

Learning and Teaching Center

Strategic Plan 2019-21

Values:

We believe every learner should receive what they need to succeed. To further this, we strive to engage instructors in research-based, professional development activities to build and refine their practices. We seek to advance a culture of learning and teaching excellence which provides quality learning experiences for our students, and honors the diversity of our campus.

Mission:

Providing resources to meet the professional development needs of instructors

Vision:

To promote a culture of teaching excellence at highline



GOALS and STRATEGIES:

TEACHING AND LEARNING

We strive to advance exemplary teaching practices that support student learning and attainment

Strategy 1: Provide formal professional development

Strategy 2: Present informal learning opportunities

Strategy 3: Foster student engagement practices

CULURALLY RESPONSIVE EDUCATION

The LTC targets activities that help instructors take into account cultural differences and issues of equity in their classes

Strategy 1: Leverage campus cohort group best practices

Strategy 1: Stimulate instructor reflective practices

Strategy 2: Promote diversity and globalism across campus



INSTRUCTIONAL OUTCOMES ASSESSMENT

We seek to promote a culture of continuous learning outcomes assessment

Strategy 1: Support course alignment

Strategy 2: Encourage continual formative assessment

FACULTY ADVISING

The Learning and Teaching Center pursues increased instructor knowledge, skills, and readiness for faculty advising

Strategy 1: Promote authentic advising practices

Strategy 2: Implement informational training and resources

Strategy 3: Build technology tools training