

Workshops-To-Go

Workshops-to-Go feature research-based pedagogical classes that can be delivered on-site for Highline divisions or departments. Workshops are available in 30-, 60-, or 90-minute formats (see reverse) and activities can be contextualized for specific audiences. All classes feature tools and tips, grounded in evidence-based best practices, that faculty can use, adapt, and apply immediately in their classes.

Current Course Offerings: Below is a list of workshops available, together with notations on how the course outcomes support Highline's core themes (CT) and college-wide tenure criteria (CWTC).

ASSESSING PRIOR KNOWLEDGE

Instructors will learn how to help students activate their prior learning and how this benefits students' present learning. We examine techniques to assess students' prior learning to ensure students are appropriately challenged.

CT 1; CWTC 1A, 1B, 1C

FORMATIVE ASSESSMENT TECHNIQUES

Participants examine the differences between formative and summative assessment, and we explore how formative assessment can inform instructors' understanding of their students, their course content, and their teaching.

CT 1; CWTC 1A, 1B, 1F

ALIGNING CRITICAL COURSE ELEMENTS

Instructors will learn how to select and align critical course components such as activities, assessments and assignments to ensure that learners achieve the desired learning outcomes.

CT 1; CWTC 1A, 1D

DESIGNING TRANSPARENT ASSIGNMENTS

Instructors will learn how to communicate purpose, task, and criteria into student assignments which has been show to enhance students' success, especially that of students from systemically non-dominant populations. (minimum length 60 minutes)

CT 1; CWTC 1A, 1D

STUDENT ENGAGEMENT TECHNIQUES

In this highly participatory session, instructors will work in small groups to discuss and evaluate a variety of student engagement techniques designed to promote student motivation and active learning. (minimum length 60 minutes)

CT 1,2; CWTC 1A, 1B, 1C

ANDRAGOGY AND THE ADULT LEARNER

Participants will collectively identify ways in which the needs of adult learners are different from conventional learners, and discuss ways assignments, activities, and assessments can be constructed to best engage adult learners.

CT 1,2; CWTC 1A, 1B, 1C

Workshops-To-Go

ESSENTIALS

included

- ✓ Learn about research-based best practices that support the workshop topic.

30 Min

DELUXE

included

- ✓ Learn about research-based best practices that support the workshop topic.
- ✓ Discuss how to apply the strategy in your classrooms

60 Min

PREMIUM

included

- ✓ Learn about research-based best practices that support the workshop topic.
- ✓ Discuss how to apply the strategy in your classrooms
- ✓ Try out strategies with colleagues and plan how to implement them in your classes

90 Min