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# Thunderword

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Highline Community College

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## Proposed constitution eliminates HCSU

by TERRY PILANT  
News Editor

Over the past few years the Highline College constitution has been rewritten many times, usually with only minor changes. However, this year the Highline Student Council (HCSU), under the guidance of Student Activities director Bruce Mackintosh, has come up with a document that does not remotely resemble any of its predecessors.

The proposed constitution is being modeled after the one that is already being used at Tacoma Community College.

The most significant changes are the elimination of the present system of a nine-member student council and the election process. These are to be replaced by a three-phase government consisting of an executive council, advisory board

and a senate made up entirely of student volunteers.

"The only thing I see wrong with students losing their vote is that it will not allow the regular person to have a voice," said Mackintosh.

But he also mentioned that the new government is "potentially a more workable system."

"The election process doesn't necessarily give you the best people," he said. "Since I've been here we really haven't had a group that worked real well together."

The executive council will consist of six members who will in effect have the same powers and responsibilities as the present student council. The chairman of the executive council will have the power to pass or veto senate legislation, much like that of a president.

The initial executive council will be made up of those individuals who were elected to the HCSU last spring. Each subsequent council member will be chosen from the body of the Senate.

The Advisory Board will consist of nine members, four will be students appointed by the Senate, two will be full-time faculty members, two will be members of the college's administrative staff appointed by the president of the school and the Dean of Students will serve as the final member.

Perhaps the most innovative branch of the proposed government will be the Student Senate.

The senate will consist of any interested student who meets the qualifications set forth in the proposed constitution. Members will be required to maintain a 2.0 GPA and will have had paid a student and activities fee.

Before all these changes can take place, the new constitution must be ratified. This is a three-fold process first of which is the preliminary approval of the present student council.

Secondly, it must be voted on by the student body. They will be able to review it in an upcoming issue of the Thunderword prior to casting their ballots.

And last but not least, the Dean of Students must give his approval.

According to Mackintosh, this entire process may possibly be completed by the end of October.

In anticipation of the passage of the new constitution, Mackintosh is now accepting names of those persons who would be interested in serving on the Student Senate. He may be reached at ext. 257, or at his office upstairs in the Student Lounge, Bldg. 8.

## Gordon will give lecture on education

by ANDREW SCHAUER

Highline President Dr. Shirley B. Gordon has been invited to participate in an eight-session lecture series at the University of Washington entitled "Are Our Schools on the Skids?"

Gordon will speak on issues covered in a recent national report on education titled "A Nation at Risk," to which she contributed while serving on the President's commission on Excellence in Education.

Designed as a response to the large amount of critical attention the American school system has received, Gordon's lecture will focus on steps to educational reform and how community colleges can become a primary force in improving the quality of education.

"I move we accept the challenge and resolve immediately to become active proponents of excellence at the individual, institutional and national levels," she stated.

Gordon's proposals as to how community colleges can help have been organized into five recommendations which outline plans for action.

Her report begins by emphasizing the basic skills of communications, mathematics, science and social science as necessary ingredients of a student's education. Equally important, Gordon added, is computer science, which she feels will assist people in job performance, provide knowledge of computer concepts and inform them about the use of computers in schools today.

She also pointed out that two-year institutions can play a vital role in making this fifth basic skill available to individuals whose earlier education lacked computer courses.

"A person unfamiliar with this new technology is in many respects disadvantaged," she said.

One of the findings of the president's commission is that standards and expectations of academic institutions are not high enough. Each student should be required by the school to do their best, Gordon feels, and by allowing them to just "get by" a fair return on the amount of time and money invested has not been given.

"Making exceptions or lowering standards because many students have other responsibilities is undoubtedly a major disservice to the students and society," she said.

Gordon would also like to see an improvement in the current school textbooks and reading material. She feels that the community colleges can write and publish textbooks of improved quality based upon the amount of experience their faculties have in educating adults.

A way to begin the reform now, Gordon said, would be for each school faculty to evaluate and reorganize the way time is spent. As the most valuable educational

resource, she explained that time should be structured to provide the best opportunity for success to both teacher and student. Gordon also feels that study skills should be stressed along with classes to help students obtain the maximum benefit from their independent study periods.

Gordon will also recommend the need for highly skilled and qualified teachers. She said that many colleges provide assistance to faculty members in order to update knowledge of their fields and improve teaching skills. Gordon thinks the colleges could take a leading position in helping other institutions strengthen the preparation of today's classroom instructors, particularly K-12 teachers who could benefit from science and mathematics courses.

"If this were accomplished," she explained, "dividends could be paid far sooner than would a national effort to attract new teachers to these disciplines."

In summary of her reform strategy, Gordon will emphasize the necessary leadership community colleges can take by bringing together all levels of education.

"The community colleges are in an ideal position to lead and improve the relationships among the K-12 schools and four-year universities," Gordon said.

By assuming this responsibility, she asserts that the colleges can perform a very important step in the task of improving education at all levels.

All lectures in the series will take place in Kane Hall, U.W., between 7:30 and 9:30 p.m. Dr. Gordon has been scheduled to open the series Oct. 5. Lectures will continue through Nov. 30 and the cost of the series will be \$40.

Other guest speakers will include state educators and administrators. For further information call the University of Washington campus at 543-2500.



Here we go again!

The first week of school sees nice weather as students return to classes.

photo/Neal Allen

## NEWS

# University emphasizes business programs

by TED ULMER  
Managing Editor

Get a Master of Business Administration (MBA) degree in only one year? It's true and can be accomplished at Seattle International University, located in the West Campus Community of Federal Way.

To get a master's you must first possess a bachelor's degree and when first opened in June of 1982, SIU offered only the MBA. A year later, they have now expanded their curriculum with the offering of a Bachelor of Business Administration (BBA) degree. This gives students interested in business a useful alternative.

At many universities, business prospects are required to complete the first two years of core courses, or general studies, and then go through the process of applying and screening for enrollment into that particular school of business.

At SIU there is no screening of students. Grades are not considered relevant.

"There is no pre-screening," says Carl A. Lindberg, M.A., Director of Admissions to the university. "We want people to

prove themselves through the program."

The only requirement for admission to SIU is that you have an Associate's degree or the equivalent. And if you're a community college student, you needn't even have taken a single business class. Students start right in on their major.

## Concentrated Areas

The university has special areas of concentration for both the BBA and the MBA. Concentrated areas in the BBA are as follows:

- Management
- Marketing
- Finance and banking
- International business
- Entrepreneurial studies
- Business economics
- Management information systems
- Public sector management

There are nine areas of concentration for the student pursuing an MBA to choose from. They are:

- International business
- International management
- Engineering/scientific management
- Health administration
- Entrepreneurial studies

- Management
- Finance
- Marketing
- Middle Eastern management studies

Of particular interest is the area of Middle Eastern management studies. This fits in with the university's emphasis on international business knowledge. Every student is required to take at least one class in that concentrated area.

"We try to teach function in this fast-moving world," explained Lindberg. "Rules are always being modified. You must be flexible, have alternative plans. While you must know business, you must also know international business."

Lindberg stressed the importance of being aware of international happenings. SIU students are taught this and how to see a particular market developing and where others are growing. Being first, he says, not only gets you in the profit share, but keeps you there as well.

SIU is in quite an elite group. They are one of only two universities in the nation, the other being the Keller Graduate School of Management in Chicago, that teach strictly college and graduate level business classes for profit. Both were men-

tioned recently in an article by USA Today.

"We want to build a reputation for producing high-quality people," said Lindberg.

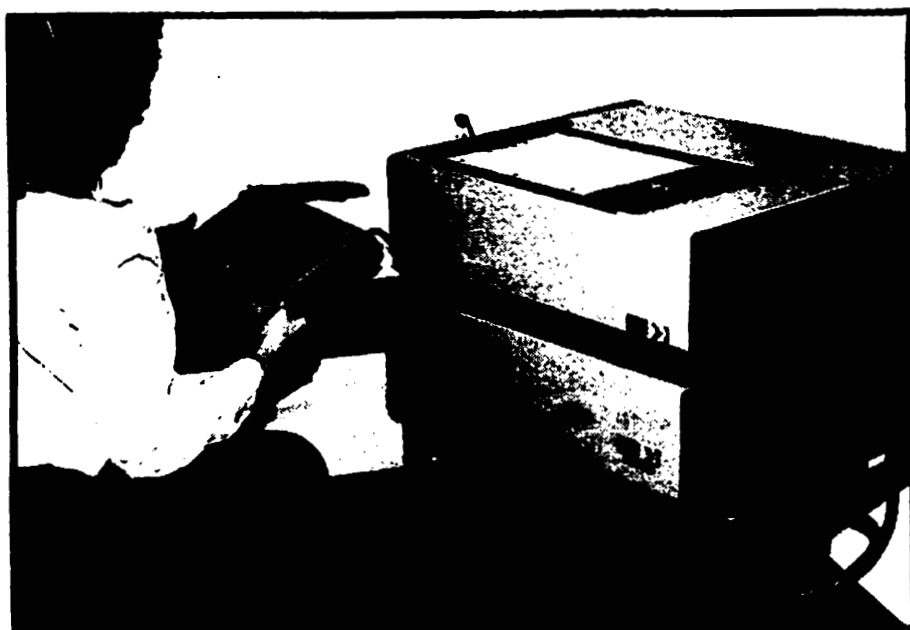
"To produce high-quality people, you must have high-quality instructors. At SIU, 90% of the instructors have either doctorate or graduate training, to go along with executive experience."

At the present time, SIU offers only night classes, with Saturday morning and afternoon classes in the works. Each course is worth four credits and is attended only once a week in a four-hour session.

The cost of attending SIU is very competitive with other universities. Tuition is \$260 per course, or \$65 per quarter hour.

Another attractive feature of the university is the enrollment. SIU's largest classroom has only 18 desks, with the majority being smaller. This fact, said Lindberg, leaves the student with a great advantage because of individual attention and opportunity to interact with the board of advisors.

For more information on Seattle International University call 838-8431.



photo/Mike Luckenbach

Susie Altman demonstrates the new Kurzweil reading machine.

## HCC library acquires new reading machine

by KERRI HESCOCK  
Copy Editor

One of the most advanced machines capable of reading ordinary printed material to blind students is now located in the Highline Community College library.

The Kurzweil Reading Machine (KRM) has become known as the most significant advance in reading for the blind since the development of braille. It uses an electronic camera and a mini-computer to scan the print and translate it into synthetic speech.

Reading machines are currently used at universities and public schools. They make literature, textbooks and journals available to blind students. Other places that have the machine include governmental agencies such as the Pentagon and the Office of Civil Rights. Stevie Wonder, the blind musician and composer, owns a Kurzweil Reading Machine for his own personal use.

Raymond Kurzweil, chairman of Kurzweil Computer Products and inventor of the reading machine, said that the increase of the machine's usage shows the widespread acceptance of it as a service to the blind.

Before the KRM became available at Highline, services provided for the blind and visually impaired students included readers, taped books, class outlines and notetakers.

Last Spring the Voyager machine was brought on campus. It magnifies print 30 times for the visually impaired student. And in the data processing department there is a talking computer.

Renna Pierce, Coordinator of Disabled Students, said that any visually impaired

or blind student or staff member may use the machine.

"The machine is very delicate and temperamental so we are requiring three hours of training," said Pierce.

Pierce also mentioned that she has had one lesson on the machine so far.

"When a seeing person uses the reading machine," she commented, "they must put on blinders so that they won't be able to see. All knobs and controls are unmarked."

Pierce said that in order to get the reading machine, Highline had to make an application for it, just like they would do for a grant.

"We outlined the services we provide here at Highline," she said. "We told them how many blind and visually impaired students we have on campus and what their career goals are. We feel fortunate that we got this machine."

In this area, Edmonds Community College and Seattle University are also in possession of the reading machine and Seattle Central Community College should be getting theirs within a short time.

The newest model of the reading machine costs under \$30,000. New features developed for the KRM III include the improved ability to read typewritten documents such as letters, memos, photocopies, and a program for the scientific talking calculator. These features will be especially useful for blind students and working people who must handle typewritten and/or computer information.

The KRM is a gift to HCC from the Xerox Corporation. It now makes virtually any book in the library available to blind readers.

## Workshops offered

by SHEILA BOSWELL

Test anxiety, concentration and memory, and test taking are the subject matter for three of the workshops being offered this quarter by the Counseling Center.

According to counselor Eve McClure, these three workshops "are geared to educational success, to help you do better in class."

"Reducing Test Anxiety," to be taught by Robert Stevens, will teach coping skills to deal with anxiety in test situations.

Beverly Baum will teach "Improving Concentration and Memory," using both conventional and non-traditional methods.

Instant study techniques and test taking skills will be taught by Lance Gibson in "Test Taking."

These three workshops will each consist of two sessions which are two hours each apiece.

"Career Planning" is another workshop offered by the Counseling Center. This five-session workshop deals with your interests, skills, and values, and how those affect your career choice and educational plan.

The workshop will be offered two times during Fall Quarter, the first to be taught by Eve McClure and Akemi Matsumoto and the second by Patricia Haggerty.

Ted Treanor will conduct a series of workshops entitled "Let's Talk Transfer." Each session will cover how to plan a smooth transfer to a particular four-year college. You may attend any one or all of the series.

Dates and times for the workshops are available in the Counseling Center in Bldg. 6. Registration for them is now being taken.

## BRIEFS

Freelance journalist Dan Burstein, who has travelled extensively throughout Cambodia covering the anti-Vietnamese guerilla war for *Time Magazine* and *CBS News*, will be giving a free lecture today on his experiences in Southeast Asia.

The lecture will explore the issue of "Yellow Rain" as well as the possibility that American MIA's may still be alive in Indochina.

It will begin at noon in the Artist-Lecture center, Bldg. 7.

Highline is hosting the annual 'High School College' conference on Oct. 11 from 9 a.m. - noon. Students seeking information on schedules and programs pertaining to our state's four-year institutions and other community colleges are urged to attend.

Representatives and counselors from such schools as the University of Washington, Gonzaga University, Western Washington University and Washington State University will be on hand to answer any questions.

The conference will be divided into three sessions which are: 9:45 to 10:20 a.m., 10:30 to 11:05 a.m., and 11:15 to 11:50 a.m.

First-quarter students who missed their assigned orientation session this week will have a chance to make it up.

According to Dr. Stirling Larsen, of the Counseling Dept., make-up sessions will be held Nov. 8 at 10 a.m., noon, and 1 and 6 p.m. They will also be held Nov. 9 at 9 and 11 a.m., and 6 p.m.

Attendance at one of these ses-

sions is mandatory for new students. Dr. Larsen indicated that students who do not attend one of the sessions may not be allowed to register early for Winter Quarter.

Subjects covered will include how to select a faculty adviser and how to register for next quarter. Advising packets will also be distributed.

There are four vacancies on the Student Council as of the beginning of Fall Quarter.

At the first regular business meeting of the council, September 28, it was decided that the positions would be filled by appointment of the Council as opposed to holding a special election.

Any interested students are encouraged to apply for the positions. Applications are available in the Student Programs office (Bldg. 8, Room 210).

Applicants will be interviewed starting the week of October 24th.

Two of Highline's Hospitality and Tourism program students were awarded with \$750 scholarships last August in a national competition sponsored by the National Institute for the Food-service Industry and the National Restaurant Association.

It was a unique accomplishment for Myrna Smith and Mike Sisson, who were in competition with students from such prestigious universities as Cornell, Michigan State and the University of Denver, according to program director Ned Brodsky-Porges.

Another Highline student, Kathy Wilson, was one of the national finalists.



## NEWS

# Volunteer advisors assist newcomers

by SHEILA BOSWELL

Many of the students who help staff the Advising Center in Bldg. 6 believe they gain more from the program than they put into it.

The students volunteer time to answer questions concerning the programs, classes and resources available at Highline. They also help with educational planning and new student orientation.

In return the student advisors acquire a knowledge of how to plan their own educations and how the system works. They develop self-confidence and learn to work with people. Each quarter a student participates as an advisor, he or she earns three credits in psychology.

Sometimes involvement in the program leads to a paying job, as it did for Dolores Miller who works part-time in the Counseling Center. Her job there evolved

out of her work in the Advising Center.

In an interview in mid-September, Miller talked about what she has gained from being a student advisor.

"It has given me an ease with handling people," she said. "I am much more comfortable in all sorts of situations, and that carries over outside of school as well."

Miller also mentioned the many people she has met and the new friends she has made through her work as an advisor. She said that her experiences as an advisor contributed to her decision to major in psychology.

Karen Wilson is another advisor who works part-time in the Counseling Center. She, too, plans to major in psychology and have a career in counseling.

When asked about her work as an advisor she said, "I've learned more than I've taught."

Wilson indicated that advising helps her to feel more in touch with the school,

more a part of what's going on.

Not all student advisors are majoring in psychology. Lolly Bardsley is a student in the legal assistant program. She says her participation as a student advisor has helped to overcome a fear of talking to people.

"I'm not afraid to talk to anyone now," she said. "I enjoy the students, the excitement."

Bardsley has just begun a new job as a legal assistant intern for the King County Public Defender's office. She credits her experience as a student advisor as the factor which got her the job.

"It looks good on a resume," said Bardsley.

Akemi Matsumoto, who, along with Ted Treanor teaches the student advising class said, "Student advising is one place to test whether you want to go into a helping profession. I think that's useful."

New student advisors spend one quarter in the classroom before they work in the advising center. In class they learn listening skills and protocol in the Advising Center. They become acquainted with the programs and resources at HCC and the people who run them. Time is spent learning about the transfer programs to various four-year colleges.

According to Matsumoto, communication skills and counseling skills will be emphasized in the class this quarter.

When this initial training is over the advisors work four hours a week in the Advising Center under the supervision of a counselor.

If you are interested in becoming a student advisor, go into the Counseling Office in Bldg. 6 and ask for an application to the program. Turn in the completed application to one of the secretaries and schedule an interview with Akemi Matsumoto. Classes will begin on October 11.

# Dean brings wealth of wisdom

by DALE SCHMITZ



Beverly Postlewaite

Beverly Postlewaite, former Vocational Programs Assistant at Bellevue Community College has been appointed Associate Dean of Instruction at Highline.

Postlewaite comes to HCC with a wide background; she was a teacher and counselor for two years at the high school level in Portland, Oregon and has spent 11 years as instructor of home economics and food services at BCC.

Active in legislative affairs, Postlewaite is considered an expert in high technology and labels herself a "futurist" in vocational studies.

She believes that Highline must restructure its programs in a way to meet new technology demands.

"Jobs and skills are changing as America is involved in a technical revolution,"

Postlewaite reflected. "It takes technology to survive in today's world."

With her experienced background, Postlewaite hopes to help meet current business and industry demands of college graduates and has come to Highline in pursuit of seeing "an excellent institution become more excellent."

Aside from her past employment in secondary and post-secondary education, Postlewaite is currently the National President of the Vocational Education Equity Council and was honored at the White House during the Carter Administration days for her efforts in providing equal opportunity education.

Postlewaite's husband, Mark, is an architectural engineer at the University of Washington. She has raised three children. Her youngest, Mark, Jr., is currently a music major at Cornish Institute.

## Services offered by HCC

The Health Care Center, located in Bldg. 6, has staff members who can deliver primary, acute, or chronic care and get you started on a personal program of health care. They can also give students complete physical examinations and athletic and neurologic assessments, procedures.

The Office of Multicultural Student Services is available to all minority and disadvantaged groups and individuals. They have complete information regarding educational and vocational training opportunities at the college.

The Advising Resource Center is a brief (five-minute maximum) informational and referral service for pre-admission advising, educational planning, troubleshooting, career information, counseling referrals and community agency referrals. The center is located upstairs in Bldg. 8.

In the Student Activities Office, Bldg. 6, Rm. 218, there is a job placement center with various job openings in the community. There is also a housing book for students looking for domiciles.

Also in Bldg. 6, the Financial Aid Office has all the information for students needing monetary assistance.

Highline's Child Care Development Center is offering full-time services for students with children.

The center is headed by Lynne Kays, who holds a master's degree in early childhood education from Western Washington University. Her ten-member staff is composed of trained professionals and students enrolled in the early childhood education program.

The center is partially funded from student activities and services fees. The rest of the funds come from parents with children enrolled in the center. Fees are based on the parents' yearly income.

Located in Bldg. 18, the center is convenient to most areas of the campus. Hours are from 7:30 a.m. to 4:30 p.m. daily.

Hospitality Management Director Ned Brodsky-Porges announced that the Main Course, an on-campus restaurant operated by students in the program, will open for its second year on Oct. 21.

According to Brodsky-Porges, the restaurant offers lunches for under \$5 per person. Tables are covered with linen to provide a dining alternative for students.

Brodsky-Porges also mentioned the restaurant as a place to hold private luncheons or business meetings.

"It's a perfect adult luncheon atmosphere," he claimed.

Reservations are encouraged, but drop-ins are always welcome. In the future they hope to have special events at the Main Course such as fashion shows or live music. Other ideas are in the making.

The Main Course will be open every Wednesday at 11:30 a.m. to 1 p.m. in Bldg. 22.

# Firms provide aid alternative

by JONI CARNAY  
Arts and Entertainment Editor

A number of computerized scholarship search organizations have begun operation in the last couple years. They help students locate private scholarship funds that can replace threatened government financial aid programs.

In a special report issued last January, the California Student Aid Commission (CSAC) says that the quality and quantity of information supplied by these scholarship search services appears to vary greatly.

"The popular impression that large amounts of aid go 'unclaimed' each year could not be documented by the Commission," said Arthur Marmaduke of

CSAC. "In our survey we also found little matching of the students' backgrounds, special qualifications, and interest with the aid sources for which they could be eligible."

"However, when matching did occur, and the student's application to the funding source was successful, we observed that this was aid that would not have otherwise been received," he added.

Working with a group of college financial aid officers and high school counselors, the Commission solicited information from the search services and from student utilizers and their counselors.

The Student Aid Commission's study found that four search firms serve students through a data base of their own. Others use a common base of approxi-

mately 3,800 sources of aid, assembled by a New Jersey firm.

According to Marmaduke, there are systematic alternatives for students who want to explore all possible options for aid. There are more than 60 reference books that list sources of grants, scholarships and loans. However, these books may not always be available in an updated edition.

Whether information gained from computer search data bases actually results in a student receiving a scholarship, grant, or loan depends on the time of year, competition for available funds, and the characteristics sought by the funding source the commission points out.

The commission's study of computer

Continued on page 7.

# Resource center to open soon

A new resource center called the Career and Placement Information Center will be opening soon in Bldg. 6.

Eve McClure, Highline counselor, will be overseeing the project. The center will combine the present Career Information Center with some new features and resource materials. This will provide a central location where students and members of the community can go to find information on careers, education and training options, as well as job finding techniques.

An individual can then request a skill profile for a specific occupation. That person can see if they're interested in a particular career and what skills they have to develop.

Appointments will be required for use of either of the computer terminals. An attendant will be present to assist in their use.

Counselors will be available in the center at certain times during the week to answer brief questions on a drop-in basis. They will also make referrals for those individuals with more complex questions or problems.

Another new feature of the center will be mini-workshops on job-finding techniques such as resume writing, interviewing and finding where the jobs are.

"There is a real knack to finding where the jobs are," McClure said.

These will be one-hour workshops scheduled at random times. McClure indicated there will be no registration for these workshops, you simply attend. Each one will be scheduled several times during the quarter.

Resource books will be available in the center for use in researching various careers and schools.

Signs will be put around the campus announcing the opening of the center, which is expected to be in mid-October.

The Washington Occupational Information Service (WOIS) computer terminal will be included in the new center. WOIS gives complete information on various occupations within Washington State, as well as information on colleges and technical schools within the state.

According to McClure, a new computer terminal will be programmed to offer a skills-assessment service. Individuals desiring to use this service will first be asked to answer a series of questions

contained in a packet titled *Micro-Skills*. The answers to these questions will be fed into the computer, which will then match the skills to various occupations. It will also provide a printed read-out.

## OPINIONS

## Afterthoughts

## Voting easy as multiple choice test

Editor's note: This is a regularly featured column written by a Thunderword staff member.

by TERRY PILANT  
News Editor



On Oct. 11, 1983, there will be a primary election to narrow the field of candidates that will be running in November for the Senate seat left vacant by the death of Henry Jackson.

It is at these times that conversations lean toward people's voting preferences and just politics in general.

One of the first things that is asked of me, after I've just given an impromptu and informal lecture on how important it is to exercise our right to vote is "Who are you going to vote for in the upcoming election?"

I then go into a lengthy dissertation on how I think all the possible candidates (usually Republicans or Democrats) are nothing but jerks, and that I'm not going to vote for any of them.

Then someone, who is undoubtedly confused about the apparent contradiction I've made, utters in contempt, "You've got to vote for somebody."

It is precisely at this time when tempers begin to flare that I decide to unload my bombshell.

Straight faced I ask, "Have you ever taken a multiple choice test where you are given three or four options to

choose from with the last response being 'none of the above'?"

Well, that is exactly what I do. Using the space that the ballot allowed for write in candidates, I simply put, "none of the above."

Why shouldn't we be given that option by our election officials? All they would have to do is provide an extra choice on the ballot.

Well then, you might ask, what would happen if "none of the above" wins the election?

To remedy that situation you simply leave the office in question vacant until the next regularly scheduled general election.

By doing this we are sending a message to those in power that we are dissatisfied with politics as usual. We

should be given more of a choice, especially with all the hoopla surrounding the decision to convene a special session of the state legislature to enact a law requiring the primary election.

The only reason that they (the Democrats and Republicans) want to do that is to weed out the so called "fringe candidates," you know, the guys that are always wearing a little fringe.

But there's more to the political life than just Democrats and Republicans. Who knows, maybe one of those "fringe candidates" will do a decent job.

So when the general election rolls around in November, just remember who I'm going to vote for. Hey, "none of the above" isn't such a bad guy.

## Gordon sets standard

Editor's note: Dr. Shirley B. Gordon received her B.S., M.A. and Ph.D. degrees in chemistry from Washington State University. She has been the president of Highline Community College since April of 1977.

by Dr. Shirley B. Gordon



For the college, this year has indications of being one of the best in recent years. New faculty have joined us, many equipment orders have been received, improvements have been made in some instructional areas. In short, Highline's ready for the 1983-84 academic year.

Highline's accreditation process, completed during the summer, proclaimed the college to be in excellent health. This extremely fine report serves as an excellent base from which to move forward. Evaluation, planning and excellence are our three principal areas of emphasis for the year. Each sector of the college has formulated plans to bring about results in each of the three areas.

This can also apply to you. How about a year focusing on your future? As a new, returning, experienced, first-year, or life-long learning student, the three areas of evaluation, planning and excellence could be excellent guideposts.

● **Evaluation.** I recommend you make a periodic — and frequent — comprehensive personal evaluation and assessment of your goals in terms of your strengths and yes, weaknesses, aspirations and interests. Each time ask yourself if your goals are still realistic and achievable, and if you're willing to do the required work. If modifications seem necessary, move toward making them.

● **Planning.** A plan for accomplishing the goals is in order. If it's an associate degree, plan your program ahead, not just one course or one quarter at a time. If it's a baccalaureate degree, begin finding out information about the institution of your choice. If a job is your goal, think about and gather information about prospective employers.

In the entire planning process, Highline's faculty advisers and counselors can be of great help. The Career Information Center and Cooperative Education Office can also assist.

● **Excellence.** Whatever your goals, whatever the detail and form of your plan, let Excellence be your standard. With concern for your educational and career planning, Highline's Future college can help you make your future what you want it to be.

"Excellence characterizes a school or college that sets high expectations and goals for all learners, then tries in every way possible to help students reach them." — A Nation at Risk

Highline Community College wants to work with you toward Excellence.

## Lecture Notes

## Survival requires risk

This is a regularly featured column written by a Highline faculty member. Columns will be welcomed from any faculty member and should be kept to a 300-word maximum.

by BRIAN BREEN



The Guinness Book of World Records refuses to publish anything in what they call, "gratuitously hazardous categories," such as the thinnest burning rope suspending a man in a straitjacket from a helicopter.

That policy is necessary, they say, because of the dangerously bizarre stunts humans were inventing for the game of record making. Humans and particularly Americans have a peculiar fascination with records and risk. It's a way of creating history, of measuring oneself against the infinite and of shaking up the metabolism for a heightened sense of reality. Not long ago a young man arrived in Seattle having run from Florida. A kite designer was killed recently attempting to fly the world's largest kite.

Life is full of risks — automobile accidents, nuclear war, earthquakes, lightning bolts and street crime. Every baby risks bumps and bruises struggling to walk. Even talking is a risky business. Language itself is a very tentative postulate for describing reality's maze.

Yet humans continue to pursue the unknown, the seemingly unattainable at great personal risk. Science and history, and art and literature are full of

men and women who endured ridicule, abuse and even death because of revolutionary or radical ideas and theories.

All change involves risk — sometimes a complete transformation of self. Social movements often create violent opposition because of the threatening nature of change. Original thinking has always been enormously risky. It demands a leap into darkness — from the known into the unknown. Those who dare to suggest to the world a new way of thinking, seeing, putting paint on canvas, stringing words together differently, making new musical sounds, perceiving for the first time the molecular structure of a gene can be dangerous people. Creative work is a risk.

Learning, by its very nature, needs to involve the cold sweat of risk, or, put another way, a kind of fooling around in the unknown. Education in its formalized setting, its voluminous texts and complex subject matter, often masks the adventure of learning, squeezes inquiry, discourages personal exploration and penalizes the student's right to be perfectly wrong.

The mastery of technique, technology or specialized vocabulary, while necessary, must not be an end in itself. Education must nourish the human spirit, encourage human values, creative thought, risk-taking as well as personal accomplishment. The end result is people of character, who have clear, established values and strong convictions.

This is necessary for a culture to survive. It is only these people who will take the risk and offer the world some new vision, perception, or bold plan of action that can reshape thinking and, in effect, create survival.

## Letters

As you may or may not know, the Thunderword is Highline's bi-monthly newspaper. As such, its main goal is to keep the college's students, staff and faculty aware of campus events and happenings.

Like one popular fast-food franchise says in their television advertising, "There's just one thing we do." We could easily adopt that saying for ourselves, since we strive to cover only campus-oriented news.

In doing this, we've had great success. As a community college publica-

tion, we are unequalled in this state and in the Northwest.

Enough of tooting our horn, though. This memo is to let you know that a new staff is in. We are determined to continue the tradition set before us, and to do this, we need your help.

Since there are things we are not always aware of, we need to know them. If you know of anything — a program, seminar, event or have something you would like to say — please let us know about it. We encourage "letters to the editor" — we love feed-

back! If you have a particular statement you would like to make, let us know about it since we are now accepting guest editorials.

It is important, though, that we be allowed two weeks (preferable) notice for any item. Our following Fall publication dates are: Oct. 21, Nov. 4, Nov. 18 and Dec. 2.

We hope you, too, will feel as though you are a part of the Thunderword. A campus publication is definitely a reflection of the college and its "inhabitants!"

Thank you,  
Ted Ulmer

Thunderword Managing Editor  
Ext. 291

## Thunderword

Highline Community College  
South 240th and Pacific Highway South, Midway, Washington 98032-0424  
(206) 878-3710, ext. 291

The Thunderword is a bi-weekly publication of the journalism students of Highline Community College. The opinions expressed herein are not necessarily those of the college or its students.

We welcome all letters, news, guest editorials, and criticism from the campus population. Letters and guest editorials should be kept to a 300 word maximum. Anything longer will be subject to editing.

The Thunderword office is located in Bldg. 10, room 105. Office hours are 9 a.m. to 4 p.m. daily.

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## ARTS &amp; ENTERTAINMENT

## Heart Like a Wheel is a racing romance



Bonnie Bedelia as Shirley "Cha Cha" Muldowney.

by AL ROOKS

You don't have to like drag racing to be touched by *Heart Like a Wheel*.

Directed by Jonathan Kaplan, *Heart* takes you through the life of three-time championship winner Shirley "Cha Cha" Muldowney in a way that can only be compared with *Coal Miner's Daughter*.

It's a story of a woman with challenge in her blood, climbing the ladder to fame and professional success.

## MOVIES

The film's sensitivity is balanced with the hardships of a racing life. In the capable hands of Bonnie Bedelia, the role of Muldowney is convincing and well done. In no way is Muldowney played as a feminist stereotype, out of place, trying to be macho, or an oil-spattered super hero. She just comes off as a professional trying to reach her goal.

A teenage marriage to mechanic and later garage owner Jack Muldowney (Leo Rossi) has a three-fold effect on her; she gains an in-house car builder, dependable husband, and a son (Anthony Edwards) who later becomes chief engine builder for Muldowney in the late '70s. As her racing career develops and

strays farther from home, her marriage collapses under the stress and she later enters the arms of Beau Bridges, who plays one of his most appealing roles.

Connie Kalitta (Beau Bridges) is a pro driver, a womanizer, and is fascinated by Muldowney. And even though he acts like lowdown dirty skunk ball at times, Muldowney is fascinated by him, the idea of which upsets her a bit at times. Kalitta is a fantastic role in the hands of Bridges, who appears in this film more lowdown and grimey than usual.

As time goes by, they develop one of those up and down funny romances that concretizes Muldowney's characteristic trait of self-reliability when she declares her independence of Kalitta and becomes his rival in top money and fuel racing.

*Heart* is a beautiful statement of an individual challenging her ambition and trying to be someone in the only way she



Beau Bridges as Connie Kalitta.

knows how. It's for everyone whether they like racing or not. Even actress Beck' lia, at the opening of the film in Seattle, stated that she doesn't even like cars let alone racing.

*Heart Like a Wheel* is now playing at the Varsity Theater in Seattle.

## Entertainment is in abundance throughout Highline's campus

by KERRI HESCOCK  
Copy Editor

For the student who sometimes manages to find a pause in their busy schedule of the day, Highline Community College

offers various types of entertainment to fill that void.

There are over 20 different clubs for different interests and talents. Among these are such clubs as the Ski Club, Phi Theta Kappa, Weight Loss, Veterans, Soc-



Mike Roberts and Steve Schiffebin in band practice. photo/Mike Luckenbach

cer, Black Student Union and College Life. Sign up lists are located on the bulletin boards next to the Student Programs Board (SPB) office in Bldg. 8. The people that run the SPB encourage students to take part in the clubs and events HCC offers. There are many opportunities available at Highline.

For those that are athletically inclined, Highline has cross country and volleyball for fall sports. There are also intramural sports for students to participate in.

For those who would rather be famous and in the dazzling spotlight, think about joining the drama group or one of the musical groups. This fall the Drama Dept. is presenting the play "Electra."

Other programs available on campus include Women's Programs (located in Bldg. 21-A), Multicultural Student Programs (located upstairs in Bldg. 6) and Outdoors Programs.

Or if a person is addicted to video games, there are numerous video game machines located in the student lounge, which is located upstairs in Bldg. 8. The lounge also offers pool tables, plus comfortable chairs to either study, visit, or sleep in.

There is a quiet lounge that is located in Bldg. 19, room 108, for those who prefer more solitude for studying. Another good place to study is the library, offering five floors of learning environment. Good books are always available to read and this type of entertainment doesn't cost a cent.

And if all else fails, read the *Thunderword*. It's always full of interesting articles that pertain to the Highline student. It keeps a person up-to-date on all of the daily upcoming events, and can be found in many places.

★★★

## Highline Happenings

## Brown Baggin' It...

The Skyline Drifters, a bluegrass band, will be performing a free concert Thurs., Oct. 13, from noon to 1 p.m. in the Artists Lecture Center, Bldg. 7.

★★★

## Lecture Series...

Coverage from guerilla bases in the Cambodian jungle by journalist Dan Burstein, a free lecture today at noon in the Artists Lecture Center, Bldg. 7.

"The Struggle for Afghanistan, Is This Russia's Vietnam?" An eyewitness report from behind rebel lines by journalist David Kline, another in a series of free lectures Fri., Oct. 21, from noon to 1 p.m. in Bldg. 7

★★★

## Movies, Movies, Movies...

The Programs Board Film Committee will present two films tomorrow in the Artists Lecture Center, Bldg. 7. The films to be presented are *Breaker Morant*, at 2 p.m. and 6 p.m. and *Gallipoli* at 4 p.m. and 8 p.m. The cost is \$1.

On Wed., Oct. 12th, *Hair* will be presented at 4 p.m. and 8 p.m. and *Blackboard Jungle* at 2 p.m. and 6 p.m. It may be noted that *Blackboard Jungle* introduced Bill Haley's song "Rock around the Clock". The cost to view these films is 50c.

## Trivia Question

Who were the stars of the unforgettable motion picture *Casablanca*?

Answer in next issue.



The Top Ten Songs  
for the week ending  
September 30, 1983

1. Total Eclipse of the Heart ..... Bonnie Tyler
2. Safety Dance ..... Men Without Hats
3. True ..... Standau Ballet
4. King of Pain ..... Police
5. Making Love Out of Nothing at All ..... Air Supply
6. Tell Her About It ..... Billy Joel
7. One Thing Leads to Another ..... The Fixx
8. Far From Over ..... Frank Stallone
9. (She's) Sexy and Seventeen ..... Stray Cats
10. Don't Cry ..... Asia



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## SPORTS

Destiny:

## Netters eye state title in '83 campaign

by DUNCAN McDONALD  
Sports Editor

This year's volleyball team is destined to be on top and Coach John Littleman is not afraid to say so.

"I'll be very surprised if we don't finish at the top," said Littleman, who is in his second year as coach of the 'Birds after leaving Renton High School in 1982.

## VOLLEYBALL

Last year (which was considered a building year for Littleman's girls), the 'Birds made it all the way to the state playoffs before being dropped to the losers bracket by Yakima Valley.

## SQUAD MEMBERS

This year, the 'Birds are blessed with an even more experienced squad.

Cheryl Chatham and Brenda Stewart, two freshmen from Renton H.S., played for two of Littleman's state championship teams.

The returning sophomores include Laura Earl, Pam Hanus, Nancy Thompson, Keri Muse and Jill Brehan.

Other freshman squad members include Marie Schlag from Evergreen H.S., Marty Williams from Kentridge and Mary Marshall from Bothell.

Marshall, like Littleman, feels that the team should go all the way this season.

"There is no doubt in my mind that this team will go to the top," she said.

## TEAM WORKOUTS

The team's important workouts, which started nearly a month ago, include intensive weight training, work on individual fundamentals and further work on the team aspects of the game.



Coach John Littleman discusses strategy with his squad.

photo/Todd Taylor

"At first we were going with eleven hour-a-day workouts with one-hour breaks in between for meals," said Littleman. "But now that school has started, we have reduced them to about three hours."

These hard workouts proved beneficial in the 'Birds first match of the season on Sept. 15 against Green River. They won the match in four games by a score of 14-16, 15-7, 15-8, 15-9.

The girls were led by Stewart with twelve spike kills and Marshall who had ten. Chatham added four service aces in the victory.

In the first game of the match, the 'Birds came back from a 13-2 deficit to force a tie at 14. Despite losing that particular game, Littleman was very pleased with the gutsy comeback effort.

"I think that this is indicative of the kind of attitude that this team possesses," he said.

On Sept. 21, the team traveled to Bellingham to take on the Western Washington University Vikings.

The 'Birds won the match in three straight games, 15-11, 15-7, and 16-14. The team was led by Schlag, who had

four spike kills and Williams, who added two aces to the T-Bird's cause.

After the match, Littleman noted that "anytime a community college beats a four-year school, it is a definite credit to the team".

"I also told my girls that they are definitely one of the teams to beat. They should go into every match expecting to win, and then play hard to make it happen."

Littleman also explained that at this continued on next page.

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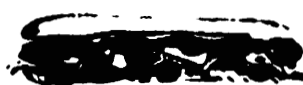
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## Pool is splashing again

As Fall Quarter begins, so does activity at Highline's pool.

Students interested in turning out for the varsity swim team are urged to see Dr. Milton Orphan any day after 2 p.m. at the pool.

"Anyone who feels that they are an intermediate or above swimmer should turn out," Orphan said. "There is a variety of levels for competition."

Over the years, Orphan's teams have not only done well against their two-year college opponents, but against the four-year opponents as well.

This year's squad will face such opponents as Portland Community College, Evergreen State College, Central Washington Univ. and Eastern Washington Univ.

The pool will also offer recreational swimming for students who want exercise, or just want to break the monotony of the average day.

The hours are: Monday through Thursday, 12-1 p.m. and Friday, 11 a.m. to 2 p.m.

Towel cards are available at the cashier's office in Bldg. 6 for a cost of \$2.50.



Once again the pool is open for student use.

photo/Mike Luckenbach



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ETC.

# Harriers score high in season opener

by DUNCAN McDONALD  
Sports Editor

Highline's cross country squad is counting on its depth and determination in their 1983 campaign.

Fourth-year Coach Tom Frank says he "couldn't be happier" with the number of runners who turned out this season.

"We have a lot of depth, which is very important in a sport like this," he said. "We will be able to compensate later in the season if we happen to have an untimely injury."

Frank also noted that he is not really sure who his top runners are right now.

"That is really great when a coach can state that. We have so many good runners, that it's hard to tell who is the best."

But Frank added that if he could single out one runner who looked particularly strong, it would be freshman Emmett Kipp.

"He is out in front of everybody right now," said Frank.

The squad is primarily freshmen this year. In fact, only two runners are returning sophomores. They are Mike Michael and Brad Harmon.

The remainder of the team includes Bill Core, Paul Morrison, Bob Dice, Bob Davis, Steve Jackson, Jeff Moulton, Lynn Peterson, Mike Fleisch, Dave Harkinson, Wayne Daniels, Mark Holme and Paul Goetzinger.

The team's workouts consist of long road runs, intervals, intensive weight training and work on form.

"As the season progresses, we will decrease the workouts and work on

building tempo," Frank said. "We really have a good group this season. They have a good attitude, they are hard workers and they are all very dedicated."

The squad applied all of these important aspects in their first meet of the season on Sept. 17 at the Bellevue Invitational.

The T-Bird harriers won the meet with a team score of 90 points.

Other team scores included: the Tennum Track Club with 65 points; Bellevue, 46 points; and the Evergreen Harriers with a score of 45 points.

"Our guys ran really well," said Frank. "We employed the 'bunch concept', where we stick five or six of our guys in a pack and have them run together for a higher team score."

Highline's top finisher in the four-mile run was Kipp, who finished tenth overall. His time was 20:55.

Core and Morrison finished second and third. Their times were 21:49 and 21:53 respectively.

On Sept. 24, the men traveled to Eugene, Ore., for the Lane Community College Invitational.

The top four runners in order of their finish were Kipp, Dice, Goetzinger and Core in this non-scoring, ten kilometer (6.2 mile) run.

"Many of the times were down, because it was the first 10K race for a lot of our runners," Frank said.

Looking at the remainder of the season as a whole, Frank thinks his 'Birds will "surprise a lot of people."

The harriers' next meet will be next Sat., Oct. 15, at the Mt. Hood Invitational in Gresham, Ore.

They have an open date tomorrow, which Frank said will be used for rest.



photo/Dan Munson  
Lynn Peterson, Jeff Moulton and Steve Jackson warm up during a workout.

## Spikers

continued from previous page.

time the team is sticking to a basic, aggressive kind of game.

"Later in the season we will move into more advanced systems on offense and defense," he said.

Three days later, on Sept. 24, the 'Birds suffered a minor downfall when they finished fourth at the U.P.S. tournament in Tacoma.

The team finished behind U.P.S., Green River and the first place team, a U.S.V.B.A. (United States Volleyball Association) sanctioned team out of Seattle.

The girls finished fourth by losing tough matches to Green River and U.P.S. in the double-elimination tourney.

"We learned a lot of things at this tournament," said Littleman. "I put a lot of pressure on the girls. Some of them handled the pressure and some of them didn't."

The netters were due to have a match on Sept. 28, but it was cancelled due to a conflict in scheduling.

The T-Birds continue play today at the CBC tournament in Pasco, which will continue through tomorrow.

Next week, the team will travel to Bremerton to take on Olympic C.C. The match is slated for next Wednesday at 7 p.m.

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## Aid Search

Continued from page 3.

search organization states that all students should have an equal opportunity for information about all available sources of aid. They recommended that the Commission look into the possibility of preparing an annual, updated compendium of private student aid sources to be distributed to all high schools and colleges in the state.

Three California post-secondary educational institutions have experimented with their own computer search organizations. UCLA has a free search service that offers 300 sources of aid for their students.

In a brief experiment, California Lutheran University contracted with a California firm for a scholarship search service that involved about 90 students. When results were tallied, only one of the 90 students had received a \$2,000 scholarship through the service.

According to Highline's Director of Financial Aid, Jeff Abrahamson, "The impression that large amounts of financial aid goes unused each year has not been documented by several recent studies."

A student who wishes to obtain this service may do so by filling out a data form, giving the computer a thorough profile, and mailing it to the Scholarship Computer Center, enclosing the service fee of \$37. The mailing address is: Scholarship Computer Center, 1214 8th Ave., Box 102, Seattle, WA 98101.

## Documentary Style

## New approach to comedy. Allen's Zelig is unique

by JONI CARNAY  
Arts/Entertainment Editor

The genius of humor, Woody Allen, has done it again with a whole new approach to the making of a comedy film.

In his new film Zelig, Allen recites the account through a documentary form of storytelling.

Allen portrays a purely fictional character from the 1920's known as "The Chameleon."

This name is given to Zelig because of his strange ability to transform and assume the characters he is with, i.e. in the company of a Chinese person, Zelig would actually become Chinese.

The reasoning given for his transformations is that since childhood he felt that he did not fit in, and by transforming to his surroundings he thereby fit in.

Zelig is treated by a woman psychiatrist named Eudora Fletcher, played by Mia Farrow. Fletcher attempts to draw him out of his feelings of insecurity and into being a normal person, leading a normal life.

As far as quantity of humor, there is a great deal of it. Any audience should find themselves laughing uproariously.

Allen has tried many strange approaches to the art of filmmaking, but this is the most bizarre by far. The reason for this is that the film is not that consistent.

There is use of testimonials much like those used in the film Reds, with people who remembered Zelig in his younger days. One such person was portraying an elderly Eudora Fletcher. The testimonials are shot in color and the rest of the film is done entirely in black and white. The whole film, excluding the testimonials, is reminiscent of those films of the early 1920's.

What is interesting is that the film is handled much like a documentary on a psychiatric wonder.

Perhaps the most ingenious parts of the film are when Zelig is pictured with celebrities from the 1920's and '30's, such as Jack Dempsey, F. Scott Fitzgerald and a most fascinating movietone reel of Zelig rubbing elbows with the stars at William Randolph Hearst's Estate, San Simon.

The film is a must see, not only for the pure enjoyment, but to observe this new approach to comedy filmmaking.

Zelig is playing at the Uptown Theatre and is rated PG.

★★★

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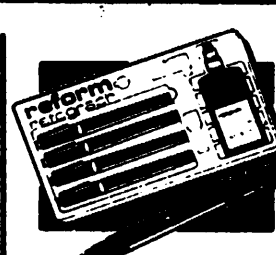
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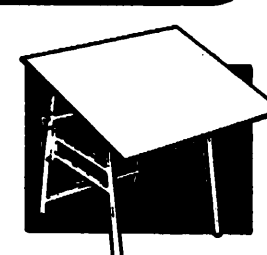
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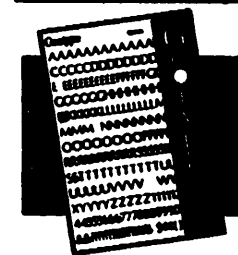
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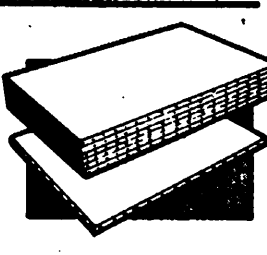
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