Smoking becomes further restricted

by DUNCAN MCDONALD

In an attempt to further cater to the booster health care of smokers, Highline Community College has recently implemented new smoking regulations. The newly designated smoking areas have been created in an effort to reduce the negative effects of secondhand smoke on the non-smokers. The smoking policy is now more restrictive, with smoking areas only available in specified locations such as the cafeteria and the Honeywell filters. This change has been met with mixed reactions, with some students and faculty members happy with the new policy, while others have expressed concerns about the inconvenience it may cause. Overall, the new policy aims to create a safer environment for all students and staff. 

$155,000 grant for humanities awarded

by GLENN KORO

Highline's humanities department has recently received a $155,000 grant from the National Endowment for the Humanities. The grant will be used to support a number of projects, including faculty development, research, and programming. The Humanities department has been looking for ways to expand its offerings and improve student learning, and this grant will allow them to pursue these initiatives. The grant is a reflection of the high quality of the department's work and the importance of humanities education in today's society.
Spring quarter hours for the campus tutorial center have been announced, by Cameron Brooks, center director. The center will be open Monday and Thursday 9 a.m. to 11 a.m. and Tuesday and Friday 1:30 to 3:30 p.m. for drop-in tutor in math, science and accounting, group tutoring, small group counseling and a continuous slide presentation. The exhibit will run through May 20th.

"Spring in the Northwest" is the theme of the current exhibit in the library's fourth floor gallery. Featured are displays of local wildflowers, lichen and geologic forms gathered and assembled by HCC students and faculty. The exhibit includes photographs, tree plant specimens and a continuous slide presentation. The exhibit will run through May 20th.

The campus Student Child Care Development Center has openings for enrollment this quarter. There are a few spaces in the 8 to 10 a.m. session and several openings in the session from 12 to 2 p.m. Fees are based on a sliding scale; requirements for enrollment are as follows: child must be 3 to 5 years old must be toilet trained; a student must attend nursery school; or he or she must be in the center a minimum of 2 consecutive days per week, and the child's parents must attend at least one parent meeting per quarter. The center is located in Bldg. 184. For more information call 897-3765 ext. 224.

The full U.S. House of Representatives Veterans Affairs Committee is scheduled to hear arguments May 7 on HR 6004, which would expand by redesigning the Emergency Veterans' Job Training Program. Further information may be obtained by contacting your local congression.

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Women's day, May 10 will 'celebrate uniqueness'  

by SHEILA BOSWELL

Highline Community College will have a policy statement on sexual harassment by the end of spring quarter. According to Colleen Owings, coordinator of the Sexual Harassment Policy Committee, the policy will be put into effect at the end of spring quarter. She said she believes the policy will be in place by the end of the week.

"We've had to cut services and hours, but we're glad is offer the program despite the cutbacks," said Owings. "We're pleased that we can offer the program despite the cutbacks."

The celebration will be held at 10 a.m. on May 10, with the line of more than 30 workshops and exhibits. Throughout the afternoon, free color analysis and makeovers will be given in Building 4, Room 105. The coordinator of the makeovers said, "It will be done professionally, people will return knowing their color schemes."

Office workshops covering women's health issues, career suitability, personal growth and financial issues will also be available.

Measles concerns lead to vaccination clinic

by DEBRA Fittingson

An increase in measles outbreaks on the nation's college campuses has prompted high school officials to look at a measles vaccination situation at high schools.

Without measles vaccinations, there is potential for an outbreak of measles, said Lu Ellen Ireland, director of Health Services for HCC.

"We would like everyone to have their immunizations vaccinated for their own health."

Holland and the health services department will be sponsoring a campus vaccination campaign, which will be held on May 10, from 11 a.m. to 2 p.m. in the computer lab.

"People think of measles as not too important, but they can possibly cause a lot of damage, especially epidemics."

Professional image makeovers, a fashion show, beauty workshops on a myriad of issues that concern women, and an nutritious dinner are all part of "Celebrating Women 1987" to be held at high schools through May 10.

According to Colleen Owings, coordinator of the Sexual Harassment Policy Committee, the purpose of the day is "to put aside the problems and celebrate the uniqueness of women."

The celebration was held for the first time last year and Owings hopes to see it become an annual event. "It's such a wonderful service to the community," she said.

One of the highlights of this year's celebration is keynote speaker, Jennifer James whose topic will be women and the maintenance departments, giving everyone who wishes to give a chance to hear her.

State and industry join in class grant

by MARION FOSTER

Highline's Telecommunication Program will start a job skills training program in June thanks to grants from the state and several private corporations. The state granted the sum of $7,135. Jackson Highline Communications and Electronic Systems, a new Vector Communications Inc., Marcom Inc. and Radio Systems contributed $4,080.

"A lot of companies out there have needs for trained people with ambitious skills. This internship program will be initiated," said Dean Reeks, coordinator of the telecommunication program. "This program positions the way towards better school and business cooperation."

People with pictorial experience, such as former military engineers and vocational technical service, are being sought to apply for the program, individuals from employment services and will not be charged.

The skills they learn will be used by local radio and television repair trainees will learn the installation and repair of cellular radios, portable radios, video and radio equipment.

"Job experience will be placed in a job after completion of the training sessions. It is a job program and a learning experience," Reeks said. "It is a social welfare program and an opportunity to apply for the program."

"See GRANT, page 15"

Sexual harassment policy due by end of quarter

by SHEILA BOSWELL

Highline Community College should have a policy statement on sexual harassment by the end of spring quarter. According to Stan Shaw of campus maintenance, the statement will be an overview of the measures the college will take on sexual harassment. He said the statement will be followed by professional guidelines, which are expected to be issued by the end of spring quarter.

"If it be acted on quickly, we've had to cut services and hours."

Dr. Robert McFarland, dean of instruction, said he feels the sexual harassment issue is "one that needs to be dealt with quickly."

"We've had a concern about discrimination for a long time and sexual harassment is a form of discrimination."

McFarland said that Highline Community College has a well-developed policy on sexual harassment and does a good job in educating students and faculty about it. "We became aware of what was happening here and that it was illegal," he said.

Committee members are pleased with the results of their efforts. "The policy is broad enough to cover a wide variety of sexual harassment," Bauman said.

The work is far from over though. Owings and Bauman said that once the informal policy statement is approved, the details must be worked out included in the final policy statement will be professional guidelines, which are expected to be issued by the end of spring quarter.

Owings is part of the subcommittee which is working on the plans for education on sexual harassment and what can be done about it.

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"See GRANT, page 15"
Few students are involved in student government

by BRIAN GILLIAM

Do you know anything about Highline's student government?

If you are like most students at Highline, you probably know little or close to nothing about the way Highline Community College Student Union (HCSU) operates. One student, who was asked if he knew anything about Highline student government, said he had been on campus for five years and no one had ever approached him before on the topic. He said he had been on the faculty as far as passing legislation and acts as an advisor to the Student Senate and the Executive Council, acts as an arbitrator between the Senate and the Council and acts as the head of the Executive Council.

Another student said that this was his second year at Highline and that he didn't know anything about Highline student government. Sixteen other students, questioned about student government at Highline, all made similar statements.

Vice-Chairman Pro Tem Genny Han of the Executive Council said that ignorance about student government is one reason students should come into the Highline College Students Union office and find out about it. "It is my opinion that students need to come into the HCSU office and get involved in student government," said Hansen, "and I'm sure that it is the job of student government to represent students and to help them solve problems." Hansen will remain on campus with a 2.00 GPA or higher can get involved in student government. She said that if you have a problem or complaint you've got something to do so come to the HCSU office (3136) and do something about it.

According to Hansen, the best way for a student to do something about his problems is to volunteer to become a student Senate member. "All students are eligible to become Senate members," she said. "All one has to do is to be in a 45-minute student government orientation seminar and one is automatically a member," said Hansen. The jobs of the senator are to vote on issues, to listen to students with the Student Senate and to serve on committees. "The best thing to do is to come into the HCSU office and find out about it," Hansen said.

The HCSU also has an Advisory Board consisting of four student Senate members, two faculty members and Dean of Students Instructor Phil Swanberg. The rules of the Advisory Board are based on those used by the Student Senate and the Executive Council, acts as an arbitrator between the Senate and the Council and acts as the head of the Executive Council.

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Non-smokers can breathe a little easier

Opinion

Staff Opinion

We feel more people would be utilizing the student lounge if smoking were prohibited or at least the noise were reduced.

There is currently a bill before the legislature which would make an even stronger statement than is already being made on the acceptability of smoking and what smokers can and cannot do.

If this bill were to become law, smokers would be prohibited from smoking in any public area unless it was specifically designated as a smoking area. It would also make violators, not only those smoking in a public place but also those defacing or destroying non-smoking signs, subject to a civil fine of up to one hundred dollars.

It's well that such a law is necessary, although we feel the rights of non-smokers must be protected also. However, we would create further uncertainty between smokers and non-smokers. Many smokers already feel their rights are being infringed upon by being told they can only smoke in certain areas but to limit them would only reinforce their feelings.

The problem would be better solved by common courtesy on the part of smokers and non-smokers alike. Smokers need to be a little more considerate of the non-smokers around them. Non-smokers need to be a little more judgmental and a little more tactful when dealing with smokers.

Reaction to Highline’s new smoking policy indicates people in highline are willing and able to comply with the new smoking policy without further legislation on the part of the state.

To smoke or not to smoke seems to be the question of the times, increasing concern about the effects of second-hand smoke and the rights of non-smokers have prompted society and individuals alike to let smokers know that smoking is no longer acceptable in the presence of non-smokers.

Highline is no exception. In an effort to adhere to current state law changes have been made in which people can and cannot smoke. These changes include making the main lobby of the library a no-smoking area as well as not allowing smoking in the student lounge or in the central area of the cafeteria.

We feel more people would be permitted to utilize the student lounge if it were better ventilated.

Editorthoughts

The great outdoors isn’t always great fun

by Kim Greer
Managing Editor

In our busy, often stressful, lives the key to success is allowing ourselves the time to relax. But sometimes the key to success is the relaxation itself.

Let’s look, for example, at the great Northwest pastimes of camping and fishing. I don’t know how many of you are fishers, but if you are, you are familiar with an annual event known as Opening Day. Opening Day signals the beginning of the lake fishing season. This is to many the fishing season of the year. Opening Day this year was Sunday, April 20.

In my family, Opening Day is a tradition generations old, and one in which I’ve been involved since early childhood. I must be getting old or turning into a wimp because at the end of this year I decided the great outdoors aren’t all that great.

Let me explain. I went into this year’s trip with illusions that it would be a chance to relax and enjoy some peace and quiet and maybe catch up a little sunshine. Well, I was wrong exactly what I had hoped it would be.

There were a few complications from the start. Earlier in the week I had been given the option of either leaving on Friday with my father or leaving on Saturday with my mother and younger sister. I ended up leaving on Friday with my 17-year-old brother and a few of his friends. I was a problem.

The problem was that sleeping bags, suitcases, a cooler, and an array of other stuff as well as three people, would all be riding in a Datsun. The ride was not only bumpy, but it lasted longer than we anticipated. We got lost.

We arrived after sundown and as soon as I got out of the car I realized it was very cold outside. It got a lot colder. The fact that it was extremely cold wouldn’t have been a problem if your truly would have had more than a sleeping bag and a tent to keep warm, for example, a trailer. Some people believe real camping doesn’t stay in trailers. Well, if I had the option of being a real camper or being warm, I’d rather be the latter.

OK, these are all things one expects to encounter when camping but when camping Opening Day weekend things aren’t fun. I should have realized that the peace and quiet camping is all about does not exist this particular weekend.

I don’t think I’ve ever heard as much continuous loud music, screaming, and general noise as I did on this Opening Day expedition. It scarred about midnight on Saturday and ended, to some extent, at dawn on Sunday.

One last word seemed to rise above all other noise, and it wasn’t a price one.

I also can’t think of a time when I’ve seen more drunken people in one general location. Anyone into recycling empty cans and bottles could have made a fortune off this group.

Another element that made the trip not so great was the weather. It rained, not the entire time, but just enough to dampen the camp site and my spirits.

This year I didn’t even get enthusiastic about the primary purpose of the trip to fish. I felt sorry for the fish.

One thing I did get out of this trip was a mellow appreciation for the comfort, warmth and indoor plumbing of home.

Even though it has its negative aspects, I’m sure I’ll participate in future Opening Day adventures. After all, it gives me something to write about.
Co-operative education is not always what's expected

by COLLETTE DETREMNE

Students enrolled in cooperative education gain valuable learning experiences from the 'real world.' The co-op program at Highline enables students to earn credit for job experience that is related to their coursework. However, co-op meets different needs for different students.

Co-op credits are required for graduation from some of Highlines programs such as the Medical Assistant Program. Students spend 160 hours, usually during the spring quarter preceding graduation, working in a doctor's office or volunteers, they practice office and medical skills they will be using after graduation.

COOPERATIVE EDUCATION

I've noticed medical offices prefer fresh people. Students in co-op get just enough experience to gain confidence without being overwhelmed," said Hall. Hall is a 1982 HCC graduate, presently employed as a medical assistant in Health Services.

"I like it (co-op) instead of learning from a book you can apply the practical acts," said Joyce Kilgore, a student enrolled in the medical assistant program. She works on campus in the Health Services office. She is pleased that students are commonly matched with offices located near their homes and as for work without pay, Krlgong said, "It doesn't bother me.

"Graduating experience, rather than earning money or college credit, is important to many students," said Hall.

"Co-op is so exciting putting the two work and school together," said Hall. "It's been useful to me in the long run." 6

"Work experience plays a special role for foreign born students gauging careers in the United States. Probably the most important thing is that I'm not being paid," said Fahron Cook regarding her job with campus security. Cook is a native of Turkey majoring in Administration of Justice and spent one month in the U.S.

"I'm not making money, but I'm learning..." said Cook.

"I'm here. I'm learning, but I'm not making money. It's exciting putting the two work and school together." Hall said.

"Co-op is definitely worth it even if you're wondering about what you want to do." Hall said.

For students who work off campus, co-op offers an opportunity to network with people in the business community. "Connections are important, that's how you hear about the goods jobs. They're not in the paper," said Sheila Bieden.

A journalism major, Bieden is a co-op student employed by a software company. She has a degree in marketing/communications and is working on her marketing strategies. "It's fun, I'm learning..." she said.

"Co-op is definitely something you should do. It's a way of learning and gaining experience." What Hall's advisor told her, "It's a way of learning and gaining experience." Hall said.

"It's not about the only way kids can get experience."

Photo/ PAT VAN LOAN

Cooperative education student, Sharon Fisk, works at her job in the library.

Photo/ PAT VAN LOAN

Director of cooperative education, Gary Nigashi, Lacy Sappenfield and co-op student Patti Yonshabdah in co-op office.

Photo/ PAT VAN LOAN

Fahron Cook, a co-op student, taking a parking application from a student in campus security.

All gaining in co-op

by DAVID KELLY

Employees of cooperative education students are finding that the two programs gain from Highline's Cooperative Education Program.

Cooperative Education is an academic program which allows students to earn college credit while working in a career area of the students choice. It's a system of learning and gaining experience," said Mary Lou Ireland, Coordinator of Health Services. "Learning that is applicable to what they want to do..." Ireland and medical assistant Sandi Hall work with two cooperative education students this quarter. They not only work with students interested in the medical field but also those interested in office management.

"The student benefits in every way," said Hall. "The employer also benefits by having an extra person to work. They're here because they want to be," she said, stressing that the students are good attitudes and are highly motivated.

"If they make mistakes, you correct the mistakes," Hall said. "It's important to be understanding, let them know what they're doing wrong. You have to teach them.

Joyce Riley, coordinator of the Student Child Care Development Center. Works with co-op students interested in education and child care. "It's a good opportunity to give the students first hand experience with children. The students add to the program, they are enthusiastic and well in new ideas," said Riley.

Riley, who has six co-op students this quarter said that the students work with the children in presenting activities. They do things like art and crafts and the members of the class are involved in preparing and presenting. "I enjoy watching the students develop, it's fun to watch." said Riley.

"The program makes us more aware of our teaching techniques," she said. Riley added that it helps her sharpen her professional and organizational skills.

Many co-op students work off campus as well. Depending on their interests. Those interested in the legal field often work in county offices such as the King County Prosecutors Office and the Attorney General's Office. "They also work in private offices like Weyerhaeuser and private law offices," according to coordinator Davidson D Estonia.

"It's gives the person an opportunity to get hands on and in some type of business that you can't get any other place," she said. "It's about the only way kids can get experience."
Focus

Earn credits for working

by BETSEY SCHUBERT

Students can earn credits for work experience by signing up for the Cooperative Education Program. It is an academic program in which students can earn academic credit for jobs related to their course of study.

Students who are interested can find the coordinator they need to talk with by looking in the current Highline catalogue. If the student works closely with the coordinator and the person on the job who is supervising her/him, the experience will be beneficial, noted Higashi.

Students must make sure their learning objectives are clearly defined. The objectives should be decided and agreed upon by the student, the coordinator and the employer working closely together.

The amount of credits students are allowed to earn varies depending on the employer and the student. These materials are proof of the student's completion of the objectives outlined in his/her program.

Higashi states that a typical example of a cooperative education program might be 30 hours of work per quarter for one credit.

One drawback that Brodsky Porges identifies is that, "It's an easy program to do but not enough work time." The coordinator also recommends that the student work closely with the coordinator and the employer working closely together.

Students who are uncertain of their educational goals will gain practical experience in their fields of work, states Higashi. This gives them a chance to evaluate their potential growth in their fields and they can decide if they like the work or not.

What do you know about cooperative education?

Hoang Hong

I don't know what it is.

Bill Jones

If I had a job that related to what I'm studying, I would. One of the managers where I work goes to school here and he's involved in the program.

Len Collins

I have a pretty good idea, unfortunately I'm not involved now, but it would make it worthwhile to the employer that would hire me. The head of the department makes everyone aware of it.

Carol Sage

I think it sounds like working in the field you're studying and you learn a lot in the chemistry department.

PHOTO/PAT VAN LOAN
Vocational Education

Students perform technical skills

Highline offers a wide range of technical programs that prepare students for a transfer degree or a two-year college.

photos by "V" in Loan

Eric Malsbery dissasembles a brake caliper for auto service.

Penny Barto details her planting of Chief Joseph in a creative portrat class.

Suzanne Plecher takes cultures for an experiment in the nursing program.

Jude Kuberka checks the precision of his work in the machine shop.

Penny Villare performs butchering.

Mary Devaro works on troubleshooting word processing equipment for office occupations.
Leovy addresses international warfare

by FRANCOISE JONES

The Reagan administration currently backs the "Strategic Defense Initiative" in more commonly known as Star Wars, according to Conway Leovy of the University of Washington Department of Atmospheric Sciences.

Consequently, students asked Leovy to give a presentation to provide some specifics about the Star Wars Initiative. She outlined the basics involved in making Star Wars become a reality. The steps are as follows:

1. RESEARCH: The idea is to examine the feasibility of constructing such a weapon. Can it be done?
2. DEVELOPMENT: Thirdly, when the research findings indicate potential success of the project, then the weapon is deployed or placed in key defensive positions.

First, he pointed out that before the government begins to funnel tremendous amounts of money into research, it must take into account several factors.

In addition to analyzing the political process that the development of this project goes through, he identified potential setbacks and problems in each area.

According to the Leovy, the U.S. and the Soviet Union presently have the technology and the capability to "freeze the vaporous aspects of nuclear weaponry," such as nuclear arms testing.

Schwind uses Highline's lessons

by COLLETTE DETERINE

If Janet Schwind's success as an account executive for Estee Lauder is any indication, students in Fashion Merchandising can look forward to a bright future. Schwind, a 1979 graduate of Highline's Fashion Merchandising program is currently responsible for the stores throughout Washington, Alaska, Montana and Idaho, with an annual sales volume of $1.6 million.

"I learned at Highline," she said, "and partly by the cosmetic company, and partly by the department store. By getting the experience, I'm proud to be working for the person who hired me." She said, "I learned all the best and the old stand-bys (popcorn) thing to remember is that it is supposed to be funny in its own way and for the most part it is. It is divided into two groups: those who don't like Tomatoes and those who do. If you don't, I wouldn't go so far as to say the movie has a cult following but it is a comedy which can be a hit home video and a hit on the big screen.

Based on this, this one really doesn't score too well but I would recommend it as a classic example of how home video can be. It takes home video and turns it into a hit. But like it or not, you should see it. I'm sure it will be a great experience. The story of making a movie is just as important for the audience to know as the movie itself. The movie itself is important but knowing how it was made is just as important. The movie is not just about the acting but also the direction, the editing, the costumes, the sets, the music, the sound, the lighting, and the special effects. It all comes together to create a memorable experience for the audience.
Nordal writes symphony

By GLORIA KASE

Marius Nordal, music instructor at High-
line since 1973, staged his first sym-
phony which has its world premiere at California State University in Fresno. April
6.

The symphony, a combination of tradi-
tional orchestral sounds and modern aspects of jazz, was performed by the Fresno Philharmonic Orchestra and a jazz group Nordal's composition, entisled
Jazz Ensemble and Orchestra.

Nordal said it took him nearly three
years to complete the writing and about another six months to get it down.

There were times when I wasn't work-
ing on it." He added that he prefers
writing and playing a little discour-
ing because it's not perfect. With writ-
ing, you can take an eraser and make it
perfect."

For right now, Nordal said he has no
plans to compose another symphony piece. He explained that it takes a lot of
time to put one together and orchestral
music is very difficult to get performed.

Because it is relatively conservative as com-
pared with band music.

Currently, he is the planning stages to bring his Fresno performance to Seattle.

In 1982, Nordal took a leave of ab-
sence from teaching at Highline, to study
electronic music at North Texas State
University (NTSU) near Dallas. "They
NTSU's one of the largest music depart-ments in the United States, so it was a very good experience for me. I learned quite a bit about elec-
tronic music, while there, and I found out how
music has such an impact on culture
these days."

In application of that acquired knowl-
edge Nordal was planning on reaching
a new class in the fall entitled "Electronic
Music." But unfortunately, the class has
been cancelled due to recent budget
cuts.

He recently ended a three month
weekend stint with the Woody Woodside
Quartet, at Deans in Seattle's Capitol Hill area.

Rape discussion brings startling statistics

By RAYMOND KIRWAN

An important discussion on April 11
were almost unnoticed by the majority
of the HCC student body. It was a dis-
cussion of rape and child abuse.

A group of about ten people took
part in what was titled Rap on Rape,
began with Adams stating, "we have made great progress in recog-
izing rape for what it is." However, she added rape has had an enormous
influence on society.

Adams said that "nearly half of all
adult women are victims of rape or
attempted rape and over half are victim-
sed again." Adams described the "three degrees
of rape": (1) Where's there's a weapon
used and/or visible physical force. (2) Clear lack of consent (including drugs or
alcohol). (3) Sexual intercourse is
achieved even when the victim says
"no."

Two topics addressed were "date
rape" and "social rape," where women
are assaulted by others they go out with or people they think social-
ly. In these cases, the rape "is almost never reported," said Adams.

"Men," said Adams, "should be aware
of the power they hold over women. Girls have to be able to say yes, they
have to be able to say no, and they
have to have some kind of equal power
in the relationship."

Adams also worked with the topic of
sexually abused children. She brought
out numbers such as "one in four female
children are sexually abused and prob-
ably one in five or ten male children
are sexually abused before they reach
the age of 16."

Adams presented the titles of two
books, No More Secrets and No is Not
Enough, and suggested them as being
helpful to those interested in learning
more about the sexual abuse issue.

The number to call for help if you or
someone you know is the victim of rape is
232-0199.

Additional Note: There will be an
auction to benefit King County Rape
Relief and Seattle Rape Relief on June 1.

Trivia Question

In the movie The Wizard of Oz, what
was Dorothy's last name?

R&R

APRIL 26 and 27 Fort and 60th plays.
Capitol Theatre, screening time is 8 p.m.

APRIL 28 Blue Rhythms, All City
Dance at F, Bellows College, 9 p.m.

APRIL 29 and 30 Stage Band at
the Broadway Theatre. All seats are
$2.20. For more information call
332-1088.

April 26-27 "Furries at the Otter-
dome, Oniona, The Supersition of
Mount St. Helens, and Places of
Japan." Priced for the first show is
$1.00 but several groups can get in free. Call 652-1866 for more informa-
tion.

April 27 "Alaska: the Last Frontier in
support of AlaskaSinatra's tour at
Group House Capitimes, tickets are
$10-80 at the Theobores Dome.
Call 603-2268 or 980 for informa-
tion.

April 26 "Boys and Girls in Blue, a
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the Queen Mary at the Main
Auction at Cour of Rellevue Square.
With admis-

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Appleseed is an Apache legend who provides a heroic story of the Native American people. It is inspired by the life of the Apache tribe and their struggle for survival. The musical version of Appleseed is performed by the players of the world-famous Apache tribe for the very young. It was written and directed by Melinda Hughes, with music composed by Dan Weaver. The show features traditional Apache music for young children growing up in urban surroundings. Hughes has directed several shows and is well-regarded for making Apache legends accessible to young audiences.

Appleseed is sponsored by the Campus Student Services. The production is scheduled for May 7th, 14th, 21st, and 28th, and June 4th, 11th, and 18th.

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Mount Rainier grad eyes state tourney

by SRC COOLEY

Scott Miller, the lone surviving member of the state's reign, men's tennis, recently returned from his current No. 2 singles position.

"I'm happy to be back," said Miller, "but our No. 1 player Doug Wanamaker, a freshman out of Puyallup's Rogers High School is a good player."

After an impressive showing in last year's Northwest Athletic Association of College Communities 18-and-under tournament, where he captured fourth place in No. 4 singles, Rains highest single performance, Miller has not done as well this season.

"I've been disappointed," said Miller. "But I've still have a chance to play in the state tournament (namely singles and doubles)." Miller feels Central would be ideal for his performance. "It's a business major and I decided that mental" said Miller. "But I'd like to continue playing." Miller feels Central would be ideal for his performance. "It's a business major and I decided that mental" said Miller. "But I'd like to continue playing."

When asked who is his favorite tennis player, Miller replied, "I feel I would be a lot more successful this year."

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Mount Rainier high school in Des Moines where he participated in tennis state tournament both junior and senior years, finally moved to a respectable 7th place both seasons.

Mount Rainier grad

Professional boxing: sport or barbarism

by BILL GRIMMET

For many years now boxing has been one of the most popular sports. This is due to the players' ability to entertain the fans and the many factors that contribute to the success of the sport. However, there are also several controversies surrounding the sport, such as the use of performance-enhancing drugs and the negative effects on the participants.

Professional boxing is a sport that has been in existence for over a century. It has been enjoyed by millions of people worldwide and is considered to be one of the most popular sports in the world. However, the sport has faced criticism from some quarters, including both the public and the media, for its perceived violence and the risks involved in the sport for the participants.

One of the main criticisms of professional boxing is that it is a sport that is too violent. While it is true that boxing is a contact sport, it is important to recognize that the participants are trained professionals who have undergone years of rigorous training to prepare them for the sport. The boxers are also required to adhere to strict rules and regulations to ensure their safety and the safety of their opponents. Additionally, the boxers are required to wear protective gear, including gloves and headgear, to minimize the risk of injury.

Another criticism of professional boxing is that it is a sport that is too lucrative. While it is true that professional boxers can earn significant amounts of money, it is important to recognize that this is a reflection of the popularity and demand for the sport. However, it is important to note that the sport is not without its risks, and it is important for the boxers to be aware of these risks and take steps to minimize them.

In conclusion, professional boxing is a sport that has been enjoyed by millions of people worldwide for over a century. It is important to recognize the training, dedication, and hard work that goes into being a professional boxer, as well as the risks involved in the sport. While it is true that boxing is a violent sport, it is also important to recognize the safety measures that are in place to minimize the risks involved for the participants.
Thayer excels in classroom as well as court

by MARION FOSTER

"I like playing active and physical teams in tennis," said team Thayer, a member of this year's women's tennis team.

Thayer said she likes the physical activity involved with playing tennis because it along with jogging helps her keep in shape.

"I jogged six miles once," stated Thayer. "I think that's good."

Traveling to matches is another aspect of tennis that Thayer likes. "I like meeting new people but she finds the work load hectic compared to high school."

"I find many people, I confessed Thayer, "I'm often doing things." Thayer graduated from Federal Way High School. She was a member of the sports team, a photographer for the yearbook, and in her senior year, she played on the tennis team.

Thayer admits she didn't have a great GPA in high school. "I liked to mess around and socialize," she said. Thayer, on Sundays, worked at the Caterina in Sea Tac or Tacoma Mall. Also on the weekends she goes with her boyfriend to the U District to buy record albums. Thayer says she's into rock and roll music because of her boyfriend's interest in music. Some of her favorite artists are Don Henley, Alan Parsons, and Steve Perry.

Her taste for movies is usually centered around comedies such as The Breakfast Club and Police Academy. Thayer also enjoys reading detective and mystery books. "I like plays with murder that are real heavy," she said.

"I didn't know what I wanted to do," said Thayer on the reason she came to Highline. "I wasn't ready to go off to college."

Thayer said she enjoys Highline. She likes meeting new people but she finds the work load hectic compared to high school.

"I needed to discipline myself," confessed Thayer. "I'm often doing things." Thayer graduated from Federal Way High School. She was a member of the sports team, a photographer for the yearbook, and in her senior year, she played on the tennis team.

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Measles detected
continued from Page 3
Holland is president of the Washington State College Health Association. That organization had established the goal that each college and university have a pre-registration immunization policy in September, 1985. Presently only Gonzaga University and Whitworth College have such requirements.

The Washington State College Health Association is pushing for a law that would establish this goal. However, many community college administrators see this as another block to registration and oppose the move. Holland acknowledged the trouble of getting the proposal made into law.

Besides the administration a women about registration, students also see this as another hassle. They don't want to go to their doctors and get their records," commented Holland.

"But it's not that bad. Washington state residents should have automatically been immunized and those people who are not usually immune to the virus due to natural infection. And if a person was missed in the registration book that was required, then people would probably accept it more easily."

Holland points out that side effects of most vaccinations are minimal. "Some people experience slight fever or a rash. She also pointed out pregnant women or women wanting to get pregnant should wait three months after being vaccinated."

"Other major point is that pregnant women should not take the vaccine, and women wanting to get pregnant should wait three months after being vaccinated." The vaccination covers measles, mumps and rubella.

"Every level of health services, from top to bottom, recognizes this need."

Holland said reminding the need for measles vaccinations.

"We just have to convince everyone else. Health care goes hand in hand with academic achievement."

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Grant awarded
continued from Page 3
The idea of the grant came from Dr. Shelly Gordon, highline president. Last summer, Dr. Gordon had lunch with a friend, Bill Pratt, who is the sales manager at Motorola. They discussed the idea of a training program that would be offered at Highline for the telecommunications department.

"There were a lot of meetings to build confidence in the Plan and to sell the idea," Riecks said. "The businesses had a need, we had to convince them that we could satisfy that need."

"I don't know the future," continued Riecks. "But we knew the program would be a valuable thing in the future."

"We knew that the program would be a one time thing or it could continue."

Both Riecks and Dr. Gordon hope it continues.

The job skills program, which was started by former Governor John Spellman, had over 30 requests for grants and Highline was one of only two granted.

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Smoking
continued from Page 1
All A.C.T. may want smoking on campus even further. At press time, the House bill had been approved by the Senate, and had been sent back to the House with an amendment. If the amendment is approved, the following statements in sections of the bill would become applicable by law.

Section 1: 
"In order to protect the health and welfare of the citizens of this state, it is necessary to prohibit smoking in public places except in areas designated as smoking areas."

Section 2: 
"Any person intentionally violating this chapter by smoking in a public place not designated as a smoking area or any person removing, destroying, or destroying a sign required by this chapter is subject to a civil fine of up to one hundred dollars."

The decision on whether the student lounge is to be designated as a smoking area would be up to administrative if it was. If there was another determination would need to be made on whether or not the main classrooms were "adjacent" to the lounge. If that determination was made, then the section on barriers and ventilation etc. would be applicable.

"I think that all of the rooms on campus would have to be looked at, especially in the light of the fact that we are a state agency," Gordon commented.
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