HCC faces budget reductions

By Diane Carver

Highline plans to build a new science building on the main campus to replace the outdated building. The building, which would be used by four departments, is expected to cost $1.5 million. The building would include laboratories, offices, and a lecture hall. The project is part of a $2.5 million budget for the Puget Sound Regional Planning Commission, which would be used to fund similar projects at other community colleges in the region.

Dr. Shirley B. Gordon, Vice President and Dean of Instruction, said, "It's a different world upside down in the classroom. The new building will provide a more modern learning environment for students." Gordon is also planning to increase the number of hours students can earn through internships. "We've always had internships, but now we're expanding them," she said. "We want to give our students more practical experience." Gordon also announced that the college is considering a new program that would allow students to earn college credit for work experience." This is a good move," Gordon said. "It will give our students a leg up in the job market."
Teacher lobby wants raise, increased retirement benefits

Teacher lobby groups are presently in Olympia trying to convince the legislature to increase retirement benefits and part with a tariff for community college institutions.

In addition, the Washington Education Association is concerned about proposed modifications to the Professional Negotiations Act. Newell pointed out.

State classified employees (secretaries and janitors) receive 60 per cent of their pay as retirement benefits after 30 years of service. Newell said teachers should be up to par with receptionists receiving two per cent per year for up to 30 years of service.

Last year community college institutions received 37 per cent raise. The teacher lobby group is requesting a 15 per cent raise next year to make up for the lagging last two years and next year.

The colleges' first major reduction request of Dr. Orville Carnahan, as the college's president, has centered around possible faculty reduction that would parallel any severe PTE drop. For Mary Francis Eckert, Highline College President, and president of HCEA stated.

Mrs. Eckert said that the committee was formed after a request of Dr. Orville Carnahan, Highline College President, as the number of PTE's continues to fall - a trend noted since the fall of the 1971-72 school year. The college's fall enrollment was 9,000; in full-time equivalents was recorded at that time.

In combination with the PTE drop, there has been a decrease, also in the number of dollars per PTE utilized by the college.

The college submits a projection of the PTE's it will receive and receives a year's notice to budget accordingly.

For 1969-70 Highline received $275 per PTE; for the 1970-71 school year, $260 per PTE. The 1971-72, it declined to $260 per PTE. By the end of the year the college received $240 per PTE.

Last year Highline returned $600,000 to the state because the college was underutilized (PTE's that took place during the 1971-72 school year). However, no one said that another year the college will not be overutilized any more money this year because Highline 'received zero increase in funding this year.'

Dr. Carnahan commented that while the number of PTE's is down, total enrollment is up.

This means that highline is serving more students with less money.

Carnahan feels that there is a need for establishing a staff reduction policy, however, he stressed that he hopes the policy would never have to be used. Both Carnahan and Eckert indicated that they felt it important that faculty be aware of the possible need for staff reduction, and the policy regarding such action. Neither wished the faculty to be "surprised" by a reduction policy, if the time should come that such a document might be implemented. At present Highline's staff reduction policy is in the development stage. The ad hoc committee is considering several means of action for possible implementation in the final policy.

According to Dan Kaysen, chairman of the HCEA and high school board member, the topics paid and have been discussed include:

1. Elimination of part-time instructors
2. Release of probationary (non-tenured) instructors
3. Seeking volunteers to teach courses with credit for two or three quarters of the academic year.

Kaysen explained that the committee felt that any adjustment made in the college's course offerings would be applied "independently as required.

This means that, for example, in the area of business courses, instructors would be able to teach an additional course with "reasonable" amount of time, charged at a "reasonable" rate, and with the university's consent.

The committee expects that any "reasonable" adjustments would be made to "match demand, such as four courses each fall."

"A committee meets that "yearly, winter, and summer quarters as their nominal contract.

6. Adjusting teaching load to match demand, such as four

In Everett

Faculty reps and administration work on reduction policy

The faculty and board of trustee of Everett Community College are currently at odds over a faculty reduction policy, based on the number of student contact hours per week.

The board's proposal recommends each faculty member carry a "minimum of 9" student contact hours per week, equivalent to 30 student hours, "today.

According to the college president, minor changes would not be required. But, "reasonable" amount of time, charged at a "reasonable" rate, and with the university's consent.

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6. Adjusting teaching load to match demand, such as four

Trustees open public inspection of faculty reduction policy

The HCCF trustees recently adopted a set of emergency rules on access to public records in conformity to the requirements of Initiative 2 (Public Records) which became a law this year.

The rules outline procedures for seeking information from college files to anyone requesting it.

Dr. Orville Carnahan, HCCF President cited the rules as providing "the requester in a reasonable amount of time, charging at a "reasonable" rate, and with the university's consent."

Carnahan said that with few exceptions, college files are accessible to the public.

The exception includes student records and some of the contents of staff personnel records.

A student record may not be made available to the student's permission. Carnahan added. The only information released is the name of an employee shall be "more necessary, salary and teaching duties of the employee."

For example, if a student, employee or applicant who believes a document has been or is about to be released, a request for a legal action, including, if appropriate, the filing of a request for an injunction, "reasonable" demand.

The rules also provide that "the requester in a reasonable amount of time, charging at a "reasonable" rate, and with the university's consent.

If a request is denied, a statement explaining the denial must be provided to the requester in a "reasonable" amount of time, charging at a "reasonable" rate, and with the university's consent.

"In the President's belief inspection should be denied, he or she should take appropriate action, including, if appropriate, the filing of a request for an injunction, "reasonable" demand.

Persons may request information at Highline College from 9 a.m. to 4 p.m. Monday through Friday, except on legal holidays for state employees, according to the procedures outlined in the rules.

Depending upon what time of day the request is made, the documents requested will be available within the afternoon of the request or by noon following day, unless the requested document is non-existent, or exempt from public inspection, or if clarification of the document requested is necessary.

If a request is denied, a statement explaining the denial must be provided to the requester in a "reasonable" amount of time, charging at a "reasonable" rate, and with the university's consent.

The emergency policy also lists documents that must be released, and those that are not, in an orderly fashion. Copies of the emergency policy may be made for a 10-cent fee.

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Highlighting Indian Awareness Week at Highline College was an evening-long Pow Wow at the Pavilion. It included dancers representing tribes from all over the country, particularly the Pacific Northwest.

*Photos by Tony Medina*
value questioned

It is, at times, difficult to comprehend the requirements Academicians place on a student wishing to secure a degree. It makes one question the wisdom of striving for the coveted document, for if it is considered, in a particular field one seeks, then surely he could attain much more rapidly, to pursue his goal.

Intelligence is measured in many ways in Academia. The math major exhibits an ability to perform complex computations; the English instructor finds it in the rapid calculator: the English instructor value questioned unfortunate circumstance for the student who in the striving to achieve a grade.

There is no doubt there is value in having knowledge in diversified fields. The question is to what extent? As it stands now, it would be difficult to persuade the student who is trying to maintain high grades.

It is understandable that a student in an early age is designed to manage his knowledge in a given field, a technique often criticized for the limited scope it provides. It does not appear to be the appropriate solution. Somewhere between the two extremes lies a viable solution. Academia owes the student that solution.

Letters

Is Highline going to the dogs?

Dear Editor,

In response to Jane LeCuyer (Feb. 9, 1973): It has become evident to me that Ms. LeCuyer knows little about the media and less about federal spending and capitalism.

For example, Richard Nixon has never been friendly with the media. Recently, he has pressured a New York City newspaper to fire a reporter he did not like. Nixon himself has threatened to fire the head of the Office of Economic Opportunity, a voice for the poor.

LeCuyer states: "The federal government is not abandoning the truly needy." Don't bet on it. As Phyllis Hammer, Issaquah librarian, said recently, "Nixon's budget cuts leave no money for libraries, none."

The Office of Economic Opportunity, a public service that serves thousands of people in need of assistance, is threatened with cutting $400 million from its budget.

Richard Nixon and Ms. LeCuyer believe in the theory that people should pull themselves up by their bootstraps. However, the theory is not applicable to all groups. Nixon's budget cuts threaten to cut off millions of dollars to a failing Lockheed and is currently bailing out Penn Central.

Ms. LeCuyer, there is nothing good or competitive about this policy. sooner or later, Ms. LeCuyer, you'll have to stop out of your little fantasy world. Just because Nixon says something, it doesn't make it right or good.

Mark Barth

Sing song blue

Imagine George Washington, on Wall Street a year before the depression of 1929, staring at the dollar. "If they could see me now," he thought, "they would think I was a fool!"

The Congress of 1973 would probably roll over in their graves. Today if George performed, he might sing a duet with Barbara Flasch, "Killing Me Softly With His Song," in reference to the tune of the entire country.

Comparing the depression of the dollar to the American Revolution, Americans can share the decisive break of the Continental Army with the current government. Both situations involve important resources that are essential in order to win.

Where does the responsibility lie? Not the dogs. Not the neighborhood. The responsibility rests with the owners, the students and faculty members, who wish to have their dogs accompany them to campus.

The limited and restricted food sources, in the fact the only food source being the cafeteria to which the students are allowed. A rule which has not been adhered to, especially by some of the dog-owning students. Therefore, it will compel the school administration, faculty, and staff employees and concerned members of the student-body to enforce the rules.

Dogs are much like people — they are emotionally orientable, they are calm and comfortable in the neighborhood in which they live. Remove them from that environment and they become as detached as any beings from their roots. They know, and are known in the neighborhood in which they live. Let the dogs be calm this spring. It is not our desire to go to the dogs this year. Leave the dogs home in their familiar environment happy, content, c-a-m.

Arthur B. Devore

Editor: Every spring for the past two years, dogs — these four-legged, waggly-tailed animals that bark and growl, have invaded our campus. Dogs so find it in the rapid calculator: the English instructor value questioned unfortunate circumstance for the student who in the striving to achieve a grade.

It is understandable that an instructor in a given field sees the need for other degrees of intellect. Each student should be maintained.

It is, at times, difficult to comprehend the requirements Academicians place on a student wishing to secure a degree. It makes one question the wisdom of striving for the coveted document, for if it is considered, in a particular field one seeks, then surely he could attain much more rapidly, to pursue his goal.

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It is understandable that a student in an early age is designed to manage his knowledge in a given field, a technique often criticized for the limited scope it provides. It does not appear to be the appropriate solution. Somewhere between the two extremes lies a viable solution. Academia owes the student that solution.
Long road ahead yet for ERA

by Jean Smith

"Father forgive them, they know not what they do."—American womanhood will be crucified on a cross of spurious equality and debased uniformity." Thus lamented Senator Sam Ervin in March of 1972, when the Senate voted by 50 to 4 to support the Federal Equal Rights Amendment. The house had approved it by 264 to 13 on Oct. 12, 1971.

Surrounded by misconceptions which confused the senators for forty-nine consecutive years, the Equal Rights Amendment at last had a new vigor brushed into it as it passed on its way to be ratified by the states before becoming law.

This could take as long as twenty years; seven for ratification, plus two before it is effective. During the seven years, the individual states can pass and reject it at will. However, once it would be an arduous task to reverse those steps. Indeed it would require much persuasion to obtain even a sponsor for such a bill.

The myth that women are important is indeed a myth when we examine it. It began with women in the U.S.A. 108 years to win the vote; from adoption of the Constitution in 1787, until victory of the vote in 1838. And a hard-fought battle it was. The myth that women were given the vote in 1870 was

The commotion and furor created by the suffragettes, in their demonstrations, protests, meetings and attempts to draw themselves to the White House railing, left the dominant males no choice. The men were intelligent enough to recognize that there would be no domestic tranquility until the Fifteenth Amendment applied, not only to Negro men, (for whom emancipation the women had fought so hard and long), but also to women.

History has deliberately misplaced the issues of these early leaders of the movement. Today's leaders are viewed with equal disdain, as being "man-hating, embittered, sex-starved spinsters." These arguments are as fallacious today as they were then. The exception of Susan B. Anthony, the early leaders were all "loving, loyal, and married and many seemed to be as passionate in their relations with their husbands as they were in the battle for women to grow into full human stature." It seems to be an inevitable position to distort the truth about women.

What then were the needs of women, that filled these otherwise gentle souls with such fervor and determination? As Nora says in Tovell after he had reminded them that "their duties were to their husband and children": "I believe that before all else I am a human being, and can no longer content myself with what most people say or with what is found in books. I must think things over for myself and get to understand them..." (There's "The Doll House." 1973)

Alleged Adams, wife of John Adams (2nd President of the United States), after presenting him with a list of female grievances, said in a letter to Mercy Otis Warren..."...I believe I even threatened hounding a rebel in case we were not considered and assured us we would hold ourselves bound by any laws in which we had a public sentiment by giving to the world a different code of morals for men and women by which moral distinctions which exclude women from society, are not only tolerated, but deemed of little account to man...He has endeavored in every way that he could to depress her confidence in her own powers, to lessen self respect, and to make her willing to lead a dependent and object life."

Many of those same grievances still prevail, almost 180 years later.

These then were the impassioned pleas of the first feminists in their inextinguishable crusade, in favor for women, what men accepted as their inalienable right. THIS RIGHT TO VOTE. Such great feminists include Lucretia Mott, Susan B. Anthony, Lucy Stone, the Grimke sisters, Carrie Chapman Catt, and Sojourner Truth the famous black woman who bore 13 children and saw most of them sold into slavery. All these women were advocates of abolition of slavery, before their inevitable transition into feminism.

Where then is this recorded in the history textbooks of today, for the developing minds of young girls and boys, black and white, to read so that they may formulate a more accurate opinion of History (Humanity) and their heritage?

Smashingly it is given only lip service, in brief paragraphs on the "suffragette movement." Even so it is distorted so as to make the women appear as the humble, fringe of humanity: Scarcely a mention is given of their endeavors in the several states, or the larger issues which are now led to Abraham Lincoln's Emancipation Proclamation, followed by the Fifteenth Amendment in the Constitution.

And so the relentless battle continued, down through the years, until in 1920, the women Won't the right to vote, secured by the addition of the Nineteenth Amendment.

Why do we need an additional amendment to secure equal rights under the law? It appears that all other rights, except the vote, have consistently been denied to women, and that the Federal adage of "Anatomy is Destiny," is still the guideline used by many of our institutions.

The Civil Rights Act of 1964 and the fourteenth Amendment have not been effective in court, in cases of discrimination against women. As recently as 1968 the Supreme Court refused to review cases of women's rights, under the Fourteenth Amendment.

Justice is weighted heavily against women. According to Janice Nieder, Judge of the Superior Court of Washington, "women serve equally with men on juries in only twenty-four states in the U.S.A. Two states still allow the passive killing of a wronged husband as a defense; it is not a defense for a woman."

One state still allows a woman to be jailed for three years, for habitual promiscuity, while a man can be jailed for only three months, for the same offense. And yet another state allows a male juvenile offender to be declared a person in need of supervision and committed to an institution until eighteen; a male juvenile has this category, only until 18.

In the field of unemployment, the same glaring discrimination exists. "It should be recognized that women are women who are working as a last to get out of the house for 2 or 3 hours. They are there to make a living; to supplement an income and are too often to support offspring they are forced to raise by themselves, due to the unimly mass of a divorce."

Although women do most of the purchasing in stores, women buyers for the stores are usually paid 50 per cent to 10 per cent less than men. Also 90 per cent of promotions and management goes to men, not stores. So said a President of the Retail Stores Employers Union, Mr. Bill Osebi, in Olympia, at the joint house and senate hearing at the E.B.A.

Herbert Stein, Chairman of the Council of Economic Advisors to the President, in a report recently sent to Congress, said: "...there has been very little progress in terms of the traditional female occupations.."

Even though 43.8 per cent of all working-age women are now employed, they are still clustered in relatively low-pay, low-status jobs.

Inexplicably women's earnings have actually fallen further behind the incomes of their husbands, brothers and male colleagues, in the past 15 years or so. In 1968 the average full-time female earned 65.2 per cent as much as the average male worker; in 1971 she grossed only 59.8 per cent as much.

The C.E.A. was unable to say how much of the inequality is caused by discrimination and how much is due to the cultural role, traditionally assigned to women. In seeking jobs equal by men, in the nation's women still have a long road to travel. The Council of Economic Advisers has one woman member, Marina Von Neimann Whitman. It should be concluded that the time has long passed to bury the Freddie image of "Anatomy is Destiny." The avoidance of one's gender at birth should not be an automatic qualification for either-in or superior status. The realization of the Equal Rights Amendment would enable women to unfold their lives, and walk side by side with men. Only then will it be possible to humanize both sexes, and so create a just and equal society, free of "spurious equality and dishonest uniformity."
New programs focus on the world of child and fashion

Service occupations has a number of new offerings for spring quarter in the field of Childhood Education programs set at Highline Community College.

Sally Bramel, a division coordinator for service occupations, stated that some classes will run at special times to allow for parent participation. The courses are offered under Special Studies 288 and is scheduled on MWF at 1:15 to 2:45 p.m. Behavior Modification for Parents, falls under the same classification and is slated for Thursdays from 1 to 3:40 p.m. It is being offered as a short course, and will be taught by Audrey Williams.

Home Day Care as a Business is being held on Tuesdays from 12:30 to 2:30. The course, according to Bramel, will focus on the legal and business aspects involved in the running of the Home Day Care Unit but will also focus on child development and child crafts. A vast majority of child care is handled by Home Care Units.

Special needs met in a special way

A program designed to educate the special parent in coping with special needs is being run by Highline Community College. The program's class unit on Thursdays and Fridays at the Good Shepard Lutheran Church, from 11 a.m. to noon.

Pat Kirkwood coordinates the program for Highline and stated that the students involved and graduates from Woodside, Rainier and Pacific.

The class involves the student in courses in planning parent-child education, health education, meal preparation and nutritional values. A beautician comes to the class to instruct them in hair care and a health nurse visits to train them in body cleanliness, Kirkwood said, and aid them in the detection of childhood diseases.

"Recently the class had an Oriental Cooking experience." Kirkwood said. "And today they learned and cooked a meal."

The meal was prepared at Highline's Oriental Cooking experience, "And today they learned and cooked a meal."

Kirkwood has spoken to them on nursery care and health, as well as consumer education and a librarians has spoken to them on how to choose good books for children.

HEW has asked for a complete report on the program and Jean Still has written her Master's thesis on the work being done. The thesis will be sent to HEW to be shared with people throughout the nation, according to Bramel, division coordinator of service occupations.

The program, at the present time, includes 12 mothers and 12 children. The children are cared for in a day nursery while the mothers participate in the class. Parent and child are based to the schoolroom.

The success of the program can only be measured in carry-over of its content into the home area. "It's a new experience for the children and the people involved," Kirkwood stated. "At this time it is difficult to evaluate its success."

Applications due for spring grads

Applications for graduation should be submitted by March 15 to the Registrar's office for students planning to graduate from Highline College at the end of spring or summer quarter.

An early application submission is necessary to allow adequate time for evaluation of transcripts to determine eligibility for graduation. Requirements, stated Bootee T. Waage, registrar.

Carnaham voices appreciation

I wish to take this opportunity in behalf of the Board of Trustees and Administration of Highline Community College to express my appreciation to the faculty, staff and students of this institution; the merchants and management of the Southcenter Shopping Center Corporation; the Boeing Company; the 158th United States Army Reserve Command; the Yakima Mall Shopping Center Corporation; the A. B. Dick Company; the Veterans Administration; the Bon Marche Department Stores; and the U. S. Center for the outstanding contributions provided toward our All-College Arts and Crafts exhibit held in the Southcenter Shopping Center Mall during the period of Feb. 11 through Feb. 13, 1973.

The objective of our exhibit was to provide exposure of Highline College and the Washington State Community College System in the public and emphasize the fact that we at Highline College consider our sole purpose of existence is to serve the community and the individual.

Ovrlle D. Carnaham
President, Highline College

Sharon Peden, Fashion Merchandising instructor, kneeling, discusses fabric with two students.

Men in the kitchen

Cooking, sewing and other basic home economics will be offered at Bachelors in Special Studies 288, Bachelor Living, next number 95P in the spring quarter schedule.

According to Jean Still, home economics instructor, Bachelor Living is being taught mainly to adult women. Gary Sevior, student, stated, "Before, I could never even cut a cap, now I can get little more complex cooking and so cooking." University of Darle Hampton, who received her training in Holland. Also offered will be Fashion Show Coordination and Fashion Sketching.

The Bachelor Homemaking course will again be offered to furnish the bachelor with survival techniques in the home. All the courses can be found in the Spring Quarter Schedule under Service Occupations.

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HCC hosts career conference

by Jean Smith

The Conference on Past High School Career Planning, will be held on March 21 at Highline Community College, according to Jesse Cauley, dean of personnel services.

All four-year colleges and universities throughout the state will be represented. The whole campus will be open, with each college assigned to a specific room. Maps will be provided to enable students to get from building to building, to discuss their own field of interest with representatives from the various institutions. Faculty advisors and students will be bused from their districts, and 3,000 to 4,000 students from three and four thousand students.

The conference will start at 9:30 a.m. along with the universities and colleges, three vocational schools will be represented— Bates, Clover Park, and Renton. All branches of the armed services will be here, plus two branches of B.O.T.C. from the University of Washington. Each will be represented.

Of special interest to women is a program called "Women in Construction." The State Apprenticeship Program will also be represented.

Started originally by the Washington State Council on high school/career relations, this is the sixth consecutive year that Highline Community College has sponsored the event.

In the "old days," university and college students used to travel far and wide, roaming from class to class or from city to city. The morning keynote speaker was Dr. Orville D. Bates, president of the University of Washington.

Jesse Caskey, dean of personnel services, said that Edmonds Community College, the sixth consecutive year that Highline Community College has sponsored the event. It was reported that the conference has eliminated the need to provide bus tickets for students.

The conference is expected to last the entire week, with each student participating with each college. Among the colleges participating are particular colleges or universities.

New Personnel Director appointed

Joseph F. Cheeseman has been appointed new director of personnel services at Highline Community College. The appointment was announced by Dr. Orville D. Carnahan, president of the college.

Cheeseman has been with the department of personnel services at the University of Washington for the past four years.

Cheeseman will report directly to the president of Highline and will be responsible for the classification and interpretation of state and local personnel policies. He will work closely with the Higher Education Personnel Board and the state personnel council to effect the classified staff as well as non-union classified administrative and part-time staff in structures.

"His experiences at the university are invaluable to Highline Colleges and will be of great assistance in the department of personnel services, all of whom are being supervised by statewide job classifications established by the Higher Education Personnel Board," Carnahan said.

Cheeseman, a native of the state of Oregon, was graduated from Roseberit High School. He earned a Bachelor of Arts degree from Seattle Pacific College in 1988 and a Bachelor of Arts degree from Westminster College in 1989, with major work in economics.

Before joining the University of Washington in 1989, he had been a sales representative for Swift Company, Inc. in Lumbry.

The new director of personnel replaces Dr. David L. Brouillette, who resigned to seek election as superintendent of Public Instruction. He has been the personnel services for the University of Washington for the past four years.

TV club assists productions

by Jane LoCroy

A television Production Club is being formed at Highline College for those interested in learning the medium. The first meeting will be held March 6. The second meeting will be held March 13, at 7:30 p.m., in the TV studio.

The club will act as a crew in television productions in the college television studio, with members assigned various times to be on hand to assist instructors in producing videotapes. Members may participate in any area from camera to direction, depending on personal interest.

The television studio is used widely in areas ranging from publicity tapes to class instruction and for counseling and orientation, said Ron Boyd, head of the Audio Visual Department.

The recent Highline College exhibit at Seattle Center featured video tapes produced in the studio, on glass-blowing, on Jour- nalism, showing excerpts from computer science to Humanities and Cultural Science.

The tapes generated a lot of public interest and counseling has received many inquiries about enrolling at Highline, said Boyd. Spring registration figures will show the results.

Among the classes using the studio in February were Sociol- ogy, Speech, Home Economics, Transportation, and Consumer Education. The Physical Education department has two older video tape units which they use to tape sports performances for practice and as aid in learning in basketball, tennis and swimming.

The effectiveness of its use in teaching swimming could be more widely used in the spring.

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The effectiveness of its use in teaching swimming could be more widely used in the spring.

Book buy-backs begin next week

Highline's Bookstore will be open and ready for books by Winter quarter Monday, Dec. 17, through Thursday, March 31.

Cheeseman, a native of the state of Oregon, was graduated from Roseberit High School. He earned a Bachelor of Arts degree from Seattle Pacific College in 1988 and a Bachelor of Arts degree from Westminster College in 1989, with major work in economics.

Before joining the University of Washington in 1989, he had been a sales representative for Swift Company, Inc. in Lumbry.

The new director of personnel replaces Dr. David L. Brouillette, who resigned to seek election as superintendent of Public Instruction. He has been the personnel services for the University of Washington for the past four years.

TV club assists productions

by Jane LoCroy

A television Production Club is being formed at Highline College for those interested in learning the medium. The first meeting will be held March 6. The second meeting will be held March 13, at 7:30 p.m., in the TV studio.

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and jelly sandwich too.

THE H.C.C.
CHILD CARE
CENTER

PHOTOS
CARL COBAD

and a peanut butter
“Requiem” to be performed here

by Sharon Mecham

In a combined attempt to link artistic efforts between community colleges and the community, the Highline, Shoreline, and North Seattle Community College choral groups will join forces to present the Seattle Opera’s Requiem. A perfect way to perform Brahms’ Requiem, Sunday, March 11, at 3:30 p.m. in the Highline Community College Pavilion.

Hans Wolf, associate conductor of the Seattle Opera Association will direct the Requiem. Wolf is also the conductor of the Highline Civic Symphony, has conducted concerts in Germany and Austria, including the Vienna Symphony. The directors of the participating community college choir are Gordon Volls of Highline, Robert Metzger of Shoreline, and Wallace Goedele of North Seattle.

Solists to be featured are soprano Anna Kim of Shoreline and baritone Robert Peterson. Ms. Kim, as well as being the featured soloist for the El Paso Symphony, the Portland and Bellevue Philharmonic Orchestras, and the Port Angeles Symphony Orchestra, has sung with the London Opera and was the final winner of the Cecelia Schutz Scholarship award which permitted her to study at the Seattle Opera.

Peterson, also with the Seattle Opera, began singing in Europe. He went on later with the American National Opera Company to cities around the U.S. and spent three years at the UCLA Opera Workshop. In 1980 he was awarded a Fullbright Scholarship to study in Germany.

The Requiem, according to Hans Wolf, “should prove to be a thrilling experience for singer, instrumentalist, and audience alike. I hope many music lovers will make the effort to attend.”

The Requiem was a very personal work for Brahms, muster historians say. It was completed after 11 years of work, during which time he was prevented from singing because of his illness. He was influenced by the death of his mother. The piece was written to reconcile the living.

Kreskin in mind-blowing performance

The amazing Kreskin, mentalist, scientist, and showman, will appear in one-edge-of-your-seat performances Friday, March 30 at 8:30 p.m. at Paramount Northwest.

Kreskin does not consider himself to be supernatural, but whatever he does, “IS,” or not, “IS NOT,” he continues to leave his audiences in awe. His jokes and tricks completely baffled every performance, says Northwest Releasing.

The three basic aspects of Kreskin’s appearances are: magic, thought reading and suggestion. These basics are added to conjuring, thought perception, telepathic phenomena, subconsciousness and humor.

For the first performance of the Amazing Kreskin presented by Northwest Releasing, appearances will be: Marche Ticket Office and regular theater tickets.

Brasil ’77 in concert

The special sound of Sergio Mendes has been featuring for years will be heard when Sergio Mendes & Brasil ’77 appear in concert Sunday, March 18 at 8 p.m. in the Seattle Arena.

Recording on the A & M label originally in 1962 with a group he called Brasil ’62, Mendes and his original group covered a lot of ground both stylistically and geographically. Their first album, released in 1962, included such hits as “Brasil” and the classic single “Mais Que Nada.”

The subsequent releases, Sergio Mendes & Brasil ’77 have had a great deal of success, numerous singles and a string of successful concert appearances all over the world.

Ticket information for the concert by Sergio Mendes & Brasil ’77, presented by Northwest Releasing are as sale at the Bon Marche Ticket Office and suburban outlets.

‘Sounder’ - a moving story

by Tim Hillard

Based on an award winning children’s book by William H. Armstrong, the motion picture SOUNDER opened at the UA Cinema 78 in Seattle. A nominee for Best Picture of the Year, the film stars Cindy Tyson as Cornelia and Paul Winfield as the lead character, whiskey. The film successfully brings to the screen the theme of a black sharecropper family living in the South during the 1930’s. The film successfully brings to the screen the theme of a black sharecropper family living in the South during the 1930’s. Cornelia, played by Cindy Tyson, is a black sharecropper family living in the South during the 1930’s. The film successfully brings to the screen the theme of a black sharecropper family living in the South during the 1930’s. Cornelia, played by Cindy Tyson, is a

Musical open for auditions

Auditions are now being held for “Stop the World I Want to Get Out” a musical to be presented spring quarter by the Highline Drama department in cooperation with the Highline Music department.

We're waiting to serve you at Old "99 and the Eastside Mainline Road. Come in at 11 a.m. — just three minutes from the campus.

Special College Lunch Different Each Day

Entertainment in Carriage Room 12 to 90

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527-2727
Is Seattle Warming Up?

Are the summers getting warmer and the winters getting colder? Could the increase of the population in the area be causing that? This is the topic that Richard Ansbach, a Highline College pre-business student decided to tackle for his term project. The project was for the course BA 210 which is Statistical Analysis in Business, taught by Robert Hester.

Ansbach went to the Seattle Public Library and gathered temperature and population records for Seattle dating back to 1881. He decided to break the figures down for each decade from the 1890's to the 1980's. The averages he calculated are shown in the table of figures.

He noticed that there seems to be a big change in the average temperatures between the 1890's and the 1930's. A statistical test showed that the change was significant. The average January, July and annual temperatures for the four decades of 1890 and before are significantly lower than the same averages of the four decades of 1930 and later. Seattle does seem to be warming up.

The increase in population figures. The increase of the population figures.

In 1931 and later. Seattle does seem to be warming up. The average January, July and annual temperatures for the four decades of 1930 and before showed that the change was significant. The average January, July and annual temperatures occurred when the population grew very little. When the temperatures were relatively stable, the population made its strongest growth. So, Ansbach concluded that other factors were mostly responsible for the warming trend.

This project was required in BA 210 so that Ansbach and other students could learn how to apply the knowledge they have gained about statistics. Other topics have included "was Will Chamberlin better than Kareem Jabbar during their first professional basketball?" Many times the student has analysed some statistics having to do with the job he currently holds and gives a copy of the results to his boss.

A special topics course involving just the term project is available to six students during spring quarter. For information, see Robert Hester in Kitsap Faculty Building.

A section of BA 210 will be taught in the day and evening program for spring quarter.

Seattle Is Warming Up!

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Foundation holds first meeting

The Community College District 9 will hold its first meeting next Monday evening.

At the meeting, the foundation will adopt a tentative, as an annual meeting date and elected officers. Dr. Karl Knapp, director of the district, was elected president; Donald Shaye, director of the office at Sea-Tac Airport is vice president; Robert Sines, vice president of Seattle Trust and Savings Bank, will serve as second vice president on the foundation.

Corporate secretary is George Leidy, attorney; and Lloyd Aden, retired businessman, will serve as treasurer. On the executive committee of the foundation are: Dr. Knapp, President; Donald Shaye, director of the district; Robert Sines, vice president; and George Leidy, attorney.

Chairmen seek faculty support

Mary Frances Eckert, health counselor, and Ed Newell, math instructor, are working toward gaining positive results concerning legislative issues in education. The two are seeking the support of highline faculty to communicate their feelings to their representatives and senators in order that progress may be made.

Eckert and Newell share the position of legislative chairman for the Association for Higher Education. Newell is also legislative chairman for HCEA (Highline College Education Association), and Eckert is HCEA president.

Some of the proposals at hand are salaries and standing, since there have been cuts in Federal funding, retirement plans and the present position of negotiations on the community college.

Newell feels that the amount of contact that the faculty has with legislators will determine the effectiveness of the lobbying. "When the WEA office at Olympia, calling your legislator and sending letters will show the concern of faculty members for the future of the educational system," Newell said.

OLYMPIA, WASH. — According to reports received by the State Board for Community College Education, the directors of Westside School District No. 28 have passed a resolution "publicly opposing passage of House Bill 63," the vocational-technical institute bill sponsored by the Superintendent of Public Instruction.

The State Board has also been advised that opposition to the bill has been voiced by the executive committee of the Spokane Valley Chamber of Commerce and the education committee of the Tri-Cities Chamber.

Vocational education directors from each of the state's 56 community colleges and Olym- pia Vocational Technical Institute met on Feb. 29 and voted to support the community college bill opposing the Superintendent's legislation.

"It appears to me that the public is becoming concerned about the dangers of duplication of the vocational education effort and the tremendous cost that could result if new vocational-technical institutes were established in competition with community colleges," John Mundt, state community college director, announced today.

Superintendent Frank Brouillet is promoting bills that would permit any school district to open a vocational-technical institute in direct competition with existing community college vocational programs.

"In light of the difficulties the public schools are experiencing in financing existing programs, it is understandable that people are asking why the Superintend-ent of Public Instruction's office should siphon off scarce resources from the K-12 system to build vocational-technical institutes which are primarily for adults," Mundt said.

"We all agree that more needs to be done for high school vocational education," the director continued. "Our bill would require the Superintendent to act in any exercise of his power to provide for high school stu- dents rather than financing a costly competition with community colleges to serve adults.

The existing community college system is designed to prevent duplication of effort for the community colleges' responsibility for what they consider vocational education, and the Superintendent of Public Instruction's office authority for high school vocational education.

Existing vocational-technical institutes would have better control of local school districts if they are run by high school students, otherwise they are given the community college system, retaining their characteristics as vocational institutes.

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HCC Five discuss minorities

Recently we sat down with five minority students to discuss minority relations on campus and off. Because of the length of the interviews, it was edited and divided into two parts. (See Thunder Word, Feb. 10 for Part I.)

The HCC Five are Marie Nampuya, Nursing major, 25; Mario Miranda, Admissions, Ticketing and Reservations major from Douglas, Arizona, 34; Pam Hoover, senior at Mt. Rainier High School and part-time student at Highline; 17; Robert Leach, Faculty and counselors and how they relate to minority de- mands, it being discussed.

LEACH: They want you to help them, but they can't do too much. If you are a leader, you are outnumbered.

HOOVER: Because there are so few of them pressure is on them. They don't want to take the pressure all the time.

FERNANDEZ: You go to a teacher and all of a sudden he's a minority with you, even if he's white. He might believe in what you're saying; he might want to help you, but some prejudices within the school are going to upset him. You've got to find out where the problems are there in this pressure all over?

GRUVER: I can say that I've experienced any pres- sures, but if you go to a teacher he'll tell you he's like to help but the pressure is in it both. They have a position and they want to maintain and keep that position, without going through time and time and till.

GRUVER: Marie, can you summarize with what you're saying that there really aren't enough people when you can turn on to this campus?

“It's a strange whole new world.”

NAMPUYA: Especially if you come straight from the re- servation, and you've got coun- selors or advisors that are not of a minority race, it's really hard to communicate with them -- to relate to them. It's a strange whole new world.

GRUVER: How do you think that it can be made more familiar?

MIRANDA: I hope that we can get more Chicano courses in the school, and get a full time Chicano teacher! We need one.

There are only three of us in (MECHA) now, but the Chicano will wake up, come and help, and give us more. Why can't other Chicanos that are just starting school. I know they're hard, it would be wonderful, but we don't all see eye to eye.

Another thing, I believe that a parents rarely get involved in the situa- tion much as the police force, nurses, doctors, that people should be trained to learn a little bit more because when you arrest a Chicano, the person knows what is going on. He should know how to handle that person a little better. They hope to find all that, and if you can talk to them a little more, that's what the person needs to relax and to know that there is help out there that should be required (the) all the people know a little about culture, others.

GRUVER: Should this apply to teachers too?

HOOVER: A bunch of my teach- ers have come up to me and I'll be about the only Afro- American that you don't say. You're the only black girl in my class, I just don't know what to do. I don't know how to communicate with you.

I'm having that problem at Mt. Rainier. They're giving me the red carpet, and I want it. I don't think it'll be for a while. You have classes when you want, you don't have to go to class, I don't want to be different like the black carpet because I don't want to be any different than anybody else. I'd rather work for.

FERNANDEZ: People will treat you as a minority, I know how you feel. It makes the people as a minority feel that they are incapable of handling the job themselves. You still have that rank near. It's almost a rank thing. They're explaining in class how to do a demonstra- tion. The reason the reason that comes out like "Whatam". The reason for this is that there is no break in between the two words. If we would all stop for a moment. Let's get ourselves in another person's place and try to imagine what it is really like. I think we would understand each other and I believe we could do now.

GRUVER: Are the people at Highline trying to overcome prejudice?

LEACH: When I went to high school, we lived around minority people. In the same neighborhood. When you come to this school, everybody is spread out. They come from different areas. Most of these young people have never been around minority people well. Black folks, maybe one or two blacks go to their high schools around here. Some schools don't have any. They come here, they're scared. (Whites) go out with their parents said that their children don't mix with black folks. Their parents are really at fault at this school.

MIRANDA: I can see how a lot of people would feel that because being a minority, a lot of people feel that we all are basically the same. It could be a reverse prejudice, but in another sense at the word it's got, because they're actually trying to help you, it should apply to all people, not just minorities. With me a teach- er trying to do something, and I wish good luck and not to dismiss that, and I'll be free to figure that teacher out with what you can do? Help, man? Knock 'em in the face, that's what I'm doing. It's going to do nothing. They're still going to have the same be- nefit. It's just going to make it work.

GRUVER: Do you get that kind of thing here?

NAMPUYA: Really, the only kind of people I can relate to are Indians. I can say, "What tribe you from and when is your next celebration?" Really, I come here for the fun of dis- cussions and to study. Then I go back to the interview, I find it hard to talk to other people al- most alive. I guess I've been begging so much, I'm afraid of what white people might think. I can't come right out and start a conversation. I don't know if some of them are prejudiced or not.

GRUVER: How about in the broadest sense? Are you feel- ing better for minorities; are you?

LEACH: It's improving slow- ly. But, if the kids' going at their own speed. Slowly you go somewhere like Tacoma to move in an apartment or something, and they won't talk about. They see there are too many blacks in the area. They don't want (blacks) to dominate the area. You go some places -- they don't want Blacks in it period.

GRUVER: What about thinking in terms of jobs?

LEACH: We've been working for peanuts for a long, long time...

MIRANDA: A lot of the mi- norities that come into Yakima don't talk my English so there- fore, they become farm labor- ers and that's all. They don't have a chance to progress, they have to work very hard. When they do get chance, they don't know how to deal with the people between the white and the black. Then they have to go to a lot of school because they have to get out in the farm and help their parents make a liv- ing. It's a little bit out of hand. It's going to be long, long time, and I think they have to get some decent wage and some benefits, and they have to figure that out with along with it. Because if you work for 40 cents an hour and get nothing else, when you get older, you'll wish you never was born because it's going that bad.

FERNANDEZ: The only way you can get back on, in my opinion, is by giving the farm laborers a little wage so that he can send his kids back to school. (The children have to learn something and get away from being farm laborers all their lives. We try to talk to people and reason with them that their child has to be edu- cated. I think we have a point where we see it's really hard to do it from this. If two of the kids don't go to school, they're going to be some strays. You wouldn't think if it were in the 20th centu- ry, but here it is.

FERNANDEZ: I think more minorities are voicing them- selves. There are more people knowing about it and hearing about it. That's going to be a problem, it won't never end...
Chacon defines Chicano's search for identity in the Anglo world

"I am Joaquin, lost in a world of.sunfufion, caught up in a whirl of a gringo society, scorned by attitudes, suppressed by manipulation, and destroyed by modern society."

Rodolfo Gonzales

by Karen Olsen

The Chicano search to define himself in the Anglo world was explored in depth by speaker, Martin Chacon, during Chicano Awareness Week here at Highcano.

Chacon's definition: "A Chicano is a Mexican American who is not an Anglo image of himself. He is, however, uncapable to him that the Chicano has, through the course of history, been stripped of culture and self esteem to the point where it is essentially the Native American, a stranger in his own land."

"We have to speak as though the Chicanos are some kind of wild animal. We have to define, explain, etc.. . . .this is an attitude which we have to have." He commented on the historical Spanish occupation and the resulting image of the Mexican.

"We were crowded into gangs and old years of humilimy and BB-we were not horrible because we want to be, but because they laid it on us."

Prevented a teaching assistant in Chicano studies (Chicana-socio-psychology and Ethnic History) and a doctoral candidate in Guidance and Counseling at Washington State University, Chacon wasJoaquin, reflecting Chicano identity crisis in his metaphoric usage of a stranger in his own land.

Chacon has experienced the Chicano identity crisis in his own life.

Chacon was Joaquin, reflecting his metamorphosis from cotton picker to university student without a world of understanding, peace, or truth. Rather, he was a hermit trying to exist, but surely. It won't be chucked away.

"We were coerced into going to school...but they have class officers? Because the class officers have classes unless they have a world. Why did they have class officers? Because the class officers express their sentiments as do others. I'm sure that if the regular meetings, they wouldn't have better, but it has to..."

A low bid of $85,000 for construction of a 260-foot pier at the Port of Port Townsend has been awarded to the lowest bidder, Cotton Construction Company of Port Townsend, a marine facilities contractor.

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Friday, March 9, 1973
Thunder Word Page 13

Pier bid accepted. Work begins soon

by Pam Blechman

The first woman to head the largest family organization on the campus is Mary Frances Eckert, Highline College's Health and Counseling Center. She is part counselor, part teacher, part legislative liaison, and the administrative head of a department rendering medical services.

In 1966, Eckert joined the Highline staff. In that same year she joined the Washington State College Health Association Model Committee which provided her with opportunities to share experiences in health services and develop useful ways of putting her professional talents in practice with others in her profession.

Highline's department of health services has a total concern for the individual needs of every student, in this contribution to the educational process by helping students to recognize their problems, make choices, maintain their own health, and progress toward their personal and educational goals.

Highline is one of the seven community college campuses to have a health center available out of 28 campuses in the state. These colleges with health services include Bellevue CC, Clark CC, which is planning a new health center in their student center, Olympic CC, Walla Wal-la CC, Yakima CC, which has a doctor on hand 2 hours each week. All of these health centers are directed by registered nurses, many of whom Mrs. Eckert has aided in training for their present positions.

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Older outstanding wrestler

T-Bird grapplers fourth in NWAACC

by Clint Anderson

The Highline College Thunderbirds, behind outstanding performances by Rudy Johnson and Dan Older, started out fourth in the ninth annual NWAACC Wrestling Tournament held in Yakima Feb. 22 and 23. Grays Harbor captured the team title with three individual champions and three runners-up. T-Birds, who were last year's champions and this year's favorite Columbia Basin, Green River and Shel Highline.

Freshman 185-pounder Rudy Johnson and Sophomore 165-pounder Dan Older were individual champions for the T-Birds. Johnson, unanswered in the tournament, racked up two victories on his way to the finals. In his second match he defeated Rudy Sandoval of Columbia Basin, the pre-tournament favorite, in an overtime match.

In the battle for the championship the next night Johnson and Grays Harbor's Rich Coons battled in one of the most exciting matches of the tournament. After grueling a 2-1 tie the match was forced into three overtime periods. Finally, with two matches left and the decision was left to the three judges. The nod went to Johnson who had carried most of the match to his opponent.

The T-Birds Dan Older pinned his way to the finals and took a 5-1 decision over Mt. Hood's Mike Williams. In a vote of the coaches, Older was awarded the trophy for the outstanding wrestler of the tournament.

Highline's heavyweight wrestler Kirby Taylor also made it to the finals. Taylor, the defending champion, dropped an 8-4 decision to Green River's Mark Wilson.

Other place winners for Highline were Sophomore Jim McGinty and Freshman Terry Fog. In the 187 pound class McGinty, after being early, battled his way through the consolation bracket to pick up the third place plaque with a 14-1 win over Green River's Eric Stevens. Terry Fog down a weight class at 138 struggled to a fourth place finish after suffering an ankle injury in his second match against CBC's Jim Wagner. Fog lost the match in the third period and was forced to grapple at half speed the rest of the tournament. In the consolation finals Fog lost to Pat King of Lower Columbia 1:4. Fog easily crushed King earlier in the tournament when he was at full strength.

Highline's head coach Dick Woolf felt that injuries to 145 pounder Mike Nopper and 144 pounder Rick Heritage is what really held the team back from placing higher. Nopper, the number one seed in his weight class was out of the match for three weeks with broken ribs and broke them in his first match. Heritage had been on the sidelines as long as Nopper with a dislocated elbow.

The team standings are as follows:


HCC Rowing Club has more openings

The Highline College Rowing Club has openings for men and women team members according to Jim Gardner, advisor. They are now operating out of Seattle University facilities at the foot of Madison Street on Lake Washington with a four-man shell.

Plans are underway to bring a rowing machine to the Pavilion here in that members may condition themselves before getting out on the water, according to Allen Stewart, captain. Stewart is well known in the swimming and undersea programs, according to Gardner.

Goals of the club are to develop several "fours" before moving into the "eights." Those interested may want to meet with the club on Monday at 12:30 or contact Gardner in Faculty 8 or in the Art Building. Men or women are invited.

The only other two-year college to offer crew is Orange Coast Community College in Los Angeles. It is logical that Highline College move into this activity because of its location on the Puget Sound area where University of Washington crews have established an interest in this field, Gardner stated.

Gardner has developed plans which make it possible to build training units for under 800. Gardner is a former Olympic rower and was coach of Seattle University's crew from 1966 to 1971.

HCC Tennis courts by June

A contract was awarded last fall to Ramsey Construction Company of Seattle to build four tennis courts on the presently wooded, southwest corner of the Highline campus.

According to Donald F. Slaughter, manager of business and finance the courts probably won't be finished until June. That is when the intercollegiate season is scheduled to start.

The company has indicated it can build the job in 46 days, once the ground is out enough to begin construction.

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Women netters open season: seek fourth NWCC title

The Highline Women's Tennis team, which will begin its season March 29 in the Pavilion, seeking their second Northwest Community College title, was invited to participate in the first ever Northwest Women's Tennis Open being held in March 29 in the Pavilion. Seeking, probably play singles this year, set to seek their fourth NWCC netters, the T-Bird netters, will take on the Palouse Northwest community college, and the Propulsion of winning the 1986 championship last year will mandate said in assessing this year is whether we can continue the year's team. "The question this year is whether we can continue our North-west title," Coach Marge Com- mand confirmed. Women netters successfully defend our Northwest collegiate championships, winning season with a visit to Rotunda for the competition. Jean Claude, sports fields were invited to choose their representative and 2y

A couple of weeks ago in Rotunda, Florida, the question of who was the world's best swimmer was put to rest. The year was 1979, and the answer was obvious: "It's Peter Revson," said the world's best swimmer, Rod Laver represented tennis, Bob Seagren popped into town for the newly founded professional tracksters, basketball sent weight champion of the world, Joe Frazier was there. For some reason, he was forced to run in the 100 yard dash. At 170 pounds men showed good form in the 100 yard dash, but who could say for sure who was the best?

The University of Puget Sound also attended the Championships and the rivalry between Highline and UPS was renewed. This rivalry became so intense that the Championships almost turned into a dual meet between the two teams. The quality of swimming put forth by Highline was so staggering that even UPS was impressed by Highline as they watched Highest do many unexpected times. Every Highest swimmer dropped his times significantly not only in the prelims but also in the finals. There were many new school records rewritten during the three days. Every Highest swimmer made finals or consolation in every event entered. According to Swim Coach Milt Orphan, the only reason that Highest didn't take first place was because of a lack of numbers. While Highest was constantly in the finals UPS or Simon Fraser University might have as many as three or four swimmers for every Highest swimmer in finals.

New team records were set by Phil Stann in the 300 yd freestyle, Chris Lautman in the 200 yd IM, Fred Gasparach in the grinding 100 yd freestyle, and Brian Shortt took a first place in the spring 30 yd freestyle with a new team record of 22.6.

The 400 yd freestyle relay continued the duel between UPS and Highest as Highest edged UPS for second place. Highest relay team set a new team record and ended the meet for Highest in fine form.

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Swimmers third in NWCC championship

The Northwest Community College Swim Team wound up its season with a visit to Rotunda for the competition. Jean Claude, sports fields were invited to choose their representative and 2y

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The Roundtable

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