Much still uncertain
about faculty protest

By FRANCIS CHES

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The William P. Wood business scholarships, awarded to upper class undergraduate students in the School of Business at Seattle University, will be awarded May 1. Further information is available at the scholarship office, Blg. 1, Room 300.

Applications will be accepted until April 10. For information call the scholarship office, Blg. 1, Room 300.

Members of the HCC honor society, Phi Theta Kappa, are looking for financial aid for travel expenses. The scholarships, which have been awarded to the Honor Institute, will be held to make use of various scholarships for the current academic year. The scholarships were recently awarded at the Phi Theta Kappa convention. 

Transportation contacts will be open at the next Phi Theta Kappa convention. The program is to help Phi Theta Kappa members, faculty, students and local agencies assist those who are in need of transportation. 

Students planning to complete degree programs at the end of the spring or summer quarter, 1985, are encouraged to apply for graduation immediately. Students planning to graduate immediately or to the academic year, may have their graduation application approved by the registration office.

The University of Washington will be held at noon in the Artists-Lecture Series, Bldg. 7. There is no charge for admission.

For more information call 246-3318.

NEW AT THE LIBRARY:
"The Animal's Who's Who," by Ruthven Tremain. Probably less than one animal in 1000 qualified for a listing. "The Animal's Who's Who:" Biographies of some 1100 quadrupeds, famous in their life or death story have been collected by Tremain — including any such notable animals as the Chimp, the Ntorn Lion, and the Elephant.

"Coyote's Journal," edited by James Keller, et al. The Coyote character is sometimes a judge of the people, sometimes a source of entertainment. This new collection of poems and stories is a reflection of what has been done.

Students for Arms Control will sponsor an address April 18 entitled, "The Strategic Defense Initiative: Two Fundamental Fallacies," at noon in the Artists-Lecture Series, Bldg. 7. There is no charge for admission.

Slugs competitions: noon outside Blg. 7.

Slugs competition awards: noon outside Blg. 7.


Diane Virgo, Poetry Reading; 12 noon outside Blg. 7.

Guys and Dolls; 12 noon and 5:15 p.m. Blg. 7.

Open Forum by M.C.C. Faculty; 12 noon to 1 p.m. Blg. 7.

Women's Center Brown Bag Series; "Killing Us Softly," 12 noon, Blg. 4.

"So You Want To Be In Management?" 12 noon and 5:15 p.m. Blg. 7.

Women's Center Brown Bag Series; "Diplomacy," 12 noon, Blg. 4.

Diplomacy, 12 noon and 5:15 p.m. Blg. 7.

Top Chinese and Ethnic Food Fair 10 a.m. 3 p.m. outside Blg. 6.

JUNE 13
Highline Community College Commencement, 8 a.m. Gym.
New Voc-Tec plan to offer
general technology skills

by SHEILA BOWSSELL

A new two-year vocational program will be offered this fall in a high-technology field: the West.

According to Roger Powell, temporary coordinator of the program, it is not directed to any particular career area, but instead will give students a broad base of technical concepts. This back

ground will be preparation for entry-level jobs in modern businesses.

"The idea is to enhance employability where we can. There are a number of people to whom we're going to have to compete in order to

find employment," Powell said. "If they can get people a basic understanding of the technology involved and areas in which they are

thinking, it will be possible for students to become familiar with the technologies."

The new program is one of the results of the Emerging Education and Technology task force, which has been investigating how high-tech can benefit students.

According to Magle, the General Technology Program will include six classes which are currently being taught at the university. The program includes a number of classes not currently being
taught at high-tech.

"When the task force met we had a long discussion about the technology that was taught currently," Magle said. "Whether or not the program we had in mind was what we were looking for, we had a number of ideas to

consider.

The program is to be aimed at the students who are interested in looking at a career in the technology field. It is not directed to any particular career area, but instead will give students a base of technical

concepts that will be possible for students to become familiar with the technologies."

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UW offers transfer bonus to rejected Spring students

by BRIAN GILLIAM

Twenty-five students who applied for a transfer to the University of Washington (UW) for spring quarter are automatically rejected due to the school's full capacity. Many of these students were admitted to high-tech but the school had to cut enrollment to accommodate the full capacity.

According to Michael Magle, director of admissions for the university, the decision to cut enrollment was made due to the full capacity of the school. Magle said that this is a one-time offer and that the university will have to make a decision about whether or not to continue this policy in the future.

The director said the admissions office was faced with the decision of either accepting or rejecting the students. The decision was made to reject the students due to the full capacity of the school.

The UW offers a transfer bonus to students who are rejected from the university due to the full capacity of the school. The bonus is a way to encourage students to consider other options.

Govmmer still lacking community college funding

by DEBBIE PETTERSON

Governor Booth Gardner's decision to delay the amount of money in the proposed state budget could mean two million dollars in revenues for high-tech Community College over the next several years.

The state is currently in negotiations to construct and renovate community college space. It is considered a separate issue from the general budget, so it should not be considered by the legislature. Magle said that the governor's decision was made in order to avoid the cost of cutting the amount of money for student aid.

Governor's decision not to approve funding for energy conservation projects. Funds are also included to retrain those individuals who have lost jobs due to energy conservation.

The final proposal to the legislature was to allocate $214 million for the creation of a new community college. Gardner's proposal had been approved by the state legislature. The state legislature approved the proposal and allocated $214 million for the creation of a new community college.

Write a

Job-winning Resume

by SHEILA BOWSSELL

A new federal status fills library shelves

by BRIAN GILLIAM

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Memories of Highline
by SHEILA ROSWELL

Business and computer science were very popular majors today according to Dr. Gibson of the Highline counseling department. Students are concerned about their future careers, and Gibson says much of the counseling done by the counseling department is career oriented.

"Students are asking how 'can I be successful?' and that is tied to money," Gibson stated. "A college is a reflection of society, and now we are well in the me-decade years, very conservative." Gibson, who graduated from Highline in 1963 and came back to teach here in 1967, is one of a number of people on the faculty who remember when things were very different.

Highline Community College was born in 1961, in the midst of the "Gamer's generation" of John Kennedy. Gibson recalls that it was an idealistic time when people wanted to serve their fellow man. There was an excitement about the future which carried over to the college. The concept of a community college was relatively new, and to the people who worked to bring Highline into being, it was an exciting one. One of those people was Dr. Shirley Gordon, now president of Highline.

Dr. Gordon, who had been teaching at Gray's Harbor Community College, moved to this area in 1960 because "I think the community college is the greatest innovation in education in this century, and I wanted to be a part of it."

According to Dr. Gordon, at the time there was a state law that prohibited a two-year college in the same county as a four-year college such as the University of Washington in King County. There appeared to be a good chance that the law would be changed soon, and Highline seemed to be one of the most likely places for a community college.

Dr. Gordon began teaching science at the then new Evergreen High School and became a resource person for the counseling committee that formed to promote the idea of a community college. She and two other teachers then began teaching night classes as part of an "extended secondary program" at Highline High School. Those classes were the beginnings of Highline Community College.

By August of 1961, when the college was officially opened, the classes had been moved to portable buildings on the Glisan High School campus. The morning after the approval of the college was finalized, Dr. Gordon hung a hand-lettered sign which identified those portable buildings as Highline College.

The classes offered in the first few years were primarily aimed at college transfer, although as time went on there was a state law that prohibited a state college from being in the business of distributing college credits.

In which all of our problems could be solved. It was a golden age of education. There was a search for new exciting innovations, and the atmosphere at the college certainly reflected that change. American society was in a state of flux with the assassinations of John Kennedy, Robert Kennedy and Martin Luther King Jr. The country was involved in its unpopular war, and the accepted beliefs and standards of the previous generation were being challenged.

Although the Highline campus was relatively peaceful compared to other college campuses in the 60's, it did suffer from the same times of turmoil and unrest. Psychology teacher George Donovan recalled that the students were very important to the university and they fought hard to obtain them.

This 1965 photo is of a folk singing group upholding "ethic solidarity." Picture left to right: Mike McDermott, Linda Roby and Harley Freeburn.

Student government positions were hotly contested. Donovan said the elections were important events, accompanied by speeches and full-blown campaigns. "They took students as seriously as the professors."

Gibbon recalled that during those years, the counseling department encountered very few problems from what they dealt with today. Many young men came to school to avoid that draft and "every third male who walked into my office wanted to be a conscientious objector," he said. Alternative means of war and drugs were also common topics of counseling sessions.

Civics issues were part of campus life as well. In October, 1968 the Homecoming was a regular feature in the Thunderword, a feature for Highline students to "celebrate and enjoy a relaxed time."

Public apologies were offered to those who were offended or disappointed in the Thunderword office and asked to sit on Public apologies were offered to those who were offended or disappointed in the Thunderword office and asked to sit on Public apologies were offered to those who were offended or disappointed in the Thunderword office and asked to sit on Public apologies were offered to those who were offended or disappointed in the Thunderword office and asked to sit. Public apologies were offered to those who were offended or disappointed in the Thunderword office and asked to sit. Public apologies were offered to those who were offended or disappointed in the Thunderword office and asked to sit.

Block students found the reference offensive and some of them stormed the Thunderword office and cleaned it. Public apologies were offered in a letter to the Press. What I say more.

Students followed what was happening on campus. Those two years of change in society as a whole, and the atmosphere at the college certainly reflected that change. American society was in a state of flux with the assassinations of John Kennedy, Robert Kennedy and Martin Luther King Jr. The country was involved in its unpopular war, and the accepted beliefs and standards of the previous generation were being challenged.

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Queen Kaylee Wadsworth at her coronation during the annual winter festival.

"We were always either recovering from growth or building new buildings for more growth. It was a golden age in which all of our problems could be solved by hiring more faculty," recalled Donovan.

Dr. Joan Fowler, who was a student here in 1963 and came back to teach here in 1967, remembers it as a time of new innovations in education. "There was a search for new exciting innovations," she said, adding that the classes were exciting as a result.

Those times seem very long ago and far away to students and faculty today. Perhaps Dr. Fowler summed it up best. "Students follow what is happening in the world and they respond to what is happening around them," she said.

Queen Kaylee Wadsworth at her coronation during the annual winter festival.

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Opinion

Letters

Thunderword Editor:

The highline community college safety and health committee wishes to take issue with the front page story regarding “Fire hazards on campus.” The committee would like to address the concerns raised by an anonymous tip to the highline by local fire officials. The story was generated and overzealous. The “unsubstantiated” building inspection by local fire officials took place behind the scenes. The fire inspector’s written report was highly critical of the campus fire alarm system. We feel that it was an “exaggerated” story. Since when have fire officials ever exaggerated the facts? Since when have we not had an industrial first aid and prevention program? We hope that the Thunderword staff does not feel that we are making fun of their article. The story was written to inform people about the problems, not to criticize the Thunderword staff. The story was written to inform people about the problems, not to criticize the Thunderword staff.

Sincerely,
Mary Lou Holland
Chairman, Safety and Health Committee

Travel while young

By Kim Greer

To those of us fortunate souls traveling in the US or abroad, the excitement of discovering new places and cultures is a constant source of wonder and inspiration. Whether it’s the bustling energy of New York City, the serenity of the Canadian Rockies, or the vibrant culture of Mexico, every journey provides unique experiences that shape our perspectives and expand our horizons.

Traveling in our youth offers a multitude of benefits. It not only broadens our understanding of other cultures and traditions, but it also allows us to develop critical life skills such as problem-solving, adaptability, and decision-making.

As we grow older, the opportunities for travel may become limited due to financial constraints, family responsibilities, or other commitments. Therefore, it’s essential to seize the chance to travel while young.

Traveling while young is not only a way to gain new experiences and knowledge, but it is also an opportunity to develop important life skills that will serve us well throughout our lives. It is a time to explore, learn, and grow.

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Although the advice is given in utmost sincerity and designed to comfort or console me, a reply is deemed necessary. For those of you who have traveled while young and have returned with stories of adventure and wonder, I ask you to consider the following:

It is not that I don’t sympathize with your experiences or wish to detract from them. I am not traveling to study the world, but I am studying the world. I am not traveling to see things, but I am learning from them. I am not going to see the world, but I am going to live it.

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Although the advice is given in utmost sincerity and designed to comfort or console me, a reply is deemed necessary. For those of you who have traveled while young and have returned with stories of adventure and wonder, I ask you to consider the following:

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Teacher action needed

By Kirk Williams

Have you ever had the experience of turning in a project or term paper and then waiting for it to be returned by the instructor for whatever reason? Or perhaps your concern is that you made all "A"'s in your tests this term, but only received a B or C for the class because you were unable to attend all the classes. Total frustration! This is COLLEGE! Not High School!

As a student you have a right to voice your concerns. You have the right to have your opinions heard and treated with respect. You have the right to know how your instructor grades. You have the right to express your dissatisfaction with the course and feel it to be changed if necessary.

Many other problems, however, are not so lucky, such as the machinations of those who impose a strike on our campus. Today's university has a high demand for people trained in operating computerized equipment, and without competent maintenance equipment and replacement equipment, those programs recently started will not receive any of the equipment, so students in the program will not learn the newest techniques in their industry. How will those students compete in these high-tech industries?

The experience of looking for meaningful employment in the future depends on the quality of education available to you, and those who are uncomfortable with the system will continue. Therefore, if you have concerns similar to those you have expressed above, you should make a difference to the education you are interested in.

In a broad sense, the proposed work stoppage is not only making a statement against the condition of state funding for education, but also against the student. It's letting us know in clear terms that we are in a subordinate position and not worthy of being consulted about our future. It's sad that two groups which are so similar as to classroom, but who cannot work together and mutually benefit, are so antagonistic towards each other. The student is the part of the teachers as well as their students and what their actions affect students or, if so, is it obvious that the students' concerns are not being heard?

Those teachers that support the work stoppage are failing to realize that the majority of their students are attending school to learn and learning, directly involves being taught. Or worse yet, they realize this and don't care enough to warn the students or consult with them.

So teachers should not be surprised to find that their actions may not be supported by their students and instead those students may adopt the attitude that they are paid for their education so they can't Really make any difference.

Aside from a lack of student consultation, it is also the question of whether an effective work stoppage would be? It would be effective to only alienate the students from the teachers, but would it really solve the problem or simply illustrate?

Students can make a difference

By Frank Albin

Business instructor

If a host has no 10th-floor, eggs are bought in dozens, beverages come in "six packs", most homes have washers, dryers, large refrigerators are "2 by 4's", and that rhymes with "she" and that rhymes with "shii" and is against the condition of State funding for education.

The recent news of America's huge trade deficit and not making a statement against the condition of state funding for education, but also against the student. It's letting us know in clear terms that we are in a subordinate position and not worthy of being consulted about our future. It's sad that two groups which are so similar as to classroom, but who cannot work together and mutually benefit, are so antagonistic towards each other. The student is the part of the teachers as well as their students and what their actions affect students or, if so, is it obvious that the students' concerns are not being heard?
Extra activities reduce stress

by FRANCINE JONES

"Extracurricular activities are gems. They give you a chance to kill two birds with one stone," says psychology teacher George Donovan. "They give students a chance to do something that they like with other people.

There are three areas of life that must be balanced in order to maintain health, according to Donovan: "We have work life, play life and love life.

When you are a student, work life involves a responsibility to get something done, either work you get paid for or jobs or work for school like a job. Many students carry the responsibility of both school and a job. They very seldom make the time to invest with joy or with friends.

Extra activities are balancing in order to maintain health. They give you a chance to kill two Mrds according to Donovan. "We have work life, play life and love life; says psychology teacher George Donovan. "They give students a chance to do something that they like with other people.

The people involved in organizing these activities feel this way. Many public schools treat music as a frill and are either cutting down or not having it. Music teachers feel this way. Many public schools treat music as a frill and are either cutting down or not having it. Music teachers feel this way.

Most extracurricular activities at Highline are doing something for the high school publication advisors. counting the students, students, and students who have to work. The students who have to work have to have the time for enjoyment. Donovan said that cola students who only get extra activity want to improve participation in some ways. Athletic director Don McConnell said, "There is a lack of participation in some sports such as women's tennis and tennis is probably a reason. Besides the fact that many students work, they also have boyfriends, or girlfriends and don't want to spend their weekends away from them."

Donovan added, "Work life is stressful, reducing even if it is only as a child. The more effective way of minimizing stress is to become physically active, hormonal or chemical produced by the body, according to Donovan. "Once it's in the system, the best way is to get rid of it by burning it up. If we don't burn off the adrenaline, it is like your body's going to work and having your rear wheels jacked up," explained Donovan.

Playlife is doing something for the students, but it is with no obligation. Going to the beach at midnight, taking a trip to the zoo or going to a concert can all be free in reducing stress.

Love life involves caring within the family, friendships, ideological, social, political, charitable acts, etc and romantic love. Being involved with other people in positive manor can enriches life and balances life, says Donovan.

Students need to ask themselves if they are getting enough joy in life. Many students spend more of their time working and studying and don't have time for enjoyment. Donovan said that cola students who only get extra activity on frills are not receiving enough. You've got to do some activity each day that you enjoy, such as working on a project that interests you or a physical activity.

"Do you participate in extracurricular activities? Why or why not?"

Fred Fleming, 2nd year geology transfer student

"No. I play soccer and would participate if I had the time."

Alex Pedano, 1st year interior design student

"I love music and enjoy it and that's all I do."

Paul Goeringer, 3rd year Political Science student

"Yes, I do participate in rock and roll band and I also take on extra activity."

Charlotte Holsworth, 1st year Nursing student

"I haven't participated. I don't know anything about what's going on. My classes are on the weekend edge of campus."

Photos by Pat Van Loon
**HCC sponsors Victoria cruise**

**by ROD SWEENEY**

The HCC Events Board is offering a Memorial Day Weekend cruise on the Princess Marguerite, which will sail from beautiful Columbia.

A package designed by Sfo includes round-trip transportation on the Princess, and two nights lodging at the Embassy Motor Inn in Victoria. Also included will be a breakfast buffet training morning. The group will stay in the Towers part of the Embassy.

"We need to get at least 62 people, but we can accommodate more," said Campus Program Chairperson Lord Pennington. "Many of the guests have expressed interest and the trip is going to be great.

The deadline for signing up for the trip is May 13. It is expected that this trip will be full by then."

Accommodations at the Embassy are arranged for four people to a room. To request accommodations if you aren't in a group, you will have to fill out a room request form. A roommate list will be made by May 6 by building 80 room 301, in the Student Programs Office.

If you plan on going and wish to stay in a room with a group of four, accommodations for a smaller number are possible, but a higher fee will be charged.

Once the group arrives in Victoria and are settled at the Embassy, everyone is expected to be fully paid up. In the Student Programs Office, you can find a list of rooms available.

"A lot of people are going up there to party and go to disco's to dance," added Pennington. "I'm going up to Victoria to meet a couple weekends before to check things out and see what it has to offer. This trip has just begun."
**Features**

Campus blood drive in search of donors

by GLORIA KASE

The campus blood drive is running for its first and only appearance during spring quarter on Wednesday, April 14. The sponsors, the Evans Board Campus Program committee and the Puget Sound Blood Program, hope to attract 100 donors.

In the past, the number of donors has ranged from 30 to 100. Pennington, campus programs chairperson, thinks "taking for 100 donors is reasonable. We'd like to exceed it because we've never done it before. Donating blood is not hard and it helps a lot of other people." Pennington said women donors usually outnumber the men by a small margin.

She added that many people are afraid to give blood. Some fear the minor procedures. She said she's located in the upper level of Bldg 8. "I'd like to help anyone overcome the fear of giving blood because it's a good cause," emphasized Pennington. It is also worth noting that the blood center provides a trained staff.

**DONOR GUIDELINES**

The following are donor guidelines provided by the Puget Sound Blood Program. If the donor is 18 years old, weighs at least 110 lb and is in good health, they may donate blood as often as every 56 days. It is strongly suggested that the donor eat a well-balanced meal before donating blood. Donors consuming 1,000 or less calories a day are not acceptable. Those interested in donating blood should consult the following chart prior to giving blood. If you have ever had...

<table>
<thead>
<tr>
<th>Condition</th>
<th>Wait Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hepatitis</td>
<td>6 month wait</td>
</tr>
<tr>
<td>Jaundice (yellow skin)</td>
<td>6 month wait</td>
</tr>
<tr>
<td>Yellow skin disorder from other causes</td>
<td>No wait</td>
</tr>
</tbody>
</table>

**WAITING PERIODS**

Tuberculosis Test (PPD) No wait

Tuberculosis - no test

Surgery for BP No wait for the following categories...

**MEDICATIONS**

Antibiotics

Antibiotics (oral)...

Ear piercing...

**DIABETICS**

If you have any questions concerning...

**VACCINATIONS**

Hepatitis A...

**HEALTH PROFESSIONALS**

All health professionals, except those working with...
Tennis rebuilds with two returning players

BY MARION FOSTER

Highline presently has six conference teams. Each team has only one varsity player returning.

**MEN'S TENNIS**

The only returning member on the men's team is Mark Holme. Two other incoming freshmen are John Klein and Melissa Archibald.

**WOMEN'S TENNIS**

The team has played three non-league matches since April 1. They began divisional play on April 6.

The team has a match at Bellevue Community College today at 1:30 p.m. The next home match is scheduled for April 18.

Tracksters trek to conference championships

BY MIKE ENVEAIX

Strengthened by the return of several conference winners, the 1985 Highline track squad has 24 returning members.

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Soccer: Not a kick here, yet

BY BILL BOMBER

It's no secret to most sports fans that soccer is the world's most popular game. This mass popularity is not only evidenced by the millions who play it around the world, but even more so by the number of people who play soccer in the greater Seattle area. It is estimated between the various youth, men's and women's teams that over 40,000 people play soccer in the Seattle area. Further, most youth today in the state of Washington are playing soccer than any other sport, including football, basketball, and baseball. Yet despite this, Highline College does not have a soccer team.

Furthermore, it is a proven fact through the winning of state championships that there are no professionals in the state of Washington, and the number of people who play soccer in the area is high for a community college team. It seems that this is currently a focus of the Highline team is to continue the tradition of having a soccer team. However, the best players in the area will either go pro or to a major university. Therefore, despite the fact that many good players will be left to draw from, the Highline team is proving that they can produce a winner.

**Soccer teams**

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**Tracksters trek to conference championships**

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Highline sports: A retrospective look

by ROD SWEENEY

In 1961 Highline was established as the tenth community college in the state, opening its doors at Glacier High School site. In 1962, Glacier High was used as an alternative site for teaching until the campus' present spot was completed.

The original classes at Glacier were held in 14 portables with a student enrollment of 356 students. There were 15 instructors, including Everett Wood, one of the original faculty members, who started one of the first classes, Personal Health Service. This class laid down the foundation for future physical education programs and on-campus athletic teams.

The Personal Health class taught not only the theory of physical education, but the ways to maintain weight control and how to stay physically active. At that time six credits of physical education were required, three of which were health. As classes moved here to their permanent site and the athletic facilities were completed, the class P.E. 100 was instituted which concentrated on information and sports activities on Mondays, Wednesdays, and Fridays, students were in the classrooms, and Mondays and Tuesdays and Thursdays activities took place.

Highline forms First Athletic Team

In the spring of 1963, the first athletic team on Highline was the basketball team, coached by Don McConnaughey, Highline's first athletic director, who came to the campus in 1961-62 as a part-time teacher and football coach at Highline High School.

Norm Holmberg played for the now-defunct golf team.

In 1963 Highline also had a women's tennis team, which was led by the coaching of Don McConnaughey. Highline's first women's tennis coach was Morris byler, who is also the present athletic director.

In 1962-63 the men's basketball team joined the first athletic program to play at Highline, and in 1963-64 the men's basketball team was coached by faculty member and former wrestler, Bob Johnson.

While at Western, Hubbard's accomplishments included taking his baseball team to the national championships. At Western, Hubbard's baseball team captured the state championship in 1961.

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COOPERATIVE EDUCATION PROGRAM

Questions and Answers

• What Is Cooperative Education?
  Cooperative Education is an academic program which allows students to earn college credit while working.

• Who Is Eligible?
  You must be a student in good standing, working toward completion of a degree (AA/AS).

• What Are The Requirements?
  You must obtain the permission of a faculty member in the area you are interested in receiving credit. Once approved, you sign up through the regular registration process.

• What Do I Learn?
  You, your faculty coordinator, and employers will work on learning objectives which must be satisfactorily met. For example, if you are working for a chemistry credit, you may learn a testing procedure for a commercial laboratory. The objective will vary from business to business and will enhance your learning experience.

• Am I Paid?
  This depends on the employer. Most businesses will pay you for your time, but not all. The learning experience is the primary objective and the value of the experience will worth your time and effort.

• Can This Be Used?
  This depends on your job and your program of study. If approved by your faculty coordinator, your learning objectives must go beyond your normal job requirements.
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