

ECONOMIC VALUE OF HIGHLINE

Having a college in the community is not only a boon for nearby students, but also for those who have never set foot on campus. Why? Highline contributes to the economic vibrancy of the area.

According to a study conducted by Economic Modeling Specialists International, Highline and its students added \$631.5 million in income to the King County economy during 2014-15, which is equivalent to supporting 8,675 jobs.

The return on investment was equally telling. For every \$1 invested at Highline during 2014-15, society will gain \$9.80 in added taxes and public sector savings.

Learn more and read the full study at highline.edu/economic-impact.

FOR EVERY \$1 SPENT BY...

STUDENTS
\$2.30

Gained in lifetime earnings for STUDENTS

TAXPAYERS
\$4.70

Gained in added state revenue and social savings for TAXPAYERS

SOCIETY
\$9.80

Gained in added taxes and public sector savings for SOCIETY

Highline creates a significant positive impact on the community and generates a return on investment to students, taxpayers and society as a whole.

FOUNDATION

Established in 1972, the Highline College Foundation is a nonprofit corporation, governed by a volunteer Board of Directors. As of June 30, 2017, the Foundation's assets were \$5 million. The Foundation supports scholarships, emergency assistance to students, faculty professional development and technology. Under the leadership of its president, Mike Slater, and its Board of Directors, the Foundation is actively expanding its capacity to raise external funds. For the year ending June 30, 2017, it had awarded more than \$225,000 in scholarships.

HISTORY

Highline was founded in 1961 as the first community college in King County. It serves more than 17,000 students and has over 350,000 alumni. The current campus was built in 1964 with additional buildings added in following years to meet student and technology needs.



(206) 878-3710

2400 S. 240th Street • Des Moines, WA 98198

The college's total liability for claims arising from a contractual relationship with the student in any way related to classes or programs shall be limited to the tuition and expenses paid by the student to the College for those classes or programs. In no event shall the College be liable for any special, indirect, incidental, or consequential damages, including but not limited to, loss of earnings or profits.

The college provides equal opportunity in education and employment and does not discriminate on the basis of race, color, national origin, age, disability, sex, sexual orientation, marital status, creed, religion, or status as a veteran of war. Prohibited sex discrimination includes sexual harassment (unwelcome sexual conduct of various types).



Facts and Information 2017-2018



highline.edu

ABOUT US

Highline College is nationally and internationally recognized as a premier community college, a reputation earned through the development of an institutional culture that values innovation, globalization of curriculum and community participation. Highline is one of 34 community and technical colleges in Washington state.

LOCATION

Highline's main campus is located on an 80-acre wooded site in the Pacific Northwest, 20 minutes south of downtown Seattle. Perched on a hill in Des Moines, Wash., the main campus overlooks beautiful Puget Sound and the Olympic Mountains. Classes are also offered at the Marine Science and Technology (MaST) Center at Redondo Beach and additional locations in the community.

MISSION STATEMENT

As a public institution of higher education serving a diverse community in a multicultural world and global economy, Highline College promotes student engagement, learning, and achievement, integrates diversity and globalism throughout the college, sustains relationships within its communities, and practices sustainability in human resources, operations, and teaching and learning.

ACCREDITATION

Highline is accredited by the Northwest Commission on Colleges and Universities, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the United States Department of Education.

GOVERNANCE

Highline is governed by a five-member Board of Trustees: Dan Altmayer, Debrena Jackson Gandy, Fred Mendoza, Bob Roegner and Sili Savasa. Faculty members are actively involved in campus governance.

ECONOMIC BENEFITS OF INTERNATIONAL STUDENTS

The organization NAFSA: Association of International Educators estimated that international students and their dependents contributed approximately \$825.6 million to Washington state's economy for the 2015-16 academic year, which translated into 550 direct and indirect jobs in the 9th Congressional District. Highline's international students contributed approximately \$17.7 million to the local economy that year through tuition costs and living expenses.

HIGHLINE'S FUNDING SOURCES

For the 2016-17 academic year, Highline received \$43.7 million in funding.

- 61% = State Support
- 26% = Student Tuition and Fees
- 13% = Other



QUARTERLY TUITION (2017-18 academic year)

Lower Division Courses:	
Resident (full time/15 credits):	\$1,312
Nonresident (full time/15 credits):	\$3,118
Upper Division Courses:	
Resident (full time/15 credits):	\$2,105
Nonresident (full time/15 credits):	\$6,094

STUDENT PROFILE (2016-17 academic year)

Total credit and non-credit students: 17,134 (59% female, 41% male)

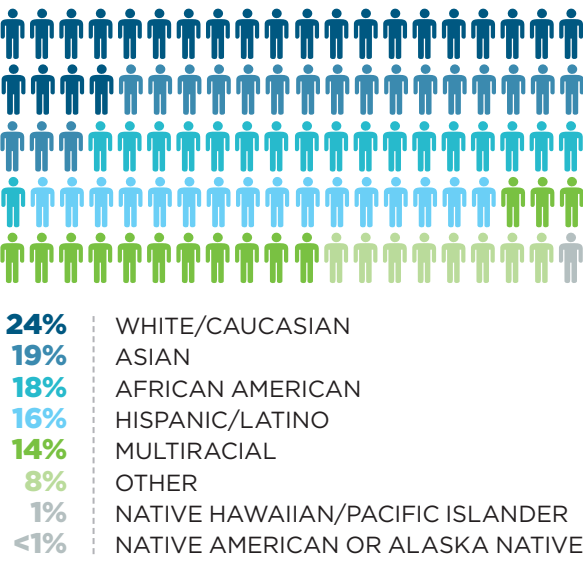
Total credit students: 10,806 (63% of all students)

Median age of credit students: 22

Total number of international students: 869

Total number of Running Start students: 1,608

ETHNICITY OF THE STUDENT POPULATION*



*Includes credit and non-credit students; ethnicity is self-reported

WHY STUDENTS ENROLL AT HIGHLINE

- 48% attend to transfer to a four-year college/university
- 35% attend for basic skills programs
- 15% attend for work-related courses (current or future)
- 1% attend for applied baccalaureate
- <1% attend for personal enrichment

DID YOU KNOW?

During 2016-17, Highline was second only to Spokane Community College in the number of full-time equivalent (FTE) students served in adult basic education (ABE) courses among the 34 community and technical colleges in Washington. Statewide, 18,994 FTE students enrolled in ABE courses, with 2,161—or 11.4%—of those at Highline.

TYPE OF COURSE ENROLLMENTS†

- 35% of enrollments in transfer courses
- 27% of enrollments in professional/technical courses
- 26% of enrollments in basic skills
- 8% of enrollments in pre-college level courses
- 4% of enrollments in community courses

†Course enrollment may differ from students' reported purpose for attending.

SERVING OUR COMMUNITY

Of the total student population, approximately 92 percent of Highline's students come from King County.

Highline Students by City‡

Federal Way	3,544	20.9%
Kent	3,252	19.2%
Des Moines	2,375	14.0%
Burien	1,954	11.5%
Auburn	1,397	8.2%
SeaTac	1,101	6.5%
Tacoma metro	740	4.4%
Seattle metro	667	3.9%
Renton	615	3.6%
White Center	185	1.1%
Tukwila	163	1.0%

‡Top 11 cities of the students reporting

EMPLOYMENT

As of fall 2015, 1,246 people work at Highline, serving students at multiple locations throughout King County. About 84 percent—or 1,046—of these dedicated professionals live and pay taxes in King County.

DEGREES AND PROGRAMS

Highline offers comprehensive community college programs as well as new bachelor's degrees in five high-demand programs: Cybersecurity and Forensics, Global Trade and Logistics, Respiratory Care, Teaching and Early Learning, and Youth Development.

Highline offers over 100 degrees and certificates in more than 60 areas of study. Associate degrees provide preparation for transfer to four-year colleges or universities. Applied associate degrees and/or certificates in professional-technical education programs are designed to help students succeed in today's marketplace. Students also come to Highline for pre-college, basic education and short-term training programs as well as continuing education.