Construction plans aim to decrease noise pollution

By Lea Whiten

In an effort to control aircraft pollution at HCC, members of the student government are currently working on a project to decrease the noise levels on campus.

The project, which is being led by Mike Gruberg, a member of the student government, has received the support of the faculty and administration.

The plan involves the construction of a sound barrier around the campus, which will help to reduce the noise levels from aircraft.

The sound barrier will be made of materials that are both effective and environmentally friendly.

The project is expected to take several months to complete, and the results are expected to be significant.

Student government disputes decimal grading

By Jeanne Bartlemay

The student government is currently debating the issue of decimal grading at HCC.

The current system uses a traditional grading system, where grades are assigned on a scale of 4.0, with A being the highest grade and F being the lowest.

However, some students and faculty members are advocating for a change to decimal grading, which would allow for grades to be assigned on a scale of 4.0, with A being the highest grade and F being the lowest.

The student government is currently considering the pros and cons of both systems.

The final decision will be made by the board of trustees.

Lowry makes surprise visit to HCC campus

By Jeanne Bartlemay

Lowry, a Democratic candidate for Congress, made a surprise visit to the HCC campus on Tuesday.

Lowry was greeted by a small group of students and faculty members, who were excited to hear from the candidate.

Lowry spoke about his platform and answered questions from the audience.

The event was a great success, and Lowry is expected to return to the campus in the future.
Holism stressed in workshop
By Laurel Ranlos
A small group of Highline Community College students and faculty attended a stress reduction lecture given by Susie Davis, faculty member at Seattle University on March 2 in the Artist-Lecture Hall in Bldg. 7.
"The nature of stress is not always a bad thing," Davis said. "We like to have a certain amount of stress — I think it increases our sense of being in control, being powerful. I hear people talk about adrenaline trips and that they really enjoy being "up" when they feel some stress."

Suarez Celebrates Uniqueness
By Tom Christian
On the eve of International Women's Day, March 7, nationally-known speaker Margarita Suarez filled the Artist-Lecture Center with a speech entitled "Celebrating Differences." Suarez's presentation, sponsored by women's programs, student activities, developmental studies, arts and humanities and multi-cultural services, marked Women's Day program at Highline.
Suarez comes from a large Cuban family who came to the United States during the 1960s. Before earning her M.A. in psychosocial nursing at the University of Washington, she served as an Army nurse during the Vietnam War, and as a pediatric nurse practitioner. As an expert on grief, suicide, self- esteem, and communication, she effectively combines professional expertise and delivers keynote addresses all over the country.
Suarez emphasized three universal needs: the need to belong, the need to be unique, and the need to be competent. At one point, the audience was asked to draw a spiral. She asked the audience memhers to close their eyes and ponder "what is my uniqueness?" She also confronted traditional sex-role stereotypes and encouraged men to become nurturing men.
Amanda Graham, a counselor working in women's programs, said Suarez's presentation was "inspirational and powerful. She brings a message of hope, and that it's okay to be human," said Graham.

Decimal Grading
Cont. from Page 1
According to Davis, people who experience stress often use a holistic framework. This involves looking at people in their whole environment, considering the balance between their minds, bodies and spirits. Some frameworks include balance of the mind, body and emotions.
Davis went on to say that there are three stages of reactions to stress and a distress tolerance exists within the body when stress is experienced. The first stage of the stress response is an "alarm reaction," which includes feelings of anxiety, nervousness, and an adrenalin flow. The second stage is a resistance. Negative reactions include overeating, excessive worrying, drinking too much and irritability. In this stage, the use of relaxation techniques is helpful.
The third stage is exhaustion, where one must be conscious of body signals. The body and the mind try to restore equilibrium when dealing with a stressor, a stressful situation. Davis encouraged audience members to participate in an exercise. In this exercise, Davis handed out sheets of paper and asked the audience to draw a spiral. She then had the last spiral of the spiral for five minutes, asking the audience to keep "racing thoughts" away while doing so. Reactions from the audience varied. Some found it difficult to keep thoughts and distractions away, while others had feelings of anxiety turn into feelings of relaxation. However, one audience member only felt increased anxiety.

Hofmann's tour features sights and sounds of France and Italy
By Mandy Talley
What are you doing this summer? How about a trip to Europe for college credits?
An opportunity to see famous sites and observe the culture, history and people of France and Italy is an arm's length away.

The cost, $2,362, includes airfare with meals served on flights, all breakfasts and dinners and two lunches, hotel accommodations, and all travel on sightseeing tours.

Hofmann has a partner in this venture named Carol Mauer, who owns the Fine Impressions Gallery. Mauer has some buying power and selling contacts that may be of some interest to students.
In Hofmann's opinion, "You bet! I know France very well. I love France and I really love, live in that place."

The trip is contructed by American Leadership Study Groups (ALSG) with the itinerary drawn up by Hofmann.

"You program is available for people who would like extra credits. The experience can be worth up to four credits," said Hofmann.

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RESPIRATORY THERAPY PROGRAM
HIGHLINE COMMUNITY COLLEGE
Rising costs necessitate computer fee increase

By Jeanne Bartlemay

Computer user fees will increase this summer if HCC President Shirley Gordon and the Board of Trustees approve a recent proposal. The proposal will increase fees from $8.50 to $12 for students taking some writing classes and from $20 to $25 for other classes requiring computer.

Owen Carol, dean of instruction, said the fee increase is necessary to cover costs of supplies.

When asked if increasing fees wasn't unfair, since students already pay costs for expensive textbooks, tuition and other fees, he said, "It isn't a matter of fairness. We just don't have the funds to pay for supplies. That lab uses a lot of paper. Supplies for the lab are so much that we have to staff it with full-time students (part-time employees). We only have one full-time staff member in the lab now."

"This has been an ongoing discussion since day one," said Ed Command, HCC vice president.

"About six years ago some guidelines were established to discuss since day one," said Ed Command, HCC vice president.

"We've been talking about this for a long time. We have to cutback to the bare bones and we, they faced up to the fact we've got to cut down costs. They're not funding us any more than they are now. It's becoming very expensive for students to attend community colleges now."

Mapleson cited lack of legis- lative educational support as the offender.

"The final fee increase is the legislature. They're not funding us in the way they should be. It's time they faced up to the fact we've got to cut back the bare bones and we can't cut anymore," said Mapleson.

"It gives you an idea of what the hotel industry is all about," he said.

"Peter is a really good student. He's the youngest of six children," said Anne Good, Peter's mother. "Peter has traveled with his father and attended a lot of food conventions over the years. It has helped him get acquainted with the public," said Good.

"Peter's interest in tourism was sparked at the young age of 11. He knew what he wanted, and he worked hard to graduate with good grades. He participated in the Highline District's Occupational Skills Center where he won a scholarship. From there he came to H.C.C.

"Peter is an AA transfer student with excellent grades. He has much potential for success," said Edward Brodrick-Porges, hospitality and tourism coordinator.

"As a hotel employee I am gaining valuable hospitality experience. It's fun, and chances for advancement are there," said Good.

Good noted the benefit of working in conjunction with the HCC hospitality program.

"It gives you an idea of what you're gaining into, and helps you have your feet in the door," said Good.

"Peter would like to stay with the Marriott Corporation after completing the program here. Travel is not unfamiliar territory for Good, since his father is the executive chef for United Airlines. Good specializes in middle and upper management positions in the travel industry. Peter Good, HCC hospitality and tourism student, is no newcomer to the world of travel.

"We've really praised Peter, he's the youngest of six children," said Anne Good, Peter's mother. "Peter has traveled with his father and attended a lot of food conventions over the years. It has helped him get acquainted with the public," said Good.

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Finals week is here once again

Yes, the time has once again arrived for that dreaded time of every winter, "Finals Week," when we all try to make our way through a four-page test consisting of 150 objective questions and 50 short answer questions. Finals has always meant the meanest time of the year for most students, even those who receive exceptional grades swept me out finals week. Some fun facts about finals week are: coffee is consumed during the weekend before finals week; during the entire quarter, the average student is taking a writing exam each test is equivalent to that of a President caught in an IRA meeting; and test, teachers giving the exams suddenly are the offspring of all small or self-appointed bills in their accounts. There are some tips that can help us with finals, yeas deep 'the night before, catch a little sleep, and try to get some rest used by most students. These tips can help you be less stressed for your test and avoid the 'mind blackout.' But in the meantime, I'm going to be drinking coffee while cramming for my literature 101 as an IRA meeting, and if worse comes to worst I won't make it to finals. Darn!

Reading Lab is understated

Reading a traffic sign, a menu, or even textbook is something most students take for granted. But reading is not a birth trait, it is an acquired one. For students that don't have the best reading abilities the reading lab is the place on campus. It is primarily used to improve reading skills. Even students with excellent communication skills can always improve in some field, i.e., vocabulary, comprehension or speed reading.

For more information on the lab contact Edith Bailey at 878-3100 or see the program at work in Blg 19-202. Remember, reading help doesn't mean you're stupid, but reading help and not studying might.

Highline Community College
Thunderword

Editorial Staff Winter Quarter 1988

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Advertising Editor: Matt Elgie
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Serving Highline with Excellence

Electoral college confusing, but necessary

By Rex Johnston

Every leap year, the U.S., as a great-groats the leader of the executive branch of government. We elect who is to be the big cheese, head honcho, top of the heap, or the president for the next four, or possibly eight, years. In a presidential race it is possible for a candidate to win the election without gaining the most total votes. While this is not a foregone conclusion it has happened at least half a dozen times in this country. The votes which count for the white house race as called the Electoral College (E.C.) votes. The E.C. was formed for the 1876 election between Hayes and Tilden. Tilden won the election of coal votes, but Hayes was named president in March of 1877 after Congress spilt almost five months sorting out the pre-election mess. Since then the E.C. has decided every presidential race. However, the E.C. is only used to elect the president and his running mate. It is not used in any other election in the U.S.

My question is the intelligent American voter, if the E.C. is the best system for electing the most powerful public official in the free world, why is it not used in other types of elections? Answer, it's probably not the best, but a compromise of a two-party system. The E.C. system of voting is meant to give majority rule to each state. Each state casts a number of E.C. votes based on population (determined by census every ten years), and all of these votes are given to the candidate with the most popular votes in that state. While a candidate may lose by only a vote or two in major states such as California, or New York he would not lose the presidency. So, Hayes from that state 147 E.C. votes in CA., and 36 E.C. votes in NY.). Of 538 E.C. votes he won 270, won every reason needed to become president.

I could continue to explain the system, but it wouldn't become less confusing. I find many things like this in system and many I don't. It is sort of like America to be diverse for common understanding, too fore it to be changed, and like everything else in this young nation, part of our history. In my wife we all pass by things, many unnoticed, even more unspoken and unknown. A man many choose to be allowed to die any while we rest, eyes closed slumber. The E.C. voting system is not understood by many people in our country, and even those who know of its existence cannot understand it fully. This is topic to our country, which freely gives the Democratic power to elect those who govern us, because if we do care as Americans we will not continue as live as Americans.

Please, exercise your rights, support a candidate you feel comfortable, and elect a person, not a party in November.

Typing should be optional, not required

Dear Thunderword Editor,

Should students that do not type have the same chance to improve and continue their education as the students that do type?

When I registered for this winter quarter, I was told I was taking writing 101. In order to pass this course, I was required to take a placement test to determine if I was qualified for 101. I passed this test and was placed in writing 101. At the end of the quarter, I was to be inserted in the Highline College official class schedule, or on the writing 101 prerequisites and objectives letter, there any indication that typing was required for writing 101

I registered for the writing class that best fit my schedule. When I received the syllabus for my class that indicated typing would be required. Because of the fact I don't type, I felt the instructor would let me turn my work in written. However, the instructor in this class had instructed me I would not make any exemptions and still required every assignment to be typed.

After a week and a half of class I was forced to drop the course and to find another class to get the same problem as I but in a different course, this class would have been a prerequisite, I could have taken a class in a different class at the time I registered. Instead I had to use the time I could have been in class, to look at how students that do not type have the same chance to improve and continue their education in this class.

Although I have since talked with other students that have had similar problems because they also could not type. One student that I talked with not only had the same problem in a different course and was unable to get into another class. The instructor in this class told me that I would have seven absences in his class. Ten absences meant that my grade would drop one grade. I felt my only choice was to get into another writing class but not the same problem in a different course and was unable to get into another class. The instructor in this class told me that I would have seven absences in his class. Ten absences meant that my grade would drop one grade. I felt my only choice was to get into another writing class but not the same problem in a different course and was unable to get into another class. The instructor in this class told me that I would have seven absences in his class. Ten absences meant that my grade would drop one grade. I felt my only choice was to get into another writing class but not the same problem in a different course and was unable to get into another class. The instructor in this class told me that I would have seven absences in his class. Ten absences meant that my grade would drop one grade. I felt my only choice was to get into another writing class but not the same problem in a different course and was unable to get into another class. The instructor in this class told me that I would have seven absences in his class. Ten absences meant that my grade would drop one grade. I felt my only choice was to get into another writing class but not the same problem in a different course and was unable to get into another class. The instructor in this class told me that I would have seven absences in his class. Ten absences meant that my grade would drop one grade. I felt my only choice was to get into another writing class but not the same problem in a different course and was unable to get into another class. The instructor in this class told me that I would have seven absences in his class. Ten absences meant that my grade would drop one grade. I felt my only choice was to get into another writing class but not the same problem in a different course and was unable to get into another class. The instructor in this class told me that I would have seven absences in his class. Ten absences meant that my grade would drop one grade. I felt my only choice was to get into another writing class but not the same problem in a different course and was unable to get into another class. The instructor in this class told me that I would have seven absences in his class. Ten absences meant that my grade would drop one grade. I felt my only choice was to get into another writing class but not the same problem in a different course and was unable to get into another class. The instructor in this class told me that I would have seven absences in his class. Ten absences meant that my grade would drop one grade. I felt my only choice was to get into another writing class but not the same problem in a different course and was unable to get into another class. The instructor in this class told me that I would have seven absences in his class. Ten absences meant that my grade would drop one grade. I felt my only choice was to get into another writing class but not the same problem in a different course and was unable to get into another class. The instructor in this class told me that I would have seven absences in his class. Ten absences meant that my grade would drop one grade.
Election primaries establish leaders

By Sandra Lemaire

Super Tuesday's presidential race produced winners and losers as Bush forged ahead of his Republican counterparts and Dukakis, Gore, and Jackson emerged as the Democratic leaders.

Bush stole the South as he won fifteen states for a total delegate count of 774 out of the 1170 needed to capture the nomination. Dole, shocked by this surprise defeat, added no states to his tally in what could easily be described as Disaster Tuesday for him. With only 232 delegates, Dole must win fifteen states for a total delegate count of 358 delegates.

Disaster Tuesday for him. With only 232 delegates, Dole must win fifteen states for a total delegate count of 358 delegates, what could easily be described as the national convention. The Democratic Party convention in Atlanta, Georgia, will host 4,160 delegates from 50 states, while Republicans will welcome 2,277 in New Orleans, Louisiana.

Democrats choose Dukakis 41 percent, Jackson 38 percent, Gore 5 percent, Simon 4 percent, and uncommitted 11 percent in a race that showed no clearly defined leader. Delegates selected through state primary and caucus votes will attend their party's national convention. The Democratic Party convention in Atlanta, Georgia, will host 4,160 delegates from 50 states, while Republicans will welcome 2,277 in New Orleans, Louisiana.

Candidate profiles

Republicans:

Robert Dole Age 64. Born in Russell, Kansas
Campaign Information: 666-3653
University of Arizona B.S.
Washington University Law School
Occupation: lawyer, Kansas senator, Senate GOP leader
Family: Wife, Mary Elizabeth: daughter from previous marriage
Issues:
Education- emphasize basic accountability, improve technical skill for workforce
Abortion- supports constitutional amendment to ban abortion
Defense- supports aid to Contras, SDI, MX missile
Taxes- no tax increase

George Bush Age 63. Born in Milton, Massachusetts
Campaign Information: 626-8311
Yale University-Phi Beta Kappa-economics
Occupation: Texas Senator, U.N. Ambassador, CIA Director
Vice President
Family: Barbara Bush, 5 children, 10 grandchildren
Issues:
Education- emphasizes basic reading, writing, arithmetic, and respect for the flag
Abortion- pro-constitutional amendment to ban abortion
Defense- supports Reagan's aid to Contras, SDI, etc.
Taxes- no tax increase

Pat Robertson Age 57. Born March 22, 1930, in Lexington, Virginia
Campaign Information: 630-1981
Washington and Lee, B.S. history, Yale Law School
Occupation-founder Christian Broadcasting Network, TV Evangelist
Family: Wife, Adelia: 4 children, 4 grandchildren
Issues:
Education- emphasize 3R's along with moral values, dishon Roman Catholicism
Abortion- pro-constitutional amendment to ban abortion
Defense- supports Reagan's aid to Contras, SDI, etc.
Taxes- no tax increase

Democrats:

Michael Dukakis Age 54. Born on November 3, 1933, in Brookline, Massachusetts
Campaign Information: 448-3716
Swarthmore, B.A.
Haward, B.A.
Vanderbilt, Ph.D.
Occupation-lawyer
Family: Wife, Katherine Dukakis: 3 children
Issues:
Education- establish national teaching excellence fund
Abortion- pro-choice
Defense- opposes SDI research, limit nuclear weapons
Taxes- no tax increase

Jesse Jackson Age 46. Born Greenville, North Carolina
Campaign Information: 525-2741
North Carolina Agricultural and Technical State University, Greensboro A&T, St. Augustine University, North Carolina A&T
Occupation-Baptist Minister
Family: Wife, Jacqueline: five children
Issues:
Education-more money and quality in American classrooms
Abortion- opposes abortion ban
Defense-would not support aid to Contras, or Star Wars Defense System
Taxes- no tax increase

Albert Gore Age 39. Born in Washington D.C.
Campaign Information: 630-1981
Harvard degree 1969
Occupation-newspaper reporter, home builder, livestock farmer, Tenn. senator and representative
Family: Wife, Mary Elizabeth: four children
Issues:
Education-more money for American schools especially math and the sciences
Abortion- supports neither a ban on abortion nor subsidies
Defense- strict interpretation of ABM treaty, no serious defense cuts, but more accountability
Taxes-increase if necessary

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Focus

Reading Lab
Individual approach polishes study skills

By Gerri LeMarche

The reading lab at Highline serves more than 1,000 students in a 3-quarter year. Students receive assistance in reading, writing, oral language, math, and study skills.

Diane Hensings, reading instructor, said, "HCC provides assistance for reading levels from third grade to 16.9, university level."

Materials are supplied for students with various needs, like high school diploma, building vocabulary skills and English as a second Language (ESL). Also included are curriculum materials in the students' programs.

Material is tied to improving reading abilities for students of all levels, according to Edith Bailey, reading instructor and reading lab supervisor.

"The developmental studies department serves as a bridge with help for students so from where they are now to where they need to be in order to achieve their goals," said Bailey.

Materials addressed include comprehension skills, vocabulary building, content area reading, study skills, and reading rate improvement.

Evening student Rodney Williams said, "I'm looking forward to taking my pop test to see how much I have gained. This test really shows how much you have improved and helps motivate you."

We provide multi-sensory formats with one to five variable credits and continuous enrollment up to the eight week," Bailey said.

Study materials are provided in various forms, such as tapes, films, slides, reading machines, computers and, of course, books.

Bailey said, "For each credit earned, students must spend two hours per week in the lab." For instance, three credits require six hours per week lab time, or 60 hours a quarter.

"Reading improvement comes about not only through knowledge of the skills, but also with practice," Bailey stated.

Students participating in the HCC reading lab during Fall quarter made an average of 1.2 years improvement in comprehension in a three-month span.

Students also read 70 words per minute faster than when they began the quarter.

Joanne Gladfelter, evening student, said, "I received a D on my first test which is almost a whole year's improvement in a quarter. I have been working on my vocabulary and comprehension in the reading lab and am looking forward to coming back next quarter."

Since 1981, the students' completion rate has remained over 80 per cent in the reading lab.

Bailey said, "We truly believe in an individual approach for each student, and we know that everyone can improve his or her reading skills."

The reading lab is located in Blgd. 19, Room 202

Reading Lab Hours are:

Morning session Mon - Fri 8 - 12 pm
Afternoon session Mon - Thurs 12 - 6 pm
Fri 12 - 3 pm

Evening session Mon - Thurs 6 - 9 pm

Layout and photographs
by Diana Baumgart
By Teresa Nash

The Highline jazz ensemble's rousing performance Monday night in the Artistic Lecture Bldg., left the audience wanting more. Com- posed of both students and professionals, all members aimed the Monday night Jazz 138 class taught by Edward Fish.

Performance of "secret" jazz ensemble is H-O-T!

By Teresa Nash

With a minimum of stage props and an abundance of talent, Yerma opened to a full-house, including Dean Green Cargol, Thursday, March 3, 1988.

The production was dark, brooding, and bizarre, as it should have been. Federico Garcia Lorca's story of possession and madness is not light fare.

The stage was located, area style, in the center of the theater. The audience circulated around it. Eight candles stand in circles around the stage, and seating for the performers and musicians were located in the shadows. The stage was enveloped with light. Performers moved and left the stage through the shadows.

The music was composed by three students, Laurel Lawson, Trent Vennor, and Greg Pampan. Drums, an acoustic (wood box) fiddle, bells, tambourines, and a concho were the only instruments. The music had a quality of Pan, the god of fields, forests, rocks, and shepherds in Greek mythology, who was known as a trickster.

Yerma is a tale of a young girl who follows her family's wish and marries Juan, a man she doesn't love. This arranged marriage might have worked if Yerma had been able to have a child. Yerma's whole sense of self-esteem hinges on having a child.

The hour-and-a-half performance. Applause and vocal mixed. The audience gave a standing ovation to the performers.

Several times during the show, the performers froze, and Juan Oliver Rebol read the lines in Spanish, as they were originally written. The words flowed effortlessly, turning the English lines into Spanish poetry with a mood of their own.

The department called upon a variety of summer-drama performances in Ketchikan, Alaska, to play a minor role. Five-year-old Shauna Lyn Ackleson-Pawen and Klings Tsimshian, who is shorter than her name and a student in the early childhood development program on campus, said playing a little boy was hard for her, but she enjoyed it. The costumes were, for the most part, simple and effective in setting the mood for rural, country peasants. The costumes designed for these old, crooked, however, were very effective—and funny.

The audience response when the scenes appeared was boisterous.

Christian Taylor, director, and Tony Schrock, technical director, also deserve mention, for their expertise enabled students to present a production of which they can be proud.

If you haven't yet seen Yerma, the final two performances are tonight and tomorrow night, March 11 and 12, in the Little Theater in Bldg. 4. Performances begin at 8:00 and run 90 minutes in length, with no intermission. Tickets are $5.00 for general admission.
Sports

Women T-birds end season in second place

In Friday's semi-
Highline's women's basketball team has once again found their success in the second place trophy from the Northwest Athletic Conference's women's basketball championship.

The team has advanced to the second place trophy after a series of strong games, including a victory against Skagit Valley in the championship.

Their coach said, "We were able to control the game, and our defense was strong." The team scored 83-78 against Skagit Valley, remaining ahead throughout the game.

Men's basketball looks forward to next season

The men's basketball team is looking forward to next season, having ended this year's season with a strong performance.

Coaching, Harrison said, "We were able to press the opposition, and our defense was solid." The team scored 92-68 against Edmonds, maintaining a strong lead throughout the game.

The team's next season will see four returners and a strong bench returning to the court, setting a solid foundation for future seasons.

The team ended the season by an average of over 13 points, outperforming their opponents by a significant margin.