

The Thunderword

The voice of the students

Volume 37, Issue 20

Highline Community College

March 12, 1998

Champions again!

Highline men make history by claiming second straight hoop crown

By Michael Stampalia
Staff Reporter

MOSES LAKE -- Highline's men's basketball team made history on Saturday, becoming the first ever back-to-back champions in Northwest Athletic Association of Community Colleges history by beating Grays Harbor 80-74 at the NWAACC tournament.

The Thunderbirds finished the season 32-1 after defeating Lower Columbia and Chemeketa to earn a spot in the championship game at Big Bend Community College in Moses Lake.

More inside

Players, fans celebrate. See page A6.

G-money comes through. See page A6.

The story in pictures. See page A9.

Thursday, Friday, and Saturday, with the top-seeded T-birds entering the tournament as the heavy favorites. In the tournament, an entire season can rest on the outcome of just one game.

Led by the backcourt tandem of Quincy Wilder and Reggie Ball, Highline has gone 63-2 the last two years while winning the NWAACC titles. Wilder and Ball were named first team all-tournament for the second straight year.

"They are the best backcourt in NWAACC history," Head Coach Joe Callero said.

Wilder scored 28 points in the final while earning his second consecutive tournament and league MVP awards. He led the tournament in rebounding per game with 10.3.



Photo by Bruce Jarrell

Reggie Ball cuts down the net on the shoulders of Scott Luedke on Saturday.

He has been most valuable player of every league and tournament that he's played in for the last three years, dating back to his senior season at Decatur High School, where he was Washington State player of the year.

Ball scored 17 points and dished 12 assists as he continued to build on his single-season assist record. Ball finished the season with 271 assists, breaking the old record set by Callero during the 1982-83 season, and coming within a few assists of breaking Callero's mark for as-

sists per game.

In the game against Grays Harbor, the Thunderbirds took an early 6-0 lead on the back-to-back three pointers from Ball and Wilder.

Deep in the first half, the Chokers pulled ahead thanks to their outstanding quickness and hustle, which frustrated the Highline team and gave Grays Harbor a lead at halftime 40-32.

See *Champions*, page A6

Boeing recruits Highline

College works with Boeing to provide workers

By Paris Hansen
and Zac Bedell
Staff Reporters

Highline has more graduates working for Boeing than any other community college in the state of Washington.

"We're very proud of that," said Highline President Ed Command.

The results were revealed in a companywide Boeing survey of the highest degrees earned by employees.

Command said the survey didn't include all of those Highline graduates who went on to graduate from a four-year institution.

Boeing has recruited students from all of Highline's programs, except when the company shrinks itself due to downturns in the aerospace business.

With recent expansion, Boeing has returned to actively recruiting.

"Ninety percent of last year's manufacturing graduates went to work at Boeing," said Bob Maplestone, chairman of Engineering and Applied Sciences Division.

"My biggest problem is finding students to send to them because they have more jobs than

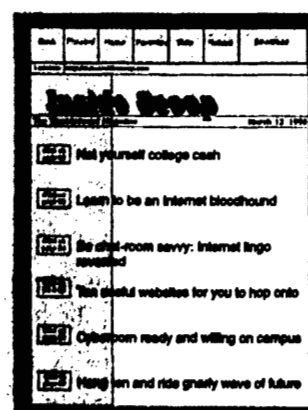
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Track proposes solutions

By Alex P. Hennessy
Staff Reporter

Members and coaches of the track and cross country teams say that the answer to the gender equity issue is adding women's teams, not eliminating men's.

Twenty-one students along with three coaches went before the Student & Activities Budget Committee Tuesday to ask them not only to save the existing teams, but also to add teams for

women.

Earlier this quarter, Athletic Director Fred Harrison proposed cutting the track and cross country teams citing the athletic program's lack of gender equity among other issues. Since then, the track teams have been in a frantic race to do what they could to save their sports, leading them to Tuesday's S&A meeting.

See *Track*, page A16

Computer lab to crack down on freeloaders

By Tina McDonald
and Chad Cornish
Staff Reporters

Hold onto your wallet and make sure you paid your technology fee.

Beginning the first day of Spring Quarter, the rules that have not been exercised in the computer lab in the past will be strictly enforced.

The Instructional Technology Team at Highline College, headed up by the director of Instructional Computing, Tim Wrye, recently decided that the computer lab will begin enforcing its rules.

"The biggest part of this change will be in the rules and especially enforcing the use of computer lab passes," Wrye said.

Each computer will have a small, plastic pocket on the side that will allow a student's identification card to slide in with the computer lab sticker facing out and the student's name and



File photo

Computer lab users will soon face adversity as the long arm of the law reaches out to crack down on students who haven't yet paid their technology fee.

Social Security number facing in.

This will allow computer lab assistants to check student's passes and ensure that they have paid their fees, yet will also allow students to keep their privacy.

If a student is not displaying

a computer lab sticker, the student will be asked to either show it or leave the lab.

"It's kind of awkward to enforce this because we don't have anything automated to slide student's identification cards into, but I'm confident this method will work until such a

time that we have a more automated system," Wrye said.

A recent survey done by media services showed that, in the past, 43 percent of students have not paid the computer lab fee required to use the computer lab, and 19 percent did not know a lab fee was required.

Students express mixed reaction to the news.

"People who use the computer lab on a regular basis should have to pay. People that don't use it regularly, like once a week or month, shouldn't have to pay," said Highline student Nadir Khan.

"There should not be a fee, but chat rooms should be banned and there should be open lab hours," said Highline student Jayson Maples.

"It's probably just a way to make more money," said Highline student Jeff Norman. "Class fees should cover computer lab expenses."

"We cannot get rid of the fees because there wouldn't be enough money to cover expenses, but we are hoping that by monitoring access, it will make it more equitable for students," said Lianne Lindeke from Media Services.

Other rules will also be enforced, like keeping food children out of the lab.

Tuberculosis warning sent to exposed students

By Megan Mooers
Staff Reporter

A Highline student has become infected with tuberculosis, exposing dozens of other students and faculty to the disease.

Some 65 students and professors have received letters notifying them of exposure to a person with active pulmonary tuberculosis. The letters were sent out by the Seattle-King County Health Department Tuberculosis Control Clinic late last month after it was discovered that a student with active TB had attended classes at Highline.

Recipients of the letters were advised to get TB skin tests as soon as possible to determine the degree of their exposure.

Highline student Kris Peterson said he was "shocked" when he received the letter. His greatest concern was who could have been the carrier. Since the letter did not specify where the exposure occurred, he assumed it was at school since he lives in Pierce County and the health department in King County had sent the letter.

"TB requires prolonged, repeated exposure to contract," said Judy Sirrine, a registered nurse at the health department. "It is much easier to catch a cold or bronchitis."

Tuberculosis is a disease that affects the lungs in 85 percent of the cases; the other 15 percent of the time it affects other organs. It is an airborne disease passed through coughing and sneezing by bacteria in the larynx and lungs.

"TB is only spread in house-

holds where exposure occurs on a daily basis for long periods of time, about 30 percent of the time. The chances of contracting it in a classroom are far less," Sirrine said.

General symptoms are flu-like and may include fever or weakness. People with TB of the lungs usually experience a cough accompanied by chest pain.

TB can be detected by a simple skin test. The patient must return in two to three days to have the area assessed for a reaction. The health department offered the test free to those who received the letters.

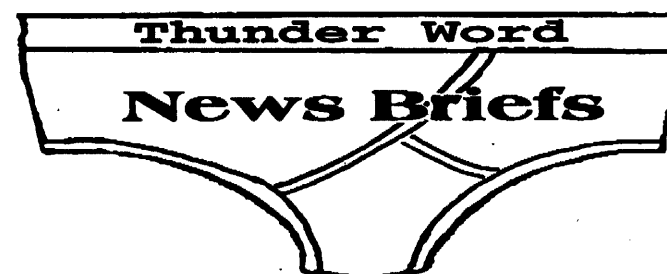
Tuberculosis begins as an infection and is not contagious at this stage. About 90 percent of all people who carry the germ never become aware of it. They develop antibodies that keep the bacteria under control, never progressing to active TB.

TB can be treated with a combination of medications. Treatment usually takes six months and the patient must stay out of public places for the first two weeks until the coughing and bacteria decrease.

It is unknown whether anyone from Highline has tested positive for TB as a result of being exposed at Highline.

Dr. Stefan Goldberg, medical director for the TB Control Clinic, said it is safe to assume that at least 5 percent will test positive.

"That student is not eligible to come back to Highline until being cleared by the health care provider," said Michael Grubiak, Dean of Students.



T-word announces staff changes

Lisa Curdy has been named editor of the Thunderword for Spring Quarter, adviser T.M. Sell announced this week.

Curdy has served as reporter, copy editor, arts editor and managing editor of the newspaper.

Curdy announced the following changes for spring:

Alyssa Pfau, currently editor of Inside Scoop magazine, is being promoted to managing editor.

Distribution Manager Mike Stampalia is being promoted to news editor.

Current editor Gina Carpinito will become editor of Inside Scoop.

Reporter Andrew M. Campbell is being promoted to opinion page editor.

Reporter Liz Doolittle will become distribution manager. Scott Luedke will be classified advertising manager.

Continuing in their current positions will be Sports Editor K.M. Petersen; Arts Editor

Christi Croft; Chief Copy editor Nathan Golden; Advertising Manager Anita Coppola; and Copy Editor Scott Murray.

Cram it in like a good student

Cram night is back, just in time to caffeinate you into a finals frenzy! Study and snack from 9:30 p.m. to 1 a.m. on Sunday March 15, as well as on Monday, Tuesday and Wednesday.

day.

Math tutors will be standing by from 9:30 to 11:30 p.m.

No computer access will be available during cram night, so bring your own.

Legislative Hotline full of pool concern

A swim coach prompted concerned users to contact the Legislative Hotline and "protest this closure of a community asset," in response to the Feb. 26 edition of The Thunderword.

To explain why they were being bombarded with messages, Dr. Ed Command, president of Highline Community, issued an e-mail to legislators regarding the pool.

NEW Course Description Spring Break 101

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Lust for life 101, adventure 101, fun 101, and attitude adjustment 401.

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MAKING THE PAST ALIVE

Highline professor's work finds buried treasure

By La Tonya Kemp
Staff Reporter

Highline has a hidden treasure on campus. The treasure is found in faculty member Dr. Richard Reanier, professor of anthropology.

He has been teaching at Highline since 1994, but teaching isn't the only thing he does. In the scientific community he is a well-respected archaeologist.

Reanier possesses both a bachelor's and master's degree in anthropology and earned his Ph.D in the same field.

He also has a master's degree in Forest Resources, in which he studied geology and

soil science.

"My start in archaeology was here at Highline," said Reanier.

A former student, Reanier began his interest in anthropology after taking a few courses, which led him to archaeology.

As an undergraduate he was fortunate enough to be invited on a research project in Eastern Washington. After that trip he was hooked.

Reanier enjoys teaching a great deal, but he does archaeology as well.

Each summer, he goes to Alaska in search of new discoveries and brings the information back to share with the



Interior Secretary Bruce Babbitt, left, and Highline Professor Rick Reanier in Alaska last summer.

class.

"Archaeology is a mixture of real technical stuff and the social sciences," Reanier said.

He prefers Alaska because he was part of the archaeological team involved in the making of the Alaskan pipe-

line, and fell in love with the landscape.

In the summer of 1997 he was called upon to help date artifacts that were found in Deering, Alaska.

What started off as a simple sewage construction

project has turned out to be much more.

The excavation produced a burial site full of artifacts.

They were identified as belonging to the Ipiutak culture, who lived in northwest Alaska approximately 1,000 to 1,500 years ago.

One of the most remarkable finds at this location so far has been an ivory mask that measures 10x11 inches.

This Ipiutak mask is only the third of its kind to have been found.

The first two masks were found at Point Hope, Alaska some 200 miles away.

Other items made of bone, antler, and ivory have been recovered from the site, as well.

The work Reanier does has wide-reaching impact. At the Mesa site on Alaska's North Slope, he received a visit from the Secretary of the Interior, Bruce Babbitt.

Babbitt was there to observe and take note of what would happen to the land in the event of another pipeline.

Reanier will be teaching again for Spring Quarter, this time his course in cultural anthropology. Call Dr. Reanier at 206-878-3710, ext. 3954 for more information concerning the class.

College struggles to recruit diverse faculty

By Tracy Wilcoxon
Staff Reporter

Highline is striving to increase diversity among faculty.

The college's faculty is 5.4 percent non-white, compared to 33 percent of the student body.

"Diversity needs to be equal between faculty and the student body population," said College President Dr. Ed Command.

Last year, Highline had 15 job openings, for which the college sent out about 1,500 applications and received 427 of them back.

"A huge volume of applications that come in don't meet the minimal qualifications, or they have not completed all of the application," said Sue Williamson, personnel director.

Applicants don't always indicate their ethnic backgrounds.

"There are so many variables, but we don't know if a minority is applying because we don't guess, we just don't know," said Williamson.

Highline advertises in professional journals such as the *Chronicle of Higher Education*, *Black Issues in Higher Education*, *Women in Higher Education*, and *The Hispanic Outlook*

White, non-white students disagree on diversity

By Jeffrey Crisologo
Staff Reporter

Sixty percent of students at Highline say that the faculty here isn't diverse enough, according to a recent survey.

"People need to see their own in positions of power. This is not only for personal purposes, but also for a sense of pride," said Naiela Long.

"Instructors teach on the basis of their background. With an all-white staff, students receive a one-sided education," M. Christen Fairbanks said.

Almost 90 percent of non-white students said faculty wasn't diverse enough.

"I have never had a teacher of color at Highline. I don't think it is diverse

enough. I feel teachers should reflect the population of the students," said Mary Hopper.

About 85 percent of white students said that faculty was sufficiently diverse.

"If people are getting an education, should it really matter if the faculty is diverse enough," said Tom Calello.

"It might create tension," said Suzi Freelund.

Some 165 students responded to the survey.

Highline ranks 29th out of the 32 community colleges in the state for percentage of non-white faculty relative to the population of non-white students. Currently only five tenured non-white instructors teach at Highline, out of 200 tenured

faculty members. Of the roughly 7,000 students here at Highline, 2,100 are non-white.

Students said they would like to see more African American, Latino, Native American and Asian American instructors.

"With a more multicultural faculty it gives other students of color familiarity and someone to talk to without feeling uncomfortable," said Michael Habte.

Other students questioned the impact of race on a teacher's ability.

"I personally don't really see how the cultural background of the teacher affects the students. I think it is more important that they are a good teacher," said Alene Hutton.

in Higher Education.

"I believe that advertising in professional journals is helpful because it builds a network of relationships into the professional academic organizations," said Jack Bermingham, vice president of instruction.

Bermingham sells Highline to potential recruits in two ways.

First, he stresses the fact that Highline is a strong institution committed to diversity, a policy that is endorsed by the Board of Trustees and the president.

Second, Highline has excel-

lent working conditions, in which the faculty and administration work together for the betterment of the college.

One of the challenges Highline faces is that faculty is paid much less than their peers at other public schools and col-

leges.

"There is a two-way street for top-notch teachers. They're also having other job offers besides ours," said Dr. Command.

Another challenge is that Highline may not be as inviting a climate because of its lack of faculty diversity.

"We have to convince them that diversity among the faculty has made progress and we plan to continue," said Bermingham. "We don't hire faculty of color just because they are faculty of color, we hire them because they are qualified faculty, where they are highly energetic and excellent teachers."

Command's long-term goal for Highline is to not count the numbers, but to look beyond that and have everybody work in a diverse society.

"To function correctly, the differences have to be blended," said Command.

Command feels that Highline is not presenting itself well in having a diverse faculty but is a strong supporter in wanting it to change.

"Our goal is to reach first class qualified faculty in each position and have diversity in addition to that," said Command.

Editorial

Men take second championship title

Highline's Men's Basketball team conquered Grays Harbor 80-74 to take their second straight Northwest Athletic Association of Community Colleges (NWAACC) championship title.

The Thunderbirds took the championship two years in a row through their use of teamwork.

The T-Birds, composed almost exclusively of former suburban high school students, was up against teams with high-demand players recruited from California and elsewhere.

The final game gave the men a little trouble. They went into halftime down by eight points. The men turned it around in the second half.

The NWAACC championship comes at the end of a great season. The men finished with a 32-1 record. That pushes their two-year record to 63-2. In other words, they have only lost two games over the past two years. That two-year total is an NWAACC record for best record over two years.

Besides winning the championship and finishing with a near perfect season, the men broke several school records as well.

Guard Quincy Wilder broke his own record for most points scored in one season. Point Guard Reggie Ball broke former player and now former Coach Joe Callero's record for most assists in one season. The team also broke the school record for the longest winning streak with 31 straight games.

The Thunderbirds worked hard to achieve this goal. They deserve a hearty congratulations.

Finals week is not worth losing sleep

Finals week begins next Tuesday. That means it's time for cramming, lack of sleep and lots of caffeine.

It doesn't have to be that way. Unfortunately it's too late to go back and learn the information as the class progressed through it. It is equally impossible to read and conceptualize the information in just a few days.

Instead of becoming a complete basket case, just take it easy. Learning is a long process that is unlikely to occur in that greatly limited amount of time.

There are a few things that can help the last minute studier attempt to salvage grades.

The first thing to remember is that some studying is a good idea. There is some merit to reviewing notes and thumbing through chapters. Madly trying to read an entire text book, however, is not a good idea.

Studying should not get in the way of regular sleep patterns. If a student is used to sleeping eight hours a night, staying up and studying for over half of that will not be a benefit.

Eating breakfast, lunch or dinner before that final exam falls under the category of good things to do. The body and mind work better when properly fueled.

One of the most important things to remember is that under most circumstances a grade cannot be salvaged by only the final exam. It is possible that no matter what a student does, he/she will do poorly in the class.

Finals week has struck Highline, don't stress it.

Letters Policy

♦ Letters should be no more than 300 words. They must include full names as well as signatures, addresses and telephone numbers for verification during daytime business hours. All letters are subject to editing for style and length.

♦ Mail letters, commentaries, Soap box entries, and Dear Gabby questions to: Letters to the Editor, The Thunderword, Highline Community College, mail stop 10-3, P.O. Box 9800, Des Moines, WA 98198. Submissions can also be dropped off in the Thunderword office room 106, Building 10.



Couples on top of gagometer

From the diary of Wanda Hickey, Highline Freshman:

Couples, couples, couples, who doesn't puke at the sight of a cute couple? I know I can't help it. This last weekend, as I was siphoning algae out of my lone goldfish's gravel (if being solo is good enough for me, by God it's good enough for my goldfish), I created a succinct list of types of couples.

The Lion Tamer: She has him whipped into submission. Yessiree, he doesn't untie his left shoe without getting her divine "alrighty then." She chases away all of his friends that happen to be girls to decrease the competition which she fears. Escaping means surgery to remove that hip connection.

The Lovey Dovey: These two people are the sickest of the bunch. Pass the air distress bag. They enjoy using their pookey wookie cutie pie pet baby bunch names for each other in front of you. And don't mind her sitting

Lisa's World

By L.M. Curdy

on his lap, that's usual. They love public displays of sweet lovin's. Whoa, I don't think I was suppose to see that.

The Tainted Love: They fight like territorial mudskippers about strange meaningless things, like who put what kind of gas in her car, where it was they had their first kiss (ew), and how many times they've seen the movie "Goonies." A bulemic relationship they share, binging and purging their feelings of mutual lust and disgust.

The Prudes: Sometimes I wonder if these two are anything more than study partners with an eye for each other. Usually, they've been dating a year

with all the magic of a corporate board meeting.

The Long Distance: This one is a treat and a half, I know. She's in East Wishyouwerehere, he's in Western Metoobabe. Your undying love costs 14 cents a minute to profess, before 8 p.m. And when you see each other for the first time after months, you don't know whether to jump on them or poke them with a stick. That's if you keep the ol' Wandering Eye Syndrome to a minimum.

The Perma-Seniors: Love struck them senior year of high school. After graduation, they continued their conquest for the great American romance. This quest turned into The Long Distance. The whole charade ends fast when one of them realizes, alas, you don't want to date this person for five years then marry them. This happened to me.

Lisa Curdy is Managing Editor and gets bad garlic breath when she eats the sacred bulb.

The Thunderword

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Polite conversation is needed in modern society

A friend of mine brought me to meet her new significant other. While he seemed really nice, I just couldn't see what she saw in him.

Thankfully, my mama taught me to say that if you can't say anything nice, be polite.

It's a sad fact that most people don't know how to speak to each other politely without someone slipping into a mean, hurtful tone.

In this situation I had two choices. I could have said he was a scumbag that needed to be scraped off the shoe of humanity. That route would probably have landed me smack dab in the middle of nowhere.

The other choice was the proper route to take. I should have told her that "I don't think he's the right guy for you, but you're free to make up your own mind."

Other situations call for similar levels of being polite.

On the Wild Side



With W.B. Heming

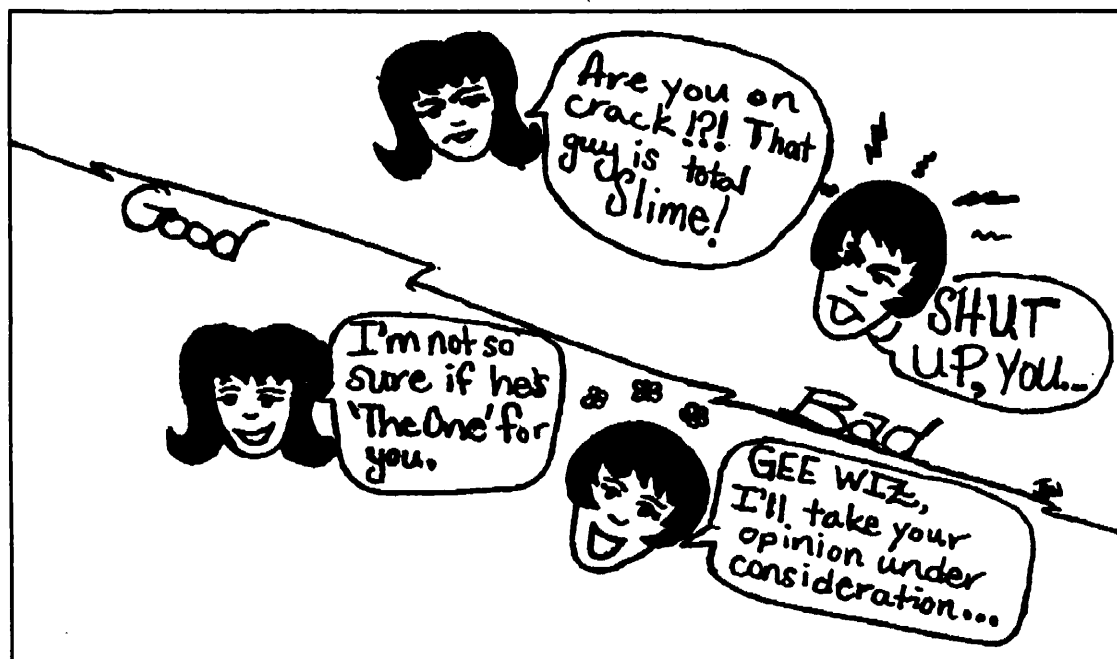
Many fights could be avoided altogether if people just learned how to phrase their criticism more politely.

Just think, "you're a jerk" translates well to "you're not nice to me."

Word choice is very important in replying to criticism as well. Instead of getting up in arms at the slightest dim-witted insult, it is far better to grin and bear it.

If that remark against character is so harsh that a reply is a necessity, it should be done constructively.

The simple test to see if a phrase is polite or not is to think



if it would be offending if it was said about dear old mom or pop.

Unfortunately, as per usual, I decided not to take my own advice. I sat there like a dumb-struck idiot.

She looked at me and smiled.

I managed to smile back.

Later that night when she asked me what I thought, I still had that same corny grin on my face.

The ghost of Thumper's father came back to haunt me in

my mother's voice: "If you can't say anything nice, don't say anything at all."

W.B. Heming is Opinion Editor of the Thunderword and he likes to avoid all forms of confrontation.

Letters to the Editor

Letter missed point of faculty diversity

Dear Editor:

When I was reading last week's letters to the editor I became a little confused. I couldn't tell if Eryn Redmon, who wrote the piece, was agreeing with hiring faculty of color or not.

At one point she says, "To the student who said non-white students need more role models among Highline faculty, OK fine, hire non-white teachers, but I have hazel eyes and I think that if you are going to hire non-white teachers then you should hire hazel eyed teachers too." It seems to me that she is reiterating the voices of students of color on campus who are asking for equality in the hiring process. Contrary to popular belief, we (Students of Diversifying Faculty Committee) are not trying to bombard the institution with faculty of color, but to have an equal representation of the student body.

Redmon goes on to quote another student who said, "I want to be able to see a familiar face, someone that looks like me, someone that can connect with me on a personal level." She answers by saying, "first of all a person doesn't have to look like me to connect with them on any level. In fact, it is nice to have diversity in my life." The students she quoted was commenting on his/her experience on this campus as a student of color and his/her desires. By hiring faculty of color we would not only be fulfilling his/her needs, but also make Redmon's life a little "nicer," seeing as though she says, "it is nice to have diversity in my life."

Redmon continues to say, "Second, I don't go to school to find teachers that look like me. I go to school to learn what they have to offer academically, if we connect--well then it is a bonus deal for both of us." Well, it seems as though our friend Redmon agrees with us once more. We too do not go to school to find teachers that look like us. If that was our purpose, we surely would not be attending Highline. The reason we are fighting for equality in hiring faculty is because it is a necessity for students of color and a benefit to the institution.

In closing I would like to address the last sentence in Redmon's article. She says, "They [Highline Community College] could possibly be cheating out a teacher who is 10 times better for the position only because they were born into a white family." Well, Miss Redmon, I would like to ask you a couple of questions, is it possible that we are cheating a teacher who is 10 times better for the position only because they are born into a black or Hispanic family? And, why do you seem to quickly see the potential "cheating" occurring to one group of people, when the "cheating" has been going for decades to another?

Some questions for you, and everybody else who holds your ideology, to ponder.

Menna Tesfatsion,
Highline student

Non-scientific drug survey is not proof

Dear Editor:

The banner headline on the March 5 edition of the Thunderword announces a recent survey which indicates that "Half of

Highline reports using illegal drugs." Actually your survey revealed no such thing.

Because your survey was non-scientific, about all you can say is that half of the people you surveyed said they use drugs. This may sound like niggling, but the difference is important. Non-scientific surveys do not give reliable information about the populations they purport to represent.

History is littered with surveys that turned out to be blatantly wrong because they did not follow proper polling procedure. A prominent example is the Literary Digest poll in 1936. A survey of 2.4 million, a significant part of the electorate at that time, predicted that Alf Landon would defeat Franklin Roosevelt by a margin of 57-43 percent. Roosevelt ended up winning with 62 percent of the vote. I wouldn't be surprised if your poll is similarly way off the mark.

I realize that scientific polling is beyond your resources. This doesn't mean you should give up polling. Non-scientific polls are interesting, but for the future I have two suggestions. First, take a paragraph at the end of your article to explain the methodology of your survey, i.e. explain how you get your data. Was it a particular time and place, were people phoned or directly approached, etc.? With information like this your readers can make some judgements about how biased your results are. Secondly, don't make claims for your polls that your data does not support.

If you're interested in knowing what goes into conducting a scientific poll, take my statistics course this spring.

Sincerely,
Tim Morrison
Math Instructor

Many would lose if pool is demolished

Dear Editor:

The Feb. 26 issue of the Thunderword contained disturbing articles related to our Athletic Dept. Not only are we faced with the loss of our track and cross-country teams at Highline, but plans are underway to demolish the pool, resulting in a loss of our aquatics program. What has happened to the idea of healthy body, healthy mind?

I realize it is a wonderful opportunity to have Central Washington University relocate it's SeaTac branch to our campus, but must this be accomplished at the expense of our pool? What other options have been explored? For example, can we make better use of the classrooms we currently have? Buildings 21 and 22 seem to be highly under used. How about building a site at the east end students, and breezeways to the computer lab and library.

The Director of Facilities was quoted as saying the college has spent \$10,000 in the past 6 months to repair the pool. I agree this is a great deal of money to spend in such a short period of time, but could it be the direct result of failure to adequately maintain the pool for several years? Let's compare this figure to what's been spent in say the last ten years.

It is my understanding that the facility was built and maintained by student tuition and fees. If this is indeed true, shouldn't the student body have some say in whether or not to continue maintaining the facility. We should be using a pool as a recruiting tactic, since Highline is the only CC in the area with an aquatic program. This tactic could benefit CWU as well. With effort we could

boost enrollment in swimming and related classes and increase rentals to offset the cost and make better use of the building. It is my hope that the Athletic Department is putting every effort into saving the pool rather than using it's possible loss as a bargaining tool to improve other areas within the department.

I have used the pool every quarter since I've been attending and working at Highline. I've taken water aerobics and swimming classes to fill my PE requirements for my degree. I've taken advantage of open lap swim to relieve stress and plan to take water polo for fun and conditioning. I know staff and faculty that use the facility on a daily basis for some of the same reasons. The loss of the pool would be a great loss to the campus as a whole.

Let's pull our resources, ideas, and signatures together and save not only the pool, but track and cross-country as well!
Janet Cassar

Highline's pool needs to be saved

Dear Editor:

Please save the pool. Swimming is a very important aspect of the P.E. program. Please save the pool. Students and staff alike use it. Please save the pool. Students originally paid for its construction and completion. Please save the pool. Community service groups use it on a regular basis and it is an important asset to them, too. Please save the pool. It is the only J.C. swimming pool in western Washington.

Please save the pool. Swimming is the best form of Cardiovascular exercise, especially after open-heart, triple-bypass surgery.

Richard German

Men's basketball celebrates another title

By Tracy Wilcoxon
Staff Reporter

MOSES LAKE — Face to face with destiny, the Thunderbirds went back to back.

Having sent the Grays Harbor Chokers back to Aberdeen, the Highline men's basketball team let loose.

"We're No. 1!" teammates shouted to the crowd in unison.

Cheered on by a small but boisterous crowd of Highline fans, Highline squeezed by the Chokers 80-74.

Members of the Lady T-Birds basketball team started the game with a "Heck yeah, we're going to win!" gathered in a replica of the pre-game huddle that the men's team uses to open every contest.

By the end of the game, both the women and the rest of the dedicated fans were left with voices reduced to hoarse whispers, as the victorious T-Birds cut down the nets at Big Bend Community College.

They were excited to see Highline come back from being down by 10 points and winning



Derek Johnson and Todd Watts celebrate after winning the NWAACC championship.

Photo by B.L. Jarrell

by six points to clinch the game.

"Everybody was with us, the fans, the stat man, the coaches, parents, everybody was a part of it," said sophomore point guard Reggie Ball.

After the final buzzer went

off, the crowd rushed on the court cheering, taking pictures, and applauding the team's accomplishment.

The final buzzer meant the end of the season for the team and the celebration began.

"I feel good that we won, and I feel we gave it our best shot and counterpunched at the right times and our conditioning helped us through," said sophomore Derek Johnson.

"We won because of our

poise, defense and intensity," said freshman center Marty DeLange.

"It feels good right now because this is the greatest one, the second one always feels better," said sophomore guard and tournament Most Valuable Player Quincy Wilder.

Sophomore Todd Watts hugged his wife and father after the game and showed so much excitement that he had tears coming down his eyes.

"It is the greatest sporting event in my whole life that has ever happened to me, where I've never been No. 1 in anything before in my life, so I feel great," Watts said.

"It feels just as good as last year," said Assistant Coach Jeff Albrecht, who will replace Head Coach Joe Callero next year. "I hope to feel this way next year as head coach because it feels so wonderful."

Making NWAACC championship history added excitement for the team and crowd.

"Making history makes it 10 times better," said Watts after playing his final Highline game.

T-Birds defeat pretenders on way to NWAACC crown

Editor's Note: This is part two in a two-part series by T-Bird forward/center and Thunderword Staff Reporter Garrett Miller reporting his experiences inside the NWAACC Champion Highline basketball squad.

We are the first team in the history of the Northwest Athletic Association of Community Colleges to win the championship two years in a row.

Thursday, March 5 we played Lower Columbia Community College.

This talented team didn't realize how dedicated our coaching staff was, as they went to all lengths to prepare us for the games that we were going to play. Our coaching staff got a tape of a local broadcast of their last game a week before we played them.

In the interview after the game of the head coach Jim Roffler unknowingly told us the "new defense" that they added just for us. Needless to say it didn't work.

Wednesday we were matched up against Chemeketa, the only team to beat us this year. There was a taste of revenge for this game. We had to show that we were the best in the NWAACC. I have to admit

Inside The Birds



By Garrett Miller

that I was nervous about this game.

The lead went back and forth throughout the game until the last eight minutes. We managed to win this game by 20 points. This more than made up for the 10-point loss we suffered against them in the beginning of the year.

Finally we earned a chance to play the Grays Harbor Chokers in the championship game. This is what we worked for all year.

Unfortunately they play a lot like two teams that we had trouble with in the past, Shoreline and Everett.

The Chokers had the lead pretty much throughout the game until the last five minutes. Grays Harbor's two top players had played just about every minute of the previous two games so they had to be tired.

The game plan was to pressure them as much as possible without getting beat. With a four

guard rotation on the two of them they had no choice but to crack. The last five minutes of the game I saw their shots were starting to fall short of the rim, and they didn't push the ball up the court like they had before.

In the last nine seconds of the game I was fouled. I was preparing to shoot my free throws when I turned around and saw Reggie jump into Quincy's arms as they celebrated. At that point I didn't care if I made the free throws or not.

As one of their players launched a half court shot at the final second of the game I saw Juice Johnson and Marty DeLange rush onto the floor in excitement. Todd Watts seemed overwhelmed with tears of joy as his family came onto the court to congratulate him on the honor that he had finally earned.

It always seems that we beat teams in the last five to 10 minutes of every game because we play so many players. Teams can't keep up with us.

There were many stats that can show why we won, but it all came down to heart. We had more heart than any other team there. It takes heart to make a come back in the last minutes of the game to win. Heart from every player and coach.

Men win yet another championship, defeating upstart Grays Harbor

Champions

continued from page A1

In the first half Wilder forced several outside shots, making only two of eight from three-point range while scoring 12 points.

The Chokers Jonathon Hubbard scored 15 points in the first half on 50 percent shooting.

In the second half the Chokers opened their lead to as many as 10 points with 13:44 remaining, before Highline came back.

With point guards Ball and Ladd on the bench with four fouls each, Wilder led Highline back from a seven point deficit, 54-61, with 9:32 left in the game to take a 65-64 lead at 7:20.

"We're sittin' on the bench and Quincy had driven to the lane, made some crazy shot, got the foul and made the foul shot. And Reggie says to me, 'We're gonna win this game. Quincy's doin' his Decatur thing'," forward Garrett Miller said.

Wilder finished with 28 points with four three-point baskets and grabbed a game-high 13 rebounds.

"I was forcin' shots all night and I just had to let it come to me, and it came to me and it was to go, so we just took their heart and just went with it, man," Wilder said.

Todd Watts hit two free throws with 0:24 left, to seal the

victory and ensure Highline would repeat as NWAACC champions.

Grays Harbor's Hubbard fouled Miller in frustration with nine seconds remaining and the Thunderbirds began to celebrate as the crowd was on its feet cheering. After the clock ran out the players dumped the Powerade cooler over Head Coach Joe Callero, later named Coach of the Year, officially beginning the celebration.

"We used our smarts to overcome their quickness," Miller said. "You can pass the ball quicker than you can move your feet."

"They were a great team, they had great heart and great courage. Our players felt strong in their hearts that they were gonna do it," Callero said.

The Thunderbirds' title run began on Thursday with a victory against an overmatched Lower Columbia, 96-71, after leading only 45-42 at halftime.

In the tournament's semifinals the Thunderbirds met the only team to defeat them this season, Chemeketa, in a game that was close until the T-birds blew it open in the second half, winning 85-65.

"All I have to say is revenge. Revenge," Ladd said.

The Thunderbirds' overall record of 32-1 is the best in school history, surpassing the 31-1 mark set last year.

Highline coach leaves with a win

By Michael Stampalia
Staff Reporter

Back in 1981 no one at Highline could have known that a 5'8" point guard being recruited from Enumclaw High School would some day become the most successful basketball coach in school history.

A tenacious defender and passer with an unmatched work ethic, Joe Callero left Highline holding school records for assists in a season and assists per game for an entire season.

"You had to chase him off the practice floor," former Head Basketball Coach and current Athletic Director Fred Harrison said.

Callero's record for assists in a season was broken this year by Reggie Ball, who broke the 240 mark by more than 30.

Callero has led his teams to NWAACC championships in the past two years, while compiling a record of 130-48 in six years as head coach.

He has never had a team at

Highline finish without a winning overall record. "He is the most complete coach I have ever been associated with, and I have worked with a lot of really good coaches," Harrison said.

This was his second stint as head coach, he was head coach from 89-92 before coaching at Sumner H.S., and returning.

His first year back, the team finished tied for last place in the northern division.

That year, he began recruiting possibly the greatest class of recruits in the history of NWAACC basketball.

Two players from that group have signed letters of intent to play basketball at USC next fall.

That class ended up going 63-2 in their two years at Highline while winning back-to-back NWAACC titles.

Callero's ability to teach players has allowed him the opportunity to be an assistant coach for USC.

"He notices all the little details that you can improve in your game," Garrett Miller said.



Photo by B.L. Jarrell
Former Highline coach Joe Callero finished his stay with two consecutive NWAACC championships.

"Joe Callero is the best head coach I've ever had."

Callero said that he hopes to eventually become head coach

at a division II school.

"He's good enough to be a division I coach," Freshman reserve guard Gabe Ladd.

USC-bound Wilder improves academics

By K.M. Petersen
Sports Editor

Playing basketball has never been a problem for Quincy Wilder.

A quiet, humble person, Wilder is well-known by local basketball fans for two traits: His incredible basketball talent and his academic troubles.

In the past three years, Wilder has been named the Most Valuable Player of every league he has played in.

While not standing nearly as tall as many contemporaries, Wilder has soared above competition, often with a barrage of acrobatic dunks.

As a freshman, Wilder set a Highline record for most points in a single season. It would only stand for one year, as he broke it this year with ease.

He has won two championships in two years at Highline.

While his game has improved, the academic and personal growth of Wilder has been much more stunning.

After signing with the University of Washington as a senior in high school, Wilder was deemed academically ineligible by the NCAA.

He could not play Division I basketball, or even receive a scholarship.

Instead, he needed to earn his A.A. degree at a junior college.

He started out his college career at Independence Junior College in Missouri, but it didn't work out.

"I was there for about a week



Photo by B.L. Jarrell
Quincy Wilder has grown on the court and in the classroom.

and I didn't like it, so I turned around and came back," Wilder said.

When he came back, he decided to attend Highline.

"I came to Highline to use it as a stepping stone to get where I need to be," he said.

The once-troubled Wilder is coming down the home stretch now in his quest to attend a Division I school.

"Before I came to Highline, I think my study habits weren't too good," he said, adding that he often times believed that teachers would just pass students for athletics.

"I learned here that it's not going to be that way when you get out there in the world," said Wilder.

On the record

Highline sophomore guard Quincy Wilder finished his community college career by setting a myriad of school and conference records.

His season point total of 763 broke a record of 720 he set as a freshman.

He holds career scoring records at Highline, as well as season records for shots taken and steals.

His two Highline teams were the first to win back-to-back titles since Oregon schools joined the NWAACC in 1983.

Math teacher Ed Morris, who has taught Wilder in three different classes, says Wilder is doing right in getting to the next level.

"He's a hard worker," Morris said. "He's made a lot of improvements in getting ready to go on."

Morris says that Wilder is very quiet and doesn't talk much about what he's done on the court.

"He's not one who's going to go around and brag about what he's accomplished," he said.

Wilder is almost done with his A.A. now, has a three month old child named Quinessa, and has signed a letter-of-intent with the University of Southern California, where he is set to receive a scholarship to pay for a \$30,000 a year education.

Fatherhood has had a tremendous impact on Wilder's

life.

The proud father sports a tattoo on his shoulder bearing his daughter's name and birthdate.

"I kind of felt like I got five years older," Wilder said. "I'm only 19, so I kind of felt like I've got to be a lot more responsible."

He says that he spends as much time as possible with his daughter, who lives with him.

"Now, I'm in school, so I try to do the best that I can...I like playing around with little kids," Wilder said. "I'm right there every day."

Former head coach Joe Callero has seen Wilder develop over the past two years and believes that fatherhood has taught him some things.

"I think that becoming a father has helped Quincy prioritize the importance of education," Callero said. "I think he sees the light at the end of the tunnel - he's 75 percent of the way done with his A.A. degree."

The light at the end of that tunnel is the scholarship waiting for Wilder at USC.

He believes that the situation at USC is just right for him.

"I saw it and liked it, and with coach Callero and (teammate Brian Scalabrine) going down there, it would be the perfect place and the perfect team," Wilder said.

Congratulations to coach Joe Callero and sophomore guards Quincy Wilder, Reginald Ball, and Todd Watts. They all will be representing the Northern Region at the NWAACC All-Star game this Sunday, March 15, at Chemeketa Community College in Salem, Oregon. Tip-off is set for 12 p.m.

Ball caps off Highline career

By Prahlad Friedman
Staff Reporter

Reggie Ball broke the assists in a season record with a phenomenal no-look alley hoop pass to Quincy Wilder.

Ball was never lacking the ability to hurl the ball on the drop of a dime to an open teammate. Oos and ahhs were heard every game in home or away when Ball looked one way and passed the other to a flying Thunderbird for a dunk.

At a small 6-0 165 pounds, Ball has been a big part in Highline's back-to-back NWAACC titles. Becoming more and more unselfish, Ball accumulated 271 assists this season, breaking his own coach's record of 240 with an average of 8.2 a game.

Not only does Ball now hold the assist record, he holds season records for most steals, three-point shots attempted, and threes made.

Ball went to O'Dea High School where his team finished third in the AA state tournament, his sophomore, junior, and senior years. Honors in high school include first-team All League Metro, academic honor roll, team captain and MVP, and All-State honors.

Ball says that balancing school and basketball has been tough at times, but he has had excellent guidance to help him.

"Moms and Pops have had a great influence throughout my life. They taught me about love, honor, respect, and morals that helped me to be successful," Ball said.

He commends his coach, Joe Callero, for being an excellent motivator and great decision maker in clutch situations.

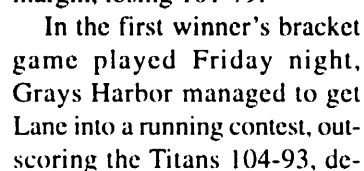
"In the game of hoops and life Callero has helped me," he said.

Ball says that he is considering seven schools to play hoops for next year: Central Washington, Eastern Washington, Alaska, Montana, Steven F. Austin, Long Beach State and Belmont Abbey. He does want to go to a school near the beach and that will weigh heavily.

"I'm the most underrated guard in the nation," Ball says with a smile.

By K.M. Petersen
Sports Editor

In the Yakima against Lower Columbia game, Lower Columbia played an awful first half before a late charge brought



In Saturday's first game, Yakima Valley looked ugly, as Columbia Basin proved to be too much to handle, as C.B.C. won 80-78.

Despite Lane getting a 20

point lead in the second half, Chemeketa's Jermaine Thompson refused to give up, almost single-handedly bringing the team back with 26 points, most on drives to the basket and free throws, and six assists.

By K.M. Petersen
Sports Editor

Albrecht says he's looking for backcourt players for next year. "We only have two guards coming back in Gabe Ladd and

While both of these players

The 6-5 Nathan averaged 26

Many top-level Division I coaches and recruiting authorities have found the 6-5 Crawford to be a tremendous prospect, with many people predict-

"I don't know if he's going to go to prep school or a national junior college, but he's showed interest in Highline, too, so he's a possibility," he said.

Brooks Salinas, Lower Columbia

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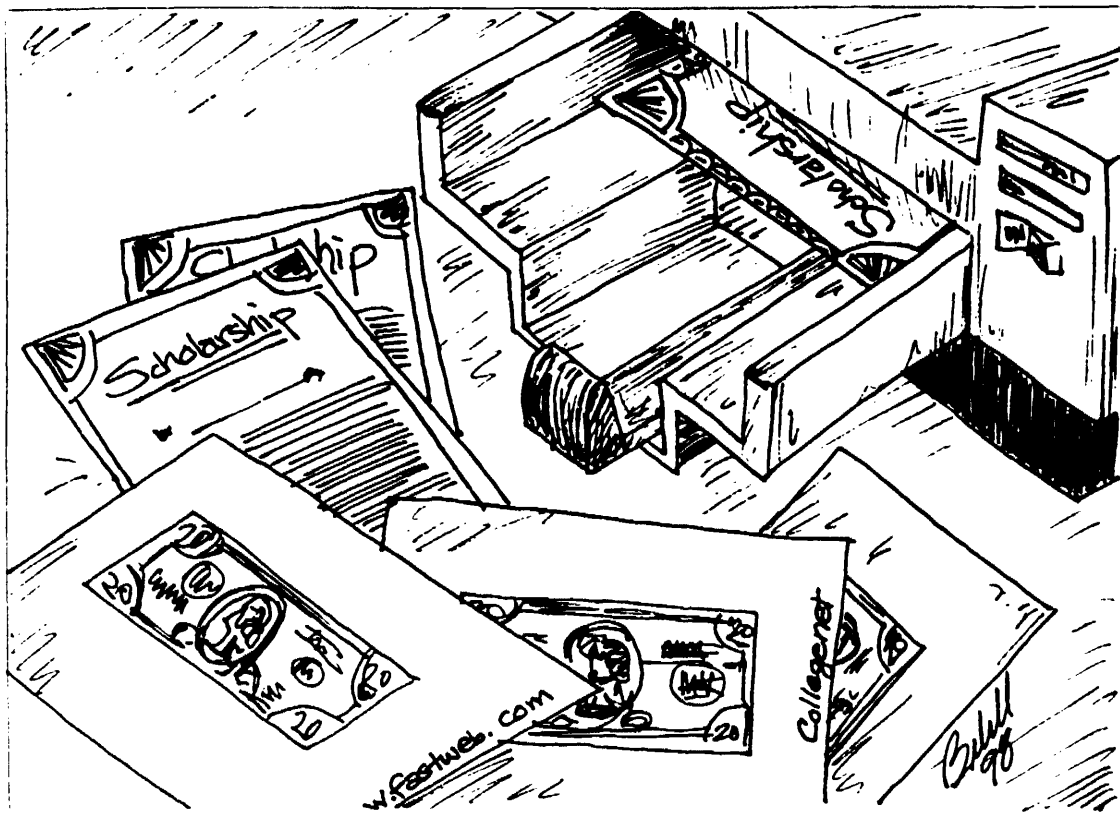
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Graphic by Zac Bedell

Surf the Net for money

By ANNA HACKENMILLER
and NELSON CRISANTO
Inside Scoop

If you are like most Highline students you are probably freaking out about where you are going to find money for your four-year college.

Worry no more: There's money everywhere, it's just hidden under the computer screen. All you need to do is have access to the Internet and you have access to millions of dollars.

Internet sources list about 22,000 new scholarships each and every day.

"The reason there's so many scholarships is because people don't take advantage of them," said student Moira Windon.

Fastweb.com is one of the biggest services that is offered on the Internet, they themselves put out about 15,000 new scholarships each day. Studentservices.com and collegenet.com are other sources where thousands of dif-

ferent scholarships can be found.

"In just 15 minutes of searching the Internet I was able to find 25 scholarships I qualified for," said student Raul Sedano.

In addition to the scholarships on the Internet, the college Library recently installed a program into its computers called Scholarship Finder. This new program will be available as part of the regular options on the computer in just a few weeks, until then you can gain access to it by asking any of the Library staff.

Scholarship Finder is set up by categories. If you are interested in becoming a nurse, for example, you would click on to the category Medicine and then click onto the sub-category nursing. You will then be shown all scholarships that apply to people going into this field.

To make the search a little bit easier you can customize it

to fit your individual abilities. Doing this will narrow down the choices that are best fit to your own goals and skills in a particular area. Any feedback on this new program would be appreciated and can be given to any library staff or written in the comment box near the bathrooms on the second floor.

Another option for finding scholarship information in our campus library is good old-fashioned books. The Library has a shelf of books on scholarships located in the reference area, also located on the second floor.

Not one source is going to have everything you're looking for so it's important to utilize as many options as you can, says reference Librarian Jack Harton. Harton also recommends being persistent and thorough throughout the whole process.

"You may have to send out 30 or 40 applications to get a few scholarships because there are a lot of people competing," he said.

Students line up and sign on Net

By LIZ DOOLITTLE
Inside Scoop

A recent survey says Highline students hang ten while surfing the net.

A whopping 84 percent of students surveyed use the Internet.

Most of these students have both positive and negative things to say about it.

"The Internet is worse than TV as far as bombardment with garbage and advertising, but it can be a valuable source of information under the right conditions," said one student.

Seventy-one percent of the students surveyed access the Internet at school, and said the Internet was useful only when

you can get on-line.

They expressed both concern and frustration about Internet availability at Highline.

"There is not enough room to use the Internet, it's always busy in the library, and people who don't pay the lab fee use the computers in the computer lab," said another student.

Right now there is no way of monitoring whether the students using the computer lab have paid the lab fee.

"Next quarter we are starting a way to help that. We're also going to expand so at that point, more students will be able to use the lab," said computer lab attendant Deborah Lynn.

The plethora of information and convenience of the Internet provides many students with resources that would otherwise be out of their reach, mostly because it saves so much time.

"I love it, and wouldn't want to live without it," said student Camille Matern.

Whether it is to keep in touch with friends who have gone away to school, or to communicate with family without the cost of long distance phone bills, many students use e-mail on a regular basis.

The Internet also is helpful for one Highline student to keep in touch with family.

"I save time when I use the Internet to send and receive messages from my family in United

Internet access comes in many shapes, sizes

By MATT JULIAN
Inside Scoop

You're staring at your new computer screen while you notice a drop of sweat rolling from your forehead, off your nose and landing on your keyboard. Why are you stressing out? You bought a new personal computer, got the free software, the modem and even a color printer. The frustrating question that is screwing up your head is "What Internet provider do I use?"

Literally thousands of Internet providers are out there and it is not an easy decision to make. Certain concerns that might come up are dependability, speed, ease of use and expense.

Here are descriptions of some national ISP's (internet service providers) to help you jump into the world of the Internet.

America On-line (AOL). One of the most popular internet providers. AOL features NetFind which helps you find web sites, reviews, phone listings and time savers.

AOL Instant Messenger creates a quick and easy way to communicate with your buddies on-line. AOL NetMail allows you to check your mail wherever you are as long as you have access to the Web and a capable Web browser.

Fees for AOL are \$21.95 for unlimited service, \$9.95 for five free hours and \$2.95 for any additional hours or \$4.95 for three free hours and \$2.50 for any additional hours.

Call completion rate is 87.1 percent. I was put on hold for 10 minutes when trying to inquire about their service.

AOL also had connecting problems in the past due to an onslaught of customers but

AOL is very graphical and user-friendly.

Web site for AOL is www.aol.com and the phone number is 703-448-8700.

Sprint Internet Passport. The sprint service gives you direct access to the world wide web. The software is free and includes the Netscape Navigator browser. It is available in over two hundred cities nationwide.

Customer service is provided 24 hours a day.

Sprint Internet Passport updates daily on news, sports and financial information

The call completion rate is one of the highest at being 97.46 percent. So the odds of getting a busy signal when attempting to get on line is very slim.

Fees for the Sprint service is \$19.95 per month for unlimited service with you first month free or a rate of \$1.50 per hour.

The web site for sprint is www.sprint.com and the phone number is 1-800-817-7755.

GTE ISDN Internet Access. The GTE service provides a free browser, E-Mail and Newsgroups. Up to date news, sports and financial information.

GTE gives you 5 megabytes of drive space on their web server so you can create your personal home page along with 1 megabyte of e-mail storage.

The call completion rate for GTE is 92.37 percent and is mediocre in the rating.

The cost for GTE is \$39.95 per month for unlimited service with a \$40.00 setup fee.

The web site for GTE is www.gte.net and the phone number is 1-800-927-3000.

Phillip Wilson, a Highline student who works in the computer lab said, "If you're not too computer alliterate, try a national ISP first and go from there."



Photo by Bruce Jarrell

Student Nana Adu-Boahene surfs the Net in Highline's computer lab.

Arab Emirates," said student Ismael Alali.

Fifty-one percent of the students surveyed have Internet access at home, and of those

about half are served by America Online. Reasons for using the Internet range anywhere from research to shopping.

The Internet: here to stay

Expert says network is changing the way we work and live

By DEBORAH MCDANIEL
Inside Scoop

Reports of the death of the Internet are greatly exaggerated. So says Digital Equipment research engineer and Alta Vista inventor Paul Flaherty.

Flaherty gave one of the keynote speeches at this year's Vancouver Comdex '98 computer trade show earlier this year.

His optimistic views on the future of the Internet were forged in years of experience. He has been working on the Internet as a contributor and inventor since its early years as ARPANET.

"Somebody proclaims the Internet is dead or dying about every three years," said Flaherty. "And they've always been wrong."

He acknowledges that problems remain, but likens the Internet to a utility "...and those sometimes fail."

Flaherty asked why we should even care if the Internet lives or dies. His answers were terse; because it is pervasive throughout the business world

"Somebody proclaims the Internet is dead or dying about every three years, and they have always been wrong."

---Paul Flaherty
Alta Vista inventor

and because many of us have come to rely on it. Most of all though, because as Flaherty says, "... people really like this stuff."

His speech touched on all aspects of our relationship to the Internet, from highly technical aspects to social concerns such as the critical thinking skills he feels everyone will need to sharpen in order to evaluate the information available.

On the technical front Flaherty asserts that new techniques using existing telephone lines, and new wireless and mobile technologies will make the Internet something the average person can access quickly any time, any place.

"By 2010 almost all commerce will involve the Internet." Flaherty cited the ability of the

Internet to reflect the complexity of modern business partnerships. He sees more open trade policies being driven by open Internet commerce.

To the cynics who say people will never trust our money in the ether of the Internet, Flaherty said: "It took us 400 years to move from coins to paper money. The \$100 bill is readily counterfeited, but we still feel secure. It only took us 40 years to move from paper money to credit cards." He feels the next move to e-commerce should happen even more quickly.

Science and learning are changing as we learn to use and trust the Internet. Flaherty sees libraries evolving from book repositories to access centers for all types of information. He also foresees the survival of languages as more content is available in other languages. He cited his own desire to learn Swedish. He found much more compelling content to read in Swedish on the Internet than he did in his Swedish textbooks.

Flaherty also feels that collaboration among scientists will become common and more successful, "because discovery is about connections." Using the Internet, scientists can now share research findings and collaborate with colleagues on another continent, all without leaving the lab. Twenty years ago such collaborations would never have happened. He said his own research has been enhanced by such collaborations. These new discoveries will

touch our lives more quickly than before.

He also believes that the Internet will change our politics and government.

"The Internet is the virus of democratic capitalism," he said, noting that increased access to process drives change, whether it is for permits and licensing or campaign finance reform. He claims the electorate is hungry for more and more power, as ballot propositions and referenda show. The Internet has the power to change the balance of representation by increasing citizen access to both politicians and process.

In order to make wise use of the Internet, we must become better at critical thinking. The Internet increases our access to both dissenting opinions and crackpots so we must learn how to tell the difference.

The dark side is that informed skepticism may lead to cynicism, and may actually reduce involvement.

We must also be aware that decisions will be made faster as our access to information speeds up - this can make the business market volatile and we need to become comfortable with that volatility.

Lastly, Flaherty exhorted us all to enjoy this phenomenon while it lasts - we are in a period of discovery unmatched in the last 500 years.

Surfing into the 21st century

By TERRYL ROSS
Special to Inside Scoop

The year 2000 isn't that far away. As society transforms from the industrial age to the information age, we will surf the Internet right into the 21st century.

The future is impossible to predict, but by the time the Internet reaches its zenith, it is expected to be quite different than it is today.

It will probably play a key role in our financial, educational, and medical transactions.

It will come into our homes via high definition screens and is likely to feature the characteristics of telephones, VCRs, televisions, video games and computers. It will offer users the opportunity to receive programming on demand, with software, movies, music, video

games, etc. available to people at the push of a button.

The Internet is the most powerful communication tool in history — never before have so many people of common means had the opportunity to communicate directly with people from other locations and cultures. Once practice and pedagogy catch up with the technology, the opportunities for collaborative learning will be awesome.

The television system of

For all of the Internet's promise, beneath the allure of the silver screen lie less discussed darker possibilities.

---Terry Ross

today gives us insight into what we can expect from the Internet system of tomorrow. Television grew amidst criticism of access and programming to emerge as the main communication tool of the industrial age. For the most part, access to television is universal; over 98 percent of American households have televisions and they are on for an average 6.0 hours a day. Today's television access is universal, but the content is not. Television is a double-edged sword.

lite. What is billed as free television comes with a barrage of commercials and entertainment.

The more money a system receives, the more it becomes educational, flexible and less



Ross the same way and the commercials will come into our homes targeted to us based upon our demographics, lifestyles, and spending patterns.

History has taught us that the tools of the day have always been used for both good and evil—the Internet will be no different. On one hand television has given us unprecedented learning opportunities, on the other hand it promotes an unnatural amount of violence and consumerism.

For all of the Internet's promise, beneath the allure of the silver screen lie less discussed, darker possibilities. Its potential for learning and collaboration are as impressive as its potential for sabotage and misinformation are scary.

The good news is that everyone reading this newspaper happens to be alive while the main communication tool of tomorrow is being created. The information superhighway is far from being complete. It still needs to resolve key issues on compatibility, access, costs, and regulation. It must also address what it will look like, how it will operate, and what type of access it will offer.

The most important question is, who will decide? If current trends continue, these important questions will be answered by our government and corporate community. I would feel better if they were answered by an informed citizenry. I am both excited and skeptical about the Internet. I am aware of its possibilities and dangers and look forward to the day when others are, too.

Terry Ross is the program coordinator of Highline's Interactive Media Program and he is a doctoral candidate in educational communications and technology at the University of Washington.

Technology takes learning further

By ALEX CREDGINGTON
Inside Scoop

Highline hopes to enter the 21st century fully prepared. As education and technology begin to merge, students will see changes in the way the classroom operates.

"We'd like to see faculty implement technologies that will help their students learn," said Marc Lentini, instructional designer at Highline.

Many teachers currently use technology in the course of their regular classes. Some make use of a COW (computer on wheels) for more creative presentations. Some teachers use web pages to post syllabi, lecture notes and other additional material.

Lentini, who plays a key role in training faculty in new technology, finds it exciting to see teachers trying new things.

"It's spreading," he said. "Some people are far advanced, and some are just trying it out."

However, the future of Highline classes could soon include a variety of distance education, according to Lentini.

The concept of distance education includes three types of technology that would take learning out of the classroom and into the comfort of a student's home.

The first type, the telecourse,



Photo by Alex Credgington

Instructor Marc Lentini says learning may soon be taken beyond the classroom.

is already available for a small number of classes.

In a telecourse, a student checks out video tapes from the Library, reads the text book and participates in optional discussion sessions, but only has to be on campus to take exams. This flexibility allows students to take learning into their own hands.

The second type of technology is interactive video. This classroom of the future would consist of a two-way teleconference system where students

and lecturers don't have to be in the same room.

The third technology puts students on-line.

Currently offered only in the Introduction to Unix class, these on-line courses are conducted entirely through e-mail and terminal emulation, Lentini said. This means that students would connect via computer to a class webpage where they would acquire information.

A teacher's office hours as well as exams are conducted through e-mail.

These new forms of education will be able to reach more students more effectively, as well as cater to a wide variety of learning styles, Lentini said.

In addition, this combination of education and technology will give people the opportunity to learn in the context of how they might use their skill in the world.

"That's one of the most powerful things, I think," Lentini said. "What technology adds is the opportunity to create a better learning experience."

Glossary of terms

continued from page B3

apply to chat rooms, e-mail and other forums of interaction between users. The rules vary from place to place, so be sure to read the FAQ's or lurk for a while before posting.

post(ing) - The act of sending a message via e-mail or to a chat room or newsgroup.

search engine - Any of many resident programs on the WWW which can seek out specific information for the user.

site - Often used interchangeably with home page. A site is most accurately described as an address on the WWW with many linked pages.

spam - A salty canned meat product made by Hormel. Also slang for any unwanted e-mail, especially the sort that is mailed to many users all at once.

surf - Aimless wandering on the WWW. Known for its ability to entrance users for hours at a time.

URL - Abbreviation for Uniform Resource Locator, pronounced "earl". This is the address of a site on the Internet. On the WWW all addresses start "http://" and end in one of the many "dot" endings (.com, .edu etc).

WWW - The most commonly used part of the Internet, this is the part that uses Hyper Text Transfer Protocol.

Internet and teaching: missing that human touch

By TINA McDONALD
Inside Scoop

A recent survey revealed that most Highline students would like to see the internet integrated into their classes more but teachers expressed concern about losing the human element that is gained from class participation.

The non-scientific survey of 100 students showed that 66 percent of those students do not connect with the Internet in their classes and 34 percent said they connect sometimes.

In the same survey, 49 percent of Highline students said they would like to see the Internet used more in their classes, 45 percent said they wouldn't, and 6 percent were not sure.

"We have the Internet and technology right at our fingertips, yet we do not utilize it to its full potential," said Martin Pascual, a Highline student.

"So many things are done by computers these days, it would sharpen people's computer and research skills and would modernize homework assignments," said student Crystal Dome.

Fifty-three percent of students said it would be a great

source of information and would be useful for turning in homework assignments.

Six percent were not sure, and 41 percent said it wouldn't be necessary to integrate the Internet into class, with the reason that many students do not have access to the Internet.

"It is not easy for some people to use the Internet, and many do not have the time or money to access it," one student said.

As the technology at Highline grows more advanced, many teachers are beginning to incorporate the Internet, in some way, into their teaching.

"We have gotten to a place with technology where we can do anything. It is just a question of if we should do it or not," said Highline speech instructor Barbara Clinton.

Last year, Clinton received a grant from the Northwest Center for Emerging Technologies to find out what skills were wanted by potential employers so that instructors could teach students those skills. She found out that employers wanted students with communication skills more than anything else.

"I got interested in answering those needs for students and wanted to find out if Highline instructors teach those skills," Clinton said.

By using this grant, she found out that instructors teach communications skills, but don't apply it to the outside world.

Clinton said she wishes she could incorporate the Internet into her teaching more than she currently does, and looks forward to using it more in the future.

Geoff Wennes, Computer Science instructor at Highline also feels that using the Internet in teaching is beneficial for students.

"First of all, it allows students to follow information better and at their own time. Also, as I see the future, information will be available to get delivered wherever we are almost immediately," Wennes said.

John Lindsay, the instructor of the Travel and Transportation program, said although he does incorporate the Internet into his classes, he feels that it is not especially relevant to the program that he teaches.

"As far as relating to travel and transportation, the Internet is pretty commercial. Information

there is fragmentary or they are only trying to sell something, which doesn't necessarily leave good information," Lindsay said.

Nancy Warren, the director of education for the Washington Bankers Association, teaches Business Writing classes on the Internet for Key Bank.

"Teaching on the Internet is cheap, quick, accessible, and obtainable. It is easy for teachers to get the class up and run-

ning and is very convenient for those who live in remote areas who wouldn't otherwise have this information. But the human elements in an Internet-based class have really been removed," Warren said.

"Learning isn't only from the person who is in front of you who is paid to teach you; it is from those around you. If you're in a class of 30 students, you're going to learn something from somebody," Warren said.

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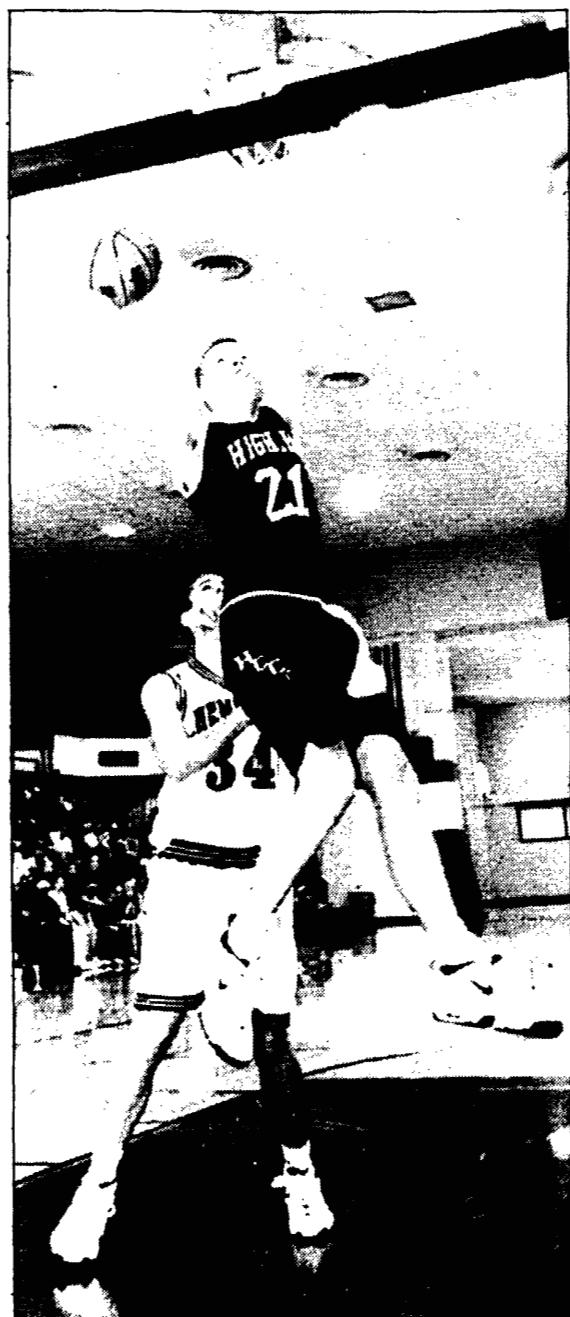
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BACK TO BACK? HECK YEAH!

The tournament in photos, by Bruce Jarrell

The Thunderbirds gather in their traditional pre-game huddle, above left, while the fans, above, warm up.



Garrett Miller goes to the hoop left. In the end, the T-Birds, players and coaches, were all smiles.



Marty DeLange lunges for a loose ball, above. Head Coach Joe Callero shares his wisdom with the officials, center.



Photo by Mike Stampalia

Oh, no! March Madness again?

It's NCAA tournament time, baby.

Slam jam bam it's comin' right at you.

Ok, Ok enuf with the Dick Vitale impressions.

I'm psyched for the tournament this year, and if what I've seen in all the conference tournaments holds up, it's gonna be a screamer.

I've filled out my brackets and I believe the winner will be: Duke University.

Yes, Duke the same team that

Track team fares well at big meet

Team begins outdoor season with second place finish

By Jennifer Tarbet
Staff Reporter

Highline placed second overall in their first outdoor track meet this season.

Last Saturday at the University of Washington Preview Track and Field meet, Highline competed with 16 other schools placing second overall, right behind the University of Washington. University of Puget Sound, Seattle Pacific University, Central Washington Univer-

sity, and Portland State University are just a few teams that competed at this event.

"We had a very good day," said Head Coach Frank Ahern.

Placing first in their events at Husky Stadium were the 4 by 100-meter relay team. Headed by Tome Keah, followed by Niki Sylve and Dominique Demouchet finished by the strong kick of Demonne Taylor. Their winning time was clocked at 42.3 seconds. Just shy of the school record by seven tenths of a second.

Demouchet jumped his way into first place honors in the long jump with a distance of 21 feet 6 and 1/2 inches.

And in the 100-meter dash Keah placed first with a time of 10.87 seconds. Eric Vann placed fifth and Demouchet

placed sixth.

In the 200-meter Keah remains in the top three with a time of 22.5 seconds.

Sylve ran the 400-meter in 49.20 seconds placing him in second with teammate Justin Clark right on his heels with a third place time of 49.27 seconds.

Racing in the 110-meter hurdles, Taylor ran two tenths of a second shy of the school record with a speed of 14.4 seconds placing him second in his event.

At the high jump, Sean Steele crossed the bar at 6 feet 4 inches. He finished fourth.

T-Bird distance runners had outstanding efforts this weekend Coach Ahern said. Improving by 17 seconds from last week and beating his personal best by six seconds, Brian Smith placed

fourth in the 1500-meter at 3 minutes 54.64 seconds. Frankie Cenicerros placed tenth with a personal best of 3 minutes 58 seconds. "It was a great day for our first outdoor track meet," said Cenicerros.

The 1600-meter relay team placed third with a time of three minutes 21.8 seconds. And in the 5000-meter run Dagen Bendixen ran for a personal best of 15 and 1/2 minutes.

The T-Birds next meet will be The Pacific Lutheran University Salszman Invite this Saturday at P.L.U. in Tacoma.

Spin On Sports



By Michael Stampalia

lost twice to North Carolina, including the ACC title game.

I would choose North Carolina, except for the fact that they have Antawn Jamison.

He's the best player in college hoops, but he'll likely be named player of the year by everybody and their mom, and no player of the year has gone on to win the NCAA title since Ed O'Bannon did with UCLA in 1995.

The only reason they managed to win the title that year was because point guard Tyus Edney beat LSU by running the length of the floor in less than 10 seconds.

North Carolina's point guard Ed Cota is great, but he is not the pressure player that Edney was, that is why Arizona will beat them and advance to the final to play big bad Duke.

I don't think that 'Zona's man-to-man defense is good enough to stop Duke.

Forwards Elton Brand and Roshown McLeod will tear the tournament apart and Brand will be named Most Outstanding Player of the tournament.

Of course, I've been wrong before.

But hey, you can't pick 'em right every time.

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Mine Irish eyes are smilin'

The time of year has arrived again. The time for green beers, green Oreo milkshakes at all the fast food chains, shamrock cookies, and corned beef and cabbage!

Blarney me. St. Patrick's Day has arrived, and this Irish lass is doin' the Riverdance!

This is the day where I take the time to wear every "kiss me I'm Irish," "Smile, it's St. Patty's Day," and "I'm Irish, but I'm not a drunk," pin proudly.

When I was a young lass way back when, I used to get mistak-

Arts and Croft

By C.M. Croft



en for a true leprechaun.

Just because I was under 5'0, had red hair, and my right ear was slightly pointy, that doesn't mean I was a leprechaun right? Besides, leprechauns are aloof, unfriendly, and wear funky green suits.

I definitely have none of those specific characteristics. Oh well, as you can see it's damaged me profusely.

But seriously, St. Patrick's day is a day for everyone to celebrate. That is the beauty of this green-filled day, but not everyone knows who St. Patrick really was.

Here's a little Irish history for you. Ireland's legend of St. Patrick is like the legend of James Dean in America.

Although he wasn't as good looking as James Dean, Patrick was a hero. He was known mostly for driving the snakes and serpents out of Ireland.

Many old pagan religions in Ireland worshiped serpent symbols, so by driving these snakes from the country, Patrick put an end to this evil practice.

Patrick was also a well-known bishop who preached gospel to all of Ireland. He baptized hundreds of warriors and princes, which made him a very prominent figure to the people. Patrick died in A.D. 493, and has been celebrated in Ireland ever since.

So go out and celebrate any way you want! If you're of age, go to an Irish pub, see if any crazy folks are hanging out there. Just watch out for that Guinness, it's a doozy!

Christi Croft is the Arts Editor and Lord of the Dance for the Thunderword.

Politicians to propose concert labels

Calling for a different kind of concert rating

By Christopher Louck
Staff Reporter

Yet another freedom may be taken from you as various levels of local governments plan the possibility of labeling concerts.

You heard right. Those annoying labels that you continually have to pull off your best CD's may start popping up on concert tickets.

Stickers like "Mature Language," "Explicit Lyrics," and "Mature Adults" may soon be used to describe upcoming concerts.

You're probably familiar with the labels.

Walk into a store and pick up a few magazines, CD's, maybe a movie and then go home and watch a little television. Labels are on all of these products.

Proposed legislation also might make it illegal for minors to buy any CD with an "Explicit Lyrics" sticker on it.

They're treating music CD's like cigarettes. Companies that put the content labels on CD's do so voluntarily.

If this proposal passes, those companies could just stop putting the labels on CD's so chil-



These screaming fans probably have no idea about the proposed concert ratings.

dren may still buy their product. After all, they do have to protect their pocket book.

Student Jene Neal had a good idea.

"I think that all these rules come from farmers in the Midwest," he said. "Parents need to take time for their children."

If parents don't have the time to ask their child what they like to do and take interest in their child's life, they shouldn't have children until they are willing to take the time.

Highline student Angela Kongelbak had the right idea on the subject as well.

"I think that parents should put the energy it takes to pass these useless laws into finding

out what their kids do instead of making the government do their job for them. Laws like this are only steps away from total censorship," she said.

I personally don't think children are that easily persuaded.

These negative images and ideas are everywhere.

If a child had no TV, music, or movies, does anyone truly believe that a child would never be confronted with anything negative?

Music is about life and surprisingly, life is not always great.

Education and care can make a huge difference in a child's life.

"What good would it do to

prohibit children from the material when they would have access to it anyway? Why not just empower them with the education to decide what is right," said Yenerma De Las Alas, Student Government Vice President.

These steps would not be necessary if parents took an interest in their child's musical taste.

If a parent doesn't want a child listening to explicit bands, they have the power to restrict this music.

Adults are giving their responsibilities to the government.

The government will take care of everything.

This is when your child should be in bed (curfews). You shouldn't let your kids hear this music (CD labeling). Don't let your youngsters watch this TV show (TV ratings).

Parental responsibility is all about raising a child well and teaching that child right from wrong.

If parents are responsible, then there should not be any need for these ridiculous laws and regulations.

If you have a problem with the concert labeling idea, or making it illegal for a minor to purchase a CD with explicit lyrics, please contact your local politician and express your opinion.

ly changing? Confused in Cosmopolis.

Dear Confused: In the words of the famous Mike Brady, "Wherever you go, there you are." When feeling unsure, remember this quote and wrap yourself in the blanket of security it provides.

Dear Gabby: Can you show me a way to get the toy out of the box easier than digging?
— Crunchy Captain

Dear Cap: What you need is a soap opera box, the kind used on soap operas across this great land of ours. Soap opera boxes are brightly wrapped, but the wrapping doesn't join the lid to the box. This saves time, leaving the director to focus on those pointless close-ups, where people respond to questions by staring intently at each other. But I digress.

Dear Gabby: Why do birds suddenly appear? --- Bird Watcher

Dear Bird Watcher: There is help for you yet.

Questions about life? Write to Dear Gabby in care of the Thunderword, 10-106.

Seminar for writers

By Matt Neigel
Staff Reporter

Aspiring writers are wanted to attend Highline's third annual Flight Path Writers Conference and writing contest Saturday, April 4 from 9 a.m.- 5 p.m.

Instructor Sharon Hashimoto is coordinating this event which assists those students attending Highline who may be pursuing a career in the writing field.

This all day seminar will give students an outlook on everything from writing and reading your work, to the benefits of writing and getting it published.

Some of the conference's speakers will include: Ruth Gundle, a publisher and editor, Larry Blades, literature scholar and writer, Debra Dean, a widely published short story writer, Gloria Rose Koepping, therapist, poet Michael Spence, and many more.

A featured appearance will be made by Judith Barrington, who will give a special two-and one half hour workshop on writing memoirs.

The Flight Path Conference will also offer a special entry for poetry, short stories and essays. There are two options for this

seminar.

Option "A" which costs \$40 includes the workshop with Judith Barrington.

Option "B" costs \$20 and you are able to make your choice of the other guest speakers.

You can register by mail by March 20 after picking up a registration form in Building 5.

First prize is \$50, second prize is \$25, and third prize is \$10 in each category.

The entry fee for the contest is \$1 per poem, and \$2 for each short story or essay.

"Everyone is welcome to come," Hashimoto said.

If you have any questions about the writers conference you can contact coordinator, Sharon Hashimoto at 206-878-3710 ext. 3158 or Susan Landgraf at ext. 3427.

"I think this conference will be a great experience for the ambitious writer," Hashimoto said.



Hashimoto

Dear Gabby



Dear Gabby: Were most college students raised by wolves? Few of them speak well, most can't read, but they do eat a lot.

— Dire in Des Moines.

Dear Dire: As a matter of fact, most college students were raised by wolves. The movie the Jungle Book was an actual real-life representation of a story based on the life and happenings of a Bellevue student.

Dear Gabby: When will I be loved? — Lonely little llama boy.

Dear Llama: When I was a lonely little llama girl, I came to the conclusion that I would never be loved if I continued my unattractive habit of spitting on the people I was trying to get close to. Remember to turn your head when spitting because people do not like to have their shoes spit on.

Dear Gabby: How can I be sure, in a world that's constant-

Mr. Food enters Izzy land

Mr. Food's restaurant choice this week was Izzy's Pizza located in downtown Federal Way at 32703 Pacific Highway S. Their phone number is (253) 838-3987.

Mr. Food's rating: Three stars

Izzy's is pizza, "plus a whole lot more!"

Emily, Jim and I chose to eat at Izzy's Pizza in Federal Way. I was expecting Izzy's to be similar to a cheesy, lame-o King's

Mr. Food



By S. C. Murray

Table restaurant, but it was much better.

Jim and Emily ordered the Italian buffet feast, an all you can eat buffet. It cost nearly \$8. They made several trips back and forth to the various food bars, stocking up on lots and lots of filling goodies.

The food bar items they came back to the table with were: rotisserie baked chicken, lasagna, fettucine, rice, baked potatoes, all different kinds of pizza, cinnamon rolls, among other food items. There was also a salad and dessert bar.

I ordered a one time only Caesar salad plate. It was close to \$4. The salad was delicious. I could eat it all the time, but let's face the facts, Mr. Food could stand to lose a few pounds, and that's where Jim and Emily enter the picture, being the newly appointed food critics they've become.

I'm telling ya, it took vast amounts of herculean self control on my part to avoid pigging out on the lasagne, eating the fettucine, eating all the different types of pizza, eating the brownie covered chocolate sauce dripping from the mound of chocolate ice cream, well you get the picture.

If you order the one-shot salad bar, you receive the privilege of earning Izzy's management's trust that you won't make a run for the border and acquire mass amounts of food. Don't tell anyone, but Jim made a run for the border, and, well, ate a little more ice cream and brownies than the little pathetic dessert dish that Izzy's provided could hold.

Scott C. Murray is Mr. Food, and he is a man among gerbils. But Nathan Golden is not his daddy.

Movie should be kept quiet

Jessica Lange's character in "Hush" is more than a typical controlling mother-in-law.

This Jonathan Darby film, starring Lange and Gwyneth Paltrow, is an exaggerated case of a mentally disturbed woman trying to get rid of her new daughter-in-law.

After the strange death of her husband, Martha (Lange) develops a jealousy complex with people who come into her son's life, so one can imagine how she may be with her son



Paltrow, who plays Helen.

Flick Picks

By S. K. Stroud

Jackson's (Jonathon Schaech) new wife Helen.

If lying to her, controlling her life, having her attacked, and trying to kill her isn't enough to make you hate her, I

don't know what is.

Lange plays the perfect neurotic mess of a person, shaking and smoking her cigarettes, and laughing in between her lines.

Opposite of his mom, Jack-

'Material girl' has seen the light

By S. C. Murray
Staff Reporter

Madonna is back on the airwaves with the newly released single, entitled "Frozen," from her latest CD, "Ray of Light."

In stores now, "Ray of Light," her newest endeavor, is both innovative and fun to listen to.

Track by track, Madonna draws the listener close, utilizing unique lyrics.

She also mixed with a lot more techno synthesizers to each song, creating a different beat.

After hearing one of her ballads, your heart and soul will desire more of Madonna's newly changed, rich music.

Soft guitars strumming, heartfelt lyrics being sung, syn-

thesized sounds permeating the air and drums carrying the beat, Madonna elevates to new heights as she sings with higher notes, than in the past.

Madonna's former image as a sexy, musical siren, has given way to a newer, smoother and calmer persona.

Sorry to say, her "material-girl" image has become passe.

Among the interesting titles on "Ray of Light," is a track entitled, "Candy Perfume Girl," with deep effective lyrics.

Madonna, being in her late thirties, and having had her baby girl Lourdes, reflects that she has gotten everything in life.

She has come to terms that there are more important things to think about.

Little Lourdes has definitely made a huge difference in her

son is a quiet and non-assertive person.

Paltrow's performance is mediocre, and she plays basically the same trendy, innocent, and blemish free character she always does.

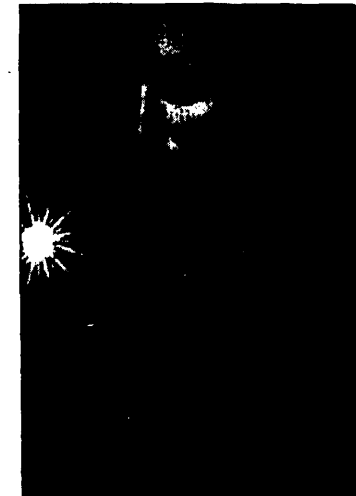
In one scene, the mother is chasing after Helen (Paltrow), who is waddling around pregnant, whining and moaning like an untamed animal.

In such a scene, the feeling should be tense and fearful, yet I just wanted to laugh.

All she needed to do was call 911, but instead she lays there crying. Hello... wake up stupid girl.

Jackson is very fond of his mother, and doesn't believe Helen's horror story.

The ending leaves you frustrated, but that is all I'm going to tell you. You'll just have to see it for yourself.



The new Madonna, again.

life.

The song, "Little Star," is a cute, loving ballad to her daughter. I am spinning a positive image of Madonna. Buy her new CD and see for yourself how wonderful her music is.

Get out of the house

Team Highline is presenting an open-mike poetry and prose reading tonight at 5 p.m. in Tazza downstairs in Building 8. This event is free to anyone interested.

Celebrate the legacy of African-American women in The Group Theatre's premiere of Nikki Nojima and Jacqueline Moscou's "Keepers of the Dream." This presentation opens March 11 and runs through April 5 at The Group Theatre in the Seattle Center House. For ticket information call the Box Office at 206-441-1299.

In celebration of the World Premiere of "Keepers of the Dream," **The Group Theatre is seeking submissions** from women who have made a difference in other people's lives.



If you know a woman who has made an impact on others call 206 441- 9480 ext. 212. Participants will be recognized on March 22 at 2 p.m. at The Group Theatre.

The Highline choir and jazz ensemble presents their annual Winter Vocal Concert at 7:30 p.m. tonight in Building 7. This event is free.

The Seattle Central Community College Drama Department presents their production of "The Crucible," by Arthur Miller. Their first production will premiere on Wednesday, March 18 at 7:30 p.m. and will run through the 22. For ticket and general information call (206) 287-5544.

Northwest Aids Foundation Education presents "Acropolis," a community collaboration featuring dancing, information on community resources on March 23 from 8 p.m.-2 a.m. at the Safari Bar & Grill. Cover is \$2 with all proceeds going to support HIV prevention education.

NWAF presents the "Thursday Night Thing," every Thursday from 5-8 p.m. at the NWAF Volunteer Offices. Drop in to volunteer on NWAF projects. For more information call (206) 860-6305.

Horriblescope

By R. M. Dawn

IF TODAY IS YOUR BIRTHDAY: Why didn't you invite me to the party?

Aquarius 1/21-2/19 — Trusted adviser is still pretty crabby about your lame winter performance, but agrees to give you another chance.

Pisces 2/20-3/20 — Give in to your wild desires, or at least to mine.

Aries 3/21-4/20 — A trip to the zoo is in order, if only to see how far you've come. DO NOT, however, play with the bears. They don't like it.

Taurus 4/21-5/21 — Remember how it felt last time you punted all your classes at the last possible minute? Time to knuckle down and push through before you are invited to leave.

Jim'n'I (The Twins) 5/22-6/21 — We'll be playing our rendition of the Complete Works of Will Durant from now through yesterday at Wild Wally's Surreal Down Home Bar-B-Q Haus. Tuesday is Salad Night: Free cabbage if under 6 feet tall!

Cancer 6/22-7/23 — You ever notice in those cheesy, mainstream forecast columns how they refer to you as "Moonchildren?" But not here.

Leo 7/24-8/23 — Leo says the prime rib is prime, and the nachos are nasty. Barefoot Bowling on Wednesdays!

Virgo 8/24-9/23 — Now more than ever, more than at any other time, at a level of requirement previously unexceeded, it's time to take that step. But which way do you go?

Libra 9/24-10/23 — The fish have left for now, back to who knows where. But don't let down your guard.

Scorpio 10/24-11/22 — You've got to change your evil ways. Or was that a song? If you find yourself humming this, maybe it's a sign.

Sagittarius 11/23-12/21 — Giant mutant bugs emerge from the gash in the ground where the temple used to be. The beautiful servant person turns to you slowly, and begins to chant something mystical. As you're still in Des Moines, you find this all very strange.

Capricorn 12/22-1/20 — The ghosts of community college basketball champions of the past begin to invade your dreams, but pay them no heed. They're just jealous.

Endowment bill stuck in the House

By Ami Westberg
Staff Reporter

The Endowment Fund for Higher Education is stuck in the House and its future is looking pretty dim.

The idea of the fund is to provide money for the state's nearly 40 colleges and universities.

The goal would be to raise a total of \$500 million over a five-

year period, through the combined contribution of state funds matched by the colleges and universities.

After passing the state Senate and clearing the House Higher Education Committee, majority Republicans in the state Legislature have refused to move the bill out of the Rules Committee and onto the House floor. At least one legislator wants to

extend the endowment to private schools.

Supporters say the measure would be a good way to bring more money to Washington's public colleges and universities.

"It's a long-term building approach for higher education," said State Rep. Karen Keiser, D-Des Moines and a member of Highline's Board of Trustees.

The Senate passed the bill on

Feb. 16, but so far it hasn't been able to get out of the House.

"It's really on its deathbed," said Keiser.

The House meets again today until midnight, where Keiser hopes the measure may resurface and get a chance to pass.

Unfortunately, even if it does pass, the state won't be prepared to fund the idea.

"If it doesn't have gas, it

won't go anywhere," said Keiser, "but at least it will be there."

Colleges around the state have gone before the House to plead for the fund, including representatives of the Highline Foundation, but to no avail.

"It will be a miracle if it goes through," said Keiser, "but it isn't over until the fat lady sings."

Scholarship honors late Highline secretary

By Oscar Tiglao
Staff Reporter

The Highline College Foundation is offering a new scholarship in honor of the late Betty Malkuch.

The Betty Malkuch Memorial Scholarship Fund offers \$1,500 to be used for the 1998-99 school year.

Malkuch spent 31 years at Highline, most recently as executive assistant to the president.

"She was known for her generosity, will to help others, and excellent service as executive assistant to the president," said Laurie Sorensen, executive director of the Foundation.

The private, non-profit organization raises funds for the college.

Sorensen said an outpouring of expression from friends and co-workers was the reason for establishing this fund.

Requirements for the scholarship were set by members of Malkuch's family and the Foundation, based on Malkuch's love for singing and playing the piano.

Recipients must be new or current Highline students pursuing a degree in a music related field.

Financial need will be con-

"She was known for her generosity..."

--Laurie Sorensen,
Foundation
executive director

sidered, and no minimum grade point average is required.

Several other new scholarships are also available for Fall Quarter 1998.

The Georgia McKay Becker Scholarship is in honor of the former staff member Georgia McKay.

McKay served as a cook here at Highline while her son, Mark McKay, attended classes here.

Mark McKay is currently the assistant director of the Highline Foundation.

Two scholarships worth \$3,000 will be awarded to first-year students from the Highline School District.

Students must attend Highline for at least six quarters and maintain a 2.5 GPA.

Application forms are available in the Financial Aid Office.

Sorensen said that sometimes people don't even apply for the scholarships.

"In the past only one or two people applied," said Sorensen.

Smokers may be given the boot

By Prahlad Friedman
Staff Reporter

Smoking in any indoor place was outlawed in California, Jan. 1, 1998. With any luck, the Health Board hopes to continue that ban in Washington, as well.

In Washington, the Indoor Air Act established in 1993 has guaranteed restaurants and bars the right to have smoking.

While the Health Board has lobbied 52 percent of the restaurants in King County to voluntarily make their businesses smoke-free, and their goal is 60 percent.

This was the last stage in the legislative effort to protect people who, because of their jobs, can't escape the hazards of secondhand smoke.

Tobacco Prevention Coordinator Greg Huet and staff of the Health Board member Cathy Gaylord said that 37,000 to 40,000 people die from heart and blood vessel disease caused by other people's smoke each year, not to mention the increased risk of lung cancer.

The employees of businesses who allow smoking suffer the most. They are required by their jobs to inhale secondhand smoke for eight or more hours a day.

Gaylord says that many business owners would adopt a smoke-free environment if all other businesses did.



Photo by Bruce Jarrell

Smoker Esmail Al-Sowidi takes a sophisticated drag out of a pipe, a variation on the usual cigarette.

The tobacco industry continues to be sued for the harmful effects of their products and also for the expenses people have incurred throughout the country.

"Second hand smoke has

forced me to use an inhaler because of the asthma that I now have," student Paris Hansen said. "I would fully support a law which banned smoking in indoor facilities in Washington."



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Call center dials up new careers

By David H. Cole
Staff Reporter

Highline is in the process of offering a new course specifically designed toward call centers.

A call center is a place where consumers can call to place orders, ask about inquiries, or just ask for general information about companies.

Many people who call companies or businesses about inquiries already have employees specifically trained to answer questions or solve problems, which is in essence a 'call center'.

"Highline, Bellevue and Edmonds CC offer a course that will train students in customer service, electronic communications, basic personal computer skills, keyboarding, and job readiness," said Kathy Dunn, chairwoman of the business division.

The course is 20 credits, and meets for six and a half weeks, 40 hours per week.

The first course will run March 30 through May 8, with the second course running May 4 through June 12. Both courses will be offered at the Federal Way campus.

"It is an excellent opportunity for students to gain experience and knowledge about the business world. It is also a good stepping stone for those students who choose to pursue a degree in business," Dunn said.

The course is available to anyone, but registration and payment must be done through Highline.

Once completed with the course, students can call potential companies for interviews.

Here are just a few of the companies that are seeking call center students: Eddie Bauer, Microsoft, AT&T Wireless, Airtouch, Keane, Washington Mutual, United Airlines, KeyBank, Nintendo, Multiple Zones, and many more, said the Economic Development Council of Seattle and King County.

"There will be a need for 3,000-4,000 call center employees through the year 2000 with starting wages ranging from \$8 to \$12 depending on experience," said Dunn.

For more information, call the Admissions office at 206-878-3710, ext. 3802.

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Continuing classes keep growing

By Oscar Tiglao
Staff Reporter

The Continuing Education program at Highline keeps on growing.

For example, the self-supporting program now offers more than 330 classes, up from the 199 classes offered in 1990.

Enrollment last fall grew to approximately 2,400 students.

"I've only seen the program expand since I've been here," Continuing Education Director Scott Winslow said.

Continuing Education courses range anywhere from Psychology to Gardening.

Many new courses will be offered Spring Quarter, including 12 on-line courses, which are conducted via computers. New courses will include American Sign Language, Travel Photography, and a series on Grants for Non-Profit Orga-



Photo by Bruce Jarrell

Continuing Education Director Scott Winslow beams a bright one as he works at his desk.

nizations.

Student Steve Mullinax attends classes both here on the main campus and at the Federal Way campus.

Mullinax attends a Networking class, a Microcomputer Hardware class, and will receive his "A+" national computer cer-

tification this spring.

Mullinax takes non-credit computer classes that have given him connections in the computer business.

"A lot of the computer class students and part-time instructors at the Federal Way campus work at computer companies or

they own their own businesses. You get to meet people that are already in the business," said Mullinax.

Like all Continuing Education classes, computer classes are offered based on student demand.

"We can tailor our courses in a flexible way to supply their [a business'] needs," Winslow said.

For example, if a business needs to have its employees trained for a specific task, the business may request a customized class be offered by Continuing Education.

"What makes all of this possible is the staff and the instructors who deliver high-quality education for our community, who keep their ears and eyes open for community needs and interests, and who value the participation of each student," Winslow said.

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REACHING OUT FOR MORE

College tries to build bridges to high schools

By Tina M. McDonald
Staff Reporter

Highline is tripping. That is, they're on a recruiting trip for more students.

"We go to 25 schools in the area, in their lunch rooms and counseling centers and set up booths that enable us to talk to students about Highline or even just about college in general," said Julie Burr, director of outreach services at Highline.

Burr directs services such as career nights, transfer days, high school college campus days, quarterly open house, and parent nights. These services enable students and parents to ask Highline officials questions about life at college.

In the last year and a half, Highline has begun many discussions with counselors and teachers to continue the good relations they have established.

"Having good relations with high school counselors helps because they are the ones that refer the kids to us," Burr said.

Counselors and teachers are very influential in where students choose to go to college. If bad relations exist between Highline and the school, they will refer students to a different college; if good relations exist, counselors will refer them to Highline.

"We need to be friendly because word of mouth is what gets students here more than anything else and if the counselors don't like us, they will refer the students to other schools," Burr said.

"High school students primarily are sent to the counseling centers, so it is important to cre-



Photo by Bruce Jarrell

Julie Burr, director of Outreach Services, helps organize field trips to recruit high school students.

ate an understanding with counselors or faculty so that they will provide good information to the student," said Jim Sorenson, vice president for students.

Each quarter, the Outreach Services program updates and develops marketing plans for recruiting high school students. They do this by keeping brochures at high schools, making a campus-tour option available, putting ads in high school newspapers, and opening an advisory board that enables high school counselors to share their ideas of how to strengthen community colleges.

"We have a whole marketing plan for recruiting high school students and our goal is to continue to market ourselves and strengthen what we are doing," Burr said.

But more than just marketing themselves, Highline officials are keeping in touch with high

school students to better recognize what they want in a community college.

"Our intent is to better understand what students need and help them once they are here," said Sorenson.

"We advertise Highline with catalogs, publications, and brochures, but...contact with high school students to make sure they like the academic programs and clubs is important," Sorenson said.

Running Start continues to draw students

By Ijeoma Agu
Staff Reporter

Highline continues to build relations with high schools through Running Start.

"We're working with high school counselors, and trying to help students with the college transition," said Running Start

By Tom Rockey
Staff Reporter

Highline has something to sell when it goes in pursuit of high school students, college officials say.

"Our goal is to get the message out to the community about Highline and all the great things we have to offer," said Julie Burr, director of Outreach Services.

The outreach program consists of Highline staff and students who educate the public, particularly those finishing high school, about Highline and what it has to offer concerning educational advancement.

"I think our location is good; we are just off of I-5 and really easy to get to as opposed to other colleges like South Seattle Community College (on the outskirts of West Seattle). Green River is way up on the opposite side of the hill. We are kind of right in the general area," said Jamie Chestnut, assistant Outreach director.

College officials say that a community college also offers some advantages over four-year schools for the beginning student.

"There are much smaller classes; the average student-teacher ratio is 25 students to one teacher and when you get to places like the University of Washington, you might have 500 people in class with you," Chestnut said.

"That is a huge advantage

going out of high school straight to a university and having hundreds of other kids in class with you, it's kind of a shocker," said Chestnut.

With larger colleges, like the University of Washington, there is much less chance of personal interaction with the faculty. Students can get the help they need and they also benefit by having a chance to get to know the professors instead of being recognized as just a number, college officials say.

But Highline is not alone in its efforts.

"I think what you're seeing is that education is becoming very competitive," said Joe Callero, assistant director of Outreach Services.

"Four-year universities have always had an aggressive outreach program. Community colleges have become very aggressive about recruiting students as well," he said.

Highline doesn't limit its efforts to high schools, however.

"We've done programs with low-income people, teen moms, immigrants, refugees and kids that are incarcerated. It is a two-way communication thing. We get our message out to the community and bring the community message back here," said Outreach Director Julie Burr.

So far, it seems to be working.

"Our enrollment is at 101 percent and I think that is due in part to our efforts out in our community," said Chestnut.

Coordinator Karen Steinbach. The college can't advertise the program, but it draws at least 300 students a year.

Highline also offers more high school, GED preparation and pre-college classes to help students catch up.

"College students come here not ready for college level work,

and if we didn't have pre-college programs, where would those students be?" Steinbach asked. "It's a community service and we serve a really broad level of students in diversity, and also education wise."

"Our focus is the transition from high school to college," Steinbach said.

Thunderword Classifieds

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Track

continued from page A1

Team spokesmen used every second of their 15 minutes of allotted time to make their case, with presentations from Head Coach Frank Ahern, Assistant Coach Adam Leahy and student Prahlad Friedman.

"We have two battles this year," Friedman said. "We're fighting not only to win this year, but to have the opportunity to win again next year."

Friedman also presented two petitions, one to save track and cross country, signed by 700 people, and another to add women's teams, signed by 200 people in just a few hours.

Along with speaking about the success of the teams at Highline, Leahy also mentioned what cutting the teams would mean to the students.

"There are 18 freshmen [who will be] looking for somewhere else to go to school," Leahy said.

The team's representatives also addressed the issues of participation and retention. Ahern pointed to the fact that track does not cut any athletes and allows for the highest number of participants of any sport at the community college level.

"There are no activities with more student benefits per dollar," Ahern said.

Track representatives asked the committee for about \$4,000 to fund women's track teams. After the meeting they said they have already raised \$1,800. They have \$800 in private donations and a donation of 100 T-shirts they believe they can sell for \$10 each. "It's unfortunate the athletic administration isn't supporting us on this," Leahy said.

S&A Committee members expressed further interest in the issue and said they would schedule another time for members of the committee to ask questions of the track team.

On a semi-related note, John Dunn asked the S&A committee for money to fund a co-ed golf team "based on current budget status." Dunn made the same request last year and was funded at what he deemed to be an insufficient level. More money may be available next year in the absence of track. During Dunn's proposal members of the committee questioned the diversity and cost of a golf team.

"[I feel golf] opens new doors," Dunn said in response.

Tuesday's S&A meeting was the last where groups could make proposals. The committee will now begin deliberations on issues they heard this quarter, including the fate of the track and cross country teams. A final budget decision is expected from the committee no sooner than May.

Boeing

continued from page A1

we have students," Maplestone said. "A lot of people say they are looking for jobs. A lot of manufacturing companies are looking for people."

Boeing intends to solve this problem by promoting all types of education among prospective and current employees.

"What Boeing has decided [that is] so forward looking is that learning is learning and if you learn how to learn, you apply your learning skills on the job," Command said.

Boeing's continuing education policy

reimburses all of the costs of education for current employees. Associate's, bachelor's, master's, and doctoral degrees are rewarded with stock options.

"So now we are trying to figure out ways in which we can help Boeing employees earn that," said Command.

Highline has asked Boeing to provide the drafting and manufacturing programs along with the advanced computer workstations used to design the 777.

The equipment would be used to train Boeing employees as well as Highline students. The experience and training that Highline students will receive from this technology will make them more desirable to Boeing and other manufacturing companies.

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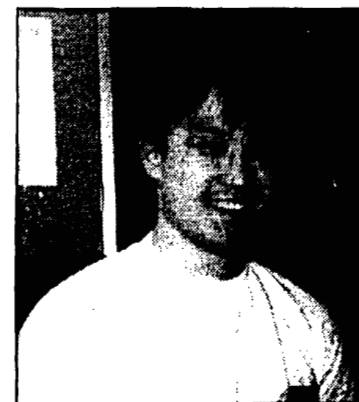
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Gary Locke; Bruce Jarrell: Separated at birth?

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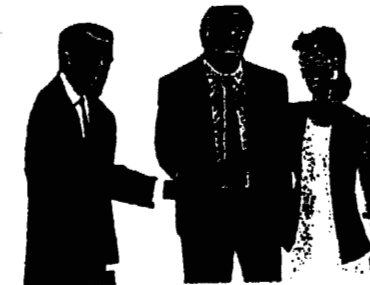
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WHEN: MARCH 12, 1998
WHERE: BLDG. 25 (LIBRARY) BOARD ROOM
TIME: NOON - 1:30

Searchin'... make engines work for you

By DEBORAH MCDANIEL
Inside Scoop

Efficient use of the right search engine can make your next research project almost pleasurable.

When a search works right, you find what you need in the first ten or twenty "hits". When it doesn't, you're overwhelmed with tens of thousands of responses - none of them what you wanted in the first place.

One place to start your search is right in Highline's own library - online or in person.

The Highline library research staff has assembled their favorite search engines at: <http://www.highline.ctc.edu/library/ref/links/engines.htm>. Research Librarian Jack Harton says, "These engines on the Information Commons site are the best places to start your search."

Before you start, Harton offers the following tips to speed your searching:

- Use more than one search engine. This can confirm what you found on the first engine and may turn up new and better sources.

- Become experienced with a couple of search engines. You will find a couple that work best for you, and by using them all the time, you'll become a more

effective user. The most effective searches are usually the result of an experienced searcher using engines they like.

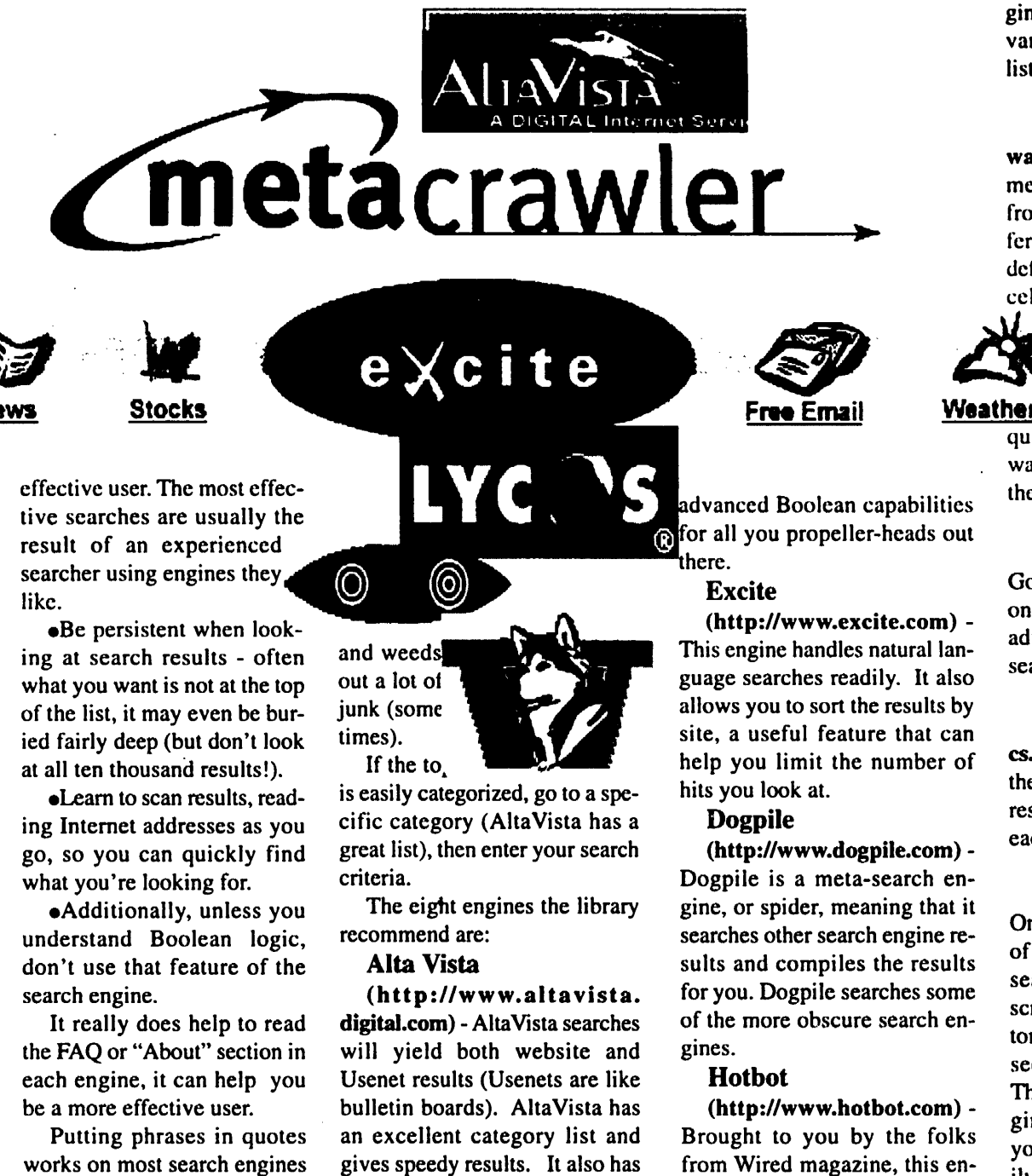
- Be persistent when looking at search results - often what you want is not at the top of the list, it may even be buried fairly deep (but don't look at all ten thousand results!).

- Learn to scan results, reading Internet addresses as you go, so you can quickly find what you're looking for.

- Additionally, unless you understand Boolean logic, don't use that feature of the search engine.

It really does help to read the FAQ or "About" section in each engine, it can help you be a more effective user.

Putting phrases in quotes works on most search engines



gine offers some of the best advanced options of any engines list here.

Husky Search

(<http://huskysearch.cs.washington.edu/>) - Another meta-search engine, this time from the UW. Offers three different levels of search, with the default search often yielding excellent results. Search results are shown in three different ways, so be sure to wait for the entire page to quit loading, then scroll all the way to the bottom to check out the sorting.

Lycos

(<http://www.lycos.com>) - Good for searching information on basic topics. Not especially advanced, but speedy for basic searches.

Metacrawler

(<http://metacrawler.cs.washington.edu>) Another of the meta engines, this one limits results to the first ten hits from each engine it searches.

Yahoo

(<http://www.yahoo.com>) - One of the easiest to use and one of most complete indexes of all search engines. You have to scroll to the bottom of the site to see the index. This is a good engine to use if your topic is easily categorized.

advanced Boolean capabilities for all you propeller-heads out there.

Excite

(<http://www.excite.com>) - This engine handles natural language searches readily. It also allows you to sort the results by site, a useful feature that can help you limit the number of hits you look at.

Dogpile

(<http://www.dogpile.com>) - Dogpile is a meta-search engine, or spider, meaning that it searches other search engine results and compiles the results for you. Dogpile searches some of the more obscure search engines.

Hotbot

(<http://www.hotbot.com>) - Brought to you by the folks from Wired magazine, this en-

and weeds out a lot of junk (some times). If the to, is easily categorized, go to a specific category (AltaVista has a great list), then enter your search criteria.

The eight engines the library recommend are:
Alta Vista
(<http://www.altavista.digital.com>) - AltaVista searches will yield both website and Usenet results (Usenets are like bulletin boards). AltaVista has an excellent category list and gives speedy results. It also has

Internet Jargon: understanding net-speak

Glossary gets you going

By DEBORAH MCDANIEL
Inside Scoop

A lot of confusing terms for the new user are tossed around very casually on the World Wide Web. The following glossary will get you started, but is by no means complete or exhaustive. There is a more complete on-line glossary of such terms at: <http://whatis.com>. Happy surfing!

Site addresses can be very long, but believe it or not the characters actually do contain meaning.

For example the symbol @ is usually used in an e-mail address to separate the user's name from their address.

The endings on a site address, such as .com or .edu, also come in handy. They give the user a general idea of where the site was created.

An additional clue contained in an address is the country of origin. This is always present in sites not from the U.S., it is ab-

What do all the letters and symbols and dots mean anyway?

Abbreviations

www	=	world wide web
http	=	hyper text transfer protocol
@	=	used in e-mail addresses
.com	=	commercial or corporate site
.edu	=	educational site
.gov	=	official U.S. government site
.mil	=	official U.S. military site
.net	=	site hosted by service provider, often a personal home page
.org	=	non-profit organization

abbreviated as .uk for United Kingdom, .ca for Canada, .au for Australia, .nz for New Zealand etc. Some American sites will also have .us somewhere in their address, but not usually.

www.abc.com, is as identifiable today as an Internet address, but ten years ago this same sentence would have made no sense to most Americans.

The age of information is fast approaching and many new

words are entering our vocabulary. Following is a list of words that are often misinterpreted or misused.

Bandwidth - Generally referred to in terms of file or site size. "That site sure wasted a lot of bandwidth with ugly graphics," meaning the site took forever to load because graphics files were so large.

cyberspace - A term coined in William Gibson's novel Neuromancer. It usually means "anything and everything on the Internet".

e-mail - a way to send messages electronically to other people all over the world. To do this, both people must have access to computers with Internet connections. Faster than regular mail (now dubbed "snail mail" by many), and more casually written.

flaming - Vituperous or vicious personal attacks on an individual. Usually done publicly in a chat room or bulletin board. See "netiquette"

homepage - A term often used interchangeably with site. Technically should refer to a site only one page long. Most frequently used to indicate an

individual's personal page or web site. Large sites often have a starting place that is referred to as home or their home page.

HTML - Abbreviation for Hyper Text Markup Language. The way documents get "marked up" or coded so they can be read and viewed on the Internet.

http - Abbreviation for Hyper Text Transfer Protocol. The most common protocol used for reading or viewing stuff on the Internet. Most addresses start with this prefix. This protocol is the reason for using HTML.

Internet - A network of computers spanning the globe, used interchangeably with the World Wide Web.

lurk - The act of signing on to a chat room, listserve or other type of forum but not posting or interacting. This is a good thing to do for new users because it gives them a chance to get a feel for the place and for the rules and tone used there.

netiquette - A loosely organized system of manners that

continued page B8

HOT

By NATHAN GOLDEN
Inside Scoop

Highline's Internet junkies submitted their favorite sites for review. After hours of extensive research and caffeine overload, I was able to narrow down to my top 10 choices. They are not necessarily the best quality sites, but rather a good variety. Check it out.

www.nba.com



This site is updated daily with the latest stats and breaking news in the NBA. Highlights are posted from the most recent games and you are able to download detailed articles relating to those games.

Links are available to check out your favorite teams, players, see a list of the complete NBA schedule, as well as a daily video.

The set-up of the page is designed for easy use and keeps the reader's attention with good pictures and quality articles.

All in all, a good sight for you basketball fans who are interested in staying informed about what is going on with the

WEB

big boys.

www.engine54.com

Engine 54 is a local ska band. Evidently they are not doing to well with their music, because the funding needed for their web site is far from rolling in.

The page provides information on the band's upcoming shows in Washington and Oregon. There are no pictures on this web page, but it appears there will be some to jazz it up in the future.

You have the option to be put on the band's mailing list, check out the latest news and best of all, there is a large number of links enabling you to leave this site.

Maybe other ska bands have at least a picture on them.

www.kube93.com

A site designed for the true KUBE fan that offers a large variety of links concerning information about Seattle's pop/R&B station.

Once in, you are able to see a detailed calendar of upcoming events, buy KUBE apparel and submit your request for the



SITES

heavy 7 at 7, hosted by DJ Bobby-O.

One of the best features offered is a link to meet the "Dysfunctional" KUBE family. Pictures of your favorite DJs (except the T Man) are provided. Hey T Man, are you really that ugly?

The option to send the DJs e-mail letters is also available, some of which may be read on the air.

The site could use more visuals and better funding. It is currently undergoing some construction, and one can only hope it will bring about much needed improvement to the blah, teen-aged based page.



www.nascar.com

All right you speed-demons, get in, sit down and enjoy the ride. If you are into pushing the envelope to the max, you will enjoy keeping track of the fastest [legal] drivers around.

You are able to see current standings, results, race tracks and upcoming events that are easily accessible with a left click of the mouse.

I noticed a common connection with the design of this page and the NBA site, as a matter of fact, I bet the same individuals



designed both of the pages.

This is not necessarily bad, but if you visit both of these sites often, visual boredom will most likely take you over.

www.titanicmovie.com

A very nicely done site! It is equipped with good backgrounds, quality pictures to download, and has an easy to read, uncomplicated layout.

A site for the Titanic movie lover. It is a great way to revisit the movie that touched the



hearts of America.

I left the site with a good feeling. By far, one of the best quality web sites I have seen. Of course, they made so much freaking money off this movie, it was not a big surprise to see such an excellent site.

You will find well-photographed pictures of the Titanic stars, accompanied by interviews with them. You'll laugh, you'll cry, and hey, you may even be inspired to see the movie again, for the umpteenth

Internet obsession

time.

www.lowest-fare.com

This site is designed to help you find a flight at the lowest fare possible. But, make sure you read all the small print, especially under "Terms and Conditions," to see what booking a flight will cost you.

The start-up page is rather attractively built, but as I explored, its lack of pictures and enticing features lost my interest.

Although I am only fairly impressed with this page, I would encourage you to check it out. If you're like me, you'll want to save a buck if headed to Vegas. I know I scrape every bit of money together for that gambling fetish of mine.

www.moviejuice.com

This is a highly opinionated page that will keep you laughing as you read. The site provides numerous movie reviews in a no-holds-bar fashion.

The Miami Herald described the site as, "Take no prisoners... Often hilariously."

I got a kick out of reading

some of the reviews on current movies.

If you really disliked a movie you saw recently and are looking for someone who agrees it stunk, find the movie review and read it. You won't be disappointed.

This site provides the best negative, rip-u-p reviews around. And remember, have an open mind and also expect to have a movie you really loved, torn to pieces.

If you have the time, indulge yourself in the entertainment aspect of this entertaining site.



www.carpaint.com

This site is quite visually attractive, with easy to read links and colorful visuals. It offers a vast amount of information about buying new or used vehicles.

You can find the value of your car and info to help you decide whether to lease or buy.

Reviews and pictures on a numerous amount of cars, got me interested in this site. I was able to see quality pictures and

find out both positive and negative features of the vehicles of my choice.

I would suggest pulling this page up to find out information that a car dealer might shy away from telling you.

I was very impressed with the layout of this web site and the quality work that was taken in the design process.

Who would have guessed that Microsoft is behind the whole thing?

www.musicblvd.com

A different, but appealing web page that offers useful data to keep readers informed on their favorite musical performers. I was able to find a wide-spread variety of artists and their albums.

Purchases are also possible, but look out for the shipping cost involved. If you are not sure of what you want, simply download the plug-ins and enjoy music samples.

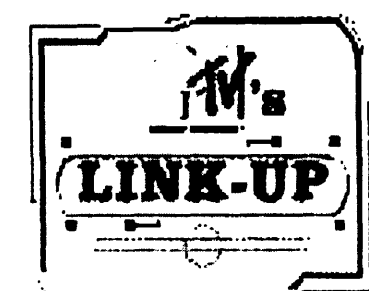
If it was recorded, they probably have.

The site could be less cluttered, but with so much information available, what can one do?

www.mtv.com

Very cool. Colors and images are visually stimulating and I like it. It was as though I was watching MTV, but not.

Once I began to explore, I found it to be rather cluttered with too many scroll bars at time, but with the state of the art



style used, the cluttered problem is no big deal.

You are able to check out shows ranging from Road Rules to the Jenny McCarthy Show, Beavis and Butthead to MTV News.

There is enough variety to keep you interested for hours.

It also provides a large amount of plug-ins that are fun to watch and listen to.

The option to find out upcoming concerts across the nation is also available.

Um...A...it's pretty cool!



Chat with style: Learn the lingo of the net

By CHRISTI CROFT
Inside Scoop

With the internet infatuation upon us, internet chat rooms are gaining vast popularity around the world.

"I go into chat rooms every now and then," said Highline student Chad Corbin.

"I usually don't take them too seriously."

Corbin said he usually enters the chat room "Town Square." This is just a basic chat room with no specific subject.

Other chat rooms like "College Corner," "Seattleites," and "Teen chat," offer subject chats. The goal of a subject chat is to attract people with similar interests.

"I usually go into the chat room 'Singles Bar,' once a week just to have some fun," said Highline student Trevor Howard.

There are also live weekly chat sessions where you can talk to your favorite star or band.

With the wide range of chat

rooms available, there also comes a wide range of shorthand internet lingo, and chat room etiquette to catch on to.

One of the most commonly used codes was LOL, which means "Laughing out Loud." Of course it took me about three months to realize the true meaning of the shorthand code.

Although some codes are useful in getting a point across quickly, some of them are exaggerated and not needed.

For instance, the code ROTF. I thought it meant "Right on Tiny Friend." Unfortunately it means, "Rolling on the Floor (laughing)."

Some of the other shorthand codes to look out for are:

AFK- Away From keyboard
BAK- Back At Keyboard
BRB- Be Right Back
TTFN- Ta-ta For Now
WB- Welcome Back
GMTA- Great minds think alike

BTW- By the way
IMHO- In My Humble Opinion

WTG- Way to go!

If you do decide to start chatting on the computer, there are certain etiquette rules that you might want to follow.

When typing in capital letters, other chatters might think you are yelling, so unless you are really angry, you might not want to do this. Cursing over the computer is also very dangerous, most people who do this act are reported to their company provider. Some people get suspended from the chat rooms if they offend too many times.

Chat rooms offer a variety of subjects to talk about, and gives everyone a great opportunity to meet new people all over the world, but beware, they become addicting!

Until next time, happy chatting!

Short hand chat
learn the lingo of the internet

:)	=	smile
:D	=	big grin
.*	=	kiss
;)	=	wink
:X	=	my lips are sealed
:P	=	sticking out tongue
:(=	frown
O:)	=	angel
=	devil	
LOL	=	laugh out load
ROTF	=	rolling on the floor (laughing)

Chatrooms: They make me grind my teeth

By ANDREW CAMPBELL
Inside Scoop

Internet chat rooms may be the most sinfully boring things ever inflicted on human society.

I have had the misfortune to enter these monuments to pointlessness several times during my net-surfing career and have never actually found anything useful.

The majority of your time is spent trying to get your two cents in while arguments about the virtues of being Canadian and why only mature adults should be allowed to waste their lives in chat rooms rage on around you.

The logical solution is send someone an instant message.

This is somewhat better because the only person who sees it is the person you sent it to. What you can expect after an IM is some meaningless banter about where you are from, your age, your gender and how silly chat rooms are.

But suddenly you realize that you and your new net-buddy live in different parts of the world and know basically nothing about each other. In fact, you don't even have a clue as to whether the person you're talking to is even telling the truth.

Well, there went a half-hour of your life that you'll never get back. I have heard it rumored that some people have actually used chat rooms and IMs for meaningful correspondence but have always dismissed such claims as hearsay.

Webheads: Make your own page

By OSCAR TIGLAO
Inside Scoop

Wanna make a web page? Then the Webmasters series here at Highline is for you.

Webmasters 201, offered this spring 1998, covers the basics of creating a web page and communicating with web page clients.

"It's important to understand the difference between putting up pictures of your family on a web page and managing an entire site. Managing an entire site is on a much different scale," said instructor Marc Lentini.

Students who are interested should understand basic computer networking and be comfortable working on the Internet. Interactive Media Production 105 is a prerequisite for the course.

Students learn the basics in Webmasters 201 while more advanced skills are learned in the 202 and 203 classes.

For more information contact Marc Lentini at 206-878-3710, ext. 6106.

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Don't let the Internet fool you: Its credibility may be no better than the National Enquirer

By JACK HARTON
Special to Inside Scoop

Caveat Web: or Let the User Beware.

Ah, the World Wide Web. Isn't it wonderful?

You sit hunched over a computer, swerving the mouse around a little, hitting a few keys, and there you are, connected to a world of information, ideas, merchandise, and entertainment.

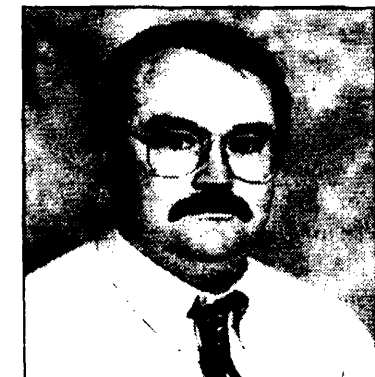
So many web sites, so much stuff for you to look at or buy, attainable within seconds and appearing to you on a glowing monitor inches away from your face.

You find yourself flooded by information that you can't find anywhere else; information that a few years ago would have been inaccessible to you.

It's wonderful, isn't it? Just how wonderful?

With all that information out there, how do you find what you are looking for? When you find something, how do you know whether it is useful and credible?

There are a lot of people and companies and agencies and organizations with absolutely nothing to say that use the web to pretty much say nothing, and



take up a lot of your time while you figure this out.

In other words, there is a lot of junk on the Internet, which will come to no surprise to anyone who has spent any time surfing the web.

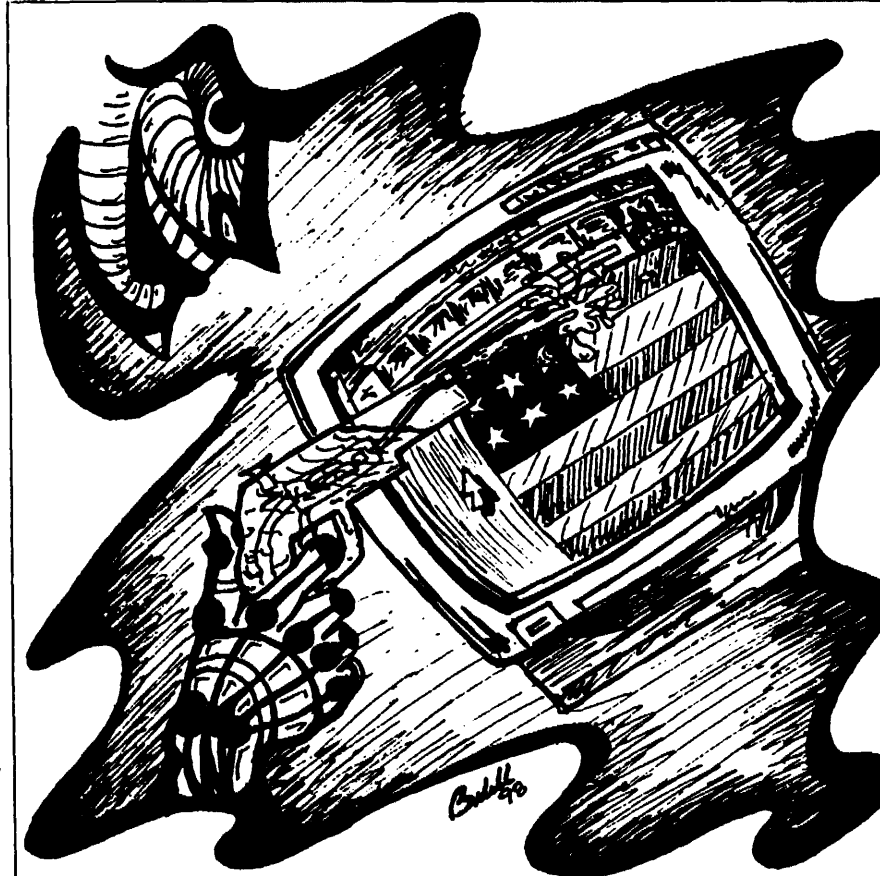
Taking a film class and need a movie review?

You find a review on the web, and then look a little closer and find out it was written by a 15 year old whose only qualifications to be a movie reviewer is that he likes movies "a whole lot" and has an Internet connection for his computer. Do you think your instructor will be impressed by your using this source for a paper or a speech you are giving?

Standing in a checkout line at the supermarket, you glance at the copy of the National Enquirer, don't be embarrassed, we all do it, and see a photograph of the Loch Ness Monster on the cover. Because it's in the Enquirer, you know enough not to believe it.

Does the same photograph on the web make it any more believable? Some people might think so.

Does smoking cause cancer? Go to the homepage of the American Cancer Institute and then the homepage of the Tobacco Institute and get two diametrically opposing opinions. Now multiply these examples by a million other examples and you start to see the importance of carefully evaluating what you find on the web.



"There are a lot of people...with absolutely nothing to say."

---Jack Harton

Even worse than providing worthless information on the web are those people trying to trick you out of your money. Want proof?

According to Susan Grant, director of the National Consumers League Internet Fraud Watch program, in 1996 there was an average of 32 reports of fraud per month. In 1997 the average went up to nearly 100 reports per

month.

For Example a man saw an advertisement for Columbia State University on the web and enrolled for some distance classes for his bachelor's degree. The problem was that the college didn't exist, and he lost about \$400.

There are lots more types of scams. Web auctions in which people pay for things over the Internet and never receive them, computer products that are bought and never delivered, prizes and sweepstakes that require you to pay a small fee for guaranteed awards that you never get, and so on.

According to Robert Pitofsky, chairman of the Federal Trade Commission, in 1996 business on the Internet reached \$2.6 billion.

By 2001 it could reach \$220 billion. All this money makes the web really attractive for certain people who earn their living by conning you out of your money.

So what can you do?

The first best thing to use is your common sense. Always remember that anybody can put up pretty much anything they want on the web for whatever reason.

Look at it this way. If you want to publish a book or a magazine article, what you write goes through an editorial process by someone else who looks at your manuscript or article, checks it out, and then might publish it.

On the web, what you write doesn't have to go through an editorial process.

There is not a whole lot of checking going on, which puts more responsibility on all of us using the web.

We have all grown up exposed to television, newspapers, books, radio, and we have learned to some extent how to judge the information we get from these sources. We make our own evaluations.

We need to do the same thing for the web, knowing that no one has grown up using it, that it has been around in its present form for only a few years, and that we have to develop a realistic idea of what it can do for us.

Otherwise we could take the chance...instead of us using the web, we could end up being the ones used.

Highline makes cyberporn accessible to all students

By CHAD CORNISH
Inside Scoop



Two out of five students have accessed pornographic web-sites at Highline, according to a recent survey.

Pornography is readily available over the Internet and because computers at Highline are connected to the World Wide Web, students can easily expose themselves to graphic nudity. There are no restrictions against

logging onto X-rated sites at Highline.

"Because of academic freedom and freedom of speech, nothing happens to a student for being on a pornographic web-site, unless they're disturbing other students," said Tim Wrye, Director of Instructional Computing at Highline.

The nonscientific survey showed that more than 80 percent of those students who accessed the sites are men.

"It's no surprise that men are more likely to look at porn," said one anonymous student.

Despite the gender of the individuals surveyed, only half expressed any problem with explicit web pages. Some concern dealt with accessibility among children under 18 years old.



"If they [students under 18] are mature enough to go to college, then they should be mature enough to look at those kinds of sites," said Zach Smith, a 12 year-old Pacific Middle School student.

"The lab is big and the stu-

dents have rights, we can't do anything to stop them [running start students] if they have a pass," said Nhi Trudong, a computer lab assistant.

Besides the age accessibility dilemma, another problem that students expressed was involun-

tary exposure to pornography. "I wish people would stop sending that junk to my e-mail," said Highline student Sean Epperson.

Epperson is among 75 percent of students who want less pornography on the Internet.

Advertise here and watch your business heat up.

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