



Thunderword

Associated Collegiate Press Pressmaker/Five-Star Award Winner

Friday, November 5, 1982
Volume 22, Number 5
Highline College

Council recommends enrollment decrease

Washington State's community colleges may be faced with a decrease in enrollment to 87 percent of what it was in the 1981-82 academic year.

The proposed recommendations come from Washington's Council for Postsecondary Education (CPE), and will not be made formal until they have been thoroughly evaluated by the council.

If these proposed recommendations eventually pass, it would mean even less class selection than there was this Fall Quarter.

according to Highline President Shirley Gordon.

"There aren't nearly as many classes this year as there were last year," she said. "With these recommendations, there will be far fewer than we've ever had."

The recommendations are made in terms of full-time equivalent student units, or FTE's.

One FTE student unit consists of one or more students taking a total of 15 credits. Funding is determined from the total

number of FTE's allotted to a school in an academic year.

"But I didn't really look at it as a recommendation regarding funding...not directly," said Gordon. "It's enrollment levels. The level to which they're going to fund enrollment has not been decided."

The most drastic decline in enrollment would come Fall Quarter 1983 with community colleges dropping from 92,000 FTE's to 78,400 FTE's — a 13 percent decrease. As a comparison, the state-funded

four-year universities would decline less than one percent.

The CPE enrollment recommendations span from the academic years 1983 through 1989, and show the rate at which FTE allocations would be restored.

The regional universities (Central, Eastern, and Western Washington Universities) would be at present enrollment plus 3.5 percent by the year 1987.

The state community colleges would not be restored until the academic year 1989. They would then be at current enrollment plus 2.1 percent FTE growth at that time.

It's the rate at which the colleges recover, according to HCC Vice President Ed Command, that doesn't make sense.

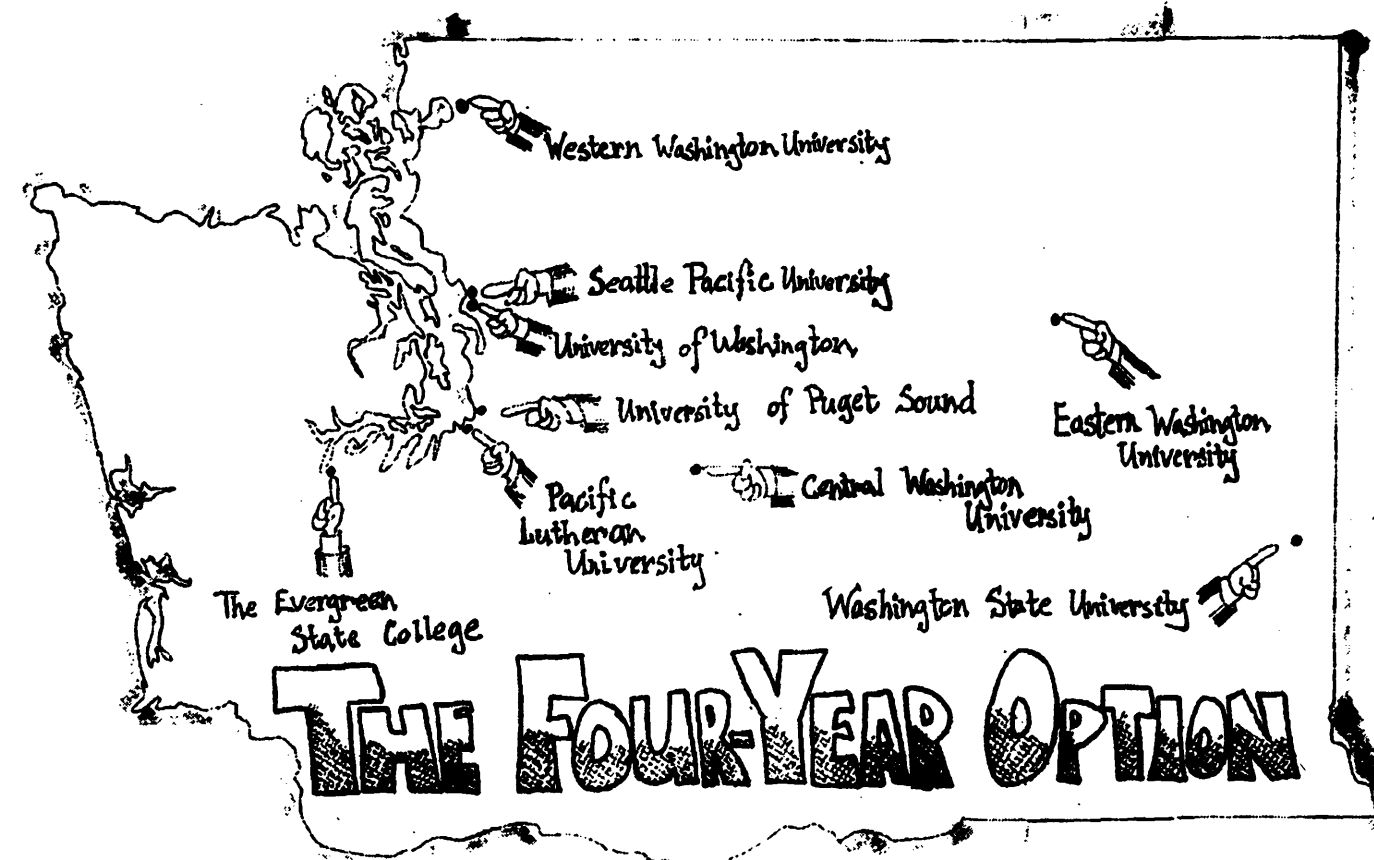
"The recommendations are inconsistent, because community colleges have been enrolling by far the most students when we had the money," he said.

In another part of the report, the CPE suggested the U. of W. restrict its freshman enrollment to the top 15 percent of the high school graduating class.

In turn, W.S.U., and the regional universities would restrict their enrollment to the top 25 percent of their graduation class.

At the same time, it is recommended that community colleges retain their

continued on page 3



Transferring from a community college may not be as easy as you think. The Thunderword takes a look at the state's four-

year colleges in regards to costs, counseling, recreation, and transferability. See page 6.

Trustees appoint Thacker to fill seat

With an extensive background in the Arts administration and an interest in quality education, Virginia Thacker is looking forward to her next challenge as Highline Community College's new Board of Trustees member.

Thacker has worked as a board member of the Southwest King County Art Museum at Highline, which led her to the position on the Board.

She has served on the boards of many arts programs in Seattle, the most notable being the King County Arts Commission in which she will serve as Vice Chairperson in 1983.

Her dedication to the arts really became apparent during the campaign to elect Randy Revelle last year. According to Thacker, he was the only hope in keeping the King County Arts Commission alive and well. She felt she was a success in helping the Arts Commission stay afloat.

She has also worked on Federal Way education, serving as President of the

Parent/Teacher Association, and helping to pull through the last levies that were passed by the Federal Way community.

She has been and still is involved in Kennedy High School, where she sent her children when the Federal Way levies first started failing.

Even after her children graduated, Thacker still works for Kennedy in counseling students on the career analysis computer. She feels that is very important work.

"It is so important to help kids make the right career decisions. There are a lot of kids coming out of college not having jobs, so it is important to make the right choice," she said.

Thacker feels the community colleges also have a large role to play.

"It is a very difficult job wise for people in general. The community colleges can help by re-educating the jobless workers," she added.

In regard to the position of board member at Highline, Thacker considers

her biggest challenge to be keeping the budget healthy. Besides that, she thinks her experience on the Arts Commission will be a big help in setting college policy.



Virginia Thacker

Winter Quarter registration dates available

by KIM BLAU

Appointment dates for Winter Quarter were made available last Wednesday. Be sure to check for your scheduled date.

Registrar Booker T. Watt urged that students watch the TV monitors located around the campus for updates on registration information. There may be some changes that students should be aware of. TV monitor information will begin on Monday.

Winter Quarter schedules will be available beginning November 15. Registration of returning admitted students will begin November 17.

The registration offices will be open from 8 a.m. to 8:30 p.m. Watt emphasizes that students who register in the afternoon will find shorter lines. Those who show up on their scheduled appointment days will receive better service.

Students must have their tuition money at the time they register. A \$10 deposit will be accepted at that time, but the balance due must be paid by December 3 or the student will be dropped.

According to Watt, there were 230 students last quarter who paid their \$10 deposits and were never heard from again.

"This ties up classes that other students would like to get into," said Watt. For Winter Quarter, December 3 is the absolute deadline for total payment.

New matriculated students may register beginning December 6. Open registration will begin December 13.

	Departments			
	Highline Headlines	8		Sports B-ball begins page 12
	Thunderwords/opinions	4		
	Focus	6		
	Centerfold	8		
Arts & Entertainment	10			
Sports	12			
Classifieds	15			

highline headlines

Fashion, computers popular courses

by KIM BLAU

If you are having difficulty gaining entrance to your chosen classes and program, be assured you are not alone.

Many of Highline's classes are full — partly because of budget cuts, and partly because of the popularity of the course.

Factors such as the economy, the availability of jobs and personal goals of students are likely to determine changes in the classes to be offered by community college.

For instance, this year many of the vocational programs are difficult to get into. Some programs, such as Nursing, Diving, Respiratory Therapy, require students to go through a selective admissions process.

Others, such as Data Processing, may soon require the same testing and exami-

nation of grades before entering the program.

For some classes, you must acquire enough credits to get an early registration date (the earlier you register — the less likely your classes will be full).

According to Dr. Robert McFarland, dean of instruction, Associate of Arts programs are becoming more popular.

"The math and science classes are especially popular because students are interested in getting high-tech jobs," he said. "Social Studies, the humanities, are also growing. P.E. enrollment is dropping."

Two years ago, according to McFarland, the Data Processing program had more seats than students. Now the reverse is true.

"There are as many as 300 applicants waiting to enter the D-P program," he said.

There are only 90 seats available in the DP 101 classes.

"Fashion Merchandising is a very popular program just now," he added. "The machine and welding programs have always been full."

Registrar Booker T. Watt said that 20 years ago, when Highline first opened, there were no vocational programs offered. The college was located on the Glacier High School campus, until the permanent campus was built on its present site.

"There were no facilities for vocational programs then," he said.

Ten years ago the most popular programs were in the transportation department. Highline had one of the few college flight attendant schools in the state. Governmental deregulation of the airlines and the depressed economy has led to

fewer airlines and an abundance of airline employees.

"The jobs just aren't there anymore," said Watt. "So the program was discontinued."

About five years ago, the real estate industry was booming. "It went downhill in a hurry," said McFarland. Real Estate courses are no longer offered here. Continuing Education courses have virtually been shut down. Only self-supporting Continuing Education courses are still offered — those classes that people are willing to pay to attend.

Another area of steep decline is the number of refugee training programs being offered. "We still have the same number of refugees," said McFarland. "But changes in funding mean fewer refugees can attend school."

Registration of returning admitted students for Winter Quarter will begin November 17. McFarland hopes the new schedules will be available one week in advance of the registration date.

Highline prepares for future needs

by MARIAN GONZALES

An expansion is taking place at Highline as part of a long-range goal that will introduce students to "computer literacy." Many classes include basic computer skills in their programs but do not give the student enough knowledge to become computer literate.

Computer literacy is the ability of a person to comprehend modern computer systems and apply that knowledge in a real-life situation. It deals with the effects of the computer on people as individuals, as well as a society. It also is the ability to

know where and how the computer is used in the different job markets.

The reason for Highline's expansion through computer literacy is the influence it is expected to have in the near future on society as a whole.

Dr. Robert McFarland, dean of instruction, believes that in the future, individuals will be expected to use computers in the home and in various channels of business. He also believes a computer literate person will have a much easier time of functioning within the new era than a person who is computer illiterate.

The installation of 12 computers is one

part of the total expansion effort. The computers are available on the sixth floor of the library. They are available to students who need them to study, or complete class assignments.

Twelve additional computers will be installed, and hiring a computer technician will be considered. The technician would be available to clear up any problems students may encounter while working on the terminal.

A computer committee is in charge of collecting faculty requests for equipment and will take those of immediate priority.

Four year reps visit Highline

by ARLIN GREGERSON

A number of four-year institutions will have representatives here at Highline within the next two weeks to answer questions students might have concerning the schools they may be attending.

All representatives will be at the top of the stairs in the upper lobby of Bldg. 6. Following is a schedule of who will be here and when:

Jean Urban will be representing Pacific Lutheran University from 9 a.m. to noon on Tuesday.

Barbara Chertok from Eastern Washington University will also be here on Tuesday from 9 a.m. to 1:30 p.m.

Ed Kawczynski will be the representative from the University of Puget Sound from 9:30 a.m. to 1 p.m. on November 12.

Christine Kerlin will be representing Evergreen State College from 9 a.m. to 1 p.m. on November 16.

John Geer will be representing Western Washington University from 10 a.m. to 2 p.m. on November 16.

Center needs tutors to help guide students

by SANDY EAGAN

Students with an "A" grade in a subject that they wish to tutor, may be eligible for a job at Highline's Tutoring Center.

According to Tutoring Center coordinator Betty Brunstrom, they are planning to hire more tutors to work in the Center.

Brunstrom anticipates that more students will want to receive tutoring as mid-terms approach.

Some of the demands for tutors are in the areas of history, physics, music theory, and oceanography. Tutors may be needed for engineering, transportation and other subjects, depending on demand.

Highline's faculty is encouraged to suggest or recommend outstanding students as possible tutors.

Financial Aid counselor Billie Louise Hilliard stated that the starting rate of pay for student employees is \$3.50 an hour.

She also added that after a combined total of nine months of satisfactory employment, the pay may increase to \$4 an hour.

The job hours vary, depending on the student demand and the tutor's class schedule.

According to Brunstrom, the center prefers to hire Highline students, but if there is no one qualified, outside help may be employed.

"We try to hire the best person for the particular spot," Brunstrom said.

Highline grad returns to fill library tech job

A new staff member was added to the library this quarter when Christine Maurich was hired to fill the position of Librarian Technician.

Most of Maurich's responsibilities will entail tracking down overdue books and helping patrons at the circulation desk.

Maurich received her Associate of Applied Sciences degree in Library Technician from Highline in 1973. She continued her studies to earn a Bachelor of Arts in Education and English from the University of Washington.

With her background experience at the U. of W., Maurich gained a job with the Yakima Valley Regional Library where she stayed for five years.

"I really like how the campus (Highline) has grown. I am also very excited about returning to Highline to work."

"The modernized library gave me a chance to come back and see the school in a different aspect," she said, referring to the time when she was a student in comparison to being an employee.

Maurich commented that her next step will be to achieve a master's degree to become a professional librarian from the U. of W.

"I also would like to get more into the teaching end of the library field," she said.

New lab opens to aid with universal language

by KEVIN KINNEAR

Due to money subsidized by the Instructional Improvement Fund Lottery from the College General Fund, the Foreign Language Lab has been re-opened to Highline students.

Of the 21 \$500 grants that were drawn this year for Highline instructors, three

went to foreign language instructors. The three instructors who received the grants were Ephraim GaTolentino, Spanish; Kenneth Hoem, French and Norwegian; and Dr. Gisela Schimmelbusch, German.

According to Dr. Schimmelbusch, the three instructors have "pooled" the money, with hopes of keeping the lab open throughout Winter Quarter.

With the grant monies, the three have employed the help of a student, David Dall, to operate the lab.

Dall will instruct the students on how to use the audio equipment, and play a language lesson tape for the student.

"We have tapes for any lesson of every foreign language that is taught at Highline," Dall said. "Tapes also remain for Accounting, Psychology, Sociology, Business, Court Languages and History."

Located in Bldg. 17, room 206, the lab is open daily in one-hour intervals corresponding with the following schedule: Thursday at 9 a.m., 11 a.m., and noon, Friday at 10 and 11 a.m., and Wednesday and Thursday evenings at 6 and 7 p.m.



David Dall

Students help pick magazines

by ART CHRISTOPHERSON

In keeping up with the number of periodicals that are available, the library administration is conducting a "Users" survey.

According to Nancy Lennestrom, head of the reference department, "the survey would be used to get a better understanding about what kind of magazines the students are reading and will be using for class-type work."

Lennestrom explained that, each time a magazine is read, instead of placing it back on the shelf, students should put it in the drop which is provided at the end of the circulation desk. The number of times that the magazine is read or looked at will then be recorded.

The survey will continue until the end of the Spring Quarter.

With the new programs being offered and the cost of renewing subscriptions which are increasing around 13 percent, Lennestrom stated that a systematic plan of attack is necessary to assess the needs of the students for future courses.

"We need the cooperation of the student body to keep the survey effective."

"Because of the reduced budget, any additions will be geared towards college courses," she said, adding any of the new popular social magazines will not be added.

Lennestrom also stated that the librarians would like to hear any suggestions that the students may have. Suggestions may be submitted at the front circulation desk.

Highline department head runs for bench

by BARRY BLACK

The road to being a judge is different for each person, and Bruce Miller's apprenticeship has been a strange one.

After graduating from college with a degree in education, Miller became a band director at Curtis High School in Tacoma. During his three years at Curtis, Miller acquired an interest in the judicial system.

In the state of Washington, one must be a lawyer before becoming a judge; so, 15 years ago, Miller quit teaching to attend

law school. While attending school, he worked evenings for the King County Police.

After graduating from the University of Washington and passing the state bar exam, he spent the next nine years with the King County Police waiting for a judgeship election.

Since Miller was not elected at that time or practicing law, he still had to keep up with the 15 hours of continuing legal education required each year. Miller explained that after finding himself without a job, he

decided to practice law, but 18 months later discovered it was not to his liking.

Miller is currently head of the Administration of Justice department and teaches various subjects within the department.

Miller has a "pet theory" about the election of judges; he feels that many judges are initially appointed, then, when election comes around, no lawyer runs against the incumbent.

"The people deserve a choice," Miller said. "The only way they are going to get that choice is if a few maverick lawyers, like me, file against incumbent judges."

By getting out and talking to people during his campaign, he has learned that they want someone at the district level with experience in living, not just experience at practicing law. To help out in the campaign he does his own writing, sign making, and passing out information.

Miller is endorsed by the King County Police Officer's Union and has received an



Bruce Miller

outstanding judicial rating from the United Republicans of Washington.

Free physicals available now

Free physical examinations are now available in the Health Services Office located in Bldg. 6.

Dr. Carl Whitney will give basic wellness physicals on Wednesdays from 9 a.m. to noon. Whitney is semi-retired and is volunteering his services.

Students are required to take a preliminary exam before an appointment is made. Therefore no appointments are accepted over the phone.

The exams are broken down into two parts because of time constraints on the students and the doctor. The preliminary takes about 15 minutes while the physical takes about one-half an hour.

The preliminary covers areas concerning height, weight, blood pressure, vision acuity, and includes an optional hearing

test. Blood and urine specimens are taken to check on glucose levels, protein levels, and signs of anemia. TB skin tests are also included.

A basic wellness physical is preventive medicine, which the Health Services Office emphasizes. After going over the medical history form of the student, Whitney examines all body systems; skeletal, circulatory, etc.

If a symptom of concern is detected, the office will refer the patient to either their family doctor, or in the case of low income, to a community clinic whose fees are based on a graduating scale according to the level of income.

All appointments are made up to three weeks in advance. Right now the office is booked up until the first week of December.

Lab gets new supervisor

by JONI CARNAY

Despite recent budget cuts, the Nursing and Respiratory Therapy Departments have acquired Nancy Kono as Learning Lab Proctor, who replaced Donna Hegge.

Kono is working full time Fall Quarter, but only part time Winter and Spring Quarters.

According to Kono, her main duties revolve around students who are taking exams.

For instance, Kono explained that she supervises students and makes sure there is no cheating during exams. Kono also

added that she corrects the exams and posts the scores.

The availability of Audio-Visual equipment for the students is another one of her responsibilities.

A former elementary school teacher in Colville, Renton, and Seattle, Kono felt that her previous teaching experience is an asset for her new job at Highline.

Kono stated that she was impressed with the nursing and respiratory therapy students.

"Everyone is very helpful and friendly," she said. "It's (Highline) a lovely campus."

College seeks approval

by DOUG SIPPY

The 1982 accreditation draft report is now in its final stages and is expected to be completely updated by January 15, 1983, according to Ed Command, Highline vice president and chairman of the accreditation steering committee.

The steering committee, formed in early 1981 to conduct this self study is composed of representatives of all segments of the campus.

This self study is part of the accrediting process, and takes place at Highline every ten years.

The Accreditation Handbook put out by the Northwest Association of Schools and Colleges defines accreditation as "A process of recognizing educational institutions for integrity, performance and quality which entitles them to the confidence of the educational community and the public."

According to the Accreditation Handbook, this is a means of protecting the public against professional incompetence.

For the past two weeks, copies of the initial draft report were available in var-

ious locations on campus including: the library; the student government office, and offices of administrators, supervisors and division chairmen.

Command stated that there was not much student response, but added that students worked on the steering committee all last year.

The Accreditation Handbook explains that a school wishing to become accredited is required to examine their goals, operations and previous achievements and include the information in a report. Afterwards, a visiting team and later an accrediting body, evaluate the report and may make recommendations.

Highline's visit by the evaluating team is scheduled for March 1983.

Since the accreditation is reviewed periodically over its ten-year span, the school is encouraged toward continued self-study and improvement.

Highline was first accredited in 1965; since then it has not let its accreditation lapse.

"I don't anticipate any problems this time," Command said.

Enrollment reduction suggested by council

continued from page 1

"open-door" policy, where any student could seek admittance.

"They're restricting enrollment in the community colleges, and at the same time they're suggesting limiting the enrollment at the U. of W. to the top 15 percent, and the regional universities to the top 25 percent, and everyone else is supposed to be picked up by the community colleges," Gordon said. "That just doesn't fit together from my point of view."

"At a time when we need more trained

people in the job market, we're trying to restrict the opportunities that people have to go to school."

According to Command, the main problem lies in attitudes towards community colleges.

"The problem is that community colleges are a relatively new movement, and so most people tend to think of them last in this state, past the regional universities and the U. of W."

"Actual student enrollment, though, has been just the other way around," he added.

"One reason that community colleges are so popular is because a lot of students come to school while they're working full-time, and they're living at home."

Command pointed out that a survey of Highline students showed that 71 percent were working full or part time.

A series of hearings will be held throughout the state to give citizens a chance to voice their opinions about the proposed recommendations.

Each of these hearings will include administrators and students from the different community colleges in the area, according to Gordon.

"Not just people like myself, or even students, but maybe former students, or people who are looking forward to sending

youngsters to school, but can't afford to send them away to a university."

These meetings are open to the public, and anyone can testify if they sign up prior to the meeting, according to Command.

"We're hoping that people will show up, because we have to let the people on this council hear what people think about the enrollment restrictions for the community colleges," he said.

Highline administrators will be speaking along with officials from Bellevue, Seattle, Shoreline, and Edmonds Community Colleges at Seattle University on November 15.

The meeting will be in the Bannon Bldg., room 102, and will last from 7 to 9:30 p.m.

STUDENT AID.

It takes more than brains to go to college. It takes money. For tuition, room and board, and books.

The Army College Fund is designed to help you get that money for college while serving your country.

If you qualify, you can join the Army College Fund when you join the Army. For every dollar you put in, Uncle Sam puts in five. Or more.

So, after just two years in the Army, you can have up to \$15,200 for college. After three years, up to \$20,100.

To get your free copy of the Army College Fund booklet, call or visit your local Army Recruiter. It could be the most important book you've ever read.

Sergeant Self
241-2286

ARMY. BE ALL YOU CAN BE.



Plan harbors contradictions

by KATHY SMITH

It has been said that for every engineer in the job market today, there are 10 to 20 technicians working behind him.

Why then, would Washington State's own Council for Postsecondary Education restrict enrollment so drastically in the very institutions that could provide the training these technicians must have?

The CPE has made several proposed recommendations concerning the future of higher education.

First, the council has suggested that community colleges restrict their enrollment to 87 percent of what it was last year. This enrollment drop would take place in the next academic year.

Second, they suggested that the University of Washington restrict their freshman enrollment to the top 15 percent of their high school graduating class. The regional universities (Central, Eastern, and Western Washington Universities and The Evergreen State College) and Washington State University would, in turn, according to the proposed recommendations, restrict their freshman enrollment to the top 25 percent of the high school graduating class.

Those not fortunate enough to graduate in the top 15 to 25 percent of their high school class are expected to enroll in a community college for their first two years of higher education.

These series of suggestions are not only inconsistent, they're contradictory.

To further complicate matters, the CPE has outlined the rate at which enrollment is to be restored to the higher educational institutions. In itself, this is not complicated. A closer look however, reveals a confusing concept.

While the four-year institutions are restored to their original enrollment levels by the academic year 1987, the community colleges are not fully restored until the academic year 1989. Even then, the community colleges are accompanied by a much smaller raise in enrollment than the four-year institutions.

How can the CPE encourage students to make use of community colleges, and at the same time cut enrollment back 13 percent?

To suggest that the state cut back enrollment in the four-year institutions and allow the community colleges to remain at their present enrollment would be equally inconsistent.

However, I feel the CPE needs to step back and review exactly what they are suggesting in their report.

A more equitable rate of enrollment recovery is in order to make possible the education the public so obviously needs.

Universities are still best bet

by R.W. DAVOLT

Under normal circumstances, in better economic times, every citizen of Washington State would be afforded the opportunity of the education that they wanted. If all things were ideal, each student graduating from high school would choose their career and their education from whatever school could best equip them. If there were no recession, no fiscal crisis, no hard realities, students would enter four-year universities for professions and two-year schools for vocational education and university preparation.

Unfortunately these are not normal circumstances. All things are not ideal. There is recession, crisis, and hard realities.

No one is born with the right to an unlimited education. This country has provided twelve years of free education to its ungrateful young for the better part of this century, but post-secondary education has always been more or less an earned privilege until the advent of the community college.

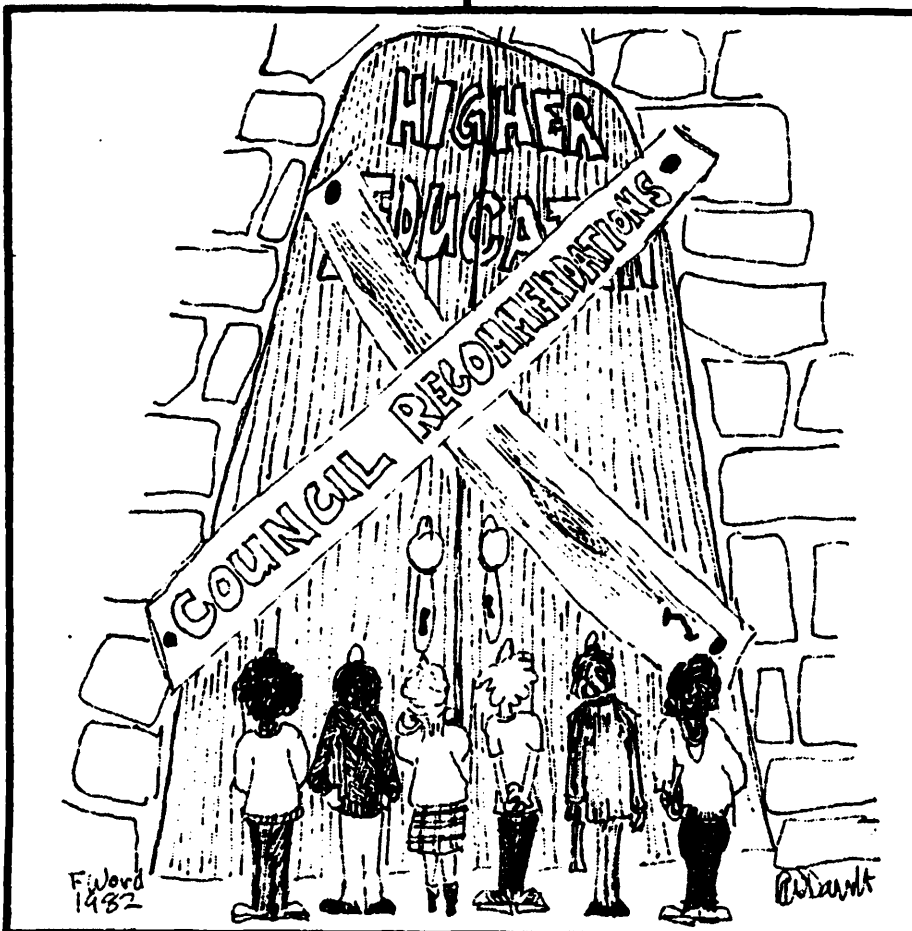
It started out as a rather democratic idea, bringing higher education to the masses. Community colleges had something for everyone. In addition to being a way station on the road to the universities, community colleges grew out of the theory that, first, anyone and everyone can benefit from an education, and second, that anyone and everyone was entitled to an education.

The Council on Postsecondary Education has taken the only logical and reasonable step possible in shifting emphasis back to the four-year schools. Our crippled economy can no longer handle the crushing burden of this little experiment in democratic education.

In their recommendation, the Council has also taken a significant step in realizing the fact that not everyone has the capacity to benefit from higher education. By limiting enrollment in the state universities to the top 25 percent of high school graduates, education will be provided to those with a proven ability to use an education.

Claims that this will create an intellectual elite are unfounded. There is, there will be, and always has been the elite no matter what is done to pull them toward mediocrity.

Community colleges are a fine idea when times can allow it, but in the current economic climate we cannot afford to the luxury of offering an education to those who do not need, cannot use or, yes, cannot afford an advanced education. It is time to think of the good of the whole, not just a few individuals.



lecture notes

Teacher considers swapping diploma for toys

by SUZANNE QUILLIAN
Writing 101 instructor

Recently my students were a bit shocked to see good ol' even-tempered, sickeningly nice-natured me go off into a paroxysmic rant at an innocent-seeming item in Mike Mailway's PI column. The offending item told of a new doll on the market, a doll that, when it's squeezed, oozes blood! The students probably felt I was nuts to be upset, but I know I have reason to panic: I see the writing on the wall — finally.

You see, I am the product of a fine American liberal arts education. I've a couple of degrees, an almost-PhD, and a bit of knowledge about everything from wood-working to Weltshmerz. I can talk with just about anyone who speaks intelligible English or very slow French and understand (and usually care about) what he says. A couple of my students have said they think I'm brilliant, and I at least think I'm a fairly well-rounded, feeling, thinking, competent human being who's happy I know some stuff and always downright eager to learn more.

But never, ever has my education prepared me to gain real importance and clout in the world, namely the skills and mentality to invent a blood-oozing baby doll.

This doll will probably earn its maker more respect and money than I'll ever get in a lifetime. And no one ever warned me that, rather than sweating to understand the various glorious mysteries of life or developing an absurd passion for teaching and a deep affection and respect for students, I should instead have devoted both my ardor and my intellec-

tual labors to learning the physics of blood spurts through polyethylene. I don't think the course was even offered at any of my schools.

Next year I'll probably be cut from the budget and possibly from the profession I've been tricked into loving these last sixteen years. I'll probably wind up in a factory somewhere, quality testing "Bloody Betsy" or "Oozy Oscar," no doubt.

Nobody warned me. But suddenly I see it all. It's mene, mene, tekkel, upharsin time.

Thunderword

Highline Community College
South 240th and
Pacific Highway South

The Thunderword is a bi-weekly publication of the journalism students of Highline Community College. The opinions expressed herein are not necessarily those of the college or its students.

The Thunderword is printed by Valley Publishing in Kent, Washington.

The Thunderword office is located in Bldg. 10, room 105. Office hours are 10 a.m. to 4 p.m. daily.

We welcome all letters, news, and criticism from the campus population. Letters should be kept to a 250 word maximum. Longer letters may be subject to editing.

Managing Editor
Kathy Smith

News Editor
Karen Belongia

Arts and Entertainment Editor
Christine Valdez

Photo Editor
R.A. Smart



Sports Editor
Trish Armstrong

Senior Reporters
Lori Fox, Kevin Kerr, Doug Sippy

Production Manager
Denise Chanez

Advertising Manager
Brian Silkworth

Cartoonist
R.W. Davolt

Photographers
Neal Allen, Scott Bradshaw, Les Dotson,
Larry Jones, Warren Paquette, Todd
Taylor

Reporters
Larry Baker, Barry Black, Kim Blau, Joni
Carnay, Roselyn Carter, Art Christopher-
son, Ann Dowell, Bob Donihue, Sandy
Eagan, Leeann Forrest, Jo Anne Foster,
Marian Gonzales, Arlin Gregerson, Kathy
Hendricks, Louis Herron, Mandy Kimball,
Kevin Kinnear, Brenda Paul, Terry Plant,
Jane Synder, Sue Swain, Todd Taylor,
Ted Ulmer, Lisa Walker, Margaret Wiese

Phototypesetter
Kathy Perkins

Advisors
Julianne Crane
Cary Ordway
Mark Morris

Be it ever so humble, it's just not the same



by R.W. DAVOLT

Someone once said that the theme of all classic literature is just the story of growing up; the transition from child to adult. The pain of leaving behind the carefree ways of youth for the responsibilities of a cold, grown-up world is a subject familiar to almost everyone.

This is Homecoming week for many area high schools. Homecoming is a cruel and empty American ritual, somewhat akin to bloodletting or sacrificing virgins. The idea is to draw all the graduates of a particular school back to see how they made out in the wild and woolly world. The grads compare income and status with the other grads, the staff and faculty take a gander at what kind of material they have turned out, and the current students look with horror on what they might become.

Highline College does not have a homecoming event, much to its credit. I am sure some sadistic fool will remedy that someday.

For five years I was safely out of the country for my high school homecomings. For the past two years I have been drawn back each fall by the irresistible and morbid curiosity that homecomings and class reunions present.

Why do I go? I always come away feeling depressed or angry. Like a salmon running upstream, or perhaps more like a lemming to the sea, I go back.

The halls and the students seem somehow smaller in the old school. Everything seems a little less grand and gives the impression that it might have been better to leave well enough alone and avoid tampering with memories.

Although everyone does their best with the banners and the streamers and the

reception, a returning grad gets the feeling he is somewhat unwelcome. Underneath the facade of welcoming speeches and the old alma mater lies a hollow, empty mockery.

You can't go home again.

The graduate sits, a pathetic and confused figure, scrutinized by his peers, his former instructors, and his successors.

Peers, these former friends, now strangers, politely pick each others brains in the annual question game. What are you doing? What have you got? How much do you make? To find someone who is doing better than yourself is a defeat; to find someone doing worse is a victory.

Your old teachers are no less suspicious and no more receptive. By returning, you force them to see the results of their work. They wonder what kind of success you could be if you can waste an afternoon back at the old school. Behind the smiling mask they are uncomfortable in dealing with former students as equals and as taxpayers. Returning students also remind them of their own mortality by graphically illustrating that they are getting older by the year.

Look out over the heads of your empty-eyed successors who sit on the same battered bleachers where you once sat. Have the faces changed that much? Only the names change, and the fact that you are not one of them anymore. You are an outsider, and the gulf between you and these high-school kids is as wide as the one between you and the years you came to relive. They are both untouchable.

Say it as many times as you like, carve it in stone, write it in the sky — it doesn't matter. We will continue to try as long as we live, in spite of the inalterable fact.

You can't go home again.

hcsu

Variety of leadership opportunities offered

by NEAL ALLEN

Do you have an idea whose time has come? Are you tired of watching something being done the hard way when you know an easier way that's twice as fast? Is there something on campus that really bugs you and you want to see it changed but don't know who to talk to about it?

If the answer is yes — then I have good news for you. The Student Activities Office at the north end of the Student Lounge is the place to go! There is a Student Council Representative waiting to hear from you. If you don't have time to come to us, then keep an eye out for one of us between classes, and talk to us then. If you don't know who we are, just look for our name tags. Or you can come to our meetings on Wednesday afternoons at 1 p.m. and talk to us all at once!

For the concerned student, there are still responsible positions available on

policy making committees on campus. Committees requiring student representation include: the Faculty Senate; the Tenure Review Committee and the College Budget Committee. If you want to have a hand in how things are done, run or spent, then, yes that's right, go see a Council Representative today!

Some of the things that we have been doing lately are as follows:

The Washington Association of Community Colleges met in Spokane on October 23 and 24. Highline College had two Council Representatives, Stanley Holland and Louis Herron, along with one interested student, Larry Baker, in attendance.

The Job Information Exchange Day (JIED) committee has met twice so far, and is beginning preparations for the Spring Quarter event. Last year the JIED had representatives from the community on campus to tell students about

what the degree they are working for will mean once they graduate and enter the job market. The JIED last year had an employer or employee from the community representing many of the occupations presented in Highline's curriculum. Two Council Representatives, Greg Parpart and Louis Herron are on this committee now, but we will be needing a lot of student participation to make the JIED as successful this year as it was last year.

This is the year that Highline must again go through the Regional Accreditation procedure, which means that the staff and faculty have been working some long hours preparing for this all-important ritual.

The Accreditation Committee has one Council Representative, Doug Sippy, on it. Each committee member has received and is examining a copy of a self-study the college conducted in preparing for

the accreditation process. Interested students can go to read a copy of this study in the Student Activities Office and in the Library.

The proposed drafts for the new By-laws and Constitution of the Highline College Student Body are presently under the close scrutiny of the Council and of the college staff. There will be a special election soon for the student body to vote on them. A lot of work has gone into the updating and re-organization of these two important student guidelines, and the Council is sure that they will meet with approval.

The council has also recently set up a short series of leadership seminars for themselves that students are welcome to attend. The first was held November fourth at 8 to 9 a.m. Contact a Council Representative if you are interested.

And remember — WE WANT TO HEAR FROM YOU!

mailbox

Davolt may be destructive...

Dear Editor:

I'm writing this letter because of the article that was printed in the October 22 issue of the Thunderword titled, "They may be inept, but they're paid for," written by R.W. Davolt.

I am a regular Highline student who sat in on the first meeting of the Highline College Student Union.

In this meeting, there was a lengthy discussion about Highline's budget and what it was all about, and what exactly was going on — that should answer one of Mr. Davolt's questions.

Yes, they are keeping tabs on what's going on and where the cuts are being made. Mr. Davolt implied that the Council is confusing — after reading his article, I was confused.

In one paragraph he tells of a candidates forum that the Union has organized then four paragraphs later he states "This state is in the middle of a legislative campaign. Which candidates support education and which do not?"

Well, Mr. Davolt, the Union organized the forum so students could find out about the candidates and their opinions. I don't think that it's up to the Union to tell the students what candidates to support.

By reading your article Mr. Davolt, I wonder if you were at the forum and if you were, then were you awake?

Speaking of candidates and voting, all of the student union members were voted on last Spring Quarter. If Mr. Davolt thought this group was so inept or that they didn't qualify for the job, why did he vote for them or did he even vote?

What it all comes down to is student involvement. All HCSU meetings are open to the public and students are very welcome to attend.

Since Mr. Davolt tries to impress his reading audience as the "A-1" student involved at Highline, maybe he should volunteer his "free" time to the HCSU council and get things into shape.

By the way, Mr. Davolt, I was impressed by your last paragraph about the "watchdog". Being a watchdog is one thing, but writing a destructive article is another. I wonder if Mr. Davolt isn't slightly crippled by inexperience and a lack of leadership.

Sheila Gregg

...but he may have a point

To The Editor: In concurrence with R.W. Davolt's article "They may be inept, but they're paid for."

I was aware of this article about our Student Council several days before publication as was the Council. With the publication came an attitude from many of my

friends and fellow students that this article was unjust, harsh, and uncalled for. I would have to disagree.

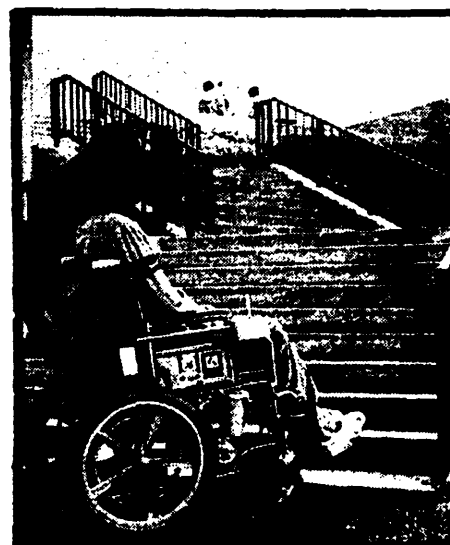
I too have been aware of this year's Council's "ineptness" from the beginning of the quarter. Disorganization, the lack of experience or perhaps the lapse of enthusiasm by our representatives has been present from day one. I am a member of the HCSU Programs Board, under supervision and discretion of the council. I feel as lost as any uninformed student on campus though I feel I am sufficiently informed.

With the lack of courtesy and the unorganization of the meeting, I was asked to present a report of the Programs Board's upcoming events, only to be unrecognized by the Council Chair. As a result, my report was stricken from the agenda and never inquired about. I was finally allowed to introduce myself to the council as a whole on October 20, 1982, only five months after my appointment to their Board.

Whether this article was harsh or many of the other things I have heard it been called, I feel it was a necessity, just, and definitely called for. Perhaps if we can get things moving sometime this year, we will still be ahead of where we would have been without Mr. Davolt's article, and it's upheaved response. I for one have Article X, Section 3 of our Constitution memorized.

Sincerely,
Mike Anderson

focus applause



To the Editor and staff of the Thunderword:

Thank you for the thorough and sensitive articles on what's happening at Highline Community College involving handicapped students.

Your stories explained some of the hurdles that face a handicapped student on this campus and demonstrated the importance of having a student body, faculty, and administration that care.

Keep up the good work!
Renna Pierce, Coordinator
Disabled Student Services

Search begins with research

by CHRISTINE VALDEZ

After using cost and location in narrowing down the colleges, the student should begin looking at the different colleges and researching schools.

According to Sterling Larsen, counselor, the research can be started in the advising center upstairs in Bldg. 6.

Larsen suggested beginning by looking through the catalogs of the various universities to find out which ones offer the programs the student wants to enter.

The student should also talk to advisors and counselors here on campus realizing that, according to Ted Treanor, counselor, they may have certain biases toward the schools they attended.

Since requirements for the different colleges can change so fast, some of the information in the materials may be inaccurate.

"Don't go on blind faith," warned Larsen, adding that the student must keep in touch with the chosen college.

To begin researching a particular school, Larsen said the student should make appointments by telephone or mail with someone in their department.

Larsen stressed making contacts with members of the faculty, staff and students early, before attending.

"Visit the campus, visit the department," said Larsen. "Familiarize yourself with where services happen, like registration, or the cafeteria." He also added that the student get a catalog once he decides on the college.

The student must next submit an application for admission, remembering to pay the admission fee.

If accepted, the next major concern of the student is to find out about transferability of credits with the help of counselors here on campus.

The student would also do well to keep up to date on what classes his future university will accept and which won't transfer.

Larsen noted that, "entering a university or school is one process. Being admitted to a program is another, usually an independent process."

By following these suggestions, Larsen said, the student will be able to do some advance planning and have an easier transition from one school to another.

The student may also decide on possible major areas of study. Most importantly, he will become aware of deadlines so that he may fulfill entrance regulations on time.

Financial aid programs come in various forms

by TERRY PILANT

Probably the most important part of getting a college education other than the education itself is how to pay for it. There may be more avenues open to getting financial aid than one may think.

Most of the publicly funded universities in the state, such as the University of Washington, have financial aid programs that are practically identical to each other, although there are a few exceptions.

The most common forms of financial aid offered by the state's universities are: the Pell Grant, formerly known as the Basic Educational Opportunity Grant; the Supplemental Education Opportunity Grant; the Washington State Need grants; the National Direct Student Loan, a low-interest long term loan; and the Washington State Guaranteed Student Loan, another low-interest, long term loan.

Most universities also have the ability to give emergency short term loans, while some schools have programs which give academic scholarships by department. Washington State University falls into this category.

For people who want to work their way through school, nearly all of the state's

colleges participate in the Federal College

Work Study Program or the State Work Study Program, which assists students in finding employment on and off campus according to academic interest.

The private schools in Washington also participate in most of the same aid programs as the public schools. However, the private schools don't get direct state operating funds, therefore their tuitions will be much higher. For that reason, schools seek as many alternative forms of aid as possible.

For example, Pacific Lutheran University, in Tacoma, has 68 different private scholarship funds and 15 different private loan funds.

Another source of information for finding financial aid is the campus library. There are three different publications there, one that lists the federally supported educational aid programs, a catalog on grants and scholarships called *Financial Aids for Higher Education* by Keeslar, and also the *Foundation Directory* which lists private foundations that award scholarships.

There is also some fraternal organizations such as the Elks Clubs and the American Legion, as well as many private businesses and industries that regularly award academic scholarships.

T-word focus looks at four-year transfers:

Counselors urge caution

CC credits may or may not transfer

by KAREN BELONGIA

Jane was a community college student who thought every course she took at Highline would help her get a four-year degree.

She labored through 27 elective credits in interior design technology and proudly presented those to the Western Washington University registrar.

Sorry, said the registrar. Only 15 of those credits were "transferrable."

"Transferrable" is the key word. Sounds easy enough, doesn't it? Get your Associate of Arts degree and transfer to a four-year college knowing that all the "general" courses are out of the way.

But, if you are not careful in your planning, you are in for a surprise, just like Jane was.

The University of Washington, however, doesn't accept the AA degree.

The U. of W. Director of Admissions Michael Magie stated that the U. of W. faculty disapproves of the AA degree.

"They (faculty) feel that if transfer students are going to graduate from the U. of W., then they should complete as equally rigorous courses as the native students."

By rigorous courses, Magie explained that the term should be defined as equivalent courses within a restricted course selection.

"The native students have far fewer classes to choose from in, let's say, Humanities, than the community college student," he said.

Magie also added that an AA degree provides the community college student with a broader selection of courses than what the native U. of W. students are faced with.

Aside from the U. of W., many of the state's four-year colleges accept AA degrees but a minimum of 75 out of the 90 credits must be transferrable.

You may take elective courses, like Jane did, but don't exceed the 15-credit limit.

How can you find out which courses are transferrable and which are not? For starters, you could check with advisors at Highline and/or at the college which you plan to transfer to.

Various four-year colleges send representatives to Highline to answer transfer questions.

According to Highline Coordinator of College Relations Ted Treanor, the student advising center, located in Bldg. 6, upper lobby, is filled with transfer information.

"The students aren't using us like they should," Treanor said. "We're here to help them so they won't have any problems. Yet, the only time we hear from them is when the problem arises. By that time, it's almost too late."

Treanor distributed roughly 200 questionnaires to former Highline students who are now attending a four-year college, last May.

"We wanted some feedback as to how our former students felt about Highline and how we were doing in preparing them for a transfer to a four-year college," Treanor said.

According to the survey results, several students submitted comments. Many expressed that they wished that they had earned an AA degree before transferring.

Seattle Pacific University Evaluator Betty Spina strongly suggests that students get an AA degree.

"By earning an AA, you won't lose time in fulfilling general university courses that are required before graduation," she said.

Spina was echoed by Pacific Lutheran University Transfer Coordinator Camille Eliason and WWU Director of Admissions Dr. Richard Riehl.

"Students should avoid procrastinating and plan their program (major) ahead of time. This way they won't waste their time on unnecessary courses," Eliason said, referring to electives as unnecessary courses.

"I've found that those who get an AA are not only well qualified, but they do better academically at Western than those who transfer before getting an AA," Riehl explained.

According to Magie, the U. of W. officials are currently working on creating a different type of transfer agreement with the community colleges.

"Right now, we're looking at transfer students' transcripts course by course," he said.

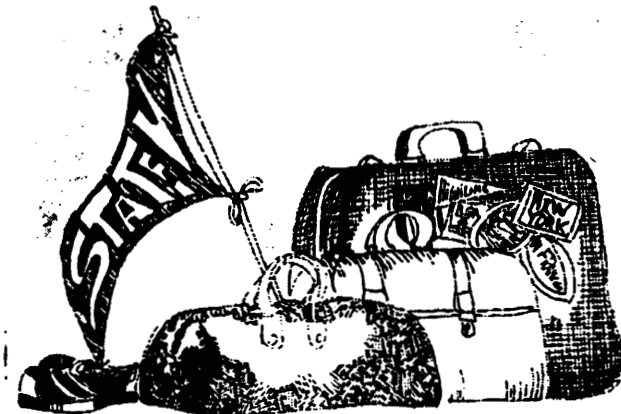
Aside from not accepting AA degrees, the U. of W. requires a minimum of two years of a foreign language in high school, or three quarter of a foreign language in a community college, for admission.

Washington State University, on the other hand, also has a foreign language requirement but that applies only to the College of Arts and Sciences, such as Humanities and Natural Sciences, and not the university as a whole.

"I think the language requirement is okay the way WSU is doing it," Treanor said. "This way you're not excluding those who want to attend the university but (who) haven't had a foreign language."

"I'm sure that there are students who want to attend the U. of W. but they lack the language (credits). There are also those who simply do not want to take a language (course)."

In comparison to WSU, Central Washington University has incorporated a foreign language requirement on this year's freshmen. Unlike the U. of W., where a foreign language is required for admission, at CWU, a foreign language is required for graduation.



CWU Program Assistant Evaluator for Admissions Joanne Stevenson explained that this will affect transfers who enter under the 1983/85 CWU catalog. Those who plan to continue under the 1981/83 CWU catalog will not be affected.

Similar to the U. of W., students will be required to have completed two years of a foreign language in high school or three quarters of a foreign language in a community college.

However, as Stevenson pointed out, this requirement will exclude those who are working towards a teaching degree and those who are working towards a Bachelor's of Science.

"In some departments we award either a Bachelor's of Arts or a Bachelor's of Science. We're requiring the foreign language for Bachelor's of Arts recipients only," she stressed.

For example, if a student wants to earn a Bachelor's of Arts in Math, the language requirement is in effect. Whereas if a student wants to earn a Bachelor's of Science in Math, there would be no language requirements.

Also included under a Bachelor of Science degree is Business Administration, Accounting, Anthropology, and Biology.

Many of the state's four-year colleges will begin processing transfer applications for the 1983-84 academic year at the conclusion of Fall Quarter, 1982.

Several college representatives will be at Highline within the next few weeks. Treanor suggests that the students take time out to ask these representatives questions pertaining to transferrability.

"Transferring to a four-year college can be problem-free if students take advantage of what's available to them," Treanor said, referring to the student advising center.

Officials from the state's four-year colleges each seem to express the importance of getting some reassurance that you, the transfer student, is taking the right classes. This way, when you get to a four-year college next fall you won't find out that you didn't take the classes that you should have taken.

State schools vary in costs

by CAROLINE BLEAKLEY



Listed below is the most current information for Highline Community College students planning to transfer to a four-year college.

The nine universities listed show the price of tuition and fixed fees, room and board, and an estimated cost of books and personal expenses for a period of one year. This is current for the 1982-1983 academic school year.

The costs are for resident students, and do not apply to students of a non-resident status.

The University of Washington is the largest single-campus in the northwestern United States, with enrollment exceeding 35,000.

The campus is on 680 acres between the shores of Lake Washington and Lake Union in a residential area of the city.

Jo Riggs, employee at the U. of W. in the admissions office commented that "the campus is flat and you can get around on foot or bike, depending where your classes are located."

U. of W. costs

Tuition and fixed fees:\$1,176
Room and board: 2,000 — 2,600
Books and personal: 1,300 — 1,800

Washington State University is located in a non-urban environment at Pullman in southeastern Washington, and is close to the Idaho border.

The campus area is nearly 600 acres and has a current enrollment of 16,746 students.

Sally Hill, secretary in the news bureau at W.S.U., commented that "the campus is hilly. Everything is on a hill. You can ride the Pullman Transit if you live over a half-hour away. Everything is centrally located, so you can get around by foot easily."

W.S.U. does have snow in the winter. "We usually get it from November or December to February or March depending. It averages 20 degrees all winter," said Hill.

W.S.U. costs

Tuition and fixed fees:\$1,176
Room and board: 2,176
Books and personal: 900 — 1,500

Pacific Lutheran University is located in Tacoma on a 126-acre campus. The current full-time student enrollment is 2,800.

Chris Hughes, receptionist at P.L.U., commented "everything is in walking distance."

P.L.U. costs

Tuition and fixed fees:\$5,280
Room and board: 2,280
Books and personal: 1,150

Seattle Pacific University is located on the north side of Queen Anne Hill, in a residential area ten minutes from downtown Seattle.

"The campus is small, about 35 acres, the main campus is mainly flat, but there are some hills near the dorms," said Ann Coats, S.P.U. admissions specialist.

S.P.U. costs

Tuition and fixed fee:\$4,464
Room and board: 2,439
Books and personal: 1,230

Western Washington University is located on a 224-acre campus in Bellingham in the northwestern corner of the state, near the Canadian border.

The current enrollment is 9,352.

"Accessibility around campus on foot is excellent, students can easily get from one class to another, because the buildings are in the same area," said Kathie Westerfield, W.W.U. admissions office manager.

"The weather is very similar to Seattle, snow is rare here in the winter," she added. "If it snows it's very brief."

W.W.U. costs

Tuition and fixed fees:\$942
Room and board: 1,995 — 2,200
Books and personal: 1,100

Central Washington University is located in Ellensburg, in the Kittitas Valley.

C.W.U. has a 350-acre campus, with a current enrollment of approx. 7,000.

Lewis Bovos, C.W.U. registrar, commented that "the campus is spread out, but easy to get around on foot, and the buildings are equipped for handicapped students."

Bovos also commented that "Central does have the very distinct four seasons, there's a lot of snow in the winter and it's cold."

continued on page 14

costs, recreation, aid and acceptance

Counseling eases transition to universities

by KATHY HENDRICKS



Transfer students may find a need for help in making many adjustments when entering a four-year university, such as changes in lifestyle and academic loads.

According to Ted Treanor, Highline advisor, students attending universities should be aware of the kind of counseling and advising available at the university of their choice.

Of the eight universities in Washington State studied by the *Thunderword*, all offered some type of counseling and advising to students attending.

All eight universities assign each new undergraduate student with an advisor in the student's field of interest.

Central Washington University offers two types of advising: academic advising and living group advisors. Living group advisors are students currently living on campus who are trained in counseling each quarter by academic advisors.

Transfer students may also contact C.W.U. for a tour of the campus. For \$5.60, students may stay overnight on campus, have two meals served to them and set up meetings with different teachers.

The Evergreen State College has student and employee counselors/consultants who help students acquire skills to solve their own problems and develop their human potential. T.E.S.C. also provides workshops, developmental seminars and other forms of group activities at no charge.

When funds are available, the college contracts for professional services such as psychiatric care. Counseling relationships are always confidential.

Pacific Lutheran University's Academic Advising and Assistance Center provides trained upper-division skilled counselors, tutoring, study skills and reading and quantitative skills.

New students who wish to explore general curriculum before deciding on an interest area are assigned to exploratory advisors. Those having a definite interest area are assigned an interest advisor.

Minimally, three meetings with a student's advisor are required during the

student's first year and once each year thereafter.

Seattle Pacific University's Office of Academic Support Services coordinates the assignments of faculty advisors for new students.

A student who is undecided about his/her major is assigned a pre-major faculty advisor who counsels and assists the student in clarification of goals and exploration in areas of interest.

U.P.S.'s counseling program fosters a close relationship between each student and a faculty member which helps the student to acquire self-management.

University of Washington's full-time students may use the Counseling Center's staff of psychologists and vocational counselors to discuss educational

progress, personal adjustment, or career goals.

Psychological tests, when necessary, are provided as part of the center's counseling service.

Students are not charged for first appointments, which are used to determine if the counseling center's services are needed. Individual appointments after the first visit cost \$4 each. A \$10 fee is charged for entrance to any group programs.

For students financially unable to pay the fee, efforts are made to find other alternatives.

Western Washington University's transfer students must first see the chairperson of the department in which the

continued on page 14



Ted Treanor lends transfer advice to Rj Beck, student.

Recreation at universities reviewed

by LEEANN FOREST



Students cannot live by classes alone, so one factor that influences a student's choice of a college is the recreation available.

The University of Washington probably offers the largest variety of recreational activities of all colleges in the state.

Located on 680 acres between Lake Washington and Lake Union, the U. of W. offers all students the opportunity to participate in intramural sports, co-recreational activities, sports skill classes, sports clubs, special events and general recreation.

There is also the Department of Intercollegiate Athletics for full-time students.

The campus provides easy access to Seattle, complete with all the cultural and recreational activities of a large city.

Recreational facilities at the U. of W. include the Intramural Activities Building, Golf Driving Range, Waterfront Activities Center, and Practice Climbing Rock.

Seattle Pacific University is also just minutes from downtown Seattle.

Skiing facilities are only an hour from the campus, along with winter and summer sports at Mt. Rainier.

The Kingdome provides year-round sports entertainment for sports fans.

Browsing along Seattle's waterfront, visiting the San Juan islands by ferry, and sailing on Lake Washington are all within easy reach of SPU.

A little farther away from the big city life of Seattle are the campuses of Pacific Lutheran University and the University of Puget Sound.

Though still in easy commuting distance to Seattle, UPS is close to Commencement Bay, Pt. Defiance Park, and downtown Tacoma.

The campus has many department clubs, sports teams, music, theater, scholarship and activity honoraries, and fraternity-sorority sponsored events.

Situated on the southern end of Tacoma, in Parkland, PLU is close to Mt. Rainier and the scenic Cascades.

Hiking, camping, climbing, skiing, boating and swimming are some activities available in the area.

PLU also has organized and individual physical activities from football to dancing.

The Evergreen State College is on the southern tip of Puget Sound at Olympia.

On-campus activities include films, concerts, dances, plays, visiting speakers, and special events.

Off-campus, students can enjoy skiing, hiking, fishing, hunting, boating, and

swimming in the nearby mountains. The ESC Recreation Equipment Center rents almost everything needed for outdoor activities.

In the Olympia area, one can enjoy a movie at any one of the area's 18 theaters, or take a walk along the harbor.

The college also maintains 3,300 feet of undeveloped beachfront on Eld Inlet, for the student's personal recreational interest.

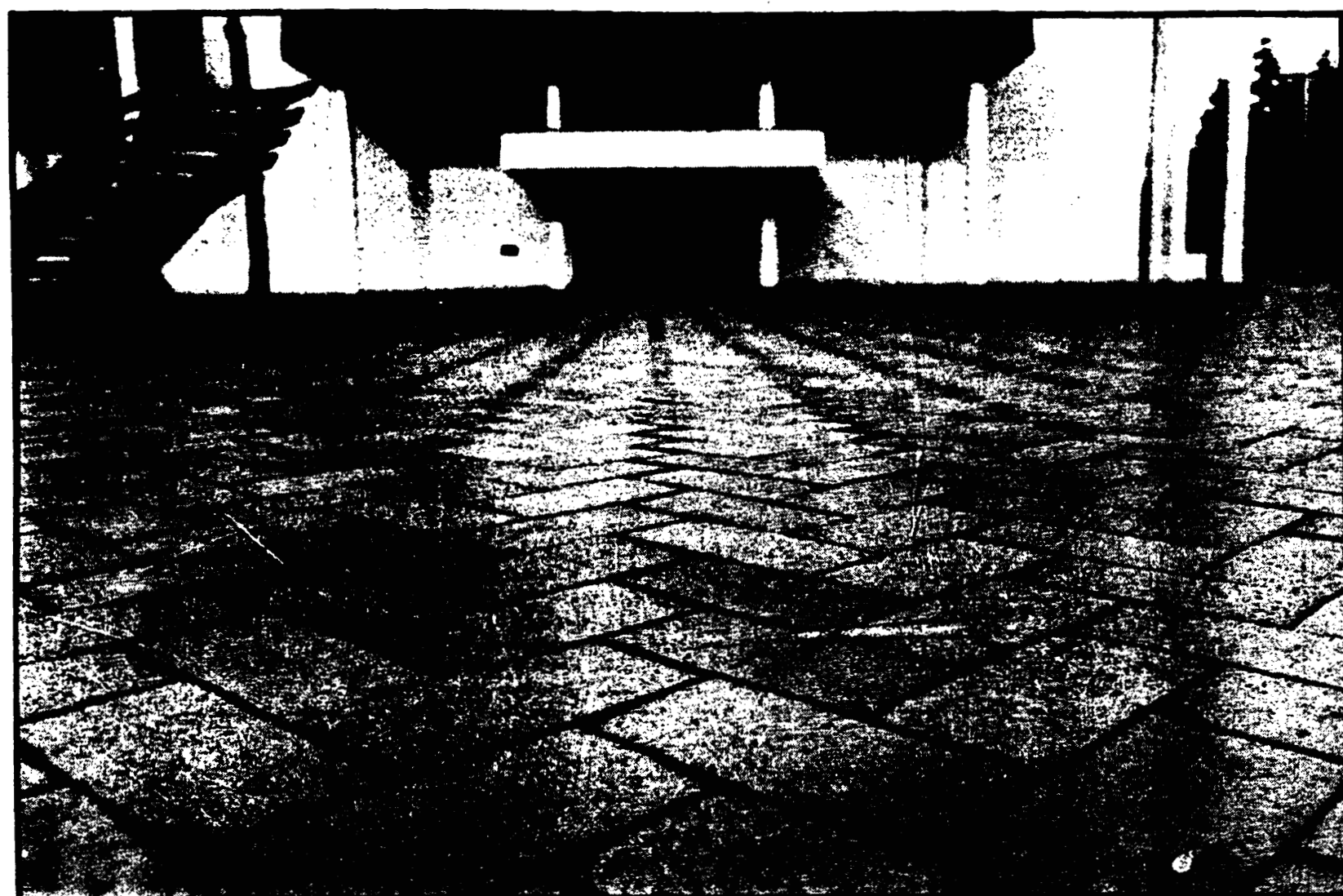
Western Washington University is located in Bellingham, about 50 miles from Vancouver, British Columbia, Canada.

A "catalyst and resource center," WWU provides outdoor activities from snowshoeing to kayaking.

continued on page 14

More
Focus on
Four-year
Transfers
Page 14

Perspectives



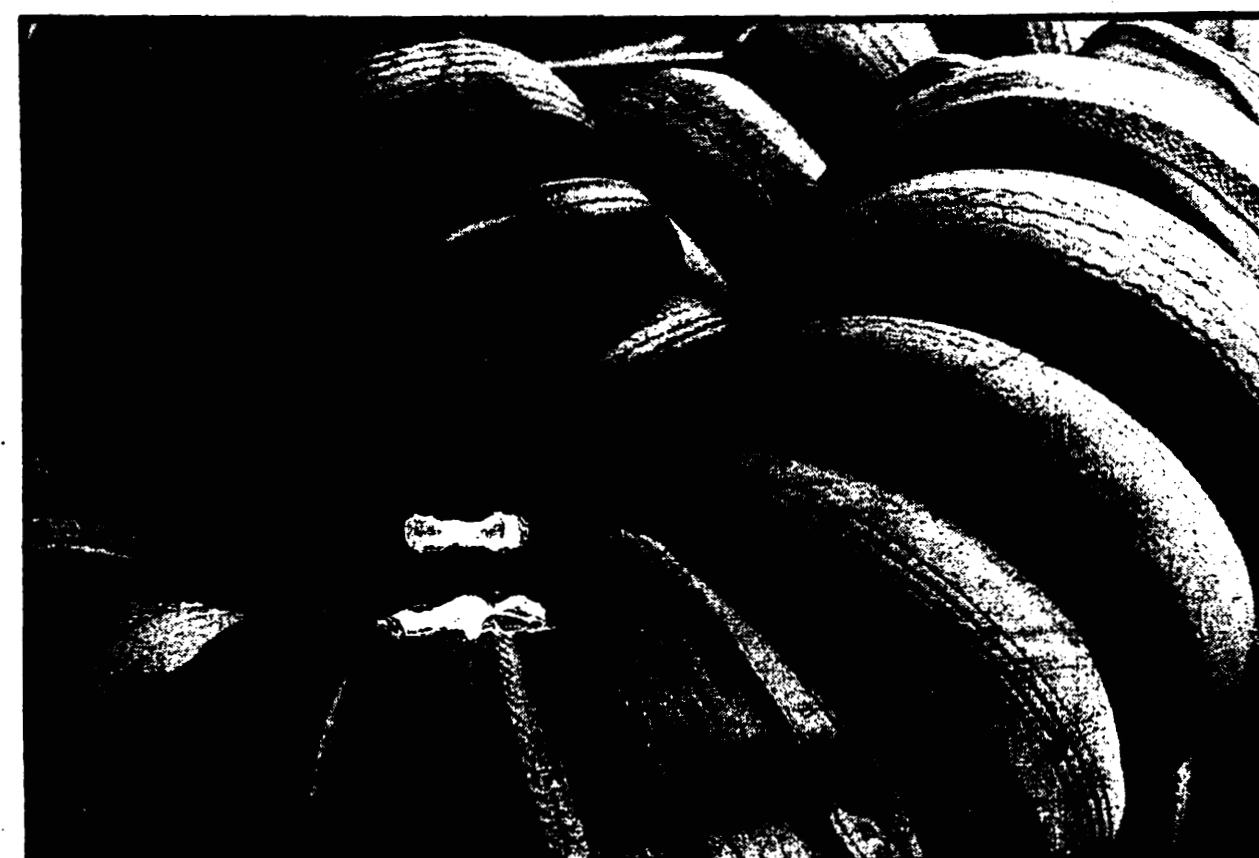
Sandy Eagan



Louis J. Herron



David Mar



Laura Patricelli

The photos on these pages are views of Highline's campus from the perspective of five photojournalism students.



Dan Wilson

Snowy river drifts into old theme

The Man From Snowy River starring Tom Burlinson and Kirk Douglas is rated PG and opens in the Seattle area on November 5. ★ ★

by DOUG SIPPY

You can take the western movie out of the old west, but you can't take the old western clichés out of the western.

Although *The Man From Snowy River* is a cowboy film which takes place in the Australian Great Divide in the late 1800's, the unique setting cannot disguise the all too familiar plot twists of the cowboy film genre.

The film begins with a logging accident instigated by a mob of wild horses, that causes the death of a young mountain boy's father.

The boy, Jim (Tom Burlinson) is then forced to leave he and his father's mountain cabin and find work with the wealthy rancher Harrison (Kirk Douglas).

Harrison has an inherent contempt for mountain people as a result of a past conflict with his brother Spur (also played by Kirk Douglas) who is a mountain man himself.

While Jim suffers being the brunt of Harrison's and his bullying underling's prejudices, he falls in love with his spiteful boss's daughter Jessica (Sigrid Thon-ton).

The rest of the film deals with Jim overcoming the derision of these adversaries by proving himself a worthy horseman.

I wouldn't say this film is corny, but some of the acting comes pretty close.

Jim's expression takes on a kind of earnest air whenever he stands on a breathtaking precipice or comes in contact with a horse; he almost resembles some of the artist conceptions of Christ at times.

Snowy River is not without its exciting moments — some of the stampeding horse scenes are quite exhilarating, but these are short-lived and the superficial rush of good photography proves inadequate to save the film.

The haggard prospector Spur is one of those typical good-natured geezers — straight out of *Grisly Adams* or maybe the *Grapenuts* commercial where the old outdoorsman and his grandson are feeding nuts to a squirrel.

He becomes a very tiresome fountain of old country observations and advice. At

one point he quips, "Just like a woman, always has to have the last word." Where have I heard that one before?

The sudden transition of Jessica from an independent feminist into Jim's cowering handmaiden is also a bit questionable.

Aside from the script and acting flaws, the real problem with *Snowy River* has to be the good guy/bad guy syndrome in which it adheres. There seems to be no in between, the good guys can do nothing evil and the bad guys, well, their a lecherous bunch of demons.

The plot of this motion picture is so pat that it clouds any hope of giving us the insight of a boy's passage into manhood.

If the filmmakers were only aiming for a lightweight, mildly exciting adventure movie, they have accomplished that, and no more.

Movie Capsule

Boy, is this movie a puzzler.

It's difficult to determine even after the film ends whether it's just another cheap slapstick (complete with lots of naked ladies and male genitalia gags) or an even cheaper attempt at a poignant love story.

The Last American Virgin is about a high school boy and his two best pals.

It's about the fun and mischief in which neurotic kids in their sexual prime get involved.

And it's about the mental anguish that the hero, Gary (Lawrence Monoson), suffers when the girl he loves falls for his more suave buddy instead of him.

But mostly it's about 90 minutes of wasted time and money and perhaps one of the largest collections of inept actors ever to appear on screen.

The characters are all so apprehensive to perform that I almost got the impression that they blundered onto the set accidentally and the editors just failed to catch it in time.

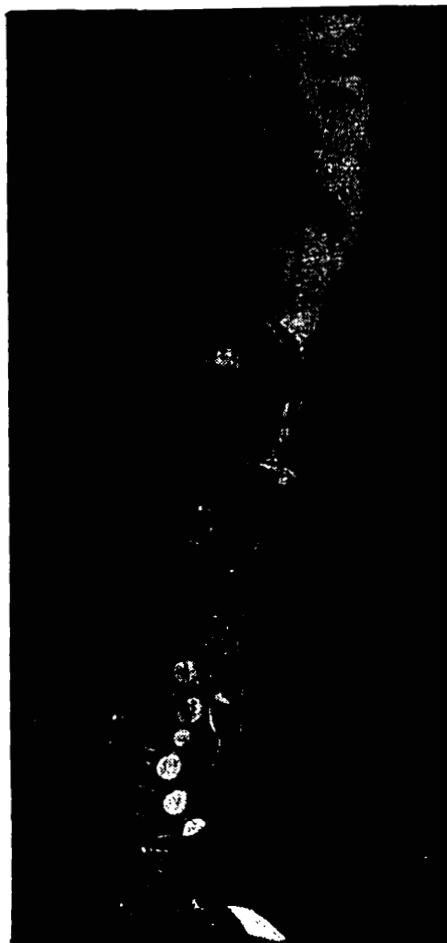
Yes, this unintended mystery leaves many unanswered questions.

What does this title have to do with the story?

Why would anyone make a movie that is this awful?

Why would anyone want to act in it?

And most importantly, how could I have been so foolish as to pay \$3.50 to see it?



Ron West, classical saxophonist, will be giving a recital in North Seattle, 6556 35th Avenue N.E., on November 10, 1982.

Campus restaurant

Student serve up Main Course with class

by JO ANNE FOSLER

Highline campus Main Course may be the site of best French onion soup in town. The Main Course had a sneak preview before its opening November 2.

The restaurant is found in Bldg. 22, room 105 and has very tasty food. I was joined by Jean Mataya, Ned Brodsky-Porges, and their class for the preview.

Entrees served included Chicken Cacciatore, tuna, taco or vegetable sandwiches made with all fresh ingredients and stuffed into pocket bread. The sandwiches are served with soup or salad.

I had the Chicken Cacciatore. It was made with fresh vegetables and chicken baked in a savory tomato sauce. Green beans and rice pilaf rounded out the dish.

The students were very excited about the opening and looked very pleased after the preview. They completely organized the trial run, which ran smoothly.

A small budget from the school sponsors the cafe. The restaurant will then be funded by the revenue they receive after opening. Although the meals they serve are inexpensive for what you receive, the cafe makes enough money to stay open.

The majority of the students involved in The Main Course are working in either the hotel or restaurant business. They all have positions in the cafe, varying from being on the wait staff to management. Their positions change weekly to get a feel for all the different positions.

The Main Course is definitely an asset to the campus. It is open only on Wednesdays from 11:45 to 1 p.m. Reservations are recommended.

The Main Course is the result of months of planning by the Hospitality/Tourism, Interior Design, and Home Economics Departments.



Knowledge is gained on Seattle tour

by CHRISTINE VALDEZ

Members of Highline were given the opportunity to enrich their knowledge of downtown Seattle's architecture with a tour October 23.

The three and a half hour walking tour explored architecture in relation to Seattle's history and the changes that have occurred.

It was coordinated through the college in cooperation with the Seattle Art and Architecture Tours organization, solely for the faculty and students at Highline.

Hellyn Pawula, art instructor, originally came up with the idea after going through an Art Deco tour that was given by the same organization.

She discussed the idea of doing a more general tour with the guide of the Art Deco tour, Lawrence Kreisman and he agreed.

The idea was then brought before the activities committee for the "Year of the Teacher," of which she was a member.

Because of the short amount of time, advertising consisted of Pawula contacting the faculty during orientation week and asking them to relay the information to their students.

"The response was very positive and enthusiastic," said Pawula, adding that 25 people showed, about half of which were students.

For the last two years, Pawula has acted as liaison with Allied Arts, a broadly based downtown support group involved in projects such as historic preservation and urban planning.

"As I got more involved with the organization," said Pawula, "I became really aware of what an incredible city we have and its architectural richness."

According to Pawula, one of the purposes of the tour was to show people how important it is to protect historical buildings and control development.

Many of the people who went on the tour went for different reasons. As one woman who participated on the tour said, "There were people there with varied interests because there was something for everyone. It seems as though everybody was happy with it."

According to Pawula, a lot of her students were interested in getting background while faculty members had more of a personal interest.

The tour progressed from Pioneer Square and concentrated on the exterior, with a few interior spaces being explored whenever possible.

"I think I developed a greater appreciation for what's around me," said the student.

Pawula was pleased enough with the response that she has decided to coordinate another tour sometime in the spring.

"We're talking about doing it as a combined community college tour," added Pawula. Other changes will include making the format longer to allow for more depth.



NEW FISH BASKET AT SKIPPERS

includes: 2 fish, fries, coleslaw, chowder and medium soft drink all for only

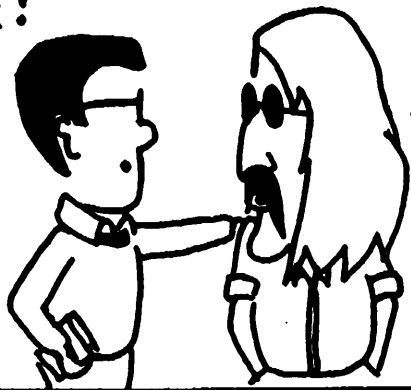
\$2.99

Now starting student discounts of 10% off.

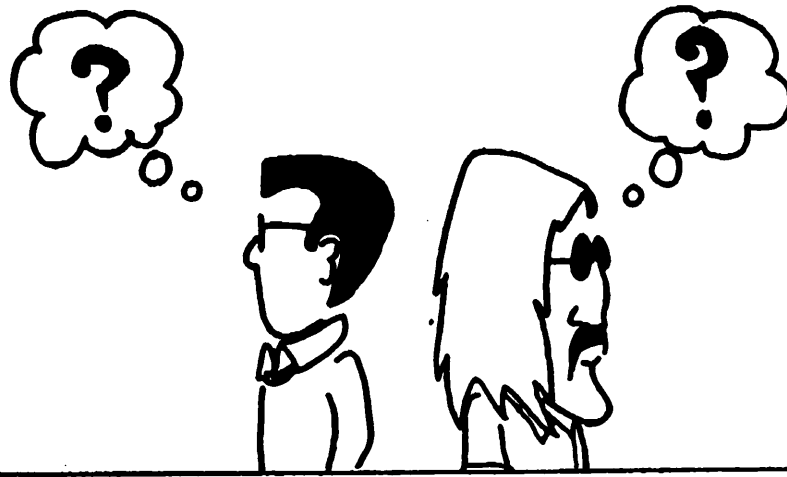
offer good thru November 24, 1982

BRIDGING THE GAP...

$\frac{37}{x} \times \frac{4}{y} = 2802x$



A DELAY IN CONSTRUCTION.



Money benefits drama students

by ROSELYN CARTER

The Drama department will have 50 more dollars to buy supplies with after having received a personal donation.

Linda Spoerl, Chairman of the Humanities division, donated an honorarium that she had received from Highline for giving a speech at the faculty orientation.

The \$50 was taken from a school fund designated for improvement of instruction.

Spoerl feels that the bookstore certificate can better benefit the students.

"I could go buy some more books," said Spoerl, indicating her full shelves, "or I

can put it to good use as another possible way to help the students."

"I'm not trying to challenge my colleagues," she added, "but maybe it will inspire others."

Christy Taylor, head of the Drama department commented, "We would like to thank her very much, the money will really benefit my students."

"The Drama department also accepts donations of furniture and clothes," Taylor added, "so if anyone is cleaning out their garage..."



World champion pool player Jack White demonstrated his mastery of the game with a variety of trick shots in the Highline lounge October 27.

photo by LES DOTSON

People in the Streets

What do you do for entertainment?



Angina Square "Movies and sometimes I play video games."



Lisa Anderson "We go to a lot of the small towns to find antiques."



Bruce Sheries "Go to parties."

NOW OPEN IN FAIRWOOD PLAZA

5 FREE GAMES with purchase of \$1.00 tokens
WITH COUPON one coupon per customer

OPEN DAILY 11:00 A.M. to MIDNIGHT

*** LEAVE KIDS WHILE YOU SHOP ***

15 OF THE NEWEST AND MOST POPULAR GAMES ON THE MARKET

- ★ Pac Man
- ★ Donkey Kong
- ★ Tempest
- ★ Frogger
- ★ Zaxxon
- ★ Robitron
- ★ Stargate
- ★ Mrs. Pac Man

TRON

Plus much, much more...

WELL SUPERVISED

WIZARD'S VIDEO MAGIC KENT RENTON

236th & Benson Hwy. East Hill
(Across from Pay 'n Save)

14410 Petrovitsky Rd. Fairwood Plaza
Also in Puyallup at 1430 E. Main

SPECIALS

FRIEDAYS: PARTY NIGHT: 7 a.m. - 1 p.m.
10 TOKENS per \$1.00 purchase
min. \$3.00 purchase max. \$5.00

SATURDAYS: LADIES NIGHT: 7 a.m. - 1 p.m.
\$1.00 FREE TOKENS with any purchase.

SUNDAYS: FAMILY DAY: Children 12 & under receive 50 TOKENS for \$3.00 when accompanied by parents.

STUDENTS
Stop Looking
HIDDEN HARBOR HOUSE
At 1625 Kent Des Moines Road
Has New Studio Apts.
For \$250
All Utilities Included
Call Varacalli Real Estate Co.
243-3333
or see manager on premises.

AACC champs shoot towards new season

by CAROLINE T. BLEAKLEY

The women's basketball season starts again with the success of last year's championship behind them.

The women's team has begun practice with Dale Bolinger, who is going on his sixth year coaching the women's basketball team for Highline.

Bolinger commented that "it's too soon



Joan Hermle

to analyze how the team will do. I know what to expect from three people."

The three people that Bolinger referred to are: Jan Armstrong, Trish Armstrong, and Jamie Horner who are returning players from last season.

These three players made up part of the team that took first place in the regional championship and first place in the conference championship tournament last year.

Highline's team did qualify for the conference championship tournament the previous three years, but last year was the first year since Bolinger has been coaching that Highline's team won.

Bolinger commented "It's been better each year. We've managed to have 91 wins and 41 losses, in a five year period since I've been coaching."

"Part of the team's success last year is that injuries were at a minimum," said Bolinger.

"I'm excited about this year, we're going to be in the hunt for the championship," he added. "There are so many new players, we'll have to see how they work out with the second-year players."

Bolinger feels the team has a chance to make it to the championship but "there are so many factors in a season that you have no control over such as illness and injuries, but we have the personnel to return and win."

"If we're not a definite contender for the championship, we're going to make

those who beat us work like heck," said Bolinger.

Bolinger said he had an "interesting recruiting year. I went after a lot of fine players and lost a lot of them to four-year schools. A lot of them we were not able to sign, but we did get some very fine people, we have some good team depth up front."

Alice Davis, a player on transfer from Brigham Young University, "will be a large creditor to the team," said Bolinger.

Steve Stamps is going on his third year at Highline as assistant coach to the women's team.

Stamps attended school at Highline and played on Bolinger's team, when Bolinger coached the men's team before he was offered his present position as women's coach six years ago.

"Stamps helps on the floor as co-coach, works on scouting assignments, and works with me as a partner," mentioned Bolinger.

The women's team does not have cuts, but only 12 players will suit up for the games, even though there may be more on the team.

"Joining the team gives them experience to be in the program even though they won't suit up," said Bolinger.

As to what players play the positions of center, forward, or guard depends on their abilities in the areas, according to Bolinger.

"In certain areas we use experienced ball-handlers, rebounders, or shooters, everyone contributes the most they can," said Bolinger.

Bolinger added "some play all these."

The "twin captains" as Bolinger refers to them are Jan Armstrong and Trish Armstrong.

Currently the team consists of: Jan Armstrong, Trish Armstrong, Jamie Horner, Val McReynolds, Alice Davis, Shelly Wetzler, Cheryl Homestead, Pam Lynch, Brenda Opland, LaWanda Goodson, Joan Hermle, and Lisa Westerfeldt.

"Some more women may turn out when volleyball season is over," said Bolinger.

Freshman Shelly Wetzler commented "I feel really good, really comfortable with everyone, and more important I feel comfortable playing, I like the coaches and my teammates."

"We're going to be quick as lightning, and we're going to be strong by the time we have our first game," said Jan Armstrong, high scorer for the team last year.

Armstrong feels that Bolinger knows his game. "I've learned stuff this year that I didn't know last year, Bolinger is a disciplined coach, he knows what he wants during practice."

Returning player Jamie Horner commented "I feel like I've improved with the experience from last year, and I think we have a strong running team, comparable to last year."

When asked about this coming up season Bolinger commented, "I'm very encouraged. I think we have some fine people."

Hoopster recruits add depth to men's team

by TRISH ARMSTRONG

Once again those seasonal sound of bouncing balls, screeching tennis shoes, shrills from a whistle and discipling coaches rattled out from the pavilion walls.

The 1982 Region I Basketball Champions and the third place team from the Athletic Association of Community Colleges, have started their season.

This year's roster adds six player recruits: Ron Brewer from Lake Quinalt High School; John Kosloski, Kent-Meridian; Barth Merrill, Federal Way; Mike Redmond, Tyee; Dave Syring, Federal Way; and Carl Vance, Kentridge.

Last year recruits Joe Callero and Charlie Marquard, give Coach Fred Harrison two returning starters.

"I'm happy about our recruiting," said Harrison.

According to Harrison there was more individual talent and experience last year, but he feels the season will be great.

Harrison's philosophy is that a team should believe in each other. In other words, forgetting the "me and I" attitude

and replacing it with a "we and us" attitude.

Assistant Coach Paul Gerry is the major reason for the success in recruiting this year, according to Harrison.

"Paul is a very valuable and outstanding compliment to our program," he said, adding that Gerry, at this level, is the best assistant coach.

Recruits aren't the only reason for the hoopsters' successful season. Last year's victories were accredited by the positions of walk-ons Jim Brandt from Grand High School, and Bob Russell, Glendale, (Arizona).

Freshmen walk-ons for the T-birds this year are: Marty Calder from Lake Quinalt High School, Tim Podolak, Enumclaw, and Tim Weymouth, Mark Morris.

Brandt came to Highline last year, he heard the college had a walk-on position on the team, but he was on Harrison's side.

"Jim is a good example of a walk-on," Harrison said, explaining that he's an asset to the team.

Brandt states that he is very optimistic

about the season and the quality of players.

"We're going to be a good defensive team, the offense will take care of itself," he said.

Enthusiasm runs high for another successful basketball year. Last year's season ended 25-3, pushes the team's intensity towards taking the number one position this year.

"I think we're going to be pretty good," said Redmond.

This 6'5" forward feels the team is a lot tougher than high school teams.

"There's more team depth in college," he said.

Part of that team depth goes to Coach Harrison.

"He's always been a winner who knows about the game," Redmond said.

Callero believes there's more to this year than any he's ever played basketball.

"I'm comfortable with the coach and my teammates; the personalities are great," Callero said.

According to Callero, the quality of players and coaching staff will make it a

challenge to try to put it "all together," meaning another successful year.

Returning 6'8" center Marquard is also ready for another good year. He's pleased about the new players.

"They are tough, there are a lot of good guys,"

Marquard stated that the performance of the team is also due to the student body cheer section that attend the games.

Second-year player Pete Hackett, who missed the first five games last season because of an injury, will also be returning.

Danny Sergeant, who played last year, decided not to play this year because he wanted to work.

According to Harrison, Sergeant will be missed because he would have been a plus for the team.

Harrison's total outlook on the season is optimistic.

"The time I don't get excited about basketball, I'll get out."

The men's basketball game schedule will begin in late November when they will participate in the Skagit Valley Tournament.

Experienced coaching duo resume positions



Coach Fred Harrison

by CAROLINE T. BLEAKLEY and TRISH ARMSTRONG

Coaches Dale Bolinger and Fred Harrison continue another basketball season at Highline.

Dale Bolinger, Highline Community College women's basketball coach, is going on his sixth year coaching the women's team.

Prior to taking the coaching position for the women's team, Bolinger was the men's basketball assistant coach for seven years.

Bolinger is going on his 16th year at Highline.

Last season, Bolinger was named coach of the year by the Washington Athletic Association of Community Colleges.

Bolinger attended Highline College as a student in 1964 with Fred Harrison, coach of the men's basketball team.

"Harrison and I were freshmen, we

were together for two years, I was involved in the team, but I can't say I played."

Bolinger is looking forward to a winning season like last year.

Harrison, HCC men's basketball coach, is going on his seventh year of coaching the men's team.

Harrison started coaching basketball in 1968, where he was a freshman coach for Eastern Montana College.

His coaching experience also comes from Asa Mercer Junior High School and Cleveland High School in Seattle.

Harrison has carried his teams at Highline through a 69.1 winning percentage, 97 wins and 67 losses.

In 1978, his team took fifth in the Northwest Athletic Association Tournament.

The 1982 season gave his team the title of Region I Champions and third for the Athletic Association of Community Colleges.



Coach Dale Bolinger

Splish, splash, team's swimming at last

by TED ULMER

If Highline's 1982-83 swim team is anything close to what past teams have been, then once again the T-birds will be the standard that all Northwest small colleges shall be judged by.

Coach Milt Orphan has built quite a tradition, or should we say dynasty, here at Highline. Over the years, Orphan's teams, both men's and women's, have never lost to another community college. Never.

That in itself is impressive. But there's more. Against four-year schools, Orphan's men have won 63 percent of their meets, while the women have been victorious in 78 percent of their meets. Remember, Highline is a community college.

And here's another staggering statistic: Highline has produced 45 "All-American" swimmers. When you say "All-American" you're talking about some of the best individuals this country has to offer, coming from right here at Highline.

Perhaps the thing that makes all of this even harder to believe is the fact that T-bird swimmers aren't lured by grants or scholarships, such as how universities "draft" their athletes. These athletes come here on their own accord.

Naturally, Highline, being a community college, can't get the top athletes. So how is it that they can beat most of the larger schools?

That, quite simply, is because Orphan has a way of getting the most out of his swimmers. He does this by having his swimmers put out maximum effort in high-intensity (short rest) 25 yard swims, focusing on stroke development, instead of long, slow, grueling workouts. Judging from the previous teams' success, it must be a successful theory.



Member of the women's swim team takes conditioning laps.

photo by LES DOTSON

Aside from being an excellent coach, Orphan is well-liked by his swimmers.

Dave Sampson, sophomore returnee from last season, says, "I like him. He makes it fun for the whole team."

This year things have started out a little slower than usual on account of the pool not being opened until October 11, because of repairs.

The team ordinarily starts practice sessions at the beginning of the school year but Sampson added that the delay had no affect on the team.

"Right now we're just loosening up," he said.

All Highline students are welcome to swim free from noon to 2 p.m. during all weekdays.

Orphan claims this season will be another success. "I'm sure we'll win at least eight or nine of our meets. We shouldn't lose a dual meet at all, and I look for us to place high in the small college championships," he stated.

"The girl's team is not as strong as last

year," Orphan elaborated, "but has more depth. We've got a lot of power in the men's team."

As for the team as a whole, "They're a lot of fun. They work real hard, but only time will tell," Orphan said, referring to the outcome of the season.

Positions are still open on both the men's and women's teams, and anyone interested in joining should contact Coach Orphan at his office in Bldg. 20, or at the pool from 2 to 3 p.m. during team practice.

Spikers reveal talents to Vancouver B.C. teams

by JANE SNYDER

The Highline women's volleyball team is at the turning point of their season, and still going strong.

The T-birds traveled to Simon Fraser October 28, for the Vancouver Invitational Tournament.

Of the 10 teams entered in the tournament, Highline, the only junior college team, finished eighth.

Coach John Littleman felt going up against the bigger and tougher teams was a good learning experience.

The T-birds lost the first three matches to Brasos, a club team, 15-8, 15-11. They then lost to the University of British

Columbia, 15-6, 15-6, and the University of Portland, 15-12, 15-13.

Captain Christi Ryan, who felt the tournament helped benefit the team in learning, was "amazed just to watch the other teams. They were really fluid teams."

In earlier play, the T-birds beat Skagit Valley last Friday. Highline took three of the five games in the match. The scores were 15-4, 15-6, and 15-11.

Coach Littleman stated "it was a game that was more lopsided than the scores indicated."

Highline had no problem October 27, in working their new defense to defeat Edmonds 15-6, 15-4, and 15-11.

According to Coach Littleman, "this new defense helps get them moving on the

court. Before we were too stagnant."

Kathy Simeona, who contributed six ace serves claims, "Edmonds was not a really strong team," but the game helped us in working and learning more about our new defense."

Everyone on the team contributed in the game. Mary Handel lead spiking with five kills and Nancy Thompson contributed four.

The netters suffered their first league loss October 20, to Bellevue.

Both teams had gone into the match undefeated but Highline, who played an aggressive game, missed 15 serves to help Bellevue take the match, 11-15, 15-10, 11-15, 17-15, and 8-15.

Ryan commented on the loss.

"We lost because we missed a lot of serves, and were trying too hard not to make mistakes," she said. "We're not being aggressive enough."

"The match was an exciting game for spectators, but frustrating for the coaches," said Littleman.

According to Littleman, the T-birds were capable of beating Bellevue. "But they went out wanting to play instead of wanting to win, which played a great part in their loss," he said.

The T-birds also took another loss, but this time to Simon Fraser, a four-year college in Vancouver, B.C.

"I was not displeased at all with the team's performance, winning one out of four games," said Littleman. "Fraser, which has an excellent team, was a good experience game for us to help prepare for the competition we plan to meet during playoffs."

The women's volleyball team will host Shoreline tonight at 7 p.m. and travel to Olympic November 10, and Bellevue November 17. Both the Olympic and Bellevue games start at 7 p.m.

Runners bound for state meet

by SUE SWAIN

The harriers participated in the University of Washington Invitational on October 30.

Though team and individual scores were not available, Coach Tom Frank thinks the team placed second.

Frank was pleased with the team. He felt that the whole team ran very well.

On October 22, Highline cross country team took third place out of a field of four teams in a meet held at Yakima.

The four teams participating were Highline, Shoreline, Yakima, and Tacoma.

Top finishers for the T-birds on the five mile course were Kevin Rutledge, third place, Ray Harris, fourth, and Todd Henry, 10th.

Coach Frank felt good about their showing.

"All the guys were pretty tired from the previous week's workout, so they didn't run nearly up to their potential," Frank commented.

The runners echoed Frank's opinion. Henry felt satisfied with the team's performance.

According to Henry, the pre-state meets are good to see where Highline stands in

comparison to other schools, but that "state is what really counts."

Teammate Harris agrees. He views these meets as a "ladder" to be used to get up to state.

Freshman runner Jeff Boyle feels optimistic about the team's chances in the upcoming meets. He added that running on a college team as opposed to high school is a lot more difficult. The workouts are two to three times as hard.

The harriers lost runner Randy Bergquist because of a back injury prior to the Yakima meet on October 22.

According to Frank, Bergquist was really improving and was one of the top seven runners.

Following the University of Washington Invitational, last week, the runners will go to the state meet to be held in Spokane on November 12.

All of the community colleges participate in the state meet regardless of their win-loss record.

After the state meet, the top three teams from Washington will run against the best teams from Oregon in the Washington/Oregon Invitational.

Alpha and Omega

30% OFF PRE-HOLIDAY SPECIAL

	reg	with ad
male hair cuts	15.00	10.50
henna coloring	20.00	14.00
female cuts layered short	17.50	12.25
layered long	20.00	14.00
perms	38.00	26.60

An introductory offer to new customers only.
State using 30% ad when making appointment.

Call for an appointment 878-7299

23655 Pacific Hiway South. Open eve till 9:00
Offer good through 11-30-82

Focus on four-year transfers continued



Counseling eases school transfer

continued from page 7

student is majoring. The chairperson will then assign a faculty advisor to the student based on mutual interest.

W.W.U. Counseling Center is open to students for social, occupational or personal concerns through appointments by the center's secretary. Referral services to area professionals are also available.

Eastern Washington University provides two kinds of advising. General Advisors are available for transfer students to indicate requirements and give a general orientation. Faculty Advisors help students who have already decided on a major.

A Career Counseling office, including three professional counselors and four paraprofessionals, help students with "home sickness" and the shock associated with entering a university.

Paraprofessionals are trained specifically to assist the professional.

The *Thunderword* was unable to contact Washington State University at press time.

College costs vary in state

continued from page 7

C.W.U. costs

Tuition and fixed fees: \$942
Room and board: 2,187
Books and personal: 1,700

Eastern Washington University is located in Cheney, which is on the outskirts of Spokane.

E.W.U. is a 335-acre campus with an enrollment of around 8,500.

Diane Tracey, E.W.U. administrative assistant, commented that "the campus is half flat and half hilly. On one side of Cheney is pine trees and on the other side is wheat fields."

Tracey also mentioned that "the campus is very compact and most students can walk from class to class in ten minutes."

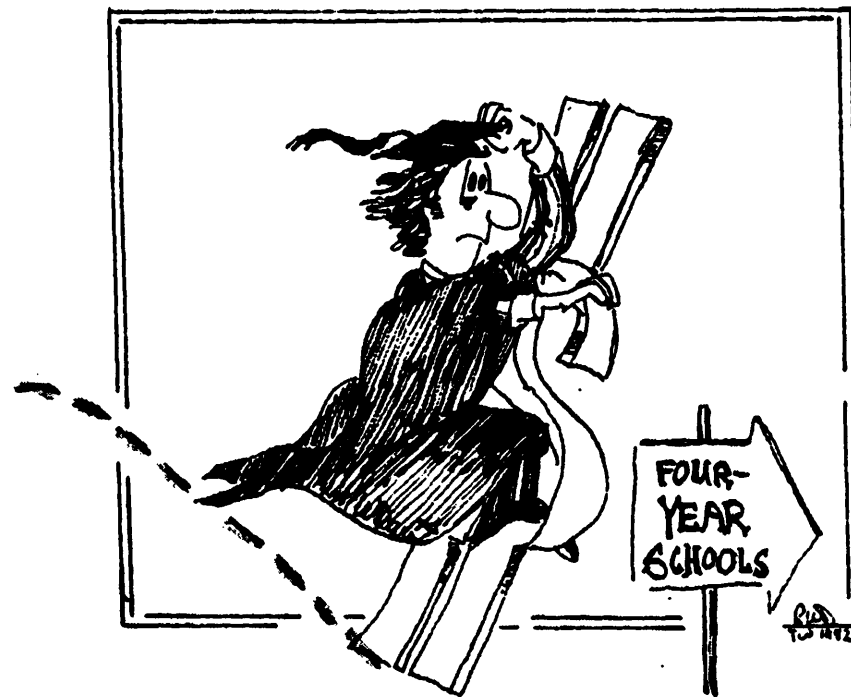
"There is freezing weather in the wintertime, and snow at times, but there is good snow removal on campus," said Tracey. The summers are warm and dry.

E.W.U. costs

Tuition and fixed fees: \$942
Room and board: 2,208
Books and personal: 1,505

The University of Puget Sound is a 72-acre campus located in a residential area of Tacoma. The current enrollment is approx. 2,800.

"The campus is very easy to get around, it takes no more than three minutes to get



from one place to another," said David Glass, U.P.S. admissions counselor.

"The campus is wooded and relatively flat," he added. "The buildings are tudor gothic style."

U.P.S. costs

Tuition and fixed fees: \$5,400
Room and board: 2,580
Books and personal: 975

Evergreen State College covers 1,000 acres on Cooper Point peninsula, five miles northwest of downtown Olympia.

Sally Carlin, receptionist at Evergreen, commented that "the campus is mostly wooded, and the buildings are concentrated, it is very easy to get around on foot, you don't need a bike."

E.S.C. costs

Tuition and fixed fees: \$942
Room and board: 2,310
Books and personal: 1,425

Students interested in obtaining more information about four-year schools can go to the counseling center in Bldg. 6.

U's review recreation

continued from page 7

Lakewood, a ten-acre site on Lake Whatcom, offers sailing, canoeing, swimming, boating and picnicking.

Kulshan Cabin, at the timberline of Mt. Baker, is a base for climbing and day hikes in the Cascades.

Viqueen Lodge, a 13-acre tract on Sinclair Island offers overnight accommodations at the entrance to the San Juan and Gulf Islands.

Central Washington University, just east of the Cascade mountains at Ellensburg, offers several programs for recreation. These include Trips and Tours, Outdoor Program and Tent and Tube Rental Shop. Game Room tournaments and Intramural Activities.

Skiing facilities are only as far away as the mountain passes, which also provide other winter and summer activities.

CWU promotes cultural events such as art exhibits, musical and dramatic performances, and special lecturers.

In the southeastern part of the state lies the campus of Washington State University.

The campus boasts a nine-hole golf course, Olympic-sized swimming pools, and 16 all-weather tennis courts.

Playing fields are maintained for fall and spring outdoor intramurals.

Nearby hills provide skiing, hiking, picnicking and camping areas.

Eastern Washington University is located near Spokane in Cheney and has an intramural program for all interested students. Enabled by the facilities, extensive afternoon and evening programs are offered.

The campus has open gyms, handball courts, and a variety of outdoor activities.

Also provided are a wide assortment of special interest clubs and organizations for specific activities.

NOW IN PROGRESS AT THE BOOKSTORE

SHAKE YOUR BOOTY.

It's a record sale! Get down fast and get your favorite albums for \$2.98 and up.

of Top Artists
of Major labels
of Hundreds of
selections - pop to classic
of Stereo LP Albums
Cassettes/Box Sets

HURRY! Limited offer only.

Registering with the Selective Service on your 18th Birthday

Nothing could be easier. Within a month of your 18th birthday, go to the nearest U.S. Post Office. Pick up the simple registration form and fill it out. Then hand it to the postal clerk. That's all there is to it.

**It's quick.
It's easy. And it's the law.**

classifieds

AUTOS FOR SALE

'78 CHEVY PICKUP, great condition, good body. \$7,200. Well worth it. 288-2365.

'72 MERCURY MONTEREY. Low miles, asking \$350. 824-5069, Joe.

'80 RAMBLER NASH, runs good 772-0758, Mark.

'72 VOLVO 4 DR., manual trans., just been rebuilt, runs great, looks good. \$2,700. 927-2358.

MOTORCYCLES FOR SALE

'78 SPECIAL EDITION YAMAHA, always garaged, low miles. 833-7955 after 7 a.m.

HONDA TL 125 DIRT BIKE. Runs great, low miles, great for learning how to ride or just perfecting your skills. \$325. 952-2230.

'80 CX3000 DELUXE HONDA, low miles, excellent condition, extras. \$1,800. 772-1367/243-5771.

YAMAHA FG100 make offer, like new. 879-7154.

HELP WANTED

TUKWILA AREA fashion apparel store willing to hire 10 Co-op students for Xmas help. From Nov. 22—Dec. 28, 16-32 hrs./wk. Afternoon, evenings, and weekend shifts. See Bev Paske, Bldg. 8.

WANTED

WANTED: Good, cheap typewriter. 824-1028, Julie.

4 STYLE STEAL WHEELS for a '87 Ford Fairlane GTA. 242-2508.

16-SPEED PEUGEOT parts. 725-3682, George.

MUSICIANS, ROCK/PUNK band forming now! Preferable female musicians. For more information call 772-0947.

BEGINNERS GUITAR, will pay any reasonable price for one in good condition. 824-5541, Mark.

CHEAP AND USABLE AQUARIUM with or without equipment. 938-0301 before 4 p.m., Rob.

ROOMMATE WANTED to share 3 bdrm. house, one block from bus, but may ride with me. Amenities include fireplace, W/D, D/W, micro, off street parking, storage. Close to water & large park, 3 miles from Alki pt. One small child and small pet okay. \$180 utilities and deposit. Non-smoker. 937-6557 after 3 p.m.

PARTS FOR A '68 PLYMOUTH Road Runner. 271-6171, Pat.

WANT 4-CYLINDER ECONOMY CAR. Must have automatic trans., radio and under 30,000 miles. Will pay up to \$4,000. contact Jerry Tremaine, Bldg. 18 or 935-0974.

FOR RENT

NEW STUDIO APARTMENTS \$250/month. All utilities included. Hidden Harbor House, 1625 Kent Des Moines Road. Call Varacall Real Estate Company, 243-3333 or see Mgr. on premises.

MISCELLANEOUS

LET BEASLEY SECRETARIAL handle your extra typing. Efficient and time saving, this secretarial service also handles notary public duties. 367-9200.

WE NEED YOUR IDEAS to make this school's activities worthwhile, contact a Programs Board member in Bldg. 8, room 201.

FOR SALE: a slightly used 1982 Seattle Yellow Pages. For more information call 248-0225.

SOUL FOOD AND FELLOWSHIP. Thursday night Bible Study. 824-1028.

BUY YOURSELF A CORD OF WOOD for this winter. \$65 delivered and stacked. 878-1063, Paul/ 878-8223, Marty.

EPHONO GENESIS electric guitar. 878-7154.

FOR SALE

CROSS COUNTRY SKI POLES, bamboo or aluminum, for person 5'10". 841-1581, Kile.

PENCIL PORTRAITS. Ace artistry, quick, and inexpensive. Great for gifts. See yourself in 2—DI 824-1028.

FREE: 4 BEAUTIFUL KITTENS, 6 weeks old, potty-trained. Need loving home before Christmas. 852-3791.

HELP NEEDED for girl scout group. Thursday evenings, 5 p.m. Call 432-4879 after 3 p.m.

DINING ROOM TABLE, two chairs. \$75. 941-2021 after 3 p.m. weekdays.

WOMEN'S SIZE 8. Henke ski boots, great condition, Navy blue, a real steal at \$25. 244-0947, Cris.

WEEDWACKER, like weed eater with metal blade, has only been used once. \$175. 852-7053.

SKI BOOTS. Tyrol, yellow and blue with buckles, size 8, in good condition. \$20. 244-6177.

21" MAGNAVOX 3 in 1 cabinet, could be used for refinishing purpose. Best cash offer takes. 824-8091.

REAL OAK LIBRARY TABLE with one drawer. Great for refinishing. Best cash offer takes. 824-0691.

SCHOOL DESK good condition, kids will love it. \$10. 831-8222.

LA MACHINE WITH BLENDER, perfect condition. \$50. 244-4748.

TELEVISION, 8 1/2" portable, 13" screen, needs some work, gets good picture. \$50. 838-2632.

DIAMOND EARRING, 14 kt. gold setting. \$220/offer. 242-0502. Gary afterwards.

TEXT BOOK FOR MATH 100, new \$15. 243-6834.

HEADBOARD FOR TWIN BED, shaped like a mushroom, designed with calico fabric and stuffed. \$20. 244-1716 after 2 p.m.

NEW CABER SKI BOOTS. One pair of size 12.5, color: black. New they sold for \$123, a real bargain for \$68/offer. 852-1656, Greg.

ONE PAIR OF DYNASTAR freestyle skis. 190 cm. used only one year, mounted with Saloman bindings also has ski brakes. In good shape. \$74. 852-1656, Greg.

60-WATT MAJESTIC AMPLIFIER/EQUALIZER (7-band) for automobile. Brand new, \$30. Majestic automatic car antenna, new, \$10 have receipts. 546-3448.

PERSONALS

MOTHER AND BABY. Looking forward to seeing you soon. Maybe treat you to breakfast at that good ole country place. Love, Number Three Daughter.

GOOD OLE BOY. Sure is a sharp looking pool table. Soon you will be nine ball champion of the world. Love from the Good Ole Girl.

TOAD, I'm so sure...if you could be nice, I could be nice. Buddy ole friend ole pal. A good toad.

WARREN—Gone on any trips to the veggie patch lately? We've got our eyes on you! Love, Ann & Kathy.

OB: Found any more of those awful stains again? How embarrassing, soon the house may be dripping with them! BS.

LAMBCHOP: What do you say we snuggle up again some night soon! Your place or mine! I Love You.

RODEO CLOWN: Thank you mucho, mucho much but the beans gave us the "varpe" all night. Love from Greece.

J.C.—Please have mercy on your 11:00 class.

T.R. Happy 4 years, Sunday visitor! Alas O.B.

DEAR SNUGGLES. Happy Halloween from your favorite M & M. Love yall Mary.

"THE GREATEST GIFT." Not knowing how much you are really loved until an act of Love is given." This is to all our children who made it possible to be home for Christmas. It gives us a great joy to know how much we're loved and cared for." Thanks, Mom and Dad.

IVORY. Thanks for being such a terrific roomie. This quarter has been great! "M".

SUBAN (Tyse Campus Life Staff) You're crazy but you're a super duper person. Have a good day! Kerri (Highline Campus Life Staff)

SUBAN—Just a note to tell you, thanks for being a friend. I know we don't get a chance to talk much, but I hope our friendship will grow. See you on Sunday. Janie.

ROSES ARE RED, Violets are blue, man has built it all up true, the Nuclear bomb has won out too! The final lines are up to you.

DEAR TARTS, I forgive you, so relax. You're still Gossome & Beautiful, And Most of all, a Sexpot. I.L.U.

TO DST—Sorry if we tease you Mr. Kong (Hashimoto)

DEAR K. I knew they would follow. They're right outside my door now...Pounding, pounding. I can't take it—HELP. Love, R.

DEAR TARTS: I can't wait for the party! I'll be the one in the white. Please find me. Loveless.

TO M.J. AT SCC: Only 49 more days until Christmas. Love ya from J.C. at HCC.

ROMAN KURT DONBRADKARI DAVETOMTERRY—Let's have a party tonight...Party snakes are gonna do it right...yea, yea, yea! Sanchez Situation (I'm so sure).

TO D.B.: Where have you been keeping yourself lately? It's been a while since I've seen you! N.M.

NO USE IN SWEATING IT OUT, run to the nearest HCC Bookstore and purchase the newest line of fashionable jogging wear.

DEAR H.J. Thanks for all the wonderful times together. Happy Anniversary. All my love—Your J.M. (puff, puff)

TO N.A. FROM M.V.: H. 25 B.D. from K. & T. from W.S.

CRUMBSNATCHER. Thank-you for loving me enough to tell me your secret. I am yours forever. I Love You, Your Little Girl.

S. PIERCE. Thank-you for being you! Have a Happy Birthday...I will never forget. By the way, Boris sends his love along with mine. Please understand. Brat.

DOUG: Happy birthday to a terrific couz — I'll treat you to lunch after pay day to celebrate! Love, Perk.

SWILL — Happy six months! We'll have to celebrate this one with a new bottle of Cella. XOXO, Kathy.

ATTENTION HCC BASKETBALL FANS: The mighty T-Birds should be awesome again in '82-'83. A state championship would be no surprise after a 25-3 record in '81-'82. Season starts November 26 at Skagit Valley's Turkey Tournery.

VEE! (AND SHOUT) You two are the best roommates a person could ask for. There's only one problem, though: It's gonna end too soon! Bah! Kate.

SWILL — Happy new apartment! Now we'll both be penniless apt. dwellers. Kathy.

J.D. Call Jamie, she needs to talk. R.B.

GAILE DESANTO. We should go out some weekend soon and have a good ole time like we used to. Lool.

DAN: I can hardly wait until Christmas! I know we'll have the greatest two weeks ever! Linda.

DEAR LORI M. I really think you're a neat friend to have. do you think we could keep it that way? I honestly feel our friendship slipping a bit, let's talk it over. Friends Forever, Robert V.S.

M.T. (UW) I love you. R.H. (HCC).

NA-NA Let's have as much fun this weekend as we did last weekend. Love ya always & forever. Your best friend SA-SA

KRIS. You'll do great being a nurse. Yeh. Pam.

GEORGE: Do you think we'll ever pass Biology? K.P.

S.H. Have a good day! J.O.

CHRISTINE C. Where have you been sitting in the cafeteria? Lookin' for ya.

HEY TOM! Just wanted to let you know that you're my favorite in Western Washington. Glad you're back big brother! Love from sis!

DONNA ATTENTION! I met you on 10/30/82 at Tonights the Night, but I lost your number. Please call Gary anytime at 838-9337.

CLASSIFIEDS FREE TO STUDENTS, FACULTY & STAFF

878-3710, ext. 292, Bldg. 10-105

Non-students — \$3.00 for word ads.

Deadline: Mondays, 12:00

Display ads: \$3.00/column inch. \$3.00 additional cost for reduction or production needed.

Prepayment required — check or money order.

Frequency discounts available.

STATEMENT OF POLICY: The THUNDERWORD does not endorse any advertiser but reserves the right to revise or reject any advertisement deemed objectionable or that is questionable in standard business ethics or public policy.

The THUNDERWORD advertising assumes error responsibility for errors in copy for first insertion only. No cash refunds. If a mistake occurs and is the fault of the publisher, advertiser remedies will be limited to whichever is appropriate: cancellation of the reduction or production charge, insertion of a "make good" advertisement in next available issue, or cancellation of charges for "the part" rendered valueless.