

Partial truce in parking wars

Other schools handle student vehicles differently

By **Lindsey Tyson**
and **Lindsey Kealoha**
Staff Reporters

Campus parking problems are not unique to Highline, but the approach to resolving the issue may have to be.

At Highline, between 2,650 and 3,300 parking permits are sold quarterly, but there are only 1,549 student parking spaces available at any one time.

The number of student on campus at any one time fluctuates with the class schedules, with the 10 a.m. to noon hours particularly heavy.

Students are paying \$46 per quarter for a single parking permit and that money goes towards supporting Campus Security, financing maintenance of the lots and managing equipment.

Green River Community College has faced parking issues as well, but students there are



Rebecca Starkey/THUNDERWORD

Lowe's, despite warnings, did not follow through with the threat of towing students yesterday.

Lowe's backs off on impound threats

By **LaTonya Brisbane**
and **Racquel Arceo**
Staff Reporter

After a significant number of Highline students heeded its demands to stop parking in its lot, Lowe's Hardware backed off its threat to begin towing vehicles yesterday.

The store manager, however, said he was taking a "wait-and-see" attitude and that the impoundments could begin later if large numbers of students begin parking in the lot again.

Lowe's had threatened to begin towing cars to eliminate customer complaints about its parking lot being filled with the vehicles of students who say they cannot afford or find parking spaces on the Highline campus.

Management at the hardware store says that it wants to work with Highline to resolve the matter, but despite the tension,

see Lowe's page 16

Highline prof is first to win prestigious award



Rebecca Starkey/THUNDERWORD

Sue Frantz has taught Psychology at Highline for twelve years.

By **Rebecca Starkey**
Staff Reporter

Sue Frantz, a Highline psychology professor was the first ever recipient of the Excellence in the Scholarship of Teaching and Learning at a Two-Year College or Campus award from the American Psychological Association last week.

"I feel really fortunate in that I've had the opportunity to work with some amazing people in my career," Frantz said. "The

support [my colleagues have] given me to be able to do these things that I'm getting this award for is... I couldn't ask for a better place to be."

Ruth Frickle, chairwoman of the Social Sciences Division, has known Frantz since Frantz's arrival at Highline in 2001.

"[Sue is] a wonderfully collaborative colleague. She is supportive as a colleague, and she shares her experience and her knowledge freely," Frickle said. "If you need help with some-

thing that she's got some expertise in, she's very available to help with that."

Professor David Myers of Hope College in Michigan was one of many who nominated Frantz for the prestigious award.

"This award – think of it as the Heisman Trophy for community college teachers of psychology – brings honor to Highline Community College,"

see Frantz, page 16

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Despite losses, Lady T-Birds stay positive



Visitor reports stolen bike

A visitor who was watching a volleyball game had his bicycle stolen off of his car, which had a bike lock that was cut, on April 28.

Fire alarm pulled

An unknown person pulled the fire alarm on April 29, which resulted in the fire department showing up.

Student faints

A student fainted on campus on April 30. The student said they hadn't eaten all day.

Man seen stealing tires

A heavy set white male, approximately late 30s or early 40s was seen by campus security surveillance cameras stealing spare tires off of two different SUV's on April 30.

He was seen driving a Jeep Cherokee. It's not the first time he has done this, and the last time he was here he stole three other spare tires.

Richard Noyer of Campus Security said if anyone sees something relating to this crime, contact Campus Security inside of Building 6 on the first floor at the Campus Security Office.

-COMPILED BY Mark Fitzgerald

Whale never had a chance, prof says

By Taylor Rengstorff
Staff Reporter

That fin whale that washed up on Burien's Seahurst Beach last month was apparently the victim of a collision with a large container ship.

When staff members at Highline's Marine and Science Technology Center got the call on April 13, they found not a whale, but its carcass, said Dr. Kaddee Lawrence, director of the MaST Center, at last week's Science Seminar.

The dictionary describes a carcass as "the dead body of an animal, especially one that has been slaughtered for food, with the head, limbs and entrails removed."

And except for the fact that it had not been slaughtered for food and the head was attached, that was just about all that was left.

Dr. Lawrence speculated that because of paint chips found on the body, that the whale had been struck by a container ship in open water three to seven days prior to its discovery.

It never had a chance, she said.

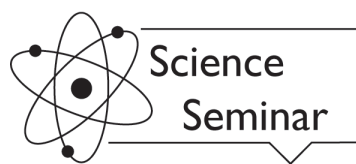
Fin whales are typically solitary animals, concentrating on feeding three to four hours daily, Dr. Lawrence said. They surface to gulp approximately 18,000 gallons of water.

Not paying attention to objects, and noises that might cause them harm, they are focused on food. So when this whale came up to feed, it probably didn't notice that a ship could be coming straight for it, Dr. Lawrence said.

Puget Sound is one of the top



Kaddee Lawrence/MaST Center
Crowds gather around the whale carcass at Seahurst Park.



25 container ship port areas in the United States and overlaps a National Marine Sanctuary. With the movement of so many ships, their noise becomes regular background noise to the whales, Dr. Lawrence said.

The result, Dr. Lawrence said, was comparable to a medium-sized car running over a chipmunk.

"The typical whale shape, gone," Dr. Lawrence said.

A fin whale's average length is 65-70 feet, but what washed up at Seahurst was only about 40 feet long, 22 feet being the head alone.

The whale was badly damaged. The neck pleats had been torn from the animal's head. The skin was abraded in many places exposing the blubber underneath.

All internal organs usually located under the ribs, were nowhere to be found, including the stomach and intestines. Its tail was fully detached, along with close to half of the vertebrae.

Thus, many standard tests could not be performed.

Usually the stomach is emptied to see when the whale had last eaten, but there was no stomach.

Lung tissue is taken to test what kind of chemicals the whale had encountered, but the lungs were so badly damaged that it took days before the MaST group could perform the test.

Tongue tissue is also taken, to determine the whale's diet,

but once again there was no tissue to be found.

"The one, and this is going to sound odd, amazing thing that we were able to take from the whale was the eyeballs," Dr. Lawrence said.

The eyeballs have a small section where biologists can test for chemicals and it was by the eyeballs that the MaST Center team was able to approximate the time of death.

The biggest question that Dr. Lawrence keeps getting is: "What do you do with a dead whale?"

A whale can't be left on a public beach because when it decomposes the oil from the whale becomes rancid and, well, public view becomes public smell and the results are not pretty, she said.

So the City of Burien, National Marine Fisheries Services, and Global Salvage worked together to move the remains to a secluded place where further tests could be made and the flesh could decompose downwind.

MaST Center staffers were called because they are "the first responder, when it comes to stranded, injured, or dead marine animals, within our responding area, and the only way we learn is when we get damaged animals," Dr. Lawrence said.

And as smelly and gruesome as the scene might be, "the thrill of learning far out weigh the horror of what happens," Dr. Lawrence said.

Next Friday's Science Seminar will feature faculty member, Tyler Youngblood, discussing 3D Printers in Building 3, room 102 at 2:20 p.m.



Open Mic is today

Today the writing center will be hosting Open Mic Readings in the Writing Center from 1:30-2:30 p.m.

Students and staff are welcome to come share their writing or just listen to others.

The Writing Center is located on the third floor of Building 26 in room 319.

Sign up for annual charity marathon

The 5th annual Free Them 5k-10k Fun Run/Walk to fight human trafficking will be on Saturday, May 11.

The run will be raising funds for World Concern's anti-trafficking programs to help provide education and a ways to safely earn incomes.

To run there is a mandatory donation of \$25 for adults and

\$10 for kids running the 5k. It's \$30 for adults and \$15 for kids running the 10k.

The run will start at World Concern, 19303 Fremont Ave North Seattle.

Celebrate Women

Women's Programs 31st annual celebration and fundraiser will be on May 8 in the Mount Constance/Mount Olympus rooms in Building 8.

The event begins at 9:45a.m. with raffle sales, an Asian American Pacific Islander Performance at 10 a.m., and a Northwest Inupiaq Dance at 12:15 p.m.

The Woman in Action Award winners will be given out at 1:15 p.m. and the raffle winners will be announced at 2:30 p.m.

Annual conference to happen soon

The 5th annual Teaching Equality Conference will be discussing what current and future teachers need to work in today's diverse

schools on Saturday, May 18, from 9 a.m. to 3:30p.m. in Building 8.

To attend, register at teachingequality.com and pay the \$25 registration fee.

Congressman comes to Highline

U.S. Rep. Adam Smith is coming to Highline for a town hall meeting today, May 2.

The meeting is from 7-8 p.m. in Building 2.

Rep. Smith is coming to meet constituents and discuss issues Congress is dealing with.

Call 425-793-5180 to reserve a spot.

Reserve a spot at cultural reception

Multicultural Affairs will be celebrating the success of Highline's graduating students of color with the 7th annual Multicultural Graduation Reception on Thursday, May 30, from 6-8 p.m. in the Mount Townsend room in Building 8.

The theme this year is "Shine

Bright Like a Diamond."

All students are welcome to attend with their families.

Call 206-592-3296 to reserve a spot.

The deadline is May 24.



WHAT'S NEW AT THE MAST CENTER?

Highline's MaST Center, located in Redondo, has lots going on if you are interested in your local environment.

WATER WEEKEND - Every Saturday from 10am to 2pm. Open FREE OF CHARGE to the public to view more than 100 local species in our aquarium.

SCIENCE ON THE SOUND SPEAKER SERIES - Saturdays throughout the month. Local scientists and environmental educators discuss the health of Puget Sound.

LIVE DIVER - 2nd Saturday of every month. Shows at 11 and noon.

WORK STUDY OR INTERN OPPORTUNITY - Work with the animals of Puget Sound while earning work study \$\$ or Intern credit! Contact mast@highline.edu

VOLUNTEER STEWARDS - Most of the work at the MaST Center is done by our team of volunteers. If you are interested in volunteering you can come and visit the Center, or e-mail us at mast@highline.edu



Club kicks into gear at conference

Highline's Engineering Club takes second place against universities

By Ryan Johnston
Staff Reporter

Highline's Engineering Club missed bringing home top honors by only two seconds against 11 four-year universities competing in the recent American Society of Mechanical Engineers Student Professional Development Conference.

The conference took place at St. Martin's University April 20-21 and the Highline team took second place in the Student Design Competition.

The team designed a robot that navigated obstacles, read a pressure gauge, pushed a button, picked up a sensor and dropped the sensor at a designated location.

"University of the Pacific [from California] won, [but] we were two seconds behind them," Richard Bankhead, Engineering Department coordinator, said.

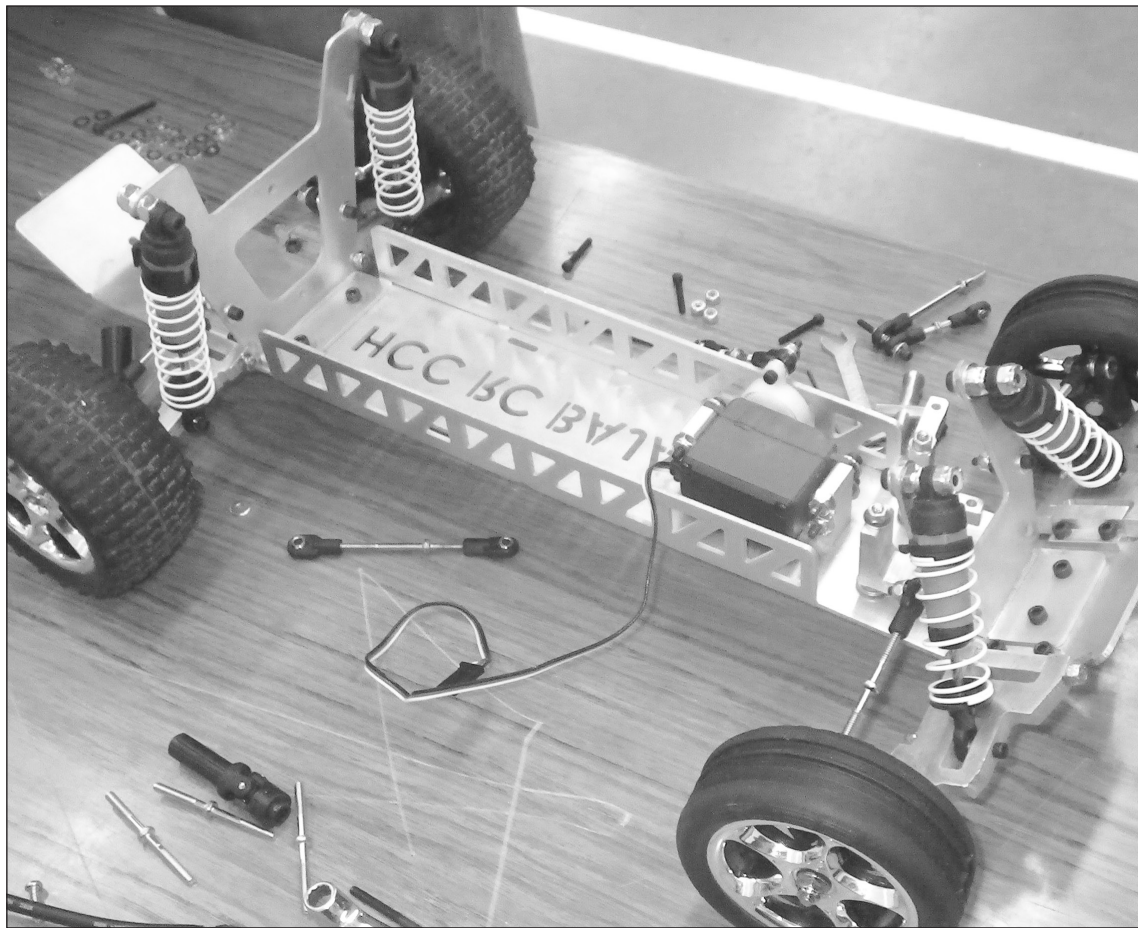
The team earned \$300 for that effort, part of the total \$750 in prize money Highline brought home from the entire competition.

Along with the design competition, students Alex Tereshchenkov and Alla Cheban took second and third place in the Old Guard Oral Presentation Competition.

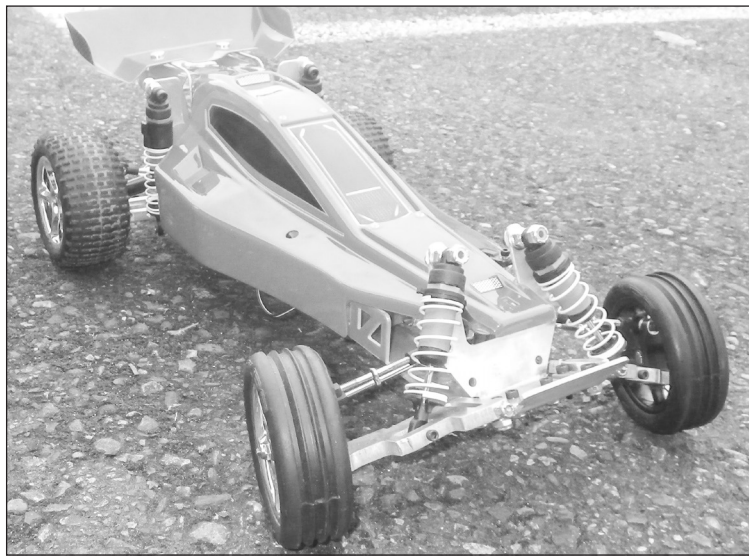
"The students did magnificent jobs," Andrew Reece, president of the Engineering Club, said.

Tereshchenkov's presentation discussed the math and physics that went into the iPhone game Angry Birds Space.

"Alex's presentation was about



Photos courtesy of Engineering Club
The Engineering Club team designed a robot that could navigate, read a pressure gauge and even pick up a sensor. Though the team came in second place, they were only behind by two seconds and went on to win other parts of the conference such as most student participation and the Old Guard Oral Presentation Competition. Total, the Engineering Club team earned \$750.



the physics simulations and orbital simulations that went into Angry Birds Space," Reece said.

Cheban's presentation discussed the non-technical aspects of Highline's robot, such as its

design.

Another non-technical aspect covered was the importance of the driver controlling the robot.

"It's as important to engineer a driver as it is to engineer a robot,"

Bankhead said. These aspects helped assure the success of the robot.

Tereshchenkov won \$150, and Cheban won \$100. They were both able to keep their rewards.

In addition, the Engineering Club also participated in a Radio-Controlled Baja Car Contest.

The team faced mechanical difficulties leading up to the contest.

"We had steering issues and issues with the speed controls," Bankhead said. One drive shaft had too much force when turning, Reece said. While club members may have been able to fix these issues, they were not able to secure a place in the top three.

Reece participated in a presentation at the ASME Local Section Meeting a week before the Conference, discussing the frame design of the RC Baja car. He took \$100 for his effort.

Highline also won an award for the most student participation, with a reward of \$100.

Reece offered an example of this participation, discussing how two students relayed information back-and-forth between the driving station and the work-pits.

The Engineering Club plans on using its prize money for its workshop.

"We could use more hand tools," Bankhead said, mentioning wrenches, drills, and ratchets as examples.

"It'll [also] go to additional parts," Reece said.

The Engineering Club continues to work on new projects.

"We're [currently] working on micro-controllers from Arduino," Bankhead said.

The Engineering Club's members also plan on having a Robotics Open House, and might attend the Robothon in Seattle during September.

Students can participate in the Engineering Club by attending club meetings on Tuesdays and Thursdays from 3 to 5 p.m. in Building 16, room 105.

Woman is credited for advancing photography

By Nathan Brewster
Staff Reporter

The focus on photographer Hannah Maynard's life is blurry but the impact she had needs more exposure, a Highline professor says.

Susan Rich, a professor of Diversity and Global Studies and English departments, told a History Seminar audience on April 24 of the vital role Hannah Maynard played in the development of photography in the 1800s.

"She was the first successful woman photographer in Canada," Rich said.

Maynard was born in England in 1834, and raised in the Victorian Era. At that time, Canada was part of the British Empire and she would end up moving there with her fiancé, Richard.

"Hannah Maynard was an odd, odd woman," Rich said. "She was



Maynard's photography used unconventional concepts for her era.

a very plain middle-aged woman who was doing very odd things."

At that time, women were considered inferior to men and gener-

ally were accorded less responsibility. However, that was not the case with Maynard.

"Richard Maynard was gone



a lot of the time, possibly prospecting gold which was big at the time," Rich said. "Hannah had a lot of responsibility put on her, to provide for herself and her family while Richard was gone."

Rich presented a portfolio of Maynard's style, including a montage of all newborn babies one year and a picture showing multiple images of the same person doing different things in the same scene.

"Maynard wanted photographic art to be just as important as the visual arts," Rich said. "She was known for doing early photos of native Indian tribes. She was also known for using photogems

and photosculptures, the first time some of these concepts were used."

Rich also said there is much speculation about whether Surrealism was actually started by Maynard.

"Surrealism is credited to the French but Hannah Maynard might've developed the first inclinations of the idea without even knowing it," Rich said.

However, Maynard does not have the recognition she deserves, Rich said.

"She helped discover various black and white processes devised over six decades," Rich said.

In spite of her gender, she was able to change photography throughout the years, she said.

The next History Seminar is May 8. Maina Tolmacheva, a professor from Washington State University, will speak about the "Higher Education and Youth in Ukraine."

College needs to get in gear and resolve the parking issue

Parking at Highline is a nightmare and it's time for the college to wake up and confront this demon.

There is not enough parking to accommodate to all the students, faculty and staff throughout the day.

Because of the lack of parking, students have resorted to parking in the Lowe's parking lot across from the college on Pacific Highway South.

However, yesterday, Lowe's was supposed to implement its crack down on the illegal parking in its lot and was supposed to have vehicles towed.

The impoundment fees can be staggering, easily topping \$300.

Lowe's argues that its lot is for Lowe's customers and the Highline parkers are impacting negatively on the hardware giant's customers.

Lowe's has gone so far as to hire someone to police their lot.

It is no secret that Highline has had a problem with its parking situation for a long time and the community can legitimately ask what the school plans to do about it, especially now that it is souring community relations.

Any form of a new parking lot would be too expensive for the college to pay for by itself and the state will only pay for instructional related buildings.

This means that the college would have to find some way to raise the money for a new lot all by itself.

The parking issue is nothing new to Highline.

As recently as 2009 Lowe's resorted to impoundment. And yet nothing has changed.

The time to address the problem is now, and all parties must be at the table.

This is not just a problem to be handled unilaterally by the administration.

Student government, faculty and staff, and students individually should be involved in the discussions.

If student government fancies itself as the voice of the student body there is no more pressing issue on which it should be representing the students.

Many students are blaming Highline for the parking problem and think that Lowe's has been reasonable up to this point.

Likewise, faculty and staff should certainly be at the table as parking affects the entire campus community.

Students, faculty and staff need to be involved in this discussion of what needs to be done because they are the ones who it affects.

In short, we need a summit; a summit where all parties involved sit down, discuss and resolve the issue at hand.

Ideally, such a summit will allow for more opinions and possible resolutions to be heard.

It would also go a long way toward showing that the college is, indeed, inclusive.

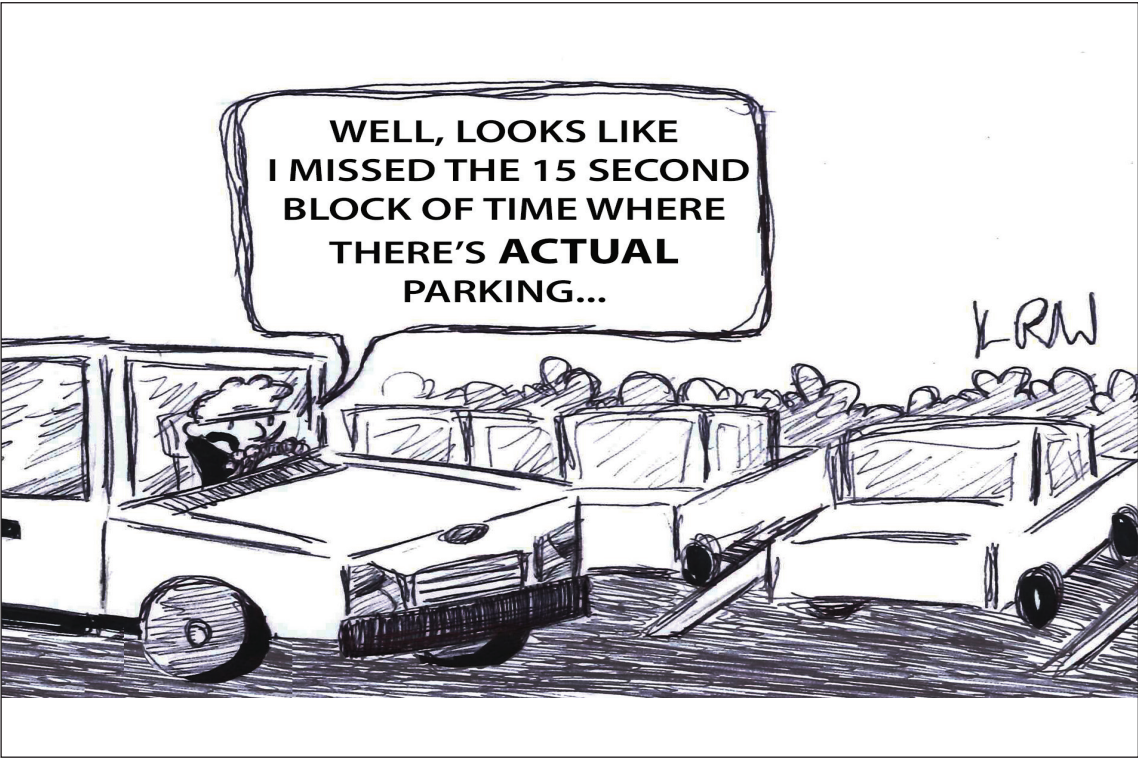
Already some suggestions have been made.

Some suggest that the college needs to start charging more for parking permits; that there should be a limit on the number of permits that are sold; that there needs to be more carpool permits than individual ones, or that people need to start taking the bus and students should get a discount.

Many students are blaming Highline for the parking problem and think that Lowe's has been reasonable up to this point.

Many understand the crack down came after a Highline student threatened a Lowe's employee assigned to patrol the lot.

If the argument has progressed to the point that violence is being threatened, it is imperative that the parking issue be resolved now, before somebody actually gets hurt.



John Rutherford/THUNDERWORD

Letter to the editor

'Anti-woman' comment provokes response

Dear Editor: In the April 18 edition of *The Thunderword*, Highline student Ian Morrill responded to my April 11 letter telling of the scientific and philosophic case for life.

I am pleased that he has responded with additional input, encouraging me to clarify my position more fully.

The unborn offspring of human parents is inherently human; but if scientific evidence can disprove that, I will recant my statement to that effect.

When you separate the meanings of the words "human" and "person," you end up with the Nazi holocaust and racial slavery, as history has told us in no uncertain terms.

The unborn is a human, and therefore a person.

The right to abortion, which Mr. Morrill called "reproductive



rights," is the right to dismember or poison that little person, who is the most vulnerable and innocent of us all.

I have never disagreed that women should have control of our bodies, insofar as that control does not constitute the harm of ourselves, or of another.

In the case of abortion, we would be killing our own children.

As to Mr. Morrill's concern about rape, I encourage him to learn about such people as Liz Carl, Rebecca Keissling, and Juda Myers.

Carl was pregnant through rape and chose life for her son,

then placed him for adoption; and Keissling and Myers were conceived through rape.

Are their lives less valuable?

Mr. Morrill also cited incarceration, starvation, poverty and preventable diseases as other places that pro-lifers could focus our time and energy to save lives.

Concerned that we could be saving real people, as opposed to not-real-people, like the unborn.

This is my answer:

I cannot speak for every person who claims to support life; but for my friends and me, we do absolutely battle starvation, poverty, etc.

My intended major is nursing.

Why?

In that capacity, I will be able to save lives by helping to treat preventable diseases.

I am thrilled at the prospect that I could save even a single life.

And yet, somehow, I'm "anti-woman," and "on the wrong side of history."

Oh, and as for "harassing women outside of Planned Parenthood," how did Mr. Morrill know?

Did he remember to include that this "harassment" included me being thanked by a post-abortive rape victim for my presence there?

-Aleah Hatch,
Highline Student

Have something to say?

Have something you want to say to the student body?

The Highline Thunderword is asking for students to voice their opinions on what matters to them. We're accepting submissions in the form of letters and columns.

Letters to the editor should be about 200 words, columns should be no more than 600 words.

Send submissions to thunderword@highline.edu by Monday for print on Thursday.

Write to us!

the Staff

He has a pony tail. That's when you know he's to be trusted.

E-Mail: tword@highline.edu

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Technology hurts the way we interact socially

The world is at our fingertips and all we have to do is push a button.

Living in the 21st Century means living in the age of technology. From the time we are toddlers we are already learning about these technological gadgets and as we get older we want them more and feel as if we need them.

My nephew is only 13 months old and when he gets his hands on my family's iPhones he is already able to unlock the screen. Parents now allow and even hand their cell phones and computers to their children to entertain them. Children's learning toys are now little computers and cell phones like the ones from Leap Frog and V-Tech.

As children, teens, and adults many of us don't go outside anymore or actually spend quality time with the family. People instead are in their houses playing videogames or watching TV instead of playing outside or having family game night.

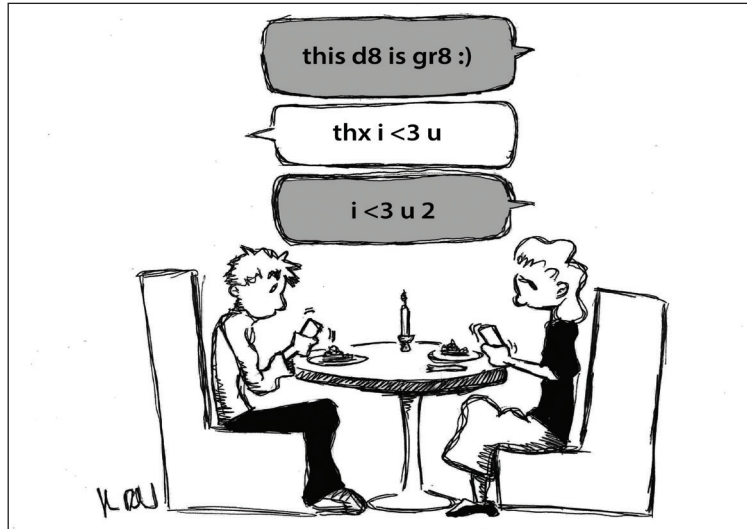
When I was growing up you always saw the neighborhood kids playing outside until it got



Commentary Kiya Dameron

dark and their moms called them in and instead of eating dinner in front of the television we sat at the table as a family. I can't even count the number of times that I have seen people at a restaurant with their families and everyone is on their cell phones.

It is very rare now a days that you actually get a phone call from somebody or a hand-written letter or meet up to tell them something in person. Now a days you get emails, text messages, tweets, a post on Facebook or something like that. The way in which we interact with people has become



John Rutherford/THUNDERWORD

extremely impersonal.

It is astronomical; the amount of times you hear people measure up how popular they are by the amount of "friends" they have on Facebook, half of which many have never even met before, and for some people it's like a contest to see who can have the most "friends" of followers.

In today's world nothing is hand written anymore, it is typed out all nice to make it easier to

read. But by doing this, we have let the art of scribing fade. It is not every day that you find someone with neat penmanship or that you get a hand-written letter in the mail.

Hand-written means that more thought is put into it because of having to erase, whiteout, or start all over again on a new sheet of paper compared to just having to push the delete button.

Technology has many benefits

in the world, but at the same time has left little room for personal and family interactions. Because of this, many people are lacking in social skills and family bonding. It is like technology has taken hold of every aspect of our lives and is only going to continue, and possibly get worse.

Now the internet is all around us, it is in our homes, our schools, our jobs, in our vehicles, etc. It is everywhere, and I am not saying that it is entirely bad because it's not, in fact it has provided the world with many positives and has even saved lives.

What I am saying is that the incessant need we have for it is almost like a craving or an addiction. It is hard to have a conversation with people because they are always on their phones texting or playing on Facebook.

While living in this new age of technology has had its advantages it has had a negative affect on the way we interact with people and see the world.

-Kiya Dameron is the opinions editor of *The Thunderword*.

Letter to the editor

Fear is no reason to ban guns, student says

Dear Editor: In the opinion page of Thursday's, *The Thunderword*, Kiya Dameron asked us to question who we are.

I think it should make us question how we think.

Mass shootings should make us think not react blindly in fear like herd animals.

Highline wants students to think critically.

So I did, here is what I think.

Less guns does not mean more safe.

Look at some of the most violent cities in our country.

Chicago, New York City and Washington DC.

They have some of the highest big city murder rates in the country.

All have strict gun laws.

I grew up in a bad neighborhood in NYC. I saw gun violence weekly.

The laws there did not save any of the friends I lost growing up.

Australia, Germany and Britain all have high crime rates.

There are more stabbings than shootings.

If you think the police are going to protect you, ask the families of Caesar Valdovinos, Roland Scobee, and Justine Baez.

Dennis Clark killed them all before the police arrived.

Yes, he used a gun.

I submit at least Baez would have died if he used just his hands.

The violence he perpetrated was the problem, not the means.

I am not saying the police are at fault.

They did a dangerous job, and did it well.

They just can't be everywhere at once. It's that simple.

In the end, your safety is your responsibility.

I was living in Alaska when it occurred to me guns are not the problem.

There, in almost every house there are guns.

Children are taught from an early age to respect them and mishaps are rare. I saw commonly three guns in a house.

A large caliber pistol, a rifle and a shotgun.

In Alaska, when I lived there, there was no concealed carry permit. You could just carry a gun. There was a crime I never heard of there, home invasion robbery.

Guns are mechanical and have no will of their own.

Mass shootings should make us look at the cause and address the real problem... mental illness.

Kiya Dameron's commentary mentions the two biggest mass shootings in American history.

Was the problem of those attacks guns or mental illness?

Millions of people in this country own guns.

The vast majority do not walk around shooting people.

So we have to look at the other factors.

The perpetrators of all the countries mass shootings are mentally ill.

There is a chance that if they ever stood trial they would be found mentally incompetent and locked away in a hospital.

The Second Amendment is not about personal safety.

It is about keeping an outside invader or even state or the federal government from being a threat to the people.

It seems to me that so many Americans today believe it can not happen here.

It could if the people let it.

An unarmed populace has no recourse, but to take what an oppressor gives it.

Most anti-gun sentiments come from fearful people, not logical ones.

There is a school of thought, that if we get rid of guns, there will be less or even no violence.

Humans have harmed each other far longer than guns have been around.

Should we outlaw knives?

Eating will get interesting.

How about cars?

So much for most people on campus getting to school and watch our economy plummet even farther.

Alcohol kills far more people than firearms.

We already know what happens if you outlaw alcohol, do the same to guns and you will get the same outcome in my opinion.

I am a Black man, subject to fearful looks all over.

If people are afraid of me, will they ban me too?

-Shon Torres,
Highline Student

Ones environment can lead to a path of domestic violence

There was a boy who, with his siblings, regularly saw his father beat his mother. After another man took his father's place, the boy witnessed the same behavior, but this time also directed at him and his siblings.

And that boy grew into a man who, in turn, slapped his fiancée, and would go on to be her abusive husband, hurting her physically and emotionally. After each incident he promised never to do so again.

People on the outside didn't know. Relatives didn't realize.

Sadly, this isn't uncommon. Some victims become the abusers.

People can quickly adjust to what is normal, and when normal involves being quick to anger and try-



Commentary Gabrielle Paulson

ing to control everything, but never controlling yourself, we end up with young men and women who don't understand the difference.

You most likely don't know if someone around you is part of a pattern such as this. They could

be like Dennis Clark III who shot and killed his girlfriend and three other people last week. He went to Highline, and just about no one here knew what he did at home.

They knew him as that funny guy in their chemistry class.

This man had a history of violence, unsurprising for someone who is abusive.

And undoubtedly someone has thought: "Wow, I had no idea that he was a bad guy."

Bad? Imagine this: There could be another funny guy in your class that doesn't beat his girlfriend and never will.

But who knows? What if, instead, he had been raised in an environment that accepted hurting

others, especially weaker ones?

That same man, who in this reality would be appalled by a case of domestic violence, might have very well been the perpetrator if he had been brought up in a different household.

A violent man can be a product of his environment, not simply his innate personality.

Which leads me to conclude that just about anybody could become abusive, given the right circumstances.

The man that I first mentioned sought help eventually. He studied the Bible, and those principles helped him to shelve his abusive behavior. Now he and his wife enjoy a happy marriage with their two kids.

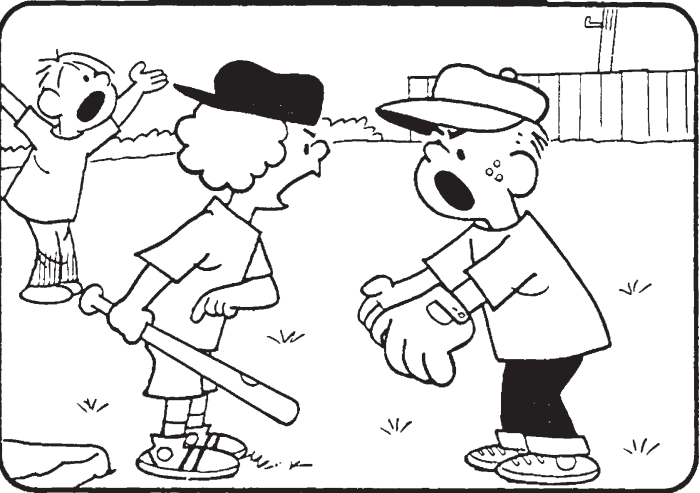
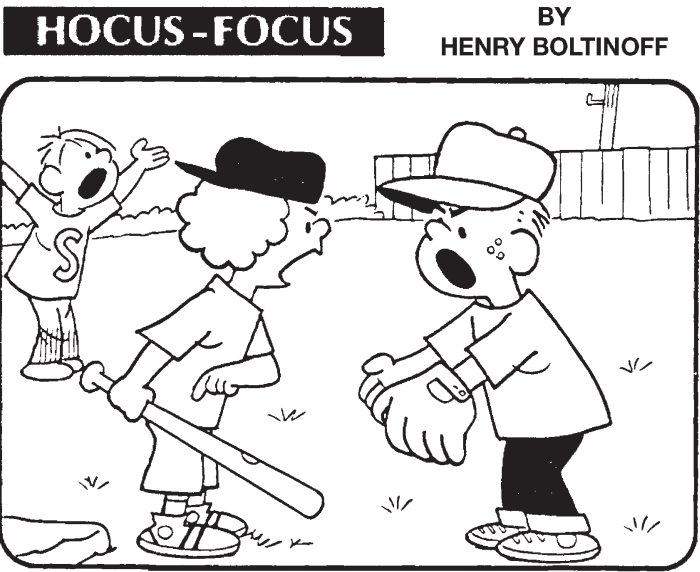
He could have been classified as a "bad" man, but we see that man is not necessarily bad, but instead a man who does bad things, a man who could change if he decided to.

By no means is this behavior acceptable, but the point is that we may not want to simply view him as an abuser, but also as a victim of his upbringing. I don't believe that a man who beats his "loved one" is truly happy.

An abusive person doesn't have to stay abusive, just as a victim doesn't have to stay a victim.

They both need to change their ways, and modes of thinking; they both need of help and counseling. And so it is possible to break the cycle.

-Gabrielle Paulson is the managing editor of *The Thunderword*.



CAN YOU TRUST YOUR EYES? There are at least six differences in drawing details between top and bottom panels. How quickly can you find them? Check answers with those below.

DIFFERENCES: 1. Letter is missing. 2. Baseball bat is shorter. 3. Slacks are shorter. 4. Fence is shorter. 5. Cap is smaller. 6. Glove is different.

Weekly SUDOKU

by Linda Thistle

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 5 | | | | | 6 | | | 8 |
| | | 7 | | 4 | | | 1 | 9 |
| | 3 | | 5 | | | 6 | | |
| | 9 | | 7 | | 4 | | 5 | |
| | | 3 | 6 | | | 2 | | |
| 2 | | | | 1 | | | | 4 |
| | 8 | | | | 7 | | 9 | |
| | | 2 | | 3 | | 7 | | |
| 6 | | | 1 | 5 | | | | 3 |

Place a number in the empty boxes in such a way that each row across, each column down and each small 9-box square contains all of the numbers from one to nine.

DIFFICULTY THIS WEEK: ★★

★ Moderate ★★ Challenging
★★★ HOO BOY!

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1. MOVIES: Who won the Best Actor Academy Award for his role in *Forrest Gump*?
2. TELEVISION: On what show did the Coneheads get their start?
3. FOOD & DRINK: What is a cauliflower's origin?
4. ANIMAL KINGDOM: What type of creature is a

- bandicoot?
5. GEOGRAPHY: On which continent is the country of Gabon located?
 6. ENTERTAINERS: Which entertainer's real name was Muzyad Yakhooob?
 7. GEOLOGY: What is the chief ore in aluminum?
 8. TECHNOLOGY: What does a baud measure?
 9. MEDICINE: Who discovered that yellow

- fever was carried by mosquitoes?
10. FAMOUS QUOTATIONS: What comedian once said, "You can't trust water. Even a straight stick turns crooked in it"?
- Answers**
1. Tom Hanks
 2. *Saturday Night Live*
 3. It is a type of cultivated

Crossword 101
By Ed Canty (Ed@gfrpuzzles.com)

Bejeweled

Across

1. Aromatic wood
6. Circulates
11. High degree
14. Entertain
15. Fill a flat again?
16. Always, in verse
17. 1967 Rolling Stones hit
19. A long time follower?
20. Dryer materials
21. Flat answers
23. Chest cavity membrane
26. Goes over again
27. Pound
28. Sauerkraut alternative
29. Attacked a sub?
30. Attack ad, maybe
32. Articles on a rack
35. A slave, not a wave
37. Came out of a slump?
39. Icebreaker's ice breaker?
40. Acclaim
42. Article of faith
44. Bleat
45. Storage spot
47. Large merchant ship
49. More like a bubble bath
51. Bridge suit
52. Boat holder
53. Unit of the Green Berets
55. Major east coast rte.
56. Large rattlesnake
61. " ___ it Be" (Beatles' hit)
62. "Buzz" Aldrin, really

Down

1. Park Avenue, e.g.
2. Australian runner
3. Add a soundtrack
4. Place of refuge
5. Turns in
6. Guitarist's neckline?
7. A lower amount
8. Aged
9. Animal in a pop song?
10. ___ pencil (bleeding stopper)
11. 12/7/41 locale
12. "The Science of Logic" author
13. Cast-off material
18. Makes gun-shy?
22. A fabled person
23. Moon unit?
24. Glove material
25. Oz locale
26. Any "Seinfeld," now
28. Critic, at times
31. Fast finisher?
33. Brown bread?
34. Influences
36. Jiffy
38. Female fowl
41. Certain electron tubes
43. Like a new tire
46. Bust on
48. Speculate
49. ___ Ste. Marie
50. Family name at Indy
53. At the center
54. Fun units?
57. Total wonderment
58. E-mail letters?
59. CFO, perhaps
60. Ring thing

Even Exchange by Donna Pettman

Each numbered row contains two clues and two 6-letter answers. The two answers differ from each other by only one letter, which has already been inserted. For example, if you exchange the A from MASTER for an I, you get MISTER. Do not change the order of the letters.

- | | | | |
|--------------------------|---------------|------------------|---------------|
| 1. Glue | ___ _ _ _ E | Noodles | ___ _ _ _ A |
| 2. Subsequent | ___ F ___ _ _ | Fall bloom | ___ S ___ _ _ |
| 3. Coat | J ___ _ _ _ | Small container | P ___ _ _ _ |
| 4. ___ Mae, Abner's wife | ___ _ _ S _ | Every 24 hours | ___ _ _ L _ |
| 5. Factory | ___ _ _ _ T | Hook's boardwalk | ___ _ _ K _ |
| 6. Vigorous and robust | ___ _ _ _ Y | Fireside | ___ _ _ _ H |
| 7. Confess one's sins | ___ _ P ___ _ | Up to date | ___ _ C ___ _ |
| 8. Of the ear | ___ _ _ _ O | Financial review | ___ _ _ T _ |
| 9. Gaped | ___ T ___ _ _ | Afraid | ___ C ___ _ _ |
| 10. Semi or pick-up | ___ _ U ___ _ | Pathway | ___ _ A ___ _ |

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top ten

movies to watch with mom

1. *Mommie Dearest*
2. *Terms of Endearment*
3. *Steel Magnolias*
4. *Mrs. Doubtfire*
5. *Forrest Gump*
6. *The Sound of Music*
7. *Serial Mom*
8. *Hope Floats*
9. *Stepmom*
10. *Divine Secrets of the Ya-Ya Sisterhood*

Source: HuffingtonPost.com

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Grant allows community garden to grow

By Alex Jackson
Staff Reporter

Des Moines' community garden pea patch will be growing thanks to a new grant that will allow for expansion as well as a new greenhouse.

The grant, provided by the National Recreation and Parks Association, awarded the Daisy Sonju Community Garden and Pea Patches approximately \$6,200 to expand the garden.

The grant will allow the garden to extend the growing season of the pea patches with the greenhouse, as well as provide for tools and additional pruning of the orchard that is also on the grounds, said Kim Richmond, project manager.

Richmond has been with the garden since July 2010. Before that, budget issues and lack of leadership had caused the progression of the garden to stagnate.

"It was sort of waiting for leadership," said Richmond. "I said 'yeah, I'd step up and lead the effort.'"

Since opening in April 2011, the garden has provided a place for the community to garden and provide fresh produce for themselves, as well as the food bank.

"It gives people who might live in apartments or condos somewhere to garden," said Richmond. "The garden is really about taking a community asset, and then



Rebecca Starkey/THUNDERWORD

Des Moines' Sonju Community Garden are able to expand thanks to a \$6,200 grant that will fund, among other things, a new greenhouse.

using it for that community."

With 22 communal growing areas, an orchard, and senior-accessible gardening areas, the garden spans 9.3 acres.

Richmond, who has another full-time job, has been donating her time to the garden since becoming the project manager.

"I love to create, I love to or-

ganize, and I love plants," said Richmond.

Pea patches can be rented for \$25 or \$35 a year, and "although peas are quite popular because they are very easy to grow, people grow a lot of other things, too," said Richmond.

"The folks providing the grant gave to the food bank last year, and

the food bank worked to secure the grant for us," said Richmond.

Besides the grant, the garden is funded by donations.

"The city is a big supporter of us too," said Richmond, "They provide free water, as well as services like mowing."

The grant is a step in the right direction for the park said Rich-

mond. She said she hopes that in the future, they can have trails running through the garden that would allow students from Park-side Elementary school, which is adjacent to the park, to have easy access.

The garden is located in Des Moines near 16th Ave S and 248th St.

New Highline club targets abortion and life issues

By Daniel Joyce
Staff Reporter

Highline's new club, Life SLED, is working to support the born and unborn victims of abortion, its founder says.

The Life SLED Club met for the very first time on April 24, and will meet every Wednesday in room 202 of the Student Union from noon to 1 p.m.

The SLED acronym stands for size, level of development, environment, and degree of dependency.

"I wanted to start the club because 3,600 abortions are happening every day in America," said Life SLED founder Aleah Hatch. "That means that 3,600 unborn children are being killed every day."

Hatch said that she feels there is a lack of awareness concerning abortion everywhere, and that Highline is a good place to start changing that.

The club's first meeting had a relatively small turnout, but Hatch said it was just what she needed to get started.

Pro-abortion groups such as Planned Parenthood target college-age women more



Rebecca Starkey/THUNDERWORD
Student Aleah Hatch wants to inform students about alternatives to abortion.

than any other age group, said Hatch.

This is one of the reasons why it's important to her that the Highline student body is informed about alternatives to abortion, she said.

Hatch has worked with other anti-abortion groups in the past including 40 Days For Life, and Care Net.

With 40 Days for Life, Hatch offered prayers and rosaries at abortion clinics, Planned Par-

enthood centers, and other similar establishments.

"In front of Planned Parenthood a post-rape victim looked me in the eye said, 'Thank you. You are a special person,'" said Hatch.

Hatch is familiar with both sides of the argument over the morality of abortion.

Only a few seconds after she was thanked, a man driving past the group rolled

down his window to yell: "Go home you bad guys!"

"From what I've seen, people who disagree with me have to use ad hominem attacks and emotional semantics," said Hatch.

"They aren't battling science with science."

Hatch wants to emphasize that everyone is welcome to attend Life SLED meetings.

"I would be thrilled to talk with someone who disagrees

with me, as long as it's not disruptive to the meeting," said Hatch.

Hatch said that there will be meetings that focus on the definition of life, however not every Life SLED club meeting will dedicate time to this discussion.

"We also want to specifically invite people with abortion experience to join us without fear of judgment. They're just as human as anyone else, and we're here to help them too," said Hatch.

The next meeting will be on May 8.

In addition to well-woman (Pap), well-child exams and college physicals, our nurse practitioners perform full confidential STD screening exams. Lab & blood testing on-site. That's a huge convenience for you!

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And some known only to women.

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JINKX: You werk it gurl

Monsoon takes Highline by storm
Seattle impersonator brings down the house at Divas in Drag Show

By Cristina Acuna
Staff Reporter

Last Thursday, Seattle Drag Queen Jinkx Monsoon's Twitter feed read: "I did a guest lecture in Highline Community College today in Des Moines WA. Now I'm gonna host their annual drag show. Jinkx 4 Education!" Although the "Werk Schedule" on her website for April 25 is blank, she was most definitely werking it last week when she seized the stage in Mount Townsend Dining Room at the Sixth Annual Divas in Drag show sponsored by the LGBTQIA Task Force, PRISM, and the Unity Through Diversity Week Planning Committee.

As defined by the Urban Dictionary, werk means, "to do something to an exceedingly excellent capacity. Most notably used in reference to dancing, modeling, sexual prowess and/or other physical performance that requires a large amount of fiery attitude, vitality and vigor."

Monsoon was all that.

She initially served as the emcee of the show, introducing a series of other Northwest drag kings and queens, but she quickly worked her way to becoming the show's main attraction.

Fresh off of the fifth season of *RuPaul's Drag Race* on LogoTV (where she was one of three final contenders for the \$100,000 top prize), Monsoon entertained a

crowd of 250 people, keeping parents on the edge of their seats as she attempted to "clean up her act" in deference to the kids in the audience.

The diva managed to be racy, yet tasteful. The adults in the room roared at her jokes; and the kids in the audience were simply star-struck by the glamorous woman in the fancy gown collecting \$1 tributes.

Though each of her performances were memorable in their own right, her rendition of *Bohemian Rhapsody* by Queen wowed the crowd.

After the show, Monsoon took the time to pose for pictures with fans.

"[Highline's] been a very welcoming environment and everyone is in a very good, energetic mood for the show," Monsoon said.

She said that celebrating the Divas in Drag show as part of Unity Through Diversity Week was important for her.

"It is good for the acceptance of the whole queer community," Monsoon said. "And it is nice to have a moment and celebrate it."

RuPaul's Drag Race airs Tuesday nights at 6 p.m. on VH1. Monsoon is also featured in a short documentary by Alex Berry titled *Drag Becomes Him*. It deals with the progression of Portland native Jerick Hoffer's transformation into his Jinkx Monsoon alter ego. All parts of the documentary can be found on YouTube.



Rebecca Starkey/THUNDERWORD



From right: Seattle Drag Queen Jinkx Monsoon strikes a pose on the catwalk at the Sixth Annual Divas in Drag Show. The event featured male impersonators such as Christian Hancock (above), female impersonators such as Ladie Chablis and La Saveona Hunt (left and center left), male impersonator Cesar Hart (far left), and Jerik Hoffer (top) as Monsoon. Also performing was Jay Stroker. Tips collected throughout the evening will go to support LGBTQIA Task Force and PRISM programming.



3835
3745
2114

Scoreboard

Women’s Softball

NORTH League Season

| | | |
|---------------|------|-------|
| Bellevue | 16-0 | 28-4 |
| Douglas | 14-2 | 19-4 |
| Olympic | 9-5 | 11-9 |
| Everett | 6-8 | 17-15 |
| Shoreline | 4-10 | 10-20 |
| Skagit Valley | 3-11 | 5-24 |
| Edmonds | 0-16 | 0-25 |

EAST

| | | |
|-------------|-------|-------|
| Wenatchee V | 21-1 | 34-3 |
| Spokane | 15-7 | 21-15 |
| Treasure V | 13-9 | 18-16 |
| Columbia B | 13-10 | 21-17 |
| Yakima V | 10-12 | 21-18 |
| Walla Walla | 10-12 | 16-23 |
| Blue Mount | 4-18 | 7-30 |
| Big Bend | 3-19 | 9-29 |

WEST

| | | |
|----------------|-----|-------|
| Centralia | 9-1 | 11-11 |
| Pierce | 5-2 | 13-16 |
| Grays Harbor | 7-3 | 12-15 |
| Highline | 3-7 | 15-11 |
| Green River | 3-7 | 5-16 |
| S. Puget Sound | 2-9 | 2-16 |

SOUTH

| | | |
|------------|------|-------|
| Mt. Hood | 11-3 | 31-4 |
| Clackamas | 9-4 | 21-13 |
| L Columbia | 7-5 | 21-10 |
| SW Oregon | 7-6 | 22-10 |
| Chemeketa | 5-7 | 18-14 |
| Clark | 0-15 | 2-22 |

SCORES

Saturday, April 27
Olympic 10, Edmonds 2
Wenatchee V 4, Col B 0
Yakima V 9, Walla Walla 7
Treasure V 5, Big Bend 4
Spokane 7, Blue Mt 0
L Columbia 16, Clark 0
Pierce 2, Highline 1
Mt Hood 4, SW Oregon 1
Clackamas 11, Chemeketa 3
Olympic 13, Edmonds 3
Green R 12, Grays Harbor 4
L Columbia 15, Clark 4
Douglas 10, Shoreline 2
Treasure V 10, Big Bend 1
Bellevue 9, Everett 1
Walla Walla 11, Yakima 3
Spokane 7, Blue Mt 2
Centralia 10, S Puget 2
Pierce 12, Highline 3
Wenatchee V 7, Col B 4
Centralia 9, S Puget 0
Clackamas 5, Chemeketa 2
Mt Hood 7, SW Oregon 5
Bellevue 4, Everett 3
Douglas 15, Shoreline 7
Grays Harbor 15, Green R 7

Tuesday, April 30
Douglas 7, Skagit V 0
Highline 14, Green River 6
S Idaho 8, Treasure V 4
Bellevue 17, Edmonds 3
Douglas 9, Skagit V 1
Green River 3, Highline 1
S Idaho 17, Treasure V 7
Bellevue 15, Edmonds 3

‘Birds stuck in slump

By Zach Stemm
Staff Reporter

Losing seven of the last eight games, the Highline softball team is caught in a midseason slump.

“When we’re in a slump we focus more at practice and work harder,” Highline center fielder Dani Babcock said. “Then before the next game in the team room, we all shotgun a Red Bull, blast music, and get stoked for the next game.”

Babcock is batting .353 with six doubles, 13 RBIs, four walks, and one stolen base this season.

In the seven games they lost, the Thunderbirds were outscored by a total of 54-12. They fell to Douglas 8-0 on April 21, Lower Columbia 9-0 on April 21, Centralia 9-4 and 11-3 on April 26, Pierce 2-1 and 12-3 on April 27, and to Green River 3-1 on April 30.

The losses to Douglas and Lower Columbia both came from the Yakima Crossover tournament.

In the 9-4 road loss to the Trailblazers last Friday, Highline had seven hits and two errors compared to Centralia’s 13 hits and no errors.

Thunderbird pitcher Kayla Andrus gave up two walks and struck out four Trailblazers in six innings. Andrus is 7-6 this season with 50 strikeouts, 18 walks, 91 hits, and a 4.17 ERA.

Centralia pitcher Kalynn Randt walked six Thunderbirds and struck out five in seven innings. Randt is 5-4 this season with 33 strikeouts, 19 walks, 88 hits, and a 4.38 ERA.

In the second loss to the Trailblazers last Friday, Highline had seven hits and two errors again. Centralia had 13 hits and one error.

Thunderbird pitcher Karysa Marbet gave up nine hits, eight runs, and three walks in four innings. Sam Christensen replaced Marbet in the fifth and gave up three runs, two of which were earned, to end the game due to being behind by eight runs.

Marbet is 6-4 this season with 33 strikeouts, 18 walks, and a 4.25 ERA. Christensen has a 6.09 ERA, five strikeouts, and six walks.

Highline then came back home to face Pierce in two games the next day.

The first game was tightly contested with neither team pulling away until a Thunderbird defensive miscue ended up giving Pierce the go-ahead run in the top of the sixth. This brought the score to 2-1, which ultimately became the final score for the first game.

“A loss like that against Pierce is hard but shows how much



Rebecca Starkey/THUNDERWORD
Highline third baseman Brooke Evans retreats back to third after the Pierce catcher gets the ball.

potential we have,” Babcock said. “Games like that pump us up even more and make us go harder in the next game.”

Andrus held the Raiders to six hits, struck out one, and walked one in the tough loss.

Pierce pitcher Lunden Young gave up eight hits, walked two, and struck out four. She is 8-5 this season with a 5.27 ERA, 54 walks, 70 strikeouts, and 110 hits.

Game two against Pierce was the polar opposite of the first. The Raiders outscored the Thunderbirds 12-3.

Highline next played two road games against Green River.

They put an end to their six game losing streak with an offensive explosion by defeating Green River 14-6 in game one.

The Gators scored four runs in the first inning to take an early 4-0 lead. Andrus shortened the score to 4-1 with a home run in the second. Green River responded with home run of their own in the same inning to bring

their lead back to four runs.

That lead was short lived. In the top of the third inning, 13 Thunderbirds came up to the plate, scoring seven runs. Green River did not take the lead for the rest of the game as Highline put up three runs in the fourth and three runs in the fifth.

Andrus allowed seven hits, walked three, and struck out four in the win. Offensively, she had two hits in three at bats with four runs and four RBIs. She is batting .364 this season with six doubles, one triple, three homeruns, and 21 RBIs.

The offensive explosion only lasted one game for Highline. In game two, they lost 3-1.

The Green River pitcher Madison Mainard held the Thunderbirds off the scoreboard until the sixth inning. Mainard gave up seven hits, walked four, and struck out four in seven innings. She is 2-10 this season with 17 strikeouts, 22 walks, 129 hits, and an 8.00 ERA.

Andrus pitched in the second game as well. She held the Gators to six hits and struck out two.

Highline is now 3-7 in the conference and 15-11 overall. They are fourth in the West Region of the NWAACC and six games behind Centralia for first.

The top four schools from each conference qualify for the NWAACC playoffs.

Centralia is in first place with a 9-1 conference record. Pierce is in second at 5-2, and Grays Harbor is third at 7-3.

The Thunderbirds travel to Grays Harbor tomorrow for two games against the Chokers at 2 p.m. and 4 p.m. They come back home the following day for two games against Green River at 12 p.m. and 2 p.m.

On Tuesday, May 7, Highline faces South Puget Sound for two road games at 1 p.m. and 3 p.m.

The Thunderbirds wrap up the regular season with two home games against Centralia at 2 p.m. and 4 p.m.

Puzzle Answers

Even Exchange
answers

1. Paste, Pasta

2. After, Aster

3. Jacket, Packet

4. Daisy, Daily

5. Plant, Plank
6. Hearty, Hearth

7. Repent, Recent

8. Audio, Audit

9. Stared, Scared

10. Truck, Track

Weekly SUDOKU
Answer

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 5 | 2 | 1 | 9 | 7 | 6 | 4 | 3 | 8 |
| 8 | 6 | 7 | 2 | 4 | 3 | 5 | 1 | 9 |
| 9 | 3 | 4 | 5 | 8 | 1 | 6 | 2 | 7 |
| 1 | 9 | 8 | 7 | 2 | 4 | 3 | 5 | 6 |
| 7 | 4 | 3 | 6 | 9 | 5 | 2 | 8 | 1 |
| 2 | 5 | 6 | 3 | 1 | 8 | 9 | 7 | 4 |
| 3 | 8 | 5 | 4 | 6 | 7 | 1 | 9 | 2 |
| 4 | 1 | 2 | 8 | 3 | 9 | 7 | 6 | 5 |
| 6 | 7 | 9 | 1 | 5 | 2 | 8 | 4 | 3 |

Bejeweled

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| C | E | D | A | R | F | L | O | W | S | P | H | D |
| A | M | U | S | E | R | E | L | E | T | E | E | R |
| R | U | B | Y | T | U | E | S | D | A | Y | A | G |
| | | L | I | N | T | S | S | P | A | R | E | S |
| P | L | E | U | R | A | | R | E | T | E | L | L |
| H | A | M | M | E | R | | R | E | L | I | S | H |
| A | T | E | | S | M | E | A | R | | C | O | A |
| S | E | R | F | | S | A | T | U | P | | P | R |
| E | X | A | L | T | | T | E | N | E | T | B | A |
| | | L | A | R | D | E | R | | A | R | G | O |
| S | U | D | S | I | E | R | | | H | E | A | R |
| A | N | C | H | O | R | | A | T | E | A | M | |
| U | S | I | | D | I | A | M | O | N | D | B | A |
| L | E | T | | E | D | W | I | N | | E | L | O |
| T | R | Y | | S | E | E | D | S | | D | E | L |

Saltwater offers marine educational services

By LaTonya Brisbane
Staff Reporter

Washington residents may know Saltwater State Park as the place where two squabbling cities once met to bury the hatchet, but for schools such as the University of Washington, the state park today is a place for outdoor learning for students interested in environmental science.

According to its website, Saltwater is the most used state park in the Puget Sound region.

The park features 1,445 feet of saltwater shoreline on the Puget Sound and more than 84 acres of forest.

"Saltwater is the No. 1 place to learn how a marine ecosystem - marine life - works naturally," Park Ranger Johnny Johnson said.

It is the "No. 1 outdoor learning center I've ever seen or experienced," he said.

Before the park became a learning center, it was the symbolic midway point between the cities of Seattle and Tacoma and the place to end a bitter competition over the official name for Mount Rainier.

Tacoma interests wanted the peak to be named Tahoma in deference to the Native American tribes of the South Sound region.

Seattle interests were adamant that the name be the name given to the mountain by



Rebecca Starkey/THUNDERWORD

Thousands of people visit Saltwater State Park every year to enjoy the abundant marine life it offers.

British explorer Capt. George Vancouver. In 1792, Vancouver called it Rainier to honor his friend Rear Admiral Peter Rainier of the Royal Navy.

Following an ultimate decision by the United States Congress to settle the dispute, the two cities met in 1926 to bury the hatchet.

"Today the park hosts recre-

ational activities, camping sites, beach front access and [acts] as an outdoor learning center," Johnson said.

According to its website, the park attracts more than 750,000 visitors annually.

The park provides access to trails, creeks and streams, wildlife and saltwater access to marine life.

Johnson said that for those who enjoy hiking, biking and bird watching the park has three forestry trails that are now official cites for Audubon Society.

The Audubon Society's mission is to protect and restore local habitats.

Its mission is to conserve and restore natural ecosystems, fo-

cusing on birds, other wildlife, and their habitats for the benefit of humanity and the earth's biological diversity.

"The park also has a wonderful watershed," Johnson said.

The UW and Highline bring biology classes and study groups to learn about the environment there, he said.

Saltwater is the only state park in Washington that features an underwater artificial reef.

The reef is a protected reef sanctuary and popular with the local diving community, Johnson said.

"Seattle Aquarium also brings groups down to learn about the marine life," Johnson said.

According to its website, the park hosts more than 15 kinds of fish and sea life.

For those interested in learning more about the history of the park and about the park's environment, the park has a museum that is open to the public as well as schools and organizations.

Saltwater State Park is located off of South 252nd Street and Marine View Drive in Des Moines.

Summer hours are 8 a.m. to dusk.

A one-day pass is \$10 and an annual Discover Pass that provides access to all of the Washington State Parks is \$30.

Cove to Clover honors Boston Marathon victims

By Daniel Joyce
Staff Reporter

The first-ever Des Moines Snakezilla Half Marathon went off without a hitch last Sunday, with more than 1,000 people finishing and more than twice as many cheering them on as they crossed the finish line.

"This was my fifth year running the event," said organizer John Nelson. "We had a great time at the finish line and, from what I understand, everything went very smoothly."

Cove To Clover is an annual, reptile-themed, running event that started back in 2009. One hundred fifty volunteers worked together to organize two pub crawls, a pasta dinner for carbo-loaders, and a half marathon.

The Snake Pit Dinner was held for the first time at the Des Moines Field House.

"It was a local Italian family that volunteered to make the food," said Recreation Specialist Cassie Swan of Des Moines Parks

and Recreation. "We raised about \$500 at the pasta dinner."

Another addition to this year's event was a tribute to those killed and injured at this year's Boston Marathon.

"We had a nice little moment of silence," said Nelson. "A 13-year-old girl, Sierra Hutton, sang Amazing Grace."

King County City Council member Joe McDermott also gave a speech honoring the victims of the Boston Marathon bombings.

"It's going to take a while to get all of the numbers sorted out, but it looks like we raised about the same as last year, around \$40,000," said Nelson.

Cove To Clover is a non-profit event. All funds raised go to local charities including Highline School Foundation, Highline Area Food Bank, Hospitality House, and the Yeti Club, an outdoor skills course for at risk youth, Nelson said.

Dates have not been set for next year's Cove To Clover events, but they will most likely be some time in April, Nelson said.

Table tennis tourney is back

By Sam Johnson
Staff Reporter

Table tennis is making a comeback at Highline with a tournament this Friday, May 3.

The Table Tennis Club is hosting the event in the Pavilion, Building 28, from 2 to 10 p.m. after an absence of several years.

Sam Alkhalili, Business Information Technology professor and table tennis instructor said the club hosted an event every year from 2007 to 2010.

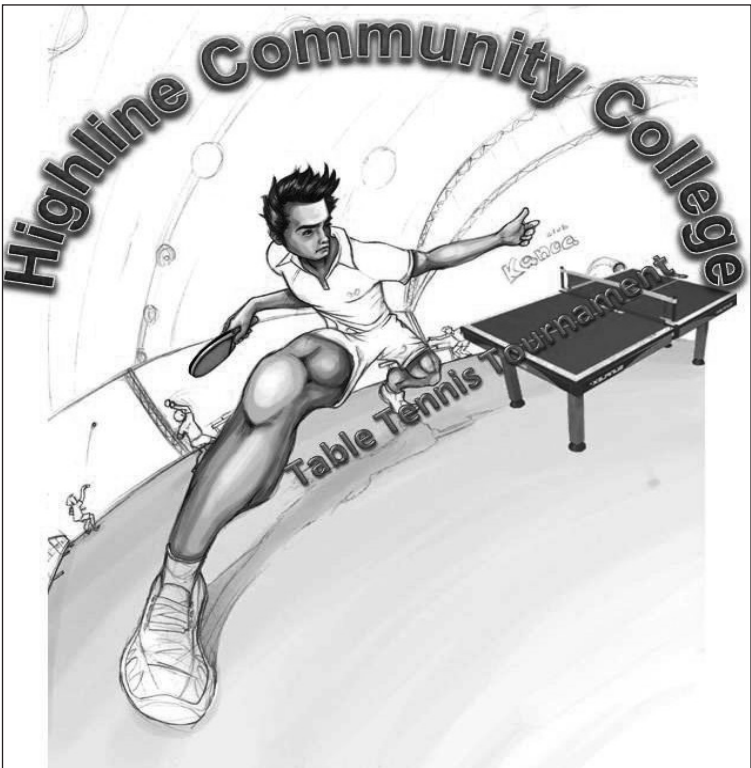
But then the club's location was switched from the Student Union to Building 26 and the tournaments were suspended.

But the event is back and "we are hoping to award trophies, if our budget is approved," Alkhalili said.

Under the tournament play rules, players will alternate serving the ball after every two serves.

Whoever reaches 11 points first wins the game, but the margin of victory must be two points.

Players can also play with a partner.



Courtesy of the Highline Tennis Club.

If students, staff or faculty are interested in participating in this event, they can sign up in the gym on Friday.

All faculty, staff, and students are welcome and admission is free. Although this marks the re-

turn of he tournament, Alkhalili said the club has not been idle.

He said that a Highline team consisting of approximately 30 members played against Mount Angel Academy in Oregon and won.

The Bible is still contextually relevant

By Yoseph Diallo
Staff Reporter

The Bible’s text is a cultural text, said a speaker on April 24 at last week’s Unity Through Diversity Week.

Dr. Leticia Guardiola-Sáenz, a minister and an assistant professor of Christian Scriptures from the Seattle School of Theology talked about reading the Bible contextually.

She said she hopes to bring the word of God closer to students by going back and looking through the Bible and reading.

Dr. Guardiola-Sáenz asked the audience of approximately 30 people questions such as: How do people feel about the Bible? Where does the Bible come from? and How has the Bible spiritually affected people?

“The book [Bible] that many use to help them with guiding their life is inspiring,” said Jack Lent, a student from the audience.

However, others from the audience said the book is just a story of the past.

The Bible is the book of the church and is the book used for guiding our lives from the words of god, said Dr. Guardiola-Sáenz.

Since the Bible is so influential to many cultures and people around the world, “it is important for us to keep



Rebecca Starkey/THUNDERWORD

Dr. Leticia Guardiola-Sáenz discusses the different ways to read the Bible.

reading and understand how it is important,” Dr. Guardiola-Sáenz said.

Those who have read the book have many different ways in which they interpret the Bible’s text, Dr. Guardiola-Sáenz said.

Furthermore, “the Bible is a cultural

text,” Dr. Guardiola-Sáenz said, because the way people read the Bible shapes their culture.

As people study the Bible, they take their own interpretations and include it in their own culture and life.

“So many cultures have been exposed to or have experience in reading the Bible,” Dr. Guardiola-Sáenz said. Because of the number of people from different cultures there isn’t a single correct way to interpret the Bible.

Dr. Guardiola-Sáenz said there are four contemporary ways of reading the Bible: historical-critical, liberationist, postmodern and postcolonial.

The four contemporary ways is what helps readers with exploring the texts from the Bible.

When it comes to the historical-critical way of reading, “something that we need to keep in mind is that as time [passes] by there is a huge gap that is being created between the text and the reader,” Dr. Guardiola-Sáenz said.

“It is like looking through a window and trying to find out what was in the past,” said Dr. Guardiola-Sáenz.

The liberationist way of reading “gives us a little bit of clue in term of cultural clues or the social context in term of value and psychological elements,” Dr. Guardiola-Sáenz said.

Showing a list of photos from a slide show of what the Bible represents, Dr. Guardiola-Sáenz said, “The Bible is a mind blowing, earth changing book. But there are many reasons for reading the sacred text.”

New online tool helps students plan career goals

By Bailey Williams
Staff Reporter

Highline has entered into a partnership with Economic Modeling Specialists Inc. to release an online tool called Career Coach.

It is a free online tool that is open to all students and the community to explore career and educational opportunities in this region. “It’s a wonderful tool that helps people explore job opportunities in our area,” said Jason Prenovost, director of Communications and Marketing.

By entering keywords into Career Coach one can get lists of jobs that seem interesting to them.

It provides the user with information concerning wages, ages of employees, related degrees and also similar careers.

“It gives you an idea about the employment in our area locally,” said Prenovost. “And the best part about it is it’s free for everyone.”

Career Coach can also help in building a résumé when users enter their employment history.

“Career Coach offers both our campus and surrounding communities a powerful tool for this exploration that is free and easy to use,” said Dr. Lisa Skari, Highline’s vice president for Institutional Advancement.

“Our hope is that it connects users to the jobs and educational training necessary to obtain

their ideal career.”

Students can access Career Coach at: highline.edu/career-coach.

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Students unite their voices against prejudice



By Ryan Johnston
Staff Reporter

Students spoke out against stereotyping and racism at an event run by the Inter-Cultural Center last Thursday.

The Student Speak Out gave about 40 students, staff and faculty the opportunity to give their honest opinions on stereotyping and its effects.

The Speak Out started with attendees being asked to define stereotyping.

"[Stereotyping] gives us a way to separate each other," Annie Boyenne, Inter-Cultural member, said.

Stereotyping takes away the opportunity to really know someone else, someone who is different, she said.

Other students added their definitions of a stereotype.

"It's an easy way to generalize a group of people," one student said.

Attendees were then asked to think up reasons why people stereotype others.

"Stereotypes are formed out of ignorance," another student said.

"There might be prejudice based on history, like your race did this to mine," said Student Angel Langley. She elaborated by citing the 9/11 incident as a cause for the stereotyping of Muslims.

The next question posed dealt with the effects of stereotyping others.

"[The outcomes] of stereotyping are all hurtful. They're all in your face," Margaret Wright, another student, said. She continued by talking about how being stereotyped could factor into a job application.

"When we label people, we ignore the trials someone went through," Lisa Henry, another student, said.

Students discussed ways to combat stereotypes.

"The thing that changes a stereotype the most is a personal connection," Jonathan Brown, associate dean for the Center for Leadership & Service, Engagement, and Assessment, said.

"It's important for us to learn about other cultures so we don't make assumptions," Sunny Ybarra, Running Start and Multicultural Affairs coordinator, said.

The group said it agreed that education about other cultures would help reduce the commonality of stereotypes.

"When an assumption is challenged, people realize that there's more to others than they thought," Iesha Valencia, assistant director of the Center for Leadership and Service, said.

Rebecca Starkey/THUNDERWORD

Vice President of Student Services Toni Castro dances through a crowd of students and faculty members during an icebreaker.

Everyone has 'third ear' that can break barriers

Deaf prof explains relationships between art and sound

By Lindsey Tyson
Staff Reporter

The Ethics of Listening: New Practices in and Across Theatres of Diversity examined the borders surrounding art and how body movement and use of the "third ear" can break down those borders.

Nearly 50 people attended Dr. Kanta Kochhar-Lindgren's presentation during Unity Through Diversity Week to learn about the relationship between art and sound as well as artistic collaboration, which she

defines as finding methods for working across artistic, disciplinary, and cultural borders.

Dr. Kochhar-Lindgren has a doctorate in Performance Studies and teaches at the University of Washington-Bothell campus. She grew up as an Asian-American during the Civil Rights Movement.

In addition, by age 6, she was deaf.

"Is it possible to think of sight and sound together?" she asked. "Is it possible to create mechanisms that allow us to see sound?"

Dr. Kochhar-Lindgren grew up in a time where there really wasn't a solution to hearing loss, yet she discovered how to adapt. This is why she says she knows that being deaf is not a barrier.

"I lost my hearing when I was

Diversity Week

6," she said. "They weren't very sure what to do with me."

Yet she was not sent to a deaf school. Instead, she found ways to adapt to going to a normal school as a deaf child. She always sat very close to the teacher and she found ways to work around the problem she faced.

Having grown up in an environment that forced her to adapt, Dr. Kochhar-Lindgren said she recognizes the boundaries that surround most activities today, focusing specifically on the world of art.

Synaesthesia, for example, has been considered a disease; Dr. Kochhar-Lindgren, on the

other hand, sees it differently.

Synaesthiacs are able to cross their senses – tasting words or colors, seeing sound, etc. This is one area that Dr. Kochhar-Lindgren focused on.

She explained how barriers in the world of art have recently been brought down.

For example, there are theater productions designed to be completely visual or use sign language.

One woman named Evelyn Glennie is able to hear music through physical vibration. She was rejected by the Royal Academy of Music in London solely because they did not un-

derstand how she could create music if she was deaf.

After a second audition and a lot of discussion, Glennie was accepted and it is because of her that there is no discrimination of applicants today – whether it be loss of hearing, sight, limb, etc.

Dr. Kanta Kochhar-Lindgren encourages everyone to consider different modes of listening, to look past the borders put up around things in our every-day life. She proposed the idea of the "third ear" to listen in different ways.

Her book, *Hearing Difference across Theatres: Experimental, Disability and Deaf Performance*, discusses performances focusing on body movement and communicating by way of this "third ear."

Education and equality

Professor says women's rights was her fight

By **Samantha Hill**
Staff Reporter

When Dr. Bernice Sandler applied for admission to Cornell University, she was told she came on too strong for a woman.

Too strong, indeed. The status quo of the era was about to be shredded 40 years ago by this woman who came on too strong.

"I blamed myself for not being lady-like; for speaking up in grad class," Dr. Sandler, now 85, told an audience of approximately 80 students at Highline on April 23.

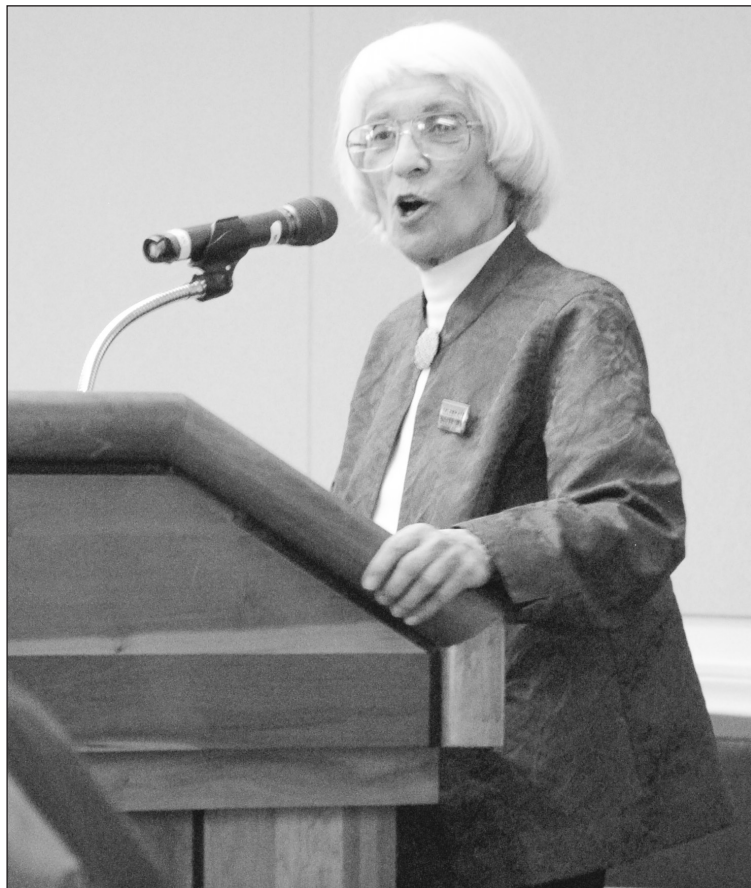
She began speaking up for women.

Dr. Sandler spoke of the difficulties of growing up female in a world before the words "sexism" and "sexist" had meaning. Women had their place and most often, that was not in the world of academia.

Men were routinely admitted to higher education, even when they tested poorly. Yet 21,000 women were routinely denied admission simply because they were women.

"Women weren't allowed to go to college without getting higher scores," she said, "so I just knew I had to study harder," Dr. Sandler said.

She set out to change that. And her efforts would eventually result in her being named the "God-



Rebecca Starky/THUNDERWORD

Dr. Sandler describes her own personal encounters with sexism.

mother of Title IX" by The New York Times.

Congress had passed the Civil Rights Act of 1964 to end discrimination based on religion, race, color, or national origin. In clarifying its position, the administration of President Lyndon Johnson had, in Executive Order

11375, quietly added sex to the list of discriminations to be prohibited.

Executive Order 11375 contained more than 1,200 pages of data/evidence from all over the country from women and men who argued that there was inequality throughout the educa-

tional and professional fields.

Dr. Sandler was working with well-known women's activist groups, such as the National Organization for Women and the Women's Equity Action League, and doing research on federal laws involving sex discrimination.

"I was reading the 1965 Executive Order and happened to see an asterisk. Since I am an academic person, I read the footnote and saw that the order was amended in 1968 to include women. A eureka-like alarm went off in my head and within months we filed charges against the University of Maryland," Dr. Sandler said.

She would go on to file complaints against 268 colleges and universities.

In 1970, Dr. Sandler teamed up with Oregon Congresswoman Edith Green to discuss women's rights before the House Subcommittee on Higher Education of the Education and Labor Committee. It was there that Rep. Green and Dr. Sandler first proposed Title IX, which focused primarily on the hiring and employment practices of federally financed institutions. There was little mention about athletics, though.

"This (Title IX) was known as the stealth bill," Dr. Sandler said, because it contained information that hadn't been addressed in the hearings. Most people didn't

know and missed what Title IX implied: that athletes were considered an element of the education inequalities and women should be able to participate in sports on campuses without discrimination.

"Edith Green told us not to lobby, so people didn't find out," she said.

In October 1972, President Nixon signed Title IX, which prohibited discrimination against women in education, the workplace, and sports.

As a result, the enrollment of women in colleges has jumped from 30 percent to approximately 60 percent today.

Even so, Dr. Sandler explained that there were still some conflicts for women. Women are still paid less than men and in sports, there are fewer scholarships for women and budgeting for women's sports still lag behind that of men's sports.

The most important outcome of Title IX, in Dr. Sandler's opinion, has been the advancement of research in the medical field for women and that is now viewed as not only acceptable, but important and necessary.

"[Title IX] was more than legislation. It is a social revolution to helps girls and boys learn to respect one another. We are taking the first step on a long journey," she said.

Water Walk celebrates the value of clean water

By **Taylor Rengstorff**
Staff Reporter

To raise awareness about the preciousness of water and the damage being done by pollution, participants in the Mother Earth Water Walk annually collect waters from around the world and bring them to the Great Lakes.

Tina Kuckkahn-Miller, also known as Ojibwe, J.D., is director of the Longhouse Education and Cultural Center at The Evergreen State College. She came to Highline to describe how a small journey can mean so much.

The annual Water Walk, started by two Anishinawbe grandmothers, brings together women from different clans to raise awareness that clear and clean water is a diminishing resource.

Each spring, groups come together to walk a pail of pure water around the Great Lakes. Spring was chosen because it is the time rebirth.

The goal is the hope that people and organizations will come together annually to spread awareness in their communities.

In 2011, Mother Earth Water Walkers journeyed to Wis. from

the four directions of the globe. One group began in Olympia, where water was drawn from Puget Sound.

From there, the pail of water passed hands hundreds of times,

and made it to Wis. two months and two days later. The bucket was never put down, having been walked the entire way.

If the people of the tribes see the water drop or touch the

ground, the essence of the water becomes diminished.

After months of walking, groups from around the continent came together and poured the pure water into the Great

Lakes, coming back to where the first walk began.

"We should all be thinking about how we can save and take care of the water before it's gone," said Kuckkahn-Miller.

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Prof explains roots of Black Power Movement

By Jawaahir Omar
Staff Reporter

The Black Power movement in the United States came to prominence in the 1960s-70s, but its roots are deep in the history of the Caribbean and the West Indies, a visiting lecturer told a Unity Through Diversity audience on April 22.

Approximately 60 people showed up to hear Dr. Quito Swan from Howard University expound on Slavery, Maroonage and Black Power: African Liberation Struggles in the West Indies.

The movement here in the United States was led by activists and influential people who stood up against enslavement and inequality.

This group was made up of men such as Maurice Bishop of Grenada, Malcolm X, CLR James of Trinidad & Tobago, Pauulu Kamarakafego of Bermuda and many more, Dr. Swan said.

Even youth starting from ages 17 gave up a lot for the spread of the truth and the battle for their rights.

"Black Power was a global phenomenon," Dr. Swan said.

Some of these leaders went through oppression, harassments and death threats, but they still continued to fight for what they believed in.

Black Power didn't just fight for freedom in the western world but in other countries everywhere, he said.

Kamarakafego traveled to different countries on the African continent to help with protests and demonstrations.

Every enslaved nation was important to the Black Power movement.

Other countries and nations played important parts in the lives of these leaders but Cuba was very important.

It is the place where African Liberation leaders that were oppressed in the United States migrated to.

The Black Power didn't just strive to overcome slavery but every oppression made against blacks everywhere.

Every group has gone through similar struggles that have been forgotten but still lay on the surface, said Dr. Swan.

Lack of education leading to higher incarceration rates for blacks, prof says



Rebecca Starkey/THUNDERWORD

Dr. Becky Pettit from the University of Washington explains to a Highline audience how there is an overestimation of black progress.

By Bailey Williams
Staff Reporter

Despite the election of the United States' first black president, black progress remains largely a myth as evidenced by the mass incarceration of blacks in this country, a visiting professor said recently.

Dr. Becky Pettit, a professor at the University of Washington-Seattle, came to Highline on April 23 and spoke to about 60 students as part of Unity Through Diversity Week.

She spoke of how a large part of the black population has become invisible.

"There is a census every 10 years and men in prison are excluded from it," said Dr. Pettit. "There are approximately 2.3 million invisible people sitting in jail and half of them are black."

Lack of education is leading to higher incarceration rates among blacks, Dr. Pettit said.

"Around 60 percent of African-American males who drop out of high school are more likely to spend at least one year in jail," Dr. Pettit said.

There has been no improve-

ment in black dropout rates, said Dr. Pettit, and given population increases, that results in more blacks ending up in jail.

In addition, increased penalties for certain crimes are resulting in more people being in prison longer.

"The crime rates have not risen too much from 1960," said Dr. Pettit. "[But] crimes that didn't carry heavy sentences [then] now do."

At any given time there are more black men sitting in prison than out working and taking care of their families.

This affects whole communities, said Dr. Pettit.

"There are 2.3 million people currently incarcerated and half of them are African-American," said Dr. Pettit.

She said 2.7 million children have at least one parent in jail.

Because of such statistics, there has been an overestimation in black progression, Dr. Pettit said.

"I wanted to uncover the way we deal with the part of the population who are overlooked," said Dr. Pettit.

Panel discusses importance of language

By Lindsey Kealoha
Staff Reporter

Language is critical in defining and developing a community, a panel discussing the Politics of Language told a Highline audience last week.

The panel members also explained to the 80 attendees what inspired them to study the aspects of language they became interested in.

Dr. Heather D. Clark, a Social Cultural Anthropology professor at the University of Washington-Seattle, talked of her interest in looking at individuals who were both African-American and deaf.

"Language is culture," she said. "Working in the deaf community and looking at how people identify themselves [led to finding] a unique African-American deaf community."

Every individual who signs uses his or her hands and body in a different way.

"There is a different way African-Americans use sign language... they sign outside the box... and perform blackness on our body," said Clark.

"Language is the primary way that distinguishes people," said Clark.

"Language is an ideology. Anything outside the norm is

Diversity Week

frowned down upon."

Arline Garcia, Highline World Language faculty, talked of "Heritage language, specifically Spanish."

With traditions in cultures slowly fading, "many students want to reconnect with their roots... they bring a knowledge of culture and social norm," said Garcia.

For students hesitant about exploring their heritage through language, Garcia said: "They don't need to feel ashamed... or have the idea that it can be intimidating."

Instead, they can focus on writing and reading and they can learn what they need to learn really quickly, Garcia said.

Delbert Miller, a Skokomish Tribe spiritual leader, said cultural values are lost when a language is lost.

An elderly tribe member once told him: "They don't know how to raise a chief no more."

He called it a "shame" that tribal members had been forced at one point to stop speaking the language.

That process had left "individuals with a sense of helplessness," he said.

ness," he said.

"A loss of language leads to a loss of ties to the land, a loss of family trees and where we came

from," said Miller.

But a few tribal members did retain the language and they are "waking up the culture again," he said.

"We are not a victim. I'm not a victim of what has taken place," said Miller of the attempt to destroy the language.

"We have to be empowered."

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Frantz

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David Myers said. “It testifies to HCC having a national leader on its faculty, someone whose influence extends well beyond south Seattle. There are, of course, other fine and celebrated teachers, but Sue is much more.”

Frantz began teaching psychology at Highline in 2001.

“I love it here. I’m not going anywhere else,” Frantz said.

As a college student, Frantz was not originally interested in psychology or teaching.

“When the instructor that I had for intro psych said that if you’re interested in psychology you don’t have to be a therapist, I was ecstatic. Because I didn’t want to be a therapist, but I had no idea what the other possibilities were,” Frantz said.

Frantz chose to focus on social psychology, the study of how humans interact with one another. Frantz was introduced to teaching as an option while studying for her master’s degree at the University of Kansas when she worked as a teaching assistant for a psychology class. However, she never considered it as a career path until she taught part time at a community college.

“I took a break and I was teaching part time at a community college near Kansas City and I completely fell in love with community colleges,” Frantz said.

“The student population, the diversity of students, students coming back after several years of being out of school, and I just fell in love with the population.”

After earning her master’s degree, Frantz left the doctorate program she was in and pursued teaching at community colleges further.

“It’s interesting because even though I was teaching at Kansas it was a very traditional student population in a very not-diversified part of the country and it just did nothing for me, but as soon as I got into the community college classroom it was a very different experience,” Frantz said.

Frantz said teaching was an unexpected, but welcome career turn.

“I could not have told you that teaching was what I was going to do. I was terrified of public speaking; I said very little in my classes in college, [teaching] took me completely by surprise,” Frantz said.

Frantz also runs the blog Technology for Academics, which focuses on new software, apps and programs for educators.

“Sue’s accomplishments go well beyond her contribution to assessment on our campus. She is an enthusiastic tester, user and promoter of useful technologies for faculty and students,” Frickle said.

In addition to the award, Frantz will receive \$1,000. However, Frantz said that she believes the main benefit of this award is to build Highline’s prestige.

Lowe’s

continued from page 1

college administration officials say they have no intention of negotiating with Lowe’s to end the parking dispute.

Lowe’s reportedly approached Highline and offered an allotted number of spaces in their lot for student drivers.

“We would allow a certain [number] of lot validations for students,” store manager Chad Ballard said Monday.

Ballard, Highline’s Director of Campus Security Richard Noyer and former executive administrator for Human Resources Beth Brookes met in February to discuss ideas.

It was suggested, that parking spots could be rented out with special permits for students. He [Ballard] had to get a hold of his higher-ups and then would get back to us, Noyer said.

The store manager of Lowe’s said that information was sent to Brookes, but that Highline didn’t want to help with fees needed to make separate spaces.

Brookes has left the college.

“Those spots would require new lot paint and consistent monitoring. We asked the college to assist and they wanted no part,” Ballard said.

Highline’s Vice President of Administrative Services Larry Yok said that he has not seen a proposal.

“The college has no plans [to enter into] any negotiations with Lowe’s,” Yok said. “It’s their lot. It’s Lowe’s responsibility,” he said.

He did, however, say the college would consider a proposal if approached by Lowe’s.

“We work hard to maintain [community] relationships, we do value them,” Yok said.

Meanwhile, the school’s student leaders are declining to get involved in the parking issue, citing a lack of time. But they say they will listen.

“I don’t really see Student Government taking on this issue this year,” said Associate Dean of Student Programs Jonathan Brown.

He said that setting up any awareness events would be difficult at this point in the year

because of all the events that are currently coming up.

“The reality for this year is we are running out of time,” he said.

“We would welcome interested students [to start a group]. We would be glad to provide space and assistance for such a group,” Brown said.

“Communication is on-going [and] we plan to alert students of the issue and talk to management and security,” said Nimo Azeez, Student Government president.

Student leaders will be discussing the ongoing parking issue at their next meeting of the Associate Council on May 7 at 1:20 p.m. in the Mount Skokomish room of the Student Union.

The meeting is open to all students.

Parking

continued from page 1

starting to see changes since the school’s Guaranteed Parking program began.

For \$100 per quarter, students at Green River are guaranteed a parking spot from 6:15 a.m. until 2 p.m. Monday through Friday.

This is possible because there is a separate parking lot designated for guaranteed parking.

“I think Guaranteed Parking has been pretty successful,” said Ronald James, a Green River student. “I’ve never had a problem getting a spot.”

Similarly, South Seattle Community College doesn’t see too many parking problems. Students there are currently paying \$70.50 for a parking permit but because one lot is almost always empty and one lot only fills about halfway, students are able to park any time of day.

While those two schools may have had some success with relieving their parking issues, the University of Washington-Seattle has not.

The UW campus has 9,500 parking spaces for 80,000 students with no guaranteed parking, and single drivers are paying \$423 quarterly.

As to whether Highline might explore offsite-parking opportunities, Larry Yok, vice president of Administrative Services was

not optimistic.

“We have made some initial queries but nothing came of it,” Yok said with regards to whether or not the school has reached out to local landowners.

Highline administrators in particular have been emphasizing alternative transportation modes to relieve the congestion.

One popular solution to all of these school’s parking problems is finding alternate forms

of transportation.

The University of Washington, South Seattle, and Highline all offer discounts for ORCA cards.

The price of carpool permits at Highline, South Seattle, and Green River is much lower than that of single permits.

At Highline, students also have the option to park at satellite sites such as the Redondo Park and Ride and then take the Rapid Ride to campus.

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At WGU Washington, Ken advances through his program by demonstrating competency in degree subject matter instead of logging hours in a classroom. He balances school and a full-time job thanks to the one-on-one support of his faculty mentor, Mariah (pictured above). And as a graduate of a Washington community college, Ken transferred his credits seamlessly into his WGU Washington program.

“As a nonprofit, the cost was right,” Ken says of the flat-rate tuition, less than \$6,000 a year for most programs. “It was well within my budget. And the program also includes industry certifications. I can apply the skills I’m learning on the job.”

Washington community college graduates who transfer to WGU Washington will receive:

- 5% tuition discount
- A chance to apply for a \$2,000 scholarship



WGU WASHINGTON

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