



# Early Learning (Early Childhood Education)

Bachelor of Applied Science (BAS)

## Program description

Earning a certificate or degree in Education builds the knowledge and skills necessary to promote all aspects of a child’s development and learning. Educators work with children, families, and communities in a variety of roles including infant/toddler programs, preschools, Head Starts, ECEAPs, and elementary (K-8) schools. Graduates with this degree may also find careers as coaches, trainers, or family support specialists. [Learn More](#)

## Key advisors

Jodi White, [jwhite@highline.edu](mailto:jwhite@highline.edu)

## Program map

The following program map contains required courses to complete your [BAS in Early Learning](#). This document **does not** replace meeting with an advisor. Please schedule an appointment and meet with an advisor to discuss your educational goals and plans.

## Advising Notes

This map is for students who have already taken SOC& 101 or SOC 130, and ENVS& 101 or ENVS 301, as part of their AA/AAS degree. If you did not take these, talk to a faculty advisor.

\* Students must choose DGS 152 if they did not take it as part of their AA/AAS degree. Students who have already taken DGS 152 will choose an EGS or SOC elective with advisor approval.

## Full-Time Pathway (15-17 Credits per Quarter)

### Program Pre-Requisites

AA or AAS degree in Early Childhood Education, Paraeducation, Human Services, or related field
EDUC& 115, ECED& 160, EDUC& 130, EDUC& 204, and EDUC 240

### 1<sup>st</sup> Quarter - Fall

Courses: 16 credits	Credits	Complete?
ECED 303 – BAS Orientation	1	
ENGL& 102 – Composition II	5	
DGS 152 – Critical Thinking for Equity <u>OR</u> EGS or SOC elective with advisor approval*	5	
SOC& 101 – Introduction to Sociology <u>OR</u> SOC 130 – American Diversity	5	

#### Action items/milestones

- Any courses chosen as an elective must have prior approval from an Education department advisor

### 2<sup>nd</sup> Quarter - Winter

Courses: 15 credits	Credits	Complete?
ECED 381 – Leadership, Advocacy and Resilience	5	
Elective (with advisor approval)	5	
ASL& 121 American Sign Language I <u>OR</u> SPAN& 121 Spanish I <u>OR</u> General elective with advisor approval	5	

#### Action items/milestones

- Any courses chosen as an elective must have prior approval from an Education department advisor

### 3<sup>rd</sup> Quarter - Spring

Courses: 15 credits	Credits	Complete?
ECED 332 – Reflective Practice with Infants & Toddlers	5	
EGS 352 – Global Studies for Educators	5	
ECED 441 – Emerging Numeracy/Science Methods	5	

### 4<sup>th</sup> Quarter - Fall

Courses: 15 credits	Credits	Complete?
ECED 421 – Early Childhood Special Ed Methods	5	
ECED 431 – Advanced Emerging Literacy/ELL Methods	5	
ECED 403 – Authentic Assessment	5	

### 5<sup>th</sup> Quarter - Winter

Courses: 17 credits	Credits	Complete?
ECED 391 – Cultivating Creativity	5	
ECED 433 – Family and Community Partnerships	5	
ECED 481 – Practicum I	5	
ECED 399 – Senior Seminar I	2	

#### Action items/milestones

- Meet with Faculty Advisor at or prior to completion of 75 credits

### 6<sup>th</sup> Quarter - Spring

Courses: 12 credits	Credits	Complete?
ECED 491 – Practicum II	5	
ECED 401 – Senior Seminar II	2	
ECED 499 – BAS Early Learning Capstone	5	

#### Action items/milestones

- Apply for graduation and register for commencement