By-Laws vote to be replayed

By Michael Stampalia Gerhardt

The Associated Student Council's By-Laws vote to be replayed after last-minute cancellations of key guest speakers caused cancellations of the Associated Student Council Leadership Conference last Saturday.

"We had a great lineup of outstanding guest speakers," said Crisanto, ASHCC Vice President of Administration and is pleased with the administration to do what's right," Machlan said.

The whole conference was designed to bring people together that we thought would be the student's interest. The conference was designed to bring people together that we had hoped. We had 250 people who were interested in leadership and was to be held on Saturday, May 9. "There wasn't as many people signed up for the conference as we had hoped. We thought we'd have 50 people, but only 50 people preregistered," Gerhardt said.

The lack of interest wasn't a factor in canceling the event, Gerhardt said. "Many of the other speakers cancelled to let it go. A lot of the other speakers were with other organizations such as the Black student union," Gerhardt said, that was the real deciding factor to go ahead and cancel the conference."

Jewelry program gets new gleam

Jewelry program student Bill Dawson works on his golden occupation.

"It's a chance for Highline to do its own thing," Gerhardt said. "We had a great lineup of outstanding guest speakers," said Crisanto, ASHCC Vice President of Administration.

"We got people together that we thought would be beneficial to the students' interests. The conference was designed to bring people together that we had hoped. We had 250 people who were interested in leadership and was to be held on Saturday, May 9. "There wasn't as many people signed up for the conference as we had hoped. We thought we'd have 50 people, but only 50 people preregistered," Gerhardt said.

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Villa wins presidency

Emerging as the victor was Santana Villa. Villa is a former student senator whose platform for the Associated Student Council was based on unity, awareness, and enthusiasm.

Villa received a total of 289 votes, following close behind was Dominique Demoleon with 279. The other two candidates, Tim Oren and Nick Vukelic, received a total of 50 votes each.

Villa's major focus will be on the official liaison between the student government and student organizations, appoint members to on-campus leadership positions, and provide leadership in other student affairs.
Same-sex marriage sparks debate

By Tyler Hurst
Staff Reporter

As the debate over same-sex marriages rages across the country and around the world, it is never more important to people than when it hits close to home.

Now it has, right here at Highline.

"I pay my taxes," said Dawn Bradford, a lesbian student. "I don’t think the government should make me marry a man."

Beth Kraig, an associate professor at Pacific Lutheran University, visited Highline on Wednesday, May 15 to give students some of the history of marriage and changes it has gone through.

According to Kraig, many changes have taken place in the legal interpretation of marriage, especially in the last two centuries. First changed women’s liberation movements fought to change the laws and make women equal partners in marriage.

"People knew very little about civil marriage then," said Kraig. "With all the new laws, I believe people know even less about civil marriage."

Most states will not even give people marriage licenses to same-sex couples, or honor licenses from states that do.

The major arguments against allowing same-sex couples, according to Kraig, are being against tradition, and exaggerated claims about once same-sex couples are allowed to legally wed, what’s to stop people from marrying children or more than one person? According to Kraig, this alleged snowball effect is ridiculous, but too many people believe it to make a change right now.

"We need to know where we’ve been to figure out where we are and where we are going," said Kraig.

Bradford says it will take a lot to convince people to change the traditional interpretation of marriage.

"But it’s only a matter of time."

Water damage in the women’s bathroom in building 13 makes it a prime candidate for repair this summer.

By Nathan McMann
Staff Reporter

Campus improvements are scheduled for Highline in the near future.

For an estimated cost of $790,000 Highline will remodel building 13, replacing the floor, desks, lights, windows, and ventilation systems while removing asbestos from the ceiling.

Highline is also designing an addition to the Instructional Learning Center in Building 30. It will cost the school roughly $5 million dollars, while nearly doubling the center’s size.

However, before Highline can receive a building permit for these projects, they must begin to solve a surface water problem in the natural wetlands on the west end of campus.

“Highline's drainage system allows water to flow to the bottom of campus much quicker than it naturally would," said Babington.

As a result of all the extra water the wetlands overflow, clogging culverts and even flooding a nearby apartment building occasionally, said Babington.

A new drainage system, which will be located a little downhill from the track, will accomplish two main tasks for it’s estimated $750,000 price tag. The first is to improve the quality of the water, specifically the category that may have come from the parking lot. The second is to control the quantity of water that flows down into the wetlands. The task will be accomplished by building a large pond that slowly releases stored water into the wetlands, said Babington.

Highline is also looking into adding new handicap parking stalls, replacing lighting systems in the library and pavilion, and other routine equipment and infrastructure repairs.

Get People Skills
Do you have trouble with non-verbal communication?

Greg Gul will be hosting an interactive presentation entitled "Style Wars in Building 2 on Tuesday, May 11 at noon.

The presentation is free to everyone.

Phi Theta Kappa
Anyone interested in being a PTK officer should pick up an application in the Student Programs office in building 8.

T-word places third
At the Society of Professional Journalists awards banquet last Saturday, the Thunderword placed third in the category of General Excellence among community college newspapers.

Got Rocks?
The Geology Club will be traveling to the NE side of Mount St. Helens on Saturday, May 30. If you are interested you can contact Eric Baer at (206) 878-3710, ext. 3513.

Campus Life
May 21, 1998

Campus Life

Parking permit price hike may be a solution

By Alex P. Hennesy
Staff Reporter

Laura Saunders, vice president of Administration, is trying to solve the parking problems of Highline. But she can't do it alone.

Saunders is organizing a campuswide forum to discuss the parking issue and gather input on the proposal she has made. The forum will be Tuesday, May 26 from noon to 1 p.m. in Building 4, room 123 and from 4:30 to 5:30 p.m. in Building 2.

"I want to get a sense for what people like or don't like about campus parking," Saunders said.

The proposal, four years in the making, was recently released to the campus community via the Internet and in an e-mail Saunders sent out last week.

The main points of the proposal are a $5 discount for parking passes and a $17 increase in the price of parking permits. Saunders believes these changes will reduce the number of single-occupancy vehicles parking on campus, but admits the more than 300 percent price hike for parking may not be a very popular idea.

"I have heard from several people who are real concerned about the price increase," Saunders said.

Also included in the proposal is a price increase for parking fines and the addition of carpool spaces, bringing the total number of carpool spots to 100.

"We ought to make the East lot entirely carpool," Saunders said.

Saunders also hopes to better publicize the fact that carpool passes are free, and easy to get.

The $5 subsidy for bus passes may have more of an impact than might be expected. Saunders believes that if the cheaper bus rates encourage more students to ride, then Metro will be willing to serve the campus with better routes, and vice versa.

"[Other schools] are much better served by bus routes," Saunders said.

Saunders is hoping that her proposal will be ready to take effect for the next school year, and that process is starting with next week's forum.

"I hope we get some discussion and suggestions," Saunders said.

Competition tight for coordinator position

By Jake Iwen
Staff Reporter

Thirty-one applicants applied for a full-time position that opened in the Student Programs Department early last month. Hiring for the position of program coordinator is currently in the works.

"It has been pretty competitive, we have had some strong applicants," Kathy Tarl of recruitment said. Morgan has filled by Denny Steussy, who moved to the Educational Planning Department in November. Since then the position has been filled by LaShawn Morgan on a temporary basis.

Morgan has repurposed for the permanent position being offered now. However, it is not known whether Morgan is still a contender for the position.

The new Program Coordinator will work cooperatively with other program advising staff to provide leadership to Team Highline and assist in the development of a comprehensive student activities program.

Program Coordinator is a 12 month position with a starting salary of $2,045 per month; there are periodic pay increases scheduled. Benefits include health insurance, retirement, vacation, and sick leave.

The job will take 40 hours per week, Monday through Friday. However, the hours are flexible and may include evenings or weekends.

For this position, you must have two years of experience in coordinating, teaching, and developing programs for students, community groups, or organizations. A bachelor's degree is preferred, as well as experience in advising student groups and leadership training. Effective communication skills, strong computer skills, and knowledge or experience in an educational setting are also desired qualifications.

Director of Student Programs Diane Anderson said the goal is to have the position filled by May 19, and will be good responses. The proposal is four years in the works.

The Faculty Senate is responsible for making the final decision about the position. The chair-elect is that they can train and mentor the next Team Highline staff. The faculty Senate is responsible for making the final decision about the position. The chair-elect is that they can train and mentor the next Team Highline staff.

Team Highline picks top notch prospects

By Tay Krull
Staff Reporter

After a grueling process of elimination, the new Team Highline was selected. Eleven students contended for only three open positions.

Team Highline is the student organization that plans many on-campus events. Its duties also include promotional work for the college.

The three newcomers to Team Highline are Amy Studley, DaDon (Dow) Howard, and Esther Kihuga.

They will combine with returning members Christine Stevenson, Rachel Thorne, and Tzarina Smith.

Amy Studley, who will be transferring to Highline in the fall from Thomas Jefferson High School, plans to receive her AA in business or broadcast technology.

Damon Howard is in his first year at Highline, and plans to transfer to a four-year university.

Esther Kihuga is also in her first year at Highline. Her goal is to study applied business in computer systems to advance technology in her father's business in Kenya.

"The purpose for first-year students (being chosen for the staff) is that they can train and mentor the next Team Highline members," said LaShawn Morgan, program director.

Senate seeks a few good profs

By Tay Krull
Staff Reporter

Highline's Faculty Senate Board is looking to fill four open positions in this week's elections. Ballots were distributed on May 19, and will be collected in full and counted by noon on Friday.

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The faculty Senate is responsible for making the final decision about the position. The chair-elect is that they can train and mentor the next Team Highline staff.

Phil Sell, current chairman-elect, will be the chairman next year, but all other positions are open.

Helen Burn and Lance Gibson are running for chair-elect. LeeAnn Pratt is the sole nominee for secretary, while Angi Caster, Jack Barton, and Judy Johnson-Wise are hoping to capture the two senate-at-large positions.

Jack Barton is the only nominee that is currently on the Senate Board, serving as secretary. Helen Burn and Angi Caster are both divisional representatives for the Faculty Senate.

The chair-elect will serve until the next year's Senate Chair. Phil Sell. He or she will "learn the ropes" from Sell and serve only a one-year term, as both the secretary and senate-at-large have two-year terms.

The faculty expect a decent turn-out for the election.

"I think that we have good responses. The faculty does exercise their right to vote," said Alicia Janovich, Highline professor and senate-at-large.

Commencement

If you have completed or are planning to complete your degree requirements by the end of Summer Quarter, 1998, you are invited to take part in commencement June 11, at 8 p.m. in the Pavilion

NO CHARGE!

Caps/gowns may be picked up at the Bookstore May 26, 27, 28, from 8 a.m. to 6:30 p.m. and May 29 from 8 a.m. to 3:30 p.m.

For special arrangements call Joanne Jordan, Graduation evaluator at 878-3710 extension 3244
Editorials

Committee doing a great job

The Services and Activities (S&A) budget committee has completed the S&A budget for next year. The committee had the difficult task of trimming $770,000 of requests to fit a $567,000 budget. They did an excellent job. The allotments were fair and obviously thoughtful. It was apparent that the needs of students were carefully considered. The S&A committee is also hoping for a general clarification of what sort of things S&A money should pay for. The committee feels that there are S&A funded programs that should be the responsibility of the college and not the students.

The Drama Department is a perfect example. This year they were very upset because they did not receive the funds that they believed they needed. They claimed that with such a limited amount of funds they would not be able to produce the number of productions that they want.

Putting on and acting in productions is an essential part of the learning process. Without the ability to put on performances the Drama Department would hardly be able to exist. The drama is not a student program, it consists of actual credit classes and yet is supported by S&A money out of the student pockets.

This is wrong. The quality of a department should not be dependent on S&A money and should be the responsibility of the college.

Softball's best season ever

This has been the best season in the history of Highline softball. They went 23-7 this season and were Western Division champions for the first time ever. They also took third place at the NWAACC (Northwest Athletic Association of Community Colleges) championships this weekend, their highest finish ever. This has been a very productive season for the softball team and they deserve to be congratulated. Coach Cars Hoyt had only two players back from last year, but managed to lead them to within two games of the NWAACC title. If Hoyt can keep the team together, they should be one of the favorites next year.

Highline athletes could bring home more honors this weekend. The track team travels to Spokane for the NWAACC championships. Several of the Thunderbirds are favorites in their events, and the team has to be a threat to finish near the top.

Letter to the Editor

Pool gets used

Dear Editors:

There is quite a bit of misinformation and many rumors going around the campus about CWU coming here and how it affects or doesn't affect the pool. So here are a few facts for you.

The pool is not being torn down to accommodate the new building intended for CWU. The new building for Central is going to be built in the tiled area south of the pool. The pool is being torn down to accommodate a new three level classroom building for Highline.

Here are a few more pieces of information for you: The pool was built ENTIRELY with student money. The college did not pay for the construction of our facility. However, the administration and the Board of Trustees have decided not to tear it down without even consulting with the student body. Don't you think the students should have a say in the future of the pool, since they paid for it?

Although the administration doesn't know it (or rather, understand it), this pool is vital to the aquatic community of Western Washington. In just the last 3 years, the HCC pool has seen an increase in requests for usage time over by 75%, and has so far been able to accommodate all requests made up to this point, however, we are already at capacity for rentals for Fall quarter, and there are still requests coming in. So, to say that the pool is not used, or has no impact on the community is untrue. The destruction of this facility would make a negative impact on the campus and the community.

Keep in mind the article last week on the pool polo team. This program is an attraction at this campus that no other community college has. It can draw a lot of new students, and yet the college chooses not to utilize water polo or the pool as a recruiting tool to expand the student body. With a potentially great tool as the pool on our campus, why does the school want to tear it down? What a wasted opportunity not only for you, but for the potential students and the campus as well.

In conclusion, I encourage you to make your own decision about the pool. And if you feel compelled, please sign the student petition being circulated on campus, and help us to save the pool.

Shannon Silas
Swimming instructor

The Thunderword

Making headlines like a corduroy pillow.

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Managing Editor: Alyssa Pau
News Editor: Michael Stampalia
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Arts Editor: Christi Croft
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Hot tip Newsline: 878-9710 ext. 3218
E-Mail: Thunderworld@hotmail.com

The Thunderword

Reason for shower gel: shower gel is actually the preferred name against shower-sabotaging showermonsters. It is a fact, found in encrypted government papers, that shower gel must have the viscosity to slowly boil over, take down, and suffocate any small beast which threatens the shower.

So you take your shower gel, apply a long dripping line of gel, and wait for the creature of darkness to become ensnared in the goo.

Walking right into your juvenile trap, you watch the showermonster twist around like a circus contortionist and begin to flow along with the gel. It's a large spider, just follow the instructions on the bottle: Lather, rinse, repeat.

You then wash the evil limbless beast down the drain, and begin to ponder the origin of shower gel and its purpose in life.

Lisa Curdy is the Editor of the Thunderworld and her name sounds better (if you say it) than Lady.
By JENNIFER SOTTANA and JASON JOHNSON

Here are three steps for looking for employment:

* Visit the Career Center to find a career path.
* Go to Employment Services to review jobs in a chosen field.
* If any training or schooling is needed, stop by the Education Planning Center.

Most Highline students apparently don't know these services are right here on campus.

In a nonscientific survey of 100 Highline students, 15 percent did not know that the college has employment services available.

"I am glad we have the chance of employment opportunities," said one student on learning of the programs. "It directs students in the path of a real job."

In fact, Highline has many programs to help people on campus with employment information, and they are available to everybody.

"There are no limitations.," said Glenna Russell, who has worked in Highline's Career Center for 20 years.

"We provide service to students and community members for career decisions," said Ingrid Gintz, Career Center manager.

Many programs and workshops are located on campus to assist with resumes, applications, interviews, appearances, training and computers.

* The career and employment services located in Building 6 provide many flyers on upcoming spring workshops.

The Career Center's spring newsletter, Career Focus, lists resume help sessions, Internet access, Job Club, computer programs, Career Center library, career counseling and Women's Program workshops.

* Women's Programs in Building 21A offers advising to women, career and life planning, resource center.

Career resources only a few steps away

Mike Zero
911 S. 4405 ST.
Hemlock Heights, WA 98009

Objective:
To obtain a job, any job at all.

Experience:
* Washed cars in Mongolia for five years.
* Inspected Microchips (throw away)'s for two years.
* Played trombone to soothe wild animals in Canada for one day.
* Painted pots on my great-grandma's in Ireland.

Education:
* Traveled with the nomads of Tibet for first 18 years of my life.
* Associate of Arts Degree from Highland College (1983)
* Bachelor of English from University of Swinburne (1992)

It is also open to the community for a one-time fee of $10. The library has books on many careers. It can help you find out more about the careers you have chosen. Most books can be checked out for two to three days. The library also has books on many colleges both in and out of state. These books also can tell you what colleges offer the best programs for your career decisions.

When you find out what jobs are of interest to you, you can use the free Internet access available through the Career Center. The four computers in the library are available to the public.

If you don't have time to stop by, check out the Career Center's website at http://www.highline.ctc.edu/student/career/index.htm. This site has links to many job openings as well as allowing you to enter in your resume on-line for many employers to view.

"We will not write your resume but we will teach you how to write a better one," Gintz said.

Winway Resume, a computer program used to create a resume, is offered in Building 19, room 3327. A one-time fee of $10. Or you can pay $25 for unlimited use of several programs: Choices, Discover, Eureka and Please Understand Me. These programs require an appointment. When you use these services you will be provided with individual assistance.

* The Career Center's extensive library is located in Building 6. The library is free and open to everyone from 8 a.m. to 5 p.m.

I want people to know what we offer before they need it," Gintz added.

If you have any other questions about the services offered contact the Career Center at 206-878-3710 ext.3350.
Internships provide students with opportunity

By TYLER HURST
Inside Scoop

Claudia Hage of Alaska Airlines usually cannot remember any of the thousands of people she has turned down for jobs. One man, however, stands out among the rest.

He was wearing a dark blue suit with bright white pinstripes, a shiny blue silk shirt and an extremely bold yellow power tie, said Hage, manager of Career Development. But it wasn’t even his outfit that she remembers most, it was his attitude.

“When he walked in, he demanded that he see me right away,” Hage said. “He was very rude to my secretary, which angered me.”

The man had an air of arrogance about him, but did his best to look down on everyone in that office. After he sat down to wait for the interview, he reclined off an impressive list of accomplishments in his last job, which had been with a national marketing company, said Hage. He kept on talking about himself and his accomplishments to some poor woman sitting next to him, who was waiting for an interview. She lasted five minutes, then excused herself across the room. In spite of an impressive resume, Hage did not hire this man. In fact, his interview lasted only five minutes because her secretary called ahead and informed her of his behavior.

According to Hage, he broke about every rule she had in hiring someone.

The first rule is that a conservative outfit is a must. Minimal jewelry, dark suits without loud pinstripes, and well-kept hair are a must. Dressing appropriately, however, only gets you in the door. Attitude is what gets a person hired. Most businesses will hire an enthusiastic interviewee over a slightly more skilled, but bored, applicant. Politeness is also important, especially to those already working with the company.

“So many applicants think they are on stage during the interview,” Hage said. “But they are being watched from the second they come in.”

Another tip that Hage revealed is that prior knowledge of the company is very impressive. It lets the interviewer know that the interviewee is serious about the job that he or she wants.

Many companies are impressed by those who come into an interview with questions; it lets the employer know the applicant is serious about the prospective job.

In February 1997, Hage interviewed 10,000 people for 300 openings; with numbers like that, an applicant needs something to help make her or him stand out.

That edge can be an internship with the company you want to work for. Already having ties with the company allows a person a huge advantage over those just coming in for interviews.

“I highly recommend getting an internship with any career you want to go into,” Hage said. “Every little bit helps in landing the career or job that you want.”

It's an internship is a great way for students to ease into real-life business scenarios.

Carol Stiefer
Director of Cooperative Education

Don't dress to excess

Honesty, interest are best strategy during interviews

By TYLER HURST
Inside Scoop

Managers look favorably at neat and professional attire over that of the average student who overslept.

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Internships provide students with opportunity

The Co-op education office has a binder full of local businesses offering internships to students. They range from Sales/Marketing to Education, Broadcasting to Construction. Internship offers are not limited to those in Co-op Education’s binder. Many businesses are willing to set up internship offers if a student can convince them.

“We act as middle men,” said Director of Cooperative Education Carol Stiefer. “We work with the employers to set up internship programs and then interviews. Then it is in the student’s hands.”

The requirements are simple: the internship must be related to the student’s major, and the company the student is interning for has to fill out a form proving that he/she actually do work there.

All students have to do is walk in the office, pick out an internship, prepare a resume and let the Co-op Education set up an interview with the chosen business.

Stiefer encourages students to talk to businesses about possible internship offers.

“It is a great way for students to ease into real-life business scenarios,” Stiefer said. “It also gives students something messy to put on their resume in order to get an even better job. It is a great way to get a foot in the door.”
HIGHLINE PEOPLE RECALL THE HIGH POINTS AND LOWLIGHTS OF WORK LIFE

HELL IN AN OFFICE: IS IT WORTH THE MONEY?

-by Sharron Fau

Highline students enjoy having a little money in their wallets, however, they express mixed feelings about some of the jobs they had in the past.

One of the most common complaints was that many students felt like they were working too much. "I had to work 30 hours a week just to pay for rent," said Rachel Greene. "It was hard to balance school and work, and I felt like I was missing out on too many things." Another student said, "I feel like I missed out on a lot of opportunities because I was working so much." Many students also expressed frustration with the pay. "I was making barely minimum wage, and it just wasn't enough to cover all my expenses," said Tim Brown.

Highline College offers a variety of resources to help students with career planning and job search. The Career Center is located in the lower level of the student center and offers everything from resume writing and interviewing tips to job search strategies and interview preparation.

Five Fastest Growing Careers

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Employment change in percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer software engineers</td>
<td>135%</td>
</tr>
<tr>
<td>Computer systems analysts</td>
<td>100%</td>
</tr>
<tr>
<td>Sales professionals</td>
<td>100%</td>
</tr>
<tr>
<td>Administrative support workers</td>
<td>85%</td>
</tr>
<tr>
<td>Physical therapists</td>
<td>79%</td>
</tr>
</tbody>
</table>

The Career Center at Highline helps you plan for the future.
Monty: it's what everybody wants and almost nobody has enough of.

There are three basic things you can do with your money. One, you can spend it. That's easy enough.

Two, you can loan it. By buying tax-free government bonds, you are loaning money to the government with the full faith they will pay you back at a specific interest rate.

Three, you can use it to own. You own your home, your car, your business; you can even own a piece of somebody else's business through stocks.

Stocks are owned to keep ahead of inflation," said personal finance adviser Marissa Aragones. "When people buy stocks, I advise them to look for long-term gains, not to immediately look to trade them because if that ends up being more expensive that way.

Whether your goals are investing in mutual funds, stocks, or bonds, or just setting up an emergency fund for your future, personal finance planning and investing are vehicles used to achieve your goals.

"Mutual funds, individual stocks with large companies, tax free bonds, and certificate deposits are all good ways to invest," Aragones said. "But because of the information and the technology available, people often need advice on how to direct their funds and how to invest in their future." Many types of investments can be made to help create a financially secure future.

"People have to make sure their futures are protected," Aragones said.

One way to do that is to set up an emergency fund to cover personal injury or medical needs. "Many financial advisors suggest that one third of your income be saved, but I advise three months of expenses to be saved, not just one," Aragones said.

Stocks, bonds, and mutual funds can be used to own your home, your car, your business, or even a piece of somebody else's business through stocks.

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Stocks, bonds, and mutual funds can be used to own your home, your car, your business, or even a piece of somebody else's business through stocks.
Putting people back to work

Worker Retraining helps hundreds
By DANIEL RICKERT

The Worker Retraining program serves more than 200 students per quarter at Highline.

Highline is one of the 32 community and technical colleges throughout the state with a Worker Retraining program, which is a partnership between these colleges and the Washington State Employment Security Department.

"The program started in 1993 and has met or exceeded the goals in regards to wage recovery for workers," said Janine Quinichett, director of the Worker Retraining Program.

In order to qualify for the program a person has to be currently receiving unemployment benefits or have received unemployment benefits within the last two years, or just received a layoff notice.

The average age of participants is 36 and a large portion of the students receive financial assistance. "Over 75 percent of the students receive financial assistance of some kind," said Quinichett.

Most of the participants already have experience, but due to their company merging or downsizing have been laid off. "Many people who had been laid off from Boeing in 1994 came to the program and ended up going back to Boeing or other places that upgraded their jobs and wage," Quinichett said.

A student in the program can be in any of the occupational programs, but Computer Information Systems (C.I.S.), Paralegal, Business and Chiropractic Tech have the highest enrollment. A one-year certificate or a two-year degree can be earned but is not necessarily transferable.

Beth Anne Hilby is a student in the Chiropractic Technician Program and has enjoyed her experience. "It's a great program with great services. It shows that there is light at the end of the tunnel," said Hilby. "Eventually I would like to combine my chiropractic skills with my massage techniques, and become a praktitioner.

Many experts say a college education can boost your earnings by as much as 30 percent over your lifetime. Unfortunately, a college education doesn't come without investing money into it.

Whether attending Harvard, where tuition is approximately $30,000 a year, or the University of Washington, where tuition is approximately $5,000 a year, the average student will have to take out loans from the government to pay for an education.

"Ninety percent of students rely on some type of financial aid from the government," said a customer service representative from the Department of Education. "This is because a high degree of parents typically cannot afford to pay for the entire college education and neither can students."

The United States federal government spends over $62 billion a year for education administration, grants, loans, and scholarships, with loans to individuals adding up to approximately $40 billion, according to The Art of Interview writing.

The workshops started on April 9 and continue through July 4. A schedule of the dates and times is located in Building 19 at the Workforce Training headquarters.

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**Student loans keep you in school, debt**

By TINA M. MCDONALD

The largest source of federal aid is the Federal Family Education Loan Program (FFELP). FFELP loans include:

- *Federal Subsidized Stafford Loans*, which are available to students who can demonstrate financial need.
- *Federal Unsubsidized Stafford Loans*, which are for students who don't qualify for need-based loans, but meet other loan criteria.
- *Federal PLUS (parent) loans*, which are designated for parents who may qualify for federal loans.
- *Federal Consolidation Loans*, which offer a simplified repayment for students who have multiple loans.
- *Federal loans must be used toward education related expenses, such as tuition, lab fees, books and supplies, and room and board. Students with dependents may use the loan to cover caring for their dependents while attending college.

If a student neglects to pay off a loan, the student will receive default letters, be sent to a collections agency, and ultimately face lawsuits. Student's wages can be garnished through an employer and credit history is severely damaged.

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General Fund Program provides student jobs

Students find work to fit in their schedule

By TINA MCDONALD Inside Scoop

Imagine being paid for the convenience of staying on campus all day. With the General Fund Program, this is a very real possibility.

The General Fund Program is a program that enables students to utilize their skills in tutoring, computer work, clerical work, etc., while gaining work knowledge and experience for the future.

Students are paid $6.25 per hour and are able to coordinate their working hours with their homework load and classes.

Students are limited to no more than 19 hours per week, unless it is Summer Quarter.

During Summer Quarter, students become eligible to work as many as 40 hours per week, as long as they were enrolled in more than six credits during Spring and Fall Quarters, and are enrolled in less than six credits during Summer Quarter.

This is not a need-based program. Any student enrolled in at least six credits at Highline, who is a U.S. citizen, is eligible to work under the General Fund Program.

"The departments are allocated a certain amount of money for their General Fund budget, and the students are paid out of this," said Linda Yates from the Student Employment Center.

"General Fund jobs are available in just about every section on the college," Yates said.

The Tutoring Center also hires a number of General Fund students to help tutor other students who are having difficulties with writing, math, etc.

The qualifications for a tutoring tutor are to obtain a good reference from a Writing 101 professor and have earned a 3.5 GPA or above in Writing 101.

"It is very convenient to work on campus," said Dena Claudon, a writing tutor and student at Highline. "I get to meet a lot of students who have various backgrounds and since we don't live on campus, like in a four-year university, tutoring helps me become better acquainted with the school."

General Fund does not allow students to work over 19 hours per week, and more often, students end up working approximately 10 hours per week.

"Because we don't work as many hours, we don't get paid as much, but it's worth it because I get experience with helping others learn," Claudon said.

Rebekah Bretz has been a math tutor since spring 1997.

"To be a tutor, you have to have good grades and good skills," Bretz said.

"I love working with people and helping them learn, and it's very convenient to stay on campus, but it's sometimes hard because we don't have enough time with each student," Bretz said.

More General Fund jobs are posted at the beginning of Fall Quarter than any other time, but a few open up throughout the rest of the year, also.

To find out available General Fund positions, check the job board by the Counseling Center in Building 6. These positions are listed on green sheets that state the job title, campus division, job description, and qualifications. To apply for a General Fund job, contact the individual department or visit the Student Employment Center in Building 6, ext. 3217.

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May 21, 1998

Bitterness is not in my nature

Some would say inheriting red hair is a lucky trait to have because as you may notice, not many people have it. But then you have myself who says it is a devilish curse that my mother and father put upon me without me knowing it (Damn those two)!

When I was a freshman in high school, red hair was the in thing. It was the time where 5'10 blondes would actually envy me instead of me envying them. So, maybe they didn't envy my short, stubby legs, but hey, surely they wanted to have my red hair? I looked at them all, ha ha ha! Then all of a sudden, red hair faded away like a shooting star, along with brunette hair. Yes, blond hair had come back into style. My glory was over.

I'm not bitter though, really I'm not. I will just have to take in the fact that more than likely, unless I marry a dark-skinned man who is over six feet tall, I will give a 20-hour labor to a short, pale, freckle-faced, flat-footed, red-headed child. Not that that's a bad thing!

Onlookers who are scared to date blessed people like myself, just tend to say people with red hair are too controlling, temperamental, and fussy. I say that is very true, but hey, it keeps things spicy!

Being born with red hair does have its advantages and disadvantages.

For one, when a really cute guy that you're trying to get the hook up with finds out you're a true red head, he's out the door faster than Kramer. Definitely a disadvantage.

When a considerably ugly, perverted old fellow is trying to get the hook up with you, this actually can be a very big advantage.

You also always have an excuse for being so pale in the summer... "Hey I'm a red-head, pigmentation is a figment of my imagination, leave me alone!"

It's not as bad as it may sound. I just like poking fun at the whole hair thing. I do have a brave boyfriend, who is very much like myself. He does everything I'm with him. I'm not bitter though, really!

By Sharalee Ptoe
Staff Reporter

Some Highline writing instructors offer students more than just a good writing class, but also some personal experiences in writing poetry.

Most writing instructors at Highline have had their work published, and have been involved in programs and different careers that broaden their knowledge of writing.

As a teacher and a writer of poetry, Sharon Hashimoto, literary writing instructor at Highline, encourages her students and readers to find images and emotions in poetry.

"When someone can find together images and emotions, they have truly made an insight connection that cannot be made with another form of writing."

Hashimoto said.

Hashimoto has been teaching at Highline for eight years, and is also the adviser for Highline's literary magazine called "Aurora." She has also published some of her own work.

Aside from her work at Highline, Hashimoto enjoys writing fiction and technical writing.

Hashimoto mainly focuses on poetry, which is her primary area.

Hashimoto began writing as a child, however, it was not until she attended the University of Washington before she had anything published.

When she met Nelson Bentley, writing instructor at the University of Washington, he motivated her to show her talent.

"Bentley encouraged my work and led me in the right direction," she said.

Since then, Hashimoto has had many of her writings published.

She enjoys writing about her family as well as her everyday life experiences.

"Writing is so small and simple but can make an overwhelming impact depending on the way you perceive the meaning." Hashimoto said.

Susan Landgraf, another writing instructor at Highline, has been teaching at Highline for 10 years, and has been involved in almost every writing class available.

Besides being a writing instructor at Highline, Landgraf has had the experiences as a news reporter, freelance writer, essay writer, reviews, short stories, and photography.

Her work began to be published in 1974.

Just recently she started her own novel.

Landgraf said she does not have a primary area that she focuses on in writing.

"I enjoy everything from writing poetry to news reporting." Landgraf said.

When asked specifically about poetry, Landgraf said she enjoyed writing people's views in her own perspective.

"Poetry saves me, it forces me to be honest and straight to the point," Landgraf said.

When it comes to writing, she encourages her students to keep trying, revise, think, and read poetry.

"When you have done this it's almost as if you get out of yourself and become part of the writing," Landgraf said.

Some students say they have gained knowledge and benefits through their experiences in writing classes at Highline.

You can see Hashimoto and Landgraf at the Faculty Speak today at noon in Building 7.

By Christi Croft

'Sharon Hashimoto teaches more than just writing. Jon, facing north, Overhead, stars rise bright as birds. When I look up at the full moon, my eyes are dizzy.'

'Some would say inheriting red hair is a lucky trait to have because as you may notice, not many people have it. But then you have myself who says it is a devilish curse that my mother and father put upon me without me knowing it (Damn those two)!'

'Then all of a sudden, red hair faded away like a shooting star, along with brunette hair. Yes, blond hair had come back into style. My glory was over.'

'I'm not bitter though, really I'm not. I will just have to take in the fact that more than likely, unless I marry a dark-skinned man who is over six feet tall, I will give a 20-hour labor to a short, pale, freckle-faced, flat-footed, red-headed child. Not that that's a bad thing!'

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'The Horse Whisperer' is a story about how tragedy can change lives and lead hearts into new directions. Directed by and starring Robert Redford and Kristin Scott Thomas, this film leaves you with mixed emotions.

After a gruesome accident, 14-year-old Grace (Scarlett Johansson) and her prized horse, Pilgrim, are left severely injured and psychologically damaged.

Her mother, Annie (Kristin Scott Thomas), an editor at a large New York magazine, realizes she has to let the horse be put to sleep and searches for someone to help Pilgrim.

When she discovers Tom Booker (Redford), who is known for helping scared horses.

Redford, a horseman, helps rebuild the Maclean family, as she travels from New York to Montana with Pilgrim and Grace to seek his help.

Over the next couple of months, things change between Annie and Grace. Annie and her separated husband, especially Annie and Tom.

Through the course of Pilgrim's therapy, Tom and Annie begin a secret love affair. This film shows that something positive can come out of something so terrible.

It also gives hope that people can go on after such debilitating injuries.

I felt that the movie is a little misleading in the preview.

It shows the focus of the story is on the love affair between Tom and Annie, but it is mostly about Pilgrim and Grace.

This is fine because I would rather see that than an affair with a married woman.

The movie was also too long and the scenes drawn out too long. With such a great plot, it would have been more exciting at a time of two hours rather than three.

'The Horse Whisperer' has beautiful nature scenes. From long fields of grass to tall mountains of snow, this is reason enough to see the film.

Rated PG-13, this film is appropriate for older children, but be careful about bringing small children who may get scared in the accident scene, but language and sex don't exist in 'The Horse Whisperer,' a movie worth seeing.
**Sports**

**Highline takes third in fastpitch**

**Two 'Birds set for all-star game**

**Women's Fastpitch**

**Scoreboard**

**NBA playoffs, already?**

**Ten Yard Fight**

---

By Daniel Rickert

Highline's fastpitch softball team completed its best season ever with a third place finish in the NWAACC championships.

The T-Birds beat Mt. Hood and Lower Columbia on Saturday, May 16, but lost to Spokane and Edmonds on Sunday, May 17.

Centerfielder Jessica Bruce, shortstop Erin Amott, and pitcher Tai Mansigh were named to the all tournament team.

In the first game of the tournament, Highline beat Mt. Hood 13-4.

Bruce went 2 for 5 with a double and five RBIs and Tammy Unger was 2 for 4 with two RBIs.

Tai Mansigh got the win on the mound.

In their second game of the day, Highline beat heavy favorite Lower Columbia 2-1.

Tai Mansigh pitched the complete game victory while Amott was 2 for 3 and Amie Johnson went 2 for 3.

"Lower Columbia was our biggest win. We beat their best pitcher and they didn't have an earned run," said Coach Cara Hoyt.

Lower Columbia finished fourth in the tournament.

On Sunday the T-Birds took on Spokane who they beat four times during league. Spokane proved too tough as they handled the 'Birds 7-3.

"Spokane was hot all weekend...they came out fired up," said Hoyt.

Unger went 2 for 2 with a double and Heather Swag was 2 for 3, but it wasn't enough too take out the eventual champions.

"We were really nervous against Spokane, even though we beat them during the regular season," said Amott.

In a loser-out game against Edmonds, Highline was shut out 2-0 by hard-throwing Tammy Bradstreet.

Edmonds scored two runs in the first inning and never scored again, but it was enough for the victory.

"Even though my arm was more tired in the second game (Edmonds) I pitched much better than I did against Spokane," said Mansigh.

Hoyt agreed with Mansigh.

"Both pitchers played very well, and our defense made some great plays," said Hoyt. "We also hit the ball well, but right at the end of the game." Centerfielder Bruce said the team never quit.

"Our defense was awesome and I'm really proud because nobody gave up," said Bruce.

"I'm not that disappointed that we lost, because we gave it our all," said third baseman Heather Swag. "We're going to be coming back strong next year."

---

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"I'm not that disappointed that we lost, because we gave it our all," said third baseman Heather Swag. "We're going to be coming back strong next year."
Staff Reporter

Track prepares for NWAACC with meet at UW

Highline's track team placed second in the Seattle Pacific Invitational Saturday at Husky Stadium.

Highline would have easily won the meet if they had a women's team, which they will have next year. The University of Washington won the meet by 23 points with their second string men and an array of talented women leading the assault. The women won every event they ran in except one.

For Highline, DeMone Taylor placed second in the 110 meter hurdles and Dominique Demouchet did the same in the 400 meter hurdles. Tami Kesh finished fourth and Nici Adams fifth in the 100 meters. Adams also took third in the 200 meters.

In the 400 meters Justin Clark finished second, Nikki Sylvie finished third, Jake Hill fourth and Todd Gore fifth. Said Musse ran a 1:53.800 meter race, Brian Smith edged out a UW runner and Frankie Centenera finished third. Andy Gist and Prabhul Friedman placed third and fourth respectively in the 1000 meter steeplechase.

In the 5000 meters, Dagen Bendtson won easily.

The 4x100 meter and 4x400 meter relay teams both won, Regina Costello took second in the pole vault, and Sean Steele won the high jump with Garrett Miller taking fourth.

Highline runners practice preparation for the NWAACC championship track meet.

Highline will be hurt in the long jump, shot put, javelin, discus and hammer throw in which they have no true athlete for these events.

What separates Clark and Clackamas from Highline is distance runners. They believe they can pull it off.

"We have all the components to win, we just have to be clicking," said Musse.

Clackamas and Clark are picked to finish one and two at the meet; both teams have excellent sprinters, hurdlers and long distance runners.

Photo By Sharalee Pfau

Highline runners practice preparation for the NWAACC championship track meet.

Highline will be hurt in the long jump, shot put, javelin, discus and hammer throw in which they have no true athlete for these events.

What separates Clark and Clackamas from Highline is distance runners.

Team faces uphill battle at NWAACC

By K.M. Peterson and Michael Stampalia

Staff Reporters

The Highline track team faces a tough road ahead in the NWAACC championship, opposing coaches say.

"When you give away that many points, it's hard," Spokane coach Larry Beauty said. "If Highline had a few throwers, they'd be the favorites.

"The coach for defending champion Lane, Brad Jones, said, "I think obviously Highline has a good team," adding that Highline will have a tough task without throwers.

Joe Harlan of Clark thinks that it could take its toll on the Highline team. "It just makes it an uphill battle," he said.

Harlan sees Spokane as a "clear-cut favorite" also mentioning Clackamas, Lane, and his own Clark squad as teams to watch in the meet.

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News

May 21, 1998

By-Laws

Continued from page 1

Crisanto said the By-Laws were easily available to anybody who wanted to read them. De Las Alas said the By-Laws were easily available to anybody who wanted to read them.

Cancel

Continued from page 1

Crisanto feels that not enough time was spent informing students about the proposed revisions.

She also questioned whether withholding Crisanto's signature would have any effect. Crisanto said it would be important to follow procedures. "It's a shame in a way that since we're redoing the By-Laws that we don't even know what the By-Laws say," Crisanto said. "We messed up."

Nashonne Watkins, running unopposed for her position, will replace Paul Gerhardt as vice-president of administration. Watkins will be the presiding officer of all Associated Council meetings and coordinate all student government elections and the Student Awards Program. She plans to make sure other students get involved.

Riko Durrett, an Administration of Justice major carrying a 3.7 GPA, will fill the position of vice-president of legislation. Some of Durrett's new responsibilities will be to plan ongoing legislative awareness programs, facilitate student's views of the campus, and coordinate other activities.

Santana Villa, running 44 votes behind, will work on one project per quarter approved by the Executive Council and will support and distribute materials to the students.

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