

Articulation Agreement

The purpose of this agreement is to grant **HIGHLINE College** credit to **Renton** school district students who have achieved the level of knowledge and skill required to receive credit for the college entry-level course(s) identified in this agreement.

The following **HIGHLINE College** course(s) have been approved for **Dual Credit articulation** with **Renton school districts** courses as listed below:

Name of HS Course	Framework Hours	Name of College Course and Number	Credits
- Marketing Exploration	70	-BUSN 138 Principles of Marketing	5
-Medical Terminology	70	-HEAL 104 Medical Terminology and Terminology	5
-Web Design - HTML & CSS	140	VICOM 100 Intro to Web Design	5
-Components of Exercise	70	PFT 120 Components of Exercise	5
-Science of Exercise	70	PFT 211 Exercise Science	5
-Sports Medicine A: Prevention	70	PFT 250 Care and Prevention of Athletic Injuries	2
-Sports Medicine B: Injury Recognition	70	PFT 250 Care and Prevention of Athletic Injuries	2

-Sports Medicine C: Rehabilitation	70	PFT 250 Care and Prevention of Athletic Injuries	2
Child Development	70	HSER 101 Human Services	5
Visual Communication: Foundations & Digital Design	140	VICOM 105 Introduction to Design Graphics	5

Student Responsibilities:

1. Be enrolled in the required high school class.
2. Student must complete all listed units within the course framework and be granted full credit by school district to receive the college credits listed above.
3. Earn a grade of "C" (2.0) or better in all courses required under the articulation agreement.
4. Submit official transcripts to Highline College.

High School Instructor Responsibilities:

1. Ensure all students receive a copy of the course syllabus outlining information about Dual Credit opportunities and the process required to earn college credit.

**PARTICIPATING INSTITUTIONS
2021 – 2024 School Years**

We, the undersigned representatives of the **Puget Sound Career Consortium**, agree to all provisions of the articulation program/course agreement, have reviewed the course competencies, and understand the process to which students may be granted college credit through the Dual Credit.

HS CTE Director

Date

Paulite Lopez 10/26/2021

Dean of Professional Technical

Date