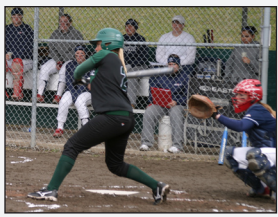


Lady T-Birds go
3-1 in Eastern
Washington / **P7**



Faculty member
write comics in
spare time / **P5**

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Highline Community College

The Thunderword

New numbering system is not popular at Highline

By Jocie Olson
Staff Reporter

College officials say that the Washington State Board for Community and Technical colleges is expected to approve a policy whereby all the community and technical colleges are to adopt Common Course Num-

bering.

Common Course Numbering has already been implemented in some of Washington's community and technical colleges, but some people at Highline say there still may be some big problems with the system.

Common Course Numbering is a system that renames Wash-

ington's 34 community and technical colleges' equivalent courses with the same identification number and title.

Some of Highline's courses would have to be renamed such as writing and literature which would become English.

Chairwoman of the Common Course Numbering Steering

Committee Sunny Burns explained that the community and technical college presidents put this project together.

"The presidents voted on the plan in May of 2007," Burns said.

Nine colleges, including South Puget Sound and Grays Harbor Community College,

have already implemented the system but Highline is one of five colleges against it.

The system is intended to make transferring easier between community and technical colleges, Burns said.

See Common Course / P20

MaST Center opening is postponed

By Carrie Draeger
Staff Reporter

Bad weather and construction trouble have pushed back the opening of the Marine and Science Technology Center at Redondo Beach.

The MaST Center was scheduled to have three classes held in it this quarter; two marine biology courses and an oceanography class. The classes will be moved to the Highline main campus.

Biology instructor Woody Moses had planned to teach the oceanography class at the MaST Center.

"We will be doing a lot fewer plankton tows," Moses said with a laugh.

"It's disappointing," he said.

See Delay / P20

MaST may get donation



•Student Government may make a generous donation to Highline's MaST Center.

See Story P. 20

Quitting is a drag



Nathan Brown/THUNDERWORD

Margaret Rychart (left) and Roy Thorp take a smoke break at the designated smoking area located next to Building 6.

Students don't give a puff about no-smoking class

By Alyssa Hoffman
Staff Reporter

A Highline counselor gave a workshop last week on how to quit smoking to students who didn't smoke.

Meanwhile two students puffing away near Building 6 hadn't even heard about the workshop and most likely

wouldn't have attended.

Jordan Olson, an 18-year-old student at Highline, started smoking when he was 14. "It was the cool thing to do. I don't even have a desire to quit now because hey you only live once. Smoking is my favorite pastime," he said.

Another student William

Moore started at 15. "I can't quit now [at 17]. It's addicting and now I'm facing the fact. Consuming tobacco used to be a form of enjoyment but now just a habit," he said.

This may be one of the reasons these students are still smoking. Nicotine is reportedly one of the most ad-

dictive substances.

Your brain changes and then depends on that chemical and makes you want it more and more.

"It is not a bad habit, it's an addiction, you have to be able to break the chemi-

See Smoking / P20

The Thunderword / March 13, 2008

CSI: **H**ighline**Hate messages found painted on car at Highline**

A person called the Security Office stating a car in the administration lot had spray paint all over it on March 10 at 5:45 p.m.

The Honda Civic had “only Jesus can save,” painted on the driver’s and passenger’s side windows. “Gay people will go to hell” was painted on the back window of the vehicle. Security looked up the license plate number and it did not come up as a student’s or faculty’s car.

Government steals bike

A student’s bicycle was stolen in front of the Library on March 8 at 2:15 p.m. The student did not want to file any paperwork because he felt the government was conspiring against him to make him look bad.

He also stated that any report would let “them” know they’re winning. He left the campus because they (the government) knew he was there.

Suspicious lady makes fuss

A suspicious female was reported walking around the Highline faculty area of Building 29 on March 7 at noon.

Security asked her for her name and she claimed her name was “Bobs.” She also stated that this was a discrimination against her Jewish people.

She then began to talk about the school system, pentagrams, her weight, people wanting her blood and her beating heart. She complied with Security when asked to leave and departed on a Metro bus.

Student’s wallet was stolen

A Highline student’s wallet was stolen from her purse in the Library between 10 a.m. and 11:55 a.m. on March 5.

Her wallet contained \$200 in cash, four credit cards, her driver’s license, as well as her social security card. The bank has a suspect’s name as well as a picture of the perpetrator from Lowe’s. Security looked up the suspect’s name and he is not a student.

Juveniles cause disturbance

Several juveniles dressed in black were causing disturbances in the Library on March 4 at 5:55 p.m. As they left the Library they yelled “West side street mob.” They have caused property damage in the Library during Fall Quarter.

-Compiled by Rachel Aleaga

**‘No Country for Old Men’ makes last Movie Friday**

Movie Fridays this week is showing the Academy Award-winning film *No Country for Old Men*.

International Student Programs hosts a movie every Friday at noon in Building 2. *No Country for Old Men* won an Academy Award for best picture, best director, best actor and best writing.

The movie is about Llewelyn Moss who discovers the remnants of drug runners who were murdered; instead of reporting the murders Moss takes the two million dollars for himself. This sets off a murderous chain of events that includes Anton Chigurh, a psychopathic killer after Moss and Sheriff Bell who is investigating the crimes going on throughout the film.

Free popcorn is always provided at Movie Fridays, but this week students can design their own popcorn. Several toppings will be provided such as seasonings, salt, and cheese. Students are encouraged by International Student Programs to stay after the showing of the film to discuss their thoughts and feelings on the film.

Google Earth is more than just a geographic locator

Students can learn more about Google Earth this week at Science Seminar.

This Science Seminar Eric Baer will talk about Google Earth, a free program that allows you to look at satellite im-



Lizeth Duran/THUNDERWORD

Society’s Child plays popular cover tunes at the last Blend of the quarter.

agery on your computer.

However, what many people are unaware of is that with Google Earth people can display information of geographic locations, people can display, analyze, and synthesize all kinds of information. Baer will give a hand on demonstration this Friday. Students can come and learn how to use Google Earth and some of the cool features it has.

This Science Seminar will be held from 2:20 – 3:10 p.m. Building 29, room 309, everyone is welcome to attend.

Learn to accept your image

Students can learn how to accept the body they have at a workshop today.

Faculty Counselor Thressa Alston will go over 20 Ways to Accept Your Body: Understanding and Overcoming Negative Body Images.

Alston will help students to look in depth about their image and begin to understand unrealistic images presented in today’s media and how fitting these images don’t constitute a persons

worth.

This workshop will be held today from 11 – 11:50 a.m. in Building 8, in the Mt. Skokomish room.

Documentary on Execution will show next Tuesday

A documentary film entitled *Execution*, tells the story of a man sentenced to death and the days leading up to it, will be shown April 1, at Highline.

Following the film will be a discussion panel, featuring the film’s director Steven Scaffidi, a former inmate that spent 16 years on Georgia’s Death Row, William Neal More; and a Central Washington University Law and Justice alumni currently


working in the field of criminal justice.

“I was contacted by Christopher Sims, and he is the professor of CWU Law and Justice Student Association, and he heard that I coordinate Movie Friday’s at Highline, and he wanted to see if they could use our venue to show the film *Execution*,” said Roman Wright, professor of American Sign Language at Highline. The film will be presented by CWU at Highline.

Execution is said to be a highly controversial film featuring footage of a man’s actual execution.

The film will be shown on April 1 in Building 7 at 6:30 p.m. It’s 90 minutes long, and there will be a discussion panel.

Co-Opportunity: Cooperative Education

Looking to bridge the gap between education  and work experience?

Don’t be the one who let opportunity pass you by!

Get real world experience while earning real college credit.
Building 6, upper floor

Student Jobs

Recreation Assistant Job #3528
~Full Time Summer~

Provide operational support to the Recreation Coordinator for 2008 summer special events, sports leagues and day camp programs.

First Aid/CPR and 6 mos. related experience req.

Hours: 40, Start in June

Where: Maple Valley **How Much:** \$10.50-\$15.50

Mover/Driver
~Full/Part Time~

Job #3524

Work as part of a small crew that packs, loads, transports and unloads items in houses and offices. In addition, drivers drive an 18-24 foot box truck between the customers’ locations.

Hours: 10-40 FT, PT, or weekends

Where: Puget Sound **How Much:** \$10 starting DOE + tips

For more information, log on to Interfase at www.myinterfase.com/highline/student or visit Student Employment in Building 6.

**FREE TUTORING!!!**

Feeling overwhelmed?
Get help!

Visit the Tutoring Center: Building 26, Room 319

We strive to help students to achieve their college success!

*“The roots of education are bitter, but the fruit is sweet.”
~ Aristotle*

Sign up for help in:

Accounting/Business, Languages, Math, Science, Computers, Writing, and more subjects!

Mon-Thurs.....8:00am-7:30pm

Fri.....8:00am-1:00pm

<http://tutoring.highline.edu>

Stick it to ‘em

Program teaches students the art of phlebotomy

By Ashley Mathews
Staff Reporter

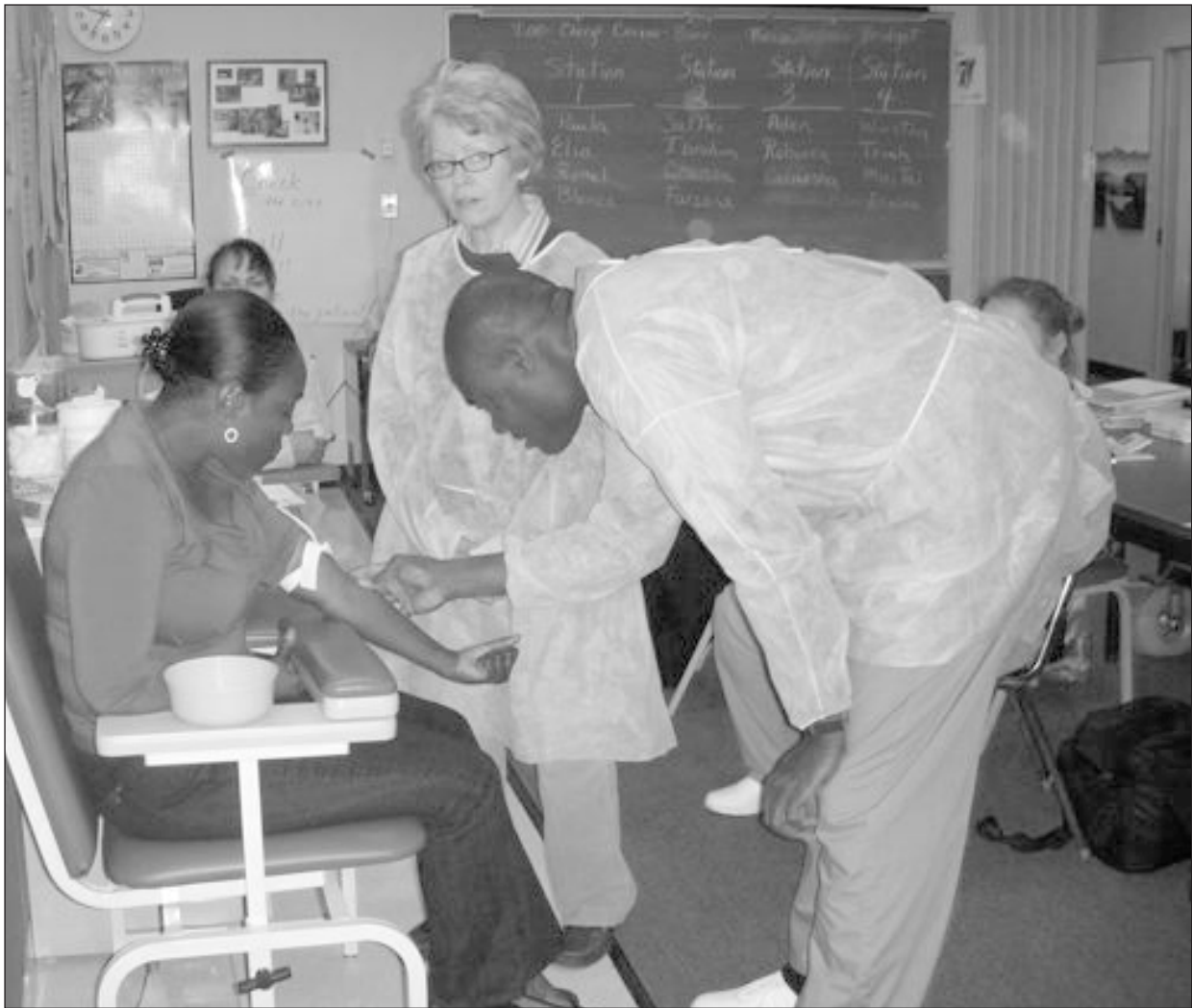
If you’ve ever had your blood drawn, odds are you’ve come into contact with a certified phlebotomist.

A phlebotomist is a trained specialist who is certified to draw blood in patients for testing or donations. New this quarter, Highline’s Phlebotomy Certification Program has been specifically designed for Adult Basic Education and ESL students as a part of Integrated Basic Education and Skills Training, or I-BEST.

I-BEST is a program that allows students to learn basic skills while earning a certification or degree in a technical skill so they can enter the workforce upon completion. This applies to students in Adult Basic Education, English as a Second Language, and applicants of the General Equivalency Degree.

I-BEST strives to provide underserved students the qualifications to earn a livable income in an offered technical field such as phlebotomy.

“This is an intensive program that requires students to be in class from 8:30 a.m. to 3 p.m. Monday through Friday,” said Kris Mason, Highline’s phlebotomy instructor.



Phlebotomy students practice drawing blood.

Phlebotomy is a 20-credit course that is completed in one quarter. In the last four weeks, students are asked to do an externship at a clinic or lab to gain field training and experience.

Sticking needles in patients’ arms to draw out blood takes a bit of time and quite a lot of practice, so phlebotomy students get to practice on fellow classmates and volunteers.

“There is a certain amount of anatomy and physiology that is needed in order to draw blood from the correct vein,” Mason said.

Students will also have to be prepared for those patients who are squirmy around needles and blood. Therapeutic communication is also taught to students and plays an important role in the health care provider-patient

relationship.

But phlebotomy isn’t just as simple as sticking someone with a needle, drawing blood, then sticking on a band-aid afterward.

“There are many different tests required by doctors and labs that the student needs to understand before they are in the work place. It is important for technique to be correct so

that the patient is not subjected to pain or discomfort,” Mason said.

Phlebotomists can make \$12-\$16 per hour on average and usually find work in a doctor’s office, laboratory, blood bank, or even in insurance agencies that require physical exams and blood work before giving life insurance policies.

“Depending on the employer and the applicant’s experience, subsequent pay increases may bring (phlebotomy students) up to \$30,000 per year because there is such a demand,” Mason said.

The phlebotomy class may also count toward the Medical Assisting program but does not necessarily meet the requirements for pre-nursing or other medical programs.

The I-BEST Phlebotomy Certificate Program will be offered again this coming Fall Quarter and every Fall and Spring Quarter after that.

There will be a phlebotomy orientation this Spring Quarter for the following fall. Fliers will be posted around the campus closer to that date. Students are encouraged to contact Kris Mason with any questions or to sign up for an orientation at kmason@highline.edu or 206-878-3710 ext. 6081.

Road race will eclipse road rage on stretch of Pacific Highway

South King County commuters have the typical delays and closures to look forward to this week, but would do well to avoid downtown come Sunday morning.

•On Sunday, March 16 northbound SR 99 from Spokane Street to Harrison Street will be closed from 8:15 a.m. to 10:45 a.m., and northbound 1st Avenue South from Edgar Martinez Way to South Jackson Street will be closed from 8:30 a.m. to 10:45 a.m. for the St. Patrick’s Day Dash foot race.

•Between Dash Point Road and South 284th Street, traffic on State Route 99 began being moved onto the newly paved

portions of the road. Work continues on this stretch, and the usual daytime traffic delays should be expected.

•The left lane of the on-ramp from Northgate Way (Northeast 107th Street) to northbound I-5 will close at 11 p.m. Saturday night until 7 a.m. Sunday. Expect delays of up to 15 minutes if you will use the intersection of 1st Avenue Northeast and Northgate Way.

•The left lane of the off-ramp from southbound I-5 to Swift/Albro will reopen on Monday, March 17 after an extended closure.

•The right lane of northbound I-5 near SR 599 will be closed from 11:59 tonight until 5 a.m. tomorrow.

•South 178th Street over I-5 will remain restricted to one lane of alternating traffic through May of 2008.

•Up to two left lanes of westbound I-90 from the East Chan-

nel Bridge to 76th Avenue will be closed tonight, with the first lane closing by 7 p.m. and the second lane by 11 p.m. The first lane will reopen tomorrow by 4 a.m., and the second by 5 a.m.

•The northernmost lane of the I-90 center roadway is closed between 80th Avenue Southeast and Bellevue Way until July.

•The right lane of southbound SR 99 (International Boulevard) from South 154th Street to SeaTac Airport will be closed today and tomorrow from 7 a.m. to 3 p.m.

•The two left lanes of southbound SR 167 between North 4th Avenue and South 212th Street will be closed beginning at 8 p.m. Sunday night, and reopening by 11 a.m. Monday.

•Two lanes of southbound I-405 between I-5 and SR 167 will be closed from 10 p.m. tonight until 5 a.m. tomorrow, and the northbound SR 167 ramp to southbound I-405 will be closed

from 9 p.m. tonight until 4 a.m. tomorrow.

•One lane of southbound SR 167 will be closed from 8 p.m. tonight until 5 a.m. tomorrow.

•In the near the border of Tukwila and Renton, one lane of eastbound Grady way near Oakesdale Avenue Southwest will be closed until 5 p.m. today. One lane in each direction on Oakesdale Avenue Southwest will be closed until 5 p.m. as well.

In addition, one lane of westbound Tukwila Parkway from 66th Avenue South to the on-ramp of I-405 will be closed until 5 p.m. today.

These three projects have been a weekly occurrence for over a month, and commuters should be prepared for these closures to continue every day in the near future except Sundays.

•The HOV lane on southbound I-405 from Southeast

8th Street to I-90 will be closed from 8 p.m. tonight until 6 a.m. tomorrow.

•The westbound SR 518 ramp to southbound SR 99 (International Boulevard) will be closed from 8 a.m. to noon today and tomorrow.

•The left lane of the westbound SR 518 ramp to SeaTac Airport will be closed from 8-10 a.m. tomorrow.

•One lane of SR 900 at Boeing Access Road and Ryan Way continues to be closed around-the-clock until further notice.

•The traveling lane underneath the Alaskan Way Viaduct between Columbia Street and Yesler Way is still closed, but also still scheduled to reopen in spring.

•In downtown Seattle this weekend, expect traffic congestion and delays before and after the Sonics play Minnesota at the Key Arena at 7:30 p.m. Friday.

– Compiled by Nick Dalton



Editorial comment

Search process runs risks

The Board of Trustees should not allow the process of the presidential search get in the way of choosing the best possible candidate for Highline.

The college is already at risk of losing possibly one of the best candidates for president, Dr. Jack Bermingham.

Highline’s Interim President Dr. Bermingham is a candidate at Highline but has recently been named a finalist at Santa Barbara City College.

If this is happening with Dr. Bermingham the Board needs to be aware that this could be happening with the other applicants.

While Dr. Bermingham’s finalist position at a much larger college reflects well on Highline, his departure would be a huge loss to the college.

During his time as interim president, Dr. Bermingham has done some good things for Highline, especially in the area of international initiatives.

Also his management of the college is in line with how Highline has always been managed and that is Dr. Bermingham allows people to do what they do best.

So with an applicant pool that is neither wide nor deep, losing Dr. Bermingham as a candidate doesn’t seem likely to help things.

Early on in the process, it was suggested to the Board that they needed to have a process that was quick enough so they didn’t start losing candidates. Last Spring Quarter, former Highline President Dr. Ed Command, who has been on three of Highline’s presidential searches, gave Highline’s trustees advice about the upcoming search.

Dr. Command explained to the Board that they will not want to hold forums in Summer Quarter because many faculty and staff are not on campus. He also said the Board should not wait until September to begin the search process.

Dr. Command also told the Board that if they wait until April or May to make a decision they will start losing candidates around March because their top candidates will also have offers from other colleges.

The Board has not taken Dr. Command’s advice.

According to the timeline on the presidential search website, Highline’s Board of Trustees plan to announce a president in early May.

Hopefully by the time the Board is ready to announce a president, there are still some candidates left.

Staff

“Don’t worry, he didn’t write this.”

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Education is wasted by many students

commentary

It’s been my experience attending classes here at Highline that there are a lot of students who just don’t try.

They don’t try to follow instructions, don’t even try to complete their assignments, they don’t even try to attend their classes.

Let me give you a little background.

I failed the sixth grade, seventh grade twice, eighth grade, and then dropped out of high school before the end of my first semester. I never earned a single credit, my GPA was literally 0.0.



Nick Dalton

I’ve been attending classes here since last Spring Quarter, and my GPA right now is 3.97. Teachers are willing to write sparkling letters of recommendation for me to apply for scholarships and employment on campus, and within a month of enrolling in Journalism 101, I was promoted to a news editor position.

I credit this success to nothing more than making an effort.

Have I given 110 percent? No. But, I have put forth the effort to attend class every day, no matter how I feel, or what else I have going on, and no matter how bad I might just not feel like it.

That effort is seen by my teachers and others around me, and is rewarded with respect.

I see so many students here,

mostly younger students, who just don’t appreciate that they have an opportunity to get an early start at making a future for themselves.

I’m 25 years old, which gives many students here the advantage of essentially being 7 years closer to achieving their educational goals than I am.

The problem is, they can’t even drag their asses out of bed and come to school.

What a number of people I’ve encountered don’t seem to realize, is that Highline is a small version of the real world.

Here, you’re given tasks to do, and your credibility and pay depend on your ability to listen to what the teacher tells you about how to do it. The pay is

your grade and ultimately your education.

I’ve worked eight fast-food jobs in my day, I’ve also worked for IHOP, Denny’s, a number of construction jobs, spent a long time in a call center, and worked a variety of other positions; and I have nothing to show for all of this lost time but a huge pile of debt.

Maybe what some of these slacker students need is to take some time off, and go work some crappy dead-end job and struggle to support themselves and pay their bills for a few years, and then return to Highline with a newfound sense of appreciation and dedication.

One thing I know for certain is they should stop wasting the time of their professors and their fellow students by failing to attend class and pull their weight, and slowing down the education process for the rest of us by asking questions for which the answers have already been given to them.

If you can’t comprehend the difference between a persuasive speech and an informative speech by the end of a quarter in which you’re taking Speech 100, then you’ve made more of an effort to fail than you have you have to succeed. And I’m sure you’ll find that effort like that produces its own reward.

Nick was a news editor but now he wants to get a real job.

Write to us

The Thunderword encourages letters to the editor and columns from the college community.

Editorial cartoons on timely subjects also may be consid-

ered.

Submissions will be edited for style.

Due to limited space, please limit your submission to 500 words or less.

Submissions that are too long may be subject to editing for length.

E-mail your submission to thunderword@highline.edu.

Letters and columns can be on any subject.

Topics of interest to the campus community will take priority.

Please include contact information.

Comic relief: McKenney always finds the time

By Satori Johnson
Staff Reporter

Craig McKenney said he wouldn't find the time to write comics if he didn't love it. Between teaching writing courses at Highline and working towards his doctoral degree in technical communication and rhetoric at Texas Technical University, what McKenney can't spare is time.

"I simply love being in that story telling mode," he said. "It's a very natural thing for me."



McKenney

McKenney grew up in Garland, Texas and said he never knew that comic writing would be in his life this long.

"I started writing them in high school with friends," he said. "We would trade stories about our terrible teachers."

He attended Texas A&M University, where he earned a bachelor's degree in English, then pursued a master's degree at Southern Methodist University also in Texas.

McKenney moved to Washington 1999 where he worked for MTV and Fantagraphics Books as a freelance comic writer. After a year of contributing his works to other publications, he decided to start writing

his own comic books.

Under the Headless Shakespeare Press name, McKenney started self-publishing his comic books in 2000. He is responsible for all aspects of the business, from publishing, marketing and promoting to the shipping and distribution of the books.

McKenney has worked with many artists, including well-known author and illustrator Rick Geary. Together they published *The Brontes: Infernal Angria #1*, written by McKenney and illustrated by Geary, which won the Xeric award in 2004.

"It would be less fun for me if I had to do the artwork myself," he said.

The other four books McKenney has worked on include: *Blanche Goes to Paris*; *Stalagmite #1*; *Stalagmite #2*, which was nominated for best debut comic at the 2004 Small Press Exhibition; and *The Magic If*.

In his comics, McKenney incorporates "murder, mayhem, and foolishness" and explores internal conflicts of his characters.

"I tend to write stories that I would like to read, stories about characters that I can empathize with and characters that wouldn't annoy me to the point of not caring about what happens to them."

He is currently pursuing a Ph.D. through an online program at Texas Tech University located in Lubbock, Texas.



By Rick Geary

McKenny and Geary won a Xeric award for the comic book titled *The Brontes: Infernal Angria #1*.

"It's a broad subject area, but for me it means studying the effects of technology on writing ... and how they involve the reader in an active way beyond passively reading."

McKenney has been a writing instructor at Highline and Puget Sound Early College

since 2001, and says he enjoys sharing his work with his students.

"Students are genuinely interested," he said. "It shows that we (teachers) do have lives and like to do fun things."

His books can be purchased at headshakepress.com.

Actors to be cast for Spring Quarter's theater production

Highline's Drama department is looking for budding actors and actresses to freshen up the spring drama production.

Auditions will be on Wednesday, April 2 to Friday, April 4 at 2:30 p.m. at the theater in Building 4, room 122.

Auditions are open to everyone regardless of experience, said Highline drama professor and set designer Rick Lorig.

"It's a good opportunity for people who are interested in trying performance but haven't taken the plunge before," said Lorig.

The spring production will consist of a collection of one-act plays directed by theater students.

"The plays will be selected by the student directors and submitted to drama professors, Dr. Christina Taylor and Rick Lorig, for approval. The instructors will choose four to six plays, each approximately 10 to 25 minutes long.

"The commitment is compact and confined; the commitment is less than a full length show," he said.

Many students who have never experienced theater can get a feel for what it's like to be a part of the production, he said.

"For some, it could be their first experience that they could enjoy so much that they come back next fall to pursue theater."

Music of Mom's Rocket jets out of this world

By Luis Lemus
Staff Reporter

Tom Roney installs security systems for businesses. Jason Celestine is a software engineer. Jeff Meschke and Randy Keller are real-estate agents. All of them are in their late 30s or early 40s.

They have ordinary jobs - but when they get together, they rock. The four of them share the same passion for music and play in the band Mom's Rocket.

A four-piece rock band that sounds similar to AC/DC with their own little twist, Mom's Rocket reflects their influences in music.

The biggest musical influence for the band is rock from the '70s, '80s, and '90s, however Mom's Rocket plays their own original songs.

They let the audience know how passionate they are about music by giving the best show they can, members said. Roney sings and dances without stop-

ping throughout the entire show. Celestine plays the guitar, changing his facial expressions with every note he plays.

Meschke in the back section of the stage pounds the drum set. Keller plays the bass guitar without making any facial expressions, playing it cool, letting the music do all the talking. The band transmits the passion in every note they play.

The band brings a level of passion to their music that is visible to anyone who watches them. The members of Mom's Rocket used to play in other bands. Keller and Meschke used to be members of the band Cyprus.

Roney and Celestine played in the band Fist of Friends (F.O.F.). Now they all play for the same band. Mom's Rocket has been an official band for about one year.

"It all started as a boys' night out," Keller said.

Roney and Celestine started out playing music in their

basement. Meschke said they tricked Keller and himself into joining the band later.

"Tom (Roney) and Jason (Celestine) told me we were just going to have a few beers," Meschke said.

"Next thing we know we were a band," Roney said.

After a while the band got a call from former friend John Dammeier and asked if he could produce a demo. The demo turned out to be their first CD titled *Mom's Rocket*.

Now the band is trying to reach as many people possible with their music, handing out free CDs to their audience in every event they play. By trying to reach a bigger audience the band needs to work more than before.

"Now instead of playing one night a week, we play four nights a week," Keller said.

The band members said that being in a band takes money, work, and time.

"At the end of the day, we

end up losing money by putting gas in the car," Roney said. "Really there is nothing on the other side."

Mom's Rocket doesn't play music to obtain a record deal; they are simply passionate about music.

"It is a huge kick to reach people with your music," Celestine said.

As the band hands out free CDs to their audience, they make sure that everyone gets one.

"The music makes us feel complete," Celestine said.

"After you do it for so long you just fall in love with it," Keller said.

"No longer are you doing it for the chicks, money or a big record deal. You are doing it because you have done it for so



Members of Mom's Rocket

long you don't know anything else," Keller said.

"It is like a heroin addiction," Roney said.

Mom's Rocket is now thinking on making another record.

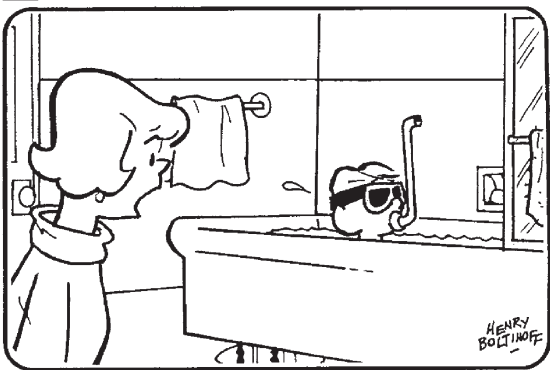
"We might call it Flavor of the Month," Roney said.

Meanwhile the band is going to continue with the shows and continue to rock.

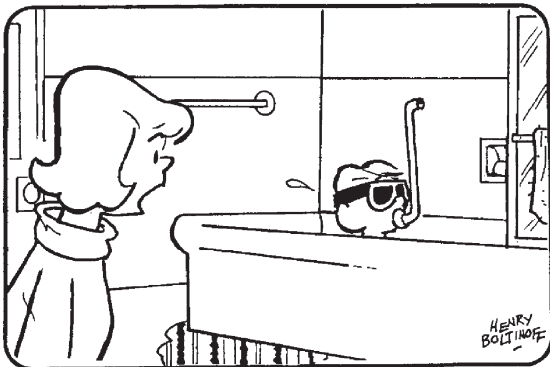
You can listen to their music or check for their next performance at www.myspace.com/momsrocket.

Mom's Rocket is playing at Club Vertigo, 5240 S. Tacoma Way, Tacoma, on March 28.

HOCUS-FOCUS BY HENRY BOLTINOFF



Find at least six differences in details between panels.



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Differences: 1. Towel is missing. 2. Mom's hair is longer. 3. Puddle is bigger. 4. Water in tub is not visible. 5. Snorkel is longer. 6. Soap dish is higher.



- 1. U.S. STATES: Which state's capital is Augusta?
- 2. MUSIC: Who sang the 1980s hit *Rebel Yell*?
- 3. GENERAL KNOWLEDGE: What fashion designer introduced the miniskirt?
- 4. COMICS: What was L'il Abner's last name in the comic strip?
- 5. U.S. PRESIDENTS: Who was the first president for whom women could cast a ballot?
- 6. GEOGRAPHY: What state lies directly below the Canadian province of Alberta?
- 7. ANIMAL KINGDOM: What bird is the fastest runner on land?

- 8. SCIENCE: What was inventor Thomas Edison's middle name?
- 9. LITERATURE: What was the pen name of William Sydney Porter?
- 10. LANGUAGE: What kind of game is "draughts" in Great Britain?

- Answers
- 1. Maine
- 2. Billy Idol
- 3. Mary Quant
- 4. Yokum
- 5. Warren Harding, in 1920. The 19th amendment giving women the right to vote was ratified earlier that year.
- 6. Montana
- 7. Ostrich
- 8. Alva
- 9. O. Henry
- 10. Checkers

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Arts Calendar

•Highline's winter Chorale concert, featuring a range of music from around the world, will be Monday, March 17 at 7:30 p.m. in Building 7. Admission is free.



Center, 25800 164th Ave. SE, Covington, 7:30 p.m. on Saturday, March 15.

Tickets are \$25 for adults and \$23 for students and seniors. Tickets are available on-line at www.kentarts.com,

or by calling 253-856-5051. •College students with school ID can explore the mystery of uncertainty in the Pulitzer Prize- and Tony Award-winning play *Doubt, A Parable* at a dramatically reduced price of \$10 on Taproot Theatre Company's University Night, April 3, 2008, at 7:30 p.m. Taproot

Last week's
Weekly SUDOKU
Answer

7	5	9	6	2	4	3	8	1
8	6	4	3	7	1	5	9	2
1	2	3	9	5	8	7	6	4
3	8	6	2	4	7	1	5	9
5	1	2	8	9	3	6	4	7
9	4	7	5	1	6	8	2	3
6	9	1	4	3	5	2	7	8
2	7	8	1	6	9	4	3	5
4	3	5	7	8	2	9	1	6

X Marks The Spot

Across

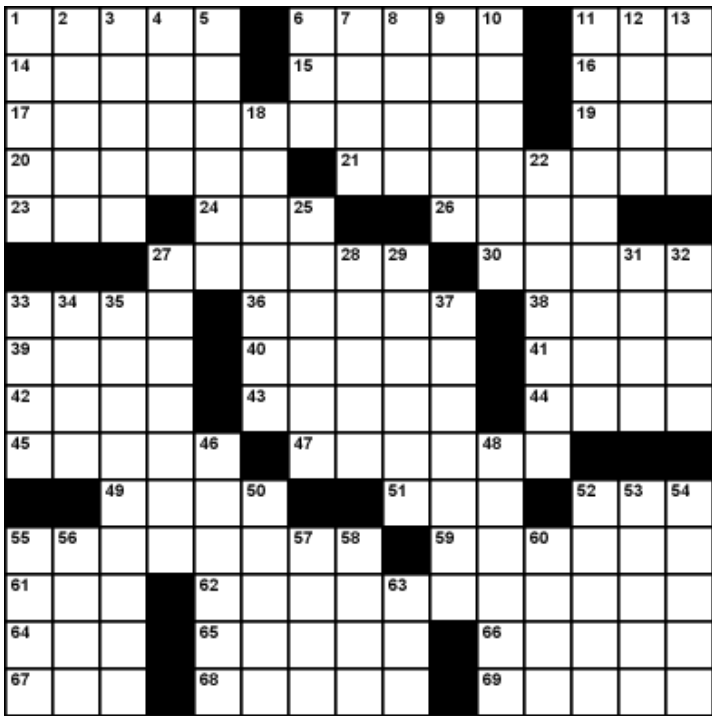
- 1. Toledo tidbits
- 6. Brew hue
- 11. IRS expert
- 14. Wide awake
- 15. Paul Anka #1 hit
- 16. Operated
- 17. Lenten treat
- 19. No longer in vogue
- 20. John Glenn, e.g.
- 21. Game show panelist Kitty
- 23. Do lunch
- 24. Pitch
- 26. Ages and ages
- 27. Dove competitor
- 30. Kit-Kat component
- 33. Word before 1 or 2
- 36. Selected
- 38. Part of WWW
- 39. Zoning unit
- 40. Exit
- 41. Mine finds
- 42. Croc or clog
- 43. Does high-tech eye work
- 44. "Seasons of Love" musical
- 45. Seed shell
- 47. Like some IMAX movies
- 49. Ratted
- 51. Blunder
- 52. Rock blaster?
- 55. Board supporter
- 59. Burger variety
- 61. Chapter
- 62. Betrayal
- 64. Wriggler
- 65. Mozart is on some of them
- 66. Trunk
- 67. N. or S. follower
- 68. Tax partner
- 69. Influences

Down

- 1. Chevy model

Crossword 101

By Bill Deasy



- 2. Hilo hello
- 3. ___ fours
- 4. Big name in gas
- 5. Layers
- 6. Spots
- 7. Catchall abbr.
- 8. Ali ___
- 9. Accustom
- 10. Was almost out
- 11. Chris Matthew's show
- 12. Beatle name
- 13. Feed the kitty
- 18. Doing well in Vegas
- 22. Briefly
- 25. Parrot
- 27. Fastest land animal
- 28. Hide
- 29. Harsh
- 31. Starting point?
- 32. Staff filler
- 33. It may be rigged
- 34. Yearn
- 35. Street lines
- 37. Earn
- 46. Battery parts

- 48. Builds
- 50. Sort
- 52. Market of old
- 53. Young girl
- 54. Durango dough
- 55. Lawn starter
- 56. Neck of the woods
- 57. Certain
- 58. Dark, to Donne
- 60. Sprout
- 63. It'll change your mind

Quotable Quote

I am opposed to millionaires, but it would be dangerous to offer me the position.

... Mark Twain

By GFR Associates ••• Visit our web site at www.gfrpuzzles.com

also offers a \$2 discount for students and a \$15 ticket to people ages 25 and under for all performances during the regular season. To purchase tickets, contact the box office at 206-781-9707. Half-price rush tickets are available at the box office to students 15

minutes prior to curtain when available.

Doubt, A Parable runs from March 28 - April 26 with previews on March 26-27. The theater is at 204 N. 85th St. in Seattle.

•Got arts news? Contact arts editor

Satori Johnson at sajohnson@highline.edu, or call 206-878-3710, ext. 3318. On-campus events get priority listing, but all events are welcome to be submitted.

Last week's crossword solution

UNION MAN



Weekly SUDOKU

by Linda Thistle

		5		4			1	
6			9			5		
1	2				6			8
9					5		7	
	3		4			8		
		7		2		3		9
5			7		9		4	
	8			3		6		
		1	6					2

Place a number in the empty boxes in such a way that each row across, each column down and each small 9-box square contains all of the numbers from one to nine.

DIFFICULTY THIS WEEK: ★★

★ Moderate ★★ Challenging
★★★ HOO BOY!

The Thunderword / March 13, 2008

Lady T-Birds' softball opens with big victories

By Maxx Shelley
Staff Reporter

The Lady T-Bird softball team began the season well, winning three of their first four games, with 13 or more runs scored in each win.

On Saturday, Highline won both of their games against the Big Bend Vikings in their first doubleheader of the year. On Sunday they split two games with Yakima Valley.

In the first game against Big Bend, Highline shut out the Vikings in a 16-0 blowout.

Freshman pitchers Cara Chaet and Carrie Crookshank started off their community college careers by combining for a no-hitter. Chaet threw the first four innings and Crookshank closed out the fifth.

"Our pitching was outstanding," Highline Head Coach Anne Schmidt said.

On top of excellent pitching, the T-Birds hit the ball extremely well.

"We just jumped on the bats and started the game with confidence," freshman infielder Kayla Leliefeld said.

The team crushed the ball for a total of 18 hits and committed zero errors. Sophomore first baseman Carrie Draeger and freshman outfielder Alea Litvinenko each hit one home run, helping the Lady T-Birds win the game.

The second win, a 13-1 victory over Big Bend, came just as easily as the first one.

Freshman pitcher Carrie Crookshank threw very well only allowing three hits.

"She threw a really good game," Schmidt said.

The Vikings only run came from a home run hit by sophomore pitcher Laura Tinnell.

This didn't phase the Lady T-Birds one bit as they smashed the ball all day long. They had 16 hits, one of which was a home run from Leliefeld.

"Overall we just hit the ball very, very well," Schmidt said.

On Sunday, the Lady T-Birds lost their first game against Yakima Valley 4-1. Highline struggled to hit the ball to their potential due to the Yakima pitcher's deceitful pitching style.

"We knew that their pitcher threw a lot of risers and we let it



Lizeth Duran/THUNDERWORD

Freshman outfielder Alea Litvinenko swings for the fences in Wednesday's game against Bellevue. The results were not available at presstime. Litvinenko hit a home run in the Lady T-Birds' season opener in Big Bend.



Lizeth Duran/THUNDERWORD

Freshman pitcher Cara Chaet pitches against Bellevue on Wednesday. Chaet combined with fellow freshman pitcher Carrie Crookshank for a no-hitter in the season opener.

get to us and I think it made us nervous in the box," freshman infielder Kayla Leliefeld said.

The Lady T-Birds nervousness showed as they had a combined total of only four hits.

In addition to poor hitting, Carrie Crookshank didn't have her best day of pitching, allowing Yakima Valley to obtain seven hits.

"Our pitching could have been better and we had a few fielding errors," Schmidt said.

But the Lady T-Birds wiped off that loss and got ready for the second game, a game they won 15-7.

"The second game we got our bats again," Leliefeld said. "We brushed off the first loss and knew we had to come out big."

Sophomore centerfielder Lexi Nichols hit her first home run since playing for Highline, right over Yakima Valley's right field fence.



Lizeth Duran/THUNDERWORD

Freshman Shanna Shepard steps up to the plate against the Bellevue Bulldogs on Wednesday. The Bulldogs have a 2-2 record this pre-season.

"It was awesome," Leliefeld said of Nichols' home run. "She had been down on her hitting lately, so as soon as she rounded first (after hitting the home run) she gave us this where-did-that-come-from look. It was great."

Highline has a combined batting average of .407 after their games over the weekend.

The T-Birds played Bellevue on Wednesday in their third doubleheader. The games were at 2 and 4 p.m. Results were not available at presstime.

This weekend the Thunderbirds will travel to the Columbia Playfields in Richland Wash. for the preseason tournament that is held there every year.

After the pre-season tourney, Highline returns home to play Clark on March 22. The games will be at 2 and 4 p.m.

On March 29 and 30, the Lady T-Birds will travel to Vancouver, Wash. to the Vancouver Girls Softball Association Complex for the Spring Round Robin Tournament.

On April 1, the Lady T-Birds will open regular season play when they travel to Pierce with games at 2 and 4 p.m.

On April 4, Highline will play Green River at home at 2 and 4 p.m.

On April 5, Grays Harbor will pay a visit to the Lady T-Birds at noon and 2 p.m.

On April 8, at 2 and 4 p.m. Highline will travel to Centralia for a doubleheader.

The Thunderword / March 13, 2008

Freshman infielder catches attention with her glove

By Nick Bare
Staff Reporter

Deisha Pico stands out on the field. If it's not the freshman infielder's smile, it's definitely her pink glove.

"There's no particular story behind my pink glove, just that pink is my favorite color. I thought it'd be unique to have," she said.

Pink gloves are something rarely seen on a softball diamond, and Pico says she receives some grief about it.

"People make fun of it, but it doesn't bother me," she said.

Highline Head Coach Anne Schmidt said the pink glove isn't really something she looks for in a player.

"Though I don't necessarily look for players who will use a pink glove, I couldn't argue with Deisha's choice; it is very much representative of who she is," Schmidt said.

Pico and her pink glove bring some island flavor to this year's Lady T-Birds' softball team.

She came all the way to Highline from the Hawaiian island of Moloka'i, which is located between Oahu and Maui, and north of Lanai.

"It's different (in Des Moines). The toughest part was leaving the warm weather and my family," Pico said.

Pico and some of her other out-of-town teammates moved in together in a three-bedroom apartment.

Her roommates include freshman pitcher Cara Chaet from Helena, Mont., freshman shortstop Kayla Leliefeld from Spokane, and freshman third baseman Jaclynn (Bubba) Wil-



Lizeth Duran/THUNDERWORD

Freshman infielder Deisha Pico fields a ground ball in the first game of a doubleheader Wednesday against Bellevue. Pico brings a positive attitude and intensity to this year's softball team along with her pink glove.

lis from Enumclaw.

"It's fun living together. Although it can get kind of crazy sometimes and the place can get really dirty, it's still fun. I'm happy as long as I get my own bathroom. The girls have become my family," Pico said.

Pico began her road to Des Moines when she met Schmidt at a softball showcase in Las Vegas.

"She seemed like a very calm coach. Knowledgeable, as well as caring, and it showed," Pico said.

After meeting Schmidt, Pico visited the Highline campus last February and decided to become a Thunderbird.

"I came out for the visit, and I liked it," she said.

Pico had several other reasons to attend Highline as well.

"I wanted to leave the state (of Hawaii). I wanted to be somewhere where I could be successful academically, and everyone was super nice here (at Highline)," she said.

Pico started playing softball at age 10 because her friends were playing and it was a way to kill some time.

"I didn't know I would really like it," Pico said.

She continued to play through high school where she was a four-year letterman at Moloka'i High, the only high school on the island.

Pico was also a three-year letterman in volleyball, and received one letter for basketball.

Although Pico had a run-in with a softball to the face at 12, she stuck with softball because she likes the challenge and the intensity of the game.

"It's fun," Pico added.

Coach Schmidt is happy that Pico stuck with softball because of her positive effect on the Lady T-Birds.

"Deisha brings dedication, intensity and positive energy to the team," Schmidt said of the freshman who plays both second base and shortstop for the Lady T-Birds. "She will always work hard in practice and pick up a teammate. She looks outside herself to see what she can do to help someone out. Because she always works hard in practice, she inspires her teammates

to work hard too."

Schmidt continued to say Pico is a poster child for the Highline program.

"I could not be more fortunate in getting Deisha as a part of this team. She is the kind of player we look for, and has fit right into the philosophy of our program," Schmidt said.

Pico said her strengths on the field are her positive attitude and her ability to encourage her teammates, while Schmidt sees many more strengths.

"Her strong points are her intensity and work ethic. She is very coachable and constantly trying to improve all parts of her game. She has a very strong arm and will be a consistent power hitter," Schmidt said.

In the little bit of free time Pico has, there isn't much she does.

"I don't study, I don't really do anything. I'm pretty boring I guess," she said.

Off the field, Pico is majoring in business and has plans to move on after Highline.

"I want to transfer to a four-year school. Definitely somewhere warm, but I haven't decided yet," she said.

After her stint in a four-year school, she has a set view of where she'll be in 10 years.

"I'll have a master's in business, married, kids, happy family, you know the whole fantasy, and back in Hawaii," she said.



Lizeth Duran/THUNDERWORD

Freshman infielder Deisha Pico arrived at Highline from the island of Moloka'i. Pico is still adjusting to the difference in weather

Softball calls me back to diamond each spring

I came to Highline with a purpose. I could have gone on to a four-year-university right out of high school, but I didn't. I wanted to play softball. I wanted to prove that I could succeed in the sport.

Coming from Montana, there weren't many opportunities for me to play. There was a junior college that I could have played at, but they weren't very good. There were two four-year schools that recruited me, but one didn't have my major and the other coach was just shy of insane.

I met Coach Anne Schmidt at a recruiting tournament in Las Vegas. It was about a month after my second knee surgery and I didn't play very well. For some strange reason, she wanted me to come and play for her. I was most impressed by her emphasis on an academically strong program as well as a winning team.

commentary



Carrie Draeger

We e-mailed each other over the next few months, and eventually I signed to play, much to the dismay of my mother.

I have been around softball for as long as I can remember. My dad coached softball in Montana for 20 years. In

fact, my dad coached softball in Montana when Coach Schmidt was playing high school ball in Montana. I probably watched her play as a little girl, but I have no memory of this.

In coming to Highline from home, I had a very specific goal. I wanted to prove that I was good enough to play college ball, that I could succeed on the field. Last season I achieved that goal. I hit well, threw well, and was chosen as a first team all-league selection.

I knew coming into this season, that it was probably going to be my last. I often wonder if I will be able to give up softball completely. Can I really just walk away from such a significant part of my life?

I know my body is ready for a break, but my heart and mind will miss the game.

This year my goal is a little different. I want a division championship, and a good

showing at NWAACCs. I want to be able to beat the teams that beat us last year when we were short on players. No, I want to destroy the teams that beat us when we were short on players.

Our season was rough last year. We struggled just to find enough players. We finished up the season with a 17-13 league record and finished third.

Last year we were good. This year we have the potential to be great.

There are two factors that are different from last year that will help us achieve that goal: depth and experience. We had talent last season, but by the time the season was over we were flat exhausted. With 13 players this year we are at least two deep in each position, three deep in most.

We are still young this season, but with four all-league players returning, we should have some experience to carry

us through the year.

After three months of being cooped up in a gym, it was great to get back on the field this past weekend. It was a long weekend, but we came out with a sense of what we could do on the field and at the plate.

We worked hard in the off-season, and it showed, especially at the plate. We scored 45 runs in four games, and four different players hit home runs. Two of my teammates had never hit a home run before, but they made it over the fence with ease.

Defensively we made a few errors, but as we play more games we will tighten up and play better. Our pitchers threw well; pitching is like a fine wine, it just betters with age.

It's exciting to start the season with a 3-1 record. Hopefully we can build upon that record as the season continues.

Carrie still thinks diamonds are a girl's best friend.

State parks need volunteers for funding evaluations

By Max Dubbeldam
Staff Reporter

The Washington state Recreation and Conservation Office is looking for a flock of volunteers to help figure out which recreation or conservation projects will receive state funding.

The Conservation Office is looking for volunteers who are actively involved in one of four different environmental categories. These categories include farmland preservation, waterfront parks and habitats, off-road vehicle trails and parks, and boating facilities.

"We're looking for people with a certain background and skill," said Susan Zemek, a Recreational and Conservation Office Communications Manager. "For example, for the boating the volunteer needs to be a boater."

For farmland preservation the volunteer should be farmers or ranchers and be actively involved in that lifestyle.

Volunteers who are interested in helping with waterfront parks and habitats should be familiar with waterfront recreation and environmental issues.

For the non-road and off-road vehicle activities, they need volunteers who are either into fishing and hunting, horse riding, camping, and off-road vehicle riding.

"Volunteers should be prepared to attend meetings and review the various projects," said Zemek.

Zemek said that the volunteers will get packets of materi-



Jocie Olson/THUNDERWORD

Saltwater State Park could be one of many parks vying for state funding.


als at the meetings and see PowerPoint presentations from the various parks that are applying for the state funding.

The City of Kent is among the applicants vying to get money for their parks. Kent is planning to annex Panther Lake into the city and fix it up.

"We want to preserve the natural habitat and enhance it for wildlife," said Kent Spokesperson Brian Levenhagen. "We want to open natural areas for Kent residents to enjoy."


If you want to volunteer for this project you can get an application at http://www.rco.wa.gov/rcfb/temp/announce_adv_cmte.htm or you can contact Lorinda Anderson at 360-902-1996 before March 25.

Rock around the world
in spring quarter!!!



Music 106:
History of Rock Music
A historical survey of the ever transforming styles of rock music and the forces that shape them
TTh, 7:35 PM-9:45 PM
Item #5128

Music 110:
Music Cultures of the World
Explore music from cultures around the world by active participation in class, concert attendance and so much more. Fulfills the globalization and diversity credit.
TTh, 5:15 PM-7:25 PM
Item #5134



HELP
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The Thunderword
has two openings
for Spring
Quarter.

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for the
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and original
artwork for the
newspaper.



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positions, with
flexible hours
and a pleasant,
on-campus working
environment.
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helpful.

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Got sports news?
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206-835-3710 ext.
3318

Globalfest to celebrate cultures of Highline

By Catherine Dusharme
Staff Reporter

The International Leadership Student Council is busy planning Highline's biggest event of the year and they need your help.

Globalfest 2008 is coming in May and will feature food, costumes, performances and cultural displays from around the world.

"We like to show how diverse we are here at Highline," said Chuong Pham, the decorating coordinator.

"It's an opportunity to show everyone's different cultures and traditional dress."

"But one of the most difficult things is finding volunteers," he said.

The council needs volunteers for the culture booths, reception, decorations, performances and the fashion show.

"It's a huge event – we start planning it in January," Pham said.



African dancers and musicians performed at last year's Globalfest.

David Hsu/THUNDERWORD

"It's not easy because in addition to the planning we also have to find talent and perform-

ers." The council is looking for students, faculty and staff to sing,

dance or display their culture at a culture booth or onstage. "One of our biggest jobs is

decorating," said Pham, who wants to make the Student Union look like an around-the-world cruise. In addition to culture booths and beautiful costumes, last year's event featured taiko drummers, henna tattoos, origami paper folding, calligraphy, fortune telling and games. "It was really fun last year and this year we want to surpass that," Pham said. To volunteer, drop by Building 9 downstairs or call 206-878-3710, ext.3384.

Park says City of Federal Way has big plans for the future

By Paul Song
Staff Reporter

The City of Federal Way has several projects currently going on to improve the quality of life of the community and residents.

Michael Park, who owns Midway Cleaners next to Highline, has served three terms as mayor. The failure of an initiative to change to a strong mayor form of government left Park and six other council members the job of running the city.

"Basically as an individual, I like the current system of government," said Park, currently serving his fifth term on the council.

While the community moves onward, it is also looking forward. With more than 85,000 residents, Federal Way has the seventh largest population in the state. Park said its spot on the I-5 corridor positions it well for development.

"We are trying to become a business-friendly city," Park said. "The council's emphasis is on economic development in the city center."

The City Council unanimously voted to approve mixed-used development in the city, which would allow construction of mid-high-rise buildings.

The city purchased the AMC North Lot in 2006, and hopes to use it for a four-tower development called the Symphony



James Bermingham/THUNDERWORD

In addition to his duties on the council, Michael Park also operates his dry cleaning business located near the Highline campus.

Project. The towers would have 16-24 stories, including 900 housing units plus office and retail space.

Park said the project should begin in May. The city hopes that Highline will move its Federal Way campus to the new development.

"Our goal is to create a high-density, pedestrian friendly city center," he said.

The construction of the privately funded Symphony project will increase property value in the city center, generating revenue that the city is currently lacking.

"Funding is a problem be-

cause as a nation we are facing an economically slow downturn and that will surely affect Federal Way," Park said. "We are anticipating city revenue to grow slower than past years and to be safe we have set aside \$1.3 million to our rainy-day funds for '09."

In addition to the lack of funding, Federal Way is faced with challenges in the real estate market.

"Another concern would be the slowdown in the real estate market, which has not been responsive," Park said. "We hope that it will start to pick up before the Symphony Project will be

complete, which will be in five to seven years."

Federal Way is the third largest city in King County, however, the revenue and expenditures per capita are near the bottom.

"I think we are 31st or 32nd out of the 35 cities in King County," Park said.

That's not stopping the city from trying to address important issues, however, he said.

Last year the city government and the chamber of commerce jointly agreed on the Safe City program. The Target Corporation granted \$100,000 for the program to install 25 remote cameras, which patrolling officers can access and control through their laptop inside their vehicles.

"This should increase public safety and reduce criminal activity," Park said. "We are hopeful that a safe environment for the community and the visitors will impact the city's economy in a positive fashion. Federal Way will be the first city on the West Coast to use this technology and we hope to implement it this year."

The environment also is a concern. Last year the City Council approved a Green City program, in which the city will work with other local governments to try "help make Federal Way more ecologically friendly," Park said.

The city also hopes to help foster improvements to the in-

tersections of I-5, State Route 18 and State Route 161. The area is noted for accidents and big traffic backups.

The city's Triangle Project aims to reduce congestion and speed traffic through the area.

"The project is going to cost about \$230 million and we have about 6 percent of the funds secured," Park said.

"We plan on lobbying the state and federal government to fund the rest of the project. We are also conducting a \$2.5 million study on I-5 access in Federal Way with our long-term goal to create another off-ramp exit off of 312th."

Community members also want a performing arts center, though that project, too, needs money, Park said. Improvements to Pacific Highway South and South 356th Street also are planned.

"One of my personal goals is that I would like to make Federal Way a safer and good place for people to live, play, educate, and run their business," Park said. "We would like to develop a quality community."

"I believe the city government operates very effectively and in a productive manner," he said. "We are striving to make a financially stable and self-sustainable government, working on public safety, and economic development, and solving transportation problems throughout the city."

Leadership Resource Center opens doors to Highline

By Lizeth Duran
Staff Reporter

Leadership has a new home at Highline.

Highline Student Services hosted the grand opening of the Leadership Resource Center on March 5.

The grand opening was attended by students and staff including Interim Highline President Jack Bermingham, Student Programs Director Natasha Burrowes, and Dean of Student Services Toni Castro.

Students were able to enjoy food and refreshments and had the opportunity to talk to mural artist Jonathan Matas.

The grand opening of the Center included two sessions: one at 1:30 p.m. and one at 6 p.m.

During the afternoon session, social activists Heidi Durham and Mark Cook attended as speakers.

Durham became one of the first women admitted to work in City Light's Line Worker apprenticeship program. She was also the youngest member of the Electrical Trades Trainee program at City Light.

Cook was a member of the Black Panther Party and was a co-founder of its Walla Walla chapter.

The Learning Resource Center is a space students can reserve in order to conduct activities such as leadership workshops, community-action ac-



Lizeth Duran/THUNDERWORD

Natasha Burrowes and Toni Castro share a laugh with mural artist Jonathan Matas at the opening of the Leadership Resource Center last week.

tivities, leadership meetings, as well as leadership dialogue and reflection.

"It's different from any other room," said student Edward Martinez. "The meaning behind the room is what makes it special."

The center is home to an inspirational mural created by Matas. In it he depicts student movements throughout time in the U.S. that prompted social activism.

"You notice new meanings every time you look at it. It looks like it evolves," said student Jeffery Taylor. "But it's not really evolving, it's you evolving."

The Leadership Resource Center was organized to be equipped with multimedia resources available for students who reserve the room.

These resources include a video library with speeches by Martin Luther King Jr. and Gan-

dhi, as well as their autobiographies among other leadership books. An iPod with recordings of speeches by famous leaders such as Nelson Mandela, is also available to students. These resources are available for students to check out of the room.

The center also offers laptops with internet access and connection to a plasma screen for presentations.

"It's amazing that there are so many resources in here. It's

amazing what's available to students now," said Jonathan Matas, the mural artist.

Although students can currently only use the center after reserving it, Student Programs is looking into having open hours once or twice a week.

In order to give students an opportunity to connect with their community they are able to partner with community organizations and hold activities such as workshops and meetings, Burrowes said.

"[The Learning Resource Center] is a place where everybody can come. It's a diverse room," said Glenn Rivera, Highline student and clubs and community consultant.

Burrowes said the center was a year and a half in the making, with its mural taking months to complete.

"The Learning Resource Center is a great place where leadership can flourish. It's an inspirational space. I'm glad it's finally open," said Jayne Crebassa, Highline student and caucus chairwoman. The LRC is available for use Monday-Friday from 8 a.m. to 5 p.m. Students interested in reserving the room can contact the following Executive Caucus members: Isaac Cameron at icameron@highline.edu or 206-878-3710, ext. 3215; Raquel Carrillo at rcarrillo@highline.edu or ext. 3920; Jayne Crebassa at jcrebassa@highline.edu or ext. 3920.

Graduation process a mystery to many Highline students

By Lizeth Duran
Staff Reporter

Students who want to graduate Spring Quarter should begin the process soon, Highline officials say.

But do students know what they're supposed to do to graduate?

"I have a broad general idea," said Highline student Stephen Koistinen.

Koistinen has plans to transfer to a four-year university such as the University of Washington or Pacific Lutheran University.

He is planning to get an associate of science degree, he said, and is aware of the prerequisites for an AS after talking to counselors.

Although admitting to having a general idea of the requirements for graduation, Highline students Mey Lui and Melissa Son said "What's that?" when asked if they were going to apply their credits toward an asso-

ciate of arts degree.

Some students choose not to become involved in the graduation process, however.

Student Moise Nistran applied and got accepted to the engineering program at University of Washington in Seattle. Being 10 credits short of an associate of applied science degree, Nistran didn't apply for graduation because he was "not really interested."

He would have applied if he hadn't gotten into UW, he said.

The graduation process is one that takes time and patience, as well as a substantial amount of paperwork, said Highline student Jessica Morang.

In order for students to be able to graduate from Highline they have to apply.

Students should apply for graduation two quarters before their completion quarter. They can also apply when they have 45 credits that apply toward an associate of arts, associate of

science or associate of applied science degree, or 30 credits that apply toward a certificate. Those applying for a high school diploma need only apply two quarters before their completion quarter.

To apply for graduation, an Application for Graduation form must be submitted. Students can get an application for graduation from the information desk on the second floor of Building 6. It can also be obtained from the Highline website at www.highline.edu/stuserv/registration/GradApp&Instr.pdf.

The application can be turned in to the cashier on the first floor of Building 6, by mail or by fax.

Separate applications must be submitted for each degree or certificate being completed. A \$12 nonrefundable fee is due for the first degree or certificate along with the application. Students who are applying for additional certificates have to pay

\$6 for each additional degree or certificate.

After applying for an AA degree, students will receive an Official Graduation Evaluation in the mail approximately four to six weeks after applying. It will indicate the requirements fulfilled as well as those left to be completed.

AS, AAS and certificate applicants will receive a notice approximately three weeks after applying to schedule an appointment with the program advisor to complete the Graduation Evaluation Worksheet.

Those applying for a high school diploma will receive their diploma one quarter after completion of requirements and once it has been approved by the high school completion coordinator.

Students who wish to graduate with honors must have a GPA of 3.50 or higher. Also, students who wish to participate in Highline's annual commence-

ment ceremony will be mailed information after applying for graduation.

Though graduation evaluators will update the evaluation every quarter of attendance until requirements are completed, students will not be sent updated copies. It is up to the students to be updated.

Students' applications and evaluations will be kept on file during their attendance at Highline but will be shredded after one year of not attending and students will need to reapply.

If proof of degree is needed for a job application or admittance to another college, an official transcript may be requested in which a degree/certificate/diploma can be entered on the transcript.

For more information, students can make an appointment to talk to their adviser or to Educational Planning or visit www.highline.edu/stuserv/registration/graduation.htm.

African student’s journey toward a dream

By Kendall Cortese
Staff Reporter

Nelly Some is a woman with ambition and a plan behind it. Some moved to America from Africa and has been taking classes at Highline toward a nursing degree. She is currently holding off school so she can start up a non-profit organization, the Chebagogo Foundation, to help out adolescent AIDS victims back home in Kenya. This is a tax-exempt organization. “This is a way we can provide health care, education, and shelter for orphans that are in need of help,” Some said. “I’ve always wanted to help victims like this because it was the exact help that I prayed for every day through my childhood,” Some said. Growing up in Kenya, Some lived a troubled childhood in the village of Moi’s Bridge and her parents separated after she was conceived. Some’s mother gave her to her grandmother to be raised so that she could finish school. Having her grandmother being the mother figure and a huge inspiration in her life, Some looked up to her and always worked hard for what she wanted. It was a 24-hour struggle to survive, Some said.

Some and her grandmother took leftover corn that remained on farmlands after the main portions were picked to wrap in bundles to sell. They also bred smaller livestock such as chickens to sell so they would have enough money to purchase more valuable livestock, such as cows, for themselves. At age 15, Some reunited with her biological mother because her grandmother was getting too old to take care of her. She went to live with her mother, stepfather, and their family. Living with her new family she went through even worse hardships. With an abusive stepfather and a mother who did anything to please her husband, Some quit school and ran away. Ending up on the streets, Some came in contact with the closest group of friends that she’d ever felt a part of – others who were homeless as well. “With that group I always had shoulders to lean on. For the first time I realized that there were people that existed that could care for me, they were like my family,” Some said. Some’s description was broadcast over the radio after she went missing. Someone in the town she was in recognized Some by the description. Some was picked up by po-



Nelly Some works on building a non-profit organization, the Chebagogo Foundation, to help kids and teens who have AIDS in her homeland South Africa.

licemen and brought back to her mother and stepfather’s home. “On the car ride back to their place it felt like I was going from heaven to hell. I was in disbelief that I was going back to the abusive environment,” Some said. Not too long after her grandmother found out that she was being mistreated, Some’s grandmother decided to take her back. Some felt that she couldn’t go back to school because she had to take care of the livestock that they had, but her grandmother insisted that she go into town and sell a calf. That was the first time Some met her biological father. “A man in a new rich-looking truck pulled up and started asking me about my calf. He wanted to know if I wanted to go get a bite to eat so that we could talk a little more,” Some said. “I started to tell him about how I wanted to go to college but I didn’t have the money. After listening to my story he pulled out a book and started to write something. He ripped out a check and told me to take it to help me out. It was a check for 6,000 shillings (\$100),” Some

said. Some took it home and explained the story to her grandmother; her grandmother asked if this man fit a certain description. Everything that Some agreed with fit the appearance of her father. Finding this out, she went to meet with him again. She found out that he was a politician as well as one of the richest men in Kenya. “He was the first male figure in my life that was humble and treated me with love,” Some said. “He told me he knew that I was here somewhere in Kenya and that he had been looking for me for all these years.” With financial and family support, Some came to the U.S. where she enrolled at Highline. Four months after she met her father, he was assassinated for his political beliefs. Returning to Kenya for the funeral, Some was moved by the amount of orphans that she saw living in her hometown. Some returned to the United States and started to face troubles in affording her living expenses while trying to maintain being a student. Regardless of these obsta-

cles, the most important thing Some wanted was to help these orphans back home, who were suffering from disease as well as being homeless. With her ongoing commitment to do better for these children, the Chebagogo Foundation was born. (Chebagogo means Grandmother’s daughter in the Kalenjin language.) “Since my grandmother was there for me and also because grandparents are always the ones back home that take the extra step to take care of their abandoned grandchildren, I felt that it was a good name,” Some said. Some now has 12 children that she is sponsoring back home and is planning to build a boarding school that will provide shelter and education. Some is also writing a book on her experiences and the message that she wants to get across to people on how vital it is to have an education and an appreciation for the opportunities in your life. To find out more about the Chebagogo Foundation and ways that you can help, check out Some’s website at www.chebagogofoundation.org.

There’s no WI in dropping from classes next quarter

By Alyssa Hoffman
Staff Reporter

The WI symbol is withdrawing itself from Highline’s grading system. The WI symbol is a grading symbol meaning instructor withdrawal. “The instructor requests for it to be put on a student’s transcript under certain circumstances,” said Kate Bligh, associate dean of enrollment services. The WI carries no credit, indicates neither passing nor failing at the time of withdrawal, and does not affect the grade point average. The grading symbol will be abolished at the beginning of spring quarter. “This symbol was recommended by the Faculty Senate to be eliminated because the symbol was permissive but not required; many students assumed that if they received the symbol in one class it was in all classes,” said Bligh.

Faculty members were not obligated to utilize this grading option for students who failed to attend or participate in class, Bligh said. Some of the faculty members dropped students from classes, while others did not. “Ultimately, the Faculty Senate believed it was the student’s responsibility. It took seven to eight months before it was approved by the policy development council,” said Bligh. This symbol is not recognized by other colleges or universities and is unique to Highline. “In Spring Quarter, the student will receive the decimal grade their instructor determines they have earned, as reflected in the class syllabus,” said Bligh. There are two ways a student can drop a class, either online through the 10th day of classes, April 11, or in person in Building 6. “Make sure you receive a copy of your new schedule to confirm the drop was successfully completed,” said Bligh. The last day to officially withdraw from classes with no W (withdraw) on your transcript is April 18 and May 29 with a W.



Bligh

NINE QUESTIONS FOR FINANCIAL AID

Students want to know about eligibility, rules

By Bob Drawson
Staff Reporter

Failing a class does not necessarily disqualify you from getting financial aid, a financial aid adviser says.

Students may be missing out on financial aid because they think they're not eligible or don't understand how the system works, said Loraine Odom, Financial Aid director.

Students can have the financial aid staff help fill out any necessary forms that would help them qualify if needed. Also students can get a lot of information on Highline's financial aid webpage, Odom said.

Recently, students were invited to submit questions to the Financial Aid office, and advisers there attempted to answer them. Questions ranged from failing classes to qualifications to apply to credits to scholarships.

•Student Amy Le asked two questions concerning the effects of flunking a class.

"If you fail a class can you still get financial aid for the next quarter?" she asked.

Financial Aid adviser Brooke Weber said this question often comes up toward the end of the quarter.

In some cases, if you fail a class you may have to petition the financial aid office to receive financial aid the next quarter. This is because of our Satisfactory Academic Progress Policy (SAP). This policy states that you must be consistently completing all the classes for which you register, Weber explains.

If you have one quarter where you register for 15 credits (three five-credit classes) and you are unable to complete one class, you will most likely only be on probation (which is a warning and you will still receive aid for the next quarter), Weber said.

If you are unable to complete one class the next quarter, you will be placed on suspension. This means that you would have to do one of two things:

1. Petition the Financial Aid office and explain the unusual circumstances surrounding why you weren't able to complete the quarter.

2. You would have to pay for one quarter (and register for at least six credits) on your own. After successful completion of that quarter, you could be re-

Changes to wait-list affect aid disbursement

By Alyssa Hoffman
Staff Reporter

New changes for financial aid will begin Spring Quarter.

Currently, students can apply and receive financial aid for classes but problems occur due to students being put on the wait-list.

Beginning Spring Quarter, the census date will change.

"A census date is the day the financial office looks at the number of credits a student is taking," said Lorraine Odom, director of financial aid.

The financial aid office will base a student's aid on the credits they enrolled in on the fifth day of the quarter.

"All aid will only be done on the fifth day, after the fifth day there will be no grant adjustment," said Odom.

You may still pick up your check from the financial aid office on the first day of the



"All aid will only be done on the fifth day, after the fifth day there will be no grant adjustment."

– Lorraine Odom,
Financial Aid director

quarter.

"If you pick up a check as a full time student on the first day and then by the fifth day change to a part time student you owe the difference," said Odom.

The census date for Spring Quarter is April 4.

The number of credits you are taking will determine the amount of financial aid you receive, for example:

If you are a full-time student taking 12 or more credits, you will be covered 100 percent.

If you are taking 9 to 11 credits, you will be covered

75 percent.

If you are a part time student, taking 6 to 8 credits, you will be covered 50 percent.

If you are less than a half time student, taking 2 to 5 credits, you will be covered 25 percent.

In order to receive financial aid you must have a complete financial aid packet turned into the financial aid office which includes the FAFSA and Highline application form.

The deadline to apply for Summer Quarter financial aid is April 17.

instated for aid the following quarter, but it is not guaranteed.

"The most import thing to remember is that if you are receiving aid and you think you are not going to complete one of your classes, you should check with the Financial Aid Office to see if it will affect your future eligibility," Weber said.

•Le's next question was, "If you fail a class, do you owe them back the money?"

The only time that you would owe money to the college for failing a class is when you fail all the classes that you registered for that quarter, Weber said.

The other questions answered covered a wide range of subjects including taxes, filing status, credits, and scholarships.

•Another student, Luis Batelle, said he thought it was odd that he was asked to bring in his tax returns long after his application was accepted.

Being selected randomly is one reason, said Michelle Ho, financial aid adviser.

Another reason your tax return may be required is if you were selected for verification by the Federal Processor, also if the information you provided on your FAFSA appeared to be in-

accurate. Another reason can be that the school may ask you to bring in your tax return to verify discrepancies with your income information, said Ho.

•Your independent/dependent status is a big factor in determining the process one needs to take to file for financial aid.

Student Leonia Austin asked, "If you are under 25 and independent can you still get financial aid?"

Age has a big influence, said Katrina Titchenal, Financial Aid adviser.

Generally, if you are under 24, single, and without children,

you are considered a dependent student for financial aid purposes and must include parent information on the FAFSA. This requirement also depends on whether your parents claim you as an exemption on their tax return, or whether you are eligible to claim yourself.

When completing the FAFSA, the student must answer to determine their independent/dependent status for financial aid. For the 2008-2009 award year, if a student answered yes to any of those questions, they are determined to be an independent student, regardless of their age.

For the 2008-2009 award year, if you were born before Jan. 1, 1985, you are considered an independent student and parent information is no longer required for filing the FAFSA.

•Student Bintu Golia asked, "How much money do you have to make in a year to qualify?"

Financial aid adviser Charlotte Green explains that the state uses a complex system in determining eligibility.

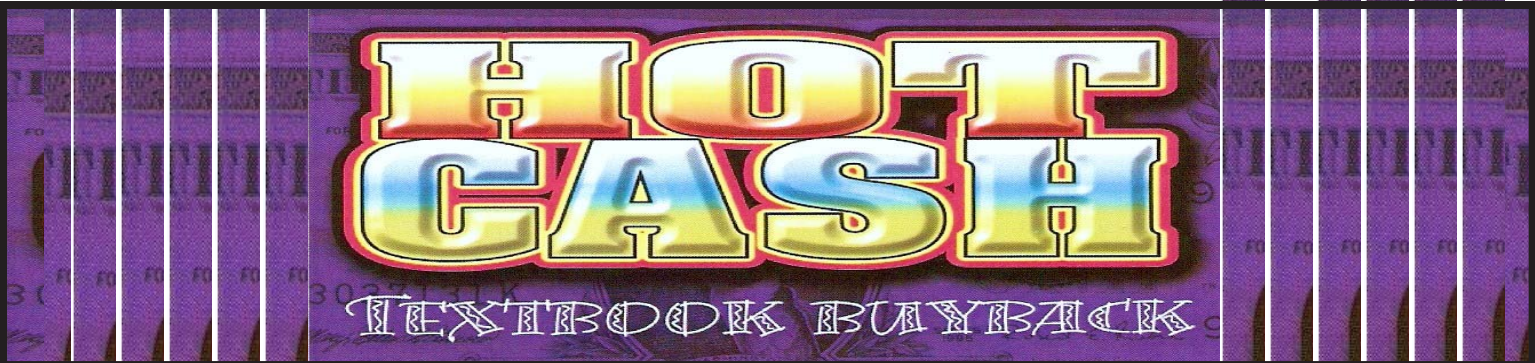
All students are eligible for student loans, regardless of their income level.

In order to qualify for grants and work-study, the Federal Department of Education uses a complex formula based primarily on family income and family size to determine eligibility, Green said.

The state uses an easier formula that is strictly based on family income, family size, and number in college.

For example she says, a family of four with one student in

See Financial Aid / P13



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Young women to receive hands-on career experience

By Shannon Clary
Staff Reporter

Women's Programs is hosting Expanding Your Horizons, a conference that encourages young women to research careers in math, science, and technology over spring break.

On March 21, Expanding Your Horizons will host close to 550 young women from middle school and high school, and women from math science and technology careers.

The conference is for the young women to experience a day on campus to learn about different careers, receive hands-on experience, and interact with positive role models.

Deana Rader, Women's Programs director, says this conference is extremely important.

"It is important for young

women to practice their skills in math, science, and technology, they should not be afraid of it," said Rader.

The conference will take place all across campus.

It will start in the gym at 11:30 a.m. with keynote speaker Alice Rowe, author of *Where Have All the Smart Women Gone?*

Women's Programs wanted Governor Christine Gregoire to be the keynote speaker but she was unable to attend.

She sent Rader a DVD with a special message for the young women instead.

This is the first Expanding Your Horizons conference Rader has planned, but she is expecting success.

"I expect organized chaos, but it has been a success in the past. We've always had wonderful presenters," said Rader.



The young women will learn what to expect in different careers and the work place.

Rader is hoping it will help prepare them to make decisions about college.

"I expect organized chaos, but it has been a success in the past. We've always had wonderful presenters."

— Deana Rader,
Women's Programs

involved with the conference by volunteering to be tour guides and help check people in.

To volunteer contact Rader at drader@highline.edu or 206-878-3710, ext. 3004.

Women's Programs also has important events coming up Spring Quarter.

The week of April 28 is Unity Week. During Unity Week will be the Extraordinary/Ordinary Women Awards.

Women's Programs hosts guests as keynote speakers, and present awards to nominated women.

To nominate, students can pick up applications coming out in the next couple of weeks.

For more information about this event, or to contact Women's Programs, call their front desk at 206-878-3710, ext. 3340.

Financial Aid

Continued From Page 13

college, with an income less than \$36,000 a year would qualify for a state grant of approximately \$834 per quarter at a community college, for the 2007-2008 year, and if enrolled full-time," Green said.

•Student Mellisa Smith asks, "What can you do if your parents won't fill out the FAFSA?"

Titchenal, the Financial Aid adviser, explains that on the FAFSA, parent information for dependent students is simply used to determine a student's financial aid eligibility for grants, loans and work-study. Unfortunately, she says, the Financial Aid office cannot determine a student's eligibility without a valid FAFSA.

Parents may be hesitant to release information on the FAFSA for a variety of reasons. Perhaps they did not work and have no income for the previous year, maybe they have not completed their taxes yet, and maybe they are worried that a loan will be taken out in their name and do not want the responsibility of repaying the loan under their name, or perhaps the FAFSA just seems too complicated.

If you are a dependent student, your FAFSA will not be processed by the Department of Education without completing the parent sections and without your parent's signature.

There is still hope though, she said.

"If you have special circumstances that may effect your dependent/independent status, you should contact the financial aid office and complete the process to petition for financial aid without parent information," Titch-

enal said.

•Leo Nnanabu asked a question that may be on everybody's mind if they are applying for the first time.

"If you apply once does it carry on for the rest of the year?" Nnanabu asked.

You only need to apply for financial aid once a year, Green said.

Full-time status at Highline is 12 credits per quarter in order to qualify for financial aid.

•Student Sam Maina asks, "What are the dynamics for adding or subtracting credits?" Concerning dropping/adding classes once you have registered.

Lorraine Odom explains by saying pay close attention to the "snapshot date."

Students are initially awarded financial aid at full-time status, which is 12 credits or more. Your aid is then adjusted to reflect the number of credits you are registered in on the Financial Aid Snapshot Date.

After this date certain types of aid cannot be adjusted if you add or drop credits, Odom said.

Odom gives two examples of how a change in credits may affect a student's eligibility:

1. A student is registered in 10 credits on the snapshot date, and therefore is awarded three-quarter-time financial aid. If this student adds five credits after this date, some financial aid will not be adjusted to full-time.

2. A student is registered for 15 credits on the snapshot date and awarded full-time financial aid. If this student drops credits after this date they may be on financial aid probation or suspension for not completing the credits they received aid for.

Additionally, if a student either withdraws from all of their credits or does not successfully

complete all of their credits, they may owe a portion of the aid they received back to the aid program or to the college.

•The snapshot date also helps to answer the next question.

"Why doesn't financial aid cover for waiting lists anymore," Sam Maina asked.

"It is not specifically waitlist classes that financial aid is not paying for. As explained in the prior question we have to determine the number of credits a student is registered in as of our snapshot date. Therefore, if a student adds a waitlist class before the snapshot date their financial aid can be adjusted," Odom said.

•Student Zach Moreland wonders where to find out more information on scholarships.

Financial Aid adviser Michelle Ho said Highline scholarship information is available at www.highline.edu/stuserv/financialaid/scholarships.htm.

A scholarship bulletin board is also located on the wall outside of the Financial Aid office. Additionally, there are websites, such as www.finaid.org, that you can access to search for national scholarships.



**News tips,
story ideas,
general
contributions?**

e-mail
tword@highline.edu
or call
206-878-3710,
ext. 3317

Earth Week seeks volunteers

Highline's Environmental Club is looking for students who would be interested in helping out during Earth Week.

This is the fourth annual Earth Week Highline has had, hosted by the Environmental Club.

Earth Week is April 21-25.

Woody Moses, a biology professor, is hoping students and other Highline clubs get involved with Earth Week.

Students can be involved by going to the events, attending Environmental Club meetings, helping plan events or thinking of something they would like to present during Earth Week.

Each day of Earth Week has a theme.

Monday's theme is energy

and transportation, Tuesday is food and agriculture, Wednesday is waste management with a campus clean-up, Thursday is human health, and Friday is pollution.

"Earth Week was really big last year, upwards of 15-20 events. We are hoping to have another great turn out," said Moses.

Moses says he encourages everyone to get involved with Earth Week events, and hopes faculty members bring their classes.

To get involved with Earth Week or to learn more contact Moses at 206-878-3710, ext. 3649 or at wmoses@highline.edu or Steve Reusser at SKReusser@digis.net.

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CCID gives four South Africans a chance to study at Highline

By Martin Ericksen
Staff Reporter

Four South African college students have traveled halfway across the world to find their place at Highline.

Josia Sebothoma, Lebo Lehaha, Charles Motsoko, and Glenda Lekgadimane came to the United States from South Africa late June 2007 through the Community Colleges for International Development program.

CCID is a program that provides opportunities for education and economic development.

The CCID program pays for their housing, food, air fare, and other necessities.

The only drawbacks are that the program doesn't allow them to get a driver's license or a job.

"We use buses a lot," Sebothoma said.

Lekgadimane was particularly impressed by the public transportation.



Glenda Lekgadimane

Taking buses was a new experience for her and her countrymen.

"At home we used taxis not buses because they were only used to take people to designated areas that were not open to the public. I think that buses are a better mode of transportation because they accommodate everyone, like people with disabilities. Back home we didn't have that," Lekgadimane said.

All four of them attended college together in South Africa when they were given the opportunity to travel to the United States.

For Motsoko it was a dream come true.

"I remember when I was 10 years old a friend of mine came to America. I can remember seeing her airplane flying over and it became my dream to fly to Florida or Los Angeles," said Motsoko.

Just as Motsoko was inspired by seeing his friend fly over, Sebothoma was encouraged by the American culture.

"When I was 8 years old I watched Hollywood movies and MTV," Sebothoma said.

"When I watched them I thought to myself that if these guys are living like this, I should be to. Coming to America was the opportunity of a lifetime, seize the moment if you have a chance to take a shot," Sebothoma said.

Excited to be in America, they are becoming accustomed to American culture. Their assimilation into American society has been a gradual process but some of the customs and trends are not completely new to them.

"It didn't take me that long to adapt to American society because I stayed with a host family for four months," said Motsoko.

All four of them speak multiple languages including fluent English, although their accents give them away. If you were just passing them you wouldn't guess that they've only been in the United States for less than a year.

Their ease with American styles might be due to some similarities between South Africa and the United States.

If you were to see Lehaha you could catch him in a Seahawks hoodie with his MP3 player. Usually you will hear his music before you see him.

"The clothes people wear in South Africa aren't that different from here," Lehaha said.

Believing that people are too reserved in America, they are friendly and open with everyone they see. "Back home I talk with anyone everywhere," said

Motsoko.

They are willing to share their story with anyone who wants to hear and they have already given a presentation on it at the Conversation Café.

In their presentation, all four of them spoke on how life was in South Africa and how it has changed and is still changing.

"Women are rising in power, they are now in parliament," said Lekgadimane.

After a one-year stay in the United States they will leave to go back to South Africa late June. Their experiences at Highline will help them to get a higher education in South Africa than they were previously getting.

"When I go back to South Africa I'm getting a job and going to a university. Coming to Highline has helped me to prepare for college in South Africa because getting good grades at an American college is one of the top requirements for entry into some universities there," Lekgadimane said.

Travel and Tourism Management program makes some changes

By Luis Lemus
Staff Reporter

Highline's Travel and Tourism Industry Management Program has made some changes to the curriculum.

The program prepares students who want to work for airlines, travel agencies and cruises.

The cruise industry is one of the growing businesses in Seattle. It is experiencing a major change in the number of vessels and passengers in the last 10 years.

In 1999 the industry only had six vessels with 6,615 passengers sailing out of Seattle.

This year the industry has 211 vessels with an estimated 800,000 passengers sailing from Seattle.

The industry contributed \$268 million last year to the local economy. This created 2,087 jobs in the cruise industry, according to the Port of Seattle.

Highline's Travel and Tourism program prepares students by focusing on customer service and the business section of the industry, said John Lindsay, program coordinator.

The program offers students the opportunity to obtain a certificate with a requirement of 45 credits or an associate of applied science degree with 90 credits.

"We are looking at maybe changing the requirements for



The cruise industry is a growing business in the Seattle area.

the certificate and the associate of applied science degree," Lindsay said.

"We are considering more travel courses," he said.

Students will take 10 more credits on travel courses instead of business courses, he said.

Travel courses provide students with more specific information and training within their major, Lindsay said.

Normally the travel courses have 20-30 students in a class and the business class usually has 35 students, he said.

Students have to do an internship at the Seattle-Tacoma International Air-port or at the waterfront with the Port of Seattle.

They get one credit for every 30 hours they work, Lindsay said.

The program is very popular with international students, mostly from Japan, he said.

Nozomi Higashi, a Travel

and Tourism student, wants to be a flight attendant in Japan.

"I enjoy the program and I am gaining the skills I need. I also get to work in perfecting

my English language skills," she said.

The program has added some travel courses for spring.

"One of the travel courses we are offering is Travel 283 this Spring Quarter. The class consist of a three-day cruise in the Seattle area; some people call it a cruise to nowhere," Lindsay said.

"The class is a three-credit class and is open to any one that is interested in taking it," he said.

"We are also making the program more flexible for students by offering classes online," Lindsay said.

Rock around the world in spring quarter!!!



Music 106:

History of Rock Music

A historical survey of the ever transforming styles of rock music and the forces that shape them

TTh, 7:35 PM-9:45 PM
Item #5128

Music 110:

Music Cultures of the World

Explore music from cultures around the world by active participation in class, concert attendance and so much more. Fulfills the globalization and diversity credit.

TTh, 5:15 PM-7:25 PM
Item #5134



HELP WANTED

The Thunderword has two openings for Spring Quarter.

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Primarily responsible for taking digital photos for the Thunderword



GRAPHICS EDITOR

Provides design and original artwork for the newspaper.



These are paid positions, with flexible hours and a pleasant, on-campus working environment. Some experience helpful.

INTERESTED?

Contact:
Dr. T.M. Sell at
tsell@highline.edu

Legislature offers good, bad to colleges

By Nick Dalton
Staff Reporter

This year’s legislative session may have a bittersweet ending as teachers prepare for a less-than-promised pay increase, and the state says it won’t be helping colleges with the cost of Running Start students.

While many of the bills that will have a direct effect on Highline are still being negotiated and have yet to be passed, the Legislature has made some decisions already.

“One of the things we were working on that didn’t pass and I’m disappointed about, is that we won’t be able to offer any financial assistance to community colleges who take Running Start students,” said State Sen. Karen Keiser, D-Des Moines.

There’s a big gap in the cost of educating these students and the amount of money the state provides the college to do so, Keiser said.

On a more positive note for educators, Keiser said that there will be a 3.9 percent cost of living adjustment, or COLA, for teachers this year, including those at community and technical colleges.

There is an additional half-percent increase still in the works to cover a portion of a promised COLA that was supposed to have taken effect some time back, but Keiser said it’s not yet set in stone, and she’s not even sure that the additional amount would apply to community and technical college teachers’ salaries.

The proposed half-percent is a sort of a compromise between the House and the Senate, Keiser said.

The House had 1 percent in their budget, but the Senate hadn’t allocated anything.

Another bill still in the works is House Bill 2582, which would provide community colleges with what many at Highline say is a much needed boost to their child care programs.

HB 2582 would call for the state to match any amount of operating funds donated to college childcare programs by the college’s student government.

“If the student government donates \$50,000 to the child care center, then the state will match that \$50,000,” Keiser said.

A number of other bills are still in negotiations between the House and Senate, and legislators are working hard to come to decisions by the end of today, the last day of this year’s legislative session.



Jocie Olson/THUNDERWORD

Students walk around the Health Fair looking at booths designed by health care students.

Health Fair informs students about health risks

By Luis Lemus
Staff Reporter

The Student Union Building was noisier and more crowded than usual last Tuesday. Side conversations were everywhere in the building, the only difference was that all of the conversations had something to do with health risks.

The Health Fair took place in the Student Union Building on March 4. Highline’s health programs participated in putting the Health Fair together. In the first floor of the building, students presented the audience with information on different health risks that happen in our society. The students designed posters with the health risks they were

presenting and gathered information and flyers to pass out to the audience.

Some of the health risks that were targeted were AIDS, childhood diseases and viruses. Every booth had its own unique style on getting the information to the audience. Some of the booths had very descriptive pictures and games, and some passed out flyers and condoms,

Overall their goal was to inform the audience.

On the second floor there were a couple of schools who offered careers in the health field. The schools passed out information to the students explaining the different programs and qualification standards. Schools were not the only ones passing out information. Health

care companies such as Multi-care, Valley Medical Center and others were handing out information on the requirements that a person needs to obtain a job with their company.

Students choose their own topics for new biology/writing class

By Erica LeBeau
Staff Reporter

If you’re looking for a way to fulfill writing and lab science credits while studying topics such as cloning and flesh-eating bacteria, you may want to sign up for the Bioshock Coordinated Studies class next quarter.

The Bioshock Coordinated Studies class is a ten-credit hybrid course that consists of a five-credit Biology 100 class and a five-credit writing class (either Writing 101 or Writing 105). Since it is a hybrid course, there is an online component in addition to class and lab. The course is named after the videogame BioShock.

“It deals with themes of that game and other popular games, such as science going too far and genetic experiments going

out of control,” said Angi Caster, who teaches the writing half of the course.

“Students will choose their own topics from within the realm of current cutting edge biology,” Caster said.

Some topics that may be covered include “the biology of HIV, MRSA, stem cell research, cloning, designer babies, genetically modified foods, impact of global warming on life, etc.” said Gerry Barclay, who teaches the biology half of the course.

Barclay usually teaches a botany class Spring Quarter, which is followed by a plant sale at the end of the quarter.

He isn’t teaching a botany class this quarter, but students in BIOSHOCK will be growing plants of their own. They will also be participating in the plant sale at the end of the quarter.

Highline welcomes two new educational advisers


The advising team in Educational Planning and High School Programs is welcoming two new advisers to Highline this quarter.

Heather Brett is an Educational Planner and liaison to the Health, Physical education and Education Division.

Brett completed her master’s degree in student development at Seattle University in 2007. Her previous experience includes program coordinator at Madrona Elementary School, senior instructor for Walkabout Therapeutic Expeditions, and social work volunteer for an HIV/AIDS hospice and orphanage in Kenya.

Ekkarath Sisavady will advise Highline’s running start students. Sisavady received his bachelor’s degree from Western Washington University.


His previous experience includes working as an admissions counselor for WWU and transfer adviser at Green River community college. Sisvady is very active in the Laotian American community.



The Washington Supreme Court

Oyez, Oyez, The Supreme Court of Washington State will be in session at Highline Community College on May 06, 2008.

Make the most of this unique experience by taking the 2-credit cours on the Washington State Supreme Court (Legal 282/Political Science 292-Item #1160). Examine its history, its significant cases and review the briefs/analyze the relebant law for the cases to be heard on May 6th.



When: Friday afternoons - April 18th, April 25th, and May 9th at 1:00-5:00 pm.
Saturday - May 3rd from 8:30 am - 5:30 pm.
(Escorts for the justices while on campus will be chosen from those enrolled in the class)

Contact: Mr. Wheeler at bwheeler@highline.edu

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Happy hugger

Highline’s Steve Scheide discovers a hobby that provokes smiles, questions

By Mark Maras
Staff Reporter

Steve Scheide likes to hug. He likes to hug so much that he goes to the Pike Place Market every Saturday afternoon holding a sign that says “Free Hugs” and lets people who don’t even know him give him hugs. His hugs range from big ones to quick ones.

Free Hugs is a non-profit organization. According to the website [free-hugs.com], “Free Hugs is a Social Company committed to promoting social value. We strive to tap into the heart of the community through creativity and innovative ideas in order to create opportunities that transform peoples’ lives.”

Scheide first heard about Free Hugs through a YouTube video that a friend e-mailed him. In the five minute video, there was a man explaining how he started the Free Hugs movement.

When Scheide saw this, he decided to take part in the movement.

“I thought I would take a risk and see what the reaction of people would be if I did Free Hugs in Seattle,” says Scheide. “I thought it was a simple way to make some change and maybe change people’s opinions of the youth culture. A lot of society has this opinion that the youth culture is all about themselves, so I wanted to show that wasn’t true, and that we can give back in a simple way.”

Starting in June 2007, on almost every Saturday from 11 a.m. to 5 p.m., Scheide stands in front of Pike Place Market at the corner of 1st and Pike holding his “Free Hugs” sign and waiting for anybody walking by to give him a hug.

“I developed a pretty good relationship with the food produce vendors at Pike Place,” says Scheide. He has also gone all around Seattle holding his Free Hugs sign at other places such as the waterfront, Westlake Center, Capitol Hill, Volunteer Park, and the UW Village.

There aren’t many Free Hugs volunteers; Scheide only knows two others involved with it in Washington state. He said they keep in touch over the Internet to talk about where they plan on hugging next.

“It’s weird, I was doing Free Hugs, and I was walking toward Pike Place Market with my sign. When I came around the corner, I saw another guy who I didn’t

know that also had the same sign on. We were so surprised to see that, and then we hugged, and then combined forces and information.”

For all the hugging Scheide does, he makes sure he is dressed for the weather.

“I’ve been out during winter wearing scarves, mittens, and my beanie,” says Scheide. “I keep on doing it because of people’s reactions and the responses I get. I feel better about myself and the message that I’m spreading, which is love.”

Scheide says he has gotten hugs from all types of people and of all ages. From the most macho of men, to elderly me who hug him and tell him that he’s doing a good job. He’s even hugged singer Amy Winehouse.

Being in the public eye, Scheide has to constantly talk about what Free Hugs is and what he’s trying to do.

“I get asked constantly if it’s religious. I lose track of how many times a day people ask what Free Hugs is and why I do it. I explain how it started and that I’m out to make a difference, and you always feel good after a hug.”

Scheide says one of his most memorable hugs came from a woman who burst into tears after hugging him.

She told him how she was in Seattle to visit her daughter who just got into a car accident and was in the hospital.

Scheide graduated from Highline last Fall Quarter. When he’s not doing his Free Hugs on Saturday, he works at the Virginia Mason Clinic in Federal Way.

Scheide’s days of giving out Free Hugs in Seattle are coming to a close, since he plans to move to Los Angeles by the end of March.

He hopes to live in L.A. for about a year working with his brother doing television producing.

He also plans to attend UCLA, where his brother is also



Highline alumnus Steve Scheide shares a hug at Pike Place Market recently.

a screenplay producer.

Scheide hopes to someday get a career in the entertainment field. He previously acted in Highline’s drama productions of *Shakespeare’s 12th Night* and *The Madwoman of Chaillot*.

Anybody hoping to hug Scheide before he moves at the end of March can do so over at Pike Place on a Saturday afternoon from 11 to 5 p.m.

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Facilities hopes you'll keep it clean around storm drains

By Paul Song
Staff Reporter

Highline's Facilities Department wants the campus community to be more careful around storm drains.

Storm drains collect rainwater runoff and move it away to retention ponds or directly to rivers, lakes or the Puget Sound. But because stormwater runoff collects a bit of everything that people leave behind, it can cause environmental problems up and down the food chain. The Washington State Department of Ecology requires that all stormwater systems include primary on-site treatment of runoff, regular inspections of the system, and training the staff who manage stormwater systems.

Highline has followed most of the regulations and soon will be up to date with the remaining two, which are to label drain basins with No Dumping signs and to raise awareness about ecological issues and the proper use of stormwater systems. "Highline's stormwater system is presently in good condition and facilities' job is to constantly inspect the system and keep it that way," said Phil Sell, facilities project manager. Highline has about 220 storm drains on campus.

Stormwater systems are separate from the sewer systems that serve most houses and businesses. Sanitary sewer systems carry household and industrial wastewater to where the water is treated before it is released.

Storm drainage systems, on the other hand, typically contain no treatment, so that pollutants washed into them by rainfall can damage the surrounding ecosystem.

Highline faces that challenge
with every drop of rainfall.

“We are surrounded by a big street and huge parking lots,” said Woody Moses, biology instructor. “Runoff is expected, but that is what the retention ponds are there for, to let the runoff settle before going into the stream or Puget Sound.”

Highline has retention ponds in addition to a storm drainage system that are located in the southwest corner of campus. These retention ponds not only help control floods, and filter pollutants, but they also act as a habitat that provides homes or shelter for animals.

Highline's retention ponds are affected by runoff, nonetheless.

“Fertilizers that are used to maintain the fields can often create low oxygen in the ponds, which affects the wetlands,” Moses said. “The wetland is



Nick Dalton/THUNDERWORD

Birds are usually found floating around in Highline's retention pond.

occupied by migrating birds and the cattails provide a habitat for various species like red wing blackbirds, swallows, ducks, mallards, frogs, and turtles.”

The remaining pollutants that enter a bigger body of water can possibly spread further and do even more damage, experts say.

"It is important for us to reduce as much water pollution as we can," said Kate Rhoads, senior water quality specialist for King County Water Management. "Treatment facilities are not able to remove 100 percent of the pollutants, only a fraction or a portion of it."

Retention ponds, now a regular feature of large new construction projects, help.

“Wet ponds provide some treatment,” Rhoads said. “The wet ponds retain floatables as opposed to being discharged into the streams and pollutants are removed in the wet pond by settling into the soil. However, organisms on the bottom of the food chain are affected by the



Nick Dalton/THUNDERWORD


Highline's retention pond is affected by pollutants from runoff.

pollutants in the soil.”

Potentially anything that is dropped on the ground can be rinsed off or dissolved by rainfall and contribute to water pollution. "We need to properly dispose of trash, pay attention to things we may drop, and pick up after pets," Rhoads said. "Practice natural lawn care because

chemicals such as herbicides, pesticides, and fertilizers people use to maintain yards will eventually get washed off.” The parking lots at Highline are notorious for oil drippings, which

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contribute to water pollution. "We need to check and make sure that oil is not dripping from our cars," she said. "Driving less will also reduce the amount of zinc and copper dust from tire wear and brakes from entering storm drains. Washing our cars less will also decrease the amount of grime, metals, and debris that will end up in our storm water. Take your car to a commercial car wash center if you need to clean it because the water is connected to a sanitary sewer system."

Even though the label on a soap container may say it is non-toxic or biodegradable, soap is toxic to aquatic organisms. Aquatic organisms like algae are vital in removing oils and sediments from retention ponds.

"It's only non-toxic to human and pets, but can have adverse affects on aquatic organisms," Rhoads said. "If the concentration is high enough it will eventually kill the organisms or if there are low levels of concentration, it can interfere with their eating habits and reproduction cycle."

Rhoads said we should try something new.

"There are so many different things we can do to prevent and stop pollutants from getting into storm water," Rhoads said. "We just need to make more careful decisions in our daily lives because storm water is interrelated with all activities we do." Sell agrees.

“By educating and bringing awareness to students, faculty, and staff we hope to reduce the amount of water pollution problems in the future,” Sell said.

Wrestling wins one, drops two / P10

Local artist creates mural for Student Programs / P12

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Highline Community College

The Thunderword

Jan. 31 2008 / Volume 47, No. 14

Get the inside scoop! Join the award winning news team at Highline Community College.

den's say they on voting in the 2008 presidential election, and a plurality say they would vote for Barack Obama.

Around 54 per cent of students asked for the poll of 100 will vote.

surveyed in the Democratic made up 28 percent, and the students were 3 percent, and those who were undecided were 1 percent.

"I have a fair interest in both. Not one party would completely

By Prashant Verma
Staff Reporter

The citizens of Federal Way will vote Feb. 19 on whether to change the current form of government from council-manager system to mayor-council form.

Currently, the city has an elected council of seven people, who choose a mayor from among themselves. The mayor runs council meetings, but has no more authority than the other six council members.

The council usually hires a professional manager to oversee the day-to-day operation of the city.

Under a strong mayor form of government, a separately elected mayor would be the city's chief executive, and wouldn't be part of the city council.

**News
Photography
Journalism 105**

Item #4166

M-F

1:10-2:30 pm

Journalism 101

Item #4164

MW or TTh

11:00-11:50 am

Former Honors scholar plans to give back

Highline alum will soon travel to her home country of Ethiopia to provide aid

By Martin Ericksen
Staff Reporter

Endeshaw came from Ethiopia to the United States and will soon return there to help people in need.

Endeshaw spoke at Honors Colloquy yesterday on her college experience, as well as a planned trip to Ethiopia. Honors Colloquy is a weekly event held every Wednesday at noon in building 7.

At Highline she was a part of the Honors Program headed by Dr. Barbara Clinton. She earned good grades, and graduated as an Honors scholar.

In 1997, Endeshaw came to the United States from Ethiopia not knowing a word of English. Through a program that helped her learn fluent English, Endeshaw was enrolled in school as a child and then progressed on to high school. As a junior she



Martin Ericksen/THUNDERWORD
Former Highline student Mehemet Endeshaw talks about her trip.

participated in the Running Start program at Highline.

Endeshaw has been interested in helping the HIV/AIDS orphans in her home country of Ethiopia ever since a professor at the University of Washington introduced her to someone who got her an internship.

“As of 2005, there were 744,000 HIV/AIDS orphans in Ethiopia,” Endeshaw said.

Endeshaw visited Ethiopia

in 2006 to address health issues among women, and she will return there this summer. Through the Netsebak Reproductive Health and Social Development Organization, Endeshaw will be helping 550 HIV/AIDS orphans.

“I’m trying to do something on a small scale to address the need that I saw,” Endeshaw said.

These HIV/AIDS orphans

have been ostracized by their communities because their parents died of AIDS, she said. The tragedy is that the children Endeshaw is helping are not HIV, positive but they are still outcasts.

Endeshaw’s goal is to set up two programs for these impoverished children--an educational program, and a recreational program.

“I’m going to open a library and buy books for children, and I am going to buy them sports equipment,” Endeshaw said.

The funding for these programs is coming from the Davis Foundation Project for Peace grant that Endeshaw won. The \$10,000 grant will cover most of the expenses, but Endeshaw still needs \$4,000.

Endeshaw has three months to work with the orphans in Ethiopia through the Netsebak program.

For more information on how to make contributions to Endeshaw’s project contact Dr. Clinton at 878-3710, ext. 3151, or Bclinton@highline.edu.

Students will have a chance to get more bang for their books

Students will have the opportunity to save money while exchanging books this March at Highline.

The Pi Sigma Chapter of Phi Theta Kappa and Student Programs organized a student book exchange connecting student sellers to student buyers.

Unlike the Highline bookstore buy-back, organizers will not hang on to books or give out money nor will they profit from the exchange.

Instead, students post their phone numbers or e-mail addresses on a board along with book information and their asking price. Posts will be organized into categories along the board where students can find the contact information of those that have the books they need.

Book exchange dates will be March 13, 14, 17, 18, 19, 31 and April 1. Students will be able to exchange books from 10 a.m. to 1:30 p.m.

Those interested can meet outside Mt. Constance, HSU during the March dates and inside Mt. Constance on April 1.

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MaST may see generous donation

By Martin Ericksen
Staff Reporter

Student Government may donate \$100,000 to the new Marine and Science Technology Center.

The Student Government met on March 11 to vote on donating \$100,000 to the new MaST Center but with no decision made the vote has been moved to April 8.

Rod Stephenson, the executive director of the Highline Foundation, was going to explain how Student Government's donation would be spent, but due to his absence as a result of miscommunication no decision was made at the Tuesday meet.

The Foundation is a private non-profit organization that raises funds for the college.

The MaST Center is currently under construction but it should be finished in six weeks with its grand opening scheduled for June 16.

The new building is much larger than the previous MaST Center and the 3,200 gallon aquarium is the third largest in Washington state, Stephenson said.

Steve Simpkins, the Highline



Jocie Olson/THUNDERWORD

Highline's MaST Center's opening has been postponed until summer.

student body president, is in favor of the donation.

"This project is going to enhance the campus and the community," said Simpkins.

If the Student Government donates the money, the MaST Center will have almost accomplished its fund-raising goal.

Out of the estimated cost of \$2 million about \$1.6 million has been raised so far, said Stephenson.

Most of the money has come from individuals who have taken an interest. Former trustee Michael Allan, whose father was the first president of Highline, has donated a substantial sum

of money to the MaST Center, Stephenson said.

The original cost for the new MaST Center was \$1 million but due to delays in construction the price doubled, Stephenson said.

The most important thing is the students support, Stephenson said.

The donation will show that the students are concerned, Stephenson said.

If Student Government votes in favor of the donation, a portion of the MaST Center will be named after them.

There are also other parts of the MaST Center that are open to naming, Stephenson said, and

Delay

Continued From Page 1

"It (would have been) wonderful to be on the water, but you roll with the punches."

Sam Shabb, who was going to teach a marine biology class, agreed. "(The MaST Center) takes a good class and makes it even better," Shabb said.

The MaST Center is a 2,500-square-foot facility that will hold over 2,000 gallons of flow through saltwater tanks, and 80 different local marine species.

Both professors will have to change their lesson plans because of the change in location.

"(Relocating the MaST Center) is a not a huge deal, but (at the MaST Center) you can actually observe (the species)," Shabb said.

Moses' oceanography class will be held in Building 14 room 104 on Fridays from 6:30-9:00 p.m. and one of the marine biology classes, taught by Rus Higley, will be held in Building 14 room 106 from 4:00-6:45 p.m. on Mondays and Wednesdays.

Shabb's marine biology class on Tuesdays and Thursdays from 12:30-2:30 has not yet been assigned a new classroom, but students can check the quarterly online for updates at <http://onlineschedule.highline.edu/>

"It's not like this was a big surprise," said Dr. Phil Sell, the project manager for the MaST Center.

Sell said a lot of factors held up the opening of the MaST Center.

Current problems that have held back construction are bad weather and building decisions, Dr. Sell said. The biggest problem for opening the MaST Center was getting the proper building permits from the City of Des Moines.

"We could have had our permits sooner. ... I don't know why they permits took so long," Dr. Sell said.

It took Highline a year and a half to get approval and permits from the City of Des Moines. Some people in Des Moines were concerned that Highline have a parking plan that would not disrupt the day-to-day activities in the area.

Officials hope that the MaST Center will be open for classes by Summer Quarter. Moses said they plan to have two marine biology courses and an oceanography class during the summer.

The tentative grand opening celebration is scheduled for June 16. Dr. Sell said that U.S. Rep. Adam Smith, D-Ninth District, is supposed to attend, but neither the opening nor his appearance is final.

"In the construction business, nothing is for sure," he said.

Common Course

Continued From Page 1

Burns explained that during a study of about 326,000 students, about 19 percent of them had other colleges on their transcripts. Data from just Pierce and King County showed a much higher percentage.

"What we found was that students took classes over again that they had already taken," Burns said. "We are doing this to help students identify courses that transfer between colleges."

President of the Faculty Senate Ruth Frickle said that there are both pros and cons with the system.

"On the pro side, it will probably minimize student confusion about what courses count if they transfer to another community college. On the con side, it can create some confusing scenarios wherein prerequisites for some classes at a given school have a higher number than the course for which they are a prerequisite," Frickle said.

Students could likely miss out on some great courses that could be of value to them personally and which would actually transfer, Frickle said.

"The common course number implies that other courses won't transfer, and that's simply not the case," Frickle said.

One concern that has been brought up is the issue of Common Course Numbering implying that the content of the courses will have to be similar.

"I can tell you that many faculty have concerns about how common course numbering may impact not only the name and number of a course but also the content," said Division Chairwoman Arts and

Humanities Allison Green.

Sunny Burns, steering committee chairwoman, said that the system was never intended to be common content.

Burns explained that there were three options for making the system transparent to students including Common Course Numbering, a common

curriculum system, and a virtual crosswalk system.

"We did not vote for the common curriculum," Burns said.

The virtual crosswalk system would have been a web-based system that would allow students, advisors, and faculty to match courses from college to college.

Smoking

Continued From Page 1

cal dependency and move onto a drug free life," said Lance Gibson, director of counseling. "Why do you smoke, where you smoke, who are you with when you smoke," Gibson asked students at the workshop.

"You have to evaluate these questions when you are trying to quit smoking," he said. Quitting is not easy for anybody; the level of addiction is different for each individual. According to the Washington State Department of Health, most smokers

want to quit and many have tried to stop and failed before because kicking the habit and quitting for good takes practice.

Tobacco-related diseases kill about 8,000 Washington residents every year.

In a survey of Washington State, it showed there are 73,000 youths and 745,000 adults who smoke.

Forty years ago Highline used to allow smoking in the classrooms, offices, and even the cafeteria.

Students and instructors were allowed to smoke anywhere on campus, at anytime.

"There is not a strong enough support to ban smoking on cam-

pus but there has been a change in where you can smoke which is only in designated areas," said Gibson.

Smoking may one day be put to an end for one student.

David Feinstein, 17, started about three and a half years ago.

"I might quit in the future but for now I'm enjoying it and my life," Feinstein said.

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