

February 13, 2003

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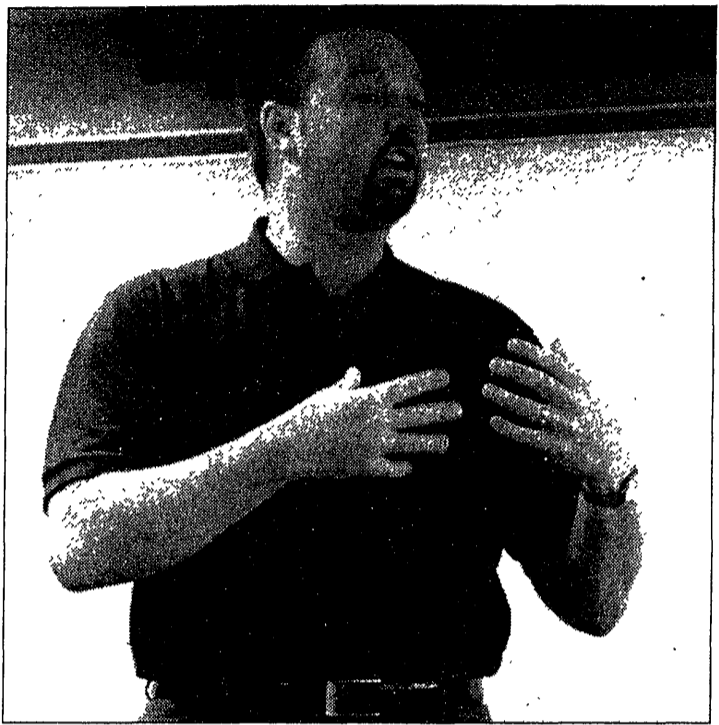


Photo By Mike Alton

John Dunn, Highline's current athletic director, attended Highline as a student in 1981-83.

They're back!

Dozens of alumni find their way back to Highline to work

BY BLOSSOM BIRKEBAK
Staff Reporter

Although John Dunn had only intended spending two years at Highline, he ended up here for 13.

For two years in the early '80s he attended Highline as a student after which he transferred to Washington State University, then took an assistant basketball coaching at the University of Nevada.

Eleven years ago he returned to Highline to take an assistant coaching job. Within two years he became the head basketball coach as well as an instructor. He later became Highline's athletic director.

Dunn is only one of many Highline faculty and staff who were once students themselves at Highline. Some enjoyed their time at Highline, and some did not. Some got an invitation to come back,

and others simply answered an ad for a position. Each sees differences in Highline since he or she was a student. And each has a story to tell about his or her journey from then to now.

Many members of Highline's faculty and staff are former students who chose to attend Highline over other colleges for many different reasons.

Some came to Highline because of the cost. "It cost maybe \$60 per quarter for 15 credits," said Executive Director of Foundation and Director of Resource Development Mark McKay, remembering when he was a student in the early '60s. He was one of many who chose Highline partly because of the cost.

Location was a factor that many others also took into ac-

See Alumni, page 15

Senate bill may hike tuition

BY BEN JOHNSTON
Staff Reporter

Stick around at Highline for an extra quarter or more — you could end up paying more than double the tuition for your education.

A bill was voted out of committee with a "do pass" recommendation last Thursday that could thwart the pursuit of life-long learning.

State Sen. Don Carlson, R-Vancouver, has proposed State Senate Bill 5135, which would create tuition surcharges wherein, "Resident undergraduate students who accumulate more than 150 percent of the credits required to complete

their degree or certificate program at a public community or technical college pay tuition fees equal to a sum not less than the average instructional support in general funds and operating fees per full-time equivalent at each respective institution," according to the bill. The same applies to four-year colleges, but allows for only 120 percent before the surcharge is incurred.

The bill comes from Republican concern for the current budget crisis and the effects of hangers-on at public colleges where a fraction of each student's education is subsidized by the state, and the, "increasing number of years it takes to complete a baccalaure-

ate degree," according to the bill's report. The bill ideally would increase two- and four-year colleges' student capacity.

"Students need to be very deliberate, thoughtful, intentional," Carlson said, "It bothers me that some students think it's OK to be in the higher education community for a long time because it's really kind of a fun place to be."

Carlson said that students can't expect to be allowed to stay on at college on the state's tab. "We don't have the money for it."

The bill has already passed

See Tuition, page 16

Fading away

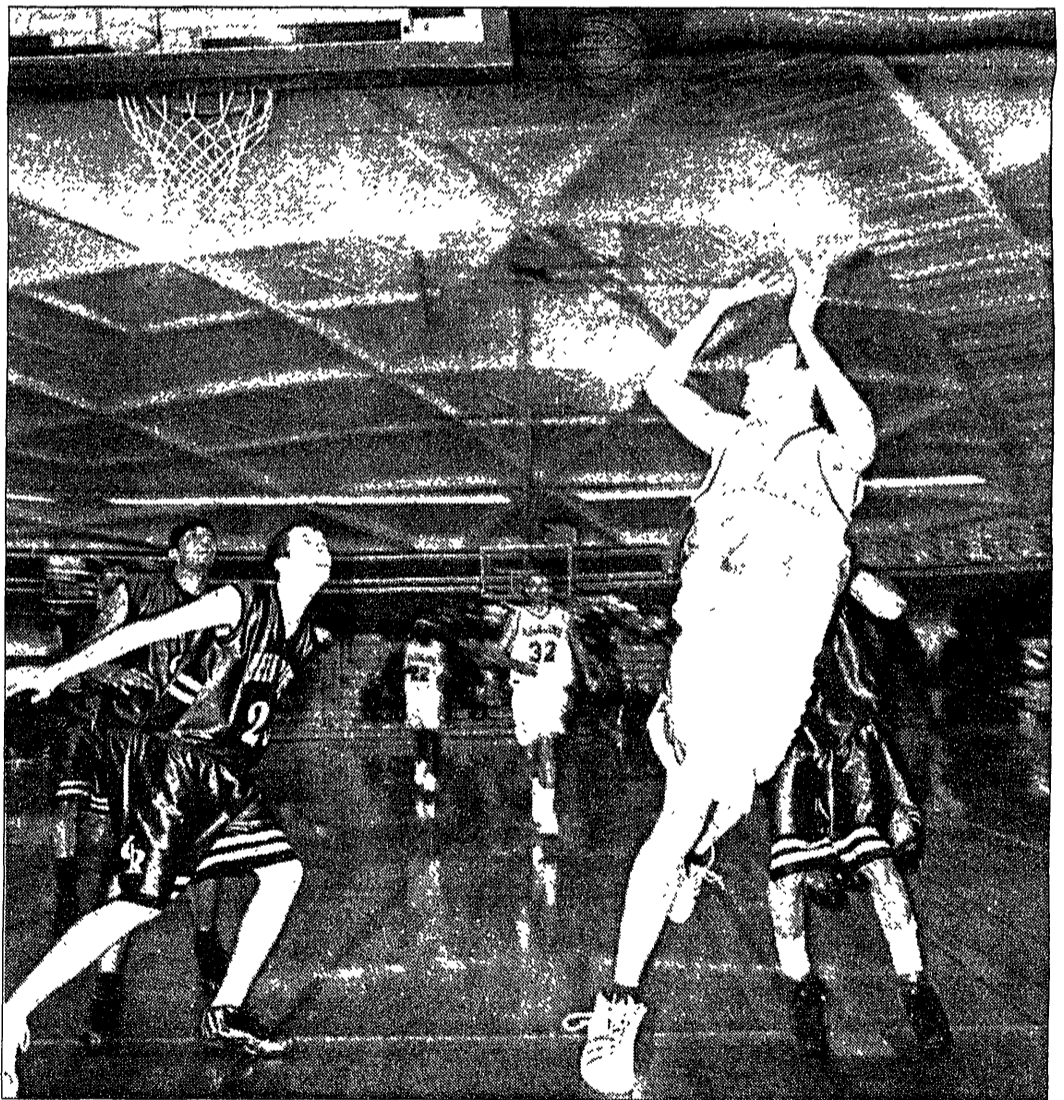


Photo By Adrienne Hughes

Matt Englund goes for two against Green River. See story page 7.

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Crime Blotter for Feb. 6-13

Car vandals back in Highline lots

A GMC Yukon had its passenger window smashed out by two males driving a green Cherokee. The incident happened at 8:50 a.m. on Friday, Feb. 7, in the East parking lot.

The GMC's owner reported that his in-dash tape deck worth \$2,500 and his Playstation were gone. Des Moines Police were called and took fingerprints from the passenger door.

Thief inspired by love of music

The passenger window of a

Hungry maggots eat away your troubles

By RACHEL PLATT
Staff Reporter

When Donna Rydberg sees an infection she just tells it to "bug off."

At last Friday's Science Seminar, Highline nursing instructor Donna Rydberg discussed how biosurgical treatment is making a comeback in modern medicine.

"Biosurgical sounds so much better than maggots, I think," said Rydberg.

Maggot debridement therapy is used when a wound has reached the inflammatory stage of healing but due to necrotic/dead tissue the wound will not continue the healing process.

"Healing cannot occur when a wound has necrotic tissue present," said Rydberg.

When healing cannot occur due to necrotic tissue, three methods of removing the tissue that typically used in hospitals including; surgical, surgical, autolytic and enzymatic debridement. However, each of these methods poses problems,

"One of the problems removing tissue surgically is you can't just get the dead tissue," said Rydberg. "You have to remove the good tissue as well."



"The fastest, most precise, economical, and versatile of any method is maggot debridement therapy," said Rydberg. "Maggot debridement therapy (MDT) is the treatment of wounds with larvae of the Greenbottle Blowfly."

The first recorded note of the beneficial effects from using maggots to remove dead tissue was taken on the battlefields during the Civil War.

They later lost favor with the development of penicillin and other antibiotics, and became obsolete in the 1940s said Rydberg.

However, there was "a resurgence in the 1980s with the in-

crobial killing, they are pain free and carry no risks, said Rydberg.

"There are not other things available that will do that," said Rydberg. "They do a number of things that haven't even been discovered why by scientists."

Rydberg continued that many people in America have a difficult time with the idea of MDT because of the bad image associated with maggots.

Rydberg assured the audience that all of the maggots are sterilized before treatment and disposed of properly after treatment by either being washed down a drain with chemicals, or incinerated.

"Patients get cranky when they wake up to find maggots everywhere."

-Donna Rydberg,
nursing instructor

Rydberg said that in all the time she has used MDT, she has never had a patient back out. Instead, she usually has problems with the nurses.

When the process of MDT begins, 150 maggots are placed into the patient's wound. At this point the maggots are very small.

"They are about 2-3 millimeters long," said Rydberg. "By the end of the treatment they will become about 10 millimeters long."

The wound is then dressed with a bandage of Owen's Silk. The dressing allows for the maggots to be contained.

"Patients get cranky when they wake up to find maggots everywhere," said Rydberg.

At the end of three days the dressing is taken off and the maggots are removed and disposed of. By this point the maggots are so large that they often crush one another.

Another dressing is then put on, containing another 150 maggots, and the process is repeated until all of the necrotic tissue is eaten away.

"It's amazing how much they can eat," said Rydberg.

Rydberg concluded that while maggots may not be the

Students send smoke signals

In a recent survey, nearly half of Highline students said they would like a smoke free campus

By JENNIFER VILLARUZ
Staff Reporter

Thirty-nine percent of Highline students said they feel smoking is a major problem on campus, and 49 percent would like to see Highline smoke free.

Students had the opportunity to voice their opinions about smoking on campus in a recent survey conducted by the King County Public Health Department.

Surveys were passed out during the week of the Great American Smokeout in November. The original goal was to have 360 surveys completed, but Highline ended up with well over 1,000.

The surveys are part of the application process Highline is going through to receive a mini-grant from the Health Department. The Seattle and King County Tobacco Prevention Program has set aside \$10,000 for mini-grants in amounts of \$500, and a maximum grant of \$2,499 for various colleges in King County.

Eric Blanchard, student senator and chairman of Highline's Health Committee, said that in the application for the grant, Highline must show where and how the money will be allocated.

One feature the college would like to add is a health in-

formation booth. This booth will mainly be for smokers who want to quit.

"In the past, there have been other attempts for reducing smoking here at Highline. This is the one that seems like it's actually going to go through," said Blanchard.

Highline is one in seven community colleges who participated in the survey, including Green River, South Seattle, Lake Washington Technical, and Seattle Central.

Highline has the highest percentage of non-smokers, at 65 percent. Next is Seattle Central at 59 percent.

"I don't smoke, but I try not to mind the smoke. At the same time I don't like the smell of it," said Maria Solmiano, Highline student.

"I think designated smoking areas would be all right," she continued. "At least they would have a place where they can smoke rather than totally being banned from campus. But I definitely wouldn't like them smoking right outside of the classrooms."

This is a common concern across campus, from outside of classrooms to where you get your coffee. The ironically named Johnny Smokes operates the espresso stand outside Building 6, where he faces second hand smoke daily.



Photo by Nick Trullench

Despite signs all over campus prohibiting smoking, some people are still oblivious.

"It's irritating. Some people come up and smoke right around the counter. It's kind of a public health issue because I'm preparing food out here. Some people are good about it, they'll stand away from the cart, but a lot of them don't care, they're oblivious to it," said Smokes.

Twenty-eight percent of Highline students feel that smoking is only "some-what of a problem."

Sixteen percent of students said it wasn't a problem, and 16 percent do not know.

The survey also indicated that 11 percent of Highline students smoke, but 47 percent of those

students plan to quit. An additional 10 percent plan to quit within 30 days.

When the seven colleges were asked if the campus offered services to help people quit smoking, Highline answered yes at the lowest - a mere 5 percent.

Eighty-three percent of Highline students do not know whether there are services for kicking the habit.

When compared to schools such as Seattle Central at 23 percent, and Green River at 33 percent, it is apparent that students feel Highline lacks an evident health support service.

Highline's Health Committee is currently dealing with the smoking issue and is open to all students. They address health concerns and exchange views about health awareness on campus. The committee's current goal is to establish a smoking policy by the end of the school year.

Other schools have smoking policies already in effect. Cascadia has designated smoking areas, and Centralia's students have smoking shelters.

"We are currently discussing what procedures we will take for tobacco prevention to reach

Highline," said Blanchard.

There are varied opinions at Highline about which prevention services would be of most use for students.

Sixty-four percent believe there should be resources to help smokers quit. Thirty percent prefer health fairs or booths and 39 percent think media ads that promote quitting would be useful.

"I think the whole thing (smoking prevention) is good, I think it should be targeted more towards non-smokers and younger kids because those are the people that are really being influenced. The commercials and what not that are on TV, I kind of wish those were around when I had started smoking because I didn't have that influence," said Kristen Brock, Highline student.

"Now I'm addicted. We (smokers) know that the effects of smoking are bad, we still do it. We put money into it. I think things should be focused more on prevention of the addiction," she said.

Student Government does not currently know when they will be notified if Highline has been approved for the grant.



File photo

Two women take a smoke break outside the cafeteria doors. One of the main concerns among the surveys was people who smoke in and around doorways.

editorial

Act your age in the college classroom

We've all at some point or another flipped through a "how-to" book on behavior or some type of etiquette.

Everything from a formal dinner to meeting your in-laws, these books are full of "do's and don'ts" detailing proper and appropriate behavior.

But what about for the college classroom? What kind of guide do we have to help us here?

You might say, "C'mon, we're college students, we don't need behavior guidelines!" And although that statement may ring true for many, it cannot be applied across the board.

We are now college students and expected to behave as such (regardless of our age or experience). Unfortunately we do not always live up to these standards. Since common sense has not quite kicked in for some, here is a brief refresher course on behavior.

Talking, whispering, giggling, passing notes, this absurd behavior should have been abandoned in middle school and high school, and yet we still see it in college classrooms. Laughing and enjoying a class is one thing, giggling and carrying on private conversations is quite another; please, save it for after class. The fact that something so obvious is not clear to some students is disturbing.

As a side note, let's all keep in mind that discussion time in class is not provided as a soap box for your voice alone.

Be bold, state your opinion, but don't lead us on a trail of personal anecdotes and stories for 16 minutes. Stick to the point and then pass the conch shell on.

Arriving late to class and leaving early is one of the most aggravating behaviors known to man.

If you're too lazy to get out of bed, take a later class, or have someone drench you with icewater when you won't get out of bed; do what it takes to get to class on time.

At one time or another all of us have forgotten to turn off our cell phones, but if you repeatedly are having a problem turning off your ringer, do something about it, don't let yourself become a constant annoyance and distraction to your classmates.

One last pet peeve for classroom behavior in college is eating. Of course it is understood that a class around noon is going to be full of snacking students; but when someone brings in hot terriyaki and gobbles it for the first half hour of class, then you have a problem.

In short, we are here to study and we are here to learn, not to eat. We're in big-kid college now, so act like it.

Attention cartoonists!

The Thunderword is looking for an editorial cartoonist.

Call us at 206-878-3710 ext. 3317

Come and represent your club

My name is Owen Wagenhals and I would like to introduce myself as one of the new student senators of the Student Government.

I was appointed at the end of Fall Quarter and I am pleased to be working with the student body.

Here at Highline, we have a unique system of student representation. We rely on club representatives to provide information and feedback on issues presented at our bi-monthly Associated Council meetings, which provides a means for campus issues to be decided. In addition, each club is granted one vote towards the issues brought



before the Council.

We have been quite successful in obtaining a high volume of club representation at our councils. Our last Associated Council meeting, for example, hosted representatives from six of our clubs, including the Trailblazers, Vietnamese Student Association, United Latino Asso-

ciation, and the Human Rights Club.

I just wanted to remind you that we have roughly 20 clubs on campus and each one has the opportunity to represent their organization on the Associated Council.

Please inform your club leaders that you would like your club to be represented. If we can raise the number of representatives on the council, you will know that your views and the views of your club will have a chance to make a difference in the actions carried out by Associated Council.

Owen Wagenhals is a student senator for Student Government

Letters to the Editor

Native American studies not offered

Dear Editor:

A few years ago I taught a course on Native American issues at the senior college at the old Federal Way campus. One of the senior retired students, Stan Owens, approached me and asked if I would like to teach at the main Highline campus for younger students. I said I would. He offered to donate over \$150,000 worth of his Native American and Canadian First Nations books to the Highline Library. He has kept in touch with me and is disappointed that Highline hasn't followed through on the agreement with the former president that Native American classes would be offered at Highline.

I did meet with Dr. Bob Eley and agreed to teach Native American classes. I taught a couple classes a couple years ago and, except for this year, all

the Native American classes were cancelled for lack of 15 students, which I understand.

I am appreciative of the fact that this 2003 Winter Quarter class was approved without the 15 total required students.

I am a part-timer and have a full time year round job and feel very honored to teach at Highline. Native Americans have always had to fight for what they feel is equal treatment.

Just the other day the President of the National Congress of American Indians gave his "State of Indian Nations" address. He painted a picture in which American Indian leaders are challenged with high poverty rates and severe impediments to economic development. Native American and Alaska Native's cultures are still left behind in all aspects of American life, even at the community college level. The Native American classes should be in the Social Sciences of An-

thropology, History, etc. The CGG department is a good idea but it tends to lump everyone and every culture as global, which is not really true.

I believe the Native American studies classes would be more likely to fill up if they were listed in the other department. My thoughts! Have a great day and I am willing to sit down to discuss these issues further.

Fred Bigjim

Nice Thunderword issue last week

Dear Editor:

I wanted to congratulate your staff on an excellent newspaper this week. I was especially impressed with the article on the Des Moines City Council.

It was informative, well-written and especially relevant to people like me who both work and live in Des Moines. Good work!

Jack Harton

THE THUNDERWORD

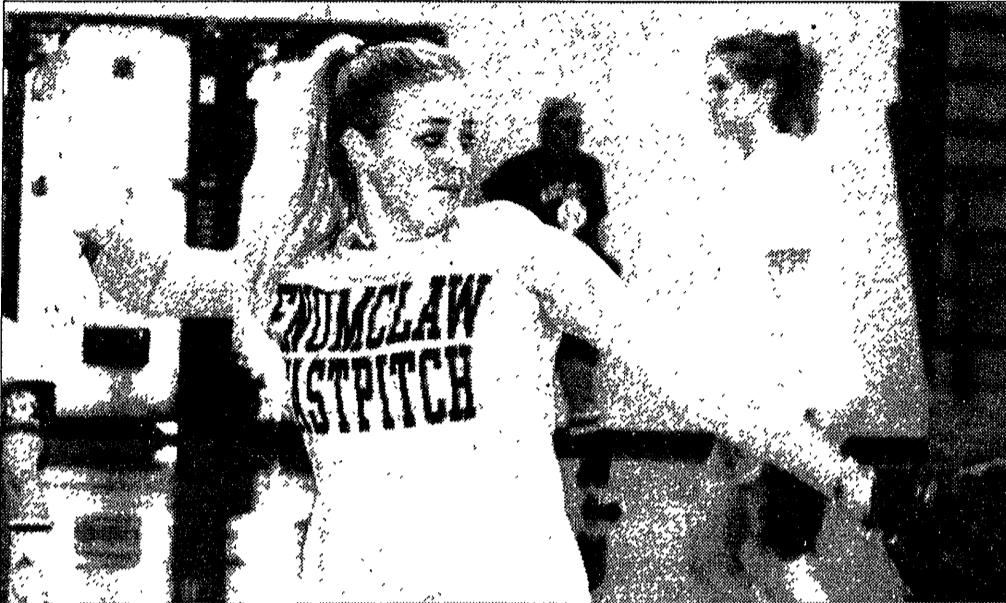
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Everything is darkest just before it goes black.

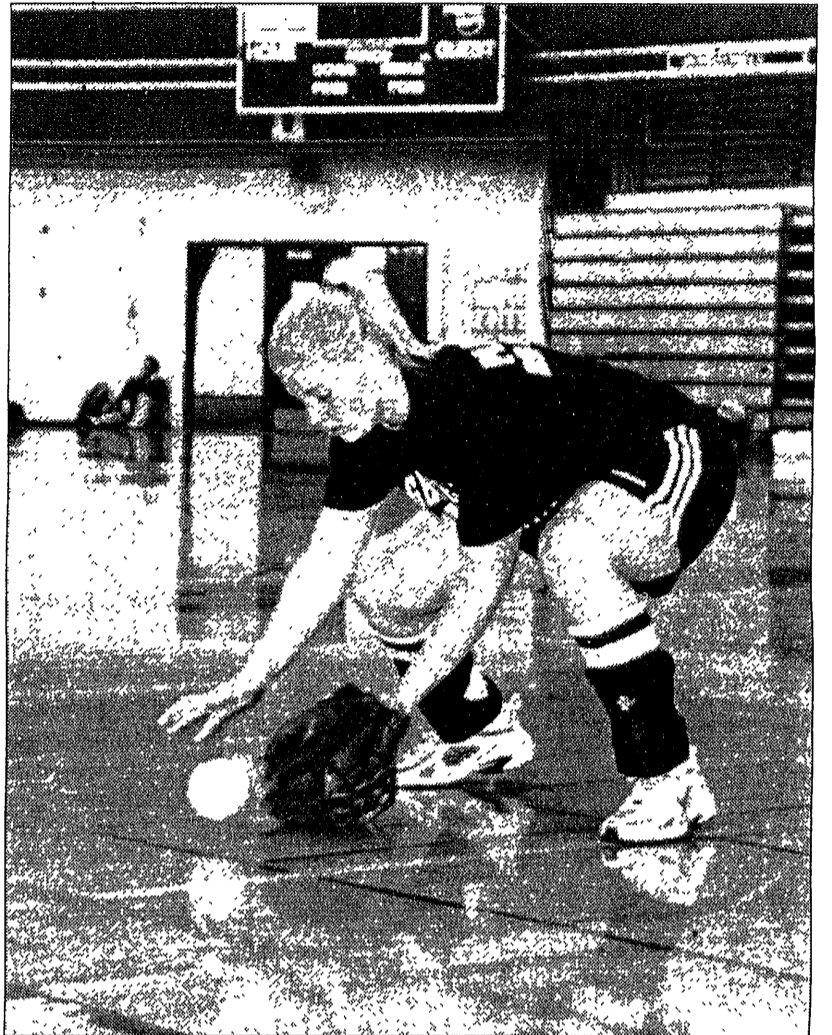
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Pitcher Danae Munsell, top left, gets ready to fire. Outfielder Sara Macris, top right, digs for a grounder in practice. Andrea Hinckley, right, waits for the ball. Below, the team warms up with some short tossing.



STORY BY ROSS L. TIMBROOK
PHOTOS BY ADRIENNE HUGHES

MORNING

It's a typical day at practice for the Highline Women's fastpitch team. The coach yells out instructions to the players and the team works on agility and hitting drills.

The one difference is that it is 7 in the morning and the women are practicing in the Pavilion. This might be a measure of the dedication of the team but at least one of the players states that it is simpler than that.

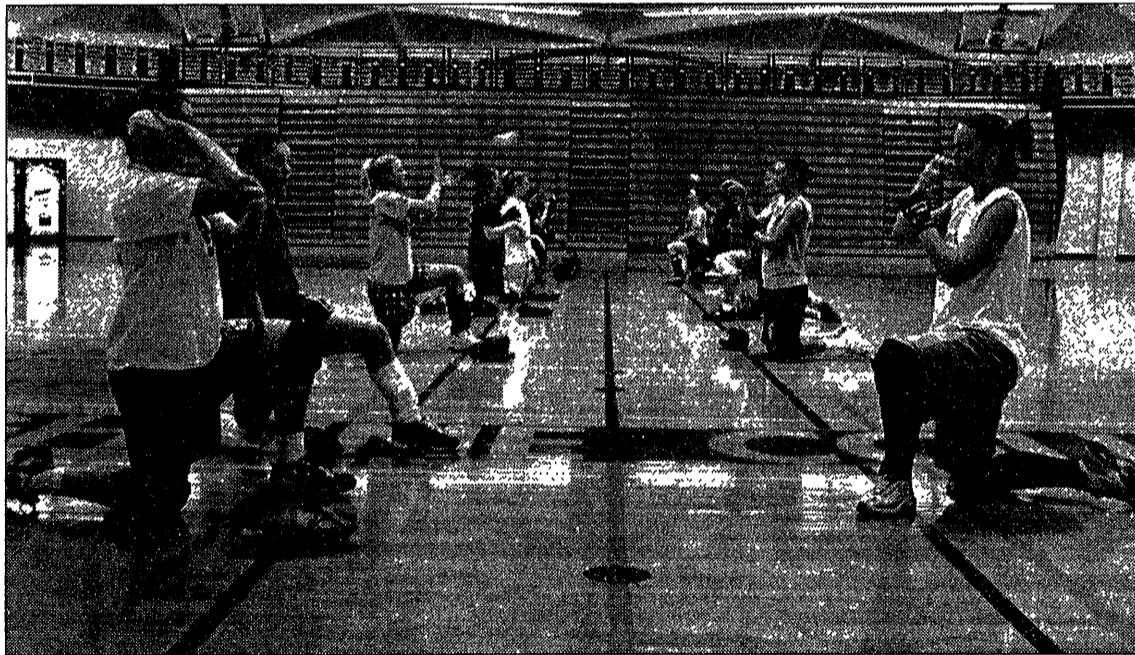
"We practice in the morning in the gym because the weather is bad for one thing and because the basketball teams have the gym in the afternoon," said Co-Captain Selina Gatz, who plays third base.

"Because we live in Washington we can't really workout outdoors during this time of the year," said Co-Captain Tara Jansson, who plays second base.

The women sit around before the hard work starts, joking and laughing with each other in a manner that most people would save for their closest friends. All of the women wear kneepads, which they are not at all afraid to use during the drills, one of which involves sliding on the hardwood floors.

The Lady T-Birds are a confident, scrappy bunch of women, which shows in the way that they carry themselves during the workouts. They are agile and fast and even in their practices they play with a purpose.

Even though Highline lost several key players from last year's team, Gatz said that this team has very good prospects



MADNESS

Highline's fastpitch team begins practice while most of the campus is still asleep

for the upcoming season.

"This is the best team that Highline has ever had," Gatz said.

The morning starts off with stretching followed by a running drill in which the team is divided up into two separate teams.

The first drill of the morning is an agility relay featuring two teams. Even in the second running of the drill, when one team falls behind the other the echoes of the women cheering on their teammates never stop. When one of the players goes down, leaving a substantial gap to

make up, Jansson steps up and makes up the difference to put her team right back in contention.

Aside from making the women into better players, Jansson believes that working out so early in the morning helps team unity.

"It helps a lot with becoming a better team. If we can get here at 6:30 in the morning to work out as a team then it will help us become more unified," Jansson said.

"It helps us with being on time because you have a partner and if your partner does not show up you have to run until they do," said Selina Gatz.

Workouts in the Pavilion are used for working the players' arms into shape and for conditioning until the weather becomes better for outdoor work.

"We've been down here for the last month or so working on our conditioning and our hitting," Jansson said. The team moved outdoors this week to begin practicing in real-game conditions.

"It is kind of hard to take a ground ball off of the floor in here because you don't get the hops and movement that you would get on a regular infield," Jansson said.

The early morning workouts are just one of the steps that the women take in preparing for their pre-season trip to Hawaii on March 24.

Last year's team sent several players on to four-year programs, which Head Coach Kristin Jensen attributes to the way that the program is run.

"We run our program like that of a four-year school. That is why we go almost year round so when the kids move on to a four-year school it is not a shock to them," Jensen said.

T-Birds split two, stay in fifth place



Photo by Adrienne Hughes

Cele White takes it to the hole against Green River last Saturday. The T-Birds won 90-44.

BY EDITH AGOSTON
Staff Reporter

The Lady T-Birds basketball team split two games last week giving them an overall record of 12-9 and a league record of 6-5.

The split keeps Highline in fifth place of the West Division, one slot away from advancing to the post season. Four games remain in the regular season so anything is still possible.

"As long as we keep winning we have a chance," Assistant Coach Denise Dollar said.

Highline lost a close game to the fourth place South Puget Sound Clippers 53-46 last Wednesday, Feb. 5. They then came back to slaughter the Green River Gators by 46 points, 90-44 on Saturday, Feb. 8.

Wednesday's game consisted of the usual ingredients for a losing effort for the T-Birds: bad passes and too many turnovers.

"We started out the game really

sloppy," Dollar said.

The Clippers lead for most of the game until the T-Birds put on a little run to get back into it late in the second half. Highline was unable to get a stop however, and South Puget Sound came back to win the game by six points.

"We should have beat them," Dollar said.

Cele White scored 17 points and grabbed eight rebounds in the losing effort. Katie Foster helped out with 12 points of her own and Michelle Aurelio had eight points and seven rebounds off the bench.

But Highline didn't spend any time sulking about the loss, they were back in action three days later against the struggling Green River Gators.

The T-Birds took over the game in the first few minutes of play, leaving little hope for the eighth place Gators.

Highline shot 63 percent from the field in the first half while allowing only 25 percent of Green

River's shots to drop, they took a 45-23 lead into halftime.

The second half didn't go any better for the Gators, they were again outscored by 20 plus points.

Green River has really struggled this year. Head Coach, Pete Finlon, will definitely have his work cut out for him in the off season.

Highline's Head Coach Dennis Olson let his bench play the majority of the second half.

"Michelle played really well off the bench and Erin helped us out by hitting some threes," Dollar said.

Lisa Pueschner led the way for the T-Birds with 17 points. Aurelio also had 14 points and eight rebounds. Erin Bender contributed 13 points off the bench and White was in double figures as usual with 11 points.

Highline's next game will be at Pierce on Feb. 15 at 3 p.m. They also played the Lower Columbia Red Devils at home on Feb. 12, however results were unavailable at press time.

Wrestlers to open new chapter in rough season

BY DUSTIN NICKERSON
Staff Reporter

Five Highline wrestlers are all fixed on one thought right now, and that's overshadowing a rough season with some tough performances this weekend.

Francisco Gonzalez, Jonathan Muri, Peter Puccio, Kennie Pewitt, and Brad Luvaas all have solid chances of making it to the national stage, and their shots come Friday at the Region 18 Championships in Clackamas.

The regional competition Highline faces is some of the stiffest in the nation, but if they are able to squeak into the top three, they'll earn a ticket to the NJCAA Championships.

Francisco Gonzalez, in the lightest class of 125 pounds, probably has the heaviest competition. Other than Jeremy Gunderson of Southwestern Oregon, who as of Feb. 6 was ranked fourth in the nation, there is no clear favorite.

Right after Gonzalez, and coming back strong from a knee injury, is 133-pounder Jonathan Muri, who has a good shot at working his way to Minnesota as well, going into this weekend seeded No. 2.

"I have just got to look past the season's hardships, and take things one match at a time," said Muri.

Next in the line of weight classes is sophomore 149-pounder Peter Puccio, who is

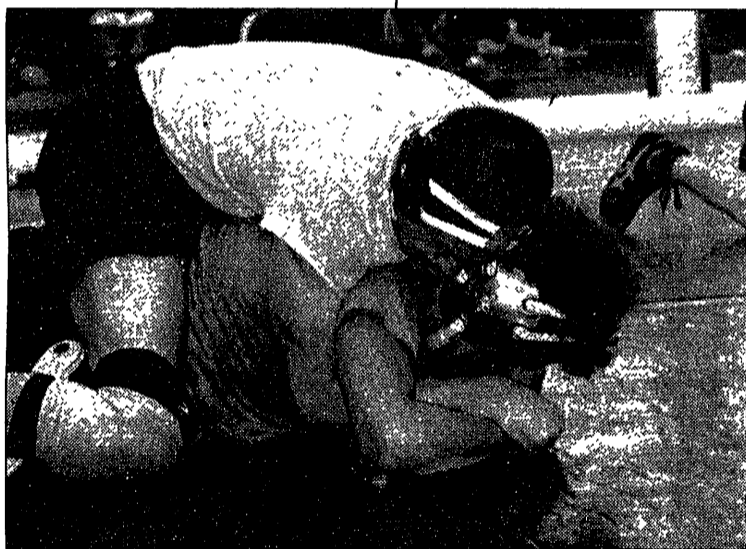


Photo by Adrienne Hughes

Jonathan Muri works to pin teammate Francisco Gonzalez. Both are set on going to the NJCAA National Tourney.

going into the tourney ranked third and determined to make up for last year's close miss. Puccio, needing to finish in the top three last year, finished fourth.

"I've used that as my motivation since last year," said Puccio. "It all comes down to this."

But Puccio has his work cut out for him just as much this season as he did last.

In his division, he runs into a previous national qualifier in Josh White from Southwestern, and the top 149-pounder in the nation in Keri Stanley from North Idaho. Right above Puccio at 157 pounds is freshman Kennie Pewitt, who red shirted last year and is getting his first shot at NJCAA glory.

"I know I can beat anybody that I'll wrestle," said Pewitt.

The sixth ranked 157-pounder in the country is Nick Ammerman from Southwestern Oregon, and it is likely Pewitt will be shaking hands and battling it out with him sometime in the tourney.

Finally, Brad Luvaas at 165 pounds is proving what good coaching can do in his collegiate career. Luvaas fell short of anything noteworthy at Port Angeles High School, but now is likely on his way to the national tournament.

"I'm capable of beating anyone in that tournament," said Luvaas.

One of the studs Luvaas may collide with is a national qualifier from last year in Matt Bray

from Southwestern Oregon.

In total, Southwestern has three wrestlers ranked in the top six of the nation, and two that were at the national tourney last year.

Though North Idaho still remains the favorite in the league, and a fierce competitor to repeat last year's national championship. The Cardinals are sitting on a 14-1 record, with six wrestlers who are nationally ranked, including an ace in Keri Stanley.

"I know I can beat anybody that I wrestle."

**-Kennie Pewitt,
Highline wrestler**

Regardless, the T-Birds plan to come out this Friday, and hopefully slam some of the season's plagues to the mat.

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10 am-5pm
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Union Bay Room

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T-Birds' playoff hopes slipping away

By ROSS TIMBROOK
AND FABIO HEURING
Staff Reporters

The Highline men's basketball team lost two games last week, putting a dent in the Thunderbirds plans for the post-season.

Highline fell to South Puget Sound on the road last Wednesday night by a score of 73-69 and then returned home to face the Green River Gators on Saturday night, losing 100-85 falling to 4-7 in league play.

Last Wednesday night the T-Birds traveled to Lacey to take on the South Puget Sound Clippers.

"South Puget Sound was a weird game. I can't even think of how to describe the game because it was just one of those games," said guard Danny Aldrete, who finished the game with just 13 points.

Jeelani McDonald was the leading scorer for Highline with 21 points. Jason Cardenas also chipped in 13 points and 10 rebounds.

The T-Birds had an off night, shooting just 39 percent.

The T-Birds shot six free throws to the Clippers' 17, which Head Coach Jeff Albrecht said was a factor in the game.

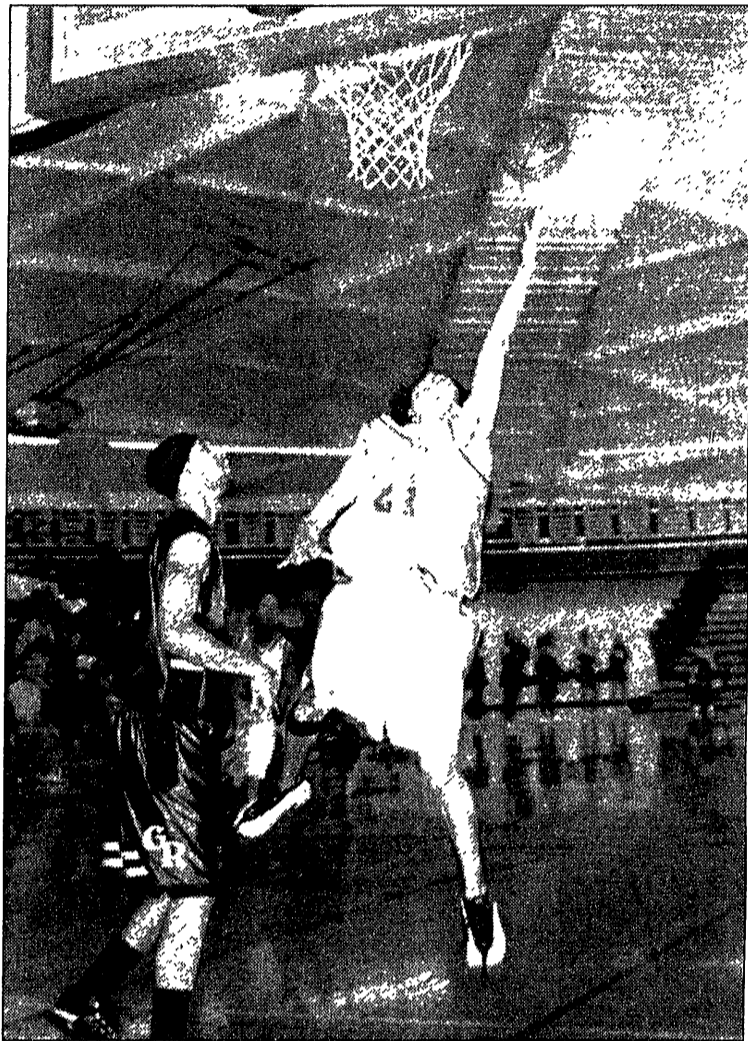


Photo by Adrienne Hughes
Danny Aldrete goes for two during the T-Birds' 100-85 loss to Green River on Saturday night.

"Our game plan was to go inside, which we did but the refs were not giving us the calls.

You need to adjust to the way that the game is being called which we did not do," Albrecht

said.

"We had them beat. We let them back in the game. We started to slack off. It was like we didn't care. They beat us when they shouldn't have," said T-Bird guard Marcus Mosby.

On Saturday night the Green River Gators came to Highline to take on the T-Birds.

Midway through the first half the score was tied at 24 due to outstanding three-point shooting by the T-Birds. The T-Birds took their first lead of the game with 8:23 left in the game on a three-point basket by Aldrete that put the score at 28-27.

"We played a good first half. Our shooting was on point," Aldrete said.

Matt Englund was the leading scorer in the first half for the T-Birds with 19 points on six for six shooting, including three three-point baskets.

The second half started out well for the T-Birds but in the last ten minutes of the game Green River used good shooting and ball handling to turn a four-point advantage into a 15-point win.

"They turned it up at half-time. We hung with them at half but in the second half they were hitting everything," said Jaland Christophe who finished the

game with 13 points and seven rebounds.

"Never have I seen a team give up like we did in the second half," Mosby said.

Aldrete finished the game as the leading scorer for the T-Birds with 29 points followed by Englund's 20.

The T-Birds outrebounded the Gators 41-39. Jason Cardenas was the leading rebounder in the game for the T-Birds with nine followed by Christophe with seven.

UW-bound Tre Simmons led the Gators with 25 points and also collected eight rebounds and five assists.

"We had a hard time containing Tre. He is the real deal," Aldrete said.

The T-Birds played Lower Columbia Wednesday night. Results were not available at press time.

With four games left in the season the T-Birds are two games out of the final playoff spot in the NWAACC East Division.

"We need to keep playing as a team and learn how to put teams away. When we have a team on the run we tend to slack off. We need to regroup and have a killer instinct," Mosby said.

Mosby trades in Army green for Highline green

By RYAN SHELL
Staff Reporter

Highline guard Marcus Mosby is back in T-Bird green after a three-year hiatus in green fatigues.

Mosby had left Highline following a successful 1998-1999 season in which the men's basketball team qualified for the NWAACC championship tournament.

According to Mosby his decision to join the Army was based largely on a need for discipline. Saying he got plenty of it during basic training.

"It was a lot of push-ups, running, and physical discipline," Mosby said.

Mosby was stationed at Fort Bragg in North Carolina where he landed a desk job. "For the air conditioning," said Mosby, smiling broadly and chuckling slightly as he recalls his assignment.

Though surprisingly pleasant in person, Mosby is an intimidating presence on court. At

6'0" he stands above few other players. No advantage is lost to him though; his powerful frame certainly daunting as he thunders downcourt, a flash of tenacity shooting from his eyes.

While his tenure in the Army wasn't without time on the court, Mosby was eager to get back to playing team basketball. He returned this season to find himself part of a struggling team for the first time.

"It's different," said Mosby. "I don't know how to lose."

Mosby came out of Garfield, a school whose basketball program is synonymous with winning. After graduating in 1998 he arrived at Highline following Garfield's victory at the 4-A state championships.

Mosby came to Highline partly because of the basketball program's similar reputation.

"Our name alone makes people want to blow us out," said Mosby.

Mosby believes there is one way to handle the animosity other teams bring to the court against the T-Birds. "You've

got to leave it all out there. Play every game as if it was your last."

That fierce competitive attitude and strong will is what likely brought Mosby through the tougher times of his adolescence. When he wasn't on the court, Mosby admits to stealing and writing graffiti.

After age 6, Mosby's father was no longer part of the picture. Instead raising young Marcus was left to his mother and grandfather.

In many ways Mosby sees the unique family situation as a blessing.

"My grandfather instilled in me a lot of important values," said Mosby. "I wouldn't be here without him."

As Mosby grew older he became more of a handful than his mother could manage. In his best interest he was sent to live with Richard and Cynthia Goings, friends of the family and Mosby's adopted parents.

"They reconstructed my life," said Mosby. "For a while sports was my only outlet. The



Mosby

Goings taught me to make other things my outlet as well."

Fortunately basketball was not abandoned in favor of other outlets.

After a loss to Green River on Saturday the T-Birds have a 4-7 league record but are still in a position to move into contention for the championship tournament. With improved play by the men over the past two weeks Mosby is confident the T-Birds can make a run for it.

"We know we can play well against anyone," said Mosby.

No matter what happens Mosby realizes that there is a lot to life besides basketball. After finishing his associate of arts degree, he plans to transfer to a university to begin studies in pre-medicine.

Mosby, who absolutely adores children, has known his goal since he was little.

"I want to be pediatrician. No, I'm going to be a pediatrician," Mosby said.

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BLAME IT ALL ON ST. VALENTINE

By VICTORIA ANTHONY
Staff Reporter

It could be the worst day of your life, or the very best. It could very well make or break a relationship. The cause of all the pressure so many people dread year after year? Valentine's Day.

Every Feb. 14, a plethora of greeting cards, candy hearts and flowers are sent to loved ones across the country.

According to the Greeting Card Association, an estimated one billion Valentine cards are sent each year, making Valentine's Day the second largest card sending holiday of the year, next to Christmas.

Like all other holidays, Valentine's Day has become a bit over commercialized. So much so that some people even believe a greeting card company created the special day of bliss.

"I hate Valentine's Day. It's just some stupid holiday that Hallmark created to make money," said one male Highline student, who wished to remain anonymous.

It was back in the day, before the Middle Ages, when a heroic, sympathetic and romantic figure, named St. Valentine started all of the hoopla.

Although there are three known versions to the Valentine's Day legend, the truth behind each is a bit murky.

The first and most popular version says that St. Valentine was a priest who served during the reign of Emperor Claudius.

At the time, Claudius was heavily recruiting men to serve as soldiers for the war, but he wasn't having much luck. The men preferred to stay with their wives, families and sweethearts.

This angered Claudius, and he declared that no more marriages could be performed and all engagements must be cancelled.

St. Valentine, being the romantic that he was, was outraged by the injustice, and continued to secretly marry young lovers. That was until Claudius threw Valentine in prison, where he became sick and died.

The second version of the

legend is similar: Valentine helps people out; Claudius punishes him.

There is some variation, however, in the way Valentine is punished. In this legend, there are three endings.

In one, Valentine is beheaded for helping Christians escape harsh Roman prisons where they were often beaten and tortured.

In the others, Claudius sent

Valentine to prison for attempting to help the Christians escape.

Once he was in prison, some say he cured a jailer's daughter of blindness, which enraged Claudius, who then had Valentine clubbed and beheaded, on Feb. 14.

Yet another story says he fell in love with the jailer's daughter of February to commemorate the anniversary of Valentine's

death or burial.

Others believe the Christian church decided to celebrate Valentine's Day in mid February to try and 'christianize' celebrations of the pagan Lupercalia festival.

Lupercalia, which began Feb. 15, was a fertility festival, and a time for purification.

To begin the festivities, Roman priests would gather at the cave where the famous Romulus and Remus were believed to be cared for by a she-wolf. They would sacrifice a goat for fertility and a dog for purity.

Then the boys would slice the goat's hide into strips and dip them in the sacrificial blood.

They would gently slap the women on the streets with the goat's hide, believing the strips would make them more fertile in the coming year.

Surprisingly, the women welcomed the ritual.

Later, in the festival, the women would place their names in a big urn, from which the city's bachelors would choose a name.

The couple would become paired for the year and often end up getting married.

Pope Gelasius declared Feb. 14 as St. Valentine's Day sometime around 498 A.D., but didn't find the romance in the Roman "lottery system." It was deemed un-Christian and outlawed.

From that day on, people were on their own to find sexual partners.

Although all of the murkiness makes St. Valentine a bit unbelievable, some still believe in the legend. They even say his remains can be viewed every Valentine's Day at the Whitefriar Street Church in Dublin, Ireland.



Highline students share Valentine's stories

By KRISTEN WALLACE
AND NATHAN BIRKEBAK
Staff Reporters

Valentine's Day is here again, and although many people are very excited about the big day many are still feeling the let-downs of last year's V-Day.

In an unscientific survey, Highline students talked about what Valentine's Day is all about-the gifts. Good ones bad ones, where they wish they were on the big day and who they would spend it with. Stu-

dents all had something to say about their Valentine's Day dreams and nightmares.

"If I could spend Valentine's Day with anyone it would be John Cusack. We'd sit. We'd talk about women, what we don't like about them, how they break our hearts," said Neil Estep, Highline student.

Other students, such as Diana Krouse and Josh, said they would be spending Valentine's Day with their significant others, who happened to be imaginary. Student Aaron Boswell is planning a somewhat

unconventional Valentine's Day.

"If I could do anything for Valentine's Day I would go to Canada because I met these two beautiful Canadian chicks and I want to go back to see them."

Boswell continued to think about this when asked who he wanted to spend the 14th with. "Two hot chicks in Canada."

Other students hope to spend a romantic Valentine's with their significant other. Not all students are planning romance for the 14th though.

"I'm planning on spending Valentine's with my son," said

Laura Hyatt.

Some students know exactly what they want.

"I want no work, no school and somebody I care about," said Steven Morgan.

Besides knowing who and where they want their Valentine's students are also anxious for their gifts.

"The best gift I ever received was a pound puppy from my mom one time. I really like that pound puppy," said Neil Estep.

Other students were happy with the ever popular candy.

"I haven't gotten anything on

Valentine's Day. My boyfriend doesn't like to give gifts on holidays," said Laura Hyatt.

Along with the good there must be the bad and Highline students were ready to talk about the bad gifts they had received on past Valentine's Days.

"The worst gift I ever got was a piece of paper that said happy Valentine's Day on it," said Diana Krouse.

The most popular answer, however was the dreaded card.

"The worst gift is a card. I don't like cards, waste of paper," said Tim Hastings.

Guys vs. Girls on V-Day

The guys' view

Cupid currently has a gun to my head.

I'm sorry to shatter the illusion that some ladies have, that their significant other spends a great deal of thought and time into their Valentine's Day gift, but in reality the clock was ticking.

If a guy were seriously "just thinking" about his girlfriend she would get cards on July 21 or Sept. 5. Why those dates, for no reason, he would just have been thinking about you. But on Valentine's Day men are forced to get cards, teddy bears and over-priced chocolates. We as a gender have no choice.

I'm sorry but in reality there was probably a 50 percent off V-day bin at the 7-Eleven next to the cashier and while your boy was picking up his pack of Marlboros and a six-pack of Coors he snagged one little something for you and put it in his coat pocket while the clerk was checking his I.D.

Now that might have been a slight exaggeration, but buying a Valentine's gift has become a chore like doing taxes except you're in a lot more trouble if you miss the deadline.

I'm not saying that Valentines Day is evil or should be ignored, just that most Valentine's Day gifts are empty.

There are 365 days in a year, and a woman should feel appreciated every single one of them. That doesn't mean a box of chocolates or a teddy bear every day of the year but just a sign that you care.

A gift that is given because of cultural pressure, isn't from the heart.

Now guys, why should a baby with wings dictate what day of the year you appreciate your woman.

But how much meaning does Valentine's Day have? Men are badgered every two minutes about the fact that the big 14 of February is coming and you better be prepared.

Valentine's Day is a joke and relationships are the punch line. Are we so easily excited over one day that we forget all the other 364?

"Last Valentine's Day Jack released 1,000 doves all with love letters to me attached to their feet," said Jane Doe.

But what did Jack do last Tuesday Ms. Doe, or Friday? What did he do on those days to show his love for you? Did he make you breakfast, leave a



The girls' view

In theory Valentine's Day is a supremely romantic, beautiful day. It's sort of like communism, in theory it sounds great, but in its application it isn't quite the Utopia we ladies had

imagined.

So what is it that girls want from Valentine's Day? Well guys, it is actually very simple: planning. Don't worry about the gift being polished because if it looks like you worried your pretty little heads for more than five minutes we will be content.



Mostly we just want to know you took the time to consider our personality. A bad idea is to repeat something you did for a girl during previous Valentine's Days.

For example, one of Rachel's friends was taken on a date to feed the ducks at the park last Valentine's Day. The date would have been fine, had the boy not mentioned that he'd had more fun the previous year feeding the ducks with his old girlfriend. Way to kill the romance.

Here's a unique idea that one of Jessica's friends is doing this year for his girlfriend.

He bought a movie poster of his girlfriend's favorite romantic movie, and (with the help of Kinko's and some home photos) replaced the original actor's faces with his and hers and personalized the credits to be full of little messages and love notes. He asked his girlfriend's roommate to put the poster up in the middle of the night so that Valentine's Day morning she can wake up to a surprise.

But don't just think that you can get away with being romantic one day a year. In fact, a girl is not as inclined to get mad at you if your plans for Valentine's Day aren't straight from a Disney movie, providing you are taking time to express your love the other 364 days of the year. It's those unexpected surprises that we really love. Like leaving a card and a daisy on the windshield of your girlfriends car, or dropping off lunch with a love note at her job. Not that we're hinting or anything.

Jess and Rachel want something that sparkles for V-day.

note for you to wake up to, or just simply call you not out of routine, but just because he was thinking of you.

It's moments like those where true affection is shown, not through a teddy bear that says, "I wuv you," when the string is pulled.

And it's moments like those that are getting lost.

This problem can't be blamed on either gender though. Women, think back to what behaviors you encourage and what reactions you have to his actions.

But at the same time guys you gotta put the effort forward, I know it's harder to do so lets compromise a little.

Tomorrow go through your routine like you already have planned. Fill out the cookie cutter card and give your girl the illusion that the minutes you spent preparing this Valentine's Day were really hours.

Now, in the next couple of days, go to the store and buy

three or four empty cards. Here comes the hard part.

Sit down and think of three or four moments you really enjoyed being in your other half's company.

Now take all the reasons you thought about that moment and express them on those cards.

Afterwards put them away in a safe place and wait. Then randomly leave them on her car or at her work, waiting for her.

Sure, the first two of these could be considered empty but just watch her reaction. After

the first couple of times you'll find yourself doing it for the right reason.

Not because I told you to, which is a great reason by the way, but because you'll see what it feels like to do something for someone you love and the pistol isn't on your head.

John and Kyle have been nominated for Mr. Valentine USA.

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Children bring revolution to Federal Way



Children of the Revolution

BY NATHAN BIRKEBAK
Staff Reporter

The Children of the Revolution brought their amazing talent and inspiring message to a diverse audience.

"We come from different countries. In other times, we might have been at war. But today on the stage we're in harmony," said lead singer and front man Vassili, during their performance on Saturday, Feb. 8 at the Knutzen Family Theatre in Federal Way.

Children of the Revolution's concert featured band members playing a wide range of instruments including the violin, the tabla, a stand up bass, many different drums, and every kind of guitar you could think of.

Salsa, Flamenco, and belly dancing

were also featured in their performance. Amelia and Encarnacion are the band's official dancers, while also singing background vocals and occasionally playing instruments. Amelia and Encarnacion add a mystic and elegant touch to the band's stage presence with Eastern attire and seductive choreography.

"I love their belly dance. I want to belly dance just like them," said a 9 year old girl after seeing their show.

Children of the Revolution attracted quite a mixed crowd to their concert. Everyone from college students to families to the elderly seemed to enjoy their music. "They're so very talented. I have been to see them twice," said Adeline May, age 72.

Although the crowd was rather sparse, the band made it clear that their hearts were in the performance and not in the

pay.

"When you decide to become a performer, and all of us have... it becomes our job and duty, no our calling, to give 110 percent no matter if there's one person in the audience or 30,000. And we've played for all of them and everything in between," said lead singer Vassili.

Children of the Revolution's music is basically about life, love, and loss, but particularly loss. "Most of the music we play has to do with the suffering we go through in life," said Vassili.

They ended the concert with their song *Eleftheria*, meaning "Freedom!" in Greek.

"Our song is now triumphant, for the darkness is a memory. Let us shout it from the hilltops, Never will we live in chains."

Arts Calendar

•The fifth annual Altoids Curiously Strong collection will betouring Seattle Feb. 14-March 23. The art will showcase today's most talented up and coming contemporary artists. The art can be viewed at the Consolidated Works, 500 Boren Avenue North in Seattle. For more information contact 206-860-5245.

•The Fourth Floor Gallery in the Library hosts the art work of Gary Nelson. Nelson, who is a Northwest painter and educator, has many paintings on display as well as his sketchbooks. The art can be viewed in Building 25, fourth floor.

•The Wing Luke Asian Museum is currently showing The First 100 Years: Reflections of Seattle's Chinese Americans.

The exhibition includes artifacts, oral histories and personal treasures that date back to before 1900. Museum hours are Tuesday-Friday 11 a.m.-4:30 p.m and Saturday-Sunday noon-4 p.m. Adult admission is \$4, students and seniors \$3. Children are \$2 and children under five are free. The museum is open free of charge on the first Thursday of every month.

•Sam Green will be the writer featured this month in Highline's jump start your writing series. Bring three poems and a self addressed stamped envelope. Green will critique the poetry and then send it back. The workshop is today from 6-8 p.m. in Building 2. The cost is \$10. For more information call 206-870-3785.

Crossword Solution

FARM LIFE

P	A	G	E		P	I	E	R		F	R	O	G
A	C	R	E		S	I	D	L	E		R	A	R
C	H	I	C	K	E	N	O	F	T	H	E	S	E
K	E	N		R	I	E	L		A	U	T	H	O
			F	A	N	S		M	I	S	S		
A	C	C	R	U	E		B	U	N	K		N	T
D	R	I	E	S		C	O	L	E		S	O	R
H	O	R	S	E	S	H	O	E	R	S	T	O	O
O	U	C	H		T	I	N	S		A	E	S	O
C	P	A		P	A	N	E		B	L	E	E	P
			A	L	G	A		O	R	A	L		
A	L	I	S	O	N		B	O	O	M		U	P
D	U	C	K	T	A	I	L	H	A	I	R	C	U
O	B	O	E		T	R	U	E	D		U	L	N
S	E	N	D		E	K	E	D		E	A	S	Y

Crossword 101

By Ed Canty

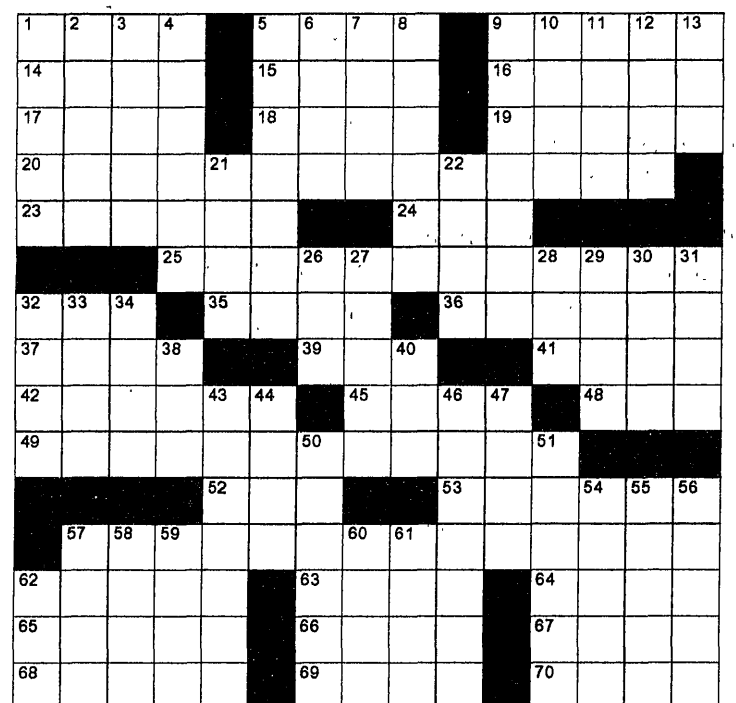
Time After Time

Across

- 1 Seasoning
- 5 Keith Lockhart's forte
- 9 Bistro's lists
- 14 Sandwich starter
- 15 Earthenware crock
- 16 Answered the alarm
- 17 Defendant's answer
- 18 New Mexico art colony
- 19 Fastener
- 20 Kentucky Derby winner, perhaps
- 23 Method
- 24 Carte lead-in
- 25 1040 starting point
- 32 Scientific workplace
- 35 External:Prefix
- 36 Tiger
- 37 Burn plant
- 39 Long time
- 41 Serious disease
- 42 Latin dances
- 45 Grass covers
- 48 Plumber's joint
- 49 TGIF
- 52 Controller's employer
- 53 Felt
- 57 New York Times, e.g.
- 62 Tuesday in Paris
- 63 Challenge
- 64 Feel for
- 65 Bermuda, for one
- 66 Always
- 67 Actor Kristofferson
- 68 *The Power of Positive Thinking* author
- 69 Follows Mardi Gras
- 70 Perceives

Down

- 1 Jr. visionaries
- 2 Bronze, e.g.
- 3 Ogles
- 4 Pleasantly warm
- 5 River to the Chesapeake Bay
- 6 Former King of Norway
- 7 Scheme
- 8 Square dance movement
- 9 ____ Evans:Pen name of George Eliot
- 10 Pennsylvania port
- 11 PBS documentary series
- 12 Consumer
- 13 Theatrical scenery
- 21 Wide shoes for men
- 22 Film director Kazan
- 26 Hwy.
- 27 Unbound
- 28 Aldrich Ames employer
- 29 Overlook
- 30 Created
- 31 Additional
- 32 After-hours
- 33 Ladd, for one
- 34 Secret agent 007
- 38 Inflated feeling of pride
- 40 Instantly
- 43 Not on the internet
- 44 Judicial order
- 46 Apple pie, e.g.
- 47 Ooze



- 50 *Messiah* composer
- 51 Special talents
- 54 Fifth wheel
- 55 Spooky
- 56 Attire
- 57 Hamlet, for one
- 58 Ronan Tynon specialty
- 59 Golden calf, e.g.
- 60 Roof overhang
- 61 Prolific singer
- 62 Household implement

Quotable Quote

*Time is an illusion.
Lunchtime doubly so.*

... Douglas Adams

High schools build unity at Highline

By **KIMBERLY McLEAN**
AND **MIKE ALTON**
Staff Reporters

A thundering mass invaded the otherwise reserved Highline campus, with one thing on its mind: school pride.

1,200 high school students from more than twenty schools, crammed into the Pavilion on Feb. 7 for the Josten's Leadership Conference.

"Honestly, we basically came as a desperate attempt to rebuild school unity," said ASB President Nick Shedal from Highline High School. "I hope it'll work."

Motivational speakers enticed the students to create change in school, giving them ideas and asking for opinions.

Mark Scharenbroich was one of the favorites in Kelci Miller's opinion. Miller, dressed in a red shirt and yellow pants, was representing Franklin Pierce.

"I am having a great time, Miller said. "The speakers are energetic."

Scharenbroich, presented a comical window to high school and growing up. Mimicking the cluelessness of bubbly high



Photo By Mike Alton

Over 20 high schools participated in mascot games at the Josten's Leadership Conference.

school girls, he emphasized, "thank you sooo much," and "seriously?" After lecturing the importance of maintaining happiness, Scharenbroich swore the students in as "Happy Campers".

School mascots were present, and competed in the "Mascot Games", an event that riled the audience. Seas of red, green, blue and purple cheered on their school as mascots ran the three-legged race and played bumper-

tire wrestling.

One mascot disguised as a red and gold-feathered creature, burst out of the Pavilion. Suddenly exposing his face, senior David Zhou, from Newport High School said, "Our school

is definitely going to win the Mascot Games!"

"My favorite part was definitely the Mascot Games," Nick O'Neal, a senior from Franklin Pierce High School said. "Our school won. I was stoked!"

Chimacum senior Lana McGrady and Emerald Ridge sophomore Nick Ferrucci had ideas to bring school pride closer. Ferrucci liked the idea of painting murals on campus to live the school's image.

"I want to go back to my school and make decorations to hang up around school, to boost student moral for Valentine's Day," said McGrady.

"Maybe we could get the community involved with more of our high school events," said Sydney Jagelski from Timberland.

With a new sense of ambition, the cheery crowd marched off campus, singing and dancing.

Remembering that saying and taking action are two different actions, Matt Eagan of Rogers said, "Opportunities come, and we have to take advantage of them. Don't turn your back on people. We have a lot of problems with that."

Kaplan prepares international students

By **JYOTI PRADHAN**
Staff Reporter

Kaplan International Programs allows students from all over the world to learn English while exploring other educational opportunities for their future here at Highline.

"Ninety percent of our kids complete intensive English studies with us and then continue academic studies at Highline," said Ingrid Moa, director of Kaplan International Programs.

"Our students are very interesting. They come from different countries and it's very new and very exciting. So they have a lot of cultural interesting experiences. Things that we take for normal are very unusual for them. And of course some of our students are having a hard time with the rain. We have couple of students from Thailand and they do not like the rain," Moa said.

Barry Fatoumata is a student of Kaplan International Programs who speaks French and is a doctor in Pediatrics and Nu-

trition in her native country, Guinea.

"One of my friend in my country told me about Kaplan International Programs, I came to Kaplan to improve my English quickly," Fatoumata said.

Andriy Polinkevych, a missionary from Moldova, is another student of Kaplan International Programs.

"I love this program and my teachers. We get one on one attention from the teachers," he said. "I want to learn English so I can use English as a missionary in Moldova, Romania and Germany."

Kaplan offers four levels of English courses from beginner to advanced.

On the first day of the class students take a diagnostic test to determine which level is appropriate for them.

The tuition cost varies from \$225 to \$315 per week depending on the level of the English courses.

"Kaplan International Programs has been around for 60 years. We started to rent office space and classrooms at Highline since 1997," said Moa.

Their office is currently located on the fifth floor of Building 25.

"Kaplan is a private company and we prepare the students to go into Highline. Students have to have 480 on their TOEFL (Test Of English as a Foreign Language), which is a vocabulary test that they take," said Melissa Blakeslee, academic adviser and instructor of Kaplan International.

"Some of the students come to America and their test score is

not high enough to enter into Highline so they come to us for preparation so that they can enter into Highline with the language ability that they understand what is going on and that they can function within the classroom," Blakeslee said.

Kaplan not only teaches stu-

dents English but also makes it fun with activities like river rafting, hiking, bowling and trips to Canada.

Kaplan students also publish a newsletter called The Kaplan Chronicle, where the students share their stories, views and ideas.

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Comfortable feel makes for good business

By KELLEY RIGGIO
Staff Reporter

Entering Carriage Country Quilts is like walking into the middle of a rainbow after a summer storm. The colorful fabrics in all patterns and designs are the essence of the quaint shop located on Marine View Drive in Des Moines.

Owner and manager Debbie Elhere opened the shop in July of 2000 after owning restaurants for 20 years. "I decided to open a quilt store because it has always been my passion," Elhere said.

Elhere opened the store a short two years ago but it is already become a booming, well-known business.

"There are many things that have made the store successful. The homey feel of the store, the variety of things and services we offer, and my wonderful and knowledgeable staff. I love coming to work each day," Elhere said.

Carriage Country is located in a remodeled house. Its unique layout includes a base-



Judy Smith, left, helps a customer at Carriage Country Quilts in Des Moines.

ment for classes, a main floor for fabric, books, and other supplies, and the top floor for an office and meeting room. Classes are available for quilters at every skill level. Whether you are a beginner or

a third-generation pro, there are a number of classes taught by well-known authors of quilting books and prominent women in the community.

"Beginning classes are almost always full. There are

many people of all ages wanting to know how to quilt. We even have 80-year-old ladies whose mothers were quilters and now they want to be," Elhere said.

Classes range from free to

\$50 and are offered at all times of day. Kids ages 7 to 12 also have classes available where they learn to make quilts and pillowcases in designs of their own.

Old-fashioned quilting is not the only thing taught. How to make quilted jackets, pants, boxers, and backpacks are some of the other classes offered through the store.

The Carriage Country website also has much to offer for those seeking quilting instruction, supplies, and accessories. Check out all you need to know about the store and its resources at

www.carriagecountryquilts.com Quilting has been around for generations. In days past it was done simply out of necessity. Now with technology as it is quilts are no longer needed to survive. Luxury, tradition, and fellowship are why women of today carry on with the age-old hobby.

"Quilting is a wonderful way to express oneself artistically. Also it gives working women a chance to interact with others," Elhere said.

Free tax help for students

By JYOTI PRADHAN
Staff Reporter

Free tax help will be offered by the Accounting Department in Building 25, room 120-B from Feb. 11 until April 10 from 1-4 p.m., on Tuesdays, Wednesdays and Thursdays.

Last year the department processed 170 returns and e-filed 97 returns. The accounting department has many student-volunteers to help Highline students do their tax returns.

"Highline students, their families and members of the community saved approximately \$5,000 last year," said Cathy Pitts, coordinator of the Accounting Department.

Last year almost a dozen students volunteered to help process tax returns.

Students are trained either through self study or by going to Saturday workshops given by the Internal Revenue Service. After four of those all day Saturday workshops, they have to take a test to be certified.

"They have to pass at least two parts of the test with 70 percent to do taxes here at Highline, and if they work in the libraries, which they can do, then they have to take the third part," said Pitts.

Pitts said most students volunteer because it looks good on their resumes and business school application.

For students who are going to be accounting majors, they get the preparation they need on taxes before they go to a four-year school.

Pitts added that Highline is the only community college in the Puget Sound area that offers free tax help.

"It takes around 30 minutes for the student-volunteer to do a tax return on the computer," said Pitts.

Students who need help with their taxes should bring some kind of identification, any 1099s from banks or other fi-

nancial institutions, Hope Scholarship information, and W-2s. Also bringing last year's return is helpful.

Pitts also said that there is a difference in having a tax return done by a professional accountant and the student volunteers here at Highline.

"The students here are really only doing the 1040A, 1040EZ and just simple forms. And because we don't sign the form, and because we are not paid, in case there is a problem we also won't go to the audit with them and we won't represent the client," said Pitts.

"Most of the students are not in that situation. It is a pretty simple situation."

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Business Tech gives a peek at new classes

Highline's Business Technology Lab will be holding an open house on Friday, Feb. 14 from 12-1:30 in the afternoon.

Everyone is invited to the open house- students, advisors, and faculty. It will consist of information on computer classes being held Spring Quarter and all aspects of the lab will be explained thoroughly.

The B-Tech lab provides modular classes students can

sign up for. They may choose classes at their skill level and can then work at their own pace. The lab classes range from beginning keyboarding to Microsoft Word Perfect.

"The B-Tech Lab can benefit any student no matter what major they are working on," said Jessica Gilmore who is hosting the open house. "And I'm bringing my famous homemade chocolate chip cookies!"

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Fortin returns to government

By JYOTI PRADHAN
Staff Reporter

Student Government Senator Dan Fortin graduated from Highline but he did not leave.

Fortin, 20, looks like any average college student.

His short brown hair complements his hazel colored eyes. He often dresses casual at school. The Gap, Nordstrom and Structure are some of his favorite brands.

This 5-foot-7-inch college student believes that he has great potential and thinks positive as to what a college student can do.

Fortin wants to keep on pushing himself until he hits the limit.

Fortin said he is the kind of student who can handle whatever is in front of him. He does not limit himself even with tough situations.

He says that people are able

to do more than sometimes they think they are capable of.

Fortin was involved in his high school. He played basketball, ran track and field, and also took part in debate.

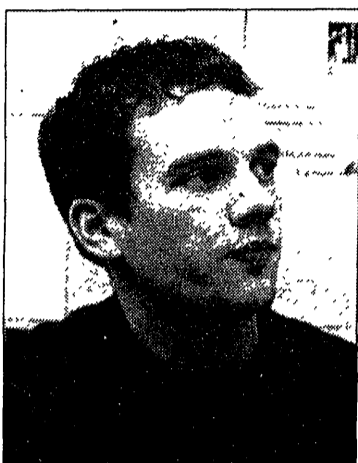
"I enjoyed what I was doing," said Fortin. He graduated from Seattle Christian High School in 2000.

"It wasn't until Highline that I did more like Student Government," said Fortin.

Fortin was an elected senator in the Fall Quarter of 2001 for the Highline Student Government.

He served as a senator in the fall and was promoted to fulfill the Treasurer/Clubs diplomat position for Winter and Spring of 2002.

"I did not run for re-election last year because I just wasn't sure what my time commitment was going to be this year," Fortin said. "I did not want to be elected for a position and not



Fortin

be able to do it."

When Student Senator Camille Barrera was appointed vice president of administration of the Student Government, Fortin filled Barrera's vacated seat.

"So, this year came around and another spot opened and now that I know my time schedule, I decided that I would accept the senator position," said

Fortin.

Fortin is taking 15 credits at Highline and five credits at University of Washington-Tacoma. He is planning to major in Computer Science at UW-Tacoma.

"I continued to take classes at Highline that count as prerequisites for the Computer Science program that I am going into," Fortin said.

"The Computer Science department encourages students to finish the calculus series and the physics series at the same institution. So I am finishing these series at Highline."

Apart from serving Highline students as a senator and attending classes, Fortin also tutors computer science in the Instructional Computing Center (ICC).

Fortin said that he feels he has a unique responsibility as a senator at Highline.

"My responsibility is not to a specific committee or to a specific purpose, like the vice presi-

dent of Legislation has to deal with legislative issues," Fortin said.

"Senators are kind of free to take up projects that represent students and to work on projects that meet those needs."

He is also currently working with another student senator, Owen Wagenhals, on security issues.

"I am also working with ICC to get more information available to students," said Fortin.

Fortin encourages students to come and talk to any of the Student Government members if they have praises, complaints, issues, or anything that might be of benefit to Highline.

"I am a huge advocate for student involvement. I want to encourage students to get more involved," said Fortin.

"We are here to help them. I think it just helps our academic life so much better through involvement in the campus."

Alano tackles obstacles with attitude

By JENNIFER VILLARUZ
Staff Reporter

Stefan Alano's steady climb in Student Government has brought him much responsibility in life.

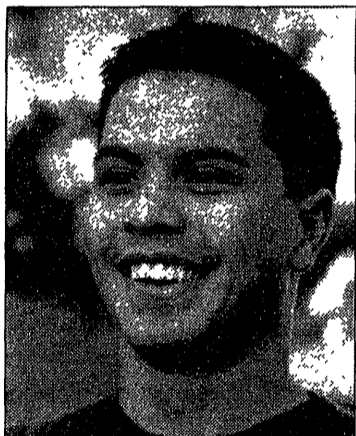
As Highline students focus on recovering from midterms, HCC student body president is behind the scenes trying to make the school better for everyone.

Alano first discovered opportunities in student government through Phi Theta Kappa, Highline's honor society. His desire to do something beyond the classroom inspired him to run for the senate Fall Quarter of 2001.

After winning, he discovered a new path of leadership which suited his interests perfectly. Serving as senator led him to run for student body president Spring Quarter of 2002. Both victories have given Alano many difficult tasks to manage and various obstacles to overcome.

Alano is currently responsible to various organizations ensuring the resources members need to finish their jobs. He also must find a balance between what students want now and what might be better for them in the long run. Alano's mission is to try to seek ways to create a long-lasting system, solid for both the present and the future.

As a little boy, Alano aspired



Alano

to be a lawyer. His uncle practiced law, which helped spark his interest in the legal profession.

But by high school, he became less interested in academics. He didn't get involved and his heart really was not into school. His ambition for scholastic success just wasn't there.

"But things change," said Alano, who is now 23.

And they did. His perception changed after he joined the Army and worked in military intelligence. He learned that when he applied himself, everything he attempted became easier.

In the Army, you are expected to do your best. Everything can be exciting if you simply want it to be, and that adds to your ability to become successful, said Alano.

Alano has high hopes for not only himself, but for the students of Highline. He wishes for others to have a strong sense of purpose and vision and wants to help them realize why they're here so they could expand to greater things in life.

"A lot of people are capable of many things," said Alano.

He also has concerns for students who might be feeling lost

in college life. He offers a bit of advice for those who may find themselves where he once was.

Find out what makes you tick, ask yourself why you're here, and strive for more involvement. Present yourself with different opportunities, be open to possibilities, and be realistic. Respect those around you, surround yourself with positive people and you're on the road to success, said Alano.

Alano currently aspires to earn his MBA. He will still be

working hard to establish himself in his professional career as well as bettering the community.

Not only interested in Student Government, Alano recently displayed his talents with the piano during a leadership conference.

He is still open to developing into the person he wants to be, but also wants to have fun in the process.

"Values can change, but I want to be as positive as possible," said Alano.




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Sanson honors sister with defibrillator

By JYOTI PRADHAN
Staff Reporter

Highline student Darrell Sanson's wish to have a defibrillator on campus is coming true.

Sanson, 21, lost his sister, Jean, in September of 2000.

Jean was a 16-year-old student at Thomas Jefferson High School.

She died of a sudden heart attack at Mount Rainier Pool during a swim meet.

"She had passed her physical just fine. There was no known



Sanson

indication that there was anything wrong," Sanson said.

Sanson said that if a defibrillator had been available at the scene, the probability of saving his sister's life would have been higher.

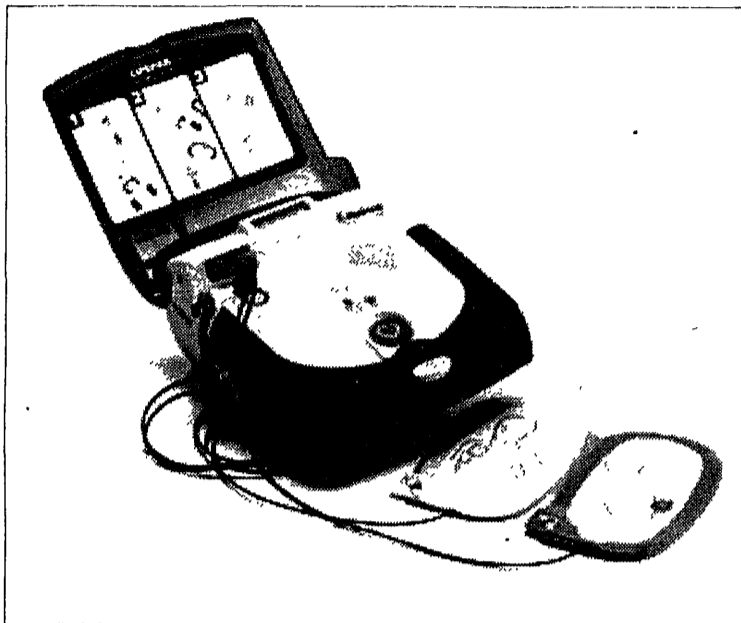
Sanson took an opportunity during his speech class last Winter Quarter to discuss why a defibrillator is an important equipment to have on Highline campus.

"It is basically a safety issue because what happened to my sister could happen to anybody," Sanson said. "With the amount of students and faculty there are at Highline a defibrillator is really a safe piece of equipment to have on campus because you never know who it is going to happen to."

Students in Sanson's class were moved by his speech and raised money to buy a defibrillator for Highline.

Meanwhile Sanson got involved in the Student Government and brought the need for a defibrillator at Highline to their attention.

"Student Government was



The LIFEPAK CR Plus will be the type of difibrillator that Student Government will order for Highline's campus.

really the main factor that helped me figure out what to do and how to go about it," Sanson said. "They basically set aside some money so we can get a defibrillator."

Student Government President Stephan Alano said that Sanson came to them and talked about how he is trying to get a

defibrillator for the campus.

"We sat down and had an information meeting with him," Alano said. "Jonathan Ganak, a representative from Medtronic Physio-Control, was also there."

Alano said that Ganak talked about how certain cardiac arrests affect people and what the chances are in preventing some-

body from dying, and how by having a difibrillator on campus potential lives could be saved.

"So, we supported the idea," said Alano.

LIFEPAK CR Plus is the type of the defibrillator Student Government is purchasing. The LIFEPAK CR Plus is designed for the minimally trained rescuer and it is semi-automatic.

Alano said that the defibrillator will cost \$2,495 plus tax, and it will be kept in the security office.

The exact arrival date for the defibrillator is undetermined.

"The security officers do CPR training through an organization and the same organization provides them training on how to use the defibrillator," Alano said.

Sanson said that without the Student Government his wish would have been impossible to come true.

"It is really cool to go from start to finish to conclusion," Sanson said. "I never thought I would be involved in something like this."

Speech program goes beyond the classroom

By RYAN SHELL
Staff Reporter

Highline's communications program has been named the 2002 Model Teaching Program for Two-year Colleges by the Western States Communication Association (WSCA).

The award will be presented this weekend as part of the WSCA's conference held Saturday through Tuesday in Salt Lake City, Utah. Shannon Scott, a part-time communications instructor at Highline, will be in attendance to accept the award as well as give a panel presentation sharing the qualities that won the program the award.

Each year the WSCA recognizes high schools and colleges whose communications programs have raised the standard for communications education. This year Highline's program was the only two-year program to receive the award.

"Obviously, we're very proud," said Barbara Clinton, program coordinator at Highline.

Julie Benson-Rosston, chairwoman of the WSCA Model Teaching Program Award Committee, cited the program's "depth and breadth of the discipline, committed, enthusiastic



Clinton

and excellent faculty, assessment program, and co-curricular activities," as the reasons for

the award.

What separates Highline's program from other two-year colleges is the integration of full and part-time instructors into

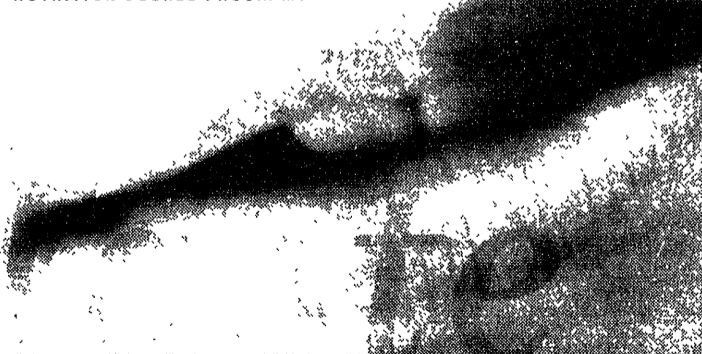
the development of the Speech 100 course.

"The program is taught by an unusually well-qualified group of instructors," Clinton said.

In addition all 200-level courses participate in service projects outside of the classroom.

Speech 213, the public speaking class, is conducting a "College Success Day" in which they will bring to light ways for high school students to make the transition to college a smooth one.

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Alumni

Continued from page 1

count. It was the main reason for Accounting Professor Ron Sabado. "I lived in South Seattle and Highline was the only community college in the south end," he said. In fact, Highline opened in 1961 and was the first community college



in King County, which made it conveniently located for many in South King County.

As students, many didn't know what they wanted to do with their lives after high school and thought that Highline was as good as any other community college to attend and hoped to find their calling. Lance Gibson, Highline's director of counseling, was one of these. He came to Highline, which had just opened, without clear goals for the rest of his life.

During the early part of the Vietnam War, males could avoid the draft by attending college. Worker Retraining Program Manager John Huber went to Highline partly to have a reason to stay out of that war.



"I had three brothers in the service at the time and they told me to stay out of the service," he said.

His other reason, a factor in many others' decisions, was that Highline had an excellent academic reputation.

Some had personal experiences that led them to Highline. Writing Instructor and Journalism/TV Department Coordinator Susan Landgraf had a bad experience with an instructor at Green River and then decided to try Highline.

"She (the writing instructor at Green River) said nothing positive ... only negative," said Landgraf.

Others didn't have much of a reason at all for choosing Highline over other community

Alumni who are now working at Highline

Janice Adams - *instructional designer*
 Reggie Ball - *assistant coach of men's basketball*
 Robert Baugher - *psychology instructor*
 Maria Carpenter - *nursing instructor*
 Kat Chappell - *medical assisting instructor*
 John Dunn - *physical education instructor and athletic director*
 Arline Garcia - *spanish instructor*
 Lance Gibson - *director of counseling*
 Sandra Glover - *music instructor*
 John Huber - *Worker Retraining Program Manager*
 Connie Johnson - *assistant to the vice president*
 Judy Johnson-Wise - *nursing instructor*
 Susan Landgraf - *writing instructor and journalism/TV department coordinator*
 John Lindsay - *travel and transportation coordinator*
 Rod Mattson - *speech instructor*
 Mark McKay - *executive director of Foundation and director of Resource Development*
 Sandy Moser - *president's office executive assistant*
 Kathleen Oberg - *education/health and physical education instructor and education division coordinator*
 Jason Prenovost - *director of Outreach and head coach of men's soccer*
 Molly Reitz - *financial aid advisor*
 Joyce Riley - *childcare development center director*
 Ron Sabado - *accounting instructor*
 T.M. Sell - *journalism and political science instructor*
 Melissa Sell - *administration*
 Virgil Staiger - *community and government relations director*
 Carol Stams - *computer science and computer information systems instructor*
 Karen Steinbach - *high school programs coordinator*
 Dave Weber - *offset printing instructor*
 Donna Weber - *arts and humanities division secretary*
 Mandie Wilson - *medical assisting instructor*
 Patty Von Behren - *business/mathematics division secretary*

colleges. One example of this was Psychology Instructor Robert Baugher. In 1964 some of his friends were thinking about going to Highline, and not being a very serious student himself, he thought he might as well go, too.

No matter which former student faculty or staff member you ask, they would be able to point out some differences between Highline when they were students and Highline now.

Although Jason Prenovost, director of Outreach and head coach of Highline's men's soccer team, was here as a student only a little more than a decade ago, he said he believes Highline to be more student-friendly than it used to be and

that it is catering to the needs of the community now.

Another noticeable difference, according to Huber, is that the college was a "sea of white faces" when he was at Highline in the '60s. As many remembered, most of the students back then were young white males; Highline is much more diverse now.

"The dances (at Highline) were not fun," said Baugher who was also a student in the '60s. According to him, unlike now, the ratio of men to women was seven to two. That was one of the reasons he transferred to Western: there were more women at Western.

"(There was) lots of tradition," said Dunn, physical edu-

cation instructor and athletic director, pointing out something he noticed at Highline when he was a student in the early '80s.

One thing that hasn't changed much, according to Sabado, is the parking problem.



Prenovost

"Parking was just as bad then as today," he said, who was a student at Highline in the late '60s.

Although most loved their time at Highline, few ever thought they'd be back.

"I was kind of dreading this (going to Highline), but I loved it," said Huber. As much as he loved Highline, coming back to work at the college was never part of his plans...

Although most said they loved Highline, Baugher was a bit of an exception. This was partially because he said he wasn't the best student.

"I never got an A in high school," he said. When he was a student at Highline he preferred to be playing cards over going to class.

"I didn't understand why they (instructors) always thought attendance was so important," said Baugher. After he flunked a math class, he understood better. Not liking school, it's no surprise he didn't plan to return to teach.

Each has a slightly different story of how he or she got back to Highline.

See Back, page 16

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Tuition

Continued from page 1

on a state party vote, according to Carlson.

While the bill does allow for exemptions in cases of credits earned at private or out-of-state institutions, dislocated workers' earned credits, institutionally established double-degree program credits and credits earned by certified teachers pursuing certification requirements, there is a relatively large opposing force against the bill.

Opposition of the bill includes Loretta Sepannen of the State Board for Community and Technical Colleges, several staff members from colleges around the state, including Washington State University, Eastern Washington University, and countless students and parents.

The new staff required to automate a tracking system would eat up any potential savings, opponents say.

Creation of any new enrollment capacity would be mini-

mal, said those who testified against the bill in committee.

Opponents say there is little sympathy toward the bill's intent, as it unfairly punishes a category of students.

That category of students with which the concerned speak of are, "people of color, recent immigrants and first-generation college students," according to the minutes from the committee.

State Rep. Dave Upthegrove, D-33rd District, said that he could not have supported the original bill, but some of the revisions made over the past week have made it more palatable.

"The substitute bill is a better bill," Upthegrove said, "but I would like to see the community colleges taken out." Upthegrove also pointed to a carrot that was added to the bill to encourage Democratic support.

"The institutions must waive tuition for students when students are unable to enroll in a 'bottleneck course' causing the student to miss a graduation or program requirement in a timely sequence toward graduation and degree completion," according to an amendment to the bill.

Back

Continued from page 15

Many received some type of personal invitations or recommendation to come back.

In 1994, Prenovost got a call informing him that the head coach of the men's soccer team at Highline had just quit at an inopportune time in the season.

Prenovost was asked to take the position or help them find a good coach to get the team back on its feet.

"I thought it'd be a great experience," he said.

It was originally a one-year deal because Prenovost wasn't sure he wanted to stay with the position. But after the year was through he was asked to stay on and accepted. Others simply answered an ad for an open position at Highline. One example is Huber's story.

"I couldn't get good help," said Huber referring to when he worked as a Chiropractic Technician.

His business had to hire

people and train them themselves. This was frustrating to Huber and eight years ago he decided to do something about it.

He saw and responded to an ad in the paper for a chiropractic instructing position at Highline. Huber later also became the worker program manager. Just last year Highline decided to dissolve the chiropractic department.

Although most seem to have plans to stay at Highline for some time to come, some are looking at other options for the near future.

"I plan to stay till they take me out in a wheelchair or a gurney," said Gibson jokingly.

He said that in reality he's been here about 35 years and only plans to stay a couple more years. After which he hopes to get more involved in the community and to be able to participate in some service projects in Eastern Europe.

Others plan to stick around a while, but are looking at moving on to something else in the distant future. Dunn is a prime example. His plans are to stay for

"I plan to stay (at Highline) till they take me out in a wheelchair or a gurnee."

**-Lance Gibson,
head of counseling**

a while and develop Highline's athletic program and to try to get more of Highline's coaches full time positions on campus.

"My personal long term goal is to continue to build this program while at the same time looking for new professional challenges, particularly at a higher level," said Dunn.

Most, however, enjoy being back at Highline and have no plans of leaving any time soon.

Landgraf said that she's still excited to be at Highline and plans to stay as long as possible.

"This is home," she said. "(Highline) was a wonderful experience then, and still is," she said.

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