarter each year.

Mr. Whitmore has many goals in mind for the class. Mainly it is designed to develop the creativity of the student. He will learn to react instantaneously and develop a natural reaction to situation: occurring on stage. While each student is developing his own creativity, he will at the same time learn the importance of working as a team and reacting to other persons. The end goal for the class will be to present an improvisational show with material that they have developed over the duration of the quarter.

The class will be a three credit course offered in the theater of the performing arts building. Persons interested in the course should contact Mr. Whitmore shortly before registration for an interview as the course will be by permission only.

The regular Theater class that produces Highline’s quarterly play will be under the supervision and direction of Mrs. Margery Morton, a drama teacher new to Highline this quarter.

Date Set For Operation Revitalize

The next meeting of “Operation Revitalize” will be held Wednesday noon, February 4 according to Dr. Robert E. Hammill, vice-president and promotor of the program. The meeting place will be in the Gold Room of the Performing Arts Building (PA125).

Dr. Hammill stated that he hopes to sharpen the discussion by focusing on the question, “What should Highline Community College be in 1980?” He said the question corresponds with the objectives of the lay committee which is considering the long-range plans for the college.

He added, “That for our purpose it has the advantage of our being able to be on the one hand a little more objective, and on the other hand a little more willing to be innovative if we talk about a condition ten years hence. However, once having described the college at that period of time, the next logical question is how soon can we get there, and I am sure some will want to ask—why not tomorrow?”

All interested students are invited to attend.

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