Happy Anniversary Highline

by Julia Anne Helm

Happy 25th anniversary, Highline community college and have really been at it!

With its 25th anniversary, Highline is looking back on the past 25 years of growth and change, a milestone that has been reached by many community colleges across the state. Highline has seen its share of ups and downs in its history, but it has always managed to adapt and thrive.

The celebration of the 25th anniversary will be marked with a daylong event with many festivities, including a VIP reception, a daylong event with many festivities, including a VIP reception, and a daylong event with many festivities. The event will feature speakers, performances, and other activities that highlight the history and achievements of Highline Community College.

The day-long event will feature many guest speakers, including past presidents and other influential figures in the college's history. There will also be performances by various groups, including the college's choir and dance team, as well as other local talent. The festivities will culminate with a grand opening ceremony in the school's media producer.

According to Roger Powell, the college's public information officer, "This celebration is an opportunity for the area people to come together and celebrate the accomplishments of Highline Community College. We've come a long way since our founding, and we're looking forward to sharing that journey with our friends and neighbors.

During the celebration, visitors will be able to tour the college's facilities, meet faculty and staff, and learn more about the programs and services that are offered. The event is free and open to the public, so we encourage everyone to come out and join us in celebrating this special milestone.

The 25th anniversary celebration is just one of the many events planned for this year by the college's planning committee. Other events include a special lecture series, a poetry reading, and a performance by the college's chamber choir. These events will be held throughout the year and are sure to be a hit with the community.

As the college looks forward to the next 25 years, it will continue to provide high-quality education and support to its students and the community. Thank you to all who have supported Highline Community College over the years. Here's to 25 more years of excellence!
New library service

A topical book display complete with a story-board animation has been added to the reference area of the library. Books that fall under the heading, "Stories in School," have been added to the display. The display was supported by the Washington State Library and funded by the library's operating budget. The display includes a variety of books, including fiction, non-fiction, and young adult literature. The display is intended to encourage reading and promote library use.

Helping teachers teach

The Canin faculty has been working on a new initiative to support teachers in the classroom. The initiative involves providing teachers with additional resources and training to help them improve their teaching skills. The goal is to improve student learning outcomes and increase teacher satisfaction.

Help with writing

A drop-in writing lab is now open to students seeking help in editing term papers and completing class room assignments. The lab is open throughout the day in building 10.

New director of facilities

Rohin Finchm has assumed the position of director of facilities for the campus, replacing Keith Bell, who has returned to the classroom. Finchm is a former counselor and English teacher and for the past 14 years has been director of plant operations for the Richland, W A, schools. He holds a M A degree from Portland State University.

New library hours

Changes in library hours this quarter include two extra hours of operation on Friday and a switch from Sunday to Saturday for weekend hours. The changes were made in response to the changing needs of students as expressed in a recent survey. New library hours of operation are: Mon.-Thurs. 7:45 a.m. to 8:45 p.m., Friday: 7:45 a.m. to 4:45 p.m., Saturday: 10 a.m. to 2 p.m., Sunday: closed.

Security phone number

Campus security officers wish to remind people that the new county wide 911 emergency number is not the best way to reach them. Students may call 563-9800, ext. 206. The call center can help students with immediate needs. The 911 number is for use with campus police only.

Seeking singers

HCC Music Department is seeking additional male voices for the campus choral groups. For additional information, contact Gordon Swenson, building 5, Room 204.

Refund deadline nears

Students seeking a withdrawal from class and a full refund of fees must complete the Change of Schedule form by Friday, October 11. Classes dropped during the first three weeks of the Fall quarter will not be recorded on the student's transcript. After the third week students not completing class requirements may be graded "W" or "F." Changes of schedule forms may be obtained in the Registration area, all faculty buildings and the Advising Resource Center.

Co-op funds cut

A decrease in funding has forced the Co-op Education Department to limit the number of students it can accommodate. According to their report, staffing levels are being reduced. Various offices are being closed and procedures are being simplified. The decrease in funding has affected all aspects of the department, including the Co-op Education program and the Association of Co-op Student Employees.

Career planning

Career planning seminars are currently underway and will continue into the fall. The seminars will be conducted by Ted Bortman and will focus on career planning for students. The seminars will be held in the Career Planning Center and will cover topics such as job search strategies, resume writing, and interview skills.

Let's Talk Transfer

"Let's Talk Transfer" sessions will be held to assist students in transferring out of the school. The sessions will be held in the Transfers Center and will focus on the transfer process, including course equivalencies and transcript issues.

Cooperating: Two schools are cooperating to provide the "Let's Talk Transfer" sessions. The schools are Odd Fellows College and Central Washington University.

New librarian

Raymond I. Senn has become HCC's new chief librarian. He has served previously as assistant dean of library and media services at Green River College in Auburn.

CPR class offered

Classes in CPR are being offered by the Health Care Training Center. The classes will be held in Building 18, Room A, and the fee for the class is $10.00. The classes must be made by calling 563-3444.

Tutors available

The HCC Tutoring Center offers tutoring services to students seeking additional assistance in a wide variety of subjects. The tutoring program is open to all students and is available during regular school hours. Tutors are available in building 5, Room 206, and in the library.

New library

AV supervisor

Kevin Nelson has assumed the post of media librarian for HCC and will help coordinate all of the school's media production and AV services. He holds a M A degree from San Jose State College and has performed in a similar capacity for a California community college as well as operated successfully in media production for the private sector.

Free! Free! Free!

Free student gift packs are still available in the campus bookstore during regular bookstore hours.

Surviving 'rodent phobia'

by Karen Liberman

It is a pleasure to announce that Yoga is no longer afraid of her food. In fact says HCC science instructor Linda Monika, she will soon be able to watch Yoga prove she has gained her confidence.

Feeding hours for the moodling, 15 hour plus long, common brown mouse or brown mouse as she is known to be, will now be passed near her home adjacent to building 3. Visitors, says Monika, will soon be welcome to share a pleasant lunchtime conversation with Yoga and her many friends. The brown mouse is named after campus maintenance man Eugene Shaw who observed Yoga for several months. The mouse was named after Shaw's good friend.

But things were not always so good for the mouse, now a beloved part of the community, Monika says. She first came to the campus as a resident of a nearby laboratory and was lured to the campus by the enticing aroma of food. The mouse was introduced to campus life with a friendly gesture and quickly gained the attention of visitors. However, the mouse's initial enthusiasm was short-lived as she quickly learned the dangers of food and quickly sidestepped the path of danger.

Unfortunately, one of the mice bit Yoga back, "biters are predators," but they have no in-.

Yoga quickly learned the lesson and was soon able to enjoy her newfound freedom. She has now become a resident of the campus and is often seen enjoying the company of her many friends.

Lucky now she swallows them whole, so there is no blood or feathers, Monika says. She has been a great success on campus for use in zoology classes and in general biology courses for study in animal behavior.

There are no plans to have non-credit classes in weight reduction for the Winter Quarter.

With renewed health, Yoga will enjoy the company of her many friends and enjoy her days exploring the campus for food and adventure.
Sensible, scared students ponder AIDS

The T-Word Poll:

A poll of nearly 200 Highline students was conducted last week suggests there is a definite, but nearly equally serious fear of AIDS in the HCC student body.

People were asked to respond to the question: "If you would tell if you discovered that a person sitting next to you in class was suffering from AIDS, how would you proceed?"

The largest single category of students responded by saying they would change seats immediately (27 students). Typical responses ranged from "I would feel angry toward the student and move immediately," said a male business major. "Tell the professor that the body bag had a smell in it another." Two students very strongly upsets, I'd ask him to leave," said another.

The fourth largest category of responses were those who refused to answer the question: "I wouldn't want to say anything," said one student. "I don't think I'd do anything about it."

A small number of students (7) would feel uncomfortable, but then I'd start talking to them about the power of prayer. The remainder of the responses by students were similar to those who would leave the room immediately. "I'd be worried, but not leave the room but not be so voluntary," said another. "It would be his/her right to stay in class as long as he/she didn't touch me." Some of the small number of faculty members questioned, none gave a response suggesting they would be afraid to teach such a class. Most people were afraid to teach such a class. Only one student said clearly, "If the student asked me to, I'd be very offended." The fourth most popular response was the one that was politically correct, saying the AIDS sufferser as victims, needing understanding and support. "I'd try to help the student out," said another.

The most measured response came from an almost equal number of students (23), who gave an example of some understanding of how AIDS appears to be spread, and added that they would not be "bothered" by classroom contact. "I would be shocked at first, but not too worried about it," explained science major David Montgomery. "I would call the student into the hall and explain that he probably would not be infected because the other student was not using medication. I would explain that the student is not infectious and I would not be interested in the student." Lee Buxton, another instructor also explained that he would probably be infected with an unwise careless student and have to clean the room. "I'd be angry at the student, but I'd do nothing about it," added Lee Buxton.

"I don't think I'd feel much about the thing and not let it bother me as long as they didn't try to "fog me" he said. "I'm not sure that I would be concerned. The disease is not transmitted in class and I'm sure that the student is not infectious and I would not be interested in the student." Lee Buxton, another instructor also explained that he would probably be infected with an unwise careless student and have to clean the room. "I'd be angry at the student, but I'd do nothing about it," added Lee Buxton.

"I'd feel uncomfortable, but then I'd start talking to them about the power of prayer. The remainder of the responses by students were similar to those who would leave the room immediately. "I'd be worried, but not leave the room but not be so voluntary," said another. "It would be his/her right to stay in class as long as he/she didn't touch me." Some of the small number of faculty members questioned, none gave a response suggesting they would be afraid to teach such a class. Most people were afraid to teach such a class. Only one student said clearly, "If the student asked me to, I'd be very offended." The fourth most popular response was the one that was politically correct, saying the AIDS sufferser as victims, needing understanding and support. "I'd try to help the student out," said another.

The most measured response came from an almost equal number of students (23), who gave an example of some understanding of how AIDS appears to be spread, and added that they would not be "bothered" by classroom contact. "I would be shocked at first, but not too worried about it," explained science major David Montgomery. "I would call the student into the hall and explain that he probably would not be infected because the other student was not using medication. I would explain that the student is not infectious and I would not be interested in the student." Lee Buxton, another instructor also explained that he would probably be infected with an unwise careless student and have to clean the room. "I'd be angry at the student, but I'd do nothing about it," added Lee Buxton.

"I don't think I'd feel much about the thing and not let it bother me as long as they didn't try to "fog me" he said. "I'm not sure that I would be concerned. The disease is not transmitted in class and I'm sure that the student is not infectious and I would not be interested in the student." Lee Buxton, another instructor also explained that he would probably be infected with an unwise careless student and have to clean the room. "I'd be angry at the student, but I'd do nothing about it," added Lee Buxton.

"I'd feel uncomfortable, but then I'd start talking to them about the power of prayer. The remainder of the responses by students were similar to those who would leave the room immediately. "I'd be worried, but not leave the room but not be so voluntary," said another. "It would be his/her right to stay in class as long as he/she didn't touch me." Some of the small number of faculty members questioned, none gave a response suggesting they would be afraid to teach such a class. Most people were afraid to teach such a class. Only one student said clearly, "If the student asked me to, I'd be very offended." The fourth most popular response was the one that was politically correct, saying the AIDS sufferser as victims, needing understanding and support. "I'd try to help the student out," said another.

The most measured response came from an almost equal number of students (23), who gave an example of some understanding of how AIDS appears to be spread, and added that they would not be "bothered" by classroom contact. "I would be shocked at first, but not too worried about it," explained science major David Montgomery. "I would call the student into the hall and explain that he probably would not be infected because the other student was not using medication. I would explain that the student is not infectious and I would not be interested in the student." Lee Buxton, another instructor also explained that he would probably be infected with an unwise careless student and have to clean the room. "I'd be angry at the student, but I'd do nothing about it," added Lee Buxton.

"I don't think I'd feel much about the thing and not let it bother me as long as they didn't try to "fog me" he said. "I'm not sure that I would be concerned. The disease is not transmitted in class and I'm sure that the student is not infectious and I would not be interested in the student." Lee Buxton, another instructor also explained that he would probably be infected with an unwise careless student and have to clean the room. "I'd be angry at the student, but I'd do nothing about it," added Lee Buxton.

"I'd feel uncomfortable, but then I'd start talking to them about the power of prayer. The remainder of the responses by students were similar to those who would leave the room immediately. "I'd be worried, but not leave the room but not be so voluntary," said another. "It would be his/her right to stay in class as long as he/she didn't touch me." Some of the small number of faculty members questioned, none gave a response suggesting they would be afraid to teach such a class. Most people were afraid to teach such a class. Only one student said clearly, "If the student asked me to, I'd be very offended." The fourth most popular response was the one that was politically correct, saying the AIDS sufferser as victims, needing understanding and support. "I'd try to help the student out," said another.

The most measured response came from an almost equal number of students (23), who gave an example of some understanding of how AIDS appears to be spread, and added that they would not be "bothered" by classroom contact. "I would be shocked at first, but not too worried about it," explained science major David Montgomery. "I would call the student into the hall and explain that he probably would not be infected because the other student was not using medication. I would explain that the student is not infectious and I would not be interested in the student." Lee Buxton, another instructor also explained that he would probably be infected with an unwise careless student and have to clean the room. "I'd be angry at the student, but I'd do nothing about it," added Lee Buxton.

"I don't think I'd feel much about the thing and not let it bother me as long as they didn't try to "fog me" he said. "I'm not sure that I would be concerned. The disease is not transmitted in class and I'm sure that the student is not infectious and I would not be interested in the student." Lee Buxton, another instructor also explained that he would probably be infected with an unwise careless student and have to clean the room. "I'd be angry at the student, but I'd do nothing about it," added Lee Buxton.
Sometimes a picture is worth a thousand words, but when the tests and quizzes are to the point, you know that your studies need more than some clever caption to give them meaning. The community college is designed to provide a second chance for those who have dropped out of high school, and in many cases, it is the only option available to them. However, some students continue to struggle and fail, and it is up to the community college to offer them support and guidance.

The community college is a safe haven for many students who have experienced failure in traditional high school settings. The smaller class sizes and more individualized attention can make a significant difference in a student's success. However, it is crucial for the community college to provide the necessary resources and support to ensure that students are successful.

According to a recent study, the majority of students who struggle in community college are those who have not been successful in high school. These students often lack the necessary study skills and motivation to succeed. Community colleges can play a vital role in providing these students with the necessary support to succeed.

One of the challenges facing community colleges is the lack of funding. Many community colleges depend on state funding, but state budgets are often limited. This can lead to a lack of resources and support for students.

Community colleges need support from the community to succeed. This support can come in various forms, including donations, volunteerism, and community involvement. By working together, community colleges and the community can help ensure that these students have the support they need to succeed.
Stanley Kramer teaching film

Film director-producer Stanley Kramer will be teaching his Think Tank Film Making class at Bellevue Community College five Saturdays this fall, beginning October 23. For information: 541-2203.

Sex replaces "Tips"

The Times Space Theater is presenting the world premieres of new musical reviews for their second production of 1985-86. Replacing the previously announced "Sex Tips for Single Men" is "Silk & Satin: The Erotic Musical." Opening November 3, "Silk Over Daisy" the Erotic Musical is an unusual comedy about a 50's health club. For further information call 477-6000.

Polynesian Dancing

The Lehua Nani Dance Company will be appearing at 12:00 noon in the Auditorium Center, 1601 14th Ave. on October 24.

Music Awards

Deadline for entering the first annual student composers competition is February 1. First place will be awarded in cash prizes. From the "I'm a Rocker" to "I'm a Pop Star." from the "Lowdown" to "I'm a Ballad Star." A list of the winners will be announced in the December 12 issue of the "Mad Magazine." A list of the winners will be announced in the December 12 issue of the "Mad Magazine.

African cooking class

An Authentic African cooking class will be held Saturday, October 12 from 1:00 p.m. to 3:00 p.m. The class is limited to twelve students only. The class will be held in room 2109. There is a $20 fee.

Twyenne presents "Ireland"

By Miss Williams

Ireland will be the focus of this slide show and lecture to be given by engineering instructor George T. G. Twyne on October 17th, 12:00 in the Arts lecture room of the new building. Tynes, a permanent resident of the Western Hemisphere, will continue to be displayed on the fourth floor of the library until October 19.

Twyenne has three trips to Ireland, the latest being a solo tour in the fall of the Irish landscape. Tynes was unexpectedly invited to speak at Ontonagon University and the University of Arts.

Upon arrival at Tynes, Twyne found himself bewitched by the "Senior Professor," and with some unexpected privileges.


discussion or debates in what they are reading and watching. A club would be an ideal setting for this.

You could use a wonderful place to set up a workshop, enabling you to get to the club's ideas on your work.

As a registered campus club, Twyne would be able to use the big screen TV/CRT in the library for private group screening of movies.

It would be easy to organize B movie nights to local science fiction conventions like the upcoming Norwescon 6 and Ruscon 6, and non-regional conventions like Monster in Idaho.

Of course, there is also the obvious, in that it would be a terrific way to make new friends.

If anyone out there is interested on the let me know here at the student life office, Building 4, Room 105.

I'm sure a move and drop it off, or mail it, or just come in and talk to me. I'm usually here in the afternoon. I'm easy to recognize. I'm the one with the painted ears.

Stanley Kramer teaching film

Film director-producer Stanley Kramer will be teaching his Think Tank Film Making class at Bellevue Community College five Saturdays this fall, beginning October 23. For information: 541-2203.

"Sex replaces "Tips"

The Times Space Theater is presenting the world premieres of new musical reviews for their second production of 1985-86. Replacing the previously announced "Sex Tips for Single Men" is "Silk & Satin: The Erotic Musical." Opening November 3, "Silk Over Daisy" the Erotic Musical is an unusual comedy about a 50's health club. For further information call 477-6000.

Polynesian Dancing

The Lehua Nani Dance Company will be appearing at 12:00 noon in the Auditorium Center, 1601 14th Ave. on October 24.

Music Awards

Deadline for entering the first annual student composers competition is February 1. First place will be awarded in cash prizes. From the "I'm a Rocker" to "I'm a Pop Star." from the "Lowdown" to "I'm a Ballad Star." A list of the winners will be announced in the December 12 issue of the "Mad Magazine." A list of the winners will be announced in the December 12 issue of the "Mad Magazine.

African cooking class

An Authentic African cooking class will be held Saturday, October 12 from 1:00 p.m. to 3:00 p.m. The class is limited to twelve students only. The class will be held in room 2109. There is a $20 fee.

Twyenne presents "Ireland"

By Miss Williams

Ireland will be the focus of this slide show and lecture to be given by engineering instructor George T. G. Twyne on October 17th, 12:00 in the Arts lecture room of the new building. Tynes, a permanent resident of the Western Hemisphere, will continue to be displayed on the fourth floor of the library until October 19.

Twyenne has three trips to Ireland, the latest being a solo tour in the fall of the Irish landscape. Tynes was unexpectedly invited to speak at Ontonagon University and the University of Arts.

Upon arrival at Tynes, Twyne found himself bewitched by the "Senior Professor," and with some unexpected privileges.

Coming attractions for fall

By Julie Anne Reed

Entertainment

The fall movie season started officially at the beginning of September when all the kids went back to school. At the same time, teen sex comedies have disappeared. (Thanks, Booth All of the high-tech special effects space movies have been shown on television. Fails is the time for drama, mystery, adult romance, horror and little bits of silliness. What follows is a list of the motion pictures currently slated for release over the next three months. All of these dates are approximate and subject to change. Without further ado, we bring you to try to let you know.

Sometime in October

"Old Folks" - Teen sex comedy about virgin college student who is moving in van business. "Gorilla 95" - Raymond Burr mystery about gorilla who kills people and sold the carcases to medical schools.星星星星星星 sting and(Dr. Fruitcake) "Sarah Jane" - Family movie, adventure/romance among the executives. "Sweet Dreams" - Jessica Lange stars in this biography of country singer Patsy Cline.


10/5 "Death Wish III" - Charles Bronson. The ratings board gave this one an "X" rating for violence. Their decision has since been appealed. "The Day of the Dead" - The third movie in George Romero's series about zombies who run amuck and eat people. This is all shown in incredibly disgusting detail on screen. Those with weak stomachs and low thresholds for "sick" should stay home. "Silver Bullet" - Stephen King's latest movie. Taken from his recent book, "Cycle of the Werewolf.

10/11 "Blue City" - Mystery starring Judd Hirsch and Tawny Kitaen. "Memo to the Adventure" - The final in a series of movies taken from the "Destroyer" novels. "Beverly Hills Cop II" - Police with a broken heart sees suicide as his only hope.

10/14 "To Live and Die in L.A." - Secret service agent chases the criminals who killed his friend. "Heart Office" - Humphry's Romance - Adult romance starring Sally Field and James Garner.


11/1 "Legend" - Fantasy about fairies and unicorns starring Tom Cruise. "Nine Lives" - Comedy starring Teri Garant and Tom Conti.

11/4 "Big Trouble" - Comedy starring Alan Alda and Peter Falk. "One Night Before Christmas" - Disney's latest Mary Goodburger and Harry Dean's "Yep Man" Stanson.

11/7 "Rocky IV". Rocky brushes the USSR. Let's hold out for "Rocky IV". "The Christmas Wish" - Christmas movie starring Mary Goodburger and Harry Dean's "Yep Man" Stanson.

11/27 "Santa Claus the Movie" - From the people who brought you "Nightmare man," starring Dudley Moore. I'm not kidding.

Sometime in December

"Jewel of the Nile" - The long awaited sequel to "Romancing the Stone" starring Michael Douglas and Kathleen Turner. Humor has it that they're going to get married in this one.

Arts & Entertainment

by Julie Anne Reed

Entertainment

The fall movie season started officially at the beginning of September when all the kids went back to school. At the same time, teen sex comedies have disappeared. (Thanks, Booth All of the high-tech special effects space movies have been shown on television. Fails is the time for drama, mystery, adult romance, horror and little bits of silliness. What follows is a list of the motion pictures currently slated for release over the next three months. All of these dates are approximate and subject to change. Without further ado, we bring you to try to let you know.

Sometime in October

"Old Folks" - Teen sex comedy about virgin college student who is moving in van business. "Gorilla 95" - Raymond Burr mystery about gorilla who kills people and sold the carcases to medical schools. Stars Jonathon "Something Wicked This Way Comes" Price.


10/5 "Death Wish III" - Charles Bronson. The ratings board gave this one an "X" rating for violence. Their decision has since been appealed. "The Day of the Dead" - The third movie in George Romero's series about zombies who run amuck and eat people. This is all shown in incredibly disgusting detail on screen. Those with weak stomachs and low thresholds for "sick" should stay home. "Silver Bullet" - Stephen King's latest movie. Taken from his recent book, "Cycle of the Werewolf.

10/11 "Blue City" - Mystery starring Judd Hirsch and Tawny Kitaen. "Memo to the Adventure" - The final in a series of movies taken from the "Destroyer" novels. "Beverly Hills Cop II" - Police with a broken heart sees suicide as his only hope.

10/14 "To Live and Die in L.A." - Secret service agent chases the criminals who killed his friend. "Heart Office" - Humphry's Romance - Adult romance starring Sally Field and James Garner.


11/1 "Legend" - Fantasy about fairies and unicorns starring Tom Cruise. "Nine Lives" - Comedy starring Teri Garant and Tom Conti.

11/4 "Big Trouble" - Comedy starring Alan Alda and Peter Falk. "One Night Before Christmas" - Disney's latest Mary Goodburger and Harry Dean's "Yep Man" Stanson.

11/7 "Rocky IV". Rocky brushes the USSR. Let's hold out for "Rocky IV". "The Christmas Wish" - Christmas movie starring Mary Goodburger and Harry Dean's "Yep Man" Stanson.

11/27 "Santa Claus the Movie" - From the people who brought you "Nightmare man," starring Dudley Moore. I'm not kidding.

Sometime in December

"Jewel of the Nile" - The long awaited sequel to "Romancing the Stone" starring Michael Douglas and Kathleen Turner. Humor has it that they're going to get married in this one.
By Julie Anne Reed

This is not the beginning of a novel. It is the end of a dream. "Joshua" the story of a young man who rises to fame and fortune is over. I'm planning on writing about the experience of watching his mother try not to let me down.

"Joshua" - Wonderfull Terrific!

by Alice Anne Reed

When I watched "Joshua," the new movie that opens this month, I was impressed by the performances of the actors and the music. But what really made me want to see it again was the way the movie ends. It's a story of love and family, but it also has a lot of humor. I'd be surprised if there isn't someone out there who has never seen a movie before. I'm not sure how many people actually read reviews before they go to the movies, but I think there are enough of them to make me want to see this movie again.

The movie begins with a scene of a young man in the street. He is wearing a suit and tie and carrying a newspaper. The camera zooms in on his face, and we see that he is reading the paper. He looks up and sees a crowd of people gathering around a tree. He walks over to them and starts to talk. As he talks, the camera focuses on his face, and we see that he is smiling. He continues to talk, and soon the audience is laughing.

The next scene shows the young man walking down the street again. This time he is wearing a blue shirt and jeans. He looks up at the sky, and we see that he is thinking about something. He walks over to the edge of the sidewalk and leans over, trying to see something in the water. Then he turns and walks away, looking determined.

The third scene shows the young man standing in front of a mirror. He is looking at himself, and we see that he is nervous. He takes a deep breath and starts to talk. As he talks, the camera focuses on his face, and we see that he is confident. He continues to talk, and soon the audience is smiling.

The final scene shows the young man standing on a stage. He is holding a trophy in his hand, and we see that he is very happy. He starts to speak, and we hear him say, "Thank you everyone." Then he walks off the stage, and we see that he is off to begin his new life. The movie ends with the audience clapping and cheering.

This is not the end of the story. The young man has a lot more to do. He has to work hard and stay focused if he wants to make it in the world. But he is determined, and I think he will succeed. I hope you will see "Joshua."
Swim team needs bodies
by Jamie Cane

Wanted: College students. Must be able to swim either freestyle or backstroke for one hour every day after school until February. Must be paying full tuition fees and have a 3.0 G.P.A. A 15-in. red t-shirt with the name HIGHLINE COLLEGE on it will be given to those who sign up next quarter, according to Coach Orphan.

Despite being unable to reach many of the 200 seniors with whom he spoke, Coach Orphan believes his team will have a strong season. "It's really hard to do well now, but the few seniors that dropped in on Friday night should have a good year."

Both the men and women's teams are working together and trying to get their seasons off to a good start. The team has already had a practice meet and a meet against Clackamas.

In 1985, the Thunderbirds' swim team set a school record for number of wins in one season.

The team has been working hard to prepare for the upcoming season. Coach Orphan expects great things from his team and is confident that his team will make it to the NCAA championships.

Winning isn't anything new to the Thunderbirds as they attempt to go unbeaten in their region for the third year in a row.

Littleman to replace Orphan

On the Fourth of July, 53 years ago, a young lad named Mit Orphan was born in Oregon City, Oregon, and the local Y.M.C.A. for the big event. The baby boyMit, son of Elmer and Mildred Orphan, proudly jumped into the swimming pool and bit his fist to show that he had successfully passed his beginning swimmer exam.

This year, after 40 years as a sport, a talent scout is a coach, Mit Orphan will step down as the head coach of the Highline swim team. He will be followed in the task by John Littleman, former boy swimmer, college swimmer, lifeguard, high school swim coach and the largest group of swimmers for many years. Twenty-nine people, ten men, and 19 women participated throughout the year in some degree or another. The swimming program at Highline has had a tradition of turning out winning swimmers year after year. Turnouts are recorded daily at .50 pm at the pool.

Emphasizing on the prospects of this year's swimming programs at the campus, Lake Thomas, is in the pool for the Thunderbirds' women's team for her second year of eligibility. "Just stick with it at least until February."

Winning isn't anything new to the Thunderbirds as they attempt to go unbeaten in their region for the third year in a row. One of the important features to winning a championship is depth, and the Thunderbirds certainly have that with a large number of swimmers-

Littleman, who is focused on volleyball at the moment- says he looks forward to getting wet with the school's competitive swimmers. At Benton High, Littleman had a string reputation on a swim team. He swam with Orphan and nearly all former swimmers have a lot of respect for the coach. He competed on Clark College.

Littleman says he's been thinking about the new responsibility he'll have toward working on locating good starting swimmers. In the recent past, he's been working with the team's coaching staff and expects to be able to pick out the best swimmers as well. He has a lot of respect for his former coach, but he knows that he has to have a plan in place.

The Thunderbirds' women's team is off to a great start for the 1985-86 season. The team has won their first two meets of the year and is confident that they will continue to do well.

The team has won their first two meets of the year and is confident that they will continue to do well. "We recruited a lot of good swimmers and are confident that we can make it to the NCAA championships," said Coach Orphan.

The team has a strong foundation of experienced players. The men's team has a lot of depth and the women's team has won their first two meets of the year.

Winning isn't anything new to the Thunderbirds as they attempt to go unbeaten in their region for the third year in a row. One of the important features to winning a championship is depth, and the Thunderbirds certainly have that with a large number of swimmers-

The Thunderbirds' women's team is off to a great start for the 1985-86 season. The team has won their first two meets of the year and is confident that they will continue to do well.

The team has won their first two meets of the year and is confident that they will continue to do well. "We recruited a lot of good swimmers and are confident that we can make it to the NCAA championships," said Coach Orphan.
Checking,

streamlined.

Introducing Streamline Checking. Now there's a checking account that can make the difference between walking and flying. Streamline Checking from Rainier Bank. It gives you everything you need and nothing you don't.

Unlimited use of the Rainier BankMachines. When you Streamline, you can save all kinds of time. You can use the BankMachines whenever you want without any transaction charge at all 134 locations.

Only $2.50 per month. We also streamlined the cost to make this one of the lowest priced checking accounts, anywhere. In addition, you get a free companion savings account, Check Safekeeping and you can transfer funds by telephone.

No minimum balance. Unlike most checking accounts, the low cost and unlimited BankMachine use applies no matter what your balance is. Or isn't.

Get aboard Streamline Checking, only at Rainier. Whether it's your first checking account or your second, it's definitely built for speed. And it's one more way we're making our bank fit your needs.

*Ask for full details on service charges.