

The Thunderword

Weekly voice of the students

Volume 37, Issue 27

Highline Community College

May 21, 1998

By-Laws vote to be replayed

By Michael Stampalia
Staff Reporter

The Associated Student Council will vote again on revisions to its By-Laws after questions were raised about the legitimacy of an earlier vote.

"We had an obvious misunderstanding about what went on," said Paul Gerhardt, Vice President of Administration and Chairman of the Associated Council.

Gerhardt mediated the dispute between student government officers and that's when they decided to vote again.

"What we need to do here is make lemonade from lemons," Gerhardt said.

The By-Laws are the set of rules governing all ASHCC organizations, including student government.

The revisions were passed at a meeting of the Associated Student Council on Monday, May

18. ASHCC President Nelson Crisanto says the vote came without proper submission of the revisions to the ASHCC five days before the vote.

"We failed to do that and I take the blame for that, as far as the group. We missed a step in the Constitution," Crisanto said on Tuesday. "If they bring it to me I won't sign it."

Part of the problem may be the By-Laws themselves, which don't specify what form the sub-

mission may take, or what the impact of withholding the president's signature may be. Other student leaders disagreed with Crisanto's assessment, saying plenty of notice was given before the vote.

"I had mentioned that the presentation would be on May 18 during the meeting on May 4," Yenerma De Las Alas, ASHCC Vice President of Leg

See By-Laws, Page A8

Silent speakers cancel conference

By Scott Luedke
Staff Reporter

Last-minute cancellations of key guest speakers caused cancellation of the Highline Community College Leadership Conference last Saturday.

"We had a great lineup of outstanding guest speakers," said Paul Gerhardt, student government vice president of Administration.

"We got people together that we thought would be beneficial to the students' interests. The whole conference was designed so that the students from all around our state, including perspective high school students, who are interested in leadership could learn about leadership from leaders in their time," Gerhardt said.

The cost for the conference last weekend was \$10 for Highline students and \$25 for other people and was to be held on Saturday, May 16.

"There weren't as many people signed up for the conference as we had hoped. We hoped for 250 people, and only 50 people preregistered," Gerhardt said. "We really thought that this conference would benefit our school because we have been focusing on cultural diversity issues a lot this year."

The lack of interest wasn't a factor in cancelling the event, Gerhardt said. Too many speakers cancelled to let it go on.

"Many of the other speakers cancelled, but when Dr. Al Black cancelled, that was the real deciding factor to go ahead and cancel the conference,"

See Cancel, Page A8

Jewelry program gets new gleam

By Alex P. Hennesy
Staff Reporter

The college has tested the mettle of its jewelry program and has weighed it in at 14 carats.

A committee was recently formed to evaluate the jewelry program and determine its future. The committee was faced with three potential options.

It had to choose between continuing the program as it is, revising the curriculum, or eliminating the program altogether.

Luckily for jewelry students, the committee has recommended that the program continue with a revised curriculum.

The committee's recommendation has now been passed on to Administration who will make the final decision.

The revisions to the jewelry curriculum focuses on adding a certification for students through the Jewelers of America, a nationwide occupational group.

Students and staff in the jewelry program, who were worried at the thought of losing their place at Highline, are actually very pleased



Photo by David Yamamoto

Jewelry program student Bill Dawson works on his golden occupation.

with the apparent outcome.

"As a matter of fact, we think this is a wonderful idea," said John Machlan, chairman pro-tem of the jewelry program.

"It is a chance for Highline to help write the future of the jewelry industry."

Highline's jewelry program, which is home to about 50 students, is unique in the idea that it

is the only occupationally based jewelry school in a five-state area.

Most other jewelry schools only offer artistic training without the occupational aspects that Highline emphasizes. The new changes will only make those aspects stronger.

"With the credentials [students] will receive, they will be

employable almost anywhere," Machlan said.

Still unsure as to the definite fate of the program, Machlan said he has been working closely with administration and is pleased with the support he has received.

"We're counting on administration to do what's right," Machlan said.

Villa wins presidency

By Jake Iwen
Staff Reporter

On May 11 and 12 of last week, 289 voters decided the fate of the four hopeful presidential candidates.

Emerging as the victor was Santana Villa. Villa is a former student senator whose platform was based on unity, awareness, and understanding.

Villa received a total of 82 votes and following close behind was Dominique

Demouchet with 70.

The other two candidates, Tim Olsen and Nick Vukelic, received a fair share of the voting as well. Olsen received 45 votes and Vukelic trailed him with 31.

Villa's major duties will be to act as the official liaison between the students and campus organizations, appoint students to sit on various campus committees, and provide leadership to other student body officers.

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Inside

Instructors a plenty rhyme and scheme.
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You'll get one who's right.

Same-sex marriage sparks debate

By Tyler Hurst
Staff Reporter

As the debate over same-sex marriages rages across the county and around the world, it is never more important to people than when it hits close to home.

Now it has, right here at Highline.

"I pay my taxes," said Dawn Bradford, a lesbian student. "I don't think the government should make me marry a man."

Beth Kraig, an associate professor at Pacific Lutheran University, visited Highline on Wednesday, May 15 to give students some of the history of marriage and changes it has gone through.

According to Kraig, many changes have taken place in the legal interpretation of marriage, especially in the last two centuries. It first changed women's liberation members fought to change the laws and make women equal partners in marriage.

"People knew very little about civil marriage then," said Kraig. "With all the new laws, I believe people know even less about civil marriage."

Most states will not even give out marriage licenses to same-sex couples, or honor licenses from states that do.

The major arguments against allowing same-sex couples, according to Kraig, are being against tradition, and exaggerated claims about once same-sex couples are allowed to legally wed, what's to stop peo-

Big plans for summer improvements



Photo by Kevin Whitley

Water damage in the women's bathroom in building 13 makes it a prime candidate for repair this summer.

By Nathan McMann
Staff Reporter

Campus improvements are scheduled for Highline in the near future.

For an estimated cost of \$750,000 Highline will remodel building 13, replacing the flooring, desks, lights, windows, doors, and ventilation systems while removing asbestos from the ceiling.

Highline is also designing an addition to the Instructional Learning Center in Building 30. It will cost the school roughly \$6million dollars, while nearly doubling the center's size.

However, before Highline can receive a building permit for these projects, they must begin to solve a surface water problem in the natural wetlands on the west end of campus.

"Highline's drainage system allows water to flow to the bottom of campus much quicker than it naturally would," said Babington.

As a result of all the extra water the wetlands overflow, clogging culverts and even

flooding a nearby apartment building occasionally, said Babington.

A new drainage system, which will be located a little downhill from the track, will accomplish two main tasks for it's estimated \$750,000 price tag. The first is to improve the quality of the water, specifically removing any oil that may have come from the parking lot.

The second is to control the quantity of water that flows down into the wetlands. The task will be accomplished by building a large pond that slowly releases stored water into the wetlands, said Babington.

The drainage system may have more uses than just water treatment.

"I'd like to possibly bring in the biology department and make the pond into usable space for academics and recreation," said Babington.

Highline is also looking into adding new handicap parking stalls, replacing lighting systems in the library and pavilion, and other routine equipment and infrastructure repairs.



Correction

In the story "Track gets new coach" that appeared last week Tracy Brigham's phone number should have been: (206) 878-3710, ext. 3449.

Anyone with any questions about track or who would like to participate should contact her.

Get People Skills

Do you have trouble with non-verbal communication?

Greg Gul will be hosting an interactive presentation entitled "Style Wars" in Building 2 on Tuesday, May 11 at noon.

The event is free to everyone.

Phi Theta Kappa

Anyone interested in being a PTK officer should pick up an application in the Student Programs office in building 8. They are due Friday May 29.

T-word places third

At the Society of Professional Journalists awards banquets last Saturday, the Thunderword placed third in the category of General Excellence among community college newspapers.

Got Rocks?

The Geology Club will be traveling to the NE side of Mount St. Helens on Saturday, May 30. If you are interested you can contact Eric Baer at (206) 878-3710, ext. 3513.

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Parking permit price hike may be a solution

By Alex P. Hennesy
Staff Reporter

Laura Saunders, vice president of Administration, is trying to solve the parking problems of Highline. But she can't do it alone.

Saunders is organizing a campuswide forum to discuss the parking issue and gather input on the proposal she has made. The forum will be Tuesday, May 26 from noon to 1

p.m. in Building 4, room 123 and from 4:30 to 5:30 p.m. in Building 2.

"I want to get a sense for what people like or don't like about it," Saunders said.

The proposal, four years in the making, was recently released to the campus community via the Internet and an e-mail Saunders sent out last week.

The main points of the proposal are a \$5 discount for bus passes and a \$17 increase in the

price of parking permits. Saunders believes these changes will reduce the number of single-occupancy vehicles parking on campus, but admits the more than 300 percent price hike for parking may not be a very popular idea.

"I have heard from several people who are real concerned about the price increase," Saunders said.

Also included in the proposal is a price increase for parking

finest and the addition of carpool spaces, bringing the total number of carpool spots to 100.

"We ought to make the East lot entirely carpool," Saunders said.

Saunders also hopes to better publicize the fact that carpool passes are free, and easy to get.

The \$5 subsidy for bus passes may have more of an impact than might be expected. Saunders believes that if the cheaper bus rates encourage more stu-

dents to ride, then Metro will be willing to serve the campus with better routes, and vice versa.

"[Other schools] are much better served by bus routes," Saunders said.

Saunders is hoping that her proposal will be ready to take effect for the next school year, and that process is starting with next week's forum.

"I hope we get some discussion and suggestions," Saunders said.

Competition tight for coordinator position

By Jake Iwen
Staff Reporter

Thirty-one applicants applied for a full-time position that opened in the Student Programs Department early last month. Hiring for the position of program coordinator is currently in the works.

"It has been pretty competitive, we have had some strong applicants," Kathy Tarli of personnel said. More than anything the hiring committee is looking for experience, she said.



Morgan

This position was previously filled by Denny Steussy, who moved to the Educational Planning Department in November. Since then the position has been filled by LaShawn Morgan on a temporary basis.

Morgan has reapplied for the permanent position being offered now. However, it is not known whether Morgan is still a contender for the position.

The new Program Coordinator will work cooperatively with other program advising staff to provide leadership to Team Highline and assist in the development of a comprehensive student activities program.

Program Coordinator is a 12 month position with a starting salary of \$2,045 per month; there are periodic pay increases scheduled. Benefits include health insurance, retirement, vacation, and sick leave.

The job will take 40 hours per week, Monday through Friday. However, the hours are flexible and may include evenings or weekends.

For this position, you must have two years of experience in coordinating, leading, and developing programs for students, community groups, or organizations. A bachelor's degree is preferred, as well as experience in advising student groups and leadership training. Effective

Team Highline picks top notch prospects

By Tay Krull
Staff Reporter

After a grueling process of elimination the new Team Highline was selected. Eleven students contended for only three open positions.

Team Highline is the student organization that plans many on-campus events. Its duties also include promotional work for the college.

The three new comers to Team Highline are Amy Studley, Dalon (DJ) Howard, and Esther Kihuga.

They will combine with returning members Christine Stevenson, Rachel Thorne, and Touraan Smith.

Amy Studley, who will be transferring to Highline in the fall from Thomas Jefferson High School, plans to receive her AA in business or broadcast technology.

Dalon Howard is in his first year at Highline, and plans to transfer to a four-year university.

Esther Kihuga is also in her first year at Highline. Her goal is to study applied business in computer systems to advance the technology in her father's business in Kenya.

"The purpose for first year students (being chosen for the staff) is that they can train and mentor the next Team Highline members," said LaShawn Morgan, program director.

written and oral communication skills, strong computer skills, and knowledge or experience in an educational setting are also desired qualifications.

Director of Student Programs Diane Anderson said the goal is to have the position filled by June 1. However, the process is running ahead of schedule and a final decision should be made by the end of next week, said Kathy Tarli of Personnel.

Ruler of the greenhouse



Photo by David Yamamoto

Stubby the cat a with half tail is part of Highline's wildlife. He joined HCC four years ago, and is used as a Biology 100 observation animal.

Senate seeks a few good profs

By Tay Krull
Staff Reporter

Highline's Faculty Senate Board is looking to fill four open positions in this week's elections.

Ballots were distributed on May 19, and will be collected in full and counted by noon on Friday.

The Faculty Senate is responsible for things such as academic changes and degree requirements.

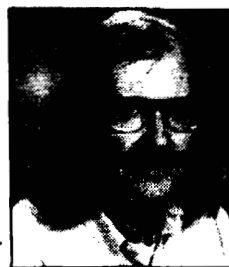
Phil Sell, current chairman-elect, will be the chairman next year, but all other positions are open.

Helen Burn and Lance Gibson are running for chair-elect.

LeeAnn Pratt is the sole nominee for secretary, while Angi Caster, Jack Harton, and Judy Johnson-Wise are hoping to capture the two senator-at-large positions.

Jack Harton is the only nominee that is currently on the Senate Board, serving as secretary. Helen Burn and Angi Caster are both divisional representatives for the Faculty Senate.

The chair-elect will serve under next year's Senate Chairman Phil Sell. He or she will "learn the ropes" from Sell and serve



Hirnle

the following year as chairperson, current Chairman Robert Hirnle said.

The chair-elect position car-



Sell

ries only a one year term, as both the secretary and senator-at-large have two-year terms.

The faculty expect a decent turn-out for the election.

"I think that we have good responses. The faculty does exercise their right to vote," said Alicja Janovich, Highline professor and senator-at-large.

Commencement

If you have completed or are planning to complete your degree requirements by the end of Summer Quarter, 1998, you are invited to take part in commencement June 11, at 8p.m. in the Pavilion

NO CHARGE!

Caps/gowns may be picked up at the Bookstore May 26, 27, 28, from 8a.m. to 6:30p.m. and May 29 from 8a.m. to 3:30p.m.

For special arrangements call Joanne Jordan, graduation evaluator at 878-3710 extension 3244

Editorials

Committee doing a great job

The Services and Activities (S&A) budget committee has completed the S&A budget for next year.

The committee had the difficult task of trimming \$770,000 of requests to fit a \$671,000 budget. They did an excellent job. The allotments were fair and obviously thoughtful. It was apparent that the needs of students were carefully considered.

The S&A committee is also hoping for a general clarification of what sort of things S&A money should pay for. The committee feels that there are S&A funded programs that should be the responsibility of the college and not the students.

The Drama Department is a perfect example. This year they were very upset because they did not receive the funds that they believed they needed. They claimed that with such a limited amount of funds they would not be able to produce the number of productions that they want.

Putting on and acting in productions is an essential part of the learning process. Without the ability to put on performances the Drama Department would hardly be able to exist. The drama is not a student program, it consists of actual credit classes and yet is supported by S&A money out of the students' pockets.

This is wrong. The quality of a department should not be dependent on S&A money and should be the responsibility of the college.

Softball's best season ever

This has been the best season in the history of Highline softball.

They went 23-7 this season and were Northern Division champions for the first time ever. They also took third place at the NWAACC (Northwest Athletic Association of Community Colleges) championships this weekend, their highest finish ever.

This has been a very productive season for the softball team and they deserve to be congratulated. Coach Cara Hoyt had only two players back from last year, but managed to lead them to within two games of the NWAACC title. If Hoyt can keep the team together, they should be one of the favorites next year.

Highline athletes could bring home more honors this weekend. The track team travels to Spokane for the NWAACC championships. Several of the Thunderbirds are favorites in their events, and the team has to be a threat to finish near the top.

Letter to the Editor

Pool gets used

Dear Editors:

There is quite a bit of misinformation and many rumors going around the campus about CWU coming here and how it affects or doesn't affect the pool. So here are a few facts for you: The pool is not being torn down to accommodate the new building intended for CWU. The new building for Central is going to be built in the treed area south of the pool. The pool is being torn down to accommodate a new three level classroom building for Highline.

Here are a few more pieces of information for you: The pool was built ENTIRELY with student money. The college did not pay for the construction of our pool facility. However, the administration and the Board of Trustees have decided to tear it down without even consulting with the student body. Don't you think the students should have a say in the future of the pool, since they paid for it?

Although the administration doesn't know it (or rather, understand it), this pool is vital to the aquatic community of Western Washington. In just the last 3 years, the HCC pool has seen an increase in requests for usage time by over 75%, and has so

far been able to accommodate all requests made up to this point, however, we are already at capacity for rentals for Fall quarter, and there are still requests coming in. So, to say that the pool is not used, or has no impact on the community is untrue. The destruction of this facility would make a negative impact on the campus and the community.

Keep in mind the article last week on the water polo team. This program is an attraction at this campus that no other community college has. It can draw a lot of new students, and yet the college chooses not to utilize water polo or the pool as a recruiting tool to expand the student body. With a potentially great tool as the pool on our campus, why does the school want to tear it down? What a wasted opportunity not only for you, but for the potential students and the campus as well. In conclusion, I encourage you to make your own decision about the pool. And if you feel compelled, please sign the student petition being circulated on campus, and help us to save the pool.

Shannon Sligh
Swimming instructor



Hot water heaters don't heat hot water

Last week, my pals and I were chatting up some obscure but meaningful topic: hot water heaters.

The question came to be, why do they call them hot water heaters? This was quite a brain teaser for me, as I just figure that the fine folk who develop these technological ingenuities are using their thinkers when they name them.

But no. You see, hot water heaters don't heat hot water. They heat cold water.

In fact, there is only one water line into your house—and that's the cold water line. I know, it's elementary.

But nevertheless, you use your hot water tank, ill-named or not.

When employing my hot water tank while showering, often times I run into some very scary creatures that make my small shower the creepy critter clubhouse.

This can be frightening, for — unless you are still giddy for the circa-1989 aqua sock craze — while you are in the state of showerdom, you are without the

Lisa's World

By Lisa Curdy



safety of thickly soled shoes.

Right between the shampoo rinse and the conditioner application, you spot a smallish black orb of badness to the left of an iridescent bubble.

A closer look reveals the heinous plan of the many legged showermonster.

Looking down at you from the ceiling with its oct-ocular eyes, the showermonster flips its fangs to you in defiance and makes known its plan.

Slowly creeping down the condensation-slicked tiles, showermonster makes a feeble attempt to wreck your morning's flow.

To no avail, though. Alas, you were armed with a bottle of shower gel.

The shower gel manufactures of America all know the real

reason for shower gel: shower gel is actually the preferred arsenal against shower-sabotaging showermonsters.

It is a proven fact, found in encrypted government papers, that shower gel must have the viscosity to slowly bowl over, take down, and suffocate any small beast which threatens the showerer.

So you take your shower gel, apply a long dripping line of gel, and wait for the creature of darkness to become ensnared in the goo.

Walking right into your juvenile trap, you watch the showermonster twist around like a circus contortionist and begin to flow along with the gel.

If it's a large spider, just follow the instructions on the bottle: Lather, rinse, repeat.

You then wash the evil limped beast down the drain, and begin to ponder the origin of shower scum and its purpose in life.

Lisa Curdy is the Editor of the Thunderword and her name sounds better if you say it: Cisa Lurdy.

The Thunderword

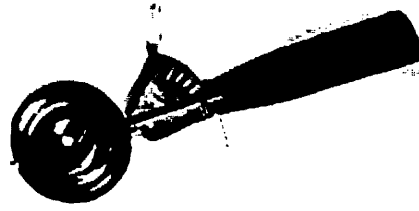
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The Thunderword Magazine

May 21, 1998

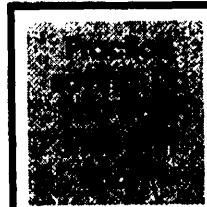
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**DRESS FOR
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**JOBS
&
MONEY**

**JOBS FROM
YESTERDAY AND
TOMORROW**
PAGE B4

**MIND YOUR MONEY:
EASY CREDIT,
LOUSY TERMS**



Career resources only a few steps away

By JENNIFER SOTTANA
and JASON JOHNSON
Inside Scoop

Here are three steps for looking for employment:

*Visit the Career Center to find a career path.

*Go to Employment Services to review jobs in a chosen field.

*If any training or schooling is needed, stop by the Education Planning Center.

Most Highline students apparently don't know these services are right here on campus.

In a nonscientific survey of 100 Highline students, 15 percent did not know that the college has employment services available.

"I am glad we have the chance of employment opportunities," said one student on learning of the programs. "It directs students in the path of a real job."

In fact, Highline has many programs to help people on campus with employment information, and they are available to everybody.

"There are no limitations," said Glenna Russell, who has worked in Highline's Career Center for 20 years.

"We provide service to students and community members for career decisions," said Ingrid Gintz, Career Center manager.

Many programs and workshops are located on campus to assist with resumes, applications, interviews, appearances, training and computers.

The career and employment services located in Building 6 provide many flyers on upcoming spring workshops.

The Career Center's spring

newsletter, Career Focus, lists resume help sessions, Internet access, Job Club, computer programs, Career Center library, career counseling and Women's Program workshops.

• Women's Programs in Building 21A offers advising to women, career and life planning, resource

many computerized career guidance programs to help you find a career that suits your interests.

WOIS (Washington

use of several programs: Choices, Discover, Eureka and Please Understand Me.

These courses require an appointment. When you use these services you will be provided with individual assistance.

• The Career Center's extensive library is located in Building 6. The library is free and open to everyone from 8 a.m. to 5 p.m.

and out of state. These books also can tell you what colleges offer the best programs for your career decisions.

When you find out what jobs are of interest to you, you can use the free Internet access available through the Career Center. The four computers with access to the web will help find jobs and continue helping with planning for your career.

No appointment is necessary to use these computers. The Career Center staff will be there to recommend many helpful sites in your field of interest.

If you don't have time to stop by, check out the Career Center's website at <http://www.highline.ctc.edu/student/career/index.htm>. This site has links to many job openings as well as allowing you to put your resume on-line for many employers to view.

"We will not write your resume but we will teach you how to write a better one," Gintz said.

Winway Resume, a computer program used to create a resume, is offered in Building 19, room 204. Pre-registration is recommended and session times are posted in the Career Center.

Winway classes are held in Building 19, room 204. Check with the Career Center for times and dates.

"I want people to know what we offer before they need it," Gintz said.

If you have any other questions about the services offered contact the Career Center at 206-878-3710 ext.3350.

referral, individual service for single parents and displaced homemakers, and computer training.

• Job Club, sponsored by the Highline's Worker Retaining and Women's Programs, holds free employment readiness workshops on Thursdays from noon to 1:30, unless otherwise posted. Upcoming workshop information is available at Job Club 206-878-3710, ext. 3802 or 3327.

The Career Center offers

Mike Zero
311 S. 54th ST.
Hemlock Home. NB 00000

Objective: To obtain a job, any job at all.

Experience:

- Washed cats in Mongolia for five years.
- Inspected M&Ms (threw away 'W's) for two years.
- Played trombone to soothe wild savages in Canada for one day.
- Painted spots on pygmy shrews in Ireland for one year.

Education:

- Traveled with the nomads of Tibet for first 18 years of my life.
- Associate of Arts Degree from Highland College (1984)
- Bachelor of English from University of Sri Lanka (1992)

Occupation Information System) is free, but Choices has a one-time fee of \$10. Or you can pay \$25 for unlimited

It is also open to the community for a one-time fee of \$10.

The library has books on many careers. It can help you find out more about the careers you have chosen. Most books can be checked out for two to three days. The library also has books on many colleges both in

Inside Scoop

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HOW TO

HOW NOT TO

Don't
dress to
excess

Honesty, interest
are best strategy
during interviews

By TYLER HURST
Inside Scoop

Claudia Hage of Alaska Airlines usually cannot remember any of the thousands of people she has turned down for jobs.

One man, however, stands out among the rest.

He was wearing a dark blue suit with bright white pinstripes, a shiny blue silk shirt and an extremely bold yellow power tie, said Hage, manager of Career Development. But it wasn't even his outfit that she remembers most, it was his attitude.

"When he walked in, he demanded that he see me right away," Hage said. "He was very rude to my secretary, which angered me."

The man had an air of arrogance about him; he did his best to look down on every person in that office. After he sat down to wait for the interview, he reeled off an impres-



Photo illustration by David Yamamoto

Managers look favorably at neat and professional attire over that of the average student who overslept.

sive list of accomplishments in his last job, which had been with a national marketing company, said Hage. He kept on talking about himself and his accomplishments to some poor woman sitting next to him, also waiting for an interview. She lasted five minutes, then excused herself across the room.

In spite of an impressive resume, Hage did not hire this man. In fact, his interview lasted only five minutes because her secretary called ahead and informed her of his behavior.

According to Hage, he

broke about every rule she has in hiring someone.

The first rule is that a conservative outfit is a must. Minimal jewelry, dark suits without loud pinstripes, and well-kept hair are a must.

Dressing appropriately, however, only gets you in the door. Attitude is what gets a person hired. Most businesses will hire an enthusiastic interviewee over a slightly more skilled, but bored, applicant. Politeness is also important, especially to those already working with the company.

"So many applicants think

they are only on stage during the interview," Hage said. "But they are being watched from the second they come in."

Another tip that Hage reveals is that prior knowledge of the company by an applicant is very impressive. It lets her know that the interviewee is very serious about the job that they want.

Many companies are impressed by those who come into an interview with questions; it lets the employer know the applicant is serious about the prospective job.

In February 1997, Hage in-

terviewed 10,000 people for 300 openings; with numbers like that, an applicant needs something to help make her or him stand out.

That edge can be an internship with the company you want to work for. Already having ties with the company allows a person a huge advantage over those just coming in for interviews.

"I highly recommend getting an internship with any career you want to go into," Hage said. "Every little bit helps in landing the career or job that you want."

Internships provide students with opportunity

By TYLER HURST
Inside Scoop

For those looking for something productive to do this summer, help is on the horizon.

The Cooperative Education office is now offering college credit for those involved in an internship. For every 30 hours of work, a student will earn one elective credit.

Most internships average about 90 hours per quarter, meaning most students receive three extra credits without having to take another class on campus.

The Co-op education office has a binder full of local businesses offering internships to students. They range from Sales/Marketing to Education,

Broadcasting to Construction.

Internship offers are not limited to those in Co-op Education's binder. Many businesses are willing to set up in-

ternship offers if a student can convince them.

"We act as middle men," said Director of Cooperative Education Carol Stiefer. "We work

with the employers to set up internship programs and then interviews. Then it is in the student's hands."

The requirements are simple;

the internship must be related to the student's major, and the company the student is interning for has to fill out a form proving that he/she actually do work there.

All students have to do is walk in the office, pick out an internship, prepare a resume and let the Co-op Education set up an interview with the chosen business.

Stiefer encourages students to talk to businesses about possible internship offers.

"It is a great way for students to ease into real-life business scenarios," Stiefer said. "It also give students something meaty to put on their resume in order to get an even better job. It is a great way to get a foot in the door."



"It [an internship] is a great way
for students to ease into real-life
business scenarios."

Carol Stiefer
Director of Cooperative Education

FAVORITE JOBS SPAN THE GLOBE

By MARK KISSLER
Inside Scoop

Highline speech instructor Chuck Miles's favorite job was 15,000 feet in the air.

In 1965-1967, Miles taught Spanish literacy with the Peace Corps in Arequipa, a city of 250,000 people on the high plains of the Andes in Peru, 8,200 feet above sea level.

Miles's students were inmates in a Peruvian jail.

"We didn't have any trouble with them because they had volunteered to be taught in the program," Miles said.

Also in the time there he helped work on the construction of a grade school and was a sports director at an orphanage.

"People were really friendly toward me for all the help and effort that I was giving and the role that I played," Miles said. "One of the difficult parts being in Peru was learning a second language, but after a while it began to pay off. Also, learning a different style of life and different ways of doing things was difficult to adjust to."

Miles would recommend this job to everyone but he is not sure that the Peace Corps is the same as it was when he was in it.

Highline students, faculty and staff have had a variety of favorite jobs, from grocery

clerks to waiters, volunteers and teachers.

Most people favored a job because they enjoy interacting with people and the activities performed at the job.

Ted Benning enjoys being in security. "I get to help other people with their problems," he said.

Solana Kloby enjoyed teaching in Columbia, S. America. "I was able to work with children," Kloby said.

"Meeting new people every night and seeing all the home Mariners games," was the reason why Julia Wilson enjoyed her job working in the suites at the Kingdome.

Crystal D'Angelo is an aerobics instructor. "The idea of getting paid to work out and only having to work once or twice a week is nice," D'Angelo said.

She would recommend this job to anyone.

"Being an aerobics instructor is a way of leading into other jobs, such as a personal trainer. [And] it's a great way for you to work hard and build confidence in working out."

HELL IN AN OFFICE: IS IT WORTH THE MONEY?

By SHARALEE PFAU
Inside Scoop

Highline students enjoy having a little moolah in their wallet, however, they express frustration with jobs from hell.

Paper routes, fast food, cleaning stalls, and telemarketing were just some of the jobs that Highline students admitted were their worst, according to a recent survey of 100 Highline students.

An overwhelming 98 percent of the students surveyed had jobs that involved dealing with customers on a regular basis. Most students agree that customer service jobs can be enjoyable but also

JOBS FROM HEAVEN, HELL AND MARS

HIGHLINE PEOPLE RECALL THE HIGH POINTS AND LOWLIGHTS OF WORK LIFE

stressful at times.

"In order to survive most jobs you need to have an open mind and don't let customers get to you," said Jeri Scott, a Highline student.

Two-thirds of the students surveyed said that they would keep their bad job over being unemployed. Most students agree that bad jobs are a sacrifice they were willing to take in order to pay for their education.

"I need money to survive and pay rent," student Yvonne Coder said.

Another student in desperate need of money admitted that his worst job was working for his parents.

The other one-third chose happiness over money.

"I would choose no job before a bad job, I want to be somewhere I enjoy," said student Jennifer Traxed. Traxed washed Sea Planes for two months and quit to find another job she enjoyed.

By far the worst job of the students surveyed was telemarketing. One out of every 10 people surveyed said telemarketing was their worst job.

"Telemarketing entitles a lot of negative repetitive feedback from customers," said Highline student Jeri Scott, who added it was an easy job to get.

Some students agree that what makes a job bad is not only the job but also relationships with co-workers and management.

"If your boss doesn't treat you right it's easy to hate your job," said Brandon Grooms. Nichole Turnidge said her

boss was sexist, favoring men over women. "The attitude of authoritative controlling management does not make any job fun," said Jeri Scott, a Highline student.

Despite working in a negative environment, several students mentioned that comfort was the reason they continued with their jobs.

"It's easy to stay with a job you've had for a long time because it becomes easy and comfortable," said Cherly Sanchez. After waitressing for four years Sanchez, finally quit and is now realizing how much she disliked her job.

Teresa White worked for Alamo Rent-A-Car for five and a half years and finally quit. "I would never recommend this job to my friends, the pay doesn't justify the stress of the job," said White.

JOBS FROM ANOTHER PLANET

By MARK PYLE
Inside Scoop

Students at Highline have had a variety of odd jobs, from phone sex operators to sorting nuts.

"The oddest job that I ever held was selling flowers on the side of the road for the Tacoma Boys during the holidays," Damion Birge said. "I liked it a lot because I met a lot of new people, especially all different types of odd people, but at times I felt like people were

looking at me as if I was stupid or something."

"They knew that I had cash on me, and I wouldn't have any problem giving it up to somebody if they asked me for it, because my life isn't worth losing over money," Birge plans to go on to Long Beach State to major in business and become a pilot.

Several female students have worked as phone sex operators. None of them stayed there longer than a month or two, because of the embarrassment of having to fake things over the phone.

"My odd job was bad because I couldn't pretend things, because I would start laughing at them on the phone because they were nasty," said student Shera Benard.

Imagine standing next to a conveyor belt for eight hours a day, while a variety of nuts travel down toward you to sort.

"It was the oddest job that I ever held, but it was fun," the student said. "I did it for about two months, until I quit it."

She plans to go on to be a dentist.

Many Highline students have been babysitters.

Not all of their charges were children; Katie Jordan baby-sat a handicapped, one-legged parrot, and some guinea pigs twice a week for one week.

"It was the smartest bird that I have ever seen, but it was only a little handicapped," she said. "It was a very fun job." Katie is getting her AA degree at Highline, and plans to have her own psychology practice.

Jared N. Lessley spent his summer killing slugs, gardening, and mowing lawns. Lawn mowing was the most popular job with males, especially

during the summer and in their younger years in high school.

JOBS FROM TOMORROW ARE HERE

By NELSON CRISANTO and JULIA BEACH
Inside Scoop

Technology and health care will be the biggest sources of new jobs in the next decade, according to a federal study.

According to the 1998-99 Occupational Outlook Handbook, which is published by the U.S. Department of Labor, computer technology and health services are the fastest growing occupations. Manufacturing and agricultural jobs, such as sewing machine operators and farmers, are examples of occupations that will shrink due to declining employment in some goods-producing industries.

A recent issue of Careers Magazine predicted a range of emerging careers in the 21st century, including artificial intelligence technician, aquaculturist, robot technician, space mechanic, and image consultant.

Some less glamorous fields also have jobs, however, such as education. Schools will increasingly need more new teachers as Baby Boomers begin to retire. Teaching requires a four-year degree with a teaching certificate. Some fields such as special education require more specific credentials.

Western Washington University, Seattle branch, is



Career Center helps you plan for the future

The secret to earning more than the minimum in pay and to enjoying job satisfaction is *career planning*. Career planning helps you decide what type of work you want, determine what skills you need, and discover ways to get those skills.

The Career Center at Highline is here to help! Our hope is that every student takes advantage of the resources that are available. Are you confused



Ingrid Gintz
Career Center Manager

about where to start? Our staff can recommend specialized computer programs, on-line Internet sites, books and videos in the Career Center Library and individual career counseling appointments.

The first step in career planning is deciding what type of work you want. Begin by assessing your interests, skills, abilities and values. The computer programs in the Career Center can analyze your personal preferences and determine which occupations best match the factors that are important to you. Next you can use the computers to quickly gain information about different occupations: what are the duties, educational requirements, salaries, outlook and opportunities for growth? WOIS (Washington Occupation Information System) is an excellent resource and is available from campus computers and can also be accessed on the Internet: <http://www.wois.org>. Ask in the Career Center for the log-in and password information if you want to access WOIS from your home computer. With current information about different occupations and the knowledge of where you can gain the skills needed, you'll be ready to move ahead with confidence.

In addition to resources to help with career decision-making, our Career Center also provides excellent resources to help with resume writing and interview preparation. Winway Resume, a specialized resume-writing program, provides hundreds of sample resumes and an easy-to-use method for creating your own resume. A feature called "autowriter" suggests phrases and verbs which help you find the words to express your skills and experiences. Stop by to ask for a demonstration. There is no charge for students to use Winway Resume.

The Career Center is located in the upper level of Building 6. "Every one is welcome to come to the office until 5 p.m. during the week, we are always willing to help," said Ingrid Gintz, Career Center manager. The Career Center can also be accessed via the Internet at <http://www.ccc.com/>.

offering a program that focuses in teaching in an urban environment. With their four-year degree you receive the credentials to teach special education. Central Washington's SeaTac branch also offers a teaching degree.

"You have to be very dedicated to doing what's right. This is a job you really have to love because the money isn't there," said an anonymous teacher.

More immediately, jobs are available in law enforcement. Seattle and Bellevue Police Departments are currently looking for people that are at least 20 and a half years of age. The U.S. Customs Service also is seeking employees; the age requirement is 21.

In health care, more than 100,000 new workers will be needed in the upcoming year. Jobs include medical assistant, home care aides, medical record technician, physical and occupational therapists aides.

Of course what's hot may not matter if it's not the right

job for you. Career specialists at Highline say you have to do some searching to find a career that will keep you happy and adequately paid.

"You have to know yourself. The better you know yourself the better you will be able to choose a job that suits you," said Glena Russell, Highline College career information specialist.

Second you might want to consider taking a self-assessment for career decision-making. The assessments are available in the Career Center and can also be found on the Internet at <http://www.collegeboard.com/career.pl>.

The Career Center is located in the upper level of Building 6.

"Every one is welcome to come to the office until 5 p.m. during the week, we are always willing to help," said Ingrid Gintz, Career Center manager. The Career Center can also be accessed via the Internet at <http://www.ccc.com/>.

Five Fastest Growing Careers

Occupation	Employment change in percent	Training needed
Computer scientists	118	Bachelor's degree
Computer engineers	109	Bachelor's degree
Systems analysts	103	Bachelor's degree
Personal and home care aides	85	short-term on-the-job-training
Physical therapy aides/assistants	79	moderate-term on-the-job-training

Figures from 1998-99 Occupational Outlook Handbook

The Career Center is located in Building 6.



By TINA M. McDONALD
Inside Scoop

Money: it's what everybody wants and almost nobody has enough of.

There are three basic things you can do with your money.

One, you can spend it. That's easy enough.

Two, you can loan it. By buying tax-free government bonds, you are loaning money to the government with the full faith they will pay you back at a specific interest rate.

Three, you can use it to own. You own your home, your car, your business, you can even own a piece of somebody else's business through stocks.

"Stocks are owned to keep ahead of inflation," said personal finance adviser Marissa Aragonés. "When people buy stocks, I advise them to look for long-term quality, not to immediately look to trade them because it ends up being more expensive that way."

Whether your goals are investing in mutual funds, stocks, or bonds, or just setting up an emergency fund for your future, personal finance planning and investing are vehicles used to achieve your goals.

"Mutual funds, individual stocks with large companies, tax free bonds, and certificate deposits are all good ways to invest," Aragonés said. "But be-

THE WONDERFUL WORLD OF MONEY

Spend it, save it, invest it, but be careful, experts say

cause of the information and the technology that are available, people often need personal finance advisers to guide them on how to direct their funds and how to invest in their future."

Many types of investments can be made to help ensure a financially secure future.

"People have to make sure their futures are protected," Aragonés said.

One way to do that is to set up an emergency fund for events such as loss of a job or personal injury accidents that call for the extra cash.

"An emergency fund should

always be set up with a minimum of three months of expenses set aside for emergencies," Aragonés said.

Stocks, bonds, and mutual funds are another good source of extra income.

Stocks are equity in a company. "Whoever owns stock

owns part of a company. Mutual funds are collections of stock, purchased with investors' pooled resources.

Bonds don't give you ownership in the company. They're loaning money to a company. The interest comes from the company.

"Stocks and bonds are both good sources of extra income, especially for retirees," said Shannon Akada, a personal banker from the Renton branch of Seafirst.

"They are very attainable and can be acquired from any investment company, which most banks have," Akada said.

Because mutual funds are not a bank product and are not FDIC insured, they carry more risk.

"To alleviate the risk of mutual funds, we suggest our clients put a minimum of five years into them as well as diversifying them so that their investments are not completely in one company and the good investments offset the bad ones," Akada said.

Certificate of deposit -- CDs -- are also offered through banks and credit unions.

Certificate of deposits are FDIC insured and are about as low risk as you can get.

"Certificate of deposits have a fixed interest rate and earn a little over two times as much as a savings account," Akada said.

College credit havoc: watch out! Students need to shop around for checking

By TINA M. McDONALD
Inside Scoop

College students of today seem to be sliding deeper into debt than ever before.

This is not only because of the increase of student loans that are needed to complete a college education, experts say, but because of the increasing lax standards of many credit card promotions and the ease of getting them.

A recent study by the private research firm Claritas found that the estimated average credit card balance of college students escalated from about \$900 in 1990 to about \$2,250 in late 1997.

A study released by the U.S. General Accounting Office in February showed that the percent of graduating seniors from public four-year colleges who had borrowed during college rose to 60 percent in the 1995-96 school year, up from 49 percent during the 1982-93 school year.

The percent of college seniors who were more than \$20,000 in debt rose from 9 to 19 percent.

"Credit cards are so accessible and easy to use that students use them without thinking twice," said Seafirst Bank spokeswoman Sheri Pollock.

Credit cards are so accessible and easy to use that students use them without thinking twice.

-- Sheri Pollock,
Seafirst Bank

"Because they get the merchandise now and pay later, students tend to run up their credit cards and then are shocked when they get the bill," Pollock said.

Recently, in an article in Credit Card Management Magazine, writer Linda Funch said that the credit card industry has almost exhausted the pool of creditworthy consumers.

Because of this, the credit card industry has turned to higher-risk borrowers such as immigrants, college students, and people with bad credit histories.

To compensate for people with little or no credit, credit card companies have raised their interest rates and watch all clients' accounts.

College students have been the most sought after group that credit card companies have aimed for.

Getting a credit card on a col-

lege income enables the credit companies to raise their interest rates even more. That assures the credit card companies will be paid back the amount students owe -- even if it's paid back as interest.

"Students need to be cautious of how much they spend on what and remember to faithfully pay off their bills every month so that the interest doesn't add up and catch up with them later on," Pollock said.

Some students have learned from their parents' credit card mistakes of the

"I saw how my parents went into debt by using credit cards to pay for things they didn't want," said Greg

Heasley, a 19-year-old High School senior. "I got a credit card I would have accepted but things that I could have avoided would go into debt just like them, which is exactly what I want to avoid," Heasley said.

By TINA M. McDONALD
Inside Scoop

Students can benefit by shopping around for the best deals on checking accounts.

Students opening a checking account with KeyBank are required to have a minimum of \$25 to open it. No interest is paid with KeyBank's checking accounts, but each deposit

made at KeyBank's Automated Teller Machines (ATMs) earns a 2.5 percent interest rate.

The bank's friendliness and highly recommended service by Bank and the customer service representative that was extremely helpful in what made me open a checking account at KeyBank," said student Jacob Kimmel.

Seafirst customers have a wider variety than they would at any other bank," said Kim Jahn, a customer service representative at the Kent Seafirst bank. "At Seafirst Automated Teller Machines, Seafirst customers can make withdrawals, deposits, get statements and balance inquiries,

ies, buy postage stamps, and even buy Metro bus passes."

A Seafirst Automated Teller Machine is even located on campus in Building 6.

For a flat monthly service charge of \$6, students can open a checking account with Seafirst. If they keep more than \$350 in their account, the service charge isn't applicable.

If more than \$1,000 is kept in the account, interest can be earned and no monthly service fee is charged.

Customers are charged \$3 to talk to a customer service representative.

"The customer service at Seafirst is wonderful and the high number of branches and Automated Teller Machines make banking with Seafirst very convenient," said student Rebekah Chamberlain.

Washington Mutual makes its checking accounts available for free, not only to students, but to all of its customers. No interest is earned, but there is no minimum balance or direct deposit requirement.

Seafirst charges \$6 a month for one account; Washington Mutual's is free.

Putting people back to work

Worker Retraining helps hundreds

By DANIEL RICKERT
Inside Scoop

The Worker Retraining program serves more than 200 students per quarter at Highline.

Highline is one of the 32 community and technical colleges throughout the state with a Worker Retraining program, which is a partnership between these colleges and the Washington State Employment Security Department.

"The program started in 1993 and has met or exceeded the goals in regards to wage recovery for workers," said Janine Quinichett, director of the Worker Retraining Program.

In order to qualify for the program a person has to be currently receiving unemployment benefits or have received unemployment benefits within the last two years, or just received a lay-off notice.

The average age of participants is 36 and a large percent of the students receive financial assistance. "Over 75 percent of the students receive financial assistance of some kind," said Quinichett.



"The program started in 1993 and has met or exceeded the goals in regards to wage recovery for workers."

Janine Quinichett
Director of Worker Retraining

Most of the participants already have experience, but due to their company merging or down-sizing have been laid off. "Many people who had been laid off from Boeing in 1994 came to the program and ended up going back to Boeing or other places that upgraded their jobs and wage," Quinichett said.

A student in the program can be in any of the occupational programs, but Computer Information Systems (C.I.S.), Paralegal, Business and Chiropractic Tech have the highest enrollment. A one-year certificate or a two-year degree can be earned but is not necessarily transferable.

Beth Anne Hilby is a student in the Chiropractic Technician Program and has enjoyed her experience.

"It's a great program with great services. It shows that there is light at the end of the tunnel," said Hilby. "Eventually I would like to combine

my chiropractic skills with my massage technique, to become more practical."

Some students such as Sharon Wyndon are in the program for other reasons. Wyndon is planning on getting her two-year AA Degree in Hotel and Tourism and likes the way the program is structured.

"I joined the program because I thought I might be interested. I like the way the classes are offered."

In addition to the opportunity of taking both night and day classes, students can go to any of a series of free employment readiness workshops.

The seminar topics range from "How to use the Internet for successful Job search," to "The Art of Interviewing."

The workshops started on April 9 and continue through July 4. A schedule of the dates and times is located in Building 19 at the Workforce Training headquarters.

Student loans keep you in school, debt

By TINA M. McDONALD
Inside Scoop

Many experts say a college education can boost your earnings by as much as 30 percent over your lifetime. Unfortunately, a college education doesn't come without investing money into it.

Whether attending Harvard, where tuition is approximately \$30,000 a year, or the University of Washington, where tuition is approximately \$5,000 a year, the average student will have to take out loans from the government to pay for an education.

"Ninety percent of students rely on some type of financial aid from the government," said a customer service representative from the Department of Education. "This is because a high degree of parents typically cannot afford to pay for the entire college education and neither can students."

The United States federal government spends over \$62 billion a year for education administration, grants, loans, and scholarships, with loans to individuals adding up to approximately \$40 billion, according to Budget of the U.S. Government.

"Approximately 5 to 10,000 direct loans are pushed out of universities in a one-year period," said a customer service representative with Northwest Education Loan Association.

The largest source of federal aid is the Federal Family Education Loan Program (FFELP). FFELP loans include:

*Federal Subsidized Stafford Loans, which are available to students who can demonstrate financial need, have a high school diploma, make satisfactory academic progress, are U.S. citizens, and are working toward a degree or certificate at an eligible institution at least half-time.

*Federal Unsubsidized Stafford Loans, which are for students who don't qualify for need-based loans, but meet other loan criteria.

*Federal PLUS (parent) loans, which are designed for parents who may qualify for federal loans.

*Federal Consolidation Loans, which offer a simplified repayment for students who have multiple loans.

*Federal loans must be used toward education related expenses, such as tuition, lab fees, books and supplies, and room and board. Students with dependents may use the loan toward caring for their dependents while attending college.

If a student neglects to pay off a loan, the student will receive default letters, be sent to a collections agency, and ultimately taken to court. Students' wages can be garnished through an employer and credit history is severely damaged.

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General Fund Program provides student jobs

Students find work to fit in their schedule

By TINA McDONALD
Inside Scoop

Imagine being paid for the convenience of staying on campus all day. With the General Fund Program, this is a very real possibility.

The General Fund Program is a program that enables students to utilize their skills in tutoring, computer work, clerical work, etc., while gaining work knowledge and experience for the future.

Students are paid \$6.25 per hour and are able to coordinate their working hours with their homework load and classes.

Students are limited to no more than 19 hours per week, unless it is Summer Quarter.

During Summer Quarter, students become eligible to work as many as 40 hours per week, as long as they were enrolled in more than six credits during Spring and Fall Quarters, and are enrolled in less than six credits during Summer Quarter.

This is not a need-based program. Any student enrolled in at least six credits at Highline, who is a U.S. citizen, is eligible to work under the General Fund Program.

"The departments are allocated a certain amount of money for their General Fund budget, and the students are paid out of this," said Linda Yates from the Student Employment Center.

"General Fund jobs are available in just about every section on the college," Yates said.

The computer lab, Student Programs, Drama Department, Tutoring Center, chemistry lab, Math Department, the Pool, and the bookstore are some examples.

"The qualifications necessary to fill these positions differ from job to job, but the most jobs available are in clerical and tutoring," Yates said.

Jared Morris, a computer lab assistant, said he loved working under the General Fund Program.

"The best thing about working under General Fund is that I get to choose my hours to work around school," Morris said.

The Tutoring Center also hires a number of General Fund students to help tutor other students who are having difficulties with writing, math, etc.

The qualifications for a writing tutor are to obtain a good reference from a Writing 101 professor and have earned a 3.5 GPA or above in Writing 101.

"It is very convenient to work on campus," said Dena Claudon, a writing tutor and student at Highline. "I get to meet a lot of students who have various backgrounds and since we don't live on campus, like in a four-year university, tutoring helps me become better acquainted with the school."

General Fund does not allow students to work over 19 hours per week, and more often, students end up working approxi-

mately 10 hours per week.

"Because we don't work as many hours, we don't get paid as much, but it's worth it because I get experience with helping others learn," Claudon said.

Rebekah Bretz has been a math tutor since spring 1997.

"To be a tutor, you have to have good grades and good skills," Bretz said.

"I love working with people and helping them learn, and it's very convenient to stay on campus, but it's sometimes hard because we don't have enough time with each student," Bretz said.

More General Fund jobs are posted at the beginning of Fall Quarter than any other time, but a few open up throughout the rest of the year, also.

To find out available General

Fund positions, check the job board by the Counseling Center in Building 6. These positions are listed on green sheets that state the job title, campus division, job description, and quali-

fications.

To apply for a General Fund job, contact the individual department or visit the Student Employment Center in Building 6, ext. 3217.

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CONFORCE

Bitterness is not in my nature

Some would say inheriting red hair is a lucky trait to have because as you may notice, not many people have it. But then you have myself who says it is a devilish curse that my mother and father put upon me without me knowing it (Damn those two!).

When I was a freshman in high school, red hair was the in

Arts and Croft



By Christi Croft

thing. It was the time where 5'10 blondes would actually envy me instead of me envying them. So, maybe they didn't envy my short, stumpy legs, but hey, they sure wanted to have my sexy red hair! I laughed at them all, ha ha ha!

Then all of a sudden, red hair faded away like a shooting star, along with brunette hair. Yes, blond had come back into style. My glory was over.

I'm not bitter though, really I'm not. I will just have to take in the fact that more than likely, unless I marry a dark-skinned man who is over six feet tall, I will give a 20-hour labor to a short, pale, freckle-faced, flat-footed, red-headed child. Not that that's a bad thing!

Onlookers who are scared to date blessed people like myself tend to say people with red hair are very controlling, temperamental, and feisty. I say that is very true, but hey, it keeps things spicy!

Being born with red hair does have its advantages and disadvantages.

For one, when a really cute guy that you're trying to get the hook up with finds out you're a true red head, he's out the door faster than Kramer. Definitely a disadvantage.

When a considerably ugly, perverted old fellow is trying to get the hook up with you, this actually can be a very big advantage.

You also always have an excuse for being so pale in the summer.... "Hey I'm a red-head, pigment is a figment of my imagination, leave me alone!"

It's not as bad as it may sound, I just like poking fun at the whole hair thing. I do have a brave boyfriend, and he probably wonders what he got himself into everyday I'm with him. I'm not bitter though, really.

Christi Croft is the Arts Editor of the Thunderword. She has Flinstone feet, flat and wide!

Faculty proves to be poetic

By Sharalee Pfau
Staff Reporter

Some Highline writing instructors offer students more than just a good writing class, but also some personal experiences in writing poetry.

Most writing instructors at Highline have had their work published, and have been involved in programs and different careers that broaden their knowledge of writing.

As a teacher and a writer of poetry, Sharon Hashimoto, literary writing instructor at Highline, encourages her students and readers to find images and emotions in poetry.

"When someone can fit together images and emotions, they have truly made an insight connection that cannot be made with another form of writing,"

Hashimoto said.

Hashimoto has been teaching at Highline for eight years, and is also the adviser for Highline's literary magazine called "Arcturus." She has also published some of her own work.

Aside from her work at Highline, Hashimoto enjoys writing fiction and technical writing.

Hashimoto mainly focuses on poetry, which is her primary area.

Hashimoto began writing as a child, however, it was not until she attended the University of Washington before she had anything published.

When she met Nelson Bentley, writing instructor at the University of Washington, he motivated her to show her talent.

"Bentley encouraged my

work and led me in the right directions," she said.

Since then, Hashimoto has had many of her writings published.

She enjoys writing about her family as well as her everyday life experiences.

"Writing is so

Reparations, a poem by Sharon Hashimoto

OKASAN: FROM THE JOURNAL SHE KEEPS IN HER HEAD

Morning. I fill the kettle with water, warm from the tap. Set it down on the second burner.

Outside, blackbirds fly into their songs. I wait for a hum, his fine high whistle. Afternoon.

Walking to the mailbox, I lean on my cane. A light wind bends the tall grass. Behind me, footprints trail a crooked line. I remember our son skipping stones through waves.

Evening. One by one, the petals of pikake fold back into buds. But I stand in the gar-



Sharon Hashimoto teaches more than just writing.

den, facing north. Overhead, stars rise bright as birds. When I look up at the full moon, our eyes meet.



Susan Landgraf

small and simple but it can make an overwhelming impact depending on the way you perceive the meaning," Hashimoto said.

Susan Landgraf, another writing instructor at Highline, has been teaching at Highline for 10 years, and has been involved in almost every writing class available.

Besides being a writing instructor at Highline, Landgraf has had the experiences as a news reporter, freelance writer, essay writer, reviews, short stories, and photography.

Her work began to be published in 1974.

Just recently she started her own novel.

Landgraf said she does not have a primary area that she focuses on in writing.

"I enjoy everything from

writing poetry to news reporting," Landgraf said.

When asked specifically about poetry, Landgraf said she enjoys writing about other people's views in her own perspective.

"Poetry saves me, it forces me to be honest and straight to the point," Landgraf said.

When it comes to writing, she encourages her students to keep trying, revise, think, and read poetry.

"When you have done this it's almost as if you get out of yourself and become part of the writing," Landgraf said.

Some students say they have gained knowledge and benefits through their experiences in writing classes at Highline.

You can see Hashimoto and Landgraf at the Faculty Speak today at noon in Building 7.

'The Horse Whisperer' delivers emotion

"The Horse Whisperer" is a story about how tragedy can change lives and lead hearts in different directions. Directed by and starring Robert Redford and Kristin Scott Thomas, this film leaves you with mixed emo-

Flick Picks

By Shannon Stroud

tions.

After a gruesome accident, 14-year-old Grace (Scarlett Johansson) and her prized horse, Pilgrim are left severely injured and psychologically damaged.

Her mother, Annie (Kristin Scott Thomas), an editor at a large New York magazine, refuses to let the horse be put to sleep and searches for someone to help Pilgrim.

When she discovers Tom Booker (Redford), who is known for helping scarred hors-



Photo courtesy of Touchstone Pictures

Redford, a horseman, helps rebuild the Maclean family.

es, she travels from New York to Montana with Pilgrim and Grace to seek his help.

Over the next couple of months, things change between Annie and Grace. Annie and her separated husband, and especially Annie and Tom.

Through the course of Pil-

grim's therapy, Tom and Annie begin a secret love affair.

This film shows that something positive can come out of something so terrible.

It also gives hope that people can go on after such debilitating injuries.

I felt that the movie is a little

misleading in the previews.

It shows the focus of the story is on the love affair between Tom and Annie, but it is mostly about Pilgrim and Grace.

This is fine because I would rather see that than an affair with a married woman.

The movie was also too long and the scenes drawn out too long. With such a great plot, it would have been more exciting at a time of two hours rather than three.

"The Horse Whisperer" has beautiful nature scenes. From long fields of grass to tall mountains of snow, this is reason enough to see the film.

Rated PG-13, this film is appropriate for older children, but be careful about bringing small children who may get scared in the accident scene, but language and sex don't exist in "The Horse Whisperer," a movie worth seeing.

Highline takes third in fastpitch

Squad's finish caps off best ever season

By Daniel Rickert
Staff Reporter

Highline's fastpitch softball team completed its best season ever with a third place finish in the NWAACC championships.

The T-Birds beat Mt. Hood and Lower Columbia on Saturday, May 16, but lost to Spokane and Edmonds on Sunday, May 17.

Centerfielder Jessica Bruce, shortstop Erin Arnott, and pitcher Tai Mansigh were named to the all tournament team.

In the first game of the tournament, Highline beat Mt. Hood 13-4.

Bruce went 2 for 5 with a double and five RBIs and Tammy Unger was 2 for 4 with two RBIs.

Tai Mansigh got the win on the mound.

In their second game of the day, Highline beat heavy favorite Lower Columbia 2-1.

Tai Mansigh pitched the complete game victory while adding a 2 for 3 day at the plate. Unger was 2 for 3 and Amie Johnson went 2 for 3.

"Lower Columbia was our biggest win. We beat their best pitcher and they didn't have an earned run," said Coach Cara Hoyt.

Lower Columbia finished fourth in the tournament.

On Sunday the T-Birds took on Spokane who they beat four times during league. Spokane proved too tough as they handled the 'Birds 7-3.

"Spokane was hot all weekend...they came out fired up," said Hoyt.

Unger went 2 for 2 with a double and Heather Saw was 2 for 3, but it wasn't enough too

Two 'Birds set for all-star game

Bruce, Elder selected to all-north squad

By Daniel Rickert
Staff Reporter

Highline's Jessica Bruce and Nicole Elder, the only two Sophomores on Highline's best-ever fastpitch team, were selected as first team performers in the Northern Division of the Northwest Athletic Association of Community Colleges.

They will participate in the Sophomore All-Star series today in Centralia.

The first game starts at 5 p.m. and a second game will follow at 7 p.m.

Coach Cara Hoyt will be the head coach of the team as a reward for being the coach of the team that won the division.

"I'm honored to be selected to the first team," said Bruce. "It was a good season for me and I'm really proud of my teammates."

Both Bruce and Elder were looked at for leadership but not for being vocal.

"Nicole and Jessica play really hard," said Teammate

take out the eventual champions.

"We were really nervous against Spokane, even though we beat them during the regular season," said Arnott.

In a loser-out game against Edmonds, Highline was shut out 2-0 by hard-throwing Tammy Bradstreet.

Edmonds scored two runs in the first inning and never scored



Photo by Michael Stampalia

Nicole Elder, left, and Jessica Bruce, right, will be playing in the NWAACC all-star game today in Centralia

Tai Mansigh. "They led by example with their good hustle."

The All Star game could be Elder's last collegiate game.

"After this I plan on concen-

trating on my studies. It was a goal of mine to have an awesome season, basically taking it one game at a time," said Elder.

again, but it was enough for the victory.

"Even though my arm was more tired in the second game (Edmonds) I pitched much better than I did against Spokane," said Mansigh.

Hoyt agreed with Mansigh. "Both pitchers played very well, and our defense made some great plays," said Hoyt. "We also hit the ball well, but right at

people."

Centerfielder Bruce said the team never quit.

"Our defense was awesome and I'm really proud because nobody gave up," said Bruce.

"I'm not that disappointed that we lost, because we gave it our all," said third baseman Heather Saw. "We're going to be coming back strong next year."

NBA playoffs, already?

It's NBA playoff time.

Yes, in only a couple weeks, basketball's world champion will be crowned.

And I, being the oh-so-faithful sports fan...couldn't care less.

Frankly, if they put these games on TV at the same time as a Gilbert and Sullivan musical, one would hear a faint "I'm the very major model of a modern major general..." coming from my room.

(Note: I hate musicals.)

Why would I subject myself to that?

Simple: The NBA is boring.

Ten Yard Fight



By K.M. Petersen

Really boring, as a matter of fact.

I am a rabid basketball fan. I end up watching every game that's on. During the winter, all the way through March, I could normally watch a college game instead of a pro one.

Now college basketball's been over for more than a month, so I end up checking the NBA out in the hopes of some decent basketball.

What I see is usually not an athlete of the highest level elevating his game along with his teammates in a display of unparalleled skill.

Rather, it is a bunch of out of shape 35-year-olds beating the crap out of each other, with the team who gets away with the most fouls winning.

Then I see a bunch of superstars getting sent to the foul line because, well, let's be honest, they missed a shot and the refs want them to look good.

Seriously, I don't think you can understand how angry I get when Michael Jordan shoots up a brick, only to get bailed out by a foul called on a guy who was standing five feet away.

Then, I wake up at the end of a game, and Tacoma's pride and joy, Ahmad Rashad, begins an interview.

The quick conversation between our pal Ahmad and Mr. Jordan usually consists of such probing questions as, "Michael, why are you so great?" and, "Michael, where are we going for dinner tonight?"

I love this game.

K.M. has mastered the science of self-realization.

Scoreboard

Women's Fastpitch

SCORES

5/16/98

Highline 13, Mount Hood 4

Mount Hood	2	1	0	0	1	0	-	4	5	2
Highline	0	5	0	6	2	x	-	13	10	3

Nations and Mason. Mansigh and Unger. WP-Mansigh. LP-Nations. Highlights: HCC-Jessica Bruce 2-5, 2B, 5RBI; Unger 2-4, 2RBI.

Highline 2, Lower Columbia 1

Lower Columbia	000	001	0	-	1	2	0
Highline	001	001	x	-	2	9	3

Carroll and Johnston. Mansigh and Unger. WP-Mansigh. LP-

Carroll. Highlights: HCC-Unger 2-3; Amie Johnson 2-3; Mansigh 2-3.

5/17/98

Edmonds 2, Highline 0

Edmonds	2	0	0	0	0	0	-	2	3	1
Highline	0	0	0	0	0	0	-	0	4	2

Bradstreet and Tap. Tai Mansigh and Tammy Unger. WP-Bradstreet. LP-Mansigh.

Spokane 7, Highline 3

Highline	201	000	0	-	3	6	2
Spokane	002	302	x	-	7	8	1

Mansigh and Unger. VanWert and Vulcano. WP-VanWert. LP-Mansigh. Highlights: HCC-Unger 2-2, 2B; Heather Saw 2-3. Highline places third.

Track prepares for NWAACC with meet at UW

By Reginald T. Ball
Staff Reporter

Highline's track team placed second in the Seattle Pacific Invitational Saturday at Husky Stadium.

Highline would have easily won the meet if they had a women's team, which they will have next year. The University of Washington won the meet by 23 points with their second string men and an array of talented women doing the assault. The women won every event they ran in except one.

For Highline, DeMonne Taylor placed second in the 110 meter hurdles and Dominique Demouchet did the same in the 400 meter hurdles. Tomi Keah finished fourth and Micah Adams fifth in the 100 meters. Adams also took third in the 200 meters.

In the 400 meters Justin Clark finished second, Niki Sylve finished third, Jake Dill fourth and Todd Girtz fifth. Said Musse ran a 1:53 800 meters to take third. In an exciting 1,500 meter race, Brian Smith edged out a UW runner and Frankie Ceniceros finished third. Andy Gist and Prahlad Friedman placed third and fourth respectively in the 3,000 meter steeplechase.

In the 5,000 meters, Dagen Bendixen won easily.

The 4x100 meter and 4x400 meter relay teams both won. Regis Costello took second in the pole vault, and Sean Steele won the high jump with Garrett Miller taking fourth.

The team headed out yesterday for Spokane to get ready for the biggest meet of the year, the NWAACC Finals.

Preliminaries are today and the finals are tomorrow. "I'm very nervous. I hope we and I do good," said Friedman.

Even though Highline isn't favored to win the NWAACC,



Photo By Sharalee Pfau

Highline runners practice in preparation for the NWAACC championship track meet.

they believe they can pull it off.

"We have all the components to win, we just have to be clicking," said Musse.

Clackamas and Clark are picked to finish one and two at the meet; both teams have excellent sprinters, hurdlers and long

distance runners.

Highline will be hurt in the long jump, shot put, javelin, discus and hammer throw in which they have no true athlete for these events.

What separates Clark and Clackamas from Highline is

they have a few shot putters and javelin throwers to get points in the much needed field events.

Team faces uphill battle at NWAACC

By K.M. Petersen and
Michael Stampalia
Staff Reporters

The Highline track team faces a tough road ahead in the NWAACC championship, opposing coaches say.

The team's lack of throwers hurts them in the meet, and could be the team's downfall.

"When you give away that many points, it's hard," Spokane coach Larry Beatty said. "If Highline had a few throwers, they'd be the favorites."

The coach for defending champion Lane, Brad Joens, said, "I think obviously Highline has a good team," adding that Highline will have a tough task without throwers.

Joe Harlan of Clark thinks that it could take its toll on the Highline team. "It just makes it an uphill battle," he said.

Harlan sees Spokane as a "clear-cut favorite" also mentioning Clackamas, Lane, and his own Clark squad as teams to watch in the meet.



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Elections

Continued from page 1

Nashonne Watkins, running unopposed for her position, will replace Paul Gerhardt as vice-president of administration.

Watkins will be the presiding officer of all Associated Council meetings and coordinate all student government elections and the Student Awards Program. She hopes she can motivate other students to get involved.

Riko Durrett, an Administration of Justice major carrying a 3.7 GPA, will fill the position of vice-president of legislation. Some of Durrett's new responsibilities will be to plan ongoing legislative awareness programs, articulate student's views of the campus, committees, and legislature, and coordinate other activities.

The new club diplomat/treasurer, Kristi Neiser, received 108 total votes. She defeated her nearest challenger, Solana Kloby, by 33 votes. Carlos Smith was the next runner up. Neiser plans to help clubs become more successful and keep close tabs on how the student's money is being spent.

The student senator race was won by Eric Worden and Christine Ly.

Worden received 148 votes and Ly was right behind him re-



Santana Villa

ceiving 141 votes. These two will work on one project per quarter approved by the Executive Council and will represent and distribute materials to the students.

By-Laws

Continued from page 1

isolation, said on Tuesday.

De Las Alas said the By-Laws were easily available to anybody who wanted to read them.

She also questioned whether withholding Crisanto's signature would have any effect.

Crisanto said he thinks it is important to follow procedures.

"It's a shame in a way that since we're redoing the By-Laws that we don't even know what the By-Laws say,"

Crisanto said. "We messed up."

Crisanto feels that not enough time was spent informing students about the proposed revisions.

"As student leaders, we should have taken more time to let students know what we were doing," Crisanto said.

Cancel

Continued from page 1

Gerhardt said of the University of Washington sociology professor.

"We had people who could speak in their place but it doesn't look good to advertise

that we were going to have someone and then there is a mystery guest instead," he said.

However, student leaders say they have higher hopes for next year.

"It hit us pretty hard that it didn't happen this year," Team Highline member Touraan Smith said. "I am definitely interested in trying for another

conference next year. All we need to do it is some dedicated people."

Dr. Albert Black has already confirmed that he will attend next year's Leadership Conference if one is held, Smith said.

Smith encouraged interested students to contact him in the Team Highline office about next year's conference.

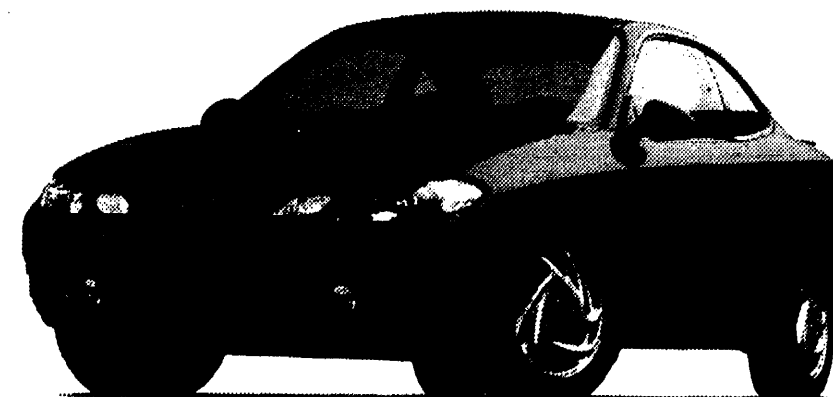
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