

by KATHY SMITH

"We talked about it, and decided that was not what we had had in mind for the

According to Lysen, however, he made an effort to be polite.



photo by LES DOTSON

"I feel Lysen owes us and the senators an apology," she added.

Lysen, however, disagreed.

Chandler has had eight years experience as a member of the Washington State Legislature, and was the co-chairperson of the education committee from 1979-81.

**"Unfortunately, the future looks very**

**"I think at this point it would be a major upset and shock if I didn't make it."**


## by CAROLINE BLEAKLEY

Highline Community College Vice President Ed Command doesn't see the rent hike affecting Highline's programs. The rental money comes from the state



"We have options," said Command. "We can negotiate a lease at fair market value."

Green River and Grays Harbor community colleges also are facing similar increases.

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## —highline headlines—

# Night campus lighting feared insufficient



This path around Bldg. 4 could be a potential hazard for students who use it at night.  
photo by TODD TAYLOR

## Counseling workshops help students plan future

by KAREN BELONGIA

Mid-terms are approaching and students are most likely beginning to feel added stress and anxiety. With this in mind, the Counseling Department has designed a workshop program for Fall Quarter.

According to Eve McClure of the Counseling Department, the workshops are centered around two themes: Skills for Succeeding in College, and Planning Your Future.

"It's a learning experience where students can expand their current knowledge," she said.

McClure also added that the sessions will be in a group discussion format so students can learn from each other.

Correlating with Skills for Succeeding in College will be two sessions, one entitled "Trading Stress for Success" and the other "Taking Exams."

Both classes begin on Monday. McClure said that students can still sign up, based on how much room is available.

"Trading Stress for Success" deals in learning how to reduce stress in everyday living, while "Taking Exams" focuses on how to successfully prepare for objective tests, according to the information pamphlet put out by the Counseling Department.

A session dealing with adjustment to single's life after a divorce will start on Wednesday.

Learning how to relax when studying, listening to lectures and taking exams is

the objective of another session titled "Relaxation Techniques." This session begins on Wednesday, November 9.

"Many students can benefit from these classes," Pat Haggerty, also of the Counseling Department, said. "First they (students) have to realize that they're not alone, as many others experience the same problems. Also, something like taking tests is a skill that can be learned."

Although the above sessions are free, students are encouraged to sign up now since some of the sessions may already be closed.

In keeping with the second theme, Planning Your Future, the "Career Planning" session will be offered in two segments. The first one starts today, but the second one will start on Tuesday, November 2.

However, McClure explained that there is a \$9 charge for "Career Planning." The charge is for the workbooks. Students wishing to sign up for the second segment are advised to do so now as there are some things to do before class begins.

For those who wish to learn how to successfully prepare a job resume should sign up for the "Resume Preparation" session scheduled to begin on Friday, November 5.

"This is designed to help students find out where they're going, focus on a career and relate their goals to their education," Haggerty said.

The workshop program schedule and more information may be obtained in the Counseling Center, Bldg. 6, upper lobby.

by KATHY HENDRICKS

Women attending Highline's night school may be faced with the possibility of harassment.

"At least a half-dozen female students at Highline are harassed each quarter," claimed Jack Chapman, director of campus security.

According to Chapman, in 1979 there were seven indecent exposures reported, two simple assaults, one attempted sex assault and even a "peeping tom" in the girls' locker room.

"But don't forget a lot goes unreported," Chapman added.

Last Winter Quarter there were two indecent exposures reported.

The decline in the number of harassments on campus could be attributed to many factors according to Chapman.

The *Thunderword* took a look into a couple of factors on campus which may be of importance. Lighting at night and the security available to students attending night school were among these factors.

This summer seven new flood lights were installed on various walkways and buildings which Chapman had pointed out to be "potential hazards".

There are still a few areas with limited availability of lighting which college officials warn students to watch out for.

One area noted for its minimal lighting

is the wooded area behind Bldg. 21. Although the lights, located on top of Bldg. 21, are shining into the woods, it still leaves approximately 3/4 of the path unlit.

Another example of poor lighting on campus is the walkway between the bus stop and pool.

No added safety measures have been taken on either of these two areas. Chapman said these changes would be costly to the school.

"It just doesn't seem fair," said night school student Ann Colasurdo. "It makes me nervous to walk to my car at night, it's still too dark."

A campus security officer patrols Highline's parking lots continuously day and night said Chapman.

Highline's night security includes one full-time officer and two part-time students who work four hours each.

Campus patrol officers will respond to any incident involving crimes against property and persons on campus. Campus Security coordinates with the King County Police as well as other police agencies in investigating these incidents.

King County Rape Relief's statistics have shown that "women who react immediately when being attacked have a better chance of escaping their attacker." Immediate reactions include screaming, biting, kicking and fighting off the attacker.

## Highline's job placement aids unemployed students in search

by ARLIN GREGERSON

The national unemployment rate was 10.1 percent earlier this month. Washington state, as of July, was third highest in the nation for unemployment. The Seattle-Everett area unemployment is currently at 10.8 percent.

Unemployed students may be unaware of the Job Placement Center, which is located in Bldg. 6, upper lobby.

Different types of job opportunities are displayed on the job order board, for students only. A variety of job classifications including Clerical, Medical-Dental, Teaching-Tutor, Warehouse and Sales, are made available. Many are returning employers who have been satisfied with previous student employees.

Referral cards are available in the Job Placement Center for students who wish to contact prospective employers. A maximum of three are given at one time. It is up to the student to contact the employer, the center will not do it for them.

There is also a book available in the Bookstore titled, *A Job Search Planbook*. Written by local community college administrative faculty, it is directed specifically at the student.



Students look through the available job listings.

The book covers areas such as: selling yourself, ten ground rules for successful job seeking, being interviewed, and accepting or rejecting a job. It also gives examples of different types of resumes.

## Reading, writing, mathematics labs available for credit

by JONI CARNAY

Students seeking help in the "3 R's", (reading, writing and arithmetic) should keep in mind the three labs available to

them on arranged time.

Depending upon the amount of work completed, a student may earn from one to five credits.

According to Lorraine Stowe, instructor, the objective of the reading lab is to help students build skills in comprehension, skimming, scanning, span and speed.

A placement test is required for enrollment and may be taken in the Counseling Center, Bldg. 6, upper lobby.

Under the supervision of Ellen Smith, Ph.D., the reading lab is located in Bldg. 19, room 202.

The writing lab is also located in Bldg. 19, room 202, and is supervised during the day by Lorraine Stowe, Suzanne Quillian, and Edith Bailey, and during the evenings by Mary Johnson.

Stowe explained that this class is designed to help the student improve skills in spelling, vocabulary, grammar, and sentence structure.

For those who need help in anything from arithmetic to trigonometry, the math lab is located in Bldg. 19, room 203. This is under the supervision of Ronald Burke and Allan Walton.

Burke stated that the math lab is in the process of becoming computerized.

Help may be provided in these classes on a drop-in basis for those students who need help on a particular assignment.

## Council fills vacancies, recognizes clubs

by ART CHRISTOPHERSON

With the resignations of Janet Hutchins and Steve Woodcock, the Highline College Student Union Council of Representatives appointed Neal Allen and Greg Parpart to fill their vacancies. Hutchins resigned to continue her studies at the University of Washington and Woodcock moved to California.

The Student Council is striving to connect with the student body in filling the gap between Highline Administration and the student's needs. This communication is one of the HCSU goals.

The Council is also voting on the revamping of the constitution and by-laws

that effect the students of Highline.

In accordance with the constitution and by-laws, the council members reassessed old clubs and are accepting new clubs; Black Student Union, Killing as a Organized Sport (KAOS), HCC Science Fiction and Fantasy, Highline Encounter With Christ, and the Veterans Association Club.

They also hope to organize community events for both on and off campus.

The HCSU Council organized a Board of Trustees breakfast to allow administrators and trustees to become acquainted with members of the council.

HCSU adviser Bruce Mackintosh has

developed a training program for the council that includes how to work in an organization and how to implement these techniques to better help the student's needs.

Chairperson Stanley Holland believes the HCSU has a "better look this year".

Vice Chairperson Vickie Hamrich added that "we will be more effective as the school year continues."

If the students need any assistance or are interested in helping on committee activities, the council members can be contacted by phone at 878-3710, ext. 215 or 315, or in the Student Activities office, Bldg. 8, room 201.



# Blind history instructor gives insight

by LORI FOX



"When I was a kid, people knew you had a disability, but they never mentioned it. I think it's good that there's more openness today."

Richard Peek, a history instructor at Highline Community College, has firsthand experience with attitudes toward the handicapped. He's been legally blind since birth.

A "legally blind" person has some sight, 20/200 or less with correction, which means Peek can see objects. Peek explains his condition as being able to see well enough to ride a bike, "if I'm careful," but not well enough to read words on a page.

Peek hires a person to do reading for him, but he can still read himself, through braille. However, he feels that some people's reaction to braille is wrong.

"People think that if I read braille, I can't see anything. I'd like to clear up that misconception," he said.

Not being fully blind can lead to other misunderstandings.

"My contention is that since I don't use aids, such as a white cane, people don't understand that I am blind."

"It doesn't really sink in to my students that I'm blind until they see me reading braille."

Peek feels there are definite physical limitations for him because our culture is so visually and reading oriented, which

makes for his own personal frustration.

"I'm very independent by nature and like to feel in control. But if I can't read, I sometimes feel out of control," he said.

Peek also has an inability to recognize people visually which causes other misunderstandings. "You sense someone is watching you, and you can't watch them," he said.

There are some things about his blindness that he thinks can be to his advantage or his reward.

As he points out, there has been a certain mystique surrounding the blind that has gone down through the ages. The ability of unusual insight into people or things were attributed to the blind prophets or soothsayers. That mystique still holds true today.

"At times, if I see that people are assigning me powers that put me at an advantage, I won't bother to correct them," Peek admits.

One reward of his condition is being an inspiration to people, especially his students.

"Occasionally a student will be inspired that I triumphed over adversity. If a student feels that way, I'm glad he does; I'm glad I can help."

Peek's "physical limitation" is what led him to teaching, although his first love was engineering. Unfortunately, as he explained, sympathy for the handicapped was not high when he was going to college in the 60's.



By using the Braille system, Peek does his reading through his fingers rather than his eyes.

photo by NEAL ALLEN

Although Peek was really counting on going into engineering, his instructor advised him against it.

His next favorite interest was History, which led him to teaching. He received his Bachelor's degree at the University of California at Davis in History, and a Master's in History at the University of California at Berkeley.

Besides enjoying the summer season, he mentioned he liked the challenge and

variety of the classes and adjusting his style to make sure every student gets something out of history.

"I adjust my emphasis to the different type of people in my classes," Peek explained. For example, if there's home-makers in my class I try to emphasize women in history.

"I do get some reward knowing that a

Cont. on page 5

## 'Target' budget aims towards community colleges

If the Washington state legislature passes its "target" budget over the State Board of Education's "needs" budget when it meets in January, the community colleges will be facing even larger and more drastic cuts than before, according to Ed Command, vice president of Highline Community College.

"Simply, it would be a disaster for us," Command said.

The community colleges are funded by a general state fund supported by state sales tax. Tuition paid by students goes into the general fund, but has no real effect on it. The amount of money the community colleges get is based on the number of full-time enrollment (FTE) students. If the community colleges are over-enrolled, they don't necessarily get extra dollars.

There are two budgets being considered by the legislature. The target budget is the legislature's way of balancing its given tax sources. The needs budget is the State Board of Education's projection on the level of instruction comparable to what they think the students need.

In numbers, the comparison is alarming. The legislature allocates Highline 3,377 FTE's to translate into \$8,624,255 for our budget. The State Board has allowed Highline room for 5,011 FTE's for a budget of \$12,333,692.

How could this drastic of a difference translate into budget cuts? In the past, the real cuts have shown up in staff and classes, and that trend will be even more apparent if the target budget is passed.

Last year, the college eliminated staff

positions in classified staff slots, administration and faculty alike.

According to Dr. Robert McFarland, dean of instruction, administration and instruction have dropped from half of what it was. That is not a surprise since approximately 85 percent of the budget is in staff, as pointed out by Command.

"There have been no actual layoffs of full-time staff, we have made cuts through transfer and attrition, and have become more dependent on temporary and part-time staff," Command said.

How long will no layoffs last? As stated by McFarland, for every 30 FTEs, there is one faculty staff position. In the Fall of 1979, Highline had over 200 staff members; right now there are approximately 175. If the target budget passes, using the 30 to 1 ratio, Highline will have to get by with approximately 112 positions.

The other part of the budget that will suffer is classes and the student taking them.

Up until now there have been very few cuts in courses needed for the vocational and academic programs since Fall 1979: only 99 percent cuts from academic programs, 87 percent cuts from vocational program.

Only the Developmental Studies and Student Services have been pared down substantially: 39 percent cuts from 1979.

According to McFarland, there's no more places to cut except the academic and vocational programs that they have tried to save until now. That means that students don't have any time to lose.

"The student that comes out of high school knowing what he wants won't have much problem getting the classes he needs. But the student who puts school off will not find a good array of classes to pick from," McFarland added.

Command also agrees that classes will suffer.

"It will be extremely difficult to find classes; the bulk of classes that will be offered will be taken by students currently enrolled in programs," Command said.

The legislature will meet in January 1983, and have up until July 1, 1983 when the new budget will go into affect. Right now, the thing that is making Command nervous is the state sales tax that may be cut in November.

"Three-fourths of the institutional budget is already committed up until December through teacher contracts. If

there's no sales tax after November, spring quarter could be in trouble."

Command feels that the students have done a good job at letting the legislature know how much community colleges mean to them, but not much else can be done except for praying for an economic turnaround.

Still, Command doesn't blame the legislature. "I honestly believe they don't want to cut higher education, they believe it's our future."

McFarland agrees they're doing the best with what they've got, but that the problem is there's just not enough money to go around.

"Their problem is how to change the tax structure to allow funding of all necessary services. There's just a lot of projects they're funding that they believe in."

## Budget alters students plans

by TED ULMER

As state budget cuts "hit" the college scene, many Highline students are being hit with the fact that some classes they want or need toward a degree are full, and will go on without them.

Terry Pilant, a matriculated student, is aware that classes have been cut, so the ones that are left fill up faster. "Even though you have an early registration date, it doesn't mean you can get the classes you want," Pilant said.

First-year transportation major Sandy Heilman confirmed that she couldn't get exactly what she wanted. Jackie Strand, a business major, was unable to get into important classes such as office machines usage and business management.

Some students are upset because they claim these limitations destroy their sequence of courses. This makes the process of getting a degree slower because, instead of advancing the next quarter, they must go back and try to register for that desired class again.

Second-year student Mark Conrad, another business major, discovered that a necessary accounting class was offered only at night, which he felt should be a day-time class. "Education is crucial," he said. "It's just ridiculous to cut any student's educational opportunities."

His feelings were echoed by many students, including Bill Chard, an architecture student. "There is no exceptional reason to cut school budgets. Surely, there are other less-important areas for cuts to be made in," he said.

Music major Bob Donihue says he would like to see more back-up classes offered to go along with the required ones. He realizes, however, that classes will only be dropped from, instead of added to programs. Donihue offered a simple solution: "Funds should be more diversified so that no single program should suffer more than another."

Ann Reising, an environmental sciences major, says her program was entirely cut out from Green River Community College. She needed a math class for her degree, but was unable to get one, which forced her into an unwanted psychology class.

It seems that the only way a student can be assured of getting the classes he or she wants is to either take general studies programs like pre-nursing major Susan Snyder and graduation completion student Carmelita Atkins have, or to register "a light-year early" like business major Kirk Snure.

That's something to keep in mind when registering for the winter quarter.

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## -thunder words/opinions

staff opinion

# Twisted priorities let students off too easy

Last Spring Quarter, one student paid well over \$30 in parking fines — one dollar at a time. For this and many other reasons, it's time for Highline to update its fine schedule.

Priorities have been twisted so that the sympathy falls to the side of those students who choose not to obey the parking regulations of this campus.

As the fine schedule stands now, it is implied that parking without a parking sticker (which carries a \$10 fine) is a more serious offense than driving negligently on campus (a \$5 fine). Both fines will be reduced to \$1 if the offender pays the fine within 24 hours after the citation was issued.

It's time for Highline students to do some growing up and learn to face some simple responsibilities.

A small slap on the wrist for driving negligently is not what the real world is about. It's time students realized that.

We need to re-evaluate which offenses carry more importance than others, and raise the cost of the citation accordingly.

In the city of Seattle, a negligent driving ticket costs the offender \$73. No ifs, ands, buts, or 24-hour grace period. Sure, it's a large fine — it's an immature and dangerous offense.

When a committee was formed to set up parking regulations for Highline 11

years ago, they decided that a 24-hour grace period would alleviate some of the financial burden placed on the student. What they didn't see was that they had provided an inexpensive way to abuse the very system they had initiated.

For many students, saving the time and effort involved in walking from the Midway Drive-In is well worth the \$1 it may cost them.

The current fine system teaches us a twisted sense of priorities, and very little responsibility. For example, last year only half of those tickets issued were actually paid.

Not only should the fines be put into better perspective with each other, the 24-hour grace period should be abolished, and a stricter enforcement initiated.

All these proposals would increase safety on campus and teach us a bit of responsibility. It would also relieve some of the congestion in the visitor areas of the parking lots.

According to Jack Chapman, campus police chief, it would take one quarter's time to initiate these three proposals. His attempts to do so in the past have been shelved by the administration.

But one quarter's time is a small price to pay to make Highline the learning institute it should be — one where a student can learn about the real world.

lecture notes

# Academics, liberal arts: two halves make a whole

by RON ENGSTROM

I don't want to play down the importance of education in preparing you for a job, but at the same time I don't want you to forget the other half of an education, the liberal arts. I tell my two daughters that one of my main jobs as a parent is to help them become the best people that they are capable of being. Although I have more control over them than my students, I feel a similar commitment to my students. In my opinion if you graduate from college an informed active citizen and are motivated to continue to grow intellectually, your years of study have been successful.

The job of your choice can make you happy. Your continued intellectual growth can make you happy. Both of these contribute equally, helping you fulfill your potential as a person.

How do you develop the "other half" of your education? It is done by the commitment by you to become a liberal arts student. Because you attend a liberal arts school does not mean you are such a student. It's more attitude than environment. It's wondering what circumstances made people suppress things in

the past we off-handedly accept today, becoming curious how computers work, being aware of physical fitness, and... The list is as large as you want to make it.

Naturally I enjoy students that attend regularly and do the work asked of them. But if their goal for taking a course is the five credits attached to it, I feel disappointed. It's the student who is here to better themselves personally as well as make themselves marketable for a job that makes teaching worthwhile.

But, the commitment works both ways. I want you to be a liberal arts student, so I have to be a liberal arts teacher. As a result I have to realize there is much more to teaching mathematics than showing you how to manipulate and use formulas. Mathematics is the greatest intellectual achievement in the history of the world. It has a power and grace that makes it worthy of careful study by all students. Yet I hear over and over how it is a person's worst subject or that they just plain hate it. That is as much the fault of the teacher as the student. We can do something about this! I think you'll find that the responsible, interested and determined teachers will address the question of appreciation when teaching a discipline. And, you'll find those teachers on this campus.

## thunderations

# They may be inept, but they're paid for



by R.W. DAVOLT

In their second meeting of the academic year, the Highline College Student Union Council reversed a decision they made in the first meeting of the year. In the third meeting, the Council radically modified a proposal approved in the second meeting.

Confused? So am I. So are they.

After months of work by the 1981-82 HCSU Council and others, the current council has decided not to present the proposed constitutional amendments for an election by the student body. These amendments, designed to streamline the operation of the council, bring the legal

description of the Student Union closer to the actual operating reality. In the first meeting of the year, the 1982-83 HCSU Council began to set in motion the machinery for a general election to consider the changes. The next week, the move was tabled indefinitely.

First the council gave themselves a small raise over what the 1981-82 Council was paid. The next week they revised the pay schedule to a level below last year.

So far, this council has organized a candidates forum, a breakfast with the Trustees, and rubber-stamped its approval on five campus clubs, all in only three meetings. Impressed? You shouldn't be.

Past councils have started Fall Quarter with events and projects, or at least a vague idea of what they would want to accomplish in their terms. It would be a highly unfair misconception to believe that confusion is a standard for Highline Student Government.

The joint rally with Green River and the CORP marches on Olympia are fine examples of a student government in action.

Higher education in Washington State is facing another year of crisis. It is vital that the student government of each school or institution waste no time in protecting the rights of students as the system crumbles around us. According to the best estimates, the current HCSU Council will not be fully organized until the end of Fall Quarter.

Perhaps they should not be paid until the end of Fall Quarter, because we cannot wait that long. Our concerns are immediate and desperate.

This state is in the middle of a legislative campaign. Which candidates support education and which do not?

This college is again in the middle of a budget crunch. What will the Council do to preserve the programs that students want to keep? Are they keeping tabs on what cuts are made?

The HCSU Constitution has not been revised since Spring of 1980, the HCSU By-laws were last revised in Spring of 1976, and the Student Rights and Responsibilities Codebook was last revised in 1971.

These three documents that govern student government and the relationship of students to institutions are largely unfamiliar territory to the current Council.

One section that the Council might give some attention to article X, section 3 of the Constitution:

"Any elected representative may be subject to recall upon petition of five percent of the student body."

Three weeks into the quarter, the HCSU Council has finally filled the vacancies among its ranks and hired the programs board.

Highline comes up for accreditation this spring. Is the Council prepared? The litany of inaction and ineptitude goes on and on.

The HCSU Council is crippled by inexperience and lack of leadership.

Their inexperience is unfortunate, but no excuse. In running for public office, the public official declares himself eligible and able to fulfill his duties. He also opens himself for all criticism when he fails in his duty.

The lack of leadership and organization is no excuse, either. If one method doesn't work, try another. Do not wallow for the rest of the quarter in your mistakes. If one procedure doesn't work, try another. If one chairman doesn't work, try another.

The administration could not care less if there is a functioning student government on campus. The present silence and inaction suits them just fine.

What other department or institution on campus can keep the students informed about their elected representatives? Who keeps an eye on how your money is spent and how you are served?

The only check that the students have over their elected representatives is this newspaper. The only watchdog you have over your watchdog, is the page you are holding in your hand.

## Thunderword

Highline Community College  
South 240th and  
Pacific Highway South

The Thunderword is a bi-weekly publication of the journalism students of Highline Community College. The opinions expressed herein are not necessarily those of the college or its students.

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# Thunderword Focus probes obstacles

## Loss of sight does not deter student

by KATHY SMITH



When John O'Neil was younger, he had a Labrador Retriever. Now he has another Lab; this one is yellow and her name is Elana.

Now, however, O'Neil's dog acts not only as his companion, but also as his eyes.

Although O'Neil was left blind following a car accident six years ago, he opted not to use a guide dog until five years later.

"I thought having a guide dog and making her work all of the time was kind of a cruel thing," he explained.

"But then I got to thinking that my one opinion was not going to change the whole guide dog system, and why not take advantage of it?"

Soon after O'Neil had his guide dog, however, he changed his opinion.

"She doesn't have a bad life at all. In fact, they (guide dogs) have a better life than most dogs. Elana's well taken care of. She has a regular diet, and she gets a whole lot of attention. And she gets to be

out in the public a lot. She really likes people."

O'Neil spent 28 days in California training with Elana before she was released to him.

"The first two weeks I could feel the tension on my hand," he remembered. "It was always in the back of my mind; 'Is she going to run me into a telephone pole?'"

"But then as the days went on, I could just feel the tension loosening and loosening."

"Likewise, she had to gain trust in me, because she'd only been used to working with a trainer."

Now according to O'Neil, it's just a natural action for him to grab his dog's harness and walk.

Before O'Neil could start classes at Highline last year, he met with an orientation mobility instructor from Vision Services of Seattle.

The instructor, according to O'Neil, mapped out the campus for him and taught him a few tricks to make walking on campus a bit easier.

"Like walking up ramps and down ramps," he said.

O'Neil says he still counts off steps to know where he is, but only rarely.

"For the most part I depend on her (Elana) to remember," he said. "And she does, too. I was really impressed when I came back from having the summer off. I was wondering if she'd remember (the campus). She remembered it real well."

The school Elana came from breeds its own dogs.

According to O'Neil, the pups are sent out to homes and raised by 4-H children. During this time, they are taught basic obedience and are house-trained.

When the dog is 16-18 months old, it is returned to the school for four to six months of guide dog training.

By the time the dog is released to the applicant, it usually ranges from two to 2½ years in age.

When O'Neil got Elana, though, she was only 15 months old, and had already been trained.

"I assume it's because she had high intelligence," he said. "She's real good at what she does."

The school will try to match the dog with the applicant's personality. For example, a high-strung dog would be

released to a more active person.

O'Neil feels that he and his dog's personalities are matched well.

"In a classroom, she's content to lay around, but then when I'm ready to go, she's up and she's ready to go."

When O'Neil gets to a class, Elana usually takes a few minutes to settle down because other students are moving around and petting her.

But as soon as the instructor starts lecturing, she lays down next to O'Neil and will usually fall asleep.

There are those times, though, when things aren't quite so routine.

"One time," he remembers, "It was in a psychology class. The teacher was instructing, and I don't know whether she got a flea or what, but she started rolling and doing a little growling on her back."

"And the instructor said 'well, I'm glad someone's interested in my lecture'."

In addition to his data processing, behavioral science and math lab classes, O'Neil is enrolled in a body conditioning class.

So every Tuesday and Thursday afternoon, (weather permitting) O'Neil and Elana jog a couple of laps around Highline's track.

Because of the reading required in his classes, O'Neil has two "readers" employed that come into his home at different times during the week.

According to O'Neil, they are funded through the Washington State Commission for the Blind.

Highline's campus is fairly easy to get around on, and, as O'Neil said, "the majority of the students on campus are real friendly, and are all too happy to offer a little assistance whenever I need it."

O'Neil has spent several snowy winters in New York, so what snow he encounters here is pretty mild.

When it does snow, though, he puts on his boots and runs down the road a little ahead of his dog. He'll then break into a slide and Elana will catch up to him.

"I've paid my price for doing that," he said. "I've fallen a couple of times."

The spills don't throw him off course, though.

"I've always thought of getting on a skateboard and hanging on and letting her go."



John O'Neil and his guide dog Elana attend class.

photo by R.A. SMART

## Regulation forces improved access for disabled

by DOUG SIPPY



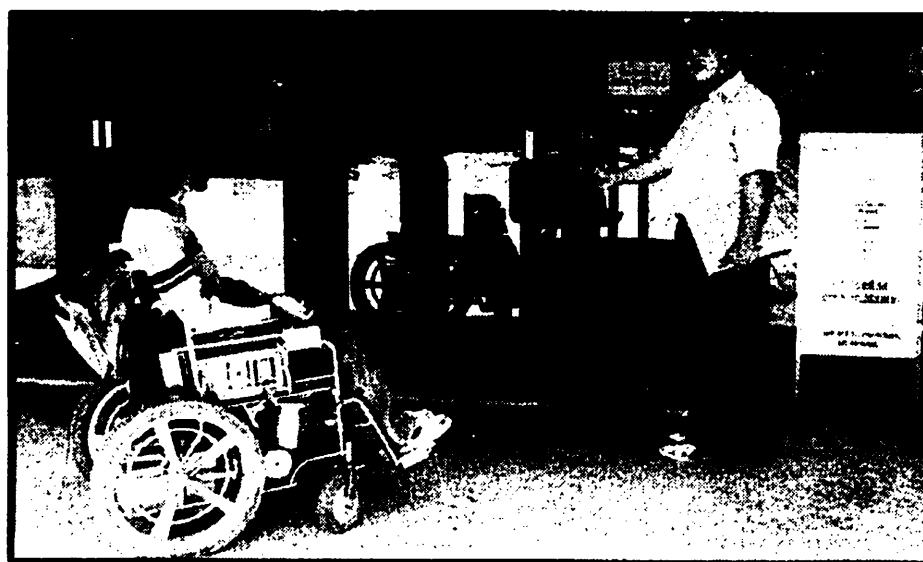
School campuses may present difficulties for disabled students if certain programs are not accessible.

For this reason the Department of Health, Education and Welfare proposed the 504 regulation. The regulation states: *No agency or institution receiving federal funds may discriminate against a handicapped person solely on the basis of the handicap.*

As a result of Section 504, Highline and its neighboring colleges were obligated to meet certain requirements that would allow disabled students better access to the programs offered at each school.

This meant some costly investments, as the requirements included the installation of ramps, automatic doors, and convenient parking facilities to students confined to wheelchairs.

In addition to this, the colleges had to update their special teaching programs because the regulation also prohibited the schools from discriminating against hearing, seeing, learning and manual impairments, which means that interpreters for the deaf and notetakers for the blind also had to be provided.



Pat Carpenter receives help from his mobility training instructor.

photo by SCOTT BRADSHAW

According to Coordinator of Student Services Renna Pierce, the renovation of the grounds was the least costly of the two in the long run.

"Once the doors and ramps were installed the requirements were met. The special requirements are a continuing expense," said Pierce.

Although Highline has satisfied its incumbency to the regulation, safety and

convenience are still a concern.

"The library doors are okay insofar as the law goes," explained Pierce, "but, practically speaking, they should have an automatic door opener."

The steep grade on which Highline's campus sits also poses some danger for those who have walking impairments.

Whereas Highline is still in the process of updating their improvements further,

Green River Community College has already done so.

"Most of the improvements have been made over the past three years and it wasn't cheap," said Student Services Coordinator John Arnold.

According to Business Manager Rich Rutkowski, the exact cost was \$203,730.

Highline's campus does feature many advantages and Pierce claims she has had mainly positive comments from the handicapped students she has dealt with.

Pierce did cite one incident where a woman lost control on one of Highline's steep hills.

"The accident could have been bad if she hadn't driven into the grass and stopped in time," said Pierce.

Shortly after Highline was faced with a 504 regulation, a contract to renovate its campus was arranged. Exact figures for the project are unavailable but Director of Operations Philip Sell estimates it at about \$170,000.

This substantial difference in cost appears to have made a difference in the schools accessibility.

Green River has equipped its campus with five more automatic doors, a considerably more level terrain, and even a special shower stall designed for wheelchair bound students.



# faced by disabled students on campus

## Program challenges disabled students for future

by KAREN BELONGIA



Aside from helping the disabled students adjust to Highline's campus, the Rehabilitation Program is designed to train other students to work with the handicapped in a job situation.

According to Rehabilitation Mobility Assistance Training Program Director Renna Pierce, the specific title is the Paraprofessional Training Program.

Pierce also added that when the potential rehabilitation assistants enter the program, they are exposed to many different types of handicaps that they may deal with on the job.

"We try to expose them early with background information and what they are getting into."

"Many times, students have their sights set on a future career goal only to have it turn out to be not quite what they had in mind," she explained.

Pierce stated that the program has been in existence at Highline for about five years. The Developmentally Disabled Program, which helps the mentally handicapped train for special housekeeping jobs, has been here for two years.

Available in the Student Advising Center, Bldg. 6, upper lobby, are various outlines for different programs on campus. Among those that are available are outlines for Rehabilitation Assistant and Rehabilitation Mobility Instructional Aide.

Though the two programs are relatively similar, they differ in their main program emphasis.

The Rehabilitation Assistant Program focuses on courses in working with various types of handicaps. Students learn sign language for the deaf and are given an introduction to the programs of blindness.

Some Childhood Education courses are also included, however, much of the program is based on rehabilitation courses which deal with teaching methods for the different types of disabilities, whether it's physical or mental.

Pierce explained that many graduates of this program have found work as instruc-



Pat Carpenter

tional aides in special education and as activity supervisors in nursing homes.

On the other hand, the Rehabilitation Mobility Program focuses primarily on Childhood Education. Though the students

photo by SCOTT BRADSHAW

are still required to complete some rehabilitation courses such as sign language, much of the program deals with children.

Courses in modifying behavior, emotional disturbances in children and overall

classroom management are in store for students enrolled in this program.

According to Pierce, the physically handicapped students generally attend regular classes.

"But, we're here to help if they need it," she said.

Tutors and interpreters are available for disabled students.

For the mentally handicapped, or developmentally disabled, classes are available to help them in money management, related job and social skills for success on the job.

A course on special housekeeping skills is also available to help the developmentally disabled train for custodial and general housekeeping work in local nursing homes, motels, and laundry services.

"This started two years ago and it's doing quite well," Pierce said. "In the first year, we had about 80 percent of our students employed."

"The main thing is that these students are receiving the same pay for the same work done by the non-disabled," she said.

Pierce added that there are currently 16 students in the class and five are employed.

"We expect more to gain jobs as the quarter progresses."

Highline has undergone numerous changes to accommodate the handicapped. Additional walkways were made to ease the difficulty of wheelchairs going up and down the steep hills, and an electric door was installed in Bldg. 6.

"We're hoping to reconstruct the entrance to the library with a similar electric door soon," Pierce said.

"We're learning a lot from the disabled about their special needs and how we can better serve them," she added.

"They (disabled) bring a whole new atmosphere to Highline. I'm glad they're here and I think they're glad that they're here, too."

Students who may have questions about the Rehabilitation Mobility Assistant Program may contact Renna Pierce in Bldg. 20, room 105.

## Disabled students bring unique requirements

### Special needs

by CHRISTINE VALDEZ



Understanding instructors and having a coordinator on campus are two basic requirements for meeting the special needs of the disabled student. Highline has both.

Renna Pierce is the coordinator for disabled students. She assures that these students receive the additional assistance they may need and that the federal laws are followed.

Pierce originally became involved in 1976 when a law was passed requiring that all community colleges have someone on campus to assist the disabled.

"We had a program for handicapped parents so I just took on the students also," said Pierce.

Consequently, her job now includes coordinating programs, acquiring notetakers and tutors, and handling special problems in general.

For example, blind students may need taped material or assistance with tests. Someone will read the tests to them and they will tape or dictate the answers.

"If an instructor really wants it written, someone will type it," added Pierce.

Interpreters and general helpers are also provided for those students who are

deaf or are confined to wheelchairs and need help carrying books.

"For the most part, handicapped students are integrated into the regular classes," explained Pierce, "and that's the best way."

She added that instructors on campus are also learning to deal with handicapped students as they get them in their classes.

George Donovan, psychology instructor, has had a number of blind students in his classes. By drawing on his experience, he has compiled a list of suggestions that he follows when teaching these students.

One of the most important things, according to Donovan, is developing a good relationship between the instructor and the student so they both are comfortable with each other.

Donovan suggested that on the first day of class the instructor sit down with the student and ask him what would be most helpful to him. He added that the student should have something in mind to suggest.

Keeping aware of the student's disability is another important element.

"Try to be aware of what their special condition is," said Donovan. "For exam-

### Special people

by KATHY SMITH



When most new students get lost on campus, they find a map and figure out where to go from there.

For Doug Nettles, though, things just aren't so easy. He's been legally blind all his life.

So in addition to the new lifestyle that comes along with the first year of college, Nettles, 29, must also memorize Highline's campus until he knows exactly how to get from Bldg. 10 to, say, the library.

He must know which sidewalk to turn onto when he wants to get from Bldg. 20 to Bldg. 6.

Since the beginning of Fall Quarter, Nettles has "borrowed" Mary Jane Dafee's eyes to help him learn the campus.

Dafee is a volunteer with Vision Services and is acting as Nettles' mobility training instructor.

"I'll be with Doug until I'm sure he can make it on his own," she said.

To determine if Nettles is ready or not, Dafee gives him mobility tests.

Last Monday, Dafee gave Nettles such a test.

"He fell right by the bus stop because there's no guidelines by the curb," she said. "There's no way for a blind person to



Doug Nettles is aided by his mobility instructor Mary Jane Dafee.

know if he's gone too far towards the curb or not."

Nettles agrees with Dafee that there is a need for guidelines.

"I feel I've gotten the first part of the campus down fairly well, except for the bus stop," he said. "As it is now, it's very dangerous for blind students."

By the first part of the campus, Nettles is referring to the #132 bus stop, located by the swimming pool, to places like the cafeteria and to his classes in Bldgs. 10 and 21.

cont. on page 14



That's all there is, explained Bonnie Jones, if it's not out on display then we probably don't have it, this is all the storage space we have.



Putting the final touches on her creation, Esther McCracken adjusts the lay of a branch in a new display.



Daniel knows what he wants for Christmas...



Greg Henry, Cindy Sheppard and Ruth Linehan browsing between classes.



Assistant Manager Agnes Raynor straightening clothing display racks.



Myrna Trowbridge, Bookstore Manager, checking texts. Along with general duties as manager, Trowbridge does most of the ordering of textbooks.

*Service! Our primary goal is to serve the needs of the students and faculty, according to Myrna Trowbridge, Bookstore Manager.*

*The Bookstore is an entirely self-supporting retail outlet with an optimum five-percent profit margin. Profits exceeding the five-percent margin are channeled back into projects for the student body.*

*In past years, the Bookstore funds have been instrumental in establishing the Child Care Center and the Tennis Courts at Highline.*

*Some of the special items and services the Bookstore provides include seasonal gifts, bus passes, special orders for books and supplies, and graduation caps and gowns.*

*Anyone with the title, author and hopefully the publisher of a particular book can place a special order for that book directly from the publisher.*

*This and all other services are not limited to Highline's staff and students but are open to the general public as well.*

*One of the services that the Bookstore is particularly proud of is their selection of gift items and clothing that is almost completely changed about every three months. Just recently, the Christmas gift ideas have begun to be displayed.*

*The only major problem reported by the Bookstore staff was that they have little communication with the students. Any ideas, requests, or problems that are received are taken seriously and acted on as soon as possible.*

*The Bookstore staff would like to hear any suggestions or comments that the students may have.*



Joanne Manning assists Robert Crilly with a problem. Manning, along with Marian Peterson, is primarily responsible for special orders and the paperback section.



Mary Brister and Aggie Raynor check film returning from the developer.

*Photos and Text by Neal Allen*

# Hurt expresses her pains in Seattle **Review**

by DOUG SIPPY

Actress Mary Beth Hurt made a publicity appearance at Seven Gables Theatre for her film *Chilly Scenes of Winter*.

Hurt made her motion picture debut as the middle sister in Woody Allen's *Interiors*.

*Chilly Scenes of Winter* was her second performance.

Her most recent is the part of Robin Williams' wife in *The World According to Garp*.

Hurt sees no comparison in the roles of any of her films.

"I don't look for specific types of characters when I choose a film as much as a film that's good," said Hurt.

*"A lot of it is luck but you've got to come up with the goods as well."*

Hurt began her acting career some nine years ago after graduating from New York University School of Arts.

Asked if she felt lucky, Hurt replied, "A lot of it is luck, but you've got to come up with the goods as well."

Including a dozen or so stage performances Hurt has played a variety of different characters. Still directors have typecast her as an "intelligent, sophisticated type", according to Hurt.

"I'd like to do something different, a comedy film farce or adventure," said Hurt. "I'd like to get out of the library and into the woods."

*Chilly Scenes of Winter* from Anne Beattie's book of the same title is making a nice rebound. The directors first thought that the public wouldn't buy a movie with the word "chilly" in it, but Hurt feels that



Mary Beth Hurt contemplating one of the many questions asked at her appearance at the Seven Gables in Seattle.

photo by DOUG SIPPY

they were really on the wrong track with the gimmicks geared to sell the movie.

"Some of the advertising posters showed a picture of John Heard upside down with windshield wipers on his glasses, which obviously had little to do with the film."

The script of *Chilly Scenes* stayed pretty close to the book according to Hurt except for the ending, which she believes is more realistic than the book, and a good choice by director Joan Micklin Silver.

With *Interiors*, *Garp* and *Chilly Scenes*, Hurt has worked with some of the world's great funny men but maintains that there was minimal horseplay on the sets.

"Even Robin Williams was pretty reserved," claimed Hurt, "with every minute costing around \$3,000, there isn't a lot of time for egos anymore."

## Movie Capsule

My Favorite Year ★ ★

Peter O'Toole fans unite...and stay away from this movie.

What was expected to be a smash vehicle for O'Toole has some moderately funny moments, but to put an actor like Peter in a film written like a sitcom is wasting a whole lot of talent.

Constantly compared to *Aurthur*, the other drunk comedy hit of recent times, *My Favorite Year* does not come close. *Aurthur* gets belly laughs with material that Year can only muster a titter.

The film is disappointing to anyone with a full appreciation of what could have been done with the talent and situations the story presents. It simply falls short of the movie that it should have been and leaves the viewer with the "Is-that-all-there-is?" feeling.

If you've nothing better to do, *My Favorite Year* is worth a few laughs, but otherwise you can get just about the same thrills out of a good rerun with some potent one-liners.

## Disney breaks loose with 'Tex'

by CHRISTINE VALDEZ

*Tex*, starring Matt Dillon, is playing at The Ridgmont. Rated PG. ★ ★ ★

If a viewer were to miss the opening credits of *Tex*, he probably wouldn't guess it's a Walt Disney production. That is, until the old Disney themes start surfacing slightly. For example, remember the two kids who live alone and the "bad guy" who threatens to tell welfare, or the boy whose horse is given away and he vows to find it. A dog can be used interchangeably for the horse.

However, *Tex* does not wallow in these old adolescent themes. Instead, the film pulls Disney into the well-trod subject of young people's problems. But unlike some recent films, *Tex* focuses on one person instead of trying to force all teenagers into the mold that one has formed. It brings a little more of the "what the teenager next door is feeling" kind of angle.

The screenplay is based on the book by S.E. Hinton who has become popular among young adults with such books as *The Outsiders* and *Rumblefish*. Hinton has a way of exploring the feelings of one group of teenagers while keeping a universal feeling.

Fortunately, Charlie Haas and Tim Hunter, who wrote the screenplay, have kept it true to the book. It allows some of Hinton's hard-hitting reality to come through.

Matt Dillon portrays Tex McCormick, the main character. Comparisons made between he and James Dean will probably be taken more seriously once Dillon gets more acting experience. Unlike Dean, Dillon is not a natural. He is a natural at being himself though, almost too much. This does allow him to sometimes bring the viewer to experience what *Tex* is going through with Dillon's earnestness. However, Dillon's underacting does lose the audience when he seems to get lazy. It is at these times when Dillon's enunciation can leave the viewer wondering if he missed something.

Jim Metzler, who portrays *Tex*'s brother Mason, is the one to watch here. He delivers his lines with a dry cynical humor reminiscent of the best comics. Unlike Dillon, Metzler acts just enough to achieve a realistic effect, without overloading the clean written humorous lines by overacting.

One of the problems with this movie is that although it manages to shake most of the Disney stereotypes, there's still one that lingers: that happy ending. It keeps the sharp realism from cutting as deeply as it should. Some people might look at this with a cynical eye as they remember what their teenage years were like. Of course, at a time when some movies leave you wondering if there's a lunatic in your closet, maybe it's not so bad.



Matt Dillon stars in the latest Disney Production *Tex*.

## 'Chilly Scenes' warms up after title change

*Chilly Scenes of Winter* starring Mary Beth Hurt and John Heard, now playing at Seven Gables Theater. Rated PG. ★ ★ ★ ★

The film was released in 1979 with the sort of misleading Neil Simonish title, *Head Over Heels*.

*Chilly Scenes of Winter* seems to be following in the same tradition as *The Great Santini* and *Cutter's Way*, that is, after being re-released, *Chilly Scenes* is clearly finding an audience.

This understated comedy deals with a precarious, on and off relationship of a man who is obsessed by love.

Charles (John Heard) a civil servant, is immediately stricken with a filing clerk, who works in the same office building, named Laura (Mary Beth Hurt).

Heard's charm as opposed to Hurt's subtlety and unpredictability compliment each other beautifully.

Acting by the supporting characters is consistently good also.

Charles' slightly deranged parents are played by Kenneth MacMillan and Gloria Grahm. His mother, whose reply to questions regarding her health is, "I'm not dead", spends a good deal of time fully clothed in the bathtub. Symbolic? Probably not, but it's amusing enough.

Charles also has to put up with as well as support his freeloading pal (Peter Riegert) who describes himself as, "an unemployed jacket salesman."

In addition to the film's very successful attempt at humor, *Chilly Scenes* teaches a lesson in why love sometimes fails.

Some of the almost too obvious symbolism occasionally threatens the film's credibility, but director Joan Micklin Silver avoids pounding in the successive winter scenes that gave the story its title in the first place.

If any noteworthy faults can be found in the movie it may be the dialogue, which although realistic is a bit slow paced.

Still, *Chilly Scenes*' good points outweigh the bad by far. Even without the use of sex, profanity and violence it is a highly entertaining film.

### BULLETIN

The Student Programs Board would like to announce that a twice weekly bulletin is published for the students to inform them of the activities that take place here on campus. Bulletins are available at the information desk, the bookstore, the student lounge, and various other places on campus. Look for them, and become an active member of Highline Community College.

### SPECIAL PURCHASE

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# Video games challenge HCC's best Cash prizes for young composers

by KEVIN KERR

The space ship materialized out of the Stargate in the blink of an eye. With a rapid-fire trigger finger he exterminated the closest alien craft in a blinding flash.

This is a typical scene in the Student Lounge, Bldg. 8, on campus. People put their quarters on the line as they pit their skill and determination against the video game's ruthless speed and brutal efficiency. The results are always the same — the game wins. The player can only determine how long he or she will last.

What is so irresistible about a six foot box that has a TV with a handle and some buttons? Students of all kinds play video games, dropping quarter after quarter into the one sided games. But what determines who might be a successful player (i.e. — one who lasts longer than the opening 30 seconds).

It has been supposed that there is one group on campus, those who partake in (gasp!) computer classes, that might have an advantage over the "lay" folk when it comes to jockeying the joysticks. These students (whom it is thought appease the microchips by spending hours before their screens) are thought to produce consistently higher scores and thus more play for the quarter.

Marc Jordan is an HCC Stargate champ



Video gamesman and data processing student Marc Jordan, plans his strategy.

photo by KEVIN KERR

extraordinary. He is also in his first year of data processing classes at Highline. He said knowing how to run computers doesn't really matter.

"It's a person's basic skill of being able to think fast that makes him good. Reaction time is important, too. I don't think taking computer classes would help a person get any better at video games. It all comes from the individual."

Jordan's high score on Highline's Stargate machine is about 440,000 (rumors say he can do much better), but he remembered one Stargate player he saw:

"The guy had four, five million points! He must be able to think about two hundred things at once. He also must spend a lot of time and money."

That's one of the problems with video games, according to Jordan. The player himself said, "I don't like to think about how much I've spent. I've only been playing seriously since about summer before last. But I've dropped a lot of quarters in that time."

While it wouldn't be advisable to switch majors to computer science, just to get good at video games, picking up a class or two couldn't hurt anybody. Besides, knowing what goes on behind the screen while the battle rages upon it might just be the key to video mania.

by ROSELYN CARTER

The Broadcast Music Inc. will award \$15,000 to young composers this year in the 31st annual BMI Awards.

The contest is designed to encourage the creation of concert music by young composers and to aid in their musical education through cash awards.

The 1982-83 competition is open to students who are citizens or permanent residents of the Western Hemisphere and who are enrolled in accredited secondary schools, colleges or conservatories, or are engaged in private study with recognized and established teachers anywhere in the world.

Contestants must be under 26 years of age on Dec. 31, 1982. All styles of music are eligible. Students may enter only one composition, and it is not required that the piece be written during the year of entry.

Scholarships will range from \$500 to \$2,500. The amount of each prize and the number of prizes awarded are at the discretion of a final panel of judges.

In the 1981-82 competition, 17 winners ranging from 15 to 25 were presented awards at a reception at the St. Regis - Sheraton Hotel in N.Y. on May 13, 1982. To date, 275 students have received BMI Awards. Five previous winners have gone on to win Pulitzer Prizes in music.

The competition closes February 15, 1983. Official rules and entry blanks are available from James G. Roy, Jr., Director, BMI Awards to Student Composers, Broadcast Music, Inc., 329 W. 57th St., New York, NY 10019.

## Cafe soon to serve campus

by BRENDA PAUL

A new restaurant, "The Main Course", produced and run by the students in Hotel 110, Food Service Management, makes its debut Wednesday on campus.

A joint effort among the Hospitality/Tourism, Interior Design, and Home Economics Departments, plus maintenance, will help make this first-time event possible. Highline has never had a restaurant open by students on campus before.

Instructors Ned Brodsky-Porges' and Jean Mataya's seven months of preliminary planning is what gave birth to the whole concept.

"The Main Course", with a luncheon cuisine, will open just for Highline's faculty, staff and students each Wednesday from 11:45 to 1 p.m. for five weeks. The

restaurant will be located in Bldg. 22, room 105, which was donated by the Childhood Education Department. The room seats a maximum of 40 people, with eight to a table.

"It will look like a little cafe," Mataya said.

Mataya explained that the room is carpeted, painted, and has new drapes. Also, they have just ordered china, linen and silverware.

"We hope to have plants, too," Mataya added.

The staff has been chosen and they are currently in the process of putting the menu together and working on advertising.

"The restaurant should be successful and the students are very excited about it," Mataya said.

According to Mataya, the planned menu will include a hot entree consisting of either red meat, pasta, or poultry. The entree will change each week. Also on the menu will be homemade soups, sandwiches, dessert and beverages. A full meal will cost between \$3 and \$4.

Brodsky-Porges stated that the restaurant will pay its own expenses because of low overhead and labor costs.

Those who are interested in dining at "The Main Course" for lunch may make their reservations by calling Jean Mataya at 878-3710, ext. 278.

by DENISE CHANEZ



The spotlight shines on Andy Dena who portrays a woodcutter in the drama department's production of "Blood Wedding."

Dena has Cerebral Palsy but this disability doesn't hold him back on stage. "I talk better than anything," exclaimed



First year drama student Andy Dena.

Dena. "That's one of the reasons I like acting. I really enjoy being on stage," he added.

Dena doesn't consider having Cerebral Palsy a handicap, not even a disability but a fact of life. He has had Cerebral Palsy since birth. It wasn't a birth defect but a birth trauma.

The difference being that a defect is an imperfection which occurs before delivery and a birth trauma is an injury, or an emotional shock sustained by an infant during birth according to The American Heritage Dictionary.

In high school Dena went to state in Speech Competition and landed a fifth place. Placing in State competition is a big accomplishment but his accomplishments with life are even greater. He has an optimistic and understanding outlook on life.

"My parents never pushed me into anything, they've always supported me. I really have them to thank for a lot of things, especially my attitude and outlook," stated Dena.

"I believe it all happened right at birth," claimed Dena. It hasn't affected his mental capabilities but it has slightly affected his motor functions basically in one of his legs.

"Sometimes I don't move as quickly as I should. I have to think, really concentrate to walk straight and smoothly. I can do it, I just have to think about it," stated Dena.

He believes saying he's handicapped is an excuse for him to be lazy. "I've been really lucky," claimed Dena. "Cerebral Palsy could have affected me more. I'm extremely lucky," he added.

Besides performing on stage, Dena is working toward becoming a pre-law student and would eventually like to be an attorney.



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# Volleyballers continue rally for 6-2 record



by TED ULMER

Highline's volleyball team confronted Skagit Valley in a match Oct. 1 and came out on top with lopsided scores of 15-4, 15-6, and 15-5.

According to coach John Littleman, the tempo of the match was controlled by the Thunderbirds as they made tough serves, played excellent defense, and overall, performed very well. Skagit Valley simply could not generate an offensive attack.

Consistency also helped the T-bird cause. They converted 60 percent of their spikes into kills (winning shots), and 30 percent of their serves were too well hit to be returned. As for passing, only four of 25 hits were errors.

Individually, Debbie Stumm led the team with 23 kills; Kathy Simeona and Christy Ryan were tops in serves with five ace serves each.

Highline prepares for some tough competition on Nov. 8 and 9 as they travel to Moses Lake for the Big Bend Tournament.

They will first play the host team, Big Bend, then face powerhouse Bellevue, and wind up against last year's state champion, Spokane Falls.

Last Friday Highline played Olympic Community College at home for its second league match of the season.

There was really never any doubt about the outcome of the match as the T-birds won the first game 15-5. Olympic caught

Highline asleep in the second game, however, and narrowly won it 15-13. But the T-birds stormed back to win the last two, 15-1 and 15-9, giving them their second league win, pushing their season record to 6-2.

Coach Littleman stated that his team is lacking only the desire to win, to finish off an opponent when they've got the lead. If they can consistently do that, the T-birds will wind up as one of the top teams in the state.

As a whole, the team is very young. Of the 10-squad members, seven are first-year athletes.

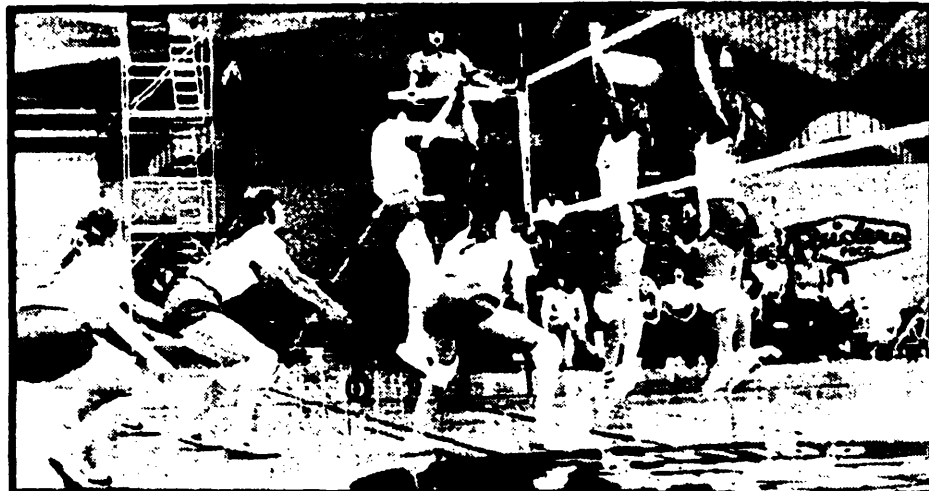
Freshman Laura Earl claims the transition from high school to college volleyball was a difficult one.

"High school volleyball was more for the fun of it. Playing here is more involved," she said. "Also, the change in coaching was a hard adjustment."

Another first-year player, Robin Stockham, agreed with Earl, saying that "mental conditioning is as important as physical conditioning."

Littleman seems to be pleased by his team's progress. The T-birds pushed the University of Puget Sound to five games before falling. Highline has been the only school to do so.

"The team is coming along very fast, but they still have a lot of work to do," Littleman said. "They still need to adjust to the new systems."



Left, Coach Littleman and team look on from the bench with intensity. Above, defense covers Kathy Simeona as she spikes against Skagit Valley blockers.

photo by NEAL ALLEN

## PE teamed with special participants

by TRISH ARMSTRONG

Physical disabilities do not stop handicapped students in the physical education department, or any field of interest.

John O'Neil has been blind for almost six years, because of a car accident. His physical abilities differ from those in his body conditioning class, but after an exercise is explained to him his participation continues right along side his classmates.

"I think it's neat that the students take the incentive to help," O'Neil said.

Marge Command, instructor for the body conditioning class, is very enthused with O'Neil's willingness and desire to be in the class. She adds that there is no reason he, or anybody else with a physical handicap, can't be in an activity of their choice.

Elana, a golden labrador, observes her companion as she attends O'Neil in class. She waits patiently for the chance to show her abilities. Part of the class conditioning are laps around the track. Elana leads O'Neil around the track, with the lot of space to run excitedly.

John O'Neil is in his second year at Highline, he came to Highline when he felt he was ready.

"I got used to the handicap and lost my self consciousness to be around the public."

His biggest apprehension was how the instructor would handle it. There was anxiety going to the class, but now it's easy, O'Neil adds.

According to Command there is no restraint on her class because of a disabled student.

"They all rally around each other and help, that's what's nice," Command said.

John Darch is a paraplegic enrolled in archery. A friend of this took archery at Green River and said it would be easy for him to participate in.

"John is doing extremely well in the class," said instructor Eileen Broomell.

Darch prefers to do it on his own, including retrieving his own arrows.

Darch was a beer salesman for Consolidated Beverages of Edmonds.

"I had to find a new line of work," he said.

He's in his third year at Highline taking data processing classes and classes to complete his associate of arts degree. Physical education is a favorite of his.

"I love sports, I'm too into it, I should have other interests but I don't."

His passion for sports keeps him active out of school as well. Darch is a second year "rookie" guard-forward for the Seattle Flyers. Wheelchair basketball has become very popular and Darch takes the pleasure in being a member of the team.

Mary Osborn, a quadriplegic, started at Highline in 1976. At that time, she majored in physical education. A car accident in Winter Quarter 1977 caused her disabilities, and put her out of school for a full year. She returned in the spring of 1978.

"It's an ongoing process," Osborn said.

She is now enrolled in assertiveness training, appearance counseling, and text book reading, (to improve techniques in text book reading).

In January, Osborn hopes to be accepted by IBM for a 10 month training process in computer programming. The Department of Vocational Rehabilitation Division is designed to help disabled people. They would pay the \$9,000 fee for the training process.

Renna Pierce, program coordinator for the handicapped, feels very strongly about campus involvement for the handicapped.

"They benefit as well as the students around them," Pierce said.

With handicapped students participating in physical education as well as other classes, she feels it changes everyone's attitudes towards a disability, she added.

Highline College is full of special students, all striving for an education.

## Aerobics jazz up heartbeats

by JO ANNE FOSLER

When you walk into Mary Sarver's Aerobics class, the mood is up. The jazz type music and the brightly colored leotards jumping about tell you that the physical fitness craze has reached our campus.

Aerobics works toward strengthening the heart muscle. As Sarver put it, "A good heart muscle doesn't have to work as hard."

In Aerobics, you find what is called your target heart rate zone. To find this you take your pulse for one minute then compare it to a chart that tells you what it should be for your age.

For a person 20 years of age, the target zone, after exercising, is between 145-175 beats per minute. The maximum heart rate, the rate at which the heartbeat should not exceed, is 205.

At age 25, the target zone would be 140-170. The maximum would be 200 and so on. For every year older, you lessen your heartbeat per minute by one.

A typical aerobic class consists of 10 minutes of warm up, stretch, and strength exercises. The following 20 minutes consist of non-stop movement in the form of dance steps to music. The last ten minutes of class is left for warm down exercises.

During the 20 minute period, you rest only to take your heart rate. That tells you how hard you are working. If your heart rate is not in your target zone, that tells you to work harder.

Sarver is also the social and folk dance teacher on campus. She says that most aerobic teachers have their own style. Her style tends to lean toward her folk dancing. Other teachers tend to lean toward their particular dancing background.

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# T-bird harriers cross finish line fourth

by CAROLINE BLEAKLEY

Highline Community College cross country team took fourth place in a meet held at Mt. Hood, Oregon on October 16.

"I'm not satisfied with the team this year," said Coach Tom Frank, who has been coaching cross country at Highline College for four years.

Frank commented that the guys are all working hard.

"Hopefully they'll come on in the next three weeks, but at this time they don't have the team depth to be competitive," he said.

"The team needs five good runners doing a top-notch job to score with," Frank said, "right now I only see one."

Frank commented at this time that sophomore Todd Henry is the number one runner, and freshman Ray Harris has done well also.

Harris placed 13th and Henry placed 19th in the Mt. Hood meet on October 16.

Henry is working towards the state meet.

"I felt weak this last meet because I've been training hard, and doing a lot of mileage."

Harris hopes to place better in the next meets.

"I haven't mentally broken myself into cold weather training yet," said Harris, who moved here from Rialto, California.

"No one else has shown much as a competitive long-distance runner," said Frank.

Frank expressed disappointment that a couple of potential runners didn't turn out this year.

Kevin Syrtstad, a strong and talented runner for the cross country team last

year, didn't turn out. He is working instead.

Frank feels with economy the way it is, a lot of guys have to work and can't participate in the sport. Cross country requires a two-hour daily afternoon practice.

According to Frank, Washington state community colleges have some of the best runners around, and that there are probably two junior colleges that could beat the University of Washington team.

Frank explained that cross country running is a highly competitive sport, and because the meets are invitational, they are open to teams from any college.

This includes two-year and four-year colleges meaning there is a strong competition caliber. Sometimes, there may be as many as 25 teams running.

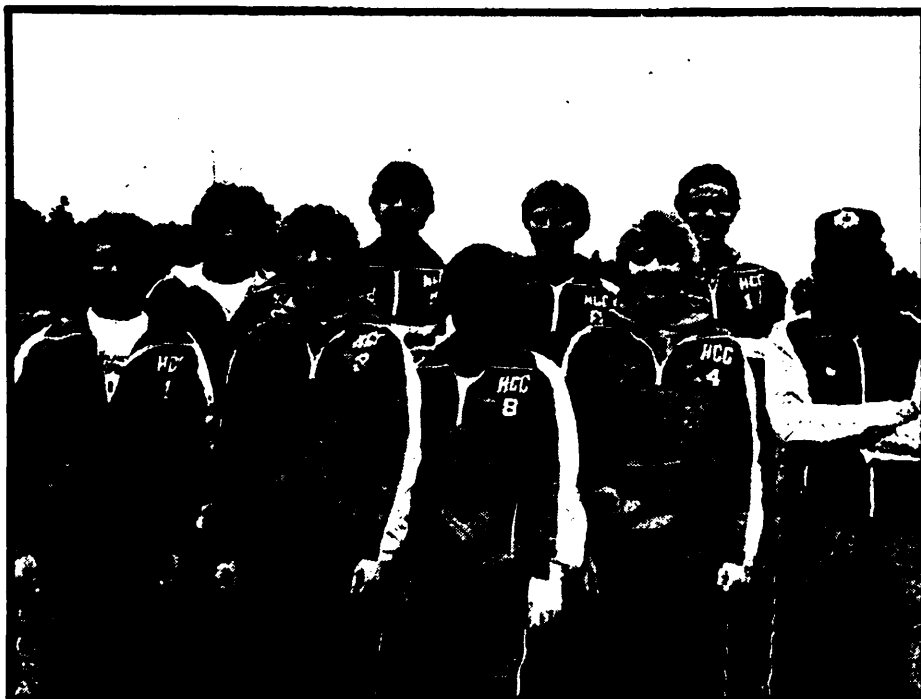
Some of the schools that participate in these meets include: the University of Washington, Pacific Lutheran University, Eastern and Central Washington, along with schools from other states such as Idaho, Montana, Oregon, and Canada.

In the state meet, each team can run seven runners, but you score only your top five. Scoring is done by adding what places the runners come in for a total score.

For example if your runner places second, the team gets two points. For fourth place the team gets four points, etc. The team with the lowest score wins.

Frank considers the state meet, which will be on November 12 in Spokane, very important and hopes to make it.

"In order to do this, we must place in the top three teams," he said. "Then the team can run the Oregon/Washington



Highline's cross country team consists of (back row, left to right): Kevin Rutledge, Jeff Boyle, Randy Bergquist, Martin Kurtz. Front row: Todd Henry, Brad Harmon, Ray Harris, Scott Darby and Coach Tom Frank.

photo by LARRY JONES

Community College Championship on November 20." This will be the first year for this championship run.

"We will be lucky to place in the top three of the state meet this year," said Frank "we didn't make it last year because we place fourth." However, Highline College did place in the top three the previous two years.

The average course distance is four to

six miles, varying on the type of terrain. The distance at the state meet will be 5.1 miles.

The team works out at Ft. Dent, Tukwila every Tuesday giving them a chance to run on varied terrain.

Highline placed second at the October 9 meet held at Fort Dent, and placed fifth in the Seattle Pacific University Invitational at Fort Casey.

## year of the teacher

# Aquatic director pools his talents nationwide

by TRISH ARMSTRONG

When someone drowns in Oshkosh, Wisc., Highline's Dr. Milton Orphan may be called to testify about it in court.

He may also be called to Brattlebury, Vt., or Waxahachie, Tx. — or any place else in the United States.

Orphan is one of only four "expert witnesses" in the entire country for aquatic accidents. He is the only one from the Pacific Northwest.

As such, Orphan may provide courts with evidence on drownings and near-drownings, and also give testimony concerning paraplegic and quadriplegic aquatic accident victims.

At Highline, Orphan's positions are aquatic director, varsity swim coach, and head of the department of health, physical education, recreation and dance.

Orphan received his teaching and master's degrees at the University of Washington and his doctorate of education from Sarasota University in Florida. He has background in kinesiology, emergency procedures, life-guard training and procedures, and experience in aquatic injuries.

According to Orphan, the witnesses determine the height and weight of the individual and the activity the victim was involved in. Their job is to rebuild the circumstances of the accident and interpret it to the lawyer of the defendant or plaintiff.

Before giving court testimony, Orphan and his cohorts go to Nova University where they use the diving grid at the pool facility. They use cameras to frame 200 frames a second to determine velocity, depths, distance and the angle to which the victim dove. These procedures are important evidence for accident cases involved.

Some of Orphan's experience with neck-diving and backyard swimming pool accidents, which are occurring more frequently, were shown on an ABC television 20/20 segment.

Orphan stressed that his main job is teaching for the college. He is beginning his 17th year at Highline.

"Teaching is a lot of fun and it's a great challenge to help students mature and make the knowledge we give them practical so they can use it," he said.

In addition to teaching Orphan writes professionally. He has helped write: "Diving Injuries", "Swimming and Aquatics Safety", "Aquatic Organization and Management", "Swimming Pools" — which now is being revised — and a lifeguard manual for the American Red Cross.

Orphan says he is constantly reading to further his education and to be up on material for aquatic injury cases.

Each weekday morning at Highline begins at 6:45 a.m. for Orphan. He enters an office lined with shelves of books packed close to one another, including those he took part in writing.

Mementos stand out along another wall of shelves. They include plaques from Highline's swim team and achievement awards of all kinds.

A few of the plaques include: the International Award for Who's Who in Education, the American Alliance of Health Award, the Physical Education and Recreation Service and Honor Award — being first to receive both service and honor awards — Orphan has also received the University of Oregon Dolphin Award, which is given to one person each year throughout the United States for the greatest contribution to swimming.

Highline's swim team is very important to Orphan. He has 32 years involvement as a swim coach. He adds that now is the time for competitive swimming, and it would be appreciated if swimmers would contact him.

For Orphan, departure from Highline each day is at 3:30 p.m. That's when he may have the time to participate in another favorable sport.

"I like to play lots of golf," Orphan said.



Aquatic Director Milton Orphan explains his positions at Highline and his duty as an "expert witness".

photo by LARRY JONES

October 22, 1982 Thunderword page 13



# Disabled students bring unique requirements

## Special needs

cont. from page 7

"I've been able to do it with a person who knows the campus already. I've had very few problems," he said.

Nettles is taking classes towards a Media Selling degree but his actual media selling class was cancelled.

"Right now I'm enrolled in Business 100, Psychology 100, and a special project. I want to find out what makes children want what they want and what elements of advertising attract children most."

Nettles heard about Highline through Dafeo.

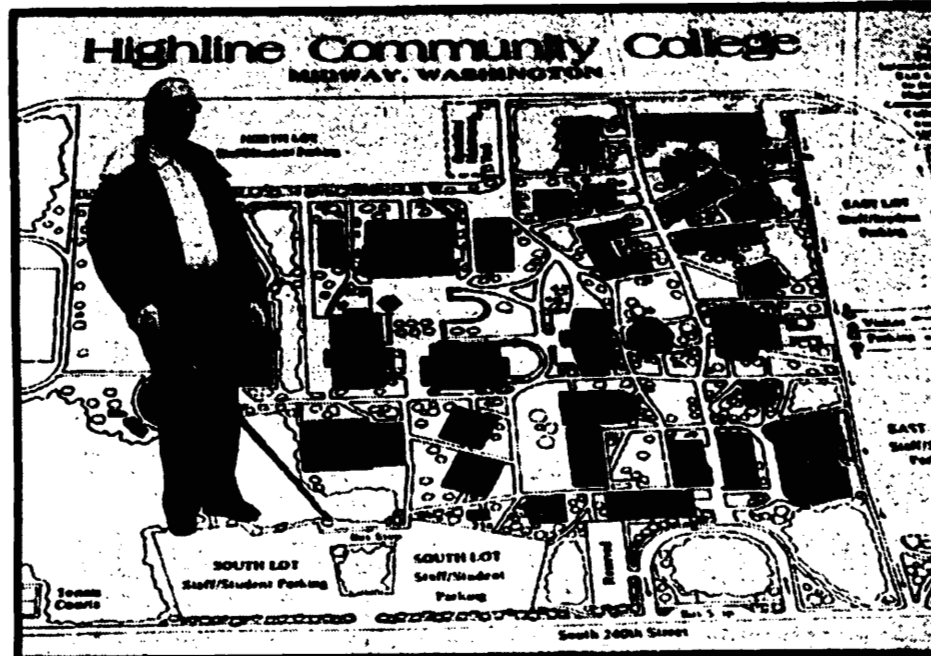
"I came out and met everybody and was very impressed with the people I met," he said.

"Highline is one of the few colleges that impaired or disabled people can go to in Western Washington. I'm glad that I came here," he added.

Nettles lives in an adult foster home designed for adults who may need special help in getting ready to live on their own.

Nettles expressed his appreciation towards Disabled Students Coordinator Renna Pierce, who, according to Nettles, has been a great help.

"She's provided everything for me from reading to deciding what classes I was going to take this quarter.



Doug Nettles

photo by SCOTT BRADSHAW

"Mrs. Pierce not only enforces our independence, but she also makes available the sources that are needed."

According to Nettles, Pierce will also provide tutors if he needs them.

Nettles himself has a reader on campus named Jenny.

"I'm having some problems in a couple of classes," he said. "But, for the most part, I'm not having as many problems as I had expected.

## Special people

cont. from page 7

ple, when I'm drawing a diagram on the board, I explain what I'm drawing."

In order to help him remember about the student, Donovan will have the stu-

dent sit in front as a reminder to himself that he must verbalize what he is writing.

Donovan also noted that "the teacher is really modeling for the other students."

With this in mind, he tries and make a habit of talking and joking with the student.

"That makes the students loosen up," said Donovan. "It makes the handicap acceptable." He added that students will imitate this behavior.

When giving tests, instructors must think of these students and announce them ahead of time because a reader must be obtained to help the student. This also applies to the results of the tests.

To further assist the handicapped students, Highline has obtained specialized equipment.

One such piece of equipment is a computer with a total talking response. It says or spells everything that is displayed on the screen.

"Highline was the only school in the state to have one when we first got it," said Pierce. "And we might be the only community college to have one now."

In addition, Highline was recently informed that the Xerox Corporation would be awarding the college a Kurzweil Reading Machine.

The machine translates the material into signals that the blind can understand.

"It's a means of trying to open more vocational opportunities to blind or handicapped students," said Pierce.

# Women's resources alive and well at HCC

Despite the loss of Betty Colasurdo, Highline's Women's Resource Center will continue its services Fall Quarter.

Colasurdo was promoted from Women's Programs coordinator to director of community service and self-supporting programs, but is still responsible for administering Women's Programs.

She will not be directly involved in women's center operations.

Although the center will be operating this quarter, some changes have been made.

"In place of its previous full-time advisers, the center is now being staffed by professional part-time help and students," said Colasurdo.

Heading this new arrangement is Women's Resource Specialist Stella McNutt, and adviser Kelly Curtis, who

were appointed by Women's Programs.

McNutt, who will be managing the Center is a new but familiar face. McNutt is a graduate of Highline and has worked in various professional capacities at the Center.

"The center is a little understaffed," commented McNutt. "As soon as we can find a receptionist, we anticipate having the center open five days a week."

The Center is primarily a means by which women can obtain information and referrals about the college and the community. It also provides advising and helps women to realize their goals.

"Women re-entering college and homemakers who have been out of school for some time in particular need help determining what they hope to achieve through higher education," said Colasurdo.

Some changes in methods of management may also be made.

In the past, the majority of women re-entered college for personal enrichment, whereas now the demand for marketable skills is greater," said McNutt.

Student Activities Coordinator Bruce Mackintosh revealed at a recent Highline College Student Union meeting that programs without long-standing tradition would be cut back or eliminated. Among these are Women's Programs.

A committee consisting of faculty, students and administration will be asked to look at the long-range future of Women's Programs.

"There will always be some form of women's services," said Mackintosh, "it just won't be as high-powered."

Still, the increasing number of women

coming back to school would indicate a greater need for this service.

"I'm sure that the Center will be affected," said Colasurdo.

"I just hope it will remain an entity throughout the year."

According to Curtis a six-week Job Search Support Group will be offered Monday afternoons from 2:30 - 4:00 p.m., beginning October 25.

Women actively seeking work will receive information which will assist them in designing and implementing an effective job search plan. Participants will also give and receive support from one another and exchange information relevant to individual job search concerns.

For more information contact Curtis at the Women's Resource Center, Monday through Friday until 3:00 p.m.

# Tutor center makes sacrifices to stay afloat

by LARRY BAKER

To the relief of many and the surprise of some, the tutorial center has weathered the loss of its former co-ordinator and most of its funding and is coming out with flying colors.

Although it can no longer provide one-to-one tutoring, and has been forced to initiate a fee for its services, the center will be able to provide over 900 hours of tutoring help to students this quarter. According to Betty Brunstrom, center co-ordinator, this is about half the peak usage the center had last year.

The quality of tutoring has not decreased; to even become a tutor, a student must have received an "A" in the class they are to tutor, as well as written and verbal approval from their division.

Other changes that have taken place include small group tutoring, and a fee of \$5 for ten hours of tutoring. The ten-hour block is the most a student can buy.

If a student uses up his time and wishes more, it will only be provided if available. For this reason, the center staff urge students to prepare their questions beforehand and at least attempt the assignments they wish to be tutored on.

There was a general consensus among the staff that even the fees have a positive

aspect. It is felt that a student who has paid his five dollars is more likely to show up for his sessions than if the tutoring was free.

Also, when a student comes in for tutoring help there will be a minimum 1/2 hour (25 cent) charge, even if a student only stays five minutes; so it is best to bring some questions along to get your money's worth.

In the Tutorial Center, everybody lends a hand; and Betty Brunstrom, who has several degrees to her name, and assistant co-ordinator Carolyn Brooks, who has a Ph.D. in chemistry are well qualified to tutor as well.

Along with regular tutoring services, the Tutorial Center also provides special services for the handicapped of all kinds. Also available are general information tapes and pamphlets to help students who wish to learn new study skills. These services are provided free.

The future of the Tutorial Center is, at best, uncertain. According to Pam Arsenault, director of the Developmental Studies Division, which oversees the Center, the center is presently operating on vocational aid money, and there is no guarantee from year to year that the funding will be renewed.

The center's fate depends to a large

extent on the response and results the center receives. Above all, the co-ordinators urge any student who is interested in tutoring or being tutored to find out more.

Come by Bldg. 19, room 109 or call 878-3710, ext. 444 from 8 a.m. to 4:30 p.m. Monday through Friday and they will be happy to answer any questions that the students

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## Accreditation due in March

Highline Community College's programs and facilities will be studied and reviewed by a team of Northwest educators in March for the purpose of renewing the college's accreditation. A preliminary self study report developed by members representing all segments of the campus has been drafted and is now available for review.

Ed Command, vice president and chairman of the college's accreditation self study, is urging all interested students, faculty members and staff to read the report.

Reports are available at the reserve desk in the library; the student government office; and offices of administrators, supervisors and division chairmen.

Students wishing to offer suggestions or comments should submit them to Bruce Mackintosh, coordinator of student activities, by November 1. Faculty and staff should submit comments to their supervisors or directly to the vice president's office.

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## classifieds

### PERSONALS

ES Here's hoping you get that great job! If anybody deserves it, you do. Thanks for being a great friend. LT.

JS — No more fighting — please! Good luck with Alliance!

SUZANNE P. How's your classes going? Study hard! Sarah Jean.

SWEETIE: Thanks for the best birthday I've ever had. You're the greatest! Your little princess.

TO TM — You'll always be the one for me! Love, LH.

HI JUDY, Hope you do well on your Chemistry test. Bye, Pam.

CP — Long time, no see. Meet me at the Lib. 1:00 anyday. RB.

SUE ELLEN wouldn't have to marry J.R. and depend on the Ewing money if she had a Co-op job. See Bev in Bldg. 9 or call her at ext. 231 for your financial freedom now.

SUE V., Thanks for all the support last weekend. I hope things went as good for you as they did for me. Kathy.

DOUG AND CINDY: It's great to have you on campus this year. How 'bout lunch real soon? Perk.

STEVEN: Looks like doo dah land is about to close for 1982. It wasn't the same without good ol' Trooper. Musn't forget poor Mel Renfro, but that's the breaks. Looking forward to Nov. 5. Love, Karen.

BARB AND LISA: Well, we've lasted through four weeks of our morning ritual and no parallel parking! Someone must have heard about our adventure and had those spaces changed to staff parking. Too bad, huh? Karen.

KATHY: You're doing a super job as managing editor. Just think, two issues down and three to go! Hal I'm sorry I bug you a lot but you're a big help. What would I do without you? Well, for starters I'd probably have pages one and two empty! Karen.

E.T. CALL HOME, your co-op job is waiting for you in Bldg. 9. Ext. 321. Ask for Bev.

ANNIE — Sorry your fish turned out to be so rotten. I'm sure there will be plenty to choose from at CWU! Kathy.

BOB: You may be a senior citizen but you're the punker of my dreams. See you at the Tubs. Anne.

TO MJ AT BCC: I love you, from JC at HCC.

B. Now matter what happens, "The Best of Times," will always be with you. I Love You! M.

EDDIE, You're a crazy man. But you have a big smile and a warm heart to make up for it. You're in my thoughts always. Melvin.

HEY CELINA, Happy 19th Birthday! Brew Buddie.

HAPPY BIRTHDAY MOM, from your daughter in the middle!

TO #2, "The Way We Were" Love #1.

TO JS: I have been very good lately. Don't you think I deserve a "little" something? How about a new watch! (hint, hint.) Love, LB.

RENEE' G. You're a great friend; too bad we don't run into each other more often. FW.

DEAR K: Roses are Red, Violets are Blue, I still like your face, Even with the tattoo. Love, R.

HAVE A NICE WEEK, Dave. I miss you. Love, Theresa.

HEY #1, HJ is mine and its great! I'm in love! Sorry, maybe next time! #2.

RONNY WONG, Happy Birthday! (two weeks in advance) from SKG.

TO S-S: Now that the season is all but cancelled, is lunch still on? From 10-6.

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## classifieds

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**DRESSER WITH FOUR DRAWERS**. Good condition but needs a paint job. \$40. 631-8222.

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**ONE PAIR OF KASTINGER** ski boots in good condition, size 11. Asking only \$35.

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**74 HONDA CL350**, windshield, cover, extra tires, extras. \$400 and black powder rifle kit \$40. Contact Larry at Security.

**EXCELLENT 1984 B/W TV 25"** screen \$25. 624-2824.

**AM-FM RADIO-ALARM** clock. \$20. Call before 3 p.m. weekdays only.

**AM-FM CASSETTE CAR STEREO** for sale. Needs to have a channel replaced at a cost of \$35. Will take \$45/offer. 652-7053.

**HANDCRAFTED SOLID OAK** and zebra wood dining table. Brand new, never ben used. Beautiful buy. \$600. 927-2358/874-3297.

**3-SPEED GIRLS BICYCLE** with front and rear handbrake in beautiful condition. \$50. 244-6177.

**PUREBRED BASSETT HOUND PUPS**. 10 wks. old. \$250. 725-8042.

**1-SPEED BIKE**. Needs paint and cleaning. \$50.

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**NEW CASER SKI BOOTS**. Black, three buckles. Will fit sizes 12, 13 or 15. New they sold for \$123 a real bargain for only \$68. Dynastar Freestyle Skis. Size 190cm., used only one year, mounted with Salomon bindings, with ski brakes. Both in good shape asking \$74. 852-1656, Greg.

**FREE: 5 CUTE**, loving kittens. Well-mannered and in need of loving home between now and Christmas. 852-3791.

**LIKE NEW**. Technics SLB2 turntable. Call 927-0321.

**JEEP SOFT-TOP**, black with frame and doors, good condition. Fits early model CJ's and 38's. \$150. 244-1716 after 2 p.m.

**WANT TO BUY ANTIQUES** that are reasonable priced. Call Stacy at 772-8078.

### AUTOS FOR SALE

**74 FIAT 134**, new tires, paint, ball joints, shocks, runs excellent. \$800. Call 841-1481.

**71 BONNEVILLE** \$200/offer. Call Mike at 772-0515.

**80 RAMBLER NASH**. Will accept almost any offer. Call 772-0758. Mark.

**88 DODGE POLARA**, runs good, good condition. \$2,000. Call Dick at 878-8223 before 2:30 p.m.

**74 HONDA CIVIC 1989** cc. Two of these one with good engine, plus one engine minus block and head. All other parts good. Call 248-8102 after 6 p.m. Sean.

**79 CHEV BLAZER 4 x 4**, removable top, good rubber, excellent condition in and out. Will take best offer. Call 824-5541. Mark.

**79 DODGE CHALLENGER**. Average condition \$1,000. 937-1836.

**79 MUSTANG** still for sale! Red with black interior. Practically new mag wheels and tires. Need to sell. \$3395. 952-2230.

### MISCELLANEOUS

**ATTENTION HIGHLINE HIGH ALUMNI**: Homecoming show today at 1:00 p.m. in the Highline auditorium. The game will be held tomorrow at Highline Memorial Field.

**LEARN TO PLAY** your favorite video game virtually free. All you do is pay for the games. Call 547-7557. Ask for Mike.

**DO YOURSELF A FAVOR** purchase a 1982 HCC sweatshirt. Place: Highline Bookstore. Time: Anytime between the hours of 8am-6 pm. Why? Because it feels good!

**LOCATED IN AN AREA OF** luxurious homes, newly built solar home stands majestically on acre size lot. Boasting 3 bedrooms, 3 baths, dining room, den, gourmet kitchen, living room with Russian fireplace plus too many other amenities to mention here. This one of a kind home is located in the Highlands of Cedar River, Maple Valley, 22585 241st Avenue SE, \$155,000. Other homes and lots in area available, \$160,000 and up. Call 631-1222 for details.

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**VASHON RENTAL HOME**. Waterfront, custom built, 3 bedroom, 2 bath. \$595/month. Call 824-1370/246-3658.

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**2 ROOMS FOR RENT**. South end house on bus line. Split rent and utilities equally among roommates. Call 638-4872.

**SAVE \$8** on gas money. This convenient one bedroom is located adjacent to HCC parking lot. \$230/month allows you a nice, clean apartment, close to stores also. Come by and see the Manager in #15. Mention this ad.

**NEW STUDIO APARTMENTS** \$250/month. All utilities included. Hidden Harbor House, 1625 Kent Des Moines Road. Call Varacall Real Estate Company, 243-3333 or see Mgr. on premises.

### WANTED

**WANTED, SPINET PIANO**, good condition. 941-4873.

**LOOKING FOR AN** old used rocking chair in good condition. Call 941-4375.

**NEED A 10-SPEED BIKE** for under \$50. 23820 30th Ave. South. Kent. Ala Maria apts.

**2 BR. HOUSE WANTED** for rent, appl. frpl. w/h. Southwest Seattle. \$350. Call 248-8095.

**YOU'RE NEEDED** to keep student help employed! Make a reservation for one free hour of career information for WOIS. Career Information Center, Bldg. 6, upper lobby.

**WANTED** — Student to help Brownie Scout leader, two hours a week. Call 244-4746.

**79-79 DODGE COLT 4DR.** will pay cash for one in good condition. 725-0078. David.

### SERVICES

**BE A SUCCESS** and get the job — your resume counts! Sign up for the Resume Preparation Workshop, Counseling Center, Bldg. 6. Free.

**WOIS, OIS, IS, S.....curious?** Available at the Career Information Center, Bldg. 6, upper lobby. Free, but reservations recommended.

**IS IT POSSIBLE** to pass tests without ESP? Find out in the Taking Exams Workshop. Sign up in the Counseling Center, Bldg. 6. Free.

**IF YOU WISH** to stop smoking cigarettes, Valley General Hospital has a class that is a "smoking clinic". It is FREE. If interested call Valley General Hospital, and ask them about it, 228-3450.

**ATTENTION VETS**, if you need a job go to the V.A. office and fill out an application for employment.

**MATCH YOUR PERSONAL** likes and skills with a career choice. WOIS. Free. Reservations recommended. Career Information Center, Bldg. 6, upper level.

**DO YOU FEEL FOLDED**, stapled or spindled? Take the Trading Stress for Success or Relaxation Techniques Workshops. Sign up in the Counseling Center, Bldg. 6. Free.

**ARE YOU HURTING** personally and academically from divorce? Attend the Divorce Adjustment workshop. Free. Sign up in the Counseling Center, Bldg. 6.

**UNDECIDED, CONFUSED**, curious students who want more information about job options in Washington State. Join the crowd at the Career Information Center, Bldg. 6, upper lobby.

**POTENTIAL WINNERS**. The prize: improved grades on tests and exams. Sign up for Taking Exams Workshop, Counseling Center, Bldg. 6. Free.

**PHOTOGRAPHER, INTERESTED** in improving skills and experience or expanding own photo portfolio. Willing to test shoot with professional model. Experience preferred, please call 772-0847 after 6 p.m.

**INDIVIDUALS WHO WANT** their resume to be on the top of the pile. Sign up for Resume Preparation Workshop, Counseling Center, Bldg. 6. Free.

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ Zip \_\_\_\_\_  
Amount Enclosed \_\_\_\_\_ # Insertions \_\_\_\_\_  
Phone \_\_\_\_\_  
Ad to read: \_\_\_\_\_  
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### CLASSIFIEDS FREE TO STUDENTS, FACULTY & STAFF 878-3710, ext. 292, Bldg. 10-105

Non-students — \$3.00 for word ads.

Deadline: Mondays, 12:00

Display ads: \$3.00/column inch. \$3.00 additional cost for reduction or production needed.

Prepayment required — check or money order.

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