

The Thunderword

The voice of the students

Volume 36, Issue 29

Highline Community College

Aug. 14, 1997

SELLING HIGHLINE

Karl roast leaves feelings singed

Athletics bows out of big-time fund-raiser

By AnnMarie Coe
Editor

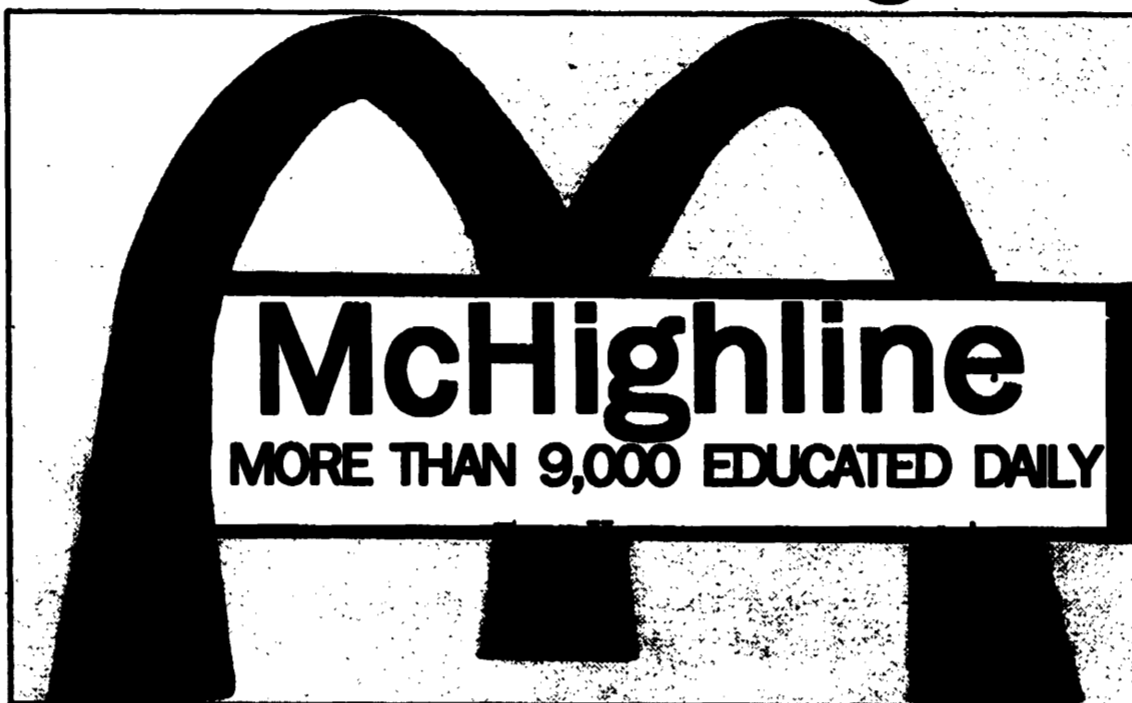
Highline's Athletic Department is sitting on the sidelines for what could be one of the college's biggest fund-raisers ever, even though the department originally came up with the idea.

Seattle SuperSonics Coach George Karl will be roasted by a full roster of celebrities including Charles Barkley, Gary Paton and Kevin Calabro on Sept. 5, 6-10 p.m. at the Museum of Flight. Tickets to the event are \$200 per person. A full house of 350 people could raise \$40,000. The Foundation is covering the \$35,000 cost of putting on the roast.

Proceeds from the roast will be split between Karl's Friends of Hoop foundation, and the Highline College Foundation.

The foundation will be sharing their portion with the

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T-Birds face uphill funding fight

By T.M. Wyse
Sports Editor

Highline's Athletic Department runs on about \$200,000 per year, mostly from student funds.

"All of our money comes from the S&A budget," Athletic Director Fred Harrison said, plus some money from Friends of Athletics, the program's fund-

raising arm, and some revenue from ticket sales.

The small budget puts pressure on the department to raise funds as it competes with community colleges from around the Northwest.

Although Highline has one fourth as many students as the University of Washington (9,000 versus around 35,000), HCC's athletic budget is tiny compared to the University of

Washington's \$6-\$7 million athletic outlay.

At Highline, each sport is allotted a certain amount of money—depending on its needs. For instance, women's and men's basketball need more money than cross-country because of the number of games played, officiating, travel, length of season, and other ex-

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College tries to add marketing muscle

By David Blair
Staff Reporter

Highline hopes a little top-40 hype may boost the college's public image.

After years of leaving enrollment to chance, the college is trying to sell itself to attract incoming students. Plans could include a promotional campaign on KUBE FM radio, on its popular morning show featuring the T-man.

Highline has consistently been slaughtered in promotional activity by its competition, mainly Green River Community College. Green River's extensive campaign features numerous billboards, newspaper ads, and radio spots on its own widely listened-to radio station.

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Welfare reform causes concern

Students fear they may have to leave school for fast jobs

By Mary Higdon
Staff Reporter

As many as 1,000 Highline students now receiving welfare benefits may have to go to work, even if they haven't finished school, under new welfare regulations.

Students will not be forced to abandon their training programs, but instead may need to work a minimum of 20 hours per week to continue receiving state benefits.

Details of WorkFirst, which takes effect Nov. 1, are still being drafted. In addition to mandatory work requirements, the new provisions include changes to child care programs and may allow participants to retain some benefits while working.

Statewide, 28,000 communi-



"The people who are going to succeed are the ones who use every resource they can and don't give up....It's going to be tough but it's not impossible"

-Rebecca Rhodes

ty college students received assistance in the 1995-96 school year. The number at Highline represented about 11 percent of the college's 9,000 students.

Getting accurate information about the new changes is difficult, said Rebecca Rhodes, Outreach Coordinator at Highline's Women's Resource Center.

"People are being told they have to drop out of school," she said. Students report getting

conflicting information from DSHS workers, getting "different stories depending upon who they talk to."

Phyllis Mansfield, Community Resource Program Manager at the Burien DSHS office, says that every case is different, but hopes that rules are being applied on an even basis. Factors such as current training, work experience, length of time to completion, and academic program are all taken into account.

Training programs will continue to be reviewed according to current guidelines until Nov. 1, when the new provisions take effect.

"The culture has changed; the emphasis is on employment. The days of going to school are going to be very very difficult," says Mansfield. "The reality is that training is not the No. 1 priority. Those students who want to go to school will find a way. The main focus will be on jobs."

Michael W. Masten, Director of WorkFirst at the Department of Social and Health Services (DSHS), leads the efforts to implement the new policies. Masten points out that DSHS cannot tell someone whether they can attend school.

Masten said that students within one year of completing their program could avoid the mandatory work provisions and that students with more than a year might be exempt for 12 months and then have to go to work. Each case will be re-

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Some international students say Highline is the tasters' choice
See page 2.

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International students chart course to HCC

They like the campus and programs, but wish American students were more open

By Hien Tran
Staff Reporter

International students say location and programs attract them to Highline.

"I have come to study at Highline because they have some specialized programs that I like to study," Kittika Thaiklar from Thailand said. She has a deep feeling about Highline. "This is a beautiful place, people are friendly and the faculty are helpful."

Travel and Air Transportation, Hotel and Tourism are among programs most international students are interested in.

International students come to study in the United States because they like the freedom in U.S. education. In their countries, there are more restrictions that make entering colleges is hard, and they do not have the flexible choices of choosing their majors.

Hiroshi Ueno said he came to Highline because it has some advantages over other local community colleges. Besides the view and the programs, he said he could seek help in good, helpful reliable advisers whom he could not find at other schools.

The international students' adviser is Jack Huls. "He is a wonderful, generous person," Kittika said.

Most international students at Highline feel the same way about him.

About 50 international students are attending Highline this summer. Next fall, around 180 to 200 international students will register, the international students program office said.

Most international students going to school this summer said they want to complete their degrees as soon as possible.

Many international students find it hard to make friends with American students.

Rapeepun Rug-Reuang remembers how fun it was when she studied high school in Thailand. After school hours, she



Thunderword photo by Loren Legendre

International students gather outside the cafeteria this summer.

would join her friends in study groups, field trips or merely just gossip.

Now she is studying abroad to get the education she dreams of but that also means she has to give up all the joys of making new friends at school.

She always wonders why she could not get the knowledge and the fun all together.

"It would be better if the students here (were) willing to talk to me," she said sadly.

"The people here are old and they always seem hurried," Ueno said. "Their greetings are merely a politeness rather than friendly."

Team Highline is one of the school's efforts to make international students become more familiar with U.S. customs and activities. It was created to program events on campus for students.

"The program will provide more opportunities for international students and resident students to get together," Huls said. This program will be operate this fall.

Beside language problems, international students have to face many other problems like living in a different culture, different customs and adjustment problems.

To help international students adapt to the new environment faster, Adviser Jack Huls recom-

mends them to homestay (stay with American families while they are studying in the U.S.)

"That is a crucial step in becoming more proficient in English and overcoming adjustment problems," he said.

He also encourages international students to come to orientation classes that open each quarter. He said this is critical for new students and he will open a double orientation section next quarter.

Not all international students said that professors at Highline are good. Pawl Lee of Taiwan said that some professors are good, but others just do not care about their jobs. "They don't love their jobs," he said.

Jack Huls said the problem could be the poor communication between professors and international students.

The library and computer lab are the favorite places for international students. They could get information they need from the library and the Internet, e-mailing their friends.

Although Highline has received a lot of praise from international students, there are also some changes they would like the school to make, such as expanding the parking lots and providing more air conditioners in the classrooms.

New assistant coordinator wants to break barriers

By Raychell Limpin
Staff Reporter

International students need to be more integrated into the Highline community, a the new assistant coordinator for the students says.

Mariko Fujiwara comes to Highline from Lake Washington Technical College. The college was able to hire her because of an expected increase in international enrollment next year.

"I would like to have more integration of international students and American students," said Fujiwara.

Fujiwara said she would like to make the international students program more visible on campus.

"This year I plan to have a diversity day," Fujiwara said. "A day where each country can be represented by their culture either by food or fashion."

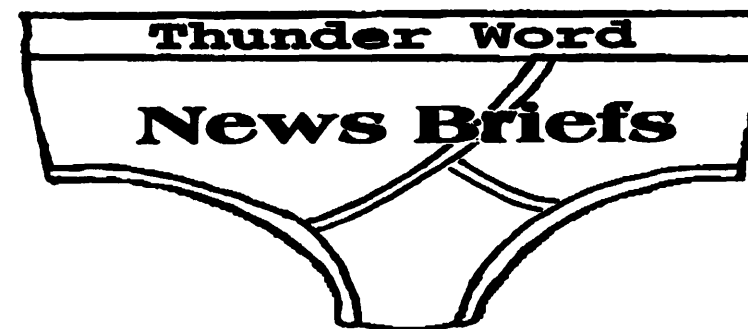
International students' main challenge in college continues to be language, Fujiwara said.

"Japanese students express the feeling that they cannot communicate the way they feel in the English language," she said. "I would like to remove the barrier and bridge a better understanding in English for the international students."

Fujiwara will assist in advising and admitting international students, and dealing with immigration processing of students from different countries.

At Lake Washington, Fujiwara taught Japanese and German. Also, before her arrival at Highline, she tested software for Microsoft, and taught evening classes in Japanese at Bellevue Community College.

Fujiwara graduated last summer from Indiana University with a master's degree in Teaching English as a Second Language (TESL).



Positions available

The Puyallup fair is just around the corner and 2,000 people are needed to fill various positions this summer.

For more information call 845-1771.

Statue to stay

The 3-ton statue located just in front of the Highline Library's entrance way will not be traveling to the White House in October. The heavy statue has been taken off the list of exhibitions to be displayed in The First Lady's rose garden due to its weight.

Student art for sale

Fall quarter student pottery, jewelry and paintings will be available for purchase at Tazza in Building 8. Students interested in selling their art can call Pam or Scott at 824-1801.

Tazza cart to close

The Tazza bakery in building 8 will be the only portion of Tazza open after today from 7-11 a.m.

Corrections

An article on Terry Ross in the July 31st issue of the Thunderword should have said that Ross was a long jumper in high school, has not finished his doctorate and, as an undergraduate, majored in Government Commercial Recreation. Ross hadn't planned on attending college but a counselor suggested that he do so.

Additionally, a quote from Ross should have read: "I probably wouldn't have run, but one of my friends said I could never win because I was African American. That was a big change in my life."

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Teacher evaluations get revamped

By Julie Diefendorf
Staff Reporter

The student evaluation process will change Fall Quarter, insuring a more effective and efficient system, college officials say.

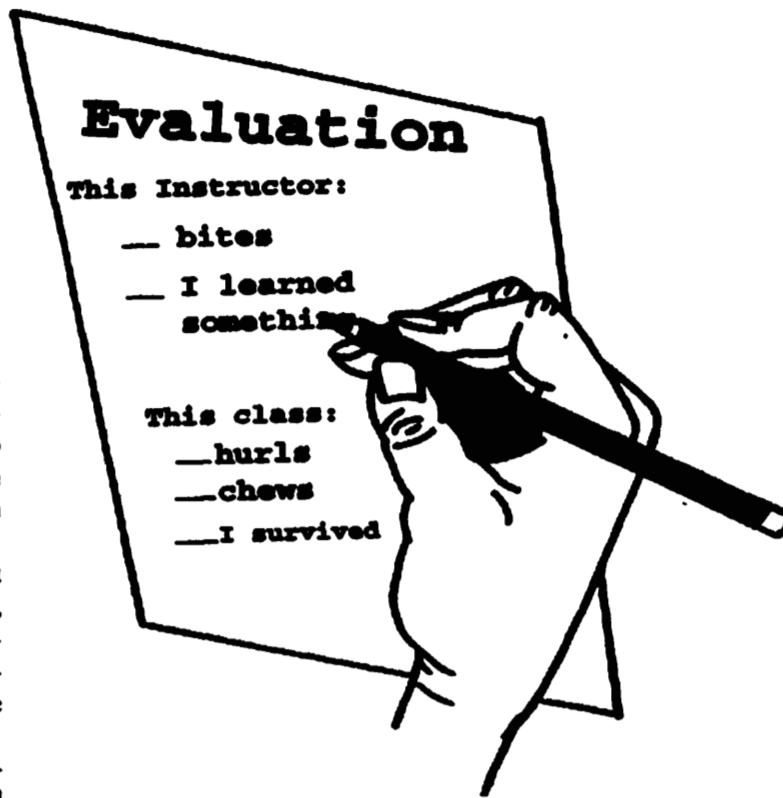
Student evaluations of a teacher and class are required at Highline, yet often they have not been done.

Highline students from a variety of classes report that instructors who are supposed to submit student evaluations often do not, in an apparent violation of college policy.

Division chairs have met with Dr. Jack Birmingham, vice-president of Academic Affairs, to implement a more effective tracking system of these evaluations.

Kathy Dunn, Business Division chairwomen said they will actively push the department coordinators to make sure they are adhering to the requirements of the college to see that student evaluations are being done quarterly. Division chairs also will see that department coordinators are following through on mandatory class observations of part-time staff.

Three different groups of instructors have to do evaluations,



Birmingham said.

*Full-time instructors who are seeking tenure are to be evaluated every quarter by tenured faculty and by students. These evaluations go to a working committee, made up of one administrator and four tenured faculty, and then back to the instructor.

*Tenured faculty are to be

evaluated every three years. During this third year they are evaluated every quarter by an evaluation team and by students. The evaluation team is made up of one administrator and one peer faculty. Evaluations go to a post-review team and then back to the instructor.

College divisions periodically decide to have their own student

evaluations, however, these are not required by the college.

*Highline also requires part-time instructors to submit student evaluations. Their department coordinators are responsible for seeing that these evaluations take place. They are required to do a classroom observation once a quarter.

Part-time oceanography instructor Brian Raven said he hasn't been evaluated by another faculty member in 14 years of teaching at Highline, although he has submitted student evaluations on his own.

"My department coordinator, John Pfeffer, has said he would come and observe my class and then has always failed to do so," Raven said.

Pfeffer admits he doesn't do evaluations as often as is required. "Because Raven taught night classes I found it hard to go and observe his class," he said.

Birmingham said he was surprised to learn to the reports that part-time instructor are not being observed or evaluated on a quarterly basis.

"I'll have to check into that," he said.

"Student evaluations are an important feedback process," Birmingham said.

"They were originated to help monitor the review and evaluation process, to determine where the instructor needs to show improvement, and most importantly, for constructive criticism. Typically I think student evaluations are taken very seriously," he said.

Social Science Division Chairman Bruce Roberts said he doesn't feel he learns much from the student evaluations anymore. However he did feel they were useful at the beginning of his teaching career.

"I've been teaching for 25 years and I know what I do well and what I need to work on," he said. Yet he still gives out student evaluations once a year.

Roberts also feels evaluations are one of the worst tools used to judge whether a teacher receives tenure.

Birmingham said he thinks instructors like to receive students' feedback on their classes and tenured faculty really like to change their class to try to improve the students' grades.

"People would be surprised by the amount of time and energy that goes into the evaluation process. At any given time a third (approximately 40 people) are being evaluated," Birmingham said.

College 101 teaches success to students young and old

By Cameron Perry
and Vicki Watson
Staff Reporters

Maybe this is your first quarter on campus; maybe you've been here for years. Either way, College 101 could be your road map to Highline.

College 101 gives students an introduction to the college experience. The basic overview is to teach students helpful ways to be successful while attending college.

The class covers a wide range of topics from study-skills and time management to class selection and the importance of a faculty advisor.

"By taking this class I am better learning how to manage my time," student Leon Johnson said.

Students gain an understanding of how the college system as a whole works.

College 101 is offered each quarter of the year with several sessions in the fall, winter, and spring.

This class transfers as an elective worth three credits.

It has a limit of 25 students. This limit enables more in-depth teacher-student interaction, said

course instructor Margo Buchan.

The Summer Quarter session has a very diverse group of students.

"This is a particularly dynamic group of students. They have their own areas of expertise and they're completely willing to share that with the rest of the class," Buchan said.

Some of the students are displaced homemakers, people

who need to make career changes, and first-quarter college students.

To ensure that students are learning the material, they self select groups of three and give presentations as to what they have learned.

"I've learned a lot about the college environment, how to accomplish my goals, and different services that are being offered," student Vivian Monson said.



College 101 students listen to classroom lecture

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Oh, the pain of fame and money

I can't believe I am working for this dumb newspaper. I have been here for 3 quarters and I am only the stupid sports editor. AnnMarie has been here only 2 quarters and she is already the editor-in-chief. Gee-whiz, where is the justice?

Fall Quarter, I'm holding out. No sports, unless they make ME editor. Where would they be

The Tee Time

T.M. Wyse



without me?

This seems to be the pattern for our high-paid athletes. No matter how much money they make, or how well their team is doing, these so-called gods manage to find something to bitch about.

Take Shawn Kemp for instance. He's making \$3.5 million per year, plus whatever money he makes from endorsements and yet, according to him, he is underpaid. Wake up Shawn—I am writing for a school newspaper for free at the moment. What about those of us who are making minimum wage?

How about the teaching profession? Aren't they underpaid? Teachers make, on a yearly basis, what you make per game or every time you dunk the ball and grab your crotch.

So what if Jim McIlvaine makes \$5 million per year for the next seven years, it's not his fault that he was smarter than you by waiting to test the free-agent market.

Maybe you should have thought of that before you signed for seven years. If you are so upset with your contract, then you should've signed each year separately. Maybe then you would be making a "fair" amount of money.

It is really demeaning to me to see a grown man like him acting like a 4-year-old. "He's making more money than me." It kind of sounds like my best friend's little brother saying "He got a Twinkie in his lunch box and I didn't."

C'mon Shawn, I know it is rough being a millionaire, but can't you please bear it for a while so we can pay you what you seem to think you are worth?

Personally, if I had my way, I would make you sit the whole year. Then see how you feel half way through the season.

The Thunderword gladly accepts letters to the editor, guest commentaries and news items. Bring submissions to our office at Building 10, room 106.



You know, when your former teammates hate you and cannot wait until the game is over so they can get away from you.

What about how George Karl and Wally Walker feel? They are the reason you are a star in the first place.

Mr. Greed, you don't realize how easy you have had it your whole life. Some of us actually have to work hard for a living. Not that you didn't work hard, but think about how much easier basketball was and still is for you. What is your excuse anyway.

Another thing that boggles my mind is how bitter you are towards everyone and everything. Recently you told a reporter "I am going to have to get physical with you." What is that all about?

Throw me a bone or something, because you have lost me.

And what is your excuse for not showing up for Gary Payton's wedding? Payton has been nothing but support for you and you can't even push this aside for your good friend's wedding?

Don't get me wrong, I know how hard it is to play a game that is so much fun and get paid for it. It must be rough knowing that you didn't have to work very hard to make basketball your career.

Most of us would be pretty happy to be in your shoes, at least up until this last year. Now, I and a lot of other people are ashamed to mention your name in the same breath as Karl Malone or Charles Barkley.

At least those guys have some class. Mr. Greed, I hope

you get what you want, but is it really worth it to leave a team that is contending for a championship?

As for me, I will continue to strike until I get a better desk — one with a view — a personal assistant, and my own computer. I'm tired of sharing with David Blair — I mean what's he ever done for this paper?

While I am away, I will be engaged in personal renewal.

Letters to the Editor

ASSET retest wasn't racial

Dear Editor:

I would like to address a statement that appeared in the May 29 issue of the Thunderword. The article I refer to is titled "Students call for more multicultural efforts." According to this article, a former Highline student, Daniel Rios, complained of being treated unfairly by registration. Apparently, Mr. Rios feels as though he was treated unfairly because he was told he must retake the ASSET test as his scores were over two years old. Not only did this student feel treated unfairly, he labeled his treatment as discriminatory.

The feelings of every individual are important and I would in no way attempt to deny or invalidate that truth. However, I would like to the record to be accurate for all Highline students regarding ASSET tests and the particular policy that affects this situation. Following standard policy, any

Editorial

Students deserve S&A fee fairness

Evening and summer quarter students are getting denied nearly all activities for which they have paid for. Students pay \$4.90 per credit, up to \$49 per full-time student in student activity fees included in tuition.

Basically, evening and summer students are paying \$49 for activities that are not being offered. If Highline is going to make students pay for these activities, students should be able to engage in them.

The Student Programs office needs to include these activities within the summer and evening courses, or drop the charges from tuition. These students deserve the same opportunities as the daytime fall, winter and spring students.

For example, last quarter Highline included barbecues, picnics, and even bands within the quarterly list of activities. Isn't it odd that we have not seen any activities like these during this summer quarter, which happens to offer the most optimal weather conditions for such gatherings like these?

These fees pay for activities such as athletics, honors and cultural programs, music seminars, performing arts, and the Thunderword. Yet, aside from the Thunderword, these students have no access to these activities.

The Student Programs office has acknowledged the problem, and encourages students to come forth with suggestions in order to rectify the situation. It's evident that they want to help solve the problem, but enough action isn't being taken.

At the very least, activity surveys should be distributed throughout all summer and evening classes. This way the school could have an accurate account of what the students want, and what can be offered.

The bottom line is, the Student Programs office shouldn't be afraid to try. They should experiment, and find out first hand what works and what doesn't. They should take the initiative and plug in activities that they think would draw the attention of summer and evening students. You'll never know until you try.

The students are paying for these activities. So it's only fair that they are offered these activities.

student with test scores two or more years old would be told to retest.

This happens for various reasons and is a standard college policy. Our institution's computer storage system is limited, therefore, in this case the scores would not be in our system now. Other problems occur with computer usage that impacts storage and maintenance of this information, such as, changes

that in equipment and staff, and depending on whether they have been attending classes and using those skills. In other words, a great deal of changes can occur in two years and this is the reason students are required to retest when their last test is older than two years.

Denise M. Gloster,
Senior Curriculum Adviser,
Highline Student Services,
Educational Planning Center

The Thunderword

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Do the math: On a date, talk to me



AnnMarie Coe

Being human, it's our natural instinct to mate, right? Well why then do we have such a hard time grasping the concept of dating—the one thing that helps us to discover the perfect mate?

I've had my share of both prince charmings as well as Eddie Haskell's, through which I've come to the conclusion that I need help with my dating situation.

Through my experience in the dating battlefield, the bomb that usually sinks the ship is the topic of discussion. What should you discuss when you are on a first date?

This question is rarely ever considered before the date occurs so the couple always ends up jumping into the conversation like a 16-year-old into a brand new car.

Yes, I myself can be charged for not thinking ahead of time about what is the most important aspect of any first date.

I remember one date in particular, a blind coffee date. I will call him Fred so as not to hurt his feelings.

The guy probably would have been just as satisfied if a mirror was sitting across from him instead of myself.

Fred talked more about himself than a presidential candidate. He was lost in his own little mirror-lined aquarium which was overflowing with Fred-addressed compliments.

While on the date my first instinct was to excuse myself for the lady's room and not return for the duration, leaving Fred alone with his real date. I felt like a third wheel and I was growing weak from fighting yawns for an hour.

He didn't score big points

with me but the next day when he went to talk with my friend (I will call her Cupid) who set up the date in the first place, he filled her head with visions of the perfect date.

"What date was he on?" I asked her when she told me how he'd bragged about the flawless evening and how he would like to see me again for a second adventure into the autobiography of- Fred.

Needless to say, I was not impressed and after I told her of the situation, Cupid agreed and we both decided if a second date was to happen, it would have to be on a talk show titled; "Men who love women but can't stop talking about themselves."

I know the pressure of the date itself is always enough, without having to plan the topic of discussion in advance. But it must be done.

Talking solely about himself is not the only mistake Fred made, his biggest mistake was neglecting to open the most interesting novel on the date, myself. It could have unraveled into a heated romance novel, but he didn't even stop to read the first page.

Fred thought the conversation was so wonderful of course because the main topic was him.

The lesson to be learned is that people like to talk about themselves. If you want to impress your date, make like you're an interviewer and ask them lots and lots of questions. That will help ensure that your nervousness doesn't bring out the Fred in you.

Personal ads can open doors

By Raychell R. Limpin
Staff Reporter

Dating in the '90s has gone through significant changes in recent years.

You can meet people anywhere from bars to the Internet. You can even put out a personal ad in the newspaper in hopes that you meet that special someone.

"Personal ads are a great way to meet people. It gives you a way to go out on date and meet some interesting characters," said an anonymous user.

Personal ads are designed to give a person a short description of what he or she is like, and to attract those who might hold the same interests or likeness as themselves.

"Dating these days is so hard. Going out on a date is kind of like interviewing for a job. Personal ads are great because you can screen out those dates that don't interest you, and that way you are not wasting your own time," said Suzanne Vince Cruz, a student.

Going out and meeting people can be difficult for those who are a bit shy and don't like to initiate the first move. In a personal ad, a person just has to

Personal Plus

It's incredible to be me-wouldn't you like to come along? SWF, 30, seeks SWM w/ everything.

Gorgeous 20-something power babe seeks generous big Daddy, w/your money and my looks, we can't fo wrong.

SWF seeks kind,

Help me. I'm so lonely I could cry. Save me NOW.

The darkness is overwhelming let's fall into the pit together.

Make my deadline tough-minded woman editor seeks a man who can take it.

Date me you swine! I'm tired of waiting for

wait for the responses to come and choose from there.

"Personal ads are great for those who don't know how to go out and meet people. But, I personally wouldn't use them. I think I would have to really be hard up for a date before I attempt to go through one of those things," said Ed Prudins, a 21-year-old.

Along with some of the benefits of meeting someone through personal ads, there are some disadvantages. People sometimes aren't as attractive as advertised.

"I met this one person from an ad that my sister and mom put out for me. I spoke to this person for an hour on the phone and decided to meet her for coffee. She told me over the phone that she loved the outdoors and loved to workout. I got to the coffee shop and all I saw was woman who did not look like she worked out at all, and who also didn't look like she knew what year she was in. Because she was dressed in a old pair of jeans and a tank top, and she did not even shave under arms," said an anonymous person.

Money matters on dates, students say

The Big Q

By Quincy Wilder

Seventy-one percent of Highline students says they wouldn't spend any money on a date.

"I would pay half of what he's paying," said Shanti Nguyen.

"You already know, I ain't paying a damn thing," said another student.

Out of 95 students surveyed, 41 percent of their ideal date would be a famous sports or

movie star.

"My ideal date would be Halle Berry," said a student.

"My ideal date would be Stephon Marbury," replied another.

Over half say time and money stops them from dating more often.

"Guys be perpetrating', acting like they're in control," added Nguyen.

According to the survey, 30 percent of the students' last

date was yesterday.

Twenty-five percent don't date, 24 percent can't recall and 9 percent said their most recent date last week.

"I can't remember when my last date was, I guess before I was married," said Marie Johnson.

Some 45 percent of students said they go on a date once a week.

Twenty-two percent say once a month; 16 percent three-four times a week; 5 percent once a year; and 11 percent replied other.

The survey was conducted on campus over the last two weeks.

Read your textbook lately?

It is not Highline's policy to dictate mandatory book requirements by its instructors for the classes they teach.

So I find myself wondering, as I do every quarter, why my instructor has required me to spend my hard earned dough on books that we either rarely or never use.

And these same teachers don't usually just require one book, but always at least two, sometimes even three books. This gets pretty costly; these books are not cheap! You have to get into the bookstore early to get the "used" version because god forbid you have to shell out even more money to pay for a new one.

It wouldn't bother me at all if we were actively using these books in class. At least I'd feel I

Commentary

Julie Diefendorf

was getting my money's worth. But quarter after quarter at least one of the books I've purchased goes unopened and unused and I feel like my money was spent in vain.

Apparently individual departments decide on what books should be used. They do this so there will be continuity throughout their department. Understandable; but it's not saving me any money.

Now I believe the reason the books are never opened or are rarely used is because the instructor thinks we (the students) will do the readings independently. Not! How many times

have you curled up in bed late at night to do some independent reading in some hot book titled "The Impact in Chemistry on Early 17th Century Team Sports." Never! Don't lie to yourself, you know you haven't. And the instructors who teach these classes do not test off the material presented in the book, but off their lectures. If I'm not going to be tested on the material then I'm not going to take the time to do the reading.....period.

Now my opinion, as you've probably already guessed, is this:

Instructors need to take a good, hard look at the material they present in class. Then make a decision, on whether or not these books are really necessary.

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Women say aging center is too small

Lack of restroom and water makes new building necessary

By Hien Tran
Staff Reporter

Women's Programs wants a new building.

Director Kelli Johnston said the program has been crying for space for years but has received no attention from Highline.

"I'd like the college to show that they value the program and the students that we serve," she said.

Jim Sorenson, the vice president for students, said that the college is weighing Women's Programs' request for new space.

"We are really aware of the situation and we are considering it," he said.

The program is in Building 21-A, a box-like, garage sized portable which stands near the South Parking lot. Inside the building, furniture, computers and books occupy a majority of the space, leaving little room to

walk around.

"The space in our building is very small, so the staff and clients often bump into each other," said Anh Le, one of the program's work-study students.

The building always has a smell of formaldehyde (which is carcinogen) in the walls.

"The poor ventilation and small cramped quarters may contribute to the poor health and increased stress of the staff," an anonymous staffer said.

There is no restroom nor water supply in the building. The only two private rooms are usually occupied by staff members and clients.

The staff has a total of 10 members and three work-study students.

Three of the staff have to share three square feet of space as their office.

Sometimes, the staff has to find other rooms on campus in



Thunderword photo by Loren Legendre

Women's Center staff say their crowded office is no laughing matter, despite their smiles.

which to help clients who do not have appointments.

"In the regular seasons, there are a lot of people waiting in the building and we couldn't move," said Pat Flores, information coordinator.

Women's Programs is a free service and is open to all students and women in the local community. It helps about 2,000 people every year.

The program is sponsored by Highline and the college provides a small amount of money to run it. However, the program get most of its funding from government grants and private donations.

By working closely with the college, the program helps

many clients with academic, personal and employment concerns.

The staff believes they deserve better recognition. "We recruit a lot of students to the college and help them stay," said Barbara Muller, one of the program's counselors.

They say a lot of women come to Highline because of Women's Programs.

"We help bring money to the college," said Rebecca Rhodes, the program assistant.

"We have some emergency funding that provides support for students (through grants and financial aid) and the child care center," she said.

Johnston wants a building

near the campus center so students can easily recognize the program.

"The students are the ones that are hurt by the fact that the building is not adequate. They can't get the service that we're capable of providing," she said, such as more individual services.

Sorenson said the college may assign Women's Programs and International Programs to a new building on campus.

Right now the college is arranging people in Building 6 to move Women's Programs into the lower level of the building.

"It will be about six months before any changes can take place," he said.

Part-timers moved aside in science department shuffle

By Julie Diefendorf
Staff Reporter

Turnover in Highline's science department underscores the plight of part-time instructors who have no job security but who teach more than half of Highline's classes.

"The reality is there is a balance between flexibility and funding by the state," said Jack Birmingham vice-president of Academic Affairs. "Flexibility means instability for part-time instructors. It's unfortunate but that's the way it works in Washington."

Two out of three instructors leaving Highline were aware of the upcoming change.

Bob (Rocky) Adams has left the Geology department to retire for the second time.

Chris Eddy of the Geology department was a full-time temporary instructor filling in until a permanent replacement could be found.

Oceanography instructor Brian Raven will also be leaving at the end of summer quarter after teaching part-time at Highline for 14 years.

"In the case of Brian Raven, he was simply an unfortunate side effect of Highline's decision to make the science depart-



Thunderword photo by Loren Legendre

Brian Raven teaches oceanography this summer at HCC.

ment stronger with full-time faculty," said Birmingham.

One instructor, Sam Shabb, is actually returning to Highline after a two year sabbatical to

teach Oceanography and Biology.

Erick Baer was hired as full-time faculty with interest in Oceanography and Geology.

Baer's wife, Emanuella was also hired by Highline and was part of the package of Erick Baer accepting the position here at Highline. Emanuella Baer will be teaching as a part-time instructor. Her doctorate in Geology also helped seal Raven's fate.

Raven, 35, said at first he was angry when he learned he was being replaced. "I felt like I was betrayed by certain people within the department," said Raven. He said he learned through a colleague he was being replaced, not through the proper channels, his department coordinator, Gina Erickson. Erickson declined to be interviewed.

"I'm not angry anymore though," Raven said. "Now I'm just sad. I'm going to miss this place and most of the people I work with."

Raven's oceanography class has always filled up quickly and appears to be one of the more popular science classes Highline offers.

"I think there is a real lack of interest in scientific education these days," said Raven. "I receive a greater reward teaching at a college level."

He said college students seem to have preconceived

ideas of what science is. "At a college level I help challenge students' ideas about science," Raven said.

"A student at the beginning of the quarter will be fighting tooth and nail and by the end of the quarter that same student acknowledges how much he has learned. It's nice to see," Raven said.

After Raven leaves Highline, he will be focusing his full attention and energy on his two businesses, Pacific NW Science Adventures, which is educational demonstrations on a elementary level, as well as a whale-watching business, and it's subsidiary business Grunt Sculpin Productions, which makes films about marine wildlife for television.

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Bookstore eyes changes

New manager wants store-within-store

By Loren Legendre
Staff Reporter

Highline's bookstore is braving up for change now that it has a new manager.

Randy Fisher says he is "letting his inner child out to play." "I am a high energy person on the go," he said.

Fisher's wife's career move brought him to this area. After his 15 year position as manager and buyer for the satellite bookstore of Eastern Washington University, he has planted his feet in a career here at Highline's bookstore.

He is currently singing in the Seattle Men's Chorus and completing his master's at Eastern Washington University in Music and Management.

Although this seems to be a lot to do on his off hours from the bookstore, he engages in many activities, one of which is raising 15 roses on his patio in Federal Way. These are a far cry from his 300 roses grown in his perennial English garden in Spokane.

Even though he has left his roses, he is looking forward to working with the diverse students at Highline, Fisher said.

In the future Fisher hopes to bring in authors for book signings, depending on which diversity is celebrated that month.

"Candy is the single most common item sold at the bookstore," Fisher said so he wants to create a candy store in the corner of the building with pillars and an entry way. "Maybe even broaden the perspective and get in health food snacks," he said.

Another idea Fisher has is to have educa-



Thunderword photo by Loren Legendre

New bookstore manager Randy Fisher says he is happy to be at Highline.

tion students or parents come in and read to the day care children on campus.

Fisher said he has been in the bookstore business about 22 years. He said he is very excited about being at Highline.

Fisher acknowledges previous problems with theft of book bags, "If your bag has real-

ly important things in it don't leave it outside ask the cashiers to hold it for you," he said.

Fisher said to watch out he just might "show up in his kilt," which he has from being the President of the Scottish Society in Spokane.

Book buyback leaves some disappointed

By Mary Higdon
Staff Reporter

Students have until 7 p.m. tonight to sell their used texts back to the bookstore for up to 50 percent of the retail price. Books which are in good condition and that will be used next quarter fetch the highest prices, but if your textbook is one of those which is discontinued, you'll probably receive only "cents on the dollar," according to bookstore manager Randy Fisher.

James, who did not want his last name used, says he paid \$40.50 for a writing book, but only received \$7.50 because the book will not be used again next quarter. "It's a big waste to me," he says of the efforts to write and produce a textbook, just to recycle it.

"It's frustrating," says Maria O'Neal. "They're always making changes. They can never stick with the same books."

Tami Ackley had a different complaint. "I think book buyback should be extended for students with night classes or finals on the last day."

Last January the bookstore staff conducted a survey in response to Board of Trustee concerns about the high costs of

textbooks. Bookstore management recommended that the faculty consider adopting texts for two years, thus allowing bulk purchase savings, and revising textbook adoption and order policies to minimize late orders. The survey showed that bookstore profit margins are in line with other community college campuses.

The faculty has yet to act on the recommendations of the survey; however, Laura Saunders, vice president of administration, says that it is probably time to do so. Although the Board of Trustees recommended the survey be reviewed by Student Government or by the Instructional Cabinet, it is unclear whether either group has.

Both Fisher and Saunders cite "the pursuit of academic freedom" as one of the barriers to standardizing texts. The bookstore pays higher per book prices for smaller orders. The survey identified 27 different English texts in use at Highline during the quarter studied.

Although used books are resold to students for 75 percent of the retail price, the bookstore itself makes no profit on books bought. Instead, the bookstore sells the texts to a private company specializing in used text-

books for the same price paid to students, and purchases back only those books needed for the next quarter.

This arrangement allows the bookstore to store only the books actually needed for the next quarter. The book company also buys the discontinued texts at a price based on market value, which depends upon how widely the text is used on other campuses.

The bookstore is self-supporting. It has a 25 percent margin on textbooks, and 40 percent on general merchandise. Although much of the profits go to cover overhead and freight expenses, the bookstore also funds other campus activities, such as last year's \$127,000 bookstore remodel, funds a portion of the Food Service budget, and some landscaping projects.

The high price of new textbooks, and the low price for buybacks, is affected by late orders and by frequent changes in textbooks, Fisher says.

Faculty members say that things change and textbooks must too.

Computer instructor Larry Booth submitted his order only days ago. "It's rare to have a computer text used for more than one year," says Booth, who

T-Birds get new volleyball coach

By T.M. Wyse
Sports Editor

New volleyball coach Tanya L. Burkett looks to carry on HCC's winning tradition.

Burkett was hired by Athletic Director Fred Harrison on July 24, after former coach John Littleman resigned in June.

Littleman, who runs a volleyball center, works with Burkett and suggested she apply.

"John recommended me to Fred, so I took my resume and went to Fred and he hired me on the spot," Burkett said.

This is Burkett's first coaching job at the college level. She started coaching when she was 17 at Mt. Rainier Volleyball club as an assistant. She has since coached at clubs and high schools around the area. She is currently coaching at the Northwest Sports Center.

"It is going to be a difficult job trying to replace John," Burkett said. "I enjoy playing volleyball and it is fun when you're winning, so I play and coach to win."

Burkett will have to reload what was already a small squad, but is only recruiting one player.

Burkett said she is hearing from a number of women who want to play for her and HCC. "I have probably received calls from about 17 different people. Now hopefully those people will follow through by showing up," she said.

"I am a little nervous. Actually I am a lot nervous," she said.

Burkett said she has always gotten along with her players. "In eight years of coaching (15 teams) I have only had one team that I had a difficult time with," she said.

"I am not an 'in your face' type of coach. I have to be able to yell and scream on the court and then have my players respect me off of the court," she said.

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Welfare

Continued from page 1

dents, says that the college is looking at developing new programs as short as one quarter to help welfare recipients get training to earn as much as possible.

Over 500 invitations to a Sept. 4 agency forum hosted by Highline were sent to caseworkers, counselors, local agencies and non-profits to find ways to work with the state and program participants.

Rhodes encourages those with questions to stop in to the Women's Resource Center. The Center is open to all students, not just to women.

"The people who are going to succeed are the ones who use every resource they can," Rhodes said. "And don't give up. If there's a program you want to do, and you're told no, there's always a way. It's going to be tough (compared to the past) but it's not impossible."

The new program has strict requirements, including job-hunting workshops, mandatory job searches before training is approved, and 20 hours of "work activity" a week. That can include a job, work study or community service.

They must take the first job offered, regardless of whether it is suitable.

State Rep. Karen Keiser, D-33rd District and member of Highline's Board of Trustees, is concerned that there will be inadequate training and child care available under the new regulations. Keiser said the minimum-wage jobs that most welfare recipients qualify won't be enough to support them.

"The child care situation is critical," says Keiser. "If there's not enough money for child care, kids will be left alone. Parents will choose food over child care."

"As the program gets in gear and the horror stories start coming out, then we can deal with it at the legislative level. We are still anticipating the effects," Keiser says.

Marketing

Continued from page 1

KGRG. Highline is responding by becoming much more aggressive in marketing the school. So aggressive, in fact, that other schools now refer to it as "the new Highline."

Included among various new promotional pieces created by Highline's Public Information Office are career-specific publications, and bookmarks that highlight key areas of Highline.

The new bookmarks, featuring 40 different students and faculty members, give inspiring quotes that pertain to the individuals' area of expertise. The bookmarks will be given to libraries and local Barnes and Noble book stores, from which they will be distributed free of charge. The new bookmarks are scheduled for release Sept. 2.

"Right now, our quarterly class schedule is still our most effective means of promoting the college. We reach a lot of people by sending it to homes all over the region. Hopefully these bookmarks will be a step in the right direction," said Director of Publications Cindy Gregg.

A longer step comes from Outreach Services, which promotes the school throughout seven different school districts. Highline officials visit each of those district's high schools twice a year, host an open house once a quarter, and staff booths at 20 fairs to help publicize the school.

A staff of four students, known as "Student Ambassadors," travel to local high schools and set up information booths during parent nights, career fairs, and even lunch hours. There high school students can get face to face knowledge on what Highline has to offer.

"The high schools are very important for us to visit. A large number of our students come here right after they graduate. But we try to reach potentially older students as well," said Di-



Thunderword photo by Loren Legendre
Athletic Director Fred Harrison cuts brush near the Pavilion.

Roast

Continued from page 1

engineering and athletic departments.

Harrison said they have promised the Athletics Department a one-time sum of \$4,000 from the roast.

"Many board members would like to have designated more; but they were hesitant to name a specific amount until the actual results of the fund-raising event were known," said Foundation Executive Director Laurie Sorensen.

"We hesitate to commit not knowing what the exact revenue will be," she said. "I want to be fair."

The idea for the roast came from Assistant Athletic Director John Dunn. Dunn and Athletic Director Fred Harrison won't be

attending, however, and largely declined to discuss the matter.

Dunn has worked with Karl on Friends of Hoop and through this, they have become close friends.

"I'm the one who brought the two (Karl and the foundation) together," Dunn said.

"We certainly credit John Dunn for bringing Karl to us," Sorensen said. "We've always been pretty good supporters of the athletic department. We could end up giving a big portion to athletics."

Sorensen said tickets to the event still are available. Call 870-3774 for information.

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Funding

Continued from page 1

penses. The money is distributed as follows: men's/women's basketball, \$20,000 each; wrestling, \$20,000; track, \$18,000; volleyball, \$17,000; softball, \$16,500; cross country, \$10,000. Coaching stipends are the same for men's and women's sports.

HCC has a lack of athletic sponsors, such companies that might by advertising space inside the Pavilion, compared to other colleges. Harrison said this is due to the fact that he doesn't agree with coaches or teachers trying to raise their salaries by going out and getting sponsors.

"Fund raising is all fine and well, but I don't agree with our athletes having to go out and raise money to run their own programs," Harrison said.

Community colleges rank below high schools in terms of sponsorship, Harrison said.

"The comparison between stipends at community colleges in relation to high schools is unbelievable," he said.

Harrison said that while college coaches work year round, high school coaches cannot work their sports more than six months a year. But high school coaches get paid more.

The athletic department does put on some fund raisers. Every year, Friends of Athletics runs a golf tournament.

The next fund-raiser that will be put on will be the "Holiday Wish Bizarre," put on by instructor Shannon Slush, on Nov. 1 from 9 a.m. to 6 p.m. and Nov. 2 from 10 a.m. to 4 p.m.

Slush said the craft fair will give crafters a chance to make money and at the same time make money for athletics.

"We are actively looking for participants for the show right now," she said.

Slush can be reached at 878-3710 ext. 3270.

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