Transfer degree may soon diversify

By Tyler Hurst

Highline's curriculum is about to become a little more worldly.

Speculatively beginning in the fall of 1999, Highline's AA Transfer degree will be adding a three-credit diversity/globalism requirement to those beginning the quarter.

The Faculty Senate passed this amendment because they believe students need to know about other cultures in order to be successful in today's world.

"Students need to understand the macroscopic world, and the microcosmic world," said Tim Morison, chairman of the senate's curriculum committee. "Just like speaking or writing, diversity classes need to be placed for a work-related ability.

Classes that qualify for this requirement must have at least 30 percent of their curriculum based on diversity/globalism issues.

Diversity classes will be based on cultures outside of America, such as Asian, American studies or Native American studies.

Globalism would encompass cultures outside of America, such as Asian Art studies or European history.

See Diversity, Page 3

College not prepared for disaster

By Liz Doolittle

It's your last class of the day. You're tired, hungry, and hungry nerves, or a shaky, and that hint of a low flying jet.

It could happen. Highline lies close in one of the areas of greatest risk, which has been the source of major local earthquakes in the past.

And so, Highline has no plan as to what to do in case of an earthquake, and a bit of classism. It will separate the haves from the have nots," one Highline student said.

"We probably have several buildings on campus that don't meet today's earthquake code," said Richard Fisher, Highline Security chief.

The school is trying to bring buildings up to date as far as safety.

"I feel that this is a form of chaos if this should ever happen. The goal of college administration, in general, is to get students to bring fewer cars to campus. "As far as safety, we are not prepared for disaster."

See Ready, Page 8

Parking proposals yield mixed reviews

By Alexis Easterbrook

If the Midway lot should ever be subdivided, Highline students will lose 1,000 parking spots.

But Highline is taking measures to prevent the campus from being overwhelmed.

The goal of college administration is to get students to bring fewer cars to campus. "As far as safety, we are not prepared for disaster."

Dr. Laura Saunders, vice president for Administration, said the school is working on solving the parking problem.

The current proposal raises fees from $8 to $25 for on-campus parking while keeping the Midway lot priced at $8.

"We have done a lot of work in the past five years," said Pete Babington, director of facilities. "We feel that this is a form of classism. It will separate the haves from the have nots." Highline student said.

Offering amazing studies

See Parking, Page 8

Numbers bad, names good

By Alex R. Hamway

Improving minds want to know. What's up with the whole yard sale building situation?

All the buildings on campus have numbers, and the numbers make no particular sense.

For example, why is Building 19 one of many buildings on campus that may not be able to withstand a serious earthquake?

"We probably have several buildings on campus that don't meet today's earthquake code," said Richard Fisher, Highline Security chief.

The school is trying to bring buildings up to safety.

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Pagers sat silent last week

By Leonid Vavrinuk
Staff Reporter

Many pagers that keep students at Highline and loved ones in touch sat silent last week, because a $250 million communication satellite lost track of Earth.

The Galaxy IV satellite stopped relaying pager messages and media feeds at about 3 p.m. May 19. “I was not getting any calls, and I thought, ‘It can’t be this quiet,’” said student Tommy E.

Paging companies’ voice mail was still operating but pagers were beeping 1’s to indicate a message had been received. Students with pagers had to call to check for messages.

Many students at Highline said they missed communication with their friends, employers, or even customers. “I advertised my car in the newspaper and because my pager was not working, I lost my customers,” said one student.

“I have a pager so I can get a hold of me, and my friends can find me when I’m not at home,” said student Gabe Fisher. “Now I just miss communication.”

Students even stopped taking their pagers with them because they weren’t relaying messages. “I have a pager: because I’m never at home, and my friends can get a hold of me easier,” said student Steve Whisman. “Now I leave my pager at home, because it is not working.”

“The only customers not affected were those whose communications are through ground-based radio transmitters, said Scott Baradil, a spokesman for PageNet.

“I’ve never had a problem with my pager,” said Terri Ross, coordinator of Interactive Media Programs. “My pager is still working right now.”

Although my pager started working again, I think that the company has to make a refund,” said student Carlos William.

“Many pagers stopped relaying messages last week when a satellite spun out of orbit,” said student David Yamamoto. Photo by David Yamamoto

Suicide intervention training: It may save a life

By Sharalee Pfau
Staff Reporter

This fall Highline students can take a class that may help them save a life.

Fall quarter 1998, Highline students can enroll in a two day workshop called Behavioral Science suicide. This workshop provides suicide intervention training and is designed to inform people about suicide especially young people.

Psychology instructor, Bob Baugher, who has been teaching at Highline for 22 years, directs the workshop.

Baugher is one of sixty-five suicide intervention trainers certified by Washington State Department of Health. He has held eight suicide workshops over the past year; however, this workshop is different in that one credit is earned when the workshop is successfully completed.

The workshop was not listed in the fall quarter registration schedule but it is advertised on page 4. The workshop, which should have been listed under Behavioral Science, is

Volunteers needed

The commencement committee is looking for volunteers to serve and assist at the commencement service. The event is scheduled for Thursday, June 11 from 9:30 to 10:30 p.m. If you are interested in being a part of the event contact Carolyn Johnson at 206-678-3110 ext. 3535 by May 29.

A sports camp for your little athlete

Looking for something to get the kids out of the house this summer? The All Star All Sports Camp at Highline Community College is just the thing for it.

The camp will be offered July 6-17 Monday-Friday, and will feature a variety of sports which include: swimming, baseball, basketball, soccer, volleyball, truck, and tennis.

Times: 8 a.m. - 4 p.m.
Cost: $100 per week
Location: HCC

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Students give poor grades to new requirements

By Paris Hansen

Many Highline students say they don't want coordinated studies to be a requirement for an Associate of Arts degree.

A little more than half of the students favor adding a diversity/globalism requirement.

In the non-scientific survey of 103 people, 89 percent don't support the coordinated studies requirement.

Westergard likes the new requirements. The diversity and global perspective courses will give students a more rounded education, she said.

"The more we allow ourselves to learn, the more we can accept each other," Westergard said.

Many students agree with Westergard and say that their experiences in diversity and global perspective courses have proven to be quite fruitful.

"Global perspective classes make your world bigger and make you more aware of all the cultures effecting your life," said Moira Windon, a College in a College student.

"As the world changes we should have a diversity requirement," Windon said.

"To me diversity is like another remedial subject that wasn't taught in high school properly," said Tim Cooper, a College student.

It's like having to take reading and writing in college.

College in a College student Erik Kimberly said that diversity and global perspective courses are a great idea, but should be optional.

"Without interest in the subject matter, what is gained? I would like to have the choice to go in depth," Kimberly said.

Tim Cooper and his wife Co-Ord Studies coordinator of College in a College students when they transfer. How- ever, Some College in a College students say they are no better prepared than any other student. Others say the program's added requirements make them more aware of the world.

"What attracts students to the program is that many of the requirements are common among liberal arts universities," said Laura Westergard, program coordinator of College in a College.

Diversity

continued from page 1

The Faculty Senate is in the process of organizing a committee to research the kinds of classes that Highline will offer in the diversity/globalism variety.

Points of interest will be other schools offerings and what experience Highline's faculty already has in minority cultures.

According to Morrison, there are classes on campus that would qualify as a diversity/globalism class.

Morrison believes it is important to find out what Highline offers now, and expand from there.

Student reaction to the change seems to be positive, although it won't affect anyone attending this year.

"I like the idea," said Sarah Dean, a student.

"People should have a chance to learn about other cultures so they can learn from them."

"It's a stronger learning center for students," said Virginia Grant Darney, Ph.D., Academic Dean at Evergreen.

For example in a class on health care, participants may look at the topic from the view of biology, philosophy, sociology, drama, economics and literature.

"It's a stronger learning center for students," said Virginia Grant Darney, Ph.D., Academic Dean at Evergreen.

"One thing is that it allows you to study things deeply." said烧 Student government Vice President Paul Gerhardt is transfer- ing to Evergreen in the fall of '98. He chose Evergreen because the classes taught there allow more specialization.

"It helps you see things in a little different light," said Gerhardt.

Evergreen's approach may not be right for just anyone, however.

"You can learn a lot at Evergreen and you can learn very little," said one Highline instructor.

"In theory it is a great idea, whether or not it works for the student body..." she said.
Editorials

By-Laws need revisions

The Associated Student Council will have to vote on its By-Laws for the second time.

One of the reasons for this is that certain rules outlined in the By-Laws were not followed. Under the ASHCC By-Laws the committee is required to submit the revisions five days before the vote. The committee may have failed to do this.

One of the reasons that it was difficult for the council to do this is that it is not very clear what form the revision submissions are to come in. Also, student body President Nelson Cisano said that if the changes to the By-Laws were passed in the manner which they were not signed an amendment. The By-Laws do not specify.

This raised a question about what would happen if the president did not sign an amendment. The By-Laws do not specify.

This is exactly the sort of thing that the By-Law revisions should deal with. Even a hard-working group such as the Associated Council has difficulty following the By-Laws because they are so poorly defined. For example, certain parts of the By-Laws say that certain information must be posted but provide no information as to where the information is to be posted.

Clearing up these confusing points in the By-Laws would allow things to run more smoothly and reduce the chance of confusing situations like this one.

Carpools could be the answer

Parking is one of the major problems here at Highline and many solutions have been suggested. Many people have suggested a GoPass and this is a possibility but it seems unlikely that a significant number of people, and especially college students, would give up their cars over a reduced price way to take the bus.

One alternative would be a more aggressive carpooling campaign. Carpentering is already an excellent deal for those students who chose to use it. For example, the permits are free and the spaces are choice.

The college is currently considering some major changes in parking policy and the proposed changes should make a big difference. The most critical part of this new program should be carpooling. If the cost of a parking permit were raised to $25 a quarter and the carpool permits were still free (as they are now) the incentive to carpool would be increased considerably. Incentive is not enough though, the college should also create more awareness about how to get in touch with other carpoolers so that carpools can be coordinated.

If the program is carried out properly carpooling could become a very popular alternative to the single occupancy vehicle for several reasons. First, the fees permit makes it the cheapest choice (not counting the cost of owning a car which is eliminated by taking the bus). Second the carpool spots are in such desirable locations it makes carpooling more convenient. Also, students are more likely to ride to campus with their friends than they are to take the bus.

Letter to the Editor

Thank you for your sensitivity

Dear Editors:

I just wanted to commend you for your article about the By-Laws. I appreciate the way in which you reported responsibly about this "touchy subject." You did a very good job working with the story. Thank you for making the difference!

Paul Gerhardt

V.P. of Administration

Letters Policy

Letters should be no more than 300 words. They must include full names as well as signatures, address and phone numbers for verification during day time business hours. All letters are subject to editing for style and length.

Mail letters, commentaries, Soap Box entries, and Dear Gabby questions to: Letters to the Editor, The Thunderword, Highline Community College, Mail Stop 10-3, P.O. Box 9800, Des Moines, WA 98198. Submissions can also be dropped off in the Thunderword office room 106, Building 10.

Opinion

Memorial Day weekend has come and gone, and I did everything but what I needed to do.

Last Friday I was so very happy that it was a nice fat three-day weekend, and my weekend was wide open.

I had planned on going to Canada for the weekend, as they welcome minors with open arms and gaping pocketbooks. But alas, my wallet was a little drier than the Eastern Washington scablands and I opted to stay home and do the diligent things that students with no money don't.

My big plans included working on a lengthy research paper for my geology class. It's amazing how you can busy yourself with meaningless tasks as the impending doom of the end of the quarter approaches.

Sure, I knew that I geology term paper needed to be worked on — getting a term paper started is usually the easiest way to finish it — but by golly, my room was dirty.

That's right. To celebrate the weekend, I cleaned my room.

Lisa's World

By Lisa Curdy

Friday night, because my room was not on my term paper. I organized my closet by color and sweater weight. I whisked my dresser drawers into seasonal submission. I vacuумed up some of the best dust bunny friends I've ever had.

And all the while, my geology paper was becoming a fossilized remnant of my good intentions.

I managed to piddle away the rest of the weekend in a similar fashion.

Saturday I convinced myself that the rather monstrous fine I had at my local public library fixed the situation so I couldn't go into the place unrecognized.

As much as I'd like to go to the library to start that paper, I really do believe that a big glossy black and white of me is hanging in the librarian's break room with a bunch of dirt marks in my eyes and nasal area.

Sunday was Pike Place Market Street Festival day, and my boy wonder and I managed to kill the daylight hours there with the help of some Bolivian pan-flute playing band.

Late that night, two of my friends from the big Highline High came by and rescued me from any term paper progress I might've made by dragging me to my favorite Mexican restaurant.

And Monday was filled with talk show mayhem.

So now, the term paper which I so was un-diligent in working on is due Monday.

I have successfully jammed myself into a pitiful state, and will have to work all weekend on the paper.

So you can find me strapped to a chair in front of myicky IBM, Hosking at the mouth and mumbling something about magik magnas.

After all, I don't have any plans — yet.

The Thunderword

We were all Crest kids but now we just use Nair.

Lisa M. Curdy

Editor-in-Chief

Lisa M. Curdy

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Building 10, Room 106
D.B. Sweeney is a 36-year-old man, and there are only five words to describe him. Hunka hunka hot burner love. Sweeney is now appearing in "Death of a Salesman," the classic play by Arthur Miller, at Seattle's Contemporary Theatre on Union.

The play stars John Alyward, best known for his role on ER, as salesman Willie Loman, Marianne Owen as his wife Linda, Steve Sell as the youngest son, Happy, and Sweeney as the eldest son, Biff.

"Death of a Salesman" is a classic piece of work. It is a tragedy of this fallen man, "who is living with reality and pain of this fallen man," said Sweeney. "'Death of a Salesman' is a timeless struggle between an old salesman with false, money-making dreams, and his family who is living with reality and pain of this fallen man," Sweeney said.

Sweeney is best known for his role in the hit movies, "The Cutting Edge," released in 1992, and "Spawn," released last summer. He began to lose hope, and he thought that his dream was never going to happen. "I lived in Washington, D.C., for three years, and I was influenced by the Sugar Hill Gang. They sparked me to write my own stuff," he said. "My mom told me to stop singing their lyrics, and to start singing my own stuff.

After moving from Washington, D.C. to Seattle, Frazier's rap talent began to flourish. He tried to get his first big break in the business by submitting several different tapes to Steve Spencer, who is today in the well-known hip group, "Kid Sensation."

In 1995, Frazier was a wannabe in the music industry, constantly hoping for a big break. He began to lose hope, and he thought that his dream was never going to happen. Frazier thinks his new album could be his ticket up.

Frazier has sent out 30 tapes to various other well-known artists and record labels, including Capitol Records, Priority Records, So So Def Records, and even the popular Death Row Records, who has produced such stars as Snoop Doggy Dogg, 2Pac, Shakur, and Dr. Dre.

"I'm not in it for the money. I just want my stuff out, and the fame," Frazier said.

Frazier is now 26 years old, and lives with his girlfriend and his three boys in South Seattle. Frazier is in the process of getting his AA degree at Highline, and plans to continue his music career.

"If things don't work out for me than I would like to take a regular job in society, and maybe become a director of music videos," he said.

Frazier's tapes are available by calling 253-941-4552, or at Another Record Store on 23rd Avenue and Union in the Rainier District.
High finish at Spokane is highest finish ever for a Highline track team

By Reginaid T. Ball
Staff Reporter

Highline's track team finished third at NWAACC finals last weekend in Spokane. It's the best finish for track in nine years. Spokane Community won the meet by 30 points over Clackamas, who beat Highline by 16 points. Highline placed first in two events, the 110 meter hurdles and the 4x400 meter relay.

"I've been preparing and focused on winning the 110 hurdles and doing my part to try to make Highline track the best it can be," said hurdler Demeone Taylor.

Todd Otar, Justin Clark, Jake Dill and Nikki Sylve make-up the 4x400 meter relay team which placed first in a race that went down to the wire. Clark, along with a gold in the relay, placed fourth in the 400 meters and was third leg of the third place 4x100 meter relay team.

Sylve, also a member of the 4x100 relay team, placed sixth in the 200 meters.

Tommi Kehl was fifth in the 200 and fifth in the 400 meters, and Dill finished sixth in the same event.

Dominique Demouchet, another member of the 4x100 meter relay team, also placed second in the 400, the 200 and seventh in the 100 meters.

Said Mousse finished sixth in the 800 meters. "I'm not happy with my performance. Last weekend, I ran a 1:53 that would have gotten me second place," said Mousse.

Sean Steele cleared 6'9" to finish second in the high jump and Garrett Miller placed fourth with a jump of 6'3". The weather was horrible on the second day, although the first day was great for track and field, many fans said.

Brian Smith placed second in the 1,500 meters and fifth in the 5,000 meters. While Frank Ceniceros was third in the 1,500 and fourth in the 3,000.

I'm not happy with my performance. Just last weekend, I ran a 1:53 that would have gotten me second place," said Mousse.

"I did my best and the team did too and I'm pleased with the outcome," said Smith. Dagen Bendixen finished third in the 1,500 meters and fourth in the 10,000 meter run. Andy Gist was fifth in the 3,000 meter steeplechase. Mica Adams placed third in the pole vault and finished the decathlon race in fifth place.

Good job track - without a full team

The track team finished third in the NWAACC, but how could they do better next year? Without the distraction of the S & A budget battle and the committee's commitment, will it help the team?

Maybe, but I'm guessing no on that. In fact, during the hottest part of that fight, many of the tracksters were doing quite well.

One might even go so far as to say that the budget battle might have fueled the fire of some athletes, causing them to perform even better than what otherwise would be expected.

After all, they might have been the last track team in Highline history, and when your back is against the wall, you tend to perform better. But I wouldn't personally go that far.

One thing that will help the squad is the presence of Tracy Brigham as head coach.

Now don't take this wrong, I think Frank Ahern was a great coach and knows more about coaching than anybody else I've ever met, but having a person who's on campus full time can't do anything but good.

My best guess on how to improve next year is pretty simple: Get a full team.

Track and field is based on some pretty simple principles derived from ancient hunting tactics. Competitors generally run, jump, or throw.

It's all pretty simple. In fact, the main differences between the events are things like distances competitors are supposed to run, whether they jump straight up or straight forward, and throwing different objects.

The Highline track team had some great runners this season, as well as some great jumpers. Unfortunately, they had nobody to throw. Nobody.

Even if they had one slightly above-average guy who could manage a fourth or fifth place finish, that would have been good enough for the team.

But they didn't have anybody. They were also missing their best long jumper, who happened to be a key competitor in other events, as well.

Eric Vann's mysterious disappearance in the early stages of the season cost the team the points in the NWAACC.

Last year, Vann won four state track championships and would have probably won at least the long jump and maybe another event for Highline. It's a simple premise, really. You can't win unless you have a team. Once Highline has one, nobody can stop them.

K.M. thinks Ally McBeal is really boring.

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Communication clash: cultural or personal

By Jen Heming
Staff Reporter

Often people fail to connect and miss opportunities to share ideas. Sometimes it’s personal but often it turns out to be cultural, a communications expert said at a presentation here Tuesday afternoon.

Diversity has recently been brought to Highline students’ attention with talk of a diversity and global perspective class becoming required as part of the AA graduation requirement.

"Be aware of the differences," Dr. Greg Guldin, said in an interactive presentation. Guldin spoke to a crowded room with people sitting in every available chair, and just as many standing in the back. He spoke about cultural differences and their effects on human interaction.

Guldin invaded the subject of personal space. The average conversational space between North Americans is no closer than 12 to 15 inches, while in most other cultures it is much closer. Americans are informally taught about this space usually by the age of three. If this space is invaded it usually causes an inexplicable feeling of unease in the individual, and the communication of ideas has been either lost or complicated.

There are also differences in conversational styles.

"Some cultures value silence," Guldin said, whereas Americans feel that long periods of silence must be filled to keep the flow of conversation. In our classrooms we are taught to take turns in conversation. In other cultures many conversations may go on at once.

This turn-taking also brings up noticeable gender differences. "Men will break into a conversation far more often," said Guldin. "Women are more socialized to traditional 'one person, then the other person' communication."

All cultures have different rules about touch. Some touch-tolerant cultures have different respect for them, discuss how you feel, have an open mind, and adjust accordingly.

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 UW TACOMA

WASHINGTON UNIVERSITY
Names
Continued from page 1
be known as the student union building. At the UW for ex-

Perhaps we should in turn call it the Thunderbird Union Building.

Names Ready
Continued from page 1
library, deal with it. Name it for someone with money.

Parking
Continued from page 1
priority parking was likened to priority parking in a parking ga-

The north and south Zot will be repaired and restriped, adding another 100 or more parking spots.

Ready
Continued from page 1
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According to Eric Bohman, King County Emergency Manger, not many options are available to help residents prepare before an earthquake occurs. "There are grants that are available for earthquake mitigation. The money is only available after the disaster occurs," said Bohman.

Though the school is making an effort, 23 buildings still are currently unsafe. Most were built in the 1960s. Disaster planning also could be improved not just because of the small amount of money that could be thousands of dollars, staff or campus buildings.

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