

Project S.C.O.P.E.

STUDENTS CREATING OPTIMAL PERFORMANCE EDUCATION CHANNELING YOUTH TO POSITIVE PATHWAYS

Project S.C.O.P.E. Partnership Overview:

Highline College, Team Child, Highline School District and Neighborhood House are partnering to offer a high school completion program (Project S.C.O.P.E.) for youth between ages of 16 and 21 years old who are involved, or at risk of involvement within the juvenile justice system. The program allows students (from any school district) to earn their high school diploma and provides wrap-around support services and case management to overcome barriers to their educational success. The purpose of the program is to provide an opportunity for students to re-engage in their education, explore academic/career pathways, develop college/career readiness skills, and earn their high school diploma.

TeamChild’s Role in the Partnership with Highline College:

TeamChild and its attorneys have two decades of experience representing youth who have been excluded from school, most of those youth have also suffered involvement in the juvenile justice system. TeamChild’s deep understanding of, and connection to, schools, courts, and youth support service providers will be key in the planning, designing, steering, and assessment of this project. TeamChild attorneys will provide advice and representation to the students who have legal needs. TeamChild staff will be available to the faculty and leaders at Highline College for technical assistance and to provide other support. Finally, TeamChild will serve as a liaison between the students in this program and juvenile court and other social services.

Project S.C.O.P.E.’s Purpose and Mission:

The goal of the project is to be a community based alternative to justice involvement that both reduces racial disparities in the juvenile justice system and addresses the institutionalized racism and inequities that perpetuate those disparities. Project S.C.O.P.E. is designed for the prosecutor, court and probation to channel youth into the robust wrap around pathways at Highline College, instead of filing, detaining, and otherwise sanctioning youth. Project S.C.O.P.E. also addresses school discipline and its negative impacts by giving suspended and expelled youth a place to go for educational, legal and other support right away and not after weeks and months of being disconnected.



HOW IT WORKS: Student placement and wrap around support services.

- Meet with your high school counselor (and/or community representative) to receive a referral to the Project S.C.O.P.E. program.
- Student will take a placement test that supports their class enrollment.
- Project S.C.O.P.E. advisors will review transcripts and assess students to measure high school completion requirements.
- Each student will receive an opportunity to receive a Needs Assessment with a TeamChild attorney and a Project S.C.O.P.E. casemanager.
- Project S.C.O.P.E. case manager will track each student's progress and meet with each student twice per quarter.
- Students will initially enroll within cohort based instruction that fosters high school completion success, college readiness and exploration of various pathways.
- Students will create a High School Completion & College Bound Readiness Plan which is approved by the Director of Project S.C.O.P.E.

Enroll in the four easy steps:

1. Attend an enrollment informational orientation session. Picture ID is required.
2. Obtain a program enrollment packet.
3. Submit a copy of your official transcript and the completed program enrollment packet.
4. Attend an informational orientation session before your module (each Monday) begins.

Project S.C.O.P.E. Support Services:

- Wrap around support including securing legal representation & access to social services
- Student-centered support
- Mentoring
- Career and educational planning (Pathways)
- One-on-one advising
- Transition Success Center support
- Access to the Tutoring and Writing Center
- College-bound curriculum/Open-Enrollment Curriculum
- Transportation assistance
- Financial aid/college funding and scholarship information

For more information and/or referrals, please contact: Almetta Pitts, Director of Project S.C.O.P.E. – (206) 592-4483, apitts@highline.edu or Steve Washburn, Director of ABE (206) 592-3627, swashburn@highline.edu



Project S.C.O.P.E.

What are my next steps?

Winter Quarter: Classes resume on January 9, 2017

Have you completed the following steps?

Attend a Project S.C.O.P.E. Orientation

You may be asking yourself: “*What am I getting myself into?*” The orientation will provide you with an opportunity learn how you can gain tools to shift your current narrative (your current life’s story) into college bound and/or career bound success. The choice is yours to decide. Please schedule your orientation with: Thyra McCarter-Foley via 206-592-4483 and/or tmccarterfoley@highline.edu.

Have you turned in your transcripts?

If you need help obtaining your transcripts, please contact your Project S.C.O.P.E. case manager: Angel Berry - angelb@NHWA.ORG

Scheduled a Placement Test & Request a Placement Test Form?

(Placement Tests are conducted every Thursday beginning at 2 p.m. Please arrive 15 minutes early because doors will be closed by 2 p.m. Please be prepared for a 2.5 hour testing time. *Location: Highline College, Building 19, Room 101.* Please contact your Project S.C.O.P.E. Program Assistant: Thyra McCarter-Foley via 206-592-4483 and/or tmccarterfoley@highline.edu to schedule your placement test and to request the “blue” placement test form and to request bus tickets for transportation).

Remember: we are an OPEN Enrollment program (You decide when you are ready to join us. The choice is up to you!).

Please contact our Program Assistant:

Thyra McCarter Foley at: tmccarterfoley@highline.edu for greater details.



Curriculum Pathways (Curriculum Design):

The instructional program focuses on core classes (also known as the HUB classes). Math, Reading, Writing and A.V.I.D. (College Readiness) study skills are the foundational classes of the core (HUB) curriculum. The curriculum will also include professional development, self-esteem, life skills and will address institutionalized racism. The curriculum is dual-credit designed for any high school completion coursework taken at the Highline College 100 course level (and/or above) will receive high school and college credit(s). Each student will have an Individual Education Plan (IEP) which will detail the process by which the student can successfully complete his/her graduation requirements.

Project S.C.O.P.E.'s curriculum design focuses upon three curriculum-based pathways for students to earn their high school diploma:

Pathway #1: Recovery and Re-building:

All students who are enrolled within Project S.C.O.P.E. will be enrolled within this pathway to engage students within their core curriculum and/or their HUB classes. Students are supported by their instructors, the program director and their TeamChild attorney with wrap around support services including: case management, and a student-centered/student-directed action plan (including the building of their student *achievement portfolio*). Students will focus upon their action plan and high school credit recovery that leads them to either Pathway #2 and/or Pathway #3.

Pathway #2: Re-centering and Returning to High School:

Students who have requested to return to their original high school and/or will be transferring to another school district or school board approved high school must have demonstrated the following:

- Successfully completing a range of one to two quarters within Project S.C.O.P.E. curriculum and/or (case by case basis via the individual student) must be able to successfully complete Project S.C.O.P.E. curriculum within (an agreed upon timeline) one quarter.
- Students will write their action plan and will be supported by Project S.C.O.P.E. staff in order to build and re-center their goals via the evidence and creation of their *student achievement portfolio*.
- Students and Project S.C.O.P.E. staff will collaborate with the student's original high school principal and/or the school district to assist student with an exit and re-engagement strategy

Pathway #3: Re-framing & Re-establishing High School Completion Goals:

Once students have completed Pathway #1 and have received release from their home school Pathway #2, students will meet with the Project S.C.O.P.E. director to re-frame their high school completion goals towards completing their total high school credit upon the Highline College campus (in order to successfully receive their high school diploma). Note: Please refer to the "Graduation Requirements" section of this handbook. The graduation requirements are WA State OSPI approved and will successfully assist students within earning their high school diploma.



Project S.C.O.P.E. 's Daily (HUB) Class Schedule

Project S.C.O.P.E. Instructor: Natorius Ezell (Reading & Writing) – Building 14 – Room 105

Monday to Thursday: 1:30 p.m. to 2:40 p.m.

H S 020 College Prep Reading (5 credits)

Emphasis on reading for comprehension and vocabulary development. Topics of study include literal, inferential and critical level comprehension; recall/study strategies; vocabulary; information literacy.

Project S.C.O.P.E. Instructor: Zalema Kuedituka (Math) Building 14 – Room 105

Monday to Thursday: 2:50 p.m. to 4:00 p.m.

H S 071 Review of Arithmetic (5 credits)

Prerequisite: No Note: This course is designed for students needing a review of fractions, decimals, percents and proportions. Designed for students needing to review the meaning of and methods for calculating with fractions, decimals, ratios, percents and proportions. To earn credit for the course, students will have to pass mastery tests in four areas: whole numbers, decimals, fraction, and percents/proportions.

Project S.C.O.P.E. Instructor: Natorius Ezell (Reading & Writing) – Building 14 – Room 105

Monday to Thursday: 4:10 p.m. to 5:20 p.m.

H S 036 Introduction to College Writing (5 credits)

Note: Previously WRIT 091. Introduction to and practice in the process of writing, short college essays. Students study and practice achieving unity and focus, as well as developing and organizing complex ideas that are clearly expressed in college-appropriate forms of language. Students who pass HS036 with a 3.0 or better should be able to succeed in ENGL& 101.

College Readiness: Study Skill Sessions: Natorius Ezell, Zalema Kuedituka

Fridays 11:45 a.m. to 12:45 p.m. (Building 14, Room 106)

H S 097 Seminar for College Success (3 credits)

Students will build upon prior learning in topics including A.V.I.D. study skills, goal setting, college policies and resources, academic and career planning, time management, relationships and self-empowerment, and seminar/discussion/analysis of controversial issues and topics. Some class sections will focus on a special theme or introduce students to particular majors/career fields.

Project S.C.O.P.E. Legal Clinic

Scheduled TeamChild Staff Attorney Every Friday (and/or through week by appt.)

1:30 p.m. to 3:30 p.m. Weekly Legal Clinic

TeamChild attorneys will provide advice and representation to the students who have legal needs. TeamChild staff will be available to the faculty and leaders at Highline College for technical assistance and to provide other support. Finally, TeamChild will serve as a liaison between the students in this program and juvenile court and other social service.



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Referral

Directions:

1. School staff complete referral packet and submit completed packet.
2. Referring school submits completed packets to:

Project S.C.O.P.E. located at Highline College, P.O. BOX 98000, MS 18-1, Des Moines, WA 98198-9800 and/or apitts@highline.edu

Student Information

Name _____ School ID Number _____ Date of Birth ____/____/____
 Age _____ Sex _____ Grade _____ Credits _____ Days Absent (current year) _____ GPA (current _____)
 Referring School _____ Home/Base School _____
 School Staff Contact Person/Position _____ Contact Person Phone Number _____ - _____ - _____

Parent/guardian Information

Name _____	Name _____
Relationship _____	Relationship _____
Address ^{Street} _____	Address ^{Street} _____
City _____ State _____ ZIP Code _____	City _____ State _____ ZIP Code _____
E-mail address _____	E-mail address _____
Home Phone _____ - _____ - _____	Home Phone _____ - _____ - _____
Work Phone _____ - _____ - _____	Work Phone _____ - _____ - _____
Cell _____ - _____ - _____	Cell _____ - _____ - _____
Student lives with: Mother Father Both	
Other (specify) _____	
Free or Reduced Lunch Yes No Language spoken at home _____ Interpreter Requested: Yes No	

Involvement of Other Agencies/Professional Support

Agency _____ Contact Person _____ Phone _____ - _____ - _____
 Address _____
Street City State ZIP Code



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SENDING SCHOOLS INTERVENTIONS: *Please attach the following:*

- Consultations
- Evaluation(s)
- Individualized Education Program (IEP)
- Section 504 Plan
- Referrals to other educational departments/outside agencies
- Outside agency reports/letters (e.g. medical, psychiatric)

Behavior

- Referrals for Disciplinary Action, including in-school suspension (i.e., OASIS suspension data, SWIS data)
- Suspension Letters
- Behavior Intervention Plan (BIP), including any contracts

Academic

- Transcript
- Test Data

Health

- School Health Plan
- Identify Other Areas of Concern _____

Referral (Include Date of Referral)

Referral initiated by:	Date
Educational Management Team	___/___/___
Chief Operating Officer	___/___/___
Expulsion Review Board	___/___/___
Other: _____	___/___/___

Reason for referral

Suggested Areas to be included in Personal Learning Plan Goals

1. _____

2. _____

3. _____

Special Considerations

Restrictions placed as the result of disciplinary action _____

Special Education: Yes No

If yes, disability code and services _____

Section 504 Plan: Yes No

Recommended supports needed _____

Other (specify): _____

Signatures (Required)

I have been informed that my child is being referred to Project S.C.O.P.E.

_____/_____/_____
Signature, Parent/Guardian *Date*

_____/_____/_____
Signature, Pupil Personnel Worker (from referring school) *Date*

_____/_____/_____
Signature Principal *Date*

Project S.C.O.P.E. located at Highline College

Contact: Almetta Pitts, M.S.W. – Program Manager – 206-592-4483 and/or
apitts@highline.edu Fax: 206-592-4850