## Math Placement Advising Tips


 Use placement pathway grid top portion

Determine education and/or career goals, to determine credential

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Show student math/science requirement for program of study Use math course placement grid

Explain relationship between math placement and science

Determine Assessment and any documentation needed Use placement pathway grid and placement website

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Send student Entry Advising in Building 6 for placement \(O R\)
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have Math conversation


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If MMT is required, please ask follow up questions

1) Can you tell me more about your math experience or the last math class you took?
2) How do you feel about your overall math skills?
3) What are your educational/career goals?

Refer students to FREE math brush-up workshops:
Face-to-Face
Online: Prep for college Math
(students must enroll for the online course)
***Take a practice test at the PTC to get a diagnostic report

Students have access to their: Individualized Study Plan Topics Sheet for MMT Sample Content Packets All can be found at: placement.highline.edu

Students do not have to accept initial placement

After their practice test, they become more familiar with the content and can brush-up on their skills and retest for FREE!

Students can choose to start in Test 1 or Test 2.
Generally, if a student has 2 years of Algebra they are ready for Test 2 content. *Use topic sheet if further clarification is needed.

Example: If you have students who place into math 81/91 with HS transcript, but express that they can place higher, encourage them to prepare for Test 2.

OR
Multilingual students who have previous math knowledge and feel confident about their math skills.

Students who are currently enrolled in a math class and feel that they were misplaced, can use MMT to obtain a higher placement.

## Always encourage students to PREPARE!

Explain the importance of getting into the right math class, in context of degree plan, time and money, and persistence. Ultimately, if a student has the necessary resources they should be able to tell us what course they feel most comfortable starting in.

