

NEWS BRIEFS

Bright and shining Fulbright

Phil Sell, an HCC engineering instructor, is on his way to Cyprus, Greece, on a Fulbright grant. The Fulbright program was established in 1946 under congressional legislation introduced by former Sen. J. William Fulbright of Arkansas. The Fulbright program was designed "to increase mutual understanding between the people of the United States and the people of other countries." Sell will be gone during Fall Quarter 1994 and will return Winter Quarter. He will be working in the Cyprus Department of Education. Sell will be doing similar work to what he does at HCC. While he is in Cyprus he will be working in classrooms as a consultant for computer assisted design. According to Sell, he started applying last February to get into the Fulbright program.

Women, it's time to kick it

Ladies, get your soccer shoes on and get ready to play some soccer.

Starting in the fall and running through mid-November, Highline Community College will have its first NWAAC sanctioned women's soccer team. According to Bob Andresen, the women's soccer coach for the fall of 1994, HCC has never had women's soccer as a varsity sport; it has always been club soccer. There will be seven teams in the district. Scholarships will be available for qualified players.

If you are a student at HCC and would like to join the team, please contact Bob or Sherry Andresen at 680-5969 or 839-8028.

Catch the WAVE

Two Highline Community College students did just that. Lisa Dixon, an HCC nursing student, and James Crooks, Jr., a student in the legal assistant program recently won WAVE scholarships.

The WAVE scholarship is a Washington Award for Vocational Excellence. In 1984, the Washington State Legislature established the WAVE program to honor outstanding vocational-technical education students and to emphasize the importance of vocational and technical training.

The WAVE award can be given to three vocational students per legislative district. Dixon won in the 30th Legislative District and Crooks won in the 31st.

The winners of the award are entitled to tuition and fee waivers for two years at a Washington public vocational-technical institute, community college, college or university of the student's choice. The winners are selected from each legislative district by the state WAVE committee, composed of representatives of businesses, labor and education.

Fall Quarterly update

The Highline Community College Fall Quarterly recently arrived on campus and many students are choosing the classes that will best suit them for Fall Quarter, 1994. Students are also wondering how they will pay for their schooling. Although not stated in the Quarterly, currently enrolled students may defer payment until Aug. 11, by making a down payment of \$25.

Seattle Pacific University, here we come

Three Highline Community College students have been accepted to SPU and awarded scholarships.

Gina Lanore Fant and Sonya I. Huntzinger each won an SPU Achievement Award valued at \$1,500. Linda Louise Pelland won the President Transfer Scholarship, valued at \$3,500. The scholarships were based on academic achievement, demonstrated leadership and service experience.

— News Briefs continued on page 6



Occupational Programs – Respiratory Care

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Highline offers a complete program in Respiratory Care training accredited through the American Medical Association. The two-year program prepares graduates for examination and registration by the National Board for Respiratory Care.

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For more information contact: Robert Hirnle
(206) 878-3710, ext. 471

NEWS BRIEFS

Sit down, drink some coffee and relax

The year's final Student Writers Contest and Coffeehouse Reading was held on May 19 in the Student Lounge in Building 8. The coffeehouse reading gives students a chance to read their own poetry or prose for cash prizes. There were a total of 18 students who read their poems and prose. Three people in each category won. In the poetry reading, the first place winner was Gerald Williams for "When Silence" (\$25). Second place went to Peter Lumbert for "Holy Water" (\$15). Third place was awarded to Tomas Grim for an untitled poem (\$10).

In the prose reading, first place went to Robin Kissel for "Lighten Up America" (\$25). Second place finisher Matt Weber won for an untitled piece, (\$15). Third place was awarded to Christopher Jarvis for "These Old Dogs" (\$10).

Award-winning Arcturus

The 1993-94 Arcturus design team won an honorable mention ADDY for last year's publication. All the schools competing were from the Northwest, and HCC was the only community college that competed. The others that competed were art schools and universities. The HCC team consisted of Michele Johnson, editor and chief, Nancy Levang-Whitman, art director, and Rob Leverette, Joe Diga, Cindy Walker, and Mark Cook, designers. HCC took third place and won the merit award. The award was sponsored by the Northwest Advertising Federation. "It is important to get that kind of recognition because it builds confidence," Gary Nelson, coordinator of the Production Illustration

Program, said.

The 1994-95 Arcturus reception and readings, "Shared Differences," will be held June 2, 1994 at 7:00 p.m., and June 3, 1994 at noon in Building 4, room 104.

Students schooling on a Foundation

Sixteen scholarships were recently awarded to Highline Community College students. The scholarships were provided by the HCC Foundation. The winners and the scholarships they received are: Mark Squire, Foreign Language (\$400); Cheryl M. Bidwell, Legal Assistant (\$400); Jason Rumohr, Ed Fish Memorial Music (\$400); Cheryl Lea Brooks, Karen R. Slentz, First Interstate Bank Business (\$750 each); Loan-Anh T. Huynh, Michael C. Zamora, Markus Mayer Jr. Endowed Jewelry (\$750 each); Greg Showell, Tracy R. Storwick, Boeing Exceptional Achievement (\$500 each); Grant W. van Ostrom, Richard B. Reed, Joleen E. Johnson, Deleth Cassaday, Kathryn L. Hadley, Amy Hansen, Daren Harkins, HCC Foundation Directors (\$400 each).


Welcome, Jack Bermingham

Jack Bermingham has been hired for the position of Vice President for Academic Affairs. Bermingham comes to Highline Community College from Pacific Lutheran University in Tacoma. He is currently serving as the Dean of Social Sciences at PLU, a position he has held since 1991. Bermingham will begin work at HCC in the fall of 1994.

ThunderWord editor awarded scholarship

Ken Steffenson, the ThunderWord editor in chief, is graduating from Highline Community College this Spring with an associate of arts degree and an emphasis in journalism. Steffenson was awarded the Foundation Scholarship from The Evergreen State College, where he will continue his education towards a Bachelor of Arts in Environmental Studies. Steffenson said, "I would like to write for various magazines on environmental issues."

The scholarship will cover one full year of tuition.



Occupational Programs – Dental Assistant

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The Dental Assistant Program at Highline College will give you the skills necessary to work with a dentist as either a chairside assistant or an office receptionist.

Highline's Dental Assistant Program has been fully accredited through the American Dental Association since 1979.

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Tawfik possibly not qualified for ASHC office

Bylaws don't address GPA requirements for election of ASHC president and other officers

by Marlin Bowman

One or more of the newly elected officers of the Associated Students of Highline College may not be qualified, according to sources in student government.

"At this point in time, everybody that holds an office meets that requirement," advisor Bruce Mackintosh said, "but more may come to light next year."

There are no academic requirements for a student to run for office and be elected. But once in office, the academic rule applies. If an officer doesn't qualify, he or she will be asked to resign. The student government works together as a team, and is structured to cover attrition. Although the constitution and bylaws of the ASHC are currently in the process of revision, there is no anticipated change in requirement to hold office.

ASHC president-elect Magdy Tawfik may not qualify. One source in student government said Tawfik held the position of student at large last year, but was unable to maintain an overall grade point average of 2.0. He reportedly would have been asked to resign, but other

circumstances caused him to drop out.

Tawfik didn't have a 2.0 in the fall, and didn't do quality work in the winter, according to the source. It is reported that he said he would take care of it. Tawfik is not presently involved in student government, so his GPA improvement does not matter to the student government. Tawfik could not be reached for comment.

To hold an office in the ASHC, a student must be taking a minimum of 8 credit hours per quarter and maintain a cumulative GPA of 2.0 or above.

Mackintosh said, "The constitution doesn't say they have to have any kind of GPA to run for office."

When the newly elected officers are in office, however, it is a different story. "When the newly elected officials take office, I will check once again on their accumulated GPA to make sure that they satisfy that requirement. They officially take office at the beginning of Fall Quarter, and I can't do it until when they are holding office," Mackintosh said. "They're all aware that if they don't meet the requirements, they're going to lose their office."

Mackintosh said that when we talk of people's GPA, we're dealing with confidentiality, so there's only so much you can say.

One ASHC representative, who declined to be identified, said the group works together as a team and if someone isn't doing the job, the group takes responsibility. The organizational structure could be pictured as three circles inside one another. In the center circle are the four student government officers. In the next circle are four student at large representatives, and in the outside circle are representatives of campus clubs and organizations.

The ASHC meets every Monday, and all of these people, maybe twenty in all, gain some experience in student government. When people are lost from student government positions, student at large representatives are promoted to student government.

Mackintosh said the ASHC "re-did the constitution and the current bylaws are still operating. I don't anticipate that the bylaws and constitution will change on this requirement."

One HCC student said, "I'm not sure that any of the candidates is qualified."



Photo by Jennifer Loughlin
Magdy Tawfik was elected to the office of president of the ASHC for 1994-95.

What does the Services and Activities Fund have to do with you?



JUNE 1994 THUNDERBOLT

The Child Care Developmental Center receives the largest share of the Services and Activities Fund, but also generates revenue which returns to the fund. The Center and Athletics combined were allocated approximately half of the nearly \$700,000 fund for the 1992-93 academic year.

The committee formed to allocate next year's Services and Activities Funds has a lot of money and many campus organization representatives to deal with.

by Karen Muth Totten

Ask a student at Highline Community College what the Services and Activities Fund is, and most likely they will say, "I don't know." What they should know is that this fund is generated by a part of their tuition. "About \$30.77," from each full-time student, Dave Colbeth, president of the Associated Students of Highline College, said. The fund is here for students at HCC.

The Services and Activities Fund is distributed to 25 organizations at HCC, such as the Drama department, Women's Programs, Readers Theatre, and Athletics.

The major portion of the fund comes from students' tuition, but a small amount comes from other areas such as fund-raisers and parent fees for child care on campus.

The directors of each club and organization can decide where the money they receive will go. This can range from hiring more counselors in Women's Programs, to an increase in funds for work-study students in the Drama department.

By law, the Services and Activities Fund must be distributed to these organizations by a panel of students and faculty members. This group is called the Services and Activities Budget Committee, and is made up of four students

and three faculty members. The students are appointed by the ASHC, and the faculty members are appointed by the vice president for students.

After the Services and Activities Budget Committee make a decision, the proposed budget goes to the HCC Board of Trustees for approval. The funds are then dispersed to the organizations.

One of the services that receives a large portion of the moneys from the Services and Activities Fund is the Child Care Developmental Center. The Center received 29.7 percent of the fund last year. "We do take a lot but we generate a lot too," Joyce Riley, director of the Child Care Developmental Center, said. Last year, the Center generated \$125,000 in user fees, returning this back into the

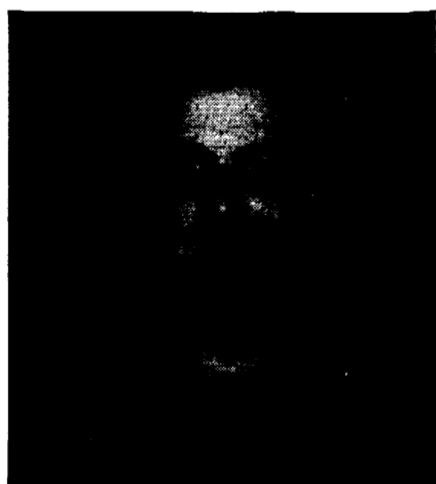


Photo by Heather DeLauder
ASHC President Dave Colbeth served on this year's Services and Activities Budget Committee.

budget.

Riley said that the Center still needs help from the Services and Activities Fund, because the user fees don't cover the entire cost of operation. Also, because of the help from the fund, the Center can keep the cost of the child-care fees down for the students. "It helps keep the students here," Riley said.

Bruce Mackintosh, director of Student Activities, said the process of funding by a committee has been used as long as he has been at the school, "and that's

been 20 years," he said.

Colbeth, who is on the committee, said, "There isn't any specific process for how the funds are distributed; it's based on a request and based on what the committee feels." The requests come from the different clubs and organizations on campus. This year the committee held an open forum where the directors came to justify their requests for funds. This was a new process.

"I came because I was interested. This was a new forum process, and I thought it would be good to participate in the process, and to speak if I was asked to on a particular item, since I have had the luxury of having been supported by Student Services," Lee Buxton, director of Readers Theatre, said.

Julie Burr, director of Women's Programs, felt that it was progress "that we were invited to come and talk to the group (the Services and Activities Budget Committee)." She said that the committee seemed surprised that so many people showed up. "The reason ... is because it is important, we need this money and we want them to make careful decisions," she said.

"This process this year was not designed as a challenge to the group, or a challenge to their validity or values. We just wanted to have some kind of idea of where the money was going," Guy Olsen, a student member of the Services and Activities Budget Committee, said.

Buxton feels the purpose of the Service and Activities Fund is to give as much as possible to a whole variety of activities on the campus. "It shouldn't be perceived as the sole support; that is not what the student money is about," she said.

The Services and Activities Budget Committee does have its problems. The committee did some training during Winter Quarter by learning how the budget works, and who gets funded, and how much each organization spent last year.

"We not only looked at the budget, but tried to figure out a magical for-

— Continued on page 26

PEOPLE

New legislation helps disabled students

by Kristin Marquardt

The House and the Senate in Washington state unanimously voted for a bill relating to students with disabilities during the 1994 state Legislative session. The bill was passed into law on March 28, 1994 by Gov. Mike Lowry.

The bill's prime sponsor was Higher Education Committee Chair, Rep. Ken Jacobsen of Seattle. The bill was written in simple terms as a statement on disabled students' rights and to clarify how colleges and university campuses throughout Washington should serve students with disabilities. Jacobsen said, "It is a 'Bill of Rights' for disabled students." He feels that it lets everyone know what the standards are for higher education in Washington.

None of the services available to disabled students were removed, added or expanded. Core services are services which every campus needs to make available to disabled students because they may need them to succeed with their education. These core services include but are not limited to, accommodations made for the student in the classroom, flexibility in admission procedures and graduation requirements, taped or larger print textbooks, early registration, sign language and interpreter services and accessibility to campus activities. Reasonable accommodations are made for each disabled student according to the needs of his or her disability. Colleges and universities throughout the state are expected to accommodate the students' needs within a reasonable time of their request.

Tobey Olsen, the director of staff for the Governors Task Force for Disability Issues, said the legislature had "clear evidence that some colleges were doing better" serving disabled students. Sometimes this forces them to go to colleges that can best accommodate their needs instead of choosing the school because it has the best academic program. The passing of the bill guarantees that all the same services will be offered to disabled students throughout the state of Washington. Jacobsen said, "all our students are equally valuable."

Karen Bruno, disabled student coordinator for Green River Community College, said, "It will provide more equal opportunities for students with all types of disabilities." She feels that it will serve as a red flag to the state so they can evaluate the reasons one college has a larger enrollment than other schools or colleges.

No new funding will be allocated for the support of the bill. Each college supports the disabled student services on their campus from the money they receive from the state to run the college.

Highline Community College has been providing the general core services stated in the bill for many years. Laura



Legislation that requires schools to improve access for disabled students makes life easier for HCC student Trina Ward.

JUNE 1994 THROUGHOUT WASHINGTON

Saunders vice president of Administrative Services, said, "It's our general policy that we remain in compliance with all of those bills. We believe in making our campus accessible to the students."

HCC student Trina Ward said, "I wouldn't want to go to another school. It's the people on this campus that make this campus." Ward explains that if it weren't for students at HCC she wouldn't be able to get in and out of buildings, and she wouldn't have class notes because Ward's classmates take notes for her.

HCC Disabled Student Services Coordinator Crista Shaw said, "There wasn't any law that made us, uniformly as a state, offer services to students with disabilities." She feels there is always room for improvement in the programs offered for disabled students. She is requesting that a full-time program assistant be hired to help Disabled Student Services be of better service to the increasing number of students they work with. She also stresses the importance of communication between everyone on campus.

"Communication is probably the thing that we need the most. To be able to communicate together about what's needed for our programs in being able to support this law," she said.

In 1990 the Governor's Task Force for Disability Issues was developed by the legislature to look at how "higher education makes programs accessible to disabled students," Dave Brown, the coordinator for disability access services, said. The responsibility of the task force was to gather information on how higher education is serving disabled students.

The task force met for several months in open forums. The core services bill grew from recommendations made by the task force.

In the summer of 1990, the governor met with disabled students, coordinators for students with disabilities from many Washington four-year and two-year colleges, agencies that serve the needs of the disabled, and statewide administration to form the Technical Ad-



Photo by Jennifer Leughlin

Accessibility helps students in many ways at HCC.

Shaw said, "We came up with recommendations for each campus on all the campus services that should be available at all campuses across the state of Washington."

In the fall of 1991 a committee made up of disabled student coordinators in colleges throughout the state compiled a bill explaining what they felt each college should offer. The bill was submitted to the Higher Education Committee in the state legislature during the 1991 session. The Higher Education Committee is made up of members of the legislature who recommend legislation for higher education in Washington state. Olsen said, "It often takes several years for an idea to develop understanding and momentum" in the legislature before it is voted on to become a law.

Each year since 1991 the request has been presented to the Higher Education Committee, on the basis of more services needed and consistency throughout the state at all colleges. Students and citizens throughout the state said that students should be able to go to any college they wish without difficulty, and the state need to support them. Shaw said, "This is history. It's great."

"IT'S A 'BILL OF RIGHTS' FOR DISABLED STUDENTS."

—REP. KEN JACOBSEN
WASHINGTON
HIGHER EDUCATION
COMMITTEE CHAIR

visory Committee. This committee looked at what services were provided to disabled students, and how schools could better serve disabled students on a statewide level in the future.

They looked at the current state laws to see what improvements could be made to make colleges in Washington more accessible to students with disabilities.

FEATURE

A false travel rumor

Although there is no official state ban on out-of-state travel, HCC officials approve very few trips.

by Marlin Bowman

There is no truth to the rumor that Highline Community College is sending people on trips out of state in defiance of a governor's ban on out-of-state travel for state employees, according to sources close to HCC President, Edward Command.

The state of Washington simply has no such out-of-state restriction in effect, according to Alicia Tseng, HCC's director of financial services.

Though out-of-state travel for state employees has come under fire recently, there is no more restriction on out-of-state travel than there is on in-state travel. There have been cuts in travel budgets and only an agency head has the authority to approve such travel. HCC requires anyone who plans to travel to submit a travel expense form.

Someone from the committee for filling the vice-presidential positions on campus will travel to the current job sites of finalist candidates, including those candidates from out of state.

In a letter dated July 8, 1993, Command said, "All of us know that we at Highline spent very little on travel, yet state travel has been the focus or symbol of 'waste in government.' The legislature, through its budget notes, expects each state agency, including Highline, to reduce overall travel by 25% with some individual legislators expecting this 25% to be made up of an 85% reduction in out-of-state travel and 15% reduction in in-state travel. These restrictions apply to state general funds only, at this time. To meet these targets, we must restrict our total travel expenditures \$53,000 with less than \$3,000 being spent on out-of-state travel."

Laura Saunders, vice president for administrative services said, "(The college) president approves all out-of-state travel. Period. Because it is so important that we have need to see the (vice presidential) candidates, all out-of-state funds (in the current budget) are reserved for that."

Any employee of HCC must follow a specific procedure to obtain funds for travel before traveling. First, a "Highline Community College Prior Approval for Travel" form must be

filled out, giving details, such as purpose of the trip and its relationship to a work assignment. The form asks for the expected benefits and whether an alternative approach could achieve the same result. It asks for a list of travel costs and what budget or fund would cover the expenditure.

The form requires the signatures of a department coordinator or supervisor and an HCC vice president, or, in the case of out-of-state travel, the college president.

No funds will be disbursed without the completion of this form. In fact, the form must be filled out before any hotel or air reservations are made. An employee of HCC has to have an authorization number from the business office before making reservations. Receipts must be kept and turned in after the trip.

Tseng said, "The business office cannot change anything with all the regulations. We don't do that." She said the state auditor's office has audited the HCC books for the past 3 years and said they "have never been so bored to see such a clean travel expense voucher."

"We have nothing to hide. Everybody's welcome to come and look. For each travel expense, we have documentation for each detail," she said.



Photo by Jennifer Loughlin



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HIGHLINE COLLEGE
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BUILDING 16/ROOM 124

LIGHTEN UP AMERICA!!!

by Robin Kissel

It has come to my attention that there is a sad lack of levity in our lives today; far too much seriousness in this hustle and bustle, hurry and worry world we inhabit. There's no fun of the pun, no rumor of humor—in short, my friends, there's a dearth of mirth!

How many times have you heard the grocery clerk tell you to "Have a nice day" in that dull monotone that makes you want to tell him that you had other plans? There are some folks born without a shred of silly in their souls—you know, those pitiful people for whom life is serious business, and every smile is a breach of contract. Doubtless we have all known one of these wet blankets. Never, never ask one of these old sourpusses how they are if you have ANYTHING else to do that day! You will be regaled with all the misery of the ages—from bowels to lumbago, from rheumatism to Aunt Beulah's bile attacks!

I find humor in the simplest of everyday things. Take, for example, the signs along the roadway. I love "No shoulder driving", but I think driving with your hands and feet is quite enough for some people to grasp. And what about "Watch for ice"? So, you're driving along and you spot a nice icy patch—then what? By golly, I see it—there it is.

Wh-o-o-oa! There it was! How about "Stop ahead"? I always figure if one rolls out in front of me, and if I'm not late for an appointment, then I'll jump right out and stop it with my foot!

We have lost the art of laughing at ourselves, a frown has replaced the clown in all of us. The little child in us has been walled up in a prison of our own making!

The other day in the local paper I read that there are people who are melting down poisonous venom from the

glands in a near-extinct species of toad and injecting it to get an "L S D-like high". The author of the article went on to say that there is a grave concern that there is a cult of toad-abusers out there somewhere. The writer went on to conjecture, "What's next—grinding up clarinets and smoking them?" Now, that's my kind of newspaper article!

Some of the most ordinary things can strike me as funny. Every time I open up a new file on software, it says "Please wait". Now what was the alternative here—that I might have a hot date and am unable to remain seated in front of the computer? And what about those wonderful folks in telephone land who have brought us so much pain with those three little words that strike terror in the heart of mortal man—"Will you hold?"

What is the reply here—that is, if you're given a chance to reply? Do you gushingly tell them that you've been waiting for the opportunity to 'hold' with bated breath, or do you politely explain that this is Wednesday and you have an urgent meeting of the Underwear Drawer Organizers Society and that you, as the chairperson, must be there when it starts in two minutes and you are unable to 'hold'.

The pun is still my all-time favorite. I delight in being able to use all the hot water before my teenager gets up and uses it first. I can hardly contain myself when he shrieks from his ice-cold shower "Mo-o-o-om! Did you take a bath?" "Why, " I say, "is one missing?"

Statistics also can prove whimsical at times. My personal choice for most cleverly comical is the statistic which says that: **Somewhere in the United States a teenager gives birth every 3 1/2 minutes.**

Where is she? Who is she? She must be stopped at once!!!

You find the greatest treasure trove of hilarity in the 'Personals' columns. If we are to believe all of them, then the world is full of tall, handsome, witty, sensitive, wealthy, educated men who are looking for petite, educated, stable, height-weight-proportionate, unemotional women who have no past romantic attachments or children! I have yet to see an ad that says what I'm hoping to see:

Middle-aged man looking for middle-aged woman; she should be somewhat overweight and able to spend my money freely. I will turn off sports for you and carry the garbage out cheerfully; will obtain plastic surgery if necessary.

Of course, having and using a sense of humor are two very different things. One of my most prized experiences was the day my perpetually run-down Pinto, first in line at the red light, disgraced me. The light turned green, the car rolled into the intersection at 320th Street and Pacific Highway South and, with a cough and a sputter, gave up the ghost. Of course, it was the height of rush hour. The man behind me leaned on his horn—I mean he **LEANED** on his horn. I got out of my car, slammed the door, and stalked back to his car. He gingerly rolled down his window. "If you will get my car across the intersection for me" I said, "I will be glad to sit in your car and honk the horn for you. "It worked—that's all that really matters.

I hope when my time on this whirling dervish called earth is at an end, they will write my epitaph this way:

The body of a 47 year old Federal Way woman was found dead early this morning. Witnesses said she was heard to have literally laughed herself to death.

Come on America—Lighten up and don't take yourself so seriously!!!

WHEN SILENCE

by Gerald L. Williams

If i listen closely i can hear
the ocean lapping at the sides of the boat
beckoning it's cargo to a watery grave close to home

I can hear
the boards crack from the weight and sadness
of
human hearts beating together in fear and anger
causing

The harmonic resonance to travel through the
souls of deadmen walking the deck.

AND THE SUN CAME OUT THIS MORNING

If i listen closely i can hear
My Great Grandparents singing
"Steal Away, Steal Away, Steal Away home
We ain't got long to stay here"

If i listen closely i can feel
their pulse when i walk down the street
stepping on the crack did not break my mothers back
just keep walking son.
1 step forward/ twenty years back

If i just listen closely
1 man
one vote
Yes
i think i understand now.

*The two works on these pages were the first place winners in
the recent Student Writers Contest and Coffeehouse Reading.
See relates News Brief on page 6.*

COVER STORY

TRANSFER

STUDENTS:

PLAN AHEAD

by Secret Charles

"Classes are large and you can't ask questions. You have to wait for 'quiz section' days," Jennifer Toohey said about the University of Washington. Toohey graduated from Highline Community College in 1992 and has been enrolled at the UW for two years. Toohey feels that going to HCC was beneficial for her, because it gave her a chance to improve her grades before applying to the UW. Her individual classes now sometimes have 500-600 students.

JUNE 1994 PHOTOGRAPHY



According to HCC registration totals, more than 3,500 students that enrolled during Fall Quarter have intentions to transfer to another college or university. Bob Hughes, coordinator for the HCC Journalism department, said, "Students should see a faculty adviser that will know information about the students program absolutely during the first quarter." Faculty advisers should be contacted during a student's first quarter at HCC.

Last quarter, 43 HCC students transferred to the UW out of a total of 484 Washington community college transfers. New transfers from HCC to Western Washington University in Winter Quarter was 19, out of more than 300 accepted Washington community college transfer applications.

This evidence reveals the amount of competition transfer students are up against. Universities do not make many exceptions, because students are expected to meet the school's policies. The process of transferring to a college or university can be a smooth drive if a student is prepared and informed. For others it could turn into a bumpy ride. Students should contact the college or university they plan to attend for current requirements and information about the transferability of courses from HCC.

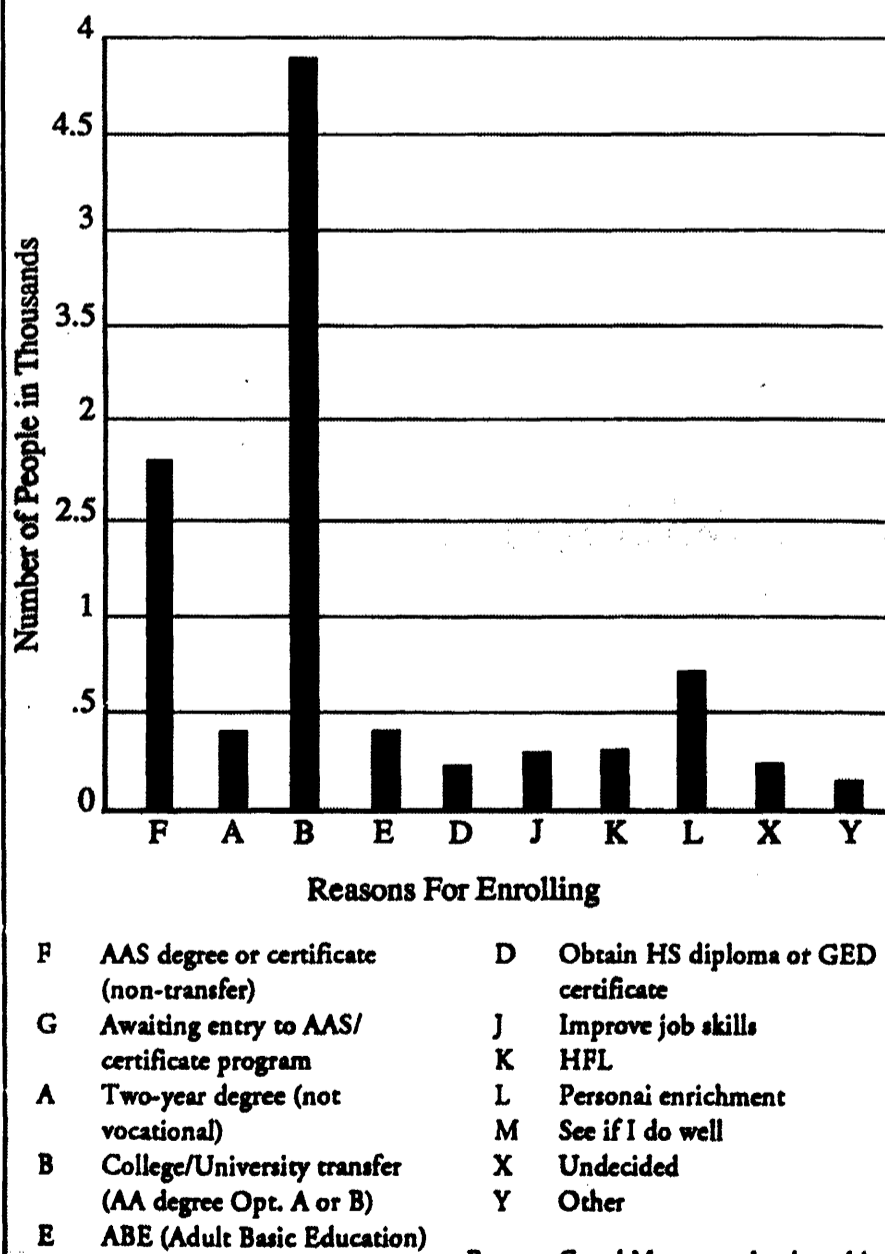
Sean Rankin, an HCC student, will graduate in the fall of 1994. He feels that condensed class sizes has helped him a lot. He preferred taking classes at HCC rather than a university his first couple of college years. Now he feels he is ready to tackle the University of Washington and work on his business major. Rankin said, "Hopefully somewhere down the line I'll own my own business."

—Continued on next page

Consulting with a faculty adviser helped Jennifer Toohey in her transition to the UW from HCC.

Photo by Jennifer Longtin

When all students register for classes at Highline Community College, they are asked to select a reason for enrolling from a list on their registration form. By a fairly large margin, most students choose the "College/University transfer (AA degree Opt. A or B)" option, which demonstrates the importance of seeking help with transfer information. The chart below shows how many students chose each of these reasons. The statistics are from Fall Quarter, 1993, and are courtesy of the HCC Registration Office.



- | | | | |
|---|---|---|--------------------------------------|
| F | AAS degree or certificate (non-transfer) | D | Obtain HS diploma or GED certificate |
| G | Awaiting entry to AAS/certificate program | J | Improve job skills |
| A | Two-year degree (not vocational) | K | HFL |
| B | College/University transfer (AA degree Opt. A or B) | L | Personal enrichment |
| E | ABE (Adult Basic Education) | M | See if I do well |
| | | X | Undecided |
| | | Y | Other |

Reasons G and M were each selected by fewer than 20 students.

HCC student Craig Williams has attended HCC for two years and will graduate this spring. He plans to transfer to Western Washington University and feels that HCC has given him a chance to understand what college is all about.

The advisers at the Educational Planning Center are available for drop-in advising, although faculty advisers are better equipped to inform students for individual fields and programs. No individual adviser is educated about every department. It is up to the student to choose an adviser that would be the most knowledgeable about their program or major.

Wesley Newsome has spent three years as an HCC student and will graduate in the spring of 1994. Newsome registered for fall-quarter classes and intended to transfer to a different college but now he plans to work. His current job pays well and he wants to work his way up to full-time status with regular hours. He plans to continue his education at the school of massage.

HCC student Leslie Adams plans to graduate next year but feels that speaking with an adviser has been very helpful. Trying to decide on which math class to take made her seek advising. Adams attended HCC one quarter before realizing she would need an adviser.

Eugene Wright, another HCC student, began to feel that education was important and started attending college. Wright completed all requirements for his associate of arts degree during the Winter Quarter of 1994, and he plans to continue his education at Central Washington University. Wright said he feels that he has had plenty of good experiences at HCC and Kathy Oberg, director of the education department, was very helpful throughout his educational experience.

Student Outcomes Assessments

Outcomes committee still gathering comments

"I don't think assessing student learning is a new activity."

— Mary Odem
Dean of Instruction

by Secret Charles

Many students are enrolled at Highline Community College because they want to be confident in their skills, after they graduate, to demonstrate significant abilities in taking responsibility. Responsibility is the ability to recognize personal and social obligations and use self-discipline to make decisions about courses of action. Many are also enrolled at HCC to improve academically, professionally, and personally, by participating in student outcomes-assessment activities.

"Kibitzer"/consultants from other colleges and future Vice President of Academic Affairs Jack Bermingham made guest appearances at a campus meeting held to discuss the current college outcomes draft. Students, faculty members and administrators contributed comments in collegial conversation about the college-outcomes draft that will help revisions of the first Outcomes Handbook. The Student Outcomes Hand-



Photo by Jennifer Laughlin
Jack Bermingham, who was recently hired as HCC's vice president of academic affairs, attended the recent forum on Student Outcomes.

book will be used as a guide for students and instructors so both will have established goals and ideas of what abilities students should be able to demonstrate after two or more years at HCC.

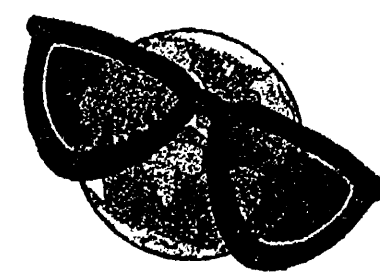
Mary Odem, dean of instruction, led the collegial conversation and urged feedback from those attending to obtain a variety of perspectives. The clarity and definitions of words throughout the draft were discussed. Terminology and realistic expectations were deliberated. The word *appreciating* was a tough title when discussing cultural diversity. Many felt the word *understanding* would more effectively convey the goal of the outcome.

Odem said, "I don't think assessing student learning is a new activity for faculty." Over the past year, various departments have identified what they hope students will learn in their classes. It's important for students to know exactly what is expected from them. Expectations will be included in future catalogs, and students will have the opportunity to be exposed to HCC faculty, staff, and administration expectations.

The current HCC outcome draft is divided into eight areas that define what students should know after two or more years of education. Some departments may expect more demonstration than others. The meeting was a starting point for review of the current outcomes-assessment draft. Student learning is an academic experience that's anticipated to be rewarding for both the student and the instructor. By designing a student-outcomes format as a guidance, instructors are given a chance to include all areas of the draft into their department. The areas of the student outcomes draft include:

- Thinking Actively
- Taking Responsibility
- Learning Independently
- Communicating Effectively
- Appreciating Cultural Diversity
- Applying Specific Knowledge and Skills
- Using Technology
- Solving Problems

PEOPLE



Fun in the sun Students heading out of state for vacations

by Secret Charles

Now is the time for students to put their schoolbooks and backpacks in the closet. The opportunity to throw their sandals and sunglasses in suitcases and jump on the fastest plane going out of state has arrived.

Even with plenty of homework and deadlines, some students never forget to do their homework for Vacation 101. Here is what some students plan to do for summer fun in 1994.

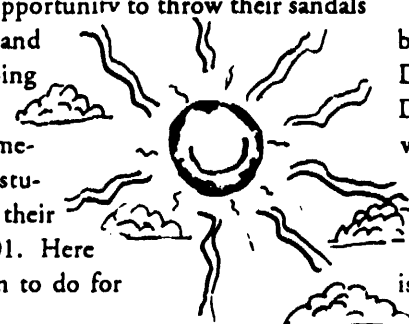
HCC student Thomas James Lambro will spend more than 10 days in Palm Springs, Calif. Sunshine and scenic beaches will welcome his arrival. Lambro is excited about going to California because he will have a chance to visit relatives. He has traveled to California many times and this time he plans on relaxing and spending a lot of time with his aunt. After his arrival, and the days begin to get long, he said he may drive to Disneyland and San Diego. Other California tourist attractions, besides Disneyland, include Sequoia-Kings Canyon National Parks, Lake Tahoe, and San Francisco Bay.

California must have sent a wave of desire to Seattle with that last earthquake, because Julie Duong, another HCC student, also plans to go to California. Duong said, "I'm

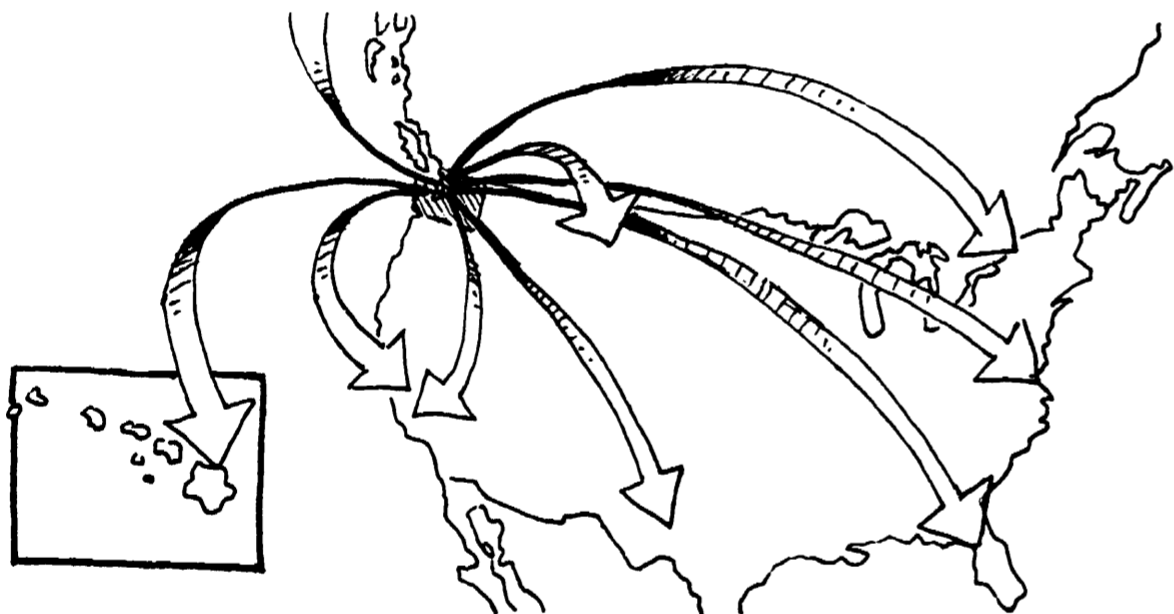
totally excited because it's been six months since I moved away and I really miss it." She will be spending two weeks doing absolutely nothing but suntanning on the sands of Laguna Beach.

Duong feels that Washington is nice but it's not California because of the weather and the attractions that are offered. Duong said, "The Seattle Center doesn't compare to Disneyland." After two bright and sunny vacation weeks she will be back reading, writing, and taking tests, because she has made plans to attend HCC for summer classes.

Look out for HCC student Shaima Gulistan, who is planning to travel to Ontario, Canada for two weeks. She is excited and wants to see Niagara Falls; water dropping 182



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· DALAN ·

feet down on rocks, with the sound of splashing water as it gushes from the fall and sends cool refreshing water molecules rushing up and all around.

Gulistan feels that it will be very nice to get away from school and a stressful job for a while to experience the meaning of life. She plans to visit her best friend, her sister and her sister's family while she is in Canada. Gulistan also looks forward to doing some shopping and celebrating her graduation with her best friend. The polar bear express and the Agawa Canyon train ride into northern Ontario are other tourist attractions located in Ontario, Canada.

Jerry Niehoff is undecided about where he plans to travel. He is considering a road trip to Montana, Utah, Arizona or San Francisco. He will only spend two weeks adventuring and then plans to return to Washington and to school in the fall.

Niehoff said, "I've been to Utah but didn't get to do much sightseeing, so I want to return again and visit Temple Square, the deserts and lakes." In Montana he wants to see Yellowstone National Park, the oldest and largest of U.S. national parks. He is so undecided about his travel plans that he still thinks he might want to see the Grand Canyon, Disneyland, or Mexico.


For those of you who plan to stick around the great Northwest and are looking forward to a summer of fun, there is plenty to do. Offered at the Sea-Tac Airport and various area hotels is the Washington State Lodging & Travel Guide, which provides residents and visitors with a list of scenic byways to drive and places to hike. Lists of lakes for sailing and rivers for white water rafting are also included. Also listed are

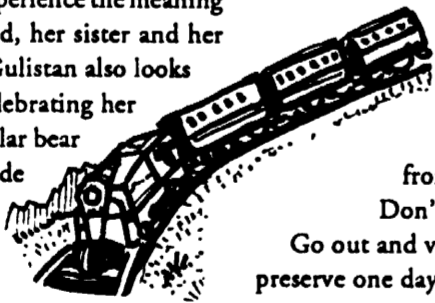
hotels that serve their guests breakfast in bed.

To find out more about outdoor fun, adventure-seekers can call the Washington State Field Guide at 1-800-544-1800, ext. 101. It presents a variety of spring and summer travel opportunities. Tours by water are always popular, and Seattle Harbor

Tours offers one-hour narrated cruises of Elliott Bay, which depart from Pier 55. A two-and-one-half-hour tour departs from Pier 57.

Don't forget about Washington's zoos and parks.

Go out and visit a beluga whale or a penguin on a animal preserve one day and jump into summer fun. 



W H A T ' S



GENERAL INFORMATION

◆ Spring Quarter Blood Drive

This quarterly event at HCC helps fill the need for blood in the Puget Sound area. Donations will be taken inside, rather than in the Bloodmobile, and the goal is 100 donors.

Date: Tuesday, May 31

Time: 9 a.m. – 11:30 a.m.

12:15 – 3 p.m.

Place: Student Lounge, Building 8

◆ Parking Space Raffle

Now's your chance to use the second best parking spot on campus. HCC's Resource Development Department, together with Multicultural Services, is sponsoring a raffle—and the prize is the privilege of parking in the spot next to HCC President Edward Command's in the administration parking lot for an entire quarter. Three prizes will be awarded, one for each quarter of the 1994-95 academic year. All proceeds will benefit Multicultural Services.

Date: Tickets on sale through May 28
Drawing on June 9

Place: Tickets on sale in Multicultural Services Office in Building 6

Cost: \$1 per raffle ticket

◆ Highline College Open House and Portfolio Review

◆ The best works produced by the first- and second-year students in HCC's Production Illustration Program will be on display.

Date: Thursday, June 9

Time: 4 p.m. – 8 p.m.

Place: Building 16, room 124

Cost: Free

Call Gary Nelson at 878-3710 ext. 284 for more information.

◆ Student Figure Studies Exhibit

Figure studies by students in the evening Figure Drawing, Painting and Drawing, and Painting: Human Figure classes will be on display. This is a great chance to see drawings and paintings by talented HCC students.

Date: June 3 through June 10

Time: Library hours

Place: Library, 4th floor

Cost: Free

Spring Quarter Finals Schedule

Monday, June 6

8:00 – 9:50 All 8:00 MWF and Daily Classes
10:00 – 11:50 All 11:00 MWF and Daily Classes
12:30 – 2:20 All 1:00 MWF and Daily Classes
2:30 – 4:20 All 3:00 MWF and Daily Classes

Tuesday, June 7

8:00 – 9:50 All 7:00 MWF and Daily Classes*
10:00 – 11:50 All 10:00 MWF and Daily Classes
12:30 – 2:20 All 12:00 MWF and Daily Classes
2:30 – 4:20 All 2:00 MWF and Daily Classes

Wednesday, June 8

8:00 – 9:50 All 9:00 MWF and Daily Classes
10:00 – 11:50 All 10:00 TTh Classes
12:30 – 2:20 All 1:00 and 2:00 TTh Classes
2:30 – 4:20 All 3:00 TTh Classes

Thursday, June 9

8:00 – 9:50 All 8:00 and 9:00 TTh Classes
10:00 – 11:50 All 11:00 and 12:00 TTh Classes
12:30 – 2:20 No exams scheduled
2:30 – 4:20 Reserved for unscheduled and conflicts

*Instructors may begin exam at 7:00 a.m. for student convenience.

All exams will be given in the regularly assigned classrooms.

Evening Examinations: (Includes 4:00 p.m. and Saturday classes) Should be scheduled for the last period immediately preceding the last Thursday of the quarter (June 9). Instructors will announce dates and times.

H A P P E N I N G



COMMUNITY EVENTS

ARTS AND ENTERTAINMENT

◆ *El Hajj Malik*

This theatrical production uses jazz, dance and drama to uncover the transformation of Malcolm X from militant Muslim leader to an international symbol of African-American pride, courage and self-empowerment.

Date: Through June 5

Time: Friday 7:30 p.m.

Saturday 7:30 p.m.

Sunday 3 p.m.

Place: Langston Hughes
Cultural Arts Center
104 - 17th Ave. S., Seattle
(Wheelchair accessible)

Cost: \$7 Adults

\$5 Youth

For more information call 684-4757 or 587-5500/TDD or 1-800-833-6388.

◆ *Letters to a Student Revolutionary*

In commemoration of the Fifth Anniversary of Tiananmen Square, The Northwest Asian American Theatre is proud to close its 1993-94 season with this poignant, powerful and inspiring play by Elizabeth Wong. The story is about two young women — one in China, the other in America — whose ten-year correspondence reflects the changing world and their individual "pursuits of happiness."

Date: Through June 26

Time: Thursdays - Saturdays 8 p.m.

Sundays 4 p.m.

Place: Theatre Off Jackson
409 - 7th Ave. S., Seattle
(Wheelchair accessible)

Cost: \$12 General admission

\$9 Students/Seniors/Physically challenged

\$6 Children and performers

Call the box office at 340-1049 for more information.

◆ *Northwest 54th Annual National Juried Art Show*

This show features original works of art using water-based mediums. Presented by the Northwest Watercolor Society, the show features renowned painter and instructor Katherine Chang Liu as juror.

Date: Through June 18

Time: Monday - Thursday 10 a.m. - 6 p.m.

Friday 10 a.m. - 9 p.m.

Saturday 10 a.m. - 5 p.m.

Sunday noon - 5 p.m.

Place: Howard Manville Gallery
120 Park Lane, Kirkland

Cost: Free

Contact Genny Rees at the Northwest Watercolor Society, 788-2336, for additional information.

◆ *US West Cellular Jazz Port Townsend*

This festival, now in its sixteenth year, is known for its continuing focus on mainstream jazz. Great jazz will be featured in the clubs of Port Townsend and on the mainstage at McCurdy Pavilion at Fort Worden State Park. Some of the artists to be featured are the David Friesen Quartet, the Peggy Stern Trio, and the Jeff Hamilton Trio. The festival will culminate with a special "Latin Matinee" on July 31, and will also be preceded by the week-long Bud Shank Jazz Workshop July 24-31.

Date: July 28 - 31

Time: Call

Place: McCurdy Pavilion
Fort Worden State Park
Port Townsend, Washington

Cost: Call

For information call Centrum at 1-800-733-3608 or 385-3102.

◆ *Evans Technique Workshops*

Bill Evans, of Seattle's modern dance heyday of the late 70s and early 80s, offers Evans Technique Workshops for intermediate, advanced and professional dancers at Dance On Capitol Hill. The classes will also include Strong Wind Wild Horses dance company.

Date: June 20 - 24

Time: 10 a.m. - noon

Place: Dance On Capitol Hill
340 - 15th Ave. E., Seattle

Cost: \$10 for each workshop

For more information call 325-6697.

◆ *Touch the Past in Pioneer Square*

Park rangers at Klondike Gold Rush National Historical Park will offer free walking tours of the Pioneer Square Historic District on Sundays this summer. Rangers focus on the legacy that the Klondike gold rush of 1897-98 left in Seattle. The 1 1/2 hour walk covers 1/4 mile, and is wheelchair accessible.

Date: Sundays June 19 - September 4

Time: 10 a.m.

Place: Klondike Gold Rush National Historical Park
117 S. Main Street, Seattle

Cost: Free

For more information call the park at 553-7220.



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this magazine



S U M M E R



Above: Dung Coa, Ngoc Coa and Minh Nguyen study outside on the grass. Below: It's hard to tell, but Andy Atten just gave Tiffany Elmore a friendly shove.



... After a few tests



A summer-like day in spring lured Mariya Kipko and Dina Melnik outside.

S and A Fund

— Continued from page 9

mula. But there was no formula we could come up with," Colbeth said. He said that lack of time became a problem.

The committee chose not to make this a full-time job because there were other things that they could do. "It's how much time do you have to spend on it. They're students too, and you have to allocate to different projects, and so it is a real time-consuming process," Mackintosh said.

This year the clubs and organizations that are funded by the Services and Activities Funds received their monetary request forms late. "Handing out a budget and telling us it's due in two days, and a hearing the same day we get the notices, is not appropriate," Christiana Taylor, the director of the Drama department, said. Taylor feels that the students of the committee have not been properly guided in the process. "I try and do the preparation and assume that they've taken it seriously, but most years the budget remains essentially the same, and if we have big needs we usually have to work very hard politically to

circumvent the students so that we can make our needs understood and keep our plan going and keep our students supported," she said.

Another problem is that a new committee is formed every year. This frustrates some directors that have to teach each new committee on how their organizations are using the money they receive.

Burr, who is asking for an increase, is doubtful that it will be granted. "The reason that I am not optimistic is because the students have rubber stamped the budget year ... after year. The problem is that they are not evaluating the programs to see if changes need to be made," she said.

In years past, the budget has set a historical precedent. "What they (the organizations) got before is what they get this year and the next year and the next year," Colbeth said. "This year we had moneys to give."

Burr also feels a major problem is that the directors of the different programs don't understand the process. "It's never been out in the open. It's never been clear to us." Burr suggests that the committee members learn more about the different organizations early in the year,

and involve the students by finding out where they would like the funds to go. She feels that if the committee members got more involved in both these areas, then maybe they and the funded organizations' directors would understand the process better.

One of the main areas of concern to students is the Library. Jason Gordon, a student at HCC, said, "There should be money going to the Library, to keep it open in the evenings."

The Library is funded by Instruction, which is a different fund than the Services and Activities Fund. Last year the Legislature had to cut the Instruction Fund, so the Library had to cut its hours. The Services and Activities Fund can be used to help fund the Library, but then the organizations that receive moneys from this fund would have their allocations reduced.


"We are looking for other ways to keep the Library open without taking from the Services and Activities Fund," Laura Saunders, vice president for Administration, said.

Another area of concern to students is athletics. "That's a real emotional topic," Mackintosh said. "People always look at athletics and say, 'Why are we funding athletics? We're an educational institution.' You get all these values that come in, and judgments and arguments both ways."

Colbeth said there are some people who think the process of distributing funds is getting better, but there still needs to be change. Colbeth knows that there are always going to be areas that need change. "I am always open to ideas," he said.

The Services and Activities Fund is important to HCC students. Elexia Havens, a student at HCC, asked if there was a way that students could get involved " ... in deciding where the money goes."

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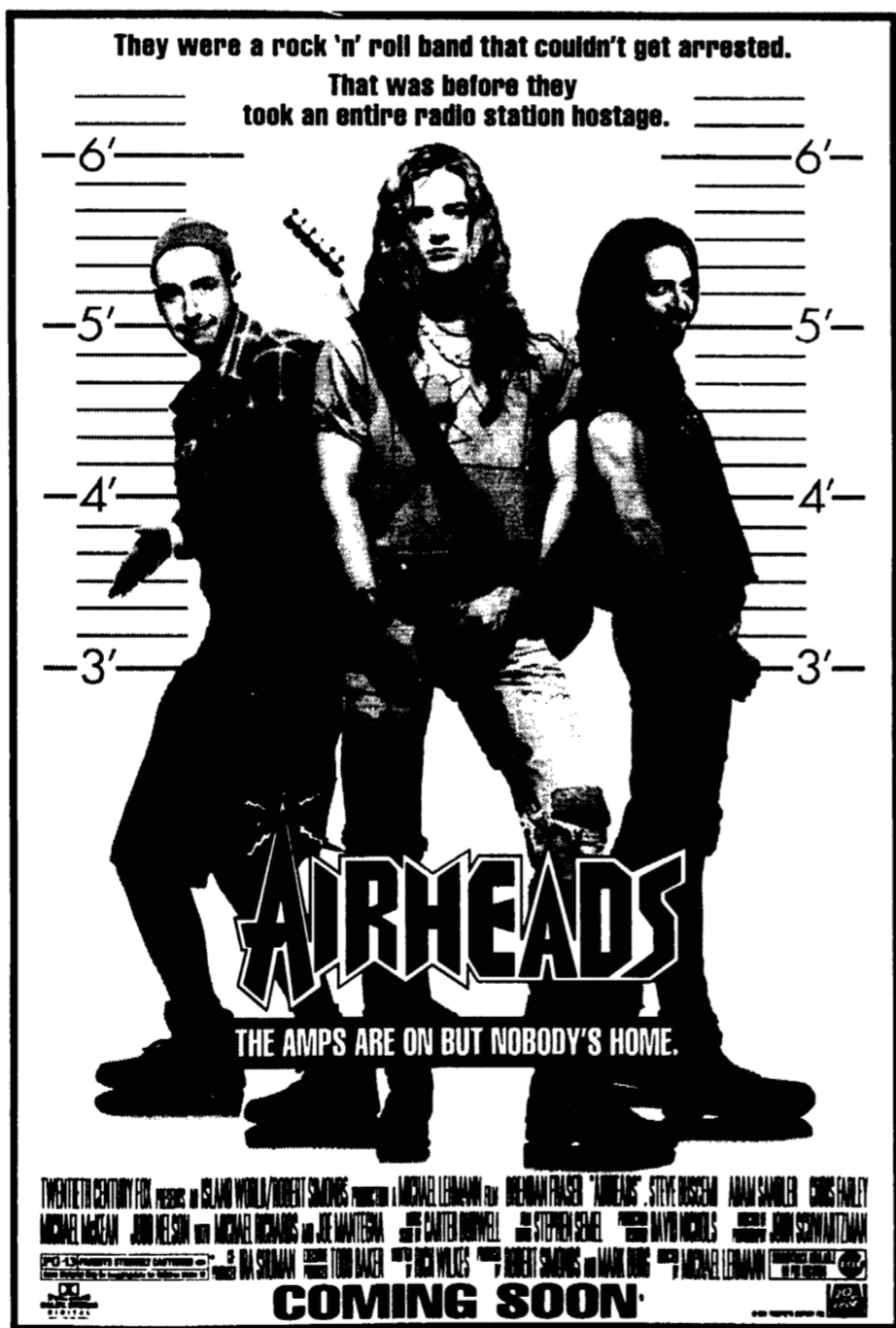


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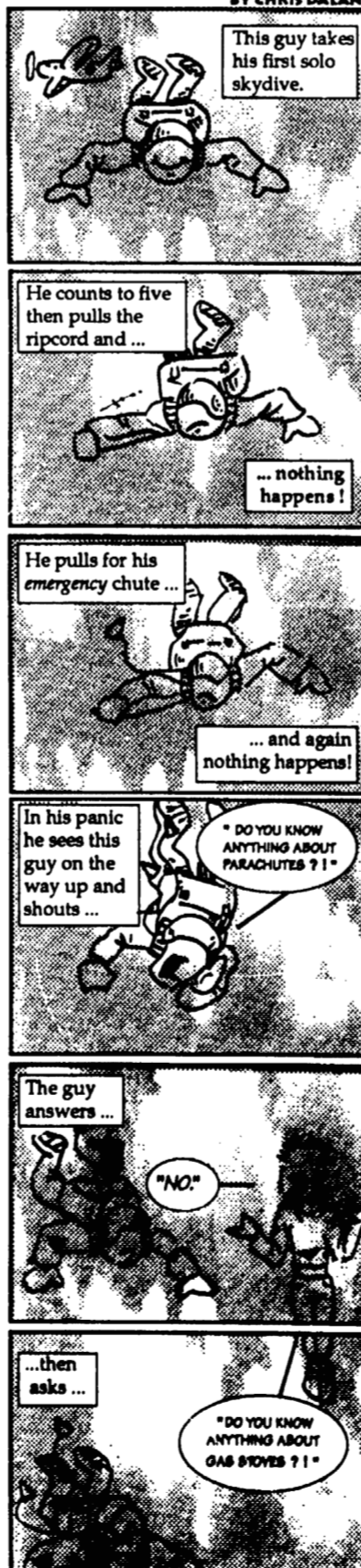
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STOP ME IF YOU'VE HEARD THIS ONE ...

BY CHRIS DALAN



OPINIONS



Air strikes could help

As Americans sit detached in front of their televisions and watch the evening news, a sixty-second clip blurs across the screen. "Serbian soldiers advance on Bosnia, twelve killed and dozens more wounded." The news is followed by some scenes of the dead and dying, and a shallow call for peace by the news commentator.

We, as Americans, have become desensitized to the horrors of war; our lives

are filled with pictures of foreign wars and famine brought right into our homes by the media. It's always the same thing you hear, "Some little country gets into a bind and they expect us (the United States) to get them out." With so many news sources available to us, one would expect the American people to be more informed.

Whether we like it or not, the United States and the European Community are very much responsible for the outbreak of war. It is time to make a stand. The world cannot, and should not, sit idle and watch in abstract horror as the atrocities that are being committed continue. As the major world power, we have a political obligation to insure that our past mistakes do not constrain or jeopardize other people, and a moral obligation to insure that no people are subjected to the autocratic government of a hostile populace.

The choices, those not easy to make, are clear. The United States must lead the way in setting a new precedent for

foreign intervention. The first step would be the issuing of an ultimatum to the Serbians, ordering them to cease all hostilities and withdraw their troops back to their pre-existing borders. If the Serbians were to ignore this demand, the next step would be the lifting of the arms embargo. This would give the Muslims the chance to arm themselves for defense — a chance that they have been sorely denied since the onset of the war. The next step should be to start a series of surgical strikes with U.S. air power in order to cripple the Serbian war effort. Finally, the U.S. ground troops would be required to support the Bosnian forces.

The demand for a hard-line stand by the United States is obvious; we can no longer stand by the sideline and play the roll of the inept arbitrator. The time has come for the American people to stand up for the ideals we so proudly claim to live by, and to give a helping hand to reclaiming the freedom of an oppressed people.

Written by Rich Adams, Ryan Bartlett, Brett Blair, Patricia Curnas, Wade Davis, Cliff Jones, Kim Joyner, Gene Kasmierzak, Michael Kelly, Nataliya Kuzmenko, Sara Latta, D. Lutz, Melinda Morrison, Kurt Nylund, Cindi Rasmussen, Steve Stewart, Derek Sunday, Li-Ann Tada and Ryan White.

United States military intervention in ...

Peaceful resolution is needed

The attention of the world is now fixed on the current problems in Bosnia. President Clinton and the United Nations are now considering increasing air strikes and possible ground-troop involvement in the area. The question of risking American lives and money to solve an ethnic and religious war is now at hand. Would you support sending your family members to the mountainous terrain of Bosnia-Herzegovina? America should continue working as a member of the United Nations to seek peace through non-aggressive intervention.

The conflicts in the Balkan region between the Serbs, Muslims and Croats have been ongoing for centuries. The latest uprising began in 1991, when Croatia and Slovenia seceded from Yugoslavia, followed by Bosnia in March, 1992. Using weapons from the former Yugoslavian military, the Bosnian Serbs are expelling the Muslims, Croats and Bosnians from Ser-

controlled areas in what has been termed "ethnic cleansing."

This is a complex problem that, if the United States were to get involved to fight the aggressive Serbs, we would certainly be taking one side. In taking an aggressive military stand against the Serbs, we increase the possibility of escalating the conflict beyond the Bosnia-Herzegovina borders. Any speculation of military troops intervening has involved troops numbering upwards of 50,000. There has not even been any estimate about how long a military operation might take.

The United Nations and United States need to consider a peaceful resolution to defuse the conflict instead of massive military involvement. This could consist of added diplomacy and increased diplomatic pressure. The use of economic sanctions and a partial lifting of the arms embargo against the Bosnian Muslims could also be beneficial. By doing this, the United Nations would be providing them an equal opportunity to obtain military weapons. This would prevent the Serbians from further overpowering the Bosnians. While we do not necessarily back the idea of supplying the Bosnians with weapons, we do feel that they have a right to self-defense.

By broadcasting the true facts of the conflict to the Serbian people, we may peacefully be able to chip away at Serbian leader Slobodan Milosevic's support. Milosevic currently holds a monopoly on broadcasting, having taken over the major newspaper and television stations. A coalition of Serbians who do not support the aggressive Serbian leader, calling themselves the Democratic Movement of Serbia, has already formed. This coalition and Serbs who left Serbia to avoid conscription should be involved in preparing straightforward news and evidence. This news could be broadcast throughout the Serbian countryside and Belgrade in order to inform the people of the true aggressions made by their country. Currently, most Serbians only receive information broadcast by Milosevic that will bolster support for him and the war.

The current problems are too deep-rooted to solve with a short-term aggressive military stand. The United Nations should look instead for a lasting resolution, rather than a temporary band-aid, to restore peace in the Balkan region.

Written by Regina Pugley, Chris Rivers, Jacine De Rhis, Danielle Mullian, Debra Loyne, Aaron Moore, Huan Nguyen, Shaun Luk and Jonathan Vann.

OPINIONS

God explained: An 8-year-old's view

by Marlin Bowman



Eight-year-old Danny Dutton's third-grade teacher gave a written assignment to the class. Explain "God." Here is Danny's response:

"One of God's main jobs is making people. He makes these to put in place of the ones that die so there will be enough people to take care of things here on earth. He doesn't make grownups. Just babies. I think because they are smaller and easier to make. That way He doesn't have to take up His valuable time teaching them to talk and walk. He can just leave that up to the mothers and fathers. I think it works out pretty good.

"God's second most important job is listening to prayers. An awful lot of this goes on, as some people, like preachers and things, pray other times besides bedtime. God doesn't have time to listen to the radio or TV on account of this. As He hears everything, not only prayers, there must be a terrible lot of noise going into His ears unless He has thought of a way to turn it off.

"God sees everything and hears everything and is everywhere. Which keeps Him pretty busy. So you shouldn't go wasting His time by going over your parents' head and ask for something they said you couldn't have.

"Atheists are people who don't believe in God. I don't think there are any in Vista. At least there aren't any who come to our church.

"Jesus is God's Son. He used to do all the hard work like walking on water and doing miracles and trying to teach people about God who didn't want to learn. They finally got tired of Him preaching to them and they crucified Him. But He was good and kind like His Father and He told His Father that they didn't know what they were doing and to forgive them and God said OK. His Dad (God) appreciated every-

thing He had done and all His hard work on earth, so He told Him He didn't have to go out on the road anymore. He could stay in heaven. So He did. And now He helps His Dad out by listening to prayers and seeing which things are important for God to take care of and which ones He can take care of Himself without having to bother God with. Like a secretary, only more important, of course. You can pray any time you want and they are sure to hear you because they've got it worked out so one of them is on duty all the time.

"You should always go to Sunday School because it makes God happy, and if anybody you want to make happy, it's God. Don't skip Sunday School to do something you think will be more fun like going to the beach. That is wrong. And besides the sun doesn't come out at the beach until noon anyway.

"If you don't believe in God, besides being an Atheist, you will be very lonely, because your parents can't go everywhere with you like to camp, but God can. It's good to know He's around when you're scared of the dark or when you can't swim very good and you get thrown in real deep water by big kids. But you shouldn't think always of what God can do for you. I figure God put me here and He can take me back anytime He pleases. And that's why I believe in God."

**"ONE OF GOD'S
MAIN JOBS IS
MAKING
PEOPLE."**

— DANNY DUTTON

Danny attends the First Christian Church of Vista, California. This was taken from a publication of that church and is used by permission. Grammar and punctuation are as I received them.

Then there was the Sunday School teacher who was teaching her class the ten commandments. She had her students reciting them back to her in proper order. They called them out as they remembered them: "Thou shalt have no other gods before me ... thou shalt not make unto thee any graven image ... thou shalt not take the name of the Lord thy God in vain ... remember the Sabbath day, to keep it holy ... honor thy father and thy mother ... thou shalt not kill ... thou shalt not admit adultery ..."

This is it for this school year. I'll be back next year. ■





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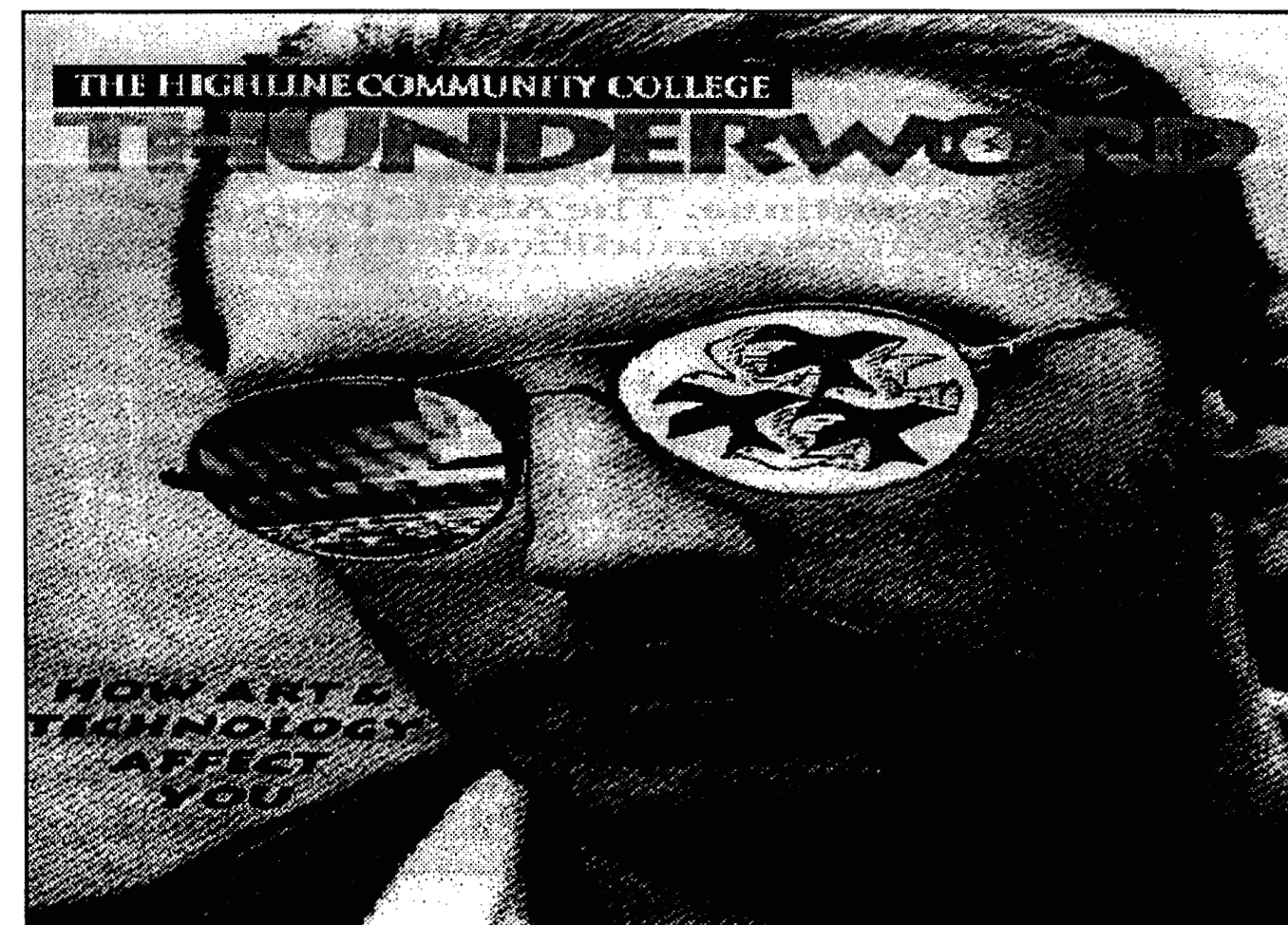
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