Welfare reform causes concern

Students fear they may have to leave school for fast jobs

By Mary Higgins
Staff Reporter

As many as 1,000 Highline students now earning welfare benefits may have to go to work, even if they haven't had any job experience or training.

Some international students say

Highline is the teachers' choice
See page 2.

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They like the campus and programs, but wish American students were more open

By Hien Tran
Staff Reporter

International students say local and international programs attract them to Highline.

"I have come to study at Highline because they have some specialized programs that I like to study," Kittika Thaiklar from Thailand said. She has a deep feeling about Highline. "This is a beautiful place, people are friendly and the faculty are helpful.

Travel and Air Transportation, Hotel and Tourism are among programs most international students are interested in. International students come to study in the United States because they like the freedom in U.S. education. In their countries, there are more restrictions that make entering colleges is hard, and they do not have the flexible choices of choosing their majors. Kittika said.

Hinashi Ueno said he came to Highline because it has some advantages over other local community colleges. Besides the view and the programs, he said he could seek help in good, helpful reliable advisers whom he could not find at other schools. The international students' adviser is Jack Huls. "He is a wonderful, generous person," Kittika said.

Most international students at Highline feel the same way about him.

About 50 international students are attending Highline this summer. Next fall, around 180 to 200 international students will register, the international students' program office said.

Most international students going to school this summer said they want to complete their degrees as soon as possible.

Many international students find it hard to make friends with American students. Rangtong Reang, a sophomore from Thailand added, "I think American students are not very open to us, but if I study hard, I think I could make some friends with them."
Teacher evaluations get revamped

By Julie Dieffenbacher
Staff Reporter

The student evaluation process will change for Fall Quarter, ensuring a more efficient and effective system, college officials say.

Student evaluations of a teacher and class are required at Highline, yet often they have not been done.

Highline students from a variety of classes report that instructors who are supposed to submit student evaluations often do not, in an apparent violation of college policy.

Division chairs have met with Dr. Jack Birmingham, vice-president of Academic Affairs, to implement a more effective tracking system of these evaluations.

Kathy Dunn, Business Division chairwoman said they will actively push the department coordinators to make sure they are adhering to the requirements of the college to see that student evaluations are being done quarterly. Division chairs also will see that department coordinators are following through on mandatory class observations of part-time instructors.

Three different groups of instructors have to do evaluations, Birmingham said.

"Full-time instructors who are seeking tenure are to be evaluated every quarter by tenured faculty and by students. These evaluations go to a working committee, made up of one administrator and four tenured faculty, and then back to the instructor. Tenured faculty are to be evaluated every three years. During this third year they are evaluated every quarter by an evaluation team and by students. The evaluation team is made up of one administrator and one peer faculty. Evaluations go to a post-review team and then back to the instructor. College divisions periodically decide to have their own student evaluations, however, these are not required by the college. "Highline also requires part-time instructors to submit student evaluations. Their department coordinators are responsible for seeing that these evaluations take place. They are required to do a classroom observation once a quarter. Part-time oceanography instructor Brian Raven said his haven't been evaluated by another faculty member in 14 years of teaching at Highline; although he has submitted student evaluations on his own.

"My department coordinator, John Pfeffer, has said he would come and observe my class and then has always failed to do so," Raven said.

Pfeffer admits he doesn't do evaluations as often as is required. "Because Raven taught night classes I found it hard to go and observe his class," he said.

Birmingham said he was surprised to learn in the reports that part-time instructor are not being observed or evaluated on a quarterly basis.

"I'll have to check into that," he said.

"Student evaluations are an important feedback process," Birmingham said.

They were originated to help monitor the review and evaluation process, to determine where the instructor needs to show improvement, and most importantly, for constructive criticism. Typically I think student evaluations are taken very seriously," he said.

Social Science Division Chairman Bruce Roberts said he doesn't feel he learns much from the student evaluations anymore. However he did feel they were useful at the beginning of his teaching career.

"I've been teaching for 25 years and I know what I do well and what I need to work on," he said. Yet he still gives out student evaluations once a year.

Roberts also feels evaluations are one of the worst tools used to judge whether a teacher receives tenure.

Birmingham said he thinks instructors like to receive students' feedback on their classes and tenure faculty really like to change their classes to try to improve the students' grades.

"People would be surprised by the amount of time and energy that goes into the evaluation process. At any given time a third of the students (approximately 40 people) are being evaluated," Birmingham said.

College 101 teaches success to students young and old

By Cameron Perry
and Vicki Watson
Staff Reporters

Maybe this is your first quarter on campus; maybe you've been here for years. Either way, College 101 could be your road map to Highline.

College 101 gives students an introduction to the college experience. The basic overview is to teach students helpful ways to be successful while attending college.

The class covers a wide range of topics from study-skills and time management to class selection and the importance of a faculty advisor.

"By taking this class I am better learning how to manage my time," student Leon Johnson said.

Students gain an understanding of how the college system is a whole works.

College 101 is offered each quarter of the year with several sessions in the fall, winter, and spring.

This class transfers as an elective worth three credits. It has a limit of 25 students. This limit enables more in-depth teacher-student interaction, said course instructor Margo Buchan.

The Summer Quarter session has a very diverse group of students. "This is a particularly dynamic group of students. They have their own areas of expertise and they're completely willing to share that with the rest of the class," Buchan said.

Some of the students are displaced homemakers, people who need to make career changes, and first-quarter college students.

To ensure that students are learning the material, they self-select groups of three and give presentations as to what they have learned.

"I've learned a lot about the college environment and how to accomplish my goals, and different services that are being offered," student Vivian Monson said.
Opinion

Oh, the pain of fame and money

I can't believe I am working for this dumb newspaper. I have been here for 3 quarters and I am only the stupid sports editor. AnnMarie has been here only 2 quarters and she is already the editor-in-chief. Gee-whiz, where is the justice? Fall Quarter, I'm holding out. No sports, unless they make ME editor. Where would they be without me?

This seems to be the pattern for our high-paid athletes. No matter how much money they make, or how well their team is doing, these so-called gods manage to find something to bitch about.

Take Shawn Kemp for instance. He's making $3.5 million per year, plus whatever money he makes from endorsements and yet, according to him, he is underpaid. Wake up Shawn—I am writing for a school newspaper for free at the moment. What about those of us who are making minimum wage?

How about the teaching profession? Aren't they underpaid? Teachers make, on a yearly basis, what you make per game or every time you dunk the ball and grab your crotch.

So what if Jim McNeill makes $5 million per year for the next seven years, it's not his fault that he was smarter than you by waiting to test the free-agent market.

Maybe you should have thought of that before you signed for seven years. If you are so upset with your contract, then you should've signed each year separately. Maybe then you would be making a "fair" amount of money.

It is really demeaning to me to see a grown man like him acting like a 4-year-old. "He's making more money than me." It kinda sounds like my best friend's little brother saying, "He got a Twinkie in his lunch box and I didn't!"

Come on Shawn, I know it is rough being a millionaire, but can't you please treat it for a while so we can pay you what you seem to think you are worth?

Personally, if I had my way, I would make you sit the whole year. Then see how you feel halfway through the season.

You know, when your former teammates hate you and cannot wait until the game is over so they can get away from you,

What about how George Karl and Wally Walker feel? They are the reason you are a star in the first place.

Mr. Good, you don't realize how easy you have had it your whole life. Some of us actually have to work hard, but think about how much easier basketball was and still is for you. What is your excuse anyway?

Another thing that boggles my mind is how bitte you are towards everyone and everything. Recently you told a reporter, "I am going to have to get physical with you." What is that all about?

Throw me a bone or something, because you have lost me.

And what is your excuse for not showing up the Gary Payton's wedding? Payton has been nothing but support for you and you can't even push this aside for your good friend's wedding? Don't get me wrong, I know how hard it is to play a game that is so much fun and get paid for it. It must be rough knowing that you didn't have to work very hard to make basketball your career.

Most of us would be pretty happy to be in your shoes, at least up until this last year. Now, and a lot of other people are ashamed to mention your name in the same breath as Karl Malone or Charles Barkley.

At least those guys have some class. Mr. Good, I hope you get what you want, but is it really worth it to leave a team that is contending for a championship? As for me, I will continue to strike until I get a better deal— one with a view — a personal assistant, and my own computer. I'm tired of sharing with David Blair — I mean what's he ever done for this paper? While I am away, I will be engaged in personal renewal.

Letters to the Editor

ASSET retest wasn't racial

Dear Editor:

I would like to address a statement that appeared in the May 29 issue of the Thunderword. The article I refer to is titled "Students call for more multicultural efforts." According to this article, a former Highline student, Daniel Riss, complained of being treated unfairly by registration. Apparently, Mr. Riss feels as though he was treated unfairly because he was told he must retake the ASSET test as six scores were over two years old. Not only did this student feel treated unfairly, but he labeled his treatment as discriminatory.

The feelings of every individual are important and I would in no way attempt to deny or invalidate that truth. However, I would like to bring up the issue of students retaking the ASSET test and the particular policy that affects this situation. Following standard policy, any student with test scores two or more years old would be told to retake the test. This happens for various reasons and is a standard college policy. Our institution's computer storage system is limited, therefore, in this case the scores would not be in our system now.

Other problems occur with computer usage that impacts storage and maintenance of this information, such as, changes that in equipment and staff, and depending on whether they have been standing classes and using those skills. In other words, a great deal of changes can occur in two years and this is the reason students are required to retest when their last test is older than two years.

Denise M. Gluster, Senior Curriculum Adviser, Highline Student Services, Educational Planning Center

Student Programs office needs to include more activities

Students deserve S&A fee fairness

Basic issue is the Student Programs office shouldn't be afraid to try. They should experiment, and find out first hand what works and what doesn't. They should take the initiative and plug in activities that they think will draw the attention of summer and evening students. You'll never know until you try.

The students are paying for these activities. So it's only fair that they are offered these activities.

T.M. Wyse

The Toe Time

Editorial

Students deserve S&A fee fairness

Evening and summer quarter students are getting denied nearly all activities for which they have paid for. Students pay $4.90 per credit, up to $49 per full-time student in student activity fees included in their tuition.

Basically, evening and summer students are paying $49 for activities that are not being offered. If Highline is going to make students pay for these activities, students should be able to engage in them.

The Student Programs office needs to include these activities within the summer and evening courses, or drop the changes from tuition. These students deserve the same opportunities as the daytime fall, winter and spring students.

For example, last quarter Highline included barbecues, picnics, and even hands within the quarterly list of activities. Isn't it odd that we have not seen any activities like these during this summer quarter, which happens to offer the most pleasant weather conditions for such gatherings like these?

These fees pay for activities such as athletics, honors and cultural programs, music seminars, performing arts and the Thunderworld. Yet, aside from the Thunderword, these students have no access to these activities.

The Student Programs office has acknowledged the problem, and encourages students to come forth with suggestions in order to rectify the situation. It's evident that they want to help solve the problem, but enough action isn't being taken.

At the very least, activity surveys should be distributed throughout the summer and evening classes. This way the school could have an accurate account of what the students want, and what can be offered.

The bottom line is, the Student Programs office shouldn't be afraid to try. They should experiment, and find out first hand what works and what doesn't. They should take the initiative and plug in activities that they think will draw the attention of summer and evening students. You'll never know until you try.

The students are paying for these activities. So it's only fair that they are offered these activities.

T.M. Wyse
Do the math: On a date, talk to me

Being human, it's our natural instinct to mate, right? Well why then do we have such a hard time grasping the concept of dating— the one thing that helps us to discover the perfect mate? I've had my share of both prince charming experiences as well as Eddie Haskell, though I've come to the conclusion that I need help with my dating situation.

Through my experience with the dating battlefield, the bomb that usually sinks the ship is the topic of discussion. What should you discuss when you are on a first date?

This question is rarely ever discussed. During the date, the couple always ends up jumping into the conversation like a 16-year-old into a brand new car.

Yes, I myself can be charged for not thinking ahead of time about what is the most important aspect of any first date.

I remember one date in particular, a tilted coffee date. I will call Fred so as not to hurt his feelings.

Fred talked more about himself than a presidential candidate. He was lost in his own little mirro-lined aquarium which was overflowing with Fred-addressed compliments.

While on the date my instinct was to excuse myself for the lady's room and not return for the duration, leaving Fred alone with his real date. I felt like a third wheel and I was growing weak from fighting yawns for an hour.

He didn't score big points

Read your textbook lately?

It is not Highline's policy to dictate mandatory book requirements by its instructors for the classes they teach. So I find myself wondering, as I do every quarter, why my instructor has required me to spend my hard earned dough on books that we either rarely or never use.

And these same teachers don't usually just require one book, but always at least two, sometimes even three books. This gets pretty costly; these books are not cheap! You have to get into the bookstore early to get the "used" version because god forbid you have to shell out even more money to pay for a new one.

It wouldn't bother me at all if we were actively using these books in class. At least I'd feel

Commentary

Julie Diesendorf

...you were just satisfied if a mirror was sitting across from him instead.

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He didn't score big points

Money matters on dates, students say

Seventy-one percent of Highline students say they wouldn't spend any money on a date:

"I would pay half of what he's paying," said Shani Nguyen.

"You already know, I ain't paying a damn thing," said another student.

Out of 95 students surveyed, 41 percent of their ideal date would be a famous sports star.

The Big Q

By Quincy Wilder

"My ideal date would be Halle Berry," said a student.

"My ideal date would be Stephon Marbury," replied another student.

According to the survey, 30 percent of the students' last date was yesterday.

Twenty-five percent don't date, 24 percent can't recall and 9 percent said their most recent date last week.

"I can't remember when my last date was, I guess before I was married," said Marie Johnson.

Some 45 percent of students said they go on a date once a month; 16 percent three-four times a week; 5 percent once a year; and 11 percent replied other.

The survey was conducted on campus over the last two weeks.

News

Personal ads can open doors

By Raychell R. Limpin Staff Reporter

Dating in the '90s has gone through significant changes in recent years. You can meet people anywhere from bars to the Internet. You can even put out a personal ad in the newspaper in hopes that you will meet that special someone.

"Personal ads are a great way to meet people. It gives you a way to go out on date and meet some interesting characters," said an anonymous user.

Personal ads are designed to give a person a short description of what he or she is, and to attract those who might hold the same interests or likeness as themselves.

"Dating these days is so hard. Going out on a date is kind of like interviewing for a job. Personal ads are great because you can screen out those dates that don't interest you, and that way you are not wasting your own time," said Suzanne Cruz, a student.

Going out and meeting people can be difficult for those who are a bit shy and don't like to initiate the first move. In a personal ad, a person just has to wait for the responses to come and choose from there.

"Personal ads are great for those who don't know how to go out and meet people. But I personally wouldn't use them. I think I would have to really be hard up for a date before I attempt to go through one of these things," said Ed Prudm, a 21-year-old.

Along with some of the benefits of meeting someone through personal ads, there are some disadvantages. People sometimes aren't as attractive as advertised.

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Women say aging center is too small
Lack of restroom and water makes new building necessary

By Hien Tran
Staff Reporter

Women's Programs wants a new building.

Director Kelli Johnston said the program has been crying for space for years but has received no attention from Highline.

"I'd like the college to show that they value the program and the students that we serve," she said.

Jim Sorenson, the vice president for students, said that the college is weighing Women's Programs' request for new space.

"We are really aware of the situation and we are considering it," he said.

The program is in Building 21-A, a box-like, garage sized portable which stands near the South Parking lot. Inside the building, furniture, computers and books occupy a majority of the space, leaving little room to walk around.

"The space in our building is very small, so the staff and clients often bump into each other," said Ash Le, one of the program's work-study students.

The building always has a smell of formaldehyde (which is carcinogenic) in the walls.

"The poor ventilation and small cramped quarters may contribute to the poor health and increased stress of the staff," an anonymous staffer said.

There is no restroom nor water supply in the building. The only two private rooms are usually occupied by staff members and clients.

The staff has a total of 10 members and three work-study students.

Three of the staff have to share three square feet of space as their office.

Sometimes, the staff has to find other rooms on campus in which to help clients who do not have appointments.

"In the regular seasons, there are a lot of people waiting in the building and we couldn't move," said Pat Flores, information coordinator.

Women's Programs is a free service and is open to all students and women in the local community.

It helps about 2,000 people every year.

The program is sponsored by Highline and the college provides a small amount of money to run it. However, the program get most of its funding from government grants and private donations.

By working closely with the college, the program helps many clients with academic, personal and employment concerns.

The staff believes they deserve better recognition. "We recruit a lot of students to the college and help them stay," said Barbara Muller, one of the program's counselors.

They say a lot of women come to Highline because of Women's Programs.

"We help bring money to the college," said Rebecca Rhodes, the program assistant.

"We have some emergency funding that provides support for students through grants and financial aid and the child care center," she said.

Johnston wants a building near the campus center so students can easily recognize the program.

"The students are the ones that are hurt by the fact that the building is not adequate. They can't get the service that we're capable of providing," she said, such as more individual services.

Sorenson said the college may assign Women's Programs and International Programs to a new building on campus.

Right now the college is arranging people in Building 6 to move Women's Programs into the lower level of the building.

"It will be about six months before any changes can take place," he said.

Part-timers moved aside in science department shuffle

By Julie Diefendorf
Staff Reporter

Turnover in Highline's science department underscores the plight of part-time instructors who have no job security but who teach more than half of Highline's classes.

"The reality is there is a balance between flexibility and funding by the state," said Jack Birmingham, vice-president of Academic Affairs. "Flexibility means instability for part-time instructors. It's unfortunate but that's the way it works in Washington."

Two out of three instructors leaving Highline were aware of the upcoming change.

Bob (Rocky) Adams has left the Geology department to retire for the second time.

Chris Eddy of the Geology department was a full-time temporary instructor filling in until a permanent replacement could be found.

Oceanography instructor Brian Raven will also be leaving at the end of summer quarter after teaching part-time at Highline for 14 years.

In the case of Brian Raven, he was simply an unfortunate side effect of Highlines decision to make the science department stronger with full-time faculty," said Birmingham.

One instructor, Sam Shabb, is actually returning to Highline after a two year sabatical in which to help clients who do not have appointments.

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Bookstore eyes changes

New manager wants store-within-store

By Loren Legrandre

Staff Reporter

Highline's bookstore is braving up for change now that it has a new manager.

Randy Fisher says he is "letting his inner child out to play." "I am a high energy person on the go," he said.

Fisher's wife's career move brought him to this area. After his 15 year position as manager and buyer for the satellite bookstore of Eastern Washington University, he has planted his feet in a career here at Highline's bookstore.

He is currently singing in the Seattle Men's Chorus and completing his master's degree in Music and Management.

Although this seems to be a lot to do on his off hours from the bookstore, he engages in many activities, one of which is raising 15 roses on his patio in Federal Way. These are a far cry from his 300 roses grown in his perennial English garden in one.

Even though he has left those roses, he is looking forward to working with the diverse students at Highline, Fisher said.

In the future Fisher hopes to bring in authors for book signings, depending on which diversity is celebrated that month.

"Candy is the single most common item sold at the bookstore," Fisher said so he wants to create a candy store in the corner of the building with pillars and an ever way. "Maybe even broaden the perspective and get in health food snacks," he said.

Another idea Fisher has is to have education students or parents come in and read to the day care children on campus.

Fisher said he has been in the bookstore business about 22 years. He said he is very excited about being at Highline.

Fisher acknowledges previous problems with theft of book bags. "If your bag has really important things in it don't leave it outside ask the cashiers to hold it for you," he said.

Fisher said to watch out he just might "show up in his kilt," which he has from being the President of the Scottish Society in Spokane.

Book buyback leaves some disappointed

By Mary Higdon

Staff Reporter

Students have until 7 p.m. tonight to sell their used texts back to the bookstore for up to 50 percent of the retail price. Books which are in good condition and that will be used next semester, will be purchased by the bookstore to store only the books actually needed for the next quarter.

This arrangement allows the bookstore to store only the books actually needed for the next quarter. The bookstore also buys the discontinued texts at a price based on market value, which depends upon how widely the text is used on other campuses.

The bookstore is self-supporting. It has a 25 percent margin on textbooks, and 40 percent on general merchandise. Although much of the profit goes to cover overhead and freight expenses, the bookstore also funds other campus activities, such as this year's $127,000 bookstore remodel, funds a portion of the Food Service budget, and some landscaping projects.

The high price of new textbooks, and the low price for buybacks, is affected by late orders. Students have until 7 p.m. to turn in their used texts for the same price paid to students, and purchases backed only those books needed for the next quarter.

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The high price of new textbooks, and the low price for buybacks, is affected by late orders. The survey identified 27 different English texts in use at Highline during the quarter studied.

Although used books are sold to students for 75 percent of the retail price, the bookstore itself makes no profit on books bought. Instead, the bookstore sells the texts to a private company specializing in used textbooks for the same price paid to students, and purchases back only those books needed for the next quarter.

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Continued from page 1

**Welfare**

says that the college is working to make as much progress as possible.

Continued from page 1

... much more aggressive, in fact, that other colleges may have to take a second look at how they handle welfare.

Continued from page 1

the child care situation is critical," says Keiser. "If there's a program that's in place, that's already

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job searches before training is mandatory community service.

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Continued from page 1

... to be tough (compared to the people who arc going to be tough) and for others, not just to women.

Continued from page 1

... to their study habits and attendance on campus.

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