Option B alterations submitted by committee

by Melanie Singer

Revision in Highline College's Associate in Arts Option B degree are in response to a previous request for the Board of Trustees as opposed to the former Associate in Liberal Arts degree. Opinion B, as approved by the Faculty Senate, is designed for students who have completed a specialized baccalaureate program in arts and sciences.

The changes include a change in the requirements for liberal arts and sciences education, with AA 'Option A' serving as the basis for the option. The changes also include the addition of a specialization in a particular field, such as business administration, engineering, or liberal arts.

Student Union election focuses on publicity

The Highline College Student Union is currently accepting nominations for its council, with elections scheduled for April 17. Candidates are being selected by the council, which includes the Student Union President, Vice President, and three council members.

The current suspension policy has been met with mixed reactions. The suspension of credit for students who fail to meet deadlines has been controversial, with some students feeling that it is too harsh and others feeling that it is necessary to maintain academic standards.

Various college budgets nearing finalization

by Tim Kelly

A new report has been released by the Highline Community College Budget Committee, outlining the budget for the current academic year. The report includes details on the various budgets, including instructional, general, and special funds.

The budget report includes a summary of the budget requests for each department, as well as a comparison of the budget requests with the previous year's budget. The report also includes a summary of the budget requests for each department, as well as a comparison of the budget requests with the previous year's budget.

HCC suspension policy suspended

by Alan Lilly

The Highline Community College (HCC) suspension policy has been suspended due to student protests. The suspension policy was implemented in response to a rise in disciplinary issues, including incidents of academic misconduct and violations of the student code of conduct.

The suspension policy has been met with mixed reactions. Some students have expressed support for the policy, citing concerns about the rise in disciplinary issues, while others have expressed concern about the impact on students who may be at risk of suspension.
HCSU Council elections
April 30 and May 1
vote in the cafeteria either day

Julie Strous
A graduate of Federal Way High School, Julie Strous is presently carrying a 2.3 grade point average at Highline. She is a member of Sigma Tau Alpha, a service organization, and was recently a Republican delegate to her district caucus.

CAMPAIGN STATEMENT
I want to be a Student Union member because I want to get involved in Student Government. I have attended several council meetings and as a result feel that I could be an effective member of the council.

John Thors
John Thors is a Rainier Beach graduate whose high school activities included debate, track, and jazz guitar. His present interests are held by music, poetry and art. Thors is a Performing Arts major currently earning a 2.08 G.P.A.

CAMPAIGN STATEMENT
To build more character and individuality to the community college, with a sense of feeling of independence between the students and the administration.

Mark (Benny) Isaac
Isaac is a graduate of Thomas Jefferson High School where he was involved in student government, debate, and German classes. He was included in the honor roll there. He also served on the National Forensic League and Delta Epsilon Phi, a national German association.

CAMPAIGN STATEMENT
I represent what Highline students want and need. I want what the students want and need them to do the best for them.

Melodie Steiger
Melodie Steiger has been locked away in the Thunderword newsroom for two years now, only exiting for committee meetings and a class now and then. She is a graduate of Mt. Rainier High School, where she was a reporter, then editor of that school’s paper. She was also quite active in Girl Scouts, serving as a troop leader for two of her high school years.

CAMPAIGN STATEMENT
My journalism experience has let me work directly with this year’s council and has given me insights into its problems and strengths. I hope to serve as a competent council member based upon these experiences.

David Hyres
David Hyres is next year’s only returning member of this year’s HCSU council. He has been on the honor roll at both Okeechobee High School in Florida from which he graduated and here at Highline. In high school he was active as the senior class treasurer, student council representative, and a member of the Student Relations Committee.

CAMPAIGN STATEMENT
I was a council member in 1978-79, and I believe I have gained the necessary experience to be an even better representative for the students in the 1980-81 term.

Barbara Leavitt
Barbara Leavitt graduated from East Providence High School in Rhode Island after involvement with the student council, the senior class play, and serving as the Vice President of HI-Tri, a female organization.

CAMPAIGN STATEMENT
Everyday more women are returning to the campus for fulfillment, education and direction. The council needs a representative of this growing faction. I think that my experience qualifies me as a contributor to the council.

Gina Bilotta
Gina Bilotta is a graduate of Central High School in St. Paul, Minnesota. While there she worked on the yearbook staff, drama, choir, student council, and was a Junior class representative. She is presently a member of Phi Theta Kappa with a 4.0 grade point average. Bilotta is a member of the Board of Directors for the Women’s Association for Self-Help, and is participating in the Big Sister program.

CAMPAIGN STATEMENT
No campaign statement available.

Tim Kelly
Tim Kelly graduated from West Seattle High School in 1978 after being named in the honor roll there, and has now attained the giddy heights of a 3.66 G.P.A.

CAMPAIGN STATEMENT
If elected to the Council, I would respond to student needs and concerns, and seek solutions to campus problems that might arise during the school year.
Hester left for a full-time administrative position, and it made me enthusiastic about the faculty and administration revising the present Option B for junior-level education. I would like students to have the option of using people that were excluded in the process.

The counselor did, however, have some objections to the proposal and some warnings for the students.

"My only real objection is that the proposal has excluded student services from being involved in helping students obtain Option B."

"We at Highline don't need a specialist to advise students on the subject. We just need someone who knows how to get them there with 90 transferable credits. I would like students to have the option of using people that were excluded in the process."

Treasurer feels that there will be more objections to the proposal and some warnings for the students.

"The Option B requirements, however, are dictated by the accredited senior institutions for junior-level education, not just the present Option."

"It's not something we do; it's something the accrediting institutions do to us."

The Option B revisions began when objections from the Business Division concerning the printing of the present Option B for student benefit by the Counseling Department was aired at the March 20 Faculty Senate meeting. The Business Division was in the process of devising their own version of an Option B for business transfer students. The printing of the catalogue's Option B was seen by the division as "astonishing," according to a memo dispensed by Terry Tremaine, Business Transfer program director, on Jan. 28.

The Faculty Senate's answer was to create a committee whose duties were to look into the form and feasibility of the present Option B.

The Option B recommended by the council is to go before the Faculty Senate on their meeting of May 21. The proposal may be changed there or left unaltered before going on to other campus councils.

Any final revision on the degree option cannot be made in time to be printed in next year's catalogue as the book is now in the ultimate production stages. Further complications are added by the fact that the HCC catalogue is now to be produced every two years, as opposed to the former annual output. When and if the Option B is to be changed, however, the results can be printed in a supplement for student distribution.
that I have ever read. It goes out of your paper. not in a college paper.

Dear Editor, writing that you would expect to find grades (4.0, 3.2, 2.8, etc.), for all it system from giving letter grades quarter, his cumulative grade point 2.00.

If Washington changed its grading system as opposed to the letter grade by

Several years ago, the University of Washington changed its grading system from giving letter grades (A,B,C, etc.) to giving numerical grades (4.0, 3.2, 2.8,etc.), for all it courses.

It is long overdue for Highline Grade Curve, not arbitrary cut-off point of the instructor's, getting grades (which are equivalent to C's), his cumulative G.P.A. would be 2.60 not 2.00.

Most importantly, using grades would end the practice of forcing instructors to make value judgments on what is average or above average work for a given course.

If a person receiving system were used for each assignment or test given during a quarter, the total of the points a student accumulated would determine his grade, not some "curve" or arbitrary cut-off point. This would ease the end of quarter soul-searching that instructors are now subject to.

Changing Highline's grading system hasn't been one of the hottest issues on campus, but it would serve both the students and the faculty better, if the Highline College Student Union or the Faculty Senate made a genuine study of the merits of the new system.

With the recent appointment of new Highline Student Union Council members for next year, perhaps this issue can become a legitimate topic of discussion for the new council.

Moreover, many instructors at colleges which use numerical grades just break them down into sections like 3.0, 3.5, and 4.0. This defeats the purpose.

An alternative solution would be to compromise. Some schools use a system where 4.0 is an A, 3.7 is an A minus, 3.5 is a B plus, etc.

But when you come right down to it, it's not Highline that needs a change. The whole grading system needs a complete overhaul.

What constitutes an A? Does it mean excellent like the report card says, or perfection as some teachers think? Until an A grade at HCC means an A everywhere, including the University of Washington, Highline should maintain the status quo.

Scott Elrod

During the '80s, many young people spent long hours trying to discern the meaning of life. In the '70s, a wave of narcissism turned our attention to intellectual puzzles such as: "Should I learn to disco now or wait until I can fit into a tighter pair of jeans?" or "How can I use this controlled (7) substance and still make enough money to impress my neighbors?"

And now, though the '80s are just beginning, a new question is emerging, so ubiquitous in its nature that it is sure to leave its mark on the decade. Quite innocent, it is — "What does the Highline Student Council do?"

Some of you may try, as I did, to pass the question off as not all that significant. After all, you've been so much time at school, work, on homework and at the football table that no one could blame you for not taking a few moments to wonder about the basic that "obviously" is of lesser importance.

Yet you would be surprised at the number of people who are asking this question.

Two weeks ago we opened filing to persons who wanted to be candidates for next year's council (let you didn't know that).

When I asked people why they didn't run, they asked, "What does the council do?"

In fact, I asked one person if I could see his history notes and his response was—you guessed it—"What does council do?"

The universality of the question became so immense that I felt I could no longer answer with a clear conscience. It was apparent that I needed to investigate further, perhaps once again attaining a level of understanding that would prevent my being disappointed brothers.

I then began a quest for knowledge that led to nothing but frustration at every turn.

Linda Polinger

Associate Editor

News

Dear Editor,

Where are the candidates?

Dear Editor,

It would seem that the HCC student spirit (or should I say lack thereof) has struck once again. It was apparent that the question was so complex that I needed to investigate further, perhaps once again attaining a level of understanding that would prevent my being disappointed brothers.

I then began a quest for knowledge that led to nothing but frustration at every turn.

Greg Hartman

HCSU Council member

Dear Editor,

Where are the candidates?

Dear Editor,

I recently talked to some of my fellow students who were not attending this school, and I was very surprised to hear how enthusiastic they were about the HCSU.

Since I am a member of the HCSU, I know that the HCSU is one of the most important organizations on this campus. It is the only organization that truly represents the students' voice.

However, I am also a member of the HCSU, and I am very disappointed with the lack of candidates for the upcoming election.

The HCSU has a long history of being a powerful voice for the students. It has helped to bring about change on this campus, and it has helped to ensure that the students' voice is heard.

But the HCSU is not the only organization that represents the students' voice. There are other organizations on this campus, such as the Student Senate, the Student Activities Board, and the Student Government Association.

I am very concerned that the students are not being heard. The students are the ones who pay for this school, and they should be able to have a say in the running of this school.

I urge all of the students to become involved in the HCSU, and to become involved in other organizations on this campus.

I encourage all of the students to take an active role in the running of this school. The students' voice is important, and it should be heard.

I am disappointed with the lack of candidates for the upcoming election, and I urge all of the students to become involved in the HCSU and other organizations on this campus.

Sincerely,

[Signature]

Associate Editor

HCSU Column

In search of a guru

by Scott Elrod

The first thing I did was query my fellow council members, but they were no help.

One member said you should take one thing and then turn around and tell me exactly the opposite.

Another member knew the answer, though, I thought you wouldn't say anything no matter how much I pleaded.

Finally, I found a real think the who responded with, "How 'bout them Yankees!"

Discouraged, but not unwelcome, I took my search to our adviser and other faculty members, but still found no help.

Instead, all I heard was that the council needed to decide what the council does. A lot of the last time I was on council was when I attended a Timothy Leary seminar on the existence of this.

It appears that I am doomed to ponder the impossible. My lot is a

Cont. on page 5

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Vice President

Editor
Team teaching ‘wets students feet’

by Sue Schmitz

A new method of teaching has entered the Highline Community College curriculum. It is team teaching, led by Robin Buchan and Roger Landrud.

The method is being used in “U.S. History in One Quarter” and is in its third quarter.

“The class is designed for new students to get their feet wet in their college career,” said Buchan.

Both instructors feel that team teaching has many advantages. One advantage is that the class has more expertise, drawing information from two teachers rather than one. It allows for a change of pace for the students and gives the students more chance for assimilation.

The students debate giving them different perspectives on ideas and also, if a student feels he has been given an unfair grade or unfair treatment he has another instructor to turn to.

“The students receive higher dynamics from the instructor,” said Landrud.

Buchan agreed, “It brings vitality to instruction.”

Buchan and Landrud are both in the room every day. This allows the class to have a formal lecture period, a debate or a question and answer session.

Landrud and Buchan alternate giving tests to the students. It’s a variety.

“Students get multiple choice tests, true false tests, essay and short answer tests,” said Buchan. “They get exposure to formal college,” remarked Landrud.

Not only do the students get this, but so do the teachers. Both are learning from the other. If one makes a mistake, the other points it out.

Team teaching does have some problems, however. It is expensive as it must have enough students in it for two classes.

Another problem is that instructors might become competitive.

“This would pull students apart, and divide the class,” remarked Landrud. Both agreed that the instructors would have to get along well.

The students seem to enjoy the class and the teaching method. Debbie Turley and Connie Olson, who participated in the class during Winter Quarter, thought it was a good experience.

“People are just fairly well,” said Turley, as a returning student. “It made it easier for me to get back in school. It made me feel comfortable.”

Olson felt the class gave her new perspectives of history.

Buchan is writing his doctoral dissertation on team teaching, to make people aware that team teaching is viable and alters other’s methods of teaching. His article will be distributed across the United States.

Landrud and Buchan feel the classroom setting up fine and hope to have it all pulled together in the fall with visual aids.

They hope to have more classes that one as this one put together in the future. One problem with this is that he doesn’t have the classrooms to accommodate these classes.

A new teacher will be added to the class in Fall Quarter, Richard Peuck. He will assist high school students, and help with lectures.

Various budgets cont.

Cont. from page 1

budgeting areas were given specific amounts to aim for, rather than requesting everything they could, and having their requests cut in committee, they said.

“It’s kind of a status quo,” Sharpe commented. “What we’ll eventually have to ask in, was this status quo equitable?

Currently, the budget is on target. Sharpe said, because the different areas were not exceeding their suggested budgets. Approximately $13,000 remain unbudgeted for next year.

Sharpe hopes to see that figure go up to $40,000 with the savings from the present budget.

College Budget Committee members have been encouraged to focus on using the discretionary funds for specific issues, rather than just increasing a certain budget.

An equipment replacement program, utilities funding, and setting up a sick leave payroll funding system were mentioned by Sharpe as some of the possibilities.

Faces in our crowd cont.

Cont. from page 3

increasingly more serious, until finally the family had to be sent home. Lisa ran away immediately before they left, and was delivered to them by the police at the airport, minutes before flight time.

In the 30 day trip across the country on their return, Lisa was well-behaved. For three months they lived with friends, while searching for a place to live. Finally they bought a house big enough for their family. After only six weeks in the new home, Lisa disappeared.

“We didn’t know almost for two weeks where she was. I had a pretty good idea. My sister-law had given Lisa a paper with her original name on it, so she had her first clue to finding her natural mother,” Saathoff said.

Saathoff suspected the girl was with her mother, of course, had that point in forcing her to come back. We could start from now,” but most people aren’t willing to give up their children, an immense difficulty, to say the least. I’m not sure, even at this point, how I would have handled the situation, and I still consider them my children, Saathoff said.

“It was while the family was stationed in Germany that Saathoff first studied art. She had dabbed before, but never had any formal classes.

Saathoff is taking time off from her painting and teaching to return to school, to earn a bachelor degree in art.

SUMMER OPTIONS FOR ARMY ROTC TWO-YEAR PROGRAMS

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2) University Summer Program - 90 hours equivalent course.

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YMCA Summer Jobs

South King County YMCA has 13 summer day camp positions open for this summer. All these positions are for work-study students. Some of these positions are: Assist. Camp Director, Bus driver, Camp Counselors, and Specialist Counselors. You may be eligible, so check with the Financial Aid office.

Representative Dave Dostater will be on campus Thursday, May 8th, from 8-12 noon and 1-2 pm to talk with students.

Contact Mrs. Hilliard at Financial Aids for more information.

INTERESTED?

Call: 543-1930 at U.W. or 626-5775 at Seattle U.
Undefeated women carry on tradition

by Rod Weeks

Women's sports teams at Highline College have made powerful showings this year. Both the volleyball and basketball teams made it to the state championships, the spikers going in with an undefeated league record.

The HCC women's tennis team is currently carrying on the tradition as they have an undefeated 5-0 Region II record.

The netters tallied wins over Olympic, April 15, Lower Columbia, April 17 and Peninsula on Tuesday. The Thunderbirds divided Centralia yesterday. Results for that match were unavailable at press time.

Highline will face Clark here Tuesday at 2 p.m. and will meet Olympic in Bremerton Thursday.

The netters' perfect record puts them at the top of the region, with Lower Columbia in second at 6-1.

"Our biggest enemy now is overconfidence," Coach Norma Kay Bolinger said. "I don't think any team can beat us, but they can come close."

Bolinger favors her team in the region finals scheduled for May 9 and 10. She does feel that Lower Columbia could be tough, however.

The T-birds posted a 6-3 win over LCC last week, the closest battle they have fought so far.

"They were the only team that could give us any problems," Bolinger stated. "We really don't have another tough match until we play them again (May 6)."

Highline's victory over LCC came in the middle of a winning streak which saw the T-birds rout both Olympic and Peninsula by identical 8-1 scores.

Second-seeded Sherri Rousseau, Maggie Kohler (third-seeded) and Cathy Judy (sixth-seeded) won all three of their last matches. Kohler and Rousseau are undefeated in league play this season.

Number-one singles player Genna Dumouasseaux won her last match against PCC, but lost against Centralia.

and didn't play in the OCC match because of illness.

Out of the three competitions, fourth-seeded Lisa Redberg went 2-1.

Sally Pelaus won one and didn't play in two because of injury while Sandy Lane went 1-3.

In doubles play, the three Highline teams devastated their opponent duos, winning eight matches while only dropping one. For scores in individual and doubles matches, see section below.

With only four matches left, the T-birds have already assured themselves of finishing the year with a record over .500.

Adamsen is optimistic about the league finals and has high hopes for individual players as well as the team as a whole.

"I expect just about all of the girls to be seeded either first or second," she stated.

The T-bird coach, and professional player, sees no real problems in their team's play other than their need to improve their服务.

"A lot of our girls are strong players, and our opponents are usually weaker, so they hit a lot softer ball," Adamsen explained.

"So we have to play the net more," she added. "If they don't come to the net, they play the other's game."

Javelin thrower makes great strides this year

by Faye Harold

Throwing the javelin is by nature a lonely sport.

When you are the entire women's javelin team and half of the entire women's track team, the sport gets even lonelier.

For Linda Fromhold, Highline College freshman, it's her loneliness that's her challenge at this season.

After a five-year lay-off from throwing the javelin, Fromhold has already taken two fourth places in her first month back in regular competition.

Fromhold, along with runner Larry Kaiser, were the only Thunderbirds to take part in the javelin.

"I've always wanted to go to basketball," Fromhold stated. "I didn't think I would ever get to do it.

"I didn't want to get old and wonder why I didn't."

Fromhold was a sophomore in high school when the track coach suggested that she take up throwing. She took first place in her very first meet and took fifth in the state the same year.

"No one ever really showed me how to throw or where to put it," she said.

"I am working out with weights now to strengthen my back," she continued.

"If she were doing a lot in footwork, I feel like I'm new to the game," Fromhold said.

"I'm undecided," she said. "I just let things flow. Maybe I'll just be an educated farmer."

One thing that Fromhold and her husband both want to achieve is self-sufficiency.

"We have bought eight acres near Enumclaw and we are planning to build a passive solar home and a greenhouse on it," she explained.

River rafting trip available to students

The Highline College Student Union and the Curriculum Development Office are planning a two-day river rafting trip on the Skagit River, Saturday, May 28.

The on-campus guided adventure in northwestern British Columbia costs $85 per person and is open to anyone. A bus will leave the HCC at 8 a.m. and return at approximately 6 p.m.

For reservations contact Laura Koening in the Student Programs Office in Rigd. A, room 201. A $10 deposit is required by May 3. The reservations deadline is May 9.

Other information and an equipment list will be in the Student Programs Office.
Stronger competition

‘We’re better than our record shows’—Johnson

by Doug Helmholz

With the 1980 season approaching the half-way point, Highline College’s men racers are holding second place in the Regional Conference with a 2-1 record, and currently have an 8-4 record overall.

“We’re starting out a little slower than last year,” stated HCC Coach Dave Johnson. “But this year the teams we’ve played at the start are a lot harder, and I think at this point we’re better than our record shows.”

Highline posted an 8-1 win over Centralia on April 11, but they suffered a disappointing 1-6 loss to regional rival Olympic C.C. on April 16.

The following day the Thunderbirds lost another match in the University of Puget Sound match against Port St. Lucie on April 18. Clark on April 28 and Yakima C.C. on April 30. The T-birds won against the Centralia was highly predicted, but the team had to forfeit both the singles meetings and the doubles, however, they ended up losing, 2-0.

Highline has two days off before their next match, which will be held against Bremerton on May 5. The T-birds have had a tough work-out this season, but they’re still at full strength.

The First is April 25 at Centralia, then they come back to Highline for three straight home matches against Port St. Lucie on April 28; Clark on April 29 and Yakima C.C. on April 30.

The conference championships will be held in Yakima from May 15-17.

Tracksters prove themselves

by Linda Pollinger

So far this season the Highline College track team hasn’t scored a threat to other community college teams, thus threatening to show other competitors who they will be a challenge to.

In the Thunderbirds’ last meet Saturday in Bremerton, the tracksters turned in several fine performances.

The Thunderbirds have a tough work-out this past week because they don’t have time to have a good practice session. According to Head Track Coach Chuck Crubin. He feels that this factor should help the tracksters.

The Bremerton Olympic Invitational Meet was the first pure community college meet that the Thunderbirds have competed in.

“It was the first chance for us to find out what we could do,” said Crubin. “We were looking forward to the meet and we tried to challenge our opponents.”

At Bremerton Larry Kaiser finished first in the 1,500-meter run with a time of 4:37 and won the 5,000 meters in 15:00. The 5,000-meter race indicates that he will do well at the state meet,” commented Crubin. “He just ran away from them.”

The two men’s track team placed in three events this weekend. Bonnie Handrick won the 1,500 meters with a time of 5:03 and placed third in the 3,000-meter race. Linda Frondholm received second place in the javelin with a throw of 132’.

The rainy Seattle weather didn’t hold back the men of the track team from placing in their respective events.

The conference championships will be held in Yakima from May 15-17.

Jazz quartet cont.

Cont. from page 12

down the keys with an impressive fluidity.

The group was headed by the legendary tenor saxophonist, a graduate of Foster High School, in her Freshmen year, she doesn’t plan to attend Highline next year.

The group did not, however, choose to take advantage of the audience interest. Comments were kept between group members and announcements were limited to singing titles and a conclusion of “Thank you very much.” This group, it seems, can and will rely upon their music.
WHAT COULD THE ARMY POSSIBLY OFFER A BRIGHT PERSON LIKE YOU?

Drop your guard for a minute.
Even though you're in a two-year college right now, there are many aspects of the Army you might find very attractive. Maybe even irresistible.

See for yourself.
If you're thinking of eventually going to a four-year college, it's not too early to start thinking about an ROTC scholarship.

There are 2-year and even 1-year ROTC scholarships available. They cover tuition, books, and lab fees. Plus $100 a month living allowance. Naturally, they're very competitive. Because besides helping you towards your bachelor's degree, an ROTC scholarship helps you towards the gold bars of an Army Officer. It's worth looking into.

With two years of college under your belt, you can get preferential consideration for Warrant Officer Flight Training. If you pass all the tests and qualify, you'll go through 40 weeks of rigorous and valuable training.

You'll earn the distinctive bars of a warrant officer and the silver wings of an Army aviator. You'll have at least 75 hours of flight instruction, 60 hours with a flight simulator, 6 weeks night qualification, and enough classroom work in aerodynamics, meteorology and aerial navigation to last a lifetime.

The result is a rewarding, responsible and prestigious position as an Army helicopter pilot.

It's true. If you join the Army with two years of college, you can start two pay grades higher. Instead of being an E-1 with an empty sleeve, you can come in as an E-3 with stripes. It means about $60 more a month in your paycheck. And a lot more opportunity in the long run. Since you'll be literally wearing your education on your sleeve, your talents won't go unnoticed by your superiors.

And starting out right can really help you make the most of the Army.

A BONUS FOR PART-TIME WORK You can get a $1,500 bonus just for enlisting in some Army Reserve units. Or up to $2,000 in educational benefits. You also get paid for your Reserve duty. It comes out to about $1,000 a year for 16 hours a month and two weeks annual training.

And there's a special program that lets you fit your Army Reserve active duty around your school schedule. It's something to consider. Because even if you want to do a two-year college because it was less expensive than a four-year college, you know by now that it still isn't cheap.

If you're thinking you might even go further with your college education, the Army can help you there, too.

The Army has a program in which money you save for college is matched two-for-one by the government. Then, if you qualify, generous bonuses are added to that. So 3 years of service can get you up to $2,000 and 4 years up to $4,000. In addition, bonuses up to $3,000 are available for 4-year reenlistments in selected skills.

Add it all in, and you can see how the Army can send you back to college a brighter person in more ways than one.

We hope these Army opportunities have intrigued you as well as surprised you.
Because there is indeed a lot the Army can offer you. For more information, send the coupon below.

Please tell me more about (2FR)ROTC Scholarships, (2WO) Warrant Officer Flight Training, (2PC) Army Educational Benefits.

To: BRIGHT OPPORTUNITIES, P.O. BOX 1776
MT. VERNON, N.Y. 10550

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