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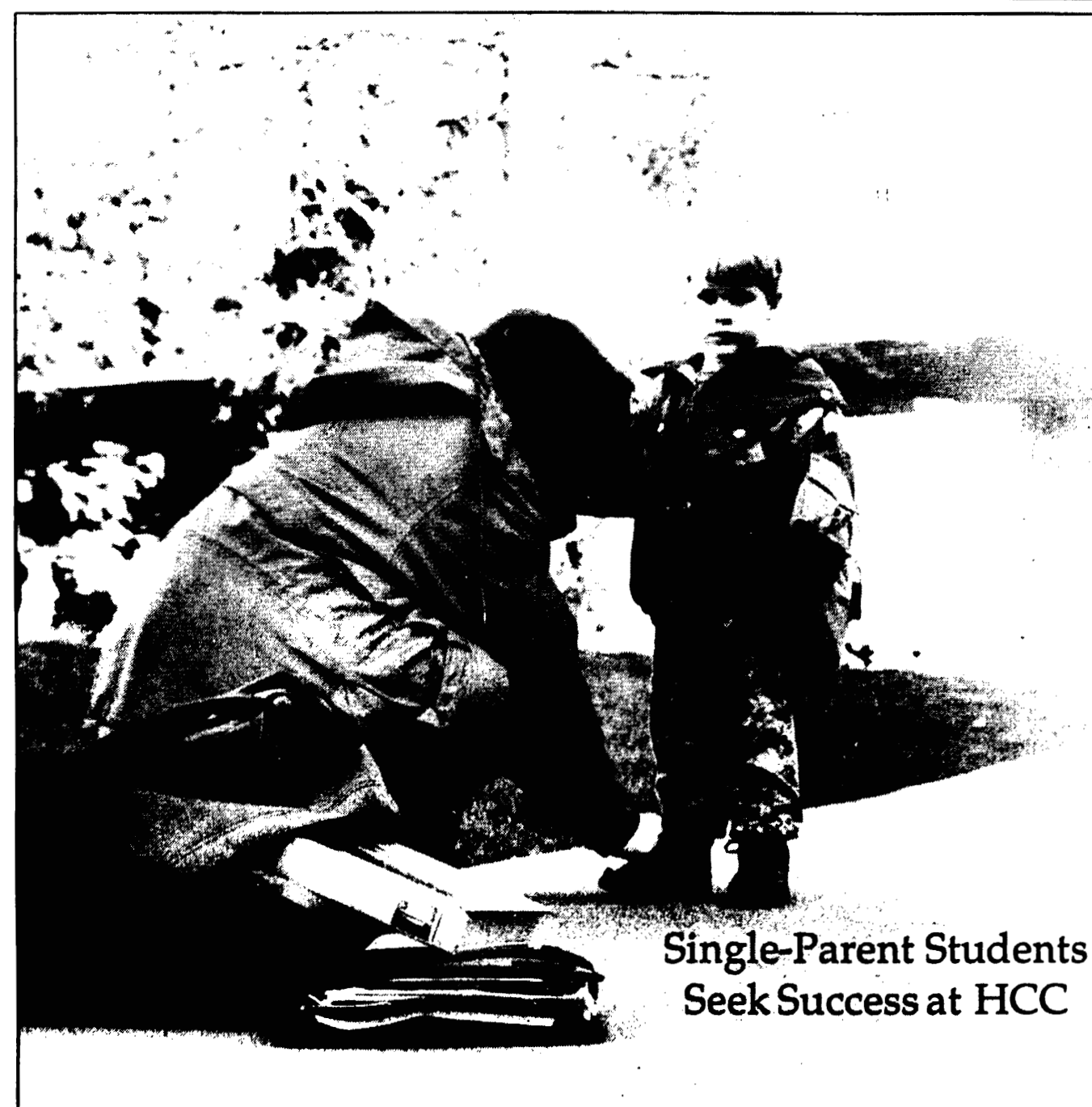
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Volume XXXVIII

Issue 6

February 14, 1994



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## ThunderWord

A student publication of Highline  
Community College

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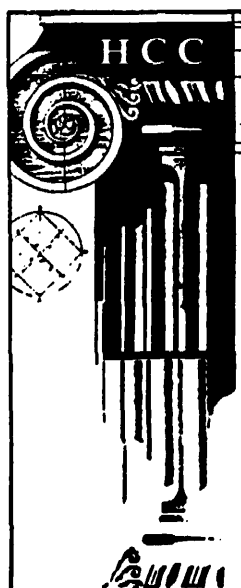
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# ThunderWord

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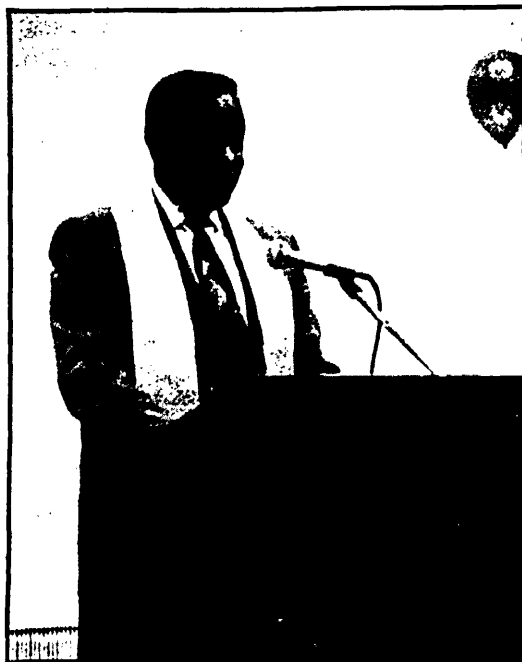


Photo courtesy of HCC Media Services  
Seattle Mayor Norm Rice speaks at HCC

### Norm Rice inducted into HCC's chapter of Phi Theta Kappa

Seattle Mayor Norm Rice, a former Highline Community College student, was made a member of the Pi Sigma chapter of Phi Theta Kappa, which is the international honor society of American junior colleges, at an honor student reception held on Feb. 2.

The reception, held in the Artist-Lecture Center at HCC, featured a Keynote speech by Rice, and speeches by HCC President Edward Command, former HCC President Shirley Gordon, and officers of Phi Theta Kappa.

Rice praised the community college system, and said, "One of the things I like so much about community colleges is the faculty and staff that help you succeed."

Rice's speech focused on the benefits that community colleges have

for their local communities, and how they turn out graduates willing to serve the community. "You have to always think about what you have to give back. That's why service is so important," he said.

Rice also said he values this year's Phi Theta Kappa goal of striving for unification and diversity in the community.

Gordon, who is a national chairwoman of Phi Theta Kappa, said the organization "urges you to accept excellence as your standard."

### Health Services Model Study Committee holds first meeting

The upcoming retirement of Professor Mary Lou Holland, Health Services coordinator at HCC, could lead to changes to the Health Service Center. Michael J. Grubiak, interim vice president for students, has formed a committee made up of students, classified staff members, and faculty members, who will study some of the most common models of health services offered on college campuses.

The agenda of the committee's first meeting, held on Feb. 10, consisted of selecting a chairperson, determining an approach, setting a time line for their study and scheduling future meetings.

The committee has been asked to prepare a one-page brief on each model, which will be given to the Student Affairs Council, who will

then make recommendations to the Student Services Cabinet. Then the vice president for students, with the help of the Student Services Cabinet, will recommend their desired choice to HCC President Edward Command.

The models to be studied range all the way from a Health Clinic/Primary Care Service Model, like the current HCC Health Services Center, to the Community Referral Model, which has no on-campus direct service.

The Health Services Center is funded from the college's general fund, and this year has a budget of approximately \$74,000. This amount covers all expenses of the center, including equipment, supplies, and salaries and benefits for the center's two paid employees. Grubiak said that no more expensive model will be considered.

Grubiak, who said he's not sure if HCC's current health center is the best use of resources, wants the process to be completed by the end of Spring Quarter, when Holland will retire.

Holland said HCC's Health Services Center is a great benefit to students. "The student doesn't have to pay a fee for health services, because health services is like counseling services — they don't pay a fee to see a counselor up there either. This is a student service."

### Two HCC students win Sorooptimist Scholarships

Deziree Redmond and Angela Breaux, both work-study students in Women's Programs, each re-

cently won a \$700 scholarship from Soroptimists International, a women's community service organization.

There are several chapters of Soroptimists International in the Highline area, and each one awards an annual scholarship to a female college student who submits an essay, application, and two letters of recommendation. The winners also must show financial need or be the sole provider for a family.

All winners of the local scholarships are automatically entered into competition for regional scholarships, and if they win those they are eligible for national scholarships.

### HCC hires consultant to evaluate telephone upgrade needs

Highline Community College has hired the contracting firm of Northwest Communication International, based in Olympia, Wash., to provide management and technical services related to upgrading the college's telephone system.

HCC's current phone system is 15 years old, and has no room for additional lines to be added. For the college to add additional lines to any office, or install a phone registration system, a complete new switching system would need to be installed.

Northwest Communication International's job is to develop a written needs statement, prepare a feasibility study and acquisition plan, and analyze HCC's telephone cable plant and switching board location. They will also recommend necessary modifications, and help

HCC change over to a new system.

The consulting firm has until Feb. 28, 1995, to complete their study, and HCC's contract with them stipulates that the maximum payment to them will not exceed \$35,000.

### Career Services Center adds résumé program

HCC's Career Services Center, located in Building 6, has a computer program available for use which will allow students to build their own résumé. The program, called Résumé Express, is easy to use and is available for use in the Career Services Center or on any

IBM-compatible computer. A \$10 fee allows students to use Résumé Express and Power Letters, a program which helps design and write professional letters. The Power Letters program also contains an address book and contact log for record keeping.

The Career Services Center staff believes the programs will help HCC students with job searches. Additional information is available by contacting Chris Panganiban in the Center or by calling extension 350.

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## New French teacher adds spice to the classroom

by Kristin Marquardt

**T**he opportunity to teach at Highline Community College gave Cyrille Peton a chance to come to America to brush up on her English.

She has studied English at Jussieu, the largest university in France, for four years. She applied to be part of an exchange program to come to the United States and teach for nine months. Peton said, "I was very lucky because only 92 people came this year in the United States this year all over France." She teaches French at Highline Community College as a teacher's assistant to Ellen Hofmann.

Her host Phil Sell describes Peton as being a delightful young lady. Peton enjoys teaching at HCC. "It's kind of paradise for me," she said.

Jussieu has a population of 30,000 students. The school is located in the city. Peton enjoys the green space around the HCC campus and the smaller class size. She likes the way the classes are taught. In France they concentrate more on the written form of a foreign language. On the other hand, in the United States the smaller class sizes it makes it possible for students to work on their oral skills.

Sell said, "She brings the experiences and understanding of a native French speaker to the French classes."

Teaching has been very different



*Cyrille Peton teaches French at HCC.*

for Peton because she was thrust into the role of actively teaching rather than being a student. "After one hour of class you are tired," she said. She teaches a class during the day as well as two night classes a week.

Peton was excited at the idea of a teaching position at HCC.

Although her first choice was not to come to Washington, "I wanted to go to Texas or New Mexico because I want to go to Mexico," she said. Before she came to the United States, the image she had of Seattle was of a big industrial city. "That's not somewhere you want to go in France," she said. When she arrived in Seattle she was pleasantly surprised. Peton said, "I like the mountains and the sea."

Peton has visited New York and

Los Angeles with her family. She spent a month in Chicago before coming to Seattle.

When she first arrived in Seattle she was nervous because everything was very different; the customs as well as the language. She feels more at ease now because she knows people and keeps busy with school and sight-seeing in Seattle. She spends a lot of time with Wendy Anglin, a student in one of her classes. Anglin said, "I've never had a friend from a foreign country." Anglin has realized that we are all people no matter where we are from. She has also realized the importance of taking a foreign language. "English is a universal language," she said.

Before Peton goes back to Paris, she hopes to go skiing and to visit Vancouver Island and some national parks.

Peton doesn't think she could live here permanently without her family. She is unsure about the future when she returns to Paris.

She feels that Paris is a great place to visit but not to live because it is too big and crowded. She said, "Everybody should go to Paris to visit, it is a very beautiful place." Sell says that it is nice to have an exchange student in the home because you learn more about the country than you would by reading about it.

## Pre-College Credits

# High school students get a running start on college

by Kristin Marquardt

Danielle Mullian and Lara Oneschak are enrolled in the Running Start Program (RSP) at Highline Community College.

The RSP allows college-able juniors and seniors to receive high-school and college credits simultaneously with no tuition cost. Mullian is a senior at Tyee High School who attends HCC full time. She began the program in Spring Quarter 1992 and hopes to graduate in Summer Quarter 1994 with an associates of arts degree.

"I was mostly done with courses at (high) school so I decided to come," Mullian said.

She enjoys the program because courses at HCC move along at a faster pace than those in her high school.

Oneschak is a junior at Highline High School. She began in the RSP in Fall Quarter 1993. She attends high school during the day and college classes at night. She said, "I enjoy it a lot better than high school. It made me start to deal with real life more." She decided to stay in high school because she wanted to continue with her friends.

The RSP began at HCC in Fall Quarter 1992. It was piloted by five other community colleges during the two years prior to its existence at HCC. Approximately 60 students are enrolled in the program this quarter. Money for students' tuition is transferred to HCC from the school district the student is registered in. For students who attend high school as well as college, the money is split between the school district and the college.

In order to become RSP students, Mullian and Oneschak had to take the ASSET placement test given at

HCC. "The deadline for the ASSET is very firm," said HCC counselor Karen Steinbach.

Students must show college-level skills on the test. Each college has minimum score requirements in order for acceptance to the program.

Prior to their first quarter, eligible students must apply for acceptance into the school. In order to register each quarter, students fill out an authorization form which is signed by parents or guardians and the high school RSP coordinator. Mullian wishes that there was more cooperation from Tyee High School. "Once you're in the pro-



Photo by Ken Steffenon

Running Start student Danielle Mullian.

gram they really don't know what's going on," she said.

Oneschak had problems with scheduling during the day at her high school so she had to switch to night classes.

Although students receive college education free of cost, RSP only pays 15 credit hours a quarter. Students who take more than 15 credits are required to pay for them. All students in the program are also required to cover lab fees, books and materials, and parking fees. Steinbach said, "It is hard for lower-income students to buy books." She feels this is a drawback that the people in charge of the program are working to solve. By Fall Quarter 1994, the RSP hopes to establish a book-loan program so student can use required books for that quarter.

## Community colleges are home to older students

*Job retraining and career changes bring many older students to HCC. Many four-year institutions do not offer the kind of support and education that older students need.*



*HCC's Nursing Program is popular with older students who are seeking a new and rewarding career.*

Photo by Jennifer Longkin



by Kristin Marquardt

**A**fter raising five children, Leslie Comfort, 42, came to Highline Community College to pursue her lifelong goal of pursuing a master's degree in health occupation.

Comfort came back to school five years ago and will graduate with an associates of science degree in Summer Quarter of 1994. After she graduates she will be qualified to take the Registered Nurses Exam.

Many students, just like Comfort, continue their education because they've been divorced, laid off, or want to gain education for a new line of work. Technology has forced many people to change jobs, which requires them to gain more knowledge.

In the case of Comfort, she always wanted to go to school for nursing and the opportunity came when the West Seattle hospital she had been working at closed. Her youngest daughter started school at that time, and Comfort decided she could take classes while her daughter was in school. Comfort chose to come to HCC because of its reputation for a good nursing program. Because she was an older student, she didn't want to take time to go to a four-year school. She said, "I just wanted to get it done as quickly as possible." When she applied to the nursing program, HCC was the only school she applied to because it was the only one she wanted to attend.

She really enjoys attending classes at HCC and enjoys her instructors a lot. Although HCC is a busy college, she feels that the staff

has been really supportive and helpful in accommodating her needs. She said, "That's what I appreciate the most — that's been the best thing."

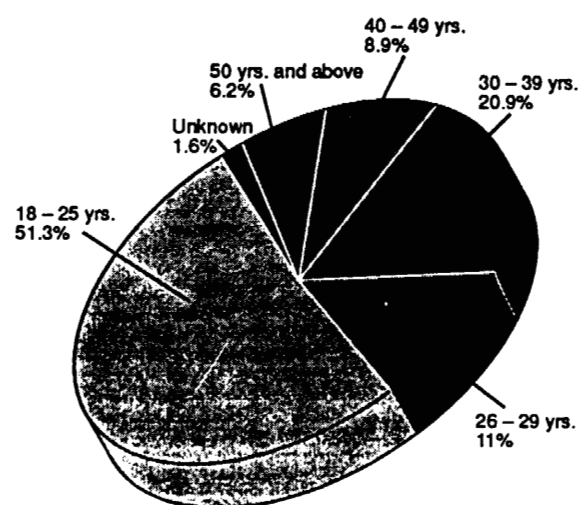
Having a family and going to school has not been easy for Comfort. The hardest thing was giving up the time she spent with her family before she started school.

Going to school as an older student has been difficult for Comfort but she feels that it's good to do something hard sometimes because it's good for your self-esteem. "Time is the most valuable thing I have right now," she said. She finds herself manipulating time to try and find more time to fit things into her day. "I never start one quarter without being afraid," she said. There is a fear that as an older student she won't fit in or that she won't pass her classes. She feels that it's good to do something difficult because it helps boost a person's self-esteem.

Comfort always tries to associate with the younger students on campus and she has had a lot of fun. She always attends the end of the quarter parties and makes friends. "You can participate just about as much as you want," she said.

Many students come to HCC because it provides a less structured schedule for taking classes. Working students can take classes in the

### HCC Students by Age



Source: MIS-1 Report for Fall Quarter 1993

evening or fit classes in around their schedule. During her first years at HCC, Comfort took night classes so she could be home during the day with her daughter. While completing her prerequisites she was able to work the classes in around her schedule. She said, "It got harder when I got into the Nursing program. I think most of the people that I go to school with would say that they have to work their lives around the program." The nursing program has a set time and schedule.

Comfort's story is similar to many students at HCC. Of the total student population, 36 percent are 30 years and older.

Students who come to HCC find that it is more cost-effective and the programs community colleges have suit their needs better. People who come to HCC for job retraining often find the classes they need for a lower tuition than at a four-year

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PHOTO GALLERY



Students at HCC can be seen doing many things around the campus. Some of the activities appear fairly normal, but others can look strange.



## Older students

— continued from page 9

university. Money which the company provides often is not for programs found at a university level, according to Bob Craig, coordinator of the personal enrichment programs in Continuing Education. Many people who need to take classes for their job enter vocational programs found only at the community college level. Craig said, "A lot of times the people that are being retrained have a four-year degree, and they don't want another one." HCC provides them the opportunity to take the classes they need and then students can move on. Students also come to school to get a degree so that they can bring a second income into the home if they need to.

According to Michael Grubiak, interim vice president for students,

many students come to HCC because of the support that the campus offers. HCC has programs that have different levels so that students can fit in wherever they are. For example, the General Education Diploma program allows students to finish high school at HCC. Some students that are recent immigrants to the United States come

to HCC so they can begin their education in the English programs.

HCC provides a broad range of classes and levels so that people of

any age can fit into a program and be supported. Many people already have degrees and others are just learning English. No matter what their educational needs, they can get an education here. Grubiak said, "I think that it's the breadth of curriculum and it's the strength of our services and our support services that lets people who maybe didn't always see themselves as being able

to get a college education that we can provide that for them in a caring flexible environment that's responsive to their needs and at the same time maintain the expectations and high quality as any four-year institution"

Older students bring the experiences they've had to school with them. Julie Burr, director of Women's Programs, said, "People have said that sometimes the reason they come to Highline is because they know there's a lot of support for the older students on campus." They bring a desire to learn and use new information. Craig said, "Many feel that the age span adds a lot of diversity to the classes. We're constantly learning — that's what it's all about. Education doesn't stop just because you have a degree."



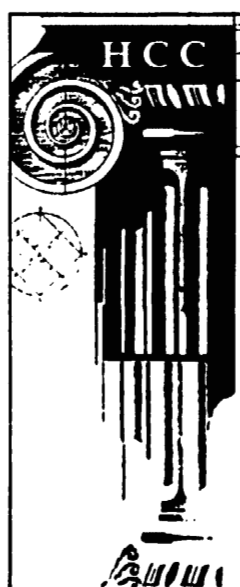
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# Single-parent students balance parenting and school

by Marlin Bowman

**M**any single parents save themselves and their children when they discover the community college umbrella," said Dr. Stirling Larsen, director of the Men's Center at Highline Community College.

Larsen said there were three big social institutions that we depended upon historically: family, church and school. Each of these played a huge role in the development of children. He said that in the last hundred years, we have, as a society, somewhat unthinkingly and somewhat purposefully disenfranchised all three of these social institutions.

Today's parent does not have all the support from those institutions that yesterday's parents had. "The big dilemma of today's single parent is doing it alone — and I mean that almost literally," Larsen said.

When a single parent becomes a student, that parent shifts gears in almost every area of life. Time becomes a precious commodity. Complex social issues become even more complicated. Relationships sometimes become strained. Often financial problems grow. HCC offers many programs to help single parents cope with these problems.

Christy Templeman, a parent-student at HCC, said, "With stress it is hard to be motivated." She said

women give up sleeping, eating, caring for themselves and socializing to go to school.

## Social Problems

Just to have a social outlet is a major hurdle. Sometimes single parents face the tragedy of the abuse of their children. There is the social stigma of welfare for those dependent upon it. Sometimes society seems to frown on a single parent going back to school. HCC offers a support network for these students.

"What does a single parent, par-

*"It's like it's not acceptable to be a single parent going to school."*

— Christy Templeman

ticularly a single mother, do for herself socially?" Larsen asked. Baby-sitting may not be available.

Gayla Naldrett is the mother of three children: Michael, 14, Jade, 6, and Michaella, 5. She became a student at HCC in September 1993. She said she has "not much of a social life." She said by the time she gets her kids home at night, she's so tired that even though she has told her girlfriends repeatedly that she'll get together with them, it never happens.

Naldrett said her former husband was abusive to the children. She said he has no parental visits. This leaves her without the help

that he would provide by taking the kids periodically.

Naldrett is not alone in facing child abuse. Larsen asked, "Why the huge amount of child abuse?" He said statistics become more frightening every day. "Our country has taken a few wrong turns of a severe nature," Larsen said, "One of the biggest favors we could do ourselves is to ... go back to the drawing board."

Some single-parent students find society frowning upon their status. Templeman said, "It's like it's not acceptable to be a single parent going to school. I keep being told, 'no, you have to get a job.'" She said it's very acceptable to be a single parent and working, because you're providing medical and dental coverage and income. She said, "Then you're being responsible."

Templeman said she "came into the women's center the first time in tears, thinking I should quit school and get a job. The women's center gave me other options."

Another social criticism faced by single-parent students is a dependence on the Department of Social and Health Services. Templeman said she knows students who are using DSHS as a temporary aid in their quest for education. She said there is often a stigma associated with this.

Ellen Finn, counselor in Women's Programs at HCC, said, "Social stress and lack of time take their

toll on relationships."

### Relationship Problems

Along with the social issues faced by single-parent students at HCC are the strains that are put upon their relationships by a full scholastic load. Finn said, "Relationships suffer because a relationship seems to be one more demand."

The heavy load of school work hinders relationships, but family can be supportive and lend a helping hand. However, role models are often lacking for the children of single parents.

Larsen said more marriages end in divorce than not. He said it is a much bigger problem for children than we like to believe. "Divorce, for most people, invites poverty. Poverty destroys family relationships, because people are on edge. They are frustrated. They create conflict," Larsen said.

Denise Jordan has been a student at HCC since the spring of 1993. She has two daughters, Nisha, 17, and Nelia, 5. She has a boyfriend who "kinda gets frustrated. I have no money. I won't have no money, so my boyfriend pays for extras like the movies," she said.

Jordan has solved her relationship problems by prioritizing her life. She said, "I take care of home and then my school, and whatever time I have left over I spend with him. I can't have everything. The kids are guaranteed to be there. School's rewarding, you know?"

Naldrett found support when she moved in with her mother. She said that if she didn't have her mother, she doesn't know what she would do.

Larsen said children need role models more than we imagine, and



Photos by Jennifer Laughlin

*Single-parent student Christy Templeman has been helped by Women's Programs at HCC*

at all ages, including infancy. Single parents often have trouble providing adequate role models, particularly of the opposite sex, he said. "An uncle, grandma ... can help fulfill that role, but it is a role that often goes lacking in the life of a child with a single parent," he said.

### Financial Problems

Finance is one of the serious problems faced by single parents. Go-

ing back to school can financially be a step forward or a step backward for a parent, depending on circumstances. It can either enhance the life of children or cause them hardship. However, education promises a better future for those who persist.

Larsen said, "Finances require single parents to spend the bulk of their working hours earning money.

— Continued on page 20

Single-parent profile

# Larry Lehnerz fulfills his dream

by Marlin Bowman

Larry Lehnerz has dreamed of going back to school. He had worked for Boeing for almost 16 years when the company began downsizing recently. When the offer came to senior employees to volunteer for a layoff in exchange for educational benefits, Lehnerz volunteered.

Lehnerz, a divorced father of two sons, is in his first quarter at Highline Community College. Divorced four years ago, Lehnerz shares custody of his sons. The transition from Boeing to HCC has not changed his relationship with his boys. However, his income is one-fifth of what it was when he

was employed by Boeing. Lehnerz said a lot of people indicated they felt it was a real gutsy move to leave his job and go to school. "I think the boys are real proud of me for doing this," Lehnerz said.

Lehnerz's brother, Rick, said, "I think it is a great move. It takes a lot of guts to do something like that."

Carol Berger has known Lehnerz as a friend for four years. She said, "I give him a lot of credit. He's wanted to go back to school for about two years."

"I knew I could work full-time and be a father, but I couldn't also go to school," Lehnerz said, "Or I could go to school and be a father, but then I couldn't work. I could



Larry Lehnerz

Photo by Jennifer Laughlin

only pick two out of those three."

Another friend of Lehnerz's, Paula Payne, has known Lehnerz for a year and a half. She said, "He has always loved to learn. Now he gets to go to school and get credit."

Lehnerz said he is home more now than he was before. "I'm modeling for my kids," he said. He wants to teach them that it is more important to be happy with what you are doing than to make large amounts of money. He said, "I hope they get that from me, that living out ... my dream to go to school is more important than ... the security of a well-paying job."

Lehnerz's son, Bryan, 15, said about Lehnerz, "He could have all the money in the world and it wouldn't make him as happy as going back to school."

"I think it's good for him to go back to school, 'cause he will enjoy his work more," said Brandon, 13, Lehnerz's younger son.

Jim Gardin plays racquetball with Lehnerz. He said about Lehnerz, "He's excellent with kids. He's a good dad. But I own him on the racquetball court."



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Single-parent profile

## Kay Studeviant: A woman in transition

by Marlin Bowman

"With things not looking good at home, I realized I needed an education and a way to support myself," Kay Studeviant said. A single parent and a student at Highline Community College since January 1991, Studeviant said her schooling was largely a result of her divorce.

"I think it's characteristic of Kay. She's an inquisitive person and she wants to become all she can be," said Wendy Clyde, Studeviant's friend of 10 years.

After making adjustments to life as a single-parent student, her hours now revolve around her children, Joel, 10, Nicci, 8, school and a part-time job. "I don't think my kids suffer," Studeviant said. "Their dad spends time with them and I get that time. ..."

Joan Hays, another friend of Studeviant's, said, "The kids are doing fine. The son seems to have a

harder time than the daughter. It's the same way with my son."

When she started school, Studeviant was still married. She took a couple of classes at first and then went to school full time. Her husband moved out in June 1992. It took a year before she became legally divorced. "I chose to be around people who supported me

*"It really had a bad effect on my relationship with them. They felt rejected and pushed away."*

— Kay Studeviant

and avoided those who didn't," Studeviant said about that time of her life.

Studeviant said an adjustment she had to make was when to study. She said she started to study with the kids around, but that wasn't productive. "It really



Photo by Jennifer Laughlin

Kay Studeviant

had a bad effect on my relationship with them. They felt rejected and pushed away. It caused them to act up and I felt guilty," she said. Now Studeviant tries to get her homework done while the children are at school or in bed. She said life has gone smoother since she learned to not study with the children around.

Financial support for Studeviant and her children comes from financial aid for her schooling, combined with child support and maintenance from the children's father. She also has a work-study job working five hours on Friday afternoons at the King County Probation Office in Federal Way.

Naida Gipson has known Studeviant for six years. She said, "I think she's doing really great, getting good grades and working hard."

Studeviant's sister, Sandy Clancy said, "The ability to coordinate 15 things at once and still pass school has boosted her sense of self-worth. I guess it's made her realize she's a very intelligent person."

"I'm doing better than I thought I would," Studeviant said.

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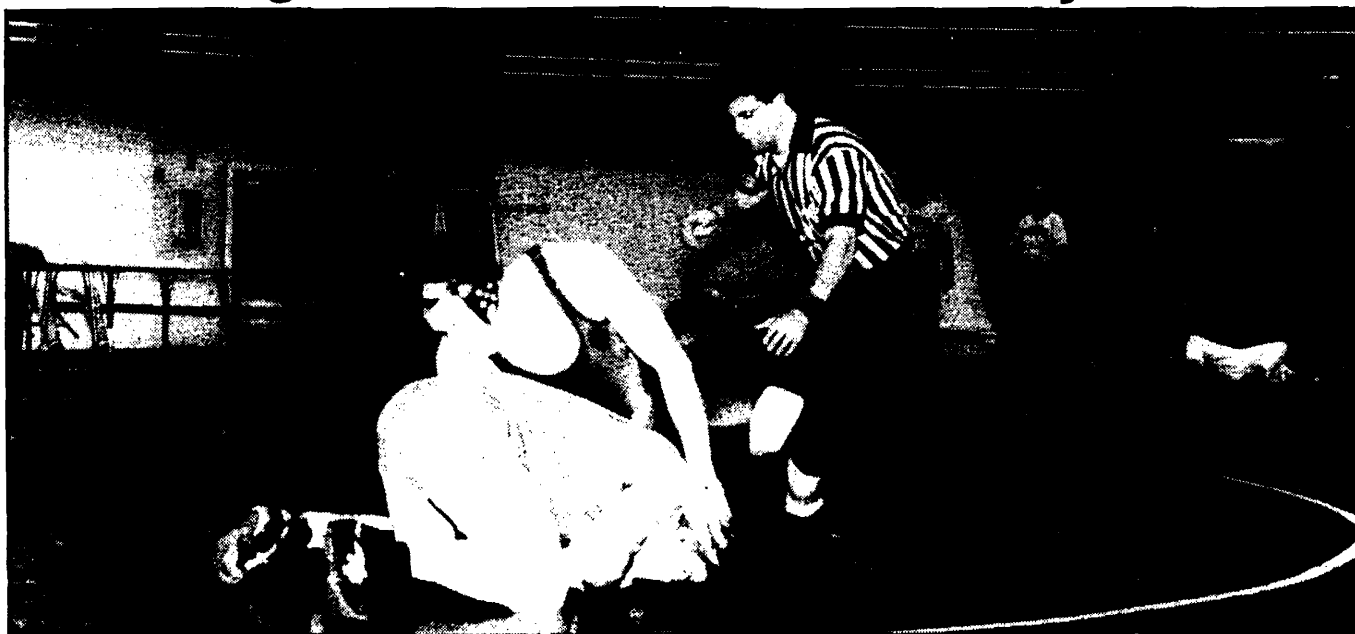
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## Wrestling team combines diversity with fun



*In a match against Ricks Junior College, Clackamas Community College, and Lower Columbia Community College, this wrestler tries to pin an opponent from Ricks College.*

by Anne Meldrum

From ethnic diversity to size diversity, the Highline Community College men's wrestling team has it all.

"The only thing that links the wrestling team together is they are all males," said Margo Buchan, HCC instructor and academic adviser for the wrestling team.

One of the most noticeable differences of the HCC wrestlers is their wide variety of ethnicity. The teammates have ethnic backgrounds such as Alaskan-Indian, black, Mexican, and Japanese. "We've had a wide array of ethnic basis," Head Coach Todd Owens said.

Owens, with the help of assistant Coach John Clemens, coaches this varied group of athletes. Owens says that there is a common bond in wrestling that you don't see in other sports. Despite the wrestlers' diversity in everything from age to heritage, all the wrestlers seem to pull together to form a family. Buchan said, "These young men love each other."

Paul Kaiser, 118 lbs. and co-captain, said, "It's amazing how good of friends we are. We can be beating each other up on the mat and the next day we're shaking hands." Kaiser also said, "It makes road trips fun."

According to Buchan, the team goes out for pizza

together and studies together. "They party together," Buchan said.

Owens said, "I think it's neat we can all get along and function. It says something for the team."

Buchan's involvement in the team started two years ago when some of the wrestlers weren't meeting grade requirements. Since then, Buchan has been holding a mandatory study hall for wrestlers whose grades aren't above a cumulative 3.0.

It is possible that as many as four team members could go to National competition.

Owens, in his second year as head coach, adds diversity to the team by giving the wrestlers a new approach to wrestling. Every practice starts off with the "Quote of the Day." Kaiser said it "relates wrestling and life, and inspires you to be the best." Kaiser said that Owens combines good technique and the right kind of conditioning with actual wrestling time.

Even the weight classes shows the kind of variation the wrestling team has. The HCC wrestlers by weight class are Kaiser, 118 lbs., Chris Dockter, 126 lbs., Tim McCann, 134 lbs., Greg Hunter, 142 lbs., Scott Dennis, co-captain 150 lbs., Tony Couch, 158 lbs., Rob Coy, 177 lbs., Justin Poe, 190 lbs., and Dominique Vijarro, 275 lbs.

"This is a real tight-knit unit," Buchan said.



### HCC Men's basketball team tied for second in league

Success has come to the Highline Community College Men's Basketball team. With a standing of 16-4, the team is third in the Northwest Athletic Association of Community Colleges (NWACC) league.

The men's team, coached by John Dunn accompanied by assistant Coach Mike Burns, has only four returning players from last year but gained a few players who transferred from other community colleges in the area.

On Feb. 9, the HCC men's basketball team played Bellevue Community College (BCC), the team with which they were tied second beforehand, to decide who would have the home-court advantage when playoffs begin. The men's team lost 72-62 and also lost an advantage that could have proven helpful during playoffs. In the first quarter of the game the Thunderbirds were down by 21 and at the bottom of the second half they narrowed that gap to a lead of four. The players couldn't hold off the efforts of BCC, and because of fouls, started trailing in the last seconds of the game.

Another game that is critically important to the team's standings is against Edmonds Community College. This game is a home game for HCC and is on Feb. 19, at 8 p.m. If the HCC team wins, that could still put them in first place in the NWACC league.

Playoffs begin on Thurs., Feb. 24 at 8 p.m. The site for playoffs has not been determined yet.

### New coach and season for women's softball

The HCC women's softball team begins its season on Mar. 1, with a new coaching staff. Because of schedule conflicts, last year's head Coach Joe Frank decided not to continue this year. Taking over for Frank is ex-HCC athlete Kelli Beymer. She will be assisted by Mike Burns, who also assisted the men's basketball team at HCC. There is also a possibility Frank will help out as assistant this year.

Last year the team had trouble retaining players because they left school or decided not to play. Burns said that they are hoping to have 15 to 17 players this year.

"We're optimistic," Burns said. Some of the softball players have already begun practicing their hitting, fielding, and weight training.

### HCC volleyball player wins scholarship to university

After playing two years at the community college level, HCC women's volleyball player Suzi Hansen was accepted to Boise State University (BSU) with a full-ride scholarship. Hansen was a middle hitter for the Thunderbirds and has secured a position on the volleyball team at BSU.

The scholarship Hansen received is for room and board, books, tuition and fees only when she is eligible for volleyball. After her volleyball career ends, she will only receive money for tuition, books, and fees until she graduates.

Hansen's mother, Debbi, said she was impressed with HCC head Coach John Littleman and the improvements Hansen made under his leadership. Debbi said, "He taught her the skills she needed to impress. He taught her how to win." When Hansen is not involved in volleyball, she will pursue an education in nursing.

### Wrestling team sends players to nationals

After competing in regional playoffs on Feb. 12, the men's wrestling team has started gearing up for national competition. In the National Junior College Athletic Association (NJCAA), the HCC wrestling team has competed against three teams that were ranked in the top five in the nation. This might not be good for the team's standings, but individually some of the wrestlers could make it to nationals. Todd Owens, head coach, said that possibly five players could make it to national competition. Some of the top wrestlers this quarter are co-captains Paul Kaiser, 118 lbs. and Scott Dennis, 150 lbs., who have both won three tournaments and placed in a number of others this season.





## Campus Events

### Arts and Entertainment

- ◆ *Children's Art Show*  
Annual show of preschooler's art. Coordinated by the Parent Education Program.  
Dates: Feb 1 - 28  
Time: Library hours  
Place: Fourth floor of the Library.
- ◆ *St. Valentine's Day Flower and Balloon Sale*  
Date: Feb 14  
Time: 10 a.m. to 1 p.m.  
Cost: Flowers: \$1  
Balloons: TBA
- ◆ *Poetic Justice*  
Free Movie  
Date: Feb 15  
Time: 9 a.m., Noon, 4:30 p.m. and 6:30 p.m.  
Place: Building 8
- ◆ *Menace II Society*  
Free movie  
Date: Feb 22  
Time: 9 a.m., Noon, 4:30 p.m. and 6:30 p.m.  
Place: Building 8
- ◆ *Gas, Food, Lodging*  
Free movie  
Date: Mar 1  
Time: 9 a.m., Noon, 4:30 p.m. and 6:30 p.m.  
Place: Building 8

- ◆ *Caffé Musica Concert Series*  
Boom Tali Posse and the HCC Vocal Jazz Ensemble  
Date: Mar 4  
Time: 7 p.m.  
Place: Building 8, Tazza Espresso  
Cost: \$3 in advance, \$5 at the door  
Tickets are on sale at the Student Lounge desk, Building 8, starting Feb 15.

- ◆ *HCC Student All Media Art Show: Try Your Wings*  
All HCC student registered in '93 - '94 are eligible. Contact Eloise Brown at 631-4393 for more information about eligibility requirements.  
Date: Mar 3 - 17  
Place: Fourth floor Library

### Lectures and Workshops

- ◆ *Divorce, Money, and You*  
Speakers: Lisa Peters, C.F.P. and Ellen Finn, M.S.  
Date: Mar 5  
Time: 9 a.m. to 4 p.m.  
Place: Building 21, Room 202  
Cost: \$25  
Preregistration is necessary. Call Women's Programs at extension 340 to register.
- ◆ *The New You*  
*The Body Connection*  
This is a participatory introduction to yoga in the Iyengar tradition. Carmen Viola is the instructor.  
Date: Feb 17  
Time: 7 p.m.  
Place: Federal Way Center 31223-B Pacific Hwy. So.

- ◆ *The Interview: Why You Are The Best Person For The Job*  
Speaker: Christine Panganiban, B.A.  
Date: Feb 22  
Time: Noon  
Preregister in the Career Center in Building 6.

- ◆ *Career Planning Workshop: Where To Look After The Want-Ads*  
Speaker: Christine Panganiban, B.A.  
Date: Feb 15  
Time: Noon  
Cost: Free  
Place: TBA

- ◆ *Easy A's or Understanding The Politics of Education*  
Speaker: Dr. J. Ira Kulsky  
Date: Feb 16  
Time: 10 a.m.  
Place: Building 8, Student Lounge

### Sports

- ◆ *HCC Women's Basketball*  
All games played at 6 p.m.  
Feb 16: Skagit Valley at HCC  
Feb 19: Edmonds at HCC  
Feb 24 - 26: Regional Tournament at HCC  
Mar 3 - 5: NWAACC Championships
- ◆ *HCC Men's Basketball*  
All games played at 8 p.m.  
Feb 16: Skagit Valley at HCC  
Feb 19: Edmonds at HCC  
Feb 24 - 26: Regional Tournament at HCC  
Mar 3 - 5: NWAACC Championships



## Community Events

### Arts and Entertainment

- ◆ *Chicago: A Musical Vaudeville*  
A series of vaudeville routines, which tells the story of Chicago in the roaring 20s.  
Dates: Feb 18 - 19, 25 - 26 and Mar 3 - 5  
Time: 8 p.m.  
Place: Pierce College Fort Steilacoom Theatre at Pierce Community College  
Cost: \$8 general admission, \$7 students and seniors  
Call 964-6710 for more information.

- ◆ *Renoir and the European Impressionists*

Featured works by Degas, Monet, Pissarro and Corot are on display. Glass artworks by Dale Chihuly are also on display.  
Date: Through Feb 20  
Time: 10 a.m. to 7 p.m.  
Place: Tacoma Art Museum  
1123 Pacific Ave.  
Tacoma  
Cost: \$1 - \$3 on Thurs. and free on Tues.

- ◆ *Stories to Inspire (International Story Telling)*

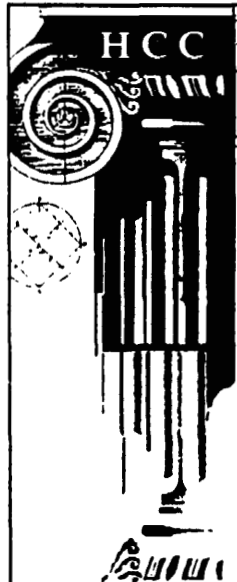
Cathy Spagnoli, an internationally known storyteller, tells about other times and cultures.  
Date: Feb 24  
Time: 7 p.m.  
Place: Federal Way Center  
31233-B Pacific Hwy. So.  
For more information, contact Julie Burr in Women's Programs at extension 340.

### General Information

- ◆ *Tech Zone*  
New permanent exhibit about advances in technology.  
Date: Mar 5  
Place: Pacific Science Center  
For more information, call 443-2868.
- ◆ *1994 International Women's Day Celebration*  
Date: Mar 6  
Time: Noon  
Place: Seattle Center, Center House  
Call Lexie Evans at 587-3854 for more information.
- ◆ *Family Home Share Orientation*  
Date: Feb 26  
Time: 10 a.m. to 1 p.m.  
Place: Holly Hall Community Center  
3000 SW Graham St., Seattle  
Cost: Free  
Call 720-1655 for information and to register.

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- Coordinate manufacturing processes

For more information contact: Bob Maplestone,  
(206) 878-3710, ext. 531

## Parent-students

— Continued from page 13

Many single parents ... have jobs that do not quite make ends meet." He said this is a dilemma because kids deserve enough financial support so that they can have the things that other kids have.

The current round of layoffs at Boeing has caused many former Boeing employees to turn to education. Larry Lehnerz, a single-parent student in his first quarter at HCC, said his income this year will be one-fifth of what it was last year when he worked for Boeing. He said not having as much income has changed the life-style of his children.

Jordan had worked for Boeing as a drafter for nine years when physical problems took her from her job. She started school in the spring of 1993. She's a pre-law student who depends on grants and loans. She said her children are financially deprived, but not emotionally. She said, "We have food, heat, clean clothes; the necessities."

Naldrett was working full-time at Fred Meyer. She couldn't make ends meet. She said, "I paid out so much in child care that I had no money at all." When she went to DSHS for help, they gave her medical coupons most of the time and food coupons only when her hours were cut short. Wanting to get skills for a better job, she became a student at HCC. She is receiving financial aid and working at Fred Meyer five hours a week. She said she's having less financial problems at this point.

Naldrett has goals in mind. She is taking a two-year course that, she said, should make her ready for

the job market. "I should be able to make a living and support my children," she said.

Templeman was laid off from Boeing in January 1993. She took a temporary job, but "decided I needed to get into a career I could depend on. I decided I needed more education."

### Time Problems

Jordan said, "I might go on. It depends on my health. I'm working on those issues right now." Jordan said she has an application in at St. Martin's College in Lacey.

Time seems to always be at a premium for single-parent students at HCC. For some it is stressful. For others, it structures their lives.

Larsen said, "The tired single parent, at eight o'clock at night, when dinner's finally over, is not in a position to leisurely sit down and teach the child in a positive way."

Naldrett is taking 13 hours at school, cares for her three children and works five hours a week. Her daily schedule begins at 5 a.m. When she drops her children at the daycare in the morning, she often doesn't see them again until 6 p.m.

Jordan said, "I'm staying structured. Everything is so indecisive with my body, but I'm gaining knowledge."

### HCC Offers Help

Going back to school is often difficult for a single parent. There are many obstacles to get around. However, HCC offers help. There is the Child Care Center on campus. Women's Programs has an abundance of activities for women. The Men's Center has resources for men. HCC also provides entertainment.

Larsen said, "Community Col-

leges come as close as any institution to giving resources to single parents. We have a daycare center on this campus. We have expanded (the Child Care Center) within the last year or two to include toddler care. Our women's center has surprisingly good funding," Larsen said.

Templeman has a work-study job in Women's Programs (Building 21a). She said, "We offer programs for women in transition." She said there is a drop-in meeting on Wednesdays at noon.

Finn said Women's Programs offers: career direction; job-seeking services; help with developing resumes; self-esteem classes; workshops on knowing your rights; and information on combining welfare and school. She said many programs are free or the fee can be waived. She said there are "many resources available for students." There is a computer lab in Building 19 for personal resumes, homework and self-taught tutorials, Finn said.

"The Men's Center ... has funding of less than one percent of what the women's center has," Larsen said. "There is a bulletin board by the Men's Center (opposite the Financial Aid Office on the upper floor of Building 6) with more than several dozen monthly activities for men — singles activities," Larsen said. "The college offers a lot of activities that are inexpensive or free for entertainment purposes," Larsen said. Finn mentioned brown-bag seminars and workshops that are free.

"I think attending class is a good social outlet for a single parent, because they can meet other people to establish friendships with," Larsen said.

## Earthquake *buzzwords* '94: and other aftermath oddities

by Anne Meldrum

After the earthquake in the San Bernadino Valley on January 17, it occurred to me that there are a number of words to explain people's actions and reactions to earthquakes. So, I have conjured up earthquake buzzwords for '94. These will be useful to label your friends during and after an earthquake, in case Seattle does have "The Big One." See if you can recognize these people:

**Never-Ending Networks** — These are the TV networks that play scene after scene of damage and destruction. In a span of 10 minutes, the average viewer can watch the same building topple over 20 times on seven different channels (including CNN).

**Viewing Vultures** — These are people who flip through the seven channels to watch the same building topple 20 times. They stay glued to their TV for hours to watch more toppled buildings, more death and destruction, or more of anything.

**For-You-The-Viewer Reporters** — These are at-the-scene newscasters who give you, the viewer, up-to-date accounts of that same building that you saw topple 20 times on seven different TV stations. These reporters can be conveniently viewed on CNN. Supposedly, these reporters stood around and waited for another earthquake to happen so they could get it on film.

**Phobia-Prone Seattlites** — After viewing the same building topple 20 times on seven different stations, including CNN, Seattlites rush to the store to prepare for "The Big One." This buzzword also refers to people who are traveling on I-5 in Seattle and occasionally look over the edge to see how far down they can drop.

**Quake Soothsayers** — These are the people walking around pretending they are the know-all-see-all about predicting when Seattle will have its next earthquake. They swear that it will happen in May. Or, at least, this was the latest guess. In reality, not even the United

Survey of Geological Studies could figure this one out. Maybe these people are in touch with the Psychic Friends Network.

**Gruesome Gossipers** — Maybe you've heard some of these people. They're the ones who go around for two weeks after the quake talking about the same building they watched toppled 20 times on seven different channels. A common catch-phrase for these people is, "I remember the one in '65."

**Panic Buyers** — Whenever an earthquake hits, a mob of flashlight-hording, water-stealing, toilet paper-hungry people line up in the local grocery stores. Of course, these people line up after riots, floods, fires, or if a Democrat gets into the White House.

Those are the earthquake buzzwords of '94. Hopefully, not everyone will fit these descriptions. If an earthquake does hit Seattle, then be sure to tune in to CNN to see the earthquake right when it's happening. Maybe that same building will fall again.



## LETTERS

To the Editor,

I'm writing in response to the op-ed piece in the last ThunderWord. I too remember the good old days of TV and long for those days when TV was entertainment, and not a tool for teaching our kids about sex. While I do agree that condom ads on TV may be a necessary evil in today's world, I'm not sure the ads that are on TV are the right ones. While I don't claim to be an expert on AIDS, I do know that the use of a condom will not stop the spread of AIDS as the ads claim. I do have to give ABC credit for their comments at the end of the ads they air that state "abstinence is the safest form of sex: and that is what we need to teach our children." If we use the excuse that they are going to have sex no matter what we tell them, we should give them condoms. Then should we not also give them drugs because they are going to do them no matter what we say?

These ads are not only wrong but irresponsible. I would expect nothing less from this administration. After all this administration knows how to raise our children better than we do. And especially from Joycelyn Elders, who while health director of Arkansas didn't recall faulty condoms because she did not want to panic the people of Arkansas.



Marc D. Schuh  
President  
College Republicans

Dear Editor,

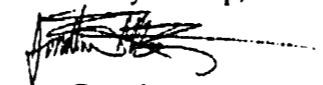
I'm afraid that your last opinion column reflecting your obvious approval of the new condom PSAs is all too typical of the liberal approach to dealing with social problems. You claim that people who disagree with the condom PSAs "... are the (same) people who believe that the best way to stop a problem is to sweep it under the rug." You also intimate that these same people are willing to

ignore the AIDS epidemic, hoping that it will simply disappear. I would dare you, Mr. Editor, to find one example of a prominent, pro-abstinence, community leader who actually thinks that the AIDS epidemic will go away if we ignore it. I would also like you to find, from the same group, just one person who is willing to sweep this problem under the rug. Enough of the weak accusations.

Perhaps you might do better by spending more of your time explaining to your readers exactly how much more effective condom usage is, in protecting us from disease and pregnancy, than good old fashion self-restraint. Or maybe you can explain to us why you would take sexual advice from a woman, who if in charge, would ban toy guns and legalize (not just decriminalize) drugs to solve our crime problems.

Nobody is denying that we have a problem of disease and unwanted pregnancy in our nation. But whose responsibility is it to deal with our problem? Is it Big Brother's responsibility? Pardon my rhetoric; you know the answer. There is no doubt that condoms are out there for sale at just about any drugstore. The question is, must we have PSAs proclaiming the wonders of rubber prophylactics, when the more obvious (and cheaper) solution would be for parents to educate the children in the area of sexual responsibility. I would suggest that you are the one sweeping this issue under the rug. Instead of volunteering sexual information to you children, you would rather have them see a TV commercial, after which they may or may not come to you with questions concerning sexuality. Or maybe you think that the commercials don't go far enough. Perhaps they should show a slow motion demonstration of the entire process of installing a condom. Yeah, then they should show what to do after you put it on.

So, where do you stop, Sherlock?



Jonathan McGrath

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Advance tickets available at  
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<div>UPCOMING MOVIES</div> <div>Poetic Justice February 15</div> <div>Menace II Society February 22</div> <div>Gas, Food, Lodging March 1 Co-sponsored with Women's Programs</div> <div>Star Trek VI April 5</div> <div>The Firm April 12</div> <div>TIMES: 9 a.m., Noon, 4:30 p.m. and 6:30 p.m.</div> <div>PLACE: Building 8, Student lounge</div>	<div>ST. VALENTINE'S DAY FLOWER AND BALLOON SALE</div> <div>February 14 10 a.m. -1 p.m. Building 8, Student Lounge Flowers \$1.00 ea. Balloons T.B.A.</div>	<div>BEYOND J.E.K. 1963-93 COVERT ACTIONS IN AMERICA</div> <div>Lecture by <b>Bob Harris</b> Tuesday, April 5 at 7:30 p.m.</div>
	<div>Wednesday, February 16</div> <div>Save Money &amp; Earn Better Grades A free seminar by Dr. J. Ira Klusky Building 8, Student Lounge from 10 a.m. - 1:00 p.m.</div>	<div>SPRING FEVER BBQ PARTY</div> <div>Thursday, May 26 Great Food! Great Music! Good Times! Good Friends Don't miss this one!</div>
	<div>Wednesday, February 23</div> <div>Student Writers Contest &amp; Coffeehouse Reading 6:30 p.m., Student Lounge Building 8 Pre-register at Student Lounge Desk</div>	<div>For information on these or other upcoming events ... contact: Highline Community College's <b>EVENTS BOARD</b> 878-3710 ☼ Upstairs in ext. 537 Building 8</div>