



Thunderword

Volume 25, Number 1

Highline Community College

October 10, 1985

Happy Anniversary Highline

by Julie Anne Reed
with Daniel John Wilcken

Happy 25th Birthday, Highline Community College. But, has it really been 25 years?

Well, no, not exactly. Thursday, October 10, 1985 begins the kick-off celebration for the college's 25th year of service to the community. In actuality, Highline College won't be turning 25 until September 18, 1986, marking 25 years since the doors officially opened in 1961.

Why October 10? "Well, among other things such as convenience, it also happens to be Board meeting day," said Virgil Staiger, of the campus' Public Information Office.

Wind-socks, pop-art and banners have been designed for the upcoming year, proclaiming Highline College as "an excellent choice" for secondary education. A visual signature to be used on future TV public service announcements has

Students polled about AIDS

On page three of today's Thunderword you will find a poll completed this week in which students and faculty responded to the question: "How would you feel if you found that a student sitting next to you in class had AIDS?"

20% of the students said they would immediately get up and change seats;

17% said they would not be bothered;

12% say they would be moved to offer friendship and help to the fellow student.

For the balance of the survey turn to page three.

been designed by Tom Tschirhart, the school's media producer.

The kick-off celebration will be a day-long event with many festivities, including a V.I.P. brunch, cake cutting ceremony and some special performing artists in the Library quadrangle. Classes will be cancelled from noon to 1 p.m., and during evening hours from 6 to 7 p.m.

Why are we celebrating? Students might not realize that Highline Community College is the first

community college in the State of Washington. It was established in 1961 with only twenty staff members and about 400 students. Since that time the college has grown to a full 80 acre campus with 600 full time and over 1,000 part time staff. Enrollment is almost 9,000 students. Highline is now the fourth largest community college in the state.

The celebration will be an excellent opportunity for the area people who have never visited HCC to find

out all of the programs and classes offered here, according to members of the 25th Anniversary Committee, who have provided most of the planning for the year's festivities. It will also be a great time for alumni to visit and see how much the campus has changed, according to Terry McLafferty, committee member.

From 10:30 a.m. until noon today, a V.I.P. Brunch will be held in the cafeteria. Among those to be pres-

Continued on page 6

Gen. Tech. sets precedent

by Daniel John Wilcken

It has not yet drawn a lot of attention, but the new General Technologies program has introduced a change in the course of higher education in this state.

According to Roger Powell, the program coordinator, Highline Community College is setting a precedent in being the first community college in the state to use the curriculum.

Highline's public information officer Virgil Staiger says an electronics class in connection with the science department will be offered beginning next quarter, and "that is a great leap forward in community college policy. We normally do not tread on other college's territory due to state regulations, and Edmonds and North Seattle have electronics pretty well covered," Staiger explains. Some fundamental electronics will be a requirement of the

A.A.S. General Technologies degree, so the class will be offered winter quarter.

"We're dealing with a new concept," said Staiger who has carried

some of the load of promoting the new program. "Tradition has said 'specialize' to succeed in the job market. There was a survey taken of employers in the area serviced by Highline, asking them what they would like to see in entry-level employee skills." The results of that survey were the foundation of the course curriculum, which focuses on giving the student a broader foundation in fundamental skills.

Powell said that the skills which employers such as Boeing, Fairchild Research Center, Weyerhaeuser, and the state General Services Administration were most interested in for entry-level positions were not those of the computer program analysts or the highly skilled data entry operators. They reported wanting people with a solid background in the basic skills, including college level writing ability and solid mathematical ability.

"We got thirty three percent response on our survey," Powell said. "Our surprise was the kinds of things they were looking for in a hiree."

They wanted them to understand what a computer was not necessarily how to program it, but how to use it as a tool and they wanted them to be able to read and write at the college graduate level.

Powell said the employers were primarily interested in finding dependable ability in problem solving skills, including the ability to be able to take information, organize it, and come up with some working solutions. Almost universally a work ethic attitude was mentioned as a priority item.

"Fundamentally this program is targeted at three sectors of the population," Powell says. "First, the person who is having a career change. Another one is a so-called 'returning home-maker', some of which may have a lot of math anxiety, perhaps. The third is the entering high school student," said Powell.

Bev Postlewaite, who has served on the Emerging Education Technology Committee, said, "What

Continued on page 6

New library service

A topical book display complete with a free bibliography list has been added in the reference area of the library. Books that fall under the heading, "How to Succeed in College (by really trying) or Whatever Happened to those Study Habits?" are featured currently. The bibliography lists suggest further reading under categories such as "Selecting a School," "Financing your Education" and "Research Writing." The lists are free for the taking.

• • • • •

Helping teachers teach

Thirteen literature instructors from Highline attended a six week summer course at the UW thanks to a \$155,000 grant awarded last spring to the Arts and Humanities Division. Linda Spoerl, A & H division chair, was one of the instructors in the course on effective teaching.

• • • • •

Help with writing

A drop-in writing lab is now open to students seeking help in drafting term papers and completing class room assignments. The lab is open throughout the day in Building 19.

• • • • •



New Librarian

Raeburn Hagen has become HCC's new chief librarian, directing the campus mixed media operation. She has served previously as Assistant Dean of Library and Media Services at Grays Harbor College, in Aberdeen.



New director of facilities

Robin Fritchman has assumed the post of director of facilities for the campus, replacing Phil Sell, who has returned to the classroom. Fritchman is a former counselor and English teacher and for the past 14 years has been director of plant operations for the Richland, WA schools. He holds a MA degree from Portland State University.

New library hours

Changes in library hours this quarter include two extra hours of operation on Friday and a switch from Sunday to Saturday for weekend hours. The changes were made in response to the changing needs of students as expressed in a recent survey. New library hours of operation are: Mon-Thurs: 7:45 a.m. to 8:45 p.m., Friday: 7:45 a.m. to 4:45 p.m., Saturday: 10 a.m. to 2 p.m., Sunday: closed.

• • • • •

Security phone number

Campus security officers wish to remind people that the new county-wide 911 emergency number is not the best way to reach on-campus help from police, fire or aid crews. The campus number for emergency services is 219 days and 878-3712 evenings. The 911 number is for help with off-campus problems only.

• • • • •

Seeking singers

HCC Music Department is seeking additional male voices for the campus choral groups. For additional information, contact Gordon Voiles, Building 5, Room 206.

Refund deadline nears

Students seeking a withdrawal from class and a full refund of fees paid, must complete the Change of Schedule form by Friday, October 11. Classes dropped during the first three weeks of the Fall quarter will not be recorded on the student transcript. After the third week students not completing class requirements may be graded "W" or "F". Change of schedule forms may be obtained in the Registration area, all faculty buildings and the Advising Resource Center.

• • • • •

Co-op funds cut

A decrease in funding has forced the Co-Op Education Department to eliminate the position held by Gary Higashi. According to Beverly Postlewaite, Higashi's duties are being assumed by herself and various staff persons. Other changes including the simplification of forms, assuming more paperwork in the office and streamlining procedures for business students who most often benefit from the department's services. Co-op offices are open 8 a.m. to noon.

• • • • •

CPR class offered

Classes in CPR are being scheduled Oct. 26, 9 a.m. to 5 p.m., in Building 18, Room A. Cost for the class is \$10.10. Registration may be made by calling 328-5464.

• • • • •

Tutors available

The HCC Tutoring Center once again has its doors open to students seeking additional assistance in a wide variety of basic and advanced skills. The tutoring program is a drop-in service, open from 9 a.m. to 4 p.m. Monday through Thursday and 9 a.m. to 2 p.m. on Fridays, in Building 19, Room 206. Tutoring is free to students carrying from 10 to 18 credits.

• • • • •

Western is coming

Representatives from Western Washington University will be on campus to answer questions about potential transfer to that school on Nov. 6, from 10 a.m. to 1 p.m., on the second floor of Building 6.

Let's Talk Transfer

"Let's Talk Transfer" sessions will be conducted by Ted Treanor beginning Oct. 28. Sessions are scheduled through the Counseling Center and registration is required. Sessions will be held concerning the UW (Oct. 28, noon); Washington State (Oct. 29, noon); Western Washington (Oct. 30, noon); Central Washington (Oct. 31, noon).

• • • • •

Career planning

Career planning seminars are currently underway, noon to 2 p.m. on Mondays. The current sessions will run through Nov. 4 and the second sessions will run Nov. 19 through Dec. 10. Patricia Haggerty teaches the classes aimed at improving skills, interests and values in career selection. There is a \$15 materials and testing fee and registration in advance is required through the Counseling Center.

• • • • •



New library AV supervisor

Evelyn Ardoin has assumed the post of media librarian for HCC and will help coordinate all of the school's media production and AV services. She holds a MA degree from San Jose State College and has performed in a similar capacity for a California community college, as well as operated successfully in media production for the private sector.

• • • • •

Free! Free! Free!

Free student gift packs are still available in the campus bookstore during regular bookstore hours.

Surviving 'rodent phobia'

by Karen Dimmitt

It is a pleasure to announce that Yogi is no longer afraid of her food. In fact, says HCC science instructional technician Linda Monks, you will soon be able to watch Yogi prove she has regained her appetite.

Feeding hours for the 6-foot-long, 15-or-so pound common boa constrictor will soon be posted near her home adjacent to Building 13. Visitors, says Monks, will soon be welcome to share a pleasant lunchtime conversation with Yogi and her mate, Stan. (The snakes are named after campus maintenance bosses Stan Shaw and Gaetano "Yogi" Iodice, who wired the snakes' new home for heat.)

But things were not so upbeat last year in the Science Labs. After arriving in December Yogi took up residence and enjoyed a standard diet of 'feeder' mice, which she daintily devoured whole, according to Monks.

Unfortunately, one of the mice bit Yogi back. "Snakes are predators," but they have no instinct to fight their prey," Monks explains. Yogi wanted no part of food that bit back.

So, she quit eating. For seven months the valuable snake was force fed, a weekly task that neither the forced nor the forcee enjoyed.

Finally, when the snake's future became increasingly dim and Monks began to worry for her life, a herpetologist - a vet specializing in snakes - was called in. He diagnosed her problem as a clear case of "rodent phobia."

Yogi was offered a new diet of baby chicks and quickly picked up her knife and fork, so to speak.

"Luckily now she swallows them whole, so there is no blood or feathers," Monks says.

The snakes are maintained on campus for use in zoology classes and in general biology



With renewed health, Yogi settles quietly in the hand of her favorite provider, Pat Van Loan photo.

courses for studies in animal behavior.

There are no plans to use them in non-credit classes in weight reduction planned for the Winter Quarter.

Sensible, scared students ponder AIDS

The T-Word Poll:

A poll of nearly 200 Highline students and faculty members conducted last week suggests there is a definite but mostly sensible fear of AIDS in the HCC classroom.

People were asked to respond to the question: "How would you feel if you discovered that a person sitting next to you in class was suffering from AIDS?"

The largest single category of students responded by saying they would change seats immediately (27 students). Typical responses ranged from pre-law student Debbie Fenske's reply: "I would move to a different part of the room...I would feel grossed out and scared of getting it," to Emalle Walker's comment, "I would move away but still stay in the class."

Another six students responded by admitting they would move as quickly as possible, but without being obvious about it. Jessica Buck, a medical assistant student, explained, "I wouldn't want to sit too close but at the same time I would feel sorry for them. I would move seats eventually but not so they would notice." Steve Kish, a law enforcement and biology student added, "I would find an excuse to leave."

The most measured response came from an almost equal number of students (23), who gave an example of some understanding of how AIDS appears to be spread, and added that they would not be "bothered" by classroom contact.

"I would be shocked at first, but not too worried about it," explained science major David Montgomery. Calling it the "\$64,000 question," Charles Hill said, "From what the professionals say, it's OK because you can only communicate the disease by body fluids. They are human too. It's a whole new minority."

Tammy Kendall, who seeks to be a teacher, said, "I don't feel that it would change my feelings about the person and wouldn't make me get up and walk away."

Devin Hermanson, a communications major, explained some mixed feelings. "I'd like to think that I'd be really mature about the thing and not let it bother me, so long as they didn't try to 'bop' me," he said. "Unfortunately there is part of me that would probably be gripped with an unreasonable fear of them reaching out and infecting me with but a single touch or by breathing the same air as me. I'd probably feel uncomfortable for a while, but I think that I could handle it," he added.

A small number of students (7) reacted to the question with forthright guesses that they would feel great anger toward the AIDS carrier.

"I think we know very little about AIDS at this point," a business major said. "I'm almost towards the quarantine view. I know that it's not their fault, but it is fatal. Why should we take the chance on it spreading?" he asked.

"I think we should have programs for them where they're almost quarantined but can still lead normal lives. I can see where they're concerned with this situation in New York," he added.

"It isn't proven that it isn't communicable - it could be another Bubonic Plague. But there you go -

typical AIDS hysteria. I guess people are just afraid of the unknown," he added.

Several students were far more blunt. "I would feel angry towards the student and move immediately," said a male business major. "Get a body bag and have it," said another. "I'd get up, I'd be very offended, very

upset. I'd ask him to leave," said another. And one student said clearly, "I'd sock him. I'd be very offended."

The third largest category of responses were characterized by versions of the theme "I'd be uneasy but I don't think I'd do anything about it." At least 22 students gave responses similar to that.

The fourth most popular response was the one with the greatest empathy for the AIDS sufferers as victims needing understanding and support. Sixteen people said their first response would be to offer help.

"I would find out more about AIDS and continue to sit there and be their friend," replied a male electronics engineer.

"I guess it wouldn't bother me because I know it's not communicable. I'd have more empathy than fear," explained Malta Watt, a student in international relations.

Jim Daniels, a major in atmospheric sciences, explained "I think at first I would feel uncomfortable, but then I would approach them and talk to them about the power of prayer."

The remainder of the responses by students were similar to "ask them to leave the room immediately" (3), to "worried, but not leave the room but not be social voluntarily" (8), "it would be his/her right to stay in class as long as he didn't touch me"

(5). Of the small number of faculty members questioned, none gave a response suggesting they would be afraid to teach such a student, or that they would be "threatened by the presence" of an AIDS victim in their class.

Diane Gilbert, a library technician and instructor, said she believes "they have enough problems without being discriminated against in work and in school."

Lee Buxton, another instructor, explained that she has two friends diagnosed as having AIDS, and said, "I would allow a student in my class with AIDS. I doubt that anyone would be exchanging needles or fornicating in here. If the student felt like they needed someone to talk to," she said, "I would be there."

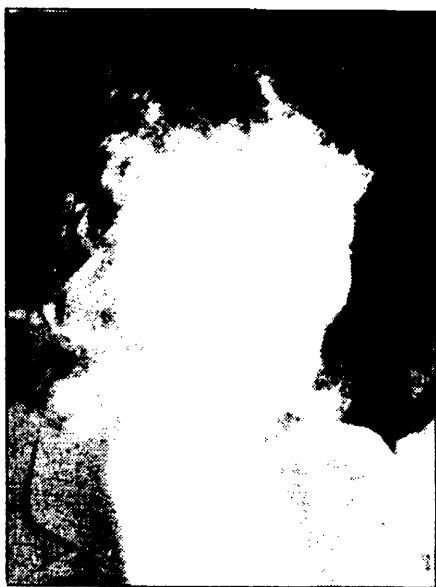
Charles D. Stores, a biology and astronomy instructor, offered another thoughtful reply. "I would be concerned about the students," he said. "Because of the news right now, people seem to think that it is contagious. I would reassure the students and the class that it is not spread through casual contact. I'd try to put him or her at ease," he said.

"And I suppose, here would be an ultimate sadness in that it is an incurable disease and that this student wouldn't be around in a few years. I suppose I would change what I say in class about death. I tend to be rather blunt," he added quietly.

AIDS on campus

"I think we're all concerned... it's going to effect us mentally, physically and socially for years to come."

— Glenna Vickers



"Whenever I use a public facility — a water fountain, a bathroom... it would be in the back of my mind."

— Damon Simpson

"I would be more interested in how they were feeling because I'm relatively assured I won't get it from them."

— Alan Ferguson



"Don't cry on my shoulder. I don't want to catch it. Plain and simple, I don't want to die."

— Shari Bade

"I would be all right, I recognize them for being ill and they have a right to be out just as much as I do."

— Georgette Strandberg



"I live dangerously enough it wouldn't bother me."

— Rick Wolfe

Pat Van Loan photos

Answering a delicate question

Students who are worried about contracting AIDS on campus are in less danger than a barrage of recent media stories would suggest, according to Mary Lou Holland, RN and nurse practitioner, the chief HCC medical officer.

"The disease is not transmitted casually," Mary Lou explains. "You will not pick it up by sitting on a toilet seat, from handling bathroom fixtures, from using a drinking fountain."

"From everything we know, the disease disperses rapidly and only prolonged, close contact with someone who has the disease puts you at risk," she adds.

Studies performed on the incidence of AIDS among hospital workers who handle soiled linen, change beds, wash dishes have come up consistently without victims, she says.

"For me, the bigger worries to health of the students on the campus are the hazards of smoking, heart disease and the effects of drug abuse, especially coke," Holland says.

Many people have heard scare stories about AIDS that color their participation in programs the Bloodmobile, which was on campus this week. And that is a shame, Holland explains.

Holland is a member of most, if not all, of the regional and nationally-affiliated AIDS study groups and keeps a vast file of current information about the problem.

Any student worried about catching AIDS or seeking more information about symptoms or AIDS screening program can work with her under protection of complete anonymity, Holland says.

And as to the big question, Are there any students on campus with AIDS? Mary Lou Holland answers quickly and firmly, "I know of no one on campus with the disease," she says.

However, these funds have never absorbed the cost of hiring specially trained personnel to teach students having varying disabilities to provide disabled students with a fair shot at success. Needless to say this is putting a tremendous strain on state school budgets which must make up the difference to comply with federal law. State laws permit her the same ability to resist forced testimony as doctors have, and campus and personal ethical policies mean that she will not enter such information into personal records so that even subpoenas cannot delve into student's personal information.

EDITORIAL

Even a success story can be improved

Often anniversaries are a time to reflect and to predict. As HCC celebrates its 25th birthday, the urge to take stock is overwhelming. HCC is a success story. Its founders fought for the idea of local "practical and academic" instruction at a time when state law forbade and the University of Washington despised any competition for the four-year schools.

The community college idea has worked here and elsewhere. Even the Washington Legislature, with its pitiful record on funding and guiding education in the state, has not been able to cripple the idea. But

success can be a mixed blessing, encouraging some to achieve even more and others to rest from their labors.

This is no time for a nap.

People on this campus who have the professional skills and the community contacts to spread the word about Highline need to be encouraged to do so.

Faculty who can bring more community professionals into the structuring of programs need to do so. Students deserve updated and current methods and tools.

Programs like the auto mechanics instruction in certain aspects of

maintenance need to be supported with sufficient funds or we need to warn students that their training does not meet current technology.

The departmental advisory groups need a major revitalization or we ought to warn students that education here can be just as "text-book" as it is at the UW.

And, finally, the once discredited plan to promote a Highline Community College foundation ought to be reborn. Modern fundraisers say that there is money out there for specific programs not funded by the state. Other schools are getting it. Green River is attracting enormous

amounts of money.

Instead of complaining and lamenting the lack of state support for education we ought to be out in the community encouraging voters to toss the rascals out and until that time, we need a couple of bucks right now for pencils, please.

We have done so much, we are so much to this community, it seems a shame to not ask for more support and listen to more advice.

The only reason not to is if we are somehow embarrassed by our performance or guilty for what we have already. And that can't be true. Or at least it shouldn't be.

The handicapped are the ones in charge

by Daniel Webster

A new Department of Education official in charge of "educational philosophy" is showing a strange lack of concern when it comes to educating the disabled.

Ellen Marie Gardiner wrote in a Heritage Foundation report last year, "the disabled are making unreasonable demands on the general population." Gardiner continued to condemn the disabled by saying "the proper role of the federal government is no role."

Gardiner has already announced two untruths, and more are undoubtedly on the way. First, the disabled are not placing unreasonable demands on anyone, and second, the federal government does have a role in education. The federal government is responsible for passing laws that grant equal opportunities to disabled persons, and it is their job to see that the laws are implemented fairly. The Feds are the ones who demand too much.

Notice I said we in that last paragraph. Let me be the first to tell you that I am one of the millions of disabled students Gardiner is condemning with her disabled mentality. But I am not writing this because of my disability. I am writing this because I see disabling holes in Gardiner's thinking that need to be repaired.

As a writer I know that slips of the tongue are common, but not when they are echoed in en masse. Gardiner's ridiculous assessment has been supported by the Secretary of Education William Bennett as a "legitimate religious attitude, and a fundamental doctrine of Christian faith." This is all plain wheelchair oil. What matters is that Gardiner is acting as a sounding board for Reagan Administration policy. This is sending a clear message to school board administrators that they can relax about carrying out the law.

According to Renna Pierce, director of Disabled Student Services here, the law, as it is currently written, provides disabled students with equal access to all federally assisted programs, regardless of their physical or learning disability. Students have the right to all information that is presented in class.

Section 504 of the Rehabilitation Act of 1973 states that "No otherwise qualified person shall be excluded from any federally-funded financial assistance." Until now the Feds have held fast to the law.

Since 1970, the federal government has allocated funds to local and state governments for educating the disabled.

According to a report to disabled students published in the Spring of 1984, Highline Community College complies with federal law by ensuring that:

- No test will be issued that will have an adverse effect on a disabled student.

- The campus will be fully accessible to a disabled student.

- No disabled student will be excluded from any course or program. These are only a few, but needless to say, enforcing them takes time and money.

Educating the disabled is expensive. There are now 4.8 million disabled students assisted by federal programs. And this number has increased dramatically.

According to the Encyclopedia of Educational Research, during the last year of the Carter Administration \$762 million was spent on education for disabled students. In his first budget President Reagan wanted to slash funds \$180 million, and in 1982 he proposed addition cuts of \$325 million. Each time Congress refused to go along, and while it did not increase funding to keep pace with inflation, it did manage to retain its previous levels.

This may all sound rather trivial, but I assure you Reagan's intentions are not, not when you consider that Congress is studying legislation to raise the national debt ceiling to more than \$2 trillion. At the same time the Pentagon is spending billions more on "Star Wars." That

money does not grow in the White House garden. It has to come from somewhere. And if "Star Wars" and MX programs escalate they will be built on the backs of the people who are least able to support them by cutting the programs that the disabled need to support themselves.

The disabled are not only willing to support themselves they are willing to support the non-disabled also. All students have rights, and these rights need to be preserved. It is time to take the problem into our own hands and wheelchairs. As students, teachers and administrators we need to send a resounding reply to Washington that education is meant for all people.

Together we can make a difference. If you are disabled, you will care, if not, you should. Because in this case trickle down theory is bound to go too far.

HCSU Column

Don't put off till tomorrow etc. all over again

by Ginny Hansen

Hooray! I am finally in college. I will be treated as an adult—able to make my own decisions and to do things MY WAY! They give us an outline of what our quarter's work will cover—so that we know from the beginning what we are expected to do. We are told in advance exactly when the tests and quizzes are to be given. We are left NO excuses. A quarter is a VERY long time. I should have NO problems!

Let's see—what to do first about those assignments is one of the biggest problems. It would be so-o-o easy just to do things AFTER-A-WHILE—next week—later—before it's due (hopefully). The familiar, constantly nagging someone who used to tell you what to do and

when to do it is no longer there to annoy you.

Therein lies one of the problems faced by newer students (and, indeed, by all of us). You are constantly tempted to put off studying to visit—or to play darts—or to listen to music—or to play pool, etc. Students find that they need to be self-nagging about attending classes and/or studying.

Term papers and assignments often require a trip to the library. It should be easy to stop by the library on the way to class and pick up the required magazines. After all, it is a college library and these are assigned readings.

Not so! I have four magazines to check out. The first magazine I do not find because the library doesn't

carry it. The instructor apparently forgot to send an assigned reading list to the library staff. The second magazine I do not find because (so I am cheerfully informed) it has been checked out.

The third magazine I find—however—someone has ripped out the article I need. I find the fourth magazine which I carry triumphantly to the library circulation desk. I.D. card, what I.D. card? Oh,—you mean that paper thing I got when I registered? Mine went through the wash!

Finally convinced, the library aide allows me to check out the magazine—but informs me that I have only one hour to read it because of a time limitation set by the instructor and because it's the library's only copy.

I rush to the copy machine and wait twenty minutes to photocopy the article—only to watch the fool in front of me try to copy on both sides of the sheet of paper and jam the machine.

Patience, I wait for the library staff to find time to fix the machine. At last I am able to make my copy.

Article in hand, I dash to class only to arrive late and find the instructor handing out a pop quiz on the assigned magazine articles (one of which I carry, none of which I have read) plus assigning five more magazine articles due tomorrow. New students learn that putting off beginning their assignments and/or studying can mean disaster! Sometimes old students catch on to that also.

Thunderword

Highline Community College
South 240th and Pacific Highway South
Midway, Washington 98032-0424
(206) 878-3710, ext. 291

The *Thunderword* is published every other Friday by the journalism students of Highline Community College. The opinions expressed herein are not necessarily those of the college or its students.

We welcome all letters, news, guest editorials, and criticism from the campus population. Letters and guest editorials should be kept to a 300 word maximum (500 for guest editorials). Anything longer will be subject to editing. Anything submitted to the *Thunderword* must have a signature in order to be published.

The *Thunderword* office is located in Bldg. 10, room 105. Office hours are 9 a.m. to 4 p.m. daily.

The *Thunderword* is printed by Valley Publishing in Kent, Washington.

Managing Editor
Daniel John Wilcken

Arts and Entertainment
Editor
Julie Reed

Sports Editor
Jamie Carter

Photo Editor
Pat Van Loan

Advertising
Representative
Terry Herman

Staff Members
Sandra Bagnuk
Brad Belknap
Wendy Cooper
John Crowley
Scott Crueger
Heldi Dana
Karen Dimmitt
Shell Elkenberger
Marion Foster
Julie Gardner
Pam Grove
Kathleen Hedlund
Jeff Hensley
Lori Hofmann
Steve Keaton

Jo McGrath
Tracy Scheeler
Susan St. John
Rod Sweeney
Daniel Webster
Cathrine Weller
Raymond White
Nola Whitsett
Misti Williams

Phototypesetter
Kathy Perkins

Advisors
Linda Baker (on leave)
Terry McLafferty (acting)

Science fiction

by Julie Anne Reed
Arts & Entertainment

I know you are out there. I've SEEN you. Yes, you, the one curled up in the library on a fourth floor couch with a copy of Terry Brooks' "Wishsong of Shanara." The one who walks around campus in a perpetual haze; under the influence of Robert Heinlein. And even you the one who scheduled "Blade Runner" for campus viewing.

All over campus you exist; people who like to read and watch science fiction. I imagine, that if I looked hard enough, I would find some of you who like to write it.

About two years ago a group of students from Western Washington University started a science fiction club on this campus. Since then it has died. I would like to see it revived.

I have reason to believe there are enough science fiction fans on campus to do it.

There would be several advantages to having organized fandom at Highline.

- Almost all science fiction fans love to hold discussions and/or debates

on what they are reading and watching. A club would be the ideal setting for this.

- If you like to write, a club would be a wonderful place to set up a workshop, enabling you to get opinions and ideas on your work.

- As a recognized campus club, we would be able to use the big screen TV/VCR in the library for private group screenings of movies.

- It would also be easy to organize group car pools to local science fiction conventions like the upcoming Norwescon 8.5 and Rustycon 9, and not-so-local conventions like Moscon in Idaho.

Of course, there is also the obvious, in that it would be a terrific way to make new friends.

If anyone out there is interested in this, let me know here at the Thunderword office; Building 8, Room 105. Write me a note and drop it off, or mail it, or just come in and talk to me. I'm usually here in the afternoon. I'm easy to recognize: I'm the one with the pointed elf ears.

Stanley Kramer teaching film

Film director/producer Stanley Kramer will be teaching his Think Tank On Film Making at Bellevue Community College five Saturdays this fall, beginning October 26. Cost is \$175. For information call 641-2263.

"Sex" replaces "Tips"

The Empty Space Theater is presenting the world premiere of new musical review for their second production of 1985-86. Replacing the previously announced "Sex Tips For Modern Girls", is "Sex Over Easy: the Aerobic Musical". Opening November 13, "Sex Over Easy: the Aerobic Musical" is an upbeat comedy about a 80's health club. For further information call 467-6000.

Polynesian Dancing

The Lehua Nani Dancers, a Polynesian dance troupe from Seattle, will be appearing at 12:00 noon in the Artists/Lecture center, Bldg. 7, on October 24.

Musical Student Awards

Deadline for entering the 1985-86 BMI Student Composers Competition is February 18, 1986. \$15,000 will be awarded in cash prizes varying from \$500 to \$2,500 at the discretion of a final judging panel, to students who are permanent residents of the Western Hemisphere, who are enrolled in an accredited secondary school. Contestants must be 25 or younger as of this December 31. Official entry blanks available, write to Director, BMI Awards to Student Composers, 320 West 57th St. New York, NY 10019.

African cooking class

An Authentic African Cooking class will be held Saturday, Oct. 12 from 9:30 a.m. to 1 p.m. The class, listed in the fall schedule as item Z315 (CSHE 001), will focus on preparation of beef and rice foods, and the use of spice combinations such as nutmeg, ginger, and curry. Instructor Charity Harrison is a native of Ghana. The class will be held in room 22-104. There is a \$20 fee.



Dr. George Tweney, Pat Van Loan photo

Tweney presents "Ireland"

by Misti Williams

Ireland will be the focus of a slide show and lecture to be given by Engineering Instructor George Tweney, October 17th, 12:00, in the Artists-Lecture Center (Bldg. 7). The lecture corresponds with Dr. Tweney's Ireland Exhibit which will continue to be displayed on the fourth floor of the library until October 18.

Tweney has made three trips to Ireland, the latest being a sabbatical term spent at Trinity College in Dublin last spring. The sabbatical came about after the Head of Trinity's Department of Engineering invited Tweney to come over as a visiting professor and deliver a series of engineering management lectures with an American slant. In addition to the Trinity lectures, all of which were well-received, Tweney was unexpectedly invited to speak at Oxford University and the University of Paris.

Upon arrival at Trinity, Tweney found himself bestowed with title "Senior Professor" and with it some unexpected privileges and honors.

Among these: evening meals at the "High Commons Table," where academic robes were the proper attire; honorary membership in the Engineers Institute of Ireland during his stay; and original art works from the college art gallery, including a signed Picasso lithograph, to adorn his campus apartment.

He was also given unlimited access to the college's expansive library and collection of rare books, a right Tweney made good use of. "I found myself on more than one occasion looking at my watch to observe that it was past midnight and wondering where the time had gone."

While in Dublin, he was able to visit many museums, galleries and libraries, including The National Library, Marsh's Library and Gallery of Oriental Art. He was also able to spend a day observing sessions of the Ireland National Parliament.

Tweney was told he was welcome to return to Trinity at any time, an offer he says he'd love to accept. "I hate to brag," he said, sounding bemused, "but for some reason they liked me at Trinity."

Coming attractions for fall

by Julie Anne Reed
Arts & Entertainment

The fall movie season started officially at the beginning of September when all the kids went back to school. All of the summer teen sex comedies have disappeared. (Thank God!) All of the high-tech special effects space operas have soared off into oblivion. Fall is the time for drama, mystery, adult romance, horror, and just a little bit of silliness. What follows is a list of the motion pictures currently slated for release over the next three months. All these dates are, of course, subject to the whims and whimsy of the distributing companies. If the dates change, we'll try to let you know.

Sometime in October

"Odd Jobs" - Teen sex comedy about vacationing college students who open a moving van business.
"Godzilla '85" - Raymond Burr returns and Godzilla trashes Tokyo one more time.
"Head Office" - Romance among the executives.
"Sweet Dreams" - Jessica Lange stars in this biography of country singer Patsy Cline.

10/4

"Jagged Edge" - Courtroom drama starring Jeff Bridges and Glenn Close.

"Agnes of God" - Convent mystery about the death of an infant. Stars Jane Fonda, Anne Bancroft, and Meg Tilly.

"After Hours" - Everything that could possibly go wrong on a date, does. Set in Manhattan. Stars Rosanna Arquette and Griffin Dunne.
"Invasion USA" - Chuck Norris is at it again.

10/11

"Blue City" - Mystery starring Judd Nelson and Ally Shady.

"Remo: the Adventure Begins" - The first in a series of movies taken from the "Destroyer" novels.

"Better Off Dead" - Teen with a broken heart sees suicide as his only hope.

10/14

"To Live and Die in L.A." - Secret service agent chases the criminals who killed his friend.

10/18

"Murphy's Romance" - Adult romance starring Sally Field and James Garner.

"The Doctors and the Devils" - The true story of the Victorian murderers, Burke and Hare, who killed people and sold the cadavers to medical schools. Stars Jonathan "Something Wicked This Way Comes" Price.

10/25

"Death Wish III" - Charles Bronson. The ratings board gave this one an "X" rating for violence. Their decision has since been appealed.

"The Day of the Dead" - The third movie in George Romero's series about zombies who run amok and eat people. This is all shown in incredibly disgusting detail on screen. Those with weak stomachs and low thresholds for "sick" should stay home.

"Silver Bullet" - Stephen King's latest movie. Taken from his recent book, "Cycle of the Werewolf".

10/31

"Transylvania 6-5000" - A parody of horror films starring Jeff Goldblum and Ed Begley Jr.

Sometime in November

"Marie" - Sissy Spacek fights injustice in the south.
"Saving Grace" - Tom Conti stars as the pope.

11/8

"Legend" - Fantasy about fairies and unicorns starring Tom Cruise.

"Miracles" - Comedy starring Terri Garr and Tom Conti.

"Target" - Gene Hackman tries to find the kidnappers of his wife with the help of his son, Mat Dillon.

11/12

"Big Trouble" - Comedy starring Alan Arkin and Peter Falk.

"One Night Before Christmas" - Disney film starring Mary Steenburger and Harry Dean Stanton.

11/27

"Rocky IV" - Rocky trashes the USSR. (Let's hold out for "Rocky XV/ Friday the Thirteenth XII": Rocky meets Jason.)

"Santa Claus the Movie" - From the people who brought you "Superman", starring Dudley Moore. (I'm not kidding.)

Sometime in December

"Jewel of the Nile" - The long awaited sequel to "Romancing the Stone", starring Michael Douglas and Kathleen Turner. Rumor has it that they're going to get married in this one.



Alan Scarfe, James Wood, Michael Sarrazin

RSL Ent. Corp. photo

"Joshua" — Wonderful! Terrific!

by Julie Anne Reed
Arts & Entertainment

If you all pay any attention to the pictures that accompany these columns then you've realized that this isn't Ray Kirwin. Just as he promised, Ray has gone on to other things. (In fact there's been a turn over of almost all the Thunderword staff.) The popcorn bag has passed on to me.

There's no guarantee that my preferences are going to be the same as Ray's. It's been said I have eclectic tastes. (Which is a nice way to say that I've been known to watch some pretty weird stuff.) Anyway, I'm planning on writing about as many of the new movies as I have time to see. Granted, some of the movies I write about may be unusual and out of the way, but I'll try not to let you down.

Today, I'm going to talk about a wonderful new movie, "Joshua. Then and Now." In the last six months there've been a lot of movies released, and I've seen most of the ones worth watching. "Joshua" is one of the few that provoked me to walk out of the theatre thinking, "Oh wow, that's fantastic!" The best movies are composed of good acting and directing combined with a story that entertains with both drama and humor. "Joshua" has all of this.

"Joshua" is the story of Joshua Shapiro, played by James Woods. Joshua is a person who has scratched his way to the top. He begins life as a street rat growing up in a strange family. When he is thirteen, Joshua has the unnerving experience of watching his mother do a strip-tease for his friends at his Bar Mitzvah party. Afterwards, she polls the assembled thirteen year olds to see how many of them have been "turned on" by her performance. "Come on," she says, "Where's your manners?"

Joshua goes to London, and makes a name for himself as a writer. He finds there the woman of his dreams, a gorgeous, independently wealthy, blonde, who chooses the magazine with his article in it over "Vogue" at the local news stand. It is love at first sight, and after taking care of a minor stumbling block, (her current husband), Joshua marries her.

Satisfied that he has "become" somebody, Joshua returns to Montreal with his bride. There amongst the Canadian high society that his wife grew up in, Joshua begins to learn that money and fame aren't the only things that make up the

country club set; there are also treachery, deception, and hatred.

Throughout all of this, Joshua never stops being the outrageous center of attention. When one of his society friends starts hitting on his wife, Joshua breaks into the man's fancy expensive wine cellar and steams all the labels off the bottles. After that he mixes them up so that there is no way of knowing which one is which.

James Woods puts on a great performance as Joshua, but the best performance comes from supporting actor, Alan Arkin, who plays Joshua's father. Arkin is absolutely priceless in every scene that he's in. You will never be able to think of the Biblical book of "Job" quite the same way again after Arkin tells it as, "more than just another gambling story with a happy ending."

Part of the credit for this movie has got to go to Mordecai Richler, who adapted the script from his novel. The story is dramatic, but with enough humor to keep it from being too intense.

Over all, on a scale of one to ten, I'd have to give this movie a nine. (Really, it's that good.) Perhaps if there is enough demand, "Joshua" will move down to this area. Currently though, it is playing way out in North Seattle at the Ridgmont Theatre. In spite of that, it's well worth the trip.

25th Anniversary

Continued from page 1

ent at the VIP brunch will be representatives of local and city governments and civic organizations, including John Terrey of the State Board for Community College Education, and Highline's president, Dr. Shirley Gordon, who will be the keynote speaker.

Author Ann Rule will be having an autograph party from 11 a.m. to 2 p.m. in the HCC Bookstore, and from 11:30 a.m. to 1 p.m. entertainment will be provided by the Highline College Jazz Quartet featuring Ed Fish, Butch Nordal, Curley Cooke, and Chuck Hamilton with soloist Julie Creswell, and by the HCC vocal department, under the direction of Gordon Voiles, in the Library Plaza.

At 12:15 the formal celebration start in earnest with Dr. Gordon's speech, and the cake cutting ceremony, and at 12:45 refreshments will be served. At 1 p.m. Klaus Lendzian, a virtuoso guitarist will entertain, and at 1:30 a campus open house with guided tours for the public begins.

Other events include presentations by the Federal Way High School Jazz Band, the 16 piece Percy Bronson Orchestra, and several visual displays.

From 6:45 to 7 p.m. Dr. Gordon will speak, and the evening's activities will get under way with a cake cutting.

New Gen. Tech.

Continued from page 1

I'm kind of nervous about the enrollment, and how to generate interest in future students. The problem in getting the word out is that this is a non-traditional program, and it is difficult for students and faculty to accept it right now. They are all still relating more to the concept of specializing."

"We're not talking very high salaries," Powell adds. "The General Technologies courses are designed to give people a leg up to go into an industry where technology is the by-word," said Powell.

Typical courses in the program teach computer assisted drafting, accounting procedures, and business ethics.

The first year of the program is intended to ground the student thoroughly in fundamental skills, particularly reading, writing, and basic computation, and basic algebra to associate the student with simple symbolic logic, and computers. Advanced courses teach production and practical applications, but do not delve into deep scientific research.

The General Technologies department is composed of instructors that are used from various other departments, including developmental studies, humanities, and the library program. "We're trying to use as many existing classes as possible. Ninety-percent of our instructors are full-time faculty," he said.

CLASSIFIEDS

For Sale: Ferrets: Female & Cage. \$50 4-Month old Male \$35 For More Information, phone 329-3603.

WANTED: Person or persons willing to take notes in classes, tutor for classes, tape books, or generally give assistance to the disabled students on our campus. Call Carolyn Fenner, ext. 451 to offer any assistance you can give.

WANTED

PERSONAL

WANTED Female roommate, to share 2 bedroom condo. \$200 per month. Must be financially responsible and like pets.

BUSINESS: ELECTROLYSIS BY PEGGY. Permanent Hair Removal, Face & Body Peggy A. Timm, Certified Electrologist By Appt. Only, Evenings & Week-Ends 9300 S. 232nd. St. Kent, Wa 98031 Phone: 859-2186

Mexican vacation. Share expenses. Airplane. Dec. 15-Jan. 1. Call 937-4231.

ELAN

Hi-Tech
Wild Cards
and Gifts

Hi-Tech
Full Service
Salon

408 S.W. 153rd, Burien
244-8886

Act now! Inquire: 11a.
ing Avenue, El Cajon, CA 92020.

PROMINENT BANKER WISHES TO HELP PUT 10,000 STUDENTS THROUGH COLLEGE. Guaranteed student loans for graduates and undergraduates. No payments of interest until after graduation. Up to ten years to pay back at just 8% annual percentage rate.* Payments as low as \$50 a month.

ATTENTION Seattle's best executive excellent administrative skills, poised, top salary required. Join the fun! 502 for details.

Creative haircutting
Center. Our...

621-78-
ARE YOU
and achin
WEDNESD
26 at the b
welcome f
HAVE YO-
Barter G-
QUF
old
me

Let Washington Mutual help with a low cost student loan. Ask your school's financial aid office for an application and details or, call (206) 464-4767 for more information. You'll see it's everything we've advertised.

Washington Mutual

The friend of the family

Washington Mutual Savings Bank and its family of financial affiliates: Murphey Favre, Incorporated/Washington Mutual Service Corporation Member FDIC

*This rate does not necessarily apply to students with current loans.

Littleman to replace Orphan

Winning swim coach to resign post

by Jo McGrath

On the Fourth of July, 53 years ago, a young lad named Milt Orphan walked hand in hand with his father to the local YMCA for the big event.

On that day, the young man proudly jumped into the swimming pool and a bit later was judged to have successfully passed his beginning swimmers exam.

This year, after 40 years as a swimmer, a life guard and a coach, Milt Orphan will step down as the head coach of the Highline swim team. He will be followed in the task by John Littleman, former boy swimmer, college swimmer, life guard, high school swim coach and

well known task master of the HCC volleyball teams.

For Orphan the end of his HCC career is neither easy nor the end of his involvement with young men who are drawn to the water as their playground.

"After 40 years it is time to let somebody else have the team," Orphan says. "A person can get physically exhausted...not so much coaching...it is the traveling time."

"We are a unique team," Orphan explains. "We compete against about three community colleges and the rest of our opponents are universities. This adds up to a lot of time on the road."

But Orphan says readily that he

looks forward to trading some of that travel time for time with other water-based interests which he will not be giving up.

He participates actively with the American Red Cross and the National YMCA, both operating extensive swimming, life saving and water orientation programs known to millions of U.S. swimmers.

Recently Orphan became involved with NOAA, the National Oceanic and Atmospheric Administration, operators of the great white fleet of research vessels berthed along Lake Washington and in ports throughout the country.

NOAA is the nation's premier research agency for matters as

diverse as problems in the commercial fishing industry to questions concerning weather prediction, and water safety for the men who work the seas is a major direction of the federally funded organization. Orphan is interested in NOAA work concerning the effects on the human body of plunging into icy seas and tropical oceans. He says that he hopes the learning can travel in both directions and that his continued research into man's first environment can benefit future Highline swimmers.

Littleman, who is focused on volleyball at the moment, says he looks forward to getting wet with the school's competitive swimmers. At Renton High, Littleman had a strong reputation as a swim coach. He shares with Orphan and nearly all former racers, a background as a life guard and instructor. In college he competed for Clark College.

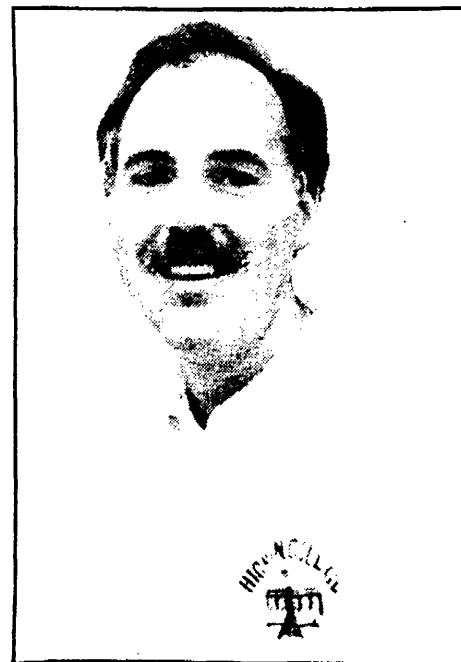
Littleman says his first thoughts about the new responsibility lean him toward working on teaching goal setting strategies. In the recent past, the HCC swimmers have seemingly met as many team goals as can be expected from a school with quiet athletic history.

In 1971-72 Highline ranked sixth in the nation as a community college swim team, moving to number two the following year. The team floated in the top ten for much of the years since then. Since 1976, there have been 33 men and 12 women who have reached All-American status while scrambling in Northwest pools while wearing HCC colors.

The women's team has had 18 wins and one loss and the men's team 19 wins and no losses against community college competition from 1976 to 1985.



Milt Orphan



John Littleman

Spikers shoot for tourney championship

by Steve Keaton

As expected, the Highline Women's Volleyball team is off to an outstanding start by winning thirteen of their first fourteen matches. Their only loss came at the hands of the Mount Hood Community College in the finals of the Highline Tournament where the T-Birds defeated P.L.U., Bellevue C.C., and Green River C.C., the defending NWAACC Champions.

Winning isn't anything new to the T-Birds as they attempt to go undefeated in their region for the third year in a row.

John Littleman, who is in his fifth year as head coach feels very confident that his team will make it to the NWAACC Finals for the third consecutive season. "We have a lot of experienced players. We only lost two starters from last year and we have five sophomores returning."

"There's a lot of competition and no player really stands out," said Julie Moberg, who leads the spikers with the highest percentage of kills. "All the starters know that if they don't play well one night they may not start the next game."

There is also a lot of confidence on this year's team. "We definitely feel that we have an excellent chance of winning the title. We just need to pull together and get the job done," Moberg said.

One of the most important formulas to winning a championship is depth, and that is where Littleman believes his players will come in. "We recruited well, and I think our freshman players will be valuable to our success."

Swim team needs bodies

by Jamie Carter

Wanted: College students. Must be able to endure physical workout for one hour every day after school until February. Must be paying full-time tuition and carrying 12 credits during upcoming season for this pleasure.

Reward: 20 seconds of competition for the college depending on which events you choose to compete in and a community that largely ignores you.

If this sounds like heaven, says Milt Orphan, the HCC swimming program has a bridge you can buy too. "The forward look to this season shows us having lost an armful of talent but hopefully a lot of people will join up next quarter," said the head swim coach.

Despite being "too early to tell," a small number of strong returnees and a gifted group of freshman give the 1985-86 Thunderbird's swimming squads high hopes for a fine year heading into the season opener Nov. 8 in Ellensburg.

"It's really hard to tell right now, but the first few meets should determine how well they'll do for the year," said Coach Orphan. "We'll see after they settle down and get used to the pressure. Maintaining that they pull it all together, and stay healthy, I'm looking for them to have a fine year."

Both the men's and women's teams work out together and travel together, doing a high quality swim with short rest type of workouts. "We generally swim two types of meets, a short sprint meet and the regular collegiate events which has longer distances," said Orphan.

The 1985 season was one of large numbers of swimmers—the largest group of swimmer's for many

a year. Twenty-nine people (19 men, 10 women) participated throughout the year to some degree or another.

The swimming program at Highline has had a tradition of turning out winning squads year after year. Turn-outs are conducted daily at 2 p.m. at the pool.

Enthusiastic about the prospects of this year's swimming programs at the campus, Lisa Thomas is back in the pool for the Thunderbird women's team for her second and final year of eligibility.

"Just stick with it and try not to get discouraged with yourself. Do the best you can and have fun," is the advice the veteran swimmer best remembers. "A good way to break the monotony of school and homework," said Thomas.

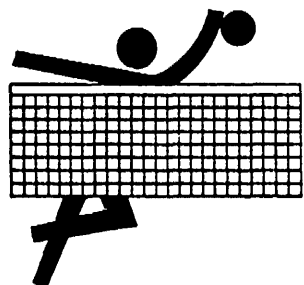
"It gives you a chance to meet a lot of people, stay in shape and also get to travel to other colleges," she says.

On the men's side of things first-year swimmer Chris Cushing comes in from Thomas Jefferson High School. "I hope to be a valuable part of a relay team," he says.

Cushing is aiming at a swimming scholarship to Pacific Lutheran University in Tacoma where he plans to study business administration. He admits he would also accept national or All-American standing by the conclusion of the swimming season.

"I love to strive for self improvement, and water is my element," explained Cushing. "I love to swim. Swimming ties in with the other sports I do, in that it keeps me cardiovascularly fit and keeps my muscles toned for soccer, and mountain climbing," said Cushing. "We need more people to fill the gaps, which means more points," Cushing said.

Scorecard



HIGHLINE COLLEGE INTRAMURAL PROGRAMS, Fall Quarter

ACTIVITIES, DAY	TIME
Basketball, M-T-Th	6-7 p.m.
F	10-2
Badminton, T-Th	12-1 p.m.
Touch Football, T-Th	12-1 pm
Volleyball, T-Th	6-7 pm
Wght Training, M-W-F	12-1 pm
M-T-Th	6-7 pm

CROSS COUNTRY

Date	Meet	Place	Dist.
10/12	Mt. Hood Inv., Blue Lk Park, Gresham, Ore.	(5mi)	
10/19	Clackamas Inv., Oregon City	(4.85 mi)	
10/26	Shoreline Invit.	TBA	
11/8	NWAACC Meet, Clackamas, Ore.	(8 K)	

WOMEN'S VOLLEYBALL STATS

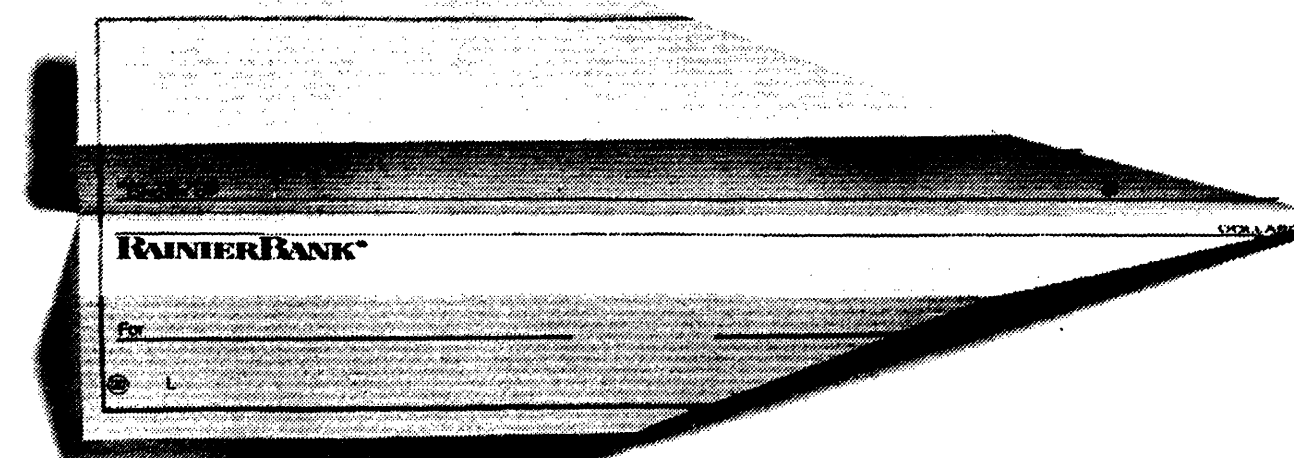
OPPONENT, DATE	GAME SCORES
Central Wa, 9/16	15-10, 15-8, 15-12 (W)
Yakima Val., 9/17	15-12, 15-7, 15-1 (W)
Big Bend, 9/18	15-0, 15-8, 15-8 (W)
Spokane Falls, 9/19	15-9, 15-12 (W)
Ricks College, 9/19	15-9, 15-12 (W)
No. Idaho, 9/21	15-13, 12-15, 16-14, 15-9 (W)
Walla Walla, 9/21	15-5, 17-15, 15-7 (W)
Green River, 9/25	14-16, 15-7, 15-9, 15-3 (W)
Bellevue, 9/27	15-0, 15-5 (W)
Green River, 9/27	17-15, 15-13 (W)
P.L.U., 9/28	15-12, 15-5 (W)
Mt. Hood, 9/28	15-7, 15-10 (W)
P.L.U., 9/28	15-4, 5-15, 15-8 (W)
Mt. Hood, 9/28	12-15, 14-16 (L)
Olympic, 10/2	15-9, 15-7, 15-1 (W)
Skagit, 10/4	15-5, 15-0, 15-6 (W)
15 wins, 1 loss, League record: 2 wins, 0 losses through 10/4/85.	

WOMENS VOLLEYBALL

Date	Time	Opponent	Place
Oct 16	7pm	Bellevue	here
Oct 18		BYE	
Oct 23	7pm	Shoreline	here
Oct 25	7pm	Olympic	here
Oct 25-26		Mt. Hood	there
Oct 28	7pm	Skagit	there
Oct 30	7pm	Everett	there
Nov 1-2		Big Bend	there
Nov 6	7pm	Edmonds	here
Nov 8	7pm	Bellevue	there
Nov 14	7pm	Green River	here
Nov 20	7pm	Shoreline	there
Nov 23		Regionals	Skagit
Nov 29-30		NWAACC tour.	here

Checking,

streamlined.



Introducing Streamline Checking.

Now there's a checking account that can make the difference between walking and flying. *Streamline Checking* from Rainier Bank. It gives you everything you need and nothing you don't.

Unlimited use of the Rainier

BankMachines. When you Streamline, you can save all kinds of time. You can use the BankMachines whenever you want without any transaction charge at all 134 locations.

Only \$2.50 per month. We also streamlined the cost to make this one of the lowest priced checking accounts, anywhere. In addition, you get a free companion savings account, Check Safe-keeping and you can transfer funds by telephone.

©1985 RAINIER BANK CORPORATION MEMBER FDIC.

No minimum balance. Unlike most checking accounts, the low cost and unlimited BankMachine use applies no matter what your balance is. Or isn't.

Get aboard *Streamline Checking*, only at Rainier. Whether it's your first checking account or your second, it's definitely built for speed.

And it's one more way we're making our bank fit your needs.

*Ask for full details on service charges.

RAINIER BANK®
Streamline Checking
Everything you need and nothing you don't.