The Thunderwon The voice of the students HIGHLINE COLLEGE LIBRARY June 5. PRINTERS TO LEGE LIBRARY

Volume 36, Issue 25

Highline Community College



A look back on **T-Birds' winning** See page 13





Coordinated Studies open new doors. See page 7

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*Everybody talks about the weather, but nobody does anything about it."

The Garden of Weedin'

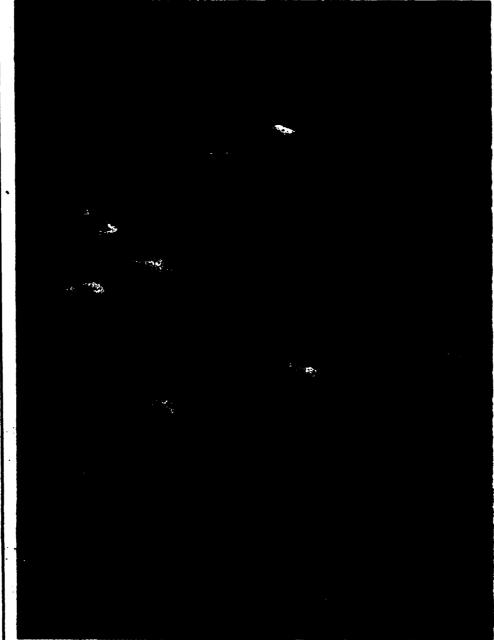


Photo by Bruce Jarrell Groundskeeper Tim Drevas braves May showers amid a campus garden. Crew paints campus green

David Blair and William Strasbaugh Staff Reporters

The Highline grounds crew has freshened up the campus for late spring. The crew, consisting of three full-time

workers and two part-timers, just completed laying down this year's supply of beauty bark throughout the campus.
"The bark adds some well-needed col-

or to the campus," Buidings and Grounds Supervisor Chris Brixey said.

Perennials have been planted around the grounds as well. These are the plants of choice due to their long lives through all seasons.

"Our budget doesn't allow for the more colorful seasonal flowers. That is why we so appreciate the donations of seeds and plants from people on campus," Brixey

The relatively small crew handles some large tasks all year long such as edg-See Grounds, page 20

Panel hammers out S&A budget

Committee adds contingency fund

Stacy Montague Staff Reporter

The Student Activity Budget won't look any different on the surface next year. But the way in which it is apportioned may be changed significantly.

The S&A Budget Committee has rec-

ommended a 1997-98 budget of \$659,000, about the same as the current year's budget. Most organizations maintained their current level of funding, and

no new programs were approved.

The budget still must be approved by the Board of Trustees.

-- Boginning-next-year, some campu: clubs won't have to contribute a portion of their fund-raising to the S&A budget. The committee also established a contingency fund to allow groups to seek money for special needs.

The student activity budget is funded through a \$47 fee paid by all full-time students. The budget committee, comprised of members from student government, faculty and staff, divide this money among the requesting organizations. The money is used to fund a list of student activities on campus.

Athletics is the largest budget item, totaling \$224,000 and funds nine programs for both men and women. Funds for uniforms and championship travel have been set up differently this year.

"We have made these separate items as they are not always a yearly expense. If these funds aren't used, then they will revert back to the general fund to be used by other organizations," said Diane Ander-

See Budget, page 20

Advising Week is waste of time some faculty say

Stantonena McDaniels Staff Reporter

Some faculty advisers feel ing to a recent survey.

Highline's Educational Planmore participation from the students. Students could be getting assigned to these advisers as

soon as Fall Quarter. "Students that didn't go see

an adviser missed a good opportunity to get some good transferthey are wasting their time on ring advice," said Bob Bonner, Advising Week, because stu- Health and Physical Education dents aren't showing up, accord- Division chairman, who worked

The survey showed that stuning office wants to assign students in occupational programs dents to specific advisers to get see their advisers more than oth-

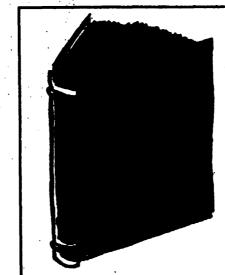
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• Academic standards: What are they? • Student

surveys. Guest commentaries from Susan Landgraf and Charles Stores.

and faculty

· GPAs over time – are we making the grade? See pages 10-12



Faculty give mixed grades to Running Start

Brooke Boback

Staff Reporter

Faculty views are split on the Running Start program.

Spring Quarter, Highline had 342 students in the program, which allows high school juniors and seniors to start college early, and finish high school and an associate of arts degree at the same time.

High School Programs Coordinator Karen Steinbach said that Running Start "opens up another avenue" for students to take. To become a Running Start student, the student must have authorization from a high school counselor. After taking and passing the ASSET test, the student only needs to observe deadlines, and the process is complete.

But the fact that high school students can get into college simply after taking a test concerns some professors.

Robin Buchan said that the AS-SET test should not be the only measure to allow students

into Running Start. "Maybe some recommendations from high school counselors" that would show the student is able to learn at a college level would help the program, said Buchan, who teaches history at Highline.

Robin Buchan

Writing and literature instructor Larry Blades said that "in the long run, I think that a high school student's place is in the high school."

Sandi Dahlberg, also a writing and literature instructor, has mixed feelings about the pro-

gram. "If they can do the work, then they are ready to be here. Some students are not ready to give up on high school though. Their attitude and willingness is still in high school," Dahlberg

Buchan said that Running Start is a "wonderful option for some students. But there are probably some who shouldn't be on campus."

Buchan said that he has seen some students whose parents applied pressure to do Running Start, even though those students really didn't want to be here. He also has seen students who lack responsibility and just want their freedom.

At one time, Buchan overheard a Running Start student whose main concern was smoking. "What they liked the best was that they could smoke on campus," Buchan said.

Blades is mostly concerned with the ages of Running Start

students. "It worries If me. I'm going to show an R-rated film, I wonder if the student is 18.

Larry Blades

I would not be comfortable teaching some material to 16-year-olds that I would be comfortable teaching to 19 and 20-year-olds. Some students are beyond the level of high school, but some are not up to the level of college," Blades said.

Dahlberg said that "some have the attitude and see the opportunity for what it is. Some think that college is like high school. This isn't like high school."

Students "pay the price for Running Start," Dahlberg said.

Students are giving up "socialization, extracurricular activities, their senior year, and their senior activities."

Buchan and Dahlberg both said that their teaching methods have not changed to fit to Running Start students.

Buchan said that "education is here to provide services. There are lots of different methods of teaching," but his methods have not altered. Dahlberg said that her work load does not change for Running Start students. "Most students don't know or aren't prepared for the more intense level of work. It's a jolt," Dahlberg said.

The University of Washington has been tracking Running Start students, said Steinbach. It has been found that "the grade point averages of Running Start students transferring to the UW are a little bit better than non-Running Start students," she

Highline E-mail is only a keyboard away

College offers accounts to students for \$20 a quarter

Sebastien Guerin Staff Reporter

Have you ever thought about low cost, unlimited-time calls and worldwide communication?

No? Some 119 people at Highline have. These people currently have accounts on the Highline electronic mail system. But what exactly is electronic mail? E-mail is a communication resource that is used to send messages to anybody at any location in the world.

The person that you want to contact just has to be connected to the Internet. And to send mail to this person, you need the Email or Internet address.

The service that HCC provides, called "Northwest Net," is the same server as the other community colleges in the Northwest. They all use PINE as the server system.

One reason to open an E-mail account is the cost — only \$20 per quarter. You can send and receive messages as much as you would like.

To open an account, you simply need to go to the registrar's office and register for Email 000.

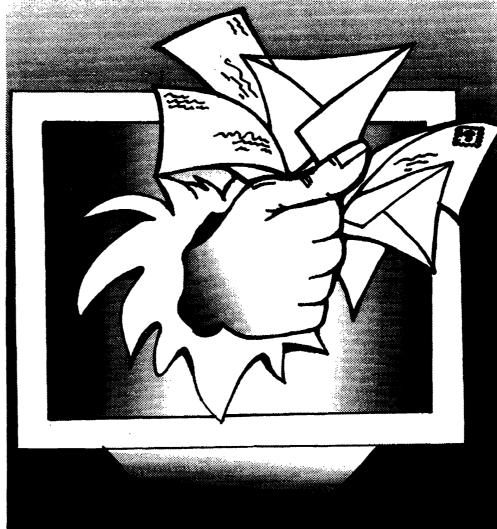
The following day, your new account will be ready to employ from any of the public workstations in the library. Or if you have a pass, you could start your account from the Instructional Computing Center.

As with everything that you first start, you will probably need help.

Some students believe that the librarians and staff members are not as helpful as they should be, but others have found them to be very helpful.

E-mail, and especially PINE, are not without problems. They tend to freeze up.

Let me explain. While writing to your girlfriend in Alaska, your computer locks up. No matter what you have done, it's still



frozen. The lovely message that you wrote with passion to the one you love, is frozen.

At this state you could either be extremely upset or simply think that your message was rubbish and that you had better re-start it anyway.

When this happens, you don't have many possibilities. You could have posted your message every five sentences, which would let you bring it back.

Or you could have sent your message in pieces. It could be fun!

The other problem which occurs with PINE is that the system is slow. No matter how fast you type, the system is slow and it may never catch up with what you have just typed in.

However, it will get better. Tim Wrye, manager of the student E-mail server, suggests reporting problems to the person who is in charge of the computer area where and when it occurs. Or call the student E-mail help line at 878-3710, ext. 3883. HCC is currently working on this frustrating prob-

If you want to start an E-mail address book, just go to one of the thousands of chat rooms on the Net.

In a few days, your network of friends could expand dramatically to dozens of people that you could talk to worldwide for \$20

Library to open late to crammers

Spring Quarter Cram Night will be held in the library on June 9, 10 and 11.

The hours of Cram Night on June 9 and 10 will be from 9:30 p.m.-1:30 a.m. and on June 11 from 9:30 p.m.-Midnight.

The second, third and fourth floors will be for student use and refreshments will be provided on the second floor.

T-Word announces fall appointments

W.B. Heming has been named editor of the Thunderword for Fall Quarter, adviser T.M. Sell announced this week.

Heming has served as design editor, news editor and managing editor of Highline's student newspaper this year. Heming replaces Carmine Coburn, who is graduating.

Heming announced several other appointments for Fall Quarter 1997:

Gina Carpinito has been promoted from chief copy editor to managing editor. Lee Gillenwater has been promoted from Focus editor to opinion editor.

Lisa Curdy returns as arts editor and Tim Wyse returns as sports editor. Anita Coppola also returns as business manag-

Positions remain open for photo editor, Focus editor, copy editor and advertising sales representative. Heming said hiring decisions for those positions may be delayed until Fall Quar-

Correction: In the May 29 edition of the Thunderword, all persons elected to the ASHCC were fully qualified and met all the requirements.

CPR training makes HCC student a life saver

AnnMarie Coe Staff Reporter

In nine months' time, Randy Radley did three times what Highline instructor Keith Paton has never had to do in his entire life — perform CPR on a real person.

Radley was certified through Paton's CPR class last fall and has put his training to good use.

The first episode happened last September on the Friday night of Labor Day weekend at 2:30 a.m.

Radley was relaxing in his home when there was a knock at the front door. He opened it to discover a 26-year-old man who was covered in blood from two bullet wounds in the chest.

After Radley compressed his wounds, the man went unconscious and stopped breathing. Radley frantically performed CPR on the man until two minutes later when the paramedics arrived and took him to Harbor-

She was conscious so I reassured her that her son was fine. . . . You have to be really reassuring to calm them.

Randy Radley

view Medical Center.

Later, the man knocked on Radley's door again, this time to thank him for saving his life.

Radley later learned that the light on his front porch was what drew the man to his house.

"I don't look at it as an inconvenience," Radley said. "I look at it like 'thank God my porch light was on'."

Last quarter Radley's ability to work his skills on a quick turn

Blue lines denote

were tested once again.

"I was up in the computer lab when I heard some grunting noise," Radley said. "A young man had gone into an epileptic seizure."

A crowd gathered, but no one stepped in

"Nobody was helping him. He was still sitting in his chair twitching and flailing around violently," Radley said.

Radley cleared potentially harmful objects out of the way. He laid the young man on the floor and instructed someone to call campus security. Radley proceeded to keep the man calm until help arrived.

On Tuesday, May 24 at noon, Radley was given yet another test, this time on the freeway.

He was cruising southbound on Interstate 5 heading for Highline, when he saw 29-yearold Kelly Brock's car crash into the rear of a large truck.

Radley jumped out of his car and bolted to the driver's side of Brock's car. He pulled open the door and noticed her 6-year-old son in the passenger side wearing his seat belt.

"He was OK but scared and hysterical," Radley said. "His lip had a little blood on it."

Brock was not wearing her seat belt and had slammed into the windshield head first. She was bleeding heavily from multiple cuts and had several broken bones.

"She was conscious so I reassured her that her son was fine," Radley said." I held her hand and had her son-hold her hand. You have to be really reassuring to calm them."

While they were waiting for the paramedics to squeeze through the traffic, Brock went into shock. Radley quickly removed his shirt and wrapped it around her.

After the paramedics took her, he said, "I started crying, I knelt down on my knees and started praying. I was so grateful that the son was wearing a seat belt."

After the woman recovered she was able to thank Radley for his generous gift. "The one thing she said to me was that she was so thankful that I didn't move her or let anyone move her," Radley said.

Instructor Paton said Radley's adventures are a good example of why people should know cardiopulmonary resuscitation. He said that Highline's CPR course has the highest certification rate in the country.

"What are you going to do if a family member goes into cardiac arrest right in front of you?" Paton said. "Wouldn't you want to know what to do? I would."

. "If I had one wish," Radley said, "it would be that everyone would be required to take this class, because you never know when your going to be put in the situation where you'll be able to save someone's life or at least help them."

Building 8 redesign: features and flexibility

Staff Reporter

Donna Pratt's interior design class has taken the first step to-

Lee Gillenwater

*

class has taken the first step toward Building 8's rennovation. The next step in the process is for students to tell the committee what they think. Although the plan incorpor-

Although the plan incorporates most of the requests made by students, the Short Range Building 8 Committee says it is just the first step in a long process.

"The plan is based upon some general suggestions made by the committee and is in its infant, pre-design stage," the committee said in a prepared statement.

"At this point, issues of exact costs have not been an area of focus," said one committee member. "That will be addressed further as we continue the pre-design phase."

Most of Building 8 would remain a lounge area with chairs and tables and arrangements of silk plants.

The committee has zeroed in on several areas in this plan that are close to ideal and several places that may need revision.

One aspect that the committee agreed upon was the dividing of space with portable walls. This allows for comfort in socializing and studying while providing a versatile environment for concerts and dances.

The convenience store area was also a big hit with the committee. Committee members appreciated the range of services offered. From video games to possibly a Ticketmaster outlet, the store would offer services requested in the initial student survey.

One area of concern and

Proposed floor plan for Building 8.

probable modification is the formal study area. The committee felt that the space risked being under-utilized, as the same resources are available in the Library. They felt the space could be better used and the students better served with a designated club area. Such an area would provide phone lines, mail boxes, and act as a meeting room and work space.

"Throughout this process, this is a student center, so student input is extremely important," said Dennis Steussy, coordinator of student programs. "The intention at this point is to get feedback from students so that the plan can be further developed."

The committee would like interested students to use the tear out form provided here to jot down their ideas or comments on how best to meet their needs regarding the renovation of Building 8.

Completed forms can be dropped off in the box located outside of the ASHCC office, upstairs in Building 8. Forms can also be dropped off at the Thunderword office.

"The idea is to utilize the space most effectively and meet the student's needs," said Steussy.

The more student feedback the committee receives, the more the final plan will reflect the students' desires.

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Please place comments and suggestions for

renovation of Building 8 on the lines provided below

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				•

Turn in to box outside student government offices, Bldg 8

Similarities should be celebrated too

Diversity is a word that is heard often these days, but diversity means different things to different people.

We hear phrases like, celebrate diversity, which demonstrates a great coming of age not only for our country, but the entire world. Today people are encouraged to learn about, appreciate, and enjoy other cultures, which has allowed for better understanding between the people of the world.

Even here on campus we are able to delight in what other cultures have to offer. For example, during Asian awareness week there was an Asian food festival, and the Seattle Kokon Taiko, played their drums. This was an opportunity for people to hear, see, and taste some Asian culture.

Recognizing and appreciating our differences can be very advantageous, but it is equally important for people to realize in what ways we are similar, and how we can create common areas of interest. When we focus too much on our differences, there begins to be separation.

People gravitate toward the group that they identify with, creating cliques in our society.

As good as celebrating diversity can be, it seems that people forget all the similarities we have with each other. There needs to be more emphasis for people to come together as a whole, whether you are Asian, Black, Indian, Caucasian, etc., we all inhabit this one planet together. And eventually, instead of all of us breaking into little groups, we must have the desire, courage, strength, and wisdom, to form one big group not separated by our races, but brought together by the race we all have in common, the human race.

Recognizing and appreciating our differences is an enlightening thing, but recognizing our common goals, loves, interests, concerns, and fears is what will ultimately unify the people of the Earth. You can make a difference by creating this kind of unity here on the HCC campus.

Summer break needs to be exciting, safe

Don't be alarmed, that bright orange spot in the sky is just the sun.

With the arrival of the sun comes the impending summer vacation for thousands of Highline students.

Although some students may be planning to stick to their studies diligently, there is the distinct possibility that everyone will take some time off to have some fun.

It has been a hard year and taking some time to walk on the beach, throw a party or just enjoy a good book is not out of the question.

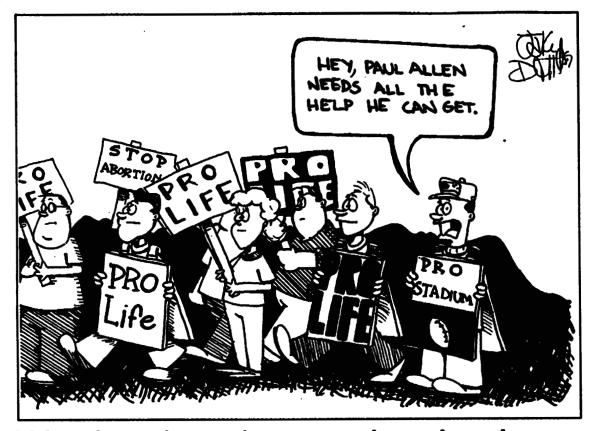
Before students go rushing off to fulfill their utmost desire, however, they should keep in mind that safety truly does come first. Designated drivers have saved countless lives and a brief study of outdoor safety can make camping and boating a more enjoyable experience.

Students have earned their rest, but that doesn't mean that they have earned the right to be foolish. Enjoying summer break does not require forgetting common sense.

For those students who have not signed up for Summer Quarter, be safe and have a good summer. For those who will be hitting the books, take some time to enjoy that bright orange spot hanging in the sky, after all, it may not be around for too long.

Opinion Policy

The Thunderword Opinion section presents a perspective on the news and the newsmakers of the Highline community. It offers analysis and background, debate and opinion, and is produced by the Thunderword staff.



Word to the wise: get involved

The end of the year has arrived, and this will be the final issue of the Thunderword for Spring Quarter. This issue has special meaning to me. Besides being the best issue the T-word office has put out, this issue marks the end of my career as Editor.

After this quarter I'll graduate from Highline, but before I go I'd like to take this opportunity to share some of the things. I've learned from my experience on the paper, and my time at Highline.

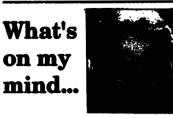
If there is one message that I could try to impress upon people, it the importance of becoming involved wherever you are. There are always things going on around us. Whether you are at school or not, so many of us are happy to just sit on the sidelines and be a spectator to life. But those who take a risk and get involved are the ones who are recognized.

I give credit to everyone who's in college because you are all people who are striving to be more, and this is an accomplishment in itself.

My challenge to everyone is to take the extra step, and devote some of your time to something you believe in, something you enjoy, or just something that interests you. This could mean trying out for a sport, running for student government, joining a club, or working for the Thunderword. I guarantee that if you were to ask anyone who has ever joined a club, or otherwise been involved, they would highly recommend the experience.

School is all about learning, but how much we take the things that we learn and apply them to real life depends on the individual. As I have said before, there are those of us who sit on the sidelines, and those that get involved.

Before I became involved with the Thunderword, I was like most Highline students. I



Carmine Coburn

came to school, went to class, and departed as soon as I could. After getting involved with an organization on campus, I have felt much more of a connection with school. I began to care if our teams won, and took more of an interest in the different events put on by the college. In the process I met a lot of people, and had fun.

When people come up to me and talk with me about the paper, or my column, it is very fulfilling.

I've played sports all my life, and the feeling of comraderie, and sense of accomplishment from sports is much the same as being a part of any group that gets together to accomplish a common goal. This year the Thunderword has been my team. Every week we start out with nothing, and by deadline we distribute a newspaper around the school.

I'll admit that working for a newspaper isn't for everyone, but there is something for everybody if you just look for it." There are a lot of clubs, student government positions, sports (including intramural), and many other opportunities to quit being an observer, and become a participant. Take advantage.

Working with people helps to develop communication, teamwork, social, and leadership skills, each of which are an invaluable commodity in the career market. These important skills, aren't in the Quarterly. These skills are only found by those who look just a little harder than the rest.

The Thunderword

Coming to you in living color.

in hving color.				
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Modern polite conversation should not include whining

Eventually, the novelty of the

For some, the disillusion-

ment came with the invasion of

the allergy snatchers. Others

first felt the pains of the sun-

shine when they woke up the

picturesque weather wore off.

at least for a while.

It's strange how much people complain about the weather.

Just a few weeks ago the sun was out and the Pacific Northwest magically turned into the most wonderful place in the world to live.

Some instructors took the

On the Wild Side W.B. Heming

opportunity to hold class outside. Men took their shirts off, women wore looser clothing and everyone enjoyed the sun,

next morning pink as a Mary Kay Cadillac. The effect on everyone by

the end of the first week was a world of complaints.

Then, as if by some divine and sadistic force, the clouds rolled in and the weather did its impression of the great flood.

Students everywhere rejoiced that the cursed sun had been sent back to where ever it had

Unfortunately, it seems that

people like to complain. Within two days of the return of the clouds, complaints rained down on the campus.

It's the humidity, students said, that gets you.

There are two things that can be discussed in polite conversation; the weather and health. Converse away, just quit whining about the whole mess.

French Thunderbirds aren't uncommon

Sebastien Guerin Staff Reporter

Bonjour, parlez-vous français? I guess not. My name is Sebastien, and I am originally from the southeast part of France, the Alps.

People at Highline might think that I am the only one with a French background. But actually, there are a few other French speakers on campus.

I have attended Highline for a little over six months, and so far I have had a good time.

I came here because I thought I could get a good educational start before transferring to a four-year school. Highline staff members, and especially Jack Huls, director of the international program, have been very helpful with me. All of the teachers that I have had so far have been real nice and I have honestly never felt discriminated or overlooked in class. I don't depend on help from multicultural services, international

Commentary

clubs, or so on. I can't understand why some people from ethnic minorities blame their background when facing difficulties.

I get up every morning to come to Highline and to have a good time. I don't say to myself, "God, no one speaks my language over there, are people going to treat me equally?"

I think Highline has a nice atmosphere. I feel like I'm in a small village. I'm getting to know quite a few people. I am involved with the track and field

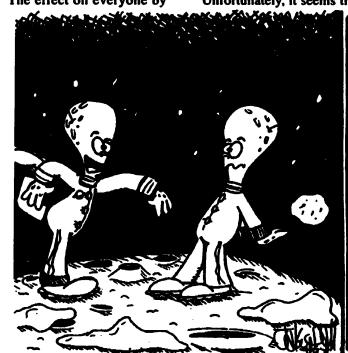
And even if my English still needs to be improved, everyone has been very nice and given me opportunities that I might not have gotten in France.

Next time if you have any questions about my country, please come to see me. I will be very happy to help you.

A bientot.

Western eyes long-term

campus expansion plan





Letters to the Editor

Dear T-Word:

"One of the worst aspects of being a student-athlete is that the teachers don't give us respect." Gee, I have always believed that respect is earned.

Thankfully, Tim Allen does

Athletes, T-Word reporters, lot of us seem to overload ourselves at times, but to blame

By the way, Tim, we too were once students; but the snow was a lot deeper . . . Fred Harriosn

Highline Athletic Director

Respect needs to be earned

not speak for anyone but himself. The last paragraph says it best for all of our Highline athletes. "Even though many student-athletes feel pressure and are exhausted, they all agree that it is worth it and they wouldn't change a thing."

dads -- we all make choices. A someone else for our shortcomings is wrong. I have been an instructor at Highline since 1976. In my 21 years, I cannot think of one staff member or instructor who did not give students the respect they earned.

All candidates

were qualified

Dear Thunderword Editor:

In the May 29, 1997 issue of

the Thunderword, Stacy Mon-

tague's front page article "Casad

wins run off in ASHCC elec-

tions" misrepresented -- for

whatever reason -- the views of

only ASHCC voice

prevent this problem in the future. Over this year, I have noticed that the articles put out by the Thunderword covering issues that mainly involve ASH-CC issues have been extremely biased. For one thing, Neil McLean was the only one repeatedly quoted. That's nice, but what about the rest of us? Doesn't our opinion count too? The reason this bothers me so much is because Neil's opinion is something that I value, but it is certainly not at all representative of everybody's opinion, insight, or knowledge in the Student Government. Neil is not the only, or most important, person in Student Government. We all contribute to ASHCC. I have heard one of the Thunderword reporters say (and she admitted . she was inexperienced) that this is because Neil is often available, but I and many others happen to be in the office just as much, if not more, than he is. I hope that next year's papers will not be full of "Nelson Crisanto says this" and "Nelson Crisanto says that." By only quoting the president, you make the article biased and you also exclude the other members of ASHCC as well as withhoolding valuable information for the paper that you could have obtained from the voice of others. I was often very offended by all of the articles I read and I really hope this is not an occurrence in the future. Thank you for your time. Sincerely,

Mariene M. Clarke ASHCC Student-at-Large Representative

Sheri Ingraham Editor's note: The following

Beyond Highline

news items have been taken from other campus' newspapers.

Western Washington University has drawn up a Master Plan for expansion. The plan was made in part to the increasing demands on Western's campus facilities and space. "The campus Master Plan will give us guidance on what needs to be done and the direction the university is going to go. It is a long-term plan. Some of these things may not happen for 25 to 40 years," said Western President Karen Morse.

(Tak

Pres. Ku says goodbye to SSCC

South Seattle Community College will be saying good-bye to President Peter Ku, Ph.D. after just two short years. Ku will be returning to North Seattle CC to be president, the position he held before he came to SSCC. Dr. David C. Mitchell will be taking his place. Mitchell is currently Vice President for Instruction at NSCC and will be taking over July 1, 1997.

Still active after 99 years

Hazel Wolf is 99 years old and a recipient of an honorary degree, which she will be receiving at Seattle University's graduation.

As part of an Earth Day celebration at the Pigott Auditorium, Loretta Janocosk, dean of the School of Theology and Ministry introduced Wolf as the "best known woman environmentalist in all of Seattle.

Wolf, still very active, generally gives two speeches a week. Wolf edits the "Outdoors West" magazine and travels around the United States.

Wolf is the president of the Federation of Western Outdoors Clubs, the chairman of the Seattle Audubon Publishing Committee, the co-founder and board member of the Community Coalition for Environmental Justice, and a board member for the Anne Frank and Friends Coalition and the Country Doctor. the Student Government and included some remarks that were never stated.

The inaccurate statement read "Two candidates apparently did not meet the minimum 2.0 grade point average requirement

This statement is false because we went to great lengths this year before elections to make sure every candidate was qualified to run according to the By-Laws of the ASHCC Constitution. I want to assure everyone that each candidate who ran was fully eligible to seek a Student Government position. If this were not the case, we ourselves would be breaking the

We welcome the 12997-98 Student Government officers and wish them the best of luck in the new academic year. Most of them have proven themselves to be active, involved, and thoughtful during the 1996-97 year, and they will continue to be in the future.

Thank you for allowing me to clear this up, and I hope that this doesn't happen at any time in the future. Neil McLean

McLean is not

Student Body President

Dear Editor:

I am writing to express a concern of mine as a member of Student Government. This is an issue that I should have brought up earlier in the year, but I hope that by expressing this it will

Nelson Crisanto

Student Body President

As the newly elected student body president, I cannot wait to get started. On the other hand I can also say that I am glad this year is over. It's been a year filled with great experiences and learning. It will be different without Neil, Margaret, Marlene, Natalie, Alesha, Robert, and Jessica. I am really excited to begin working with the new officers.

As president, I will do my best to represent the student body. I have many ideas which I hope I can put into action. My biggest desire is to get students involved and aware of what is happening at the school. I would like our campus to be a place where students enjoy being, a place where they just don't come to school, but a place where they can hang out. I believe that if students know about all the activities that happen here at school we would have more involvement. I would also like to see more staff involvement.

I believe that communication is the key to success. It's vital that we inform people about activities, clubs, scholarships, etc. This is one way that we can help improve involvement on this campus. I would also like to promote cultural diversity and multicultural

I have no doubt that next year's executive officers will do an outstanding job. I cannot wait to get to work with them. Once again, I would like to say thanks to the 1996-97 officers and wish them luck

Alexandria **Peacock**



Vice President Legislation

As vice president for legislation, my main focus is going to be involvement and awareness of political issues on campus. Especially, those issues directly affecting our diverse student body.

I plan to publish a bimonthly article talking about these issues and how they are relevant to the students. I feel it is very important for people not only to be aware of the issues on campus, but how they are affected by them, and what they can do to have their voices heard.



ON A MISSION:

Highline's new student government leaders lay out their plans for the coming year

I also feel very passionate about environmental issues and plan to incorporate my position in student government with my interest in the Environmental Club, and help to create a strong environmental voice in student government.

Paul L. Gerhardt Jr.

Vice President Administration

As the newly elected vice president of administration for student government at Highline, I pledge my dedication to accomplishment and would like to address a few issues of interest.

To my fellow students, I would like to make a pledge for an outstanding year. I have many goals that I would like to accomplish during my term. I will use my past experience as vice president of my high school and president of many school activities, to accomplish my goals.

I believe that effective communication is the foundation for success. I will encourage open lines of communication between faculty and staff, because I believe that the faculty are our

Teamwork and the willingness to work hard are key ingredients in accomplishing goals. My goals include publishing a weekly newsletter for all students. I would also like to encourage the rest of the student government members to contribute their

goals and thoughts for the week.

I would like to encourage more student involvement in our clubs and government forums. I invite all faculty and students to general meetings, and would like to encourage more student activities.

I am looking forward to serving the student body and plan to make myself accessible and open for listening and making positive things happen. count it an honor to be a part of the student government at Highline and am dedicated to not only my education, but also to my responsibilities as vice president of administration for student government.

Success, accomplishment and growth in the 1997-1998 year, let's party!

Moira Windon



Clubs & Organizations Liaison

Greetings fellow Highline students! I'm honored to take this opportunity to discuss my objectives for the '97-'98 school year. As club and organization liaison, I am dedicated to assisting clubs reach their goals and generate greater membership. This summer I will be working with **Multicultural Coordinator** Kayleen Oka as well as my fellow student government officers on programs and workshops for club officers and club members.

One of my goals is to produce a club and organizations student directory. This

directory will be available for current and incoming students in their admissions pack, and will be updated quarterly. This way students will be able to contact and participate in their club of choice.

Another of my goals is to set up a program for evening students. Because the majority of students attend class during the day, club activities and meetings are scheduled early. Yet we must not leave out our evening students. Their involvement in clubs is just as important as day-time stu-

I am happy to be serving you in the quarters to come. I urge everyone to participate in our college community through club activity. If you have any ideas or if you would like to start a new club, come and talk with me. We can make your vision a reality.

Yenerma De Las Alas

Student-at-Large

I may be a little person, but I've got a big heart, and I've got a lot of love for those that want to invest their time and money into their education, as well as their future. I am so honored to be a newly elected student-at-large. I think this will be a great opportunity for me to make a difference in our community and our school.

As student-at-large, I represent the students as a whole, and am an active voice on campus. Meaning, I am here to listen to any kinds of problems, concerns or ques-

tions you may have. I intend to maintain open lines of communication with students, faculty, and my fellow student government members. Communication is the key principle in resolving problems and achieving goals.

I have several goals that I hope to accomplish during my term, including developing more outreach programs. I hope to provide more resources for students who are single mothers, suffer from domestic abuse, or are dealing with any other challenges that might jeopardize their college survival.

I also intend to establish a cultural awareness day. Giving students the opportunity to experience and appreciate each other's cultures.

The skills, abilities and experience that I bring will be used to their fullest potential. I care about making positive changes. My office is open to everyone at all times.

Bettina Casad



Student-at-Large

I have great expectations for the new executive council of student government. We are highly motivated, diverse, and will work well together. As president of Phi Theta Kappa, I bring leadership skills and high expectations to student govern-

As student-at-large, I am required to complete one project per quarter. If all goes well I will accomplish much more than that. The projects I hope to accomplish are a leadership seminar, a multiculturalism program, and a broadcasting system.

In addition, many students have made suggestions on possible projects:

The juke box is in need of new music was one request supported by many students.

Night students need animproved variety of courses available during the evening.

Many students have to pay computer lab fees for their writing classes, but Computer Information Services program students have to pay the fee for each class! This becomes costly when the students have to take four or five computer classes a quarter.

The student government office will offer a comfortable and welcoming environment for all students. I would like students to be able to come and talk to any of the officers if they have problems or sugges-

Joint classes ranked high by students

Coordinated Studies gain popularity

7

ch

Candice Fenison Staff Reporter

Student evaluations have been consistently higher with Coordinated Studies, said instructor Angi Caster.

Coordinated Studies is offering students a nontraditional model of education that is, "student centered and active learning," said Coordinated Studies Coordinator Davidson Dodd. "The traditional model of education is no longer as useful a model as it once was, it just needs revision I think."

A Coordinated Studies program is a learning community of students and several instructors, several subjects, and one central theme that provides a purpose and focus.

Coordinated Studies combine courses such as political science and speech. During the quarter students study what the



Photo by Bruce Jarrell AIDS speaker Pat Milgliore gives condoms to the Path Ahead: reading, writing about Life, Death and AIDS class.

candidates are talking about and how they are saying it.

"It's the fusing of two different disciplines to widen the students' spectrum of understanding," said student Menna Tesfatsion. "It's the ideal way to learn, you implement two things, it's easier to comprehend."

Some instructors feel they can't cover the same amount of material, said Caster.

"It's not as flexible a way to get all your credits met," said instructor Allison Green, "but the advantages far outweigh the disadvantages."

Coordinated Studies started at Highline in the early 1970s and stopped in 1975 when Dodd began coordinating the Paralegal Program. In 1992, Coordinated Studies returned with Dodd as coordinator. "The intellectual intercourse is amazing," said political science/speech student, Josh Gibbons.

Coordinated Studies has two purposes: to develop a learning community, and to develop skills students can immediately apply to a content area.

"I love it, there's a million benefits," said instructor Green, "the students and faculty have more time to be more in depth analysis."

Classes are usually two (sometimes three) combined and are worth 10 credits (sometimes 15). They go from two to three hours long with a 10 minute break.

Credits received from Coordinated Studies transfer the same as if students had taken the classes separately and all schools accept credits earned through Coordinated Studies.

Students can obtain information about Coordinated Studies from brochures obtainable in the Counseling Center, Davidson Dodd, and sometimes the Student Lounge.

Summer schedule: work, school and escape

Reagan Freed Sebastien Guerin Staff Reporters

Can you imagine spending your whole summer just vacationing wherever you wanted to go? As impossible as it sounds that dream will come true for 8 percent of the Highline population surveyed.

"I am going to spend my summer traveling across the USA," said Slavic Borishkevich.

But Borishkevich will be largely alone. Sixty-one percent of Highline students will be working this summer and another 31 percent will be going to school. Of these people, not everyone will be hitting the books or waiting tables all summer long. Thirty percent plan to spend a couple weeks out of their summer vacationing.

If they had the money, many students say they would hit the highway.

"My ideal vacation would be to spend a month in Hawaii cruising around in a luxurious yacht, going from island to island with unlimited vacation funds," said one student.

Nicole Elder said she "would like to go to Australia and never come back."

Ethan McDonald was even more adventurous. "My ideal vacation would be lying naked in a tub of banana pudding on the coast of Rhode Island. Then I would pro-wrestle a couple of superstars like Jenny McCarthy and Heather Locklear."

Vacation spots ranged from the Oregon Coast to Disneyland, but everyone wants a little quiet and rest.

"Three months of sleep, relaxation and not being bugged," would be Brian Jeffers' ideal vacation.

Long arm of the law: Niccum retires after 46 years

J. Chase Staff Reporter

After 26 years at Highline, Forrest Niccum is turning in his badge.

He is not a security officer here, although he has played a large part in teaching many in the Criminal Justice field.

"In my years of being here I have come to the conclusion that the people here are hard workers and they're smart, not only the teachers but the administrators too," Niccum said recently. "They are good at what they do."

Niccum has been in the Administration of Justice field for 46 years. For the last 10 years he has been the head of Administration of Justice at Highline.



Forrest Niccum

"My original goal was to be a police officer," he said.

Not completely satisfied with that choice, he left police work to teach high school. He still wasn't happy, so he left to finish his degree at Washington State University. While working at his degree, Niccum served as a campus police officer at WSU.

He was a reserve officer with King County for 20 years, working 20 hours a month while he was teaching.

"There is always a need for people in the criminal justice field," Niccum said. Niccum said seeing his students get hired was one of his favorite things about the job.

Niccum said that it is a good idea for people to take at least one criminal justice class, especially if they don't like police officers.

Niccum feels it will help them understand the officers' job and why they do what they do.

"You've got to try everything least once, except for food — you have to try it at least five times before you say you don't like it," he said.

After retirement Niccum plans to eat chocolates and watch television. He would like to try writing a western novel for fun.

"I would like to do a syndicated column on why people drive the way they do, both good and bad," he said.

Niccum will retire partly due to age and partly to health.

The biggest challenge he has overcome, during his career, was his wife's illness.

"When Anita got sick I started to appreciate my days — every day," he said.

I want my HTV: New video sells Highline College

Jae Young YoonStaff Reporter

Staff and students have produced a "Welcome to Highline" video to promote the college.

"Welcome to Highline" is three minutes long. The video contains fast music, and fast pictures of Highline students, the campus, and classes. The video has an exciting and energetic

The video was made by the Media Department at the library. It took a month to produce the film.

The video was provided by Julie Burr Director of Outreach Services. The video covers and

tapes were paid for by the Outreach Services Department. The staff's time and processing fee were paid for by the Media Department.

"This video is one of many new tools we're using to promote Highline," Burr said.

The video has been used to advertise to high school students, at open houses, and at college fairs. Mostly this video is aimed at younger groups like high school students. Response to the video has been good, Burr said

It has been mailed, by request, to Korea, Japan and Taiwan.

The overseas package in-

cludes a brochure and a response form to get more information about the college.

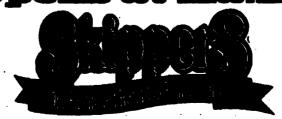
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Highline's Bird flies on

Volunteer, 92, helps others to master English

AnnMarie Coe Staff Reporter

Highline volunteer Viola Bird seems more like the Energizer bunny than someone who has existed on earth for 92 years. On June 6, her friends and family will be throwing the lively lady a surprise party.

Bird has been a volunteer in the Adult Literacy Program for about six years, teaching immigrants how to read, write and speak English, two-to-four days a week.

"She's probably the most positive person to work with," said Adult Literacy teacher Margaret Jones.

Bird was born in Wisconsin in 1905 and then moved to Long Beach, Calif. where she grew up. She graduated in 1927 from the Lawrence University at Appleton, Wisc. and was married in Seattle when she was 23 years old. The couple remained married for 47 years until her husband died of a heart attack.

"I was a widow," Bird said. "I thought I should do something for someone else."

She has raised two daughters, who are now in their 60s. She has four grandchildren and seven great-grandchildren.

Bird is a strong person who doesn't seem to give up on anything or anyone.

"For two years I tutored two Mexican women," she said. "I didn't know a word of Spanish and they didn't know a word of English."

With the help of Bird, they learned how to read, write and speak English.

"We were on our own," Bird aid. "And now they can carry on a two-hour conversation in English."

In Highline's ESL program, Bird tutors immigrants from places such as Somalia, Korea, Pakistan, Vietnam and Russia.

"It's a band around the world of different people," she said.



Photo by Bruce Jarrell Viola Bird is 92 years old and an Adult Literacy volunteer.

Communication is a definite barrier between Bird and her students since English is the only language she can speak.

"I don't have an ear for learning languages," she said. "But you can communicate by your gestures and smiles."

Bird isn't'able to pinpoint just one reward she receives through volunteering.

"It's just the minor things," she said. "The little satisfaction that you get from helping someone carry on in their daily life."

Even though Bird doesn't have a degree in education, she is very good at what she does.

"Viola is good at teaching the day-to-day living that we take advantage of," said Americorps member Lee Cane. "She just steps right up and asks if they need help. She really makes an

It's just the minor things, the little satisfaction that you get from helping someone carry on their daily life.

Viola Bird

impression."

Aside from donating her time to the ESL program, Bird takes pride in owning a computer, but she is hesitant in logging onto the Internet and getting an E-mail account.

She also takes great interest in the hummingbirds. She enjoys watching them eat from a feeder, which was a gift from a friend, on her porch.

Like hummingbirds in flight, Bird has been around and seen a lot of this world.

"I've traveled the world over every year for the last 30 years," she said.

Nothing can keep her down. She's experienced Russia five times, Tibet three times, Siberia, Mongolia, India, Napal, Bhutan and Africa.

Bird has survived a heart attack but it hasn't seemed to limit her involvement in what she loves to do.

"I've had pretty good help," she said. "My doctor has kept

me pasted together very well." Humans are not perfect and

Bird has accepted this. Bird also said she wouldn't change a stitch in the quilt she has sewn.

"I've been very pleased and interested in what I've done,"

Women's Programs earns three grants

Karen Schell Staff Reporter

Highline Women's Programs has won three grants totaling \$160,000, said Director Kelli

The first grant, the Carl Perkins Vocational Funding Expanding Opportunities, is worth \$50,000.

"Expanding Opportunities will serve young women in the South King County," Johnston said. This grant will pay for a program that will be introduced to eighth and ninth grade girls to improve their ability to find work at livable wages.

It will support and increase young women's interest and success in non-traditional vocational programs for high-wage careers.

Expanding Opportunities will help improve sex equity in Highline and Green River College's vocational programs. Students will learn about high wage jobs that require more math and science, such as manufacturing technology.

The second grant, the Carl Perkins Pathways to Economic Stability, is worth \$70,000.

"Highline Women's Programs will recruit and provide academic retention services to a specific population in the South King County," Johnston said. This grant will help low-income single parents and displaced homemakers pursue vocational education as a pathway to economic stability.

Johnston said the program will help women gain job and job-search skills, computer literacy and work experience.

The third grant, Better Start: **Empowerment for Rural Coun**ty Women, is worth \$40,000.

"Highline and Lake Washington Technical College Wom-

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Johnston

ulation in suburban and rural King County," Johnston said.

Johnston said this program will help low-income single parents and displaced homemakers who are under trained and/or under educated and living in poverty or on public assistance.

These students will receive vocational programs, employment advocacy services, computer training, as well as financial assistance.

For more information about these programs, stop by Building 21A, or call Johnston at 878-3710, ext. 3340.



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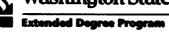
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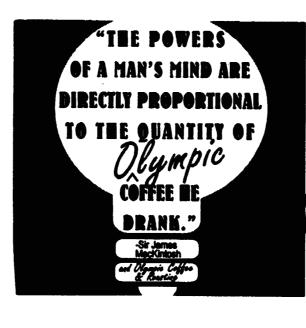






Photo by Bruce Jarrell Kitchen Garden Project will help feed the needy.

Campus garden to grow food, gardeners

Sherry Stearns Staff Reporter

Some of Highline's youngest students will be helping to feed the hungry this summer.

Organized by Cathy Brewer of the Child Care Center and Richard Doss, the garden opened for business on May 22. It can be found behind a chainlink fence just south of the college pool.

The Kitchen Garden Project is a non-profit organization that builds gardens to grow food for low income families.

"The Kitchen Garden Project brought dirt, seeds, and planted three raised beds for us," Brew-

"This project was a cooperative effort by everyone," said Brewer. "I was so excited that someone would build the garden for us."

"The children are enthused." she said. "Hands-on experience is the best that we can offer. It's really a good experience for the children."

Children from the child-care center are learning about plants and seeds and growth as each day passes. "The other day the children saw that the seeds that sprouted and they were so excited," Brewer said.

Since the project got a late start all the food will go to the food bank this year.

"Our garden will be ready to harvest when Summer Quarter is over," Brewer said. Next year the food will go to the families of the children in the Child Care

During the summer the children will be working in the garden once a week.

Flaming butts cause fire hazard

AnnMarie Coe Staff Reporter

Highline Security says watch where you throw your cigarette butts. Throwing them in the beauty bark causes fires.

"Once the fire starts, it spreads," said Highline's Chief of Public Safety Richard Fisher.

Highline Security Officer Nover said that the fires don't start on the surface, they smolder underneath like a layer of

> Security has had to put out at least 3-4 beauty bark fires a year between May and September due to tossed lit cigarette butts.

> "That's (May-September) when they put fresh beauty bark down," Noyer said. "It's dry and

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catches fire easily."

The problem is much wider than that on campus. A smoldering butt in a layer of beauty bark is what started a fire at a condominium complex in Bellevue when a man decided to flick his lit cigarette into the beauty bark below his window.

"The fire was pretty big," Fisher said.

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Longtime secretary retires

By Candice Fenison Staff Reporter

After 30 years of service at Highline Betty Malkuch retired on March 31 and she is greatly missed by those who worked with her.

"It was hard for her, a lot of tears." Lucia O'Bannon said of Malkuch's retirement for health reasons

O'Bannon is the secretary for the vice president of administration, Dr. Laura Saunders, and has worked with Malkuch for 27 years.

Highline has had four presidents during Malkuch's time. She was the executive assistant to President Shirley Gordon and current President Ed Command.

Despite Malkuch's wish to continue her career at Highline, a seizure from a cancerous brain tumor last July kept her in and



Betty Malkuch

out of the office. Since July, Malkuch has undergone radiation treatment.

Malkuch has organized many events across the college and she has always done it first class, Command said.

She organized the Spring

Brunch, which will be held on June 12 this year, an annual event where service pins are given and retirees are recognized among staff and faculty.

Students and faculty would often look to Malkuch when they needed an answer, said O'Bannon. "She was a very valuable resource if you had a question."

"She always handled people who came to the president's office to complain," said Com-

O'Bannon and Malkuch always worked alongside each other, Command said.

"She was the secretary's secretary," said O'Bannon. "She was the first one here in the morning, and the last one to leave at night."

"We worked closely for the benefits of our offices," O'Bannon said.

Big Brothers seeking a few good men

AnnMarie Coe Staff Reporter

Big Brothers of King County, a non-profit organization, is currently recruiting men and couples 19 years and older to donate time and companionship to little brothers, ages 7-15.

Some 200 little boys in King County are on the list waiting for Big Brothers or couples to bond and develop friendships

"People think about us," said Public Relations/Resource Development Director Ira White. "But they usually don't do anything until they are inspired."

The organization displays itself in pamphlets, on Domino's pizza boxes, and through com-

"King County has a real need for Big Brothers," said Keith Paton, a physical education instructor at Highline, who is also a Big Brother. "There are a lot of kids that don't have fathers around that need help."

Results in recent surveys show that:

*46 percent of little brothers are less likely than their peers to start using drugs.

*27 percent are less likely to start underage drinking.

* 6 2 percent are less likely to skip a day of school.

*Little **Brothers** are also more trusting of their parent or Paton

guardian and less likely to lie to them.

"Having someone positive who can give a kid the opportunity to realize his dreams," White said. "That's what we're all about."

If you want to become a Big Brother, you can expect to commit to a Little Brother three to four hours a week for four 461-3630.

months to a year. All big brothers and all little brothers have to go through a five to six month screening and matching process.

"What I've heard over and over again is that most Big Brothers feel they get more out of donating three to four hours a week than they feel the Little Brother does," White said.

Big Brothers is a nationally recognized organization, so it looks great on a resume to be involved.

"Knowing that you're helping a kid out that needs some extra guidance and a positive role model," Paton said. "I think that's the most important thing in life. What could be more important than that?"

The very first Big Brother ever is still involved with his Little Brother Joey, who is now 40 years old.

"To impact is only shortterm," White said. "But to make a difference lasts a lifetime."

For more information, call

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Students debate Highline's worth

Ethan McDonald Staff Reporter

The Highline student body seems split down the middle on whether they receive an education equal to the amount of money they spend. This was the result in an informal survey of 100 students that was taken last week on campus.

Several students felt school was well worth the expense.

"Yes I do. You end up paying a lot of money for an investment like an education," said Tsekande Brown.

"I think it is worth the money. Higher education is important in today's job market and it's very expensive to pay for

I feel that we pay way too much for some slacker classes and some sorry teachers who couldn't get the job they really wanted.

Josh Matlock



quality teachers and facilities," said Brent Kipling.

Some students feel a little differently about the situation.

"No it is not worth the moncy," said Sebastien Guerin. "I am an international student so I have to pay \$1830 a quarter. It is not fair."

"I feel that we pay way too much for some slacker classes and some sorry teacher who couldn't get the job they really wanted," said Josh Matlock.

Does Highline prepare us for life? Will the education we get here help us get that job we want or get into the four-year college of our choice? Some 78 percent of the surveyed students say yes.

"Yes it does. I would have been lost with out my adviser though," said Dave Karsen. "Yes, except for the actual transfer process," said Sherry Gillard. "You are kind of left out to dry."

Unfortunately, most who said no did not elaborate on their answers.

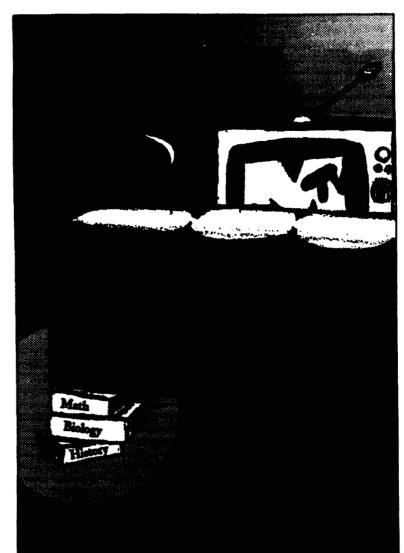
A landslide 96 percent say that they take Highline more seriously than high school. Why? Most said it was because now their spending their own money, but some had a little more to say.

"High school was a joke. A place to hang out and socialize with friends," Jibri Rashid said. "College is serious. If you have goals or dreams you can't play around at school."

"High school prepares you for college. College prepares you for life," said Carrey Rome.

Class difficulty is usually a combination of the subject, the instructor and what time of day the class is held. Most of the classes at Highline seem to be "moderate" to "hard," according to the results, as these answers collected 68 percent of the vote. Those who found classes to be "easy" tallied up 19 percent. Another 11 percent found class "a breeze". And two percent feel they should "drop all their classes."

Work ethic has a lot to do with your perception of class difficulty and 37 percent feel their work ethic is "not bad" while 31 percent think theirs is



"good." Twenty-one percent feel they have a "great" work ethic and six percent say theirs is "poor." Then there is the five percent that ask the question "what work ethic?" Graphic by Chris Griffin

Some students admitted, however, at least partial responsibility for the quality of their education. "College is like anything in life," said Jason Cole. "You get out what you put in."

Highline faculty say college is easier now



Jeff K. Wilkson Staff Reporter

Over half of Highline faculty believe college is easier now than it was when they were attending, according to a recent Thunderword survey.

Of those polled, 58.4 percent thought it was easier, 5.6 percent thought it was harder, and 13.2 percent thought it was about the same.

Reflecting his opinion, physical education instructor Fred Harrison said, "The snow was a lot deeper [then] and I had to walk uphill both ways to school!"

Still others said that making the decision whether college is easier or harder than when they attended was too complex of a question to answer.

Speech instructor Barbara Clinton said it's "impossible to compare the '90s to the Jurassic Age."

Instructor Angi Caster, in the writing and humanities department, said that when she was at college, she "had more time available and no technological

I set the standards, and whoever meets them earns the grades.

Ellen Hoffman

demands."

An overwhelming majority of faculty do not grade on a curve. Of those polled, 90.5 percent said they did not. Only 5.6 percent said they graded on a curve.

"I set the standards, and whoever meets them earns the grades," said French and writing instructor Ellen Hoffman about her beliefs on grading on a curve.

Although most instructors do not grade on a curve, at least half of them on campus give chances for extra credit in their classes.

Sandi Dahlberg, writing and literature instructor, said she offered extra credit, "but usually this is tied to more writing and effort and it focuses on areas to enhance a student's experience at HCC."

"There is no such thing [as extra credit]," said John Pfeffer, physical science instructor. "Any 'extra' credit becomes credit students either obtain or miss adding—it is more regular credit."

The survey also showed that 73.5 percent of faculty give either midterms or finals in some form, and that a little over half—50.9 percent—allow late papers and make-up quizzes or exams.

Most instructors said that late papers or make-up exams came with some type of reduction in the total grade. "Late papers are penalized—make-up exams are given with excused absences only," said writing teacher E.W. James.

A large majority, 69.8 percent, said they have an attendance policy. "No one missing more than three classes will receive full class participation points," said social sciences instructor Joanna McCaleb.

Still, others do not rely on at-

See Faculty, page 12

Academic standards, the rules of the road

What every student must know

Karen Schell Staff Reporter

Highline has specific academic guidelines that students and instructors should go by.

As stated in the Students Catalog, students receiving financial aid must have a 2.0 grade point average (GPA) and take:

•12 credits per quarter for full-time.

•9 credits per quarter for three-quarter.

•6 credits per quarter for halftime.

Students with or without financial aid that are taking six credits or more, who don't have a GPA of at least a 2.0, will be placed on academic alert status, and will be warned by the dean of students.

Out of 7,682 students 1,517 were placed on academic alert status:

•489 students from Spring 1996.

•628 students from Fall 1996. •400 students from Winter 1997.

If students have below a 2.0 GPA two quarters in a row, they will be placed on probation. Students will have a letter sent to them to warn them if they are below a 2.0 GPA for the third time, they will be suspended from Highline for four quarters. There have been 367 students on probation in the past year:

•147 students from Spring 1996.

•85 students from Fall 1996. •135 students from Winter 1997.

There are 112 students who have been suspended the first

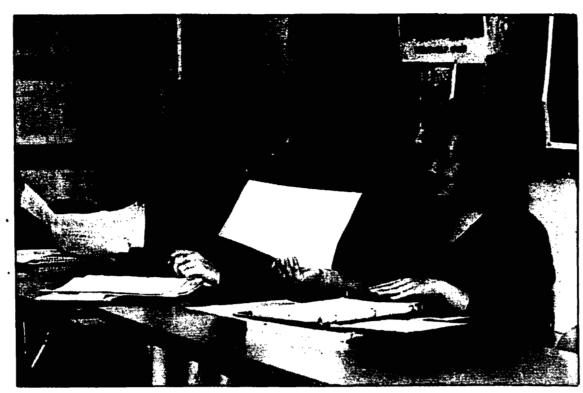


Photo by Bruce Jarrell

Highline students must maintain minimum grade levels; most do much better.

•51 students from Spring

•35 students from Fall 1996. •16 students from Winter

There are 13 students who have been suspended for the second time:

•5 students from Spring

•5 students from Fall 1996. •3 students from Winter

1997. The Dean of Students Michael Grubiak said that students who are attending Highline

must keep their GPA at 2.0 and go by the Student Right and Responsibilities Code WAC 1321-120 booklet that is located in Building 6.

"There have been a couple dozen students who have not obeyed the rules in the Code WAC 1321- 120 booklet in the last year on disorderly conduct and cheating & plagiarism," Grubiak said.

According to the booklet, Highline authorities can take appropriate disciplinary action against any student who: breaks the rules, takes any unreasonable action that interferes with education or mistreats the property of the college or others. Disciplinary action goes as fol-

•first time, an oral statement by the dean of students.

•second time, a written war-

•third time, probation. •forth time, restitution.

•fifth time, summary suspension for a hearing to determine if a continuance of suspension is warranted, if so the student will be suspended for a period of

•sixth time, definite suspension or dismissal for an indefinite period of time.

As stated in the booklet, "It is the responsibility of the student to observe and help maintain appropriate conditions in classrooms, on campus, and in the larger community."

As for the attendance policy. it is set by the instructors themselves. They can give minimum excuse absences for emergen-

Instructors can structure their class anyway they want as long as they are fair and treat all students equally. "They can use any grading method and calculation as needed for their curriculum, as long as it's not arbitrary, prejudiced, capricious or

See Standards, page 12

Same scores, less learning

Brooke Boback Staff Reporter

Grade inflation has been a question concerning academic statistics around the country.

The average GPA over the last six years Highline has been a 2.93.

rector of Instruction

Ken Hildebrant

Scott Hardin said that grade inflation is "not really an issue" at Highline. "Highline has a relatively constant faculty that probably seems to have the same grading standards as they did when they first started teaching," Hardin said.

Dean of Instruction and Academic Programs Ken Hildebrant said, "I think there is a grade curve, but what's the discussion, what's the point? Grades are irrelevant. What is relevant is what students learn to take with them in their careers and life."

Hildebrant said that he believes the grade inflation through the '70s set the standards of grades today. "Instructors thought that grade inflation meant that the world would end," Hildebrant said.

Hildebrant said that he does believe that students are doing less work for the same grades though. "Students learned more before."

When it comes down to the main issue of grade inflation, "don't worry about it so much," Hildebrant said.

ASSET gets mixed reviews

Computerized system to replace **ASSET** in fall

Loren Legendre Reporter

Highline's ASSET testing is not very good at placing students in classes below Writing 100 said Larry Blades.

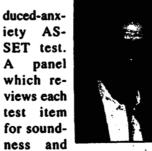
Students often complain about the tests, but other instructors and college officials say the tests do a good job at placing students in appropriate classes. Blades said that he would like students to hand in a writing sampler, which would be done within an hour of testing, along with a portfolio created throughout high school.

Highline math instructors say



the test program does a good job of placing students in math courses appropriate to their skill

The American College Testing Program produces this in-



fairness, Michael Grubiak such as race or gender bias.

Dean of Students Michael Grubiak said that Fall Ouarter Highline will introduce a computerized ASSET program called COMPAS. COMPAS will evaluate testing students by giving them a question, then making the next question more or less difficult depending on the accuracy of their answer.

This program is not timed

See ASSET, page 12

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Education must change with the times

Have educational standards dropped?

Good question any time, even at the end of the spring when we're all running out of time. We've started the countdown for the end of the 1996-1997 college year, and many of us at Highline Community College will be graduating or starting a new leg of our journey...

10...Marge Tomlinson

9...Sheri Ingraham

Faculty

continued from page 10

tendance policies. "No, math class usually has its own way of extracting penalties of low test scores if too much class is missed!" said Mathematics instructor Brian Hog-

Over half of the faculty requires minimal reading each week for their classes. Sixty-point-three percent require no reading, or up to 49 pages of reading each week. Only 24.5 percent said they required 50 pages and up each week.

Guest

Susan

Landgraf

Opinion



7...Donna Landgraf 6...Hellyn Pawula...

I'm running out of time, as well; so instead of giving stats by those who ring the death knell of higher education and quoting the people who sigh over the decline in educational quality, I'll say that we discuss the question often on this campus. That's part of inquiry; that's part of a living organism: to survive and be the strongest it can be.

5...Glenn Flaathen

4...Ron Parker...

But we're counting down the final days of the quarter, and I'm going to restrict myself to my own experience concerning this question--my experience with the thousands of students I've taught since 1988. I have not dropped my standards; in fact, I have incorporated more critical thinking into all of my classes by way of student discussion, assignment and research. I have worked to further the process of student involvement; one way I have done so is to have students help develop criteria.

Has this meant "lower standards"? No, when students learn that a poem needs to have an image, for instance, they include imagery as part of the criteria for a good poem. When students learn that critical thinking includes looking at "the other side" of an issue, they include an opposite view as part of the criteria for a good argument. By helping to develop the criteria as a result of what they have learned or know, they own that criteria and will more likely work to meet that criteria.

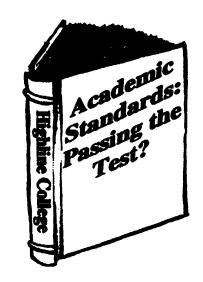
Now, working to meet that criteria and actually meeting the criteria at a 4.0 level isn't the same thing. But no class I know has had a 4.0, or perfect, success

3...Sebastien Guerin

2...Josh Reuther...

Have educational standards declined? The best way to answer that question is to ask: Since I'm the facilitator of my classes, the one contracted with the state to present course objectives and work with students to reach those objectives, have I dropped my expectations, my standards? No.

The degree of quality I expect from my students remains



as high--maybe more so--compared to 1988. What has dropped is the quantity of work I assign in each class. For instance, I used to assign Writing 101 students the following for a 10-week quarter: write 10 essays, keep a journal of assigned writings, do exercises, peer workshop (in and out of class), and give a presentation.

I was younger then; what did I know? The point is, some of our students are young, and we build on what we know. So it's my job to help students go from where they are. Do they know less? The better question would be to ask: Do they know other than we do? Of course. That's been true for all generations.

So now I emphasize quality (not quantity); I still assign workbooks, peer workshops, and a presentation. But I assign only six papers. I expect rewrites, and I expect quality. Students work hard to meet the specific criteria which identifies quality work.

Even so, we all work with a time constraint, so I'll end with Norm Rice, the mayor of Seattle. Rice just received the 1997 outstanding Alumni Award at the 77th Annual American Association of Community College convention. Rice, who graduated from Highline in 1970 and received Highline's first distinguished Alumnus award in 1990, had dropped out of a four-year college before he came to Highline.

18.1

1

The lesson: we build on what we know; we recognize the importance of "life-long learning;" and we work to meet our deadlines.

1...Ann Deheide Congratulations to all of you. There isn't a slacker among you.

Susan Landgraf is the coordinator of the Journalism program and an instructor in both the Journalism and Writing programs.

Standards

continued from page 11

maliciously unfair," Grubiak said.

Instructors must have class meet on final exam day, they don't have to have an exam or have class the whole two hours, but class has to met, "It's in the instructors policy to meet on the scheduled final exam day," Grubiak

ASSET

continued from page 11

and will be available for anyone at anytime, which will ease testing anxieties, Grubiak said.

Without ASSET testing, students and taxpayers, who pay 75 percent of each student's tuition, would be wasting their money, Grubiak said. He said he continually studies statistical analyses of the whole test, which is called a battery test, in order to determine Highline's own cut-off scores.

Grubiak also can help individual students if they answer questions about themselves on the battery test.

Only students can reclaim college

A recent (May 20) N.W. Cable News report stated that the average grade point today at Pacific Lutheran University is 3.2 with 40 percent of students graduating with honors. At the University of Washington, the GPA is 3.1 (or was in 1993). It's the same wherever one looks. At Princeton, 40 percent of the grades are A and B. Stanford had no grades (none!) below a C for nearly a decade.

What about Highline? Data available for 1981 to the present shows suprisingly little change. Grade averages in fall 1981 were 2.94 and in winter of 1997, 2.89. From a high of 3.07 in summer of 1986 to a low of 2.82 in the fall of 1993, grades have fluctuated modestly about a mean value just below 3.0. Apparently, there has been little or no grade inflation at Highline for the past 15 years.

But that seems to be the case everywhere. Grades are inflated but not inflating. They virtually leaped up a quarter century ago and have stayed up, and just like inflated currency, their value has declined. Studies that correlate grades with outcomes show that as grades went up in the late '60s and early '70s, SAT and GRE scores declined. Education seems to be the only thing people are willing to pay for and not get their money's worth.



Charles Stores

Surveys have identified some candidate causes.

1) The war. In the 1960s, when the inflation began, antiwar professors were reluctant to fail students and render them canon fodder.

2) Student rebellion of the '60s. Radical students charged that grades were elitist and repressive.

3) Radical students became the secondary teachers, college professors and administrators of the 1970s and 1980s. (Offices and classrooms that the radicals occupied illegitimately in the '60s, they occupy legitimately

4) Affirmative action and professorial reluctance to dishearten minority students.

5) High school students rarely told their work was substandard or mediocre--a revelation potentially deleterious to their self-esteem.

6) Faculty permissiveness. This reflects the inverse relation between decreased occupational mobility and increased faculty dependence on their institutions.

Associated are student evaluations (which potentially increase faculty vulnerability) and higher student expectations. Reduced meaning and importance of grades to faculty lessens faculty resistance to student expectations and reduced faculty expectations of student perfomance leads to higher evaluation of lower quality work.

7) Procedural and rule changes. Later dates for dropping classes, pass/fail grading, and replacing first-attempt grades when later improved, all serve to camouflage students' real performance and artificially raise GPAs. (This may be a good place to begin the turnaround.)

Grade inflation has accompanied the rise and flow of other. more serious and more ominous trends in the academy which all might be subsumed under the rubric: "The Inanition of Higher Education." Part of the '60s shift in dominant values has eventuated in revisionist histories, in the invasion of Marxist doctrine into disciplines where it is not and cannot be relevant (like biology), in the politicization of virtually everything, in deconstruction and postmodernism metastasizing throughout the curriculum, in the dumping of the Western Canon, in neo-Romantic, anti-Enlightenment sentimentality along with general denigration of science (the crown jewel of western civilization) and nearly everything else Western and blaming all the ills of our wreched world on Eurocentric, elite, capitalist male oppressors.

All this has been said before and much of it may even be true. Some of it surely is.

So, will anything change? Sure. I think it has to. Change probably won't come from teachers or administrators. It probably won't come, either, from the likes of Alan Sokal, refreshing as he is. (Oh, check him out on the Web.) When change does come, I think it will come from students. We're beginning to see some few of them now: the Leigha Conners, the Thomas Chadwells and the Andrew Campbells. They come here from high school. Not after, but during high school. Some of them are Running Start students, but not all. They come because they're sick of school where nothing happens and nothing is taught. They want a real education and, as their numbers grow, they will demand it.

And we'll give it to them. Then we'll be happy again.

> Charles Stores is an instructor in both the Biology and General Science programs.

T-Birds soar to new heights

Tim Wyse and Glenn Flaathen Sports Editors

The sports world in T-Birdville was full of action-packed events this year.

From the women's soccer team all the way to the track/ softball season, there was never a dull moment.

The women's soccer team had another great season. After winning the NWAACC Championship in 1995, they came close again in '96 by only losing 3-0 in the finals to undefeated Tacoma. The team finished the league with a 14-5-1 record, and galloped through to the finals beating Spokane in the semi-finals. Assistant Coach Tracy Brigham said, "That was the best game we played all year. We had a great season. The girls have nothing to be ashamed of."

The men's soccer team fell short of the playoffs this season. Finishing the league with a 9-9-3 record, they ended up sixth in the Northern Division. The main problem for the team this season were their short lapses during games. Next season only a few of this year's players' are returning.

The women's volleyball team had a sensational season finishing 14-0 in the league. They won the Northern Division, but fell short in their hopes for the NWAACC Championship. At seaon's end, sophomore standouts Angie Henderson and Kelly McGehee were honored for their efforts, and played for the all-star team.

The Highline Cross Country team, placed sixth in the NWAACC state meet. Because of the all-freshman team Highline had this season they are very optimistic about next season. Coach Frank Ahern said, "We will challenge for the state title next season."

In the winter the men's basketball team had their best season ever by winning 32 of 33 games, including the college's first ever state championship.

Behind an incredible coaching job and a great bunch of players, the T-Birds made the championship look like it was destined to be theirs.

Quincy Wilder, Reggie Ball, and Brian Scalabrine led the balanced scoring of the T-Birds, while establishing a spectacular defense that made them very exciting to watch. Scalabrine, Wilder, and Ball were named to the all-tournament team. Ball was named MVP of the tournament.

The wrestling team lived up to their great potential by taking seven of their team members to nationals.



A big reason for their success was due to the outstanding wrestling of Nelson Crisanto.

In his first season at Highline, Crisanto dropped weight to become a 118-pound wrestler, came back from a semi-serious knee injury, did not wrestle in a match for over a month, and was still able to place at nationals.

Others that made it to nationals were: Matt Julian, James Clark, Eric Senrud, Brian Donahue, and Ken Kobes.

Crisanto and Jens Pulver are now on their way to an invitational in Toronto.

Next season Pulver will be gone, but Crisanto hopes to win a title.

The lady T-Birds weren't as fortunate as the men, having an up and down season. The team only had a couple of returning players, so they young and inexperienced at the college level.

They showed heart and after a slow start, and began to play with intensity at the end of the season

The track team had a very interesting season from all angles.

They ran into some problems with keeping people on the team, for various reasons, and lost one of their big stars David

Blair to a season ending hamstring injury.

The team didn't let that rattle their concentration. They rallied around each other and backed by an outstanding coaching staff, finished the season strong with a fifth-place finish in the final NWAACC meet in Oregon City.

Dimonne Taylor had a great season running the 110-meter hurdles. Brent Twaddle led the conference in the shot-put, Shelby Buchanan and Todd Girtz ran the 400-meter well this year, and Charles Grimmer and Garrett Miller were impressive in the triple-jump and high-jump respectively.

If the team can avoid misadventures next year the T-Bird

track team will be a force not to be ignored.

The women's softball team made it to the playoffs this season, only to be ousted in the first two games. They didn't go out easily however.

The team had to face eventual championship winner Clackamas. Clackamas won the game 6-0. "It was our mental errors that killed us," coach Cara Hoyt said.

The second game was a barn burner, unfortunately Highline lost 2-1. "It's hard when the season ends all of the sudden. We need to look at the positive side of this year," she said.

The softball team was represented by six athletes on the all-league teams.

Top: T-Birds take hoop title; below: Jens Pulver takes control.

Photos by Bruce Jarrell



Hey Alex! Tell me how can I get to bat?

Sherry Stearns
Staff Reporter

Hey Alex, Oh A-Rod, Mr. Rodriguez, HEY BABY!!!!

Do you see me over here? I'm here with a few of your other 70,000 fans.

Gee, getting your attention is really difficult,

Maybe if I wear a brightly colored shirt you'll see me in the crowd. Maybe I can invite 10 of my friends and we could spell out "We luv Alex." Maybe I could hang a sign over the railing that says "Young woman loves Alex."

Commentary

You know there isn't a bad seat in the Kingdome to watch you, because you look good from any angle.

I like the way you chew your bubblegum and the way that you constantly re-adjust your hat, and other things.

You are the best at throwing a subtle tantrum when you feel that a bad call has been made. That flair of anger in your great green eyes doesn't go unnoticed by me.

But I'm waiting for you to notice me. I'm over here working on being inconspicuous by hiding behind all the 4 to 14year-olds, trying to get your autograph.

Do you think that the Moose would let me stand on top of the dugout? That would be close, but not too obvious.

Alex, you're up to bat. You have this little thing that you do, where you almost stand on your tip toes when you swing. You whacked another base hit.

You are always cordial to the ump and joke around with the base coaches.

OK A-Rod, you can see me now. If you look in the second level front seats I'm waiting there for you to pick me out. Just how good is your crowd-scoping vision?

Alex, why spend time with those guys on the team when you could wine and dine me? I've bought several tickets to games and events that you are going to involved with. This crusade is taking a lot of energy and money.

I know, I know — you're busy, all those women chasing

Hey Joey, Oh Cutie, Mr. Cora!!!

Sherry Stearns is a Generation X baseball fan.

Basketball recruits look promising

Sports Editor

It doesn't seem like it would be easy to duplicate last year's performance by the T-Bird men's basketball team.

But repeating a 32-1 record and a state title doesn't seem too far-fetched to Coach Joe Calle-

"If our team has the confidence that it had last year and if our new recruits follow suit, then there is no reason that we cannot win another title," he said.

Several of this year's championship squad won't be back. Along with graduations, starting point guard Reggie Ball may transfer to a four-year school, and all-star center "Big Red" Brian Scalabrine may sit out a year to preserve three years of eligibility at a major college program.

That leaves NWAACC tournament most valuable player Quincy Wilder almost alone on the court.

With the celebration cigar still burning, Callero has recruited five new players from four different high schools.

Trying to fill the shoes of Scalabrine, Callero was in search of a big man.

He found 6'6" center Marty Delange from Lynden.

"He's a great rebounder and a big banger," Callero said. To go



Photo by Bruce Jarrell

For Joe-Callero to smoke a victory cigar in 1998, he's going to have to restock the T-Birds.

along with Delange, Callero took fellow Lynden teammate Adam Enfield, a 6-4 shooter.

"Enfield has a great outside shot and plays well defensively," Callero said.

Callero also commended the Lynden High basketball pro-

Unsure if Ball will be playing here next year, the T-Birds needed some insurance at the point position.

Callero liked Ball so much that he went and got the next closest thing—his cousin.

Gabe Ladd was the point guard this year at Franklin High School in Seattle. "He was injured his junior year and didn't play at all and his senior year his minutes were limited. But he has

been playing with us during open gym and has performed very well," Callero said.

"I am impressed by his quickness and his strength," he said.

Callero also looked for some extra incentive to fill the shoes of departing sophomores Justin Adams and Brandon Nash.

Jason Bridges and Jelani

Houser will help the team defensively.

"Houser is an outstanding athlete and he can jump higher than anyone on the team," Callero said.

"Bridges is like Brandon Nash with a better perimeter game," he said. He is a big, solid body at 6'4" and 220 pounds.

"It is going to be an interesting year. We have a lot of new faces," Callero said.

"A lot of our success or lack thereof will depend on the play of Derek 'Juice' Johnson and Garrett Miller. I feel that these two guys are going to have great success this year," Callero said.

"Derek's attitude has always been: 'What can I do to help the team?' I think everyone's attitude should be somewhere along that line," Callero said.

"There are still a lot of unproven things. I have learned throughout my coaching career that championships aren't won in the first two weeks of the season," he said.

With a potentially smaller lineup, the T-Birds will probably have to show some different strategies at both ends of the court.

"The most important things to me are: keeping the team motivated and keeping everyone in school with passing grades," said Callero.

Highline hooks Callero with full-time position

Tim Wyse Sports Editor

Head men's basketball coach Joe Callero has landed a fulltime spot here at Highline

Callero has been inserted as a full-time recruiter for the college. He has been added to the athletic staff, not only for recruiting purposes, but also to promote HCC in general.

"I'll be here as a student recruiter and for community relations," he said. By community relations, I mean things like working at senior citizen homes and centers, parks and recreations, and I'll be giving tours of the college to various groupslike Microsoft and Boeing,"

"HCC's goal is to continue to promote through the leadership of (Vice President) Jim Sorenson and (President) Ed Command," he said.

Callero also took the fulltime job because he felt it gave him an edge in recruiting. "I feel I have an advantage towards the recruiting job because I worked at Sumner High School for five years in counseling. I know what high school students need to hear and how to relate to them," he said.

Callero, a former student atf Highline, stresses the importance of the two-year education.

"I have a master's in counseling, but I wouldn't have been able to achieve that without the stepping stone of this college," Callero said.

Callero also said that a lot of people like HCC because of its academic status, its athletic department, the special programs, and the location of the school.

Last season, Callero made a name for himself, with the basketball team. winning a state title and achieving a 32-1 record.

Peninsula Community College. Callero was looking to take a step up in his coaching career but he took the job here for oth-

"It would've had to take a four-year offer somewhere to get me away from Highline," Callero said.

"I think that we have one

He was then offered a job at • of the best institutions in the NWAACC, all-around. With the athletic program, academic program, special programs, and with the staff we have, I don't think that there is a better community college in NWAACC," he said.

> "On the other hand, no one here is afraid to look for improvements," Callero said.

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Track team off to fast start in recruiting race

David Blair Staff Reporter

The Highline cross country and track and field teams are preparing for what could be among their best seasons ever next year.

"This year's recruiting efforts have been the best I've ever seen. We're going to be extremely strong in the sprints and jumps, and we're vastly improving our distance squad," Coach Louis D'Andrea said.

The team is expecting numerous top quality athletes next year. Rounding off the new distance team will be Todd Lapata, from Hazen High School; Andy Gist from Kent Meridian; Pat Boyd from Clover Park; Amahmad Muhamad from Garfield; Rob Suneine from Curtis; and Andrew Russell, a transfer from the University of Washington.

"Our distance team is going to be strong next year. With our returning sophomores



This year's recruiting efforts have been the best I've ever seen. We're going to be extremely strong. Louis D'Andrea, track coach

we'll be hard to beat," D'Andrea

The field events get a boost from Shawn Huff, a thrower from Liberty; Lance Bauslaugh, a high jumper from Rogers; Andre West, a thrower and decathalete from Mount Rainier; Jason Orth, a high jumper also from Mount Rainier; and Erik Vann of Auburn Riverside, a long and triple jumper, who also placed third in the 100-meter dash in this year's high school state championships.

The sprints get help from Dominique Demouchet, state champion in the 300 meter hurdles, and third in the 200 meter dash, and Justin Clark, a 400 meter runner from Puyallup.

"With the quality of runners we're getting next year, we're going to have a good shot at the school 4x400 meter relay record that was set this year," D'Andrea said.

The T-Birds have gotten a lot of publicity this year due to their outstanding performances during the regular season.

"I've gotten a lot of compliments from university coaches this year on what a good team we have. It's nice that the universities are actually pushing athletes our way. We're working real hard to get every good athlete west of the mountains," D'Andrea said.

Softball team eyes new line-up for '98

Ethan McDonald Staff Reporter

The Highline women's softball team will welcome 10 new players next fall to replace the 10 that will be leaving the team this year.

Five of the 10 recruits have already signed letters of intent while the other five have made a verbal agreements.

One of the most impressive names heading up the list is Alicia Bossuyt of Kentridge High School. Bossuyt has led Kentridge to the state tournament numerous times and has received all-league recognition the last two years.

"Bossuyt is one of the top pitchers in the area," said Head Coach Cara Hoyt. "I think it surprised a lot of people when she signed with us.'

Also appearing on the mound next season will be Heather Saw of Kent Meridian High School, who also can play infield.

Filling a void at first base will be Tammy Unger of Kentwood High School. Unger also has state tourney experience and rounds off a trio of players from the competitive South Puget Sound League.

Highline will also welcome Kerry Rhodes of Seattle Christian High School. Rhodes will



Hoyt

from the peninsuplay in-

field is Heather Thayer of North Mason High School.

"Most of the girls are good students who plan to use Highline as a stepping stone to the next level," said Hoyt. "They are all playing ASA softball this summer and will come in next fall ready to go."

Of the 10 players leaving, only one will be playing college ball next year. Jennifer Francis will be attending Mesa State University in Colorado.

Cheer staff seeks new talent for next year

Christy Croft Staff Reporter

Highline is looking for some fresh new faces to fit its cheerleading needs for the 97-98 school year.

"It is amazing not many people know about the cheersquad at Highline," said Terry Dixon, cheer coach at Highline.

Dixon, a teacher at Evergreen High School, has been Highline's cheer coach since the squad was resurrected five years ago.

"The difference between high school cheerleading and college cheerleading is amazing," Dixon said. She said there is a greater sense of maturity and ambition involved in college cheerleading.

Dixon said that although Highline itself does not do any competitions, being a cheerleader is still very demanding.

"Never try out if you have 'always wanted to be a cheerleader," Dixon suggests.

Dixon said this is because tryouts at Highline require a lot

virtuecsa@aol.com

more than just a dream to be a cheerleader. Experience is required to make or even try out

"It's like a coach picking the right people for the team," Dixon said. "There is a lot of talent that

Dixon usually recommends one of the following three backgrounds prior to trying out for the team: gymnastics, drill/ dance, or prior cheerleading experience.

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Tryouts for Highline's cheer-Never try out if you have 'always wanted to be a cheerleader.' The difference between high school and college cheerlead-

ing is amazing. Terry Dixon, cheer squad coach squad start in June and continue on until August. Tryout times vary within those two months. Cheerleading is not just for

women, the red carpet is always out for men as well. "Stunting is not permitted without men on the cheer squad," Dixon said.

Every student who tries out must be enrolled at Highline.

"Some students who have had experience on Highline's cheer squad have moved on to four-year universities to continue their cheerleading talents,"

Even though Highline only cheers during basketball season, each person who tries out has the responsibility to keep themselves conditioned and in shape all year round.

Besides doing numerous cheers throughout the games, Highline's cheer squad also is responsible for making up new dance routines for every game. That in itself requires a lot of free time at home for practicing to perfection.

"This year's squad was excel-

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lent!" Dixon said.

There is no specific age requirement for cheerleading. Dixon said she has had people anywhere from 18-25 years old try out. Dixon said that approximately 30 students try out, and depending on the talent, 7-14 students actually make it. Dixon is unsure if there are going to be any returnees this next year. Practices are Sundays from 4 -9 p.m. starting in September.

Every person who makes the cheersquad is also responsible for their costly bill. Being involved in cheer costs a minimum of \$200 for the uniform and accessories.

Highline's cheer squad participates only at home basketball games. However, as the men's basketball team won the regional championship this year, Dixon's squad kept busy, working throughout the playoffs.

Dixon enjoys the job.

"I'm thrilled to be working at Highline," she said. "There is a lot of support for the cheersquad.

"John Dunn, our assistant athletic director, takes care of the kids," she said.

If any of this information interests you, and you think that you could be a candidate for Highline's cheersquad, you are asked to please contact Dixon at Evergreen High School at 433-2311, or at her home number, 243-3993.



Kickboxing offers exercise and self-defense

Candice Fenison Staff Reporter

The smell of the dojo causes your eyes to blink as you walk down the stairs and through the entrance. Ninjitsu class is over and the Muay Thai boxers have already begun warming up with a few rounds on the bags.

Thai boxing has captured the attention of several Highline students.

James Addison, Donald Sichmeller. Jon Gerking(former student). Derek Lais, Anthony Hayes, Mike Rhodes, Edward Komperda, and Paul Muscarnero are Highline students who train at the Burien Underground Dojo.

Most of the guys train three to four times a week under Master Michael Cairns.

"The most important thing my students get from me is the ability to be a leader and to be physically free," said Cairns.

Muay Thai (Thai Boxing) is a system of unarmed combat which originated in what is now Thailand more than 2,000 years ago. Early records show that monks trained novices to be-

come bodyguards for the royal family.

"There's no question about its efficiency as a self-defense system," Cairns said.

Most of the boxers train barefoot, hitting the bags with various kicks and punches as Master Cairns gives combinations. Boxers block kicks by using their shins and arms when sparring. They strengthen their shins with much time and conditioning.

Thai boxing differs from Karate, Tae Kwon Do, and Kung Fu in several respects: kicks and punches are delivered with full power and without holding back.

"It was completely different than the usual martial arts around here," said boxing student Sichmeller.

Boxers fight barefoot, wearing only cotton anklets on their feet and boxing gloves on their

"I enjoy the discipline," said boxing student Muscarnero.

Focus, power, timing, reflexes are developed by constant sparring practice, hitting the kicking and punching bags and pads, and participating in matches.

"It takes a lot of stress out of me from school and work, I take my aggression out on the bag," said boxing student Hayes.

To end each training session all the boxers circle up to yell, "Tjaiki!" which means to endure. Boxers make certain that Master Cairns hears them or they may find themselves doing pushups.

The school competes internationally and most recently Edward Komperda placed first and Jon Gerking placed third in the Ko Shiki tournament at Tyee High School in SeaTac. The Ko-Shiki is a full-contact tournament in which use of knees and elbows is legal.

Gerking, who took first in his last match, hopes to become a teacher of Muay Thai. "I was basically looking for something to dedicate my life to and I saw I could go far with this," he said.

Lessons are \$55 a month. The Burien Underground Dojo is open Monday-Friday 4 p.m.-9:30 pm. and Saturday 11 a.m.-4 p.m. Call 242-2362 for more information.



Photo By Bruce Jarrell Former Highline student Jon Gerking hopes to teach kickboxing some day.

Norwegian basketball god says Sir Charles is negative

Have you ever had a conversation with stupidity?

I think I met the prototype on Saturday, and I really didn't think stupidity would be this

Conversing about the Sonics a little, this one guy leaned over toward me and said, "I think Charles Barkley had a more negative than positive influence on the Houston Rockets."

I wasn't sure how to respond to this statement, so I just shook my head and said, "What?"

He proceeded to say that the Chuckster ruined all the chances for the Rockets in the playoffs, and he was a player who only played for money.

By this time I was fuming, because Barkley is the prototype of how a player should be. Day Seattle **Sports Minute**



Glenn Flaathen

in and day out he works his butt off on the floor, and people who don't see that just haven't watched him play.

But Mr. Estupido just continued with his statement, and now he was saying that I didn't know what the hell I was talking about. So he said, "I played baskethall for eight years, did you?"

That was his argument for me being wrong, and it should be mentioned that his eight years of basketball fame was done in Norway. Not exactly the Mecca of basketball, but I haven't played basketball, so I was wrong.

I proceeded to give him some factual information about Barkley's career and most recent season. Not only is he the playoff leader in rebounds, but he has become the emotional leader of the Rockets, according to Hakeem Olajuwon and Clyde

But obviously Mr. Estupido knows more about Barkley than his own teammates.

To say that he was more negative than positive for them is outrageous, considering that the Rockets won seven more games this year in the playoffs,

Houston won around 80 percent the lineup.

about underachiever No. 1, Der- contend for another title. rick Coleman, here. He's a future hall of shamer, while player does, then does that mean Charles Barkley is a future Hall that Michael Jordan is comof Famer.

stupidity. I was getting too aggressive, and had to get out of

By this time I was tired of

It still bothers me that people think they can criticize a player who has done so much for the game like Barkley has.

Especially by someone like Mr. Estupido, whose eight years of glory probably consisted of playing half-court basketball

compared to last year. And against his 6-year-old sister.

With the Bulls potentially of their games in the regular being dismantled in the off-seaseason with good old Chuckie in son, the Rockets might have so much negativity afflicted on I mean, we're not talking them that they may actually

> So if that's what a negative pletely negative, Mr. Estupido?

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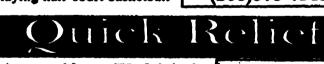
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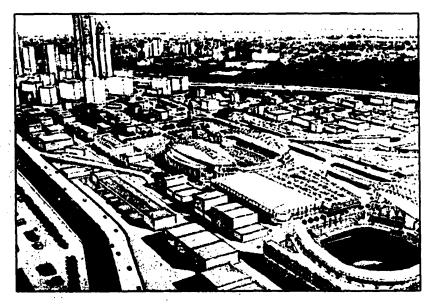
Dr. Jonna L. Moss Dr. James D. Moss (Brother/Sister)

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Absolutely no increase in sales, property, or general taxes

The new stadium and exhibition center will be owned by the people, and built by a strong public/private partnership that includes substantial private investment.

Bottom line: for the most part, those who choose to attend events at the studium and exhibition center, those who play the lottery, and visitors to King County will pay for it. At the same time, the project will have absolutely no negative impact on Washington State schools, roads, or public safety.

Here's how the funding works...

- ▲ \$100 million in private investment, guaranteed by Paul Allen
- ▲ Allen's personal guarantee that he will pay for any construction cost overruns
- ▲ New, sports-related lottery games
- ▲ State-approved sales tax credits and deferrals
- An extension (but not an increase) of King County's hotel/motel tax (paid primarily by tourists)
- ▲ Facility admission and parking fees

B

£.

In the end, these revenues will actually exceed the full amount required to build the new stadium and exhibition center. Extra revenues will provide assurance that state general funds will not be used. After this, excess revenues will be directed to the construction and maintenance of youth play fields across the state.

A world-class facility the whole state can enjoy

Compared to the Kingdome, the new stadium and exhibition center will be a vast improvement in co fort, convenience, and accessibility for all members of our state's diverse communities—and it will bring many new events to Washington fans,

The new indoor exhibition center will be home to the boat show, the home show, the auto show, and many other events. The open-air stadium will feature natural grass, and 70% of the spectators will be covered. State-of-the-art amenities will include:

- ▲ 1,440 seats for the disabled (including companions) compared to 70 at the Kingdome
 ▲ Wider concourses
- ▲ 12 elevators compared to 3 now at the Kingdome
- ▲ Nearly twice the restroom facility capacity as the Kingdome
- ▲ 50% more space for exhibitions than the Kingdome

Among the exciting events the facility is designed to host...professional and amateur soccer...the World Cup...the Olympics...professional and college football...trade shows...community festivals...and much more.

Remember the day the Kingdome roof fell in?

That disaster left property taxpayers with a \$70 million hangover.

This adds up to \$5 million a year in property tax debt for which our taxpayers receive no services.

In fact, the Kingdome has cost taxpayers more in the last 21/2 years for repairs than the original construction costs...and now \$42 million more is needed for basic repairs.

In short, the Kingdome is an aging facility that will continue to need more repairs, more attention, and more tax dollars if we don't replace it.

The good news? The funding package for the new stadium undexhibition center will retire all Kingdome debt, and free the property taxes for better purposes.

Furthermore, the Seahawks will lease the new stadium for 20 years. If the team is sold, the lease will stay in effect and 10% of the proceeds of the sale will go directly to the State of Washington.

You can have the final say

From the beginning, that has been the underlying principle of the new football/soccer stadium and exhibition center: a partnership...where you have the final say.

Should we move forward, the new stadium will be a valuable asset—bringing our communities together and benefitting Washington families for years to come.

But now we need you on our team.

To find out how you can help make the new stadium and new exhibition center a reality, please contact us at the office nearest to you (listed below).

Or call our statewide headquarters:

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Finals frontier: A long day's journey to hell

The end of the school year is here, and it's as conspicuous as a naked mole rat in a bowl of your morning Cheerios.

Lisa's World Lisa Curdy



Migraine headaches permeate every aspect of every day for the last week of class.

Every morning of the week before finals, you wake up hating life, knowing that your grade depends on how hard you study...and right now, you're even too tired to watch another batch of trailer trash figure out who fathered what child on Jenny Jones.

Dragging yourself to school, you find your instructors making up for lost time, hurriedly jamming in thousands of facts they should've told you a month and a half ago.

Your hand begins cramping as you attempt to take notes, and the friction between the paper and pen causes small firey sparks.

The nasty woman beside you-the cutie with a moustache-begins sucking on her pen.

She emits sick, wet masticating noises, and this is very annoying.

Her gross nicotine-yellow hands are obviously finding the pen as a cigarette substitute.

You want to take the nasty pen from the hairlip's mouth and jam it into her bottle blonde nest of playground-mom hair, where the pen will then be carried off by her colony of cooties.

You are jolted from the fantasy as you hear the gasps and groans of your fellow pupils.

The world freezes and goes into slo-mo, like a bad 1980s movie, and a realization hits you like a frying pan to the noggin.

Instructor Buttnoogies announces to the class that the final will be in an all-essay format and that the material needed for the essay will come exclusively from the 400-page text that you didn't buy, and definitely didn't

As the saying goes, you're now officially rafting on the Ganges, with no raft.

You decide to take a breather and head over to the bathroom.

In there you notice someone

In there, you notice someone in worse shape than you.

Watching from the mirror, you smugly mutter to yourself, "Ha ha! That girl is on the edge of a breakdown! Look at the way her eyes water! Man, glad I'm able to handle my finals fear!"

Holding your head high, you leave the bathroom and notice you were the only one in therejust you and your reflection.

Spring portfolio show debuts today

Brooke Boback Staff Reporter

The Spring Portfolio Show is coming to promote student work from Highline's Graphic Design 3 today, from 3 to 8 p.m. in Building 16, room 158.

This is the 18th year that the porfolio show has taken place. Various arts, such as oil and acrylic paintings, pencil and ink drawings, scratch board drawings, and even computer gener-

Come by and see the show.

Gary Nelson

ated art will be displayed.

Thirty students will exhibit their "commercial-type nature" work on 4' by 8' display boards," Rick Knowles said, student di-



"My Love," by Laura Worthington, will be on exhibit today in Building 16, room 158 for the Spring Portfolio Show.

rector for the portfolio show.

"The show gives students a chance to display their work for family and friends, as well as

potential employers," said

The portfolio work displayed are assignments the students

have worked on all quarter. All graphic art students are urged to display their work, but it is not a requirement for the class.

Students can win scholarships or cash awards, even possible job or internships for the work they present, Knowles said

Professional graphic design artists will be on hand to judge the students portfolios and to award \$300 for first prize, \$200 for second, \$100 for third, and two honorable mentions of \$50 and \$25 at the end of the evening.

"No instructors or teachers will be judging," said Knowles.

Ten to 15 different companines will be donating refreshments for the show.

Production Illustration Director Gary Nelson said that the students "have created things for people to look at. That's what the job field is all about, to promote yourself and your work."

"Come by and see the show,"
Knowles said.

The portfolios will be on display today through June 6, also on Friday, June 13 in Building 16.

All students, staff, and family members are invited.

Advice guru Gabby dishes up frank fodder

Dear Gabby,

When I sit studying on the "silent" fourth floor of the Library, I have an almost irresistable urge to talk. Is there a support group for people like me?

-Babbling Brooke

Dear Brooke,

I'm not aware of any support groups, but I wouldn't recommend stifling these intense urges. Repression of this kind could be dangerous down the road. So share your voice with the library, the worst that can happen is that you'll be kicked out, right?

Dear Gabby,

What happens when it doesn't work?

-Aye Dunnow Dear Dunnow

Years of practice have refined my art of fixing it. First, I find it helpful to employ the use Dear Gabby

Knowles.



of other body parts, namely, my foot. A few swift kicks to it not only makes it work better, but also has a calming effect. I follow this with forceful whacks and phrases containing words such as "your mom," or "piece of useless refuse." Follow this regime, and soon enough your troubles will be either solved or compounded.

Dear Gabby,

There are two people in one of my classes who talk through the whole hour. How can I politely tell them to be quite?

-Shut Dahellup Dear Shut.

There is no polite way to tell someone to shut up. However, when faced with the silencing of a chatterbox, the correct procedure is to put your finger to your mouth and make the "shhhhhh" noise, making sure to spray the talkative couple with as much saliva as those glads will allow. Mmmmmmm, saliva.

Dear Gabby,

On the Internet, there are many terms I don't understand. Has anyone invented an Internet-English, English-Internet dictionary?

-Internet Idiot Dear Idiot:

Dear Idiot:

Assuming a CPU operating at 333 mhz with full exclusion and SmarTALK linking all terminals, you should be able to open your brain to accept all download options made accessable in the next three nanoseconds, with consideration to connection time and baud speed. This should answer your ques-

tion, comrade my comrade.

Dear Gabby,

Recently I found I can simultaneously fit my thumb and index finger inside my right nostril. Since then, I've been doing it constantly--at my place of work, in the car, walking to class, even in Nordstrom. What gives?

-Finger Pickin' Good Dear Pickin:

Quit being such a loser. Of course you think you will annoy and disgust Gabby with your childish recitation of your digital/nasal wonderments. And yes, it fascinates and disgusts me in a way I can't quite describe. Nonetheless, obviously you're looking for something, and I rather doubt you will find it amid your sinuses. Lookwithin your soul, and if you still find boogers, pick away!

Student finds muse, wins awards

Reagan Freed Staff Reporter

At age 40, Laura Snyder came to Highline to fulfill her life-long ambition of becoming a biologist, but somewhere along the way, writing "found her" and changed her focus.

Snyder is a Seattle native who graduated from Foster High School in 1968 and planned to continue her education, but instead had children almost immediately.

Enrolling at HCC in 1990, Snyder had plans to transfer to the University of Washington and become a biologist.

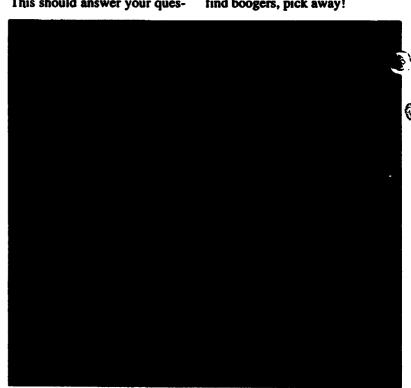
While at Highline, she became an avid poet, winning many awards. Her work is fea-

tured in both the 1996 and 1997 editions of the Arcturus, Highline's literary magazine.

"Wonderful things have happened to me since I started writing," Snyder said. "My career is snowballing, I'm close to my first book, and I have had offers to teach writing and poetry locally."

Though passionate about poetry, Snyder also has a love for photography, herbal medicines, and natural history.

"My ultimate dream would be to live in the woods and write all day. I love the Pacific Northwest. I could never move away from all the wonderful water, trees, and especially Mount Rainier," Snyder said.



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IF TODAY IS YOUR **BIRTHDAY:** Ask that favorite prof for a birthday gift: Extra credit!

Jim'n'l (The Twins) 5/22-6/ 21 - We'll be playing our polka version of the Tibetan Book of the Dead, now through noon at Wild Wally's Temple of Temptation in Tukwila. Free sponges for the first 100 customers!

Cancer 6/22-7/23 --- Another interesting form of cancer is melanoma. So stay out of the sun.

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Leo 7/24-8/23 — Leo says it's time for summer leagues, so re-enlist join up now. Bowl for the Bellevue Bear victims on Tuesday night!

Virgo 8/24-9/23 — Time to do something about that coffee pot. Here's a hint: Coffee normally is kind of a brown color.

Libra 9/24-10/23 — This summer, strive for balance. Especially when you're on narrow things like tightropes and some of those opinions you've been developing this year.

Scorpio 10/24-11/22 — Love's parting leaves a bitter sting, like a hook ripped from the mouth of a freshly caught trout. Or something.

Sagittarius 11/23-12/21 ---Watch for signs of impending disaster, and don't go there.

Capricorn 12/22-1/20 — If you had been born in pre-Columbian times, would your sign have been caprimaize?

Aquarius 1/21-2/19 - Water you wading for? Get out there and make a splash — then be sure to mop up afterward. Too much moisture might make the colors fade and splotch, and you know how you hate that.

Pisces 2/20-3/20 — Be forgiving with that special someone, or at least forgetful. Summer is the time for romance, or at least for salads.

Aries 3/21-4/20 -- All is not as it seems. Someone is trying to tell you something. Expect the unexpected. Of course, if you expected it, then it wouldn't hardly be unexpected, would it? You'll have to work this one

Taurus 4/21-5/21 — You find yourself running across a sun-drenched field of daisies, dancing and singing and laughing all the way. Then you wake up, and it's Fall Quarter, and you're behind again. Make the best of it.

Women celebrate writing excellence

Karen Schell Staff Reporter

Mildred Robben has lived a lifetime of drama that only 80 years can bring.

Highline College helped her learn to tell that story and recently her efforts were rewarded with a first place award in the 1997 Women's Writing Contest.

The winners were announced May 16 at the 15th annual Women's Celebration.

Also, honorable mentions were given to Belinda Cannon and Chau Tram.

Each winner was awarded with a plaque as well as a unique work of art crafted by Shelby McCulloch.

The event was judged by Women's Program board members Susan Landgraf and Sharon Hashimoto.

Robben, who placed first, is an 80 year-old student enrolled in the Family Memoir writing

Robben's submission was about her mother, a wheat farmer, who cared for Robben's 12 siblings.

During the five years of Dust Bowl storms, Robben's mother "kept her spirits up and when trials found her, she always figured out a way to work through it," Robbens said.

"It felt good winning first place," Robbens said.

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Seattle Children's Theatre

for more information.

Six plays will be performed over

A One-act play festival is



Photo by Bruce Jarrell Mildred Robben, first place winner of the 15th annual Wom-

Writing poetry and short stories, her goal is to make a book of short stories about people's lives. She submitted some of her stories to Glamour, but has not yet heard back.

Honorable mention winner, Cannon, is in the process of

earning a degree in psychological therapy. Hoping to help people in depression, her submission was inspired by her ninth grade Family Living teacher, Elizabeth Corry.

"[Corry] said that if we ever need her shoulders to lean on or

[My mother] kept her spirits up, and when trials found her, she always figured out a way to work through it.

Mildred Robben

cry on, that it was quite all right with her," Cannon said.

Cannon also has a story, "Southern Girl," which is published in the 1997 edition of "Arcturus."

Also an Honorable Mention winner. Tram is earning a bookkeeping certificate.

Her story, "My Mother," was a discriptive essay written for her Writing 101 class. Her tutor prompted her to enter it into the contest.

"I love my mother, when she was alive I never did anything for her. She did everything for me, and now that she is dead I wanted to do something for her," Tram said.

In her essay, Tram wrote "She was the biggest influence to me...she was a good mother and...taught me so many good things...she taught me how to be a good person."



en's Celebration writing contest, continues her education.

Midsummer Night's Dream. "Fish Sticks and Tater Tots." ence, as well as The International Tickets are \$3.50 per show or \$5 for a double-feature. For tickets or more information, call 206-

> Pacific N.W. Scottish Highland Games & Clan Gathering Pipe band competitions, Celtic Art Showcases, and brawny men doing the caber toss and putting the stone will be just a few of the activities at the King County Fairgrounds July 26-27. Passes range from \$8-\$12. Call

206-522-2541 or contact their web site at http://www.sshga.org. for information.

The Bathhouse Theatre July 13. Located at 7312 W. Greenlake Drive N., call 206-524-9108 for more information and ticket prices.

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Budget

continued from page 1

son, director of student pro-Athletic Director Fred Harri-

son hoped to start a golf team on campus, but the funds weren't available.

"I understand the problem with requesting a new support when you are already having trouble funding existing activities. The pie just isn't that big.

port staff in all program areas, better promotion and coordinaand members of student government combined to total a budget of \$133,000.

The Child Care Center, with a budget of \$75,000, is the thirdlargest budget category.

In the past, revenue from the center was included in the S & A budget, but this will change. Mainly, their revenue will now be charged against their expenses. Including proposed dollars in the budget can pose a problem, if the money doesn't come

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nizations and their funding.

Other big winners in the budget battle were the Drama program, \$41,000; the General Reimbursment Fund, \$40,000; Program Development,

One of the few organizations rose \$6,000 to \$46,000.

ing process. The budget com-Student administration, sup- mittee hopes this will provide

in, it can affect many other orga-

Other organizations funded by the S & A budget include: \$24,000 for the Thunderword; \$6,000 for the Women's Program; \$2,000 for Awards; \$7,000 for Clubs and Organizations; \$5,000 for Pi Sigma/ Pi to receive additional money was Theta Kappa; \$7,000 for Vocal the Events Board, whose budget Music; \$1,550 for Reader's Theater/ Speech Day; \$500 for Several of the smaller re- Honors Colloquy; \$4,500 for quests for special programs are the Arcturus; \$1,000 for the being asked to go through the Writing Conference; \$8,000 for Events Board for their funding, Tutoring/ Work Grant; \$2,500 We are lucky to have the same allowing for more student in- for Drama Performing Arts piece as last year," Harrison volvement in the decision mak- Grant; \$1,250 for Vocal Performing Arts Grant; and \$4,500 for the Ethnic Cultural

task that is done at least once a

week. It takes the crew of three

approximately one and a half

hours every day to keep the

"The

whole

grounds crew

they do.

said they hadn't seen many stu-Planning will look at how to re-

grounds clean and free of debris. dents who come to me, who Balston.

have been going to Highline for two years and have taken all their courses that are on the AA degree planning sheet, but may not have prepared for the major al programs take classes with they want, and may end up betheir advisers, so they are able to ing here for another year," said talk with their advisers inside Balston.

and outside of class," said Kay Balston said, overall, Advising Week helps students focus Balston, head of Educational on planning for the future. It is Balston said some advisers a reminder that you need to be who responded to the survey thinking ahead, she said.

dents. Others didn't feel good is to give advice and options on about leaving class time when transferring to a four-year colno one showed up for advising. lege. They help students with This summer, Educational employment and with their re-

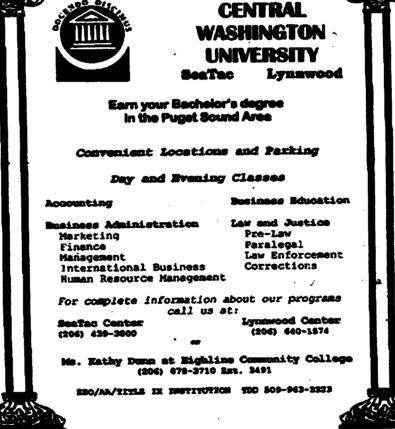
structure Advising Week. They "Establish a relationship with have discussed having more advisers. Ask global questions group sessions and setting more such as: 'What kind of jobs are hours aside for students to meet in this field? What's going to a with their faculty advisers. university like? Do I need to go "What I see a lot of, are stu- to a graduate school?" " said

Grounds continued from page 1

The crew is responsible for the upkeep of the entire 80-acre campus, 56 of which are covered by buildings, athletic fields and parking lots.

Keeping the grass nice and a good job," mowed is a time-consuming Brixey said.



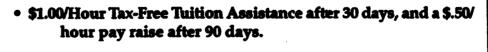


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