



Thunderword

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Highline College

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PERIODICALS

Exclusively for HCC students

Senator Lee offers legislative internships

by KATHY SMITH

Highline students will be given the unique opportunity to serve a one-week pilot internship in Olympia as the Legislative session once again swings into motion this January 10.

Senator Eleanor Lee, 33rd District, is behind the idea.

"The community college student has been left out of any kind of participation program in Olympia," she said.

Lee explained that high school students can apply to be a page on a two-week program, and that students at four-year institutions can apply for a full semester or a full quarter internship program, but there has been no program available to the

community college student.

That is, up until now.

The idea is to have one student per week attend the Legislature while it is in session, and to get to know how the body works. Lee would work with Highline's Political Science and Law Instructor Henry Perry to design a program that would fit the student's interests.

Lee would also arrange a place for the student to stay, with a person involved in his or her area of interest.

For instance, if the student is interested in Natural Resources, they may stay with the Director of Fisheries, and will be asked to attend and monitor the Natural Resource committee hearings.

If the student is interested in history or government itself, he or she may stay with the Secretary of State, or the Attorney General.

Although the program as a whole would be "tailored" to the student's interests, some things would remain a constant throughout the scheduled 15-week program.

"We would take the student on a walking tour of the campus so that they would know where the buildings are, and they would also attend a session at the state library so they will know what facilities are available," she explained.

According to Lee, the students will also be required to attend some of the actual legislative sessions.

The students would become acquainted with the research analysis working for the committee in the area they have chosen. Lee added that she would see to it that the student would have a chance to speak with a person that works in the field year-round. She explained that this is so the student will be exposed to the bureaucratic side, as well as the Legislative side of the area they have chosen.

Another aspect of the program that would be tailored to the student, would be the type of work assignment he or she would bring back to the college. Several different options have been discussed including a write-up on a particular bill, or a general day-to-day diary of events.

Lee pointed out that her primary responsibilities would be to make a schedule available to the student, and make any necessary changes in the schedule once the student gets to Olympia, and for finding the student a place to stay. Lee would also be responsible for seeing that the student show up where he or she is supposed to.

"It's not going to be a vacation," she said. "The program will be designed so that the student will have 35 to 40 hours when they will be responsible for being somewhere."

The Legislative session begins on January 10, and will continue for at least 15 weeks.

"We'll be able to take 15 students (one per week), or more, depending on how long the session lasts this year," Lee explained.

"Also, if one student decides to commute to Olympia every day, we may be able to accommodate two in one week."

The student will be responsible for getting down to Olympia, and financing his or her own meals once they are there. They will also be held responsible for keeping up with his or her other classes.

According to Lee, Shirley Gordon, HCC president, is looking into the possibility of

Continued on page 14



photo by SCOTT BRADSHAW

On a Clear Day

State CC's benefit from lottery

by LORI FOX

The odds may be against the two \$1 million winners of the state lottery, but Washington State community colleges can't do anything but come out winners.

The state expects to make \$20 million profit from the first 50 million tickets being sold. Forty percent of this profit will be going to the State General Fund, the monies of which decide community college budgets.

"The state had a choice of creating new revenue or reducing services," John Terry, director of the State Board of Community College Education, said. "Because of the lottery, we'll be \$20 million out of the hole."

The lottery, which began November 15, is expected to be sold out by December, six

months ahead of schedule. The next lottery will then be starting in the early part of the year, also ahead of schedule.

Robert Boyd, director of the Washington State Lottery, views the popularity of the lottery as astounding.

"The lottery has gone over much better than expected, and much better than other state lotteries across the country."

Boyd stressed the fact that the lottery is entirely self-funded by the sale of the tickets.

Of the lottery profit, 15 percent goes toward administration, printing costs, distribution and other areas that keep the lottery going. Five percent of this is up-front commission for the businesses selling lottery tickets.

Lottery tickets are sold in local 7-Elevens, taverns, grocery stores, and



local businesses for \$1 each. The object is to scratch three matching numbers off any of the six numbers listed on the latex covered ticket.

Prizes range from \$2 to \$5000; \$100 winners will be entered into the drawing for the two \$1 million winners. These two winners will receive \$50,000 a year over a span of 20 years.



A & E
Heats
up
page 10

Departments
Highline Headlines 3
Thunderwords/opinions 4
Focus 6
Centerfold 8
Arts & Entertainment 10
Sports 12
Classifieds 15

Sports
Pumping
Iron
page 12



highline headlines

Center thrives in growing community

by ANNE DOWELL

The Federal Way Center is "alive and well and growing," said Pat Bille, director of the Self-Paced Business and Office Occupations Lab located there.

Bille noted that many people aren't even aware of the center's existence. Others think it has been closed because of budget cuts.

She explained that the cuts haven't affected the center any more than other parts of the college. The hours have been cut back slightly out of the least heavy times of the day.

During Winter Quarter, the center will be closed between 4 and 6 p.m. so that they can stay open evenings for people who work during the day.

"The problem with the budget cuts is that they came right about when we were planning for the center and we had hoped

to offer more credit classes out there," HCC Director of Continuing Education Betty Colasurdo said. "Because of the cuts, some credit classes were pulled back on campus."

The center, which has been in operation since the Fall of 1981, is unique compared to Highline's other satellite campuses.

"It's an innovative learning concept," said Colasurdo. "Instead of coming to one class five days a week, for one hour a day, people can organize their schedules more to suit themselves."

"We don't meet as a stand-up class," stated Bille. She explained that the self-paced lab enables students to work at their convenience.

Each quarter is ten weeks. However, a student can finish in less time if they are able. That means that even if classes here on campus are full, there are often open-

ings at the center because people are finishing at different times. Students may also register at anytime during the quarter.

"As the student, you are the class," Bille said. "You go at your own speed."

Students have their own coded folders that they pick up each time they enter class. These folders contain information about their progress and where they should be in the program.

According to Bille there is always one instructor and at least one aide on duty in the lab at all times. Instruction is carried out by the use of recorded tapes (audio), sets of slides (visual) and the individual attention of a skilled instructor (tutorial), in order to achieve maximum learning effectiveness. This system is called AVT.

The largest room at the center, the lab, contains various business machines and the AVT equipment in study carrels.

Bille stated that the enrollment is high-

est in Practical Accounting and Typing. It continues to grow every quarter. Right now there are about 260 students enrolled at the center.

Bille pointed out that using the center might even save students some money. For example, a student might only have to take two of the five credits required for a typing class if he or she is already familiar with the keyboard and its functions.

In addition to the self-paced lab, there are structured classes offered as well. Some students take all of their classes at the center while others split them between there and the college campus.

At the present time, there are more classes during the day than at night. However, they are working on building a full-evening program, explained Colasurdo.

Several self-supporting classes will be offered Winter Quarter, including Gold Prospecting and a new class, Couples in Transition.

The center also houses a cooperative preschool.

Located in the Federal Way Shopping Center, by South 312th and Pacific Highway South, the center is a part of one of the fastest growing communities in the area.

"We are a college in a community that has a hard time with having a central identity," observed Colasurdo. "Every time that we can be closer to the community and help them identify with the college, I'm for it."

A brochure is being planned to explain not only the self-paced lab but the entire center. It will be distributed throughout the Federal Way community in stores and libraries. An open house is also planned for the first week of January.

Veterans receive additional help

by SANDY EAGAN

Many people are unaware of the functions of the small office in Bldg. 10 that is currently assisting approximately 400 students in attending Highline College. That office is the Veterans Affairs Office (VAO).

According to VAO staff member Mike Meakes, the VAO is basically a reporting station for veterans and their dependents that are receiving benefits while attending Highline.

"Having an office on campus is more convenient for the student and allows us to work on a more personal basis," he said.

Highline is not the only college to have a Veterans Office on campus. Meakes stated that every approved college, university and trade school has either an

office or an individual responsible for handling veterans affairs.

Ten of the eleven employees in the office are veterans, attending Highline full-time and are part of the Veterans Work-Study program. Therefore, they are already familiar with the paperwork involved and the possible set backs.

The eleventh, VAO Coordinator Glenna Streich, is the only employee of Highline College, the others are employed by the Veterans Administration.

One function is to verify for the Seattle main office if the student receiving benefits is attending classes. This is done by distributing, collecting, and filing the attendance cards which are filled out several times during the quarter.

Checking to see if the students are taking the right classes and have enough

credits to receive their benefits is yet another service the VAO performs, according to Meakes.

In addition, they must keep an accurate and up-to-date file on every student that receives benefits in case of a loss or a discrepancy with the file in the main office downtown.

He explained that they are also there to answer questions pertaining to anything that may affect the student's benefits.

All of the many functions of the VAO on campus relate to one primary purpose, according to Meakes.

"We are here to help the veteran or dependent receive his or her benefits with the fewest problems and the greatest amount of efficiency for the students' education," he said.

Imaginative ideas aid baffled shoppers in selecting special, uncommon gifts

by ARLIN GREGERSON

Almost everyone tries each year to give Christmas presents which are original, innovative and a special something which says how you feel in an unusual way.

Here are some suggestions to aid the baffled shopper in finding the perfect gift.

Silver is currently selling between approximately \$8.50 to \$10.50 an ounce. One can purchase it in increments of 1-ounce, 5-ounce, 10-ounce or 100-ounce coins and bars, depending on how much one wants to spend. A local precious metal, brokerage, Rainier Gold and Silver in Ren-

ton, has a 24-hour recorded message giving the current New York prices of gold and silver. The phone number is 271-3600.

Gift certificates to a wide variety of business are available to fit even the most hard to please people on your Christmas list. Grand Central Hot Tubs, Family Fitness Centers, Speedi Lube or magazines are only a few of the businesses which offer them.

Or one can make up his or her own set of certificates which will entitle the recipient a free car wash, back-rub, dinner, errand running or bill paying.

Almost every mother or girlfriend enjoys flowers and most florists will

deliver, on a monthly basis, everything from a single rose in a bud vase to much more elaborate bouquets.

If it's a more theatrical message someone wishes to convey, almost all of the singing telegram services deliver on or before Christmas. This is a present which can be shared by all if it is received at a party. Prices range from \$30 to \$85 depending on who is employed and what they do.

For instance, a woman who will appear in tux and tails is less expensive than a man who strips down to only a g-string.

Porcelain face masks or sunglasses will also appeal to the theatrical. Baby and Company of Seattle has carried the face masks for some time now.

Some gift buyers believe smaller establishments will always have more personalized items, because of the owners tastes. Being able to find something which is not sold in the larger department stores is usually a general rule.

The Pike Place Market is full of artists selling their wares. Handcrafted items, which are making a strong comeback, are always one of a kind.

Being able to give someone something that you've made yourself, no matter what size, shape or form brings the spirit of Christmas across on a more personal level. Whether it's a service you perform or something you create, it can make the giving more fun than the receiving.

A photo album of various childhood pictures may delight a member of the family. Fresh baked items can warm the heart as well as the tummy. Christmas cards don't have to be the store-bought variety, but can be an expression of one's own creativity.

With a little imagination, finding Christmas gifts can be less of a chore.

Travel program second in U.S., to make debut Winter Quarter

Highline Community College, in cooperation with the International Air Transport Association and the Universal Federation of Travel Agents' Associations, will be offering the IATA/UFTAA Travel Agents' Professional Training Program Winter Quarter.

"We are the second school in the United States to offer this course on campus," claimed John Lindsay, transportation instructor.

The IATA/UFTAA program is aimed towards people already in the transportation field and second-year transportation students.

The program includes two practical and comprehensive courses of instruction in the principles and practices of selling international air passenger transportation.

The Preliminary Diploma Course pro-

vides the student with the necessary basic knowledge to perform routine duties. The 20-week course will begin in January, and will meet Monday evenings from 7-10 p.m.

Successful completion of the course will enable students to register for the Advanced Diploma Courses. This course is designed to teach students how to handle all the major aspects of travel agency operations, including international travel arrangements.

The Advanced Diploma Course is based on a self-study program and will contain seminars on various topics.

Both courses are funded through the self-supportive system.

Students who are interested in the IATA/UFTAA program should consult John Lindsay in Bldg. 18 for further details and costs.

Finals Week Schedule

Tuesday, December 14
8:00-9:50

ALL 8:00 and 9:50 T-Th Classes

10:00-11:50

ALL 10:00 MWF and Daily Classes

12:30-2:20

ALL 12:00 MWF and Daily Classes

2:30-4:20

ALL 11:00 and 12:00 T-Th Classes

Wednesday, December 15

8:00-9:50

ALL 8:00 MWF and Daily Classes

10:00-11:50

ALL 11:00 MWF and Daily Classes

12:30-2:20

ALL 1:00 MWF and Daily Classes

2:30-4:20

ALL 4:00 MWF and Daily Classes

Thursday, December 16

8:00-9:50

ALL 8:00 MWF and Daily Classes

10:00-11:50

ALL 10:00 T-Th Classes

12:30-2:20

ALL 2:00 MWF and Daily Classes

2:30-4:20

ALL 3:00 MWF and Daily Classes

Friday, December 17

8:00-9:50

ALL 1:00 and 2:00 T-Th Classes

10:00-11:50

ALL 3:00 and 4:00 T-Th Classes

12:00-1:50

Reserved for unscheduled and conflicts

ALL examinations will be given in the regularly scheduled classroom.

Evening Exam Session

(Including 8:00 p.m. Classes) Should

be scheduled for the class period immediately preceding the last Thursday of

the quarter (December 16). Instructors

will announce dates and times.

Library offers wide range of services

by LEE ANN FORREST

The Highline College Library has a lot of books. But that's not all it has to offer. Many services and materials are provided by the library besides just housing books.

"We (Library administration) see the library as more than a collection. We see it as a learning facility," Library Director Don Riecks said.

The Reference Area, on the Plaza Level, is a "microcosm of the entire library," said Riecks.

Located here is a pamphlet file containing many current and diverse subjects.

All kinds of maps, career information, telephone directories, and a collection of many different newspapers are also kept in this area. Various college catalogs are

available here. Aside from in-state college catalogs, there are out-of-state college catalogs, as well.

If students have any trouble or need some help, a reference librarian is available at the Reader's Service Desk, just to the right of the elevators after entering the Library's main doors.

Riecks commented that they (Library Administration) try to create a "comfortable atmosphere" in the Library.

One example of this is the aquarium on the third floor which is dedicated to Ken Knutsen, a marine biologist from the HCC Science Department. Next to the aquarium is an anchor that was discovered in Puget Sound by divers from the HCC diving program.

Those students who need the use of a typewriter can go up to the third floor, room 316, where electric typewriters are

available at 10 cents for 10 minutes or 25 cents for 30 minutes. There are three typewriters available for free use located in the northwest Plaza area.

On the fourth floor, in room 413, there is a Genealogy collection for those interested in tracing their family tree.

Many study carrels and rooms are available for private and group study. Carrels are on the Plaza, third and fourth floors. Study rooms are on the third floor.

Riecks stressed that they (Library Administration) strive to serve the needs of patrons. He said that all kinds of information is constantly being collected.

"My greatest hope," he said, "is that students will learn to use the library in an independent way because it will teach them more than any one teacher."

One service of the library is the Art Museum on the fifth floor which acts as a

cultural resource. The exhibits change regularly and feature local artists.

The next exhibit will be a Christmas show, with items made from a variety of materials and available for purchase.

The audio-visual facilities on the sixth floor offer many services for students, staff, faculty, and the public.

Tapes, ranging in content from Abbott and Costello to Shakespeare to The Rolling Stones, can be played from 8 a.m. to 10 p.m., Monday through Thursday, and 8 a.m. to 5 p.m. on Friday in the Audio Listening Area.

A cassette duplicator is available for transferring programs to a student's own tape.

The speech lab provides video equipment for those who want to prepare for speeches and interviews.

Microcomputers and programmable calculators are also located on the west side of the sixth floor.

Riecks stated that the Library Administration is concerned about the handicapped and they are trying to improve facilities for them.

A tape recorder with adjustable speeds and talking books for the blind are also located on the sixth floor. Riecks added that a program is going on that looks for volunteers to read books.

Plans are being made for a blind reading center to be installed next year. A \$34 thousand machine will be donated that actually reads books to the listener, according to Riecks.

The Library is open from 7:45 a.m. to 8:45 p.m., Monday through Thursday, 7:45 a.m. to 2:45 p.m. on Friday, and closed on Saturday and Sunday.

(See related photos on pages 8 and 9.)

Highline gets slice of tuition pie

by KATHY HENDRICKS

Rise of tuition costs and the distribution fees for community colleges have been debated between students and state representatives for many years now, according to Highline's Vice President, Ed Command.

This year's tuition for Highline's full-time resident students carrying 10 to 18 credit hours is \$173. This money is dis-

tributed into three categories: General tuition, Operating fees, and Service and Activities.

General tuition and operation fees, which together totals \$151.50 of the student's tuition, goes directly to the state's general fund. Some of this money goes back into education in the form of payments to bonds borrowed for projects such as construction.

The third category that fees are distributed to is the services and activities budget. Only \$21.50 of the original \$173 goes into this local budget. Some of these expenditures include the funding of clubs and organizations, child care center, drama, the Thunderword, athletics and ski trips.

Full-time non-resident students are hit even harder by tuition costs. Out of the \$679 tuition charged this year, the same \$21.50 goes into the services and activities fund. The remaining \$657.50 disappears into general tuition and operating fees.

Each year tuition costs will continue to rise according to the state's decisions, and each year many students will continue to write protest letters to their legislature on these costs.

Council reps offer leadership, seminars to run on Thursdays

by LOUIS J. HERRON

The Highline Council Representatives will present a leadership workshop every Thursday from 8 a.m. to 9 a.m. in Bldg. 8, room 210.

The purpose is to familiarize students with the potential of leadership techniques and group dynamics.

Bruce Mackintosh, coordinator of student activities, said, "If the students

requested training in a particular leadership area of assertiveness, self-awareness and fairness, I would design a presentation for them."

"Anyone can attend the meeting," Mackintosh said. "There are no requirements other than having an interest in the subject."

"In the future," Mackintosh said, "we are looking at using other campus personnel to provide more training for student leaders."



Two students take a stroll between Bldgs. 4 and 5 on a warm fall day.
photo by NEAL ALLEN

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thunderword/opinions

staff opinion



A Tale of Beauty and the Beast

North Seattle CC *Polaris*

Board of Publications fires unworthy editor

A recent incident at North Seattle Community College has raised the question of journalistic responsibility.

Michael Cosgrove, editor of the NSCC newspaper, was fired November 9 by the board of publications of NSCC.

Cosgrove, long an opponent of the board's power of review over the NSCC student newspaper, the *Polaris*, was cited on four counts of violating the Code of Ethics of the American Society of Newspaper Editors. The specific charges were:

- 1) use of his power as a journalist for selfish or otherwise unworthy purpose;
- 2) promotion of private interest contrary to the general welfare;
- 3) violation of the provision that "headlines should be fully warranted by the contents of the articles they surmount;"
- 4) misstatement of fact.

After a warning one week before, concerning his refusal to place an Army ad in the *Polaris*, Cosgrove was "relieved of his responsibilities" just hours after the new issue of the newspaper was delivered to campus.

The issue in question contains a Veterans Day centerfold featuring illustrations of a graveyard and the Grim Reaper standing amid a field of dead soldiers. The graphics were large and dominating, and conceived by the editor.

The headline read "Commemorating the Horrors of War and those Who Waged it," and resulted in charge #3 against the editor. Veterans offended by the section

pointed out that Veterans Day is to commemorate the soldiers who fought the wars, and not the wars themselves.

Also in the November 9 issue, appeared an advertisement for the Selective Services Administration, stating that registering for the draft is "One of the easiest parts of becoming 18." Next to this ad was a similar display designed by the *Polaris* staff, lampooning the Selective Services advertisement.

The ad pegs 18-year-olds as "army bait," and says the country is in the hands of a "greedy and corrupt bunch of jerks."

From a purely one-dimensional point of view, Cosgrove's fight against censorship seems to be valid. Theoretically, any opinion should be open for public debate in a student newspaper.

In practicality, however, Cosgrove's lack of taste and sensitivity does more to violate the freedom of the press than it does to protect it. While the text of the First Amendment says nothing of the press' responsibility for self-restraint, the spirit behind it certainly does.

The *Polaris*' responsibility to its public and its advertisers must be taken into account along with the lofty ideals Cosgrove expresses.

The Board of Publications, as the governing body of the *Polaris*, had not only the right, but the responsibility to act as it did to protect the interest of the students of North Seattle Community College.

mailbox

Take this job...

To the Editor:

Have you ever wondered what makes the Highline College Student Union Council of Representatives such a dynamic organization? Oh c'mon, it wasn't that funny.

Surely you realize that the Student Union is the very pulse of this fine educational institution and you shouldn't scoff merely because you don't understand the complexities involved in the important decision making that the Union deals with everyday; decisions regarding exclusively, "the students needs".

Being an HCSU council member of sorts myself, it doesn't strike me a bit odd that two-thirds of a student union meeting should be set aside for a debate concerning the style of chalkboard that should be mounted in the Student Activities Office. After all, there's that worrisome chalk-dust to be taken into consideration.

Or the fact that the agenda for every meeting thus far has been virtually identical. Matters of such consequence can't be dealt with overnight.

So don't go pointing that accusing finger at the Student Union every time you get some crazy notion your needs aren't being met. They'll jolly well tell you what your needs are.

Frankly, I was appalled when a certain member of the administration, who would prefer to remain anonymous, indicated that a Union spokesman at a recent Board of Trustees' meeting was an "embarrassment". Careful mister, without someone to represent the Union as the useless structure that it is, how is everyone to know?

That controversial muckraker R.W. Davolt found a way. After sitting in on four council meetings, Davolt wrote in the October 22, 1982 issue of the *Thunderword*, an article that touched on yet more shortcomings of our student government, such as, "lack of leadership" and "ineptness". After which he received a letter of emphatic agreement from Student Programs Board member Mike Anderson. After giving the matter much thought, I have to disagree. Why should the Student Union need leaders when obviously they aren't going anywhere.

The Programs Board, on the other hand, has been highly successful in their service to the students and yet they earn a mere pittance compared to the \$70 a month that the Student Union portioned out of the budget for themselves.

In the face of this rampant disapproval of the Student Council (by a number of students) in addition to the obviously satisfactory service that Student Programs provides, it would seem a logical course to completely nullify the function of the HCSU.

As for the reason for my choosing to refer to the Union in the third person, I would like to hereby acknowledge that I

am resigning from my political career in order to pursue the more honorable trade of Journalism. Don't get me wrong, I don't want to suggest that the Union hasn't done well in serving the students needs. I have already cheerfully pocketed my first and last student government paychecks, which would never have been possible without the council's inherent proclivity to misuse funds.

If there is no further discussion, I move that the function of student government at Highline be abolished so that the money might be better spent. Any seconds?

Doug Sippy

Hey, no offense

Dear Editor,

In answer to charges that I am sympathetic to the Devil, I must plead guilty.

While the Devil is a most vile, evil and repulsive rogue, responsible for all sorts of terrible, horrible deeds, he was not always so. If my sources serve me correctly, he was once a creature of great beauty and goodness before an unfortunate error in judgement caused him to fall from the grace of God. Having made many arrogant, youthful mistakes myself, I can therefore understand, and while I can still hate evil, I can still harbor some amount of sympathy for the Devil.

This is a very complex world, and the issue that has only two sides is rare indeed. Why, then, are we content to hear only one side of an issue?

Because it makes the decision easier, we don't have to think.

That's the wrong way to make decisions. That's the wrong way to run a newspaper and to inform people.

Even the weakest opinion, the worst idea, and the most ridiculous scheme deserves a chance. Even the Prince of Darkness deserves an advocate. This country was founded on a deep, abiding faith in the ultimate ability of the people to tell good from evil, right from wrong, and better from worst.

I have tried to present that minority opinion whenever possible. I have let some air out of a few pompous campus organizations and made hamburger of some sacred cows, and I have gotten properly blasted for it.

Then I got properly blasted for not replying to my critics in my column. My column, purely and simply, serves to sharpen my writing style, and not to perpetuate petty squabbles. That's what this letter is for.

Be it known, first of all, that in my column on the HCSU Council on October 22, I was wrong on two points:

- A. The Council's current salary is more than last year, not less, as I reported.
- B. I should have mentioned that the Candidates Forum and other events were, for the most part, put together by one (and only one) very dedicated Council member. If there had been a way to

Continued on next page

Thunderword

Highline Community College
South 240th and
Pacific Highway South

The Thunderword is a bi-weekly publication of the journalism students of Highline Community College. The opinions expressed herein are not necessarily those of the college or its students.

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The Thunderword office is located in Bldg. 10, room 105. Office hours are 10 a.m. to 4 p.m. daily.

We welcome all letters, news, and criticism from the campus population. Letters should be kept to a 250 word maximum. Longer letters may be subject to editing.

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Budget hours to prepare for finals

by MARY GATES
Speech Instructor

As final exams approach, many students feel pressure not only from the stress of the testing process, but also from the additional demands placed on their time to get papers in, to finish assignments, and to complete studying for finals. Although I primarily teach in the speech communication area, I've also designed and taught seminars in time management for the business community. I thought this might be a chance to provide some time management guidelines for the college student.

1. How can I deal with procrastination?
 - a. Try studying with others in your class — meet during a free hour on campus, and keep study the primary activity.
 - b. Use the salami technique to your advantage. Just as you wouldn't eat a salami without slicing it, you can't do a whole paper or study all

at once for an exam. Divide each project into manageable steps and proceed.

- c. Make sure what you are doing needs to be done in order to accomplish your goals. Recopying a paper or your lecture notes may be necessary, but ask yourself if you might not be doing that only to avoid moving ahead on another assignment or studying for an exam. If you're filling time, you may be putting off doing some pretty important things.
2. How can I get everything done on time?
 - a. Plan backward from the date(s) things are due. The armed forces call this PERT Charting, and it allows you to see how you can block out your time so you do finish on time.
 - b. Allow in your plan some time for yourself. It would be nice, if indeed, you could study from 9:00 a.m. to 1:00 p.m., but recognize that being

human requires some breaks. A 15 minute break is enough — more than that, and you're likely to stray too long from the work.

- c. Make some of your breaks truly study breaks — move from working on a report for an hour to studying for an exam for an hour, then back to the paper.
3. What good are "to do" lists, anyway? Most of you already know what a "to do" list is, but to make sure all of you know, a "to do" list is a written list of what you need to accomplish on a given day or in a given week. Without a written list, countless hours somehow disappear. Some people list theirs in a priority, ranking number one being most necessary to finish, number two being less, and so on. Other people prefer a chronological listing taking the hours in the following day and blocking out the times and activities in that manner. For example:

10:00	class
11:00	lunch
11:30	leave for work
12:00—5:00	work
5:30	dinner
6:00	free time
7:00	study for 8 a.m. class
8:00	finish paper for Thursday class
9:00	study for 10 a.m. class Etc.

Recognize that times after meals are not normally excellent time to study, and that you need to schedule free time for yourself as well.

One rule about creating the "to do" list is to write it out the night before. This gets you mentally set for the next day, and you can gather all the right notes and materials you'll be needing ahead of time.

Oh, I need to conclude this — my "to do" list allowed me just so much time for writing this message. Not to mention the *Thunderword* allowing me just so much space in this issue!

hcsu

Council urges awareness

by NEAL ALLEN

As a member of the Council I have been going to more school sponsored events and meetings than the average student. Not surprisingly the discovery was soon made that there is a very low student turnout for these events.

Community colleges, since they don't have resident students, are notorious for low student turnouts at school events. But Highline seems to be suffering from a lower-than-expected student showing.

The reason for this is, at least to a large extent, that the students just don't know about the various events, meetings or facilities available.

How many of you can say that you were aware that:

- there is a King County Museum on the fifth floor of the library? Also that you can obtain a free calendar of local events there.
- that there is a cassette-copying machine available to students on the sixth floor of the library?
- that there is a weekly bulletin of event and announcements available for students in the student lounge and other places?
- that there are a number of clubs on campus that would be delighted to have a new member (such as Ski Club, Soccer Club, Karate Club and more)?
- that there are movies being shown in the Artist-Lecture Center regularly?
- that the Drama department is putting on a play soon in Bldg. 4?

— that anyone is welcome, and encouraged, to sit in on and observe the many committee and council meetings on campus?

If you are interested in such things as what the Council of Representatives or the Student Programs Board is doing, we would be glad to see you at one of our meetings. Who knows, we might even appoint you to fill an empty seat if you are interested.

You are welcome to sit in on other meetings as well, such as:

- the Board of Trustees meeting, everything that is important to the college is discussed there, sooner or later.
- the Faculty Senate, which was discussing the possibility of a change to the policy on which credits will apply toward an Associate of Applied Science degree at their last meeting.

I could go on, but I think that you get the idea. There is a lot going on that you may well be interested in, but simply don't know about. If you have any questions, or are interested in any of the things I touched on, then drop in to the Student Activities office sometime and see us about it.

Also, due to his projected class and work schedule for Winter Quarter, Doug Sippy has been forced to give his notice of resignation from the Council. Because of this, the Council will be looking for someone to fill his vacancy. If you are full of ideas and energy, and don't mind some long hours for low pay, this could be your chance at an exciting and rewarding challenge for your time here at Highline.

mailbox

Continued from page 4

exempt her from my attack without losing the non-personal objectivity of the article, I would have done so.

Other than the above points, my piece on the Student Union was very restrained. At the time I feared that if I were absolutely truthful they would have been tarred and feathered.

My next three columns were planned out months before, and therefore were simply a change in style, not a retreat, as was also charged.

In the last issue of the paper I was called ungrateful for criticizing the community college system. Why? Because I am a community college student, and if I had not been I would have caught it for not speaking from experience.

Again, do not read between the lines. Just because I'm here doesn't mean it's my preference.

Take nothing for granted, question everything — these are the duties of a citizen in a democracy. Someone once said, "I would rather debate a question without settling it, than settle a question without debating it."

Robert W. Davolt

They need you

To the Editor:

You, the students of Highline Community College, make the difference between action and inaction.

Your elected representatives of the Highline Student Council, are your voice to the administration and faculty members.

thunderations

Without regret, apology, and without goodbye...



by R.W. DAVOLT

As I have spent some time as a literary whore, writing whatever would pay the rent, I appreciate the freedom of the last seventeen columns that I have written and seen published on these pages.

At last we come to an admittedly minor milestone in the history of the world: my last column for the Highline *Thunderword*. The event may be marked by a few discreet sighs of relief, but mostly by a deep, heartfelt and resounding yawn.

Be that as it may, I'd like you to know that I've had fun with it. If the purpose of this column was to provoke though, I have, in a small way, accomplished that. If its purpose was to get a few people angry, I have, I suppose accomplished that.

If the purpose of this column was to win journalism awards to bloat my resume', it has done that, too; Washington Press Association, Second Place in state.

(Cheers and applause here.) It has also given me an insight into you, my reader, and, whether you wanted it or not, you got an insight into me.

For me, an important and exciting part of my life will end with the last words of this column.

From campus pariahs to fall premieres, from prisons to preppies, it has been just one man's view of the world. I was called a curmudgeon for calling Christmas a crock and elitist for proclaiming that "I was preppie when preppie wasn't cool." That had to be the most fun.

For putting up with my sloppy and occasionally non-existent attendance, I must apologize to my instructors, past and present. It was all for a good cause, honest. For putting up with my moods that rode the crests and troughs of the newspaper, I thank my friends and my family, who still believe that all this writing nonsense is "just a phase."

For what I have written, however, I have no regrets, no apologies, and no retractions. Period.

I do not say good-bye, as a rule. A sailor has to say good-bye much too often and I have met and left so many, many people around the world that I will never see again. Goodbye has such a final, sad and ominous sound to it that I generally end a conversation by just walking away or at least creating the illusion that we will meet again. Just another personal quirk, I guess.

So, at this point I will wish you all a Happy Holidays and close my last column before this eulogy gets too maudlin.

Without goodbye.

— 30 —

It is their job to represent you, the students, in matters concerning school policy and special functions.

To have effective leadership you need support. Support means student involvement and involvement means committee participation. If you think being involved in committees takes time and commitment, you are absolutely correct. But you don't profit by inaction. No one can get your education for you, and no one else makes your decisions for you. You alone decide what you want in life and how to get it.

If you are concerned about your future and feel as though you could contribute to improving the quality of your education, then please contact your council representatives. They will welcome any comments you have to offer and try to answer your questions. By knowing what the students want from Highline C.C., your representatives will be better able to voice your opinions.

Remember, it is by your action that things get done.

Greg Parpart
HCSU Council Member

Final Focus: Highline Cooperative Education

by TERRY PILANT



For students who want to get a step ahead in the job market, there may be a place on campus that will help.

The Cooperative Education Program allows students who are pursuing a career to get practical experience in that career or a related field while still attending school.

It not only lets students earn credits while working, but also gives them the opportunity to learn more about their chosen field and find whether or not they've made the right choice.

According to Co-op Director Ann Toth, students participating in the program will learn new aspects of their career that are not possible in the classroom.

Some form of cooperative education has been on campus for some time. However, the program as it is today began in 1979 when Dr. Robert Beardemphl, who was the vocational dean at Highline and is currently the dean of instruction at South Seattle Community College, saw the need for formal organization.

Highline then applied for and received a Title VIII (cooperative education for post secondary schools) grant from the U.S. Office of Education.

Emphasis of the program then shifted to building a campus-wide organization, through a centralized management system, to better serve students and employers.

Co-op then expanded to 30 programs, to include many academic subjects, as well as the vocational programs already in existence.

"The co-op program allows students that are enrolled in academic disciplines to get practical experience too," said Toth.

To qualify for the program, interested students must contact the instructor/coordinator for the field selected and get written permission to give to Beverly Paske, the co-op job developer, located in Bldg. 9.

Paske then gives the student the necessary forms to fill out and an initial interview explaining the co-op program. After that he or she will be given help finding employment by the co-op office in the form of referrals and interviews by prospective employers.

However, Paske emphasizes that co-op does not guarantee anyone a job; "landing the job" is the responsibility of the student.

Individuals that find jobs under the co-op program should realize that they are regular employees, and will receive the same benefits and be subject to the same

rules and regulations as other employees of the same company.

Employers will work with students to develop a set of objectives and goals at the start of a given quarter, and at the end of that quarter students will be evaluated by the employer to see if they have met those objectives.

Also, college credit is earned by working in a co-op job at the rate of one credit per every 30 hours of work experience, up to a maximum of 18 credits.

Most jobs are entry level positions and are paid in relation to the experience of the student. Some volunteer positions can also qualify for co-op credit.

Paske explained that there are a wide range of jobs in co-op, from clerk typists and bellhops; to social workers and van drivers for handicapped persons.

Toth said the program has been very successful. "There are 250 employers and 430 students participating at this time," she said.

She also expressed her thought that co-op is not only beneficial to the student and employer but to the community as well.

"Co-op is one way to teach vocational and academic students how to become productive, contributing members of their community," said Toth.

Co-op gives career experience

Math jobs available

by TODD TAYLOR

Although they have a large enrollment in four-year schools, engineering and math have only small enrollment in the Highline College Cooperative Education Program.

Jobs filled by students in the past range from tutoring to Processing Service Operator for Seattle First National Bank for math students.

Engineering students have had jobs like machinists and template manufacturers.

With these interesting jobs available, Ann Toth, Director of the Cooperative Education Program, says with the lack of enrollment, this is the program which they would like to build on.

Data Processing offers rapidly growing field

by JONI CARNAY

Students working in the Data Processing field may earn credits towards their major through Cooperative Education.

For every 30 hours worked, a student may earn one credit. However they may not exceed five credits. A minimum of 15 Co-op credits can be applied to graduation.

Data Processing is a two-year program designed to train a student to become an Application Programmer.

Upon completing the two-year Associate of Applied Sciences degree in Data Processing, the student is then able to work for such companies as Boeing, Pacific Car and Foundry, Associated Grocers, and Safeco, as well as the city and state government. All of these companies use computers in their daily operation.

The Data Processing courses provide students instruction on basic computer

terminologies, such as writing, documenting and introducing concepts.

According to Data Processing advisor, Art Massie, this rapidly growing field will undergo many changes.

"Students will have to be adaptable to one of the fastest growing industries," Massie said.

Most of the Data Processing students who have taken advantage of Co-op are working for pay, usually the minimum wage, while others received jobs through Student Services.

Massie explained that when Highline's Job Placement receives notices of job openings in Data Processing, he mentions it in class.

Massie also added that there are currently Highline Data Processing Co-op students employed at the Seattle Fire Department, Alaska Airlines, and the Jack Benaroya Company.

Second year students serve in medical field

by MARIAN GONZALES

Second year Medical Assistant students will begin working with doctors, community health centers and clinics in the community. The Co-op 240 Work Experience program will begin Spring Quarter and is part of the Medical Assistant training.

According to a fact sheet published by the Medical Assistant program, "The cooperative (education) program is designed to give the student on the job training which would be impossible to simulate in the class." Some jobs the students perform are: aid in minor surgery, preparing patient for exam, instrument set up, and developing x-ray films.

Dr. Thomas J. Huchala is the first community employer who began in the Spring Quarter of 1969-1970. "He is an enthusiastic employer who takes great interest in the students and really helps

them develop a worthwhile skill," said Ann Toth, director of the cooperative education program.

As well as working in an office or clinic, students attend work seminars during their "internship" training outside the classroom. "In these seminars they discuss the duties and problems of medical assisting and working effectively with the employer and co-workers," explained Toth. The program takes in an average of 14 students every Spring Quarter and runs for that quarter only, although, three out of nine graduates kept their Co-op jobs after completion of the program, according to a follow up study of last year's program.

"Students must have completed their first year in Medical Assisting and have the necessary skills before being approved to work," said Toth. The program starts Spring Quarter of a student's sophomore year.

Justice for credit

by BARRY BLACK

Eleven Administration of Justice students now explore and evaluate this career field thru co-op education. Reserve police officers, security guards, store detectives, and campus police are areas participating students work in.

Approximately 50 percent of co-op students remain with the co-op employer as permanent employees after graduation. Co-op graduates often begin permanent employment at a higher level than their non co-op classmates.

Employers benefit from this program because the students are typically motivated, energetic and dependable, according to Administration of Justice Co-op Education Coordinator, Forrest Niccum.

Program unites both college and community

by BRENDA PAUL

Co-op students are 'one step ahead'



Only positive responses have been expressed by employers involved in the Cooperative Education Program.

"Students in the program are one step ahead," stated Jim Galloway, Boeing Field Holiday Inn manager.

Galloway also stated that the program benefits both the students and the employer.

"The program gives the students on-the-job training and insight, while the employer gets students who are definitely interested in the work they are doing.

"Also, as employers, we benefit from those students who qualify under the Jobs Tax Credit Act," he added.

Dzung Nguyen, of the Seattle Fire Department, has employed a Co-op student for data processing.

"I feel that this is a real benefit for both student and employer. It gives us the opportunity to train students and, hopefully, to offer jobs when they get out of school.

"We're very fortunate to have HCC Co-op student Clara McArthur. Clara has made some good suggestions to help the school curriculum, based on her experiences here," Nguyen said.

Donna Colorio of S & W Corporation has one student working as head of shift at Chef's Pantry.

"I feel very positive about the program. We treat the student just like any regular

employee and go through the same interviewing process," she stated.

"The program is a real great one, but it's really not possible now to get students involved in the company because of the union. We do have a student that's been with us for 15 years, though," Alaska Airline Manager Walter Young said.

The student at Alaska Airlines was employed on a regular hiring basis before she became involved in the Co-op program.

Marv-Allen Stone, of King County Rape Relief, just hired a student from Highline's Co-op program.

"So far, it's working out fine. The idea of the program is a real good one," she said.



Attorneys supervise paralegals

by MANDY KIMBALL

The Cooperative Work Experience Legal Program started in 1976. A Legal Assistant is a paraprofessional (a person who is trained in the basics but not in specifics) who works under the supervision of an attorney and is known as a "paralegal."

A paralegal has a wide variety of responsibilities including interviewing clients, investigating cases and representing clients before administrative agencies.

Through Cooperative Work Experience, paralegals can receive one to five credits for an internship with a company based on the number of hours they work.

Highline Community College graduates of the program are working for the King County Prosecutor's Office, federal courts and private firms, according to Davidson Dodd, program director.

The Paralegal Association publishes a newsletter once a quarter to keep students informed about meetings, internships, changes in the program and other opportunities for those enrolled in the program.

by TED ULMER



Program credits under fire

There's been some controversy by students and staff about Highline's Cooperative Education Program. Concern is being expressed on the validity of such a program and the transferability of these Co-op credits to four-year schools in Washington.

Because of the controversy, a study was done last year by the Washington State Co-op Consortium, which includes a member from all 17 of the state's community colleges. The consortium assembled a task force that drew up nine quality indicators for transferable Co-op courses, which the community colleges belonging to the consortium were to follow.

The task force then took this proposal for quality indicators to the Inter-College Relations Council, known in education circles as the ICRC. The council looked upon these guidelines favorably, approving it as a base for determining whether a student has accomplished the necessary learning objectives in their chosen field.

Possibly because of these guidelines insuring quality to the student, Co-op is now becoming a widely-recognized form of

education. At present, there are 15 colleges in Washington which will accept Co-op credits for transferability.

However, the number of credits a four-year school will accept varies. A maximum of 15 Co-op credits are accepted in some schools, whereas the number may be as low as five, such as at Pacific Lutheran University.

This may create a problem for some Highline students since HCC allows up to 18 Co-op credits on a transcript. If you are over the allotted number of Co-op credits for your transfer school, they won't all be accepted.

"Even though you can't transfer all Co-op credits, look upon experience gained. You're laying the groundwork for a career path," says Ann Toth, director of cooperative education, and member of the consortium.

Also, Co-op credits are accepted only as general education elective credits. So if a student wants to transfer credits, they should talk directly to the deans of departments they want to transfer to. This way, students can find out what is acceptable and whether it will limit their Co-op participation in the new school.

Community colleges have traditionally been more into Co-op programs and have

"led the movement" in the 1970's for the western states, Toth added.

While community colleges have been advocating Co-op, Washington's two largest schools, the University of Washington and Washington State University, have done much the opposite for "the movement."

Due to budget cuts, the U. of W. has decided to drop its Co-op program. Washington State has never had one.

Stan Berry, Admissions Director at W.S.U., says that the absence of a Co-op program there is due to "national thrust not being in that direction. It's just not attractive at this time."

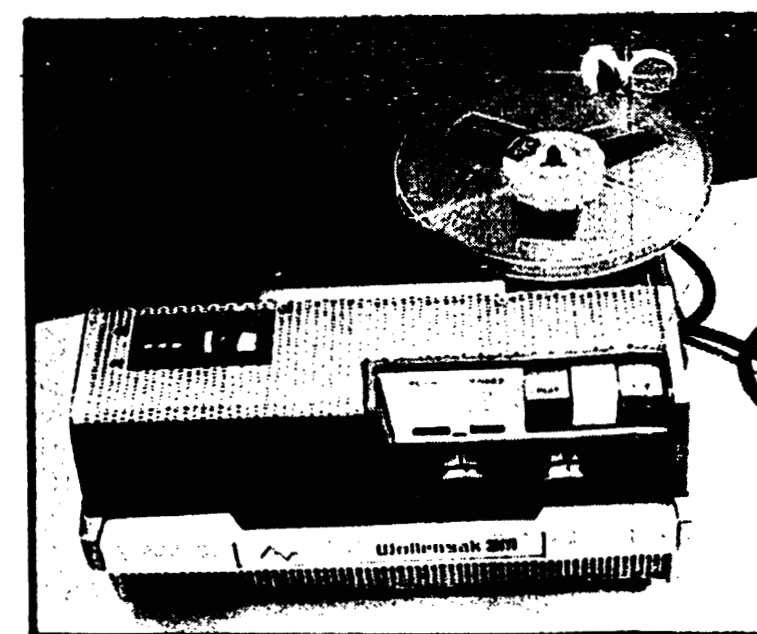
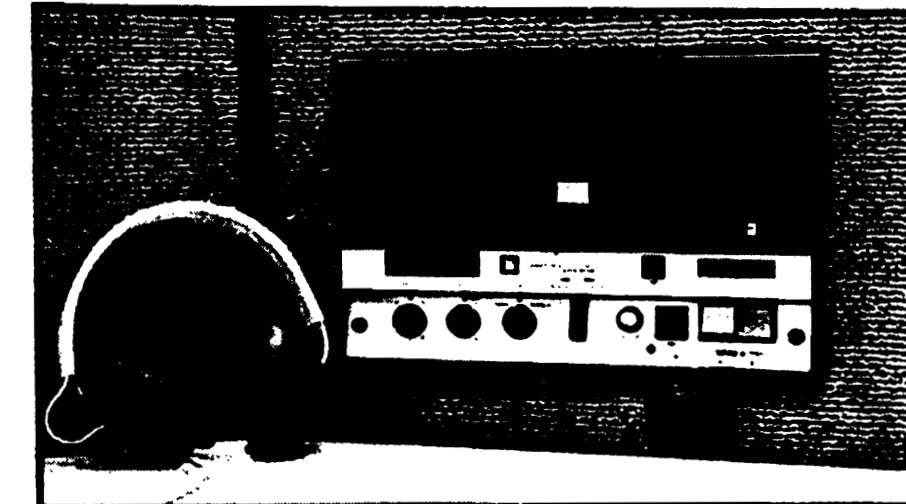
Dick Riehl, Admissions Director at Western Washington University, said his school is "open and interested in the Co-op program," and generally things that relate to work experience.

In the eastern part of the country, Co-op has long been a method of learning. At Northeastern University in Boston and Antioch College in Ohio, Co-op is required for a student to graduate.

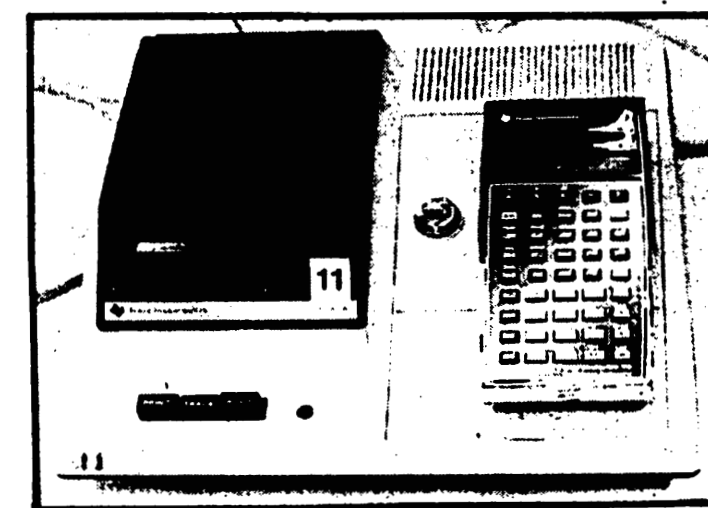
While most schools in Washington are accepting Co-op credits, it is important for the student to know which school they plan to transfer to. The student can then find out how many and which Co-op credits are acceptable to their desired degree.

LEARNING WORLD

The Library is not just books. More and more we learn from machines, and our library has many to choose from.



photos by Les Dotson



'Pebbles' leaves Dino to dance

by MARIAN GONZALES

Instructing dance takes a lot of stamina, and Mikki Stevens, a Highline dance instructor, has plenty to go around.

According to one of her students, Mary McKinney, "when Mikki teaches class she is so full of energy you just can't help but catch some of it."

Stevens began teaching classes after her professional career ended in 1975, when, according to Stevens, she had passed her peak as a professional dancer.

She now teaches up to 20 classes a week, ranging from directing aerobics at Sportsworld to teaching dance at the Kent Parks and Recreation Department. But she enjoys teaching at Highline the best.

"I really enjoy what I teach here because of the energy and youth. They (Highline students) aren't burnt out on life, and I'm not either," said Stevens. "They feed off my energy and I feed off their energy."

Stevens' professional career began in Couer d'Alene, Idaho, where she was born



Mikki Ann Stevens and raised. At the age of five, she began training in jazz, ballet, and aerobic dance. After college she moved to Los Angeles "in pursuit of her dreams" to become an actress and dancer.

While searching for her chance, Stevens waited on tables around Universal Studios. On the job she met two producers who commented on her little girl voice. Though Stevens didn't appreciate the comment at the time, her voice did get her the job of doing Pebbles Flintstone in 1971.

She did Pebbles for the Flintstones Comedy Hour, The Pebbles and Bamm Bamm Show and Fred Flintstone and Friends.

"It's the neatest thing that I ever did," she said. "I really got to meet some neat people."

Besides her acting and dancing, Stevens keeps busy with her four-year old daughter Dusty, and her 12 year marriage. "My husband has always encouraged me in my career," she said.

Stevens has also been in the American Ballet Theater, acted on the television series Columbo and Emergency, and was the lead tap dancer in the movie Hot Tomorrows. She acted and danced in

many theater productions as well as doing a lot of choreography. Her favorite one was The Pajama Game because of it's upbeat comedy.

Main Course cooks recipe with excellence

by BRENDA PAUL

If The Main Course restaurant were a movie with its French Onion soup as the feature, it would probably win an Academy Award, according to customer opinion.

The campus cafe has been running every Wednesday since October 27.

"It has gone on smoothly," said Jean Mataya, co-instructor of the Hotel 110 class. "We've had to turn people away because we were so filled up."

Last week the restaurant had full capacity reservations.

Highline President Shirley Gordon visited the cafe on opening day.

"It was very, very nice. I had the French Onion soup. It was delicious," said Gordon adding, "the service was excellent, I plan to go again."

The jobs in the restaurant are rotated every two weeks so every worker has a chance to be manager.

"The cafe is going great," said Dan Stephenson, manager of the cafe last week, "there's 16 of us workers and we all get along well. We run as any real restaurant would."

FOOD

HIGHLINE HAPPENINGS

Cold night Heated up...

The Heats will be warming up Highline at the Christmas dance from 9 p.m. until midnight tomorrow. Admission will be \$3 with student I.D. and \$4 without.

Idaho slopes await...

A five-day ski trip to Schweitzer Basin, Idaho is being sponsored by the ski club. The deadline for reservations is Wednesday. Interested skiers may contact Bruce Mackintosh in Bldg. 9, room 208.

Expanding horizons...

Honors Colloquy will be presenting Dr. Stirling Larsen who will speak on Learned Biology Wednesday at noon in the Artist-Lecture Center.

Songs of the season...

The Womens' Choral Ensemble and the Vocal Ensemble will be crooning a conglomeration of light and serious holiday pieces at noon Friday in the Artist-Lecture Center.

Get potted for Christmas...

Also on Wednesday, the art department will be holding a pottery sale from 9 a.m. to 3 p.m. in the Student Lounge, just in time for early Christmas shopping.

Especially for children...

Tickle Tune Typhoon, a Children's Theatre production sponsored by Special Events and the Parent-Child Department will be performed on Tuesday, from 11 a.m. to 1:30 p.m. in the Artist-Lecture Center.

"The cafe is going great"

Ray Beedle, last week's host, added, "there's been no real major mistakes. One day I wish to have my own restaurant and bar so this is good experience."

Mataya had a few ideas for the cafe next quarter. It will run for 10 weeks and will have a wider variety of entrees.

"We are now debating as to whether to serve on Fridays rather than on Wednesdays," Mataya added.

Design ideas on display

by CHRISTINE VALDEZ

Everyone is invited to an open house sponsored by the Interior Design department, according to Helen Wolff, interior design instructor.

It will take place December 9 from 11 a.m. to 2 p.m. in Bldg. 22, room 107.

The department has had an open house every year since 1978 because, as Wolff said, "we want to show them (the public) what we do, and we want them to enjoy it."

Items displayed are samples of project work from most all of the classes. They include models of residences, floor plans and holiday decorating ideas.

According to Wolff, the models are actual three-dimensional plans in scale, and the floor plans are two-dimensional architectural plans.

The holiday decorating ideas will include table settings, wreaths, corsages and suggestions on making and giving dish gardens as Christmas gifts.

Wolff added that the public "can become aware of what they can make with their creativity."

All the items on display are the result of assignments given in class.

In the case of floor plan, the student is given the assignment with requirements and a problem they must solve, such as a window in an awkward place.

"Students are left to show their creativity and what they can do with that problem," said Wolff.

The Interior Design program is a two-year vocational program. To complete it, students must take classes ranging from "Housing and Society" to "Art and Business" to "Psychology."

Wolff listed a number of job opportunities, including theatrical designing and antique specialist, and added, "Last but not least, you can be a schoolteacher."

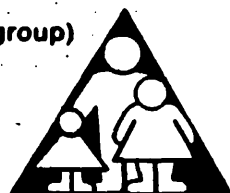
INTERIOR DESIGN

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to learning
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and much more.

Reasonable price, customized process.

Private or group rates. (two or more constitutes a group)



Peggy Morgan

Heuristic Hypnosis Center

824-7221

Drum Roll Please

Magical Matt Allen reassures his volunteer while his assistant looks on during Alan's show November 23 in the Artist-Lecture Center.

AN INVITATION

Radost Folk Ensemble
45 Dancers, Musicians and Singers

Saturday, December 11, 1982 7:30 p.m.

Highline High School Auditorium

Special Bonus:
For every \$2.00 ticket you purchase
at the H.C.C. Bookstore, you get another one free.

Tickets sponsored by the Special Events Committee.

Gym loses weight, students gain space



Richard Petter, pressing weights on the incline board.

photo by R.A. SMART

by ANN DOWELL

If you go into the Pavilion looking to work out with weights these days, you may be surprised.

The weight equipment was recently moved from the Pavilion to the building directly behind. One of the reasons was because of the damage the equipment was doing to the floor. Another was the total

lack of privacy for those using the equipment.

"It's nicer than being in the gym because you can work out in private and people don't stare at you," explained Lisa Borchers, a student who works out there days a week.

The building, formerly used by the grounds maintenance crews, has been divided and carpeted to accommodate the

equipment. The room is also well heated. A window to provide natural lighting is planned to be added soon. Exhaust fans for ventilation are planned as well.

Full-length mirrors cover one wall to enable students to check their own form while working out.

The room contains two universal gyms, leg and thigh machines, a bench press rack, an inclined press rack, a leaper machine and free weights.

Athletic Director Don McConnaughey stressed the importance of safety with weight equipment.

"We're always conscious of the prevention of injury," he said. He pointed out, however, that even though supervision is recommended, a lot of the equipment can be used without it.

McConnaughey teaches three co-ed weight training classes. There is another class in weight training exclusively for women taught by Sue Elliot.

"Weight training is becoming really popular with women," said McConnaughey. This seems to be evident in that there are 30 women in the class and many in his co-ed classes.

According to McConnaughey, pumping iron will not form big muscles in women. The male hormone, testosterone, must be present to make those bulging muscles appear after extensive weight training.

The hormone, estrogen, in women pre-

vents muscles from enlarging. With weight training the fat tissue burns off in women and the muscles become smaller, firmer, and stronger, McConnaughey stated.

For optimum results McConnaughey recommends at least an hour and a half work out. Most people come in early for their class to warm up since class exercise time is usually limited to about 30 minutes.

One of the class members, Bill Adair, works out on the weights twice a week and swims twice a week.

Most people using the room are there to keep in shape. Borchers is one of them.

"I'm not really dedicated or anything but I like to do something throughout my year," Borchers works out in the morning before going to class.

Weight room usage is not just limited to students. Instructor Julianne Crane, who has worked with weights for the last ten years, has also taken advantage of the weight room.

"I first started to build strength for running," said Crane. "I continue now to help with muscle tone and strength for racquetball and swimming."

Crane likes the free weights because "it's more fun to slam weights on the end of a bar than to just move a peg down one slot."

The weight room is open from 8 a.m. until 3 p.m.



Ryan horses around with volleyball

by TRISH ARMSTRONG

Christi Ryan, captain of the women's volleyball team, spends many hours on the court, but also her time goes to pastures at home that occupy five horses.

Ryan shows horses. In her 10 years with the 4-H Club, Ryan was awarded bronze and silver medals. Numbers of ribbons have also been awarded to her for the many competitions entered in horse showing.

Helaan, Ryan's Arabian horse, has been entered in "A" shows under the classification of Western Pleasure. In this competition the horse is judged on how well he presents himself in either a

walk, trot or lope. The horse should be quiet and easy going without chewing it's cud or having any tailing movement during the judging.

Showings have had Ryan traveling in distance with trips lasting for three to four days. She has participated in shows in Yakima, Olympia, Canada and Oregon.

Ryan attributes her interest in horses and sports to her dad. She received her first horse when she was four years old.

Ryan's interests in sports were encouraged by her dad because he was a coach for the men's basketball team at Tahoma High School.

In junior high school, Ryan was on the varsity volleyball, basketball and

track teams. At Tahoma High School she continued with volleyball and basketball.

"I wanted to play in every sport I could," Ryan commented.

Her interest in volleyball continued as she came to Highline and participated on the women's volleyball team. Last year's team placed fourth in state.

Ryan's position as setter on this year's volleyball team puts a lot of weight on her shoulders.

According to Littleman, Ryan is a hard working, disciplined player. He feels she is maturing into a leader.

Ryan also participated on a United States Volleyball Association team last summer.

Netters achieve position at state playoffs

The Highline T-birds were undefeated in Saturday's regional volleyball playoffs.

"This proves that we're at least the second best team in the league," said Coach John Littleman.

The T-birds trounced Olympic 15-1, 15-8, 15-9 and went on to defeat Shoreline 15-10, 15-2, and 15-4.

High spots in the game came from the play of Diane Whale, Geraldine Jackson and Christie Ryan.

The T-birds last game before the regionals was against Edmonds. They beat Edmonds handily with scores of 15-1, 15-4, 15-4.

According to Diane Whale, who had seven spike kills during the game, Highline tried to perfect some of the plays they would use in the regionals.

Other game highlights were contributed by Kathy Simeona, six spike kills and six service aces; Jill Brehan, three spike kills; Merry Handel, four spike kills and three service aces.

Highline placed second in their invitational meet held here November 20.

Six club teams participated in the meet. The matches were not part of regular league play, but gave Highline a chance to play more experienced teams.

The clubs invited included teams from Portland, the University of Puget Sound, the University of Washington, the Super Summer Volleyball Club and the Eastside Volleyball Club, from Bellevue.

"Our enthusiasm was high during the



Edmond's spike is rejected by Highline blockers in the last league game of the season.

photo by TODD TAYLOR

first matches, but after we beat U.P.S. and were over that hurdle and into the finals, we lost some of our intensity and we were

defeated by Portland," captain Christi Ryan said, explaining the T-birds second-place finish.

State finals began today, but due to newspaper deadlines, the results could not be published.

Tacoma teams get shut out at hoop



Pam Lynch goes up strong for two as Shelly Wetzler and former T-bird player, Kelly Lyons defend their basket during the inter-squad game. photo by TODD TAYLOR

by TRISH ARMSTRONG

Number two victory at Fort Steilacoom could mean the women cagers find it very hard to scar their defending state championship title.

Last Monday's game was a shut out that ended at 83-64.

"I'm beyond very pleased, but not quite ecstatic," said Coach Dale Bolinger.

Even though one more was tallied to the win record, Coach Bolinger isn't sitting with ease.

"Team play is very raggedy at this point," he said.

According to Coach Bolinger, playing two games in a row didn't give his team a chance for adjustment.

Topping the offense statistics were Jan Armstrong with 23 points and Alice Davis with 20. Shelly Wetzler and Trish Armstrong had 11 apiece. Brenda Opland and Cheryl Homestead followed with six apiece.

Tacoma's sneaks were exhausted as the women cagers displayed a blow-out last Saturday in the pavilion.

With a 13-point lead at half-time, 35-22, Highline came back to devastate Tacoma with 49 victorious points to end the game 84-46.

According to Coach Bolinger, that devastation was to be expected, but in the first half Tacoma out scored Highline 18-12.

"It was a good effort on their part, we just got back on our heels," he said.

Bolinger felt that Tacoma's defensive play mechanically, was better than his T-birds.

"Individuals are playing well at this time, but team functions are still behind in progress, which is to be expected with so many new people," Bolinger said.

Today, 1 p.m.
GRCC vs. HCC

Individual scoring was shared by Jan Armstrong and Alice Davis with 22 points. Trish Armstrong followed with 18.

Highline dominated in rebounding with 69 boards compared to 30 boards from Tacoma.

Cheryl Homestead, who didn't see much playing time because of an injury, lead in assists contributing six. Shelly Wetzler added five.

In a yearly inter-squad game for the cagers, a display of team performance was witnessed November 23, in the pavilion.

Highline's team dispersed into two teams, green and white.

The green team was coached by Assistant Coach Steve Stamps and the white by Coach Dale Bolinger.

In the first half, the green team lead by six points, 27-21. By half-time the white team still trailed by three, ending the half 39-36.

Second-half play altered the scoring back and forth. The white team surged out leading in score by nine points, 68-59. But the green team came back, only to get closed out 72-66.

According to Bolinger, this yearly function lets the coaching staff know where the team's at. It also lets the parents and fans get to know each other.

As the coaching staff indicated, the team performed as they thought they would, but more team progression is preferred.

Today the T-birds will meet the Green River Gators at Green River for an afternoon game at 1 p.m.

Trailblazers dust hoopsters on home court

Centralia's running game blazed an unmarked trail into the pavilion's gymnasium floor. The strong performance made Highline come up short 55-65, in last Wednesday's game.

At half-time the hoopsters were down by 11, 22-33. Centralia came back even stronger to push an 18-point lead less than six minutes into the second half.

Highline attempted a comeback which put them in a 10-point difference with 1:15 left in the game. But final attempts couldn't make up the difference.

Joe Callero netted 20 points to lead the offense. Charlie Marquard had 16, Carl Vance 12, and Tim Podolack 8.

The hoopsters opened their season play with a basketball tournament at Skagit Valley. They positioned themselves into a second place standing overall.

Skagit Valley hosted Highline, Seattle Pacific Junior Varsity, and Olympic at the tournament last weekend.

Highline met their first opponent, Seattle Pacific J.V. last Friday at the tournament.

The T-birds ran away with ease to beat Seattle Pacific, 107-64.

"Our guy's just went out and played. They did a fine job," Coach Harrison said.

Charlie Marquard lead the T-bird offense with 30 points. Joe Callero fol-

lowed with 28 points. Bob Russell tallied 11, and Jim Brandt and Carl Vance proceeded along side with nine points each.

"Charlie and Joe had the best game they've ever played for Highline," commented Harrison.

Not as fortunate was Mike Redmond. Five minutes into the first half Redmond twisted his ankle. Redmond was unable to play in the rest of the game and tournament.

Harrison stated that Brandt was playing on one wheel, having problems with an injury.

Callero aided the offense with 13 assists. Marquard had five and Brandt four.

Ron Brewer dominated the defensive boards pulling down seven. Brandt lead on offensive boards with five.

The hoopster victory was short in memorabilia with the second game loss to Skagit Valley.

Skagit Valley caused enough problems and frustrations to beat Highline 102-81.

"Skagit did very well. They forced us into another type of game," Harrison said.

Marquard's play was a high spot for the T-birds. He ended with 31 points and 13 rebounds.

Down by 18 points at half-time, 49-31, the T-birds came out with intensity knocking Skagit's lead to seven.

"I think our guy's just got tired," said Harrison.

Harrison felt the hoopsters played well the second half but Skagit played them "hard".

Callero received part of the hassling. Skagit put a one man chaser on him to deplete his scoring. Callero tallied nine points.

Overall tournament play placed the team second, and awarded Marquard and Callero a spot on the All-Tourney Team.

Tonight Highline will host tournament play which will go through Saturday night. Highline plays Central Washington Junior Varsity at 9 p.m. Tomorrow at 9 p.m., the hoopsters will be up against defending state champions, Tacoma Community College.

year of the teacher

P.E.'s first Command Performance

by ROSELYN CARTER

Physical Education instructor, Marge Command, has been at Highline since 1964. She expresses her wish to "provide a quality experience for each student in each class."

Command coached the first Highline volleyball team in 1967, a first for women's varsity sports. She then coached women's tennis and basketball, resulting in a number of Northwest championships for Highline.

"My mother got me into all kinds of sports activities," she said, explaining her decision to pursue physical education as a career.

While attending Yakima Junior College, she was offered a part-time position at St. Joseph Academy developing an exercise program for the girls. Command then went on to earn a Bachelor's degree in P.E. at Washington State University, and a Master's degree in Education at Central Washington in 1956.

Command began her teaching career at Moses Lake High School, and then taught at Cascade and other junior high



Marge Command

schools in the Highline District, located around Sea-Tac Airport. She applied for her present P.E. teaching position at Highline College when its present Midway site opened in 1964.

"In my exercise classes, I like to insure that the students have routines or specific exercises that they can do at home or other convenient locations," she said.

Command stated that she likes to expose her body conditioning classes to other sports like weight training or jogging, to encourage students to continue on with some sort of physical activity.

"Highline is quite lucky to have as many sports facilities as we do," replied Command. "You don't see that at other community colleges. I just love all that space in the gym."

Along with her physical education classes, Command also teaches PE 100, Personal Health Science. In this class, topics relating to family living and nutrition are discussed along with drugs and diseases.

Even though she no longer coaches any of Highline's varsity teams, some of her former students do.

Former number one Highline tennis player, Mary Schutten-Cattell, was coached by Command. She returned last Spring to coach the tennis team to a successful season.

"My main goal as a teacher," Command asserted, "is to see that each student improves in knowledge and skill."

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Senator Lee

Highline pilots interns

Continued from page 1

offering a credit with the program. However, nothing has been decided as yet.

This opportunity will only be available to Highline students for the time being, and will be directly affiliated with Lee's office.

"The program will be run strictly out of my office, and the students will only be working with the Senate, even though part of their assignment will be to monitor things that are going on in the House," she said.

Lee stated that she chose Highline for the pilot internship because it's the community college in her district.

One spark behind her idea was the fact that in the eight years she has had interns from four-year institutions, she has never had anyone from this area.

"It occurred to me that I would like to see young people from my district actually becoming involved and acquainted with the people who are representing them in the Legislature."

At the end of the Legislative session, Lee hopes to get all of the involved students together for a critique of the program, and to compose a letter to be sent to

other community colleges in hopes that they will start similar programs.

Students wishing to apply for the pilot internship should start by contacting their division chairperson for initial approval. They will then be asked to fill out an application form.

Perry feels that to a large extent, students will be self-chosen.

"The very fact that a student would be motivated enough to want to do something like this, would probably mean that they will be able to benefit from the experience," he said.

Perry sees this as a great opportunity for his state and local government students to go to Olympia and see how the legislature works first hand. However, he stressed that anyone is encouraged to apply.

"We want to get people from all the different departments, not just Political Science-related students."

According to Perry, they would be happy to have six to 10 applicants the first year the program is initiated.

"We think that the response will be greater after that, because more people will have heard about the program," he said.



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Former editor alive in Miami

Former Thunderword Arts & Entertainment Editor Jeff Keenan was discovered to be alive and well in a condominium overlooking Miami Beach, Florida.

The worst was feared when Keenan, also known to his readership as Red Barbasol, failed to return to school after a profit-seeking venture somewhere in the continental United States. Keenan was slated to be Fall Quarter Focus Coordinator for the T-word.

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However, last Monday night Keenan made contact with a T-word staff member.

"He called around 9 p.m.," said Thunderword Editor Kathy Smith. "We all thought he may have been in an accident, or incarcerated."

Apparently, Keenan had attempted correspondence with the T-word staff late in the summer to explain why he would not be at the first T-word staff

meeting on September 15. The staff never received the letter.

"He thought since he hadn't heard from us (the T-word staff), we had just written him off," said Smith. "Of course, that just wasn't true. It hasn't even been a month since we cleaned the ashes out of his desk, and the Extra Strength Tylenol capsules are still there."

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Smith explained that Keenan's ankle was broke early last Spring Quarter, when he reportedly slipped on an icy road. However, no one was willing to give any details.

"We're just glad to know he's still out there," said Smith. "Now we can quit talking about him in the past tense."

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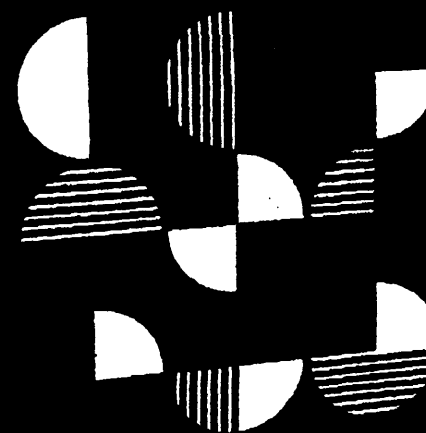
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December 3, 1982 Thunderword page 15

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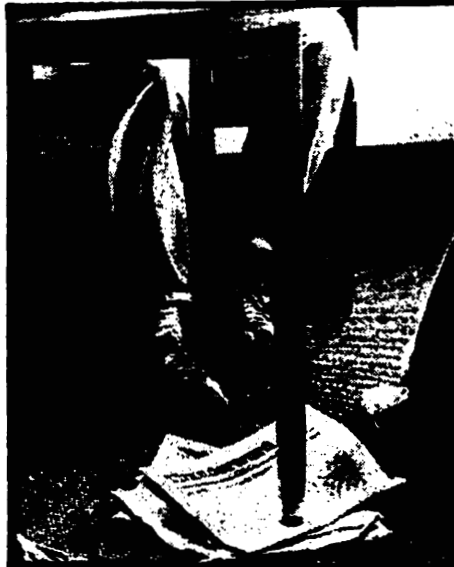
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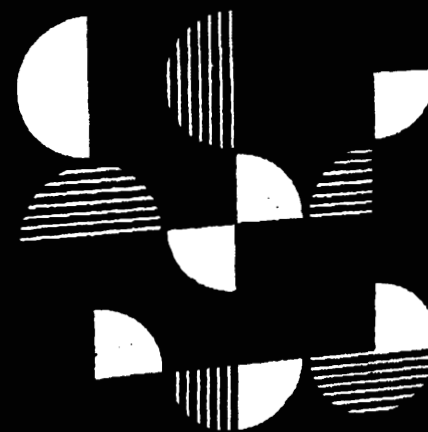
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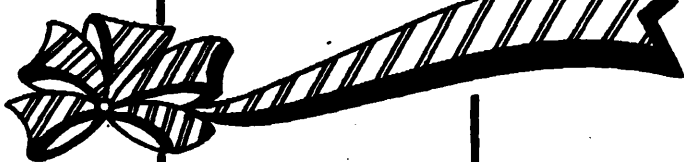
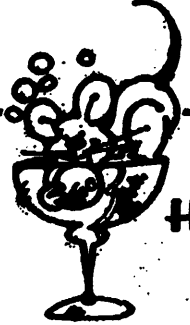


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calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			NOVEMBER	<p>*Women's B-ball @ Green River, 1:00 pm</p> <p>*Men's B-ball vs. Central Wash. J.V. 9:00 pm, pavilion</p> <p>*V-ball State Championships</p> <p>*Last day to withdraw without receiving a grade</p> <p>*Thunderword distribution</p>	<p>*X-mas Dance with "THE HEATS", 9 pm - midnight, student lounge. Admission \$3 with student I.D. card, \$4 w/out</p> <p>*Men's B-ball vs. Tacoma 9:00 pm, pavilion</p>
<p>6</p> <p>*Women's B-ball @ Tacoma 7:30 pm</p> 	<p>7</p> <p>*Children's Theatre, "Tickle Tune Typhoon", 11:00 am bldg. 7</p>	<p>8</p> <p>*Men's B-ball @ Centralia 8:00 pm</p> <p>*Speaker, "Learned Biology", Dr. Stirling Larsen, noon, bldg. 7</p> <p>*HCSU meeting 1:00 pm, Gold Room</p> <p>*Pottery sale, 9 am-3 pm student lounge</p>	<p>9</p> <p>*Open house, Interior Design Dept. 11 am - 2 pm, bldg. 22-107</p> <p>*"Blood Wedding", Drama dept. HCC Theatre, 8:00 pm, Admission \$1.00 & \$2.00</p>	<p>10</p> <p>*HCC Ensembles perform, noon, bldg. 7</p> <p>*Karate Club meets 10:00 am</p> <p>*Women's B-ball vs. Big Ben 5:30 pm, pavilion</p> <p>*Men's B-ball vs. North Idaho 7:30 pm, pavilion</p> <p>*Last Day of Instruction</p>	<p>11</p> <p>*RADOST - Folk Ensemble 7:30 pm, Highline High School auditorium</p>
<p>13</p> 	<p>14</p> <p>*FINALS WEEK.....</p>	<p>15</p> <p>*Men's B-ball @ Green River 8:00 pm</p> <p>*HCSU meeting 1:00 pm, Gold Room</p>	<p>16</p>	<p>17</p>	<p>18</p> <p>*Women's B-ball vs. Lower Columbia 3:00 pm, pavilion</p> <p>*Men's B-ball @ Lower Columbia, 8:00 pm</p>
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<p>27</p> 	<p>28</p>	<p>29</p>	<p>30</p>	<p>31</p>  <p>CHRISTMAS</p> <p>Happy New Year!</p> <p>1983</p>	<p>DECEMBER 1</p>

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MISCELLANEOUS

HOLIDAY GIFT WRAPPING. Short on time, or tired after a long day of shopping for that one last gift? Get your packages wrapped the easy way. Ribbon, tags, tape & wrap provided. Price negotiable. Call 838-2383, after 5 p.m.

UNIQUE AND ORIGINAL Christmas cards available. \$5 for 25 — \$3 for 10. Custom designed holiday cards and letters also possible, price negotiable. See Bob in Rm. 10-103 or call 878-3710, ext. 292/291.



PERSONALS

FURRY LITTLE BEAST, Thanks for the double-shot (kitty-cat was right—too much of a good thing can be wonderful) even though you're an awful Tjoktepus. Squeakpus.

G.G. (blonde hair, blue eyes) Yes, you! This is from the blonde who's dying to meet you. Why not meet at the dance on the 4th? You're gorgeous. Sunny.

T.S. I'm so sure, you never call me! My U.P.S. connection is still hot. Is all well on the Western front? D.H.

ATTENTION AGNOSTICS and Atheists! Those of you who wish to discuss the virtues of such beliefs and also the problems of organized religion, please contact Terry at 243-4410.

MERRY CHRISTMAS Doug and Cindy, hope to see you sometime out in ol' "Itch-n-scratch"! Much love from your couz, Perk.

JODY Thank you for being the "bestest" of friends. I appreciate your thoughtfulness and support in planning the "big day." Forever, B.F. P.S. Merry Christmas.

CHRIS D. Have a very Merry Christmas and thanks for your help! A.

THANKS MS. C. for a great quarter! I enjoyed it!

2 FOR 1 TICKET SALE for the performance of the Radoz Folk Ensemble Dec. 11, 1982 at 7:30 p.m., Highline High School Auditorium. Tickets on sale in the H.C.C. Bookstore.

STEVEN "There comes a time in all our lives when nothing seems to blend; when all the world is frowning, that's when we need a friend." I hope our friendship is still strong even though we're apart. I'm looking forward to the holidays so we can see each other more. Until then, take care. Love, Karen.

TRU Computer Whiz Well, kiddo, only 9 more 1 a.m. workshifts... When this is over, I'm going to drift off into a coma. Between work and deadlines, I'm totally exhausted! I'm glad that we've been able to become such good buddies. Get psyched for aerobics next quarter 'cuz it's going to be great! TRU Cars/Trucks dealer.

OUR BELOVED TYPESETTER We put you through a lot this quarter. We'll sure do our darndest to work toward a smoother production next quarter. Hang in there Kathy, we still love you! T-word staff.

ROGER-DODGER — I'm really going to miss seeing you and your charming smile next quarter (you cutie, you!) Besides, who's going to straighten the hood and drawing on your sweatsock? You better promise to keep in touch, ok? Lots of luck at the Big "U". Karen.

ATTN SKIERS: Do you need a ski tune-up? My rates are reasonable, \$10 per pair, I use a belt sander, file edges, detune edges and hot wax the bottoms. 824-3401, Greg.

SNUGGLES, Looking forward to cuddling with you this weekend. Your place or mine? Pooky.

TO MY CLOSE FRIEND J.S. AND FAMILY, Nobody except for me has liked all of you, and have considered my favorite people. Take care and I'll see you all during the Christmas holiday. Love Always, M.G.

ONE EXCITING, PERSONABLE, college sophomore (female) for a Friday evening. For just the cost of dinner and a movie, you can enjoy my company on a cold, lonely evening. Interested? Meet me Friday afternoon at 3 in the lobby of the library. Wears a tuxedo (What did you expect? I'm not a cheap date).

DEAREST JAMIE S. Thank you for everything you've done so much, I hope that we can still keep in real good touch with each other. Thanks again. Love, Rober V.S.

CINDY, Let's get our act together and hit the slopes real soon. Call RB.

NANCY— What a comfortable car. Dave.

HAPPY HOLIDAYS HEIDI — I can't wait for Christmas. You are going to love your present. Sharing the holidays with you means a lot to me. God Bless, T.K.

MERRY CHRISTMAS TO MICHAEL at S.C.C. You're "my bestest friend" and I love you very much. Love always, Joni at H.C.C.

JERRY — Sorry I wasn't able to give you the whole number but some people have very big ears! From the one you haven't seen yet!

KATHY Well, you made it! Never thought you'd see the day, eh? I'm not sure whether or not I've made it yet. I still have to repeat this mind-boggling, tedious process next quarter! Please keep WWU in one piece, or try to anyway, until Christine and I get there. Good luck and thanks for all of your much appreciated help. You did a super job and I'm going to miss you total. Karen.

TO THE CUTEST GUY on the T-word staff. I love you bunches. Happy Birthday. With lots of love and kisses. Janis.

MERRY CHRISTMAS AND HAPPY NEW YEAR DSJ! I wish we could spend this year like last year! Miss you. DDB.

RENEE, KIM, AND PAM, by general agreement we decided you're all invited to the next Karate party.

ALL YOU SKIERS: Don't eat any yellow snow.

TO C. FROM L. — It has been great getting to know you again. You are super.

BOB AND BOB: I hope you guys have a very special Christmas. You mean a lot to me. Thanks for teaching me how to grow up. Love and smiles, Kerri.

ROB (IN POLI SCI 158) — Merry Christmas! Thanks for being who you are and for sitting in the desk in front of me. You brighten up my day.

ANNIE — Can you believe it? We're finally going to the big university! Hope you have a Merry Christmas! Kathy.

TO EVERYBODY, Hope you had a Happy Thanksgiving. Now get ready and gear up for finals.

X-MAS OR CHRISTMAS, if you wonder what Christ has to do with Christmas, read John 3:16.

BRIAN TENMA: Have a Merry Christmas.

J.S. If you can fit in my stocking, it's the last one on the right side of the fireplace. Hope to see you there. Merry Christmas! Love, Tart.

DEAR TARTS, Looking forward to spending the Holidays with you, what do you think, 7 letters with a "S".

HAPPY HOLIDAYS — Ariene, Charlotte, Mary, Kathy, and Jackie — Good luck Winter Quarter, who knows maybe I'll still be here! The stats whiz kid.

KRISTY, Don't worry about classes. You'll get yours.

WANTED: A nice good looking male (18-23) looking for a relationship with nice and good looking female (18 yrs.) All those applicable may inquire on the 3rd floor of library overlooking plaza on Monday Dec. 6 at 10 a.m.

SH — Is it love? JB

DEAR ZAC, RACHAEL AND SETH, Thanks for being such wonderful kids this year with great grades in school and those wonderful mischievous personalities. Love, Mom & Dad.

A.J. — You little monkey. Give your mom and me a break. Start sleeping through the night. Dad.

J.O. We've almost made it thru 14 years of school together! I wonder how much longer we'll go!

I'M GLAD THE COUGARS ROASTED the Huskies 24-20 and spoiled many plans for those anticipating a trip to the Rose Bowl.

SUZANNE P. I'm glad you are reading the paper. Be alert next time. Sarah Jean.

MY IN-EFFICIENT BUDDY We'll have to visit Kathy and Jeff up at WWU next quarter. I can't wait until we get there. It'll be a T-word reunion! You did a great job as A&E editor but now it's time for big and better (busier, actually) things. I'm going to work on shaping you into an efficient editor...Your efficient buddy.

BABE, DEAR ONE Just think one quarter down and two to go! Whew! I wish you would come to WWU next year. Oh, well. You'll just have to make sure that you come visit and spend the night. Now, won't that be fun! See ya around. Your personal chauffeur.

SWEETIE — I can hardly wait until Christmas! I know we're going to have the best time ever. If we're lucky, maybe it'll be a white Christmas, just like I hoped for. We don't have much longer to wait...I love you! Your Princess Pooh Bear.

MISSY AND SUE: Are we still friends? Give me a call sometime. Laurie.

TO ALL THE JOURNALISM 101 STUDENTS: Thanks for helping us editors out! And thanks for putting up with me when things got tough. (I know, I'm a grouch under pressure — but it was for a good cause) Just think...this could all be yours (ulcers and all). Kathy Smith.

KAREN: Well, girl, the next one's all yours! We both know you're capable of doing a great job, and we both know you will. And then next year, just think; you can become a normal student with normal classes, and normal homework, and normal bedtimes. Thanks for all your help this quarter! Love, Kathy.

CHRISTLE, CHRISTLE, CHRISTLE... (YOU'RE THE WORLDO) You've been a great little sister, friend, etc., etc. I'm gonna miss you guys a lot until next year. I'm sorry if I got a bit, uh, "blotch"-y with you at times, but at least I wasn't the pansy I was last year. Don't forget about Jeff and I up north...we're always waiting to hear from you! Love, Kathy.

MR. BAUER JR. Hope that your "21" is all that you ever expected it to be, just full of surprises round every bend!! Sorry I can't bar hop with ya until after the 20th.

LAMBCHOP: Mr. Turkey and myself enjoyed your beautiful presence at the table, however, Mr. Turkey regrets that he could not spend as much time with you as the rest of us could since he had to disappear rather suddenly.

WARM UP THAT LAQUER BOTTLE, with the holidays coming there will be loads of time to develop some new techniques.

Grammarian: Thanks. Perhaps if we knew who you were, we could explain to you that the T-word is an instructional lab, and perfection is something to strive for, not something to expect. The editor and staff of the T-word, once again.

BRIAN AND DENISE — Loved your Greek outfit! The ads and the calendar have looked super this quarter. Merry Christmas and Happy New Year to you both. The typesetter. P.S. to Denise, my belated apologies about last edition's calendar — did you ever find the copy?

MOM AND DAD: Well, it's over... now perhaps you'll find a sane daughter on your hands. I can't wait until Dec. 16, North Carolina and Christmas! Love, Kathy.

JULIANNE AND CARY: Thanks so much for holding things together when they looked impossible. And JC, thanks for getting me out of here! Kathy.

DOUG, SMUG, SLUG, SLUGO, DIPPY, ETC., What a letter, what a letter! Maybe we should just call my editorship off right now (unless Skipper's is on you for the rest of the year). You'd better make the trek up north with Christie now and then, cause I'm gonna miss you! Good luck as A&E ed, and "put that in your pocket". Love, Kathy.

TO R.A., TRISH, KEVIN, DENNIS, BRIAN, R.W., NEAL, LARRY, and all those other obscure T-word returnees: Thanks loads for pitching in as much as you did — it was appreciated. Keep up the good work, cause next quarter it's SDX and number one! Kathy.

BRW: Well, we're winding down now — I'm gonna miss our apt. and our times, and all the "things" we are so happy to tell each other. Please learn to write letters, because I'm gonna miss our talks more than anything. Your third and last personal from the Best Roomie in the World II. Love, Kathy.

GREG: Hey country boy, stick around some weekend and this city girl will show ya what "aggressive" really is! B.

MOM & DAD: I love you both very much JJ, your #7.

PAUL: You are the BEST. I will love you FOREVER (Whether you like it or not) everything will work out, Love, Suzy.

HAPPY BIRTHDAY CHUCK, December 1 is a nice day. From myself.

GOOD OLE BOY: You are a real beefcake. More than a "10". Magnum better look out. Love, from the Good Ole Girl.

MOTHER AND FATHER — I will always love you for giving me a sense of humor. That and sticking those peas up my nose are the two things I will always remember. Number three daughter.

WILL — I hope you're as good at writing letters the rest of the year, as you were this summer, because neither of us can afford the phone calls or the gas. Please, PLEASE hurry up with that AA! I'm sure there's a Goodyear Tire Center somewhere in Bellingham just screaming out for an expert tireman like you. Love you lots, Kathy.

