



Thunder Word

Volume 11 No. 15

Highline College, Midway, Wash.

Friday, May 19, 1972

Local History Subject Of Fall Seminar

by Solveig Bower

"The history 'buff' and the interested Community College student should be encouraged in the recording of local history. There is a wealth of data to be collected, sifted and reconstructed," Mr. Donald McClarney states in regard to his Seminar: Regional History Course which will begin Fall Quarter.

The three credit course will have 11 lecture hours per quarter and 44 hours of laboratory work. The course will include an orientation to research which will be carried out in the library; in visitations to major research centers and local historical societies; and in the use of guest speakers who are now writing in PNW History.

Students will learn the fundamentals of interpreting historically documented events and learn to use historical records rationally and effectively. They will learn to evaluate divergent viewpoints.

The Seminar course will also look into the writing of history as to: the types of historical writing, the structure of writing and thought, and the pitfalls of expression and concept. They will look at History as Literature and at techniques on research and reporting.

A prerequisite to the course is permission. Mr. McClarney wishes to see the interested student as to the commitment he will give to the course. He is hopeful of finding students who would be interested in a full year's enrollment and dedication.

The Seminar is just the beginning of what is projected to become Pacific Northwest Stud-

ies which will encompass other disciplines and divisions. They project the use of the Long House to be constructed on campus for a total concept of the Pacific NW, to be gathered from many viewpoints.

McClarney stated that he would like to see the Long House Concept put to use as soon as possible. He foresees it encompassing many talents on a general theme. Viewpoints hopefully incorporated would be those from the standpoint of geography, economy, history, social and psychology studies, anthropology, natural science, humanity and fine arts, home ec. and P. E.

The Long House will serve as an activity division as well as a research and teaching device, and local. Folklore and wood-carving are considered in their natural setting and a natural sciences museum is anticipated.

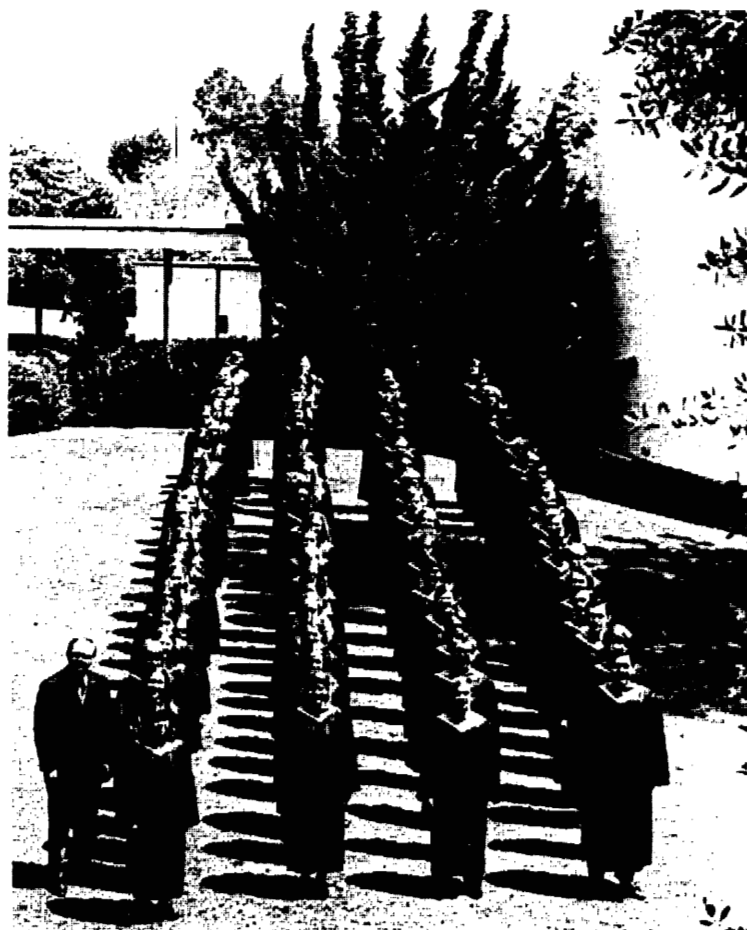
Artifacts for the Long House are being carved by Mr. Jim Ploegman who teaches a wood-carving class at Highline in the evenings.

WSU Prof Here Today

Dr. Richard D. Daugherty, professor of anthropology at Washington State University, will make a slide presentation on the Ozette Excavation in the lecture hall today at 11:30.

The Ozette Excavation, which began three years ago, is located near Neah Bay, Washington.

Dr. Daugherty has participated in previous excavations in Spain and Egypt.



Orange Coast College Chorale in native setting.

Head Into The Chorale

As part of their seventh annual concert tour, the Orange Coast College Chorale and Chamber Singers will appear at HCC, May 24th. The performance will begin at 12:30, but they will be visiting our own choir at 11:30.

The Chorale has had unusually warm responses to their previous tour in 1970, so have been traveling to the Pacific Northwest and Canada again this year.

Fall Registration Begins

Registration for fall quarter has already begun. Those students enrolled spring quarter should already have received their registration packet in the mail. If not, you can request

Originally from Costa Mesa, California, the chorale has performed for colleges, secondary schools, churches, military installations, or smaller gatherings.

Free to the public, the concert is acclaimed to be highly satisfactory in all regards. The music is chosen from a wide and varied repertoire. The director is Mr. Walter E. Gieckler, of Orange Coast College.

one at the Registration office.

Registration for returning students will continue until May 28. Registration for all students will be handled between July 1 and September 22.

The Senator Gets An Aide

Barry Rau, HCC President of the Young Democrats, has been chosen to serve as a Senate Intern to Senator Warren Magnuson from June through August this year.

Barry submitted his application last December accompanied by eight letters of recommendation. He said, "I feel I was chosen because of my work as Senator Dirken's State Youth Coordinator." Barry has worked with Senator Dirken and is Washington Regional Coordinator for Young Democrats.

As a Senate Intern, Barry will serve as a staff assistant to Senator Magnuson and will work in the senator's office. He will also do liaison work relating to the senator's committee chores.

While in Washington, D.C. Barry will attend George Washington University in an Honors Political Science Program for Senate Interns. The courses will be taught by congressional leaders, administration officials, supreme court officials, and members from the different departments of state.

Following his tenure as a Senate Intern, Barry will transfer to Purdue University in Indiana where he will pursue a pre-law program.

Summer Jobs Can't Give You A Dime!!

Just an opportunity to make up to \$2900 This Summer.

Subsidiary of Alcoa

On Campus Interview ONE DAY ONLY

Date: Friday, June 2
Time: 10 a.m. and 2 p.m. sharp
Place: Lecture Hall
Equal Opportunity Company

72

HIGHLINE COLLEGE

Yesterday

Today

Tomorrow



Headcount Soars During Past Decade

	62-63	63-64	64-65	65-66	66-67	67-68	68-69	69-70	70-71	71-72
Fall	1368	2512	3172	3374	3476	4493	4816	7139	7094	6279
Winter	1990	2296	2798	2849	3104	4122	4944	5804	6231	5403
Spring	1776	2021	2304	2648	3030	4003	4417	5444	6029	5160



The registration line forms as Highline College becomes a reality at Glacier.



Years Lead to Special Events

If you recall the "Artist Lecture Series" or the "Thursday Happening" and wonder what happened to them, the answer lies in the "Special Events Committee", which is a combination of the two.

The "Artist-Lecture Committee" consisted of students and faculty and were in operation during the 1963-4 school year. The basic purpose of the committee was to present a limited number of programs composed of well-known personalities and some local talent, including staff members.

Past Chairmen for the Artist Lecture Series have been: Mr. Wendell Phillips 1963-4; Mr. Robert Neuenschwander 1964-5; Mr. Francis Denton 1965-6; Mr. Bill Bennett 1966-7; Dr. Junius Morris 1967-8; and Mr. Ed Fish 1968-9.

Thursday Happenings began in the fall of 1967-68. Mr. Gordon Voiles presented the idea of a weekly presentation to supplement the less frequent programs under the "Artist-Lecture" concept. The "Thursday Happening" concept was given a small budget and presented its first programs during the fall quarter of 1967. The first two years of operation found Mr. Voiles of the music department as chairman and in the position of booking, promoting and introducing the programs. Guests included local, regional and staff personalities. The

Student Activities Office began helping in the presentation of these programs during its third year of operation. In February 1969, approval was granted to combine the function and budgets of the two committees and subsequent action changed the name to "Special Events Committee." This student-faculty committee has elected Mr. Voiles chairman for each of the last three years.

Historically, the committees have solicited the ideas and suggestions of students and staff. The programs have attempted to provide for a variety of interests, so the greatest possible number of students can take advantage of the presentations. In recent years, the emphasis has been on a greater number of low cost events and a greater utilization of local and regional personalities.

Mr. Phil Swanberg, Director of Student Activities has served as executive secretary to the committee the past two years. He and his staff finalize the arrangements to bring those guests to campus that the committee has chosen to invite. The special events on campus include many programs that feature H.C.C. performing groups such as Reader's Theatre and music groups. During 1971-72 the committee has cooperated in the ASB Coffee House Series (Folk Concerts), Ethnic Culture Week and other special programs.

Toad Hall Hops From Then

To Now



They waited to register before the set-up of the present more sophisticated system.



Tulip Trio

by Paul Gentry

Letters

The Paper, The Years

Dear Editor,

Warm pride — that's what I feel about my ten years as advisor of the Thunder-Word, the production of the journalism classes of Highline College.

The paper was "founded" as a mimeographed newsletter in 1961, the year before I joined the faculty. Full credit goes to Sherry LaCombe, for this great effort. She deserved the honor of being the editor of Volume II, our first series of printed tabloids. She went on to the University of Washington and last I heard she was an outstanding news reporter for the Bend, Oregon daily.

In those "early days" we produced four to eight pages for six issues. Each year our goal became bigger. This year we are averaging 12 pages for 16 issues, with this issue, tying for the largest in our history under editor Solveig Bower.

This year, more pages have been produced than any year and a unique learning situation has been tried: Mrs. Bower served as fall editor, then stepped down to Associate Editor to allow a rotating editorship of three students. She moved back to editor for spring while we tried a revolving associate editorship.

Many of the T-word staff have gone on to 4-year journalism programs, most of them to the University of Washington. Virgil Staiger, former associate editor and ASB president, is completing his work in the School of Communications. He is regional director of Sigma Delta Chi, men's journalism honorary, and is a former editor of NOW, a young adult magazine. John Nelson, former editor, is now State Wire Radio Editor of the Associated Press. Claudia Hansen, former editor, just graduated in journalism from the University of Washington and is a news reporter for the Everett Herald. Norman Rice, former star reporter of the T-Word, is a senior at the University and also on the news staff of KOMO-TV. Ray Schaefer, the first ad manager of the T-Word, is now National Advertising Director of The Seattle Times. Addie Jones, former fashion editor for the T-Word is now on the advertising staff of

Trustees Cite "Fine Job"

The Board of Trustees wishes the College a happy birthday. They further wish to compliment them on the fine job they have been doing in fulfilling their responsibility to the Community.

The congratulations and compliments go to the people, they, and not the buildings make up the campus.

The Board is impressed with the faculty, the administrative staff, the classified people, the students and the atmosphere of cooperation that has made the college what it is.

They wish to recognize the contributions made by Dr. Allan in the past and to express their delight in having Dr. Carnahan carrying on the work started.

They wish the students the best in their future endeavors.

Vincent A. Mennella, Chairman

The Bon Marche after completing a journalism degree at the university, Gail Adams, our leading photo-journalist, is now at University of Oregon.

We've had many exciting moments over the years. One Halloween day, thirty-three students "sat in" for three hours and barricaded our newsroom in protest to a statement by the editor. This resulted in eight arrests and a court case which we won.

Another time, some outside influence stole all our finished copy and pictures. We countered with a single mimeographed sheet covering the big news of the day.

And then there was the year we had competition from the Campus Clod, an undercover ditto'd and mimeo'd 8 1/2 x 11 paper. It was distributed under rocks and in the men's johns on an irregular basis.

We had some "brother" publications from 1963 to 1969, also produced by the Journalism staffs. We tried an annual for four years, a quarterly magazine for two years, a Semestrial for one year. Evidently the budgets of community college students are not geared to paying for these "frills," so they have been discontinued; as they have on many campuses.

From a news eye-view, there have been some events that stand out in my memory. Our first speaker in the Artist and Lecture series was Drew Pearson, the outstanding national columnist. T. H. White, was an early speaker in 1963. He is the author of the book which inspired Broadway's "Camelot." A. L. Rowse was a leading speaker in 1964 (he is the great-

est living authority on the Elizabethan Age). Our first exposure to the Red China issue was with the noted authority Felix Green.

Dr. Glenn Leggett is the commencement speaker who stands out in my memory. He was then provost of the University of Washington and is now President of Grinnell College.

The campus entertainment that stands out is the fine work produced under the talented direction of Miss Shirley Robertson. Over the years her Shakespeare play productions have been headliners!

These past two years have been exciting ones for the T-Word. We placed second in the state last year, and third in the state this year in the Sigma Delta Chi awards (men's journalism honorary).

I've taught at the University for five years, had my own community paper, worked in public relations, advertising and journalism for several years. But these last ten years have been among the best, and the last two the best in the T-Word's history.

It's a pleasure to be a 10-year member of the Highline Family.

Betty Strehlau
A 10-Year Old-Timer

Three Associate degrees are granted by Highline Community College. Several Universities are accepting the Associate of Arts degree as their equivalent of the first two years.

The other degrees are: Associate in Applied Sciences and Associate in General Studies.

HCC President Praises Growth

It is Anniversary Time at Highline, and an excellent time for us to pause and review our goals and our progress and to put them into perspective with the future.

Community colleges, or rather junior colleges, came into being about the turn of the century. Although they did not increase in size or number very rapidly, they did soon take a definite place in the educational structure of the nation. In the State of Washington, several of them were established as part of public school districts. A state law prevented any community colleges from being organized in a county which contained a four-year college. When that law was changed, Highline was the first new community college established in the State of Washington.

From that time until now, Highline has progressed from an extension of the Highline School District to a separate community college within a state community college system. Highline has had a tremendous growth, exceeding a ten percent increase in students each year until the fall of 1971. The extraordinary efforts necessary to keep up with that kind of growth and provide facilities for that many students has made it difficult to maintain our perspective and develop long-range plans. Highline has now reached a point where such planning appears to be much more possible and much more necessary.

During its years of existence, Highline has established itself as a recognized leader among community colleges, and within higher education in the State of Washington and across the nation. The quality of our academic transfer programs is attested to regularly by our graduates and by the four-year colleges to which they have transferred.

Highline is fast becoming recognized for other kinds of programs also, such as occupational and community service. Although our physical facilities were designed for far less students than we now have, we live on a beautiful campus. We are recognized as having one of the most outstanding and dedicated faculties within the state.

The College is now entering into a new phase of its growth with recognized needs for redirection in some aspects of the educational program. In the process of re-evaluation for regional accreditation, we are finding that our Anniversary is an ideal time to re-establish and reaffirm existing goals and to develop new goals to meet the changing demands being placed on the College.

Community college students, by their nature, as commuters have continued social ties within their home communities. In spite of this and other reasons for lack of involvement in student social activities on campus, the student body has accomplished some outstanding things above and beyond the process of gaining an education. A good example of this is the Child Care Center established successfully at Highline this year.

So, at Anniversary time, Highline Community College has many things to be proud of. We recognize that much effort and planning is still necessary in some areas, but now we have a reputation to maintain, rather than a reputation to build, and this, in my opinion, is an excellent foundation upon which to begin building a second decade of service to our College Community.

Orville D. Carnahan,
H.C.C. President

Thunder Word

EDITOR..... Solveig Bower
ASSOCIATE EDITORS..... Barney Cargile and Dineen Gruver
ASSISTANT EDITOR FOR ADVERTISING..... Dusty Reiber
SPORTS EDITOR..... Clint Anderson
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HIGHLINE:

1962

1972

1982

As the first of many community colleges opening their doors to the people of Washington after the enabling legislation of 1961, Highline has served an average of over five thousand people each year through its instructional programs, has graduated some 2,400, and has grown from a campus of several small portable units adjacent to Glacier Senior High School to the present campus and some fifteen off-campus sites. The faculty has grown from fewer than 20 to more than 150 with an even larger number serving on a part-time basis. The College is part of the lives of the thousands who have enrolled in its programs and the even greater number who have supported it since its establishment in 1961. The College is established; the past is history; the future is at hand. Standing in the center of a twenty year span, the most exciting view is toward 1982. Let me suggest the following as things now evolving which will undoubtedly be directions for the College.

Highline Community College will underline its middle name. It will be serving an ever increasing number, and the program will more directly address to community needs than in the past. It will be a major community resource, a learning center serving a larger proportion of older adults who see education as a continuing process and sub-groups, such as the aged, the handicapped, parents, veterans, unemployed, who have special educational needs. The College and the community will work together to provide services, programs, experiences, and opportunities that can better be offered through shared efforts than as separate, isolated activities.

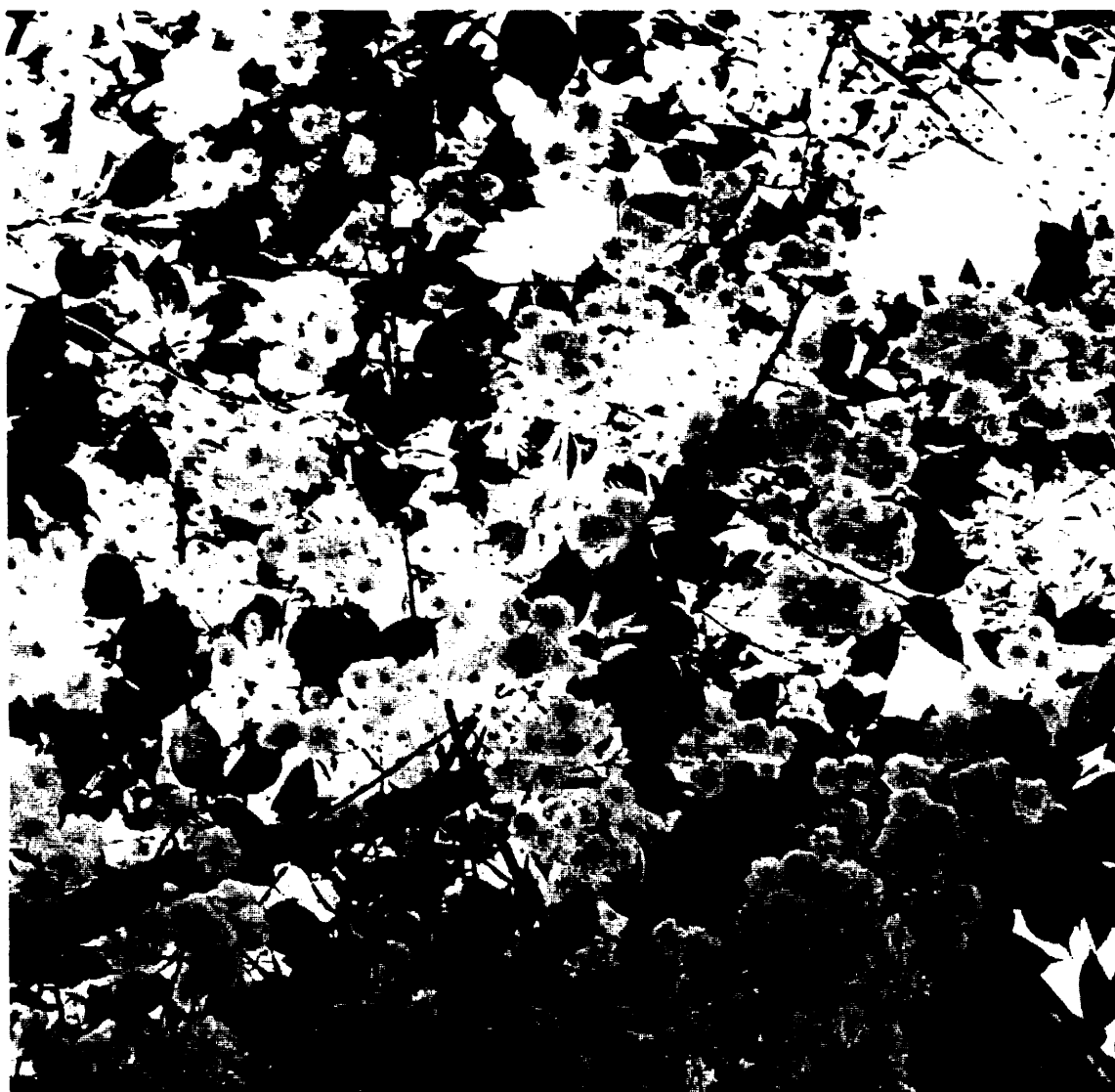
Full-time operation will be another dimension in the years ahead. The need to serve more people and a continuing shortage of facilities will undoubtedly move community colleges to year around, every day operation. More will be done to offer instruction to people when they are available, whether it be day, night, summer, or autumn. Break aways from the traditional academic year schedule will be common. The two-year characteristic of the community college will disappear. The back-to-school activity will be anytime; graduation and June will not necessarily go together.

Learning research will receive increased attention as the educational concept focuses attention on learning and the learner rather than on the teaching and the teacher. A teacher works with many; his approaches must serve them. Learning occurs through a far greater number of ways than are now employed; appropriate and productive approaches must be developed, tried, and evaluated. We will be increasingly responsible for student success, success in terms of his individual abilities and interests.

A turnaround of sorts is another trend which I believe will grow. I refer to an ever growing interest and need to prepare for employment, to find a place in the community's work force and then to continue acquiring additional job related skills and general education. The continuing education will serve larger and larger numbers who want to learn. Job related skills will be offered but science, the arts, history, languages, — in short, — all disciplines will be in ever greater demand. Interest in learning new skills in the creative arts has been increasing, and tomorrow's technology will bring increased need for activities in which people actually create things with their own minds and hands.

The 10 years past saw outstanding accomplishments; the 10 years ahead, I believe, will see changes which will improve the College in many ways because serving and involving the people who are the College will be the fundamental approach.

Dr. Shirley B. Gordon
Dean of Instruction



Highline Blooms

by Rocky Pearson

Letters

Child Care Answered

To: MER

Your concern for the quality of education and care taking place at the Child Care Center is admirable, but we feel you have not presented an altogether fair or complete picture of the situation.

To say that little constructive occurs, indicates a belief that learning takes place only in formally organized situations. While some of our learning does, indeed, occur in such a situation, much of our work goes on informally in small groups or with individuals and is an outgrowth of the children's interests and questions. We feel it is important that children find education to be something that evolves naturally from the discoveries of daily living.

Unzipped coats and shirt-sleeves are admittedly a problem, because children do slip out the door without them. We have been, and will continue, working to improve the situation.

Though there are organizational problems involved with a wide age span, there are also advantages. All the children have in common the fact that they are human beings — and as such continually learn from one another. The younger ones, because they want to participate with the older children, attempt to master skills (e.g. verbal communication, coordination) that will enable them to do so. The older ones develop responsibility and care for the little ones and increase their positive self-images through a sense of their own greater proficiencies.

The availability of different ages (and attendant capabilities) allows each child to work at his own rate where he feels most capable and confident, which in turn fosters self-confidence and subsequent skill improvement. No child has to play with any other, and, in

fact, children naturally tend to group themselves according to age, ability, and interest.

We question whether any age discussed here needs "more" or "less" guidance — guidance defined as help — in finding and/or creating learning experiences and in exploring themselves and their environment.

All of us want the best of facilities and programs for the children. But to suggest that we wait until the ideal is available, ignores the original aim: to provide a service that would enable more students to return to school without incurring exorbitant child care expense. We have met that goal, as our waiting list will attest. All of us involved with the Center realize that the existing conditions are less than utopian and are working now (and will continue through the summer) to improve the program and bring it closer to the vision of quality care we all share.

Melinda S. Jones
Child Care Center
Coordinator
Ingrid I. Simonson
Coordinator of Student
Activities

To: MER —

You are wrong! I have a four year old son that goes to the child center. He has learned many things that a babysitter could never do! And if the child center wasn't here, that's where he would be.

As for all ages being together, I think it's the best thing that could be for those kids. They can learn from each other. Especially the little one will learn to talk. Learn to share.

I do not expect the child center to watch over my son every single minute. I don't expect that from anyone. Being his mother, I can't even watch him at all times.

Also I expect the teachers

and aides to allow my son to play outside, when nice, without his coat. If he did have his coat on, and as active as he is, he would be sure to get a cold from being wet from sweat.

If you think you are such an authority on the matter, show yourself and prove to us things can be better than it already is!

My true name:
Dee Dee Lester

The following letter was received from Mrs. McAlexander and written to the entire school.

To Mr. Mac's Highline Family:

Thank you so much for the love and concern shown this past month. The many cards, letters and gifts were most comforting.

I had the privilege of being both a wife of a faculty member and a student over the past years. Grant shared his many wonderful experiences in the classroom with me, and I really felt I was a part of his life with you. As a student I learned a great deal and was able again to join the "job market".

Many of you know Grant had been ill over the past seven years. We felt so grateful he was surrounded by students, staff and faculty members who carried things for him, showed concern for him and looked out for him.

Our family wishes to express our deep gratitude to those who gave to the College Scholarship Fund in Grant's name. I know nothing would please him more than the students he loved and the College he felt was "ideal" have honored him in this way.

I had hoped Grant would retire here with us, but I know he is healed and retired with his Lord whom he loved so very much.

Jean, Grant M. and
Dr. Robert McAlexander

Highline History: A Quick Review



Original plans differ slightly from campus aerial shot as seen on cover.

Plans; Talk; Then A Community College

Highline College's official history dates back to 1961, but talk of a college began in 1952 when the population explosion for southwest King County was just beginning. It took months of citizen committee research, several years of work by nine legislators to set the stage with changed laws to make possible the 80-acre Highline Community College.

Doors opened to 385 day students and a faculty of 15 in 1961 but the shadow of the college really formed before then in an extended high school program offered through four college level courses between the hours of 7 p.m. and 9:30 p.m. Two of the three pioneer instructors from that era are on the campus today: Dr. Shirley Gordon, now Dean of Instruction and soon to move into the Vice-Presidency; and Dr. Mary Durning (now Mrs. James Hamilton) who has been teaching psychology, sociology and education after a few years off to raise two children.

By 1958 a citizens' junior college study committee was working with the Highline School Board and Superintendent Carl Jensen on the project. The matter of a junior college was taken

up as a campaign issue by Andy Hess, at that time this district's State Senator. Rosellini (then governor) and Lloyd Andrews, (then State Superintendent) were brought into the matter. Dr. Lloyd Elias of the State Department of Education worked with the citizens' committee. Special consultants in the planning included Drs. W. H. Crawford and Arnold Tjomsland, Washington State University; Dr. Frederick Giles, University of Washington.

In 1953 all of the King County school districts attended a meeting which was aimed at formulating some sort of basis for the need of junior colleges not only here, but across the state.

The 1959 extended secondary program ... the first step toward a junior college ... continued into 1960-61 when Dr. Rodney Berg was hired as the future college president. He had been top assistant to President Frederick Giles at Everett Junior College.

Meanwhile the law still stood, saying that no junior college could be built in a county where an institution of higher learning was situated. Senator Andy Hess successfully led a

movement for a bill that permitted creation of junior colleges in these areas with approval of the State Board of Education.

Other Washington State Legislators from the 30th and 31st districts who worked for the development of the college in various sessions included Norman Ackley, W. J. Beierlein, John Bigley, Gordon Herr, Vic Meyers, Jr., John Stender, Frank Warnke and C. G. Withersbee.

The original planning committee of citizens who developed specifics for Highline College include Pete Armentrout (chairman), Clarence Gresset, Lawrence Hagen, Mrs. Paul Harper, Mrs. Jack Harshman, Mrs. E. B. Keefer, Dr. Foster Kirk, Mrs. Harold Mansfield, Jack Norman, Reynold Stone, Milton Trueblood, Ben Edmiston, Dr. Shirley Gordon and Robert Burgess.

In January 1961, the Highline School District sent a formal letter of application to the State Board of Education requesting authority to operate a community college. In July the state board awarded permission to Highline. Plans already were well advanced and classes opened September 18 in facilities of Glacier High School with seven portables and shared space in the high school.

The final flurry was complicated somewhat by the resignation of Dr. Rodney Berg who was named president of Everett Junior College to succeed Dr. Frederick Giles. Dr. Giles was appointed a professor of education and administrator of the University of Washington's college relations program. He is now Dean of the College of Education there.

Dr. Charles Carpenter from the University of Colorado was named acting president. Serving with him the first year were Dr. Shirley Gordon, Director of Instruction; Grant McAlexander, Director of Faculty and Stu-

dents; Leonard Johnson, Director of Student Facilities.

The Highline School Board considered three sites, then made arrangements to acquire an 80-acre tract at Zenith under a 20-year renewable lease from the state. Plans then progressed for the first phase of planning and building of the present campus.

In July of 1962, Dr. M. A. Allan was appointed president. He had been Director of Admissions at Western Washington State College. At this point, the faculty expanded from the original 15 to 32 members.

The college expanded to sixteen portables. After three years on this "borrowed" campus, the college moved into the first phase of its construction: sixteen buildings of pre-cast,

tilt-up concrete faced with Chewelah marble which provides an attractive, economically maintained, fire-resistant structure.

Again the faculty expanded reflecting the growing number of courses and facilities. The teaching staff grew to 75 at this point.

The second phase of construction increased the buildings to 27 (the current number) the faculty to its current 147 total.

In 1967, legislation was enacted to enable the State of Washington to take over jurisdiction of the community colleges from the school districts.

Now the college is making a request to the State Board for its third phase of building as it moves into the second decade of progress.



They Were First

The first faculty (15) poses in 1961 near the first administration building (a portable): first row, Dr. Charles Carpenter, Acting President (just appointed Professor of Education at Oregon State University for 1972); Everett Woodward, Chairman of Physical Education and Health (now retired); William Shapeero (now at Tacoma C.C.); Grant McAlexander, first Director of Faculty and Students (recently deceased); Leonard Johnson, first Director of Student Facilities (retired); Ernest Anderson, library head

(now at Tacoma C.C.); Second row, Wendell Phillips (now Seattle C.C.), Robert Neuenschwander, former chairman of Humanities; Dr. James Edmondson (now San Mateo J.C.); Mary Elizabeth Gibson (retired); Mrs. Carol Hall (Seattle C.C.); Dr. Shirley Gordon first Director of Instruction (now Dean of Instruction and incoming Vice-President); Dr. William Shaw, history teacher, former Registrar (now Dean of Instruction, Orange County C.C. in California). Not pictured: Robert Powell, Ralph Schlichtig.



"Cafeteria" was originally a snack bar in a corner of the Glacier Cafeteria. Leonard Johnson was in charge of this operation.

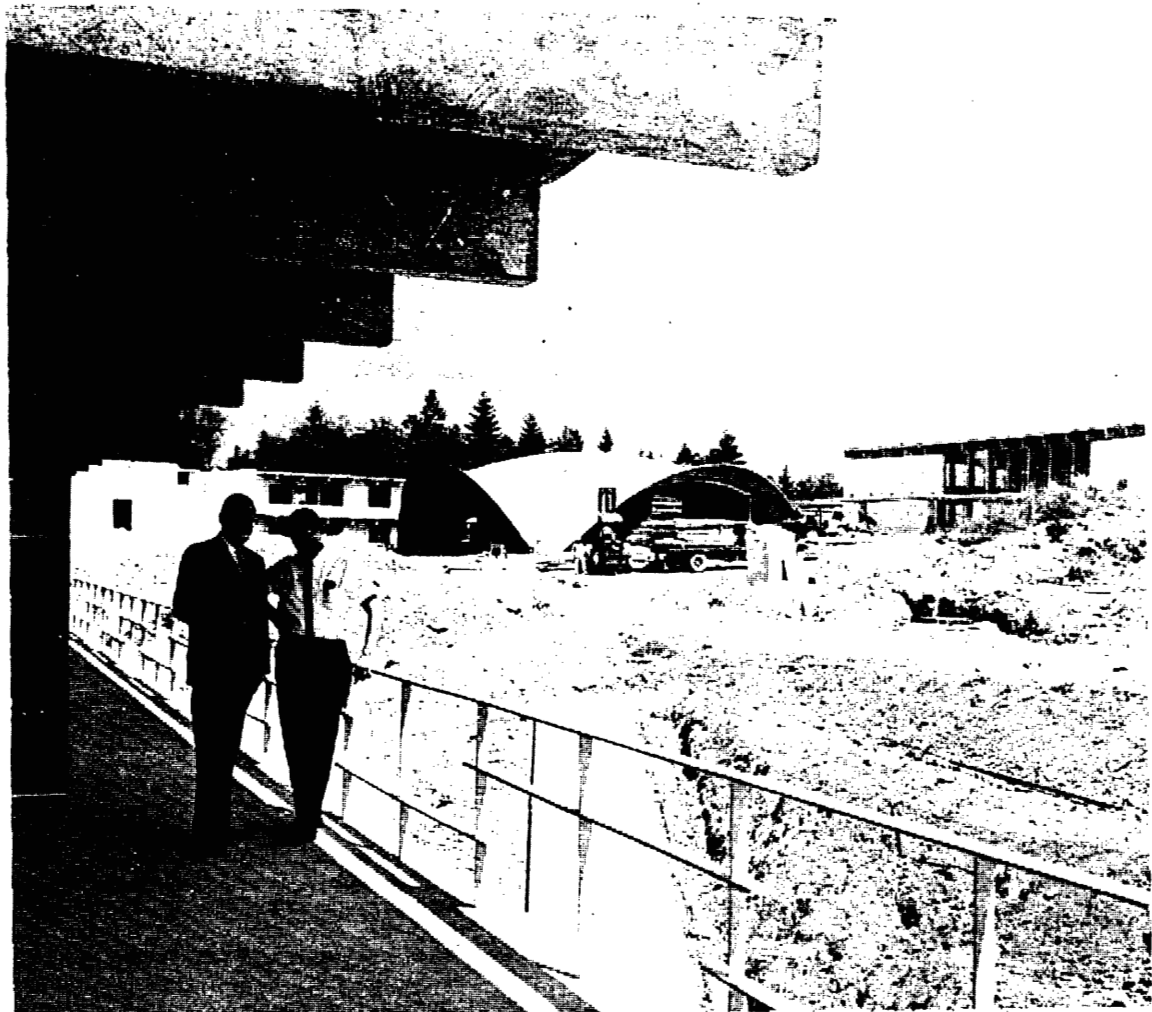


This is where it all started. "H.C.C." at Glacier. Buildings then were portables.



The "campus lounge" at Glacier.

New Campus Adds To Highline



Construction progress in 1964 was checked by Dr. Charles Carpenter, the Dean of Faculty, and Dr. Lloyd Messersmith, the Dean of Students.



Ground-breaking for the present campus called for help from the citizens' planning committee, the board, legislators, the early staff members. Left to right first row: Andy Thoreson, Robert Sinex, Carly Witherbee, Norman Ackley, James Rice, Stanley Little, Jr., Lloyd Cooley, Peter Armentrout, Jane Armstrong. Second Row: Ralph Burhard, Dr. M. A. Allan, Dr. Charles Carpenter, Dr. Shirley Gordon, Mr. Carl Jensen and other citizens.



Moving day from the Administration Building at Glacier. Everyone pitched in to help move.

Dr. Hamilton Recalls Highline's First Days

Dr. Mary Hamilton, who was with the college when it began, has submitted a few reminiscences of the days gone by that greatly serve to show the radical changes that have taken place. Dr. Hamilton's reminiscences begin at Glacier:

The sense of History that descended upon us during that first meeting of my class! The first time college credit was given in real life Highline College terms!

The building we were in was just a High School, and there were only three faculty members (they covered administration, instruction and all). We had no facilities of our very own; no cafeteria, no swimming pool, no Thunder Word, no parking lots, no Indian symbolism, no bookstore, etc. But we did have important ingredients: spirit and students. And they did realize that something im-

portant was happening and that they were starting it. And it did!

How accustomed we became to the role of "exhibits on display!" It was not unusual during class to note the door quietly opening and to have four or five interested citizens or "committee" chairmen, or School Board members, or a few legislators slip in to become a temporary viewing gallery. Occasionally, they would take notes on whatever might be ensuing.

The big question was, "Could a Community College type in suburban Seattle find a place for itself in close proximity to the city's well established four year institutions?" And somehow our classroom had something to do with the answer.

In any event, after that, we all became evaluation-insulated and Highline College had its "coming out" endorsement!



Students in early graduation ceremony.

Variety At Night Classes

Evening school classes are held at Highline College at least three quarters a year, and usually four quarters, from 5 p.m. to 9:30 four nights a week. These are under the direction of George Dorr.

Transfer courses occupational courses, and hobby classes are included in the offerings. Food services, the college library, and counseling are available to these students.



Part of the group of 3,500 who attended dedication ceremonies of the present campus.

Private Rooms with phones
For Rent - Fall Quarter
Girls Only - Non Smokers
1/2 Block N. of Campus
TR 8-2650 After 5

NEED A CAR?
YOU DON'T HAVE TO
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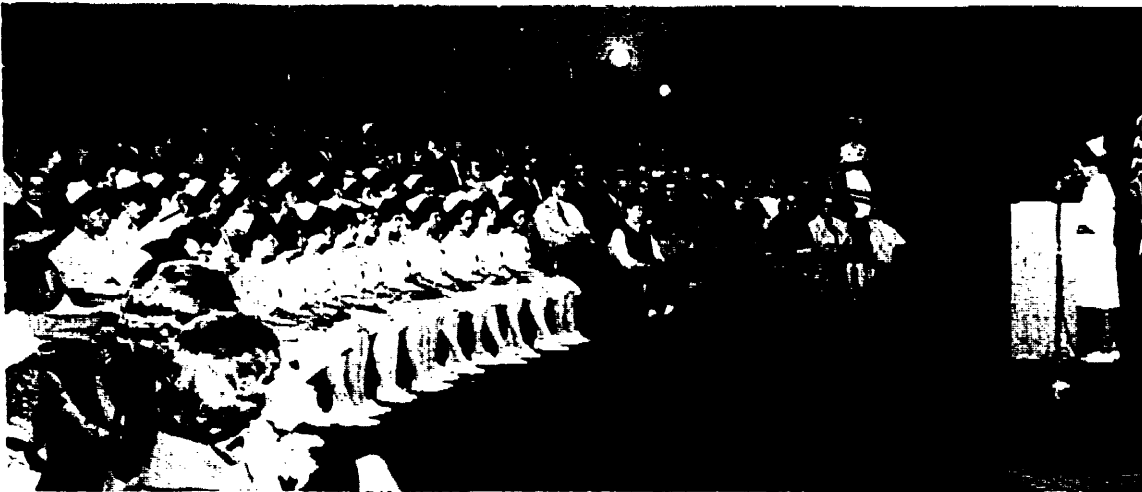
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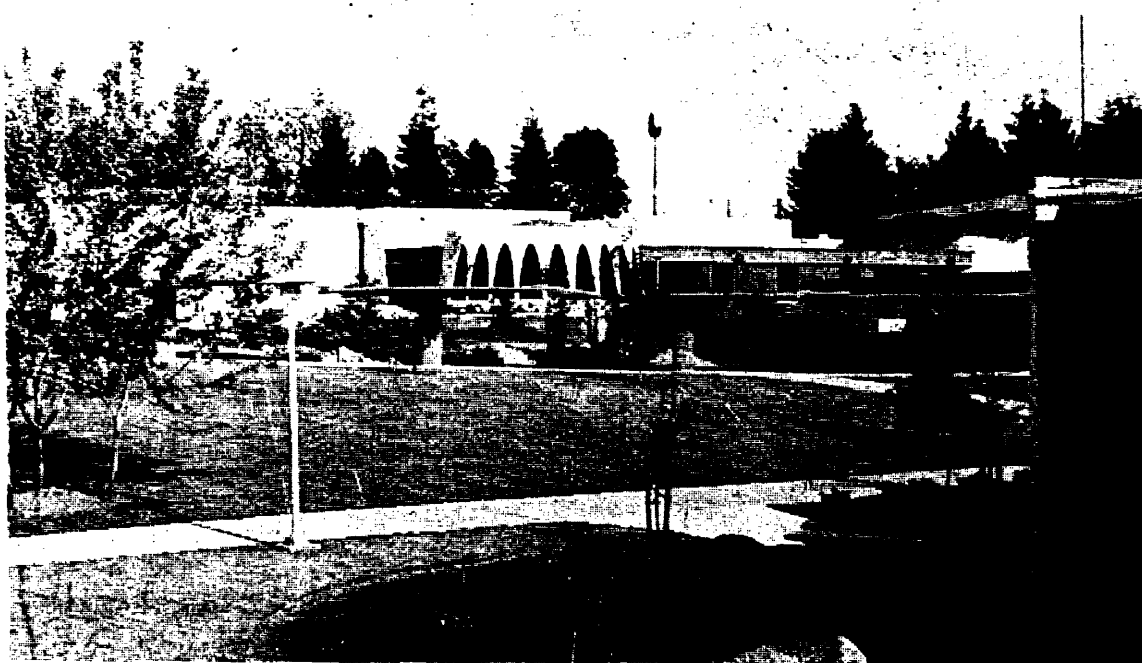
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Rosmarie Brown presides at one of the first graduation ceremonies in the Registered Nurses program.



Highline dedicates fountain to those who gave their lives in the Service of their country.



Highline



Highline Community College's faculty increased from 15 in the first year to thirty-two in the second year. Twenty-nine posed near the original administration building in 1962. First row: Jack Hubbard, first basketball coach, now Chairman of Health and Physical Education; Everett Woodward, former chairman of P.E., now retired; Dr. M. A. Allan, then President, now retired; John Barton, now Seattle C.C.; Rik Gwin, Oracle I sculptor and art teacher, now Seattle C.C.; Henry Mar, now Seattle C.C.; Ernest Anderson, librarian, now Tacoma C.C.; Forrest Price, former Business Manager, now a professor at Texas Tech; Leonard Johnson, first Director of Student Facilities, now retired. Second row: Dr. Lloyd Messersmith, then Dean of Students, now Executive Director of California Junior Colleges; Dr. Shirley Gordon, then Director of Instruction, now Dean of Instruction and incoming Vice-President; Dr. Charles Carpenter, then Acting President, and now recently announced as Professor of Education at Oregon State University; Grant McAlexander, first Director of Faculty and Students (recently deceased); Dr. Ensaf Thune, now New York University; Mrs. Carol Utigard; Miss Shirley Robertson, Mrs. Carl Hall, now Seattle C.C.; Mrs. Rosmarie Brown, first chairman of registered nursing program; Dr. Mary Hamilton, one of three pioneer instructors for college; Miss Betty Strehlau. Back row: Wendell Phillips, now Seattle C.C.; Robert Neuschwander, first Chairman of Humanities; Dr. James Edmundson, now San Mateo Junior College; Mary Elizabeth Gibson, retired; William Shapeero, now Tacoma C.C.; Dr. Paul Jacobsen, then Dean of Instruction, now Dean of Instruction at Tacoma C.C.; Dr. William Shawl, then Dean of Students, now Dean of Instruction at Orange County Junior College, California; Dr. Larry Blake, then Chairman of Occupational Programs, now President of Flathead College in Montana; Dr. Warren Johnson, now a Professor of Political Science at Seattle University. Not pictured: Dr. Paul Oncley, Mrs. Mary Sarver, Robert Powell (working on doctorate).



Dr. Orville Carnahan
president of
Highline Community College



Dr. Shirley Gordon will take over as vice president of Highline C. C. on July 1st.



Jesse M. Caskey, Dean of Student Personnel.

Summer quarter registration for matriculated students also ends May 26 with open registration beginning June 1.

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Happy Anniversary Highline

Social Sciences Offer Variety

by Nancy Schaefer

This tenth year of graduating students at Highline College invites some retrospection upon what has been accomplished these past ten years, and I would like to narrow my view somewhat and talk specifically about one area of growth on campus, the Social Science division of the college. This department is proud of its development over the years, and rightly so, for it has not only expanded its course offerings, but broadened its scope, and is in a state of constant change, which is an admirable quality for a college department with such diverse subject areas. This is the division that, ten years ago, offered a course in Human Ecology, which had to be cancelled due to lack of interest, but which has also seen the birth of new courses in all its areas: history, sociology, psychology, geography, political science and philosophy. Not only have the number of courses increased, but the approaches to teaching these courses have expanded, facilitated by the variety of talents and concerns of its teachers.

In the history section of this division, for example, the courses have expanded from the traditional western civilization and American history courses to include classes on the Far East, Russia and Latin America, as well as ethnic courses about the Native American, Afro-American history, and about the Asian American. In Mr. Jack Pierce's Far Eastern history class this year, exams were given in either English or Chinese enabling the Asian students to bridge the language gap and better relate to the material presented. Next fall, History of Southeast Asia and History of China will also be offered, expanding the curriculum in this area even further.

The comparatively new Special Studies classes have developed some interesting courses in the Social Science division. These courses are intended to experiment with topics of special interest, and this quarter Mr. Buchan has a special studies course called the "Westward Movement in the U.S.," Miss Kay Gribble has a "Survey of Modern Revolutions" class, and Miss Audrey Williams has a Psychology Seminar. Mr. Buchan described his class as a means by which students can answer current questions through review of the historical development of our country. The first two weeks of the course were held in formal class periods, climaxed by a short paper and presentation of individual research topics. After his initial two weeks, his class has been meeting in groups every two to three weeks to discuss their research. This course will become part of the regular curriculum in the Fall.

The General Studies program in the Social Science division also attests to the acceptance of new programs in the department. General Studies consist of coordinated studies, in which small groups meet, decide upon a topic and a group goal, and work towards this goal together; and contracted studies, in which individuals work independently and are advised by an appropriate faculty member. Winter quarter four coordinated studies groups met through the Social Science division; one of the groups was

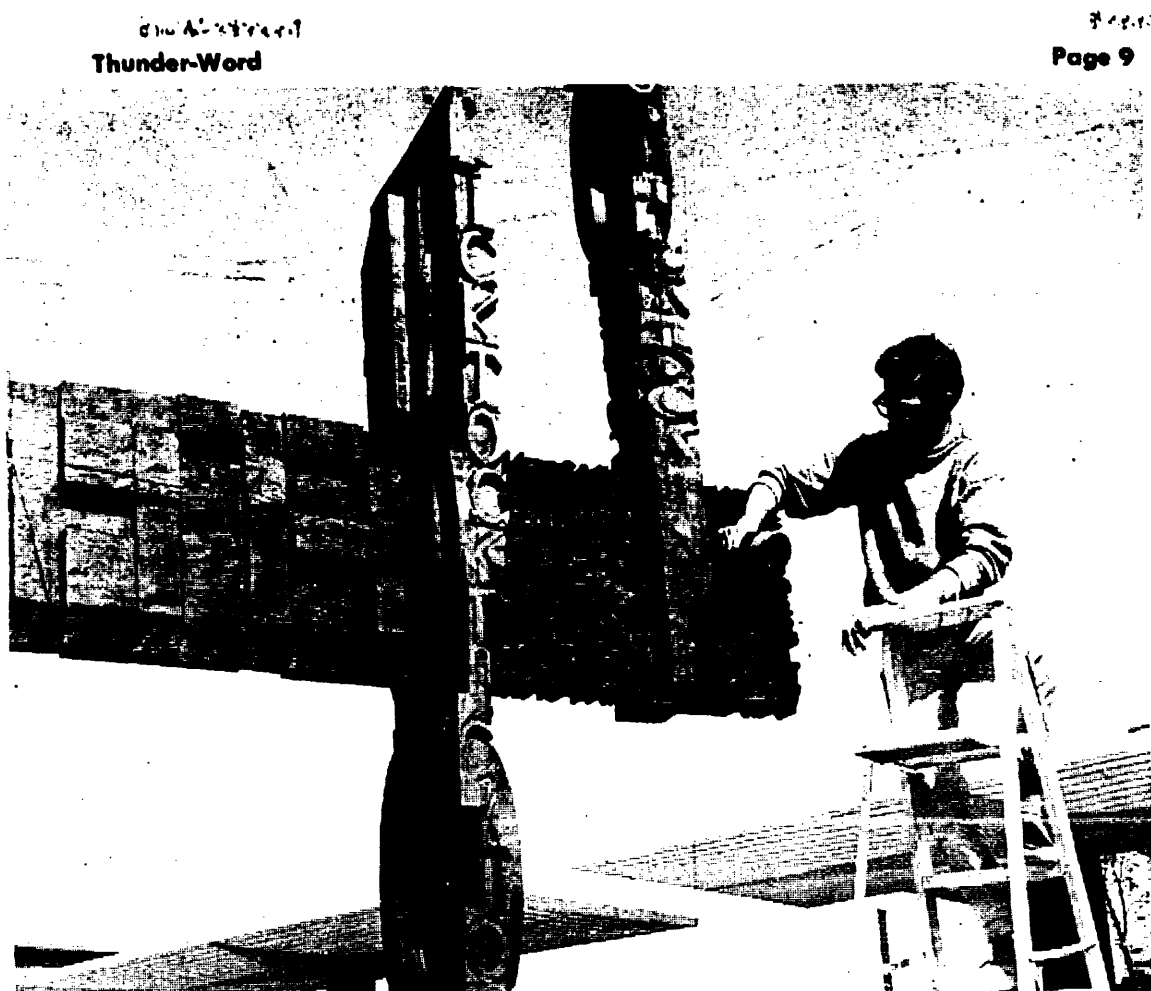
observed by Davidson Dodd and was titled "American Radical Thought." In conjunction with Mrs. Carol Utigard, a contracted studies project was undertaken by one student which consisted of a lengthy paper on the history and analysis of films. These alternative approaches to education are in the experimental stage, but they are an indication of the willingness of our teachers to experiment and evaluate new approaches to learning.

In addition to the development of new programs within the Social Science division over the last few years, the department has sought to make the most of special skills of its instructors that might benefit the Highline student.

Don Vollbracht, for example, has worked as a cartographer (map maker), and so a cartography class was established to take into account his special training in this area.

New in-class techniques by the Social Science teachers have been interesting and helpful. Role playing in the enactment of historical and political events has been used, as in the historical simulation of the Bolshevik revolution in one of Miss Gribble's classes, and also in the "simulated societies" in Mrs. Utigard's sociology classes.

In addition to traditional approaches to teaching and class structure, the last ten years have seen much innovation in Social Science classes and learning techniques. Growth and diversity have been the key words of this department, as evidenced by the fact that soon this division will be divided into two sections, the Behavioral Sciences and the Social Sciences, to facilitate the administration of such an extensive number of courses and teachers. Because 25 per cent of all students enrolled each quarter take at least one Social Science class, it is worth noting that the division that administers these classes is a dynamic and progressive part of Highline College.



Rik Gwin, first art instructor at HCC, works on his original art composition, Oracle I.

The Traditional, Innovative Meet In Humanities

The Humanities Division continues to offer the best of the past and present in its wide offerings in literature of the English language and five foreign languages, plus various approaches to writing and several aspects of philosophy.

From the historical viewpoint, Humanities and Fine and Performing Arts were originally one large comprehensive division, but this year they split in order to allow the various departments to concentrate on course improvement. Dr. Dick Olson has been serving as Acting Chairman of the "new" Humanities division, while Mr. Bill Mair has been the Acting Chairman of the new Fine and Performing Arts Division.

In the foreign language area, Spanish, French, German are offered on a regular basis; Norwegian will be added to next fall's day program, with Russian and Chinese literature being included in the evening program.

Past accomplishments have included the audio-tutorial ap-

proach to foreign language in the College's language lab; annual publication of The Gallery, including works from the Humanities and Fine Arts classes; a new T-Word insert showing works of the Expository Writing Class; a TV approach to certain literature classes and all journalism classes; remedial and developmental classes in the basics.

Some individual projects that aim to enhance Humanities courses: Mr. Bill Hofmann and Mr. Lonny Kaneko tried out a

new approach to Comp I entitled Media V (the book is now being considered by publishers after a "trial run" involving many English teachers and students here); Mr. Ephraim Galtolentino abridged a Spanish novel for a tape and this is being considered for country-wide use; two films on basic composition have been produced by Mr. Hofmann and are now being evaluated by county committees; Mirror Northwest will contain poems by several Highline students of the Humanities division.

Variety Big At Highline

As a state-supported community college, Highline serves its community in a triple capacity: transfer program offerings, occupational two-year and short term offerings; programs of continuing education with cultural, recreational, guidance and community service activities.

In Humanities there is a va-

riety of courses in creative writing, journalism, literature, philosophy and foreign language.

Social Studies offerings include courses in anthropology, economics, education, geography, history, political science, Far East, psychology, sociology, and social science.

The Natural Sciences division offers general and transfer courses in biology, botany, chemistry, geology, oceanography, physics, physical science and zoology.

The Fine and Performing Arts Division has a variety of classes in art, music, drama, and speech.

Business courses range from transfer to terminal classes such as accounting, office occupations, business administration and general business.

Twenty-one occupational programs are offered such as air transportation, printing, data processing, welding, engineering, law enforcement, library, technology, home economics, overseas technology, nursing, inhalation therapy and hospital technology.

Transfer degrees, certificates of completion, terminal degrees are offered for the completion of the programs.

Tied into the course offerings are the facilities in 27 buildings such as: natural science laboratories, print shop, welding area, drafting rooms, foreign language labs, choir and band rooms, class piano building, little theatre, lecture hall, swimming pool, athletic pavilion, library, counseling center, classroom buildings, student center, and bookstore.



Counseling Center is sky-lighted and presents comfortable atmosphere for students.

Underseas Program Popularity Rises

"Since the program's inception, approximately five years ago, the number of students and those interested in becoming students, has climbed steadily," reports Mr. Peter Williams, who heads the Underseas Technicians Program at Highline.

"The program is designed to combine training in diving with selective courses from the College's Engineering Technicians Program," Mr. Williams stated, adding, "The general concept was worked out with a number of recognized authorities in the field, including Jon Lindberg of Ocean Systems, and ex-Chief Robert Sheats, a team leader on Sealab II. In a nutshell, we are endeavoring to turn out a commercial diver who has a sound diving skill and engineering knowledge to the standard of an engineers' aid in civil engineering."

The Engineering instruction is conducted in new and well equipped shops, laboratories and classrooms. All instructors are graduate professional engineers.

The course covers a span of two years' study and was implemented in 1966 with a budget of \$40,000. The student fee is \$83.00 per quarter for residents and \$240.00 for non-residents.

Diving is carried out in open water on the Puget Sound. Conditions are as realistic as possible, which includes such features as cold water, stormy weather, dirty water and fast currents.

In the two years the students are enrolled in the course, they

will have covered approximately 95 hours bottom time and will have experienced practical use of the following equipment: Mark V Advanced Divers Swindell Halt; Aquadyne; Desco Hard Hat; Desco free flow masks; Hookah; Band Mask; Aquadyn Mask and Scuba gear.

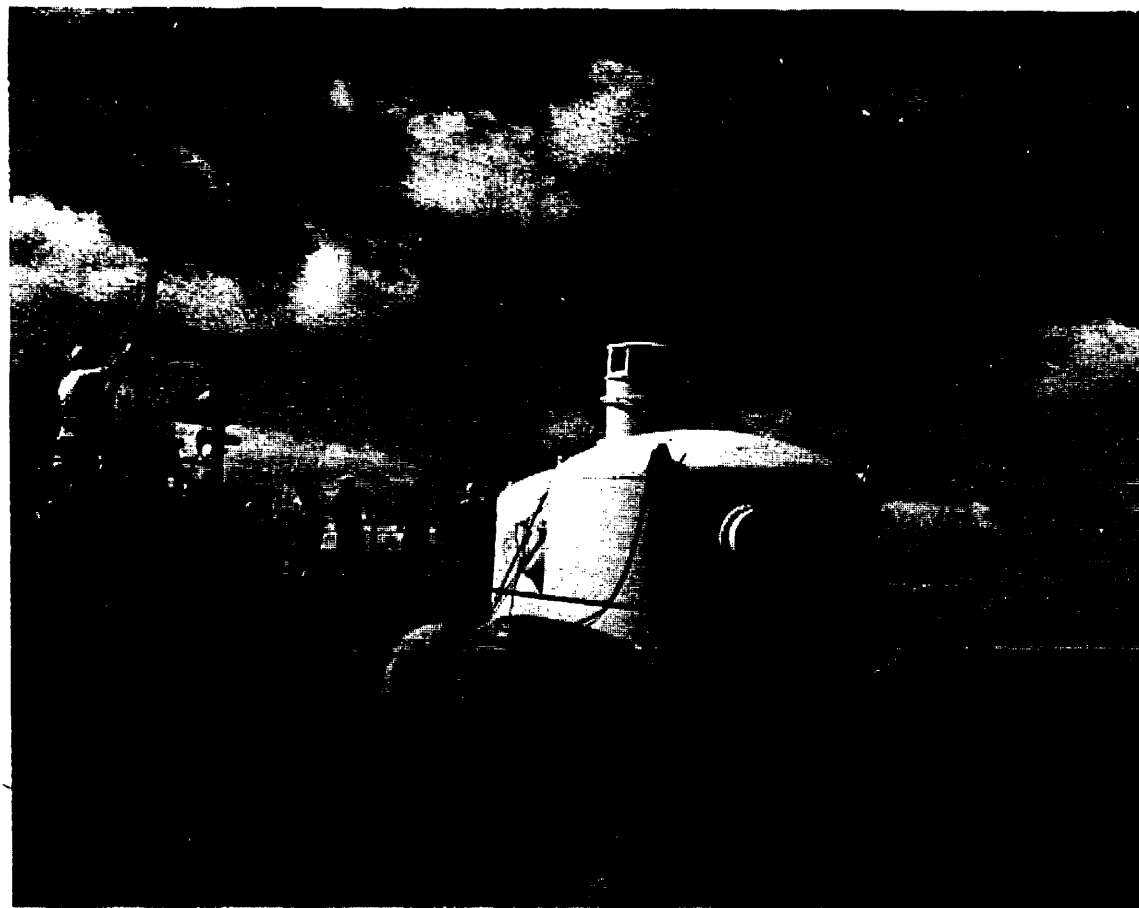
Each student is given a very thorough run on the complete control of the recompression chamber. Each are checked out to a dive of 250 feet.

A diving bell was recently acquired by the college from the Bureau of Commercial Fisheries.

All classes will receive a very thorough training in Bell diving and the use of the Bell as P.T.C. when mated with the Decompression Chamber. Mr. Williams stated that though the course was to a large extent oriented around the Navy Manual of Diving, none-the-less, they fully appreciate the considerable difference between Commercial and Navy diving, and this is taken into consideration.

"In the diving related subject, considerable emphasis has been placed on Rigging, Seamanship, Ship construction and Salvage principles," the instructor advised, "Through the Washington State Surplus, a 36 foot seaplane tender has been obtained. This will be converted into a diving boat giving the student experience in boat handling."

Blasting is also included in the program and Mr. Williams stated that he is hopeful of hav-



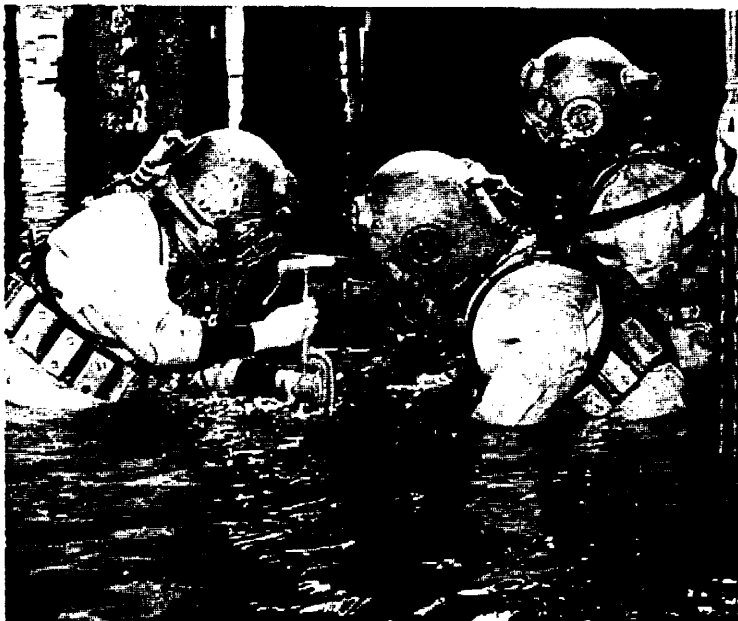
HCC students were the only junior college students working with scientists from leading universities at the Tekite Installation in the Virgin Islands (pictured above). A duty that brought them fame.

ing each student pass the test for a Blasting Certificate. First Aid and lifesaving are taught with special attention to underwater medicating. Also included is an introduction to Oceanography.

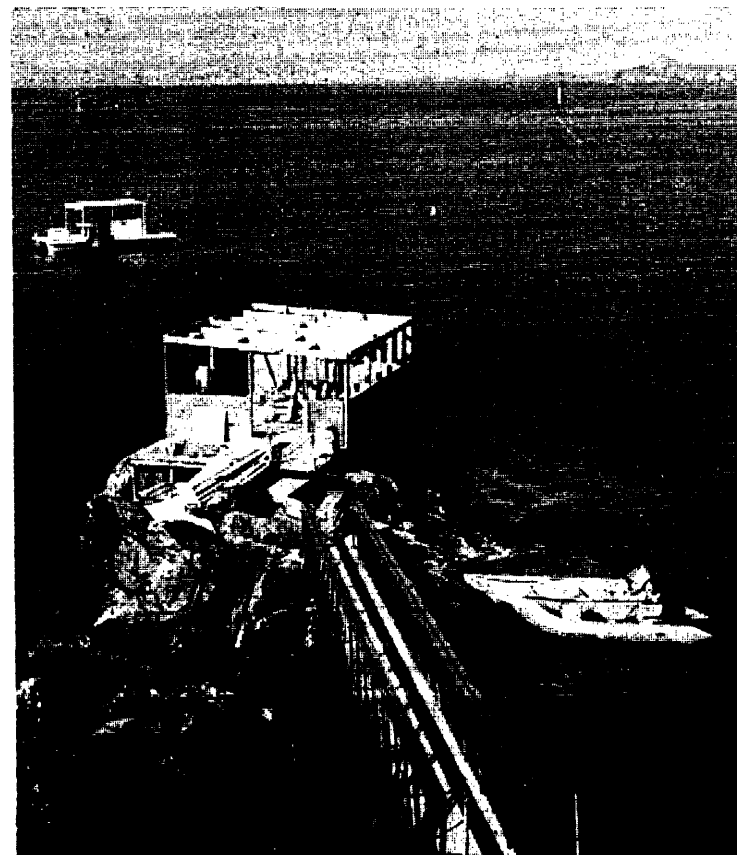
Students enrolled have an Engineering Course, which will lead to an Associate Degree in Applied Science and includes cutting and welding; above and below water.

"This is no diver 'Diploma Mill' and each one of these students now on the course put all they have got into their instruction, and we have every confidence in their ultimate ability both psychologically and practically speaking...None of them have any misguided conceptions about the 'glamour' aspect of the work, or about the alleged fantastic salaries popularized by the general press and magazines," Mr. Williams concluded.

Mr. Williams and the Underseas Program have been the subjects of much news-coverage, beginning with their Tekite Program in the Virgin Islands and other recent projects, such as exploring the bay at Tacoma.



Students from HCC experience the fun of diving in the Virgin Islands.



Students building their shelter practically over the waters. They operated out of this center for the time they spent in the Virgin Islands.

Nursing Grads Excell; Faculty Busy

by Karen Holm

Highline Nursing Program, which began in 1964 with 26 students, has expanded and developed over the years until now almost 60 students are admitted annually. The Program is fully accredited by the Washington Board of Nursing and the National League for Nursing. Those who have graduated from this program have excelled on the State Board Licensing Examination and have gone on to accept positions as registered nurses.

In 1970, Sherrie Higgins, a nursing student and president of the Highline College State of Washington Association of Nursing Students was elected SWANS state treasurer. Another nursing student, Elinor Wood, was selected as Highline College's student nurse of the year and was runner-up in Washington State's student

nurse of the year contest.

Not to be out-done, our nursing faculty also deserves recognition for their many achievements; Jean Schiedeman received the Mary Roberts Writing Award for her article "The Chronic Patient as a Learning Experience for Psychiatric Nursing;" Charlotte Cooper is acting as Public Relations Chairman for the King County Nurses Association; Doris Wolter served on the NLN 5-member Review Panel for Programs Seeking Reasonable Assurance of Accreditation; and Sandra Barnes was suggested as a candidate for an item written in Psychiatric Nursing for State Board Examinations.

Three programs have been added since 1964: Respiratory Therapy in 1967, Central Service Technician in 1969 and Orthopedic Physician's assistants in 1971. An auto-tutorial labora-

tory was developed for learning basic nursing skills. This allows students to progress at their own rate within a quarter.

In looking ahead, Mrs. Wolters described a program, planned as a joint venture with the University of Washington, that would prepare medical and dental equipment technicians. Continuing Education Courses currently offered are Respiratory Care for Nurses, Nursing Team Leadership and Operating Room Technique for Nurses. Other courses and programs will be added as needs are identified.

Highline's Nursing Program has achieved a great deal of success since it originated eight years ago. Through the dedicated efforts of many people who have made the program what it is today, we can only anticipate an even greater program in the years ahead.

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Friday, May 19, 1972

Former President Relates Experience

If I Were Given But One Word

by Dr. M. A. Allan

If I were given but one word to describe my experiences at — and with — Highline College, I suppose the word would have to be "exciting." For me the college experience was a kind of eight-year "Perils of Pauline," sometimes so fraught with suspense that I could hardly wait from Friday evening until Monday morning to see what would happen in the next episode.

Growth is exciting, and Highline has grown explosively. Enrollment has multiplied tenfold from the days when Dean Caskey and I sat up all night with prospective students waiting in line for their choice of classes. New and dramatic occupational curricula — under the sea, over the counter, in the air, and half the world around — have marked our growth in

programs of instruction. Expansion, experiment and inventive augmentation of such services as counseling, library, duplication, bookstore and long-range facilities planning, have kept pace. Co-curricular activities, too, have developed exciting new aspects — witness the rounding out of our programs in drama, athletics, cinematography, student government, and others.

It has been exciting, too, being a part of a college as it became a college, as the people associated with it developed a spirit and a confidence that the College, could and would, do those things it ought to do as a mature institution. It has been exhilarating to be a part of a group as it developed awareness of the distinctive mission of the community college in the educational scheme of things.

Continued on Page 23

Thunder-Word



Dr. M. A. Allan, then president; Stanley Little, State Board of Education; Dr. Glenn Leggett, Speaker, now President of Grinnell College; in the background Dr. Charles Carpenter, Dean of Faculty, now President of Oregon State University; Carl Jensen, then Superintendent of Highline School District, now retired, in academic regalia.

Faculty Has 152 Degrees

Highline College's day faculty has grown from the original pioneer three (all PhD's) to a current 147 along with 152 doctorate and masters degrees, plus other professional ratings.

These teachers bring training from 85 universities, state colleges, colleges, institutes and technical areas throughout the United States, Canada and other world centers.

The higher degrees are as follows: five doctor of philosophy; five doctor of education; one doctor of jurisprudence; one doctor of theology; sixty-eight master of arts; twenty-three master of science; seven master of business administration; sixteen master of education; three master of library science; three master of fine arts; six master of nursing. Others are three M.A.T.; one A.M.T.; one THD; one M.E.E.; one M.S.E.

Special technical ratings include: registered nurses, master diver, journeyman welder, journeyman lithographic cameraman, platemaker, offset pressman; registry of inhalation therapists.

Degrees or equivalent higher education degrees from outside the United States are from these: Universidad del Extremo Oriente, Manila; Universidad de Valencia, Valencia; Marquette University; University of Alberta; University of Western Ontario; University of Liverpool; the Sorbonne, Paris.

Universities represented are: Harvard, Yale, University of Washington, Stanford, Northwestern, University of Oregon, University of Texas, Washington State University, University of California, Colgate University, University of Puget Sound, Rensselaer Polytechnic Institute, Oregon State University, and University of Minnesota.

Others are Carnegie Institute of Technology, University of Puget Sound, University of Hawaii, Cornell University, George Washington University, University of Chicago, Brigham Young University, University of Denver and San Diego State College.

Included in the 85 higher

education institutions are: Wisconsin State College, Bakersfield College, Whitworth College, University of Southern California, State Teachers College, Salem, Mass., Pacific University, Oklahoma State University, University of Oklahoma and Wayne State University.

Others are Eastern Washington State College, Haverford College, Ohio State University, Pacific Lutheran University, University of Redlands, Northwest Nazarene College, Pasadena College, City College, New York, University of Pennsylvania, University of Colorado, Berkeley Baptist School and Denison University.

Several faculty members took their first degrees from community colleges. Two from Highline College are on the current faculty: Mrs. Joan Fedor and Lance Gibson, in English, counseling and psychology.

Pains Through The Years

by Karen Holm

From a chipped tooth in a sports class to a sprained ankle after jumping off the Lecture Hall roof, the Student Health Services Program at Highline has served 3,936 students since it was first established in 1966. At that time, Mrs. Mary Frances Eckert, Health Counselor, introduced a program on our campus that has received national recognition. Highline, in May of 1971, was also the only community college in the nation to hold a Health Fair. The fair proved so successful that three other communities decided to hold similar fairs. Another project started in the

fall of 1968 was a pool account for the college with the King County Blood Bank (of which some of you are sorely aware) that has received a total of 382 pints of blood.

A great deal of credit is due to Mrs. Eckert for the foundation and continued success of this program. She has given of herself and her time over the years to many different organizations as a Task Force Chairman for the American College Health Association, 1970; as the first president and co-founder of the Washington College Health Association, 1969; and as a winner of a Public Health Grant for "New Perspectives in College Health Nursing" for two sum-

mers of study in Boulder, Colorado in 1968.

In the spring of 1971, she contributed to the "Manual for Student Services for Community Colleges in the State of Washington," the first of its kind on a college campus. Just recently, Mrs. Eckert was appointed to a one year term on Bellevue Community College's Health Administrative Council. In addition to all this, she will be the first woman president of the Highline College Education Association for the 1972-73 school year. When asked about future development in Health Services, Mrs. Eckert felt the most important areas were more workshops, more contact with public health clinics, more health education and (as all victims of sprained ankles would probably agree) a relocation of Health Services so it would be easily accessible to students.

Since its creation, Health Services has become an increasingly effective and organized service. Progress is easy to see when you realize that from 1962-66, a nurse had to be pulled from a classroom when an emergency situation existed. But now, ten years and 3,936 scrapes and sprains later, Highline has a present and projected program of which she can be proud.

...

Mr. Ted Treanor, instructor in the Careers Development course, has a textbook at the publishers now. It will be a college text on careers planning.

...

Two Highline instructors, Eileen Broomell and Ev Woodward, are filming an 80 mile canoe trip along the Bowron Lake chain in British Columbia. Their film will be shown next fall on KOMO-TV's Exploration Northwest.



New officers were installed for the Highline College Education Association on May 9. Bob Hester, this year's president (front row) installed the following: Royal Wise, treasurer; Mrs. Mary Frances Eckert, first woman president for HCEA; Dick Schopper, president elect; and Mrs. Gisela Schimmelbusch, secretary.



Photo by Steve Roley

'Show-Off' Tonight

Johnny Collins and Jeannine Daigle rehearse a scene from *THE SHOW-OFF*, the Spring Play. The opening performance of *THE SHOW-OFF* is tonight at 8:00, as are all performances of the play, which will run every night through May 22 in the Performing Arts Theatre.

The play, written by George Kelly, is a comedy about a man, Aubrey Piper, who is concerned about "making a good impression," which leads him to tell many lies, although he does so unmaliciously.

Mr. Dennis Graedel, drama instructor, will direct the cast which includes: Johnny Collins as Aubrey Piper, Lynette Lamoreaux as Clara, Jeannine Daigle as Mrs. Fischer, Ray Elliot as Mr. Fischer, Jayne Griffie as Amy, Rick Beckind as Frank, John Ashworth as Joe, and Don Winters as Mr. Rogers.

Miss Shirley Robertson, drama instructor, is handling the technical production. Admission will be free to all performances, and reservations may be made through the Secretary of Faculty B.



The group looks ready for a fun-filled Festival. A less "serious" moment in the life of the HCC orchestra and Director Gene Lewis.

Workshop To Be Funshop

by Mary Brown

A Drama Workshop will be offered this Summer Quarter, which according to Mr. Dennis Graedel, drama instructor and co-organizer of the workshop, should be a lot of fun. Mr. Gene Lewis, music instructor, is working on the workshop also.

LITTLE MARY SUNSHINE, a satire on the 1930's-type opera, will be the musical the workshop will present to conclude the class.

Lots of parts are available in this play, which was very successful on Broadway. There are nine principals, as well as a male and female chorus.

The class will meet 9:00-3:00 five days a week, for five weeks — June 19 to July 24, and is worth five credits.

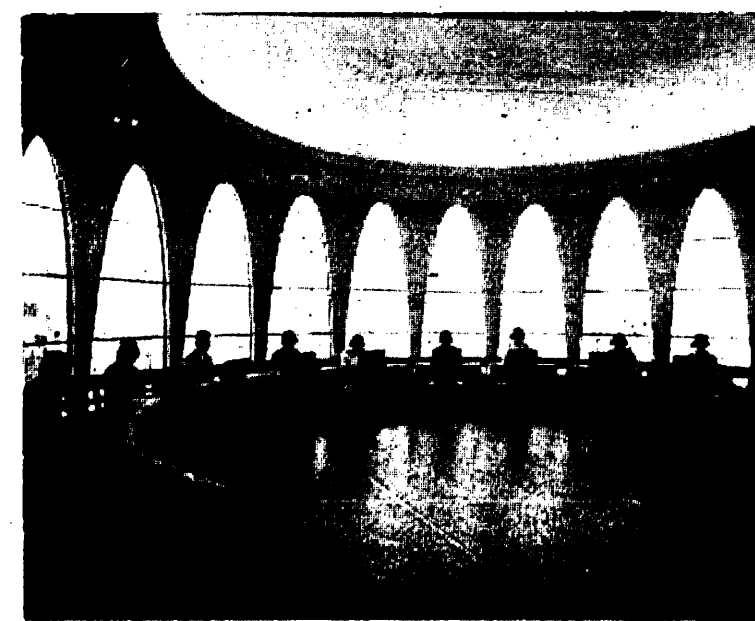
The purpose of the class is to

get a broad experience in all phases of putting on a show, including acting, props, lighting, set-building, and costuming.

The workshop will be drawing on community people and high school students, as well as Highline Community College students. Anybody who is interested in the workshop — including musicians for accompaniment, should contact Mr. Graedel.

Of the workshop, Mr. Graedel commented: "It should be a lot of fun... especially when you don't have to worry about tests, only worry about the show."

The play will be shown in the Performing Arts Building, with six productions taking place over two weekends in July and August. Admission will be free.



Class piano is taught so that each student only hears his own tapes. The room is in the Performing Arts Building.

Spring Arts Festival — Annual Affair

by Solveig Bower

The Spring Arts Festival, co-sponsored this year by the ASB and the Fine and Performing Arts Division, promises a "spectacular" line of events beginning today and continuing through the 26th of this month.

One of the more spectacular features of the Festival will be the 50 foot "Tetrahedron" built by Seattle Artist Don Scott with the assistance of HCC art students. The structure built on a concept of Buckminster Fuller will be displayed at the center of the campus throughout the festival. The tower, with multi-colored panels and a "quadraphonic" sound system, will feature musical groups performing inside the huge structure, with different audio effects amplified by the quadraphonic system.

The Art Room on Campus will become a "gallery" for the festival and daily exhibits will begin today and run through the 26th. Hours for the exhibit are weekdays from 11:30 a.m. till 5:30 p.m. and Saturday and Sunday from 1:00 till 5:00 p.m. The exhibit will culminate in an "Art Auction" on the 26th from 3:00 p.m. till 5:00 p.m. Exhibits and auction will include student's work in all fields of art. Ceramics, pottery, drawing, painting, printing-making, jewelry and sculpture are a sample of items included. The event which has brought satisfaction to many customers in the past, is open to community and campus.

The Spring Drama production, "The Show Off," will begin its performance tonight in the Lecture Hall and will run every evening at 8:00 p.m. through the 22nd. Also on the 22nd, the ASB Coffe House will have a Lecture Hall performance from 1:30 to 3:00.

Beginning on the 23rd, music will be featured everyday from the "Tetrahedron" by various combos furnished by the Black-Chicano Student Group, from 11:30 to 12:25. Black-Chicano Student Spring Arts Night will take place in the Lecture Hall from 7:00 p.m.-8:00 p.m. the same evening.

The 23rd also halls the



Artist Bill Mair discusses "emphasis" with one of his students.

Photo by Rocky Pearson

Spring Arts Concert beginning at 12:30 in the Lecture Hall with the presentation of the HCC Concert Choir under the direction of Gordon Volles. Included in the program, a Reader's Theatre presentation, under the direction of Marjorie Morton; a Musical Routine by Cynthia Dash who is a Miss Burien candidate; Randy Plut performing his own piano composition and

Black Chicano Student Music. The 24th will bring to campus the "Orange Coast College Chorale" an outstanding singing organization from Southern California, now on tour in the Pacific Northwest. Their presentation will range from religious to rock. This entertainment comes via the "Special Events Committee."

Student production in drama



Art Room as "Gallery."

will be featured on May 25th at 12:30 till 2:00 p.m. in the Lecture Hall with "The Bridge" being presented by Allen Carter and "French Grey" by Ray Elliot. The productions are directed by the students and will have a repeat performance in the evening from 7:00 to 8:30.

The Spring Arts Ball with bands in performance will have the Cafeteria as a setting. Backdrops for the Musical Groups will be done by the Art Department and the Jazz Ensemble under the direction of Gene Lewis will perform Rock Jazz and a variety of other music, for dancing and enjoyment.

The Spring Arts Final Concert will take place on the 26th from 12:30 till 1:30 and is scheduled in the Lecture Hall or out, depending on size, weather, etc. It will feature the HCC Concert Band, String Ensemble and Swing Choir, with Directors Volles, Fish and Lewis.

Also scheduled, but date unknown as of press time, is a "First Ever HCC Film Festival and Visual Laugh-In." The event, under the direction of Ted Jonsson, art instructor, will feature films produced by students, and those desiring to take part in this festival are urged to contact Mr. Jonsson in Faculty B.

The Festival is hailed by Division Chairman Bill Mair, as a grand affair.

Promises Talent Galore



First production in the Little Theatre, excerpts from "A Mid-Summer Night's Dream."

Directing Bad Scenes Declared Out of Place

by Solveig Bower

A sign hanging on a cabinet in the office of "Highline's Own Shirley Robertson" reads "Thou shalt not direct any bad scenes." The sign was given to Miss Robertson by a student and declares the reputation that she has maintained in her career as drama instructor on Highline Campus.

Her magnificent English accent serves to distinguish her from most instructors on campus and her background in the theatre makes her a 'natural' for the Shakespearean Drama that has brought her fame at the showings in the Lecture Hall



(Miss Robertson)

and the Little Theatre on campus.

Speech Instructor Marjorie Morton said one day that she had, at times, fallen asleep at the Rep, but never in one of Shirley's plays. An entertainment writer in one of the local papers proclaimed Highline's Drama Department to be so far superior to most colleges of its size, as not to be compared.

Miss Robertson's fame is not only in Shakespearean Plays, as a matter of fact she cites "Under Milk Wood" as being the most exciting venture in her career at Highline. In this production a multi-media was used, and the Drama instructor said, "It came out well, with the help of audio visual!" Dylan Thomas is the author.

"Murder in the Cathedral" by T. S. Eliot, and "Thor with Angels" by Christopher Fry, were presented in the Lecture Hall in the early days on campus, and in February of 1967 Excerpts from "Androcles and the Lion" by G. B. Shaw and "A Mid-Summer Nights Dream" by Shakespeare were presented in the Little Theatre.

That she does an excellent imitation of Winston Churchill can be attested to by anyone who watched her performance at the Readers Theatre production of "Vituberaudon," a Chick Sandifer production.

Asked if she has enjoyed her years at Highline our "Lady of the Theatre" replied, "Yes, indeed. The department growth has been most exciting."



"Much Ado About Nothing," produced in the Lecture Hall before the theatre was built.



An afternoon with a Jazz Group

by Rocky Pearson

Jazz Band Plays In Sun

The recent sunny afternoon of jazz came courtesy of HCCASB, according to Gard White, who stated that President Ed Buchanan had approved of two hours of jazz time on campus. This became so enjoyable that it stretched out the entire afternoon.

According to the leader this was their first try at playing college campuses, but the afternoon had been most rewarding and they felt they would attempt the same elsewhere.

The group with a basic jazz background includes: Gard White on the piano; Bill Grauss on the drums; Walt Steinbach on Bass and the fourth member, who joined the group for the afternoon, Tenor Player, Ed Epstein.

Gard said his biggest problem of the day was to secure a piano, which he finally got from Toad Hall. His favorites in the Jazz world are John Coltrane and Miles Davis, but states the leader, "We do our own thing."



And on Piano...

by Rocky Pearson

Training For New Stars In "Pop" Music Workshop

by Wendy Jones

Do you want to be a Rock and Roll Star? Do you have daydreams of yourself romping and stomping on a stage while your thousands of fans go mad? Well forget it baby, let's face it, you're no Mick Jagger. You get so nervous at an audition your voice cracks and you can't even tune your guitar. What would you do in a recording studio? You need help! and your opportunity is here. The music department at H.C.C. is designing a program for you — the professional musician.

Offered next fall for the first time will be a program for aspiring performers. Its course name is Careers in Popular Music. This type of course is unique to the northwest and it is found at only three other institutions in the United States. Now musicians who need further training in the performing arts before they enter the mainstream of professional music can gain those valuable hours of training and experience here at Highline Community College.

The program make-up is designed to fully prepare the student for a career as a professional musician. Students will find performing and writing experience in a two year comprehensive course called Popular Music Workshop. The workshop class will rehearse in mul-

ti-sized performing groups and learn studio recording techniques through the use of a professional recording studio. Rehearsing improvisational techniques and on-the-spot transposition will be a major part of the training aspiring performers will receive.

Since most students would plan on joining groups that tour or do night club gigs an emphasis on training in the techniques of this type of professional work will be discussed in a course called Music Management. Students wishing to improve their vocal performance will have the opportunity to do so in two classes — Modern Folk Singing and Popular Vocal Styling. Also offered will be Instrumental — Vocal Arranging.

Teaching the innovative classes will be Ed Fish, an instrumental instructor who has an extensive background in education and professional music, Gene Lewis, another instrumental instructor who has taught in public schools and has done a great deal of professional performing, and Gordon Volles the vocal director who has worked extensively with vocal performing groups.

Interested students are encouraged to get in touch with any one of the three music instructors this spring or with Mr. Lewis this summer.

Wood Carving Taught During Summer Quarter



Jim Ploegman holds reproduction of Indian Dance mask. Students will have an opportunity to carve their own Indian artifacts this summer in Indian Wood Carving.

Indian Wood Carving will be offered during summer quarter this year and will have as instructor, Mr. Jim Ploegman who has been with the wood carving craft for the past thirteen years.

Northwest Indian Art is a specialty with Ploegman, who has been teaching the night classes on wood carving for Highline CC at Federal Way, for the past two years.

The summer course will offer the student the opportunity to make Indian carving tools and will show how the use of them in making reproductions of Northwest Indian art. Dance masks and rattles are often a favorite of the student, Ploegman stated. The course will be offered on Mondays and

Wednesdays from 1:00 to 4:30 p.m.

As of February, Ploegman has been an instructional technician at the college, assisting the Indian Student Association with the development of a Cultural Center and classroom facility. The facility will be in the design of a Northwest Coast Long House, and is at the present time in the "hoped for" stage.

Long range plans call for the use of two facilities such as this. One will be utilized as a regular classroom area and the other, a reproduction of an old long house, will be used by both the college and the Indian Community.

Ploegman is also engaged in making reproductions of Indian artifacts for use in the classes at Highline.



An introduction to the techniques, styles and methods of American Indian beadwork will be offered this summer at Highline. The course, American Indian Beadwork, will be taught by Lee Piper, counselor. The Shawl Collar, worn in the picture, is an exact copy of one on display at the Smithsonian Institute. It was made by the Yuma Indians in 1880. The wide necklace is made on a loom and the medallion is made with the applique stitch. Necklaces, medallions, earrings and belts and moccasins will be projects for the course.

Go Under For Adventure

by Chris Coen

Bill Speidel's underground tour tickets will be available at no charge to students holding a student body card of HCC. The tentatively scheduled dates for the event will be May 23 and 25.

The tour begins inside the Blue Banjo Night Club, 610 First Avenue. There is a brief introduction giving you the background on Seattle's colorful past. A guide then takes you in a group of about thirty on a leisurely walking tour of about thirty on a leisurely walking tour of about 5 blocks in the Pioneer Square Area. The tour goes both above and below ground, and is accompanied by interesting and amusing true jokes about the architecture and sites in the tour. The Underground Museum is the ending point, which is about half a block from the Blue Banjo.

Individual transportation will have to be provided, but participants will meet and tour as a group. The ticket distribution is on a first-come-first-serve basis, so hurry to pick them up when the bulletin or other notice designates.

New Ideas In Speech

by Clarke L. George
The speech department here at Highline Community College falls somewhere within the realm of Performing Arts. This is understandable in as much as it has long been a practice of college speech departments to teach students to "perform" in "public speaking" situations.

For the most part, our speech department is in the hands of Mrs. Marjorie Morton and Mr. C. M. "Chick" Sandifer and according to them, things are changing.

Mrs. Morton feels that as a person rises on the executive level, more and more of his communication is performed through a written medium and he has less oral interaction with his associates. This group is made up of a relatively small percentage however. For the majority, 90 per cent of the communication will be on the oral level and it will be inter-personal, or small-group oriented.

Speech 30 (Developmental Studies in Oral Communication) is one of the courses designed to help students in this regard. It acts as a preparatory course for those students who believe themselves not ready for Speech 100 (Fundamentals of Oral Communication), yet who see the need and have a desire to improve their skills in oral communication.

"In this class," says Mrs. Morton, "the students will be broken down into groups and then involved in listening, thinking, speaking exercises and finally with viewing themselves and each other through the use of closed circuit TV."

This allows them a detailed examination of themselves, their group as a whole and their part in the group process. While being a preparation for further speech courses, Speech 30 also fits into the high school completion program offered here at Highline and still remains flexible enough so that emphasis can be placed "on those areas in which the students desire the most help." It is hoped that courses such as these will encourage the student to step beyond his sphere of immediate associates and willingly express

himself to a broader scope of people.

Mr. Sandifer further elaborated on this trend towards emphasis on inter-personal communications. He feels that the stimulus behind this trend is in part the fact that very few of us actually go on to vocations or careers where we really need to get up in front of groups or speak in "public speaking" situations. If a student desires to cultivate an ability in this area he certainly may and there are courses designed specifically for this, such as Speech 205 (Public Speaking). The student will also come into contact with this in the Speech 100 course, but more emphasis is placed on the process of communicating within small groups.

There is much more to communication than the singular use of "words." Mr. Sandifer says "the communication process is carried out through many means, such as tonal inflection, facial expression, posture, gestures and a number of breakdowns within these areas. By using the group concept, we try to get the student to examine himself and others with regard to these communication mediums in an effort to help him understand how he can successfully function in other group situations he may find himself in after he leaves here."

He also talked about the course in Interviewing (Speech 204) which takes the student into an in-depth study of the dyadic, or two party communication process. This course creates an awareness in the student of the existence of the "superior-subordinate" relationship, helps the student understand the character of such a relation and how he can effectively handle himself in such situations, as perhaps when he goes out after college and is applying for a job.

Mr. Sandifer and Mrs. Morton have submitted a program of 12 revisions that they hope will be implemented over the next five years. Five of the revisions will be in effect in the fall of next year. They also feel that as the school grows occupationally, the speech department can expand to meet the needs of students who will be going into these added occupational areas, many of which may have unique speech requirements and conditions.

Also studied, is the communication process that occurs when the student becomes engaged in a job or work environment. Here communication is going on laterally with the individual co-workers as well as up and down in any superior-subordinate relationships that may exist.



Mrs. Marjorie Morton and Mr. C. M. "Chick" Sandifer.

Crafts Return to Popularity

by Bill Richards

During the winter quarter, under the direction of Warren Dunn, students enrolled in Glassblowing had the unique experience of building their own facilities. According to Dunn, the winter quarter was most productive.

In some European countries, Glassblowing is still a way of life for many people. Many of the young people in this country are becoming more involved with the "Old World Arts and Crafts." Among the most popular would probably be Jewelry making, Leather Crafts and Pottery. Not many in the U.S. have learned the art of Glassblowing and the facilities are not as readily available as they would be in Pottery.

Mr. Dunn has always been interested in ceramics and got his start in Los Angeles. He learned the art of glassblowing from a Finnish craftsman. He is presently doing graduate work

at the U of W where he also teaches. He fashioned Highline's facilities much like those at the U.

Glass can be beautiful as well as useful. The glass is treated as a sculptural medium as much as in a utilitarian way. By treating the glass with color and with the use of molds the design possibilities are limitless.

Now that the oven and tools have been built, the process is relatively simple, however, as the students know, it is not as easy as it looks. The first step is the easiest; a small amount of molten glass about the size of your thumb is gathered in the melting pot. After it solidifies a little more is added, but not too much. The glass is then chilled with a blocking tool and is formed into the initial bubble. Then the glass is blown into its desired shape. The finished piece must be cooled very slowly over a twelve hour period to prevent cracking.



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Students Look At The News

Broadcast techniques and newspaper style are topics covered in Highline's Journalism classes.

Students who register for Journalism 101, 102 and 210 are official members of the THUNDER-WORD staff. These classes also produce closed circuit newscasts in the TV-studio.

Related courses include Public Relations and Advertising in General Business. All these classes are taught by Betty Strehlau.

Business Adds New Degrees

Two associate degrees will be started by the Business Division and a new group of courses in Real Estate will be offered announced Robert Hester, chairman of the Business Division.

The new associate degrees are Associate in General Business, and occupational program and Associate in Arts-Option B for Pre-Business Majors, basically a transfer course.

The division has courses ranging from Small Business, organizing and operating a small business, Accounting, Public Relations and Business Law.

Two members of the division have distinguished themselves recently. Earl Baer, coordinator of the Marketing-Selling program, has published a text on salesmanship (called SALES-MANSHIP) with McGraw-Hill, and Frank Albin, accounting instructor, has been elected president of the Association of Higher Education for the 1972-73 year.



Journalism class produces newscast in TV Studio. Many other classes use television closed-circuit facilities in the library.

Photo by John Brott

Long Service Is Honored

Eight faculty and staff members will be honored at a brunch June 8 as the founding members of Highline Community College. They were all on the payroll when the doors opened

Those to be honored are the following who have served on a full time basis: Dr. Shirley Gordon, Dean of Instruction and the incoming Vice-President; Robert Neuenschwander, for-

mer Chairman of Humanities and Assistant Dean of Instruction, now a faculty member; Mrs. Florence Merryman, Secretary to the President; Mrs. Arlyn Seward Knutson, Secretary to the Dean of Instruction; Mrs. Bonnie Smith, formerly in the registrar's office and now Secretary to Educational Data Center director; Mrs. Ruby Griffin, Supervisory Clerk in the Library.

Everett Woodward, first Chairman of the

Health and Physical Education Division, now retired and part time on the staff, and Grant McAlexander, deceased.

Special guests will include M. A. Allan, who served for nine years as the president of Highline College.

Also included are Dr. Mary Hamilton, one of original three instructors, Mrs. Grant McAlexander and other guests.

Friday, May 19, 1972

Math Dept. Adds Courses

New courses, a student oriented math lab and a small computer are some of the goals of the math division according to the chairman, Mr. Edwin Newell.

The new courses include modified modular math courses 20 and expanded to 22, a math course for Liberal Arts to include math appreciation and understanding, but is non-computational, and a modified calculus sequence.

The small computer will be used to enrich the basic course procedures starting this summer.

The projected math lab would better allow the department to meet the needs of students with special interests and students needing short special topics.

In the years since the 1962-63 school year the math department has expanded its offerings from 13 to 26 and includes such diverse courses as basic arithmetic and high school equivalency courses up past geometry and calculus to the 252 course of Intermediate Analysis.

Ten of the courses are below transfer level and intended for preparation of the student for college-level mathematics.

During the past year, according to Mr. Newell, math department teachers have been elected to the Faculty Salary Appraisal Committee, a state group called the Faculty Advisory Council and two faculty members serve with 48 others to advise the Math Association of America on community college problems.

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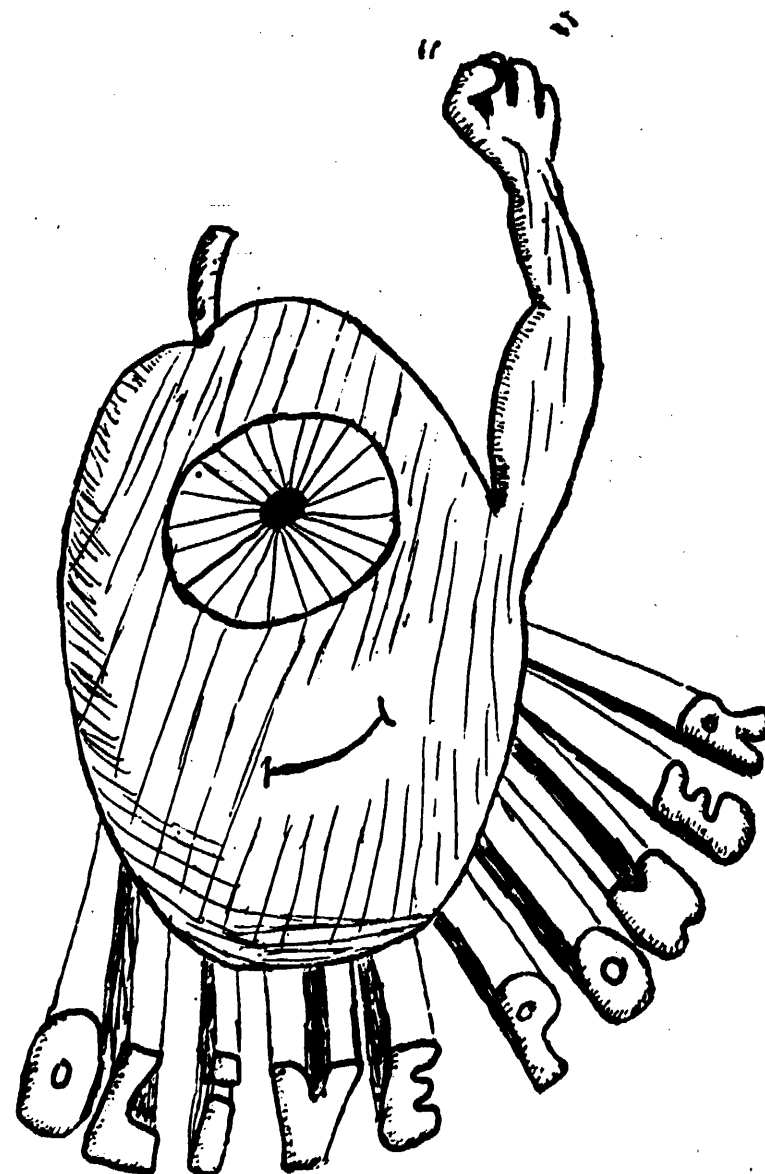
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In the Listening Resource Center are (l to r) Miss Margaret Murphy, counselor, Dave Edwards, student and part-time counselor, and Mrs. Sidney G. Bullis, volunteer secretary from the Burien Soroptimists.

Help Provided by Many For HCC Listening Resource Center

Early in Fall quarter of 1968, Mr. Don McLarney expressed an interest in the problems encountered by the blind students at Highline College. He had observed many obvious difficulties attending classroom work and study problems related to reading for the blind who usually had little support from the school or any other source. He formed a committee of three at that time consisting of himself, Mr. Richard Peek and Dave Edwards. It was decided at that time that tape recorders and a quiet study room were the most urgent needs for the blind. Mr. George Donovan of counseling arranged for student readers and a number of office spaces for study rooms as well as tape recorders on a loan basis.

Within a year it was apparent that the temporary nature of the program as it existed then could not satisfy the potential the school could offer the blind and others with related needs. Mr. Ron Boyd of Audio-Visual, donated his office for a permanent study center, and with a gift of one thousand dollars from the student body government under Andy Vandenberg, the initial equipment purchases were made. Volunteer secretarial help was offered by Mrs. Sidney Bullis who has worked in that capacity for two years and solved many of the daily problems the blind students have encountered as well as carrying the load normally associated with such a program, i.e., the textbook taping, publicity, and advisor to faculty and students concerning the program's services.

Wesley Gardens and Terrace retirement homes and the Burien Soroptimists have provided a source of ready readers for the taping program. Spearheaded by student, Chuck Friday, the Kent Engineers have

installed a bell crossing system at Highway 90. Burien Lions Club has donated money, Bell System Pioneers have made raised line drawings covering several topics, and the State Services for the Blind have given a great deal of advice and loaned equipment when we needed it most.

Fall quarter of 1971, a portion of the student body unallocated funds were contributed to the Listening Resource Center. These funds have been used to fill out the equipment needs along with a donation of seven tape recorders from Western Electric.

"It is student independence and self reliance that we strive for and the ability to meet the needs of the blind and others with related problems at their level of need. The atmosphere of an integrated program, encouraging as many people on and off campus as is practical to make use of the center, builds a foundation for the blind insuring greater independence," Edwards, coordinator of the center, stated.

The equipment and services offered by the Listening Resource Center can assist many students, faculty, and the community as a whole with increasing efficiency as the facilities expand. The faculty who wish to tape special materials may use the soundproof booths and equipment in the library, sighted students who have poor vocabularies may make use of the taped textbooks, the tutoring program has access to the facilities; the community may use it as a resource for information concerning the problems of the blind, and the blind students themselves will be afforded a more integrated and efficient service program.

"As one element of the developmental programs, we hope to involve ourselves more and

more in their services as they affect the Listening Resource Center and as our services can assist them. In the near future we hope to be provided with an enlarged working space designed to meet our specific needs, i.e., several soundproof booths fully equipped, adequate secretarial and storage area, plus a much enlarged general study area," said Edwards, adding "The involvement of the Listening Resource Center in the total campus makeup insures the most satisfactory program for the blind students."

by Solveig Bower

Highline Campus, this year boasts a fully certified Child Day Care Center. The center serves fifty families in the area and cares for over seventy children, thus allowing the parents to further their education.

The Child Care Program, which began as a cooperative effort with parents sharing the care of 16 children in an unused classroom, was considered vital by the members of the ASB and they began work toward the establishment of a permanent center on Campus.

Initial steps towards this goal included the purchase of a single-width trailer with ASB funds, which for a time housed the Child Care Facility.

A plea for larger facilities was sent to the Administrative Council which included points of advantage to the campus that would be gained by the establishment of permanent quarters for a Day Care Unit. The letter also projected the broader use of the Center: that more than just "custodial care" was in-

Developmental Center Provides Assistance

by Dineen Gruver

From the very beginning, Highline has offered courses designed to help those students weak in English or math. With in the past few years, this program has expanded and now includes a variety of programs under the title "developmental center."

The developmental center currently occupies a "suite of rooms" on the second floor of Snohomish with headquarters in room 202.

Two years ago, a developmental committee was established consisting of one person from each division. Its purpose, according to Dr. Robert W. McFarland, assistant dean of instruction, was to add cohesion to the program and to make recommendations for the program's improvement.

The late Grant McAlexander was one of the original planners for the developmental program. George Donovan, director of counseling and the counseling faculty, set up the learning lab. The nucleus of the developmental center is the learning skills laboratory which began in 1967. The lab concentrates on skills such as spelling, arithmetic, reading and grammar. Dr. McFarland describes the lab as a "clinical approach." The key to the process is individualized instruction. Beverly Baum is in charge of the facility.

The developmental center's staff includes a reading specialist, a language and learning specialist, a specialist with Indian students and 15 or 16 tutors. Besides the learning skills lab, the developmental program also features a retention project, adult basic education, a listening resources center for the visually handicapped and GED (high school equivalency) tests.

Levi Fisher is in charge of

the retention project. The idea of this program is to keep disadvantaged students in school. There are currently ten students enrolled in this program. Each is assigned a tutor and a staff advocate.

"These students need additional help to fit into the college system," Dr. McFarland explained. "To remedy that we're establishing a staff advocate, similar to an advisor, to work closely with his teacher to help the student fit in successfully." The advocate program started this spring and will continue next fall. It is specially funded by the state as an experiment. The adult basic education program is designed for individuals with educational skills below the eighth grade level. Until last quarter this was a night-time only program, but now it is offered both day and night.

The listening resources center includes tape recorders, lecture tapes, braille typewriters and braille writing gear. Dr. McFarland indicated only two students have used the center in the past year. Next year, possibly three or four students will be involved.

In addition, the developmental center also offers short courses counseling the student in note taking and preparing for exams.

"This year the program is more on the surface," commented Dr. McFarland. "We're trying to pull things together." The program has an immediate need for a coordinator; Dr. McFarland is currently seeking funds to employ one.

Dr. McFarland predicts great things to come for the developmental center. He cited computerized instruction, closed-circuit television and cassette tape recorders as ideas for the future.

Family, Campus And Child Are Served Here

involved in a program of this nature.

In the spring of 1971, planning for the Center went to the Board of Trustees and in June of the same year, approval was given for \$15,000 to purchase a new building. Coordinator of Student Activities, Ingrid Simonson, was hired for the summer quarter to coordinate the project, that now is a reality.

Miss Melinda Jones serves as Child Care Coordinator and has a full-time assistant, Miss Joanne Trout, a certified teacher's aide.

The program is considered "super successful" by Miss Simonson and Miss Jones and has been hailed as the "biggest thing ever done" by the ASB, by Ed Buchanan, its president.

The Center is assisted by an advisory board which consists of the Day Care Coordinator, the ASB President and the Coordinator of Student Activities plus Health Counselor, Mary Francis Eckert; Division Chair-

man of Family Life Program, Sally Bramel; Counselor Pat Haggerty and participating mother Becky Robertson.

The group works as a team to formulate policy, budget, assist, advise, hear complaints and help organize activities which include parents.

The existing program is considered educational to the child, as well as recreational. Health services are available on the campus as well as social and psychological services. Parental involvement is used in initial parent-teacher conferences, group meetings and observation.

Several academic departments are involved with the Child Care Center. The Nursing Program has used the Center as a resource for audio and visual testing; the Art Department has provided art materials for the children and advisement on projects and will use the Center for life-drawing classes.

Awards Will Honor Service

by Bob Marson

In an interview with the Thunderword, Miss Ingrid Simonson, coordinator of student activities, announced that the annual Awards Program for Highline College will be held on Wednesday, May 24, in the "747 room" of the Holiday Inn across from the Sea-Tac Airport. The starting time will be 7:00 in the evening.

Host for this event will be Mr. George L. Donovan who is the Director of Counseling here at Highline. Miss Simonson related to T-Word that "Mr. Donovan was chosen for this honor by popular demand."

In making this announcement, Miss Simonson stated that the purpose of this event is to "give recognition to those students who have given outstanding service or contributions to the college." And the areas of recognition to be covered are instructional programs, music, art, drama, publications, aquatic art and cheer staff.

Nominations for awards are made by the faculty and administration.

Miss Simonson stated, "If you have received an invitation, you have been nominated — be sure to fill out the card and return it to the A.S.B. office." All award winners are urged to bring their families with them.

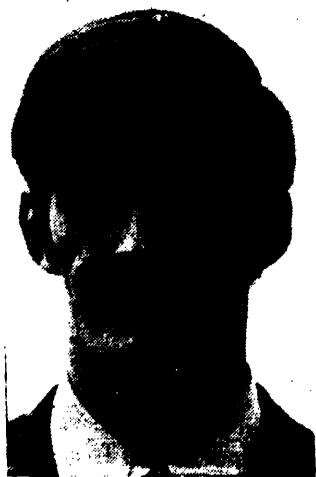
The invitation to attend, was also extended to all classified staff members, the faculty, and the administration.

The awards program committee has tentatively scheduled music. Members of that committee are students: Grace Cox, Karen Howe, Jeff Mahan and Ron Mickleberry, and Ingrid Simonson, chairman.

Specific awards to be given include, Who's Who, Divisional Award and Highest Scholastic Award. Awards are presented in plaques and certificates.

Miss Simonson also stated "The A.S.B. has some awards they're giving out and I don't know what they are, or to whom they are being presented."

Highline President, Dr. Orville Carnahan, will give the concluding remarks.



Mattingly Seeks Post

Mike Mattingly, past HCC-ASB Vice President, has announced that he will seek a position in the State House of Representatives. Mattingly is a Federal Way resident and will be running in the 30th District.

"Our State Government must be run with the same fiscal attitude as any family or household. An attitude of fiscal responsibility directed toward the taxpayer must be foremost in the minds of all State Legislators," Mattingly contends.



Levi Fisher views the campus.

by Rocky Pearson

Director Cites Gains — Goals

by James L. Smith

Levi Fisher's first task was to "Get-It-Together." Get-It-Together was a program to orient Highline minority applicants in order for them to be better prepared to complete their college or vocational courses of education. Although there isn't one student here at Highline that began with the Get-It-Together program, Mr. Fisher said he knows of several of the students that have transferred to universities and vocational schools throughout the state.

Mr. Fisher was hired in June of 1970 to be the director of the Office of Minority Affairs which had its inception in the early months of that year.

The Office of Minority Affairs was established through state funds and became a part of the Puget Sound Regional Minority Affairs Consortium, which is a group of other community colleges.

The Puget Sound Regional Minority Affairs Consortium has five goals it is presently endeavoring to reach:

1. The development of placement programs which lead to meaningful employment.

2. The development of programs which facilitate the recruitment of students, faculty, administration and staff.

3. The development of ethnic studies programs, developmental education and in-service training for staff, students and faculty.

4. The strengthening of counseling services through the utilization of in-service training programs for counselors; and cooperative ventures among participating community colleges through the use of such items as mobile counseling centers.

5. The development of tutorial and other special service programs.

With the help of the administration and students, Mr. Fisher has improved and tried to develop more supportive services for minority students.

The Bookloan Program is one of the supportive services available to eligible minority

students. Obtaining transportation and meeting some of the transportation expenses is another service that has been provided by the Office of Minority Affairs. Extended counseling services and a recruitment effort for minority students have also been undertaken.

Since its inception in 1970, the Minority Affairs Office has made it possible for numbers of students to further their education by making funds available to them through federal and state grants. The Library Technician Program, for instance, is a federally funded program which is benefiting many students at Highline.

The Retention Project is a program to retain the student that might normally drop out of school. This project is funded by the state and federal governments.

Comparing campus attitudes at the inception of the office with present attitudes, there has been a marked improvement. There is now a Disadvantaged Student Policy, an Affirmative Action Policy and a recommendation from the Social Science Department to implement an ethnic studies course and hire an ethnic studies coordinator.

Mr. Fisher was quite frank in stating, "A great deal of the new attitudes are to be attributed to Dr. Orville Carnahan," who implemented the affirmative action policy. "Although the college has made great strides forward in the area of minority and disadvantaged students," Mr. Fisher said, "the college must commit greater portions of its resources to serve minority and disadvantaged students. The image of HCC is changing, but HCC is still far below its minimum staff hiring of minority percentages as mandated by the office of the honorable Daniel J. Evans, governor of Washington State."

Mr. Fisher feels Highline has a social and moral obligation to attract more minority students and staff. He stated, "In three to five years HCC will be the kind of school minority students will want to attend."

Hotel-Motel Biz Is New

by Wendy Jones

An important facet of the transportation industry is Hotel-Motel Management. Because of the expanding dependence upon that industry in this area Highline Community College has added a new program to the Air Transportation Department, Hotel-Motel Operations.

The new program, a product of Mr. Richard Gradwohl's efforts, will offer a one-year Hotel-Motel Operations Certificate and a two year Associate Degree program. These are for students who are interested in Hotel-Motel careers in the following areas 1) Hotel Food and Beverage Occupations 2) Hotel-Motel Front Office Occupations 3) Hotel Maintenance and Housekeeping Occupations 4) Hotel-Motel Sales Occupations.

To teach skills applicable to the Hotel-Motel industry and a background of education and training in this area is the objective of this program. Students will be prepared by the time they receive a degree or certificate to adequately step into a career in this industry.

Participation in part-time cooperative work-experience training will also be available. Students who wish to enroll in this program must be employed in a related occupation and be working a recommended ten hours per week average per quarter. Two or three college credits will be awarded for participation in this program. The work program is not, however, a requirement of the certificate or degree course. It is offered only in an elective situation to the student. The value of the on-the-job training, however, is recognized and potential students are encouraged to participate.

Enrollees interested in participating in the Hotel-Motel Occupations Program are asked to contact the Coordinator of the Hotel-Motel Operations Program or a college counselor for a program admittance appointment.



Pihlman Takes Post

Debra Pihlman, President of the HCC Young Republicans Club, was elected State College Chairman at the State Young Republicans Convention held April 28 and 29.

The purpose of the position is to encourage college students to become politically involved and politically aware.

National Plaudits

A national citation for exceptional design from the American Association of School Administrators was awarded to Highline College on February 25, 1966.

"Exciting educational environment. Comparable emphasis given to technical, vocational and academic curricula offering" said the committee.

The exhibit was shown at the association's national meeting in Atlantic City. Included were a film strip, color slides, sketches, and photos of the campus.

Earlier, Time Magazine had done a color-spread on the new campus along with some new colleges in California, Florida and Texas.

ANNUAL EUROPE CHARTER FLIGHTS

DATES DESTINATION FARE

Apr. 22-May 20	London Roundtrip	\$225.
May 6-June 16	London Roundtrip	\$235.
May 21-June 11	Amsterdam roundtrip	\$245.
June 1-June 28	London Roundtrip	\$225.
June 8-July 9	London Roundtrip	\$235.
June 13-Sept. 15	London Roundtrip	\$285.
June 15-Aug. 21	London Roundtrip	\$275.
June 15 One Way	London to Seattle	\$115.
June 24-July 14	Amsterdam roundtrip	\$285.
June 30-Aug. 1	Frankfurt Roundtrip	\$285.
July 1-July 27	London Roundtrip	\$245.
July 8-Aug. 18	London Roundtrip	\$270.
July 9 One way	Seattle to London	\$160.
July 24-Sept. 20	London Roundtrip	\$265.
Aug. 9-Aug. 30	Frankfurt Roundtrip	\$265.
Aug. 24-Sept. 14	London Roundtrip	\$225.
Sept. 2 One way	Seattle to London	\$125.
Oct. 8 One way	Seattle to Frankfurt	\$155.

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Natural Science Changes With Time

by Olin Barney Cargile

Although the beginnings were humble in the eleven years of Highline's existence, the Natural Science Department has seen quite a few changes.

Beginning on the Glacier High School campus in 1961, the Natural Science Section (then incorporated with Math) claimed only three instructors and four courses. The courses offered then were basic Physics, Chemistry, Biology, and

use in gathering evidence.

One of the most inexpensive pieces of equipment found in the Biology lab is a Sterile Chamber. The device was built this year by Bob Bourdage and it allows one to work in an uncontaminated atmosphere.

The piece of equipment that is probably used the most is the distilling apparatus. Around the lab this is referred to as simply "the still". The device is used for distilling water and cost

approximately \$700.

The microtome and the centrifuge are two other apparatuses found in the Biology lab. The microtome is used for preparing slides and cost almost \$1000. The centrifuge cost \$1400 and, as the name indicates, tests the effects of centrifugal force on samples.

In the Chemistry lab we find such instruments as the Infrared Spectrophotometer and a Gas Chromatograph. The former of the two is used in the identification of molecular structure. A sample is run through the machine, and by a graph, the molecular structure is shown. The Gas Chromatograph comes in handy in the separation of different compounds. The Chemistry lab also possesses an analytical balance, which compares items on the fine scale of .0001 gram. A geiger counter is also found in the lab.



Many areas are covered in Home Ec courses and here a salad receives the finishing touches.

Program Expands In Home Economics

by Bob Marson

We at Highline Community College are currently in the process of celebrating our 11th anniversary and to see how the Service Occupations Division has grown Thunderword turned to Mrs. Sally Bramel, in charge of home economics, who provided us with the following material:

Originally Highline College had a general home economics program that covered the following basic needs: To develop necessary skills and understandings and to improve family life; to provide training for home economic related careers; and to help today's citizen fulfill his or her related career in the dual roll of professional and contributing member of the family group.

The home economics program of today covers these same goals and leads to both a one year certificate and a two-year degree program in Teacher Aide Education of Early Childhood Education.

More recently the childhood education program has been divided into three separate programs which include a one year certificate or a two year Associate of Applied Sciences in childhood education or a one year certificate in the instruc-

tional assistant program.

The objectives of the particular programs are to prepare the student to become a pre-school teacher or a special education assistant in elementary schools or a special education assistant.

Each student receives academic work, observation, and participation in actual school settings. The program of each student is geared to his individual needs. Every student who enrolls in this program should have an actual interest in guiding and helping children.

Mrs. Bramel expects the further expansion of co-operative pre-schools to the age of 16 to 18. There is also expansion in the development of a fashion merchandizing program here at Highline College.

From the early beginning at Highline College to the present plans for future expansion, the home economics department has shown interest in developing ideas that challenge as well as satisfy the needs of those who choose to receive their education from this campus.

Classes Offered In Job Chances

What is work? Where are job opportunities?

These questions will be explored for college students, especially for this year's high school graduates, in two special courses being offered this summer at Highline.

A course in Career Exploration and Opportunities will examine how the world of work is organized, vocational choices, and how a person's work affects his way of life. Special emphasis will be placed on educational preparation for various types of work. The course will be offered from 8:15 to 10 a.m. on Tuesdays and Thursdays for 3 college credits at a fee of \$24.90.

The second course, Human Relations Seminar, will explain the relationship of people in work environments, human needs, and wants, attitudes and the individual's influence on work relationships. This course will be offered from 9:30 to 11:15 a.m. on Mondays for 3 college credits at a fee of \$24.90.

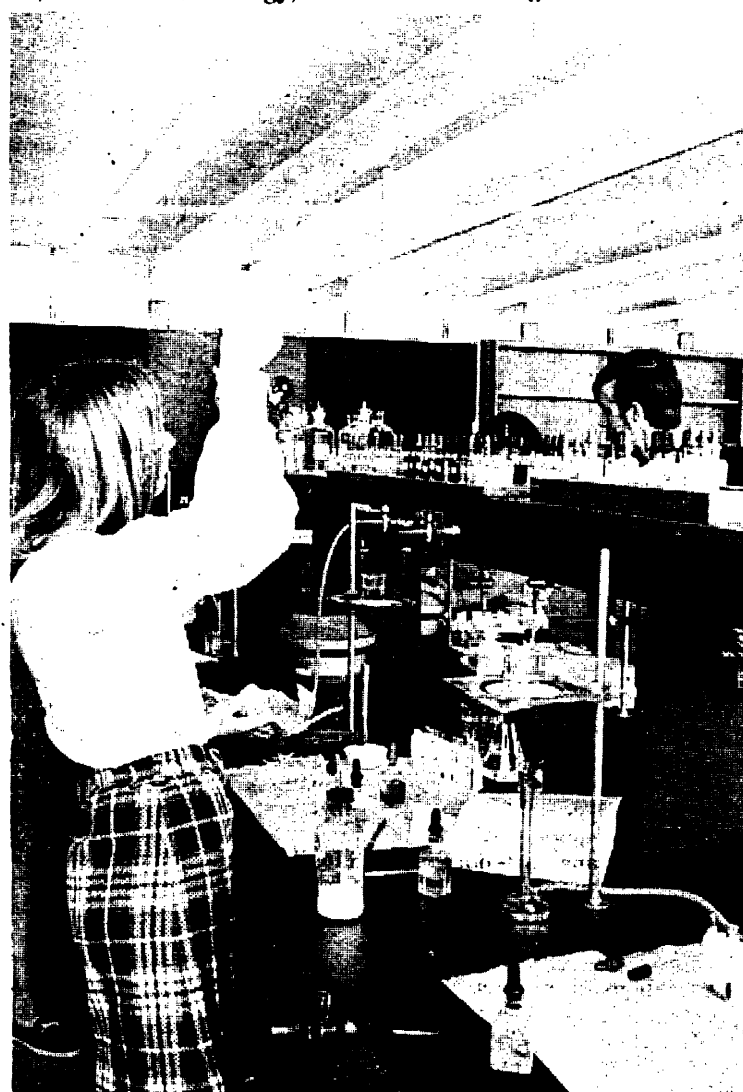
Both courses start the week of June 19. Both courses will be taught by Richard H. Gradwohl, instructor in occupational education programs.

C. C. Growth Outpaces All

The Community College Movement since 1950 in Washington has been outpacing the growth of all other phases of public education including that of higher institutions.

Today there are 24 in operation including the new Whatcom County Community College, the college without a campus, to be operated in the Bellingham area under the presidency of Dr. Robert Hamill, now Vice-President of Highline Community College.

Highline Community College was the first urban Community College authorized in the state after enabling legislation allowed a two-year college in a county where four-year institutions exist.



Qualitative Analysis Class Photos by Steve Roley

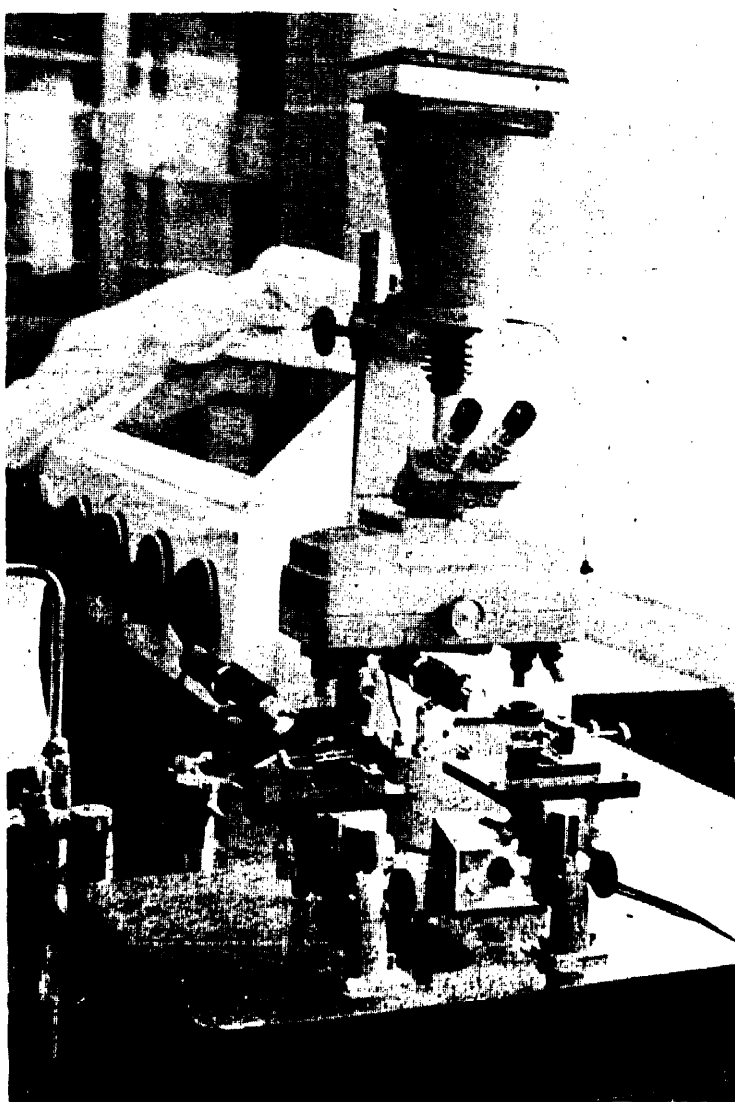
Zoology. The Department now boasts 11 instructors, and students may choose from such courses as Perspectives in Biology, Pacific Northwest Geology, or Oceanography, to mention a few.

Labs were pretty scarce back in those days and for a long time the Natural Science Department was forced to use science rooms at the high school. When the college moved to the present campus, the situation was bettered with labs for Physics, Biology and Chemistry. Department head, Mr. Kenneth Knutson, hopes to eventually see a Geology lab installed.

Equipment-wise those early days were lacking also. Being situated on a high school campus, the caliber of equipment was much the same as that used by Glacier. As the budget grew, more and more equipment became accessible, so that eventually Highline had acquired some unique devices.

In the Biology lab, the two newest pieces of equipment are the incubators. They were purchased during the Fall Quarter at a cost of approximately \$600 apiece.

In the area of criminal science, the lab contains a stereo microscope. The Law Enforcement Department uses this instrument in the comparison of ballistics. Two bullets are observed under a well-lit microscope and then compared for



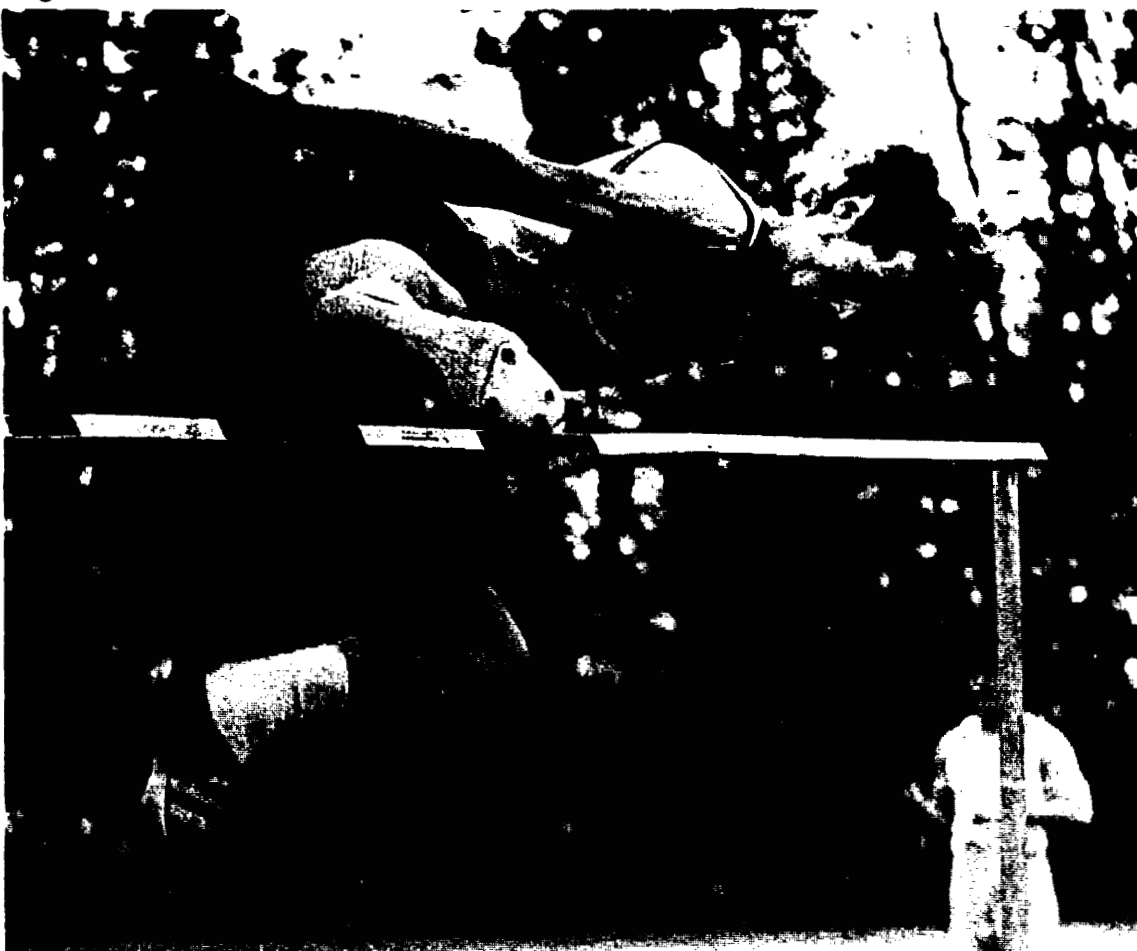
Ballistics Microscope

Small Motors Are Needed

The Engineering and Technology Division is in need of several internal combustion engines for use in the laboratory in the new course, Engr. 112, according to Mr. Trond Hagen of the Division.

Students in the classes disassemble these engines, identify parts, study the operation of the engine and then reassemble. They also do some inexpensive repairs.

Mr. Hagen requests that anyone with an old run-down lawnmower, that hasn't been using it, or an old outboard that blew a headgasket, and was never fixed, consider digging them out of the garage and allow the class to work on them. He makes a promise: They won't be in any worse shape. Engines are on a borrow basis and Mr. Hagen's extension is 339.



Rick Teller shows the type of form it takes to be a winner. Height cleared on jump: 6'4".

Photo by Rocky Pearson

Netters Win Third State Title

by Mary Brown

The Thunderbird Netwomen successfully defeated 13 other community colleges in the high heat of the Tri-Cities area, in defending their Northwest Community College title May 12 and 13.

In the final round, the tournament became a head-to-head contest between Highline and Spokane Falls, with Highline coming out on top 26 to 17. The 26 points were earned by winning three of five events.

In first singles, Highline's Wendie Harper defended her community college title by defeating Spokane's Mary Jayne Maybrey 6-3, 6-3. Earlier she eliminated Chris Taylor of Oregon's Lane Community College 6-0, 6-0, and Lynn Dietrick of Walla Walla 6-3, 6-2.

After dropping her opening match in the second singles competition to Kay Sharp of Spokane Falls 6-2, 2-6, 6-4, Mary Jo Michaelson came back to defeat Everett's Barb Beals 6-1, 6-1, and Lane's Francis Behm 6-2, 6-4, before being eliminated by Skagit Valley's Karen Hous-

er 6-2, 6-4.

In third singles, Kathy Everson defeated Centralia's Cheryl Buren 6-1, 6-1 in her opening match. After losing her second match to Skagit's Jean Smith, Kathy was forced to forfeit because of severe heat exhaustion.

Robyn Bartelt and Jan Loveridge won the first doubles titles by defeating Karla Smith and Melody Davis of Spokane in the finals 7-6, 6-0. Earlier they defeated Skagit Valley's Beth Barrett and Sharon McCormick 7-5, 6-2 and Marsha Gulla and Eleanor Johnson of Olympic 6-4, 6-4.

Dianne Huntsinger and Linda Lavell won the second doubles championship match by downing Val Evans and Cindy Brown of Skagit Valley 6-4, 7-5. In earlier rounds they defeated Ann Kembal and Gayle Coffin of Spokane Falls 6-3, 6-4, and Mt. Hood's Kim DeKeyper and Kay DeKeyper 6-2, 6-2.

The final team scores were Highline 26, Spokane Falls 17, Mt. Hood 8, Skagit Valley 7, Olympic 3, Lane 1, Centralia, Clark, Columbia Basin College, Everett, Green River, North Idaho, and Walla Walla, all had 0.

Another fine showing was given by the team at the University of Washington Invitational Tournament, as HCC's Women's Tennis Team took fourth in the tournament held at the UW on May 6.

In first singles, Highline's Wendie Harper was defeated in the finals by the U of W's Pat Bostrom 1-6, 0-6, to finish second with five points.

In second singles, Mary Jo Michaelson received one point for her efforts, and first and second doubles teams composed of Robyn Bartelt and Jan Loveridge, Dianne Huntsinger and Linda Lavell respectively, each added three points to the score.

The final scores went as follows:

University of Washington 22, Western Washington State College 21, Central Washington 14, Highline 12, Centralia C.C. 6, Skagit Valley C.C. and Pacific Lutheran 3, Olympic C.C. 2 and Puget Sound 1.

Netwomen Face Final Tourney

Having completed two of their three season-end tourneys with excellent finishes, the Women's Tennis Team will be looking to do the same today and tomorrow in the Northwest College Women's Sports Association Tournament in Eugene, Oregon at the University of Oregon. Tournament play began yesterday.

Highline's entrants in the three events will be: Wendie Harper, first singles; Mary Jo Michaelson, second singles; Robyn Bartelt and Jan Loveridge, first doubles.

Highline will be competing against 20 schools, and will be one of two community colleges from Washington. The other will be Centralia.

Based on last year's tournament play, many will be back this year and probably will show strong finishes. In first singles, Pat Bostrom of the U of W and Michelle Carey of Portland State will probably return to give Highline's Wendie Harper a run for first place, and Western's and Portland State's first doubles teams promise to finish strong in first doubles.

The Highline Track Team again won its own Thunderbird Invitational Saturday May 6th, by defeating their closest competition, Olympic College, 80 to 60 points. Green River College placed fourth in the six-team gathering by totaling thirty-seven points.

The "T-Birds" picked up six first places, but according to Coach Don McConaughy, "Our depth is what helped us. Those eight second-places did it."

HCC Freshman Leon Bombardier ran a career best race in the two-mile run with a time of 9:29.42 minutes. Bombardier's closest rival was teammate Steve Quinnell, who finished about ten yards back, and ran a time of 9:34.43 minutes. Earlier in the day, both Bombardier and Quinnell finished second and third, respectively in the one-mile run. Bombardier's effort (4:19.7 mins.) was not enough to overtake Jim Hall of Grays Harbor who ran a 4:18.2 "mile".

Jim Cohoon of Highline carried the Triple Jump with a leap of 44'2½". A recent transfer student at HCC is Jim Cissell, who jumped 41'2½" to place second.

Pre-meet favorite Mike Carr failed to run his best in the 220 yard dash, placing second behind Jim Daiber of Clark. Whilst Daiber, ran a time of :21.89 seconds, Carr ran :22.06. Carr came on later to win the 100 yd. dash with a fantastic timing of 9.7 seconds.

The 440 yard High Hurdles were won as per usual by Steve Heintzler, gathering a time of :56.56 seconds. Ken Braunagel, a graduate of Thomas Jefferson High School, placed fourth in that race.

Rick Teller again handily, won the High Jump at the height of 6'4". Teller's nearest competition, Terry Hegland, could not clear more than 6'2".

Coming directly from a bout with the flu, Bob Slee ran a very close second in the 880 yd.

run to Jim Hall of Grays Harbor. Slee's time was 1:58.77 mins. as compared with Hall's time of 1:56.87. Slee is looked upon as one of the leading competitors for the state title in this event.

Rookie Phil Downing, while still improving in his first year, placed second in the Shot Put with a toss of 43'6½". Downing then threw the discus 119'9" to place third behind a powerful Olympic C.C. weight machine.

Highline led in the 440 yd. relay until misfortune befell Vern Graybeal on the last five yards when he stumbled and fell. The race looked like a tie, but on the basis of the judges' decision Clark was given first place. Both times were :42.9 seconds.

The "T-Birds" also ran a close second behind Green River C.C. in the Mile Relay with a time of 3:27.4 minutes.

The final scoring went as follows: 1st) Highline C. C. 80 pts.; 2nd) Olympic C. C. 60 pts. 3rd) Clark C.C. 54 pts. 4th) Green River C.C. 37 pts.; 5th) Grays Harbor C. C. 17 pts. 6th) Lower Columbia C.C. 14 pts.;

This weekend the Thunderbirds will be at the Pacific Northwest Championships at Spokane.

Mi Run: 4:18.2 Hall GH, 4:19.7 Bombardier H, 4:22.5 Quinnell H, 4:25.5 Browne GR, 4:27.3 Carlson C, 4:29.5 Cozart H.

440 Rly :42.9 Clark, :42.91 Highline, :43.3 Green River, :44.6 Olympic.

Javelin 187'11" Madlin O, 181'11" Oliverio C, 170'0" McCoy LC, 154'3" Young LC, 141'2" Mill O, 138'9" Hall H.

Shot 44' 5½" Longmate O, 43'6½" Smith O, 42'5½" Mahar GR, 41'9½" Brown GH, 40'4" Farley LC.

Pi Vlt. 13'6" Craig Smith C, 12'0" McLachlan C.

120 HH :15.76 Yeager O, :15.86 Dudley GR, :16.53 Hegland O, :20.3 Bodine LC.

440 Dash :49.7 Rogers C, :50.75 Schische GR, :50.76 Goodman GR, :50.8 Morgan O, :51.32



Above: Vern Graybeal takes a hard fall at the finish of the 440 yd. dash. Graybeal who was leading at the time of the incident, placed a close second in the end.

Photo by Rocky Pearson

Carpene H, :51.33 Braunage H, :52.02 Noren GH, :52.06 Pettenger LC, :53.19 Gresley O, :55.28 Birrell GR, :58.94 Cornwell O.

100 Dash :09.71 Carr H, :09.79 Daiber C, :01.2 Cook O, :10.28 Blue GR, :10.28 Van Tongerin C, :10.5 Smith O, :10.54, Gragg, LC, : ¼ 7.5% - Devers H

Discus 135'10" Willmot O, 129'10" Longmate O, 119'9" Downing H, 110'8½" Madlin O, 107'3½" Mahar GR, 106'4" Brown GH.

Lag Jump 21'3" Harris C, 21'½" Gordon GH, 20' 5½" Cohoon H, 18'5½", Gilven O, 17'½" Cook O.

880 Run 1:56.87 Hall GH, 1:58.77 Slee H, 2:00.85 Fulwider H, 2:01.13 Creson GR, 2:01.23 Cozart H, 2:02.61 Stickney C.

Hi Jump 6'4" Teller H, 6'2" Hegland O, 6'2" Harris C, 6'2"

VanTongerin C, 6'0" Kendall GR.

440 HH :56.56 Heintzel H, :56.62 Howlett LC, :57.64 Yeager O, 1: 01.8 Braunagel H, 1:03.52 Bodine LC.

220 Dash :21.89 Daiber C, :22.06 Carr H, :22.62 Rogers C, :22.79 Blue GR, :22.83 Cook O, :23.13 Gragg LC, :23.23 Smith O, :23.86 Rice LC.

Trp Jmp 44'2½" Cohoon H, 41'2½" Cissell H, 40'6" Blue GR, 39'10" Gilven O, 39'9" Hegland O.

2 Mi Rn 9:29.42 Bombardier H, 9:34.43 Quinnell H, 9:36.29 Cendjas GR, 9:46.35 Carmody H, 9:53.0 Lalonde C, 9:59.01 Hebron H.

Mi Rly 3:26.32 Green River, 3:27.4 Highline, 3:33.94 Olympic, 3:35.29 Lower Columbia, 3:35.32 Clark.

Swimmers Gain Notice

by Barney Cargile

In the four years of its existence, the Highline swim team has seen a great deal of improvement. The team began in 1968 when the construction of the pool was completed, and that year posted a 0 and 5 record.

The following year, the T-Birds still hadn't adjusted, showing a 0 and 9 mark. In 1970-71, the swim team "put it together" enough times to collect five wins against five defeats. This season Highline made quite a splash, posting a record of 14 wins and five defeats.

Since Highline is the only Junior College swim team in the state, the Birds are forced to compete only against four year institutions. Their meets are only against the varsity squads of these schools.

Even though Highline hasn't met success in their team meets, individually, the Thunderbirds have had several All-Americans. Mark Loughtman has won honors in the 100 and 200 yard Breast Stroke, Rod Danz in the 100 yard Butterfly, Jim Young in One Meter Diving, Gary Devereux in the 100 and 500 yard Freestyle and the 200 and 400 I.M. and Bob Spencer in the 400 I.M. and 200 But-



terfly. Teamwise last year, Highline captured twelfth place in the nation among junior colleges. Team standings are determined by the number of All-Ameri-

cans. This year Coach Milt Orphan expects a finish of somewhere in the top six for the team. "I'm sure we'll have some All-Americans this year. The question is how many," he stated.

Cagers Build Winning Way

by Clint Anderson

Eleven years ago if you had been strolling by the Glacier High School gym about 6 p.m. you may have seen the Highline College basketball team beginning their workout. That's what time Head Coach Jack Hubbard was allowed to begin practice. They had to wait for the high school team to complete their practice before they could begin their own. Thinking back, Mr. Hubbard can remember not getting home until midnight. This is what he inherited when he came to Highline from Western Washington State College eleven years ago.

In his five years of coaching basketball at Highline, Hubbard took the Thunderbirds to second and third finishes in the state. Building from a 6-19 record the first year, his teams continued to improve with the help of such outstanding players as Bill Chatman and Clint Hooper.

When Hubbard moved up to Athletic Director in 1967, Don Knowles came to Highline from Peninsula College.

In his first year, Knowles led

at the University of Montana. Ross later started in the AAU Championships. A teammate of Ross, Mike Vernon also went on to start at Montana. Another member of the team, Larry Yates traveled on to Oregon Tech and earned all-conference honors.

The next year Highline racked up a 22-7 record and placed fourth in the state tournament. Rudy Thomas carried the load that year and later started for Western Washington in the National Finals.

After the '69 season, Highline had 18-11 records the next two years. Mike Murray was named to the all-state team in the 70-71 season and was all-conference at the University of Montana this year. On the past years team, Highline had two of the five members of the all-state team in Clifford Jones and Al Peeler. Jones will be playing basketball out of state next year. Peeler was named the Most Valuable Player in the division this year and will be going to Seattle Pacific on

thunder quipper

by Clint Anderson



Jack Hubbard

From a six man track squad coached by Highline High School's Don McConaughy, Highline College's Athletic department has taken great strides forward.

In Highline College's first year of existence while at Glacier High School this small track team was all we had. Highline did produce an outstanding javelin thrower who later pitched the spear in the NCAA Championships for San Diego State. This was the Thunderbirds lone claim to fame in her early days.

The next year, Highline acquired Jack Hubbard from Western Washington State to coach basketball. Hubbard had already started a winning tradition at Western and was willing to take the challenge of coaching a first year team.

The Thunderbirds didn't exactly tear the league apart the first year, but they are now one of the most exciting and respected teams in the state. In 1967 Hubbard replaced Everett Woodward as Athletic Director and Don Knowles took over the basketball program.

Soon, Highline started a wrestling club under the guidance of Dick Wooding, fresh out of the University of Washington. The next year they entered the conference and have been a state contender ever since.

With Highline's new campus offering such fantastic swimming facilities, a swimming team was in line. Mr. Milton Orphan came to Highline and helped work toward a pool and started organizing a swim team. Soon we were competing with Junior Varsity and Varsity swim teams within reach. This is necessary because Highline has the only swimming team in the state for two year schools. Many kids who have gone through the program have done very well.

In 1967, tennis and volleyball for women were added to the program as extramurals. Men and women both competed in tennis until Evergreen Country Club was torn down along with our home tennis courts. The women continued playing in the pavilion and have since improved, taking the state championship last year. After two years volleyball was dropped due to lack of interest.

Bill Alimant, a member of the family who owns Foster Golf Links, got a golf team together at Highline in 1962. Alimant continued to coach until last year when Mr. Phil Sell took over.

Although Highline has had some of the more exciting teams in the state, community and student support is lacking. Athletic Director Jack Hubbard stated, "The programs we have are good and deserving support." Hubbard attributes the lack of student support to the fact that Highline is a "commuter" school and kids are here for a couple hours and then gone. They never get any interest in the school itself.

Hubbard is always looking for ways to expand the athletic department but lack of funds continue to hold him back.

Athletic Department Expanding

Golfers Chase State Title

by Clint Anderson

Golf here at Highline began as an eight team intramural league at Foster Golf Links. This continued for two years until Mr. Bill Alimant, golf pro at Foster, took over as coach, entering Highline into a league.

In their first year, the linksmen produced a 2-4 record but showed signs of improvement. This improvement showed up in their record the next year with a 5-2-1 finish.

In 1966, Highline, behind Doug Sanford, finished in second place with only two losses. The following year they tied for the division championship and completed the year third in state. The 1968 season turned out to be dismal as Highline dropped to a fourth place finish in their division.

Gordy Haddad lifted the team the following year to their best showing ever. The T-Bird golfers placed second in the state tournament behind Everett. Haddad received state medalist honors and was named the number one player on the all-state squad. In Alimant's final year of coaching, Highline fell back down to a 5-9 record. In 1971, Highline's new coach, Mr. Phil Sell, led the team to an 11-3 record and the number four spot in the state tournament. The T-Birds' top player, Tom Leach, was named to the all-state team.

This year the linksmen aren't faring so well and are struggling to win as many as they lose, but are looking forward to a good season next year.



Harold Ross, 5'9", guard

Highline to a 23-5 record and third in the state tournament. The 67-68 team compiled the best record in the state. On this team Harold Ross, a 5'9" guard from Garfield set 10 school records. He was named to the all-state team at Highline and went on to be an all-conference guard

scholarship next season.

Most of Coach Knowles talent came from the local area. The top six players on this year's team all came from within 20 miles of each other. Knowles plans to continue most of his recruiting from the local high schools.

The Hobbit

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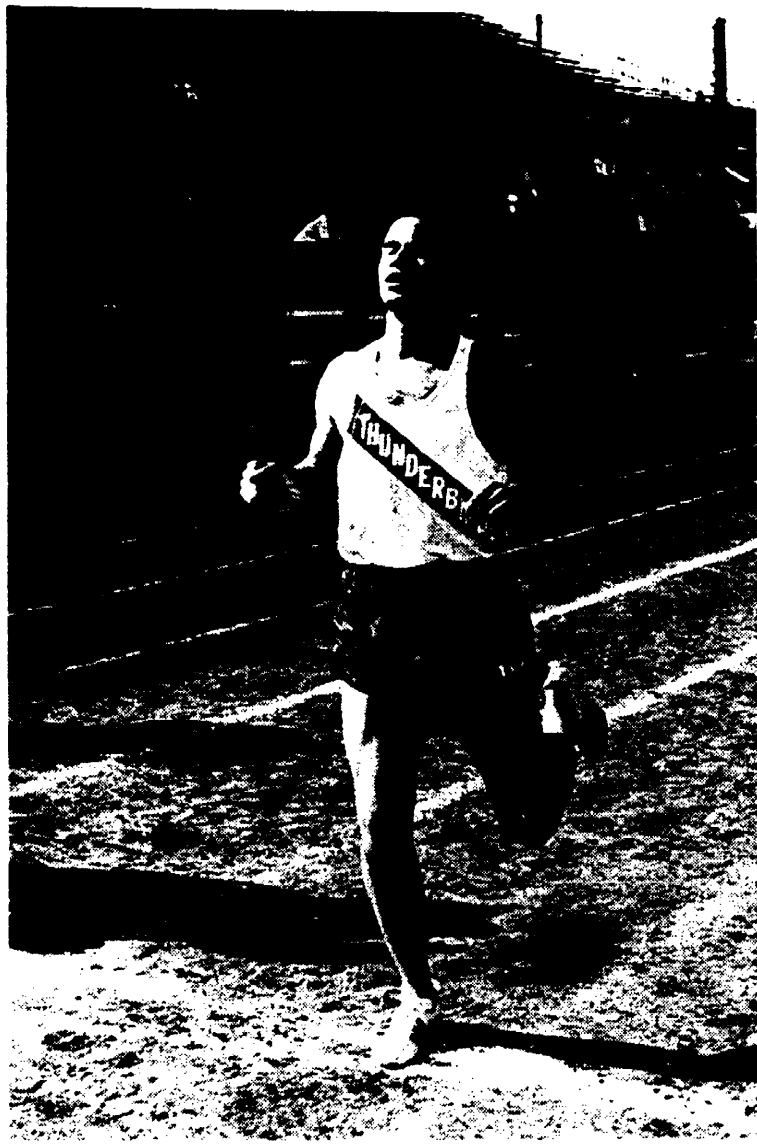
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Decade of Track Success at HCC



Joe Baisch breaks the tape far ahead of his nearest competitor in 1968 at the finish of the mile run. Baisch was a track team member in 1967 and 1968 and was the state champion in both the mile run and the two-mile run during both years. He was a 1966 grad of Highline High School.

"Except for our first year of competition, we have always finished in the upper division." These were the words of Highline's Head Track Coach Don McConnaughey as he prepared his team for this weekend's Pacific Northwest Championship meet at Spokane. There have been many Washington Community Colleges that have been known as being powerful teams during the last ten years, but none figuring as prominently or consistently as Highline.

In the spring of 1962, Coach McConnaughey took only one team member, Bob Brown, to the state championship then held at Ft. Lewis. Brown placed fourth in the Javelin. McConnaughey's training and help with Brown surely paid off, for three years later, Brown placed third in the N.C.A.A. Championships while representing San Jose State. This is the type of caliber program which has put Highline on the map in the nationwide search by universities to recruit track prospects.

The idea of a track team at Highline College, originated two years before the school was begun. Mr. Ev Woodward, now retired HCC Athletic Director, was the originator of the plan and pushed for its materialization.

The first seven years of competition were accomplished without any type of track facilities on-campus. Practice and meets were held at Highline School District Stadium until

the college's field was completed in 1969.

In 1965, HCC won the Northern Division Championship, but tied with Olympic C.C. for sixth place in the state. The year of 1966 was one of tragedy for the T-Birds. On the way to the Division Championship meet at Shoreline C.C., one of the college vans carrying team members was involved in a car acci-

dent. Two weeks later Highline found itself amidst a "neck-in-neck" race for the state championship with Shoreline C.C. Final score: Shoreline College 62 pts.; Highline College 59 pts. That three point loss was the start of a grudge that lasted until 1969.

In 1967 Highline won its division championship and again placed second to Shoreline in the WAACC State meet. For the third year, 1968, the Thunderbirds gave a repeat performance, by winning its division title and placing second in the state.

When the 1969 season rolled around, Shoreline had been replaced as HCC's leading competitor by Spokane Community College. During that year, sportswriters and coaches together predicted an easy win for Spokane. Two weeks before the state meet, Spokane met Highline at the Thunderbird Relays. Spokane won it with HCC placing second. Highline won its own division, but had doubts about the state title. When the state meet came up, Highline College pulled the biggest upset of the year by defeating Spokane, and taking the Championship at the University of Washington stadium.

HCC captured its division crown again in 1970 but failed to hold on to its state name by yielding to fifth place.

Cross-country has always figured prominently in the track role at Highline, by acting in a training position. Coach Don McConnaughey guided both his 1964 and 1965 undefeated teams to state championships. Starting in 1966, HCC gathered several second and third places in state community college competition.

Coach McConnaughey was the school's first coach in any sport and is the only coach whose teams during HCC's history have won state championships.

In 1961, McConnaughey came to Seattle, to teach Biology and coach football at Highline High School. While teaching high school, he began coaching spring track here at HCC in its first year of existence.



T-Birds Jack Pyle and Tom Lines, members of HCC's track team in 1968. Pyle was the state champion in cross-country that year and also in the 2-mile. Lines was a sprinter, running the 100 yd. dash in 9.8 secs.

T-Bird Netters Prevail

by Clint Anderson

Women's Tennis has proven to be one of the most successful sports at Highline College. In 1967 under head coach Marge Command, the Thunderbirds placed second in the state tournament. Outstanding members on this team were Elaine Halos, Sue Berkland and Colleen Melick.

The following year Mrs. Command brought her netters to a third place finish at the state tournament in Vancouver Washington. In 1969 the women netters placed fourth in state but came back in 1970 to win the championship for the first time. That year the tournament was held at Everett Community College. Lane of Oregon finished second behind Highline. Last year the Thunderbirds defended their championship successfully as they again edged out Lane of Oregon at Clark Community College.

This year the high flying T-Bird netters are expected to be high in contention for the state championship once again. They are favored to retain their crown.



Coach Don McConnaughey, 1964

While evaluating his success, observers mention that McConnaughey demands and generally gets what he wants from an athlete: the best possible performance.

Coach Tom Rupp of Olympic College best sums up Highline's reputation, "McConnaughey really has a successful program at Highline. I truly admire both the man and the program, both are assets to track in the Pacific Northwest."

Grapplers Press Toward Crown

by Clint Anderson

In 1966 Dick Wooding came to Highline from the University of Washington to get Wrestling underway here. The first year the Wrestling program consisted of only a club and the participants grappled with each other. The following year Wooding and his warriors entered the league. In this first year Highline placed second in the state tournament, missing the championship by one point. Randy Berg, a member of the team went on to take third in the NCAA Nationals. The following year the Thunderbirds finished fourth in state with one state champion in Terry Moore. Lyle Ballew lost his first match of the season in the championship finals, taking second place. In 1969 Lyle Ballew led the wrestling team to a third place finish. Ballew thrashed his foe in the finals and was named the tournament's outstanding wrestler. Mike Moore also was state champion. In 1970 Highline

placed third again in state. Mike Moore and Mark Brown each took second place. After the final match Dave Ackley was tossed off the team a week before the state tournament. Ackley was undefeated at the time.

In 1971 Highline again placed third in the state. Every member on the team placed in the tournament with four state champions. The champions were Mark Brown, Mike Mertel, Kelly Bledsoe and Bill Perkins. This past year the grapplers finished fourth with three second place finishes. Placing second were Mike Mertel, Kelly Bledsoe and Bill Perkins. This past year the grapplers finished fourth with three second place finishes. Placing second were Mike Mechling, Dan Older and Bill Perkins.

Next year Wooding will be looking for a higher finish in state with such recruits as Dewey Sandlin and Terry Fog.

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Many Facets of Law Enforcement Taught to Pre-Service Police

by Clarke George

The Law Enforcement Department at HCC was begun in 1965. It operated with Mr. James Scott as a part time instructor for two years, then in the fall of 1967 it went into a full time status with a class of about twenty students.

Another two year growth period lapsed and in 1969, Mr. Forrest Niccum was added to the staff. Mr. Niccum is from Wenatchee, Wash. and came to Highline via Washington State University where he worked with the campus police.

In 1970, with the promotion of Mr. Scott to his present position of Associate Dean of Occupational Education, Mr. H. Edward McNulty, a retired agent from the Federal Bureau of Investigation was hired to maintain the level of instructors within the department. These two instructors now constitute the nucleus of the Law Enforcement instructional staff. They are augmented at times by instructors who teach some of the night classes and help in areas of specialization. These can include judges, attorneys and working policemen of all ranks, such as Mr. Jerry Lane. He recently taught Law Enforcement 101 in the evenings, holds a Masters degree from Washington State University and is a working patrolman with the King County Public Safety Department.

In 1967 the President's Crime Commission published a report out of which, among other things, came the realization that a strong need existed to increase the professionalization of police departments throughout the country. It was emphasized that more education was wanted, which is not to be confused with training.

Although there are many working officers attending classes, the Law Enforcement program has been designed primarily for the pre-service student. The course curriculum offers enough latitude to allow the student a chance to look at other areas of education while fulfilling the requirements for the Associates in Applied Sciences Degree. From here he can either pursue a job with a law enforcement agency, or if he desires, he can go on to one of the four year institutions, many of which offer higher degrees in law enforcement and related fields. Correspondence with these four year institutions is a constant thing in an effort to maintain the program on a level that acceptably meets the needs of those students who do elect to go on to further study.

Feedback to determine the effectiveness of the program on the two year level is sought in a number of ways. Each student who graduates is contacted within two years and solicited for ideas as to what and how the program here, at HCC, has filled the needs they have encountered after leaving and how they might recommend changing the course to better meet those needs. They are also asked for opinions on how HCC can make itself more attractive to students who are just coming out of high school and might be candidates for a law enforcement career.

Another facet of the program that aims at acquiring informed people who know what they want and what they are getting into is the Work Studies Program (Special Studies 240). In this program, students spend 6 hours a week in the field, working for various agencies (without pay) and one hour a week in class, discussing their individual operations and the problems of the various agencies they are working with. This gives the students the opportunity to get an in-the-field look at what they can expect after graduation, and what makes up their prospective working conditions and environment.

The students are assigned through the Human Resources Center in Seattle, which interviews and places them in openings within the participating agencies according to needs of the agency and desire and aptitude of the student. This program goes a long way towards bridging the gap between the classroom and the job and is a big step towards preparing a well educated person for the job.

Revisions are currently in progress which will provide an even greater scope of education in the law enforcement spectrum and will make the program appealing to a greater number of students who might be interested in specializing in a particular area. A \$16,000 grant has been approved from the federally funded Law Enforcement Assistance Administration to completely restructure the program. Studies have begun and rough outlines drawn up that will change the program from "Law Enforcement," to "Administration of Justice." Under this new breakdown, planned for the fall of 1973, will be four specific areas of study: Police; Parole & Probation; Corrections and Industrial Security. This will allow specialization in any one of these areas

and eliminate much unnecessary overlapping of study.

A number of surveys have been conducted, both by state and private organizations, dealing with the predicted rates of growth in population within the state of Washington, and hence, the corresponding need for increased numbers of trained people in the fields of law enforcement. These surveys show a projected demand for 500 to 600 additional officers each year for the next ten years. This projection is for police officers only and does not include Parole & Probation officers, Corrections officers and other related areas where demands will have to be met.

Here at HCC the Law Enforcement Department is trying to help meet those needs by producing an "educated" person, who can then be successfully "trained" to do this demanding job as it should be done.



Spring brings lawn sitters on campus and the trio here are composed of Roy Yotsuue (Skip) from Tacoma; Linda Tsunehara, from the Beacon Hill area and Roy Nakagaki, who lives by the airport. The Americans of Japanese origin said they became acquainted at Highline.

The Veterans of Foreign Wars Buddy Poppy sale has been conducted nationwide since 1922. The proceeds are used exclusively for the aid, relief and comfort of disabled and needy veterans, and the widows and orphans of deceased veterans.

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The quiet afternoon and warm sun set the mood for spring fever.

Dr. Allan

Continued from Page 11

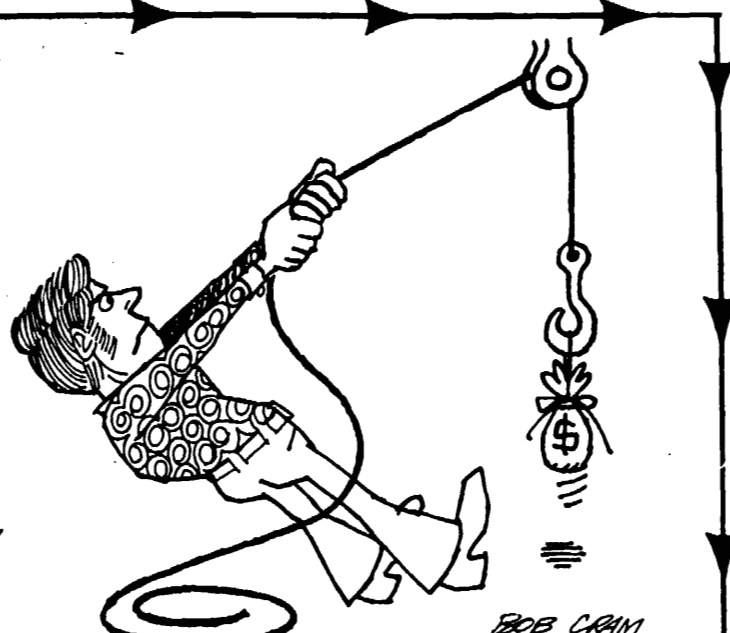
But the excitement of the campus can be attributed as much to crisis as to growth, and the first decade of Highline's existence has been a time of crisis for community colleges in the state and for higher education generally. Coping with such crises as the space shortage, the militance of the new radical and the black student, a chronic shortage of money, the separation of community colleges from their parent school districts and the establishment of new governing boards and a new state

governing system for higher education, the beginnings of labor negotiations with college faculty and other employee groups, a sharp increase in the use of hallucinogens by an increased number of college students, changes in student life style accompanying prosperity, war, and "the pill" — dealing with the impact of these new factors on the college campus in addition to the crisis that traditionally confront college faculty and student has left any of us precious little time for snoozing and dreaming and leisurely conversation in the sun.

Most of all, for me, Highline has been exciting because it has meant continued association with the young and the young-at-heart. For colleges are inhabited by young thoughts and young dreams, young fears and young and therefore hopeless despair. I think my association with the young has kept me younger, and lighter on my intellectual feet. It has also, fortunately, kept my sense of humor alive and active and healthy. I love the young in spirit. As president, I sought the able young for the staff, and tried to provide room and freedom for them to exercise their talents.

Finally, I must report that the College has fallen short of my expectations for it in every single respect. After nearly a year of retrospect, however, I conclude that this indicates not low achievement but high expectations.

I hope to stay around long enough to see how it all comes out!



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HCC Plans Ahead:

\$10 Million Complex Sought for 1976



The undeveloped area west of the student union building is the proposed site for the vocational complex.

by Dineen Gruver

By 1976, Highline Community College may become the site of a \$10 million vocational complex including classrooms, laboratories, developmental center and a new library.

Preliminary plans, in the form of a capital projects request, were approved last month by the board of trustees and submitted to the State Board for Community College Education. Schematic drawings of the proposed buildings are now being prepared for forwarding to the state in early June.

"We heartily endorse these plans to substantially increase Highline's commitment to serving students who are interested in one or two-year career programs rather than the traditional college transfer courses," commented Vincent A. Mennella, chairman of the trustees.

Currently, 29 per cent of the students attending Highline are enrolled in vocational programs. However, the state legislature feels community colleges should be approximately 50 per cent vocational, said Donald F. Slaughter, manager of budget and finance. According to current projections, 40 per cent of Highline's student body will be enrolled in vocational programs by 1976.

This does not mean Highline's academic transfer program will be reduced. Mr. Slaughter emphasized that the number of transfer students will decrease in percentage only. In actuality, the number of transfer students is expected to increase slightly by 1976.

Dr. Orville D. Carnahan, president of the school, noted that Highline, although one of the largest community colleges in the state, lacks facilities for the projected rapid increase of occupational students. The capital projects request is designed to satisfy that need.

According to the request, "The complex would consist of four occupational program buildings plus a library and developmental center where a student's capability to learn will be encouraged by the availability of media packages designed to meet individual classroom subject needs."

"Forecasts, on which planning for the new buildings are based, assume growth in manpower needs in 13 existing occupational-vocational programs; use start-up of four or five new programs in fall 1972 and several more in subsequent years."

Health Occupation Programs

The new facilities provide for

expansion of the four existing programs and the addition of a new program, Medical Equipment Technician. The existing programs are Nursing (ADN), Respiratory Therapy, Hospital Central Service Technician and Orthopedic Physician Assistant. Facilities will include a 12-bed ward, medicine room and sterilization equipment.

Home and Family Life Programs

Thirteen programs serving students and the community will be offered in the new facilities. They include the traditional Home Economics programs, Early Childhood Education and Fashion Merchandising (proposed for fall 1972).

Transportation and Travel

A "family" of programs related to Air Transportation have been developed at Highline including Stewardess, Reservations and Ticketing, Travel Agent, Air Cargo and General Aviation Business. In addition, a new program, Hotel-Motel Occupations, has been proposed for this fall. Another program in Airport Management has also been proposed. Facilities would include an airplane mockup classroom, ticket counter mockup, reservation desks, mock travel agency, tariff lab, mock-up cabin, wing model and a jet engine.

Business and Office Occupations

Existing programs are geared toward the more basic skills of typing, shorthand, bookkeeping, office machines and accounting. Advisory committee recommendations include Centralized Correspondence, Duplicating and Offset Printing and Mail Center Operation.

Building Maintenance and Repair

This program began last year to re-train a "small number of unemployed." The school plans to continue the program next fall but with limited space and equipment. The new building program calls for a laboratory and work areas. Proposed subjects include plumbing and heating, painting and fiberglassing, carpentry, custodial work and basic wiring.

Graphic Arts and Photo Lab

The current program includes printing and phototype composition. Photography and Layout are proposed additions to the program. The new darkroom and studio facilities could also be used for commercial

and industrial photography and for the existing Law Enforcement, Library Technician, Journalism and Art programs.

Administration of Justice

In addition to the present Law Enforcement program, new facilities could also house programs for corrections, parole and probation and industrial security. Facilities would include a crime laboratory, a mock courtroom and a driving simulation lab.

Small Equipment Repair

This program has been proposed for next fall. By 1976, the program would include a laboratory and tool room to be shared with other programs.

Electronics Laboratory

The new facility would house programs in basic electronics and circuitry design in addition to the on-going Industrial Technology program. It could also be used for Small Equipment Repair, Medical Equipment Technician and Building Maintenance and Operations.

Library

According to the request, Highline's library is inadequate. "The present 22,000 square-foot

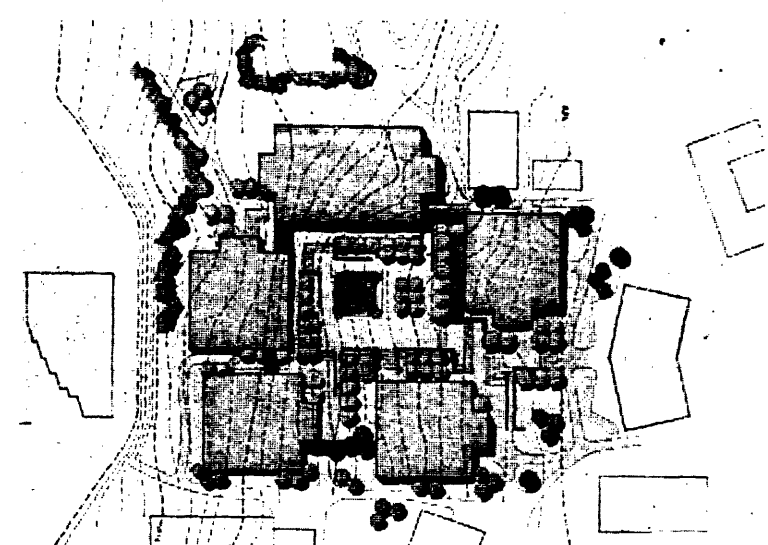
facility is 20 per cent smaller than required for the FTEs (Full-Time Students) being served today, and it will be close to 50 per cent too small by 1976."

The new facility would not only be larger but would also have room for new or expanded programs such as the Developmental Center and the Library Technician program. It could also provide a central storage for all of the state's community

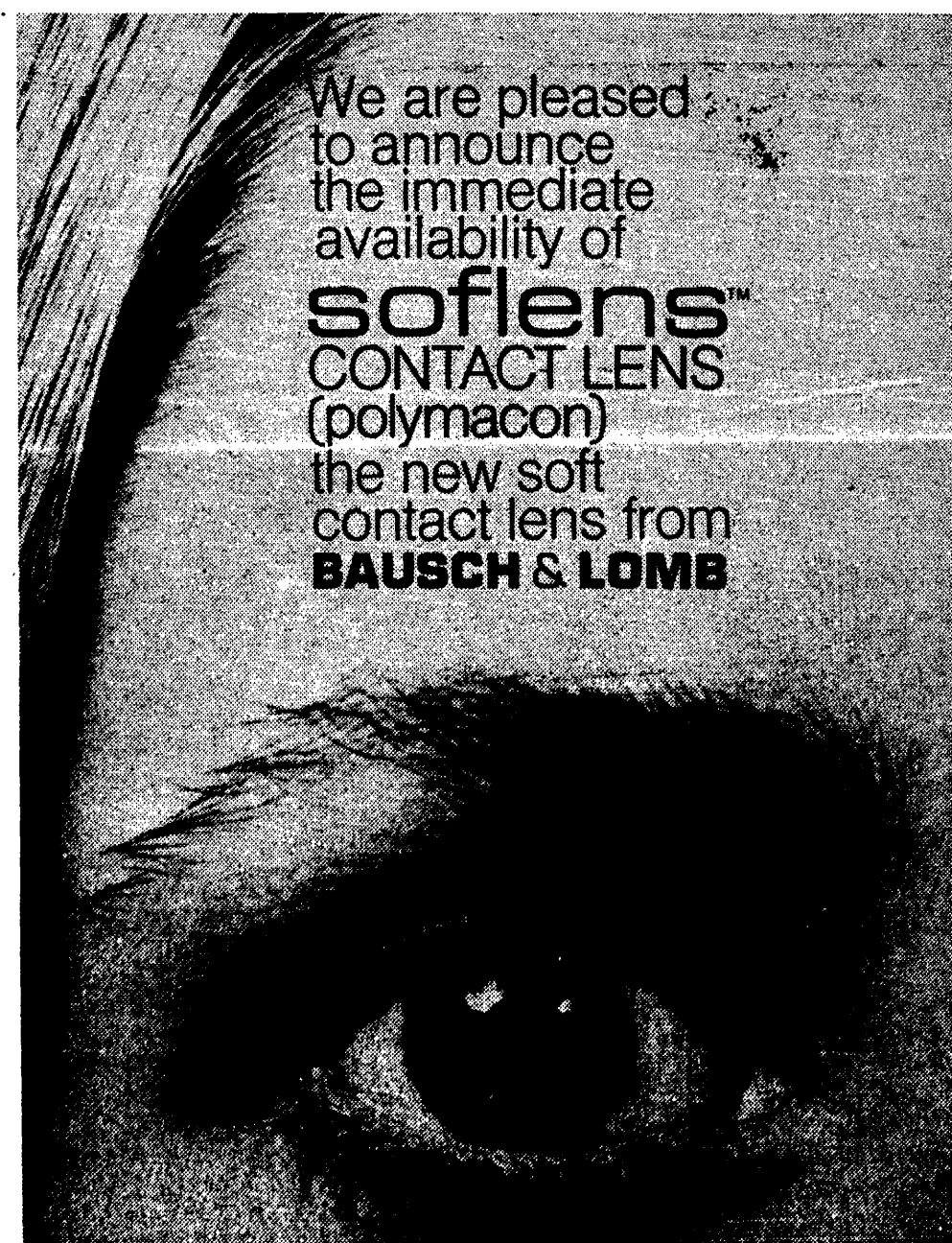
college libraries.

The proposed site of the vocational complex is the undeveloped area west of the student union building.

Funds to build this five-building complex have been requested for the 1973-75 biennium. However, much of the project is dependent on voter approval in November of the \$50-million bond issue for community college expansion throughout the state.



The proposed complex (seen here from above) will house a new library, developmental center and all vocational programs.



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