



**Swimmers take 1st  
at L & C Invitational**  
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# Thunderword

Volume 24, Number 7

Highline Community College

February 1, 1985

## Campus needs repair

by CINDY LIEN

Poor construction, changing building needs and apathy by public officials have combined to create a crisis for state community college facilities. College officials claim that without adequate long term funding for facility construction and maintenance, heating, electrical and plumbing systems built 10-25 years ago will begin to crumble.

According to the Outline - Capital Planning Visit from the office of Dr. Ed Command, Vice-President of Highline, many of the problems with campus buildings stem from the administrative policies of the 1960s when the original construction was done. The primary administrative concern then was holding down construction costs. As a result, many current faults can be traced to cheap original installation.

For example, the original Highline heating system, located under the concrete slab floors, only lasted ten years. The old system of pipes was abandoned and connections between the old and minimum cost new systems were faulty, producing leaks in the walls. Some areas are inaccessible to repairs and there is a constant rust problem in the water supply.

In addition, lighting and plumbing repair on our campus has been somewhat unreliable. The memo states that maintenance workers are "constantly finding defective units which are obsolete or unrepairable because spare parts are unavailable." Adequate replacements to minimize these plumbing and electrical problems are estimated to cost \$53,100. Phil Sell, Director of Facilities and Operations, admits he finds it frustrating to keep up with repairs and requests for maintenance. He has had to develop a priority system to efficiently utilize his small, overworked staff.

### OTHER PROBLEMS

As a result, memos between Com-

mand and Sell enumerate some 14 roofs on campus which require repair or replacement at an estimated cost of \$304,800.

Safety factors are carefully checked. The Facilities and Operations staff does comprehensive facilities assessments and an annual facility quality survey. In addition, campus buildings and equipment are examined by a federal organization, the Occupational Safety and Health Standards Agency (OSHA). According to Command, most of the deficiencies cited in the Spring facilities reports have been corrected and several energy audits have been completed.

Commands also points out that building designers of the '60s did not usually consider energy conservation. As a result, the Highline campus has only single-pane glass windows and jalousies (windows with horizontal slats for regulating air and light flow). These can become energy-efficient only by total replacement at a cost near \$360,000.

To complicate matters, air traffic was rerouted over campus since construction of the original buildings and noise is now a factor in building construction.

### OFFICIAL APATHY

Capital funding has always been given a low priority in the state capital. When Governor Booth Gardner and former Governor John Spellman were asked about the problems with capital funding, they both declined to comment.

Comparison of 2 and 4-year capital recommendations disproportionately favor 4-year colleges as much as \$21-41,000 biennium. Command stated, "Community colleges have all the students, but four-year schools have all the money." He added that it is the community college that must meet the growing needs of students not served by a four-year university or vocational technical school. He feels community colleges provide cost-effective instruction as well as outstanding graduates in both academic and occupational programs.



photo/SCOTT SMITH

**Corroded, leaking pipes are just one of the many problems that are prevalent on Highline's campus.**

## Campus officials consider sexual harassment policy

by BETSEY SCHUBERT

Sexual harassment is an issue that has become a problem for men and women in the workplace and institutions across the United States. Recent examination of this problem has prompted officials at some of Washington's community colleges to adopt laws to discourage sexual harassment.

"Sexual harassment is serious and could be very expensive," stated Beverly Postlewaite, Associate Dean of Instruction at Highline. The Equal Employment Opportunities Commission has a written policy procedure set up to enforce Title VII of the Civil Rights Act of 1964. It states:

Sexual harassment in the work place is clearly illegal and an offense for which the employer is held liable. Employers who are unaware of the sexual harassment incident are not immune to prosecution.

"We use federal money so we would fall under that law," says Postlewaite. "The

state also has a companion Civil Rights Act. Understanding what constitutes sexual harassment is very important."

Dianne Dalley, coordinator of Women's Programs at Shoreline Community College defined sexual harassment. "Sexual harassment is by definition unwanted. When a person is coerced by someone who has power over an individual, the individual may not be in a position to readily reject such overtures without adverse reactions."

Mutual attraction and attention between two people is not illegal and must not be confused with unwanted sexual harassment. The legal definition of sexual harassment is complex, but we can simplify it by saying:

Sexual harassment is UNWANTED VERBAL OR PHYSICAL CONDUCT of a sexual nature when:

the harasser tells you, or implies, that how you respond to the sexual conduct will affect your education, employment, participation in any college activity, or

your academic or employment evaluations;

the sexual attention interferes with your academic or job performance or creates an intimidating, hostile, or offensive college environment."

She also says "If you feel you may have been sexually harassed you should ask yourself three questions.

1. IS THE CONDUCT SEXUAL IN NATURE? It need not involve sexual relations or a demand for sexual relations.

2. IS THE CONDUCT REPEATED? While some behaviors need not be repeated to be illegal, such as sexual threats or sexual assault, other behaviors may need to be repeated to fit the legal definition, such as obscene jokes or offensive language.

IS THE PERSON'S BEHAVIOR UNWELCOME? If the behavior is unwelcome, consider telling the person to stop. This will avoid any misunderstanding about how you feel and research shows that most harassment stops when you

do this. There is, however, no legal requirement that you do this. You should not do it if you fear retaliation or physical danger.

"I had been a counselor in the women's program for seven years and had students come in with stories of harassment," Dalley continued. "We had very few serious cases but a number of complaints for less serious forms. The only thing I could do was help them work through the problems themselves."

She also said it is important to document it every time you think there has been an occurrence. It helps you to look at it and decide if you are right and also helps prove it later.

Dalley worked with teachers and took the problem to the student government. "When it was explained what sexual harassment meant almost everyone knew somebody that had experienced sexual harassment. Either they, their sisters, or girlfriends had an experience," Dalley continued.

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# Briefs

The security department reminds students, staff and faculty that vehicles may be impounded for blocking roadways, fire lanes, sidewalks and disabled areas. The college may also impound vehicles if three or more citations remain unpaid.

Car pool permits will be issued by the campus security office when two or more people are riding together. This permit is transferable only among the registered members of the car pool.

The Health Services Offices, in Bldg. 6 has a collection of 33 tapes on health topics such as weight loss and alcoholism. A health library is also available for use by all students.

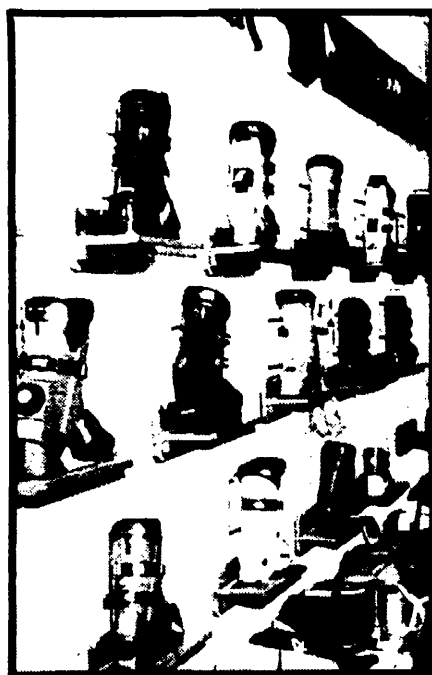
According to Mary Lou Holland, Director of Health Services, the most common health problem for students on campus are upper respiratory infections. If you have a cold, take advantage of the services offered and visit health services in Bldg. 6.

The Philadelphia String Quartet will be performing in Bldg. 7 at 7:30 p.m. on the 12th of February. You can pick up a ticket at the bookstore or at the door for \$3 per student, \$4 per staff member or \$5 per citizen.



On February 8th the group Omega will perform at the H.C.C. dance. The dance will go from 9:00 p.m. to 12:00 p.m. The cost will be \$3 with student ID and \$4 without.

The next in the series of Career Communication Seminars are "Managing Anger More Efficiently within the Work Environment" on February 8 and "Communicating in a Supportive Manner" on February 15. These seminars are held from 7 to 10 a.m. at the Hyatt in Seattle and include continental breakfast.



The Vancouver ski trip is planned for February 22-24. There will be a set price for the transportation and room rent, all other activities are additional. Twelve people is the limit, so sign up before February 15th in Bldg. 8, Room 201. For more information call ext. 535 or 537.

**Attention skiers:** The Highline College Recreation Committee is making available a transportation-lift ticket package for Alpental and Ski Acres on Friday nights. Transportation and lift tickets will cost \$14.50 per person. The dates will be Feb. 1, 8, 15, 22, and Mar. 1, 8, 15. Sign up in building 8, Room 201. For more information call 878-3710, Ext. 535 or 537.

The Child Care and Developmental Center along with officer Larry Holden of Campus Security will be offering free fingerprinting for children at the Child Care Center, Thursday, February 7, 9:00 a.m. to 1:00 p.m. This is part of a nationwide campaign to aid in the recovery or identification of young children through their fingerprints.

The next two Wednesdays, February 6 and 13th, movies will be featured in bldg. 7. The times the films will be are 1:15, 5:00 and 7:00 p.m. The cost is 25c for those under the age of 5 and 50c for everyone else. The February 6th film is Winnie the Pooh, and the February 13th film is The Rescuers.

Students interested in joining the new HCC Computer Club are invited to attend the first formal meeting, Monday, Feb. 4, at 1 p.m. in the Computer Lab, Building 25. More information may be obtained from Scott Wallace, president, daily in the lab at 9 a.m.

Resident students 19 and above enrolled in a high school completion program are able to receive free tuition but they still have to fill a financial aid form for Highline.

Other tuition exceptions can be available for the children of police or fire fighters who died or were disabled in the line of duty. Children of deceased or disabled P.O.W.'s are also included.

Would you like to help someone with special needs? The Developmental Studies Department is sponsoring a two-part orientation for new volunteer tutors. Volunteers may work with adults who are developmentally disabled, those without a high school diploma, refugees or college students needing tutoring in reading, writing and reading skills. The orientation is scheduled for January 30 and February 6 at 7:00 pm in Bldg. 19, Room 204.



Students planning to graduate Winter, Spring or Summer quarters are encouraged to apply for graduation immediately, according to Booker Watt, registrar. Graduation applications are available in the lobby of the registration center.

Models of Grand Canyon rock samples collected by HCC instructor Brian Hosey are featured in a geology exhibit on display in the fourth floor of the library. The exhibit runs through Feb. 8. Hosey's collection includes work done during three years of field trips, and also include examples of basalt formations. Most of the exhibits were collected in Eastern Washington, the Cascades and in the Puget Sound area.

Tuesday, Feb. 5, is the last day for students to withdraw from classes and still receive a 50% refund on fees.

Representatives of most of the state's four year colleges and universities will be on hand Feb. 7, 9:30 a.m. to 1 p.m., on the second floor of building 6. Students interested in transfer information from Central Washington University, Cogswell College North, Cornish Institute, Eastern Washington University, Gonzaga University, Pacific Lutheran University, St. Martin's College, Seattle Pacific University, Seattle University, The Evergreen State College, University of Puget Sound, University of Washington, Walla Walla College, Washington State University, Western Washington University, Whitworth College and the Reserve Officers Training (ROTC) program are invited to attend.

## CALENDAR

This calendar is a list of events pertaining to Highline Community College. Students, staff and faculty may submit announcements to the Thunderword Office in Bldg. 10, Rm. 105.

### FEBRUARY 1

The swim team is at home for a meet against Portland Community College. The meet begins at 3 p.m.

### FEBRUARY 2

The women's and men's basketball teams will be at Everett Community College. Starting times are 6 and 8 p.m.

### FEBRUARY 4

A financial aid workshop for the 1985-86 school year is being held in Bldg. 6, Rm. 201, from 3-4 p.m.

### FEBRUARY 5

The Phi Theta Kappa Reception is being held in the Artist-Lecture Center at 1 p.m. Attention Veterans: Your attendance cards are due today!

### FEBRUARY 6

The women's and men's basketball teams will be at home to face Bellevue Community College. Starting times are 6 and 8 p.m.

### FEBRUARY 7

The swim team is at home for a meet against Evergreen State College. The meet begins at 3 p.m.

A presentation titled "Creativity and the Between," is being held in Bldg. 7, at 12 noon. It is a dialogue with Martin Buber, written by Sherri Katz. It is the philosophy of Martin Buber brought to life.

This is the last day to sign up for discount tickets to the Seattle Rep's production of "The Mandrake" and "The Wedding." Tickets cost \$5.00 each. Twenty people are needed to sign up in order to qualify for this discount. People may sign up at the Lounge desk in Bldg. 8 or call Denny or Carolyn, Ext. 256/535 for details.

### FEBRUARY 8

Today is the deadline for Academic Achievement Scholarship applications. Applications are available in the Financial Aid Office, in Bldg. 6. Contact Joan Fedor in Bldg. 5, Rm. 205.

### FEBRUARY 9

The women's and men's basketball teams will be at Edmonds Community College. Starting times are 6 and 8 p.m.

### FEBRUARY 13

The women's and men's basketball teams will be at home to face Shoreline Community College. Starting times are 6 and 8 p.m.

## Sex harassment becomes issue

Continued from page 1

"Student government developed a proposal for about \$4500. It was used to bring in outside help and develop educational materials. They printed training manuals and brochures and made posters and a video tape. The video tape was done by the TV department at Shoreline with the students as actors and actresses," Dailey concluded.

Postlewaite said, "I knew of the things that were being done at Shoreline. When I knew the subject of sexual harassment was going to be brought up at Instructional Council I had Dianne (Dailey) come and show the video they had done at Shoreline."

"At the meeting we tried to get an opinion vote. Then we could see if people wanted to keep studying the issue. All the votes weren't turned back in so even though the majority voted yes there wasn't enough for a quorum," Postlewaite explained.

She continued, "We need to have a policy on how to handle these problems. Do we want more instructional training? Should we have an advisory committee? How will we handle these problems and deal with them? Right now we don't have the answers."

Dr. Robert McFarland, Dean of Instruction, agreed that we don't have a written policy at Highline. "Some people want the issue to be placed on the agenda for a vote at the February Instructional Council meeting. We need to decide if we want a Joint Study Commission to deal with sexual harassment. Shoreline has been in the forefront in developing a procedure," said McFarland.

McFarland also said, "equal opportunity is not something new. It's been around as long as there has been men and women. Highline has always been aware of the problem but we didn't refer to it as sexual harassment until the last year or two. It's a form of discrimination."

McFarland went on, "Highline has

always been concerned about equal opportunity as much for handicapped students as for women or minorities. We're opposed to discrimination of any type, as directed against women, minorities or handicapped people."

McFarland, Postlewaite and Dailey all stressed that sexual harassment does not have to be only against women. Men can also be sexually harassed. It involves anyone who receives unwanted attention because of their sex.

McFarland went on to say, "Sexual harassment may also be in consideration of their sex. An example may be a woman in a bricklaying class. The instructor helps her with the heavy work because he feels a woman might need help. It isn't fair to her because when she gets out in the job market she can't do the work."

He added, "Most women are used to being sexually harassed. Usually they drop out of the class or just ignore the harassment. Women's groups try to make them aware."

Postlewaite said, "Most students at Highline who think they've encountered sexual harassment go to the counselors, Women's Center or the Dean of Students."

"There have been a lot of media articles on harassment in the workplace and educational institutions with lawsuits. A study of just vocational schools in the southeastern part of the country was recently published. A survey sent out to just the teachers showed that one in six has experienced or observed sexual harassment in their workplace," she continues.

According to Postlewaite, "We have to have a written policy and help people understand what it is and how to use it. We need to involve people, provide seminars and workshops and have guidelines. We need counseling for the victim and ways to help the harasser overcome the need to harass."



Beverly Postlewaite

Photo/ERIC MOORE

## Dean aids governor

by RAYMOND KIRWAN

On December 27, 1984 Beverly Postlewaite, Associate Dean of Instruction at Highline, and 15 other people gathered together as part of Governor Booth Gardner's transition team. The topic was education and the committee served in an advisory capacity.

The committee was made up of a variety of individuals who have different attitudes and priorities regarding education throughout the state. Representatives from four year schools, public schools, private schools and students were all in attendance.

The committee met with Sharyn Ward, a member of Gardner's transitional staff, who had an education package on which the committee was to react.

The group discussed the issues for many hours and did what Postlewaite called "a lot of paper work."

Gardner was interested in options, priority lists and opinions from this wide range of advisors. A list of the priorities includes tuition and fees, faculty collective bargaining, student financial aid, equipment replacement, operating budgets, and faculty compensation.

Postlewaite and the other 15 mem-

bers were chosen out of a list of numerous names, each with their own specific angle in the education picture.

Postlewaite's angle was, of course, from the community college standpoint. Along with looking at the overall picture of education, she was especially interested in new funding sources for community colleges as well as high-tech training for students.

Postlewaite was the only active member of community college administration in attendance. "The process is a good idea," she said, "this is a first to my knowledge."

She added that Gardner had several similar committees to advise him in the various major topics his new administration must face.

According to Postlewaite, a real bonus to Gardner is his getting input "from people who are directly involved with the issues, to see what they think."

"Maintenance of the physical facilities and innovative programs" were listed as tops in the order of importance along with capital budgets, emergency repairs and looking for revenue.

Governor Gardner, Postlewaite figured, was given access to the committee's opinions before his inauguration in January.



photo/GARTH GULLSTRAND

Things are looking up for Judith Stacey after receiving a \$400 scholarship from the Soroptimist Foundation.

## Aid available for women

by FRANCINE SIMMONS

Judith Stacey, a student in the nursing program, is receiving a \$400 scholarship from the Soroptimist Foundation, through their "Training Awards Program." She will actually receive the award in a special meeting on February 1.

Stacey is the only woman to receive this award, in a district that encompasses 40 clubs throughout Alaska, Western Washington, part of Oregon and the Olympic Peninsula. She's the only one who applied.

"Awards are based on academic achievement and financial need," states Ethelana Elmore, of South Seattle's Soroptimist club. The club targets mature women, preferably heads of household, to provide assistance in their efforts to complete an undergraduate program or enter vocational or technical training. "The club accepts applications every year," continues Elmore. "We're just like the Rotary Club or the Lions Club in that we want to help people like Stacey. We chose her because she met our criteria and we wanted to help her."

"We accept applications every year beginning November 1," states Elmore. "We close acceptance of applications on December 15 of every year. We'd like to see more people apply," adds Elmore.

"I went the long way around," summarized Stacey speaking of her search

for the Soroptimist Club. She couldn't find them in the phone book, so she wrote to the central office in Washington, D.C. With no results, she contacted the North Seattle Soroptimist, who referred her to the South Seattle office. At that point, applications were available in the student financial aid office. "I'm glad I got the award," she states, "but I think more people should be aware of this resource so they can use it too."

For older women seeking assistance in getting back into school, a great place to start is on campus at the Women's Resource Center. Colleen Owings, Coordinator for the Center, outlined the variety of services available through their facility, which include counseling in the beginning stages of transition, attending self-esteem building workshops, referral to meet emergency situations, and developing careers. Many of these services are free. If the Resource Center cannot provide direct assistance, they will refer a clients to other services.

Other services identified through the Women's Resource Center that are available in South King County or target special cultural needs are as follows:

Apprenticeship and Non-traditional Employment for Women  
315 Garden North  
Renton, WA 98055  
Phone: (206) 235-2212  
Hours: 9 am to 4 pm

Consumer Credit Counseling  
2326 6th Ave  
Seattle, WA 98121  
Phone: (206) 682-3290  
Hours: 9 am to 4 pm

Widowed Information  
and Consultation Service  
15407 1st Ave S., Suite D  
Seattle, WA 98148  
Phone: (206) 246-6142  
Hours: 9 am to 5 pm

East Valley YWCA  
1011 S. 3rd  
Renton, WA 98055  
Phone: (206) 255-1202  
Hours: 9 am to 5 pm

Urban League  
105 14th Ave  
Seattle, WA 98122  
Phone: (206) 447-3792

Employment Opportunities  
Industrialization Center  
2106 2nd Ave  
Seattle, WA 98121  
Phone: (206) 464-6675

Chicano Education &  
Manpower Services (ESL)  
2524 16th Avenue South  
Seattle, WA 98144  
Phone: (206) 322-5080

Seattle Indian Center (ABE/GED)  
121 Stewart Street  
Seattle, WA 98178  
Phone: (206) 624-8700

Women's Employment Network  
South Seattle Community College  
6000 16th S.W.  
Seattle, WA 98106  
Phone: (206) 764-5815

## Grab hold of your wallets!

by DEBBIE PETERSON

Although the Winter Quarter has just begun, there have already been several crime incidents reported, including vandalism and theft. According to Jack Chapman, Security Director, theft tops the list. A wide variety of items have been reported stolen, a stereo, a chainsaw, hubcaps and twenty dollars worth of candy stolen from a car. A disturbing trend is also arising in thefts of wallets and purses. In three separate cases, only credit cards were stolen.

Crime is not limited to theft. Vandalism has also occurred, most recently with damage to the college gates and a directory sign. Last quarter seven separate cases of public disturbance were also reported, as well as two cases of public indecency.

What is being done to curb campus crime? Chapman is optimistic about the future, and urged that foresight on everyone's part can make a difference. "Don't leave wallets, purses or books unattended ever, report suspicious events immediately...sometimes just half an hour is too long." Chapman summed up by relating how one person helped stop a possible crime:

"Recently one student saw a young man just walking through the parking lot looking at cars. The student got suspicious and alerted the security department. We followed the young man and got his name. We then ran a check on his police records and determined he had a history of auto thefts. We now know who he is and he knows that we know. I'm sure he's being pretty careful now. Because of this one student's involvement, a possible theft was averted. That's what we like to see."



## EDITOR THOUGHTS

## Schools lack education

by DARREN TENNISON  
Managing Editor



As I sit here, trying to go in some specific direction with my story I'm also trying to absorb some of the very disturbing conversation I just had with one of my

mentors in the journalism department. Let me relate some of it to you.

He feels that the school systems in Washington state are totally inadequate and getting worse. The saddest part is that I agree with him. As he told me about the schools he attended in California (granted that was twenty years ago) I began to realize not only how different our school systems are from those down south, but also that the school systems here fall short of their own stated objective.

Of course one of the problems lies with students, especially at the community college level. Many of us leap directly from class to jobs that are often, at best, necessary, and frequently pointless. Many of us have failed to plan sufficient time for those out-of-class experiences, the give and take between thoughtful friends, that are every bit as important in earning a rewarding and useful education as class time.

I realize that in today's society many of us have to work to buy clothes and maintain vehicles (I buy all my own clothes and own my own car), but that doesn't mean that we shouldn't try to allocate some time in

our daily routine to get involved with student government or just interact with some of the students in the lounge.

While money is a big problem for students, it is also a problem for the schools. As we well know, our state community colleges are drastically underfunded by the legislature and are therefore in various states of disrepair. Since the public schools depend on the generosity of the taxpayers, many of them are also falling apart.

Here's where the most serious problem comes in. After you have attained your four-year degree, what do you do with it? Many people who can't get jobs in their field end up becoming teachers. As we all know, being a teacher isn't a glamorous job, nor does it pay well. I'm sure you've heard the old adage, "Those who can't do, teach". This is a sad but true fact in a lot of our preparatory schools. I feel I was cheated along my educational path by teachers that simply were not educated enough to communicate the subject matter.

So what should be done about the quality, or lack thereof, in our public school system? The idea of competency testing came up several years ago but never really seemed to take off. One of the problems was that it was deemed too hard to come up with a test that would be a fair judge of a teacher's ability to teach. Actually, the legislators didn't want to spend the time and money needed to weed out some of the obvious malcontents in our system. Until they do, we will continue to receive the poor education that we are currently getting.

## STAFF OPINION

## Sexual innuendoes should stop

One good turn deserves another. Right? Wrong. Not if that turn constitutes sexual harassment, when one party doing the favor is being coerced.

Sexual harassment is unwanted verbal or physical conduct of a sexual nature and is against the law as clearly stated by the Equal Employment Opportunities Commission and Title 7 of the Civil Rights Act of 1964.

The Title VII text reads in part, "Sexual harassment in the workplace is clearly illegal and an offense for which the employer is held liable. Employers who are unaware of the sexual harassment incident are not immune to prosecution."

But sexual harassment is not limited to the workplace. It can also exist in educational institutions such as Highline. Any time an instructor or advisor implies that your response to their sexual conduct will affect your grade or participation in an activity, you are experiencing sexual harassment.

Shoreline Community College has lead the way among community colleges in the battle against sexual harassment. Through the use of media such as posters and videotapes, officials have increased awareness of harassment on their campus. They have also instituted rules to be enforced against violators. Shoreline

student government officers are hopeful the other twenty-six colleges, including Highline, will follow in their footsteps.

Last Spring the issue of sexual harassment was brought to the attention of the Highline College Student Union (HCSU), which did decide to follow Shoreline's example and begin a campaign to fight and prevent sexual harassment at Highline.

Included in this campaign was bringing the issue before Highline's Instructional Council, representing faculty and program administrators on the campus. It was proposed that a Council sub-committee be formed to investigate the need for educational and correctional programs on our campus.

Even though the group saw a videotape on harassment, listened to a presentation by the woman responsible for developing the Shoreline program, and discussed several incidents at Highline, not enough members of the Council voted on the issue to warrant forming the subcommittee.

This is unfortunate. Shoreline's actions were prompted by some flagrant cases of sexual harassment. Let's hope that we learn from the misfortune of those at Shoreline and examine and deal with the problem of harassment BEFORE there is a major incident.

## LECTURE NOTES

## Middle class disappears

by FRANK ALBIN  
Business Administration Instructor



Let's talk a moment about the middle class. It has been that strong and stabilizing group of Americans which separates our country from

most other nations in the Western Hemisphere and even the countries of Northern Europe. Most people in the U.S. claim a middle-class status even though they may not fit the criteria. At any rate this defined group has dropped by 11 percent in the past five years. What is being middle-class anyway and why is it eroding? Take a number!

Secretary of the Treasury Donald Regan stated on a recent David Brinkley program that middle income households are those earning \$30,000 to \$50,000 a year. At an October 1984 Presidential debate the numbers \$25,000 to \$45,000 were mentioned. The IRS defines middle class as \$20,000-\$50,000. In a September, 1984 CBS news focus, the middle class was in the \$17,000 to \$41,000 range.

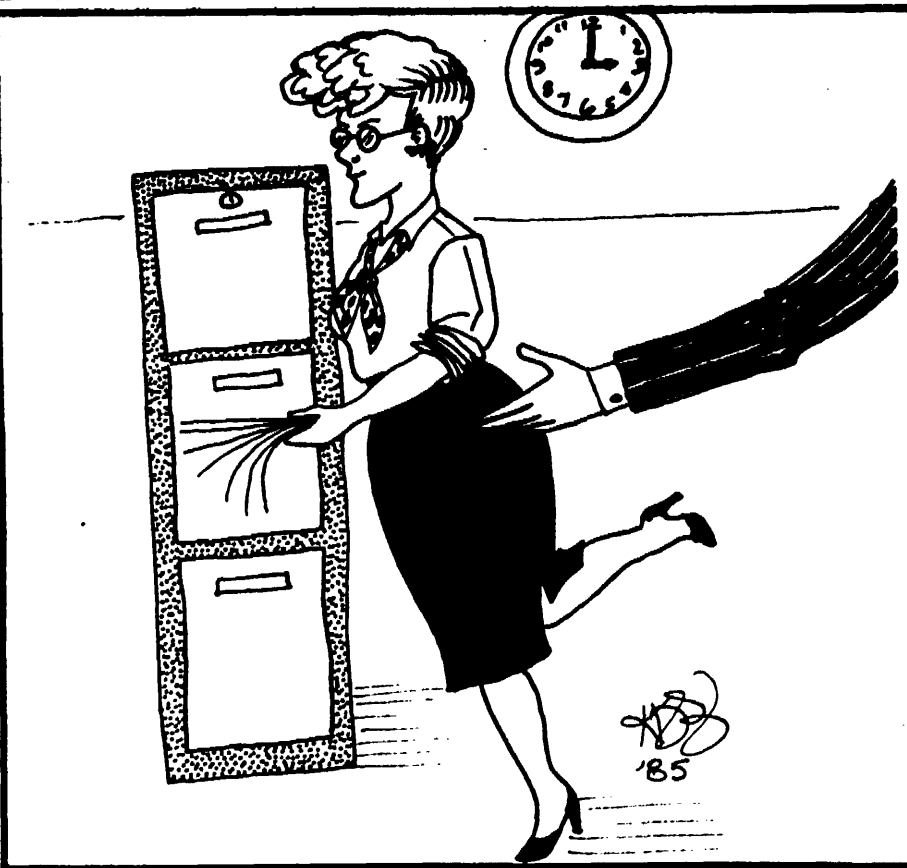
Charles E. Walker, former deputy Secretary of the Treasury, stated on the November 25, 1984 Nightly Business Report program that the upper middle income amounted to \$60,000 per year. In 1981 being middle class started at just under \$16,000 and ended at just over \$30,000 according to the U.S. Census Bureau. By 1983 those figures rose to \$22,600 and \$44,540. The median income for a two-career couple in 1983 was \$30,342 and a one-wage couple was \$21,299 according to the Census Bureau. A right marriage can place a couple in the high income while a divorce can and does put one or both persons below a middle class income. America is changing. The restruc-

turing of America from an industrial based to a technology/information based society has well eroded the blue-collar middle class group. Many of these people have left the work force permanently if they are in their late 50's. The remainder are taking major salary cuts to keep the same job. Others are moving to the so called newer "high tech, high touch, low pay" fields. Persons working in energy intensive, interest-rate-sensitive, consumer durable goods fields and retail outlets are becoming a growing force of "part-time permanent" employees.

The new and thoroughly comprehensive 1984 Federal Reserve Board study confirms what many individuals believed was happening to American people. The two major recessions of the past five years, the continued restructuring, and government policies (on deficits, deregulation and dismantling) did cause 3 percent of the middle class to move to upper incomes and 8 percent sink below to low income or poverty status.

As the middle-class erodes there could well be a polarization of the classes. There is the wealthy 2 percent who now own 28 percent of the U.S. wealth. A total of 20 percent of the top households own some 52 percent of the nation's household wealth. Only 10 percent of the more than 81 million households earned more than \$50,000 per year (yet many claim to be middle class).

Who has really fallen from middle-class status these past few years? It is mostly women and children who tend to go from middle class to being just poor. The "feminization of poverty" over the past five years comes from rising divorce rates, longer widowhood, and retirement. They often do not qualify or are not eligible for assistance programs. I have learned more about the middle class. I hope you did too. It is harder to state or claim middle class status without it being tragic or a laughable guffaw.



## Thunderword

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The *Thunderword* is published every other Friday by the journalism students of Highline Community College. The opinions expressed herein are not necessarily those of the college or its students.

We welcome all letters, news, guest editorials, and criticism from the campus population. Letters and guest editorials should be kept to a 300 word maximum (500 for guest editorials). Anything longer will be subject to editing. Anything submitted to the *Thunderword* must have a signature in order to be published.

The *Thunderword* office is located in Bldg. 10, room 105. Office hours are 9 a.m. to 4 p.m. daily.

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## Campus daycare provides unique learning program

by GLORIA KASE



The Student Child Care Development Center at HCC provides a developmental learning program for the college students' children, age three to six. The Center is a student-initiated, student-operated project, sponsored by the HCC Student Union. The Center's funding is subsidized by the Associated Student Activity and Service Fees.

Since its inception in 1966, the Center has doubled its size to its present 40 by 60 foot building and is able to serve a maximum of 49 children per hour. The teaching staff now has four full-time certified teachers in early childhood education.

"We try to meet the needs of the parents by providing the service for their children and making them aware that their children are learning and safe while they're attending classes. This eases their mind and minimizes stress because we're providing a sense of comfort," said Joyce Riley, Child Care Development Center coordinator.

The children use *discovery tickets* to make decisions about the activities in which they wish to participate. The discovery tickets are organized on a wall where the set-up shows the children the activities they may choose from. If a card is not there, children cannot play in that particular area. "The area is self-regulated so it helps them learn to make choices," explained Riley.

Riley said that the discovery tickets are rotated regularly to give the children a lot of different types of "on hands" experience.

The Center holds two parent meetings each quarter (each parent is required to attend at least one) and also puts out a newsletter to keep the parents informed on any important events.

The Center hours are 7:30 a.m.-4:30 p.m., Monday through Friday. Cost is based on a sliding fee scale (depends on an individual's income) payable in advance.

For more information call 878-3710, ext. 224 or visit building 18-A.

• • •

The following is a sample daily program used by the Center. It is structured for free play and free choice through *Discovery Time*, where decision making is made by the child. He/she may choose an area to play in and also decide whether or not to take part in planned small group activities.

8:00-8:30 a.m.	Free play; choice of blocks, home center, puzzles, books, table games, preparation of snacks.
8:30-9:00 a.m.	Cognitive area—individual activity
9:00-9:30 a.m.	Concentration area—small group activity

9:30-9:45 a.m.	Snack time
9:45-10:30 a.m.	Discovery time—children's choice. Small group activities; music, cooking, art, science, creative dramatics.
10:30-11:00 a.m.	Large muscle development, organized games, climbing equipment, outdoor play.
11:00-11:30 a.m.	Discovery time—children's choice. Small group activities; music, cooking, art, science, creative activities.
11:30-11:55 a.m.	Group time—total group activity; film, songs, stories. Creative dramatics, review time.
12:00-12:30 p.m.	Lunch time
12:30-1:00 p.m.	Quiet activities; puppets, flannel board stories, puzzles, table toys.
1:00-2:15 p.m.	Discovery time—children's choice. Repeat of 9:45 a.m. and 11:00 a.m., small group activities. Outdoor play, nature walk.
2:15-2:45 p.m.	Rest time, free play, educational toys and games, with individual help as needed.

## Single parenting can be a challenging experience

by FRANCINE SIMMONS

The life of a single parent is certainly not easy. The trials and tribulations of parenthood are hard enough without the added burden of being a full-time student. "Being a single parent has its advantages and disadvantages," stated Jan Whitney, a second quarter Journalism major and mother of two children.

"I try to carry 12 or 13 credits each quarter. If I take any more than that, it takes time away from my kids. It's important for me to spend time with them," she said of her two children, Nora, 9 and Justin, 6.

Jan appears confident in her new role as a student and is receptive to the clients she assists in the Women's Center, where she works as receptionist.

Only months ago, the Whitneys lived in the small town of Port Townsend, located on Hood Canal. Moving to the city was a drastic change for the whole family. Jan worked in the dietary unit of the Port Townsend hospital before moving. "I was trying to keep a roof over my children's head and support them," she recalled. "I am used to living on about \$500 per month, so it wasn't a big change to survive on financial aid and child support," she added.

### SINGLE PARENTS

"One difference I feel about my situation is that I have more life experience than most single students. A single student might set a goal and get off track. If I set a goal, I have to stick to my guns,

because there's more than myself involved," stated Whitney.

Another situation that single parents must deal with is the other parent. "My children spend every other weekend with their father," said Whitney. "That's when I get to do what I like to do. I like to go deer hunting and elk hunting," she added.

"A set-back for many single parents is the cost of maintaining and repairing cars. I've lucked out as far as cars go," commented Whitney. She does minor maintenance on her car herself and her fiancée knows auto mechanics.

A parent of six children, Betsey Schubert, describes one of her daily encounters. "I go to school all day. This quarter

almost all of my classes are demanding and by the end of the day, I'm exhausted. When I get home, I like to relax but can't. Something's always going on at my house."

Schubert emphasized, "Being a single parent is not a put-down or a stigma. It's a fact of life. A parent can't regret having children because those children are a part of him/her. A parent influences 50% of what their children become. That's a lot of influence and if you guide your children in the right direction, it's so rewarding to watch them grow. It's a lot of work, but it's worth it, because your children will always love you. Your boyfriend or husband might not always be part of your daily life. Friends might come and go but your children are always a part of your life."

## Students speak out:

### "What's your biggest problem as a single parent?"

by GLORIA KASE



Jan Crowwhite and Hans

"It's tough to study when you have a little kid around. Hans loves the child care center because they're great at teaching. It's also reassuring to me that he's close by in the event there's an emergency," Jan said.



Sheryl Miller and Katrina

"Katrina does get quality time with me. But a lot of times she has to entertain herself and she needs to have someone else besides me," said Sheryl.



Janet Peak and daughters, Kimmie and Jennie

"Balancing the time between the children and school is hard. When I get home and try to study, the kids want my attention. I want to give them what they need because they come first," she said.



Karen Zwieg and Nicholas

"Nicholas is a very active child and wants constant attention. It's a responsibility when you have to do all the disciplining alone," emphasized Karen.

Photos by Pat Van Loan and Scott Smith

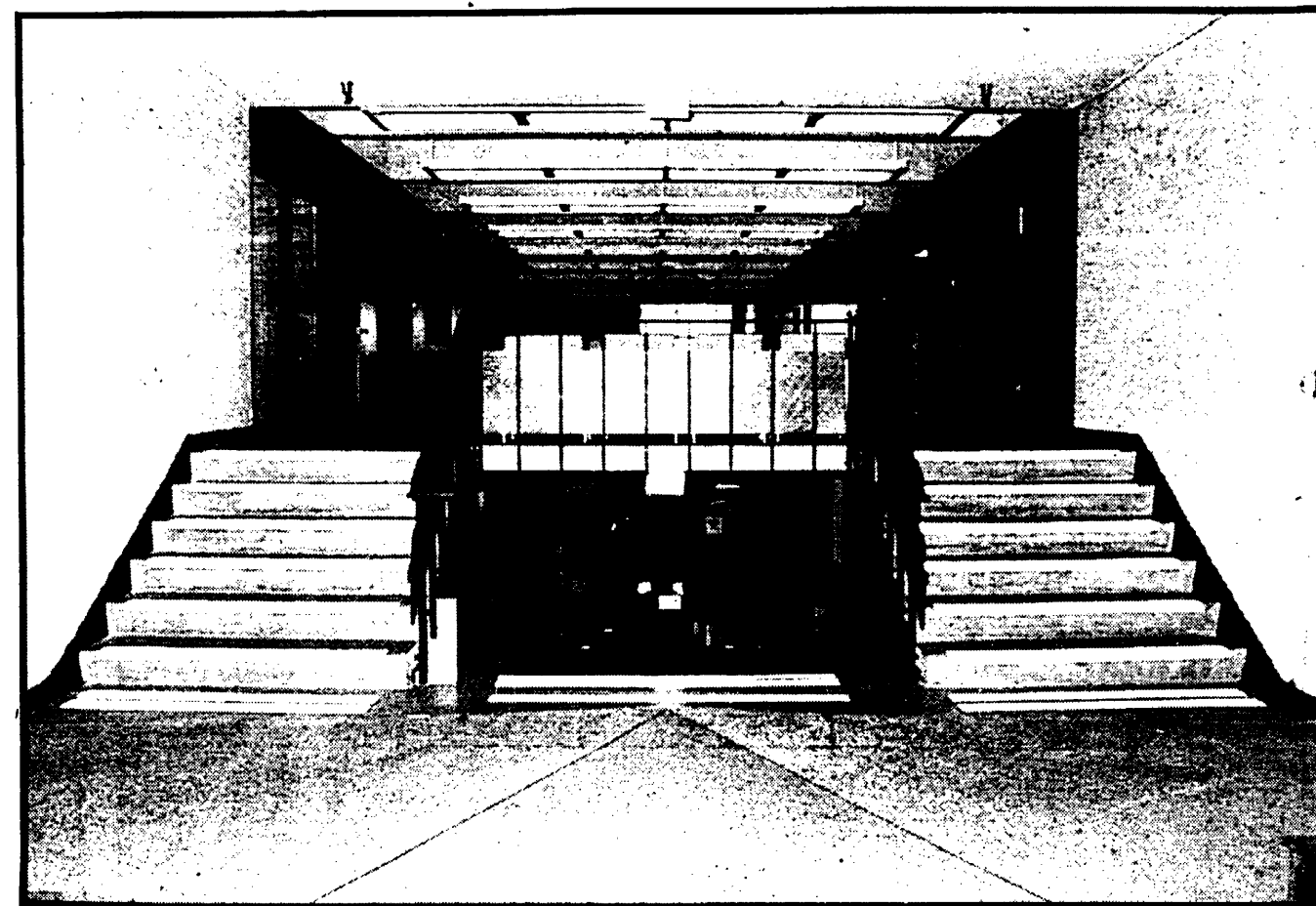


# What would we do with the money?

While the discussions continue concerning new funding for basic building maintenance and construction on the state's community college campuses, the T-Word

has taken a look at HCC problems that might be solved by increased funding. Here are some examples of problems that might submit to additional legislative attention.

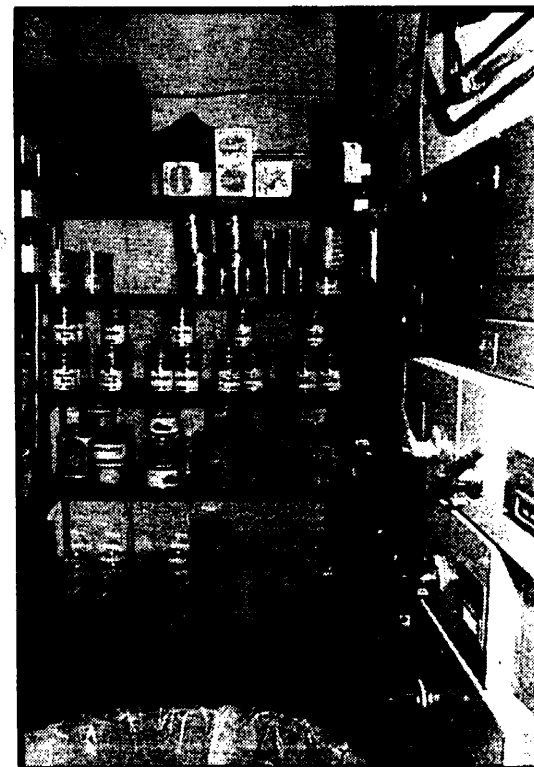
## Planning problems...



TOP PHOTO: HCC's cafeteria has outgrown the available space for food preparation and storage. Here the main delivery entry hall is crammed with food storage items.

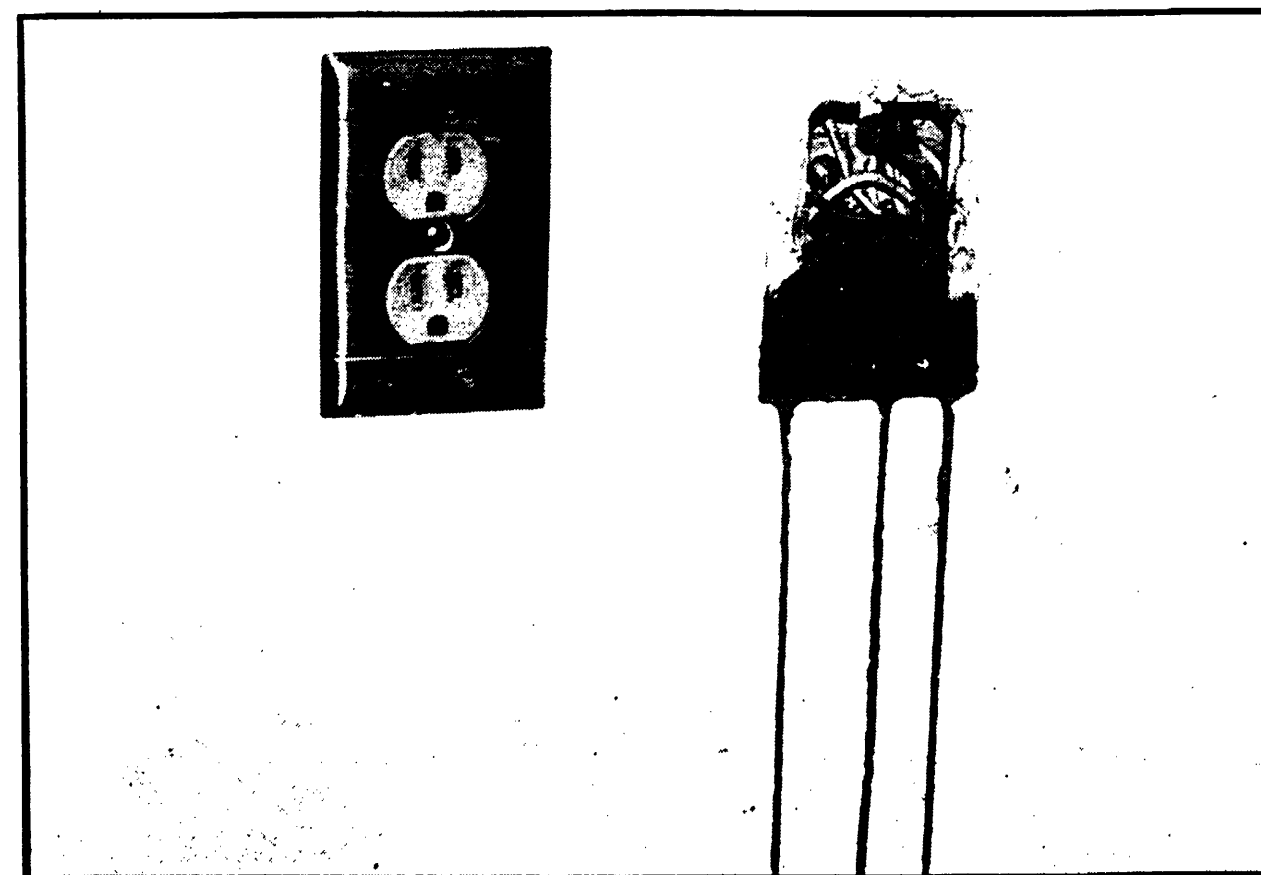
LEFT PHOTO: Many campus buildings were constructed before legal and ethical consideration of handicapped persons were required by law. For instance, the upper floor of Building 9 is inaccessible to wheelchair-bound persons.

BOTTOM PHOTO: Other areas adjacent to the cafeteria have been also pressed into service as permanent "temporary" storage areas, like the electrical service area shown. Some of these storage areas do not meet various guidelines for food storage.



Photos by Scott Smith

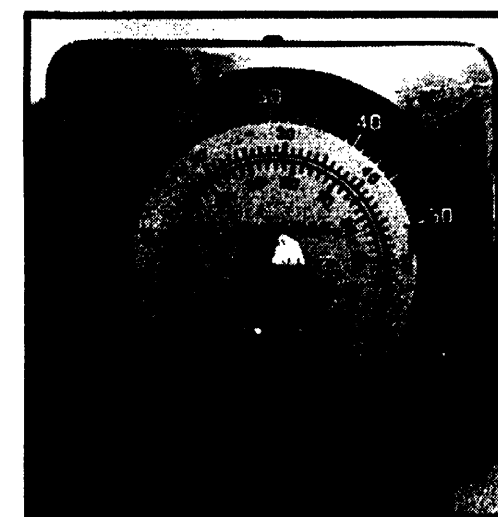
## Just plain problems.



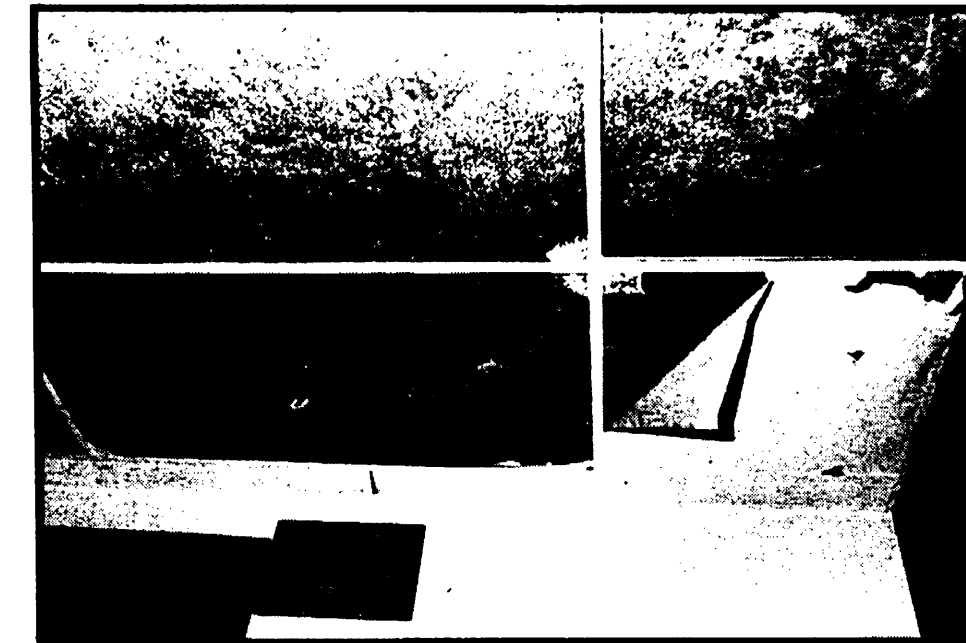
In the T-Word darkroom, which adjoins a major electrical service room, water is collecting from a wiring duct and running out of an electrical service box. Rust marks show that it isn't a recent development. What's more, the wall holding the boxes is completely deteriorated and the plasterboard is all but dissolved.



During the energy crisis of the 70s, attempts were made to cut-back on the HCC lighting usage, and one solution was to eliminate or curtail outside lighting in non-peak campus use hours. Now, with a versatile campus lighting computer in use and new, lower wattage sodium lamps, lighting need may be re-assessed including the re-installation of the lights which once used this fixture located on the slope to the west of Building 10.



Some problems seemingly defy classification. Here the thermostat for a refrigeration unit in the cafeteria is shown permanently stuck in the 65 degrees above zero area, a bit warm for its original operating range.



Sections of the interior roofing of the cafeteria are deteriorating rapidly. Here a section just above the staff door entrance is about to fall, and another section has already been removed. Several cafeteria re-design plans, "all of them very costly," are under consideration.

## Maintenance problems...



There are two full heating systems in trouble-plagued Building 16. The large ceiling mounted units have been disconnected "because they are too noisy and spread too much dust around." Smaller corner-mounted, gas-fired units have also been a source of trouble, according to maintenance supervisor Stan Shaw, and are scheduled for review by outside contractors this Spring.



Several walkway roofs and building roofs are a source of problems. Here the roof above Building 2 is obviously in need of repair.

# Million Cranes peace project takes flight

BY BILL BOMBER

On August 6, 1945 the United States dropped an atomic bomb on the Japanese city of Hiroshima. Although official American records state that only 60,000 people were killed, according to John Hersey's book *Hiroshima*, it is common knowledge among Japanese people that more than 100,000 actually died. Furthermore, many people who survived that day later died from the bomb's effects.

One such victim was a young girl named Sadako Sasaki. Sadako was two when the bomb exploded. She was considered lucky to be over a mile from ground zero when the destruction occurred. Unfortunately, her luck would only last for nine years. At eleven she contracted what is known in Japan as the "Atomic Bomb Disease"—leukemia.

Although Sadako was only eleven she knew the legend of the thousand cranes. In Japan it is believed that anyone who folds a thousand paper cranes will have a wish granted by the gods. For Sadako there was only one wish the thousand cranes could bring—to be well again.

While in the hospital, Sadako started to fold her thousand cranes from scraps of paper the hospital staff would bring her. When she died on October 25, 1955, her hospital room had 644 cranes hanging from its ceiling. Sadako's classmates folded 356 more cranes so that she could be buried with her thousand cranes.

Though Sadako did not live, her courage and hope did. After her death a campaign was started to erect a monument for Sadako and the others who died from the bomb. The monument, which was financed by small contributions from the children of Japan, stands in Hiroshima Peace Park. On its top is a statue of Sadako holding a golden crane, and inside hang thousands of multi-colored cranes placed there by children.

Inscribed on the base of the monument is a message from the children of Japan to the adults of the world. It reads:

"This is our cry,  
This is our prayer,  
PEACE in the world."

The cries for peace were heard by more than the Japanese. A group of people in the United States who call themselves Ploughshares, responded also. Ploughshares, returned Peace Corps



photo/SCOTT SMITH

Highline counselor, Akemi Matsumoto holding a handful of paper cranes.

volunteers working for peace, is a national, bipartisan, non-profit organization based in Seattle. The group, which also contains many former VISTA workers, was formed in early 1984 and now contains 500 members nationally.

According to Ploughshares (which receives its name from the biblical story of swords being turned into ploughshares), studies in the last three years have shown that children as young as the age of three are aware of nuclear arms and the threat they pose to their future.

In the spirit of Sadako, the Ploughshares have a plan to ease the minds of children, as well as promote world peace.

The plan is called the Million Cranes Project. It involves explaining the story of Sadako to large groups of children (One thousand groups is the goal). After the story, the groups will fold a thousand cranes (one thousand groups making one thousand cranes equal one million; hence came the project's name) and string them in a lei. They will then pick a world leader of a nuclear-armed nation and write him or her a letter explaining their group and the story of Sadako. Each group will send their lei of cranes to this leader in the name of world peace. In addition, the leader is asked to hang the lei in his or her office, to remind him or her of the need for world peace.

Each group will make one additional crane to send to Ploughshares. Ploughshares will then make a lei of a thousand cranes to take to Hiroshima on August 6 for the 40th anniversary of the bombing. The project will start on February 6 and be consummated on the sixth of August.

One person who will take part in this process is H.C.C.'s Akemi Matsumoto. Matsumoto, who has worked in the Counseling center on campus for the past nine years, is a former Peace Corps volunteer and is now a Ploughshare member. Matsumoto is a third generation Japanese-American who was born in Denver, Colorado.

Matsumoto describes Ploughshares "As not only a non-nuclear group, but more as a peace group." She elaborates that she and others "joined the Peace Corps because they believed in peace and that they are non-nuclear because nuclear weapons threaten peace." Furthermore, she feels that the impact of what she and others learned in the Peace Corps was not truly noticed until they returned home. While overseas they gained an 'International Understanding', that is they learned that not everybody in the world sees things the same way as we in the United States do, and that is what makes Ploughshares different. Ploughshares is further described as "a group that wants to solve problems through cooperation and understanding, not through conflict or war."

Some of the ideals Ploughshares would like to see become reality include, development of trust between nations, especially the United States and Soviet Union. They also support the development of a multi-national institution that would be capable of policing a world-wide ban on the acquisition of the materials and facilities necessary to produce nuclear weapons. Finally, they support an international institution that would be designed to promote the rule of law between nations.

For H.C.C. students interested in this project, it involves telling the story of Sadako to children and showing them how to fold cranes. This provides an opportunity for students to become involved in a peace movement that not only might benefit themselves, but also the lives of others. For more information contact Akemi Matsumoto in the Counseling Center, Bldg. 6.



The world-renowned "Philadelphia String Quartet" will appear at Highline on February 12. From left to right: Karen Iglitzin, Irwin Eisenberg, Alan Iglitzin, Alexander Segal.

## No fiddling around for Philadelphia String Quartet

by AL ROOKS

A rare opportunity will unfold with the opening of violin, viola and cello cases in Highline's Artist-Lecture Center; an occasion where the "lecture" disappears and the "artist" is found.

Few ensembles perform the music of the masters with the same genius and precision as the Philadelphia String Quartet. The Quartet will perform at Highline on Tuesday February 12 at 7:30 p.m. The program begins with Haydn, "The Lark" and move then to Shostakovich Quartet #8 and closes with Dvorak Opus 96, "The American".

"This is the only truly classical music offered this year besides the *Showcase of Talent*," emphasized Tammy Sublett, HCC Performing Arts Chairperson.

The Quartet was founded in 1960 by the remaining members, Irwin Eisenberg, violin, and Alan Iglitzin, Viola. Together with cellist Alexander Segal and violinist and first daughter, Karen Iglitzin, they have achieved a reputation throughout the world for the beauty and depth of their music.

The Highline performance is made possible in part by a grant from SAFECO, which enables the Quartet to travel to all Washington's community colleges. According to Karen Iglitzin, Instructional Director, the Quartet's and SAGECO's goal is to enable everyone to hear the world acclaimed artists at least once in their college career.

"Most of the times we play around the world people don't have the nerve to come up to talk to us," Iglitzin said.

She feels that this area is her home and is eager to talk to people after the performance, especially a student studying an instrument who needs advice.

Education is an important part of the Quartet. "The Chamber Music Institute is the only one of its kind in the Northwest for groups to study only chamber music with professionals," commented Iglitzin.

Along with masters classes and workshops, the Quartet also offers summer studies involving four select groups with whom they will study for a four week period. The summer studies will be conducted on a farm in the Port Townsend area where the Quartet and students will live and learn.

Other summer plans include the Olympic Music Festival, *Concerts in the Barn*.

This event will take place on the Quarter's farm and will include a special children's program, as well as possible guest artists to the festival which coincides with the summer studies.

Now no longer a part of the University of Washington and certainly a part of the Northwest since their move in 1966, the Quartet is maintained by "Friends of the Philadelphia String Quartet". Information about performances, festivals or the Institute is available at their University District offices whose number is 527-8839.

Tickets for the Highline engagement are available through the campus programs board in Bldg. 8, 879-3710, ext. 535, or at the door depending upon availability.

## Young entrepreneur turns bikes to bucks

by SHEILA BOSWELL

Like many 18 year olds, John Corbin goes to college at Highline and works as well. However when he goes to work he is the boss.

Corbin and his partner Doug Zyskowski, also a Highline student, own a business, Footpower Sports, in Burien. The shop sells and services bicycles and skateboards. In addition it carries equipment for a new sport, snowboarding. Corbin started the business when he was 14 and has spent most of his teen years working 70 to 80 hours a week to make it successful.

According to Corbin the shop is a natural extension of his childhood interest in bicycling. "Once I learned how to ride a bicycle, I just lived on it," he said "I was really excited about it. My interest was in every area of bicycling."

At the same time his father was involved in buying and refurbishing old bicycles for relaxation, so it seemed very natural for there to be a lot of bicycles around.

When Corbin was 12 he earned money by selling bicycles in a garage

sale. Another summer he worked 40 hours a week at a job he obtained through a work training program. He wanted to do something constructive with his money, and after talking to his dad about it, decided to buy silver and gold as well as some stock. All three increased in value quite rapidly.

"That started my interest in business," Corbin stated. "I brought those two things together when I was 14 years old, I told my dad I wanted a bike shop."

His dad helped him to get a business license and he began operating a business out of his home. "During that time I became familiar with the industry and what was involved in business."

A year and a half later he formed a partnership with his brother-in-law and they opened the Byke Place Market in the Payless shopping center in Burien. The sold bicycles and equipment, with an emphasis on racing bikes.

"I had to grow up very quickly," Corbin said, "I had to be responsible, no one else was going to be responsible."

There was a lot of fun involved as well. The shop sponsored a BMX racing team and Corbin participated. In 1983



John Corbin at his business, Footpower Sports, in Burien.

the team won the Washington State Championships.

Eventually his brother-in-law moved so he was on his own. Corbin realized that the business needed to change and diversify in order to grow. After some consideration of the way to go, he changed the name to Footpower Sports and added the skateboards and snowboards. He also enlarged his line of bicycles and added tricycles, and began

to sponsor a cycling group which meets at the store every Saturday morning to ride.

Zyskowski was brought into the partnership which gives Corbin a more time to work on expanding the business as well as go to school.

Corbin is finishing up his high school credits by attending Highline and is also working toward a degree in business administration.

## Paradise is wonderful

by RAYMOND KIRWAN



Any of you out there who have ever read this column probably know that I don't spend much time viewing films of much depth. I suppose that says something about my personality, but I don't want to depress myself by getting introspective.

However, the other day, at the urging of my editor, I made a trip down to The Market Theatre in the Pike Place Market. I went to see a special screening of a movie most of you have never heard of: *Stranger Than Paradise*.

To start with, this one is 90 minutes of black and white entertainment. I haven't seen too many B & W films since *To Sir With Love*.

Fortunately, there were no sub-

titles to deal with. If there's one thing that I have trouble with, it's reading a movie.

The story is about a man (Willie) who lives in a very low-rent district apartment in New York. Willie is visited by his younger cousin (Eva) from Budapest, Hungary, who's on the way to Cleveland, Ohio to live with her aunt.

Willie isn't too excited about her visit at first, but his attitude changes shortly before it's time for her to leave when he finds out she isn't so bad to have around after all.

The story then shifts to a trip to Cleveland where Willie and his friend Eddie visit Eva and Aunt Lottie. On the way out of Cleveland Willie and Eddie take Eva with them on a trip to "paradise" (Florida).

That's about the whole set up. You can see why I wasn't expecting much from this movie.

However, I was pleasantly surprised. What really surprised me was the humor in the film. This is an

exceedingly funny comedy. It's odd, unconventional, and subtle, but funny.

Don't look for loud, slapstick comedy. This is nothing of the sort. It's a realistic comedy that plays well on some fantastically innovative and well-done editing.

The film was written and directed by Jim Jarmusch who's credits so far are relatively minimal. Jarmusch made this movie for about \$120,000, which is such a small amount of money compared to \$40 million for some of today's extravaganzas, it's almost comical.

Jarmusch saved money by hiring actors who were almost unheard of and then only hiring 13 of them. I might add that there wasn't a weak piece of acting to be found.

The joy of the movie isn't so much the fine writing but the way it's put together. Jarmusch cut to black between each of the short scenes in an effort to set each image in the viewers mind, as well as to make the movie more like a play.

It comes in three basic acts: *The New World, One Year Later, and Paradise*.

The effect is hard to deal with at first, but once you're used to it, it will entrance you. I found myself directing parts of the movie along with Jarmusch, trying to guess when he'd go to black.

Strong acting by John Lurie (Willie), Eszter Balint (Eva) and Richard Edson (Eddie) help to carry this film and the supporting cast is very strong.

I'm finding the more I think about it, the more I like this movie. In about a week I'll be calling it the best film of the year.

I think I'd better shut up before they haul me away.

By the way, a song by Screamin' Jay Hawkins called "I put a spell on you" makes for a great running joke throughout the movie. If you see *Stranger Than Paradise*, you'll know what I mean.

I'll give this one seven smiling faces and two frowning ones (just for good measure). If you get the chance and feel like braving the 1st and Pike area of Seattle at night, it's worth the effort.

## Student group thinks positive

by JENNIFER DOERFLINGER

As many of us know, the burdens of college life can drag you down. Many of us experience depression at one time or another but some people take it to the extreme. The suicide rate for people 15 to 24 years old has risen 300 percent in the past two decades according to U.S. News and World Report. These statistics and a concern for students at Highline, has prompted student Brian Gilliam to organize a new club on campus.

S.A.I.D., Self Attitude and Image Development, which held its first meeting on January 17th, was formed to "operate as a group which focuses on the development of self esteem and self worth," Gilliam explained. "Our main purpose is to fight depression and promote a positive attitude."

Activities of the club will include motivational speakers and workshops. Gilliam, 19, hopes it will eventually grow into a counseling type service for depressed students.

Gilliam feels that people should emphasize the positive rather than negative aspects of their life. He believes in replacing "failure reinforcement" with positive reinforcement. "I've learned that positive thinking pays off," Gilliam said.

The club recently submitted a constitution to the HCSU and is waiting for approval which will make it an official club at Highline.

If interested in S.A.I.D., please contact Bruce Mackintosh in student programs, ext. 257.



Photos by Eric Moore

The modern jazz band "The Dave Becker Tribune" recently performed at Highline. Dave Dale, Highline Events Board Chairperson described the band as "the best to play Highline so far this year." Members from left to right: Dave Becker, Bruce Becker and Matthew McFadden.



## 'Birds find loss of Big Red tough to chew

by ROD SWEENEY

The men's basketball team, weakened by the loss of leading scorer Mike Redmond, out for the season with a knee injury, (suffered against Olympic C.C.) are at Everett tomorrow night at 8 p.m. in the first of their six remaining Region I games.

"Everett had kids sick and out of action the last time we played them," said coach Fred Harrison. "Their guard Lowe is a good scorer and shooter and we want to make him take shots he doesn't want."

Highline returns home for their next contest as they face the visiting Bellevue Helmsmen in an 8 p.m. battle. The 'Birds have won the previous two games against the Helmsmen this season.

"They beat Skagit and ran a 1-4 offense which is a slow down game," added Harrison. "I thought they played well against us last time, and I thought our kids played well also."

Talking about having to play the other teams in the region three times, he said, "It's ridiculous to play people three times. It's bad for the players and coaches and it causes problems."

The coaches of the Northwest Athletic Association of Community Colleges are now attempting to devise a plan where every team in the region plays each other twice and teams from another region once.

On Jan. 23, the men struggled at Olympic C.C., and came away with a 66-65 victory thanks to a jumper by Glen Tinned with seven seconds left. But the victory was a costly one as the 'Birds

lost Redmond to a season ending knee injury and Shannon Bruil to a concussion. However, Bruil, who was out for the remainder of that ballgame, returned for the team's next contest against Shoreline.

"There was a little letdown from the Edmonds game (Edmonds defeated Highline earlier in the week 75-68)," commented Harrison. "They spread the court when they got a lead on us, and when we got the ball we pulled them out of their zone. Steve Redmond played well for us."

"That's the biggest loss of players I've ever had in one game," added Harrison.

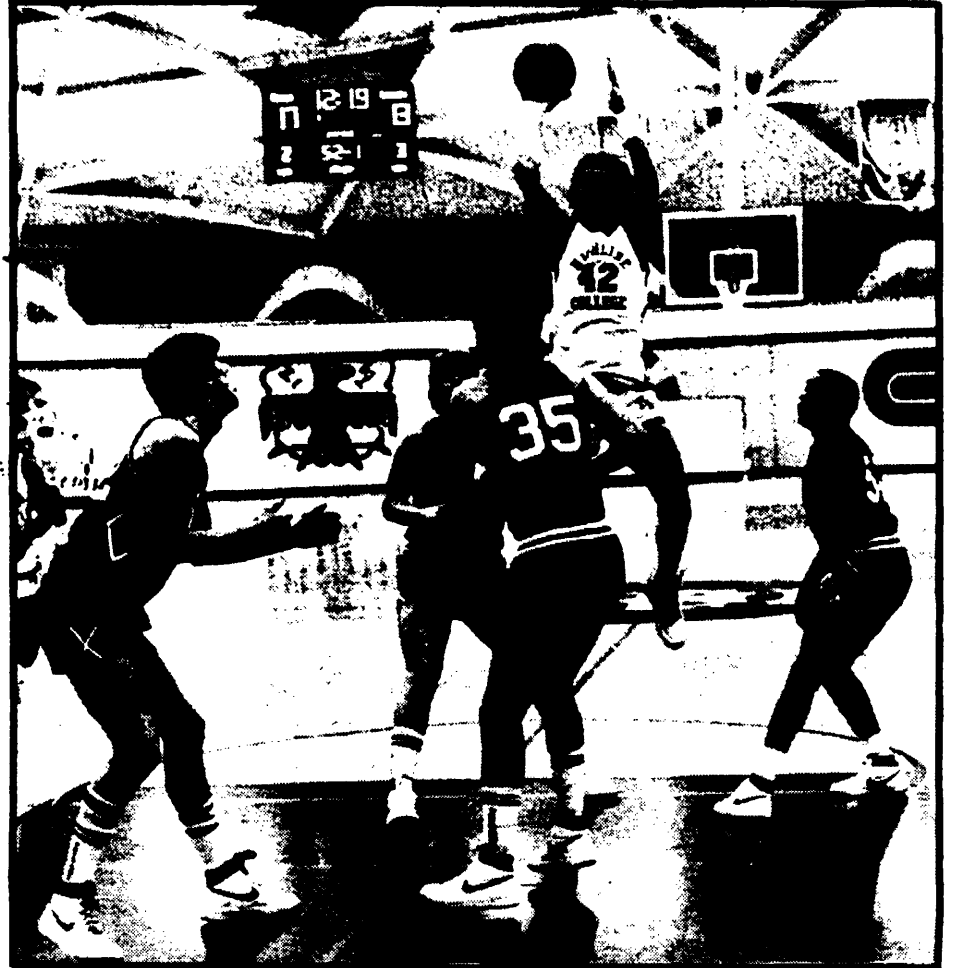
Bernard Barnes and Redmond pumped in 14 points a piece, while Highline as a team out rebounded Olympic 24 to 19. Barnes also added 9 assists.

Tom Pettersen, Barnes, and Tinned combined for 41 points as Highline dropped Shoreline on the road 58-55 in a Jan. 26 outing, to improve their Region I record to 8-3, and their season record to 14-5.

"With Redmond out we have to play a different type of basketball," said Bruil. "We're slowing things down and we have to be more patient."

Pettersen grabbed 11 rebounds and Bruil dished out a team leading five assists. Highline shot 54% from the field on their way to the victory, while Shoreline shot an even 50%.

The 'Birds played an important Region I contest against Skagit Valley Wednesday Jan. 30 (after press time). Highline visits Skagit Saturday Feb. 16, which will be the third meeting of the two teams.



Photo/SCOTT CRUEGER

Tom Pettersen pops from the foul line, as Edmonds players anticipate a rebound. Pettersen had 17 points in the Jan. 21 battle with the undefeated Tritons, but Highline lost, 75-68.

## Women in chase with Skagit

by DUNCAN McDONALD

As they enter round three of their Region I schedule, the women hoopsters control their own destiny. With only a few remaining games, the squad is 10-1 in region play, while first place Skagit Valley is 11-0.

By the time the *Thunderword* reached deadlines, the 'Birds had not yet played Skagit, (game played Wednesday) as they were trying to force a tie with the Cardinals, and move into better position for the assured spot in the NWAACC Tournament beginning Feb. 28 at Central Wash. University. If Highline didn't win, then they must hope Skagit is defeated twice in their last six outings, while winning all their remaining games.

"With the competition in our region, we control our own fate," said head coach Dale Bolinger. "I'd like it if our region was more balanced, then we'd be better prepared for tougher games like Skagit." As of Jan. 16, the total regional record of squads aside from Skagit and Highline was 14-27.

But if nothing else, the past five consecutive wins for Highline have built the players' confidence. For example, against Shoreline on Saturday the 'Birds absolutely crushed the Samurais, 87-44. Not enough of a blowout for you, huh? Well, the Jan. 23 demolition derby at Olympic must be. The 'Birds made "Rick's" out of the lady Rangers by a score of 105-30,

making the two-game total for the last two outings with them 220-45.

Against Shoreline, Bolinger thought his team had "a flat game." "Shoreline made us work," he added.

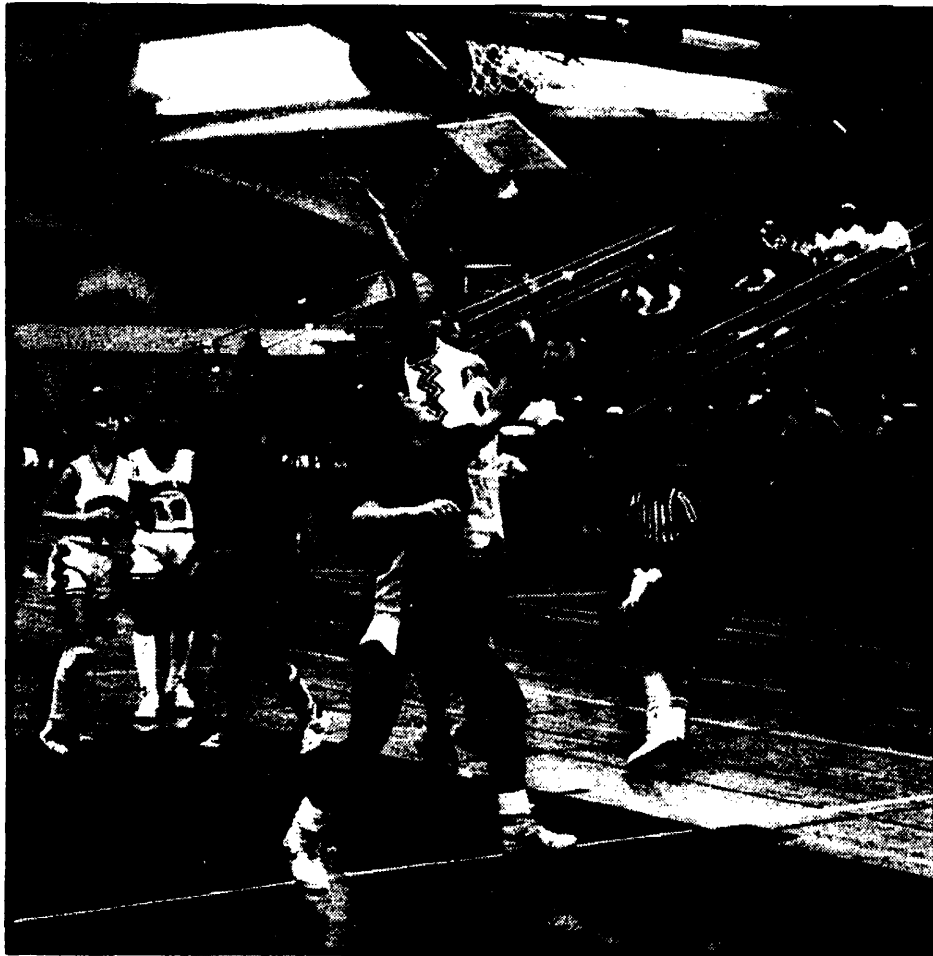
Leading the way for the 'Birds was Kathy McInturff, who scored 16 points. She was followed by Kim Toby with 14, while Colleen Macready and Julie Moberg each had 12. Moberg was high rebounder for Highline with 8.

Freshman Laura Collins, who has started most of the year, left the game in the second half, as she was kicked in the ankle that she injured in practice several weeks ago. At press time, the seriousness of her reinjury was not determined.

In the Olympic blowout, every player scored, as six finished in double figures. McInturff and Katrina Baldwin led with 18 each. They were followed by Collins, who had 15, and Toby, who tallied 13. Jeanie Adams and Mona Villi each scored 10.

"Olympic worked real hard," said Bolinger. "They are still having troubles with injuries." The lady Rangers' record dropped to a dismal 0-19 for the season.

Starting round three tomorrow at Everett, the 'Birds will play in order: Bellevue, Edmonds, Shoreline, Skagit and Olympic. If they finish in either second or third place, Highline will have a playoff on Feb. 23 against either the second or third place team from Region II.



Photo/SCOTT CRUEGER

Highline's Mona Villi maneuvers for an offensive board against Edmonds on Jan. 21. The 'Birds pounded the Tritons, 93-68.

## Swimmers take first at L&C invitational

by DUNCAN McDONALD

The swim team took first place at the Lewis and Clark Invitational last weekend in Portland against a host of four-year schools.

"I kind of expected us to win this one," said coach Milton Orphan. "We had quite a few firsts on the women's team and a lot of high placers on the men's side. We also had a total of 19 best swims (12 in the men's, and 7 in the women's)."

Orphan said Stephanie Fersch was the definite leader for the women's team. Fersch, a freshman, has been swimming this season with three stress fractures in her leg. Orphan described what that injury encompasses.

"A stress fracture is a 'crack' in the bone, rather than a clean break. It happens when the muscle is pulling so hard

on the bone from exertion, that it causes it to crack."

He also mentioned the status of men's swimmer Jack James, who has been suffering from a bad back. "Jack had a real bad shoulder spasm in the meet," he said. It was caused by a nerve being pinched in his back. The nerve sends out so many impulses that sometimes adjacent muscles receive them as well. In Jack's case, it was his shoulder."

It is not determined if James will swim today, but Orphan said that he was "in a lot of pain at the meet."

The score for the team was 480 total (222 for the men, and 258 for the women), while hosting Lewis and Clark finished second with 416 points. Portland C.C., the only other two-year school participating, finished fourth with a score of 180. The 'Birds will take them on today in the first home-dual meet of the sea-

son at 3 p.m. at the pool.

In a dual meet against the Evergreen State College on Jan. 18, Highline sent the Olympians lobbying for talent. The 'Birds won by a total score of 171-53. The women won 95-17, while the men eased back to win 76-36.

"They have four good swimmers, and that's about it," said Orphan.

Orphan is now aiming the team's workouts toward the Pacific Northwest Small College Championships, to be held Feb. 14, 15 and 16 at Pacific Lutheran University.

"We are changing our workouts to more of an interval system, where the work/rest ratio is about 1:2," he said. "The swimmers are doing more specializing in the actual events they will be in at the meet. When it gets down to the last week, we'll cut way back on the yardage of our workouts."

He also noted how tough the competition will be at the meet. "Central Washington will be there, and they are number one in the N.A.I.A. (National Association of Intercollegiate Athletics), he said laughing. "Not only are they good, but they have a lot of swimmers. Simon Fraser, Idaho, P.L.U. and Wilamette will be tough too."

Tom Leonard, a force for Highline two years ago, is now swimming at Central.

"If we can get over all of the flu we've been having lately, then we should be able to do well," said Orphan.

The Pacific Northwest Community College Championships (scheduled for Feb. 22, at Highline) will be cancelled if another school decides to drop out, namely Mt. Hood C.C.

"The only school left after that would be Portland and we've already faced them twice this year," Orphan said.

# Sports

## Scorecard

### NWAACC Basketball Standings

(as of January 28, 1985)

#### Women's

TEAM	Region I			
	W	L	W	L
Skagit Valley	11	0	18	1
HIGHLINE	10	1	15	4
Bellevue	7	4	9	10
Edmonds	5	6	5	10
Shoreline	3	8	5	14
Everett	3	9	4	13
Olympic	0	11	0	19

#### Region II

TEAM	Region Overall			
	W	L	W	L
Green River	6	0	17	2
Lower Columbia	6	1	18	3
Clark	4	3	13	7
Tacoma	4	4	10	8
Grays Harbor	2	5	4	10
Centralia	1	6	4	13
Ft. Steilacoom	1	6	3	15

#### Region III

TEAM	Region Overall			
	W	L	W	L
Spokane Falls	11	1	17	3
Wenatchee Valley	10	2	12	6
Columbia Basin	7	5	10	9
Yakima Valley	7	5	9	10
Walla Walla	3	9	7	12
Big Bend	2	10	4	15
Blue Mountain	2	10	3	13

#### Region IV

TEAM	Region Overall			
	W	L	W	L
Linn Benton	7	0	17	3
Clackamas	6	1	19	2
Chemeketa	4	3	13	7
Mt Hood	3	3	5	9
Lane	3	4	10	7
Umpqua	1	6	5	11
S.W. Oregon	0	7	7	14

#### Men's

TEAM	Region I			
	W	L	W	L
Edmonds	11	0	17	1
HIGHLINE	8	3	14	5
Skagit Valley	8	3	14	5
Bellevue	6	5	12	7
Olympic	2	9	3	15
Shoreline	2	9	2	17
Everett	2	10	3	17

#### Region II

TEAM	Region Overall			
	W	L	W	L
Grays Harbor	7	0	18	2
Tacoma	6	1	16	3
Lower Columbia	3	4	11	10
Centralia	3	4	8	11
Clark	3	4	8	12
Green River	1	5	8	13
Ft. Steilacoom	1	6	3	17

#### Region III

TEAM	Region Overall			
	W	L	W	L
Spokane Falls	9	3	13	6
Yakima Valley	8	4	11	9
Columbia Basin	6	6	11	8
Walla Walla	6	6	10	9
Big Bend	6	6	10	10
Wenatchee Valley	4	8	7	11
Blue Mountain	3	9	9	10

#### Region IV

TEAM	Region Overall			
	W	L	W	L
Chemeketa	7	1	15	4
Clackamas	6	2	14	5
Mt Hood	6	2	9	10
Lane	5	3	15	5
Portland	3	5	6	12
Linn Benton	2	6	7	13
Umpqua	2	6	5	15
S.W. Oregon	1	7	4	16

## BASKETBALL

#### Men's Boxes

January 26, 1985

**Highline 58, Shoreline 55**  
**HCC-Barnes 2 9-13 13, Tinned 7 0-1 14,**  
**Petterson 6 2-5 14, Brown 4 0-2 8, S.**  
**Redmond 1 1-2 3, Bruil 2 2-4 6, Sahlinger**  
**0-0 1 0.**  
**SCC-Washington 5 1-21 1, Felder 4 0-0 8,**  
**Kruger 3 2-3 8, Johnson 1 0-0 2, Randall**  
**1 0-0 2, Chamberlain 3 2-4 8.**  
**Halftime-HCC 29, SCC 23**  
**Total Rebounds-HCC 26, SCC 27**

January 23, 1985

**Highline 66, Olympic 65**  
**HCC-Barnes 5 4-7 14, Tinned 3 0-0 6, M.**  
**Redmond 7 0-0 14, Petterson 2 2-2 6,**  
**Bruil 6 0-0 12, S. Redmond 4 0-1 8, Hagen**  
**3 0-0 6.**  
**Oly-Rawls 7 1-4 15, Coker 9 3-4 21,**  
**Francis 0 0-1 0, Prunty 6 0-0 12, Krivanek**  
**3 0-0 6, Peterson 1 0-0 2, Branch 2 0-0 4,**  
**0 0-0 0, Hale 2 1-1 5.**  
**Halftime-HCC 34, OLY 31**  
**Total Rebounds-HCC 24, OLY 19**

January 21, 1985

**Edmonds 75, Highline 68**  
**ECC-Fincher 2 0-0 4, Usitalo 0 2-2 2,**  
**Leary 3 0-1 6, Street 3 0-0 6, Hopkins 3**  
**0-0 6, Devol 2 0-0 4, Smith 2 0-0 4, Jeff**  
**Cromartie 1 0-0 2, John Cromartie 4 1-2**  
**9, Zevenbergen 12 8-12 32.**  
**HCC-Barnes 2 0-0 4, Tinned 11 0-1 22,**  
**M.Redmond 5 0-0 10, Petterson 7 3-5 17,**  
**Brown 3 3-4 9, Bruil 1 0-0 2, S.Redmond**  
**2 0-0 4.**  
**Halftime-ECC 37, HCC 34**  
**Total Rebounds-HCC 42, EDM 27.**

January 19, 1985

**Highline 73, Bellevue 61**  
**HCC-Barnes 4 1-8 9, Tinned 5 1-2 11,**  
**M.Redmond 6 2-2 14, Petterson 7 3-5 17,**  
**Brown 4 2-2 10, Bruil 4 2-2 10, Hagen 1**  
**0-0 2.**  
**BCC-Briggs 1 0-1 1, Black 7 0-0 14, Dupas**  
**7 1-2 15, Platter 9 0-0 18, Russell 1 2-2 4,**  
**Schoenbacher 4 0-0 8.**  
**Halftime-HCC 32, BCC 31**  
**Total Rebounds-HCC 34, BCC 21**

#### Upcoming Men's Games

February 2 at Everett\*  
 February 6 home Bellevue\*  
 February 9 at Edmonds\*  
 February 13 home Shoreline\*  
 February 16 at Skagit Valley\*  
 February 20 home Olympic\*

\*Denotes region game  
 All starting times 8 p.m.

#### Women's Boxes

January 26, 1985

**Highline 87, Shoreline 44**  
**HCC-Toby 6 2-2 14, McInturf 7 3-7 17,**  
**Baldwin 3 0-0 6, Wiblemo 1 0-0 2, Adams**  
**2 0-0 4, Moberg 6 0-0 12, Collins 4 1-3 9,**  
**Macready 5 2-3 12, Villi 3 1-1 7, Theofelis**  
**1 2-3 4.**  
**SCC-McMorrow 1 1-5 3, Rosella 4 4-6 12,**  
**Walsh 2 3-4 7, Lawrence 2 0-0 4, Harper**  
**4 6-7 14, Wiszman 2 0-2 4.**  
**Halftime-HCC 38, SCC 25**  
**Total Rebounds-HCC 62, SCC 48**

January 23, 1985

**Highline 105, Olympic 30**  
**HCC-Toby 6 1-2 13, McInturf 7 4-4 18,**  
**Baldwin 8 2-4 18, Wiblemo 1 0-0 2, Fellen**  
**0 2-2 2, Adams 4 2-5 10, Marsland 1 1-2**  
**3, Moberg 2 0-0 4, Collins 5 5-6 15,**  
**Macready 3 0-0 6, Villi 3 4-6 10, Theofelis**  
**2 0-0 4.**  
**OLY-Cook 2 2-2 6, Pugh 3 1-2 7, Gad-**  
**bow 3 2-5 8, Calver 2 3-4 7, Schmidt 2**  
**0-0 4.**  
**Halftime-HCC 51, OLY 11**  
**Total Rebounds-Not Available**

January 21, 1985

**Highline 94, Edmonds 63**  
**HCC-Toby 4 0-0 8, McInturf 1 0-0 4,**  
**Baldwin 7 0-0 14, Wiblemo 4 0-0 8, Fellen**  
**1 0-0 2, Adams 5 0-0 10, Marsland 1 0-0**  
**2, Villi 8 2-5 18, Theofelis 1 0-2 2.**  
**ECC-Smith 4 1-2 9, Hardy 1 0-0 2, Larsen**  
**1 0-0 2, Davis 8 7-8 23, Klock 4 2-2 10,**  
**Sohnly 3 0-0 6, Spivey 5 2-4 12.**  
**Halftime-HCC 50, ECC 38**  
**Total Rebounds-HCC 71 (Villi-15), ECC**  
**46**

January 19, 1985

**Highline 82, Bellevue 76**  
**HCC-Toby 1 1-5 3, McInturf 10 0-2 20,**  
**Baldwin 8 0-0 16, Wiblemo 2 2-2 6,**  
**Moberg 4 6-10 14, Collins 1 2-3 4, Villi 8**  
**1-4 17, Theofelis 1 0-0 2.**  
**BCC-White 1 0-0 2, Heliton 7 5-7 19,**  
**McNeal 3 2-6 8, Kosko 1 2-6 4, Tradup 2**  
**1-2 5, Solomonson 2 0-0 4, Goble 13 3-5**  
**29, Kimple 2 0-0 4, Lightfoot 0 1-1 1.**  
**Halftime-HCC 43, BCC 32**  
**Total Rebounds-BCC 58, HCC 54**

#### Upcoming Women's Games

February 2 at Everett\*  
 February 6 home Bellevue\*  
 February 9 at Edmonds\*  
 February 13 home Shoreline\*  
 February 16 at Skagit Valley\*  
 February 20 home Olympic\*

\*Denotes League Game  
 All starting times 6 p.m.

## SWIMMING

#### Meet Results

Lewis and Clark Invitational  
 (held Jan. 26 at Lewis and Clark Col.)

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#### Team Scoring

1. HIGHLINE 480  
 2. Lewis and Clark 416  
 3. Pacific Univ. 181  
 4. Portland C.C. 180  
 5. So. Oregon St. 159  
 6. Linfield 151

January 18, 1985

Highline 171, Evergreen State Col. 53

#### Women's Results

HCC 95, ESC 17

**200 medley relay-1.** HCC (Fersch, Maynard, Hermle, Wilson) 2:04.69, **2.** ESC (Berney, Bovel Blaisdell, Glazier) 2:18.82  
**50 breaststroke-1.** Terlicker (HCC) 38.30, **2.** Crowley (HCC) 38.82, **3.** Applewhite (ESC) 47.68.  
**200 freestyle-1.** Wilson (HCC) 2:12.41, **2.** Thomas (HCC) 2:22.16, **3.** Burney (ESC) 2:28.38.  
**50 backstroke-1.** Fersch (HCC) 32.28, **2.** Blaisdell (ESC) 34.80, **3.** Honrud (HCC) 36.43  
**50 freestyle-1.** Maynard (HCC) 27.40, **2.** Wilson (HCC) 27.85, **3.** Glazier (ESC) 28.20  
**50 butterfly-1.** Hermle (HCC) 30.60, **2.** Blaisdell (ESC) 32.53, **3.** Thomas (HCC) 32.60.  
**100 individual medley-1.** Fersch (HCC) 1:09.83, **2.** Terlicker (HCC) 1:13.38, **3.** Crowley (HCC) 1:15.21.  
**100 butterfly-1.** Hermle (HCC) 1:09.52, **2.** Thomas (HCC) 1:15.45, **3.** Glazier (ESC) 1:19.92  
**100 freestyle-1.** Maynard (HCC) 1:01.81, **2.** Bayer (ESC) 1:03.07.  
**100 backstroke-1.** Fersch (HCC) 1:10.30, **2.** Honrud (HCC) 1:14.83, **3.** Burney (ESC) 1:24.72  
**500 freestyle-1.** Wilson (HCC) 6:01.56, **2.** Hermle (HCC) 6:36.00, **3.** Glazier (ESC) 6:51.89  
**100 breaststroke-1.** Terlicker (HCC) 1:22.19, **2.** Crowley (HCC) 1:24.76, **3.** Bayer (ESC) 1:31.55

#### Men's Results

HCC 76, ESC 36

**200 medley relay-1.** HCC (James, Rabon, Sloan, Smits) 1:54.94, **2.** ESC (Detering, McGuire, Rigot, Towle) 2:19.21  
**50 breaststroke-1.** Crowley (HCC) 32.49, **2.** Rabon (HCC) 33.01, **3.** Turner (HCC) 33.99  
**200 freestyle-1.** Galpin (ESC) 1:55.58, **2.** Havrilak (HCC) 1:56.15.  
**50 backstroke-1.** James (HCC) 29.81, **2.** Hadley (HCC) 34.22, **3.** Swanberg (HCC)

34.70.  
**50 freestyle-1.** Sloan (HCC) 24.47, **2.** Wasner (HCC) 26.49.  
**50 butterfly-1.** Smits (HCC) 27.39, **3.** Heilmann (HCC) 28.05  
**100 butterfly-1.** Smits (HCC) 1:00.53, **2.** Galpin (ESC) 1:01.92, **3.** Heilmann (HCC) 1:02.24  
**100 freestyle-1.** Sloan (HCC) 53.11, **3.** Havrilak (HCC) 54.86  
**100 backstroke-1.** James (HCC) 1:06.90, **2.** Swanberg (HCC) 1:16.81, **3.** Detering (ESC) 1:17.32  
**500 freestyle-1.** Havrilak (HCC) 5:15.15, **2.** Smits (HCC) 6:13.54  
**100 breaststroke-1.** Galpin (ESC) 1:07.17, **2.** Rabon (HCC) 1:10.40, **3.** Crowley (HCC) 1:10.58

#### Upcoming Swim Meets

February 1 home Portland C.C.  
 February 7 at Evergreen St. Col.  
 February 14, 15, 16 — Pacific Northwest Small College Championships at Pacific Lutheran University

## TRIVIA

#### Dunc's Trivia Question

Jack Sikma is the highest paid Seattle SuperSonics at nearly \$1.2 million per year. Who is the second highest paid Sonics?

Answer: For all of you who said Gerald Henderson, sorry! It's that guy always keeping the bench at a status quo 98-6 degrees, Reggie King, at a disjunctive \$450,000 per year.

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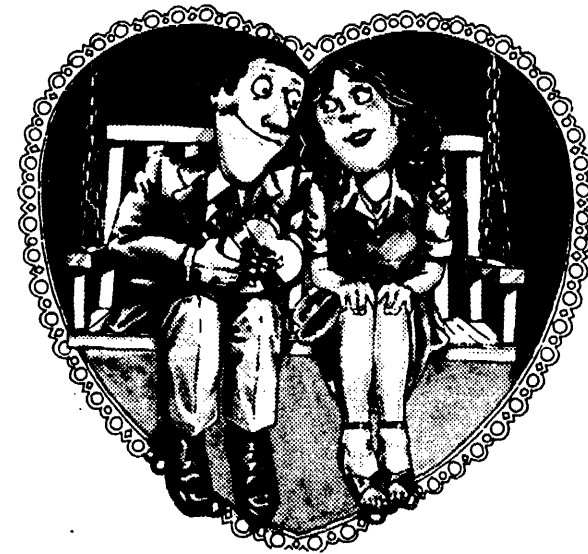
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Photo/ERIC MOORE

Eric Tingstad, a guitarist who blends classical, folk and jazz music, performs in the Artist Lecture Center in Bldg. 7. The performance took place on January 22.

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