**Local History Subject Of Fall Seminar**

by Salvag Bauer

"The history 'buff' and the interested Community College student should be encouraged in the recording of local history. There is a wealth of material available, such as old papers, diaries, mail, etc. which has not been gathered into libraries. There are old records and historical accounts that are valuable to the student who wants to know his community's past."

The three credit course will have 11 lecture hours per quarter and 44 hours of laboratory work. The course will include an orientation to research which will be carried out in the library, its various sections, and in the use of local and state historical societies.

Students will learn to evaluate divergent points of view, and to use historical records critically and effectively. They will learn to evaluate divergent points of view, and to use historical records critically and effectively. They will learn to evaluate divergent points of view, and to use historical records critically and effectively. They will learn to evaluate divergent points of view, and to use historical records critically and effectively.

The seminar, which will include a 11 lecture hours per quarter and 44 hours of laboratory work, will include an orientation to research which will be carried out in the library, its various sections, and in the use of local and state historical societies. Students will learn to evaluate divergent points of view, and to use historical records critically and effectively. They will learn to evaluate divergent points of view, and to use historical records critically and effectively. They will learn to evaluate divergent points of view, and to use historical records critically and effectively. They will learn to evaluate divergent points of view, and to use historical records critically and effectively.

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*WSU Prof Here Today*

Dr. Richard D. Daughtery, professor of anthropology at Washington State University, will make a slide presentation on the Orca Excavation in the lecture hall today at 11:30. The Orca Excavation, which began three years ago, is located near Sedro Woolley, Wash. Dr. Daughtery has participated in previous excavations in Spain and Egypt.

Originaly from Costa Mesa, California, the chorale has performed for colleges, secondary schools, churches, military installations, and smaller gatherings. The Chorale is made up of 20 voices and is comprised of some of the most accomplished musicians in the Northwest.

*Head Into The Chorale*

As part of their seventh annual concert tour, the Orange Coast College Chorale and Chamber Singers will appear at HCC, May 28th. The performance will begin at 12:30, and they will be visiting our own campus at 12:30. The Chorale has had unusually warm responses to their previous tour in 1979, to have been traveling to the Pacific Northwest and Canada again this year.

*Fall Registration Begins*

Registration for fall quarter has already begun. These students enrolled spring quarter should already have received their registration packet in the mail. If not, you can request one at the Registration office. Registration for returning students will continue until May 28th. Registration for all students will be handled between July 1 and September 22.
Headcount Soars During Past Decade

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Toad Hall Hops From Then To Now

The registration line forms as Highline College becomes a reality at Gladiol.

Years Lead to Special Events

If you recall the "Artist Lecture Series" or the "Thursday Happenings," and wonder what happened to them, the answer lies in the "Special Events Committee," which is a combination of the two.

The "Artist-Lecture Committee" consisted of students and faculty who were in operation during the 1964-65 school year. The basic purpose of the committee was to present a limited number of programs composed of well-known personalities and some local talent, inviting staff members.

Past Chairmen for the Artist Lecture Series have been: Mr. Wendell Pheilt 1964-66; Mr. Robert Roesler 1966-69; Mr. Frank Walton 1966-82; Mr. Bill Baxtari 1967-70; Dr. Jerry B. Stouffer 1968-70; and Mr. Ed Fink 1970-73.

Thursday Happenings began in the fall of 1967-68. Mr. Gordon Voiles presented the idea of a weekly presentation to supplement the less frequent programs under the "Artist Lecture" concept. The Thursday Happenings concept was given a small budget and presented in its first program during the fall quarter of 1967. The first two years of operation found Mr. Voiles of the music department as chairman and in the positions of booking, promoting and introducing the programs. Guests included local, regional and staff personalities. The Student Activities Office began helping in the presentation of these programs during its third year of operation. In the fall of 1968, approval was granted to combine the two committees and the name of the two committees changed to "Special Events Committee." This student-faculty committee has elected Mr. Voiles chairman for each of the last three years.

Historically, the committee's goal has been to solicit the ideas and suggestions of students and staff. The programs have attempted to provide for a variety of interests, so the greatest possible number of students can take advantage of the presentation. In recent years, emphasis has been placed on a greater number of low cost events and greater utilization of local and regional personalities.

Mr. Phil Swanberg, Director of Student Activities has served as executive secretary to the committee the past two years and his staff finalize the arrangements to bring these guests to campus. The committee has chosen to invite the special events on campus include many programs that feature the H.C.C. performing groups such as Reader's Theater, the music group. During 1972-73 the committee has cooperated in the ASB Gifted House Series (folk concerts), Dialogue, Culture Week and other special programs.

They wanted to register before the set-up of the present more sophisticated system.
Dear Editor,

Warm prides -- that's what I feel in being a former editor of the Thunder Word, the produced a mimeographed newsletter in six issues. Each year our goal was big. This year we have gone on to another year of the journalism classes of Highline College.

The paper was "invented" as a mimeographed newsletter in 1963, the year before I joined the faculty. Full credit goes to Sherry LaCross, for this great effort. She served the honor of being the editor of Volume I, our first series of printed tabs. She went on to be the University of Washington and last year she was an outstanding student "sat back and read". This year she has been tried: Mrs. Bower is the new editor and ASB president, is now State Wire Radio Director of The Seattle Times, is now National Advertising Director.

Many of the T-word staff have gone on to major journalism programs, most of them to the University of Washington. Virgil Staiger, former associate editor and ASB president, is completing his work in the School of Communications. He is regional director of Sigma Delta Chi, men's journalism honorary, and is a former editor of NOW, a young adult magazine. John Nelson, former editor, is now State Wire Radio Editor of the Associated Press. Claudia Hassen, former editor who just graduated in journalism from the University at Washington and is a news reporter for the Everett Herald. Norm Rice, former star reporter of the T-word, is a reporter in the University and also on the news staff of KING-TV. Randy Rider, the first assistant editor of the T-word, is now National Advertising Director of The Seattle Times. Addie Bower, former editor of the T-word is now on the advertising staff of the University.

The Board of Trustees wishes the College a happy birthday. They further wish to compliment them on the fine job they have been doing in fulfilling their responsibility to the Community.

The congratulations and compliments go to the people, they, and not the newspapers make up the campus.

The Board is impressed with the faculty, the administrative staff, the classified people, the students and the atmosphere of cooperation that has made the college what it is.

They wish to recognize the contributions made by Dr. Allan in the past and to express their delight, in having Dr. Carnahan carrying on the work started.

They wish the students the best in their future endeavors.

Vinecent A. Menella, Chairman

The Board of Trustees

The Baccalaureate after completing a journalism degree at the University of Washington, is now at University of Oregon. We have many exciting moments over the years. One Halloween's day, thirty-three students "sat in" for three hours and barricaded our room in protest to a statement by the editor. This resulted in eight arrests and a court case which we won.

Another time, some outside influence stole all our finished copy and pictures. We countered with a single mimeographed sheet covering the big news of the day.

And then there was the year we had competition from the Campus Chod, as undercover dope and hippie dope papers, it was determined under rocks and in the boot's jaws on an irregular basis.

We had some "interest" publications from 1962 to 1969, also produced by the Journalism staffs. We tried an annual for four years, a quarterly magazine for two years, a semiannual for one year. Evidently the budgets of college community students are not geared to paying for these "frills," as they have been discontinued, as they have in many campuses.

From a news eye-view, there have been some events that stand out in my memory. Our first speaker in the Art and Lecture series was Drew Pearson, the outstanding national columnist, T. H. White, was an early speaker in 1963. He is the author of the book which inspired the movie, "Elia Kazan, directed the movie, "A.L. Rowe was a leading speaker in 1964 he is the greatest living authority on the Elizabethan Age. Our first experience in the first China was with the noted authority Fall Green. Dr. Glenn Legget is the common speaker who stand out in my memory. He was then prevalent of the University of Washington and is now President of Grinnell College. The campus entertainment that stand out is the fine work produced under the talent direction of Miss Shirley Robin. Over the years her Shakespeare play productions have been headliner.

These past two years have been exciting ones for the T-word. We placed second in the state last year, and third in the state this year in the Sigma Delta Chi awards (men's journalism honorary).

I've taught at the University for five years, had my own community paper, worked in public relations, advertising and journalism for several years. But these last ten years have been among the best, and the last two the best in the T-word's history.

It's a pleasure to be a ten-year member of the Highline Family.

Betty Streeter

HCC President Praises Growth

It is Anniversary Time at Highline, and an excellent time for us to pause and review our goals and our progress and to put them in perspective with the future.

Community colleges, or rather junior colleges, came into being about the turn of the century. Although they did not increase in size or number very rapidly, they did soon take a definite place in the educational structure of the nation. In the State of Washington, several of them were established as part of public school districts. A state law prevented any community colleges from being organized in a county which contained a four-year college. When that law was changed, Highline was the first new community college established in the State of Washington.

From that time until now, Highline has progressed from an extension of the Highline School District to a separate community college within a state community college system. Highline has had a tremendous growth, exceeding a ten percent increase in students each year until the fall of 1971. The extraordinary efforts necessary to keep up with that kind of growth and provide facilities for that many students has been difficult, but we have maintained our perspective and developed long-range plans. Highline has now reached a point where planning for the future to be more possible and much more necessary.

During its years of existence, Highline has established itself as a recognized leader among community colleges, and within higher education in the State of Washington and across the nation. The quality of our academic transfer programs is attested to by our graduates and by the four-year colleges to which they have transferred.

Highline is fast becoming recognized for other kinds of programs also, such as occupational and community service. Although our physical facilities were designed for far less students than we now have, we live on a beautiful campus. We are recognized as having one of the most outstanding and dedicated faculties within the state.

The College is now entering into a new phase of its growth with recognized needs for redirection in some aspects of the educational program. In the process of evaluation for regional accreditation, we are finding that many of our programs are not as competitive as they should be, either in academic or in job market. It is our intention to re-examine existing goals and to develop new goals to meet the changing demands being placed on the College.

Community college students, by their nature, as commuters have continued social ties within their own communities. In spite of this and other reasons for lack of student social activities on campus, the student body has succeeded in surmounting these problems and going beyond the process of gaining an education. A good example of this is the Child Care Center, established successfully at Highline this year.

At Anniversary Time, Highline Community College has many things to be proud of. We recognize that much effort and planning is still necessary in some areas, but now we have a reputation to maintain, rather than a reputation to build, and this, in my opinion, is an excellent foundation upon which to begin building a second decade of service to our College Community.

Orville D. Carnahan, H.C.C. President
As the first of many community colleges opening their doors to the people of Washington after the enabling legislation of 1961, Highline has served an average of over five thousand people each year through its instructional programs, has graduated some 2,400, and has grown from a campus of several small portable units adjacent to Glacier Senior High School to the present campus and some fifteen off-campus sites. The faculty has grown from fewer than 30 to more than 150 with an even larger number serving on a part-time basis. The College is in the midst of a transition of its student body who have enrolled in its programs and the even greater number who have supported it since its establishment in 1961. The College is established; the past is history; the future is at hand. Standing in the center of a twenty-year span, the most exciting view is toward 1982. Let me suggest the following as things now evolving which will undoubtedly affect the directions for the College.

Highline Community College will underline its middle name. It will be serving an ever-increasing number, and the program will more directly address to community needs than in the past. It will be a major community resource, a learning center serving a larger proportion of older adults who see education as a continuing process and sub-groups, such as the aged, the handicapped, parents, veterans, unemployed, who have special educational needs. The College and the community will work together to provide services, programs, experiences, and opportunities that can better be offered through shared efforts than as separate, isolated activities.

Full-time operation will be another dimension in the years ahead. The need to serve more people and a continuing shortage of facilities will undoubtedly move people to greater things, every day of the operation. More will be done to offer instruction to people when they are available, whether it be day, night, summer, or in the break away from the traditional academic year schedule will be common. The two-year college in the community colleges will disappear. More and more people than are now employed; appropriate opportunities and interests.

Number of ways than are now employed: appropriate advantages.

All of us want the best of facilities and programs for the children. But to suggest that until the full time is available, ignores the original aim: to provide a service that would enable more students to return to school without incurring exorbitant child care expense. We have met that goal, as our walking but will persist. All of us involved with the Center realize that the existing analyses are less than complete and are working now hard to achieve a better understanding of the continuing process and sub-groups, such as the aged, the handicapped, parents, veterans, unemployed, who have special educational needs. The College and the community will work together to provide services, programs, experiences, and opportunities that can better be offered through shared efforts than as separate, isolated activities.

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Highline History: A Quick Review

Highline College's official history dates back to 1962, but talks of a college in the area began in 1952 when the population explosion for southwest King County was just beginning. It took months of citizen committee research, several years of work by nine legislators to set the stage with changed laws to make possible the above-acre Highline Community College.

In 1956, doors opened to 266 students and a faculty of 15. It was the shadow of the college that the extended high school program provided the recognition necessary to move into the Vice Presidentcy and Dr. Mary Daniels (now Mrs. James Hamilton) who has been teaching psychology, sociology and education for several years. In 1958, the citizens' junior college study committee was working with the Highline School Board and Superintendent Carl Jensen on the project. The matter of a junior college was taken up as a campaign issue by Andy Hess, at that time this district's State Senator Rosellini (then governor) and Lloyd Andrews, then State Superintendent of Education were brought into the matter. Dr. Lloyd Hess of the State Department of Education worked with the citizens' committee. Special consultants in the planning included Drs. W. H. Crawford and Arnold Tymanski, Washington State University, Dr. Frederick Giles, University of Washington.

In 1958 all of the King County school districts attended a meeting which was aimed at formulating some sort of basis for the need of junior colleges, not only here, but across the state. The 1959 extended secondary program, the first step toward a junior college...created in 1960-61, when Dr. Rodney Berg was hired as the future college president. He had been top assistant to President Frederick Giles at Everett Junior College.

Meanwhile the law still stood, saying that no junior college could be built in a county where an institution of higher learning was situated. Senator Andy Hess successfully led a movement for a bill that permitted creation of junior colleges in these areas with approval of the State Board of Education.

Other Washington State Legislators from the 24th and 31st districts who worked for the development of the college in various sessions included Norman Addy, T. J. Baurman, John Bigler, Gordon Herr, Vic Hargis, Dr. John Banner, Frank Warren and C. C. Withers.

The original planning committee of citizens who developed specific plans for Highline College included Pete Armstrong (chairman), Clarence Grasset, Lawrence Wiegler, Mrs. Paul Harper, Mrs. Jack Harshman, Mrs. E. E. Kaiser, Dr. Foster Kirk, Mrs. Harold Madsen, Jack Hanners, Raymond Sauer, Milton Trikelson, Ben Edmiston, Dr. Shirley Gordon and Robert Burgess.

In January 1961, the Highline School District sent a formal letter of application to the State Board of Education requesting authority to operate a community college. In July the state board accepted permission to Highline. Plans already were well advanced and classes opened September 18 in facilities of Glacier High School with seven portables and shared space in the high school.

The final flurry was complicated somewhat by the resignation of Dr. Rodney Berg who was named president of Everett Junior College to succeed Dr. Frederick Giles. Dr. Giles was appointed a professor of education and administrator of the University of Washington college relations program. He is now Dean of the College of Education there.

Dr. Charles Carpenter from the University of Colorado was named acting president. Serving with him the first year were Dr. Shirley Gordon, Director of Instruction; Grant McLane, Director of Faculty and Student Services; and Leonard Johnson, Director of Student Faculties.

The first faculty (15) poses in 1963 near the first administration building (a portable); first row, Dr. Charles Carpenter, Acting President (just appointed Professor of Education at Oregon State University for 1962); Everett Woodward, Chairman of Physical Education and Health (now retired); William Stuppleo (now at Tacoma C.C); Grant McLane, first Director of Faculty and Students (recently deceased); Leonard Johnson, first Director of Instruction and incoming Vice-President (Dr. William Swett, retired teacher, former Registrar, now Dean of Instruction, Orange County C.C. in California; Noot pictured: Robert Powell, Ralph Schlichtig.

“Cafeteria” was originally a snack bar in a corner of the Glacier Cafeteria. Leonhard Johnson was in charge of the operation.

Friday, May 19, 1972

They Were First

The “campus lounge” at Glacier.
**New Campus Adds To Highline**

Dr. Hamilton Recalls Highline's First Days

Dr. Mary Hamilton, who was with the college when it began, has submitted a few reminiscences of her days with the college that have taken place. Dr. Hamilton's reminiscences begin at Glacier:

The sense of history that descended upon us during that first meeting of my class! The first time college credit was given in real-life Highline College terms! The building we were in was just a High School, and there were only three faculty members (they covered administration, instruction, and all). We had no facilities of our own; no cafeteria, no swimming pool, no Thunder Word, no parking lot, no Indian symbolism, no bookstore, etc. But we did have important ingredients: spirit and students. And they did realize that something important was happening and that they were starting something. 

How accustomed we became to the role of "exhibits on display!" It was not unusual during class to note the door quietly opening and to have four or five interested citizens or "committee" chairmen, or School Board members, or a few legislators slip in to become a temporary viewing gallery. Occasionally, they would take notes on whatever might be ensuing. The big question was, "Could a Community College type in suburban Seattle find a place for itself in close proximity to the city's well established four year institutions?" And somehow our classroom had something to do with the answer.

In any event, after all, we all became evaluation-insulated and Highline College had its "coming out" endorsement.

Variety At Night Classes

Evening school classes are held at Highline College at least three quarters a year, and usually four quarters, from 5 p.m. to 8:30 four nights a week. These are under the direction of George Dorr.

Dr. Charles Carper, the Dean of Faculty, and Dr. Lloyd Messersmith, the Dean of Students.

Ground-breaking for the present campus called for help from the citizens' planning committee, the board, legislators, the city staff members. Left in right first row: Andy Thorson, Robert Sime, Curt Wilber, Norman Arick, James Rice, Stanley Libke, Jr., Lloyd Cooley, Peter Armentrout, Jane Armstrong. Second Row: Ralph Burbank, M. A. Allen, Dr. Charles Carpenter, Dr. Shirley Gordon, Mr. Carl Jensen and other citizens.

Moving day from the Administration Building at Glacier. Everyone pitched in to help move.

Students in early graduation ceremony.

Part of the group of 2,500 who attended dedication ceremonies of the present campus.

Private Rooms with phones
For Rent - Fall Quarter
Girls Only - Non Smokers
1/2 Block N. of Campus
TR 8-2650 After 5

NEED A CAR?
You don't have to be OVER 25 TO RENT FROM PAYLESS CAR RENTAL.

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If you are under 21 you may still qualify - For Information call
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16300 Pacific Highway South
Dr. Shirley Gordon will take over as Vice President of Highline C.C. on July 1st.

Supplying The Campus Needs

- Textbooks For All Classes
- Stationery, Art Supplies
- Jewelry, Cards & Gifts
- Candy and Cigarettes
- Novels
- Athletic Supplies

Happy Anniversary Highline
Social Sciences
Offer Variety

by Nancy Schneider

This fall's batch of graduating students at Highline College is those most prominent among what has been accomplished in the past ten years, and I would like to narrow my view somewhat and talk specifically about one area of growth on campus, the Social Science division of the college. This department, in its development over the years, and rightly so, for it has not only expanded its course offerings, but broadened its scope, and is in a state of constant change, which is an admirable quality for a college department with such diverse subject areas. This is the division that ten years ago offered a course in Human Ecology, which had to be cancelled due to lack of interest, but which has also seen the birth of new courses in all its areas: History, Sociology, Psychology, Geography, Political Science, and Philosophy. Not only have the number of courses increased, but the approaches to teaching those courses have expanded, facilitated by the growth of talents and concern of its teachers.

In addition to the growth of this division, for example, the course created by Mr. Jack Pierce's department, International Western Civilization and American, which includes classes on the Far East, Russia, and Latin America as well as ethnic courses about the Native American, African, and Chinese history and culture, and the Asian American. In the Social Science division, on the other hand, there are classes on the Far East, American, and Latin American cultures, as well as ethnic courses about the Native American, African, and Chinese history and culture, and the Asian American.

The Humanities Division continues to offer the best of the past and present in its wide offerings in literature of the English language and five foreign languages, plus various approaches to writing and several aspects of philosophy.

From the historical viewpoint, Humanities and Fine Arts were originally one large comprehensive division, but this year they split in order to allow the various departments to concentrate on course improvement. Dr. Dick Glenn has been serving as Acting Chairman of the 'new' Humanities Division, while Mr. Bill Mair has been the Acting Chairman of the Fine and Performing Arts Division.

In the foreign language area, Spanish, French, German are offered on a regular basis, Norwegian will be added to next fall's key program, with Russian and Chinese literature being included in the evening program.

Past accomplishments have included the audio-visual approach to foreign language in the College's language lab; annual publication of The Gallery, including works from the Humanities and Fine Arts classes; a new T-Word insert showing works of the Expository Writing Class; a TV approach to certain literature classes and all journalism classes; remedial and developmental classes in the basics.

Some individual projects that aim to enhance Humanities courses: Mr. Bill Hoffman and Mr. Larry Kanste died out a new approach to Comp II entitled Media V (the book is now being considered for publication after a "trial run" involving many English instructors and students here); Mr. Ephraim Gelosen's novel for a tape and this is being considered for country wide use; two films on basic composition have been produced by Mr. Hoffman and are now being evaluated by county committees; Mirror Northwest will contain poems by several Highline students of the Humanities division.

The Traditional, Innovative Meet In Humanities

The Humanities Division offers general and transfer courses in the liberal arts, including philosophy, psychology, sociology, political science, and English.

Social Studies offerings include courses in anthropology, economics, geography, political science, and sociology.

The Fine and Performing Arts Division has a variety of classes in art, music, drama, and speech.

Business courses range from transfer to terminal classes such as accounting, office operation, business administration, and general business.

Twenty one occupational programs are offered such as automotive, data processing, welding, engineering, law enforcement, library, technology, home economics, undertaker, nursing, rehabilitation therapy, and hospital technology.

Transfer degrees, certificates of completion, terminal degrees are offered for the completion of the programs.

New to the course offerings are the facilities in B buildings such as natural science laboratories, print shop, welding area, drafting room, foreign language labs, choir, and art studios, and a piano building, little theatre, lecture hall, swimming pool, athletic pavilion, library, counseling center, computer center, student center, and bookstore.

The Counseling Center is lighted and presents comfortable atmosphere for students.
Undersea Program Popularity Rises

"Since the program's inception, approximately five years ago, the number of students and those interested in becoming students, has climbed steadily," reports Mr. Peter Williams, who heads the Undersea Technical Program at Highline.

The program is designed to combine training in diving with selective courses from the College of Engineering Technicians Program. Mr. Williams stated, adding, "The general concept was worked out with a number of recognized authorities in the field, including Joe Linberg of Ocean Systems, and ex-Chief Robert Sheets, a team leader on Sealab II. In a nutshell, we are endeavoring to turn out a commercial diver who has a sound diving knowledge and engineering knowledge to the standard of an engineer and in civil engineering."

The program is conducted in new and well-equipped shop, laboratories and classrooms. All instructors are either professional engineers.

The course covers a span of two years' study and was implemented in 1966 with a budget of $46,000. The student fee is $80.00 per quarter for residents and $266.00 for non-residents.

Diving is carried out in open water on the Puget Sound. Conditions are as realistic as possible, which includes such features as cold water, stormy weather, dirty water and fast currents.

In the two years the students are enrolled in the course, they will have covered approximately 66 hours bottom time and will have experienced practical use of the following equipment:

- Mark V Advanced Divers Sid- dell Hall;
- Aquadyne; Desco Hard Hat; Desco free flow masks;
- Haskall; Band Mask;
- Aquadyne Mask and Scuba gear.

Each student is given a very thorough run on the complete control of the recompression chamber. Each is checked out to a dive of 320 feet.

A diving bell was recently acquired by the college from the Bureau of Commercial Fisheries.

All classes will receive a very thorough training in Bell diving and the use of the Bell as P.T.C. when mated with the Decompression Chamber.

Mr. Williams stated that the course was to a large extent oriented around the Navy Manual of Diving, none-the-less, they fully appreciate the considerable difference between Commercial and Navy diving, and this is taken into consideration.

"In the diving related subject, considerable emphasis has been placed on Rigging, Seamanly, Ship construction and Salvage principles," the instructor advised. "Through the Washington State Surplus, a 36 foot squalina tender has been obtained. This will be converted into a diving boat giving the student experience in boat handling."

Blasting is also included in the program and Mr. Williams stated that he is hopeful of having each student pass the test for a Blasting Certificate. First Aid and Lifesaving are taught with special attention to underwater medicing. Also included is an introduction to Oceanography.

Students enrolled in the Engineering Course, which will lead to an Associate Degree in Applied Science, include cutting and welding, above and below water.

"This is no diver "Diploma Mill" and each one of these students know the course pit all they have got into their instruction, and we have every confidence in their ultimate ability both psychologically and practically speaking. None of them have any misguided concepts about the 'glamour' aspect of the work, or about the alleged 'fantastic salaries popularized by the general press and magazines,'" Mr. Williams concluded.

Mr. Williams and the Undersea Program have been the subjects of much news-cover- age, beginning with their Tul- lington Program in the Virgin Is- lands and other recent projects, such as exploring the bay at Tacoma.

Nursing Grads Excell; Faculty Busy

by Karen Holt

Highline Nursing Program, which has 61 students, has expanded and developed rapidly during the last five years. Alberti reports that almost 60 students are admitted annually.

This year marks the 36th year of the program. It is fully accredited by the Washington Board of Nursing and the National League for Nursing. Those who have graduated from this program have excelled on the State Board Licensure Examination and have gone on to accept positions as registered nurses.

In 1973, Sherry Higgins, a nursing student and president of the Highline College Student Nurses Association, was elected SWAN state treasurer. Another student, Elaine Wood, was selected as Highline College student of the year and was runner-up in Washington State of the year contest.

Not to be outdone, our nursing faculty also deserves recognition for their many achieve- ments; Joan Kehlman received the Mary Roberts Writing Award for her article "The Chronic Patient as a Learning Experience for Psychiatric Nursing." Charlotte Cooper is serving as Public Relations Chairman for the King County Nurses' Organization; Doris Wal- ter served on the NLN Licensure Panel for Programs Seeking Reasonable Assurance of Accreditation, and Sandra Barnes was suggested as a candidate for an item written in Psychiatric Nursing for State Board Examinations.

Three programs have been added since 1970: Respiratory Therapy in 1967, Central Service in 1968, and Operating Room Technicians in 1969.

Through the dedicated efforts of many graduates, faculty have made the program what it is today. We only anticipate even greater things in the future. A new nursing building is planned for 1974.
**Faculty Has 152 Degrees**

Highline College’s day faculty has grown from a small group of professionals (all PhDs) to a current 160 along with 152 doctorate and masters degrees, plus other professional ratings. Teacher training, two-year and one-year courses are offered in technical areas throughout the United States, Canada and other world centers.

The professional degrees are as follows: five doctor of philosophy; ten doctor of psychology; one doctor of jurisprudence; one doctor of public health; seven right of arts; twelve master of science; one master of business administration; one master of public administration; three master of science in nursing; three master of the arts; three master of education; four master of business administration.

Others are three A.A.S.; one M.S.; one M.R.E.; one M.E.C.; one M.S.C.; one M.C.J.; one A.M.; one A.A.; one M.M.; one M.B.A.; and one M.A.;

Special technical ratings include: registered nurses, master diver, journalism writer, journeyman photographer, music maker, office manager, etc.

Degrees or equivalent higher education degrees earned by the United States are from these institutions: University of North Dakota, Bismarck, N.D.; University of Minnesota; University of Wisconsin; University of Denver, Denver, Colo.; University of Oregon; University of Washington, Seattle; University of California, Berkeley; University of Southern California; University of Illinois; University of Michigan; and University of Pennsylvania.

Others are Carnegie Institute of Technology, University of Oregon; University of Washington, Seattle; University of California, Berkeley; University of Southern California; University of Illinois; University of Michigan; and University of Pennsylvania.

New officers were installed for the Highline College Education Association on May 1. Dick Ruston, this year’s president (front row) included the following: Royal Wise, treasurer; Mrs. Mary Frances Eckert, Diagnostic president for MCEA; Dick Schaper, president elect; and Mrs. Gladys Schaal, secretary.

**Tuition Funds Split Between State, Campus**

If you have wondered what happens to the $32 you (or in tuition fees each quarter, here’s the breakdown:

Half of that money ($16.00) goes to the state to buy bonds which are used for capital improvements at all community colleges throughout the state.

The other half of your tuition remains on campus. $16 goes to the general fund which covers the basic operation of the college including salaries. $5 is put into the local capital fund for construction purposes.

The remainder of tuition fees are used for services and activities. $8.11 belongs to the A & S fund for ASB activities. $5.00 goes into the student services fund to pay for intercollegiate athletics, student union, and athletic teams, the Thunderword, etc. $5.98 is put into the general fund for over-all operational expenses.

The community college provides a savings and planning service. If a resident student attends Highline full-time for the full academic year, the tuition is a $795 full-time resident student paid both in tuition and fees. In Central Washington State College, private colleges are even more expensive. Next year, for example, Central Washington State College will charge $1,600.

**Pains Through the Years**

by Karen Holm

From a chipped tooth in a sports class to a sprained ankle after jumping off the Lecture Hall roof, the Student Health Services Program at Highline has served 3,836 students since it was first established in 1968. At that time, Mrs. Mary Frances Eckert, Health Counselor, introduced a program on our campus that has received national recognition. Highline, in May of 1971, was also the only community college in the nation to hold a Health Fair. The fair proved so successful that three other communities decided to hold similar fairs. Another project started in the fall of 1968 was a pool account for the college with the King County Blood Bank (in which some of you are sorely aware) that has received a total of 382 pints of blood.

A great deal of credit is due to Mrs. Eckert for the foundation and continued success of this program. She has given of herself and her time over the years to many different organizations as a Task Force Chair for the American College Health Association, 1970; as the first president and co-founder of the Washington College Health Association, 1967; and as a winner of a Public Health Grant for "New Perspectives in College Health Nursing" for two summers of study in Boulder, Colorado.

In the spring of 1971, she contributed the "Manual of Student Services for Community Colleges," the first of its kind on a college level. Currently, Mrs. Eckert was appointed to a one-year term on the Idaho Community College’s Health Administrators’ Board. In addition to all this, she will be the first woman president of the Highline College Education Association in the fall of the school year. When asked about future development in Health Services, Mrs. Eckert felt the most important areas were more workshops, more contact with public health, more contact with public health to pay for intercollegiate athletics and the student services fund which are used for services and activities. In the student services fund, the Thunderword, etc. The remainder of tuition fees are used for services and activities. $8.11 belongs to the A & S fund for ASB activities. $5.00 goes into the student services fund to pay for intercollegiate athletics, student union, and athletic teams, the Thunderword, etc. $5.98 is put into the general fund for over-all operational expenses.

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‘Show-Off’ Tonight

Johnny Caffey and Eugene David introduce a scene from ‘SHOW-OFF,’ the Spring Fling. The opening performance of the SPRING ARTS at 8 p.m., are the performances of the play, which will run every night through May 19 in the Performing Arts Theatre.

‘Folks in the Folks’ Theatre’ is the name the folk artists and singers have given to the group which will present their second annual weekend show this weekend in the Little Theatre.

Mrs. Gladys L. Green, drama supervisor, and Director Edward Cull of the Drama Department, said that the show will be a mixture of music and poetry, and will feature the talents of the students in the Drama Programme. The performers will include poetry reading, music, and dance.

Workshop To Be Funshop

A Drama Workshop will be held at Funshop Theatre, 23rd and Market Streets. The workshop is open to all high school students interested in drama. The workshop will be held from 10 a.m. to 3 p.m., and will cover the basics of acting, directing, and stage management.

The workshop will be led by Mary J. Brown, a drama teacher at Funshop Theatre. She will provide students with a fun and creative environment to explore their interest in drama.

Spring Arts Festival

Annual Affair

Promises Talent Galore

First Production in the Little Theatre, excerpts from “A Midsummer Night’s Dream.”

by Savag Bower

The Spring Arts Festival represents the first production in the Little Theatre, excerpts from “A Midsummer Night’s Dream.”

One of the voice techniques used in the performance is a method of breathing called the “diaphragmatic system.”

The sign hanging on a cabinet in the office of the Drama Department reads, “Thou shalt not direct any bad scenes.”

A sign hanging on a cabinet in the office of the Drama Department reads, “Thou shalt not direct any bad scenes.”

The sign was given to Miss Robertson by a student and declares the reputation that she has maintained in her career as drama instructor on Highline Campus.

Her magnificent English accent serves to distinguish her from most instructors on campus and her background in the theatre makes her a natural for the Shakespearean Drama that has brought her fame at the showings in the Lecture Hall (Miss Robertson) and the Little Theatre on campus.

Speech Instructor Marjorie Morton said one day that she had, at times, fallen asleep at the Rep, but never in one of Shirley’s plays. An entertainment writer in one of the local papers proclaimed Highline’s Drama Department to be far superior to most colleges of its size, as not to be compared.

Miss Robertson’s fame is not only in Shakespearean Plays, as a matter of fact she cites “Under Milk Wood” as being the most exciting venture in her career at Highline.

In this production a multi-media was used, and the Drama instructor said, “It came out well, with the help of audio visual!”

Dylan Thomas is the author. “Murder in the Cathedraled” by T. S. Elliot, and “Thor with Angels” by Christopher Fry, were presented in the Lecture Hall in the early days on campus, and in February of 1967 Excerpts from “Androcles and the Lion” by G. B. Shaw and “A Mid-Summer Night’s Dream” by Shakespeare were presented in the Little Theatre.

That she does an excellent imitation of Winston Churchill can be attested to by anyone who watched her performance at the Readers Theatre production of “Vituberation,” a Chick Sandifer production.

Asked if she has enjoyed her year at Funshop, Mrs. L. Brown said, “Yes, it’s been a great year.”

The festival is in honor of Dr. Caffey H. Delk, a great artist.

“Spring Arts Festival” produced in the Lecture Hall before the audience was seated.

“Work Is About Nothing,” produced in the Lecture Hall before the audience was seated.

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Jazz Band Plays In Sun

The recent sunny afternoon of jazz came courtesy of HCCASB, according to Gard White, who stated that President Edin homosexual had approved of two hours of jazz time on campus. This was enjoyable that it stretched the entire afternoon.

The highlight of the event was their first try at playing college swing. This show had been most rewarding and they felt they would attempt the same elsewhere. The group with a basic jazz background included: Gard White on the piano; Bill Green on the drums; Walt Reisback on bass; and the fourth member, who joined the group for the afternoon, Tenor Player, Ed Epstein.

Gard said his biggest problem of the day was to secure a piano, which he finally got from Ted Hall. Hint favorite in the Jazz world are John Coltrane and Miles Davis, but states the leader, "We do our own thing."

Go Under For Adventure

by Chris Ceman

Bill Speidel's underground tour tickets will be available at no charge to students holding a student body card of HCC. The tickets can be claimed at the student union or the Blue Banjo Night Club. There is a brief introduction giving you the background of Seattle's colorful past. A guide then takes you in a group of about thirty on a leisurely walking tour of about thirty on a leisurely walking tour of about five blocks in the Pioneer Square area. The tour takes both above and below ground, and it is accompanied by interesting and amusing true jokes about the architecture and sites in the tour. The Underground Museum is in the center of the tour, which is about half a block from the Blue Banjo.

Individual transportation will have to be provided, but participants will meet and tour as a group. The tour begins on a first-come-first-serve basis, so hurry to book up when a Blue Banjo Night Club is made.

Training For New Stars In "Pop" Music Workshop

by Wendy Jones

Do you want to be a Rock and Roll Star? Do you have dreamtions of peeking on a stage while your thousands of fans go mad? Well forget it baby, let's face it, you're no Mick Jagger. You get so nervous at an audition you can't even take your guitar. What would you do in a recording studio? You need help and your opportunity is here. The Music Department of HCC is designing a program for you - the professional musician.

Offered next fall for the first time will be a program for aspiring performers. Its course name is Careers in Popular Music. This course is unique in the northwest and is offered by the Northwest Indian Center. The program is designed to be five years and is open to only three other institutions in the United States with specialized training in the music industry.

Teaching the course will be Ed Pugh, an instrumental instructor who has an extensive background in education and professional music. He has taught in the public schools and has a degree in professional music.

Students wishing to improve their vocal performance will have the opportunity to do so in two classes. The first class will be Vocal Training and Popular Vocal Training. Also offered will be Instrumental - Vocal Arranging.

Wood Carving Taught During Summer Quarter

Jim Ploegman holds reproduction of Indian Dance mask. Students will have an opportunity to carve their own Indian artifacts this summer in Indian Wood Carving.

Indian Wood Carving will be offered during summer quarter this year and will have as instructor, Mr. Jim Ploegman who has been with the wood carving craft for the past thirteen years.

Northwest Indian Art is a specialty with Ploegman, who has been teaching the night classes on wood carving for Highline CC at Federal Way, for the past two years. The summer course will offer students the opportunity to make Indian carving tools and will show how the use of them in making reproductions of Northwest Indian art. Dance masks and rattle are a favorite of the student, Ploegman stated. The course will be offered on Mondays and Wednesdays from 1:00 to 3:30.

An introduction to the techniques, styles and materials of Northwest Indian Wood Carving will be offered during this summer at Highline. The course will be taught by Gordon Voles, who is a Northwest Indian woodcarver and was employed in the Indian Education Project of the Highline School District.

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New Ideas In Speech

by Clarke L. George

The speech department here at Highline Community College falls somewhere within the realm of Performing Arts. This is understandable as much as it has long been a tradition of college speech departments to teach students to "perform" in "public speaking" situations.

For the most part, our speech department is in the hands of Mrs. Marjorie Morton and Mr. C. M. "Chick" Sandifer and according to them, things are changing.

Mrs. Morton feels that as a person rises on the executive level, more and more of his communication is performed through a written medium and he has less oral interaction with his associates. This group is made up of a relatively small percentage however. For the majority, 90 per cent of the communication will be on the oral level and it will be interpersonal or small group oriented.

Speech 101 (Fundamentals of Oral Communication) is one of the courses designed to help students in this regard. It acts as a preparatory course for those students who believe themselves not ready for Speech 102 (Fundamentals of Oral Communication), yet see the need and have a desire to improve their skills in oral communication.

"In this class," says Mrs. Morton, "the students will be broken down into groups and then involved in listening, speaking exercises and finally with viewing themselves and each other through the use of closed circuit TV."

This allows them a detailed examination of themselves, their group, and their part in the group process. While being a relatively simple, speech course, Speech 101 also fits into the high school completion program offered here at Highline and will remain flexible enough so that emphasis can be placed "in those areas in which the students desire the most help." It is hoped that courses such as these will eventually be expanded to the level of immediate use. The student's need will be the determining factor in expanding his sphere of immediate associates and willingness to express himself to a broader scope of people.

Mr. Sandifer further elaborated on this trend towards emphasis on interpersonal communications. He feels that the stimulator behind this trend is in part the fact that very few of us actually go on to vocations or careers where we really need to get up in front of groups or speak in "public speaking" situations. If a student desires to cultivate an ability in this area he can certainly do so and there are courses designed specifically for this, such as Speech 206 (Public Speaking). The student will also come into contact with this in the Speech 309 course, but more emphasis is placed on the process of communicating within small groups.

There is much more to communication than the stage use of "words." Mr. Sandifer says the communication process is carried out through a variety of means, such as facial expression,眼 contact, gestures and body movements. All of which can be studied, is also based on the verbal "words." The course, called "the communication process," will also include courses in "speech breakdowns within these areas."

By using the group concept, we try to get the student to examine himself and others with regard to these communication mediums in an effort to help him understand how he can successfully function in other situations. He may find himself in a better situation in which he can express himself in a better manner.

He also talked about the course in interviewing (Speech 362) which takes the student into an in-depth study of the dyadic, two party communication process. This course creates an awareness in the student of the existence of the "superior-subordinate" relationship, helps the student understand the character of such a relationship and how he can effectively handle himself in such situations, as perhaps when he goes out after college and is applying for a job.

Mr. Sandifer and Mrs. Morton have submitted a program of 12 recipients that they hope will be implemented over the next five years. Five of the recipients will be in effect in the fall of next year. They also feel that as the school grows occupationally, the speech department can expand to meet the needs of students who will be going into these added occupational areas, many of which may have unique speech requirements and conditions.

Also studied, is the communication process that occurs when the student becomes engaged in a job or work environment. Here communication is going to be used laterally with the individual communicating both formally and informally with any superiors-subordinates relationships that may exist.

Crafts Return to Popularity

By Bill Richards

During the winter quarter, under the direction of Warren Dunn, students enrolled in Glassblowing had the unique experience of building their own facilities. According to Dunn, the winter quarter was most productive.

In some European countries, glassblowing is still a way of life for many people. Many of the young people in this country are becoming more involved with the "Old World Arts and Crafts." Among the most popular would probably be pottery making. Leather Crafts and Pottery. Not many in the U.S. have learned the art of Glassblowing and our facilities are not as readily available as they would be in Europe.

Mr. Dunn has always been interested in ceramics and got his start in Los Angeles. He learned the art of glassblowing from a Flemish craftsman. He is presently doing graduate work at the U of W where he also teaches. He fashioned Hightline's facilities much like those at the U. Glass can be beautiful as well as useful. The glass is treated with a mixture of materials as much as in a utilitarian way. By treating one glass with air and with the use of molds the design possibilities are limitless.

Now that the oven and tools have been built, the process is relatively simple, however, as the students know, it is not as easy as it looks. The first step is the slumping: a small amount of molten glass about the size of your thumb is gathered in the molten pot. After it solidifies a little more is added, but not too much. The glass is then chilled with a backing tool until it is firm enough to work. Then the glass is blown into its desired shape. The finished piece must be cooled very slowly over a twelve hour period to prevent cracking.

KENTUCKY FRIED CHICKEN
OPEN SEVEN DAYS A WEEK

* DELUXE HAMBURGERS
* FRIES — DRINKS
* CHICKEN DINNER
* FISH SANDWICHES
* SALADS
* ORDERS TO GO

NEWLY OPENED
PHONE 878-7404
Students Look
At The News

Broadcast techniques and newspaper style are topics covered in Highline's journalism classes. Students who register for Journalism 101, 102, and 210 are official members of the THUNDERWORD staff. These classes also produce closed circuit newscasts in the studio.

Journalism 101, 102, and 210 are taught by Betty Strehlau.

Business Adds New Degrees

Two associate degrees will be started by the Business Division and a new group of courses in Real Estate will be offered next year. Announced Robert Hester, chairman of the Business Division.

The new associate degrees are Associate in General Business, and Occupational program and Associate in Arts-Option B for Pre-Business Majors, basically a transfer course.

The division has courses ranging from Small Business organizing and operating a small business, Accounting, and Business Law.

Two members of the division have distinguished themselves recently. Earl Bauer, coordinator of the Marketing-Selling program, has published a book on salesmanship called "SALESMANSHIP" with McGraw-Hill, and Arlyn Seward, an instructor, has been elected president of the Association of Higher Education for the 1972-73 year.

Math Dept.
Adds Courses

New courses, a student oriented math lab and a small computer are among the goals of the math division according to the chairman, Mr. Edwin Newell.

The new courses include modified modular math courses 20 and expanded to 22, a math course for Liberal Arts to include math appreciation and understanding, but not competition, and a modified calculus sequence.

The small computer will be used to enrich the basic course procedures starting this summer.

During the past year, according to Mr. Newell, math department has expanded its offerings from 13 to 20, and includes a variety of courses in basic arithmetic and high school equivalency courses up to part geometry and calculus to the 252 course of Intermediate Analysis.

Ten of the courses are below college level and intended for preparation of the student for college-level mathematics. During the past year, according to Mr. Newell, math department has expanded its offerings from 13 to 20, and includes a variety of courses, such as basic arithmetic and high school equivalency courses up to part geometry and calculus to the 252 course of Intermediate Analysis.

Ten of the courses are below college level and intended for preparation of the student for college-level mathematics.
Help Provided by Many For HCC Listening Resource Center

Family, Campus And Child Are Served Here

by Salvieg Bowser

Highline Campus, this year boasts a fully certified Child Day Care Center. The center serves fifty families in the area and cares for over seventy children, thus showing the parents the importance of their investment in the child's education. The center, which began as a cooperative effort with parents sharing the care of children in an unsanitary classroom, was visited by the ASB and they helped work toward the establishment of a permanent center.

Initial steps towards this goal included the purchase of a single-width trailer with ASB funds, which was the first housing of the Child Care Facility. A plan for larger facilities was sent to the Administrative Council which included plans of advantage to the campus that would be served by the establishment of permanent quarters for a Day Care Unit. The plan also projected the broader use of the Center, so that more than just "custodial care" was involved in a program of this nature.

In the spring of 1971, planning for the Center went to the Board of Trustees and in June of the same year, approval was given for a $16,900 to purchase a mobile nursery. Mr. Bill Mock was hired as the Student Activities, Ingrid St., was hired for the summer quarter to coordinate the project, that now is a reality.

Miss Melissa Jones serves as Child Care Coordinator and has a full-time assistant, Miss Jeanne Trant, a certified teacher's aide.

The program is considered "super successful" by Miss Simmons and Miss Jones and has been hailed as the "biggest thing ever done" by the ASB, Ed Buchanan, its president. The Center is assisted by an advisory board which consists of the Day Care Coordinator, the ASB President, and the Coordinator of Student Activities and Health Counseling. Mary Francis Eckert was Division Chairman of Family Life Program.

Sally Bremel; Counselor Pat Hallock was assisted by Becky Robertson.

The group works as a team to formulate policy, budget, and procedures and help organize activities within the center.

The existing program is considered educational to the child, as well as recreational, health services are available on the campus as well as social and psychological services. Parental involvement is used both in the classroom and in group meetings and observations.

Several academic departments are involved with the Child Care Center. The Nursing Program has used the Center as a resource for audiological and psychological testing; the Art Department has provided materials for the children and art projects and will use the Center for life-drawing classes.
Awards Will Honor Service
by Bob Morrow
In an interview with the Thunderword, Miss Ingrid Simonson, coordinator of student activities, announced that the annual Awards Program for Highline College will be held on Wednesday, May 11, in the "Hi room" of the Holiday Inn across the Sea-Tac Airport. The starting time will be 7:00 in the evening.

For this event will be Mr. George L. Donovan, who was the Director of Counseling here at Highline. Miss Simonson related to T-Ward that "Mr. Donovan was chosen for this honor by popular demand."

In making this announcement, Miss Simonson stated that the purpose of this event is to give recognition to those students who have given outstanding service or contributions to the college. And the area of recognition to be covered are intramural programs, music, art, drama, publications, aquatic art and cheer staff.

Nominations for awards are made by the faculty and administration. Miss Simonson stated, "If you have received an invitation, have been the program must be filled in and return it to the A.S.B. office, or all awards winners are urged to bring their friends with them. The invitation to attend, was also extended to all classified staff members, the faculty, and the administration.

The awards program committee has nominated scheduled and selected students who have shown significant contributions to the A.S.B., and won the popular demand of the student body. The selection of the winners is made by the A.S.B. President, Mike Mattingly, past HCC Student Government Association President, and Miss Simonson, chairperson.

Specific awards to be given includes: Who's Who, Distinguished Award and HighestScholastic Achievement Awards, which will be presented in diplomas and certificates.

Specific awards to be given includes: The A.S.B. Outstanding Student Award and Outstanding Staff Member of the Year Award. The A.S.B. Outstanding Student Award will be given to the student who has shown outstanding service and dedication to the college. The A.S.B. Outstanding Staff Member of the Year Award will be given to the staff member who has shown outstanding service and dedication to the college.

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Mattingly Seeks Post
Mike Mattingly, past HCC ASB Vice President, has announced that he will seek a position in the State House of Representatives. Mattingly is a Federal Way resident and will be running in the 30th District.

"Our State Government must be run with the same fiscal attitude as any family household. An attitude of fiscal responsibility that the taxpayer must be foremost in the minds of the legislative body," Mattingly contends.
Natural Science Changes With Time

by Olia Barney Carigle

Although the beginnings were humble in the eleven year history of Highline College, the Natural Science Department has seen quite a few changes.

Beginning on the Glacier High School campus in 1945, the Natural Science section (then incorporated with Math) claimed only three instructors and four courses. The courses offered then were basic Physics, Chemistry, Biology, and use in gathering evidence. One of the most impressive pieces of equipment found in the Biology lab is a Sterile Chamber. The device was built by Bob Bourdage and it allows one to work in an uncontaminated atmosphere.

The piece of equipment that is probably used the most is the distilling apparatus. Around the lab this is referred to as simply "the still." The device is used for distilling water and cost approximately $100. The stills and the condensers are two other apparatus found in the Biology lab. The microscope is used for preparing slides and cost about $1000. The centrifuge cost $100 and, as the name indicates, hosts the effects of centrifugal force on samples.

In the Chemistry lab we find such instruments as the infrared Spectrophotometer and a Gas Chromatograph. The former of the two is used in the identification of molecular structure. A sample is run through the machine, and by a graph, the molecular structure is shown. The Gas Chromatograph comes in handy in the separation of different compounds. The Chemistry lab also possesses an analytical balance, which compares items on the fine scale of .0001 gram. A poacher counter is also found in the lab.

C. C. Growth Outpaces All

The Community College Movement since 1950 in Washington has been outstanding the growth of all other phases of public education including that of higher education.

Today there are 24 in operation including the new Whatcom County Community College, the college without a campus, to be operated in the Burlington area under the presidency of Dr. Robert Hamill, now Vice-President of Highline Community College.

Highline Community College was the first urban Community College authorized in the state after enabling legislation allowed a two-year college in a county where four-year institution existed.

Program Expands In Home Economics

by Bob Marson

We at Highline Community College are currently in the process of celebrating our 11th anniversary and to see how the Service Occupations Division has grown Thunderword turned to Mrs. Sally Bremmel, chair- woman of Home Economics, who provided us with the following material:

Originally Highline College had a general home economics program that covered the following areas: study of domestic science, business education, child care, and homemaking. Today the home economics program is dual with an emphasis on home management and homemaking.

As the Community College Movement grew, so did the need for an associate degree program in Home Economics.

The program expands in Home Economics and offers two new classes: Small Motors Are Needed and Classes Offered In Job Chances.

Small Motors Are Needed

The Engineering and Technology Division is in need of several internal combustion engines for use in the laboratory in the new course, Engr. 102, according to Mr. Troed Hansen of the Division.

In the classroom disassemble these engines, identify parts, study the operation of the engine and then reassemble. They also do some inexpensive repairs.

Mr. Hansen requests that anyone with an old run-down lawnmower, that hasn't been using it, or an old outboard that blew a headgasket, and was never fixed, consider digging them out of the garage and allow the class to work on them. It makes a promise. They won't be in any worse shape.

Classes Offered In Job Chances

What is work? Where are job opportunities?

These questions will be explored for college students, especially for this year's high school graduates, in two special courses being offered this summer at Highline.

A course in Career Exploration and Opportunities will examine how the world of work is organized, vocational choices, and how a person's work affects his way of life. Special emphasis will be placed on educational preparation for various types of work. The course will be offered from 8:15 to 10 a.m. on Tuesdays and Thursdays for 3 college credits at a fee of $24.00.

The second course, Human Relations Seminar, will explain the relationship of people in work environments, human needs, and the individual's influence on work relationships. This course will be offered from 9:30 to 11:00 a.m. on Mondays and Wednesdays for 3 college credits at a fee of $24.00.

Both courses start the week of June 18. Both courses will be taught by Richard E. Graeber, instructor in occupational education programs.
Highline Dominates Own Thunderbird Invitational

The Highline Track Team again was its own Thunderbird Invitational Saturday May 6, by defeating their closest competitors, Olympic College, 58 to 40 points. Green River College placed fourth in the six-team gathering by totaling thirty-seven points.

The "T-birds" picked up six first places, but according to Coach Don McCaskey, "Our depth is what helped us. Those eight seconds places did it.

HCC Freshman Leon Bombardier ran a season best 440 yard dash in the two-mile race with a time of 2:04.42. Bombardier’s closest rival was teammate Steve Quinlivan, who finished about ten yards back and ran a time of 2:04.43. Earlier in the day, both Bombardier and Quinlivan finished second and third, respectively in the one-mile run. Bombardier’s effort of 4:18.71 mins. was not enough to overtake Jim Hall of Grays Harbor who ran a 4:17.81 mile.

Jim Cobson of Highline carried the Triple Jump with a leap of 44'4". A recent transfer student at HCC is Jim Cobson, who jumped 42'2" to place second.

Prominent Mike Carr failed to run his best in the 200 yard dash, placing second behind Dave Duller of Clark. While Duller ran a 21.80 second, Carr ran 22.64. Carr came on later to win the 110 yard hurdles with a fantastic time of 11.72.

Jesse year High Hurdler were won as per usual by Steve Hinsman in the 110 yard dash with a time of 56.56 seconds. Ken Braungardt, a graduate of Highline High School, placed fourth in the event.

Rick Teller again handily won the High Jump at the height of 6'4" Teller’s closest competitor, Terry Heggland, could not close more than 2½" behind. Teller was jumping directly from a box with the 4" box. Rick was a very close second in the 800 yard run to Jim Hall of Grays Harbor. Shorr’s time was 1:58.77, as compared with Hall’s time of 1:56.87. Shorr is looked upon as one of the leading competitors for the state title in this event.

HCC’s Freshman Leon Bombardier also ran in the 440 yard relay until miniature before Vern Graybeal on the last 20 yards when he stumbled and fell. The race broke like a tie, but on the basis of the Judges decision Carlson was given first place. Both times were 42.9 seconds.

The "T-birds" also ran a class second behind Grays River C.C. in the Mile Relay with a time of 3:27.4 minutes.

The final scoring went as follows: 1st) Highline C. C. 80 points. 2nd) Olympic C. C. 60 points. 3rd) Clark C. C. 56 pts. 4th) Green River C. C. 37 pts. 5th) Grays Harbor C. C. 37 pts. 6th) Lower Columbia C.C. 14 pts.

This weekend the Thunderbird’s will be at the Pacific Northwest Championships at Spokane.

Above: Very Graybeal takes a hard fall at the finish of the 440 yard dash. Graybeal who was leading at the half of the race, photo by Rocky Pearson.

Netters Win Third State Title

By Mary Brown

The Thunderbird netwomen successfully defeated 13 other community colleges in the high heat of the 70-degree, hot, sun baking defending their Northwest Community College title May 13 and 14.

In the final round, the tournament became a head-to-head contest between Highline and Spokane Falls, with Highline coming out on top 38 to 17. The 36 points were earned by winning three of five events.

In singles, Highline’s Wendle Harper defeated her Olympic college title by defeating Spokane’s Mary Jayne Mayfrey 6-2, 6-2. Earlier she defeated Chris Taylor of Oregon’s Lane Community College 6-4, 6-4 and Lynn Dorsey of Walla Walla C. 6-2.

After dropping her opening match in the second singles competition to Kay Shary of Spokane Falls 6-2, 6-4, Mary Jo Michelson came back to defeat Everett’s Barb Sanchez 6-1, 6-1, and Lane’s Frances Jenkins 6-2, 6-4, before being eliminated by Spokane Valley’s Karen House 6-3, 6-4.

In third singles, Kathy Everard defeated Centralia’s Cheryl Peterson 6-4, 6-1 in her opening match and then defeated Highline’s Jean Smith to finish out her singles. Kathy was forced to forfeit because of severe heat exhaustion.

Robin Barnett and Jan Loveridge won the first doubles title by defeating Val Evans and Cindy Brown of Spokane Valley 6-4, 6-4. Earlier they defeated Spokane Valley’s Beth Reeder and Carla Saffin of Spokane Falls 6-3, 6-4, and Mt. Rainier’s Kim Decker and Kay Decker 6-2, 6-2.

In second doubles, netters scores were Highline 7-5, Spokane Falls 17, Eastern 7-5, Eastern 7-5, Olympic 3, Lane 1, Centralia, Clark, Columbia Basin College, Everett, Green River, Northwest State, and Walla Walla, all held 0.

Another new show was given by the team at the University of Washington Invitational Tournament, as HCC’s Women’s Tennis Team took fourth in the tournament held on the UW on May 6.

In singles, Highline’s Wendle Harper was defeated in the finals by the U of W’s Pat Smith 6-4, 6-2, and second with five points.

In second singles, Mary Jo Michelson received one point for her efforts, and first and second doubles teams composed of Robin Barnett and Jan Loveridge, Diane Hantteiger and Carla Saffin, and Kathy Everard, each added three points to the score.

Women’s Tennis Team took first places in the second and the final round.

Newtown Tennis Face Final Tourney

Having completed two of the three Western tourneys with excellent finishes the Thunderbird women are now looking to do the same today and tomorrow in the Freeway Women’s Sports Association Tournament in Eugene, Oregon. So far this week, the third and final tourney.

Highline’s netters will be, Wendle Harper, first singles; Mary Jo Michelson, second singles, Robin Barnett and Jan Loveridge, doubles.

Highline will be competing against other community colleges from other states.

Based on last year’s tournament, this year the netters will be back 70% of last year’s team, but will compete against first singles. Pat Partners of the WSC will have other teams in the tournament.

Leadership Part of the O. Western State dual will probably be run using a single final first place, and the other teams will incorporate the two doubles teams to finish strong in doubles.
Swimmers Gain Notice
by Barney Cargile

In the four years of its existence, the Highline swim team has seen a great deal of improvement. The team began in 1968 when the construction of the pool was completed, and that year posted a 5 and 5 record.

The following year, the T-Birds still hadn't adjusted, suffering a 0 and 9 mark. In 1969-70, the swim team "put it together" enough times to collect five wins against five defeats. There were no "strokes". The team made quite a splash, posting a record of 14 wins and five defeats for the season.

Since Highline is the only Junior College team in the state, the Birds are forced to compete only against four-year institutions. Their meets are only against the varsity squads of these schools.

Even though Highline hasn't met success in its team meets individually, the Thunderbirds have had several All-Americans. Mark McConnaughey has won honors in the 100 and 200 yard breast stroke, Bill Aliment in the 100 yard butterfly, Jim Chatman in the 100 yard freestyle, Gary Deerwine in the 200 yard breast stroke, and Rob Spencer in the 400 I.M. and 200 butterfly.

This year's season last year, Highline captured twelfth place in the men's division. The teams are set against college and high school opponents. Team standings are determined by the number of All-Americans captured. This year Coach Bill Aliment expects a finish in the top six for the men's team. "I'm sure we'll have some All-Americans this year," he stated.

Golfers Chase State Title
by Clint Anderson

When you think of an eight team intercollegiate league at Foster Golf Links, you think of Monday night junior college golf. This continued for two years until Mr. Bill Aliment, golf pro at Foster, took over as coach and entered Highline into a league.

In their first year, the Thunderbirds produced a 24 record but showed signs of improvement. This improvement showed up in their record the next year with a 22-7 finish. In 1966, Highline, behind Doug Sanford, finished in second place with only two losses.

The following year they tied for the division championship and completed the season with a 17-7 record. The 1968 season turned out to be even more exciting than the previous two years. Sanford dropped to a fourth place finish in the division.

Gerry Haddad lifted the team the following year to their best showing ever. The T-Birds placed second in the state tournament. Sanford, Haddad received state medalist honors and was named the number one player on the all-state squad. In Aliment's final year of coaching, Highline fell back down to a 2-1-5 finish. In 1971, Highline's new coach, Mr. Phil Sell, led the team to an 11-5 record and the number four spot in the state tournament. The T-Birds' top player, Tom Leach, was named to the all-state team.

This year the Thunderbirds aren't doing as well and are struggling to win as many as they lose, but are looking forward to a good-season next year.

Cagers Build Winning Way
by Clint Anderson

Eleven years ago if you had been strutting by the Glacier High School gym about 6 p.m. you may have seen the Highline College basketball team beginning their workout. That's what time Head Coach Jack Hubbard was allowed to begin practice.

They had to wait for the high school team to complete their practice before they could begin their own. Thinking back, Mr. Hubbard can remember not getting in much practice the first year. He remembers what he intended when he came to Highline from Western Washington State College eleven years ago.

In his five years of coaching basketball at Highline, Hubbard took the Thunderbirds to second and third finishes in the state. Building from a 9-12 record for the first year, his teams continued to improve with the help of such outstanding players as Bill Chatman and Clint Hooper.

When Hooper moved up to Athletic Director in 1971, Don Knowles came to Highline from Peninsula College.

In his first year, Knowles led Highline to a 35-5 record and third in the state tournament. The 67-68 team compiled the best record in the state. On this team Harold Ross, a "F 49" guard from Garfield High School, was named to the all-state squad. He was named to the all-state team at Highline and went on to be an all-conference guard at the University of Montana.

Ross later started in the AAU Championships. A teammate of Ross, Mike Vernon also went on to start at Montana. Another member of the team, Larry Yates traveled on to Oregon Tech and earned all-conference honors.

The next year Highline racked up a 29-7 record and won the conference and state tournament. Rudy Thomas carried the load that year and later started for Western Washington in the National Finals.

After the '80 season, Highline had 18-11 records the next two years. Mike Murray was named to the all-state team in the 79-80 season and was all-conference at the University of Montana this year.

On the past year team, Highline had two of the five members of the all-state team in Cliffones James and Al Poelar. Jones will be playing small ball out of state next year. Poelar was named the Most Valuable Player in the division this year and will be going to Seattle Pacific on scholarship next season.

Most of Coach Hubbard's talent came from the local area. The top six players on the team last year all came from within a 25 miles of each other. Knowles plans to continue most of the recruiting from the local high schools.

The Hobbit

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Decade of Track Success at HCC

Joe Baisch breaks the tape far ahead of his nearest competitor in 1966 at the finish of the mile run. Baisch was a track team member in 1967 and 1968 and was the state and the two-mile run champion both years. He was a 1966 grad of Highline High School.

"Except for our first year of competition, we have always finished in the upper division. These were the words of Highline's Head Track Coach Don McConnaughey as he prepared his team for this weekend's Pacific Northwest Championship meet at Spokane. There have been many Washington Community Colleges that have been known as being powerful teams during the last ten years, but none figuring as prominent or consistently as Highline.

The idea of a track team at Highline College, originated two years before the school was begun. Mr. Ed Rossow, retired HCC Athletic Director, was the originator of the plan and pushed for its materialization.

The first seven years of competition were accomplished without any type of track facilities on-campus. Practice and meets were held at Highline School District Stadium until the college's field was completed in 1965. In 1966, HCC won the Northern Division Championship, but lost to Olympic C.C. for sixth place in the state. The year of 1967 was one of tragedy for the T-Birds. On the way to the Division Championship meet at Shoreline C.C., one of the college vans carrying team members was involved in a car accident.

Two weeks later Higline found itself amidst a "neck-in-neck" race in its state championship with Shoreline C.C.

In 1967 Highline won its division championship and again placed second to Shoreline in the WAACC State Meet. For the third year, 1968, the Thunderbirds gave a repeat performance, by winning its division title and placing second in the state.

When the 1968 season fell around, Shoreline had been replaced as HCC's leading competitor by Spokane Community College. During that year, sportswriters and coaches together predicted an easy win for Spokane. Two weeks before the state meet, Spokane took Highline at the Thunderbird Relays, Spokane was in the lead at HCC placing second. Highline won its own division, but had doubts about the state title. When the state meet came up, Highline College pulled the biggest upset of the year by defeating Spokane, and taking the Championship at the University of Washington stadium.

HCC captured in division crown again in 1970 but failed to hold on to its title by yielding to fifth place. Cross-country has always figured prominently in the track team at Highline, by acting in a training position. Coach Dan McConnaughey guided both his men and women undefeated teams to state championships in 1966. In 1967, he entered several second and third places in state cross-country events.

Coach McConnaughey was the first coach that you could trust in any sport and is the only coach the Highline College HC$ History have won state championships in.

In 1961, McConnaughey came to Seattle to begin his coaching and track coaching at Highline High School. While teaching high school, he began coaching the spring track here at HCC in its first year of existence.

In 1966 Dick Wooding came to Highline from the University of Washington to get Wrestling underway here. The first year the Wrestling program consisted of only a club and the participants were all amateurs with the exception of one member of the team who was on the NCAA National Meet. The following year the Thunderbirds finished fourth in the NCAA National Meet. The following year the Thunderbirds finished fourth in the NCAA National Meet. The following year the Thunderbirds finished fourth in the NCAA National Meet.

In 1969 the T-Birds placed third again in state. Mike Moore and Mark Brown were the leading wrestlers that season. Although they placed third, they were a strong team placed second to Shoreline in the state tournament. Outstanding wrestlers on this team were Elaine Hales, Sue Barklund and Colleen Melich.

The following year Mrs. Command brought her netters to a third place finish at the state tournament in Vancouver Washington. In 1969 the women netters placed fourth in state but came back in 1970 to win the championship for the first time. That year the tournament was held at Everett Community College. Lane of Oregon finished second behind Highline. Last year the Thunderbirds defended their championship but not in such a commanding way as they again edged out Lane of Oregon at Clark Community College.

This year the high flying T

Netters are expected to be high in contention for the state championship once again. They are favored to retain their crown.

Grapplers Press Toward Crown

by Clint Anderson

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Many Facets of Law Enforcement Taught to Pre-Service Police

by Clarke George

The Law Enforcement Department at HCC was begun in 1968. It operated with Mr. James Scott as a part time instructor for two years, then in the fall of 1969 it went into a full time position with about twenty students.

Another year of growth period elapsed and in 1970, Mr. Scott returned and we hired the staff. Mr. Niccum came to Highline via Washington State University where he worked with the campus police.

In 1972, with the promotion of Mr. Scott to his present position of Associate Dean of Continuing Education, Mr. Edward McKechnie was designated agent from the Federal Bureau of Investigation to direct the program through the two years and solicited the names of former instructors. These instructors have now become a nucleus of the Law Enforcement Department.

The students are assigned to work either in their respective police departments throughout the country. It is emphasized that more education was wanted, which is not to be confused with training.

Although there are many workers in the public service and in the class, the Law Enforcement program has been designated primarily for the pre-service student. The course curriculum offers enough latitude to allow the student to look into other areas of education while fulfilling the requirements for the Associate in Applied Science degree. From here he can either pursue a job with a law enforcement agency or, if he desires, he can go on to one of the four year institutions, many of which offer higher degrees in law enforcement and related fields. Correspondence with these four year institutions is a constant thing in an effort to maintain the two year level that accepts the needs of these students who do want to go on to further study.

Feedback to determine the effectiveness of the program on the two year level is sought in a number of ways. Each student who graduates is contacted within two, three, and five years after graduation and solicited for ideas as to what and how the program works. At HCC, has filled the needs they have emphasized, or recommended by those in training who believe they might recommend changing the course, in order to meet those needs. The Law Enforcement program can make itself a more attractive to police by looking for ideas in other high schools and might be candidates for a law enforcement career.

Another facet of the program is the Well-Educated Person. This program aims at acquiring information and what they are getting into in the Work Study Program. Special Studies 240. In this program, students spend a hour a week in the field, working for various agencies (without pay) and two hour's a week in class, discussing the individual aspects and the problems of the various agencies they are working with. This group of students was the opportunity to get in the field look at what they can expect after graduation, and what makes up their prospective working environment.

The students are assigned through the Human Resources Center to socialize their knowledge and place them in agencies within the participating agencies according to needs of the agency and desires of the student. This program gives a long way towards bridging the gap between the classroom and the job end it is a big step towards preparing a well-educated person for his profession.

Revisions are currently in program which will provide for a more even greater scope of the law enforcement spectrum staff to make the program appealing to a greater number of students who might be interested in specializing in a particular area. A $10,000 grant has been approved from the federally funded Law Enforcement Assistance Administration to completely restructure the program and make it more realistic. This grant will allow the program to go on.

Under this new breakdown, student's planning for the fall of 1972 will be four specific areas of study: Police, Patrol & Protection; Corrections and Industrial Security. This will allow specialization in any one of these areas and eliminate much unnecessary overlapping of study.

A number of surveys have been conducted, both by state and private organizations, dealing with the projected growth in population within the state of Washington, and hence the corresponding need for increased numbers of trained people in the fields of law enforcement. These surveys show a projected demand for 600 to 800 additional officers each year for the next ten years. This projection is for police officers only and does not include Police & Protection officers. Correctional officers and other related areas where demands will have to be met.

Here at HCC the Law Enforcement Department is trying to answer the question of what it means to become an "educated person," which can then be successfully "trained" to do the demanding job as it should be done.

Dr. Allen

But the excitement of the campus can be attributed to youth in crisis as to growth, and the first decade of Highline's existence has been a time of crisis for community colleges in the state and for higher education generally. Coping with such crises as the space shortage, the militance of the new radical and the black student, a chronic shortage of money, the separation of community colleges from their parent school districts and the establishment of new governing boards and a new state governing system for higher education, the beginnings of labor negotiations with college faculty and other employee groups, a sharp increase in the use of federal funds by an increased number of college students, has created a situation in which style accompanying prosperity, war, and the pill - dealing with the impact of these new factors on the college campus in addition to the crisis that traditionally confronts college faculty and student has left any of us previous little time for meeting and dreaming and leisurely conversation is always over.

Most of all, for me, Highline has become exciting because it has meant continued associations with the young and the young-at-heart. For colleges are inhabited by young thoughts and young dreams, young fears and young hopes and therefore impossible. I think my association with the young has lessened with the years, and lighter on my shoulder. It has also, fortunately, kept my sense of humor alive and active and healthy. I love the young, in spirit. As a parent, I taught the discipline for the staff, and tried to provide room and freedom for them to exercise their talents.

Finally, I must report that the College has fallen short of my expectations for it is every single aspect. For nearly a half year retrospective, however, I conclude that this indicates neither low achievement but high expectations. I hope to stay around long enough to see how it all comes out!
HCC Plans Ahead:

$10 Million Complex Sought for 1976

The new facilities would include a complex of four existing programs plus a library, developmental center and all vocational programs. Home and Family Life Programs.

The new facility would be based upon the request for a new complex of buildings plus a library and a state-of-the-art simulation laboratory.

According to the request, the new complex would include the following:

1. A new building to house the state's largest community college library.
3. A new simulation laboratory.

The new facility would also include a new program in Scientific Computing.

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