

# Thunderword

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## Option B alterations submitted by committee

by Melodie Steiger

Revisions in Highline College's Associate of Arts 'Option B' degree are in motion as a Faculty Senate-appointed committee has submitted their altered Option B requirements for the Senate's approval.

The committee has offered a degree proposal which they hope will be "more clearly defined and accessible," according to Scott Elrod, Highline College Student Union Representative.

"We hope the revisions will do more to serve the students' needs. Probably in the future it will become more popular than it is now since it should be much better understood," stated Elrod.

The AA 'Option B' formerly stood as a "Specialized Transfer Program" under the Associate in Arts degree requirements in Highline's catalogue.

Any Associate of Arts is designed to correspond to the first two years of a four-year Baccalaureate Degree program, with AA 'Option A' serving for liberal arts and sciences education while 'Option B' leads to a four-year



Cheryl Roberts, HCSU president

specialized or professional degree.

Specifically, Option B has been presented as:

"Students seeking the first two years of a specialized baccalaureate program such as in business administra-

tion, engineering, education, or other professions, can design a degree program to fulfill senior institution requirements with assistance from advisers and counselors."

The proposal for an altered Option B states:

"Students qualifying for junior-level entry into 'regionally accredited' baccalaureate degree-granting institutions may apply for an Associate in Arts degree, Option B.

"The Option B is designed for specialized baccalaureate programs such as business administration, engineering, education, or other professions, or for senior institutions which have no transfer agreement with Highline College.

"The student is responsible for supplying the school's requirements, and the AA degree 'Option B' will be designed with the assistance and approval of the appropriate instructional division to fulfill these requirements."

The proposal goes further to require that before the student enrolls for his or her final 30 credits from Highline, the application for and the designing of

the student's Option B must be complete.

"In just three meetings we got the problem solved," stated Cheryl Roberts, HCSU president. "Everybody put in a lot of time and thought and came up with the description that is quite adequate."

The committee members themselves were altered, originally being made up by Elrod, Roberts, Ted Treanor, counselor; Ron Burke, mathematics instructor; Bob Mapleton, engineering instructor; and Art Massie, chairman of both the Faculty Senate and the Option B committee.

The direct input was eventually contributed by Mike Armstrong, hotel-restaurant instructor; Torgeir Haugland, mathematics instructor; and Tim Kelly, student.

The final product was basically a combination of separate proposals designed by committee members Treanor and Burke, with the merger of the two options being formed by Mike Armstrong.

"I personally found the initiative of

Cont. on page 3

## Student Union election focuses on publicity

The Highline College Student Union election for a Council of Representatives is now to go off on schedule, with nine candidates vying for nine positions.

This status has been altered several times in the last week by the HCSU Council, who questioned the validity of the unquestionable election results.

"Essentially, we decided that we shouldn't change anything if the candidates felt that it was unfair," according to Scott Elrod, HCSU council member.

"I don't think it's that tragic, though. There's lots of things we can do to work with next year's council, to acquaint them, for instance, with what we do, to accelerate understanding of how they're going to fit into the system."

Options for alternate methods of choosing the council have been considered by this year's council, including extending the date in which one can sign up for the council or holding elections to choose only six people out of the nine.

A snag was hit in the first plan when it was mentioned that the sign-up and

election dates were already published in the *Thunderword*, and that the candidates had already met the posted ground rules.

"We advertised for nine positions when we set rules for the election," explained Greg Hartman, HCSU representative. "Now we have nine people who met the criteria. To change horses in the middle of the stream, so to speak, would be morally and ethically wrong."

According to the HCSU constitution, it would be possible to elect only six people out of the nine, cutting out three. The implementation of this method was decided upon at an HCSU meeting held on April 16.

Candidates were informed, and the decision was made—elect only six, eliminate three.

The decision was changed on April 17. Candidates were not pleased, and second thoughts were creeping in.

"So it was decided that in all fairness to the candidates (and with gentle persuasion from the candidates) that instead of going with the option of cutting some of them or extending the

filing date, we would go with the original plan," stated Cheryl Roberts, HCSU president.

"We were anxious about having nine

running for nine positions—it didn't strike us as a competent election. That's how the other options came up."

Cont. on page 5

### Inside this issue:

A PAGE OF HUMOR can fill some time and perhaps improve your day. For a good dose of this medicine, turn to our comics on page 7.

SEATTLE, SAILING CAPITAL of the world, is opening its seas to the gracious boats once again as summer returns. Turn to the centerfold for our 'welcome home' to sailboats.



## Various college budgets nearing finalization

by Tim Kelly

A new committee was added to the Highline Community College budget determining process this year, in the form of the College Budget Committee.

The committee acts as a "clearing-house" to check the various campus budgets, according to James Sharpe, business manager, who heads the committee.

Other budgets that feed into and constitute the College Budget are the

General Fund, Services and Activities, Repair and Minor Improvement, Parking, Grants/Contributions, and Enterprise budgets.

The largest single budget is the General Fund Budget, which will ac-

count for approximately \$8.5 million of next year's total funding.

"This is the first year that this type of structure has been tried," explained Sharpe.

Although this is the first year that there has been an overseeing committee, several of the other budgets are established by committees. The General Fund, Services and Activities and Repair and Minor Improvement budgets are determined by campus committees.

"The other budgets are developed pretty much by staff members," Sharpe said.

All budgets other than the General Fund are due to the College Budget Committee by April 24; Sharpe must forward his committee's recommendations to the college president and the Board of Trustees by May 9.

If the budget isn't presented by that date, it might not get through the approval process before the end of June, when the current funding period expires.

Sharpe said it was not the best thing to present the budget when its fiscal period had already started.

Unlike last year, the different

Cont on page 13

## HCC suspension policy suspended

by Allen Lally

In spite of a suspension policy outlined in the Highline Community College general catalog, no students are suspended due to academic status, according to Jesse Caskey, dean of students.

The current suspension policy has itself been suspended pending implementation of new regulations by the State Board of Community College Education. But, a computer foul-up has made this almost impossible. "We've been waiting three years for the new rules," said Caskey.

"We don't like to suspend people here," continued Caskey. "A lot of our students are older people who haven't been back to school for a long time.

"When we have a housewife returning to school after 15 years, it's hard to regain the study skills needed to get good grades," he pointed out. "So what are we going to do, suspend her?"

Students whose grade point averages fall below 2.0, or whose report cards reflect excessive no-credit grades such as "W" or "Z", are customarily sent a form letter alerting them to the problem, and advising them to seek assistance from a counselor or their individual instructors.

After three consecutive quarters of below average grades a letter would be sent to the student, informing him of his suspension.

However, if the suspension is due to

an excess of no-credit grades, the computer directs that the student be sent an "advisory" letter, regardless of the student's other grades.

"We have had cases of students with 4.0 grade point averages being told to clean up their act," said Caskey.

There hasn't been the need for massive usage of this policy, anyway.

"I believe that fall quarter we sent out a half-dozen (advisory) letters. Winter quarter we only sent out one. And in each case the student didn't return the next quarter. So, in effect, the students suspend themselves."

"The academic advisement process is, as it should be, a helping experience, and not a penalizing experience."

## HCSU Council elections April 30 and May 1 vote in the cafeteria either day



Julie Strous

A graduate of Federal Way High School, Julie Strous is presently carrying a 2.3 grade point average at Highline. She is a member of Sigma Tau Alpha, a service organization, and was recently a Republican delegate to her district caucus.

**CAMPAIGN STATEMENT**

I want to be a Student Union member because I want to get involved in Student Government. I have attended several council meetings and as a result feel that I could be an effective member of the council.



John Thors

John Thors is a Rainier Beach graduate whose high school activities included debate, track, and jazz guitar. His present interests are held by music, poetry and art.

Thors is a Performing Arts major currently earning a 2.06 G.P.A.

**CAMPAIGN STATEMENT**

To build more character and individuality to the community college, with a sense and feeling of independence between the students and the administration.



Mark (Benny) Isaac

Isaac is a graduate of Thomas Jefferson High School where he was involved in student government, debate, and German classes. He was included in the honor roll there.

He also served on the National Forensic League and Delta Epsilon Phi, a national German association.

Isaac's present interests include biking and involvement in church activities. He is majoring in mathematics at Highline and carries a 2.5 grade point average.

**CAMPAIGN STATEMENT**

I will represent what Highline students want and need. I want what the students want and I need their ideas to do the best for them.



Gina Bilotta

Gina Bilotta is a graduate of Central High School in St. Paul, Minnesota. While there she worked on the year-book staff, drama, choir, student council, and was a Junior class representative.

She is presently a member of Phi Theta Kappa with a 4.0 grade point average. Bilotta is a member of the Board of Directors for the Women's Association for Self-Help, and is participating in the Big Sister program.

Her major is Business Administration.

**CAMPAIGN STATEMENT**

No campaign statement available.



Melodie Steiger

Melodie Steiger has been locked away in the *Thunderword* newsroom for two years now, only exiting for committee meetings and a class now and then. She is a graduate of Mt. Rainier High School, where she was a reporter, then editor of that school's paper. She was also quite active in Girl Scouts, serving as a troop leader for two of her high school years.

Her present interests include journalism, cats, food, and Joe.

Steiger, with a 3.1 grade point average, has also been a member of a number of campus committees, including last year's S&A Budget Task Force and this year's College Budget Committee.

**CAMPAIGN STATEMENT**

My journalism experience has let me work directly with this year's council and has given me insights into it's problems and strengths. I hope to serve as a competent council member based upon these experiences.



David Hyres

David Hyres is next year's only returning member of this year's HCSU council. He has been on the honor roll at both Okeechobee High School in Florida from which he graduated and here at Highline. In high school he was active as the senior class treasurer, student council representative, and a member of the Student Relations Committee.

Hyres is a political science major with a 3.2 G.P.A., who is interested in the Army ROTC, Seattle University, and politics.

He has been chosen as the Florida Vocational Association Student of the Year in 1979 and CECF Student of the Year at the same time.

**CAMPAIGN STATEMENT**

I was a council member in 1979-80, and I believe I have gained the necessary experience to be an even better representative for the students in the 1980-81 term.



Barbara Leavitt

Barbara Leavitt graduated from East Providence High School in Rhode Island after involvement with the student council, the senior class play, and serving as the Vice President of Hi-Tri, a female organization.

Leavitt is now carrying a 3.51 G.P.A. and has been on the HCC honor roll. She enjoys reading, theater, Jungian psychology and tap dancing, and is actively involved in Phi Theta Kappa, OARS, and has assisted campus Consumer Advocate Mike Waters.

**CAMPAIGN STATEMENT**

Everyday more women are returning to the campus for fulfillment, education and direction. The council needs a representative of this growing faction. I think that my experience qualifies me as a contributor to the council.



Tim Kelly

Tim Kelly graduated from West Seattle High School in 1978 after being named on the honor roll there, and has now attained the giddy heights of a 3.66 G.P.A.

Kelly has won both high school and college journalism awards, was a National Merit Scholarship finalist, and was chosen as a Graphic Arts Technical Foundation Scholar. He has worked on the *Thunderword* for nearly five quarters, and is now serving as the paper's Associate Editor.

He is a dual Journalism and Business major whose interests include sailing and doing nothing particularly interesting in general.

**CAMPAIGN STATEMENT**

If elected to the Council, I would respond to student needs and concerns, and seek solutions to campus problems that might arise during the school year.

## Faces in our crowd

### 'Let well enough alone,' Saathoff advises adoptees

by Sylvia Jones

Janet Saathoff, artist, teacher and Highline student, advises adopted persons seeking to find their natural parents to "leave well enough alone."

"Having been a foster child, I would say if you want to consider anybody, consider the one you are trying to find. They have already gone through this terrible trauma of being parted from you.

"They've started over. It's like a death in the family. You have to start over, because life goes on. So you start building a life, without the children being there.

"Do the children honestly have the right to come back, after all that time, all that pain, to come back in your life and say, 'Here I am folks. What are we going to do now?'"

Saathoff speaks from experience. She has known the pain of being a foster child herself, and also the trauma of being an adoptive parent whose children ran away to live with their natural mother.

Growing up as a foster child, she vowed to be a foster mother herself, even if she had her own children. She wanted to repay some of the kindness



Janet Saathoff

that was given to her when she needed help.

After she was married, she discovered she couldn't have children. If she wanted children, they would have to be by adoption. Her husband wasn't sure he could feel the same about

adopted children as he would about his own, so they went into the foster parent program.

Altogether, they had about 16 foster children. They found children blossomed with their loving care. Their first girl had been considered slightly retarded, but was discovered to be bright, when given the change of environment.

She found it painful to give up the children who had lived in her home and been completely dependent on her, but determined to do what she could to help them, giving as much love, affection and security as possible while they were there.

They decided to adopt, but their frequent moving due to her husband's military career, made this difficult. Stationed in North Dakota, they again took in foster children, grew attached to them and had to give them up.

"One day, we ended up with four foster children from the same family. Their parents were getting a divorce. The children had been in and out of foster care for about a two year period. Finally, the state felt that was enough, and took the custody away from the mother. The father decided that he didn't want the children at all, and he

signed away his custody rights.

"That left them free, finally, after we had had them as foster children for nine months, for us to adopt them.

"Eric was two and a half, almost three, Claire was six, Tracy was seven, Lisa was eight. We went to court, and the judge, who had been the placement judge also, decided the children and we had all been through enough. He gave us custody the day we went to court, so when we left the court, the children were legally ours. They are still legally ours.

"We had problems with the mother. She had found out where we lived, and had been calling them on the phone and harassing them. She made life pretty miserable for them. After we had final custody of the children, the judge requested that the base commander move us, and we were moved. We were moved to Fairchild here in Washington, near Spokane," Saathoff explained. "Then a miracle happened. I found I was pregnant."

Both Eric and Lisa had problems, problems that showed signs of their being emotionally disturbed. A year later the family was transferred to Germany, where Lisa's troubles grew

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## Cicero appointed Business Division Chairman

Michael Cicero was named as Highline Community College's new Business Division Chairman for 1980-83 at the college's board meeting yesterday.

Cicero replaced Robert Hester after Hester left for a full-time administra-

tive job at South Seattle Community College.

Working with program directors and providing support and direction for their programs are just a few of his responsibilities, according to Cicero. He will also supervise quarterly stu-

dent evaluations of the business faculty.



Mike Cicero

He noted that being chairman is a new experience for him.

"I'm having to get used to the fact that there are so many people who need my help. I find that someone every day has a problem that needs my attention."

Robert McFarland, dean of instruction, spoke highly of Cicero.

"He's one of the newer people here, but he's already demonstrated good leadership. I think he is approaching the job with a positive attitude and I'm looking forward to working with him," he said.

Cicero has taught at Highline for five years. Because of his new duties, he will teach one class per quarter instead of a normal load of three classes.

At the end of his term, Cicero has the option of running again for the position.

## Option B cont.

Cont. from page 1

the faculty and administration refreshing," stated Cheryl Roberts. "They put time and effort into the job, and it made me enthusiastic about the project."

"Before, it (Option B) was ambiguous and hard to understand," according to Elrod. "The instructional divisions should be more interested in promoting, specifically the Math Department."

"I don't visualize this as being a huge thing, but a growing thing," stated Treanor.

The counselor did, however, have some objections to the proposal and some warnings for the students.

"My only real objection is that the proposal has excluded student services from being involved in helping students obtain Option B.

"We at Highline don't need a specialist to advise students on the subject. We just need someone who knows how to get them there with 90 transferrable credits. I would like students to have the option of using people that were excluded in the process."

Treanor feels that there will be more Option B students in the future, and that "it will be essential to understand that all other degrees are designed internally, essentially by the faculty through Highline's decision-making process.

"The Option B requirements, however, are dictated by the accredited senior institutions for junior-level en-

try. It's not something we do; it's something the senior institutions do to us."

The Option B revisions began when objections from the Business Division concerning the printing of the present Option B for student benefit by the Counseling Department was aired at the March 20 Faculty Senate meeting.

The Business Department was in the process of devising their own version of an Option B for business transfer students. The printing of the catalogue's Option B was seen by the division as "astonishing," according to a memo dispersed by Jerry Tremaine, Business Transfer program director, on Jan. 28.

The Faculty Senate's answer was to create a committee whose duties were to look into the form and feasibility of the present Option B.

The Option B recommended by the council is to go before the Faculty Senate on their meeting of May 21. The proposal may be changed there or left unaltered before going on to other campus councils.

Any final revision on the degree option cannot be made in time to be printed in next year's catalogue as the book is now in the ultimate production stages. Further complications are added by the fact that the HCC catalogue is now to be produced every two years, as opposed to the former annual output.

When and if the Option B is to be changed, however, the results can be printed in a supplement for student distribution.

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### Staff point/counterpoint

## Number grading receives a 4.0

by Faye Harold

Several years ago, the University of Washington changed its grading system from giving letter grades (A,B,C, etc.) to giving numerical grades (4.0, 3.2, 2.8, etc.), for all its courses.

It is long overdue for Highline College to discard its antiquated system of giving out vague A,B, and C's and switch to using a more precise numerical grading method.

Under HCC's system, a C grade for a class may not be an accurate reflection of the actual quality of the student's work in that class.

No one will ever know when a person was only two points from getting a B. Because of some arbitrary cut-off point of the instructor's, he received a C.

Under the numerical system, that student would have received a 2.75 for the class.

Arithmetically, the letter grade shorts a student.

If a student got three C's for one quarter, his cumulative grade point average for that quarter would be 2.00.

Using number grades, if the student received three 2.6 grades (which are equivalent to C's), his cumulative G.P.A. would be 2.60 not 2.00.

Most importantly, using numbers would end the practice of forcing instructors to make value judgments on what is average or above average work for a given course.

If a point scoring system were used for each assignment or test given during a quarter, the total of the points a student accumulated would determine his grade, not some "curve" or arbitrary cut-off point.

This would ease the end of quarter soul-searching that instructors are now subject to.

Changing Highline's grading system hasn't been one of the hottest issues on campus, but it would serve both the students and the faculty better, if the Highline College Student Union or the Faculty Senate made a genuine study of the merits of the system.

With the recent appointment of new Highline Student Union Council members for next year, perhaps this issue can become a legitimate topic of discussion for the new council.

## Highline's grading system doesn't need a change

by Sarah Lee

A switch to the numerical grading system as opposed to the letter grade system is not the answer for Highline Community College.

Since it's virtually impossible to get a 4.0 in a numerical grading system, it would be a disadvantage when transferring to a letter grading school.

A person who gets a 2.9 instead of a 3.0 could fall one point short of a required cumulative grade average for a specific college or university.

Besides, what is the difference between a 2.9 and a 3.0 grade on a written essay? Does the instructor start at a possible 4.0, then tick off mistakes until he gets to your grade?

Moreover, many instructors at colleges which use numerical grades just break them down into sections like 3.0, 3.5, and 4.0. This defeats the purpose.

An alternative solution would be a compromise. Some schools use a system where 4.0 is an A, 3.7 is an A minus, 3.5 is a B plus, etc.

But when you come right down to it, it's not Highline that needs a change. The whole grading system needs a complete overhaul.

What constitutes an A? Does it mean excellent like the report card says, or perfection as some teachers think? Until an A grade at HCC means an A everywhere, including the University of Washington, Highline should maintain the status quo.



### Reader gags on T-gag

Dear Editor,  
I think you should leave the *Thunderword* out of your paper.  
It was the worst piece of journalism that I have ever read. It is the kind of

writing that you would expect to find on First Avenue in downtown Seattle, not in a college paper.

Steve Marshall

Letters cont. in third column

### HCSU Column

## In search of a guru

by Scott Elrod

During the '60s, many young people spent long hours trying to discern the meaning of life. In the '70s, a wave of narcissism turned our attention to intellectual puzzles such as: "Should I learn to disco now or wait until I can fit into a tighter pair of jeans?" or "How can I use this controlled (?) substance and still make enough money to impress my neighbors?"

And now, though the '80s are just beginning, a new question is emerging, so ultimate in its nature that it is sure to leave its mark on the decade. Quite innocent, it is: "What does the Highline Student Council do?"

Some of you may try, as I did, to pass the question off as not all that significant. After all, you spend so much time at school, work, on homework and at the foosball table that no one could blame you for not taking a few moments to wonder about the topic that "obviously" is of lesser importance.

Yet you would be surprised at the number of people who are asking this question.

Two weeks ago we opened filing to persons who wanted to be candidates for next year's council (bet you didn't know that).

When I asked people why they didn't run, they asked, "What does the council do?"

In fact, I asked one person if I could see his history notes and his response was—you guessed it—"What does the council do?"

The universality of the question became so immense that I felt I could no longer answer with a clear conscience. It was apparent that the question was so complex that I needed to investigate further, perhaps once again attaining a level of understanding that would allow me to help my disadvantaged brothers.

I then began a quest for knowledge that led to nothing but frustration at every turn.



Scott Elrod

The first thing I did was query my fellow council members, but they were no help.

One member would say one thing and then turn around and tell me exactly the opposite.

Another member knew the answer, I thought, but wouldn't say anything no matter how much I pleaded.

Finally, I found a real deep thinker who responded with, "How 'bout them Yankees?"

Discouraged, but not undaunted, I took my search to our adviser and other faculty members, but still found no help.

Instead, all I heard was that the council needed to decide what the council does. Thanks a lot. The last time I was this confused was when I attended a Timothy Leary seminar on the existence of twigs.

It appears that I am doomed to ponder the imponderable. My lot is a

Cont. on page 5

### Letter:

## Where are the candidates?

Dear Editor,

It would seem that the HCC student spirit (or should I say lack thereof) has struck once again.

Where are all of you idea people, you problem solvers? You recently had the chance to come forward. "Had" is correct, for the time is long past.

This really fries me, that out of 8,000 plus students we get a total of nine (9) candidates for HCSU council of representatives. So what.

Well, whether any of you know this or not, your council of representa-

tives helps make decisions that directly affect you. I have heard so many complaints and ideas from my fellow students all year long, and now you have really proven yourselves.

It makes me feel really rotten inside (Yes, I realize that's my problem).

But the rest is yours, despite the fact that only nine (9) persons are running for positions. At least they gave a damn!

Greg Hartman  
HCSU Council member

## Thunderword



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We welcome all news, letters and criticism from the campus population.

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# Team teaching 'wets students feet'

by Sue Schmitz

A new method of teaching has entered the Highline Community College curriculum; it is team teaching, led by Robin Buchan and Roger Landrud.

The method is being used in "U.S. History in One Quarter" and is now in its third quarter.

"The class is designed for new students to get their feet wet in their college career," said Buchan.

Both instructors feel that team teaching has many advantages. One advantage is that the class has more expertise, drawing information from two teachers rather than one. It allows for a change of pace for the students and gives the students more chance for assistance from the teachers.

The students hear debates giving



Robin Buchan

them different perspectives on ideas and also, if a student feels he has been given an unfair grade or unfair treatment he has another instructor to turn to.

"The students receive higher dynamics from the instructor," said Landrud.

Buchan agreed, "It brings vitality to instruction."

Buchan and Landrud are both in the room every day. This allows the class to have a formal lecture period, a debate or a question and answer session.

Landrud and Buchan alternate giving tests so the students get a variety.

"The students get multiple choice tests, true false tests, essay and short answer tests so they get experience for college life," remarked Landrud.

Not only do the students gain from this, but so do the teachers. Both are learning from the other. If one makes a mistake, the other points it out.

Team teaching does have some problems, however. It is expensive as it must have enough students in it for two classes.

Another problem is that instructors might become competitive.

"This would pull students apart, and divide the class," remarked Landrud.

Both agreed that the instructors would have to get along.

The students seem to enjoy the class and the teaching method. Debbie Turley and Connie Olson, who participated in the class during Winter Quarter, thought it was a good experience.

Turley, as a returning student, said, "It made it easier for me to get back in



Roger Landrud

school. It made me feel comfortable."

Olson felt the class gave her new perspectives of history.

Buchan is writing his doctoral dissertation on team teaching, to make people aware that team teaching is viable and alert others of the technique. His article will be distributed across the United States.

Landrud and Buchan feel the class is shaping up fine and hope to have it all pulled together in the fall with visual aids.

They hope to have more classes such as this one put together in the future. One problem with this is that HCC doesn't have the classrooms to accommodate these classes.

A new teacher will be added to the class in Fall Quarter, Richard Peek. He will assist high school students, and help with lectures.

## Various budgets cont.

Cont. from page 1

budgeting areas were given specific amounts to aim for, rather than requesting everything they could, and having their requests cut in committees, he said.

"It's kind of a status quo," Sharpe commented. "What we'll eventually have to ask is, 'Was that status quo equitable?'"

Currently, the budget is on target, Sharpe said, because the different areas are not exceeding their suggested budgets. Approximately \$13,000

remain unbudgeted for next year. Sharpe hopes to see that figure go up to \$40,000 with the savings from the present budget.

College Budget Committee members have been encouraged to focus on using the discretionary funds for specific issues, rather than just increasing a certain budget.

An equipment replacement program, utilities funding, and setting up a sick leave payoff funding system were mentioned by Sharpe as some of the possibilities.

## Faces in our crowd cont.

Cont. from page 3

increasingly more serious, until finally the family had to be sent home. Lisa ran away immediately before they left, and was delivered to them by the police at the airport, minutes before flight time.

In the 30 day trip across the country on their return, Lisa was well-behaved. For three months they lived with friends, while searching for a place to live. Finally, they bought a house big enough for their family. After only six weeks in the new home, Lisa disappeared.

"We didn't know for almost two weeks where she was. I had a pretty good idea. My sister-in-law had given Lisa a paper with her original name on it, so she had her first clue to finding her natural parents," Saathoff said.

Saathoff suspected the girl was with her natural mother. She contacted a lawyer in the same town, who found out that she was.

The Saathoffs didn't know at this time that the mother had been in touch with all the children and encouraging them to run away, come back to her, and start over.

One day they both returned home to find the children gone. They hadn't been in school all day and no one in the neighborhood had seen them.

"Eventually, I checked their room and found a torn up note giving instructions to get to North Dakota on the plane. They left no note, no nothing.

"We were extremely upset. We finally decided that we couldn't force them to return, that to do so would be very wrong," Saathoff recalled.

"If they could make it with their natural mother, by all means they deserved the chance to try. If they were that unhappy with us, forcing them to return would not solve the problem.

"There's a social stigma attached to giving up your children, an immense social stigma. It's not something that's easy to live with."

"I'm sure that there are rare people in the world who say would say, 'It doesn't make any difference, we'll just start from now,' but most people aren't that fortunate. They keep remembering back when," she added.

"At that point, my husband and I both decided that there was no point in forcing her to come back. We could have done so, but our own reasoning was that if she was that serious in going back and destroying everything that her mother had built, there was no point in forcing her to come back. Because her mother, of course, had gone through the trauma of giving up her children, but she had done it. She had started her life over. Now, seven years later, here's a daughter from the past," Saathoff pointed out.

"Having been on both sides of the fence, it's painful, to say the least. I'm not sure, even at this point, how I would react to having my children, and I still consider them my children, suddenly appearing and saying, 'let's start over.' I've got all that pain, all that hurt to consider," Saathoff concluded.

Her husband has built her two studios in their home, one for her work

and one for teaching. She has four pupils at present, teaching them in the same way she was taught. She has sold several of her paintings, although she has not had a show in this area.

It was while the family was stationed

in Germany that Saathoff first studied art. She had dabbled before, but never had any formal classes.

Saathoff is taking time off from her painting and teaching to return to school, to earn a bachelor degree in art.

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## YMCA Summer Jobs

South King County YMCA has 13 summer day camp positions open for this summer. All these positions are for work-study students. Some of these positions are: Assist. Camp Director, Bus driver, Camp Counselors, and Specialist Counselors. You may be eligible, so check with the financial Aid office.

Representative Dave Doxtater will be on campus Thursday, May 8th, from 8-12 noon and 1-2 pm to talk with students.

Contact Mrs. Hilliard at Financial Aids for more information.

# Undefeated women carry on tradition



Sherri Rousseau, the T-birds' second-seeded singles player, returns a serve in Tuesday's match against Peninsula. staff photo by Brian Morris

by Rod Weeks

Women's sports teams at Highline College have made powerful showings this year. Both the volleyball and basketball teams made it to the state championships, the spikers going in with an undefeated league record.

The HCC women's tennis team is currently carrying on the tradition as they have an undefeated 5-0 Region II record.

The netters tallied wins over Olympic, April 15; Lower Columbia, April 17 and Peninsula on Tuesday. The Thunderbirds visited Centralia yesterday. Results for that match were unavailable at press time.

Highline will face Clark here Tuesday at 2 p.m. and will meet Olympic in Bremerton Thursday.

The netters' perfect record puts them at the top of the region, with Lower Columbia in second at 4-1.

"Our biggest enemy now is overconfidence," Coach Norma Kay Adamson said. "I don't think any team can beat us, but they *can* come close."

Adamson favors her team in the region finals scheduled for May 9 and 10. She does feel that Lower Columbia could be tough, however.

The T-birds posted a 6-3 win over LCC last week, the closest battle they have fought so far.

"They would be the only team that could give us any problems," Adamson stated. "We really don't have another tough match until we play them again (May 6)."

Highline's victory over LCC came in the middle of a winning stanza which saw the T-birds rout both Olympic and Peninsula by identical 8-1 scores.

Second-seeded Sherri Rousseau, Maggie Kohler (third-seeded) and Cathy Judy (sixth-seeded) won all three of their last matches. Kohler and Rousseau are undefeated in league play this season.

Number-one singles player Genna Dumonceaux won her last match against PCC, but lost against Centralia

and didn't play in the OCC match because of illness.

Out of the three competitions, fourth-seeded Lisa Redberg went 2-1. Sally Peluso won one and didn't play in two because of injury while Sandy Lane went 1-2.

In doubles play, the three Highline teams devastated their opponent duos, winning eight matches while only dropping one. For scores in individual and doubles matches, see scoring section below.

With only four matches left, the T-birds have already assured themselves of finishing the year with a record over .500.

Adamson is optimistic about the league finals and has high hopes for individual players as well as the team as a whole.

"I expect just about all of the girls to be seeded either first or second," she stated.

The T-bird coach, and professional player, sees no real problems in her team's play other than their need to improve their net play.

"A lot of our girls are strong players, and our opponents are usually weaker, so they hit a lot softer ball," Adamson explained.

"So we have to play the net more," she added. "If they don't come to the net, they play the other's game."

#### WOMEN'S TENNIS RESULTS

**HIGHLINE 3 OLYMPIC 1**  
April 15  
Singles—Dumonceaux did not play; Rousseau over Pendgrass, 6-1, 6-1; Kohler over Stagner, 6-0, 6-4; Redberg lost to Riddle, 3-6, 5-7; Peluso over Brison, 6-4, 6-3; Judy over Glaze, 6-1, 6-3; Lane over Cavanaugh, 6-1, 6-4  
Doubles—Dumonceaux/Rousseau over Pendgrass/Stagner, 6-3, 6-0; Kohler/Redberg over Riddle/Brison, 6-1, 6-2; Peluso/Judy over Glaze/Paulsen, 6-1, 6-0  
**HIGHLINE 6, LOWER COLUMBIA 3**  
April 17  
Singles—Dumonceaux lost to Davis, 5-7, 2-6; Rousseau over K. Milosevich, 4-6, 6-1, 6-2; Kohler over M. Milosevich, 6-3, 6-2; Redberg over DeVries, 6-2, 6-3; Lane lost to Knutson, 2-6, 2-6; Judy over Carter, 3-6, 7-6, 7-6  
Doubles—Dumonceaux/Rousseau lost to Davis/K. Milosevich, 4-6, 6-1, 6-7; Kohler/Redberg over DeVries/M. Milosevich, 6-2, 6-0; Peluso/Judy over Knutson/Carter, 7-5, 6-2  
**HIGHLINE 8, PENINSULA 1**  
April 22  
Singles—Dumonceaux over Scribner, 6-4, 6-4; Rousseau over Shaw, 6-3, 6-0; Kohler over Swem, 6-2, 6-2; Redberg over Gordon, 6-0, 6-3; Peluso did not play; Judy over Hopkins, 6-3, 6-2; Lane lost to Charwell, 1-6, 0-6  
Doubles—Dumonceaux/Rousseau over Scribner/Shaw, 6-3, 6-1; Kohler/Redberg over Swem/Gordon, 6-2, 6-0; Peluso/Judy over Charwell/Stewart, 6-4, 6-2

## Javelin thrower makes great strides this year

by Faye Harold

Throwing the javelin is by nature a lonely sport.

When you are the entire women's javelin team and half of the entire women's track team, the sport gets even lonelier.

But Linda Fromhold, Highline College freshman, hasn't let the loneliness slow her progress at all this season.

After a five-year lay-off from throwing the javelin, Fromhold has already taken two fourth places in her first month back in regular competition.

Fromhold, along with runner Larry Kaiser, were the only Thunderbirds to qualify for the conference championships to be held in Spokane in May.

There are three remaining track meets for the team before the championships, which will give Fromhold a chance for even more improvement.

Although she has not thrown since she graduated five years ago from Rochester High School near Centralia, Fromhold's best official distance so far this season has been 124 feet. In practice, however, her best distance has been 140 feet, according to her coach Dale Bolinger.

"That practice throw, if official, would have ranked her second or third among women in the state," Bolinger said.

Despite having to work out for two hours a day by herself, Fromhold is glad she returned to the javelin.

"I've always wanted to go to college and throw," she said. "I didn't want to get old and wonder why I didn't."

Fromhold was a sophomore in high school when the track coach suggested that she take up throwing. She took first place in her very first meet and took fifth in the state the same year.

"No one ever really showed me how to throw or where to put my feet,"



Javelin thrower Linda Fromhold has already qualified for the conference championships. staff photo by Barry Hockett

Fromhold said. "I just did it on my own."

"Linda has a good natural feel for the art of throwing," Bolinger said. "She has good athletic tools — good size, good quickness."

"If she were doing a lot in footwork, she would be a real threat to score high in the state," he continued.

Fromhold has received two athletic scholarships from HCC this year; one is for the javelin and the other for basketball.

She was a member of the 1979-80 basketball team that went to the state conference championships in Wenatchee, earlier this year.

Because of some stiffness that she is experiencing, Fromhold is uncertain whether she will turn out for the javelin next spring.

"When you throw the javelin, it

whips your back," she explained, "so I am always sore."

"Sometimes when I get up in the morning, I feel like an 80-year-old woman."

"I am working out with weights now to strengthen my back," she continued. "I hope that I don't stay sore for the rest of the season."

Her coach doesn't hold out much hope for the soreness to end, however.

"That's normal," Bolinger said. "We'll keep pressing in such a way as to make as much progress as we can in the time that we have."

"She will be tender for the rest of the year," he went on to say.

Apparently, muscle stiffness is common among women in the sport. Fromhold said that other women that she has talked to also have muscle problems.

Fromhold would like to see more women trying out for the javelin, in spite of the threat of feeling like an 80-year-old woman. She thinks that it is growing as a women's sport.

"There are a lot more women throwing now than when I left high school, five years ago," she said.

Fromhold is not certain about what she will do after she graduates from HCC.

"I'm undecided," she said. "I just let things flow. Maybe I'll just be an educated farmer."

One thing that Fromhold and her husband both want to achieve is self-sufficiency. "We have bought eight acres near Enumclaw and we are planning to build a passive solar home and a greenhouse on it," she explained.

### River rafting trip available to students

The Highline College Student Union and the Curriculum Development Office are co-sponsoring an all-day river rafting trip on the Suitttle River, Saturday, Mar. 24.

The on-day guided adventure in northern Washington costs \$35 per person and is open to anyone. A bus will leave the HCC east parking lot at 6:30 a.m. and return at approximately 6 p.m.

For reservations contact Laura Koening in the Student Programs Office in Bldg. 8, room 201. A \$10 deposit is required before the reservation deadline of May 9.

Other information and an equipment list will be in the Student Programs Office.

Stronger competition

# 'We're better than our record shows'—Johnson

by Doug Helmholz

With the 1980 season approaching the half-way point, Highline College's men racqueteers are holding second place in the Coastal Region with a 2-1 record, and currently have a 4-5 record overall.

"We're starting out a little slower than last year," stated HCC Coach Dave Johnson. "But this year the teams we've played at the start are a lot harder, and I think at this point we're better than our record shows."

Highline posted an 8-1 win over Centralia on April 11, but they suffered a disappointing 1-6 loss to regional rival Olympic C.C. on April 15.

The following day the T-birds lost another match to the University of Puget Sound by a score of 3-6, they then traveled to Seattle Pacific University April 22 and got back in winning style with a 6-3 victory.

Highline has two days off before they start a series of matches that will have them playing four different schools in five days.

The first is April 25 at Centralia; then they come back to Highline for three straight home matches against Fort Steilacoom on April 28; Clark on April 29 and Yakima C.C. on April 30.

Centralia proved to be no match for Highline on April 11, as the squad easily put them down, 8-1. The win against Centralia was highly predicted, but an April 15 loss to Olympic was definitely not expected.

"We're a better team than they are," said Johnson. "But because of illness we didn't have two of our players, so we had to forfeit both the fifth singles and the second doubles, however, we'll be at full strength next time we play, and I think we'll completely reverse the score."

Highline lost to UPS by the score of 3-6, April 16, but they were very impressive as they played their best

tennis of the year, according to the HCC coach.

The T-birds jumped out to an early lead when the number-one, two and four singles players each grabbed individual victories to put the team ahead, 3-0, but a couple other close matches went against Highline, thus handing the T-birds a 3-6 defeat.

"Ward played very well as he devastated his opponent, 6-1, 6-0," said Johnson. "Garth Savage also had a good match. He played with a lot of intensity and was making very good shots."

Mark Palot, the number-six singles player, probably played his best match yet, as his hard-hitting shots got him through three sets of play, only to lose in a tie breaker in the third set.

Highline went to work against SPU April 22 and came out on the winning end of a 6-3 score.

Second-year player Ward easily beat his opponent, 6-0, 6-0, and Prospek also got another win putting away Pacific's player, 7-5, 6-0. The only losses came in the first and fourth singles, and the number-one doubles.

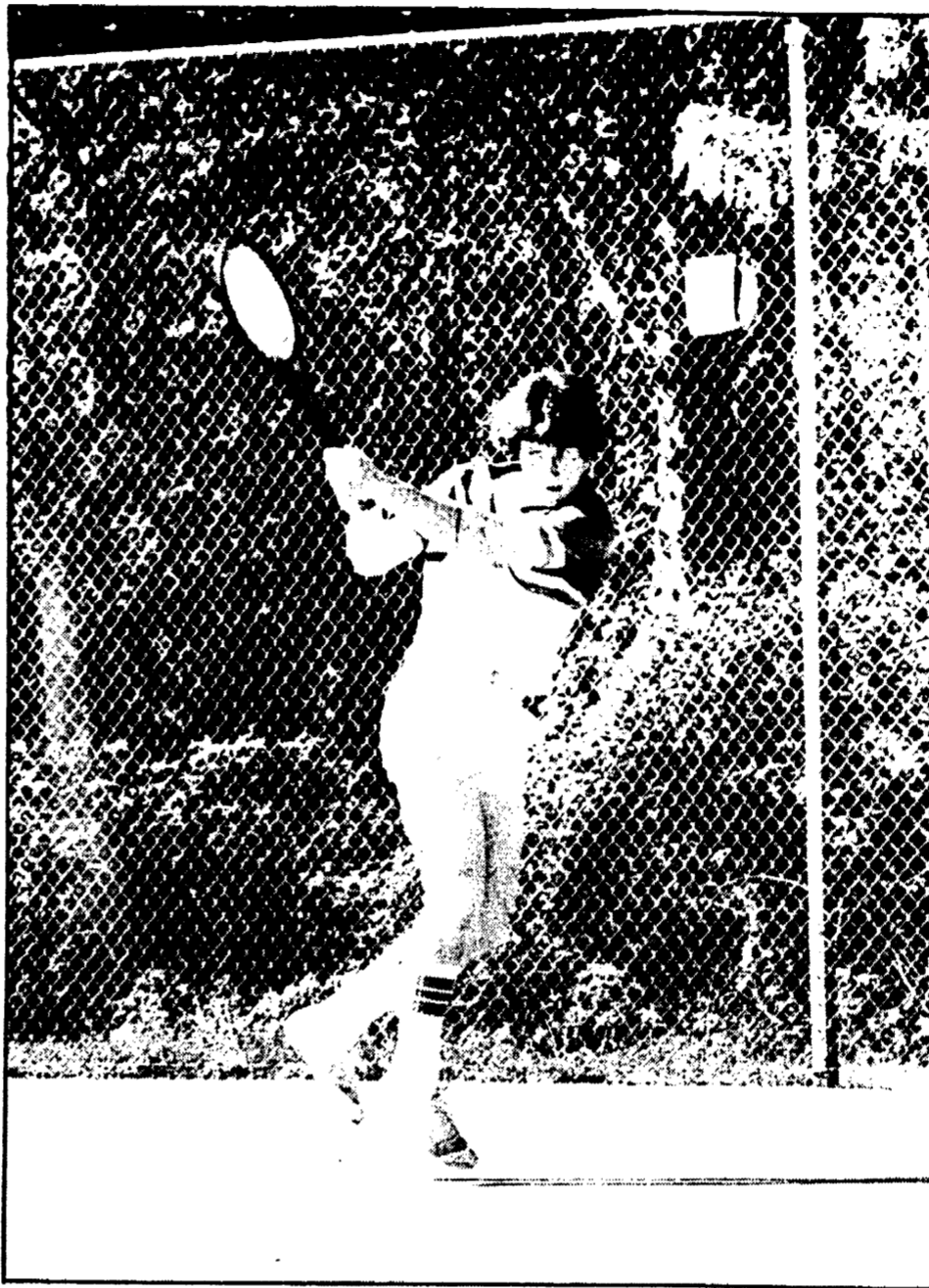
"Because of our loss to Olympic, next time we play them, we'll have to beat them by a score of 7-0, or 6-1 to be the regional champs," said Johnson. "I've seen a lot of improvement in the team and depending on how our people put out, we still can win the region."

The T-birds' individual positions have been set, and they'll most likely stay the same for the remainder of the year, commented Johnson.

Savage holds the number-one spot in singles, followed closely by Ward, Prospek, Steve Lindsey, Ty Olson and Palot.

The number-one doubles position is held by Savage and Olson, followed by Ward and Lindsey, then Prospek and Palot.

The conference championships will be held in Yakima from May 15-17.



T-bird Mark Palot works on his returns during a team practice. staff photo by Brian Morris

## Tracksters prove themselves at Bremerton

by Linda Pollinger

So far this season the Highline College track team hasn't proved to be a threat to other community college teams, but this weekend they showed other competitors that they will be a challenger this year.

In the Thunderbirds' last meet Saturday in Bremerton, the tracksters turned in several fine performances.

The T-birds have had a tough workout this past week because they don't have a meet this weekend, according to Head Track Coach Chuck Czubin. He

feels that this factor should help the tracksters at UPS on May 3.

The Bremerton Olympic Invitational Meet was the first pure community college meet that the T-birds have competed in.

"It was the first chance for us to find out what we could do," said Czubin.

"We were looking forward to the meet and we tried to challenge our competitors."

At Bremerton Larry Kaiser finished first in the 1,500-meter run with a time of 3:57.7 and won the 5,000 meters in 15:05.

"The 5,000-meter race indicates that

he will do well at the state meet," commented Czubin. "He just ran away from them."

The two-women track team placed in three events this weekend. Bonnie Hendricks won the 1,500 meters with a time of 5:03 and placed third in the 3,000-meter race. Linda Fromhold received second place in the javelin with a throw of 123'9".

The rainy Seattle weather didn't hold back members of the men's track team from placing in their respective events.

Discus thrower John Holtum placed third in his event with a throw of 131 feet and freshman Jay Dark received a fourth with his 161-foot javelin throw.

Returning trackster Tim Kelley ran a :52.2 race in the 400 meters to win a fourth place and John Hale received a fourth in the 800 meters with a time of 2:02.

Czubin feels that if his team keeps on improving that their standings will be more substantial.

"I think that we will be in the middle of the pack," he said.

According to the track coach, the T-birds are lacking sprinters, hurdlers and jumpers. "This year's team is a lot younger than last year's team, we only have one sophomore," stated Czubin.

The coach feels that the team's strongest points are in the long distance races and in the field events.

"Kaiser will help us in the distance races, and the weight events are coming along," stated Czubin.

He predicts that seven of his tracks-

ters will qualify for state. Two of the T-birds have already qualified—Linda Fromhold in the javelin and Larry Kaiser in the distance races.

The coach feels that he has a building team for next year and he has begun recruiting sprinters and jumpers.

Kaiser will compete at the University of Washington today in the Seattle Relays. He will run in the 10,000-meter race.

"There will be an excellent field of competitors from the area including some runners from four-year schools," said Czubin. "He will get the competition he needs."



Two members of the HCC relay team work out.

Featuring:

### Genna Dumonceaux



Genna Dumonceaux

Genna Dumonceaux, the Highline College women netters' top-seeded singles player, is one of six newcomers who have helped the team to their current 5-0 Region II record.

HCC Coach Norma Kay Adamson touts Dumonceaux as the "strongest player" she has ever worked with in her three years of coaching here.

"She is exceptional in that she can alter her game toward her opponents," Adamson said. "A lot of good players can't do that."

Dumonceaux has won three out of the four matches she has played this season, and won them decisively.

She posted 6-0, 6-1; 6-4, 6-3 and 6-4, 6-4 victories over Peninsula, Centralia and Columbia, respectively.

She also teamed up with Sherri Rousseau in HCC's first singles team to tally four wins in five matches.

"She's more of a doubles player than a singles player," Adamson said. "She really enjoys doubles."

Although Dumonceaux, a 1979 graduate of Foster High School, is in her freshman year, she doesn't plan to attend Highline next year.

### Jazz quartet cont.

Cont. from page 12

down the keys with an impressive fluid quality.

The Premiere Jazz Quartet enjoyed one of the largest audiences the Lecture Hall has seen this year. It was also a somewhat captive group of spectators—few left until the music was completely finished.

The group did not, however, choose to take advantage of the audience interest. Comments were kept between group members and announcements were limited to song titles and a conclusion of "Thank you very much."

This group, it seems, can and will rely upon their music.

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