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Student government plans overhaul

Ryan Anderson
Staff Writer

Members of Highline College Student Union took a step forward to instating a new structure of student government last week by passing a motion approving a new constitution to be voted on by the student body during fall quarter.

"This new constitution will give more power to the students, creating more of a learn-

ing atmosphere," said Terrance J. Forman, research manager for the Policy Board.

This restructuring is a direct attempt by the Policy Board to gain more student control by creating more of a learning at-

"This new constitution will give more power to the student..."
-Terrance J. Forman

mosphere, replacing the "job atmosphere that currently ex-

ists," said Forman.

Members of the Policy Board recognize the current structure has two disadvantages. "The government is not a direct result of the students; they were not voted into office," said Darrin Curtis, meetings manager for the Policy Board. "Secondly, the government has no defined job titles—the students make up their own positions."

The new government would have seven defined job titles, four of which will be voted on by the students in the form of

campaigns. These seven would comprise the Executive Council.

This new structure has already drawn criticism due to its questionable practicality in a "commuter college" like Highline, but Bruce Mackintosh, coordinator of Student Activities, doesn't see that as a problem.

"The structure they choose is relatively unimportant," Mackintosh said. "It's the people involved that make it work."

Phi Theta Kappa informs HCC students

Richard K. Hildebrant
Staff Writer

Dr. Joan Fedor welcomed those honor students who attended Highline Community College's spring orientation of Pi Sigma Chapter of Phi Theta Kappa. "This is the best organization I have been involved in during my career in education," said Fedor, as she explained her involvement in Phi Theta Kappa at the May 10 orientation. To qualify for membership, attending honor students had to have 3.5 GPA, 30 completed credits (or 30 by the end of this current quarter) and at least 12 credits transferrable to a four-year institution. As stated in its credo, Phi Theta Kappa has been "providing opportunities for scholarship, recognition, and enrichment since 1918."

Dr. Laura Saunders, dean of administration, represented President Ed Command at the orientation. As part of her remarks, she said there is "something very unique about the community college. I have been struck by the seriousness of the students. Community college students seem more clearly focused about their goals," Saunders said.

"Leaders leading leaders, fellowship community service, and integrity is what Phi Theta Kappa is about," said Brian Piland, president of HCC's PTK Chapter. In explaining the benefits he has received as a member of PTK, he placed emphasis on service and fellowship. "Monetary is the least," he said. Piland had the opportunity to speak in front of 2,300 people at the National PTK Conference, where he received a speech award. Piland spoke about success and failure, saying, "the only difference be-



Photo by Mark-Ann Brown

Highline Community College's Phi Sigma, a chapter of Phi Theta Kappa, president Brian Piland was named to the second team of the Academic All-American team for community, technical and junior colleges for 1991.

tween failure and success is realized by people who seek out their potential." Piland should know; "I graduated from high school in 1985. I was a bum; I needed to dig a few ditches before I realized I needed an education." Now a husband and father of a nine-month-old daughter, Piland has been named to the second team of the Academic All-American Team for community, technical and junior colleges for 1991; he plans to attend the University of Washington and earn a degree in business.

"In PTK we have built special friendships. We're not stuffy, we really do have fun. Fellowship, scholarship and leadership, that's what PTK is,"

said Piland.

Lois Breese is PTK service coordinator for HCC, and she provided information about the literacy program PTK has been involved with this year as an example of one of the services provided. Breese said that "23 million Americans read below the sixth grade level. We (PTK) have a literacy program and have adopted a house." Breese went on to explain that the house is located with others at a former military housing site, located on the west side of Military Road across from a Washington National Guard Armory in Kent. PTK member tutor children and motivate them to accomplish more in school. The reason PTK has adopted a house rather

than a specific family is because residency is temporary. "Families who live in the house are usually headed by one parent and were previously homeless; once they obtain a job and can pay rent they have to move," she said. The reward and measurement of success this year has been "helping 12 children with homework and getting them back up to their grade level, and the smiles on their faces. Tutoring is friendship with a purpose."

Breese will continue her education at the University of Washington, Pacific Lutheran University or Christian College in Colorado, eventually obtain-

Phi Theta Kappa Cont. on pg. 2

NEWS BRIEFS

Commencement deadline nears

Graduating Highline Community College students participating in this spring commencement should register in Bldg. 6 before May 28.

Native American Day celebrated

The Native American Day Celebration Salmon Bake will be held May 29 at 11:30 a.m. in the southwest part of Bldg. 6. The price per plate is \$3.00 for students and \$4.00 for non-students. Authentic native drumming will accompany the event. The salmon is delicious, and a bargain not to be missed.

Students expect to visit Haiti

Tony Wilson and several students are expected to go to Haiti this summer. Wilson, Coordinator of the Library Technician Program at Highline, spent spring break at the American University of Les Cayes, Haiti, where he installed a computer in the Les Cayes library and laid the groundwork for student interns from Highline.

Campus program offered to kids

Kid power is a new program offered by Highline Community College. Kid power is a developmental learning program that provides children with discovery learning through problem solving, language arts, social, emotional and physical development.

Kid power is for children ages 6 to 8 years old. This program is going to be held for eight weeks during summer quarter. Hours will be 9 a.m. to noon, Monday through Thursday.

This program is designed to teach 20 children per hour. The children will be learning about science, math, arts and crafts, dramatics, music, cooking, reading, and outdoor activities. Children in this program get to utilize the entire campus.

The fees for kid power are based on a sliding scale. To get more information call 878-3710, ext. 224.

Services aim to assist students

Yvonne Walker
Staff Writer

Highline Community College has three units which serve to maximize student success: Student Services, the Student Affairs Council and Student Government.

Phil Swanberg, who is dean of Student Services, says, "It's the purpose of Student Services to assist students in the many aspects of their experience at HCC. This includes their entry, their success and development as a student, and connecting their college experience with everyday living." Student Services includes: Advising and testing, Counseling, Financial Aid, Multicultural services, Health Services, learning assistance programs, career development, employment services, Women's Programs, Disabled Student Services, Childcare, Security Services, and Student Activities.

The Student Affairs Council includes representatives from the three units. Swanberg is the chairperson and says that the group looks at policy issues and responds to proposals of

other councils as well as initiating new proposals. The council sets the rules and regulations, such as students' wages and the grading system. For instance, Michael Grubiak, associate dean of students and director of the Adult High School Completion Program proposed to the Council an implementation plan for revising the Adult High School Completion Program to become effective fall quarter 1991. "The Student Affairs Council meets to discuss issues pertinent to a student's life while attending HCC. This deals with a variety of issues in trying to improve the quality and success of students while attending HCC," Swanberg says. Meetings are held in the Library Board Room twice a quarter and are open to HCC student and faculty members. Information on meetings can be obtained by calling ext. 351.

Student Government is similar to the Student Affairs Council but is an advocacy group made up of students; any student can join. The group has 10 members who meet



Photo by Dan Schultz

Phil Swanberg, dean of student services, is also chairperson of the Student Affairs Council.

twice a month in Bldg. 23, room 114 to discuss proposals which affect students. Chairperson Darrin Curtis, an HCC student, says, "There are a lot of important issues going on that students can participate in; look around, get involved and express your opinion." Curtis can be reached on the second floor of Bldg. 8 for more infor-

mation or at ext. 215.

Currently the Student Government is proposing a student discount card that will enable students to receive discounts at local businesses. Members are also discussing a new constitution beginning fall 1991 which will integrate the Events Board and Student Government.

Both Events Board and

Student Government are basically trying to do the same thing: getting students aware and involved in the campus. "The Events Board reaches students through entertainment. At an event an issue can be brought up to make students more aware," Curtis says.

Preparation is key for transfer students

Amy Wildman
Staff Writer

Transferring to a four-year university takes time, responsibility and preparation.

Stirling Larsen, a counselor at Highline Community College, says students first should spend one year finding out who they really are, what they like to do, and what they are good at. For example, one student wanted to be placed in the Engineering Department, but the student had a hard time with Math 101.

Secondly, students need to get a faculty advisor to help with any problems or questions.

Students should understand that they are responsible for getting the information they need and taking the correct classes, Larsen says. An advisor's job is only to send the student in the right direction. "Some faculty do a poor job with advising, some do a very good job," he says.

The 1989 Follow-Up book, published by HCC, outlines some of the problems students have encountered while transferring to four-year universities:

"My advisor did not know what was going on between Washington State University and HCC. It took me two weeks and four staff members to confirm what was transferable."

"I had to request transcripts three times from HCC," an-

other student wrote. "I started at Western Washington University during summer quarter and requested transcripts from HCC to be sent. I again requested transcripts after summer quarter was over. I started fall quarter, and again requested transcripts. They finally arrived when fall quarter was well under way."

"Math 101 did not transfer to University of Washington, yet it is required to get an A.A. degree at HCC," another student wrote.

"Things are very complicated with transfer," Larsen says. That's why students need to give themselves enough time to get all the information they need and make sure it's correct, he adds.

"Things are very complicated with transfer."

--Stirling Larsen

Linda Wright, a student at HCC, said she had no problems with transferring to Pacific Lutheran University. The transfer coordinator at PLU was extremely helpful, she said. She needed to ask HCC counselors only a few questions.

Workshops on career planning and transferring to a four-year university are offered in the fall to students who have questions and would like to get more information.

Phi Theta Kappa enhances HCC

Phi Theta Kappa cont. from pg. 1

ing a degree in counseling psychology. "Whichever university provides the scholarship is the one I will attend," said Breese.

Debi Phillips is the chapter's public relations officer, and she told those attending the orientation, "I'm proud of being a part of the PTK society. I started out seeking a scholarship, but that changed. Brian (Piland) encouraged me. I encourage all who join to become active members."

Phillips explained that PTK's commitment is service. She said that assistance given to PTK members by Dr. Fedor and Dr. Vicki Ropp "helped us to grow, develop our commitment to service, and helped us with our writing and speaking skills."

Phillips is planning on completing her education at the University of Washington and obtaining a degree in communications.

Chapter President-Elect Cary Campen discussed the "PTK Past, Present, & Future" programs. "Our purpose is to enhance HCC programs," said Campen. He provided information to those students interested in receiving an honors credit. "HCC instructors can give assignments which, if completed, will result in an honors credit. One of my projects is

being used by an instructor in a current class," he said. Campen explained the next year's goals and objectives, pointing out some of the upcoming events for next year. He encouraged students to participate in activities and programs which occur on campus.

In his concluding remarks Campen said, "PTK will have monthly business meetings, monthly service projects, and I encourage all to take advantage of one-act plays on campus." Campen graduated from high school in 1980 and received his first degree from a vocational college. He currently works as a machinist for Boeing. He is married and the father of two children, who are nine and five years old. "I intend to get a B.A. in English and minor in speech. I would like to teach. It will mean a cut in pay, but teaching will allow me to have time with my children." Campen explained that having quality time with his family was high on his priority list.

One student attending the orientation was concerned about the lack of awareness of evening class students about PTK and other programs. "Students who attend evening classes are often uninformed about programs offered at HCC," she said.

Dr. Fedor empathized with the student, and said that improvements have been made in informing potential members

by the student receiving an invitation to the orientation. Fedor was also concerned about night students not receiving information concerning scholarships, information which all students should have access too. "If students need more information about PTK, they can obtain an application from Bldg. 5," said Fedor.

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Staff editorial

Gov. Booth Gardner's "blue ribbon" panel to examine education issues in Washington state is yet another useless political gesture. Although the panel boasts representatives from teachers' unions and includes Mayor Norm Rice, why are representatives from Boeing and Puget Sound Power and Light included? What interests do these businessmen serve and how could they be related to education?

Hopefully the panel won't be crushed by big-business fears of tax overhaul in the state. This is a big chance to make some meaningful strides for education in Washington, even though Gardner's reluctance to assume responsibility in the recent strike may have already shot down any chance for reasonable funding from the Legislature.

It would have been wiser for Gov. Gardner to use his position to settle the issue a month ago instead of dragging it through useless bureaucratic garbage and solving nothing. Meanwhile, districts are still unsure of where funding will come from, and another teachers' strike in the near future could be a possibility.

Editorial Policy

If you wish to write an editorial or letter to the editor, please include your name, address and phone number so we can contact you for verification.

Editorials should be no longer than 300 words in length. We reserve the right to edit length, punctuation and grammar. Bring your editorials to Bldg. 10, room 105.

Correction

In the May 3rd, 1991 edition of the Thunderword, there appeared three inaccuracies in the article "Instructor brings German culture to Highline," by Tony Lieggi. This is Mrs. Schimmelbusch's 25th year at Highline, not 29th; the university she and her husband attended in East Berlin is called the Humboldt University; and lastly, she and her husband are subscribers to the Seattle Opera and Symphony, not members. The staff of the Thunderword apologizes for these errors.

Fads destroy individuality

Tim Davison
Opinion Editor

I hate fads. All fads, everywhere. A "fad," as I see it, is a tool used by marketers to seduce young and old alike into buying their product, in the assumption that the general public needs these items and cannot live without them.

Remember bell bottom jeans, polyester leisure suits and extra-wide lapels? Fads. Today people look at pictures of that long lost culture and (much like unearthing the ruins of Pompeii) say, "how uncool." But guess what, boys and girls? Fifteen years from now, people will look at photographs of your slick, baggy cotton pants with the funny designs on them and say "how uncool." Or those Local Motion stickers on your car windows. How uncool.

Do you know what I hate? Fanny packs. Fanny packs are one of the worst inventions to

come along in years. They were originally designed for bikers with no pockets, for God's sake! Suddenly people have taken the idea of a useful tool and turned it into a trendy fad gadget. I'm tired of fanny packs and am even thinking of starting a coalition to ban the damn things from this earth or any other planet we may one day inhabit.

But I digress. The thing is, many people follow fads in order to be cool, to fit in, to be on top of the heap. In doing this you lose your sense of individualism. Instead of being a person, you end up being a clone of the person in the chair next to you, that guy with the cellular phone on the freeway, and your neighbor with the low-rider truck.

I'm not trying to make everybody feel like an unoriginal ape, however. Fads are fine for some to a certain extent in that

they give a certain style or cultural weight to a point in time. For example, I remember 1987 as the year of the Miami Vice white jackets. Silly, isn't it.

No matter how much you think your parents were geeks, with their odd clothes and lingo, so are you. If you don't believe me, ask your kids in 20 years or so.

Do what you want to. Like what you like, wear what you will. They say imitation is the sincerest form of flattery. I, however, would like just one person to tell me who is being imitated in the latest fad fashions. I'm not trying to run your lives. But variety is better than monotony, and if you want to wear something different that your friends feel is "gay," or "uncool," who needs them anyway? Or are fads something they cling to their bodies like shields against any semblance of free will and individuality?

Ribbons are the great yellow swindle

Tim Davison
Opinion Editor

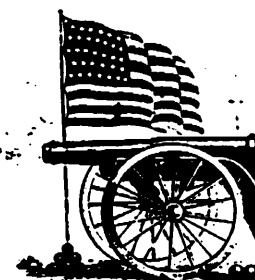
Now that the mighty Republican powers have vanquished the evil demons in Iraq, there is one small problem I have with our "war of liberation". It's not with the government as much as it is with the advertisers who turned a serious event into one of the best moneymakers of the past year.

It is sad to see that the mighty American dollar means more to these corporations than the lives of the soldiers overseas and the worry and sorrow this war put the soldiers' parents and loved ones through.

I can understand how showing support for our troops would

make the soldiers overseas and their parents feel more comfortable knowing the American public was behind them. But how many of these "flag-waving, card-carrying, yellow-ribbon-shirt-wearing dyed-in-the-wool American patriots" actually knew what the war was about? Did half of them even know what they were supporting?

Yellow ribbon T-shirts, designed to provide support for the troops became the latest fad of the past winter. It is unfortunate that people would follow a fad so blindly, especially when it involves an issue as serious as war. Was any of the money received from sales of these shirts used to help sol-



diers and their families?

My advice to American marketers is this: don't create a new fad involving something as controversial as war garb. Your consumers are brain-washed slaves who, by following the latest trends, dilute a good idea's purpose and turn the soldiers' efforts overseas into a mockery of commerciality and misunderstanding.

Political posturing is just around the corner

Steve Duncan
Managing Editor

We are no more than five months into 1991 and the two major political parties have already begun posturing themselves for one of the muddiest campaigns in recent memory. Today's crusades would make even the father of these sludge-slinging tactics, former President Richard Milhouse Nixon, green with envy.

The recent exposure of John Sununu's American tour courtesy of the taxpayers, and the alleged rape at the Kennedy compound are the latest in a long list of skeletons brought out of the closet for the public's judgement. Although the Sununu incident is a story on its own, it will not evaporate like others do, because it's a

dark cloud liberals can hang over President George Bush's head. At the same time, the Republicans will undoubtedly drag the Kennedy name, synonymous with Democrat party politics, through the wringer to question the morality of all liberals.

Exploits of this nature have always received center stage. A perfect example would be former presidential candidate Gary Hart's excursions with Donna Rice in '84. The parties' intentions are to discredit the individual's political affiliation on a personal level.

Just what are the weighty issues which will be deliberated on the road to the 1992 presidential race? The issues most certainly should be the homeless, funding for education, the drug war and the national debt. But presidential elections are no more than con-

tests to see who has the better public relations director, and positions on controversial matters like these will be avoided as much as possible, because discussing real issues leaves too much room for the opposition to shoot holes into a candidate's carefully crafted persona.

Campaigns these days are a battle to decide which candidate has the cleanest moral and ethical background. Unfortunately, people still have the delusion that candidates should have a major in law or business and a minor in priesthood; ideological positions are left for post-election discussion.

With a headstart like this, there's no telling to what depths political candidates will sink in the coming year. Maybe, if they're fast enough, we'll find out just who had the gall to rip off Beauty Rest's mattress tags.

HCC retirees take a walk down memory lane

Deena Anderson
Feature Editor

Former Highline Community College administrators and faculty members shared pleasant memories of HCC's beginnings at a retiree celebration on May 3.

After enjoying a catered lunch the retirees reminisced awhile; then each retiree reintroduced themselves. Following this walk down memory lane the retirees took a tour of HCC's new Technical Education Center and saw the future of the college. Then the current faculty members met the retirees at a reception.

Some of the honored guests included: Former HCC presidents Dr. M.A. Pat Allen, Dr. Orville Camahan, Dr. Shirley Gordon; founder of the *ThunderWord*, Betty Strehlau; founder of the drama department, Shirley Robertson; English department advisor Eleanor Heino; and the oldest retiree, Joe Livers.

Allen was HCC's first president. He remembers riding in a parade through Des Moines to the opening of HCC's campus in 1964. Founded in 1961, HCC began as a portable college at Glacier High School. At that time there were 14 instructors. When HCC moved to its present location there were 50 instructors.

Allen says one of his best memories is of his retirement dinner. "The custodial staff took a golfcart and decorated it with streamers and flags and drove

me around campus," says Allen. He retired in 1971.

Strehlau came to HCC directly from the University of Washington and founded the *ThunderWord* in 1962. Strehlau's "greatest pride is the students that have done so well." One of her successful students is Seattle City Mayor Norm Rice. "Norm was one of my best reporters," says Strehlau. She retired in 1981.

Robertson founded the drama department in 1962. Though she continues to act, she says she misses the contact

with students: "the young, the enthusiastic." She has been acting for 70 years. She recently played Mrs. Higgins in a play in Federal Way. Robertson retired in 1974.

Heino was an advisor for future teachers. She taught English and creative writing. "Creative writing was my favorite of all." She has written a book of poetry: "Pedal," by Eleanor Luetcke Stuenkel; it can be found in the HCC library. Heino enjoyed coming to work at HCC. "It's the only job I ever had that I woke up in the morning and couldn't wait to come to work," she says. Heino retired 1974.

Livers, 87, the oldest HCC retiree came to HCC in 1964. He was a math instructor. He misses working with administrators and faculty. "They were a hard working, highly competitive group. People were working hard to make this place a success," says Livers. Livers was the first retiree in 1969.



Dr. M.A. Pat Allen



Dr. Shirley Gordon and Eleanor Heino



Betty Strehlau



Joe Livers



Betty Malkuch and Shirley Robertson

Photos by Dan Schultz

HCC Students receive an opportunity to learn aikido



Cooper demonstrates aikido.

Alden Anderson
Staff Writer

Her feet seem to sink through the mat, reaching down

into the soil beneath. Her upper body appears as relaxed as a cat lying on the back of a sofa. A fist flies toward her midsection. With the grace of a ballet dancer she deflects the blow, redirect-

ing the energy back toward the attacker. The attacker is suddenly airborne, flying through the air, only to land flat on his back. But not to fear, no one is hurt, not even a bruised ego. The parties exchange a courteous bow and smile as Pam Cooper instructs her class in the physical and psychological aspects of the martial art aikido.

Cooper, a 4th degree black belt in aikido, will be conducting classes this summer through the Highline Community College Center for Continuing Education. The class will be offered Tuesday evenings from 7 to 8:30 p.m. June 25 through Aug. 13 in Bldg. 27, room 101. Cooper says that aikido is a peaceful

martial art that does not require the student to be strong. She hopes to give her students a good workout as well as instruct them in basic Aikido techniques and body awareness. "Aikido is completely defensive, it does not add energy back," Cooper said. She also said the basic philosophy of aikido is to resolve conflict in a peaceful way to create a "win/win" situation.

Cooper says that aikido is more than a form of self-defense and more than physical; it is a way of thinking and being. She hopes to instill a sense of discipline and self confidence in her students. "I hope to make them aware of their personal space, to define boundaries," Cooper explained. Cooper says

that her class will be open to all ages and shapes. Her philosophy is: "do whatever you can from where you are."

Cooper first became interested in aikido while attending the University of California at Santa Cruz. Living in a dorm, she said she wanted some form of exercise. After researching the available classes and workshops decided that the aikido philosophy made good sense. That was back in 1975, and she has trained and taught aikido ever since.

For more information about the aikido class or other continuing education classes by contacting the Center for Continuing Education in Bldg. 9, room 213, or call 878-3710 ext. 341.

Landgraf's poetry is a dream in motion

S. Alan Benchley
Guest Writer

As far as Susan Landgraf is concerned, survival and persistence are the keys to life's success. This writing instructor overcame many obstacles to achieve a successful career as a writer. She teaches eleven subjects in four classes this quarter here at Highline Community College. She is also advisor to the "ThunderWord", the college newspaper, and one of the founders of the Northwest Renaissance, an organized poetry writers group.

Landgraf's writing career began as a dream when she was only 14 years old. As a high school student, she was not allowed to study college prep courses, as advised by her high school faculty. Instead, her parents insisted she study courses needed to become a secretary after graduation. Their view was that few writers ever become successful. So, Landgraf's adult life started out with her daily longing to do what her family said couldn't be done. She married soon after graduation and, following her family's wishes, became a sec-

retary.

After her second child was born, Landgraf attended a night writing course. Her instructor advised her against writing as a career, saying she had no talent for that of which she dreamed. But her persistence winning over, she attended another writing class. This time, her new instructor advised her she was not only good enough to write, he referred her to a local paper, *The Valley Daily News*. This is where she started her first journalism job.

After many writing awards, and the opportunity to write a story about three weeks in the Soviet Union, Landgraf took the chance of which many only dream. She then quit her job at *The Journal American* in Bellevue, and applied at the *Tacoma News Tribune*, a big city paper. After being interviewed, she was notified the company only hires reporters with a college degree. Landgraf did what she had to do; she enrolled at HCC. After graduation, she moved to the University of Washington.

With four children and a husband depending on her to run the household, she was kept

busy as she also taught part-time at the U.W. until she received her Masters degree. She was then one of the only 13

wanted to work with students, using my style of teaching, instead of those used by some of my own instructors." Landgraf



Landgraf is an inspirational woman and poet. Photo by Dan Schultz

applicants accepted for the Anthropology Ph.D. program. When she told her husband there were more than 400 applicants, he jokingly responded, "You must have filled their quota of old ladies."

By this point, Landgraf had more than ten years of writing experience and two years of teaching. When the opportunity to teach at HCC became available three years ago, Landgraf gave up her Ph.D. program, applied and was accepted. She states, "I really

became a tenured instructor this past February.

The introductory statement Landgraf makes to her new students is, "I am a poet before I am a woman." Her well-deserved title of poet comes from having written poetry in Europe, as well as the Soviet Union. With over 250 poems published, and numerous short-stories and essays published, she gains the respect of many fellow writers each time she sits down to write.

Landgraf's current project is a novel, another lifelong dream.

Landgraf says, "I have little time to write. This is why I do much of it while driving, and a few hours on some evenings and one morning each week."

Landgraf says she hopes to have two or three chapters done soon so she can submit them in a writers function she will attend this summer.

As a full time instructor, teaching four classes, Landgraf still has to subsidize her income in different ways. She is the advisor to the college newspaper and in her spare time also teaches special interest groups such as a women's support group she worked with recently here on campus. Doing all three jobs while maintaining a household and writing her novel, she misses having the opportunity to write poetry as much as she would like.

With her life as busy as it is, she still finds the time to cook dinner most evenings for her husband of more than 30 years. When asked what success in her life is, she states, "Finding myself, after all those years of not being able to follow my dream, has brought me to the most happiness." As a writer, teacher, wife, mother and grandmother, this modern woman has finally found her niche in this world.

Love comes in a variety

Susan Cozzetti
Columnist

Someone asked if I was in love. My answer to them was: "Define love!" Love has different meanings, and not all of us love in the same manner.

After talking with several people, I have concluded that there are five types of love: unconditional, conditional, passionate, obsessive, and love-hate.

Unconditional love is one form of loving. We accept one another for what and who we are. For example, if one or the other is a perfectionist, the other person accepts it. When one has a weight problem, the other doesn't ridicule. If one or the other isn't what society considers "beautiful," the other sees only beauty.

Unconditional love is accepting all things in a person, good or bad, with no exceptions.

Another form of love is conditional in this type of love he or she tries to control the other. He or she will love the

other as long as they do what he or she wants. He or she must obey and never have an idea or thought of his or her own.

Passionate love is when the partners can't leave one another alone. The sun rises and sets in each other. Hand holding, kissing, and hugging are an everyday occurrence. Passionate lovers share each other's dreams and thoughts. Their life appears to revolve around one another.

Obsessive love can be overpowering and demanding. When a person is obsessed with someone, he or she can have all kinds of delusions, such as thinking someone is in love with him or her when in fact that person doesn't know he or she exists. Obsessive love can even lead to murder, when the one that is obsessed is trying to impress the other. This happens quite often when fans become obsessed

with celebrities. A good example of this is Hinckley's love for Jodie Foster. He thought by killing President Reagan he could win Jodi's love. This kind of love is extremely dangerous.

Love and hate are so close that some relationships have more hate than love and the couple don't even realize it.

Love-hate relationships think they love one another when they're apart, but once they're together they fight about anything and everything. These couples say horrible things to each other, like how much they hate one another. When they're apart they can't wait to get together. When they're together they can't wait to be apart. Their lives can be miserable either way.

In conclusion, unconditional love appears to be the healthiest for both parties involved.



Morris awarded outstanding teacher

Becky Bonus
Sports Editor

On May 22, Phi Theta Kappa held its second annual continental breakfast to thank the teachers for making education possible. In addition to coffee and doughnuts, Phi Theta Kappa presented the Outstanding Teachers Award to Ed Morris. Morris is the Department Chair for pure and applied science and a mathematics instructor. He has been at HCC for 19 years. Students at HCC were given the opportunity to nominate teachers for this honor. A total of 11 faculty were nominated. The final selection of the recipient was made by the Phi Sigma Chapter of Phi Theta Kappa.

The criteria for the nominees set by Phi Theta Kappa consisted of commitment, demon-

stration of effective teaching, excellent interpersonal relationships with students and staff, innovation, positive attitude, provision of student-based activities beyond the scope of regular classroom hours, and sharing teaching ideas and material.

Students who nominated faculty were required to write a short essay on their nominee.

Faculty nominees were: Rosemary Adang, writing; Michael Armstrong, business law, business mathematics and accounting; Magge Brown, psychology; Mike Cicero, general business; Kay Gribble, history and geography; Brian Hogan, mathematics; and instructor of mathematics; Ed Newell, mathematics; Tri Nguyen, mathematics; Donna Pratt, fashion marketing; Charles Stores, biology and general science.

Highline's Spring one-acts a hit

Jeremy Surbrook
Staff Writer

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