

Articulation Agreement

The purpose of this agreement is to grant **HIGHLINE College** credit to **Federal Way** school district students who have achieved the level of knowledge and skill required to receive credit for the college entry-level course(s) identified in this agreement.

The following **HIGHLINE College** course(s) have been approved for **Dual Credit** articulation with **Federal Way** school districts courses as listed below:

Name of HS Course	Framework Hours	Name of College Course and Number	Credits
-Graphic Design I -Graphic Design II	-135 hours -135 hours	-VICOM 110 Graphic Design I	5
-Video Production I & II	-360 hours	-MMD 110 Multimedia Production	5
-Visual Communications 1-2	180	Vicom 132	5
-Introduction to Marketing	-180 hours	-BUSN 138 Principles of Marketing	5
-Personal Finance	-180 hours	-BUSN 133 Basic Money Management	5
-Store Operations	-180 hours	-BUSN 175 Retailing	5
-Business Management	-180	-BUSN 101 Introduction to Business	5
-Sports Medicine Framework 1	-360 hours	-PFT 250	2

Urban Agriculture	180	SUST 142 Practicum	2
Animal Science	180	SUST 142 Practicum	2
Child Development	180	EDUC& 115 Child Development	5
Careers In Education	180	EDUC& 202 EDUC& 120 Practicum EDUC& 136 School Age Care	5 2 3
Web Design	180	VICOM 100 Intro to Web Design	5
Business Law	180	BUS& 201	5
Intro Health Careers	135	HEAL 102	3

Student Responsibilities:

1. Be enrolled in the required high school class.
2. Students must complete all listed units within the course framework and be granted full credit by the school district to receive the college credits listed above.
3. Earn a grade of "C" (2.0) or better in all courses required under the articulation agreement.
4. Submit official transcripts to Highline College.

High School Instructor Responsibilities:

1. Ensure all students receive a copy of the course syllabus outlining information about Dual Credit opportunities and the process required to earn college credit.

PARTICIPATING INSTITUTIONS

2021 – 2024 School Years

We the undersigned representatives of the Puget Sound Career Consortium, agree to all provisions of the articulation program/course agreement, have reviewed the course competencies, and understand the process to which students may be granted college credit through the Dual Credit.


 HIS CTE Director 6/22/21 Date


 Dean of Professional Technical 6-18-2021 Date