At last! T-Bird men take title

By Tim Wyse
Staff Reporter

It took the men's basketball team 19 years and seven coaches to get to the championship game last weekend. They took a 29-12 lead into the Northwest Athletic Association of Community Colleges tournament last Thursday and came out with a 51-41 win.

"It's a great feeling," Head Coach Calk said.

Playing against teams that they didn't even beat in regular season, Highline still came out with a 31-1 mod by 23.

"If the state would provide funding, it would be terrific to increase the amount of hours, a part-time instructor will average $15,000 income," Bruce Botka, spokesman for technical and community colleges to the legislature said.

Highline allows only 19 first half points and went on to win the championship this year.

"Reggie has improved as much as 14 points in a week," said Calk.

He competes, like a very good high school point guard at the end of the season last season.

The men's basketball team celebrates after their championship performance last weekend.

Against Blue Mountains, the Thunderbirds made what they expected to be a tight contest look more-like a pick-up of their first-half shots. Sharp-shooter Scott Holtzen led the Thunderbirds with 21, and freshman 19 in the Thunderbirds made more like 10 to 16 shots.

"My mind is turning to part-time instructors to teach classes. Many of these instructors complain of low wages and poor working conditions, but college and state officials say that budget constraints make it difficult to hire more full-timers. We would like to see funds, it would be great to increase the amount of full-time faculty. We would like to see part-time instructors paid at a level that reflects the time, experience, and training that goes into their jobs," Vice President of Instruction Jack Emminger said.

Highline Community College is one of 38 part-time instructors who teach nearly half of the classes here. The college has about 300 part-time instructors. A statewide survey, conducted by the Washington State Board for Community and Technical Colleges, revealed that on the average, part-time

Part-timers decry conditions, wage gap

By Matt Wade
and Gina Carpinito
Staff Reporters

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Kristen Marquardt will be running for District Editor of the Pacific Northwest district of Circle K. She would run the newsletter, e-mail, and website. The most important thing is her love for running, but this is how she has overcome just by running it. Marquardt says, "At 10 years old, I was shy and stuck to my mom, but my mom told me I needed to get involved and independent in some way," said Marquardt.

There are many things that Marquardt has learned and accomplished. "I couldn't do it without my family, friends, and teachers, who have put a lot of trust in myself and made me feel special," said Marquardt.

Marquardt said, "I'm not looking to catch up with everybody else, but I can't be as physically independent as you arc or somebody else can but I have to be intellectually independent." Circle K president, Marquardt will be running for District Editor of the Pacific Northwest district of Circle K. She would run the newsletter, e-mail, and website.

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Professor retires, plans new school

By M. Feroe
Staff Reporter

After teaching at Highline Community College for 30 years, Mike Campbell will be retiring to pursue a life of energy, a great sense of humor and a lot on his mind.

"Campbell admires being "a bit of a futurist" and once taught a class entitled "Computers of the Future."

From March 21-April 31 he will be on campus working on a joint project with Highline and Green River C.C. to promote communication between the schools, and develop on-line classes and websites for the internet.

Over the years, Campbell has become enamored with the idea of "competing with Hollywood" when it comes to studying and education. "Kids come home from school and are bombarded with television, Nintendo, Sega, MTV..." Campbell said, and other forms of Hollywood, instead of hitting the books. As a result, "Many students are coming to college with little study skills, and a similar fourth grade reading level," he said.

When Campbell is finished with the internship project, he is going to work on a solution for this problem. He is going to open a middle school with some very different approaches to education.

The first challenge is to combat "Hollywood" by scheduling classes from 8 a.m.-6 p.m. and not assigning homework.

"When you are done with school, you can go home and be with your family or play games or whatever," said Campbell.

Mike Campbell is leaving Highline, but not education.

The next challenge is to get all the children, teachers, and parents to interact more so that the children do better. There is an incentive for all. The students will take a standardized test at the beginning and end of the year. For all the teachers, the more students you have who do well, the more you get paid. Likewise for the parents, the better your child does, the less you pay.

Maximum enrollment at the school will be 140 students.

The goal of the school is to better prepare students and strengthen family bonds. "He will definitely be missed," one student said.

Campbell is well known for the interesting, informative and bold speakers he has had in his Human Sexuality classes.

Speakers have included gays/lesbians, a female sadomasochist, and a male stripper, all of whom, students found interesting and educational.

Campbell's educational background includes a B.S. from the University of Washington, and an A.B.D. (All But Dissertation) in anthropology.

Campbell began teaching at Highline in 1967 part-time while working on his Ph.D dissertation. Before Highline, Campbell taught for a few years at the junior and senior high levels, but did not enjoy that part-time.

In the beginning, he taught mostly cultural anthropology, with interests in cross-cultural healing and child rearing.

About 17 years ago, however, he changed his focus to human sexuality. He taught both anthropology and human sexuality.

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Area code changes make dialing difficult

By Gordon Smith
Staff Reporter

Many area codes in the 206 region will be changing as of April 1997.

Seattle, Washington is divided into four area codes. The Tacoma-Seattle-Everett metropolitan area east of the Cascade crest is in the 206 region.

All other numbers in Western Washington have the 360 prefix. East of the Cascades the area code is 509.

Area code 360 was installed in 1994. Three years later, there are already a shortage of available phone numbers.

U.S. West Communications Area Manager George Chappell said that phone numbers are running out at a rapid rate.

"Because of the increase of customers using the Internet, cell phones, and pagers, we are running out of numbers," Chappell said.

Beginning April 27, Western Washington will be split into four area codes. "We expect the additional area codes to provide enough numbers for the next 10 years," Chappell said.

Seattle, along with Des Moines, will remain with the 206 area code. The Tacoma area to north Kent to Everett will change to area code 360.

The new codes will carry with them a seven-month "permissive" dialing period through Nov. 16, 1997. The permissive period allows either the new or the old area code to be dialed. "The extended permissive dialing period is to allow the customer extra time to learn the new codes," Chappell said.

"These decisions are not made lightly," Chappell said. "It takes extensive studies of the area which include growth patterns, community input, technology availability, and independent research and data."

Long distance zones will not be changing with the new area codes.

Highline students attempting to call the Des Moines campus from the Federal Way satellite will have to dial four extra digits, but will not have to pay extra for the call.

Book buggies, bags bear bundles

By Lisa Curdy, Shellie Bleil and Tim Wyse
Staff Reporters

Backpacks are the preferred method of lugging books, say 230 Highline College students.

Coming in a rainbow of colors, the zippered strapped pouched backpack has won the hearts of 72 percent of those surveyed. "Backpacks are the easiest way to carry so many books, and are easy to use," said an excited backpack user.

Looking much more popular than they actually are, wheelie luggage carts make up a mere 7 percent of the survey. These book buggies were chosen because "books and supplies get a little heavy," one student said. Bob bookbags (as they are called in some parts of East Booklandia) are used mostly by females aged 35 and up.

Bags, whether purchased at Eddie Bauer or given to you by 0'granir, are used by 19 percent. "I chose to use a bag because it has a strap," a user said. Yes, straps are good, but some have made the switch to bags because "backpacks are too small, and I can use it for more than just school books," a dedicated bag carrier said.

Used the least, by only one percent of those surveyed, arms came in last.

The 2.3 students who chose

Dannette Martin wheels her books up the hill by building 8. She used her arms in the class that they weren't available for comment, as they were busy retrieving fallen books.

Photo by Bruce Jarrell

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Editorial

T-Birds prove that if you play as a team you can become a champion

As many of you know the Highline Community College basketball team are NWAACC champions. The team rolled through the season and finished up at 31-1. That’s 31 wins and 1 loss. This is an amazing feat, especially in basketball. Basketball is a sport where on any given night one team can be hot and another cold. Heck, even the immortal Chicago Bulls get beat occasionally.

The T-Birds consistently showed solid team play throughout the year. They played especially hard at the defensive end of the floor. This in a day and age where everyone wants to be the highest scorer on the team. Highline had differences people step up every night, and proved that basketball truly is a team sport.

Coaches always stress defense and team play, and on many teams this idea goes in one ear and out the other, but HCC’s T-Birds have proved that this is the formula for becoming champions.

Yes, it’s true that Highline had one of the best players in the state on its roster, but one man cannot win a championship. One of the great things about HCC’s T-Birds was that you never knew who was going to go off. Maybe it would be Reggie, or maybe “Big Red,” or J.J., actually it could be anyone on the roster. These guys trusted each other, supported each other all year long. The T-Birds were the epitome of the word team this year.

Not to mention that they had great fan support throughout the year. If future teams at Highline want to become winners then they should follow in the footsteps of this years team, and if fans expect their teams to continue to stay on top, they should keep up the excellent support.

The season is over, and it has been a great ride. The memories will last a long time, and the banner in the Pavilion will remind us of the wonderful season, any given night one team can be hot and another cold. Heck, even the immortal Chicago Bulls get beat occasionally.

As the seasons change however, so do the sports, and so now that basketball is over we mustn’t forget about all of the other hard working athletes that are preparing for the spring. So come out and support the spring sports and let’s continue to show pride in our school.

Students should put mouth where money is

Everyone could use an extra $20.

That is the amount of money that each student would save on textbooks every year if House Bill 1229 went to pass the Washington State Legislature.

HB 1229 would waive the sales tax that students pay on required textbooks.

Although it isn’t tuition, $20 can be the materials that students need for a special presentation, groceries, or almost enough to pay for parking for a year.

Unfortunately, students aren’t likely to see that money. It’s business as usual in Olympia and that means that Republicans and Democrats are too busy pushing their own agendas to pay attention to what the people want.

The ruin problem with passing the bill is that Republicans (who control the Legislature) are too busy trying to steel their property and business cuts through the House.

However, for a bill to pass, people need to throw their support behind it. For a bill such as this to pass, students need to call their representatives and spread the word.

Unfortunately it seems students haven’t gotten the word themselves. A trip was planned to visit Olympia and rally support for the bill. Only eight students were signed up to go.

If students are serious about cutting the price of education, they need to take the initiative and push it through themselves.

Our generation might not be as cutthroat as past generations, but also acknowledge our similarities. More and more you will begin to see within, blacks, Asians, Hispanics, you name it, hanging out together, celebrating diversity. Our generation might not be totally without its prejudices, but
March 13, 1997

Opinion

Eerie phenomenon sparks hypothesis

On the wild side
By W.B. Fleming

professors all around campus are getting happy.

This phenomenon was noticed by Assistant Athletic Director John Dunn and mentioned to his first aid students at the blissful hour of 7 a.m.

The overly ecstatic Dunn then went a step further in his intellectual pursuit to explain the difference between students and teachers in the last few weeks before spring break.

After contemplating the issue, Dunn strung his idea together. If students’ attitudes/mindsets and teachers’ attitudes/mindsets were plotted together, they would both diverge from a central point and move outward toward spring break.

The resulting graph/straight break attitude meter was then hastily constructed by Dunn to illustrate his hypothesis.

At the beginning of winter quarter, everyone starts out being happy.

Well, maybe not everyone, but for the most part, people are in a general state of lightheartedness.

As midterms creep up on students, their mood tends to drift toward grumpiness, and some students go to the extreme and jump directly to being pissed. Even as students become less than ecstatic, professors begin to become really happy as they realize that the quarter is half over.

As time drifts by for students, they enter the state of nonresponsiveness. At the same time, instructors float through the realm of giddiness to “Oh-my-God-happy.”

Finals have crept out of the closet and have come gawking for students once again.

That rather unsightly feeling of test paranoia (“I’m going to fail all of my finals”) coupled with foaming-at-the-mouth stress, causes most students to fall into the old routine of hating everyone in general.

However, even as some students

Teachers and Student Spring Break Meter

By Pauline Espinosa

Staff Reporter

You’re sitting at a table finishing the last of your meal, and Molly, your server, comes to the table with her warm smile that she’s had all day and asks you how everything was.

She cared about all of your wants and needs, making sure the water glasses were filled, coffee hot, and the food prepared and served to your expectations.

Molly provided more than just good service, she provided a lasting memorable experience that you enjoyed and won’t forget.

At the end of the meal, Molly comes back to the table and drops the check, the check off after making sure you don’t need anything else, and lets you know that she is going to be the cashier when you’re ready to pay.

She looks at the check and sees that the bill is $40. Typically, you would leave a 15 percent tip, which is $6. Unfortunately, some people don’t feel it is necessary to tip that much or even tip at all.

Here are some reasons how ever, why it is necessary. As a server, Molly makes less than $5 an hour, and averages a 5-5 1/2 hour shift per day. She doesn’t have any tips at all when working holidays.

Molly more likely never works enough to get overtime, because most restaurants don’t allow it, and she probably doesn’t have medical or dental insurance.

Molly also has to tip people at the end of her shift. She has to tip 3 percent of her total food sales to the busser, bartender, and hostess working with her that day.

This means on a $200 sale, she would make about $30 in tips, and has to give 0.75 percent, which is about $1, to the hostess; 1 percent, which is $2, goes to the bartender; and 1.5 percent, which is $3.50, goes to the busser.

So if she received 15 percent tips from all of her servers, she would actually walk home with $23.50. It could even be less than that if times if people don’t leave 15 percent.

She couldn’t lose money out of her own pocket if people don’t leave any tip at all.

It doesn’t happen often, but it’s happened to me before. I was waiting on a group of 20 people who all wanted separate checks. A few people in the group walked out without paying at all while I was trying to get change for the others. I had to pay $26 out of my tips to cover the food they ate.

Michelle Lewis said.

Seann Dayley, who works at Cucina Cucina, says that you’re paying for the service at the restaurant.

“You pay just like you would pay someone to come in and steal cabinets in your kitchen. Just because you paid for the cabinets doesn’t mean that you wouldn’t pay the person to install them.”

“I want great service to understand how important it is to leave a tip. If anything leave at least an 8 percent tip in order to get the service that you expect.”

So here are some tips on why to tip servers:

1. Tip for the service you received.
2. Tip for the food you enjoyed.
3. Tip for the tip you paid.
4. Tip for the time you took.
5. Tip for the happiness you received.

Letters to the Editor

Students should just say no to vinyl

Dear Editor,

Recently, (I am applying the term recently loosely, I actually mean any time within Winter quarter) I was walking to my 11 a.m. class on a day with a rare occurrence; the sun was out.

It was already hard to see when a bolt of light stubbed me in the eye. Since I was walking away from the sun and some of the buildings had windows, I used some deductive reasoning, and assumed the glare was not coming from a window or directly from the sun (you can learn deductive reasoning as I did by taking a logic class by John Fox).

So where was the offending light coming from? I narrowed it down to a group of girls, all of whom were wearing synthetic leather. This offended me, and I had nothing to do with the glare in my eyes. You may be asking yourself why this offended me because it’s not as if they were wearing their dead grandfather’s. Well, I’ll tell you.

To be honest with you readers, I wouldn’t care if they did wear their dead grandfather’s. Normally clothing or lack thereof doesn’t bother me at all. What does bother me is that these people are going out of their way to destroy music.

You may be wondering what my connection between music and synthetic leather is. It’s very simple; because every vinyl mini skirt you see means one less copy of Sgt. Peppers in the world.

These heathen girls are melting down copies of classics for the sake of fashion. Oh the humanity! Before we live in a society that doesn’t have any culture I ask you, no I beg you; please stop wearing vinyl.

If these girls continue to be selfish they are going to have the same fate as the countless generations before them. These girls will become like their parents who regret wearing bell bottoms and lavender leisure suits in the seventies, and like their older siblings who just had to have a red or black pair of Michael Jackson parachute pants in the mid-eighties.

So for your sake, for our sake, for the Beatles’s sake, and for all of humanities’ sake, please stop wearing vinyl.

Sincerely,

A member of P.A.V.E. (People Advoating Vinyl Enlightenment)
Thunderbirds fly through finals to championship

Win continued from page 1

way with three 3-pointers and
14 points.

Blue Mountain who came
into the tournament as heavy
underdogs with a 17-14 record,
had fooled everyone as they
took a 46-41 half-time lead.
Highline came out in the sec-
ond half as an entirely different
team. allowing only 26 points
and holding Holtzen to abso-
lutely nothing.

"We knew they couldn't keep
that shooting percentage the
whole game," Scalabrine said.
Indeed they didn't, cooling
off to a merely human 42 per-
cent in the second half.
Highline maintained its consis-
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Highline was led in scoring
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T-Blirds get into the swing of things

By Jenny Hagan
Staff Reporter

The Highline women's fast-pitch softball team has been practicing at 5:45 a.m. and 7:45 a.m. all winter quarter. They started out playing fall ball and continued their practice and conditioning after the fall season.

The only time off the team has had is two weeks during winter break. The season will begin on March 14 and 15 in Oregon against George Fox and Clackamas Community College, respectively. This will be the first time the team has played away from state. The team held a clinic on March 9 for high school fastpitch players to raise money for the trip to Oregon.

"We need lots of support for this year in order for us to keep up our confidence, come out and see us," third baseman Kristen Brown said.

"We are at 5:45 a.m. and 7:45 a.m. all winter quarter.

The Clackamas Community College will also be raising money for the trip to Oregon. The OSAA will provide transportation and a team to raise money for the trip to Oregon.

"This is our first trip out of state.

We want to have fun and win."

By Meghan Pattee
Staff Reporter

Highline's track team placed third overall at the Salzman Invitational Meet on Saturday. The team was running against 13 different schools and clubs, all of which are part of the local National Association of Intercollegiate Athletics. In the 400 meter relay, Shelby Buchanan, Dave Blais, De- mone Taylor and Ryan Youmans took first place with a time of 42.50. The 1600 meter relay, composed of Ryan Youmans, Shelby Buchanan, Dave Blais and Todd Girtz, also took first with a time of 3:20.07. In the individual events, Wes Young jumped 6'8" in the high jump to snag first. Shelby Buchanan set a personal record and finished fourth in the 100 meter dash.

"Our goal is to be in the top four and go to the NWACC competition," Hoyt said. "We also want to go 8-0 at home and win 90 percent of our games on the road.

"If we utilize our talent we can go all the way to state," first baseman Carrie Frisinget said.

The team made an agreement to come to practice and go to class. If they don't they will spend the next practice doing homework.

The coaches watch the players' academics very closely. One of the goals that has been set this year is a team grade point average of 3.2. This goal has helped the team stay on task in both the classroom and on the field, Coulson said.

By Edyn Redmond
Staff Reporter

A Highline student is pitching for a man's baseball team, but college officials say "show me the money.

Jerry Davis wants a chance at bat for HCC. "I want a chance for students at Highline to be able to play baseball," he said. "And to have the opportunity to be seen by four-year colleges and maybe get offered scholarships."

College officials say it's a question of finances, however. "It's not as disciplined as we are," Coulson added. "We want to draw a big crowd to support us and help us win."

"If we utilize our talent we can go all the way to state," first baseman Carrie Frisinget said.

The team made an agreement to come to practice and go to class. If they don't they will spend the next practice doing homework.

The coaches watch the players' academics very closely. One of the goals that has been set this year is a team grade point average of 3.2. This goal has helped the team stay on task in both the classroom and on the field, Coulson said.

"Our goal is to be in the top four and go to the NWACC competition," Hoyt said. "We also want to go 8-0 at home and win 90 percent of our games on the road.

"If we utilize our talent we can go all the way to state," first baseman Carrie Frisinget said.

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College can be a blessing...
Insects: the other white meat

By Bonnie Choe

The Thrifty T-Bird

casten wombs and ants, said that
fried worms taste very similar to
fresh fries,” while he decribed
chocolate covered ants to
be like Raisinettes with a bit
of a crunch.

Writers win at conference

Winners in the Second Annuai
Flight Path Conference Awards
have been announced.

Out of 10 short story submittions,
first place was awarded to
“Bedelia’s Predicament” by Sal-
ly Sny.

A second place finish was
earned by Donna Langstraat’s
“A Deciding Moment.” A tie be-
tween “Ripplers” by Ann De-

Harry and “Beginner” by Rach-
ell Thorne rounded out it for
third place.

There were 41 entries in the
poetry competition. “Except for
the Church” by Pat Tylia took
home first place. Second place
was awarded to “Drier Love” by
Laura Snyder.

Third place was won by Jan-
ese Baugh’s “Umbrella Ways.”

The idea of eating a bug, what
number of these same people
would take a shot gun and
a carving knife to a calf without
feeling disturbed or nauseated?

Some forms of food. Holmes said
that people of other countries have
been eating bugs for thousands of
years.

There are many ways to eat
bugs. In China, beetles are fried
in oil and salt, and eaten like
nuts. Russians think nothing of
popping the grub of the long-
horned beetle into their
mouth raw. Europeans prepare
the wychetty grub by putting it
into hot ashes to singe off the
hair, and then eating.

Olympia Smith said.

Only 15 percent said price
does not change their desire for
beauty.

“You like it and I have enough
money for what I want, I don’t
care about the price,” Ann Nigo
Dao said.

The average cost of one out-
fit that a Highline student can
afford is approximately $50,
with another large percentage
spending $50-100. Five percent
can afford from $100-150 and
25 percent can afford more than
$150.

If the money is really impor-
tant and you can’t afford the ex-
pensive brand name, a good
way to keep on the fashion track
is to spend your year in the sec-
ondhand stores.

Don’t be surprised because 64
percent already own some used
clothes in their closets.

“I like the thrill of not know-
ing what was done in those
clothes before,” Nick Bellies
said.

“Cheap, cute, and they seem
to fit me better than brand new,”
Mayado Shihom said.

Sometimes it takes time to get some
good materials from these shops. But
if you are lucky, you’ll find some.

Some students do not like the
idea of wearing somebody else’s
clothes. They can be dirty or
torn.

“I bought a pair of jeans, but
I don’t like the idea of wearing
something that someone else has
worn,” Michael Kelly said.

In spring, everyone’s proba-
bly ready for a new outlook, and
58 percent will definitely do
something to change their look.

“I can’t wear all these dark
colors in the spring; I must wear
bright red and yellow and colors
and sandals,” Ann Ngo Dao said.

“Spring means smaller, shorter,
more revealing outfits,” Sherry S
said. Many women want to wear something
lighter and more colorful and
guys seem to be prepared with
shorts and a tanktop and shorter
hair.

And finally, about 42 percent
will save their money for some-
thing else instead of buying new
clothes, but they will still be
themselves with their own style.

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Physics professor has fun with classes

By Jeff Del Rosario
Staff Reporter

If anybody thinks that there aren't any D.J. here at Highline, think again.

Dave Johnson, better known to his students as D.J., has been teaching physics for 31 years here at Highline.

He prefers to be called D.J. because he doesn't want a gap between the student and the teacher.

"I'm not a doctor, 'Mister' is too formal, and 'Dave' is too personal. 'D.J.' is sort of a compromise," he said.

Just by his name preference, it is clear that he is unique. "I think everything is funny," he said. He is humorous and teachs physics in an interesting and entertaining way.

For instance, he needed a piece of string for an experiment demonstration. He had it and pretended that he somehow misplaced it. So, he stood in front of the class thinking where he misplaced it.

Soon enough, a student noticed a piece of string hanging out of his button-up shirt. With a surprised look on D.J.'s face, he slowly pulled the string out and voila, the missing string. To go along with his lectures is a book that he wrote himself. He believes that his book will be more effective than the books from the past in helping the students understand the concepts of physics.

"I couldn't find a book that would do what I wanted it to do," he said. So, he took a quarter off to write the book.

D.J. attended Western College in Illinois and majored in physics. He went to graduate school at the University of Michigan.

In his first year of teaching, he was at a high school in Michigan.

Next, he went to California and taught for a year. Then he taught in Centralia for two years and finally, landed here at Highline.

For many years of teaching, D.J. said that the students stay the same. "People are still people. They're still nice people," he said.

But, the education system has changed. He thinks that the abilities and expectations before the college level are lower. Therefore, "(We) are required to lay everything out (for the students)," he said.

When D.J. is not in the classroom in the summertime, he likes building houses. So far, he has built 17 houses.

He also enjoys sports such as golf, pickball, bicycling, and skiing with the family.

Finding functional day care fundamental to child's future

By Gordon Smith
Staff Reporter

Leaving your child with a sitter for the very first time is traumatic enough without worrying about whether junior is being left with the right person, and in the right setting.

Finding dependable child care is no longer as easy as picking up the phone and calling grandma, or the next door neighbor.

With extended family often extending outside the city limits and many grandparents working themselves, the mother is forced to rely on a stranger to help raise her child.

Finding the ideal caretaker can be a time consuming process, so allow as much as two months for the search.

Several traits can be taken to track down the perfect day care for your child. The first person you should ask is your child's pediatrician. Nobody else knows as many babies, mothers, and fathers, as your baby's doctor.

Ask him or her for recommendations. Check the office bulletin board for notices put up by local day care. Most pediatricians require such businesses to leave references at the front desk.

Other parents are a good source of quality care as well. Ask fellow mothers if they are pleased with the care given to their children.

There are nursing agencies and registries that offer trained, experienced, and usually expensive care through the use of nannies.

Most companies have already done the legwork and checked references for you.

Check with your local hospital. Many hospitals offer babysitting referral services. Generally, most sitters have taken classes at the hospital in baby CPR, and infant first aid at the hospital.

One thing you want to avoid is endless days of interviewing the wrong people. Sit with the applicants out by use of resumes or quick phone conversations. Before you begin talking to people, figure out what it is that you want in a sitter. Day care facilities range in quality from top of the line to bottom of the barrel, with most falling in the middle.

If you want only the best for your baby, you will want to examine each aspect of every possibility.

Day care facilities should have a loving and stimulating atmosphere, and should encourage parent involvement. Sit away from places that do not allow "drop in" parents. The true test of a day care is in the middle of the day.

Day care facilities should also have a strong regard for nutrition. They should have strict safety, health, and sanitation rules. The day care on campus is not the afore mentioned criteria. On a scale of one to ten, Highline child care would have to be a nine.

All employees at Highline have degrees in early childhood development, some have bachelor's degrees, and some are working towards a masters.

No matter which day care you choose for your child, be alert for signs of discontent. Sudden changes in personality or mood, clinginess, and fretfulness that do not seem attributable to anything else.

If your baby seems unhappy, check into your child care situation; it may need altering.
Student programs compete for funding

By Ryan Hilson
Staff Reporter

A panel of students and faculty are voting on how to fund all of Highline’s programs outsude the classroom.

Last year’s Service and Activities budget was $589,000 with 35 different programs sharing the pie. This year, there are 39 groups asking for about $540,000.

The S & A Budget Committee gets its money from S & A fees paid by all students. They take $47 from each full-time student to fund these programs.

Although the committee does not currently have a projection for next year’s enrollment, they do not expect a significant increase in revenue. Enrollment should remain steady. Without increased revenue some programs may suffer.

This is a problem because all groups are either asking for more money, or the same amount they did last year. In addition, four new are groups competing for a piece of the pie.

College in a College, Parents Place, Student Art Exhibition and Golf have submitted their bids into the committee.

Part-time

continued from page 1

three, but our full-time faculty is in the median,” Bermingham said.

One reason for the growing reliance on part-time faculty is reduced state funding. Tuition pays only for about 25 percent of the cost of a college education in Washington state. Bobka said that state funding for community colleges has declined by 5 percent due to inflation, but enrollment is going up, so colleges have to serve more students. “The demand exceeds the supply,” Bobka said.

Paulsen said. Part-time faculty at Highline are kept to no more than 50 percent of teaching hours per quarter. Part-timers can get health benefits if they teach 50 percent of full-time and retirement benefits at 80 percent. Instructors may have to teach multiple college courses to reach those levels; statewide, an estimated 200-300 part-time instructors do just that.

“If you want to work full-time, you become a free-way fly- "Part-time faculty travel between 60-80 miles a day," Paulsen said.

Part-time instructor Ruth Frickle teaches three classroom courses and 10 correspondence courses. She travels between Highline, Green River and City University to secure retirement benefits. Because instructors spend so much time traveling between classes, Frickle said, it leaves them very little time to plan for instruction and to keep material fresh. Students end up short-changed, she said.

Highline officials do not see it that way. “To the credit of part-time faculty who teach a lot of classes and teaching is their primary income, the quality continues to be good,” Bermingham said.

Nor does a part-time instructor’s contract does not guarantee employment. “There’s no guarantee of employment, no job security, and no job stability,” Paulsen said.

A part-time instructor is only guaranteed employment if the class they’re teaching stays on the schedule. If that course is dropped, they may be out of work for the quarter. In addition, priority is given to full-time faculty. “If they need to take my job for full-time faculty, they can take it anytime,” said Eleanor Hartmann, a part-time writing instructor.

Part-timers work harder to preserve their jobs, they say. “In some cases, part-time instructors are better than full-time instructors,” Hartmann said.

A now retired full-time instructor once told Hartmann, “You have to scare the students the first week of class.” This tactic would cause many of the enrolled students to drop the class, giving the instructor less work. If a part-time instructor were to do this, Hartmann said, they would get a poor evaluation or lose their employment.

In general, part-time faculty say that their chances of achieving full-time status are slim.

“When a full-time position opens,” Paulsen said, “we are not given any priority or consideration and may be discouraged from applying.”

“I’ve applied three times,” Hartmann said. “There seems to be an agreement that part-timers who become established don’t have a prayer.”

Part-time instructors also feel that the respect of their coworkers.

“There is a tendency in community colleges to take part-time faculty for granted because we must go somewhere else to make a living and can’t be here for the full course of the day,” said John Fox, part-time philosophy instructor at Highline and Green River. “We also paradoxically lack respect because we don’t make as much money. Part-time teachers lack self-respect for exactly the same reasons.”

News

March 13, 1997

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PAIN KILLER.
March 15, 1997

News

Evening students bemoan lack of access

Too much on campus closes too soon, students say

By Thunderword Staf

Many campus facilities that day students take for granted are not as available to students at night.

Many of Highline's 2,000 evening students say that they would like more access to campus services such as food and child care. College officials say that many services close early due to lack of funding or demand.

Only the computer center stays open much beyond class times, and almost nothing is available in the Union Cafe for evening students to eat on campus. The cafe's service hours are 6:45 a.m.-1:30 p.m. These limited hours do not give night students an opportunity to eat a hot meal on campus.

"There is not enough money," said Lorena Westfall, cafe manager. She said the cafe used to be open 6:45 a.m.-9 p.m. The hours were cut about four years ago due to budget constraints, she said.

"Night students basically bought coffee drinks and cookies or doughnuts," said a lead person who works at the cafe. "Now, they can get those items at Tazza," she said.

Students are concerned about the lack of lightening on Highline's campus. Joyce Riley blames this on a lack of interest. "If we had enough people that needed the care, we would be more than happy to provide it for them," Riley said. "We offered it in the past, but the interest always seems to dwindle off through the course of the year."

In order for night care to be considered, at least 20 children would have to be enrolled in the center.

"I feel we had enough people who needed the [child] care, we would be more than happy to provide it for them." Joyce Riley

Child care director

Computer center opened late for students

By T.L. Schultz

Staff Reporter

As the rest of the campus goes dark, the HCC Computer lab keeps humming along.

With over 450 computers to maintain, two full time technicians, three part-time software support staff and a handful of student helpers pay, the computer lab still manages to stay open many hours when most other facilities on campus close their doors early.

The computer lab is funded a little different. We get our money from lab fees," said Sherri Richter, the Instructional Computing Support Coordinator.

"To use the lab and all it has to offer a student must pay a quarterly fee of $22.50 or buy a $4 one week pass for special projects. This money is used to help pay for all of the overhead incurred by the lab.

This allows people who pay

Students type away in the computer center at Highline.

Many different classes are held in the lab during the day and evening. Math classes, writing, business, drawing, engineering, and even an Internet class are offered at the center. However, everything the lab has to offer is available to anyone who has a pass, not just those enrolled in the classes.

The computer lab is open 6:45 a.m.-10 p.m. Monday through Thursday, 6:45 a.m.-4:45 p.m. on Friday and 12-4 p.m. on Saturday. It opens very early to accommodate students who are at school before the rooster crow and it stays open late during the week for the night owls on campus.

During the day, the lab is bustling with activity. "There have been times when every computer has been occupied," Richter said.

Although the busy hours for the lab are between 9 a.m. and 1 p.m. the doors remain open well into the evening.

"We want to be open when the 7:00 classes are over. Even if it is only for a half an hour," Richter said.

Regardless of whether you are a nighthawk or an early bird, the computer lab is open to allow you to get at the key board. More importantly you only pay for it if you use it.

"If we had enough people who needed the [child] care, we would be more than happy to provide it for them." Joyce Riley

Child care director
Cheating; a sure fire way to get to jerkdom

By Thunderword St. il.

You got involved in a dating-ship with the girl or guy of your hearts. It feels as if love is truly conquering the both of you. At least, that's what it seems. It is not safe to be in a monogamous relationship anymore. Being cheated on also wasted some people's time. It can affect how they view future relationships.

Highline student identification cards are more than pretty face cards

By Mike Etzkorn Staff Reporter

A student I.D. card is only 3 inches wide and 2 inches tall, but if you can flash it to the right person it might save you some money. Any student enrolled at Highline can purchase a card for a fee of $8. Every quarter when a student's tuition is paid, the card is updated for free.

The student I.D. cards that we now use were put into use three years ago. The library wanted a picture I.D. for signing out books.

"We accept any picture I.D.," said Elizabeth Richardson, Highline librarian. "We accept any picture I.D., but without a student I.D. the checkout will be slower," she said.

Highline offers a similar program. For a fee of $10, students can purchase a one-year membership which gives them a 15 percent discount on all Amtrak travel.

"Any kind of membership card is a good thing," said Richardson. "It's better than nothing." She also mentioned that the library offers a similar program.

"I felt like a part of something," said student Jeff Davison. "I'd have to let him know about this."

"I was devastated and wanted to kill him," said student Taha Virgillo. "I was devastated and wanted to kill him."

"I've had to let her go," said student Jeff Davison. "I've had to let her go."

Highline student identification cards are more than pretty face cards.

"I've had to let her go (if she cheats on me) no matter how much I love her," said student Jeff Davison.

"I've had to let her go (if she cheats on me) no matter how much I love her," said student Jeff Davison.

The fact that students have various definitions of cheating may be the reason why many people consider themselves students.

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