

Learning and Teaching Center

Strategic Plan 2020-22

Values:

We believe every learner should receive what they need to succeed. To further this, we strive to engage instructors in research-based, professional development activities to build and refine their practices. We seek to advance a culture of learning and teaching excellence which provides quality learning experiences for our students, and honors the diversity of our campus.

Mission:

Providing resources to meet the professional development needs of instructors

Vision:

To promote a culture of teaching excellence at Highline



GOALS and STRATEGIES:

GOAL 1: TEACHING AND LEARNING

We strive to advance exemplary teaching practices that support student learning and attainment

Strategy 1: Provide formal professional development: design, develop, implement and evaluate formal professional development for instructors

Strategy 2: Present informal learning opportunities: identify, plan and support opportunities for informal learning and community building among instructors

Strategy 3: Foster student engagement practices: help instructors create student-centered, active learning environments

GOAL 2: CULTURALLY RESPONSIVE EDUCATION

The LTC targets activities that help instructors take into account cultural differences and issues of equity in their classes

Strategy 1: Leverage campus cohort group best practices: scale ideas for providing effective learning environments for all students

Strategy 2: Stimulate instructor reflective practices: help instructors engage in culturally responsive learning and teaching practices

Strategy 3: Promote diversity and globalism across campus: arrange and support programming which enhances a college climate valuing diversity and global perspectives

GOAL 3: INSTRUCTIONAL OUTCOMES ASSESSMENT

We seek to promote a culture of continuous learning outcomes assessment

Strategy 1: Support course alignment: Assist instructors in aligning critical course components to course learning outcomes

Strategy 2: Encourage continual formative assessment: Provide tools for instructors to use formative assessment techniques both face-to-face and online

GOAL 4: FACULTY ADVISING

The Learning and Teaching Center pursues increased instructor knowledge, skills, and readiness for faculty advising

Strategy 1: Promote authentic advising practices for faculty advisors

Strategy 2: Implement informational training and resources for faculty advisors

Strategy 3: Build technology tools training for faculty advisors