Council recommends enrollment decrease

Washington State's community college may be hard hit with a decrease in enrollment next spring and 17 percent of students in the King County education system will be eliminated. A recommendation from Washington's Community College Board of Trustees has not been officially decided, but according to Lightning President Shirley Gordon:

"There aren't enough students on campus to justify the number admitted last year," she said.

The board recommends the cut of 22 full-time equivalent students next year. The most recent analysis of enrollment would produce a cut of 110 full-time equivalent students. Funding is determined from the total percentage of students from the high school districts. The enrollment of 17 percent would reduce the number of students by 22 full-time equivalent students.

Winter Quarter registration dates available

Appointment dates for Winter Quarter were made available by Wednesday. Be sure to check for your scheduled appointment. Winter Quarter registration dates begin November 15. Registration of returning students will begin November 17. The registration offices will be open from 8 a.m. to 8:30 p.m. Until Wednesday, the registration offices will be open until 5 p.m. Students who register in the afternoon will find shorter lines. Those who show up on their scheduled appointment days will receive better service.

Students must have their tuition money at the time they register. A $10 deposit will be accepted at that time, but the balance due must be paid by December 4 or the student will be dropped. According to Watt, there were 230 students last quarter who paid their $10 deposits and were never heard from again.

For Winter Quarter, December 4 is the absolute deadline for total payment. New matriculated students may register beginning December 6. Open registration continues from 8 a.m. to 8:30 p.m. Until Wednesday, the registration offices will be open until 5 p.m. Students must have their tuition money at the time they register. A $10 deposit will be accepted at that time, but the balance due must be paid by December 4 or the student will be dropped.

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Thacker for President

Thacker has worked a hard member of the King County Arts Commission, which will be the center of attention this spring. Watt emphasizes that students who register in the afternoon will find shorter lines. Those who show up on their scheduled appointment days will receive better service.
Fashion, computers popular courses

by KIM BLAU

If you are having difficulty gaining entrance to your chosen classes and programs, be assured the problem is not alone.

Many of Highline's classes are full—partly because of budget cuts, and partly because of the popularity of the course. In addition, because of the economy, the availability of jobs and personal goals of students are likely to determine changes in the classes to be offered by community colleges.

For instance, this year many of the vocational programs are difficult to get into. Some programs, such as Nursing, said, "The math and science classes are especially popular because students are interested in getting high-tech jobs." He also believes a computer literate person will have a much easier time of functioning within the new era than a person who is computer illiterate.

Highline grad returns to fill library tech job

by MARIAN GONZALES

An expansion is taking place at Highline as part of a long-range goal that will introduce students to "computer literacy." Many classes include basic computer skills in their programs but do not give the students crucial knowledge to become computer literate.

Computer literacy is the ability of a person to comprehend modern computer systems and apply that knowledge in a real-life situation. It deals with the effects of the technology on individuals, as well as a society. It is also the ability to know where and how the computer is used in the different job markets.

Some of the demands for tutors are in the areas of history, physics, music, the classics and demography. Tutors may be needed for engineering, transportation and other subjects, depending on demand.

Highline's faculty is encouraged to suggest or recommend outstanding students as possible tutors.

Financial Aid counselor Billie Louise Hillard stated that the starting rate of pay for student employees is $5.30 an hour. She also added that after a combined total of nine months of satisfactory employment, the pay may increase to $6 an hour.

The job hours vary, depending on the demand. The upper lobby of Bldg. 101 will be to achieve a master's degree to "I also would like to get more into the particular spot," Brunstrom said. a.m. to 2 p.m. on November 16.

The installation of 12 computers is one part of the total expansion effort. The computers are available on the sixth floor of the library. They are available to students who need them to study, or complete class assignments.

Highline prepares for future needs

by MARIAN GONZALES

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Highline department head runs for bench

by BARRY BLACK

The road to being a judge is different for each person. Bruce Miller's apprenticeship has been a strange one. After graduating from college with a degree in education, Miller became a band director at Curtis High School in Tacoma. During his three years at Curtis, Miller acquired an interest in law. In 1976, after deciding to pursue a career in law, Miller enrolled at the University of Washington. During his time there, he spent the next nine years with the King County Police force, working for a Judge of the Ninth Judicial District Court.

Since Miller was not elected at that time, he was not able to take the 15 hours of continuing legal education required each year. Miller explained that after finding himself without a job, he was forced to take a job as a police officer. After the exam, he was able to attend law school. While attending school, he worked evenings for the King County Police.

In 1981, Miller graduated from the University of Washington and passed the bar exam. He spent the next nine years with the King County Police Force, working for a Judge of the Ninth Judicial District Court. Miller explained that after finding himself without a job, he decided to practice law, but 18 months later discovered it was not to his liking. Miller is currently the head of the Administration of Justice Department and teaches various subjects within the department. Miller has a "pet theory" about the election of judges; he feels that many judges are initially appointed, then when election time comes around, no lawyer runs against the incumbent.

"The people deserve a choice," Miller said. "The only way they are going to get that choice is if a few maverick lawyers, like me, file against incumbent judges." By getting out and talking to people during his campaign, he has learned that "they want someone at the district level with experience in living, not just experience at practicing law." To help out in the campaign he does his own writing, sign making, and passing out information.

Free physicals available now

Free physical examinations are now available in the Health Services Office located in Building 6. Dr. Carl Whitney gives basic wellness physicals on Wednesdays from 9 a.m. to noon. Whitney is semi-retired and is donating his services.

Students are required to take a preliminary exam before an appointment is made. Therefore, no appointments are accepted over the phone. The exams are broken down into two parts because of time constraints on the students and the doctor.

The preliminary exam includes: taking about one hour an hour.

The preliminary exam consists of: measuring height, weight, blood pressure, vision, and includes an optional hearing test. Blood and urine specimens are taken to check on glucose levels, protein levels, and signs of anemia. TB skin tests are also included.

A basic wellness physical is preventive medicine, which the Health Services Office emphasizes. After going over the medical history form of the student, Whitney examines all body systems; skeletal, circulatory, etc.

If symptoms of concern are detected, the office will refer the patient to either their family doctor, or in the case of low income, to a community clinic whose fees are based on the student's level of income.

The preliminary exams are made up to three weeks in advance. Right now the office is booked up until the first week of December.

Lab gets new supervisor

by JONI CARNAY

Despite recent budget cuts, the Nursing and Respiratory Therapy Departments have acquired new Lab Proctors, who replaced Donna Hegge. Kono has been working full time Fall Quarter, but only part time Winter and Spring Quarters. According to Kono, her main duties revolve around students who are taking exams.

For instance, Kono explained that she supervises students and makes sure there is no cheating during exams. Kono also reminds students to check on glucose levels, protein levels, and signs of anemia. TB skin tests are also included.

The preliminary covers areas concerned with the medical history, etc. Kono stated that she was impressed by DOUG SIPPY

The 1982 accreditation draft report is now in its final stages and is expected to be completely updated by January 15, 1983, according to Ed Command, Highline vice president and chairman of the accreditation steering committee.

The steering committee, formed in early 1981 to conduct this self study is composed of representatives of all segments of the campus.

This self study is part of the accrediting process, and takes place at Highline every ten years.

The Accreditation Handbook put out by the Northwest Association of Schools and Colleges defines accreditation as "An process of recognizing educational institutions for integrity, performance and quality that entitles them to the confidence of the educational community and the public." According to the Accreditation Handbook, this is a means of protecting the public against professional incompetence.

For the past two weeks, copies of the initial draft report were available in various locations on campus including: the library, the student government office, and offices of administrators, supervisors and division chairs.

Command stated that there was not much student response, but added that students worked on the steering committee last year.

Since the accreditation is reviewed periodically over its ten-year span, the school is encouraged toward continued self-study and improvement.

Highline was first accredited in 1965, since then it has not let its accreditation lapse.

"I don't anticipate any problems this time," Command said.

Enrollment reduction suggested by council

continued from page 1

an "open-door" policy, where any student could seek admittance.

"They're restricting enrollment in the community colleges, and at the same time they're suggesting the limiting of enrollment at the U of W, they're picking on the regional universities to the top 25 percent, and we're just supposed to be picked up by the community colleges," Gordon said. "That just doesn't fit together from my point of view.

"At a time when we need more trained people in the job market, we're trying to restrict the opportunities that people have to go to school."

According to Command, the main problem lies in attitudes towards community colleges.

"The problem is that community college students aren't getting that new movement, and so most people tend to think of them last in the hierarchy of educational institutions," according to Command. "Actual student enrollment, though, has been just the other way around," he added.

"One reason that community colleges are not popular is because a lot of students come to school while they're working full time, and they're living at home."

Command pointed out that a survey of Highline students showed that 71 percent were working full or part time.

A series of hearings will be held throughout the state to give citizens a chance to voice their opinions about the proposed recommendations.

Each of these hearings will include administrators and students from the different community colleges in the area, according to Gordon.

Not just people like myself, or even students, but maybe former students, or people who are looking forward to sending younger to school, but can't afford to send them away to a university.

These meetings are open to the public, and anyone can testify if they sign up prior to the meeting, according to Command.

"We're hoping that people will show up, because we have to let the people on this council know what we think about the enrollment restrictions for the community colleges," he said.

Highline administrators will be speaking along with officials from Bellevue, Seattle, Shoreline, and Edmonds Community Colleges at Seattle University on November 15. The meeting will be in the Bannan Bldg., room 102, and will last from 7 to 9:30 p.m.
Plan harbors contradictions

by KATHY SMITH

It has been said that for every engineer who gets a job, there are 10 to 20 technicians working behind him. Why then, would Washington State’s own Council for Postsecondary Education restrict enrollment as drastically in the very institutions that could provide the training these technicians must have?

The CPE has made several proposed recommendations concerning the future of higher education. First, the council has suggested that community colleges restrict their freshman enrollment to the top 15 percent of their high school graduating class. The regional universities (Central, Eastern, and Western Washington Universities and The Evergreen State College) should follow. Washington State University would, in turn, according to the proposed recommendations, restrict their freshman enrollment to the top 25 percent of the high school graduating class.

Those not fortunate enough to graduate in the top 15 to 25 percent of their high school class are expected to enroll in a community college for their first two years of higher education. These series of suggestions are not new, however; they were presented in 1977.

To further complicate matters, the CPE has outlined the rate at which enrollment is to be restored to the higher educational institutions. At its core, this is not complicated. A closer look however, reveals a confusing concept.

While the four-year institutions are restored to their original enrollment levels by the academic year 1987, the community colleges are not fully restored until the academic year 1989. Even then, the community colleges are accompanied by a much smaller rise in enrollment than the four-year institutions.

Universities are still best bet

by R.W. DAVALT

Under normal circumstances, in better economic times, every citizen of Washington State would be afforded the opportunity of the education that they wanted. If all things were ideal, each student graduating from high school would choose their career and their education from whatever school would best equip them. If there were no recession, no fiscal crisis, no hard realities, students would enter four-year universities for professions and two-year schools for vocational education and university preparation.

Unfortunately these are not normal circumstances. All things are not ideal.

There is recession, crisis, and hard realities.

No one is born with the right to an unlimited education. This country has provided twelve years of free education to its ungrateful youth for the better part of this century, but post-secondary education has always been more or less an earned privilege until the advent of the community college.

It started out as a rather democratic idea, bringing higher education to the masses. Community colleges grew out of the theory that, first, anyone and everyone can benefit from an education, and second, that anyone and everyone was entitled to an education.

The Council on Postsecondary Education has taken the only logical and reasonable step possible in shifting emphasis back to the four-year schools. Our crippled economy can no longer handle the crushing burden of this little experiment in democratic education.

In their recommendation, the Council has also taken a significant step in realizing the fact that not everyone has the capacity to benefit from higher education. By limiting enrollment in the state universities to the top 25 percent of high school graduates, education will be provided to those who wish to use an education.

Claims that this will create an intellect elite are unfounded. There is, of course, a healthy economic climate we cannot afford an education. Community colleges are a fine idea when times can allow it, but in the current economic situation they are not.

There is recession, crisis, and hard realities.

But never, ever has my education prepared me to gain real importance and clout in the world, namely the skills and mentality to invent a blood-oozing baby doll.

This doll will probably earn its maker more respect and money than I’ll ever get in a lifetime. And no one ever warned me that, rather than sweating to understand the various glorious mysteries of life or developing an absurd passion for teaching skills and respect for students, I should instead have devoted both my mind and my intellectual labor to learning the physics of blood spurts through polyethylene. I don’t think the course was even offered at any of my schools.

Now I probably could be cut from the budget and possibly from the profession I’ve worked so hard to enter these last sixteen years. I’ll probably wind up in the factory somewhere, quality testing “Bloody Betsy,” no doubt.

Nobody ever warned me. But suddenly I see it all. It’s menace, menace, tekel, upaharin time.

Lectures notes

Teacher considers swapping gathering for toys

by SUZANNE QUILLIAN

Writing 101 instructor

Recently my students were a bit shocked to see good-natured me go off into a paroxysmic rant at an innocent-seeming doll. The students probably felt I was nuts to be upset, but I know I am the product of a fine American liberal arts education. I have a couple of degrees, an almost-PhD, and a bit of knowledge about everything from wood-working to Weltshmerz. I can talk about anything but usually I care about what he says. A couple of my students have said they think I’m brilliant, and I at least think I’m fairly well-rounded, thinking, competent human being. Nobody warned me. But suddenly I see it all. It’s menace, menace, tekel, upaharin time.
Be it ever so humble, it's just not the same

by R.W. DAVOLT

Do you have an idea whose time has come? Are you tired of watching something being done the hard way when you know an easier way that's twice as fast? Is there someone on campus that really bugs you and you want to see it changed but don't know who to talk to about it?

If the answer is yes — then I have good news for you. The Student Union office is the place to go! There is a Student Council Representative sitting on the Student Senate who will listen to you and try to help make the change you want to see.

For five years I was safely out of the country for my high school homecomings. For the past two years I have been drawn back each fall by the irresistible and morbid curiosity that homecomings and class reunions present. Yes, they are keeping tabs on what's going on out there, then were you awake?

By reading your article Mr. Davolt, I was impressed by the way you have presented your ideas. Your old teachers are no less suspicious and no more receptive. By returning, you force them to see the results of their work. They wonder what kind of success you will have, whether this article was harsh or many others such as it.

Renna Pierce, Coordinator

Variety of leadership opportunities offered

by HEAL ALLEN

I am a regular Highline student who sat in on the first meeting of the Highline College Union. I am a student union member at Highline College, and I have attended several meetings of the Student Council. I am happy to share my experience with others.

For the concerned student, there are still opportunities available on campus. The Student Council is in the process of making committee meetings open to the public. Interested students can go to read a copy of this report before it is presented to the Student Council.

Mike Anderson

Davolt may be destructive...

Dear Editor: I am writing this letter because of the article that was printed in the October 22 issue of the Thunderword titled, "They may be ignorant, but they're paid for," written by R.W. Davolt.

I am a regular Highline student who sat in on the first meeting of the Highline College Student Union. In this meeting, there was a lot of discussion about Highline's budget and what it was all about, and what exactly was going on — that should answer one of Mr. Davolt's questions.

The spending of money is a matter of concern to everyone. As a concerned student, I am interested in knowing how the money is being spent. I would like to know about the different committees that are working and what the results of their work are.

Shelia Gregg

...but he may have a point

To The Editor: In concurrence with R.W. Davolt's article "They may be ignorant, but they're paid for," I am writing to say that it is time for students to take a look at the way things are being done on campus.

I understand your concern about the way things are being done on campus. I have attended a few meetings of the Student Council and have noticed that there is a lack of student representation. I hope that you will consider my point of view.

Sincerely,

Mike Anderson

Keep up the good work!

Renae F scorer, Coordinator

Disabled Students Services

November 5, 1982 Thunderword page 5
Search begins with research
by CHRISTINE VALDEZ

After using cost and time in narrowing down the colleges, the stu-
dent should begin looking at the different colleges and their re-
searching techniques.

According to Sterling Larsen, coun-
selor, the research can be started in the
admissions office in Bldg. 6. Larsen
suggested beginning by look-
ing through the catalogs of the various
universities to find out what each pro-
gram the student wants to enter.

The student should also talk to ad-
visors and counselors on campus re-
using that, according to Ted Treanor,
counselor, they may have certain biases
in the materials may be
inaccurate.

Since requirements for the differ-
tent colleges can change so fast, some  of the
information in the materials may be
keep in touch with the chosen  college.

"Don't go on blind faith," warned
Larsen, "that the student must
keep in touch with the chosen college.

To begin researching a particular
student, Larsen said the student should
make appointments by telephone or mail with
someone in their department,

Larsen stressed making contacts with
members of the faculty, staff and stu-
dents early, before attending.

"Visit the campus, visit the depart-
ment," said Larsen. "Familiarize your-
self with where you are going, how to regis-
istration, or the cafeteria." He also
added that the student get a catalog once
he or she decides on the college.

The student must then submit an
application for admission, remembering to
pay the admission fee.

If accepted, the next major concern
of the student is to find out about transfer-
ability of credits with the help of coun-

Larsen noted that, "entering a uni-
versity or college is a process. If the
student is admitted to a program is another, us-
ually an independent process.

By following these suggestions, Larsen
said the student will be able to do some
advance planning and have an easier
transition from one school to another.

The student may also decide on pos-
ible major areas of study. Most impor-
tantly, he will become aware of deadlines so
that he may fulfill entrance regula-
tions on time.

T-word focus looks at four-year transfers:
Financial aid programs come in various forms
Counselors urge caution
CC credits may or may not transfer

by TERRY PILANT

Probably the most impor-
tant part of getting into a col-
lege education other than
the education itself is how
one pays for it. There may be as many avenues
open to getting financial aid than one may
think.

Most of the publicly funded universi-
ties in the state, such as the University of
Washington, have financial aid programs
that are practically identical to each other,
although there are a few exceptions.

The most common forms of financial
aid offered by the state's universities are
the Pell Grant, formerly known as the
Saint Educational Opportunity Grant; the
Supplemental Educational Opportunity Grant, the National Direct Student Loan, a low-
interest long term loan; and the Wash-
ington State Guaranteed Student Loan,
another low-interest, long term loan.

Most universities also have the ability
to give emergency short term loans, while
some schools have their own academic scholarships by department. Washington State University falls into
this category.

For people who want to work their way
through school, nearly all of the state's

Treasurer distributed roughly 200 questionnaires to
former Highline students who are now attending a four-
year college, last May.

"We wanted some feedback as to how our former stu-
dents felt about Highline and how we were doing in pre-
paring them for a transfer to a four-year college," Treanor
said.

According to the survey results, several students
submitted comments. Many expressed that they wished
they had earned an AA degree before transferring.
Seattle Pacific University Evaluator Betty Spina
strongly suggests that students get an AA degree.

"By earning an AA, you won't have time to fulfill
general university courses that are required before
degradation," she said.

Spina was echoed by Pacific Lutheran Universi-
Transit Coordinator Camilla Illions and WWU Direc-
tor of Admissions Dr. Richard Ruhl.

"Students should avoid procrastinating and plan their
program (major) ahead of time. This way they won't
waste their time on unnecessary courses," Illions said.

Referring to electives as unnecessary courses,
"I've found that those who are on an AA are not only well
qualified, but they do better academically at Western
than those who transfer before getting an AA," Ruhl explained.

According to Mage, the U. of W. officials are currently
working on creating a different type of transfer agree-
ment with the community colleges.

"Right now, we're looking at transfer students' tran-
sition course by course," he said.

Aside from not accepting AA degrees, the U. of W.
requires a minimum of two years of foreign language in
high school, or three quarters of a foreign language in a am-
sity college, for admission.

Washington State University, on the other hand, also
has a foreign language requirement but that applies only
to the College of Arts and Sciences, such as Humanities
and Natural Sciences, and not the university as a whole.

"I think the language requirement is okay with
WSU is doing it," Treanor said. "This way we're not
excluding those who want to attend the university but
(who) haven't had a foreign language.

"I'm sure that there are students who want to attend
the U. of W. but they lack the language (credits). There
are also those who simply don't want to take a language
course."

In comparison to WSU, Central Washington Univer-
sity has incorporated a foreign language requirement
this year's freshmen. Unlike the U. of W., a foreign
language is required for admission, as CWU's
language requirement is for graduation.

Financial aid programs come in various forms
by KAREN BELONGIA

"Transferrable" is the key word. Sounds easy
enough, but, if you are not careful in your planning, you are in

Strongly suggests that students get an AA degree.

"The native students have far fewer classes to choose
from, let's say, Humanities, than the community col-
gle students," he said.

Mage also added that an AA degree provides the com-

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State schools vary in costs

Counseling eases transition to universities

by KATHY HENDRICKS

S.P.U. costs
Tuition and fixed fees: $4,464
Room and board: $4,439
Books and personal: $1,230

Western Washington University is located on a 128-acre campus in Bellingham in the northwestern corner of the state, near the Canadian border. The current enrollment is 15,932.

"Accessibility around campus on foot is excellent, students can easily get from one class to another, because the buildings are in the same area," said Kathy Westerfield, W.W.U. admissions office manager.

"The weather is very similar to Seattle, snow is rare here in the winter," she added. "If it snows it's very light."

W.W.U. costs
Tuition and fixed fees: $5,280
Room and board: $4,999
Books and personal: $1,100

Central Washington University is located in Ellensburg, in the Kittitas Valley. C.W.U. has a 200-acre campus, with a current enrollment of approx. 7,000.

Lewis Boas, C.W.U. registrar, commented that "the campus is spread out, but easy to get around on foot, and the buildings are equipped for handicapped students."

Boas also commented that "Central does have the very distinct four seasons, there's a lot of snow in the winter and it's cold.

continued on page 14

Recreation at universities reviewed

by LEANN POORE

Students cannot live by classes alone, so one factor that influences a student's choice of a college is the recreation available.

The University of Washington probably offers the largest variety of recreational activities of all colleges in the state.

Located on 680 acres between Lake Washington and Lake Union, the U. of W. offers all students the opportunity to participate in intramural sports, co-recreational activities, sports classes, sports clubs, special events and general recreation.

There is also the Department of Intercollegiate Athletics for full-time students.

The campus provides easy access to Seattle, complete with all the cultural and recreational activities of a large city.

Recreational facilities at the U. of W. include the Intramural Activities Building, Golf Driving Range, Waterfront Activities Center, Practice Climbing Rock and Seattle Pacific University is also just minutes from downtown Seattle. Skiing facilities are also available.

Browsing along Seattle's waterfront, visiting the San Juan islands by ferry, and sailing on Lake Washington are all within easy reach of SPU.

A little further away from the big city life of Seattle are the campuses of Pacific Lutheran University and the University of Puget Sound.

Though still in easy commuting distance to Seattle, UPS is close to Commonwealth Bay, Pt. Defiance Park, and downtown Tacoma.

The campus has many department clubs, sports teams, music, theater, scholarship and activity honoraries, and fraternity-sorority sponsored events.

Situated on the southern end of Tacoma, in Parkland, UPS is close to Mt. Rainier and the scenic Cascades.

Hiking, camping, climbing, skiing, boating and swimming are some activities available in the area.

FLU also has organized and individual physical activities from football to dancing.

The Everett State College is located in Everett, in the northwestern corner of the state, near the Canadian border.

"Accessibility around campus on foot is excellent, students can easily get from one class to another, because the buildings are in the same area," said Kathy Westerfield, W.W.U. admissions office manager.

"The weather is very similar to Seattle, snow is rare here in the winter," she added. "If it snows it's very light."

continued on page 14

More Focus on Four-year Transfers Page 14

November 5, 1982 Thunderword page 7
Perspectives

The photos on these pages are views of Highline's campus from the perspectives of five photo-realism students.

Sandy Eagan

Louis J. Herron

David Mar

Laura Patricelli

Dan Wilson
Snowy river drifts into old theme

The Man From Snowy River starring Tom Burlinson and Kirk Douglas is in select theaters nationwide. The film is based on the Australian novel by Tim Winton. The story follows Jim Hamilton as he navigates the rugged terrain of the Australian Alps. The film is directed by Peter Weir, who also directed the iconic film "The Last Wave." The film received critical acclaim for its portrayal of the rugged wilderness and its characters. It features a stellar cast, including Tom Burlinson, who plays the title character, Jim Hamilton. The film is a classic Australian film that explores themes of land, love, and survival.

Movie Capsule

By DOUG SIPPY

You can take the western movie out of the old west, but you can’t take the old western cliches out of it. The Man From Snowy River, starring Tom Burlinson and Kirk Douglas, takes place in the Australian Alps in the late 1800’s, the unique setting cannot disguise the all too familiar plot twists of the cowboy genre. The film begins with a logging accident instigated by a mob of wild horses, that causes the death of a young mountain boy’s father. The boy, Jim, (Tom Burlinson) is then forced to leave in and his father’s mountain cabin and find work with the wealthy rancher Harrison (Kirk Douglas). Harrison has an inherent contempt for mountain men as seen by a fast cut of the ranchers horsey take place by Kirk Douglas who is a mountain man himself.

While Jim suffers the brunt of Harrison’s and his henchman’s sadistic predations, he falls in love with his spirited beauty, daughter Jessica (Sidonie Gillard). The rest of the film deals with Jim overcoming the obstacles that prevent him from realizing his dreams. I wouldn’t say this film is crap, but some of the acting comes pretty close.

By JO ANNE POSLER

Highline campus Main Course may be the site of best French onion soup in town. The Main Course had a sneak preview before its opening November 3.

For the last two years, Pawula has been involved with the Hospitality/Tourism, Interior Design, and Home Economics Departments.

Knowledge is gained on Seattle tour

by CHRISTINE VALDEZ

Members of Highline were given the opportunity to enrich their knowledge of downtown Seattle’s architecture with a tour October 23. The three and a half hour walking tour explored architecture in relation to Seattle’s history and the changes that have occurred. It was coordinated through the college in cooperation with the Seattle Art Museum. The Art Tour organization, solely for the faculty and students at Highline.

The tour was led by a professional guide who gave the students an in-depth understanding of Seattle’s architectural history. The students were able to appreciate the city’s architectural significance and gain a deeper understanding of the city’s past and present.

The tour progressed from Pioneer Square and concentrated on the Alleys, with a few interior spaces being explored whenever possible. According to Pawula, one of the purposes of the tour was to give students insight into the city’s architecture and its development. The students were given a chance to appreciate the city’s architectural significance and gain a deeper understanding of the city’s past and present.

The tour was well-received by the students and faculty alike. The students were able to appreciate the city’s architectural significance and gain a deeper understanding of the city’s past and present. According to Pawula, one of the purposes of the tour was to give students insight into the city’s architecture and its development. The students were given a chance to appreciate the city’s architectural significance and gain a deeper understanding of the city’s past and present.
Money benefits drama students

by ROSELYN CARTER

The Drama department will have 50
more dollars to buy supplies with after
having received a personal donation.

Linda Sport, Chairman of the Humans
ite division, donated an honorarium that
she had received from Highline for giving
a speech at the faculty orientation.
The $50 was taken from a school fund
designated for improvement of instruction.

Sport feels that the bookstore certif-
icate can better benefit the student.
"I could go buy some more books," said
Sport, indicating her full shelves, "or I
can put it to good use as another possible
way to help the students."

"I'm not trying to challenge my col-
leagues," she added, "but maybe it will
inspire others."

Christy Taylor, head of the Drama
department commented. "We would like
to thank her very much, the money will
really benefit my students."

"The Drama department also accepts
donations of furniture and clothes," Tay-
lor added, "so if anyone is cleaning out
their garage..."

People in the Streets

What do you do for entertainment?

Lisa Anderson "We go to a lot of the small
stores to find antiques."

Angela Squire "Movies and sometimes I
play video games."

STUDENTS
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or see manager on premises.

Bruce Sherles "Go to parties."

November 5, 1982  Thunderword  page 11
### AACC champs shoot towards new season
by CAROLINE T. BLEAKLEY

The women's basketball season starts again with the success of last year's championship behind them. The women's team has built a streak of success, with the team having won each of the previous two seasons. The team is looking forward to the new season with optimism and determination.

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**by TRISH ARMSTRONG**

Once again, the Hoopster recruits add depth to men's team

by TRISH ARMSTRONG

Once again, the Hoopster recruits add depth to men's team

The recruitment season is in full swing as Hoopster looks to add depth to its men's basketball team. With a strong group of returning players and promising recruits, the team is poised for a successful season.

**by CAROLINE T. BLEAKLEY and TRISH ARMSTRONG**

Coaches Dale Bolinger and Fred Harrison continue another basketball season at Hightline.

Coaches Dale Bolinger and Fred Harrison continue another basketball season at Hightline.

The men's basketball team is ready to defend its championship title from last year. With a strong returning core and new recruits, the team is set for another successful season.

Dale Bolinger, Hightline Community College women's basketball coach, is going on his eighth year of coaching in the community college league. This year, Bolinger commented that "It's too soon to analyze how the team will do, I know what to expect from three players who came back to us last year," said Bolinger.

The team is looking forward to the new season with optimism and determination.

Assistant Coach Paul Garry is major reason for the success in this year, according to Harrison. "Paul is a very valuable assistant, he's been with us since the beginning," Harrison said. The team has a strong core of returning players, including混血 man from last year, and has added some new faces to the mix.

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Spish, splash, team's swimming at last

by TED ULMER

If Highline's 1982-83 swim team is anything close to what past teams have been, then once again the T-birds will be the standard that all Northwest small colleges shall be judged by.

Coach Milt Orphan has built quite a tradition, or so we hope, at Highline. Over the years, Orphan's swimmen, both men's and women's, have never lost to another community college.

That in itself is impressive. But there's more. Against four-year schools, Orphan's men have won 63 percent of their meets, while the women have been victorious in 76 percent of their meets.

Remember, Highline is a community college.

And have you ever heard the saying, "Highline has produced 45 "All-American" swimmers, such as how universities "draft" their athletes. These athletes come here on their own accord.

Naturally, Highline, being a community college, can't get the top athletes. So how is it that they can beat most of the larger schools?

That, quite simply, is because Orphan has a way of getting the most out of his swimmers. He draws on his 20 years of experience to make his swimmers put out maximum effort in high-pressure situations, working on stroke development, instead of long, slow, grinding workouts.

From the previous team's success, it must be a successful theory.

Aside from being an excellent coach, Orphan is well-liked by his swimmers. Dave Sampson, sophomore returnee from last season, says, "I like him. He makes it fun for the whole team."

This year things have started out a little slow, with the team not opening the pool until October 11, as a precaution against a possible flu epidemic. The T-bird swimmers aren't lured by grants or scholarships, said coach Milt Orphan.

Orphan claims this season will be another success. "I'm sure we'll win at least eight or nine of our meets. We shouldn't lose a dual meet at all, and look on us to place high in the small college championships," he stated.

"The girl's team is not as strong as last year," Orphan elaborated, "but has more depth. We've got a lot of power in the men's team."

As for the team as a whole, "They're a lot of fun. They work real hard, but only time will tell," Orphan said, referring to the outcome of the season.

Spikers reveal talents to Vancouver B.C. teams

by SUE SWAIN

The Highline women's volleyball team is in the turning point of their season, and still going strong.

The T-birds traveled to Simon Fraser October 20, for the Vancouver Invitational Tournament.

Of the 10 teams entered in the tournament, Highline, the only junior college team, finished eighth. Coach Harris agreed. He views the delay had no affect on the team.

"Right now we're just loosening up," he said.

All Highline students are welcome to swim free from noon to 2 p.m. during all team practice.

"State is what really counts," said Littleman.

According to Littleman, the T-birds were capable of beating Bellevue. "But they went out wanting to play instead of wanting to win, which played a great part in their loss," he said.

The T-birds also took another loss, but this time to Simon Fraser, a four-year college in Vancouver, B.C. "I was not dissatisfied at all with the team's performance, winning one out of four games," said Littleman. "Fraser, which has an excellent team, was a good experience game for us to help prepare for the competition we plan to meet during playoffs."

The women's volleyball team will host Shoreline tonight at 7 p.m. and travel to Olympic November 10, and Bellevue November 17. Both the Olympic and Bellevue games start at 7 p.m.

Runners bound for state meet

by SUE SWAIN

The barriers participated in the University of Washington Invitational on October 30.

Though team and individual scores were not available, Coach Tom Frank thinks the team placed second.

Frank was pleased with the team. He felt that the whole team ran very well.

On October 22, Highline cross country team took third place in a field of four teams at a meet held at Yakima.

The four team members being Highline, Shoreline, Yakima, and Tacoma. Top finishers for the T-birds on the five mile course were Kevin Rutledge, third place; Ray Harris, fourth, and Todd Henry, 10th.

Coach Frank felt good about their showing.

"All the guys were pretty tired from the previous week's workout, so they didn't run nearly as well as they should have," Frank commented.

The runners echoed Frank's opinion. Henry felt satisfied with the team's performance.

According to Henry, the pre-state meets are good to see where Highline stands in comparison to other schools, but that state is what really counts.

Teammate Harris agrees. He views these meets as a "lide" to get in shape for the upcoming meet at Yakima.

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Focus on four-year transfers continued

College costs vary in state

continued from page 7

C.W.U. costs
Tuition and fees: $4,942
Room and board: 2,197
Books and personal: 1,700

Eastern Washington University is located in Cheney, which is on the outskirts of Spokane. E.W.U. is a 335-acre campus with an enrollment of around 8,500.

Shane Tracey, E.W.U. administrative assistant, commented that "the campus is half flat and half hilly. On one side of Cheney is pine trees and on the other side is wheat fields." Tracey also mentioned that "the campus is very compact and most students can walk from class to class in ten minutes.

"There is freezing weather in the wintertime, and snow at times, but there is good snow removal on campus," said Tracey. "The summers are warm and dry.

The University of Puget Sound is a 72-acre campus located in a residential area of Tacoma. The current enrollment is approx. 2,300.

"The campus is very easy to get around, it takes no more than three minutes to get from one place to another," said David Glass, U.P.S. admissions counselor.

"The campus is wooded and relatively flat," he added. "The buildings are gothic style.

Book and personal costs

Eastern Washington University

Tuition and fees: $5,400
Room and board: 2,580
Books and personal: 975

Evergreen State College covers 1,000 acres on the Puget Sound peninsula, five miles northwest of downtown Olympia.

Sally Carlin, receptionist at Evergreen, commented that "the campus is mostly wooded, and the buildings are concentrated, it is easy to get around on foot, don't need a bike.

U's review recreation

continued from page 7

Lakewood, a ten-acre site on Lake Whatcom, offers sailing, canoeing, swimming, boating and picnicking.

Kristian Cabin, at the timberline of Mt. Baker, is a base for climbing and day hikes in the Cascades.

Vincent Lodge, a 15-acre tract on San Juan Island offers overnight accommodations at the entrance to the San Juan and Gulf Islands.

Central Washington University, just east of the Cascade mountains at Ellensburg, offers several programs for recreation. These include Trips and Tours, Outdoor Program and Tent and Tube store. Rental Shop, Game Room tournaments and Intramural Activities.

Skiing facilities are only as far away as the mountain passes, which also provide special interest clubs and organizations for specific activities.

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**Highline College 10K Ridge Run**

Sunday, November 28, 1982

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**BILL RODGERS**

four-time winner of the Boston Marathon

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**ENTRY REQUIREMENTS/FEEs**

The race is open to all age groups for a non-refundable fee of $8.00, with T-shirt, or $6.00 without T-shirt. A non-refundable fee of $8.00 will be charged for runners registering after November 21 or on the day of the race.

**AWARDS AND PRIZES**

First place overall men's and women's winners will receive wall plaques. Medals will be awarded to the top male and female in each age group.

A random drawing for a variety of prizes will be held after the race.

**RESULTS**

The results of the run will be posted at Fred Meyer stores located in the Puget Sound area. Results will also be published in the Federal Way News, Des Moines News, Highline Times, West Seattle-White Center Herald.

Names of overall winners and first place finishers in each age division will be forwarded to appropriate news media sources.

Pick up brochure and registration form at college public information office, building 10, room 111.

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