

# thunder word

Vol. 16, Nov. 4

Highline Community College, Midway, Wa.

Nov. 5, 1976

## Schorr leaks thoughts

by Joseph Baird

"A news leak today is our greatest protection against wrongdoing." These were the words of former CBS reporter Daniel Schorr in a recent lecture at Green River College before a capacity crowd. Schorr, regarded by many as the best reporter in television news, has for the past nine months been involved in a constitutional battle for refusing to reveal the name of a confidential source.

It all started back in January of this year when the House of Representatives Committee investigating the CIA concluded their hearings and voted by a 9-4 margin to make their findings public. The report was embarrassing to the CIA and neither they, nor the White House were happy about it being made public.

Schorr, then on assignment for CBS, received a copy of the



report a few days prior to publication. Soon after that, the committee, under pressure from the White House, decided not to make the report public.

With the suppression of the

report, Schorr felt, in his own words that, "I had an obligation to get it (his copy) published." After going to numerous publishers (including CBS) Schorr finally found New York's Village Voice. They agreed to publish it. It was published in February.

Almost immediately, a House Ethics Committee was formed to investigate and find out who leaked the report to Schorr. Or as the reporter quipped to his audience, "Why a public document became public."

By this time Schorr had resigned from CBS and was in the middle of a controversy. The committee asked him, "Who gave you that report?" Schorr refused to testify.

Finally, the committee subpoenaed him to testify and reveal who gave him the report. A showdown loomed. Schorr felt that his constitutional rights were being denied. He felt that if he was forced to reveal his source, many other reporters would be taken to court for the same reason. Freedom of the press would be endangered. The committee felt that Schorr was defying Congress and should be held in contempt.

In September a vote was taken. The committee voted not to hold Schorr in contempt. The reporter had won. "It was a historic decision," Schorr told the audience. "Although the effect of it won't be felt for a while."

"The key to the whole thing is this," Schorr said. "If a reporter reveals a source, a lot of sources will dry up. News will then become press releases. With no sources, only official news will be printed, and if that happens, new Watergates will be spawned, secrets will thrive."



THEY ONLY COME WHEN THEY HAVE TO . . . It's once in four years that big-time out of state politicians come to Seattle. Thunder Word Feature Editor Greg Bennett examines the election phenomena in an article on the candidates' most recent visits to the Northwest on Page 5. photo by Larry Steagall

### Ford wins poll

## Election results approve candidates

Candidates for the four remaining Council of Representatives positions, Peggy Berman, Chuck Mathews, Darleen Molver, and Mark Oglesby, were officially approved by the H.C.C. student body in the Oct. 21-22 elections.

Mathews led the balloting with 137 votes, followed by Oglesby (135); Berman (131); Molver (129); and others (125). The total voter turnout was 248, which is about 40 more than voted last spring.

In a poll taken concurrently with the election, H.C.C. students approved President Ford over Jimmy Carter by a slight margin. Ford polled 77 votes, Carter 66, Eugene McCarthy 18, with nine votes going to others.

Also in the poll, students approved Senator Henry Jackson over his Republican challenger George Brown, 148 to 20. Polling for Governor showed Dixie Lee Ray the winner over John Spellman, 96 to 69.

Initiative 322, the fluoridation ban, was defeated by 117 to 52 margin. Referendum 36, a state-official public disclosure bill was passed 140 to

30. SJR 139, asking for uniform salary increases for legislators, was approved by a 90 to 79 margin.

Controversial Initiative 325, the Nuclear Safeguards Act, passed 96 to 78. SJR 137, permitting excess special school levies, passed 116 to 57. SJR 64, the county home rule bill, failed at the hands of the student body, 66 to 80.

Considering the number of candidates running for four positions, HCSU officials expressed pleasure over the voter turnout, although the figure represented 2.9 per cent of the student body.

## Registration begins Nov. 7

Registration for Winter Quarter will begin on Wednesday, Nov. 17 for matriculated students. Appointment dates have already been made and the matriculated students should receive their appointment cards in the mail within the next few weeks, according to Booker Watt, registrar.

## Doctors debate 325

by Sandra Vincent

A debate on Initiative Measure 325, sponsored by Phi Beta Kappa, was staged at the Lecture Hall at noon on October 27. The debate was between Dr. August Piper, an internal medicine specialist from the University Hospital, and Dr. George Eccleston, a professor of nuclear energy at the University of Washington.

The official ballot title for Initiative Measure 325 reads: Shall future nuclear power facilities which do not meet certain conditions and receive two-thirds approval by the legislature be prohibited?

Dr. Piper had the first five minutes. He said, "as a lay person I have asked the same questions that the rest of you have." He said, "I have human concerns based on facts not scare tactics." He asked the audience to carefully consider four questions.

First, do we really need the power? Second, why is there a gap between insurance coverage on nuclear accidents and other types of accidents? Third, can we handle the wastes safely? Fourth, are the reactors themselves safe?

Dr. Piper contended that we need to conserve the power we have. He said that a single disaster would require more coverage than is now supplied. He stated that the Federal Appeals Courts answered the safety question in the negative, and that the reactors have never been tested and shown to work. He asked the audience as an exercise in the democratic system to again consider the four questions.

Dr. Eccleston then stood for his five minutes and said, "I guess I stand guilty on all four questions." He then briefly answered the four questions. He said, "number

one question is already answered. Thirty-one agencies at the federal and state level have cleared this matter."

He answered the second question by the fact that there is a 16 billion dollar liability insurance in effect. His further comment was that not too many people are worth 16 billion dollars.

He said the problem of waste was merely an administrative one and not an engineering problem. As for the last question, he said the reactors are 100 to 1,000 times less of a safety hazard than other types of power systems.

Dr. Eccleston brought out the point that the bill is not properly worded, and there is a difference between the intent and the wording. Because of a federal law nuclear power can't be legally banned.

In Dr. Eccleston's next five minutes he quoted a high-level nuclear scientist that had once been against this type of power, but had now changed his opinion and considered it safe.

Dr. Eccleston said, "Another oil embargo would put the U.S. in a national disaster." He said that in 1990 we would double our need for power, our dam sites are all used up, and solar energy is good for space heating. "Nuclear power is the only way to go," said Dr. Eccleston. "There is a risk in anything we do, and I feel the nuclear power is the safest."

Dr. Piper spent his time telling the audience about a tank leak at Hanford that wasn't discovered for several months. He also said that his lawyer informed him that the bill could be effective. He said that solar energy will be available by 1990.

A lively question and answer session followed.

## Enrollment drops here

Enrollment for fall quarter is down from last year for the first ten days of instruction. These statistics were released by the registrar's office early last week.

Highline's enrollment figures stand at 8066 students in vocational and academic studies, compared to 8276 students for Fall Quarter 1975.

Academic studies consume the majority of Highline's students, claiming over 60% of the students enrolled at Highline. Vocational enrollment shows women outnumbering men by almost two to one. The overall figures show women outnumbering men by 57% on campus.

The average age for Highline's student is 27.1 years. The women hold the age advantage, with an average age of 27.6 years compared to the men's average age of 26.6 years.

# editorial

## Are HCC programs better than nothing?

The next time you are out strolling down the streets of south King County, stop someone and say: "Sir, (or Madam as the case may be) what is your opinion of Highline Community College?" In an unfortunate number of cases, the answer will be "Highline Community what?" The average person has little time to take an in-depth look at the college, its educational programs, and its specific goals. This limits the perception of HCC to the limited media coverage it receives, (except in sports) and to a major extent, word of mouth.

The lack of significant "events" on campus gives the media little reason to provide HCC with good coverage. After media, the only avenue left for information is word of mouth, facts that travel in this manner generally tend to get a little more bent at each passing.

A promising route for improvement in the community visibility of HCC is a rise in the quality level of Student Programs. Jack White may be an expert pool player, but his appeal is not strong enough to arouse off-campus attention. The hypnotic talents of Gregory Cady packed the Lecture Hall with students last Spring Quarter, but his plethora of local appearances dulled his impact when he appeared on campus. The same can be said for singer/guitarist Tom Creason, whose regular gig is at the Blockhouse restaurant, literally just across the street from the campus.

Options abound for the Student Programs board. A re-evaluation of the concept of student programs at HCC would turn up many exciting ideas to explore. With a more aggressive spending policy, HCC could have bigger and better acts on campus. This would be a reversal of the trend toward a large number of acts of questionable quality. Acts which spend student funds, but produce no revenue.

Daniel Schorr, Eugene McCarthy, Richard Schweiker, and Jeb Stuart Magruder all spoke at Green River Community College earlier this quarter. These noted personalities cost GRCC a total of \$7,500, much of which was recouped from admission charges. But the important result from this cavalcade of talent is the wide coverage the college received from the media.

Big band jazz has been a mainstay of Shoreline Community College's program calendar. The general public is invited, admission is charged, and the concerts are invariably successful. The quality and regularity of the music shows have familiarized the Shoreline community to the college. When a Shoreline resident says, "I'm going to a concert at the college," his neighbor automatically knows that college is being referred to.

"We have no front money to put up for big acts," cries the HCC student programs board. If the budget is that severely limited, a different direction in seeking campus entertainment is advisable. There are many fine speakers whose artistic and intellectual value is greater than the entertainment value offered by pool players and belly dancers.

Being an "institution of higher learning," students should be given increased opportunities to be intellectually stimulated. Much of the entertainment now presented does little in the way of educational growth.

Increased involvement in HCC activities by the resident of south King County can be valuable to the college. By presenting quality programs and trying to get more people on campus to see them, HCC student programs can make a major contribution to strengthening relations between the community and the college.

### comment

## Faculty be aware

by Donna Roberts  
HCSU President

Students and Faculty branches of college campuses have always been at opposing ends of the spectrum when it comes to allocating power for a major decision making process. This attitude appeared in threatening proportion last week as the Faculty Senate voted seven to six to recommend that no student serve on the committee to select a new college president.

Rightfully this request was not honored in the draft of the new selection policy being drawn up. Although the Fa-

culty Senate members were closely split on the issue, the very fact that one of the four major policy making bodies on this campus made a flagrantly anti-student policy recommendation has opened our eyes to a powerful opposing force which we must be leery of. Makes you wonder who your friends are.

What is the basis of this anti-student sentiment? It could be that those Faculty Senate members simply don't trust the students' ability to make an intelligent decision. Or, maybe they feel threatened by one student on a committee where they have four. Then again maybe it is

## Programs board begun

Dear Editor:

Highline College now has a new Programs Board to organize all programs on campus. This includes everything from coffee houses and dances to films and various lectures.

We want to work with the students to get new and better programs that are of interest to everybody. To do this we need student interest and involvement. Positions on all of the committees are available simply by signing the sheets on the bulletin board by the student government office. Any and all ideas would be extremely welcome.

For more information about what we are doing, what we want to do and what you, the student, can do to help drop by and see us. We are always ready to listen and hopefully present better programs.

Steve Holets  
Public Relations, HCSU

## Inmate calls for letters

Dear Editor,

My name is Butch Bailey. I am presently an inmate at the Federal Prison Camp on McNeil Island. I am a 29-year-old black man born under the sign of Aquarius. I write poetry and play all sorts of sports!

The capital purpose for the correspondence is in hopes that your paper can aid me in the establishment of outside contact with any young lady at Highline Community College; who wishes or would consider corresponding to me. I'm 5'10" tall, 170 lbs. My eyes are brown, my hair is black, I also

something even more underlying.

Whatever the reason for the decision, it both failed and succeeded. It failed to become established policy, but it succeeded in making the student union more aware than ever of the importance of student representation in all facets of the college decision making bodies. Although no student was present at this meeting all can be assured that anywhere between one and nine council representatives will be present at all future such gatherings.

Be aware, faculty and administration. The eyes of the students are upon you.

## Letters

wear a beard. I hail from Washington, D.C.

Since my incarceration (over 4½ years) my family and so-called friends and acquaintances have shown their true loyalty by not writing letters to me while I've been confined. I'm so far apart from them it makes things kind of hard for us to keep in touch. In my desperate attempt to re-establish myself with the reality of the outside I humbly implore your paper to assist me in this desperate quest.

Sincerely,  
Butch Bailey #36982 Box No. 1000

Steilacoom, Wa 98388  
P.S. "A Food For Thought" People who lead a lonely existence always have something on their minds that they are eager to talk about.

## Student in parking peril

Editor:

Today I pulled into the new entry from Highway 99 to HCC and as I reached the parking lot, a school security guard was directing traffic. He told

me that I had to go to the lower parking lot and could not park in the area I was accustomed to. I tried to explain to him that I always came early enough so I could wait for someone to leave after the eight o'clock a.m. classes. He said "I don't care if you do, you can't today, so keep moving, you're blocking traffic."

Now I can understand that he might be trying to help, but he was very rude. The paper did not say the traffic would have to go to the bottom lot, and now it seems we can't even wait for the students who will be leaving. Now, I've never blocked anyone while waiting and I don't like having to walk so far for my only class.

Driving down to the East lot I found cars driving every which way and everyone seemed as lost as I was. I'm a new student and just learning my way around campus, and when I read about the new road I decided to try using it. I may hesitate to try again. Anyhow, maybe we the students, can't always be notified to changes. But maybe the security department could be a little less rude and listen to reason.

Barbara Lee

## Kan-E-Yas-O week reborn

Due to numerous requests from H.C.C. alumni, plans are being made to reinstitute Kan-E-Yas-O week in December. Kan-E-Yas-O week was Highline's homecoming festival from 1965 until 1972, when it died from lack of interest.

Because of the commuter-part-time nature of H.C.C., anyone who has attended here for one quarter is considered

an alumnus. More information concerning the program will be forthcoming in the daily bulletin and the Thunder Word.

Women students here are eligible to try for the position of Kan-E-Yas-O hostess. Those who are interested should contact Bryan Gurule in the Public Information office.

## thunder word

The Thunder Word is a bi-monthly publication of the journalism students of Highline Community College. The opinions expressed herein are not necessarily those of the college or its student body.

The Thunder Word office is located in 19-107. We welcome letters, commentary and criticism from the campus population.

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Terry Sell, editor

There comes a time in all good quarters when the kilowatt use after midnight multiplies like rabbits and bars are left empty and there's a big run on coffee and uppers:

#### Midterm

Now the case may made that finals are worse. But you know finals are coming. Finals sit there at the end of the quarter, leering like a mortician waiting outside an emergency ward. You can hear a final three weeks away, rubbing its little hands and panting, "We'll get you yet, heh heh heh."

But midterms are like trapdoor spiders. Looming imminently somewhere near the middle of the quarter, they pick a bad week in your schedule and then appear at your door like a draft notice.

"Student," it says in a voice like cold steel, "I am your midterm."

The Midterm extends its hand but you can't shake it because there are spikes and a 3,000 watt joy buzzer in the palm.

The severity of the situation immediately becomes obvious: What!? A Midterm!? You're kidding! I can't study for a Midterm this

## CHECKIN' IT OUT

week, I've got two dates, one concert, a wild party and a beauty appointment, and that's just Tuesday night! Where did this come from, anyway? I never read anything about this in the handbook!

But trying to be calm, you look the Midterm in the eye. (Midterms have only one) and reply: "Yes, I've been expecting you." Meanwhile you have just suffered a mental hernia.

The Midterm recognizes this by the lack of color in your face. "Wrong," it counters bluntly. "No one expects a Midterm."

Whether you like it or not, your Midterm invites itself in. You could ignore it, and it will hover around the house for a few days, smiling and winking at you, following you to school and on dates, or even into bed with your husband. (If you are a woman and married; but that isn't really a prerequisite to having husband anymore, is it?)

"Dear," he will say as the Midterm perches at the foot of the bed, "Who is that sitting on the bedstead?"

"Oh, that's my Midterm. I was hoping you wouldn't notice."

"Well he's been here almost a week and I was wondering if we had company or something. Why don't you do something about it? It keeps leering all the time."

And so you trudge off to study, with the Midterm close behind. This is the part it likes best, watching you try to study. It will do everything in its power to distract you, and can stay up as long as you can.

Finding a comfortable

spot, you hit the books. After about 20 minutes of this, the Midterm speaks up to make a suggestion.

"Perhaps," it drones, "you would better prepare for me, if you read the texts instead of striking them." Midterms have long shown little faith in osmosis.

This is study day, the day before the test, and if it is before midnight you are probably still doing a good job of studying. The Midterm may begin to look worried, thinking perhaps you are reviewing and not reading the chapter for the first time. In that case you may pass the test, and that would make the Midterm very angry. So it begins smoking a huge banana peel to distract you.

Midnight rolls around, you are sleepy and the room is filling with smoke. You decide to take a breather (growing tired of holding your breath while the Midterm puffs on the banana peel) and go to the bathroom.

This is usually a terrible mistake. As soon as you stop studying, you start thinking. Of course what you start thinking about is how much you have to study. Let's see, three more chapters in the main text, two more in the supplementary one, lecture notes from the past six weeks, plus 42 illegible magazine articles the prof xeroxed off for added reading.

The brutal truth looms before you now, and you wonder if you're really that ugly or if the mirror is warped.

There is no hope of passing the test tomorrow. It is scheduled for 9 a.m. and at you're present rate you will

finish the lecture notes by noon. The prof has refused most bribes in the past, so you must find a way out.

If you drop the class, you'll lose your full time status, your V.A. benefits and your work study. You could take the test and pray to St. Thundernord for some sort of miracle.

Or you could commit suicide. We would print something nice about you in the next issue! "Jones was a dedicated student, and died with a textbook stuffed down his throat. It is not known if this was to better understand the material or if he was merely hungry."

One must remember that suicide is a crime. I cannot imagine how this law is enforced, must less what penalty is given those found guilty.

Picture a typical courtroom scene, a sixth month old corpse (you know how heavy those court backlogs are) dragged into the courthouse, propped up by the bailiff while the judge reads sentence.

"Thomas F. Jones, you have been found guilty of the crime of suicide and are hereby sentenced to be suspended upside down in mid-air until you realize the error of your ways."

About 40 per cent decided to drop the course, and if your prof grades on a curve, this is catyclismic. Those 40 per cent are the ones who would have finished below you.

But you plug on, growing bleary eyed and thinking only of rest. You have been reading this stuff for 19 out of the last 24 hours. The letters on the page begin to look like dancing girls, a whole chorus line singing, "Sleep, sleep, tests are for creeps."

The Midterm may begin

reading Lord Byron, out loud, choosing only those poems dealing with death and similar fun subjects. If you are human you give in. If you are not, you decide this is all ridiculous and vanish off to wherever it was that you came from and no one ever sees you again.

Eventually the rest of the fall asleep at our desks, and the Midterm nods contentedly. You have failed to study for the test.

Puffy eyed and exhausted, yourself and others who are brave (stupid?) enough to go through with the exam file in and collapse in their seats. While the students take the test, all the Midterms congregate in the back, enjoying coffee and doughnuts and discussing the last union meeting.

At last you finish, and the Midterm sheds a nostalgic tear. It won't be with you again for another quarter, and it does so love to visit.

As you leave the classroom, the Midterm will follow you out. It puts its hand on your shoulder, and you are pleased to note that it has removed at least the joy buzzer.

The Midterm smiles paternally and says "Well kid, see ya' next quarter."

Normally by now a blithering idiot, all you can do is make a some sort of acknowledgement like tapping your foot twice or asking the Midterm to remove its spikes from your shoulder.

But someday, if you persevere and St. Thundernord is benevolent, you will be able to answer the Midterm in kind. It will give its line, and you will stick your thumbs in your ears, wiggle your fingers, make a grotesque face and say, "I'm graduating!"

## Commission to settle battle, Colleges vs. voc. schools

Community colleges and vocational institutes exchanged a volley of charges in Olympia at a state Commission for Vocational Education session earlier this month.

The exchange stemmed from a proposal by the community colleges that vocational institutes operate within their own home school districts.

In a story appearing in the "Tacoma News Tribune," Dr. Larry Stevens, president of Tacoma Community College explained that the proposal "is needed to avoid wasteful duplication of programs and to prevent vocational schools from 'poaching' on community college turf."

Bob Roberts, director of the Renton Vocational-

Technical Institute fired back that vocational schools operate in other areas at the request of labor-management groups.

Community college representatives contend that vocational schools operate outside of their school districts operating "training programs that community colleges could have offered" at an unfair advantage since

vocational-technical schools are not required to charge tuition and by state law community colleges must.

The 1975 legislature assigned the commission the job of determining "traditional service areas." A decision on the matter is expected to be made by the Nov. 24 meeting of the commission says Commission Chairman Al Sexton.

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## HELP WANTED

The 1395th Port Detachment of the US Army Reserve stationed at Ft. Lawton has limited openings for individuals who are interested in a part time job dealing with the overseas movement of government cargo.

We meet the first weekend of each month and for two weeks in the summer.

Prior service EM are encouraged to apply.

Contact Mr. Johnson at 281-3086 or Robert Aitken at LA 4-0642 to arrange for an interview.

# U.W. Experimental Education unit rehabilitates handicapped children

by Sandra Vincent

Textbooks came to life when students from Ms. Renna Pierce's Child Development class on Emotional Disturbances in Children visited the Experimental Education Unit at the University of Washington on Oct. 22.

Ms. Laila Uhlman, the tour guide, gave the HCC students an overall view of the unit's function. The Experimental Education Unit has three principal functions: the first is training for students from many disciplines in undergraduate and graduate programs; the second is applied research with a view to improve instructional procedures for handicapped children and their families; the third is service with the objective being to bring all children as close to normal development as possible and to prepare them for participation in programs in their home communities.

The facility houses 12 classrooms and between 160

and 180 children. These children have a variety of handicaps that interfere with learning. Each room has one head teacher, but in the room are many adults that include university students, volunteer workers, parents, social workers, physical and occupational therapists and others.

Each child is usually referred to the unit by a school district or a doctor. A team of professionals in several areas is set up to schedule a program for each individual child.

The program is 75% supported by federal research grants. The unit is open to visitors on any school day from 9:00 a.m. to 2:15 p.m. Visitors can watch each class in operation through a one-way window.

Georgia Adams is the head teacher for the Infant Learning Program. The main purpose of this program is the very early identification of and intervention with infants who exhibit severely handicapping conditions or who

have a high probability of developing a severely handicapping situation.

Ms. Adams is supported by specialists from several disciplines including: medicine psychology, physical therapy, occupational therapy, nursing, and communication disorders. The educator and other members of the team assess the infant, develop remedial programs, and teach the parents to implement these programs at home.

Ms. Adams is working with 11 babies at the present time. The youngest is 1½ months.

"The most exciting program in the unit," according to Ms. Uhlman, "is the Down's Syndrome Program." Ms. Uhlman said, "When I was going to college and taking Child Development, the child labeled Mongoloid was considered unteachable."

The educators in this unit feel that great strides are being made in bringing these children's performance as close to developmental norms as possible.

This program is so new that most of the instructional materials used in the classroom are teacher constructed.

Over 100 students have been through this program and many of them now attend special classes in the Seattle Public School system.

The Integrated Preschool was set up at the request of the Head Start Program. This classroom contains six handicapped and six non-handicapped children. The non-handicapped children serve as "models" for the others.

One of the HCC students asked how the non-handicapped children were chosen. Ms. Uhlman said, "It has become a joke among the university staff that you sign up your baby at birth."

The classroom is very stimulating with its blocks, live animals in cages, globes, cymbals, dishes and variety of learning helps. One group in a corner was making and eating pancakes.

In the next classroom the HCC students' attention was drawn to the four foot red, yellow and blue balls and blocks. This was the classroom for the 5-to 8-year olds with multiple handicaps. These profound children are functioning between birth and 12 months.

They are being taught such basic skills as chewing, swallowing, dressing, toileting and walking.

The aim of the classroom is to get these children functioning at as high a level as possible so they will not have to be under custodial care. Ms. Uhlman said, "This opens up a whole new world for these children."

When entering the observation booth to the next classroom Ms. Uhlman commented, "Teachers avoid labeling children as much as possible, but if this classroom had a label it would probably be Severely Emotionally Disturbed."

Ms. Uhlman said, "we don't know why these children act as they do." The main object of this classroom is to substitute socially acceptable behavior for the tantrums, head banging, hand clapping types of behavior these children display. These children are taught such social behaviors as waiting for their meals rather than grabbing it the minute it is set down.

They are trying to teach the children to communicate. One teacher was teaching a child to say "juice." Every time the child attempted the word she was reinforced by a sip of juice.

The HCC students saw a variety of handicapping situations in the Hearing Impaired classroom. One intelligent cerebral palsy boy was having a problem with communication because of hearing involvement as well as his spastic condition.

Another child had hearing problems but couldn't go to a regular hearing impaired classroom, because he was mentally retarded and the work was beyond his level.

Ms. Uhlman pointed out a little girl with dwarfism. She was the size of a two-year-old, but was actually 13. Ms. Uhlman also called our attention to a victim of Rubella. She made a short plea for immunization.

They teach basic living skills in this class. The children cook their own lunches. Jello, pudding and frozen pizza are a real boon to this class as they are simple to fix and the children like them.

The only thing the HCC students saw and heard in the Communications Preschool was the teacher saying, "no school tomorrow, stay home, watch TV, eat Fruit Loops." This was being said while the children were lining up like little toy soldiers on a number line to be dismissed for the day.

These children are not mentally retarded and do not have hearing problems, but for some unknown reason they have delays in speech and communication skills.

There are two Learning Disabilities classrooms. They serve ages 6 to 9 and 10 to 12. These children are not mentally retarded, but are at least two years below their expected grade level.

Most of the children have behavior problems because of their academic failure. These children need to be taught what to do with their free time. They are very distractible, impulsive and active. A good share of these children are on medication.

These children are on individual programs and use the school books from their home school districts. This makes the transition back to their home districts easier. The child usually only stays one year in this classroom. The teachers use a strong point system of behavior modification. Spending time at the classroom pool table is one of the rewards.

The Vocational classroom is under the direction of Dr. Dennis Mithaug. These 15 to 21 year olds are being trained to work in sheltered workshops.

The three principles of the classroom are: first, to lengthen time on tasks; second, to eliminate interfering behaviors in a group setting, such as hysterical laughing, and third, to train in real work skills such as sorting, folding, labeling and packaging.

One of the more sobering questions asked by a HCC student as she left the unit was, "I wonder how many of these problems were caused by drugs, alcohol, or neglect?"

## 3.2 G.P.A. needed in Phi Theta Kappa

by Rory Thieiman

Don't let the word "fraternity" fool you, it's coded and one of the most active clubs on this campus. Highline's Phi Theta Kappa is a chapter of the National Phi Theta Kappa Organization.

The organization was founded in 1918 at a meeting of Missouri junior college presidents. Its purpose was to form an organization that would recognize superior students. It has grown rapidly since 1919. Over 200,000 junior college students have passed through the ranks of PTK. Today, hundreds of them have risen to the top of their profession and are known for their nationwide achievements.

Joan Fedor is Highline's Faculty Advisor. She says in order to qualify to be a member of the fraternity a student must be a regularly enrolled student with a 3.2 (or better) cumulative g.p.a. They are looking for new members with new ideas.

On a national level Phi Theta Kappa conducts two national meetings a year — a national convention and the Honors Institute (this year being held in Nashville, Tenn. in June). Over the years many prestigious figures such as Arthur Fiedler, Conductor of the Boston Pops and Henry Cabot Lodge, American statesmen, have appeared on the programs of these national meetings and Phi Theta Kappa members are invited to attend. At this convention delegates participate in discussions, hear eminent speakers and attend workshops which prepare them for engaging in PTK activities within their chapter.

The second national meet-

ing is called the Honors Institute. Each year a theme is chosen for its relevance to our times, our heritage and to American junior college education. For example, this year's theme is music. On this campus the Humanities 100 Seminar is devoted to the national theme. The topics range from contemporary music to classical like Wagner's "The Ring." The guest lecturers are all HCC instructors: Butch Nordal, Ed Fish, Gordon Voiles, Charlotte Davis, Barbara Berk and Kathleen Frantilla. Registration for the seminar is still open to incoming freshman and to 3.2+ students.

Some of PTK's other activities on campus have been the "Apple-for-a-Teacher" Day. This was to help the club raise funds to go to a leadership conference in Oregon. Those attending were Nancy Smith, West Northwest regional representative, Terry Sell and Mrs. Fedor.

Last Wednesday, Oct. 27th, they sponsored a debate on the nuclear safeguard act, Initiative 325.

PTK has brought guest speakers to H.C.C., including Richard Wordsworth, the famous poet's great, great grandson and poet-folksinger Jack Crocker. Mrs. Fedor says that they plan to have these people return to HCC to inform and entertain us.

Students are encouraged to join the Highline Phi Theta Kappa. It recognizes superior scholastic achievements, encourages scholarships, community service and leadership. For more information contact Joan Fedor, in Faculty, "B", Rm. 205.

## Two Veterans' Days?

By John Luman

If you were wondering why there was no mail on the 25th of October or why many businesses were closed, including banks, it's because it was Veterans' day.

If you were also wondering why there will be no school on November 11th, it's also because it's Veterans' day.

"Ridiculous" you might say, "you can't have the same holiday twice in one year." You're partly right. It happened like this:

In 1969 the U.S. Congress passed a bill which changed the date of the holiday from Nov. 11th, the traditional date, to the fourth Monday in Oct.

Why not change a few holidays to benefit the majority of the American people (i.e.

George Washington's birthday or Veterans' Day), or even add one or two ( Columbus Day).

Veterans' Day, formerly Armistice Day, was originally formed on the first anniversary of the end of WWI, to commemorate the people, living and dead, who served in the U.S. Armed Forces during time of war.

With this in mind it only seems fitting to memorialize these people on a day with more significance than just the start of another work week.

This must be the feeling in Washington D.C. because as of Nov. 11, 1977, Veterans' Day will once again be celebrated on the 11th of Nov. annually, its rightful place on the calendar.

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# Dummy teaches students to learn

by Marian Forschler

The teaching in the respiratory therapy program at HCC has matured with the profession it serves, according to June Didier, Respiratory Therapy Program director.

Francis Hoperstead began the program for Highline in 1967, two years before a textbook on the subject was available, says Ms. Didier.

"We're flooded with textbooks every year now," groans Ms. Didier.

Today students of respiratory therapy use the modern facilities of the Health Occupations Laboratory for much of their on-campus training. Building 26, which houses the lab, opened last Winter Quarter.

The new lab allows students to use many tools for learning. Students use numerous audio-visual devices common to other disciplines to aid their learning. Learning modules are also an important part of the program and offer acceleration within the course. Mannequins and fellow students also facilitate the learning of various life-saving procedures by offering realistic practice.

One mannequin is being specially developed by Ms. Didier with the technical assistance of Joseph Marott, a media maintenance technician at the college.

"We are having to develop this by the trial-and-error method," says Ms. Didier in reference to the mannequin with a simulated lung. This special "patient" resides in a mock intensive care unit complete with an array of electronic equipment.

"I heard of something similar in the Midwest. I met the man who was responsible for that one at the Annual Respiratory Therapists' Convention in California several years ago.

"I only had a few minutes to talk with him. All I was able to get was a rough sketch and no technical information."

"When the project is completed," says the program director, "an instructor will be able to sit behind one-way glass and test the reactions of students by varying the condition of the 'patient.'"

Scenarios are being



BREATH DEEP . . . Kristie Pfahl, nursing student, helps Boris Ksotresh, respiratory therapy student, practice administering a respirator treatment.

photo by Douglas Creson

planned using real cases. Students will practice with a fellow-student at the controls. This will prepare them for real situations as well as for testing sessions in the special unit.

"The closer we can come to simulating the reality of a patient-therapist situation, the better for the student. He can make his mistakes on the mannequin instead of on the patient. It's better for the patient and the instructor too," says Ms. Didier.

"We will even have piped-in intensive care noises so students will have to filter out those distracting noises. They won't be able to hear their instructor change settings on the controls either."

"Our program here at Highline had a hard time getting off the ground," admits Ms. Didier, who has been associated with the program in some capacity since its inception except for one year.

"The first year of the program we began with 12 students. At the end of the two-year program, only three graduated. The next class only graduated seven."

In 1966, the year before Highline began its respiratory therapy program, there were only two respiratory therapists in the state and only six hospital-based programs in the United States, according to Ms. Didier.

"Now most programs are in connection with an

academic program. Within the last five years at least 15 institutions have begun offering bachelor degrees in respiratory therapy."

Besides the associate degree programs that lead to registration as respiratory therapists, there are also one-year programs to train respiratory therapy technicians.

The director attributes much of the progress in teaching technique to a Federal grant. "It provided money to purchase equipment and to evaluate and revise our program. The curriculum changes that have resulted are one reason for an improving attrition rate," says Ms. Didier.

"The field of respiratory therapy tends to be male-dominated nationally," according to the program director. But in this area the reverse is true. Most local managerial positions are claimed by women. HCC's respiratory therapy students number about half male and half female.

"Respiratory therapy tends to attract a highly diversified student group," says Ms. Didier. "Besides the usual high school graduate, we have people who have had on-the-job training in respiratory therapy. We also have students with degrees in the sciences and education."

Ms. Didier compares the difference between a therapist and a technician to the difference between a registered nurse and a practical nurse.

In 1972 Ms. Didier took over the HCC program. Her background includes registration as a respiratory therapist and licensure as a practical nurse. She also holds an associate degree in nursing arts. The program director left a position as supervisor in Harborview Hospital's Respiratory Therapy Department to assume her current position at Highline.

"Because we have lacked training in education we have had to learn a lot about teaching," says Ms. Didier. "The nursing department has been a big help. In the process we have learned some things about teaching that make us feel we're not teachers at all. We consider ourselves directors and facilitators of learning."

The respiratory therapy program takes seven quarters to complete. It begins Summer Quarter.

After students have learned prescribed skills and can perform them satisfactorily, they begin their clinical experience in various area hospitals. They will come back to the Health Occupations Lab to learn new treatments and then go back to the hospital setting to use them.

Ms. Didier, who admits to liking to talk about Highline's respiratory therapy program, is proud of "the best view on campus." It can be seen from the Health Occupations Lab's second floor balcony. It offers a breathtaking view of Puget Sound.

## Ford signs Vet bill

Senate bill 969, which deals with veterans benefits, was signed into law Oct. 15, 1976 by President Ford. One of the high points of the bill is an 8% increase in veterans educational assistance.


Among other things the bill permits payments between terms or transfer, if not over

30 days, and reduces the clock hours required in certain vocational courses to qualify for full time.

A full copy of the bill as it appeared in the Oct. 7 issue of Stars and Stripes, can be found in the veterans affairs office.

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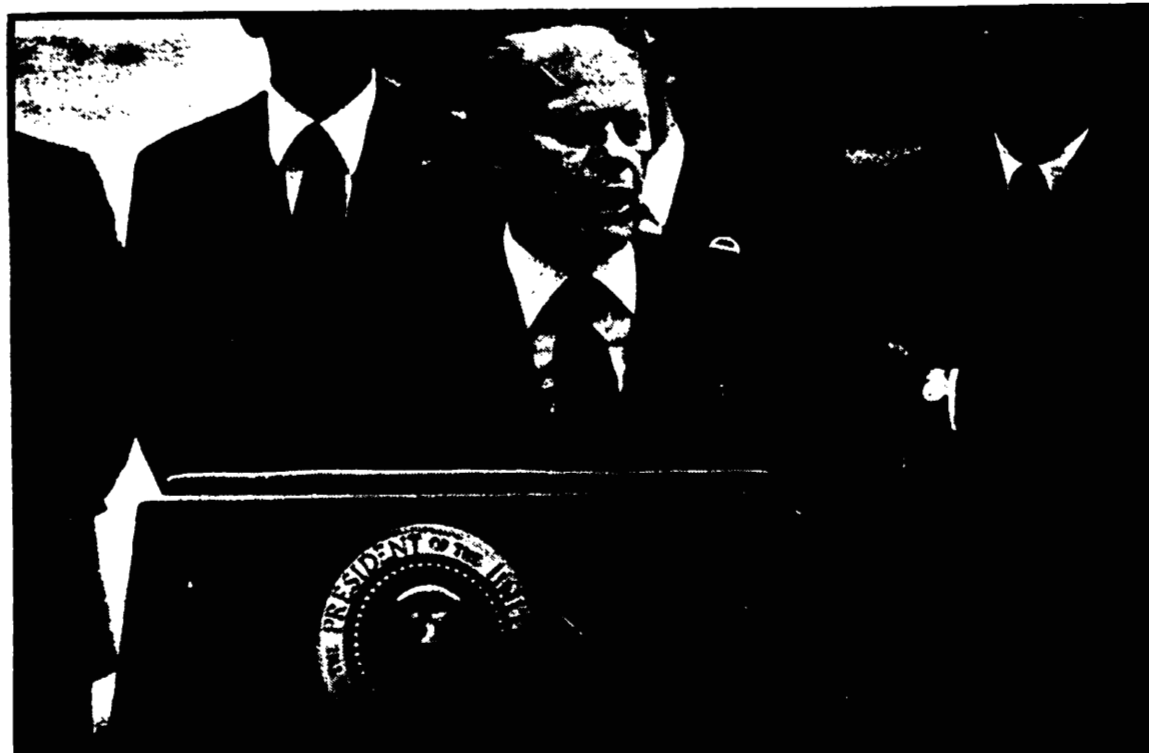
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story by Greg Bennett

Isn't it funny how every four years the State of Washington suddenly witnesses a barrage of dignitaries and important(?) political people when the previous years we're rather barren in visits?

Every four years the nation jumps headlong into a dog fight, a one-on-one situation, a fight to the end... a battle for the presidency of the United States.

It starts with a bit of mud-slinging, innocent at first, and usually turns into a quagmire with both candidates up to their necks in sludge.

Biting, gouging, stomping, yelling, hitting, hurting, searing, and kicking all take place in the couple of months the two candidates have left to campaign. In the months before the convention the candidates sling mud at their friends.

This time around, both major candidates and their running mates have journeyed into Seattle in order to sway people over to their side. All for what? Nine electoral votes.

## Every four years The event that shakes the world

One wonders why the Presidential hopefuls visit a state where so little is at stake.

The most recent visits came from Democratic Vice-President nominee Walter Mondale of Minnesota and President Gerald R. Ford.

Mondale came to Seattle late one cold evening and was received by the state's Democratic biggies.

Along side the senator from Minnesota were Washington's own two Senators, Warren G. Magnuson and Henry M. Jackson. Also greeting the next candidate were Congressman Brock Adams and the donkey party nominee for governor, Dixy Lee Ray.

Along with the political brass was E.G. Marshall of television and "Tora! Tora! Tora!" fame. Of course every vote counts, and if

Marshall's presence swayed over a few votes, it was well worth it.

Take for example the Republicans and their celebrated people they have hanging around them. John Wayne, Frank Sinatra and Sammy Davis Jr. openly supported Richard Nixon in the last election.

Mondale spoke briefly with the crowd of Jimmy Carter supporters and received a warm response.

This time around the two vice-presidential nominees have been unusually active in their pre-election fun. Not only have they campaigned rigorously the last couple of months, but the debate between Dole and Mondale was, until this year, almost unheard of.

As is the case in all

campaigns, Fritz Mondale's visit was short-lived. He was off and gone the next morning, to sweat out another long, exhausting and tedious day of vote-winning in another state.

Right on the tail of Senator Mondale was the hot breath of President Ford.

The President's visit was a little more heralded, well planned in the style of an incumbent president, and a bit more interesting.

President Ford, who led Carter in Washington State polls prior to the election, made tours of the Boeing Plant, Todd Ship Yards, rode in a hydrofoil alongside Governor Daniel J. Evans and brown-bagged it at Seattle's Waterfront Park.

Ford also donned a hard hat, visiting shipyards. It seems a bit funny to see Ford in Seattle with a hard hat, Carter in the coal mines of West Virginia with a hard hat, Dole and Mondale visiting various plants in the midwest with hard hats. One can imagine the candidates asking, "How does the damn thing work?"

Of course Carter supporters would say that Jimmy has a lot in common with the blue collar workers as he has labored in peanut fields since he was born. On the other hand Ford enthusiasts can boast how the President wore a helmet in his early days (never mind that it was a football helmet).

Had Carter thrown in the towel in the State of Washington? The Governor's last appearance was well over a month ago at the Legionnaires' convention where he wasn't too well received.

But with Mondale's visit, it seems as though Carter hadn't given up.

Of course the amount of visits doesn't necessarily mean carrying the state.

Four years ago Senator George McGovern (so that's who ran?) toured Washington five times. Maybe McGovern's loss in the state was caused from not enough visits by Eagleton and Shriver or whoever the heck was his running mate.

For the last few months people have been witnessing the striving of four gentlemen who are in a race for the two

top positions in the world.

One wonders if all the campaigning, all of the sweat, all of the pain, all of the restless nights and the constant bickering can be worth four years in Washington D.C.

Even after victory, the winner has to feel a bit depressed, a little lonely and hollow, knowing he has the weight of the world on his shoulders.

It was a long, tired and strained journey for not only the candidates, but for the population of the United States. It's all over now and the nation can resume its normal procedures.

## centerfold

### The last visit

by Sharon Haertel

After a tour around the Seattle Harbor aboard the Boeing Hydrofoil, President Ford made a brief stop in Seattle as part of his successful campaign tour.

Ford brought with him an entourage of well-known names, including Joe Garagiola, Peter Graves of "Mission Impossible," Governor Dan Evans, and other state politicians.

Graves acted as Ford's master of ceremonies, introducing him as a president who had not "turned on the money spigot," and who had shown great political courage.

Ford's speech, delivered to a large crowd which included protesting gillnetters and Indians, was only about ten to fifteen minutes in length. He did not pause, despite the tooting of the fishing boats and



statements made over a bullhorn trying to direct his attention toward the fishing rights issue. His speech was one that had been consistent with other statements made

previously, mostly going on his record while in office.

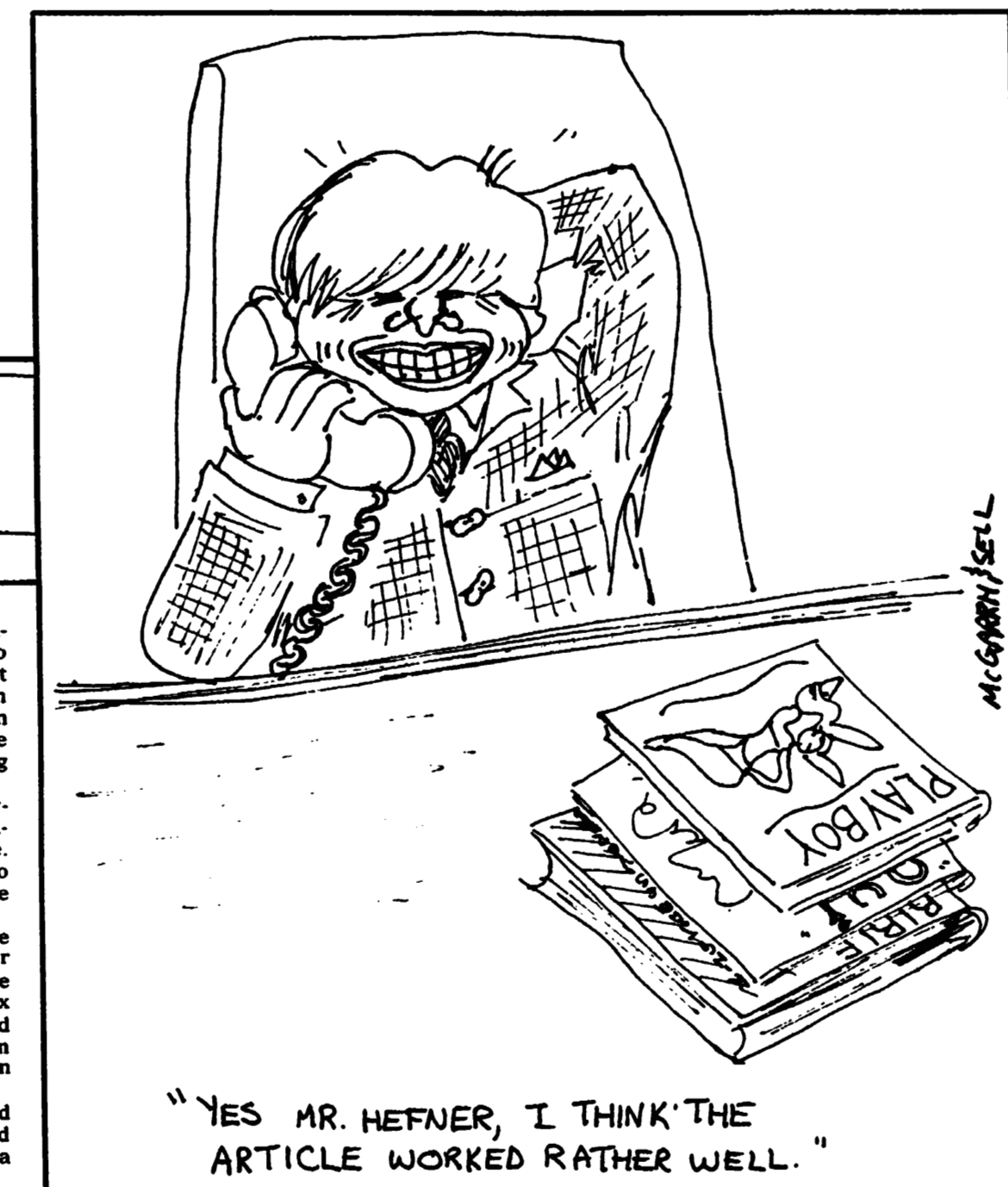
President Ford took a very optimistic outlook about America's future, saying that we have gained more respect

from overseas, and that honesty had been brought back to the White House. He said that more people have jobs than ever before. Four million jobs had been added to the market by stimulating private industry.

Ford called for limited government, fiscal responsibility, and of course, world peace. But he wanted Congress to quit proposing cuts in the Defense budget.

Ford wanted to increase tax exemptions from \$750 per person to \$1,000 per person. He said that tax reform is tax reduction, and he also had saved the Americans \$9 billion in taxes by vetoing certain bills.

Ford wanted an open and honest administration, and saw America's future as a friend to all nations.



"YES MR. HEFNER, I THINK THE ARTICLE WORKED RATHER WELL."



by Marian Forschler

The 1976 Presidential Campaign and the public opinion polls grabbed attention on Issues and Answers Sunday, October 31.

Louis Harris, pollster and public opinion analyst, answered questions posed by Bob Clark, ABC's Issues and Answers chief correspondent, and Barrie Dunsmore, ABC diplomatic correspondent.

The Harris Poll declared the Presidential race "too close to call" last Friday.

"It ill-behoves one camp or the other to quote one poll or another in declaring a lead," said Harris. "The final figures have not been released yet.

We are still polling and we go to great lengths to keep the security of our polling."

Polls that have released predictions without releasing specific figures were criticized by Harris as unethical.

"We have never found the voters to be a flock of sheep," Harris said about suggestions that polls influence election results.

He sees Ford's support subjected to greater fluctuations than Carter's throughout the race.

"The general public accepts Carter as being deeply religious," Harris said. "But the Jews and the Catholics are uneasy about it."

### Late polls show 'too close to call'

The college-educated, who are expected to play an important role in Tuesday's election, have diminished their former strong support of Carter, reported Harris.

Carter initially appeared to be a new-kind of politician who wasn't indebted to anyone. But as Carter has courted the traditional sources of Democratic votes this image has evaporated. As a result, Harris believes, the college-educated voters don't trust him any more.

"The hardest thing to predict in the polling business is voter turn-out," revealed Harris. He discounted as a myth the idea that election-day rain is good for the Democrats.

He expects the closeness of the race to improve voter turn-out.

A lower voter turn-out will improve Ford's vote, said Harris. He acknowledged, however, that the Gallup Poll is making the opposite assertion.

The level of voter turn-out will have an important effect on who wins this election, Harris said. Because of this the Harris Poll plans to base its final predictions on three levels of voter turn-out.

"The selection is up for grabs," Harris admitted. "Monday night both candidates have a block of television time. What they do with that time will make the difference Tuesday."



# arts & entertainment

Larry Steagall  
Rock Steady

## The Who back in Seattle

### Some reruns are worth while

You have to respect a group like The Who for not playing the Kingdome echo chamber. Even though they've been here twice in one year they could have sold it out. This alone proves that they're the best rock band in the world. Do you think the Rolling Stones or Led Zeppelin would do that? No way.

Their packed concert on Oct. 14 was basically the same show they did here last March 25. "We're going to play the same act as we did in the spring, and we hope that we play for a lot of people who weren't here then," commented Daltrey as he strutted around the stage. That's fine with me; I could watch them everyday for a month and not get bored.

The Who's music has always been fresh, even their old stuff like "I Can't Explain," "Magic Bus" and "Summertime Blues" sound as meaningful today as they did ten years ago. That's more than I can say about that

group with that thick-lipped singer.

I still can't figure out why The Who doesn't play any songs from their best album to date - "Quadrophenia." Just because a couple of ignorant critics said it was a waste of plastic, doesn't mean the public doesn't like it. Songs like: "Love, Reign Over Me," "Sea and Sand," and "Bell Boy" could be reproduced as effectively live as they are on the album.

Roger Daltrey was constantly jogging in circles around the stage, swinging the microphone by the cord in a circular lasso-like motion, then catching it just in the nick-of-time. His famous voice wasn't as smooth on the softer songs as it was last time, (it's to be expected when they've been on the road for a while) but it was soaring on the rocking numbers.

I was in total awe of Pete Townshend this time, it's the typical case of when the axeman gets made he takes

his anxieties out on his instrument. The occasion that touched him off was the crackling of his monitor. He would jump like a frog around the stage, kick his foot high over the mike stand, and in a windmill motion with his arms he chugged out some unbelievably deafening riffs. He truly is a genius.

As last March, the highlight of the show was the "Tommy" set. Keith Moon growled, hissed, and barked into the microphone on "Uncle Ernie" and "Fiddle About."

Daltrey's vocals were superb during this segment, especially during "Eye Sight to the Blind." They played most of the hits from it, like "Overture," "Acid Queen," and "Pinball Wizard". With "See Me, Feel Me" the incredible laser show began. It was shorter than the one at the earlier concert but it still was fascinating. Jets of red and green light transformed the Coliseum's ceiling into a



DEAF, DUMB AND BLIND BOY .... Mop-headed movie star Roger Daltrey takes a breather during the "Tommy" segments.

photo by Larry Steagall

small laserium show.

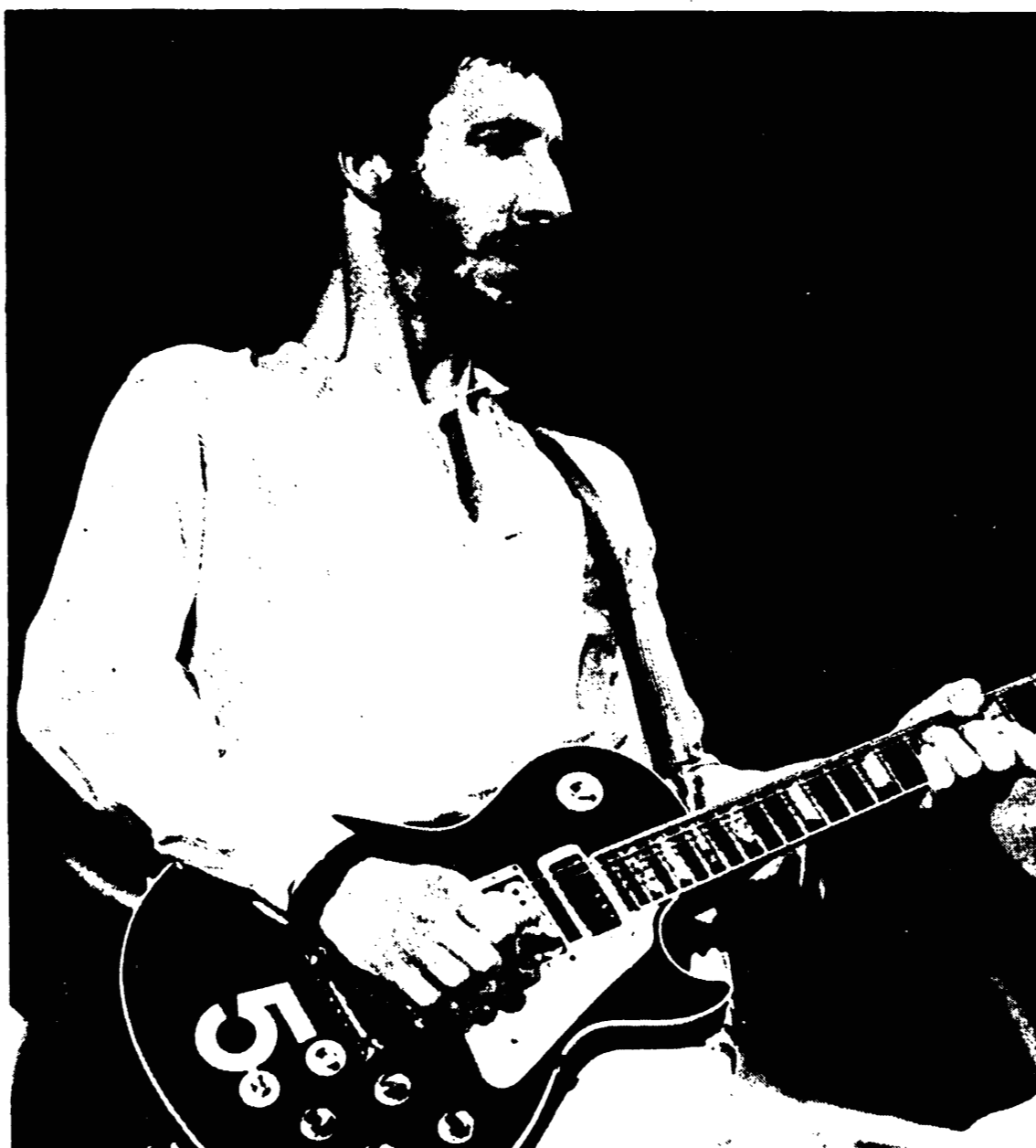
On the national anthem for teenage rebellion, "My Generation" Townsend literally destroyed the strings of his guitar. He always seems to play with a vengeance on this tune. He shared the vocals on it with Daltrey. However, Townsend's voice would partially get drowned out by the ripple of his custom built Gibson guitar.

The group finished with the classic from "Who's Next", "Won't Get Fooled Again". They gave it their all and there was no encore.

It's no secret that the members of the band don't get

along very well. They sometimes even take separate flights to gigs. It appears that the solution they've made to stay together is to tour constantly. So don't be surprised if The Who come back here again soon. After seeing this concert I can hardly wait.

**Concert Guide:** Nov. 13, heavy metal mutants Black Sabbath play the Coliseum. Nov. 20, the wild man from Detroit, Ted Nugent tears apart the Coliseum. Nov. 25, Blue Oyster Cult brings their "Agents of Fortune" floor show to the Coliseum. Tickets for all three concerts can be purchased at Fidelity Lane.



WHO CAME FIRST ... Pete Townshend, The genius behind The Who, displays the Avant-Garde vengeance hat has kept his band on top for ten years.

photo by Larry Steagall

## HCC opera starts up

by Carolyn Williamson

The Opera Studio Workshop, a part of Highline Community College's continuing education program, began its third year this fall under the direction of Edmund Hurshell.

The class, which meets on Tuesday and Thursday nights has continuous enrollment and may or may not be taken for credit as the student wishes.

At the workshop the students learn acting techniques appropriate to opera. They work with body movements and coordination. They also learn staging.

Each spring they present a concert program singing excerpts from two operas. They do not use either elaborate costumes or props, depending on their musical expression, to give meaning to the story.

To give the program variety and utilize both types of voices, selections from an opera buffa and a serious

opera are included. This spring the selections will be from "Cavalleria Rusticana" by Pietro Mascagni and "Pagliacci" by Ruggero Leoncavallo.

According to Mr. Hurshell students attend the workshop for several reasons. Some are dedicated to a career in opera. Others come because they are serious about singing classical music. Still others come because they enjoy working with the group.

Mr. Hurshell feels that each student has a different contribution to make and that the class profits from the diversity of interests. Since he is also Director of the Tacoma Opera Society, some of the Highline students perform with that group for additional experience.

Preceding the workshop Mr. Hurshell teaches a course called Opera Preview which is an introduction to opera. They study various composers and the different styles of opera. Students who don't sing but want to know more about opera are welcome to enroll in the Preview class.

## campus culture

### Noah, Harla give pleasant entertainment

by Tammie Rancore

If you happened to be walking by the Lecture Hall, Tuesday, Oct. 26, you probably heard some good down-to-earth music. Tim Noah and Mauris Harla are meant to be a combo. Their music was a little folk, ballad and rock-n-roll. Together they entertained and even got the audience performing with their singalongs, whistling, clapping and hugging and puffing along.

The songs were mostly Tim's creations. The best of

these was "Going To The Country Store", a song about himself and two other friends on a bike, encountering a huge hill on the way.

Among his other originals were three songs about freedom. A string broke in the middle of one, "Freedom Calling". The song went on with a joke from Tim saying, "This is a song of the Dangling String." After a minor repair, Tim and Mauris went into a comedy song called the "Lone Ranger And Tonto."

"While My Guitar Gently Weeps" (by George

Harrison), "Old Man" (by Neil Young), "Blackbird" (by the Beatles) and "Mr. Bobjangles," were the only non-original songs done during the two hour concert.

If it hadn't been for a friend of Tim and Mauris's that introduced them they may never have met. Since about five years ago they have been together.

Tim has been singing and playing the guitar since he was nine. Mauris has been playing the piano since she was little. She started off playing the bongos' (two

drums), then went to the conga (single drum), for about four years now.

Mike Dinges, a friend of Tim's who has known him since junior high, said that he has really come together and is, "becoming a very accomplished song writer."

Not only is he a talented performer, but has a great ability to work with the audience. This probably came from working at Court C, a coffee house in Tacoma.

The inspirational two-some obviously enjoy their work, bringing and sharing their thoughts through musical expression to college students, wherever.

### Students wanted

The first "On Campus Student Variety Show" is getting its act together. All students interested in performing in this event are asked to contact the Campus Entertainment Committee in the Student Programs Office, Building 8, room 201.

Rehearsals are scheduled for 3:00 p.m. on Thursday and Friday Dec. 2nd and 3rd in the Lecture Hall.

The show will take place Friday, Jan. 14 at 8:00 p.m. Any type of talent will be accepted.

### Smiles reveal feelings

Dave Givens flashed an 'upper' smile as students and instructors entered the Lecture Hall a few minutes before noon, Thursday, Oct. 21. The occasion for the gathering was Givens' slide presentation and lecture, entitled "Is What I Say What I Mean."

Givens' presentation dealt with non-verbal communication in the higher primates. Even an ape can smile. Givens found proof of that by studying pictures of gorillas,

chimpanzees and other apes in natural settings. This was not just a 'simple' smile or grin used by humans for appeasement, nor an 'upper' smile — showing the upper teeth. Givens classified the apes' version as an 'open-mouth' smile, with the teeth apart and the corners of the mouth upturned.

Including smiles, Givens has found 100 to 200 signals used in communicating social attitudes, (e.g., dominance, submission, aversion, etc.).

He found that some of these signals originate in early childhood. Others, like smiles, are inborn traits, a fact proven in studies of people deaf and blind from birth.

Other signals Givens described included dominance, portrayed by Uncle Sam in a recruiting poster. The key there is the pointing finger and threat wrinkles which appear above the nose. Submissive or meek behavior, Givens said, is shown by children, or persons of low status by a slight tilt of the head and often a subnated shoulder. This type of action is also common in flirting.

Aversion or reluctance to interact with others is evident in people who look away from anyone speaking to them. Affiliation or readiness to interact is displayed in opposite fashion, looking at the speaker and smiling.

All of these signals and more are evident in everyday interaction, Givens said, and are often more revealing than spoken words.

The lecture was derived from Givens' recently completed dissertation in anthropology at the University of Washington.



### Harlequin top Nov. act

Harlequin, a jazz duet will be at the Lecture Hall Nov. 19. This two-man act plays fine jazz with classical

background and good originals.

Opening the Harlequin show will be singer-guitarist Mike Bingham. Bingham plays progressive acoustic plus some originals.

Warner Bros.' Academy-Award Winning feature, "Woodstock," will be shown Wednesday, Nov. 17 at 2, 5, and 8 p.m. in the Lecture Hall. "Woodstock" is the filmed record-a musical, sociological and even political documentary that triumphantly captures the mind-blowing events and pulsating music marking this unique demonstration of Aquarian unity.

Tickets are 50¢ for students and 75¢ for non-students.

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## sports

### Harriers dump Spokane

It's been a winning season for the Highline Community College cross-country team. The T-birds most recent victories were in Spokane Oct. 23 and their own invitational Oct. 30.

Winning the title on a demanding five-mile course in the Eastern Washington State College meet was sweeter at Spokane when one of the defeated teams happened to be arch-rival Spokane Community College. Spokane has been the Northwest Community College Conference champion for the past four years — Highline has been second.

"I was very pleased we beat Spokane," commented HCC Coach Bob Maplestone, "I still think Highline can run much better," he added. "We talked about some weak spots at the Spokane race and our guys feel that with a little more work each of the guys can finish closer to the front."

The T-Birds gave a near perfect performance at their

Oct. 30 invitational meet by finishing seven runners in the top eight. HCC scored 17, Everett 55, and Mt. Hood 68.

Running with only seven men, the Midway T-Birds' Bruce Greene took top honors by covering the 4.2 mile course at Foster Golf Links in 20 minutes 44.4 seconds. Mark Anderson was second at 20:47; Scott Conley — third at 21:00; Paul Eichenberger, fifth at 21:12; Ed Hopfner, sixth at 21:37; Tracy Clark, seventh at 21:51 and Bob Stanley, eighth at 21:58.

"I thought we had a good chance to turn in a perfect score of 15," exclaimed Coach Bob Maplestone, "even though we missed it, the way our guys performed was excellent!"

The ecstatic coach said the T-Birds should have the best chance they've had in recent years to take the Northwest Community College Cross Country championship Nov. 12 at Seattle's Seward Park.

"We'll have some fierce competition from Spokane (perennial NW champion), but our victory over them Oct. 23 gives us an edge," he said.

"We've had a lot of really tough workouts," continued Maplestone. "Because we have the conference next week we'll take it a little easier to rest up for the race," he added.

Highline hopes to run all of its team in the championship meet, including Bob Walls, who was out with a knee injury at the Oct. 30 meet.

With one victory against Spokane this season, the team is optimistic going into the conference championships.

"We beat them three weeks ago," concluded Maplestone, "so we're hoping we can beat them again next week. The conference is what we've been building up to all year."

The conference will be held at Seward Park, Seattle, on Nov. 12 at 10:00 a.m.

The Midway 'Birds are un-



**BRIEF PAUSE . . .** The running Thunderbirds take a break from their training for the Championship meet at Seward Park Nov. 12. (Front row — L to R) Scott Conley, Paul Eichenberger, Bob Walls, Tracy Clarke (Back row — L to R) Coach Bob Maplestone, Mark Anderson, Bob Stanley, Bruce Greene, Ed Hopfner.

defeated in community college competition this year. They suffered their only losses of the season to Washington State University, University of Idaho and University of Montana. WSU took

second place honors Oct. 29 in the PAC-8's Northern Division championships. Idaho and Montana are perennial powers in the Big Sky conference.

### Women's volleyball team gains 1st place

The "lady birds" from Highline Community College won a crucial volleyball match against Centralia Oct. 27 to retain sole possession of first place in their league.

Coach Eileen Broomell again praised Highline's team play in the 12-15, 15-2, 15-8 and 15-5 victory. The win boosted the T-Bird's league record to 6-1 and season record to 7-1.

Broomell cited the Centralia team for its excellent serving.

"Our overall organization, power at the net and service line, excellent hustling and strong bench support made the victory a strong team effort," the coach said.

Four former NSPL players were singled out for their efforts in Centralia: Kentridge's Sandy Imano, Lynette Brown from Mt. Rainier, Cheryl Osborn of Tyee High School and Kathy Wales of Kent-Meridian. Coach Broomell also singled

out the play of Fife's Cindy Ochs and Cheryl Taylor of Rainier Beach.

THE HCC Volleyball team suffered its first loss this year, Wednesday, October 20, to Fort Steilacoom CC. The game scores were 15-0; 7-15; 12-15; 12-15. The T-Bird netters held the Raiders to a scoreless first game, but Fort Steilacoom came back to win the next three games and the match. This left HCC tied with Grays Harbor for first in their division.

Highline had little trouble in the disposing of Grays Harbor, Friday, October 22. The game scores were 15-7; 15-3; 13-15; 15-5. The only real trouble the T-Birds had was keeping their interest in the games.

After defeating Grays Harbor easily the first two games, the T-Birds jumped out to a big 12-4 advantage, but then missed spikes and serves. Combined with a Grays Harbor scoring spurt of 11-1, the T-Birds suffered a letdown loss in the third game.

If a killer instinct was lacking in the third game it certainly appeared in the fourth. The T-birds avoided any chance of a letdown by jumping out to a 12-3 lead. Grays Harbor then scored two straight points but Coach Broomell called a time out which caused the Chokers to choke. Highline came back with three points to take game and match.

The Everett Invitational was the T-Bird spikers' first tournament this year, and the team came away with the first place trophy; after losing only one game in the preliminaries.

The T-Birds beat Bellingham YWCA 15-12, showing good spikes by Cindy Ochs, Kathy Wales and Cheryl Taylor. Lynette Brown,



**'76 VOLLEYBALL TEAM HEADS LEAGUE...** (Front Row, L to R) Sandy Imano, Janelle Olsen, Lynette Brown, Darvee Olson, Carole Calvin, Brenda Berend, Shari Davis. (Second Row, L to R) Coach Eileen Broomell, Cheryl Osborn, Kathy Wales, Michele Schimling, Cindy Ochs, Cheryl Taylor, Shelly Chester, Latricia Thomas.

Cheryl Osborn and Sandy Imano rounded out the first team with their sets and serves.

Highline next met Everett CC, and beat them 15-8. Ochs and Taylor again came through with some good spikes, along with Shelley Chester and Michelle Schimling. Brenda Birend and Carole Calvin did the setting for this game.

A rematch against Fort Steilacoom highlighted the T-Birds day as they beat the Raiders 15-6 after losing to them in league play earlier in the season.

Lower Columbia was the next opponent for HCC. Coach Eileen Broomell started the second team, along with Ochs and Taylor again; but Lower Columbia pulled out a win, and left HCC second in the spike league of the Tourney.

In the semi-finals, Highline came out on top over Edmonds CC, 15-8; 13-15; 15-7. This put HCC into the finals to playoff with Lower Columbia for first and second place.

Good spikes by Kathy Wales, Cindy Ochs, Cheryl Taylor and Cheryl Osborn helped the T-Birds win, with Lynette Brown, Sandy Imano and Brenda Birend setting up for the kill. Highline won the match and placed first in the tournament.

The solid team performance and grip of first place prompted Coach Broomell to remark, "No six women can win any game without the terrific support from our bench!"

"It's frustrating not to be able to use all the talent I have on this team," she exclaimed. "The team pulled itself together after the Ft. Steilacoom loss — this is a great bunch of kids!"

The "Lady birds" had a bye Oct. 29 but entered league competition Nov. 3 against Lower Columbia (results unavailable at press time).

The T-Birds play at home Friday, Nov. 5 at 7 p.m. against Tacoma Community College. The game will be played in the HCC Pavilion



**SPIKING THE BALL . . .** Kathy Wales, backed up by team members Lynette Brown and Cheryl Osborn, helps the T-Birds top Grays Harbor 3-1.

# Driving: how to handle emergency situations

by Jean Olson

Emergency situations pose a threat to drivers of all ages. A panic reaction can be disastrous so that your very survival may depend on two things: your ability to stay calm and your knowledge of the best defensive action to take.

One cannot "practice" an emergency situation so it's necessary to know what to do before one strikes. According to the National Safety Council, one can visualize certain emergencies in advance and mentally plan out the right type of defensive action to take in order to prevent injury and death.

If your brakes fail, the National Safety Council advises you to pump the pedal. You may be able to work up

enough pressure to slow the vehicle down.

When no pressure can be created and the way is clear, coast in drive gear and use the parking brake. If it is necessary to slow down faster, shift into a lower forward gear and let engine compression do the work.

The National Safety Council warns that if you're on a hill or mountain grade look for something to sideswipe (roadside brush, snowbank, guardrail, parked cars). Use the horn and/or lights to warn other drivers you are out of control.

Skidding poses another problem and can be due to a number of things such as wet or icy roads. If your rear end starts to slide, take your foot off the gas, the National Safety Council advises.

Your first instinct might be to turn hard away from the direction of the skid. This is wrong and will cause your car to spin in a circle. Instead, turn the wheels in the same direction the rear of the car is spinning. The car will then regain rolling traction and glide back into place. Never hit the brakes during a side skid correction. To stop quickly and avoid a side skid, pump the brakes with a hard, rapid, jabbing motion of the foot.

If you're driving along and your accelerator sticks, you should keep calm because this is one of the easiest driving emergencies to handle, says the National Safety Council. If you're on the open highway and the way is clear try to pull the pedal up with the toe of your shoe. It is wise to check your car beforehand to see whether or not there is a connection between the pedal and throttle linkage.

If there isn't time to pull up the pedal, turn off the ignition and brake to a stop. Remember that turning off the engine will make power brakes and steering hard work. If a quick stop is necessary, you can leave the power on and shift into neutral or depress the clutch.

If your headlights go out another panic preventer is to hold a straight steering course and brake hard. Then ease onto the shoulder as far from the traffic lane as you can get. Once you have pulled over and stopped, set out flares or use a flashlight to warn oncoming traffic. Check to see if your four-way flashers are operable.

If you have a blowout, keep a firm and steady grip on the steering wheel and don't oversteer to correct the swerve, suggests the National Safety Council. When a front tire goes, there will be a strong pull toward that side. Never slam on the brakes. It could throw you into a spin. Instead, brake smoothly onto the shoulder of the road.

If your hood suddenly flies up while driving, you should brake smoothly and ease onto the shoulder of the road, also. Depend on the view from your left window for steering reference. If you must stop on a curve, over a hill or any other risky location, get everyone out of the car and away from traffic.

If your car catches on fire, the National Safety Council advises the driver to get the jack handle and rip loose any burning wires under the hood since most car fires are caused by a short in the electrical system. If the fire is beyond control, get away from the car before the gas tank explodes and attempt to flag another driver down.

To avoid the worst of all highway accidents (head on collisions), the National Safety Council advises to brake hard to reduce the impact of the force and head for the right shoulder. If there's time, lean on the horn and flash your lights. If the driver continues to come toward you, head for open ground.

Remember that even a roll over is better than a head on collision. Never swerve to the left. At the last instant, the other driver may recover his instincts and swerve back into his own lane.

According to the National Safety Council, submersion is the most unpredictable of all auto accidents, probably because water causes more unreasoning panic than any other emergency. The best escape route is through a window. Opening a door against water pressure is difficult. Power windows may

short out. Opening them immediately is of vital importance. If your seat belt is fastened so you won't bump your head and get knocked out, you have a good chance of surviving. A car with windows and doors closed will float from 3 to 10 minutes.

For extremely bad fog conditions turn on your lights and slowly reduce your speed. Rear ending someone is the most common type of accident in fog. Pump your brakes just enough to warn the person following you. Avoid passing the car ahead and never drive slower than conditions permit tempting the driver behind you to tailgate or pass.

Don't allow your speed to creep up and avoid crossing traffic unless absolutely necessary. If the fog sets so thick that driving becomes unsafe, pull off to the right and turn off your lights or better yet, drive to a nearby restaurant or other waiting place.

Snow and ice pose other problems. According to Brock Yates, senior editor of Car and Driver Magazine, ice demands smoothness. Any harsh movements with the brakes or steering can end in disaster. Yates claims the more smoothly you drive on ice, the better your chances of staying on the road.

Snow however, is entirely different. The challenge here is to keep moving at a steady speed, letting the weight of the car provide the momentum, Yates says. If a layer of ice lies beneath the snow, resist the temptation to race the engine. More power will not help.

"If you should become stuck in one of these 'white-out' zero-visibility situations, get away from the car, warns Yates. Dozens of drivers are killed and injured each year when they are struck down by another car while trying to extract themselves from a snowbank."

## Publication class opens

Editing and producing a new publication sponsored by the Humanities Division will be the joint project of students in two new classes to be offered Winter Quarter.

The classes, Journalism 192, Publication Production and Humanities 292, Fundamentals of Editing will be team taught by Betty Strehlau and Catherine Harrington.

Students may take either course for two credits or both for four credits with class times to be arranged.

The new magazine, tentatively a newsprint tabloid to be published twice this year, will display the cream of the stories, poetry, articles and essays produced by writing classes, as well as writings of other students currently enrolled at Highline.

In Journalism 192, students will learn about paper selection, typography, new technology, graphics, color, photo relevancy, working with a photographer, layout, paste-up and proof-reading.

Humanities 292 students will study such technical functions of publishing as editorial planning and copy editing, besides the broader problems of establishing editorial policy and the publication's basic design.

## Deciding for yourself: make the big decision

Take control of your life through effective decision making: this will be the theme of the Fall lecture series sponsored by the Women's Resource Center and Special Events Committee.

The object of the series, "Women: Deciding for Ourselves" will be to teach women the how and why of decision making.

The next program of the four program series will be held Nov. 9 at 7:30 p.m. in the Lecture Hall. "Taking our bodies back: Participation in Medical Decisions" will be the title of the lecture and will feature a film followed by a panel discussion.

Dee Golas, women's health practitioner at the Valley Pulse Health Clinic; Dr.


Stanley Harris, a local physician; and a woman who has had to face a major health problem will comprise the panel. The film to be shown at the session is titled, "Taking our bodies back: The Women's Health Movement."

The third program, "Deciding for Ourselves Sexually" will be held Nov. 23 followed by the last program of the series, "Where will you be when you are old?" on Dec. 7.

There will be an opportunity for the audience to participate at the end of each session. The moderator will be Betty Colasurdo, women's program coordinator. A \$1 donation is asked of the general public, HCC students will be admitted free. More information can be obtained by calling 878-3710 ext. 365 or 341.

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# The Auto Services program: more than just grease monkeys

by Terri Galifus

The Automotive Services Program of Highline, received a complete overhaul this year. Many repairs, changes, and improvements were made to start the program running smoothly. According to Mr. Ross King, instructor of the program, "The whole curriculum has changed to satisfy the needs of the students."

The biggest change in the curriculum was reducing the two year program to a one year program, leading to a certificate. "The kids didn't want to go to school two years. They wanted some training and they wanted to go to work," stated King. He added, "The one year program, I feel, is much stronger than the two year program. There are more business courses, and more on-the-job-training."

The Automotive Services Program runs sequentially in a four hour block daily from 8:00 a.m. to 12:00, for a full school year. A student must enroll in all the automotive classes as a day student. There is no opportunity to select just one or two classes in the day program.

"Last year many potential students did not sign up for the program," stated King. "They were frightened off because they thought it was a heavy auto-mechanics class."

"This program," stressed King, "is not training auto-mechanics; we're training for service station management, a field that usually has no training."

The recommended schedule for a full-time student requires about 17 credits per quarter. Most of the classes are worth two credits each.

During the fall quarter, the program covers gasoline island sales and services, salesmanship, tune-up techniques, and shop safety practices.

Because of the cooperation from near-by service stations, the students experience on-the-job-training during this quarter. "The stations welcome us with open arms," stated King. For five days, four hours a day, the students work at these stations, learning effective selling through knowledge of the automobile and its systems.

Merchandising, bookkeeping, rebuilding brake systems, repairing fuel and cooling systems, operating

electrical components, are the courses covered during the Fall Quarter.

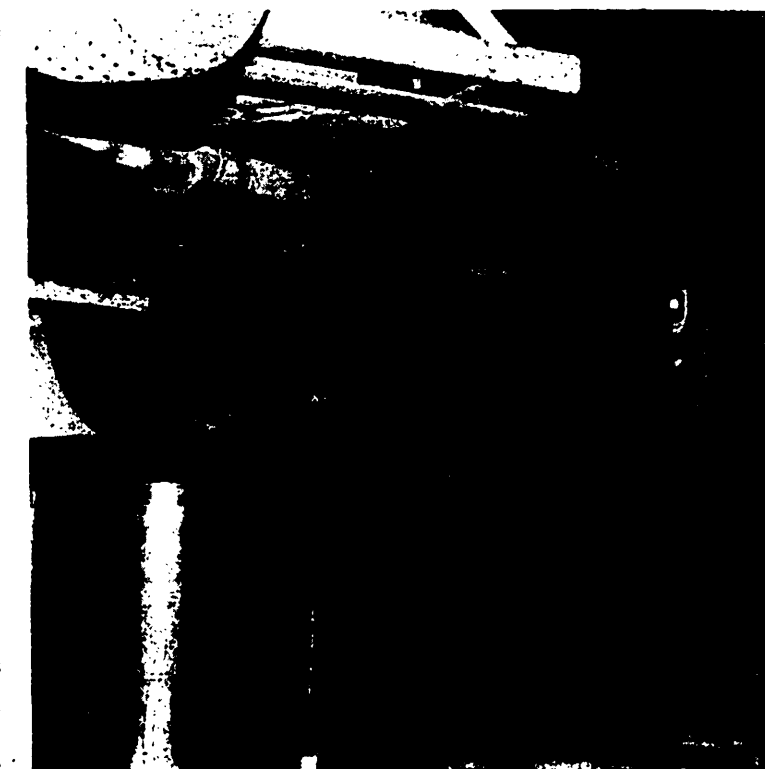
The Spring Quarter training includes, auto-service operations, management and personnel, wheel alignment, chassis and suspension maintenance.

Throughout the year, King welcomes customers in need of automotive repair. Because the students repair the cars for instructional purposes, there is usually no service charge. The customer pays only a slight fee for the needed parts.

"The students repair the automobiles after they get the training behind them," stated King. This means, the student cannot accept cars with a failing brake system during fall quarter, because that course is not taught until winter quarter.

The small amount of money made from the auto-service repairs is used to buy new tools, supplies and auto-parts.

There are no prerequisites for this program, King feels. "It's a false hurdle, the students don't need it. We take them from where they are, beginners to advanced."



LUBE JOB . . . Ted Johns greases the wheels of one of the patients in the Automotive Services program.

**Did You Know?** United Way's one annual campaign for 50 agencies saves time, money and volunteer effort. Give the United Way.

King stated that every male is chauvinistic to a certain extent but he tries to treat the females the same as the males. "I welcome the gals with open arms," exclaimed Mr. King. He added that the job placement for females is equal to the males in his program. Last year, about half the class was placed in service station jobs.

Ross also teaches evening classes. These classes are for students who wish to select a specific course in auto-mechanics.

This winter a basic auto class will be offered to both men and women. The course is mainly for persons who know little or nothing about auto-mechanics.

Dr. Shirley Gordon, president of Highline, took her car to the Automotive services building for repairs. Soon after, King received a letter stating that Dr. Gordon's car has never run better.

The class receives many other "fringe-benefits," such as, cakes and cookies from satisfied customers. "We have a good reputation," stated King "and we intend to keep it as perfect as we can make it."



EVEN GIRLS DO IT . . . Laura, Auto Services student, works on an engine in class.

## Need a job? See placement

by Lois Steffan

Job Placement is a free HCC service for the student, former student and graduate. It can help those looking for employment now and those who will be looking for employment in the future — almost everyone.

The office, located in the Student Center, is open from 8 a.m. to 5 p.m., Monday through Friday. Current job opportunities are posted on a board outside the door. Most are part-time and temporary, but some full-time and permanent jobs are also available.

"They have the best part-time jobs around," said Karen Steffan, a student who has obtained two jobs through the service. "They're usually located nearby and the hours are right for a college student."

But Job Placement offers more than a roster of prospective employers.

It provides materials about writing a resume, preparing for an interview and finding

the job that's right for you and your future.

Phil Swanberg, job placement officer, emphasizes the importance of learning how to find a job.

"Students should be looking ahead and sharpening their job hunting skills," said Mr. Swanberg. "There are many ways of going about a job hunt. Just getting out and pounding the pavement isn't the best way; the first contact with an employer doesn't have to be through the traditional job application. These other channels should be investigated."

He'd like to see the students spend more time on a systematic approach to organizing a career plan and feels this should start early, even if the job is part-time or temporary.

In addition to the Job Placement aids, Highline lists day and evening classes in "Job Search" and "Career Exploration," and the counseling center gives individual help as well as workshops on these subjects.

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