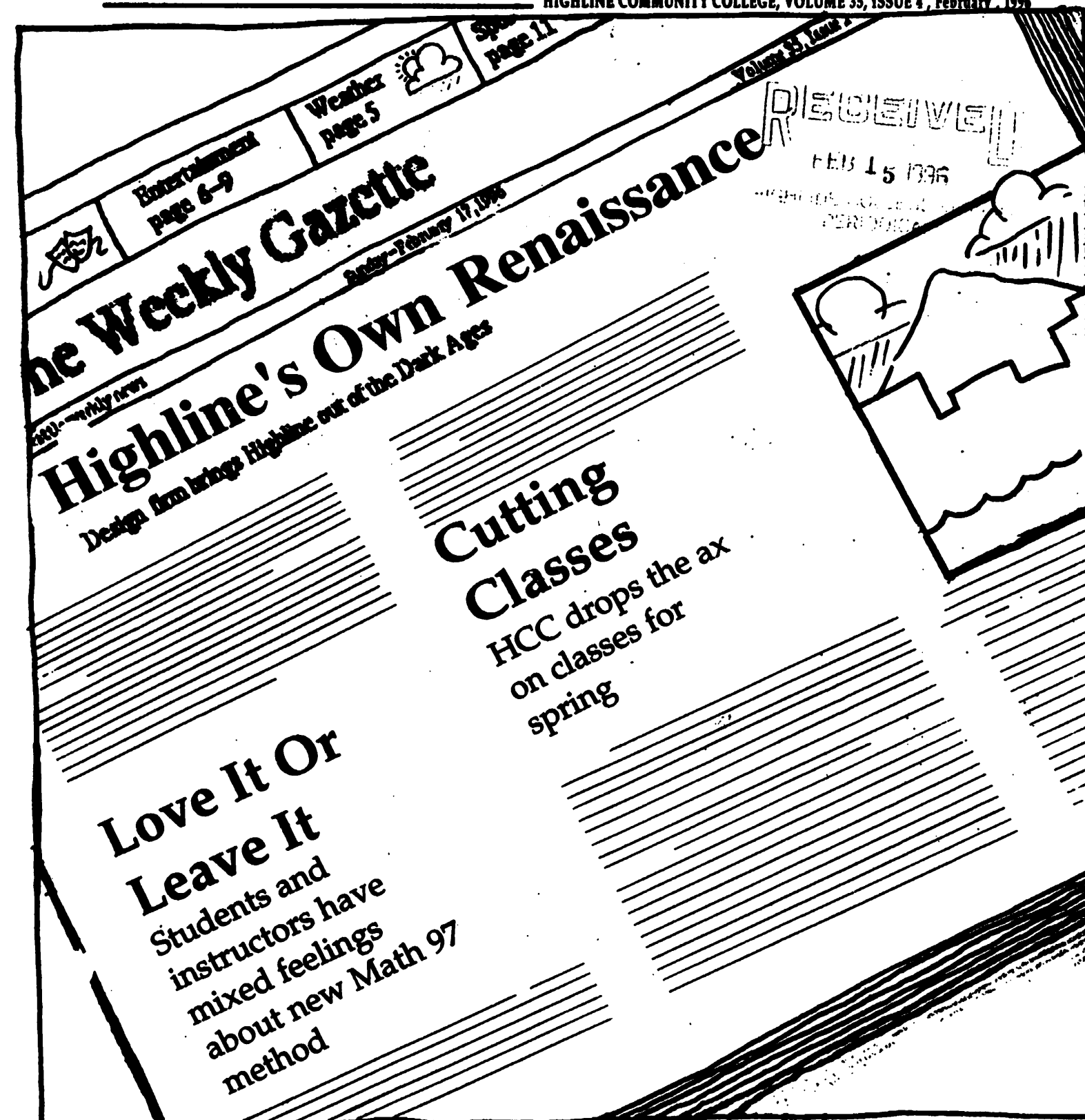


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HIGHLINE COMMUNITY COLLEGE, VOLUME 4, February, 1996

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Volume 1, Issue 4

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As you flip through the spring quarterly and decide which classes you would like to take, are you keeping the computer fees in mind?

Well, you should. For each class that you sign up for that requires a computer pass, you will also have to pay the \$22.50 fee that goes along with it. Now if you only sign up for one course which requires a computer pass, you're not in too much trouble. But, if you're a CIS (computer information systems) major or other computer related major, you may have to pay three or more computer fees. (That comes out to another \$87.50, on top of tuition and books.)

Why is Highline charging so much to use the computers? The argument is that there is a lot of money involved with the maintenance of the computers and keeping them up to date, as possible, and also paying people to use them. So many students are using them, it's bound to be some to keep.

But somehow the amount of the computer fee seems to be justified. Any student can purchase a computer lab pass, whether they are enrolled in a class that uses it or not. And that student can spend just as much time in there as a student that had to pay for two lab fees.

Many students are unhappy about the policy for paying the computer fees, and they are thinking about solutions. Some think there should be a flat fee for all students to use the computer lab. That way everyone would have equal access to the lab and no one would be stuck with the \$87 bill to keep up the lab. Some say the fee should be about \$30, others say they would pay up to \$50.

Another suggestion from students is that those who have paid two or three lab fees should have priority over those who have only had to pay for one (or those who use the lab without paying at all).

And what about the students who must turn away from these classes all together because they are unable to pay?

Be weary of the "lab" fee in other classes as well. If the computer lab fee could get out of control, what's to stop the art fees from skyrocketing? Or the science lab fees? Just be sure you get what you pay for, and use the resources that these fees open up to you.

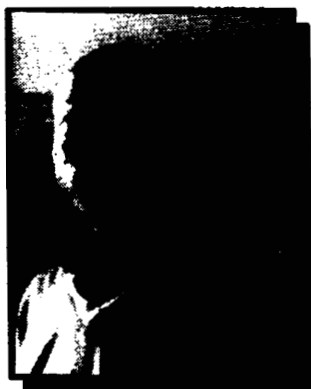
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Street Beat...



Colleen Silba

"I would change the lab fees. It should be a flat lab fee for all students. More of the facilities should be open on Saturdays."



Kenney Robertson

"Being from out of state, I feel there should be more social events, to help in meeting new friends."



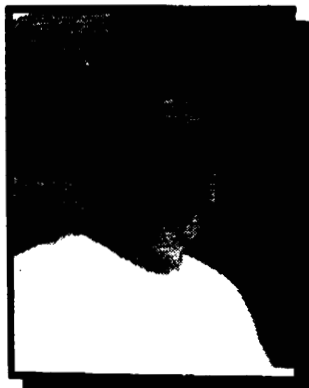
Ollivett Wade

"I'd figure out something about the parking. It's terrible. And there should be more culturally diverse studies"



Shaunte Benbry

"I would get a welding class. That's one thing Highline is missing. We should build a bigger gymnasium and a bigger bookstore. Classes need to be much bigger, also. And there should be another parking lot."



Bob Harkness

"Professor's should be paid more. There should be a much greater flexibility in the classes offered for those who work and attend school."



Leslie Sierra

"Many of the instructor's have too great a work load. There also needs to be more handicapped parking."

IN THE NEWS

Make Friends And Save Money

Do you want to help save the environment, slow traffic congestion, and not have to pay for a student parking pass at HCC? Well, then you have one of two options. Either take the Metro bus, or apply for a carpool parking permit at HCC. If you meet the qualifications then your parking pass is free.

1. Carpool participants must be currently enrolled students or staff of HCC.

2. Carpools must consist of two or more people commuting together. Two or more privately owned vehicles must be involved.

3. The primary driver must fill out the "HCC Carpool Registration" and turn it in to the campus security office each quarter.

4. A person may be registered in only one carpool per quarter and must carpool a minimum of three days per week. Any person registered as a member of a carpool may not purchase an

additional student/staff permit. Any person doing so may have his/her carpool privileges revoked.

On average there are only 20 carpool passes per quarter. If you want to apply for a spring quarter carpool permit stop by the Campus Security in Building 6, and pick-up an application.

Two Days To Stay Home



For those of you that quickly forget, on January 29 and 30 the HCC campus was

closed because of snow-related issues. The policy for making up classes is somewhat flexible. For evening and afternoon classes, some courses may be extended to make up the time lost. There are fewer possibilities for morning classes. Alternative study session times may be offered by some instructors and all faculty has been asked to provide special and individualized attention to help students make up the time missed.

On the other hand, instructors that feel the material can be integrated into the remainder of the quarter's class sessions may not even mention it to their students. In any case, it is best to consult your instructors individually if you have any questions on a particular class.

Sports Facilities Receive A Facelift

HCC students may have noticed that some improvements in the college's athletic facilities are being made, namely the track and

IN THE NEWS

softball field areas. These facilities will be used by the athletic teams, P.E. classes, and the surrounding community.

The asphalt base for the all-weather track has been laid down. The track will be applied in the spring when two weeks of dry weather are forecasted. Along with the new track, a fence has been constructed to protect the track and the soccer field from cars and bicycles.

Along with these improvements, safety has been increased. A new cage has been built around the hammer ring to protect spectators and pedestrians on the track. The lighting around the track is another aspect of safety for those who wish to use it in the evening. A fence has been built in the outfield of the softball area to keep people from falling down the hill.

"This will help recruitment, not only for athletics but for the college in general," said Louis D'Andrea, director of physical education and athletic facilities. He believes that athletics is doing its part to attract students to HCC and relieve the problem of low enrollment.

To raise money for athletics, the softball team has

sold advertisement space on its new fence. The track team also plans to sell advertisement space and have all-comer meets during the summer. And the wrestling team will have walk/jog-a-thons on the track to raise revenue for travel and tournament entry fees. Two local high school track teams will be using HCC's facilities for a fee in the spring.

ASHC Shake-up

Nelah Lee, the vice-president of administration for the ASHC has resigned from her position, according to ASHC president Rebekka Bolton. Lee stepped down due to personal conflicts in her life that left her unable to fulfill her duties.

David Geonanga, currently a student-at-large, will be taking over Lee's position effective immediately. With Geonanga's departure as student-at-large there now are two vacancies for student-at-large.



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Love it or Leave it

Students and instructors have mixed feelings about new math 97 method

by Glenn Flaathen

Students who enrolled in Intermediate Algebra were in for a rude awakening this quarter. There is a new book, a new method, and a new calculator associated with Math 097.

The revised method for teaching this class involves two instructors, more home work than before, and a \$100 calculator.

The reason for using two instructors is because the book is new, and this way they could support each other, instructor Karen Frank said. She said that it would be easier for the instructors, since everything is new. When the two instructors teach the class one explains the problem in front of the class, while the other one walks around and answers questions to students who don't understand.

The students are frustrated because they have to do more home work than they usually do, Frank said. "We are asking for one to two hours of home work every day, and the students are very unhappy about that," she said. An other instructor who teaches the class is Diana Bender, who said, "The most normal complaint I

hear from students is that there is too much home work. But in one quarter here we go through the same amount of info that would take a whole year in high school. That's why there's going to be a lot of home work."

Because they tried using computers last quarter, and that wasn't working, the instructors decided to make the students buy the \$100 calculator. Bender said that students will need to buy the calculator eventually for later math courses.

Frank said that they came up with the idea for teaching the course when they saw the books and talked to the author. "We liked the philosophy and thought the class would flow with this teaching method," she said.

Bender said that the class is going very well, and all the students will be more ready for Math 105 with this way of

teaching. She said that this class is more problem oriented than before, and that is what will help the students in higher math classes.

This way of teaching math has come here to stay, both Frank and Bender said. They said that

they were very pleased with the class so far.

HCC student Toddi Fabianek dropped the class because she "hated it." She thought it was very frustrating the way the instructors just answered one question about the assignments they had given, when there were at least ten questions from the class. She said that the instructors thought you would learn more math by figuring the problems out by yourself. "I would not take the class again. I'm taking math lab now," Fabianek said.

"The new methods of teaching, and the amounts of assignments are concerning most students, but they may just not be ready for college yet then," Bender said. She also said that it may be the only way they teach it in the future, so it will be up to the students how they respond.

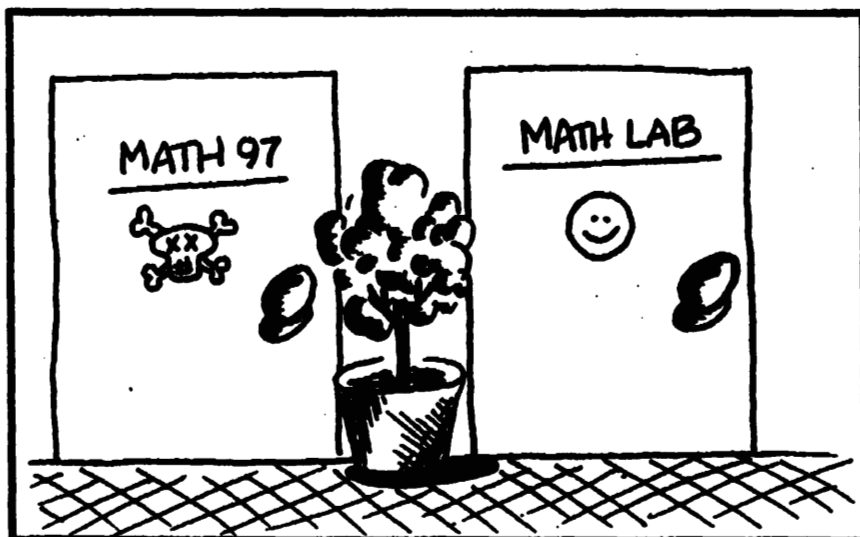


Illustration by Heather Jacobs



Surviving College

Tips for Tackling Teacher's Tests

by Rebecca L. Bellin

As I approach Highline Community College on the eighth day of a new quarter, I walk up to my first hour class, it feels as if I'm in some kind of warp zone. The students seem to be moving in light speed. I feel anxious and very nervous. I know I've spent the first eight days of this quarter ahead of course outline, believe it or not. I've read diligently and studied every question at the end of each chapter. But the moment awaits behind the doors. It's the FIRST test and there is no syllabus that will tell me what's waiting for me. I am expected to learn a whole new subject in eight days. However, that is not the only thing that's on the test; it's also learning how to read the teacher, which is extremely difficult.

According to "The American Heritage Dictionary," a test is defined as "...A series of questions or problems to measure knowledge or intelligence..." Adding to that definition was Brian Holmes, one of Highline's finest, and only, Anthropology instructor, "...A test is also an application and understanding with thought of the subject."

The first test is different. It is different because this is when you learn about the teacher. Test's are not just memorizing facts, it's satisfying the teacher as well. Just how to satisfy is not evident until after the first test has been taken and, unfortunately, recorded.

That is when a student learns what the teacher wants you to learn.

We students must stick together and trudge on. Here are some stress-reducing, test titles to help you cope:

Slam dunk test: The teacher who expects terms and definitions and you're usually done in about 20 minutes (provided you studied).

Six feet under test: The teacher who not only asks for definitions, but for tremendously difficult applications of concepts and somehow miraculously expects you to finish the two hour exam in 50 minutes (studying really hard doesn't always pan out).

Fair to Midland: Not too hard yet not too easy. A fine balance and you leave somewhat confident and somewhat not.

Looking glass: The teacher who wants combinations of definitions based on lectures and the teacher's viewpoint of the subject. (The book is somewhat helpful for a few multiple choice questions. Class attendance is a must.)

Too easy but true test: Seems like an easy A! (Until the graded version comes out. Caution: Never get cocky!)

Convulsion delusion: As you leave the room, you head to admissions, where you hope there is an opening in another class.

(continued on page 30)

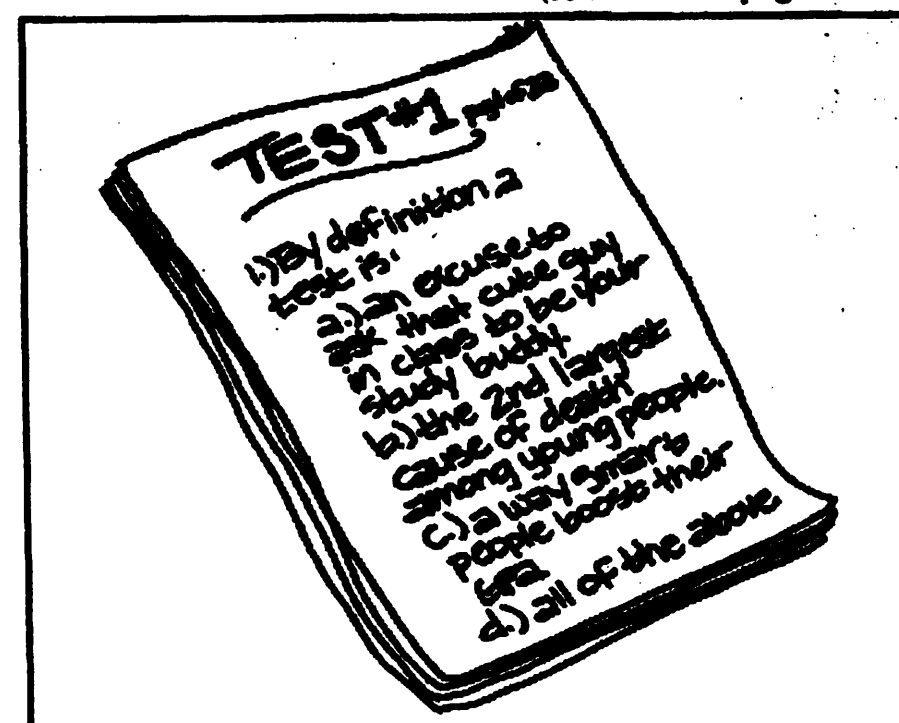


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Go For Droke

Teacher's stock rises with students

by Glenn Flaathen

You walk in to the first day of economics class and see a short guy with a pony tail, wearing tennis shoes and jeans pacing back and forth in front of class.

After the first day you really don't know where to place him. But after the first week you realize that he is a very interesting teacher, who makes you see the point of economics an understandable way.

This teacher is Phil Droke, who is a former University of Washington graduate. He has now been teaching for 29 years, and doesn't intend to stop there.

"I started studying economics because the approach it took appealed to me. It just made sense to me," Droke said. "Other things don't make sense to me, and people can try to explain it for hours, and I still wouldn't get it. It's the way I am," he said. He also said that he thinks economics is fun, and that's how he ended up doing it for a living.

Droke has been teaching at Highline Community College for 28 years. He taught one year at Central Washington University, where he was teaching math. He also has taught business statistics a couple of times, but he said that he didn't have the knowledge to do that on a permanent basis.

Droke said that he loves teaching, and he can't think of anything better to do. "You get to talk to students about what you're interested in, and that's great," he said. Economics is never stagnant

like "zombies," and those aren't as enjoyable, Droke said.

The classes Droke teaches are pretty much full all the time, and he said that the reason for that is that Economy 200 is required for business majors, and Economy 110 is a social science requirement.

He doesn't think the reason for the full classes is because he is teaching them, but that would be a real "confidence booster" if it was, he said.

"Outside of work I like to play. Work gets in the way of playing," Droke said. When the weather is nice he likes to bicycle, and he's trying to learn to ski now. He is also learning how to play raquetball, but he replied that, "I'm a terrible raquetball player, but it's fun."

The biggest wish Droke has now is that he would like to do a better job. With this he meant that he would like students to walk out of the class room and think to themselves, "I nailed that, and I really know how this works." He said that it would be a great feeling to one day accomplish that. "I'll just keep trying," Droke said.



Phil Droke.

photo by Charles Johnson

either, so one has to be half way alert too, he said. "Economics keeps on changing all the time, and that's cool," Droke said.

"Some instructors complain about students attendance and so on, but students are really interesting people, who want to learn something, and that's fun," Droke said. Sometimes he gets a very strange mix of students, where one class stands out. It's then he asks himself where these students came from, and those are "great" classes, he said. But then there are some classes students act

(continued on page 30)

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it; to be an actor rather than a critic."
Sir Winston Churchill

"Never before have we had so little time in
which to do so much."
Franklin Delano Roosevelt

"In the world of words, the imagination is
one of the forces of nature."
Wallace Stevens

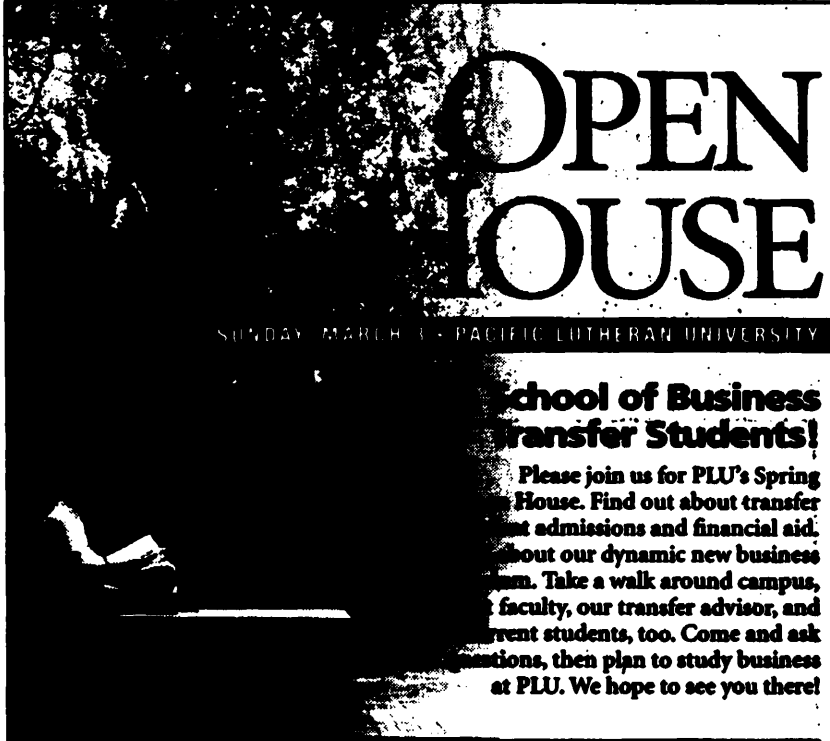
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2:00-2:30pm	School of Business Program Session with Dean Joseph E. McCann University Center, Room 210



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Can't Buy Me Love

Priceless romance on a cheap date

by Carmine Coburn

With Valentine's Day being so close, the sense of romance is in the air. People start to think about how they can show that "special someone," that they care.

It can be hard to come up with fun and original ideas to woo that guy or girl you've had your eye on. Not just on Valentine's Day, but any day for that matter. It becomes especially hard when you are a broke college student.

But have hope, showing that someone a great time doesn't always take a lot of money. All you need is an open mind, some enthusiasm,

and a bit of creativity. Here's a list of ideas that might help to get you started:

Take a ferry ride. The view of Seattle from Puget Sound is quite beautiful, and being out on the water can be very relaxing and romantic.

Explore Downtown Seattle. There's plenty to do, such as going to Pike Place Market, walking down by the piers and checking out all of the shops, visit the aquarium, or take the monorail to the Seattle Center.

Drive up to the pass for a fun day of skiing, snow boarding, sledding, or inner-tubing.

Go do something active. Go for a hike, go bowling, go play tennis, or golf. Even if you aren't great at sports it will provide for some good laughs, and you'll be getting exercise at the same time.

And last, but certainly not least, invite the person over, and cook a candle light dinner for them. Often times this can create a more intimate atmosphere than a restaurant. Plus, the person will appreciate your hard work. Afterwards, you could rent a romantic movie and cuddle up on the couch.

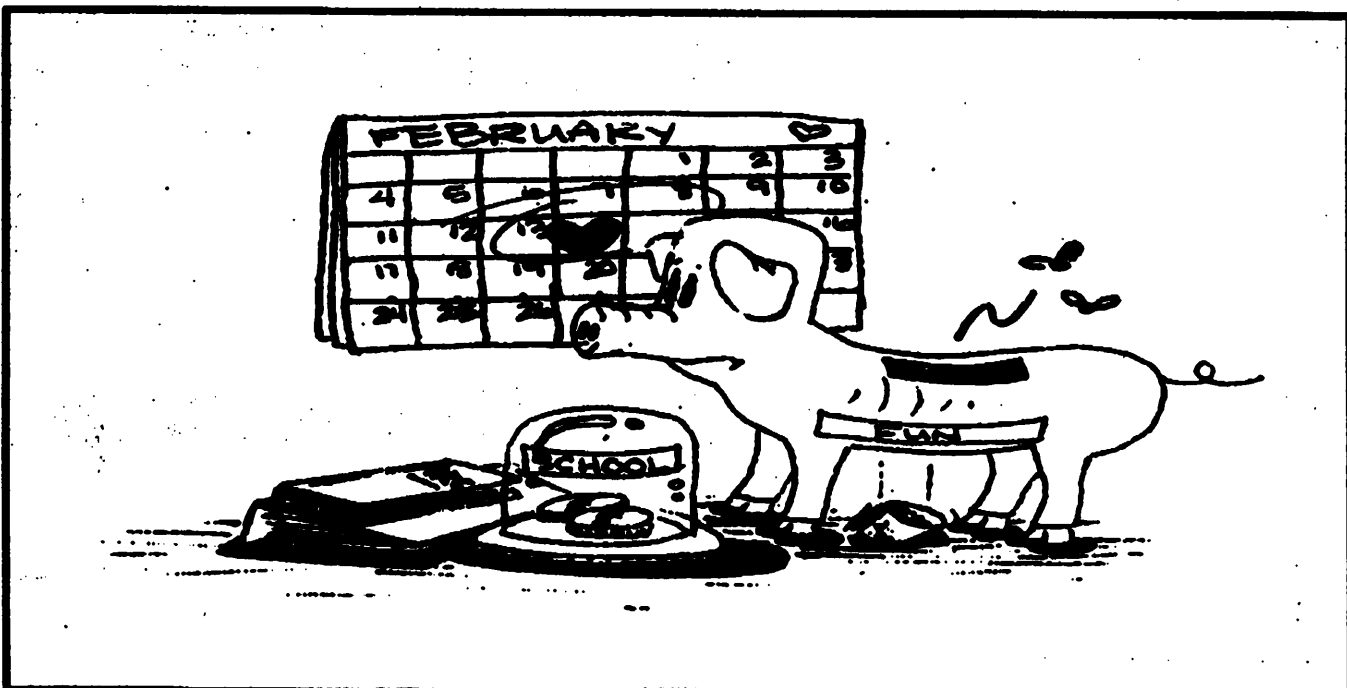


Illustration by Heather Jacobs

celebrity

Highlines Own Design firm brings HCC

by Carmine Coburn

"Your image is terrible," said Judith Nylan, a spokesperson from the marketing firm Stone McLaren. "You don't look like a Nordstroms, you look like a K-Mart going out of business!" Stone McLaren has been hired by Highline Community College to improve its image and hopefully boost enrollment.

Recently, Nylan gave a presentation on some of the firm's preliminary ideas to a group of HCC's faculty. "You have a good reputation, but a bad image," Nylan said.

"Our strategic platform is to develop a look, a feel, and a tone consistent with what HCC is already," Nylan added. These images are to be placed on billboards, in newspapers, on posters in high schools, and brochures.

"There are lots of reasons to be optimistic about what we can do," said Nylan. According to Nylan these are some of the reasons students should choose HCC: HCC has an exceptional employment rate for the occupational programs, there is an 88 to 100 percent placement rate, HCC has a transfer rate that

is among the highest of all the community colleges in Washington. HCC has some of the finest computer resources and child care facilities available. HCC's programs are highly respected among employers, the faculty is tremendous and very qualified, and former HCC students speak very highly of their experience as well.

At this point the faculty seemed to be pleased with what Nylan was saying, but as she began to present the images and slogans that the firm came up with, it became obvious that the entire presentation appeared to be geared toward the occupational areas. When one teacher voiced his concern about the obvious pitch toward a "career" or "job track" focus for their marketing plan, Nylan defended her presentation by saying that the money given to the firm came from the Carl Perkins Vocational and Applied Technology Act, which allows federal funds to be granted to colleges to better their occupational programs. The same teacher said that he wasn't upset with what the firm was doing, but rather the direction that the HCC's administration was pushing them. "We want to make sure that you honor the integrity of the balance between school and vocational programs," said HCC instructor Lonny Kaneko.



Illustration by Chris
Dolan

Renaissance

out of the dark ages

Nylan argued that she was told at first that she was supposed to be here to promote the occupational programs, but she did urge that all of this was only in the developmental stages. The faculty stood their ground and remained adamant that they thought the ideas were fine, but "We don't want to be sold as a technical college," as another concerned instructor put it. Maybe words like "success" should be used rather than "career," suggested another teacher who disagreed with the bias towards the vocational programs.

Then it seemed that Nylan was forced into a 180 by the group of faculty members facing her. "We're going to be working on this from all different angles," Nylan said.

All in all the meeting brought forth some real good ideas, and the instructors let their feelings be known. The faculty all seemed to agree that HCC needs to advertise that we do have a good school here, but they were adamant about the fact that they wanted a balance between the vocational and the educational programs.

The big problem seems to be

that the money is coming from a grant given to the occupational programs of the school, but regardless of where the money came from the fact still remains that the word needs to get out that we are one of the best in the state for education, as well as having very successful occupational programs.

"The big frustration is working here and not having anyone know about us," commented one teacher after the meeting. "I think that this (bringing in Stone McLaren) is one of the best things to happen to us."

WILLIAM J. BARRY

Community College. We are seeing advertisements on cars in which stress "Student Centered, Career Focused." This is a new slogan HCC is marketing around and the advertising firm, Shans McLane, says it's good. The new marketing strategy is to increase the visibility and enrollment at the college. They further hope to communicate with the public in order to help future students obtain a better grasp of what HCC is about.

an even more unique and sophisticated look with the help of these 100 new Heather Gray woolen suits. It's just the way we like it.

The first idea is that the *benefit-cost ratio* must be greater than one. The second idea is that the *benefit-cost ratio* must be greater than one.

the HCC marketing team, as large to small. The HCC marketing team was inspired by the idea of a campaign by Lack of Inspiration. As Cindy Gregg, an HCC marketing team member, stated, "People have named Highlight the Sleeping Giants up on the Hill." The final idea is to help the public become aware of what Highlight is about, pride will be reinforced in both the community and the students.

The major determination is the budget. This will decide what limitations the marketing team

Cutting HCC drops the ax

Have you, as a student, ever cut class? The Highline Community College administration has, literally.

instruction budget. After running a cost-basis analysis of the schedule, it was discovered that the part-time instruction budget had been over-run. In all, ten classes were removed from the quarterly and out of the reach of students.

budget allots a specified amount of dollars towards part-time instructors and the courses they teach. With the spring quarter being the third, and last, instructional quarter. The budget is strict and the administration must work within the figures, without

[illegible]

Classes on classes for spring

borrowing funds from the next quarter, because there are none.

The decision of which classes would be omitted was determined mostly by Jack Bermingham and Scott Hardin in a discussion with the division chairs. During their exchange of ideas, they focused on courses that offered several times and days, as well as classes the college has had a tough time raising interest in in the past.

"We cut classes where the number of students in the pipeline was low, or there were multiple classes offered," said Bermingham.

Hardin noted that the cuts were done in a way that would affect the least amount of students and faculty. Although this may seem like a quick and easy fix to a problem that someone came up with out of the blue, it is a normal procedure that has been done many times in the past at HCC.

Bermingham also touched upon the notion that this is not a major budget crisis. The cutting of classes was merely an alteration to the big plan on campus in order to make everything run smoothly.

So, what do HCC students think of this policy of cancelling classes from the schedule?

Marnie Majack, who had hoped to graduate in June, is having trouble finding classes

not all at the same time that will fit into her time schedule. The result is that Majack will be forced to take a class in the summer in order to fill her graduation requirements. "For some of us that work they need to have

a variety in class times," said Majack.

"I feel we pay a fairly decent money to go to school

and they should offer the classes we need," said Jennifer Clayton.

Another student, Julie Brecht, understands that sometimes when it comes down to dollars and cents there is not much you can do but start cutting away, but she also had an idea to save some if not all the classes that would normally be cut. She proposed that the HCC administration take a poll of both faculty and then of the students to find out if the instructors would be willing to take an ever so slight pay reduction, or to see if the students would approve of a

partially higher tuition to cover the cost necessary to keep all classes open on the schedule. But, Brecht disappointedly said, "That would only happen in Europe, not here."

One way in which these cuts could also affect students is in the form of prerequisites. For a student that is not able to enroll in a class they need as a prerequisite for a course they are planning to take during the fall quarter, they are forced to take a summer course, or worse wait until the winter quarter to take the class after the

prerequisite is taken care of in the fall. Either way, the student's educational plan at HCC has been disrupted.

For those interested in the courses they will not be able to find in the HCC 1996 Spring Quarterly they are: Business 121, Desk Top Publishing 100, Economics 110, Education 198, Humanities 143, Journalism 101, Music 110, Legal 105, Reading 60 and Writing 105.

In the end all students can do is cope with the changes, as they have done many times in the past few years, and hope for the best.

I feel we pay fairly decent money to go to school and they should offer the classes we need"



Looking For Twine-Time

It's sink or swim for the T-Birds

by Glenn Flaathen

The men's basketball team at Highline are now making a run for the playoffs after a very successful pre-season. They are currently involved in league play, and if they finish strong there, they will get a playoff ticket.

"During the pre-season we were 12-3, because we played hard, had great chemistry and we were shooting the ball very good," head coach Joe Callero said.

So far in the league they haven't been shooting the ball very well. The intensity is much higher in league play, therefore they have

struggled with a 2-7 record, Callero said. This is mostly due to the lack of experience, because of the teams youth, he said. There are eight freshmen and two sophomores on the team.

Callero said that they have to win their remaining three games to reach the playoffs. They are currently in a tie for fifth place in the league, while the top four go into the playoffs. "We have been too sporadic in the league so far, so we have to become more consistent if we're to win more frequently," Callero said.

Callero described his players in the following way:

-Sophomore Kenny Robinson is a 6'3" starting point guard from Fife High School. He's one of their most consistent players, and he's a good scorer, averaging about 15 points per game. Robinson is considered the teams leader, and maybe the teams best player.

-Sophomore Matt Easley is a 6'1" starting off guard from Peninsula High School. He's also a very consistent player who averages about 15 points per game. Easley is a tough defender who can shoot the three pointer.

-Freshman Todd Watts is a 6'5" starting forward from Washougal High School. He's an explosive shooter who can score from both the perimeter and the post. Watts is also a good rebounder, who has helped the team a lot on the boards.

-Freshman Justin Adam is a 6'1" starting forward from Washington High School. He's a great three point shooter who had 28 points against Pierce Community College. Adam also plays great defense with his 200 pound body.

-Freshman Neil DeMerritt is a 6'5" starting center from Kentwood High School. He's been the team leading rebounder throughout the season with seven per game. DeMerritt has been consistent all year, and he plays the center position with great toughness.



photo by Charles Johnson



photo by Charles Johnson

-Freshman Shawn Epperson is a 6' reserve guard from Highline High School. He's a good shooter who can play both point and off guard.

-Freshman Tom Rocky is a 6' reserve from Auburn High School. He's a hard nosed role player.

-Freshman Tony Singer is a 6'5" reserve from Federal Way High School. He's a back up post player who is developing.

-Freshman Travis Moore is a 5'10" reserve from Kentwood High School. He's a back up guard who is a very good defender.

-Freshman Josh Geise is a 6'10" reserve center from Puyallup High School. He's very promising, and he's got good feet, arms and work ethic. There has been shown interest on him by several four year colleges.

Now the Highline Thunderbirds have to win their last three games to make it a successful

back, because they have plenty of talent to take from.

The Final Days...
Wednesday, February 24
Thursday, February 25
Friday, February 26
Saturday, February 27
Sunday, February 28
Monday, March 1
Tuesday, March 2
Wednesday, March 3
Thursday, March 4
Friday, March 5
Saturday, March 6
Sunday, March 7
Monday, March 8
Tuesday, March 9
Wednesday, March 10
Thursday, March 11
Friday, March 12
Saturday, March 13
Sunday, March 14
Monday, March 15
Tuesday, March 16
Wednesday, March 17
Thursday, March 18
Friday, March 19
Saturday, March 20
Sunday, March 21
Monday, March 22
Tuesday, March 23
Wednesday, March 24
Thursday, March 25
Friday, March 26
Saturday, March 27
Sunday, March 28
Monday, March 29
Tuesday, March 30
Wednesday, March 31

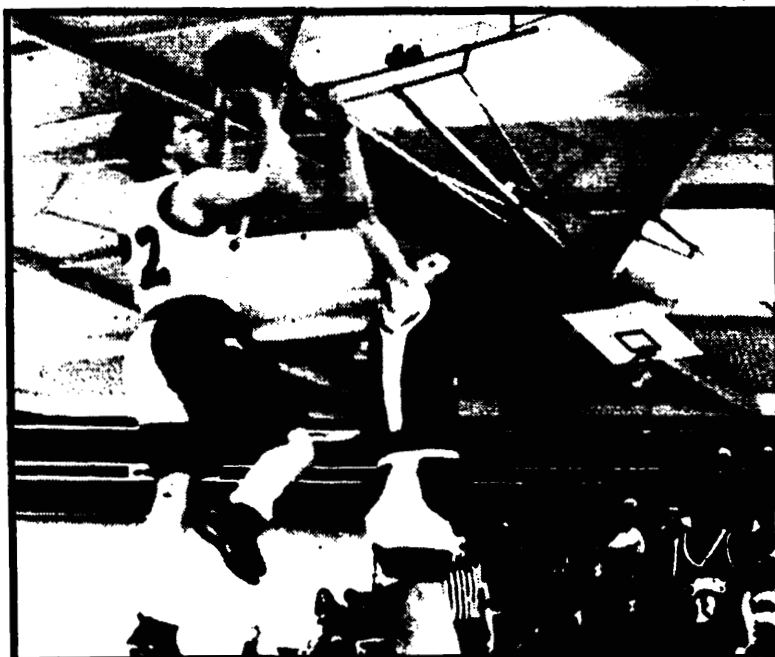


photo by Charles Johnson



Coming This Spring...

All new, coming to a class near you...

by Carly C. Leach and
Craig Yantis

International Business

When doing business in a foreign country is it appropriate to do business over lunch? Should you shake hands or bow? How do you appropriately thank a potential business partner?

The coming of spring will bring a new class to Highline called "International Business" that will attempt to answer these questions.

Frank Albin will be teaching the new five credit class at noon, Monday through Friday. He said he hopes it will be "a course people will find pretty useful." Especially with all of the trade this region does over seas. Until now there has not been a course that specifically deals with a global perspective in business.

The course will involve a few theory issues, such as why we enter into foreign trade and value things from other countries. Students will be encouraged to think about why some transactions are successful and why some fail.

Many of the little differences that separate cultures will be examined in the course. Things like the differences in measurements (metric vs. inches), the treatment of men and women, and language barriers will be discussed. Students will

even be asked to think about such small trials and tribulations as jet lag, strange foods, and comfort in a foreign country.

Through this Albin said he would like to "increase awareness that doing business in Canada can be different that doing business in Mexico."

a small part of the evolution process in their material, but until now there has not been a class that concentrates exclusively on evolution."

Stores currently teaches astronomy, cosmos, and biology classes at Highline Community

**a course people
will find
pretty useful"**

Cosmic Evolution

In the movie "Terminator 2," Arnold Schwarzenagger plays a terminator robot which was sent back through time. This terminator, when asked why he had come back to the present, recites the exact time and date when a computer system running national defense became "self-aware."

Although we know that this is just a movie, is it really possible that the complex new computer systems that current technology has created could actually evolve?

Charles Stores will give some possible answers to this question in a new science class he will be teaching spring quarter. More often, however, he will answer questions concerning other kinds of evolution in his new course titled "Cosmic Evolution."

Stores explains, "There are many science classes which cover

College. The new course will cover different levels of evolution throughout the universe. It seeks to provide students with a look at the evolution process as a whole.

At the start of the quarter, Stores will ask students to examine physical evolution. He will discuss hydrogen and its role in star formation and how it relates to second and later generation stars and planets.

Biological and chemical evolution will be covered and related to life and the odds and possibilities of extra-terrestrial life. Even the possibility of cybernetic evolution, as mentioned above will be studied.

A good summary appears at the bottom of the course outline: "The universe evolves to consciousness which then can contemplate itself and the universe. We are the way for the universe to know itself."

The course is being offered at 11 a.m., daily, and is five credits.

Letter to the editor

Thunderword "Voice of the students", well this is one student that feels like her voice wasn't heard. I started attending Highline College in 1988. I was majoring in engineering which required me to take a lot of math, physics, chemistry and the mandatory courses. I maintained a grade point of over 3.5.

In the winter of 1991 the Gulf War broke out, and being a motivated Marine Corps reservist, I was called into active duty. When I left to serve my county I did not formally withdraw from HCC so my grade point plummeted to a 3.2.

In the spring of 1994 I returned to Highline to get a degree in Production Illustration. I have maintained a grade point average of 3.8 since my return to school. I will be graduating this June with honors in both

engineering and production illustration.

A friend approached me at the beginning of this quarter and suggested that I apply for an academic achievement scholarship for my last quarter at HCC. It sounded great to me because I've been having a hard time raising my last tuition for graduation. I filled out the required forms and received two outstanding recommendations from two of my teachers. I turned all of it in to Dr. Vickie Ropp on time. I figured that I had a good chance given my history at Highline and that I was a first time applicant. One of the conditions of the scholarship is that, "previous recipients may apply, however, first consideration will be given to new applicants."

Today I found out that I did not receive the scholarship. At

first I was disappointed but what really chaps my hide is that my friend who received the scholarship last quarter is on the list of scholarship recipients for next quarter. My immediate reaction was to talk to Dr. Vickie Ropp but it was clearly stated on the application that "it is impossible to review applications or to notify those who do not receive a scholarship." So now I'm left thinking, why? what? who? huh? very frustrated!

It is my personal opinion that the selection committee saw that I'll be graduating after next quarter so there is no hold on me like there would be for a student that was unsure of when they would be graduating. I know for a fact that Highline College is having enrollment problems but that's no reason for disregarding a loyal student.

Sandra Manil

Create some tension

Opinion Have
ThunderWord
Alumni
on
Us
se
Writing
Room 100
Mail Stop 10-3
Thank You
Thunderword Staff

**Occupational Programs
Respiratory Care**

*Earn your 2-year Respiratory Care Degree from
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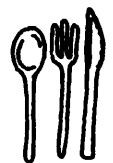
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The placement rate of Highline Respiratory Care graduates has been excellent

For more information contact: Robert Hirnle
(206) 878-3710, ext. 3465



Food For Thought



HCC faculty offer up some of their favorite dishes

Vitello (veal) Campagnolo

Submitted by Bob Embrey

Yield: 1 serving; double ingredients for two, etc.
Calories: Yes
Preparation time: 15 minutes
Cooking time: 15 minutes

Ingredients:

4 oz. veal
2 oz. olive oil
1 teaspoon minced garlic
1 teaspoon capers
1 oz. sun dried tomatoes
1 oz. marinated black olive
2 oz. white wine
1/2 oz. lemon juice
4 oz. polenta
2 oz. heavy cream sauce

Optional (but highly recommended) Several cloves baked garlic

Cooking:

Make your polenta or buy prepared.

Cut veal into small bite-sized portions; brown in heated skillet with the olive oil. Reduce heat, add minced garlic, capers, sun-dried tomatoes, and black olives. Sauté and stir for a couple of minutes, then add the white wine and lemon juice. Add basil and oregano to taste. Sauté for a few more minutes. Add heavy cream sauce.

concoction mature in your skillet. When fully heated, pour your masterpiece over the three or four balls of polenta and garnish with the optional but highly recommended baked garlic. Serve with red wine in a candelit setting for maximum effect.

Potato Casserole

Submitted by Phil Sell

7 medium sized potatoes - boiled, peeled, and grated. Spread on the bottom of a 13 casserole dish.

Mix and Heat:

1 can cream of celery OR cream of chicken soup
1/2 cup grated cheddar cheese
1/3 cup grated onion
1 pint sour cream

Pour over potatoes. **DO NOT STIR.**

Top with a mixture of:

Mashed corn flakes
3 tbs melted butter
1/2 cup grated cheese

Bake 30 minutes at 350 F.

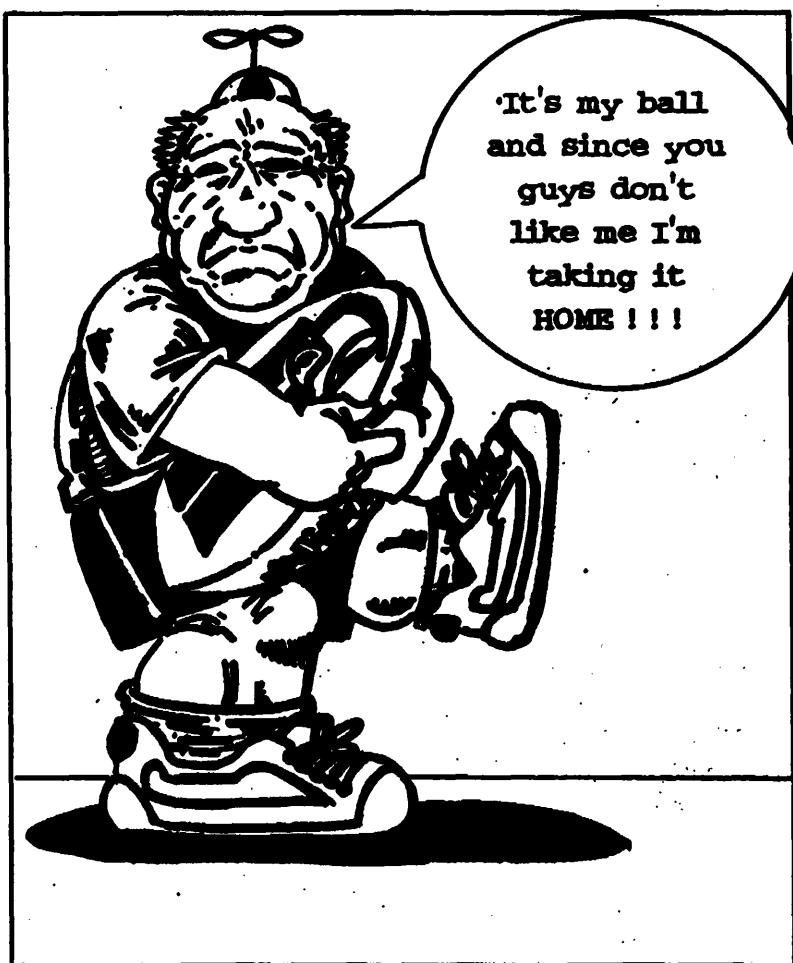
Saffron & Cardamon Flavored Rice

Submitted by Vickie Ropp

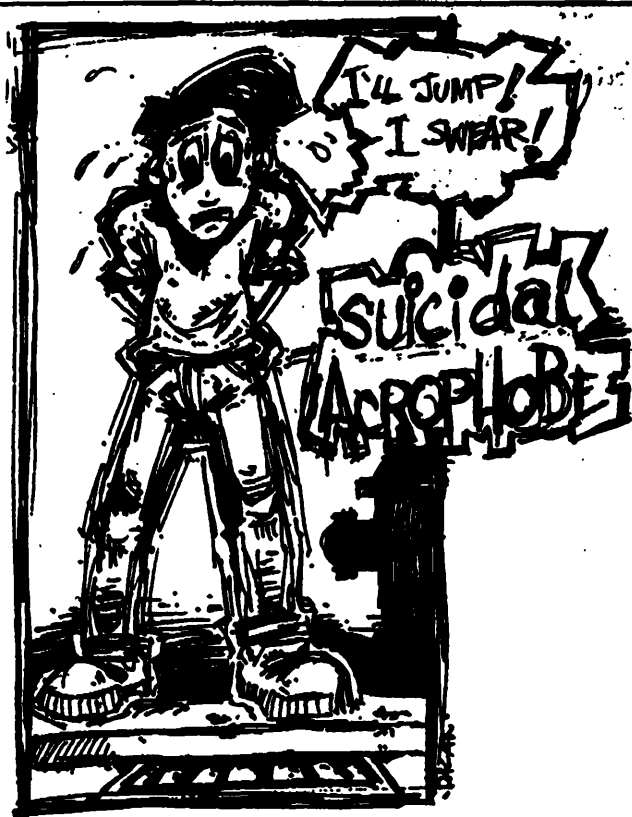
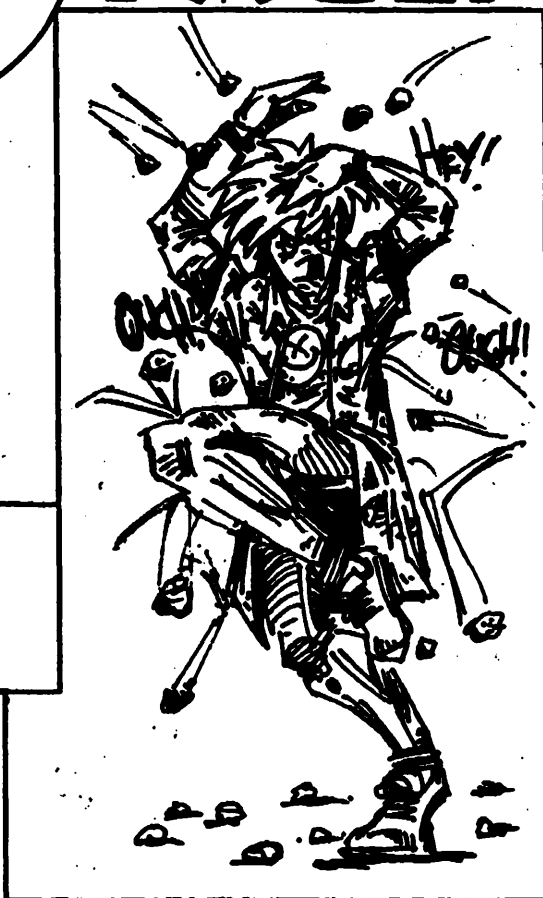
2 1/4 cups of basmati rice
3 full cups of water
3 green cardamon pods
2 cloves
1 tsp salt
1/2 tsp crushed saffron
stands
3 tbsp 2% milk

1. Wash rice twice and place in medium sauce pan with water.
2. Put all the whole spices into saucepan along with salt, bring to a boil, cover, and simmer.
3. Place saffron and 2% milk in small pan and warm, or put in a cup and warm for 1 minute in microwave.
4. Check rice. Use a slotted spoon to lift out a few grains. Rice should feel soft on outside but still a little hard in the middle.
5. Remove the pan from heat and drain rice through a sieve.
6. Transfer rice back in pan and pour the saffron and milk over the top of the rice.
7. Cover with a tight fitting lid and place pan back on medium heat for 7-10 min.
8. After cooking remove pan from heat and stand for a further 5 minutes before serving.





CHRIS DALAN'S
**COMIX
PAGE!**



"Stoned Again"

Think you're
Funny?

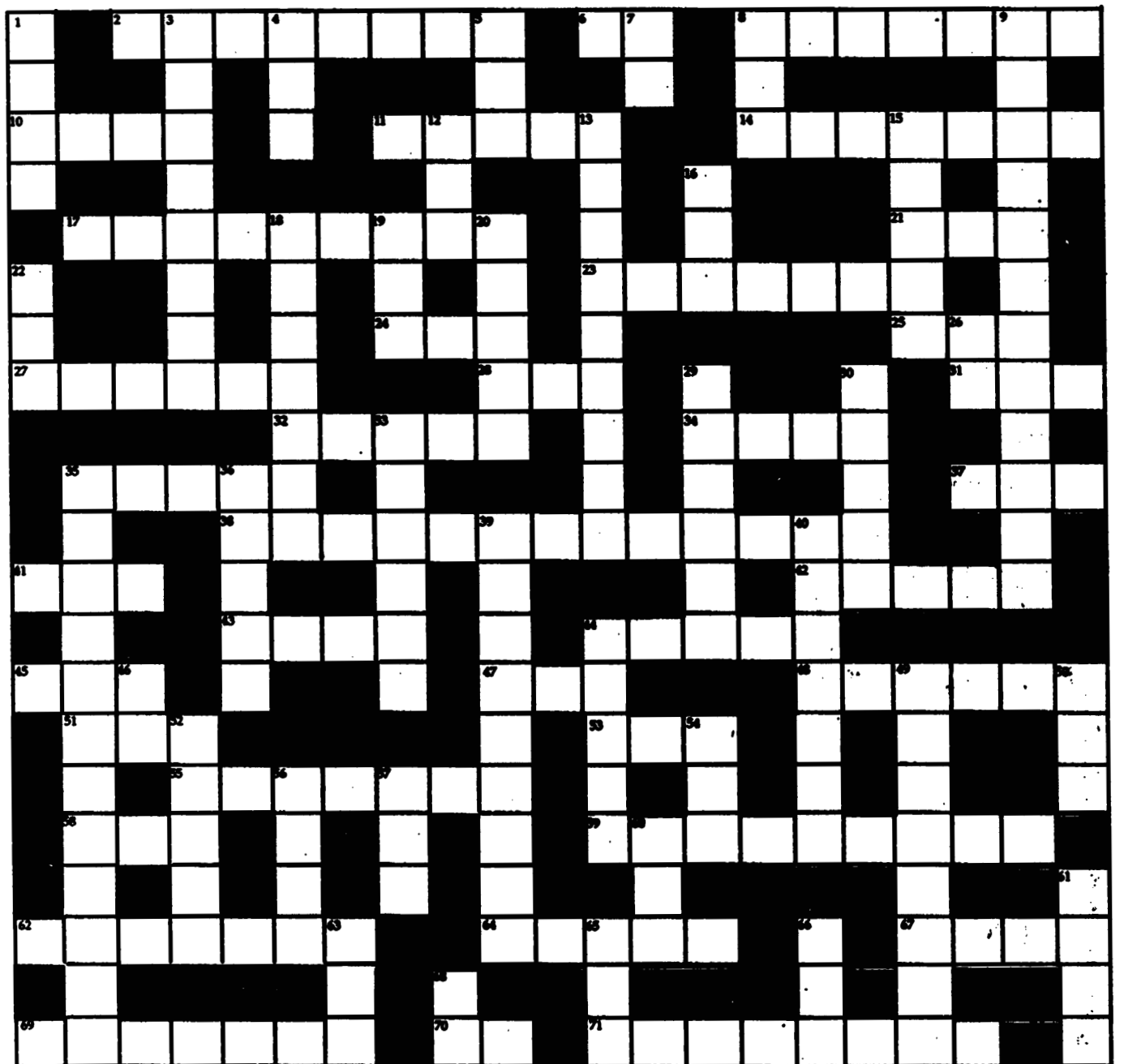
Prove It!
Submit a Comic to the
THUNDERWORD

Building 10 Room 105
Original Artwork Return on Request.



the **CROSSWORD**
by Daisy Berrisford

Answers will be published in next month's issue.



Crossword Clues

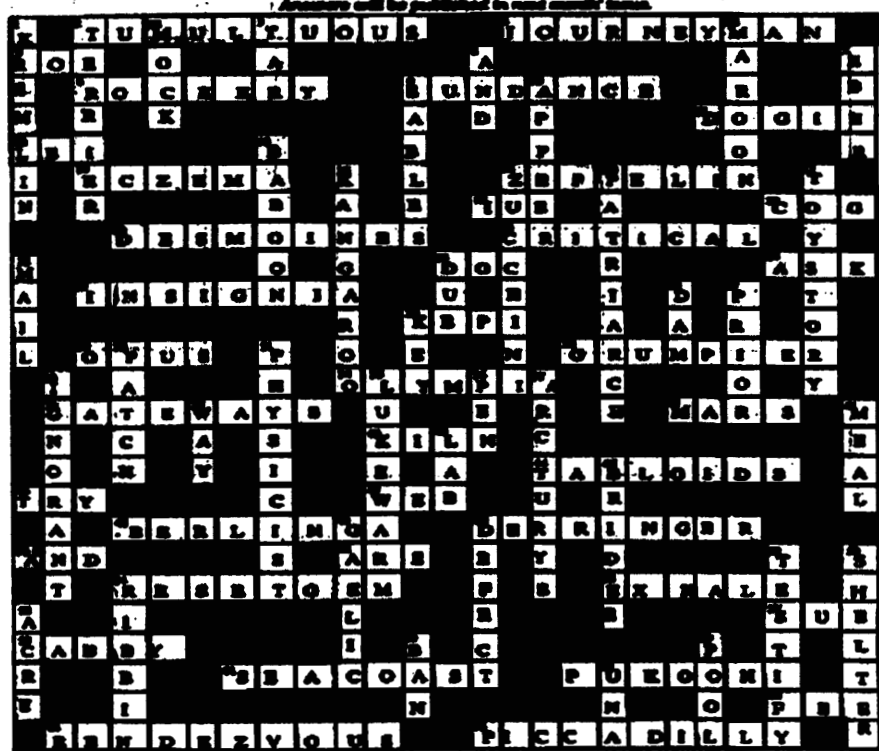
Across

2. Illustrator
6. Maine (abbr.)
8. Scottish music (2 words.)
10. Why some people marry
11. Cherub
14. A lathe is a woodturning _____
17. XXX
21. TV ad for education center.
23. "_____ and a Gentleman"
24. Most people have at 53 across.
25. In Chinese Philosophy
27. Triangle piece of material in a garment.
28. Keep it simple (abbr.)
31. The seventh letter of the Greek alphabet.
32. Retract
34. Capital of Norway
35. Tooth
37. Paddle

Down

38. Familiar phrase for February 14. (3 words)
41. Yours and mine.
42. Thesis
43. "_____ the drain"
44. To pitch
45. Pl. of cat
47. He loves us. (initials)
48. End of Spring Quarter
51. The Queen of England has one. (initials)
53. Where Ivan is.
55. Has a February Birthday.
58. A retirement Account. (initials)
59. Heed, notice
62. _____ Clinton
64. Mother of Venus
67. Tip, peak
69. Horse
70. Flew near the moon.
71. _____ credits to a four year college or university.
1. "Down _____ skier"
3. Bridge, span
4. "Sing on _____"
5. Fall behind
7. Part of
8. Loafer
9. Prison
12. Original condition
13. Long vehicle
15. Tangled mane
16. Funicello bread spread
18. Ecstasy.
19. "We have lift _____"
20. Lean, gangly
22. "Don't let a bed _____ bite."
26. That is (initials)
29. List, roll
30. "Bed of _____"
33. Adage
35. Highest peak in lower 48 states.
36. Residence
39. Genuine
40. Journalist
44. Where American military troops stationed
46. Estimated time of arrival (initials)
49. Paste, glue
50. In a groove
52. Thresh, whip
54. Three Strikes
56. Not far
57. Home of the acorns
60. Three times
61. Way out
63. Japanese Currency
65. "_____ Nixon"
66. 1st. & 3rd. sing.
68. A group of which a person is one of.

Crossword



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Photos by Charles Johnson

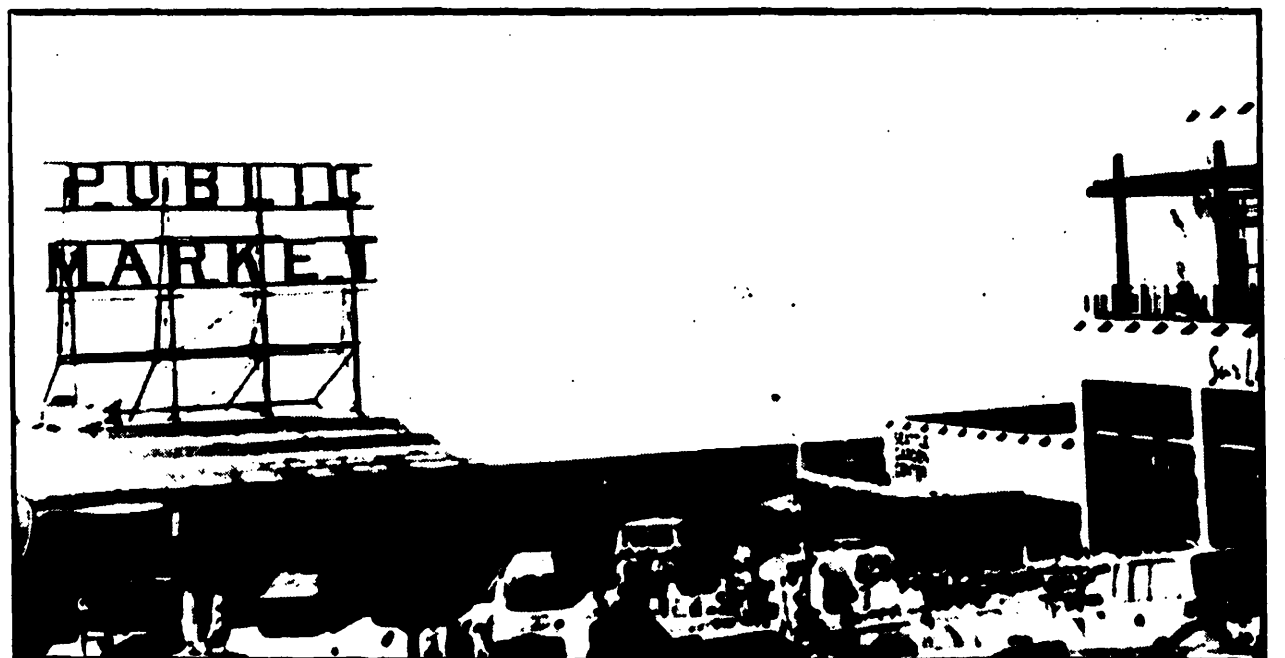
Abstract

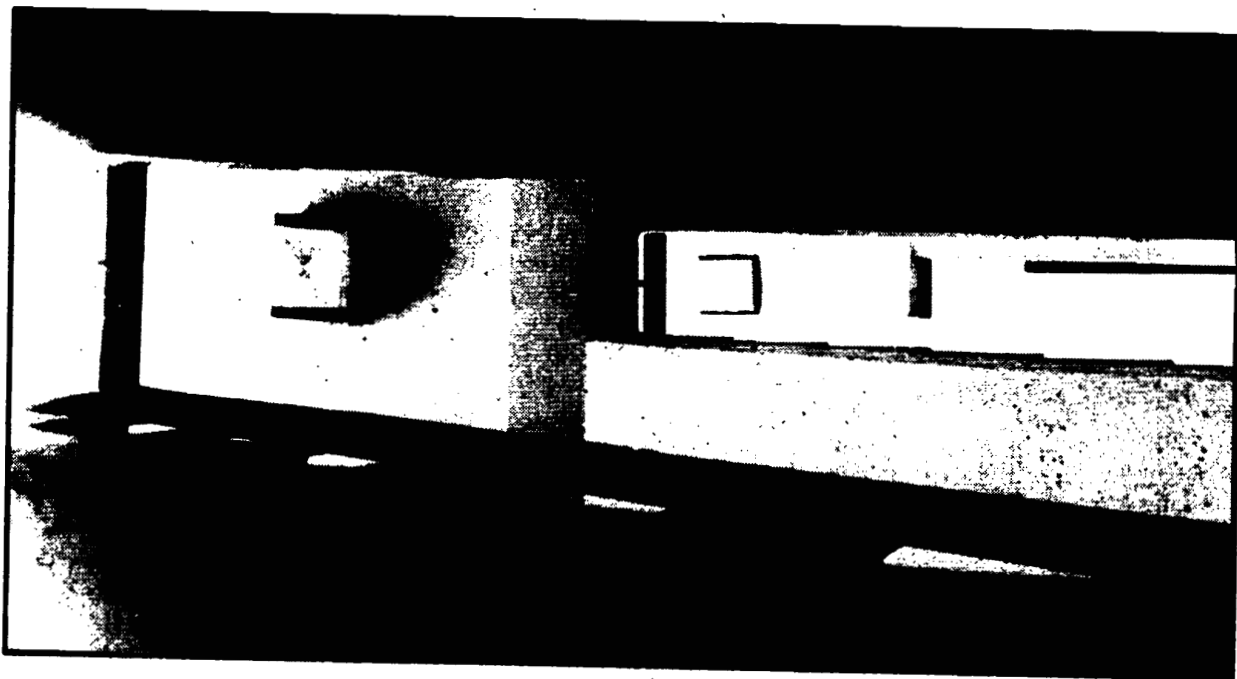
Discover the unusual side of photography while looking into the abstract eye of the camera.



A rose in the grass.

The Pike Place Public Market on a busy Saturday afternoon is a wonderful place to discover the abstract creations of Northwest artists.





Up the stairs.



Advice ***(continued from page 10)***

A brief example of learning about a teacher. It was in one of those classes that satisfies the educational board's desire to kick out well-rounded, educated people. I have to admit my heart wasn't into the subject. What I learned was how to stick to a class amidst a deranged instructor. The class pumped out a quiz a week. There was always one "trick" question, he would ask for a show of hands of who answered the question right. As usual, there were no hands, and he would laugh. I kid you not, he laughed. I came to the conclusion the teacher had to have a way of stroking his ego. I quit taking the wrong answer so personally. I quit caring about that particular class grade.

I ventured out into the working world and asked a boss if he really looks at test grades as a basis of employing a person. His reply was, "I don't look too closely at the grades. What I want to know is that the person completed a degree and is teachable. After all, a lot of work is not necessarily taught in college."

So why tests? How about mass homework and spot questions to see if we are teachable? I guess we go back to the measurement as defined in the dictionary. If a teacher has to measure a person's knowledge and/or intelligence, it must be based on something. I suppose a test is the choice.

I think the most important factor of education I have experienced is the learning of myself. I have quit getting so

down on myself when I tried very hard and seemed to just barely pass. One of my close friend's always says, "You make the grade, the grade does not make you." I have experienced a lot during my stay at Highline, and I expect to continue experiencing much more as I continue. So have fun experiencing; maybe our paths will cross.

Droke ***(continued from page 12)***

A good friend of Drokes is economics teacher Bruce Roberts. "I couldn't ask for a better friend and working companion than Phil. We socialize a lot, and both me and my wife enjoy his company," Roberts said. He then said that you always can count on Droke, and that he is a man of varied interests and talents.

Former student of Droke's Terry Haggard said, "I remember how flexible and generous he was. He wasn't as formal as other instructors, which made him easy for students to relate too."

One of Drokes current students said, "He's a funny and enjoyable teacher who gets his point across in a very understandable fashion, and I would definitely take another class from him if I needed more economics."

Money ***(continued from page 17)***

will have to overcome. They are looking into billboards, public service announcements, changing the look of the brochures, and more. To conserve on money, the marketing team will be able to use the print shop at the college for

some of the advertisements. Unfortunately, some of the advertisements will be more costly and the marketing team will have to go to outside services. This is a problem they will have to face when deciding what they will use to advertise.

There are some who are weary about the slogan, "Student Centered, Career Focused." Rebekka Bolton, ASHC president, said, "I feel that the slogan appeals more to the technical student than to the average student who is coming out of high school and has not decided what they want to do for a career." Others feel the marketing team and Stone McLaren are only focusing on a few aspects of the college. That is true, but down the line every part of Highline will be recognized. This will happen within a two or three year period. Lisa Skari, another HCC marketing team member, said, "We are taking the temperature along the process, but we all have limitations." The marketing team can understand and appreciate the concerns. They want Highline's final image to represent the college as an authentic college.

Overall, HCC's marketing team hopes to achieve a new standard of excellence by increasing enrollment and making the college more visible. By making it more visible, they believe more students will be attracted to the college and the image perceived will be of a higher standard. Along with the support of the faculty and staff, this venture promised to make great steps to show what this college is about.

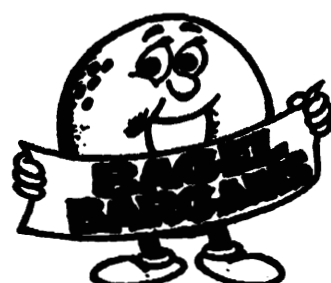
"Fine manners need the support
of fine manners in others."
Ralph Waldo Emerson

"In other countries poverty is a
misfortune - with us it is a crime."
Edward Bulwer-Lytton

"More people are flattered into
virtue than bullied out of vice."
Robert Smith Surtees

"If a man, sitting all alone, cannot
dream strange things, and make them
look like truth, he need never try to
write romances."
Nathaniel Hawthorne

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"To have—to hold—and—in time—let go!"
[Adela Florence Cory Nicolson]

"Busy as a one-armed man with the nettle-
rash pasting on wallpaper."
O. Henry [William Sydney Porter]



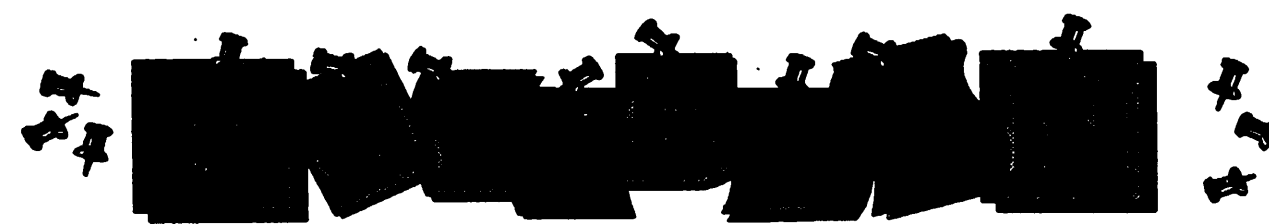
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